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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 164

**ANSON JONES**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading

**ITBS & LOGRAMOS**

- 25. Compliance ..... SCE Compliance for At-Risk Students
- 28. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 34. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 26. ITBS Read ..... ITBS Reading
- 32. LOG Read ..... Logramos Reading

35. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	90
KN	100
1	106
2	118
3	96
4	99
5	130
6	116
ALL	855

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.5	8	15.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	845	98.8	29	55.8
White	4	0.5	13	25.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	713	83.4
Economically disadvantaged	849	99.3
Limited English proficient (LEP)	638	74.6
Special education	46	5.4
Talented and Gifted (TAG)	88	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	—	—
	2011	92	0	0.0	0	0.0	0	0.0	92	100.0	0	0.0	0	0.0
	2012	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
KN	2010	110	0	0.0	0	0.0	0	0.0	109	99.1	1	0.9	—	—
	2011	117	1	0.9	0	0.0	0	0.0	115	98.3	1	0.9	0	0.0
	2012	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
1	2010	123	0	0.0	0	0.0	0	0.0	121	98.4	2	1.6	—	—
	2011	108	1	0.9	1	0.9	0	0.0	106	98.1	0	0.0	0	0.0
	2012	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	0	0.0
2	2010	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	—	—
	2011	114	0	0.0	1	0.9	0	0.0	112	98.2	1	0.9	0	0.0
	2012	118	1	0.8	0	0.0	0	0.0	117	99.2	0	0.0	0	0.0
3	2010	141	0	0.0	0	0.0	0	0.0	141	100.0	0	0.0	—	—
	2011	104	0	0.0	0	0.0	0	0.0	103	99.0	1	1.0	0	0.0
	2012	96	1	1.0	1	1.0	0	0.0	93	96.9	1	1.0	0	0.0
4	2010	131	0	0.0	0	0.0	0	0.0	131	100.0	0	0.0	—	—
	2011	140	0	0.0	1	0.7	0	0.0	139	99.3	0	0.0	0	0.0
	2012	99	0	0.0	0	0.0	0	0.0	98	99.0	1	1.0	0	0.0
5	2010	134	1	0.7	0	0.0	0	0.0	132	98.5	1	0.7	—	—
	2011	125	0	0.0	0	0.0	0	0.0	125	100.0	0	0.0	0	0.0
	2012	130	0	0.0	1	0.8	0	0.0	129	99.2	0	0.0	0	0.0
6	2010	106	2	1.9	0	0.0	1	0.9	102	96.2	1	0.9	—	—
	2011	128	1	0.8	0	0.0	0	0.0	126	98.4	1	0.8	0	0.0
	2012	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	0	0.0
PK-6	2010	948	3	0.3	0	0.0	1	0.1	939	99.1	5	0.5	—	—
	2011	928	3	0.3	3	0.3	0	0.0	918	98.9	4	0.4	0	0.0
	2012	855	4	0.5	2	0.2	0	0.0	845	98.8	4	0.5	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	87	86	98.9	74	85.1	5	5.7	60	69.0	0	0.0	85	97.7	52.9	47.1	0.0
	2011	92	91	98.9	77	83.7	7	7.6	78	84.8	0	0.0	89	96.7	52.2	47.8	0.0
	2012	90	90	100.0	74	82.2	5	5.6	73	81.1	0	0.0	87	96.7	55.6	44.4	1.1
KN	2010	110	109	99.1	89	80.9	7	6.4	92	83.6	1	0.9	35	31.8	49.1	50.9	0.9
	2011	117	113	96.6	86	73.5	8	6.8	103	88.0	1	0.9	33	28.2	51.3	48.7	1.7
	2012	100	99	99.0	73	73.0	5	5.0	73	73.0	0	0.0	30	30.0	49.0	51.0	2.0
1	2010	123	121	98.4	96	78.0	4	3.3	101	82.1	2	1.6	8	6.5	51.2	48.8	11.4
	2011	108	105	97.2	81	75.0	2	1.9	96	88.9	10	9.3	4	3.7	45.4	54.6	3.7
	2012	106	106	100.0	81	76.4	5	4.7	82	77.4	10	9.4	6	5.7	51.9	48.1	1.9
2	2010	116	116	100.0	94	81.0	5	4.3	112	96.6	3	2.6	7	6.0	43.1	56.9	4.3
	2011	114	112	98.2	87	76.3	4	3.5	100	87.7	6	5.3	5	4.4	52.6	47.4	0.9
	2012	118	116	98.3	94	79.7	2	1.7	108	91.5	16	13.6	5	4.2	47.5	52.5	11.0
3	2010	141	140	99.3	98	69.5	7	5.0	120	85.1	11	7.8	5	3.5	54.6	45.4	2.8
	2011	104	103	99.0	82	78.8	4	3.8	94	90.4	9	8.7	4	3.8	41.3	58.7	0.0
	2012	96	96	100.0	70	72.9	3	3.1	83	86.5	5	5.2	6	6.3	49.0	51.0	6.3
4	2010	131	130	99.2	93	71.0	5	3.8	98	74.8	22	16.8	3	2.3	48.9	51.1	1.5
	2011	140	138	98.6	100	71.4	10	7.1	109	77.9	19	13.6	4	2.9	52.9	47.1	0.7
	2012	99	98	99.0	75	75.8	6	6.1	94	94.9	10	10.1	7	7.1	41.4	58.6	2.0
5	2010	134	129	96.3	53	39.6	14	10.4	77	57.5	26	19.4	3	2.2	54.5	45.5	0.0
	2011	125	124	99.2	85	68.0	4	3.2	92	73.6	25	20.0	3	2.4	52.0	48.0	1.6
	2012	130	129	99.2	94	72.3	13	10.0	109	83.8	25	19.2	8	6.2	53.1	46.9	0.0
6	2010	106	102	96.2	29	27.4	2	1.9	49	46.2	28	26.4	3	2.8	50.9	49.1	0.0
	2011	128	123	96.1	54	42.2	14	10.9	76	59.4	26	20.3	4	3.1	55.5	44.5	0.0
	2012	116	115	99.1	77	66.4	7	6.0	91	78.4	22	19.0	4	3.4	55.2	44.8	0.0
PK-6	2010	948	933	98.4	626	66.0	49	5.2	709	74.8	93	9.8	149	15.7	50.7	49.3	2.7
	2011	928	909	98.0	652	70.3	53	5.7	748	80.6	96	10.3	146	15.7	50.6	49.4	1.1
	2012	855	849	99.3	638	74.6	46	5.4	713	83.4	88	10.3	153	17.9	50.4	49.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	110	13,234	105	95.8	12,616	95.3	13	11.8	21.5	98	11,233	89.1	84.9
	2011	112	13,211	107	95.4	12,645	95.7	18	16.1	21.4	93	11,602	83.3	87.8
	2012	100	13,633	95	95.6	13,086	96.0	12	12.0	20.1	87	11,731	87.3	86.0
1	2010	122	13,848	118	96.9	13,286	95.9	15	12.3	20.0	109	11,978	89.4	86.5
	2011	106	13,458	103	97.0	12,967	96.4	21	19.9	19.0	96	12,047	90.9	89.5
	2012	104	14,026	101	96.7	13,533	96.5	17	16.3	18.6	96	12,292	92.3	87.6
2	2010	114	13,441	111	97.1	12,947	96.3	17	14.9	18.9	103	11,794	90.4	87.7
	2011	112	13,013	108	96.6	12,593	96.8	24	21.4	17.1	97	11,853	86.6	91.1
	2012	119	13,338	116	97.5	12,932	97.0	10	8.4	17.0	113	11,883	94.7	89.1
3	2010	140	13,291	137	97.5	12,854	96.7	22	15.7	17.6	128	11,815	91.2	88.9
	2011	101	12,619	99	97.9	12,254	97.1	11	10.8	16.6	96	11,604	94.6	92.0
	2012	96	12,874	93	96.7	12,508	97.2	16	16.7	15.6	84	11,592	87.4	90.0
4	2010	129	12,300	126	97.7	11,900	96.8	11	8.5	17.2	124	10,987	96.2	89.3
	2011	137	12,506	133	97.3	12,150	97.1	23	16.8	15.7	123	11,544	90.0	92.3
	2012	95	12,493	93	97.8	12,139	97.2	13	13.6	16.7	86	11,218	90.1	89.8
5	2010	132	11,688	128	97.3	11,310	96.8	9	6.8	17.0	124	10,453	93.9	89.4
	2011	124	11,742	120	96.7	11,419	97.2	15	12.1	8.2	110	10,892	89.0	92.8
	2012	127	12,562	124	97.0	12,220	97.3	2	1.6	5.4	120	11,364	94.3	90.5
6	2010	104	10,602	101	97.0	10,111	95.4	13	12.4	18.3	97	9,083	92.8	85.7
	2011	124	10,126	120	96.9	9,742	96.2	4	3.2	17.1	113	9,074	90.8	89.6
	2012	115	10,683	112	97.3	10,315	96.6	1	0.9	17.9	105	9,420	91.1	88.2
KN-6	2010	852	88,404	827	97.1	85,025	96.2	100	11.7	18.7	783	77,343	91.9	87.5
	2011	816	86,676	790	96.8	83,770	96.6	116	14.2	16.6	728	78,616	89.3	90.7
	2012	757	89,609	734	97.0	86,734	96.8	71	9.4	16.0	691	79,500	91.3	88.7



Teachers: 52

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	15.4
Hispanic	29	55.8
White	13	25.0
Multiple	0	0.0
Other	2	3.8

Gender	Number	Percentage
Female	37	71.2
Male	15	28.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	8.4	87.3
2011-12	6.3	89.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.9
1	1	1.9
2	1	1.9
3	2	3.8
4	4	7.7
5	4	7.7
1-3	4	7.7
More than 3	47	90.4
1 - 5	12	23.1
6 - 10	13	25.0
11 - 20	10	19.2
More than 20	16	30.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		84.6	85.2	*	*	80.0		77.8	100.0	86.2	84.0	29
4	2010													
	2011													
	2012	*		66.7	68.8	*	50.0	50.0		69.2	66.7	67.6	76.8	34
5	2010													
	2011													
	2012			84.8	84.9	*	81.6	81.0		88.3	80.9	85.0	80.3	107
6	2010													
	2011													
	2012			83.0	82.7	*	78.7	79.8		81.7	84.6	83.0	77.6	112
3-6	2010													
	2011													
	2012	*		81.9	82.2	*	78.6	77.3		82.8	81.7	82.3	79.5	282

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	0	276	275	5	168	203	0	151	131	282	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		21	21	*	*	19		21	21	21	23	29
4	2010													
	2011													
	2012	*		25	26	*	22	22		24	26	25	26	34
5	2010													
	2011													
	2012			29	29	*	28	28		30	28	29	29	107
6	2010													
	2011													
	2012			30	30	*	28	28		30	30	30	30	112
3-6	2010													
	2011													
	2012	*		28	28	*	27	27		28	28	28	27	282

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	0	276	275	5	168	203	0	151	131	282	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.8	49.6	54.1
4	2010			
	2011			
	2012	58.5	59.5	53.7
5	2010			
	2011			
	2012	62.9	59.5	68.5
6	2010			
	2011			
	2012	67.2	64.1	57.1
3-6	2010			
	2011			
	2012	63.8	60.3	60.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26	*	24	24		24	27	26	24	32

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	31	30	2	10	18	0	13	19	32		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.2	58.3	63.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		66.7	67.0	*	62.5	62.2		67.4	68.0	67.7	77.0	96
4	2010													
	2011													
	2012	*		88.2	89.1	*	86.1	86.3		94.4	84.5	88.3	79.5	94
5	2010													
	2011													
	2012			76.7	77.8	*	78.2	75.8		77.4	76.8	77.1	76.2	118
6	2010													
	2011													
	2012			94.6	94.5	*	94.7	94.0		95.0	94.2	94.6	73.3	112
3-6	2010													
	2011													
	2012	*		81.9	82.3	*	80.4	79.5		83.3	81.0	82.1	76.6	420

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	0	414	413	5	306	341	0	204	216	420	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		24	24	*	23	22		23	24	24	27	96
4	2010													
	2011													
	2012	*		31	31	*	31	31		33	30	31	28	94
5	2010													
	2011													
	2012			31	31	*	30	30		31	31	31	30	118
6	2010													
	2011													
	2012			36	36	*	36	36		36	36	36	27	112



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.1	51.7	61.0	48.8	39.2
4	2010					
	2011					
	2012	65.8	65.6	68.1	58.0	59.6
5	2010					
	2011					
	2012	62.2	61.6	63.1	56.3	64.5
6	2010					
	2011					
	2012	68.0	77.2	73.2	61.0	69.3
3-6	2010					
	2011					
	2012	62.3	64.4	66.4	56.2	58.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			31	31	*	30	30		33	29	31	30	115

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	114	114	1	85	92	0	61	54	115	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.0	75.4	70.6	64.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			83.6	83.6		83.6	83.6		75.0	89.7	83.6	88.7	67
4	2010													
	2011													
	2012			91.7	91.7		91.7	91.7		87.0	94.6	91.7	84.2	60
5	2010													
	2011													
	2012			63.6	63.6		63.6	63.6		*	66.7	63.6	77.4	11
3-6	2010													
	2011													
	2012			85.5	85.5		85.5	85.5		79.2	89.4	85.5	84.3	138

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	138	138	0	138	138	0	53	85	138	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			19	19		19	19		16	21	19	23	67
4	2010													
	2011													
	2012			28	28		28	28		26	28	28	26	60
5	2010													
	2011													
	2012			25	25		25	25		*	26	25	28	11
3-6	2010													
	2011													
	2012			23	23		23	23		21	25	23	25	138

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	138	138	0	138	138	0	53	85	138	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.2	49.0	43.5
4	2010			
	2011			
	2012	57.5	66.4	61.7
5	2010			
	2011			
	2012	48.2	58.4	53.5
3-6	2010			
	2011			
	2012	56.6	57.3	52.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		26	27	26	26	62

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	62	62	0	62	62	0	23	39	62	62	4,902	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.2	58.3	63.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	66.7	66.7	61.2	18
	2011	36.8	33.3	36.0	63.3	25
	2012	*	47.4	47.8	62.2	23
1	2010	41.2	81.3	60.6	55.2	33
	2011	46.2	84.6	65.4	58.1	26
	2012	*	76.2	76.0	55.4	25
2	2010	42.9	*	46.7	48.6	30
	2011	30.0	84.6	51.5	50.6	33
	2012	40.0	66.7	50.0	49.8	24
5	2010					0
	2011	11.4	50.0	22.1	36.2	122
	2012	27.3	81.3	35.6	37.2	104
1-5	2010	42.2	83.3	54.0	51.9	63
	2011	18.2	65.0	33.7	47.2	181
	2012	30.8	76.1	44.4	46.3	153

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	34.1	35.0	34.2	51.2	111
	2011	40.8	50.0	41.8	56.8	110
	2012	49.3	34.6	44.8	55.1	96
1	2010	38.6	66.7	43.4	48.8	122
	2011	53.2	64.3	54.6	53.1	108
	2012	62.5	83.3	67.3	50.7	104
2	2010	50.5	*	50.9	54.6	112
	2011	29.3	85.7	36.3	56.8	113
	2012	55.6	81.8	58.0	57.9	119
5	2010					0
	2011	37.4	63.6	44.4	44.8	124
	2012	42.3	66.7	45.9	43.8	122
K-5	2010	41.5	52.2	42.9	51.5	345
	2011	40.1	65.8	44.2	53.3	455
	2012	52.1	63.3	54.0	52.2	441

Number Tested	2010	51	30	81	20,252	
	2011	140	66	206	29,740	
	2012	112	65	176	30,807	

Number Tested	2010	299	46	345	40,163	
	2011	382	73	455	51,019	
	2012	363	79	441	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		70.6	64.7	*	*	66.7		57.1	72.7	66.7	61.2	18
	2011	*	*	34.8	37.5	*	*	36.8		15.4	58.3	36.0	63.3	25
	2012	*		45.5	50.0	*	*	*		50.0	46.7	47.8	62.2	23
1	2010	*		59.4	60.6	*	50.0	41.2		65.0	53.8	60.6	55.2	33
	2011		*	66.7	62.5		*	46.2		46.2	84.6	65.4	58.1	26
	2012	*		75.0	76.0	*	*	*		69.2	83.3	76.0	55.4	25
2	2010			46.7	46.7	*	50.0	42.9		31.3	64.3	46.7	48.6	30
	2011	*		48.4	50.0	*	37.5	30.0		50.0	53.8	51.5	50.6	33
	2012		*	47.8	47.8	*	*	40.0		36.4	61.5	50.0	49.8	24
1-2	2010	*		53.2	54.0	*	50.0	42.2		50.0	59.3	54.0	51.9	63
	2011	*	*	56.4	55.4	*	44.4	36.4		48.5	69.2	57.6	54.4	59
	2012	*	*	61.7	62.5	*	66.7	47.4		54.2	72.0	63.3	52.7	49
5	2010													0
	2011		*	21.5	21.7	*	11.1	11.4	*	27.0	16.9	22.1	36.2	122
	2012			35.0	35.0	0.0	27.0	27.3		47.2	23.5	35.6	37.2	104
1-5	2010	*		53.2	54.0	*	50.0	42.2		50.0	59.3	54.0	51.9	63
	2011	*	*	32.4	32.4	50.0	14.4	18.2	*	34.4	32.9	33.7	47.2	181
	2012	*	*	43.3	43.7	25.0	30.0	30.8		49.4	39.5	44.4	46.3	153

Number Tested	2010	1	0	62	63	4	18	45	0	36	27	63	13,990
	2011	1	2	176	176	6	90	121	1	96	85	181	22,979
	2012	1	1	150	151	12	80	107	0	77	76	153	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		3	2	*	*	1		1	2	3	1,717	18
	2011	*	*	0	0	*	*	0		0	0	0	2,106	25
	2012	*		2	2	*	*	*		0	2	2	2,027	23
1	2010	*		4	4	*	1	2		3	1	4	1,729	33
	2011		*	6	6		*	1		2	5	7	1,963	26
	2012	*		9	10	*	*	*		5	5	10	1,963	25
2	2010			2	2	*	0	1		0	2	2	954	30
	2011	*		1	1	*	0	0		0	1	1	1,018	33
	2012		*	2	2	*	*	0		0	2	2	1,017	24
1-2	2010	*		6	6	*	1	3		3	3	6	2,683	63
	2011	*	*	7	7	*	1	1		2	6	8	2,981	59
	2012	*	*	11	12	*	0	0		5	7	12	2,981	49
5	2010													0
	2011		*	2	3	*	1	1	*	2	1	3	701	122
	2012			7	7	0	3	3		5	2	7	822	104
1-5	2010	*		6	6	*	1	3		3	3	6	2,683	63
	2011	*	*	9	10	0	2	2	*	4	7	11	3,692	181
	2012	*	*	18	19	0	3	3		10	9	19	3,803	153

Number Tested	2010	1	0	62	63	4	18	45	0	36	27	63	13,990
	2011	1	2	176	176	6	90	121	1	96	85	181	22,979
	2012	1	1	150	151	12	80	107	0	77	76	153	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		34.5	33.6	14.3	31.8	34.1		29.1	39.3	34.2	51.2	111
	2011	*	*	42.6	42.5	*	40.2	40.8		41.1	42.6	41.8	56.8	110
	2012	*	*	44.7	45.3	*	49.3	49.3		52.2	38.0	44.8	55.1	96
1	2010	*		43.0	43.3	*	40.6	38.6		47.5	39.3	43.4	48.8	122
	2011		*	54.7	55.8	*	53.8	53.2	*	52.9	56.1	54.6	53.1	108
	2012	*		67.0	67.3	*	62.5	62.5	*	67.9	66.7	67.3	50.7	104
2	2010			50.9	50.9	*	47.8	50.5		50.0	51.5	50.9	54.6	112
	2011	*		36.0	36.4	*	29.1	29.3	*	35.1	37.5	36.3	56.8	113
	2012		*	58.5	58.1	*	60.6	55.6		60.7	55.6	58.0	57.9	119
K-2	2010	*		42.9	42.7	23.1	40.1	41.5		42.0	43.7	42.9	51.5	345
	2011	*	*	44.3	44.7	57.1	40.7	40.9	*	42.7	45.5	44.1	55.6	331
	2012	*	*	57.1	57.3	33.3	58.0	56.0	*	60.6	53.7	57.1	54.5	319
5	2010													0
	2011		*	43.9	44.3	*	41.0	37.4	*	49.2	39.0	44.4	44.8	124
	2012			46.3	46.3	9.1	42.9	42.3		46.0	45.8	45.9	43.8	122
K-5	2010	*		42.9	42.7	23.1	40.1	41.5		42.0	43.7	42.9	51.5	345
	2011	*	*	44.2	44.6	50.0	40.8	40.1	*	44.5	43.8	44.2	53.3	455
	2012	*	*	54.1	54.2	20.0	53.9	52.1	*	56.4	51.6	54.0	52.2	441

Number Tested	2010	2	0	343	342	13	274	299	0	162	183	345	40,163
	2011	2	3	448	442	12	331	382	3	229	226	455	51,019
	2012	2	2	436	437	20	336	363	1	218	223	441	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		12	11	1	8	9		5	7	12	2,358	111
	2011	*	*	14	14	*	11	12		8	6	14	2,815	110
	2012	*	*	9	10	*	9	9		6	4	10	2,472	96
1	2010	*		16	17	*	14	14		10	7	17	2,266	122
	2011		*	21	21	*	14	17	*	10	11	21	2,716	108
	2012	*		25	26	*	18	18	*	15	11	26	2,473	104
2	2010			22	22	*	19	20		10	12	22	2,484	112
	2011	*		6	6	*	2	2	*	4	2	6	2,746	113
	2012		*	29	28	*	25	25		15	14	29	2,843	119
K-2	2010	*		50	50	3	41	43		25	26	51	7,108	345
	2011	*	*	41	41	1	27	31	*	22	19	41	8,277	331
	2012	*	*	63	64	0	52	52	*	36	29	65	7,788	319
5	2010													0
	2011		*	17	18	*	11	11	*	12	6	18	1,395	124
	2012			19	19	0	15	17		13	6	19	1,426	122
K-5	2010	*		50	50	3	41	43		25	26	51	7,108	345
	2011	*	*	58	59	1	38	42	*	34	25	59	9,696	455
	2012	*	*	82	83	0	67	69	*	49	35	84	9,214	441

Number Tested	2010	2	0	343	342	13	274	299	0	162	183	345	40,163
	2011	2	3	448	442	12	331	382	3	229	226	455	51,019
	2012	2	2	436	437	20	336	363	1	218	223	441	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		57.0	57.5	*	58.3	55.4		55.7	59.0	57.4	63.5	122
	2011		*	71.7	73.1	*	75.0	70.2	*	64.7	77.2	71.3	66.7	108
	2012	*		77.7	77.9	*	75.0	73.8	*	79.2	76.5	77.9	62.5	104
2	2010			63.4	63.4	*	66.7	63.6		58.7	66.7	63.4	61.4	112
	2011	*		47.7	48.2	*	46.5	45.5	*	40.4	53.6	46.9	62.0	113
	2012		*	72.9	72.6	*	75.5	70.4		67.9	76.2	72.3	63.6	119
1-2	2010	*		60.1	60.3	50.0	62.4	59.6		57.0	63.0	60.3	62.5	234
	2011	*	*	59.4	60.3	*	60.2	57.5	*	51.9	65.5	58.8	64.4	221
	2012	*	*	75.1	75.1	*	75.3	71.8	*	73.4	76.3	74.9	63.0	223
5	2010													0
	2011		*	46.4	46.3	*	49.4	45.7	*	42.4	50.0	46.0	48.6	126
	2012			58.2	58.2	27.3	54.3	52.4		56.3	59.3	57.7	45.9	123
1-5	2010	*		60.1	60.3	50.0	62.4	59.6		57.0	63.0	60.3	62.5	234
	2011	*	*	54.7	55.2	37.5	56.6	53.7	*	48.3	60.1	54.2	59.7	347
	2012	*	*	69.1	69.1	37.5	68.0	64.8	*	67.1	70.5	68.8	57.8	346

Number Tested	2010	1	0	233	232	6	186	208	0	107	127	234	26,937
	2011	1	2	342	337	8	249	285	3	174	173	347	38,176
	2012	1	1	343	343	16	266	293	1	173	173	346	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		23	23	*	19	20		11	13	24	4,129	122
	2011		*	35	35	*	28	30	*	16	19	35	4,427	108
	2012	*		48	49	*	36	36	*	29	20	49	4,060	104
2	2010			36	36	*	32	35		16	20	36	3,776	112
	2011	*		8	8	*	4	4	*	6	2	8	3,810	113
	2012		*	45	44	*	41	41		22	23	45	3,820	119
1-2	2010	*		59	59	2	51	55		27	33	60	7,905	234
	2011	*	*	43	43	*	32	34	*	22	21	43	8,237	221
	2012	*	*	93	93	*	77	77	*	51	43	94	7,880	223
5	2010													0
	2011		*	11	11	*	8	8	*	7	4	11	1,416	126
	2012			17	17	0	14	17		9	8	17	1,169	123
1-5	2010	*		59	59	2	51	55		27	33	60	7,905	234
	2011	*	*	54	54	1	40	42	*	29	25	54	9,660	347
	2012	*	*	110	110	2	91	94	*	60	51	111	9,049	346

Number Tested	2010	1	0	233	232	6	186	208	0	107	127	234	26,937
	2011	1	2	342	337	8	249	285	3	174	173	347	38,176
	2012	1	1	343	343	16	266	293	1	173	173	346	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			76.1	76.1	*	74.7	76.2		72.3	80.0	76.1	89.3	92
	2011			88.4	89.2	*	88.8	91.3		90.7	86.0	88.4	90.9	86
	2012			83.6	83.6		84.8	84.6		82.4	84.8	83.6	89.9	67
1	2010			83.1	82.8	*	83.0	83.3		80.5	85.4	83.1	89.1	89
	2011			97.6	97.5	*	97.5	97.6	*	100.0	95.5	97.6	89.4	83
	2012			92.4	92.4	*	92.3	93.5	*	89.7	95.0	92.4	89.2	79
2	2010			92.7	92.7	*	93.8	93.7		96.7	90.4	92.7	93.8	82
	2011			75.4	74.6	*	74.6	75.0	*	61.3	90.0	75.4	94.9	61
	2012			95.7	95.7	*	95.6	95.7		93.2	98.0	95.7	93.3	94
K-2	2010			83.7	83.5	28.6	83.5	84.2		81.4	85.5	83.7	90.7	263
	2011			88.3	88.3	*	88.1	89.2	*	85.8	90.6	88.3	91.7	230
	2012			91.3	91.2	*	91.5	91.9	*	88.9	93.5	91.3	90.8	240
5	2010													0
	2011			*				*		*		*	93.5	1
	2012			82.4	82.4	*	82.4	82.4		77.8	87.5	82.4	91.4	17
K-5	2010			83.7	83.5	28.6	83.5	84.2		81.4	85.5	83.7	90.7	263
	2011			88.3	88.3	*	88.1	89.2	*	86.0	90.6	88.3	91.9	231
	2012			90.7	90.6	*	90.9	91.2	*	88.1	93.1	90.7	90.9	257

Number Tested	2010	0	0	263	261	7	255	247	0	118	145	263	19,041
	2011	0	0	231	223	4	218	223	2	114	117	231	21,141
	2012	0	0	257	256	3	252	251	1	126	131	257	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			31	31	*	30	30		13	18	31	3,523	92
	2011			41	40	*	37	38		21	20	41	3,964	86
	2012			27	27		27	27		14	13	27	3,679	67
1	2010			26	25	*	25	25		10	16	26	2,529	89
	2011			41	40	*	39	41	*	17	24	41	2,459	83
	2012			26	26	*	26	26	*	12	14	26	2,437	79
2	2010			32	32	*	31	30		11	21	32	3,040	82
	2011			19	18	*	17	19	*	6	13	19	3,227	61
	2012			50	49	*	49	49		22	28	50	2,934	94
K-2	2010			89	88	0	86	85		34	55	89	9,092	263
	2011			101	98	*	93	98	*	44	57	101	9,650	230
	2012			103	102	*	102	102	*	48	55	103	9,050	240
5	2010													0
	2011			*				*		*		*	856	1
	2012			5	5	*	5	5		1	4	5	912	17
K-5	2010			89	88	0	86	85		34	55	89	9,092	263
	2011			102	98	*	93	99	*	45	57	102	10,519	231
	2012			108	107	*	107	107	*	49	59	108	9,962	257

Number Tested	2010	0	0	263	261	7	255	247	0	118	145	263	19,041
	2011	0	0	231	223	4	218	223	2	114	117	231	21,141
	2012	0	0	257	256	3	252	251	1	126	131	257	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	2	50.0	6	83.3	0	-	8	75.0
ALL	2	50.0	6	83.3	0	-	8	75.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (71)	Beginning	40	56.3	54	76.1	69	97.2	68	95.8	68	95.8
	Intermediate	28	39.4	15	21.1	0	0.0	1	1.4	1	1.4
	Advanced	1	1.4	1	1.4	1	1.4	0	0.0	1	1.4
	Advanced High	2	2.8	1	1.4	1	1.4	2	2.8	1	1.4
1 (77)	Beginning	6	7.8	16	20.8	23	29.9	9	11.7	9	11.7
	Intermediate	64	83.1	52	67.5	49	63.6	53	68.8	53	68.8
	Advanced	3	3.9	5	6.5	4	5.2	14	18.2	14	18.2
	Advanced High	4	5.2	4	5.2	1	1.3	1	1.3	1	1.3
2 (96)	Beginning	37	38.5	46	47.9	48	50.0	11	11.5	11	11.5
	Intermediate	31	32.3	30	31.3	30	31.3	38	39.6	43	44.8
	Advanced	18	18.8	13	13.5	15	15.6	31	32.3	30	31.3
	Advanced High	10	10.4	7	7.3	3	3.1	16	16.7	12	12.5
3 (70)	Beginning	5	7.2	11	15.9	15	21.7	18	25.7	18	26.1
	Intermediate	27	39.1	25	36.2	32	46.4	12	17.1	12	17.4
	Advanced	34	49.3	28	40.6	19	27.5	27	38.6	27	39.1
	Advanced High	3	4.3	5	7.2	3	4.3	13	18.6	12	17.4
4 (73)	Beginning	1	1.4	1	1.4	7	9.7	5	6.8	5	6.9
	Intermediate	6	8.3	16	22.2	31	43.1	9	12.3	9	12.5
	Advanced	28	38.9	37	51.4	26	36.1	26	35.6	27	37.5
	Advanced High	37	51.4	18	25.0	8	11.1	33	45.2	31	43.1

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 57 (76.0%)	Beginning	8			
	Intermediate	42	10		
	Advanced	7	7	0	
	Advanced High	1	0	0	
95 71 (74.7%)	Beginning	10			
	Intermediate	34	9		
	Advanced	12	13	5	
	Advanced High	1	7	4	
69 31 (44.9%)	Beginning	18			
	Intermediate	4	8		
	Advanced	1	14	12	
	Advanced High	0	0	12	
68 37 (54.4%)	Beginning	5			
	Intermediate	1	8		
	Advanced	1	6	18	
	Advanced High	0	1	28	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (93)	Beginning	3	3.3	6	6.5	8	8.7	0	0.0	0	0.0
	Intermediate	26	28.3	27	29.3	35	38.0	11	11.8	12	13.0
	Advanced	27	29.3	31	33.7	28	30.4	26	28.0	31	33.7
	Advanced High	36	39.1	28	30.4	21	22.8	56	60.2	49	53.3
6  (77)	Beginning	0	0.0	0	0.0	5	6.5	0	0.0	0	0.0
	Intermediate	13	16.9	13	16.9	35	45.5	0	0.0	0	0.0
	Advanced	15	19.5	34	44.2	26	33.8	14	18.2	19	24.7
	Advanced High	49	63.6	30	39.0	11	14.3	63	81.8	58	75.3
ALL  (557)	Beginning	92	16.6	134	24.2	175	31.6	111	19.9	111	20.0
	Intermediate	195	35.2	178	32.1	212	38.3	124	22.3	130	23.5
	Advanced	126	22.7	149	26.9	119	21.5	138	24.8	149	26.9
	Advanced High	141	25.5	93	16.8	48	8.7	184	33.0	164	29.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
89  60 (67.4%)	Beginning	0			
	Intermediate	2	10		
	Advanced	0	11	19	
	Advanced High	0	0	47	
73  58 (79.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	3	15	
	Advanced High	0	2	52	
470  314 (66.8%)	Beginning	42			
	Intermediate	83	45		
	Advanced	22	54	69	
	Advanced High	2	10	143	

 Indicates students who progressed at least one level from 2011 to 2012.