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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 157

**JAMES STEPHEN HOGG**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	34
1	50
2	35
3	40
4	39
5	26
ALL	266

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	2.6	5	23.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	255	95.9	12	57.1
White	3	1.1	3	14.3
Multiple	0	0.0	1	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	214	80.5
Economically disadvantaged	253	95.1
Limited English proficient (LEP)	189	71.1
Special education	18	6.8
Talented and Gifted (TAG)	37	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	—	—
	2011	40	4	10.0	0	0.0	0	0.0	36	90.0	0	0.0	0	0.0
	2012	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
KN	2010	43	4	9.3	0	0.0	0	0.0	39	90.7	0	0.0	—	—
	2011	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
	2012	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
1	2010	36	1	2.8	0	0.0	0	0.0	33	91.7	2	5.6	—	—
	2011	43	3	7.0	1	2.3	0	0.0	38	88.4	0	0.0	1	2.3
	2012	50	1	2.0	0	0.0	1	2.0	47	94.0	1	2.0	0	0.0
2	2010	45	4	8.9	0	0.0	0	0.0	41	91.1	0	0.0	—	—
	2011	45	3	6.7	0	0.0	0	0.0	40	88.9	2	4.4	0	0.0
	2012	35	2	5.7	0	0.0	0	0.0	33	94.3	0	0.0	0	0.0
3	2010	40	2	5.0	0	0.0	0	0.0	38	95.0	0	0.0	—	—
	2011	41	4	9.8	0	0.0	0	0.0	37	90.2	0	0.0	0	0.0
	2012	40	0	0.0	0	0.0	0	0.0	38	95.0	2	5.0	0	0.0
4	2010	36	4	11.1	0	0.0	0	0.0	32	88.9	0	0.0	—	—
	2011	37	3	8.1	0	0.0	0	0.0	34	91.9	0	0.0	0	0.0
	2012	39	1	2.6	0	0.0	0	0.0	38	97.4	0	0.0	0	0.0
5	2010	37	2	5.4	0	0.0	0	0.0	35	94.6	0	0.0	—	—
	2011	34	3	8.8	0	0.0	0	0.0	31	91.2	0	0.0	0	0.0
	2012	26	1	3.8	0	0.0	0	0.0	25	96.2	0	0.0	0	0.0
PK-5	2010	281	18	6.4	0	0.0	0	0.0	260	92.5	3	1.1	—	—
	2011	289	24	8.3	1	0.3	0	0.0	259	89.6	4	1.4	1	0.3
	2012	266	7	2.6	0	0.0	1	0.4	255	95.9	3	1.1	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	30	68.2	2	4.5	32	72.7	0	0.0	44	100.0	50.0	50.0	0.0
	2011	40	36	90.0	23	57.5	0	0.0	23	57.5	0	0.0	40	100.0	47.5	52.5	0.0
	2012	42	40	95.2	29	69.0	0	0.0	29	69.0	0	0.0	41	97.6	47.6	52.4	2.4
KN	2010	43	36	83.7	30	69.8	1	2.3	31	72.1	1	2.3	12	27.9	48.8	51.2	0.0
	2011	49	46	93.9	32	65.3	2	4.1	41	83.7	0	0.0	14	28.6	42.9	57.1	0.0
	2012	34	33	97.1	25	73.5	1	2.9	25	73.5	3	8.8	8	23.5	55.9	44.1	0.0
1	2010	36	33	91.7	29	80.6	2	5.6	31	86.1	7	19.4	1	2.8	47.2	52.8	8.3
	2011	43	41	95.3	29	67.4	3	7.0	34	79.1	1	2.3	1	2.3	41.9	58.1	2.3
	2012	50	48	96.0	33	66.0	6	12.0	34	68.0	5	10.0	5	10.0	58.0	42.0	2.0
2	2010	45	42	93.3	29	64.4	6	13.3	37	82.2	9	20.0	3	6.7	46.7	53.3	4.4
	2011	45	41	91.1	34	75.6	1	2.2	39	86.7	7	15.6	5	11.1	46.7	53.3	4.4
	2012	35	33	94.3	27	77.1	2	5.7	34	97.1	3	8.6	4	11.4	45.7	54.3	8.6
3	2010	40	37	92.5	25	62.5	2	5.0	25	62.5	6	15.0	3	7.5	42.5	57.5	10.0
	2011	41	38	92.7	24	58.5	4	9.8	35	85.4	9	22.0	3	7.3	46.3	53.7	7.3
	2012	40	36	90.0	34	85.0	3	7.5	36	90.0	12	30.0	4	10.0	47.5	52.5	5.0
4	2010	36	31	86.1	18	50.0	1	2.8	20	55.6	10	27.8	1	2.8	61.1	38.9	11.1
	2011	37	33	89.2	20	54.1	2	5.4	26	70.3	4	10.8	3	8.1	35.1	64.9	8.1
	2012	39	38	97.4	26	66.7	5	12.8	36	92.3	8	20.5	4	10.3	48.7	51.3	5.1
5	2010	37	31	83.8	22	59.5	6	16.2	26	70.3	9	24.3	2	5.4	59.5	40.5	13.5
	2011	34	30	88.2	15	44.1	2	5.9	21	61.8	10	29.4	2	5.9	64.7	35.3	0.0
	2012	26	25	96.2	15	57.7	1	3.8	20	76.9	6	23.1	1	3.8	38.5	61.5	0.0
PK-5	2010	281	253	90.0	183	65.1	20	7.1	202	71.9	42	14.9	66	23.5	50.5	49.5	6.4
	2011	289	265	91.7	177	61.2	14	4.8	219	75.8	31	10.7	68	23.5	46.0	54.0	3.1
	2012	266	253	95.1	189	71.1	18	6.8	214	80.5	37	13.9	67	25.2	49.6	50.4	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	42	13,234	41	96.2	12,616	95.3	5	11.8	21.5	39	11,233	92.1	84.9
	2011	48	13,211	46	95.6	12,645	95.7	8	16.8	21.4	46	11,602	96.6	87.8
	2012	34	13,633	33	96.2	13,086	96.0	7	20.4	20.1	29	11,731	84.5	86.0
1	2010	36	13,848	35	97.3	13,286	95.9	4	11.0	20.0	34	11,978	93.5	86.5
	2011	42	13,458	41	97.1	12,967	96.4	10	23.8	19.0	39	12,047	92.8	89.5
	2012	50	14,026	48	97.3	13,533	96.5	8	16.2	18.6	47	12,292	94.9	87.6
2	2010	44	13,441	43	96.5	12,947	96.3	5	11.3	18.9	41	11,794	92.7	87.7
	2011	44	13,013	43	98.1	12,593	96.8	10	22.8	17.1	41	11,853	93.7	91.1
	2012	36	13,338	36	98.2	12,932	97.0	5	13.7	17.0	35	11,883	96.1	89.1
3	2010	39	13,291	38	97.1	12,854	96.7	10	25.8	17.6	36	11,815	93.0	88.9
	2011	39	12,619	39	98.4	12,254	97.1	7	17.7	16.6	39	11,604	98.9	92.0
	2012	41	12,874	40	98.3	12,508	97.2	2	4.9	15.6	39	11,592	96.2	90.0
4	2010	37	12,300	36	97.0	11,900	96.8	5	13.6	17.2	33	10,987	89.6	89.3
	2011	37	12,506	36	97.2	12,150	97.1	4	10.7	15.7	36	11,544	96.7	92.3
	2012	38	12,493	37	98.4	12,139	97.2	7	18.5	16.7	36	11,218	94.9	89.8
5	2010	36	11,688	35	97.2	11,310	96.8	4	11.0	17.0	36	10,453	99.4	89.4
	2011	33	11,742	32	98.2	11,419	97.2	2	6.0	8.2	34	10,892	100.0	92.8
	2012	25	12,562	25	97.8	12,220	97.3	2	7.9	5.4	25	11,364	98.8	90.5
KN-5	2010	235	77,802	227	96.9	74,914	96.3	33	14.1	18.8	219	68,260	93.3	87.7
	2011	243	76,549	237	97.4	74,028	96.7	41	16.9	16.5	235	69,542	96.6	90.8
	2012	224	78,926	219	97.7	76,419	96.8	31	13.8	15.7	211	70,080	94.2	88.8



Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	23.8
Hispanic	12	57.1
White	3	14.3
Multiple	1	4.8
Other	0	0.0

Gender	Number	Percentage
Female	14	66.7
Male	7	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.3	—
2010-11	7.7	85.7
2011-12	7.7	95.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.8
1	0	0.0
2	2	9.5
3	1	4.8
4	1	4.8
5	1	4.8
1-3	3	14.3
More than 3	17	81.0
1 - 5	5	23.8
6 - 10	9	42.9
11 - 20	3	14.3
More than 20	3	14.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		*	*	*	*	*		*	*	100.0	84.0	7
4	2010													
	2011													
	2012		*	76.9	76.9	*	*	*		70.0	*	78.6	76.8	14
5	2010													
	2011													
	2012		*	83.3	83.3		71.4	75.0		88.9	81.3	84.0	80.3	25
3-5	2010													
	2011													
	2012	*	*	83.3	82.9	*	70.6	75.0		82.6	87.0	84.8	80.3	46

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	42	41	5	17	24	0	23	23	46	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		*	*	*	*	*		*	*	28	23	7
4	2010													
	2011													
	2012		*	26	25	*	*	*		25	*	26	26	14
5	2010													
	2011													
	2012		*	28	28		23	24		25	30	28	29	25
3-5	2010													
	2011													
	2012	*	*	27	27	*	22	24		25	30	28	26	46

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	42	41	5	17	24	0	23	23	46	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.3	63.5	80.4
4	2010			
	2011			
	2012	67.1	58.7	54.0
5	2010			
	2011			
	2012	64.0	57.5	64.5
3-5	2010			
	2011			
	2012	65.0	58.8	63.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	20	20	*	*	*		19	*	20	24	14

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	13	13	3	2	5	0	10	4	14			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.5	56.3	42.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		83.3	85.3	*	83.9	81.8		76.5	90.5	84.2	77.0	38
4	2010													
	2011													
	2012		*	60.6	64.7	*	63.6	60.0		63.2	62.5	62.9	79.5	35
5	2010													
	2011													
	2012		*	83.3	83.3		85.7	75.0		88.9	81.3	84.0	76.2	25
3-5	2010													
	2011													
	2012	*	*	75.3	77.2	83.3	77.6	73.0		73.3	79.2	76.5	77.6	98

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	3	93	92	6	67	74	0	45	53	98	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		26	27	*	26	25		25	28	27	27	38
4	2010													
	2011													
	2012		*	21	22	*	22	21		22	23	22	28	35
5	2010													
	2011													
	2012		*	31	30		28	27		29	32	31	30	25



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.3	58.2	66.4	58.9	45.6
4	2010					
	2011					
	2012	46.2	44.8	53.8	41.1	38.9
5	2010					
	2011					
	2012	62.2	56.7	65.7	56.0	66.2
3-5	2010					
	2011					
	2012	54.2	53.0	61.7	51.8	48.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	28	28		25	25		28	29	29	30	25

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	24	23	0	14	16	0	9	16	25	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.0	74.8	59.0	60.6

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			97.0	96.9	*	96.9	96.9		93.3	100.0	97.0	88.7	33
4	2010													
	2011													
	2012		*	86.4	87.0	*	86.4	86.4		77.8	92.9	87.0	84.2	23
3-5	2010													
	2011													
	2012		*	92.7	92.7	*	92.6	92.6		87.5	96.9	92.9	84.3	56

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	55	55	2	54	54	0	24	32	56	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	25	25		22	27	24	23	33
4	2010													
	2011													
	2012		*	26	27	*	26	26		24	29	27	26	23
3-5	2010													
	2011													
	2012		*	25	25	*	25	25		23	27	25	25	56

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	55	55	2	54	54	0	24	32	56	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	73.2	62.0	54.7
4	2010			
	2011			
	2012	53.5	65.0	61.1
3-5	2010			
	2011			
	2012	65.1	63.2	57.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	24	24	*	24	24		21	27	24	26	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	22	23	1	22	22	0	9	14	23	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.5	56.3	42.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	60.0	46.7	61.2	15
	2011	80.0	100.0	87.5	63.3	16
	2012	*	88.9	91.7	62.2	12
1	2010	*	*	66.7	55.2	9
	2011	16.7	100.0	66.7	58.1	15
	2012	*	68.8	61.1	55.4	18
2	2010	20.0	100.0	52.9	48.6	17
	2011	55.6	*	71.4	50.6	14
	2012	27.3	*	33.3	49.8	12
5	2010					0
	2011	14.3	71.4	37.1	36.2	35
	2012	30.4	71.4	40.0	37.2	30
1-5	2010	21.4	100.0	57.7	51.9	26
	2011	25.0	85.7	51.6	47.2	64
	2012	27.8	70.8	45.0	46.3	60

Number Tested	2010	19	22	41	20,252	
	2011	46	34	80	29,740	
	2012	39	33	72	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	12.9	58.3	25.6	51.2	43
	2011	67.5	83.3	69.6	56.8	46
	2012	75.0	88.9	78.8	55.1	33
1	2010	35.5	66.7	40.5	48.8	37
	2011	2.9	55.6	14.0	53.1	43
	2012	26.5	31.3	28.0	50.7	50
2	2010	27.0	50.0	31.1	54.6	45
	2011	51.3	83.3	55.6	56.8	45
	2012	37.1	*	38.9	57.9	36
5	2010					0
	2011	45.5	85.7	61.1	44.8	36
	2012	38.1	85.7	50.0	43.8	28
K-5	2010	25.3	57.7	32.0	51.5	125
	2011	43.0	77.1	50.0	53.3	170
	2012	42.1	60.6	46.3	52.2	147

Number Tested	2010	99	26	125	40,163	
	2011	135	35	170	51,019	
	2012	114	33	147	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	36.4	33.3		*	*		33.3	66.7	46.7	61.2	15
	2011	*	*	81.8	86.7	*		80.0		66.7	100.0	87.5	63.3	16
	2012		*	90.9	90.0		*	*		85.7	*	91.7	62.2	12
1	2010	*	*	50.0	71.4		*	*		50.0	*	66.7	55.2	9
	2011		*	60.0	64.3	*	*	16.7		33.3	88.9	66.7	58.1	15
	2012	*	*	60.0	56.3	*	*	*		55.6	66.7	61.1	55.4	18
2	2010		*	53.8	50.0	*	*	20.0		50.0	57.1	52.9	48.6	17
	2011	*	*	66.7	72.7		*	55.6		62.5	83.3	71.4	50.6	14
	2012		*	30.0	27.3	*	*	27.3		14.3	*	33.3	49.8	12
1-2	2010	*	*	52.6	56.5	*	*	21.4		50.0	70.0	57.7	51.9	26
	2011	*	66.7	63.2	68.0	*	*	40.0		50.0	86.7	69.0	54.4	29
	2012	*	*	48.0	44.4	*	*	23.1		37.5	64.3	50.0	52.7	30
5	2010													0
	2011		*	37.5	32.3	*	13.3	14.3		26.1	58.3	37.1	36.2	35
	2012		*	37.0	35.7	*	12.5	30.4		23.1	52.9	40.0	37.2	30
1-5	2010	*	*	52.6	56.5	*	*	21.4		50.0	70.0	57.7	51.9	26
	2011	*	55.6	47.1	48.2	*	15.8	25.0		35.1	74.1	51.6	47.2	64
	2012	*	66.7	42.3	40.0	*	9.5	27.8		31.0	58.1	45.0	46.3	60

Number Tested	2010	2	5	19	23	3	3	14	0	16	10	26	13,990
	2011	2	9	51	56	3	19	36	0	37	27	64	22,979
	2012	1	6	52	55	3	21	36	0	29	31	60	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	1	0		*	*		2	0	2	1,717	15
	2011	*	*	6	7	*		3		1	7	8	2,106	16
	2012		*	5	4		*	*		2	*	6	2,027	12
1	2010	*	*	1	2		*	*		2	*	3	1,729	9
	2011		*	3	3	*	*	0		1	3	4	1,963	15
	2012	*	*	2	2	*	*	*		0	2	2	1,963	18
2	2010		*	0	0	*	*	0		0	0	0	954	17
	2011	*	*	0	2		*	0		1	1	2	1,018	14
	2012		*	0	0	*	*	0		0	*	0	1,017	12
1-2	2010	*	*	1	2	*	*	0		2	1	3	2,683	26
	2011	*	0	3	5	*	*	0		2	4	6	2,981	29
	2012	*	*	2	2	*	*	0		0	2	2	2,981	30
5	2010													0
	2011		*	2	2	*	1	1		1	1	2	701	35
	2012		*	1	1	*	1	1		0	1	1	822	30
1-5	2010	*	*	1	2	*	*	0		2	1	3	2,683	26
	2011	*	0	5	7	*	1	1		3	5	8	3,692	64
	2012	*	0	3	3	*	1	1		0	3	3	3,803	60

Number Tested	2010	2	5	19	23	3	3	14	0	16	10	26	13,990
	2011	2	9	51	56	3	19	36	0	37	27	64	22,979
	2012	1	6	52	55	3	21	36	0	29	31	60	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	20.5	16.7	*	10.0	12.9		23.8	27.3	25.6	51.2	43
	2011	*	*	68.3	68.2	*	60.0	67.5		52.4	84.0	69.6	56.8	46
	2012		*	78.1	77.4	*	75.0	75.0		78.9	78.6	78.8	55.1	33
1	2010	*	*	38.2	41.2	*	37.9	35.5		52.9	30.0	40.5	48.8	37
	2011		*	10.5	12.2	*	3.4	2.9		11.1	16.0	14.0	53.1	43
	2012	*	*	29.8	29.8	*	25.0	26.5		20.7	38.1	28.0	50.7	50
2	2010		*	29.3	33.3	16.7	24.1	27.0		33.3	29.2	31.1	54.6	45
	2011	*	*	55.0	56.1	*	47.1	51.3	*	47.6	62.5	55.6	56.8	45
	2012		*	41.2	38.2	*	39.3	37.1		47.1	31.6	38.9	57.9	36
K-2	2010	*	55.6	28.9	30.4	22.2	23.9	25.3		35.6	28.8	32.0	51.5	125
	2011	*	50.0	45.4	46.0	33.3	37.6	42.5	*	38.3	54.1	47.0	55.6	134
	2012	*	*	46.9	45.5	28.6	44.0	43.0		44.6	46.3	45.4	54.5	119
5	2010													0
	2011		*	63.6	59.4	*	50.0	45.5		52.2	76.9	61.1	44.8	36
	2012		*	56.0	48.1	*	46.7	38.1		36.4	58.8	50.0	43.8	28
K-5	2010	*	55.6	28.9	30.4	22.2	23.9	25.3		35.6	28.8	32.0	51.5	125
	2011	*	46.2	49.3	48.7	25.0	39.4	43.0	*	42.2	57.5	50.0	53.3	170
	2012	*	14.3	48.6	46.0	25.0	44.4	42.1		43.4	49.3	46.3	52.2	147

Number Tested	2010	2	9	114	112	9	88	99	0	59	66	125	40,163
	2011	3	13	152	158	8	109	135	1	83	87	170	51,019
	2012	1	7	138	139	8	99	114	0	76	71	147	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	0	0	*	0	0		0	0	0	2,358	43
	2011	*	*	13	13	*	7	12		4	10	14	2,815	46
	2012		*	10	9	*	6	6		4	7	11	2,472	33
1	2010	*	*	3	4	*	3	3		1	3	4	2,266	37
	2011		*	1	2	*	0	0		0	2	2	2,716	43
	2012	*	*	2	2	*	1	1		0	2	2	2,473	50
2	2010		*	3	3	0	2	2		2	1	3	2,484	45
	2011	*	*	6	7	*	4	6	*	3	4	7	2,746	45
	2012		*	3	2	*	2	3		3	0	3	2,843	36
K-2	2010	*	0	6	7	0	5	5		3	4	7	7,108	125
	2011	*	0	20	22	1	11	18	*	7	16	23	8,277	134
	2012	*	*	15	13	0	9	10		7	9	16	7,788	119
5	2010													0
	2011		*	10	10	*	3	4		6	5	11	1,395	36
	2012		*	3	3	*	1	1		0	3	3	1,426	28
K-5	2010	*	0	6	7	0	5	5		3	4	7	7,108	125
	2011	*	1	30	32	1	14	22	*	13	21	34	9,696	170
	2012	*	1	18	16	0	10	11		7	12	19	9,214	147

Number Tested	2010	2	9	114	112	9	88	99	0	59	66	125	40,163
	2011	3	13	152	158	8	109	135	1	83	87	170	51,019
	2012	1	7	138	139	8	99	114	0	76	71	147	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	70.6	70.6	*	69.0	64.5		70.6	70.0	70.3	63.5	37
	2011		*	39.5	39.0	*	41.4	35.3		50.0	32.0	39.5	66.7	43
	2012	*	*	51.1	53.2	*	50.0	50.0		41.4	61.9	50.0	62.5	50
2	2010		*	51.2	57.1	50.0	55.2	56.8		52.4	58.3	55.6	61.4	45
	2011	*	*	62.5	63.4	*	58.8	61.5	*	52.4	75.0	64.4	62.0	45
	2012		*	55.9	50.0	*	53.6	51.4		58.8	47.4	52.8	63.6	36
1-2	2010	*	*	60.0	63.2	50.0	62.1	60.3		60.5	63.6	62.2	62.5	82
	2011	*	50.0	51.3	51.2	*	50.8	49.3	*	51.3	53.1	52.3	64.4	88
	2012	*	*	53.1	51.9	33.3	51.7	50.7		47.8	55.0	51.2	63.0	86
5	2010													0
	2011		*	63.6	62.5	*	62.5	54.5		52.2	76.9	61.1	48.6	36
	2012		*	69.2	64.3	*	62.5	59.1		58.3	70.6	65.5	45.9	29
1-5	2010	*	*	60.0	63.2	50.0	62.1	60.3		60.5	63.6	62.2	62.5	82
	2011	*	44.4	55.0	54.4	33.3	53.2	50.5	*	51.6	58.1	54.8	59.7	124
	2012	*	16.7	57.0	55.0	28.6	53.9	52.7		50.0	59.6	54.8	57.8	115

Number Tested	2010	2	5	75	76	8	58	68	0	38	44	82	26,937
	2011	2	9	111	114	6	79	95	1	62	62	124	38,176
	2012	1	6	107	109	7	76	91	0	58	57	115	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	7	6	*	6	6		5	2	7	4,129	37
	2011		*	3	4	*	2	2		1	3	4	4,427	43
	2012	*	*	8	8	*	6	7		3	5	8	4,060	50
2	2010		*	7	9	1	5	6		6	3	9	3,776	45
	2011	*	*	6	7	*	5	6	*	3	4	7	3,810	45
	2012		*	6	5	*	5	6		6	0	6	3,820	36
1-2	2010	*	*	14	15	1	11	12		11	5	16	7,905	82
	2011	*	0	9	11	*	7	8	*	4	7	11	8,237	88
	2012	*	*	14	13	1	11	13		9	5	14	7,880	86
5	2010													0
	2011		*	6	6	*	2	2		4	3	7	1,416	36
	2012		*	3	3	*	1	1		0	3	3	1,169	29
1-5	2010	*	*	14	15	1	11	12		11	5	16	7,905	82
	2011	*	1	15	17	0	9	10	*	8	10	18	9,660	124
	2012	*	0	17	16	1	12	14		9	8	17	9,049	115

Number Tested	2010	2	5	75	76	8	58	68	0	38	44	82	26,937
	2011	2	9	111	114	6	79	95	1	62	62	124	38,176
	2012	1	6	107	109	7	76	91	0	58	57	115	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.7	85.2	*	85.7	88.5		91.7	81.3	85.7	89.3	28
	2011			96.7	96.6	*	96.7	96.7		93.3	100.0	96.7	90.9	30
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	21
1	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	28
	2011			89.3	88.9	*	89.3	89.3		91.7	87.5	89.3	89.4	28
	2012			84.4	83.9	*	83.9	84.4		80.0	91.7	84.4	89.2	32
2	2010			96.4	96.2	*	96.4	96.3		100.0	94.1	96.4	93.8	28
	2011			100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	94.9	31
	2012			95.8	95.7	*	95.8	95.8		100.0	92.9	95.8	93.3	24
K-2	2010			94.0	93.8	66.7	94.0	95.0		97.1	92.0	94.0	90.7	84
	2011			95.5	95.3	*	95.5	95.5	*	95.0	95.9	95.5	91.7	89
	2012			92.2	92.0	*	92.1	92.2		90.5	94.3	92.2	90.8	77

Number Tested	2010	0	0	84	80	6	83	80	0	34	50	84	19,041
	2011	0	0	89	86	4	89	88	1	40	49	89	21,141
	2012	0	0	77	75	5	76	77	0	42	35	77	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			13	12	*	13	13		6	7	13	3,523	28
	2011			23	22	*	23	23		9	14	23	3,964	30
	2012			11	11	*	11	11		7	4	11	3,679	21
1	2010			14	13	*	13	13		3	11	14	2,529	28
	2011			8	8	*	8	8		4	4	8	2,459	28
	2012			7	7	*	7	7		2	5	7	2,437	32
2	2010			15	13	*	15	14		7	8	15	3,040	28
	2011			21	21	*	21	20	*	7	14	21	3,227	31
	2012			11	10	*	11	11		5	6	11	2,934	24
K-2	2010			42	38	1	41	40		16	26	42	9,092	84
	2011			52	51	*	52	51	*	20	32	52	9,650	89
	2012			29	28	*	29	29		14	15	29	9,050	77
Number Tested	2010	0	0	84	80	6	83	80	0	34	50	84	19,041	
	2011	0	0	89	86	4	89	88	1	40	49	89	21,141	
	2012	0	0	77	75	5	76	77	0	42	35	77	21,150	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (25)	Beginning	2	8.0	9	36.0	12	48.0	12	48.0	12	48.0
	Intermediate	14	56.0	12	48.0	11	44.0	10	40.0	10	40.0
	Advanced	6	24.0	3	12.0	2	8.0	2	8.0	2	8.0
	Advanced High	3	12.0	1	4.0	0	0.0	1	4.0	1	4.0
1 (33)	Beginning	9	27.3	9	27.3	22	66.7	24	72.7	24	72.7
	Intermediate	12	36.4	15	45.5	7	21.2	4	12.1	4	12.1
	Advanced	12	36.4	7	21.2	4	12.1	5	15.2	5	15.2
	Advanced High	0	0.0	2	6.1	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	1	3.7	0	0.0	3	11.1	1	3.7	1	3.7
	Intermediate	4	14.8	11	40.7	19	70.4	8	29.6	8	29.6
	Advanced	15	55.6	9	33.3	5	18.5	15	55.6	15	55.6
	Advanced High	7	25.9	7	25.9	0	0.0	3	11.1	3	11.1
3 (34)	Beginning	2	5.9	3	8.8	12	35.3	2	5.9	2	5.9
	Intermediate	10	29.4	10	29.4	9	26.5	4	11.8	4	11.8
	Advanced	12	35.3	12	35.3	6	17.6	12	35.3	15	44.1
	Advanced High	10	29.4	9	26.5	7	20.6	16	47.1	13	38.2
4 (25)	Beginning	1	4.0	2	8.0	5	20.0	5	20.0	5	20.0
	Intermediate	7	28.0	10	40.0	7	28.0	5	20.0	5	20.0
	Advanced	7	28.0	5	20.0	8	32.0	14	56.0	14	56.0
	Advanced High	10	40.0	8	32.0	5	20.0	1	4.0	1	4.0

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 6 (18.8%)	Beginning	23			
	Intermediate	2	2		
	Advanced	3	1	1	
	Advanced High	0	0	0	
25 22 (88.0%)	Beginning	1			
	Intermediate	6	1		
	Advanced	8	5	1	
	Advanced High	0	2	1	
30 19 (63.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	7	7	
	Advanced High	0	0	11	
24 6 (25.0%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	4	10	
	Advanced High	0	0	1	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	1	6.3	5	31.3	1	6.3	1	6.3
	Intermediate	4	25.0	5	31.3	4	25.0	2	12.5	3	18.8
	Advanced	4	25.0	5	31.3	4	25.0	4	25.0	5	31.3
	Advanced High	7	43.8	5	31.3	3	18.8	9	56.3	7	43.8
ALL (160)	Beginning	16	10.0	24	15.0	59	36.9	45	28.1	45	28.1
	Intermediate	51	31.9	63	39.4	57	35.6	33	20.6	34	21.3
	Advanced	56	35.0	41	25.6	29	18.1	52	32.5	56	35.0
	Advanced High	37	23.1	32	20.0	15	9.4	30	18.8	25	15.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
15 <hr/> 7 (46.7%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	4	
	Advanced High	0	0	6	
126 <hr/> 60 (47.6%)	Beginning	30			
	Intermediate	10	13		
	Advanced	11	18	23	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2011 to 2012.