

Published  
July 25, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 163

**ALBERT SIDNEY JOHNSTON**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading

**ITBS & LOGRAMOS**

- 25. Compliance ..... SCE Compliance for At-Risk Students
- 28. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 34. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 26. ITBS Read ..... ITBS Reading
- 32. LOG Read ..... Logramos Reading

35. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	53
1	67
2	73
3	67
4	64
5	70
ALL	436

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	258	59.2	20	57.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	176	40.4	9	25.7
White	1	0.2	4	11.4
Multiple	0	0.0	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	280	64.2
Economically disadvantaged	429	98.4
Limited English proficient (LEP)	140	32.1
Special education	30	6.9
Talented and Gifted (TAG)	34	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	60	34	56.7	0	0.0	0	0.0	26	43.3	0	0.0	—	—
	2011	37	15	40.5	0	0.0	0	0.0	22	59.5	0	0.0	0	0.0
	2012	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
KN	2010	76	51	67.1	0	0.0	0	0.0	25	32.9	0	0.0	—	—
	2011	67	33	49.3	0	0.0	0	0.0	33	49.3	1	1.5	0	0.0
	2012	53	29	54.7	0	0.0	0	0.0	24	45.3	0	0.0	0	0.0
1	2010	79	43	54.4	0	0.0	0	0.0	35	44.3	1	1.3	—	—
	2011	77	48	62.3	0	0.0	0	0.0	29	37.7	0	0.0	0	0.0
	2012	67	38	56.7	0	0.0	0	0.0	28	41.8	1	1.5	0	0.0
2	2010	72	51	70.8	0	0.0	0	0.0	21	29.2	0	0.0	—	—
	2011	77	37	48.1	1	1.3	0	0.0	39	50.6	0	0.0	0	0.0
	2012	73	49	67.1	0	0.0	0	0.0	24	32.9	0	0.0	0	0.0
3	2010	79	52	65.8	0	0.0	0	0.0	27	34.2	0	0.0	—	—
	2011	65	44	67.7	0	0.0	0	0.0	21	32.3	0	0.0	0	0.0
	2012	67	32	47.8	1	1.5	0	0.0	34	50.7	0	0.0	0	0.0
4	2010	67	47	70.1	0	0.0	0	0.0	20	29.9	0	0.0	—	—
	2011	69	38	55.1	0	0.0	0	0.0	31	44.9	0	0.0	0	0.0
	2012	64	41	64.1	0	0.0	0	0.0	23	35.9	0	0.0	0	0.0
5	2010	66	45	68.2	0	0.0	0	0.0	21	31.8	0	0.0	—	—
	2011	56	40	71.4	0	0.0	0	0.0	16	28.6	0	0.0	0	0.0
	2012	70	46	65.7	0	0.0	0	0.0	24	34.3	0	0.0	0	0.0
PK-5	2010	499	323	64.7	0	0.0	0	0.0	175	35.1	1	0.2	—	—
	2011	448	255	56.9	1	0.2	0	0.0	191	42.6	1	0.2	0	0.0
	2012	436	258	59.2	1	0.2	0	0.0	176	40.4	1	0.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	60	58	96.7	19	31.7	0	0.0	20	33.3	0	0.0	60	100.0	51.7	48.3	0.0
	2011	37	36	97.3	18	48.6	0	0.0	18	48.6	0	0.0	37	100.0	40.5	59.5	0.0
	2012	42	42	100.0	17	40.5	2	4.8	17	40.5	0	0.0	41	97.6	54.8	45.2	0.0
KN	2010	76	74	97.4	22	28.9	0	0.0	41	53.9	0	0.0	22	28.9	43.4	56.6	0.0
	2011	67	65	97.0	26	38.8	3	4.5	57	85.1	0	0.0	23	34.3	56.7	43.3	1.5
	2012	53	53	100.0	20	37.7	2	3.8	21	39.6	0	0.0	18	34.0	54.7	45.3	1.9
1	2010	79	79	100.0	30	38.0	1	1.3	63	79.7	0	0.0	5	6.3	48.1	51.9	3.8
	2011	77	74	96.1	26	33.8	1	1.3	48	62.3	6	7.8	6	7.8	50.6	49.4	14.3
	2012	67	67	100.0	21	31.3	2	3.0	25	37.3	2	3.0	10	14.9	53.7	46.3	3.0
2	2010	72	71	98.6	20	27.8	4	5.6	51	70.8	0	0.0	2	2.8	56.9	43.1	2.8
	2011	77	74	96.1	31	40.3	1	1.3	66	85.7	5	6.5	4	5.2	44.2	55.8	10.4
	2012	73	73	100.0	21	28.8	3	4.1	60	82.2	6	8.2	3	4.1	54.8	45.2	16.4
3	2010	79	78	98.7	20	25.3	8	10.1	55	69.6	0	0.0	3	3.8	50.6	49.4	8.9
	2011	65	63	96.9	18	27.7	7	10.8	50	76.9	4	6.2	5	7.7	58.5	41.5	6.2
	2012	67	66	98.5	26	38.8	3	4.5	58	86.6	7	10.4	8	11.9	44.8	55.2	3.0
4	2010	67	67	100.0	11	16.4	6	9.0	27	40.3	0	0.0	5	7.5	52.2	47.8	0.0
	2011	69	67	97.1	23	33.3	7	10.1	35	50.7	12	17.4	3	4.3	46.4	53.6	2.9
	2012	64	60	93.8	18	28.1	8	12.5	48	75.0	6	9.4	9	14.1	56.3	43.8	0.0
5	2010	66	65	98.5	13	19.7	10	15.2	39	59.1	4	6.1	3	4.5	50.0	50.0	0.0
	2011	56	54	96.4	12	21.4	5	8.9	30	53.6	11	19.6	5	8.9	51.8	48.2	0.0
	2012	70	68	97.1	17	24.3	10	14.3	51	72.9	13	18.6	4	5.7	41.4	58.6	5.7
PK-5	2010	499	492	98.6	135	27.1	29	5.8	296	59.3	4	0.8	100	20.0	50.3	49.7	2.4
	2011	448	433	96.7	154	34.4	24	5.4	304	67.9	38	8.5	83	18.5	50.2	49.8	5.8
	2012	436	429	98.4	140	32.1	30	6.9	280	64.2	34	7.8	93	21.3	51.1	48.9	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	75	13,234	72	95.6	12,616	95.3	22	29.2	21.5	59	11,233	78.4	84.9
	2011	63	13,211	61	96.5	12,645	95.7	21	33.2	21.4	55	11,602	86.9	87.8
	2012	55	13,633	52	94.0	13,086	96.0	17	30.8	20.1	38	11,731	69.0	86.0
1	2010	78	13,848	74	95.4	13,286	95.9	18	23.1	20.0	66	11,978	84.5	86.5
	2011	76	13,458	74	97.2	12,967	96.4	21	27.6	19.0	68	12,047	89.2	89.5
	2012	69	14,026	66	96.0	13,533	96.5	15	21.8	18.6	56	12,292	81.4	87.6
2	2010	72	13,441	69	95.6	12,947	96.3	17	23.5	18.9	60	11,794	83.0	87.7
	2011	75	13,013	73	96.9	12,593	96.8	15	19.9	17.1	69	11,853	91.5	91.1
	2012	73	13,338	71	96.4	12,932	97.0	12	16.4	17.0	63	11,883	86.2	89.1
3	2010	78	13,291	75	96.1	12,854	96.7	18	22.9	17.6	66	11,815	84.1	88.9
	2011	63	12,619	61	96.7	12,254	97.1	18	28.5	16.6	55	11,604	87.0	92.0
	2012	68	12,874	66	96.7	12,508	97.2	11	16.2	15.6	58	11,592	85.5	90.0
4	2010	67	12,300	64	95.7	11,900	96.8	11	16.5	17.2	55	10,987	82.7	89.3
	2011	68	12,506	66	97.6	12,150	97.1	23	34.0	15.7	59	11,544	87.2	92.3
	2012	64	12,493	62	97.0	12,139	97.2	14	21.9	16.7	55	11,218	86.0	89.8
5	2010	64	11,688	61	95.6	11,310	96.8	15	23.5	17.0	51	10,453	80.0	89.4
	2011	55	11,742	53	96.7	11,419	97.2	3	5.5	8.2	49	10,892	89.6	92.8
	2012	74	12,562	72	96.5	12,220	97.3	6	8.1	5.4	66	11,364	88.9	90.5
KN-5	2010	434	77,802	416	95.7	74,914	96.3	101	23.2	18.8	357	68,260	82.2	87.7
	2011	400	76,549	388	96.9	74,028	96.7	101	25.2	16.5	355	69,542	88.7	90.8
	2012	403	78,926	388	96.2	76,419	96.8	75	18.6	15.7	336	70,080	83.4	88.8



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	57.1
Hispanic	9	25.7
White	4	11.4
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.6	—
2010-11	7.0	84.2
2011-12	7.5	91.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.7
2	2	5.7
3	3	8.6
4	2	5.7
5	3	8.6
1-3	7	20.0
More than 3	28	80.0
1 - 5	12	34.3
6 - 10	8	22.9
11 - 20	9	25.7
More than 20	6	17.1

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.0	90.9	82.5	*	*	82.8		68.4	95.5	82.9	84.0	41
4	2010													
	2011													
	2012		56.8	93.3	66.0	*	91.7	66.7		63.3	72.7	67.3	76.8	52
5	2010													
	2011													
	2012		73.0	85.7	75.5		83.3	65.0		89.5	68.8	76.5	80.3	51
3-5	2010													
	2011													
	2012		69.2	90.0	74.1	*	90.0	72.6		72.1	77.6	75.0	80.3	144

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	104	40	139	3	20	73	0	68	76	144	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	26	24	*	*	23		21	26	24	23	41
4	2010													
	2011													
	2012		22	27	23	*	28	24		24	24	24	26	52
5	2010													
	2011													
	2012		26	29	27		28	25		29	26	27	29	51
3-5	2010													
	2011													
	2012		24	27	25	*	28	24		24	25	25	26	144

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	104	40	139	3	20	73	0	68	76	144	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.2	56.6	59.3
4	2010			
	2011			
	2012	53.8	53.6	54.3
5	2010			
	2011			
	2012	62.7	54.3	61.8
3-5	2010			
	2011			
	2012	60.0	54.7	58.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		22	25	22	*	26	21		21	25	23	24	49

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	38	11	47	2	9	21	0	29	20	49	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	55.1	52.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		73.3	94.1	84.4	*	92.3	81.1		82.8	86.1	84.6	77.0	65
4	2010													
	2011													
	2012		78.4	50.0	67.3	*	47.1	51.7		62.5	76.0	68.4	79.5	57
5	2010													
	2011													
	2012		66.7	82.6	71.7	*	73.3	58.1		80.0	67.6	72.6	76.2	62
3-5	2010													
	2011													
	2012		72.6	79.2	74.9	*	74.1	67.3		74.4	76.5	75.5	77.6	184

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	106	77	179	5	58	113	0	86	98	184	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	32	28	*	32	28		27	29	28	27	65
4	2010													
	2011													
	2012		27	23	25	*	23	22		25	26	25	28	57
5	2010													
	2011													
	2012		27	27	27	*	25	24		28	26	27	30	62



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	59.7	63.3	72.3	61.0	45.9
4	2010					
	2011					
	2012	55.1	53.5	52.0	46.5	54.4
5	2010					
	2011					
	2012	53.3	58.1	59.4	43.8	57.5
3-5	2010					
	2011					
	2012	56.1	58.5	61.7	50.7	52.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26	28	27	*	26	25		28	26	27	30	57

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	38	19	55	1	11	27	0	25	32	57	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.8	68.8	57.3	54.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.7	24
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	84.2	5
5	2010													
	2011													
	2012			80.0	80.0		80.0	80.0		*	*	80.0	77.4	10
3-5	2010													
	2011													
	2012			94.7	94.9		94.9	94.9		88.2	100.0	94.9	84.3	39

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	38	39	0	39	39	0	17	22	39	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24		24	24		22	25	24	23	24
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	5
5	2010													
	2011													
	2012			27	27		27	27		*	*	27	28	10
3-5	2010													
	2011													
	2012			25	25		25	25		24	25	25	25	39

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	38	39	0	39	39	0	17	22	39	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.8	60.9	54.7
4	2010			
	2011			
	2012	*	*	*
5	2010			
	2011			
	2012	60.0	62.1	54.1
3-5	2010			
	2011			
	2012	66.7	61.5	53.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		*	*	26	26	8

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	8	8	0	8	8	0	4	4	8			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	55.1	52.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	85.7	90.6	88.7	61.2	53
	2011	85.3	50.0	80.0	63.3	40
	2012	*	82.8	83.3	62.2	30
1	2010	21.1	68.8	35.2	55.2	54
	2011	92.3	93.1	92.7	58.1	55
	2012	57.1	75.6	72.9	55.4	48
2	2010	12.9	45.5	26.4	48.6	53
	2011	27.5	77.8	36.7	50.6	49
	2012	23.1	63.6	35.1	49.8	37
5	2010					0
	2011	5.6	60.0	37.2	36.2	43
	2012	23.3	55.0	33.3	37.2	63
1-5	2010	17.4	55.3	30.8	51.9	107
	2011	42.9	77.8	57.8	47.2	147
	2012	26.3	68.1	46.6	46.3	148

Number Tested	2010	90	70	160	20,252	
	2011	118	69	187	29,740	
	2012	77	101	178	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	53.7	76.5	64.0	51.2	75
	2011	65.5	30.0	60.3	56.8	68
	2012	47.6	64.5	57.7	55.1	52
1	2010	40.6	43.8	41.3	48.8	80
	2011	52.0	66.7	57.5	53.1	80
	2012	40.0	54.8	49.3	50.7	67
2	2010	34.0	63.6	43.1	54.6	72
	2011	66.7	70.0	67.1	56.8	76
	2012	50.0	69.2	53.4	57.9	73
5	2010					0
	2011	27.6	68.0	46.3	44.8	54
	2012	33.3	66.7	42.3	43.8	78
K-5	2010	41.9	65.3	49.3	51.5	227
	2011	57.1	62.7	58.6	53.3	278
	2012	42.3	61.7	50.0	52.2	270

Number Tested	2010	155	72	227	40,163	
	2011	203	75	278	51,019	
	2012	163	107	270	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		88.0	*	88.2		*	85.7		85.0	90.9	88.7	61.2	53
	2011		82.4	66.7	78.9	*	*	85.3		77.3	83.3	80.0	63.3	40
	2012		82.1	*	83.3			*		80.0	86.7	83.3	62.2	30
1	2010	*	25.6	80.0	35.8	*	*	21.1		23.3	50.0	35.2	55.2	54
	2011		92.2	*	92.6		*	92.3		84.6	100.0	92.7	58.1	55
	2012	*	78.9	55.6	72.9	*	*	57.1		69.6	76.0	72.9	55.4	48
2	2010		27.5	*	25.0	*	*	12.9		16.7	39.1	26.4	48.6	53
	2011		27.8	61.5	38.3		*	27.5		39.1	34.6	36.7	50.6	49
	2012		34.3	*	36.1	*	*	23.1		38.1	31.3	35.1	49.8	37
1-2	2010	*	26.6	66.7	30.5	*	*	17.4		20.0	44.7	30.8	51.9	107
	2011		65.5	70.6	67.3		*	53.0		63.3	69.1	66.3	54.4	104
	2012	*	57.5	54.5	57.1	*	*	30.3		54.5	58.5	56.5	52.7	85
5	2010													0
	2011		35.9	*	36.6	*	*	5.6		37.5	36.8	37.2	36.2	43
	2012		30.0	46.2	31.6	0.0	*	23.3		40.7	27.8	33.3	37.2	63
1-5	2010	*	26.6	66.7	30.5	*	*	17.4		20.0	44.7	30.8	51.9	107
	2011		56.3	66.7	58.5	*	66.7	42.9		54.8	60.8	57.8	47.2	147
	2012	*	46.3	50.0	46.8	7.1	37.5	26.3		49.3	44.2	46.6	46.3	148

Number Tested	2010	1	94	12	105	4	5	69	0	60	47	107	13,990
	2011	0	126	21	142	5	6	84	0	73	74	147	22,979
	2012	1	123	24	141	14	8	76	0	71	77	148	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		31	*	31		*	11		11	22	33	1,717	53
	2011		22	2	23	*	*	23		14	10	24	2,106	40
	2012		18	*	19			*		8	11	19	2,027	30
1	2010	*	3	5	8	*	*	3		3	5	8	1,729	54
	2011		29	*	30		*	12		15	16	31	1,963	55
	2012	*	12	4	16	*	*	0		8	8	16	1,963	48
2	2010		3	*	2	*	*	1		1	2	3	954	53
	2011		2	2	4		*	2		1	3	4	1,018	49
	2012		3	*	3	*	*	1		2	1	3	1,017	37
1-2	2010	*	6	5	10	*	*	4		4	7	11	2,683	107
	2011		31	4	34		*	14		16	19	35	2,981	104
	2012	*	15	4	19	*	*	1		10	9	19	2,981	85
5	2010													0
	2011		1	*	2	*	*	0		1	1	2	701	43
	2012		5	1	5	0	*	1		5	1	6	822	63
1-5	2010	*	6	5	10	*	*	4		4	7	11	2,683	107
	2011		32	5	36	*	1	14		17	20	37	3,692	147
	2012	*	20	5	24	0	0	2		15	10	25	3,803	148

Number Tested	2010	1	94	12	105	4	5	69	0	60	47	107	13,990
	2011	0	126	21	142	5	6	84	0	73	74	147	22,979
	2012	1	123	24	141	14	8	76	0	71	77	148	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		80.0	32.0	63.0		36.4	53.7		53.1	72.1	64.0	51.2	75
	2011	*	64.7	54.5	60.6	*	57.7	65.5		56.4	65.5	60.3	56.8	68
	2012		64.3	50.0	57.7	*	45.0	47.6		44.8	73.9	57.7	55.1	52
1	2010	*	25.6	61.1	41.8	*	63.3	40.6		32.5	50.0	41.3	48.8	80
	2011		64.7	44.8	57.1	*	46.2	52.0		53.7	61.5	57.5	53.1	80
	2012	*	50.0	50.0	49.3	*	42.9	40.0		47.2	51.6	49.3	50.7	67
2	2010		49.0	28.6	42.3	*	30.0	34.0		37.5	50.0	43.1	54.6	72
	2011		50.0	82.1	67.6	*	87.1	66.7		67.6	66.7	67.1	56.8	76
	2012		42.9	75.0	54.2	*	81.0	50.0		55.0	51.5	53.4	57.9	73
K-2	2010	*	52.8	43.9	48.9	*	45.8	41.9		40.2	58.3	49.3	51.5	227
	2011	*	60.3	62.4	61.8	*	65.1	62.1		58.8	64.5	61.6	55.6	224
	2012	*	50.4	57.9	53.4	14.3	56.5	47.2		49.5	57.5	53.1	54.5	192
5	2010													0
	2011		38.5	66.7	44.2	*	58.3	27.6		53.3	37.5	46.3	44.8	54
	2012		39.2	48.1	39.4	0.0	44.4	33.3		48.5	37.8	42.3	43.8	78
K-5	2010	*	52.8	43.9	48.9	*	45.8	41.9		40.2	58.3	49.3	51.5	227
	2011	*	55.0	62.9	58.4	20.0	64.2	57.1		57.6	59.7	58.6	53.3	278
	2012	*	47.0	55.3	49.6	5.9	53.8	42.3		49.3	50.8	50.0	52.2	270

Number Tested	2010	1	144	82	223	5	72	155	0	112	115	227	40,163
	2011	1	160	116	269	10	95	203	0	144	134	278	51,019
	2012	1	166	103	262	17	80	163	0	138	132	270	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		21	1	21		1	8		7	15	22	2,358	75
	2011	*	8	3	10	*	3	11		8	3	11	2,815	68
	2012		8	4	12	*	2	3		5	7	12	2,472	52
1	2010	*	3	10	13	*	9	11		4	9	13	2,266	80
	2011		13	3	16	*	3	9		9	7	16	2,716	80
	2012	*	6	2	8	*	0	0		5	3	8	2,473	67
2	2010		9	2	10	*	2	4		6	5	11	2,484	72
	2011		2	13	15	*	11	11		5	10	15	2,746	76
	2012		2	10	12	*	10	11		6	6	12	2,843	73
K-2	2010	*	33	13	44	*	12	23		17	29	46	7,108	227
	2011	*	23	19	41	*	17	31		22	20	42	8,277	224
	2012	*	16	16	32	0	12	14		16	16	32	7,788	192
5	2010													0
	2011		4	3	7	*	1	1		6	1	7	1,395	54
	2012		4	3	7	0	2	4		4	3	7	1,426	78
K-5	2010	*	33	13	44	*	12	23		17	29	46	7,108	227
	2011	*	27	22	48	0	18	32		28	21	49	9,696	278
	2012	*	20	19	39	0	14	18		20	19	39	9,214	270

Number Tested	2010	1	144	82	223	5	72	155	0	112	115	227	40,163
	2011	1	160	116	269	10	95	203	0	144	134	278	51,019
	2012	1	166	103	262	17	80	163	0	138	132	270	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	34.9	83.3	57.0	*	80.0	53.1		52.5	62.5	57.5	63.5	80
	2011		64.7	50.0	59.2		52.0	50.0		67.5	51.3	59.5	66.7	79
	2012	*	55.3	50.0	52.2	*	52.4	52.0		52.8	51.6	52.2	62.5	67
2	2010		45.1	38.1	42.3	*	40.0	34.0		45.0	40.6	43.1	61.4	72
	2011		40.0	76.9	61.6		83.9	56.1		54.5	64.3	60.0	62.0	75
	2012		55.1	75.0	61.1	*	76.2	60.0		60.0	63.6	61.6	63.6	73
1-2	2010	*	40.4	66.7	50.0	*	64.0	44.7		48.8	52.8	50.7	62.5	152
	2011		54.7	65.7	60.4		69.6	53.4		61.6	58.0	59.7	64.4	154
	2012	*	55.2	61.5	56.8	*	64.3	57.6		56.6	57.8	57.1	63.0	140
5	2010													0
	2011		41.0	80.0	50.0	*	75.0	41.4		53.3	50.0	51.9	48.6	54
	2012		45.1	55.6	47.9	10.0	55.6	43.9		48.5	48.9	48.7	45.9	78
1-5	2010	*	40.4	66.7	50.0	*	64.0	44.7		48.8	52.8	50.7	62.5	152
	2011		50.4	68.3	57.7	*	70.6	51.0		59.2	56.2	57.7	59.7	208
	2012	*	51.4	59.5	53.8	20.0	61.7	52.1		54.1	54.1	54.1	57.8	218

Number Tested	2010	1	94	57	150	5	50	114	0	80	72	152	26,937
	2011	0	125	82	201	5	68	145	0	103	105	208	38,176
	2012	1	138	79	210	15	60	142	0	109	109	218	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	5	16	21	*	14	16		8	13	21	4,129	80
	2011		11	5	16		5	8		8	8	16	4,427	79
	2012	*	8	5	13	*	2	3		7	6	13	4,060	67
2	2010		10	2	11	*	2	4		6	6	12	3,776	72
	2011		4	17	21		16	17		10	11	21	3,810	75
	2012		4	12	16	*	12	14		8	8	16	3,820	73
1-2	2010	*	15	18	32	*	16	20		14	19	33	7,905	152
	2011		15	22	37		21	25		18	19	37	8,237	154
	2012	*	12	17	29	*	14	17		15	14	29	7,880	140
5	2010													0
	2011		3	2	5	*	1	1		2	3	5	1,416	54
	2012		5	3	7	0	1	3		4	4	8	1,169	78
1-5	2010	*	15	18	32	*	16	20		14	19	33	7,905	152
	2011		18	24	42	*	22	26		20	22	42	9,660	208
	2012	*	17	20	36	0	15	20		19	18	37	9,049	218

Number Tested	2010	1	94	57	150	5	50	114	0	80	72	152	26,937
	2011	0	125	82	201	5	68	145	0	103	105	208	38,176
	2012	1	138	79	210	15	60	142	0	109	109	218	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			95.2	95.2		95.0	94.7		91.7	100.0	95.2	89.3	21
	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	28
	2012			86.4	86.4	*	85.0	85.0		85.7	87.5	86.4	89.9	22
1	2010			91.3	91.3		91.3	91.3		88.9	92.9	91.3	89.1	23
	2011			91.7	90.9		91.7	91.7		85.7	100.0	91.7	89.4	24
	2012			94.7	94.7		94.4	94.4		92.3	100.0	94.7	89.2	19
2	2010			94.7	94.7	*	94.7	94.7		100.0	88.9	94.7	93.8	19
	2011			96.2	96.3		96.3	96.3		100.0	93.8	96.3	94.9	27
	2012			95.0	95.0	*	95.0	95.0		91.7	100.0	95.0	93.3	20
K-2	2010			93.7	93.7	*	93.5	93.4		93.5	93.8	93.7	90.7	63
	2011	*		96.1	96.1		96.1	96.0		95.2	97.3	96.2	91.7	79
	2012			91.8	91.8	*	91.4	91.4		89.7	95.5	91.8	90.8	61
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	11
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	91.4	14
K-5	2010			93.7	93.7	*	93.5	93.4		93.5	93.8	93.7	90.7	63
	2011	*		96.6	96.6		96.6	96.5		95.8	97.6	96.7	91.9	90
	2012			93.3	93.3	*	93.1	93.1		90.9	96.8	93.3	90.9	75

Number Tested	2010	0	0	63	63	1	62	61	0	31	32	63	19,041
	2011	1	0	88	88	0	87	86	0	48	42	90	21,141
	2012	0	0	75	75	3	72	72	0	44	31	75	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			14	14		14	14		6	8	14	3,523	21
	2011	*		19	19		17	16		11	8	19	3,964	28
	2012			12	12	*	10	10		6	6	12	3,679	22
1	2010			11	11		11	11		3	8	11	2,529	23
	2011			12	11		12	12		6	6	12	2,459	24
	2012			8	8		7	7		6	2	8	2,437	19
2	2010			7	7	*	7	7		6	1	7	3,040	19
	2011			13	14		14	14		3	11	14	3,227	27
	2012			10	10	*	10	10		5	5	10	2,934	20
K-2	2010			32	32	*	32	32		15	17	32	9,092	63
	2011	*		44	44		43	42		20	25	45	9,650	79
	2012			30	30	*	27	27		17	13	30	9,050	61
5	2010													0
	2011			6	6		6	6		2	*	6	856	11
	2012			7	7		7	7		*	5	7	912	14
K-5	2010			32	32	*	32	32		15	17	32	9,092	63
	2011	*		50	50		49	48		22	29	51	10,519	90
	2012			37	37	*	34	34		19	18	37	9,962	75

Number Tested	2010	0	0	63	63	1	62	61	0	31	32	63	19,041
	2011	1	0	88	88	0	87	86	0	48	42	90	21,141
	2012	0	0	75	75	3	72	72	0	44	31	75	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (21)	Beginning	21	100.0	21	100.0	21	100.0	21	100.0	21	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	19	90.5	19	90.5	19	90.5	19	90.5	19	90.5
	Intermediate	2	9.5	2	9.5	2	9.5	2	9.5	2	9.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	2	9.5	6	28.6	8	38.1	7	33.3	7	33.3
	Intermediate	14	66.7	12	57.1	9	42.9	6	28.6	6	28.6
	Advanced	4	19.0	2	9.5	3	14.3	2	9.5	4	19.0
	Advanced High	1	4.8	1	4.8	1	4.8	6	28.6	4	19.0
3 (26)	Beginning	1	3.8	6	23.1	7	26.9	2	7.7	2	7.7
	Intermediate	18	69.2	15	57.7	11	42.3	6	23.1	6	23.1
	Advanced	6	23.1	4	15.4	7	26.9	7	26.9	11	42.3
	Advanced High	1	3.8	1	3.8	1	3.8	11	42.3	7	26.9
4 (18)	Beginning	0	0.0	0	0.0	1	5.6	1	5.6	1	5.6
	Intermediate	0	0.0	1	5.6	8	44.4	2	11.1	2	11.1
	Advanced	4	22.2	6	33.3	5	27.8	3	16.7	3	16.7
	Advanced High	14	77.8	11	61.1	4	22.2	12	66.7	12	66.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 2 (10.0%)	Beginning	18			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 13 (61.9%)	Beginning	7			
	Intermediate	6	0		
	Advanced	3	0	1	
	Advanced High	2	1	1	
26 16 (61.5%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	7	4	
	Advanced High	0	0	7	
17 13 (76.5%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	1	
	Advanced High	0	1	10	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	1	5.9	1	5.9	1	6.3	1	6.3
	Intermediate	1	5.9	0	0.0	0	0.0	1	6.3	1	6.3
	Advanced	1	5.9	0	0.0	8	47.1	3	18.8	3	18.8
	Advanced High	15	88.2	16	94.1	8	47.1	11	68.8	11	68.8
ALL (124)	Beginning	43	34.7	53	42.7	57	46.0	51	41.5	51	41.5
	Intermediate	35	28.2	30	24.2	30	24.2	17	13.8	17	13.8
	Advanced	15	12.1	12	9.7	23	18.5	15	12.2	21	17.1
	Advanced High	31	25.0	29	23.4	14	11.3	40	32.5	34	27.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
16 <b>13 (81.3%)</b>	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	0	0	11	
100 <b>57 (57.0%)</b>	Beginning	29			
	Intermediate	10	7		
	Advanced	3	11	7	
	Advanced High	2	2	29	

■ Indicates students who progressed at least one level from 2011 to 2012.