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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 160

**SAM HOUSTON**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	49
1	50
2	47
3	35
4	35
5	29
ALL	289

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	4.5	2	8.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	272	94.1	12	50.0
White	2	0.7	10	41.7
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	239	82.7
Economically disadvantaged	279	96.5
Limited English proficient (LEP)	217	75.1
Special education	21	7.3
Talented and Gifted (TAG)	46	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	—	—
	2011	43	4	9.3	0	0.0	0	0.0	38	88.4	1	2.3	0	0.0
	2012	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3	0	0.0
KN	2010	51	1	2.0	0	0.0	0	0.0	47	92.2	3	5.9	—	—
	2011	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
	2012	49	5	10.2	0	0.0	0	0.0	42	85.7	1	2.0	1	2.0
1	2010	46	2	4.3	0	0.0	0	0.0	44	95.7	0	0.0	—	—
	2011	47	2	4.3	0	0.0	0	0.0	43	91.5	2	4.3	0	0.0
	2012	50	2	4.0	0	0.0	1	2.0	47	94.0	0	0.0	0	0.0
2	2010	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	—	—
	2011	47	0	0.0	0	0.0	0	0.0	46	97.9	1	2.1	0	0.0
	2012	47	3	6.4	0	0.0	0	0.0	44	93.6	0	0.0	0	0.0
3	2010	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	—	—
	2011	40	3	7.5	0	0.0	0	0.0	37	92.5	0	0.0	0	0.0
	2012	35	0	0.0	0	0.0	0	0.0	35	100.0	0	0.0	0	0.0
4	2010	31	1	3.2	0	0.0	1	3.2	29	93.5	0	0.0	—	—
	2011	28	1	3.6	0	0.0	0	0.0	27	96.4	0	0.0	0	0.0
	2012	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
5	2010	26	3	11.5	0	0.0	0	0.0	23	88.5	0	0.0	—	—
	2011	30	0	0.0	0	0.0	1	3.3	29	96.7	0	0.0	0	0.0
	2012	29	0	0.0	0	0.0	0	0.0	29	100.0	0	0.0	0	0.0
PK-5	2010	272	10	3.7	0	0.0	1	0.4	257	94.5	4	1.5	—	—
	2011	284	11	3.9	0	0.0	2	0.7	267	94.0	4	1.4	0	0.0
	2012	289	13	4.5	0	0.0	1	0.3	272	94.1	2	0.7	1	0.3

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	42	40	95.2	36	85.7	0	0.0	36	85.7	0	0.0	42	100.0	57.1	42.9	0.0
	2011	43	39	90.7	32	74.4	0	0.0	33	76.7	0	0.0	43	100.0	51.2	48.8	0.0
	2012	44	44	100.0	33	75.0	1	2.3	33	75.0	0	0.0	44	100.0	50.0	50.0	0.0
KN	2010	51	48	94.1	37	72.5	1	2.0	40	78.4	5	9.8	14	27.5	60.8	39.2	2.0
	2011	49	49	100.0	39	79.6	2	4.1	40	81.6	3	6.1	15	30.6	63.3	36.7	2.0
	2012	49	47	95.9	36	73.5	1	2.0	36	73.5	3	6.1	17	34.7	49.0	51.0	0.0
1	2010	46	44	95.7	40	87.0	6	13.0	40	87.0	4	8.7	5	10.9	47.8	52.2	8.7
	2011	47	45	95.7	30	63.8	6	12.8	33	70.2	5	10.6	3	6.4	66.0	34.0	2.1
	2012	50	48	96.0	40	80.0	1	2.0	40	80.0	9	18.0	4	8.0	66.0	34.0	8.0
2	2010	45	44	97.8	37	82.2	3	6.7	38	84.4	4	8.9	2	4.4	48.9	51.1	4.4
	2011	47	42	89.4	37	78.7	5	10.6	43	91.5	5	10.6	7	14.9	38.3	61.7	12.8
	2012	47	47	100.0	36	76.6	6	12.8	44	93.6	6	12.8	5	10.6	55.3	44.7	8.5
3	2010	31	29	93.5	20	64.5	5	16.1	25	80.6	5	16.1	3	9.7	51.6	48.4	0.0
	2011	40	40	100.0	29	72.5	6	15.0	35	87.5	9	22.5	4	10.0	42.5	57.5	0.0
	2012	35	33	94.3	28	80.0	3	8.6	31	88.6	7	20.0	3	8.6	42.9	57.1	0.0
4	2010	31	30	96.8	19	61.3	8	25.8	20	64.5	9	29.0	3	9.7	58.1	41.9	0.0
	2011	28	27	96.4	18	64.3	5	17.9	21	75.0	9	32.1	1	3.6	50.0	50.0	0.0
	2012	35	33	94.3	28	80.0	5	14.3	32	91.4	14	40.0	1	2.9	42.9	57.1	0.0
5	2010	26	26	100.0	9	34.6	6	23.1	14	53.8	11	42.3	1	3.8	65.4	34.6	3.8
	2011	30	25	83.3	19	63.3	8	26.7	22	73.3	9	30.0	3	10.0	56.7	43.3	0.0
	2012	29	27	93.1	16	55.2	4	13.8	23	79.3	7	24.1	4	13.8	48.3	51.7	0.0
PK-5	2010	272	261	96.0	198	72.8	29	10.7	213	78.3	38	14.0	70	25.7	55.1	44.9	2.9
	2011	284	267	94.0	204	71.8	32	11.3	227	79.9	40	14.1	76	26.8	52.8	47.2	2.8
	2012	289	279	96.5	217	75.1	21	7.3	239	82.7	46	15.9	78	27.0	51.6	48.4	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	51	13,234	49	96.2	12,616	95.3	6	11.8	21.5	47	11,233	92.7	84.9
	2011	47	13,211	46	97.5	12,645	95.7	6	12.8	21.4	46	11,602	98.3	87.8
	2012	49	13,633	47	96.6	13,086	96.0	6	12.3	20.1	46	11,731	94.2	86.0
1	2010	44	13,848	42	96.8	13,286	95.9	12	27.4	20.0	38	11,978	86.7	86.5
	2011	47	13,458	45	97.7	12,967	96.4	9	19.3	19.0	42	12,047	90.3	89.5
	2012	50	14,026	49	97.9	13,533	96.5	6	12.0	18.6	46	12,292	91.7	87.6
2	2010	43	13,441	42	97.4	12,947	96.3	5	11.7	18.9	39	11,794	91.3	87.7
	2011	44	13,013	43	97.3	12,593	96.8	7	15.9	17.1	43	11,853	97.7	91.1
	2012	46	13,338	45	97.5	12,932	97.0	3	6.5	17.0	44	11,883	95.1	89.1
3	2010	30	13,291	29	98.5	12,854	96.7	6	20.1	17.6	28	11,815	93.8	88.9
	2011	39	12,619	38	98.4	12,254	97.1	7	18.2	16.6	37	11,604	96.0	92.0
	2012	34	12,874	34	98.1	12,508	97.2	4	11.6	15.6	32	11,592	93.1	90.0
4	2010	29	12,300	28	97.1	11,900	96.8	7	24.2	17.2	27	10,987	93.5	89.3
	2011	26	12,506	26	98.9	12,150	97.1	2	7.6	15.7	27	11,544	100.0	92.3
	2012	36	12,493	35	97.7	12,139	97.2	3	8.4	16.7	34	11,218	95.1	89.8
5	2010	25	11,688	25	97.8	11,310	96.8	2	7.9	17.0	25	10,453	98.8	89.4
	2011	29	11,742	29	98.4	11,419	97.2	0	0.0	8.2	29	10,892	98.5	92.8
	2012	27	12,562	27	98.2	12,220	97.3	2	7.3	5.4	26	11,364	94.9	90.5
KN-5	2010	221	77,802	215	97.2	74,914	96.3	38	17.2	18.8	204	68,260	92.2	87.7
	2011	232	76,549	227	97.9	74,028	96.7	31	13.4	16.5	224	69,542	96.6	90.8
	2012	243	78,926	237	97.6	76,419	96.8	24	9.9	15.7	228	70,080	93.9	88.8



Teachers: 24

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	8.3
Hispanic	12	50.0
White	10	41.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	75.0
Male	6	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	9.1	87.0
2011-12	5.7	79.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.2
1	0	0.0
2	2	8.3
3	2	8.3
4	2	8.3
5	2	8.3
1-3	4	16.7
More than 3	19	79.2
1 - 5	8	33.3
6 - 10	5	20.8
11 - 20	8	33.3
More than 20	2	8.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	*		*	100.0		*	*	100.0	84.0	7
4	2010													
	2011													
	2012			72.7	72.7	*	*	*		*	57.1	72.7	76.8	11
5	2010													
	2011													
	2012		*	83.3	84.6	*	*	71.4		*	75.0	84.6	80.3	13
3-5	2010													
	2011													
	2012		*	83.3	82.8	*	70.0	72.2		100.0	73.7	83.9	80.3	31

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	30	29	2	10	18	0	12	19	31	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	*		*	24		*	*	25	23	7
4	2010													
	2011													
	2012			26	26	*	*	*		*	24	26	26	11
5	2010													
	2011													
	2012		*	31	31	*	*	28		*	31	31	29	13
3-5	2010													
	2011													
	2012		*	28	28	*	23	24		29	28	28	26	31

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	30	29	2	10	18	0	12	19	31	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.0	55.6	70.5
4	2010			
	2011			
	2012	60.9	59.6	58.5
5	2010			
	2011			
	2012	71.5	61.1	72.9
3-5	2010			
	2011			
	2012	67.2	59.3	67.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	*	*		*	26	26	24	11

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	11	11	1	5	5	0	4	7	11			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.4	61.6	59.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			97.1	96.9	*	96.6	96.9		92.9	100.0	97.1	77.0	34
4	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.5	29
5	2010													
	2011													
	2012		*	91.7	92.0	*	100.0	88.9		100.0	86.7	92.0	76.2	25
3-5	2010													
	2011													
	2012		*	96.6	96.5	*	98.4	95.9		97.3	96.1	96.6	77.6	88

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	87	85	3	64	73	0	37	51	88		35,367	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			36	36	*	35	35		33	38	36	27	34
4	2010													
	2011													
	2012			36	36		36	36		38	35	36	28	29
5	2010													
	2011													
	2012		*	36	36	*	38	35		38	35	36	30	25



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	73.1	85.7	85.9	75.0	68.6
4	2010					
	2011					
	2012	74.4	73.0	79.6	78.0	64.8
5	2010					
	2011					
	2012	69.1	72.0	80.0	68.0	73.1
3-5	2010					
	2011					
	2012	72.4	77.6	82.2	74.0	68.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	33	33	*	33	32		36	31	33	30	25

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	24	25	1	12	18	0	10	15	25	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	83.0	79.2	74.3	69.1

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.3	96.3	*	96.2	96.2		90.9	100.0	96.3	88.7	27
4	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.2	21
5	2010													
	2011													
	2012			84.6	84.6		90.9	83.3		100.0	71.4	84.6	77.4	13
3-5	2010													
	2011													
	2012			95.1	95.0	*	96.6	94.9		96.3	94.1	95.1	84.3	61

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	61	60	3	58	59	0	27	34	61	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27	*	26	26		24	28	27	23	27
4	2010													
	2011													
	2012			31	31	*	31	31		32	31	31	26	21
5	2010													
	2011													
	2012			32	32		33	32		34	31	32	28	13
3-5	2010													
	2011													
	2012			30	29	*	30	29		29	30	30	25	61

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	61	60	3	58	59	0	27	34	61	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.3	71.4	61.1
4	2010			
	2011			
	2012	68.1	73.8	70.8
5	2010			
	2011			
	2012	67.7	76.5	65.2
3-5	2010			
	2011			
	2012	67.7	73.3	65.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	28	*	29	29		27	30	29	26	21

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	21	20	1	21	21	0	10	11	21			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.4	61.6	59.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	90.0	80.0	61.2	15
	2011	*	50.0	55.6	63.3	9
	2012	*	84.6	85.7	62.2	14
1	2010	27.3	*	43.8	55.2	16
	2011	*	25.0	23.5	58.1	17
	2012	*	50.0	50.0	55.4	12
2	2010	0.0	*	30.8	48.6	13
	2011	38.5	*	46.7	50.6	15
	2012	16.7	*	25.0	49.8	8
5	2010					0
	2011	71.4	87.5	80.0	36.2	15
	2012	42.9	*	50.0	37.2	26
1-5	2010	15.8	80.0	37.9	51.9	29
	2011	44.0	54.5	48.9	47.2	47
	2012	38.7	60.0	45.7	46.3	46

Number Tested	2010	24	20	44	20,252	
	2011	28	28	56	29,740	
	2012	32	28	60	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	30.8	45.5	34.0	51.2	50
	2011	57.5	71.4	59.6	56.8	47
	2012	66.7	85.7	72.0	55.1	50
1	2010	40.0	16.7	37.0	48.8	46
	2011	33.3	15.4	28.3	53.1	46
	2012	30.0	30.0	30.0	50.7	50
2	2010	42.1	62.5	45.7	54.6	46
	2011	69.8	*	72.3	56.8	47
	2012	66.7	*	65.9	57.9	44
5	2010					0
	2011	52.9	62.5	56.0	44.8	25
	2012	68.4	*	66.7	43.8	24
K-5	2010	37.6	44.0	38.7	51.5	142
	2011	54.9	50.0	53.9	53.3	165
	2012	56.2	61.3	57.1	52.2	168

Number Tested	2010	117	25	142	40,163	
	2011	133	32	165	51,019	
	2012	137	31	168	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	72.7	75.0		*	*		77.8	83.3	80.0	61.2	15
	2011		*	62.5	55.6		*	*		*	*	55.6	63.3	9
	2012	*	*	66.7	83.3		*	*		*	80.0	85.7	62.2	14
1	2010		*	35.7	40.0	*	20.0	27.3		25.0	62.5	43.8	55.2	16
	2011	*	*	25.0	13.3	*	*	*		23.1	*	23.5	58.1	17
	2012		*	55.6	40.0		*	*		42.9	*	50.0	55.4	12
2	2010		*	27.3	27.3	*	*	0.0		*	37.5	30.8	48.6	13
	2011	*		42.9	54.5	*	50.0	38.5		33.3	55.6	46.7	50.6	15
	2012		*	33.3	25.0		*	16.7		*	*	25.0	49.8	8
1-2	2010		*	32.0	34.6	*	14.3	15.8		23.1	50.0	37.9	51.9	29
	2011	*	*	34.6	30.8	*	57.1	33.3		26.3	46.2	34.4	54.4	32
	2012		*	46.7	33.3		*	30.0		36.4	44.4	40.0	52.7	20
5	2010													0
	2011			78.6	83.3	*	*	71.4		80.0	*	80.0	36.2	15
	2012	*		48.0	48.0	*	35.7	42.9		50.0	50.0	50.0	37.2	26
1-5	2010		*	32.0	34.6	*	14.3	15.8		23.1	50.0	37.9	51.9	29
	2011	*	*	50.0	47.4	*	66.7	44.0		44.8	55.6	48.9	47.2	47
	2012	*	*	47.5	41.9	*	42.1	38.7		43.5	47.8	45.7	46.3	46

Number Tested	2010	0	4	25	26	4	14	19	0	13	16	29	13,990
	2011	3	3	40	38	5	12	25	0	29	18	47	22,979
	2012	1	4	40	43	2	19	31	0	23	23	46	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	3	3		*	*		3	2	5	1,717	15
	2011		*	1	1		*	*		*	*	1	2,106	9
	2012	*	*	0	3		*	*		*	5	5	2,027	14
1	2010		*	1	1	*	0	0		0	1	1	1,729	16
	2011	*	*	0	0	*	*	*		1	*	1	1,963	17
	2012		*	4	3		*	*		2	*	4	1,963	12
2	2010		*	1	1	*	*	0		*	2	2	954	13
	2011	*		0	0	*	0	0		0	1	1	1,018	15
	2012		*	0	0		*	0		*	*	0	1,017	8
1-2	2010		*	2	2	*	0	0		0	3	3	2,683	29
	2011	*	*	0	0	*	0	0		1	1	2	2,981	32
	2012		*	4	3		*	1		2	2	4	2,981	20
5	2010													0
	2011			0	0	*	*	0		0	*	0	701	15
	2012	*		3	3	*	0	1		1	2	3	822	26
1-5	2010		*	2	2	*	0	0		0	3	3	2,683	29
	2011	*	*	0	0	*	0	0		1	1	2	3,692	47
	2012	*	*	7	6	*	1	2		3	4	7	3,803	46

Number Tested	2010	0	4	25	26	4	14	19	0	13	16	29	13,990
	2011	3	3	40	38	5	12	25	0	29	18	47	22,979
	2012	1	4	40	43	2	19	31	0	23	23	46	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	32.6	31.9	*	27.8	30.8		32.3	36.8	34.0	51.2	50
	2011		*	60.0	59.6		53.8	57.5		46.7	82.4	59.6	56.8	47
	2012	*	*	69.0	70.8	*	66.7	66.7		79.2	65.4	72.0	55.1	50
1	2010		*	36.4	36.4	0.0	37.5	40.0		27.3	45.8	37.0	48.8	46
	2011	*	*	29.3	27.3	*	33.3	33.3		34.4	14.3	28.3	53.1	46
	2012		*	31.9	29.2	*	27.5	30.0		33.3	23.5	30.0	50.7	50
2	2010		*	45.5	45.5	*	45.9	42.1		59.1	33.3	45.7	54.6	46
	2011	*		71.7	76.2	*	83.8	69.8		77.8	69.0	72.3	56.8	47
	2012		*	69.0	65.9	*	75.0	66.7		68.0	63.2	65.9	57.9	44
K-2	2010	*	*	38.1	37.8	0.0	37.2	37.6		38.7	38.8	38.7	51.5	142
	2011	*	*	54.5	54.1	62.5	58.5	55.2		48.8	60.0	53.6	55.6	140
	2012	*	44.4	55.7	55.0	*	55.4	54.2		57.3	53.2	55.6	54.5	144
5	2010													0
	2011			54.2	57.1	*	46.7	52.9		60.0	50.0	56.0	44.8	25
	2012	*		65.2	65.2		61.5	68.4		72.7	61.5	66.7	43.8	24
K-5	2010	*	*	38.1	37.8	0.0	37.2	37.6		38.7	38.8	38.7	51.5	142
	2011	*	*	54.5	54.5	63.6	57.0	54.9		50.5	58.6	53.9	53.3	165
	2012	*	44.4	57.1	56.4	*	56.0	56.2		59.1	54.7	57.1	52.2	168

Number Tested	2010	3	5	134	135	10	113	117	0	75	67	142	40,163
	2011	3	4	156	154	11	121	133	0	95	70	165	51,019
	2012	2	9	154	163	4	125	137	0	93	75	168	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	5	5	*	5	5		2	5	7	2,358	50
	2011		*	7	7		4	6		5	2	7	2,815	47
	2012	*	*	9	11	*	8	8		7	5	12	2,472	50
1	2010		*	1	1	0	1	1		1	0	1	2,266	46
	2011	*	*	2	2	*	2	2		3	0	3	2,716	46
	2012		*	6	5	*	4	4		3	3	6	2,473	50
2	2010		*	6	6	*	5	5		3	3	6	2,484	46
	2011	*		9	9	*	8	8		3	6	9	2,746	47
	2012		*	7	7	*	7	7		5	2	7	2,843	44
K-2	2010	*	*	12	12	0	11	11		6	8	14	7,108	142
	2011	*	*	18	18	0	14	16		11	8	19	8,277	140
	2012	*	2	22	23	*	19	19		15	10	25	7,788	144
5	2010													0
	2011			6	5	*	2	3		4	2	6	1,395	25
	2012	*		2	2		0	0		2	1	3	1,426	24
K-5	2010	*	*	12	12	0	11	11		6	8	14	7,108	142
	2011	*	*	24	23	0	16	19		15	10	25	9,696	165
	2012	*	2	24	25	*	19	19		17	11	28	9,214	168

Number Tested	2010	3	5	134	135	10	113	117	0	75	67	142	40,163
	2011	3	4	156	154	11	121	133	0	95	70	165	51,019
	2012	2	9	154	163	4	125	137	0	93	75	168	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	47.7	47.7	33.3	50.0	52.5		40.9	54.2	47.8	63.5	46
	2011	*	*	56.1	52.3	*	63.3	60.6		56.3	50.0	54.3	66.7	46
	2012		*	48.9	50.0	*	47.5	47.5		45.5	58.8	50.0	62.5	50
2	2010		*	63.6	63.6	*	62.2	57.9		59.1	62.5	60.9	61.4	46
	2011	*		87.0	90.5	*	91.9	86.0		88.9	86.2	87.2	62.0	47
	2012		*	71.4	68.2	*	80.6	71.4		76.0	57.9	68.2	63.6	44
1-2	2010		*	55.7	55.7	22.2	55.8	55.1		50.0	58.3	54.3	62.5	92
	2011	*	*	72.4	70.9	87.5	79.1	75.0		68.0	74.4	71.0	64.4	93
	2012		*	59.6	58.7	*	63.2	59.8		58.6	58.3	58.5	63.0	94
5	2010													0
	2011			54.2	61.9	*	53.3	58.8		53.3	60.0	56.0	48.6	25
	2012	*		60.0	60.0	*	64.3	61.9		75.0	50.0	61.5	45.9	26
1-5	2010		*	55.7	55.7	22.2	55.8	55.1		50.0	58.3	54.3	62.5	92
	2011	*	*	68.5	69.2	72.7	74.4	72.0		64.6	71.7	67.8	59.7	118
	2012	*	*	59.6	59.0	*	63.3	60.2		61.4	56.0	59.2	57.8	120

Number Tested	2010	0	4	88	88	9	77	78	0	44	48	92	26,937
	2011	3	3	111	107	11	82	93	0	65	53	118	38,176
	2012	1	4	114	117	5	90	103	0	70	50	120	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	9	8	0	9	9		4	5	9	4,129	46
	2011	*	*	7	7	*	6	7		8	0	8	4,427	46
	2012		*	14	13	*	11	12		10	4	14	4,060	50
2	2010		*	13	13	*	11	10		6	7	13	3,776	46
	2011	*		27	26	*	26	25		12	15	27	3,810	47
	2012		*	14	14	*	14	14		8	6	14	3,820	44
1-2	2010		*	22	21	0	20	19		10	12	22	7,905	92
	2011	*	*	34	33	5	32	32		20	15	35	8,237	93
	2012		*	28	27	*	25	26		18	10	28	7,880	94
5	2010													0
	2011			3	2	*	0	1		3	0	3	1,416	25
	2012	*		1	1	*	0	0		1	1	2	1,169	26
1-5	2010		*	22	21	0	20	19		10	12	22	7,905	92
	2011	*	*	37	35	6	32	33		23	15	38	9,660	118
	2012	*	*	29	28	*	25	26		19	11	30	9,049	120

Number Tested	2010	0	4	88	88	9	77	78	0	44	48	92	26,937
	2011	3	3	111	107	11	82	93	0	65	53	118	38,176
	2012	1	4	114	117	5	90	103	0	70	50	120	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			82.9	82.9	*	82.9	85.3		77.3	92.3	82.9	89.3	35
	2011			97.0	97.0		96.8	97.0		95.0	100.0	97.0	90.9	33
	2012			93.8	93.8	*	93.5	93.5		94.1	93.3	93.8	89.9	32
1	2010			93.3	93.1	*	93.3	93.1		85.7	100.0	93.3	89.1	30
	2011			86.2	86.2	*	86.2	85.7		84.2	90.0	86.2	89.4	29
	2012			83.8	83.8	*	85.7	85.7		80.0	91.7	83.8	89.2	37
2	2010			87.9	87.9	*	87.9	86.7		94.1	81.3	87.9	93.8	33
	2011			96.9	96.8	*	96.8	96.7		100.0	95.0	96.9	94.9	32
	2012			88.6	88.6	*	88.6	88.6		85.0	93.3	88.6	93.3	35
K-2	2010			87.8	87.6	66.7	87.8	88.2		84.9	91.1	87.8	90.7	98
	2011			93.6	93.5	83.3	93.4	93.4		92.2	95.3	93.6	91.7	94
	2012			88.5	88.5	*	89.1	89.1		85.5	92.9	88.5	90.8	104

Number Tested	2010	0	0	98	97	6	98	93	0	53	45	98	19,041
	2011	0	0	106	104	8	103	103	0	58	48	106	21,141
	2012	0	0	104	104	3	101	101	0	62	42	104	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			8	8	*	8	8		4	4	8	3,523	35
	2011			31	31		29	31		19	12	31	3,964	33
	2012			27	27	*	26	26		13	14	27	3,679	32
1	2010			8	8	*	8	7		3	5	8	2,529	30
	2011			7	7	*	7	7		5	2	7	2,459	29
	2012			14	14	*	13	13		9	5	14	2,437	37
2	2010			18	18	*	18	16		10	8	18	3,040	33
	2011			21	21	*	20	20		7	14	21	3,227	32
	2012			7	7	*	7	7		5	2	7	2,934	35
K-2	2010			34	34	1	34	31		17	17	34	9,092	98
	2011			59	59	1	56	58		31	28	59	9,650	94
	2012			48	48	*	46	46		27	21	48	9,050	104

Number Tested	2010	0	0	98	97	6	98	93	0	53	45	98	19,041
	2011	0	0	106	104	8	103	103	0	58	48	106	21,141
	2012	0	0	104	104	3	101	101	0	62	42	104	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (36)	Beginning	35	97.2	35	97.2	35	97.2	35	97.2	35	97.2
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	2.8	1	2.8	1	2.8	1	2.8	1	2.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	8	19.5	18	43.9	31	75.6	30	73.2	30	73.2
	Intermediate	19	46.3	12	29.3	7	17.1	6	14.6	6	14.6
	Advanced	8	19.5	5	12.2	0	0.0	2	4.9	2	4.9
	Advanced High	6	14.6	6	14.6	3	7.3	3	7.3	3	7.3
2 (36)	Beginning	4	11.1	9	25.0	13	36.1	3	8.3	3	8.3
	Intermediate	9	25.0	16	44.4	14	38.9	12	33.3	12	33.3
	Advanced	14	38.9	10	27.8	8	22.2	13	36.1	13	36.1
	Advanced High	9	25.0	1	2.8	1	2.8	8	22.2	8	22.2
3 (29)	Beginning	0	0.0	0	0.0	1	3.4	0	0.0	0	0.0
	Intermediate	5	17.2	6	20.7	14	48.3	2	6.9	2	6.9
	Advanced	12	41.4	11	37.9	8	27.6	9	31.0	9	31.0
	Advanced High	12	41.4	12	41.4	6	20.7	18	62.1	18	62.1
4 (29)	Beginning	0	0.0	0	0.0	4	13.8	2	7.1	2	7.1
	Intermediate	2	6.9	8	27.6	8	27.6	4	14.3	4	14.3
	Advanced	13	44.8	12	41.4	7	24.1	7	25.0	7	25.0
	Advanced High	14	48.3	9	31.0	10	34.5	15	53.6	15	53.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 10 (25.0%)	Beginning	29			
	Intermediate	5	1		
	Advanced	2	0	0	
	Advanced High	0	0	3	
33 24 (72.7%)	Beginning	1			
	Intermediate	7	4		
	Advanced	6	3	4	
	Advanced High	3	3	2	
27 21 (77.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	3	5	
	Advanced High	0	1	16	
26 15 (57.7%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	1	6	
	Advanced High	0	2	12	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	1	6.3	1	6.3	2	12.5	2	12.5
	Intermediate	0	0.0	0	0.0	2	12.5	1	6.3	1	6.3
	Advanced	3	18.8	3	18.8	5	31.3	4	25.0	4	25.0
	Advanced High	12	75.0	12	75.0	8	50.0	9	56.3	9	56.3
ALL (187)	Beginning	48	25.7	63	33.7	85	45.5	72	38.7	72	38.7
	Intermediate	35	18.7	42	22.5	45	24.1	25	13.4	25	13.4
	Advanced	51	27.3	42	22.5	29	15.5	36	19.4	36	19.4
	Advanced High	53	28.3	40	21.4	28	15.0	53	28.5	53	28.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
14 9 (64.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	9	
140 79 (56.4%)	Beginning	32			
	Intermediate	12	11		
	Advanced	9	7	18	
	Advanced High	3	6	42	

■ Indicates students who progressed at least one level from 2011 to 2012.