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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 147

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	127
1	154
2	123
3	111
4	90
5	118
ALL	793

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	20.4	10	21.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	74	9.3	*	*
Hispanic	541	68.2	20	43.5
White	12	1.5	14	30.4
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	572	72.1
Economically disadvantaged	755	95.2
Limited English proficient (LEP)	433	54.6
Special education	60	7.6
Talented and Gifted (TAG)	117	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	82	10	12.2	0	0.0	0	0.0	70	85.4	2	2.4	—	—
	2011	126	22	17.5	0	0.0	9	7.1	90	71.4	5	4.0	0	0.0
	2012	70	10	14.3	0	0.0	2	2.9	56	80.0	2	2.9	0	0.0
KN	2010	117	18	15.4	0	0.0	10	8.5	83	70.9	6	5.1	—	—
	2011	145	21	14.5	1	0.7	10	6.9	109	75.2	4	2.8	0	0.0
	2012	127	26	20.5	0	0.0	16	12.6	85	66.9	0	0.0	0	0.0
1	2010	126	36	28.6	0	0.0	7	5.6	81	64.3	2	1.6	—	—
	2011	106	17	16.0	0	0.0	9	8.5	79	74.5	1	0.9	0	0.0
	2012	154	28	18.2	0	0.0	10	6.5	112	72.7	2	1.3	1	0.6
2	2010	119	30	25.2	0	0.0	12	10.1	75	63.0	2	1.7	—	—
	2011	115	29	25.2	1	0.9	9	7.8	74	64.3	2	1.7	0	0.0
	2012	123	27	22.0	1	0.8	10	8.1	83	67.5	2	1.6	0	0.0
3	2010	118	26	22.0	0	0.0	14	11.9	73	61.9	5	4.2	—	—
	2011	113	30	26.5	0	0.0	11	9.7	72	63.7	0	0.0	0	0.0
	2012	111	25	22.5	0	0.0	11	9.9	74	66.7	1	0.9	0	0.0
4	2010	118	29	24.6	0	0.0	13	11.0	75	63.6	1	0.8	—	—
	2011	102	20	19.6	0	0.0	15	14.7	63	61.8	4	3.9	0	0.0
	2012	90	19	21.1	0	0.0	9	10.0	61	67.8	1	1.1	0	0.0
5	2010	83	21	25.3	1	1.2	6	7.2	55	66.3	0	0.0	—	—
	2011	113	30	26.5	0	0.0	11	9.7	71	62.8	1	0.9	0	0.0
	2012	118	27	22.9	1	0.8	16	13.6	70	59.3	4	3.4	0	0.0
PK-5	2010	763	170	22.3	1	0.1	62	8.1	512	67.1	18	2.4	—	—
	2011	820	169	20.6	2	0.2	74	9.0	558	68.0	17	2.1	0	0.0
	2012	793	162	20.4	2	0.3	74	9.3	541	68.2	12	1.5	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	82	80	97.6	48	58.5	1	1.2	52	63.4	0	0.0	82	100.0	47.6	52.4	0.0
	2011	126	120	95.2	79	62.7	0	0.0	75	59.5	0	0.0	126	100.0	41.3	58.7	0.0
	2012	70	70	100.0	48	68.6	4	5.7	45	64.3	0	0.0	69	98.6	50.0	50.0	0.0
KN	2010	117	105	89.7	65	55.6	6	5.1	72	61.5	1	0.9	45	38.5	53.8	46.2	0.9
	2011	145	135	93.1	78	53.8	8	5.5	101	69.7	4	2.8	64	44.1	51.7	48.3	0.0
	2012	127	119	93.7	67	52.8	9	7.1	68	53.5	5	3.9	57	44.9	49.6	50.4	0.0
1	2010	126	118	93.7	62	49.2	4	3.2	89	70.6	7	5.6	17	13.5	46.8	53.2	3.2
	2011	106	94	88.7	62	58.5	4	3.8	81	76.4	9	8.5	7	6.6	54.7	45.3	0.9
	2012	154	145	94.2	82	53.2	10	6.5	93	60.4	19	12.3	15	9.7	54.5	45.5	3.2
2	2010	119	109	91.6	69	58.0	6	5.0	86	72.3	18	15.1	24	20.2	59.7	40.3	0.8
	2011	115	109	94.8	60	52.2	5	4.3	100	87.0	18	15.7	6	5.2	47.0	53.0	2.6
	2012	123	116	94.3	64	52.0	8	6.5	94	76.4	15	12.2	20	16.3	52.8	47.2	2.4
3	2010	118	106	89.8	64	54.2	5	4.2	97	82.2	17	14.4	12	10.2	54.2	45.8	2.5
	2011	113	107	94.7	69	61.1	4	3.5	86	76.1	18	15.9	14	12.4	55.8	44.2	1.8
	2012	111	107	96.4	62	55.9	4	3.6	100	90.1	21	18.9	9	8.1	43.2	56.8	2.7
4	2010	118	106	89.8	56	47.5	9	7.6	76	64.4	10	8.5	14	11.9	51.7	48.3	0.8
	2011	102	93	91.2	56	54.9	6	5.9	64	62.7	21	20.6	10	9.8	54.9	45.1	1.0
	2012	90	87	96.7	57	63.3	11	12.2	73	81.1	25	27.8	10	11.1	64.4	35.6	1.1
5	2010	83	79	95.2	37	44.6	4	4.8	45	54.2	21	25.3	8	9.6	47.0	53.0	2.4
	2011	113	104	92.0	55	48.7	10	8.8	73	64.6	22	19.5	7	6.2	49.6	50.4	2.7
	2012	118	111	94.1	53	44.9	14	11.9	99	83.9	32	27.1	23	19.5	51.7	48.3	1.7
PK-5	2010	763	703	92.1	401	52.6	35	4.6	517	67.8	74	9.7	202	26.5	51.9	48.1	1.6
	2011	820	762	92.9	459	56.0	37	4.5	580	70.7	92	11.2	234	28.5	50.5	49.5	1.2
	2012	793	755	95.2	433	54.6	60	7.6	572	72.1	117	14.8	203	25.6	52.2	47.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	118	13,234	113	96.0	12,616	95.3	30	25.5	21.5	100	11,233	85.0	84.9
	2011	139	13,211	134	96.0	12,645	95.7	27	19.4	21.4	125	11,602	89.8	87.8
	2012	128	13,633	125	97.0	13,086	96.0	28	21.8	20.1	112	11,731	87.2	86.0
1	2010	125	13,848	120	96.0	13,286	95.9	30	24.1	20.0	104	11,978	83.4	86.5
	2011	103	13,458	100	96.6	12,967	96.4	16	15.5	19.0	99	12,047	95.7	89.5
	2012	153	14,026	149	97.0	13,533	96.5	28	18.3	18.6	135	12,292	88.1	87.6
2	2010	114	13,441	110	96.4	12,947	96.3	36	31.7	18.9	97	11,794	85.4	87.7
	2011	113	13,013	110	96.9	12,593	96.8	15	13.3	17.1	102	11,853	90.2	91.1
	2012	121	13,338	117	97.0	12,932	97.0	35	29.0	17.0	102	11,883	84.4	89.1
3	2010	119	13,291	116	97.0	12,854	96.7	21	17.6	17.6	104	11,815	87.1	88.9
	2011	107	12,619	104	97.2	12,254	97.1	26	24.2	16.6	95	11,604	88.5	92.0
	2012	110	12,874	107	97.8	12,508	97.2	20	18.2	15.6	101	11,592	92.0	90.0
4	2010	120	12,300	115	96.2	11,900	96.8	27	22.5	17.2	99	10,987	82.6	89.3
	2011	101	12,506	97	96.7	12,150	97.1	17	16.9	15.7	90	11,544	89.4	92.3
	2012	92	12,493	89	97.6	12,139	97.2	16	17.5	16.7	82	11,218	89.6	89.8
5	2010	83	11,688	81	97.6	11,310	96.8	23	27.6	17.0	70	10,453	84.1	89.4
	2011	111	11,742	109	97.6	11,419	97.2	8	7.2	8.2	102	10,892	91.7	92.8
	2012	113	12,562	110	97.5	12,220	97.3	4	3.5	5.4	100	11,364	88.5	90.5
KN-5	2010	678	77,802	654	96.5	74,914	96.3	167	24.6	18.8	574	68,260	84.6	87.7
	2011	675	76,549	653	96.8	74,028	96.7	109	16.2	16.5	613	69,542	90.8	90.8
	2012	717	78,926	697	97.3	76,419	96.8	131	18.3	15.7	632	70,080	88.2	88.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	21.7
Hispanic	20	43.5
White	14	30.4
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	31	67.4
Male	15	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.1	—
2010-11	5.7	87.0
2011-12	6.5	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.7
1	3	6.5
2	1	2.2
3	3	6.5
4	2	4.3
5	4	8.7
1-3	7	15.2
More than 3	35	76.1
1 - 5	13	28.3
6 - 10	11	23.9
11 - 20	9	19.6
More than 20	9	19.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	73.9	90.0	82.3	*	83.3	77.6		72.0	90.0	83.1	84.0	65
4	2010													
	2011													
	2012		76.5	87.1	73.2	*	63.0	63.9		72.2	76.2	73.7	76.8	57
5	2010													
	2011													
	2012	*	76.0	75.0	72.3	42.9	65.0	61.4		67.3	79.1	72.8	80.3	92
3-5	2010													
	2011													
	2012	*	75.4	82.6	75.6	50.0	68.2	67.6		70.0	82.7	76.2	80.3	214

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	65	109	201	12	85	142	0	110	104	214	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	28	23	*	25	22		21	25	24	23	65
4	2010													
	2011													
	2012		26	28	25	*	22	22		25	27	26	26	57
5	2010													
	2011													
	2012	*	26	28	27	20	26	25		26	28	27	29	92
3-5	2010													
	2011													
	2012	*	24	28	25	19	24	23		25	27	26	26	214

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	65	109	201	12	85	142	0	110	104	214	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.8	55.6	61.8
4	2010			
	2011			
	2012	59.5	57.9	57.5
5	2010			
	2011			
	2012	59.0	54.2	64.1
3-5	2010			
	2011			
	2012	60.0	55.6	61.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	26	22	*	18	18		21	25	22	24	46

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	17	20	45	2	16	25	0	27	19	46	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.2	56.3	55.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	78.3	79.7	78.6	*	80.0	75.9		82.2	77.2	79.4	77.0	102
4	2010													
	2011													
	2012		56.3	90.2	83.1	*	87.8	82.8		80.4	89.3	83.5	79.5	79
5	2010													
	2011													
	2012	*	76.2	80.3	79.8	33.3	74.5	68.8		76.9	82.6	79.6	76.2	98
3-5	2010													
	2011													
	2012	*	71.7	83.1	80.3	41.7	80.8	75.6		79.7	81.7	80.6	77.6	279

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	60	201	264	12	151	209	0	148	131	279	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	29	27	*	29	26		27	28	27	27	102
4	2010													
	2011													
	2012		26	32	31	*	32	30		30	34	31	28	79
5	2010													
	2011													
	2012	*	28	31	30	21	30	28		30	31	30	30	98

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.1	62.3	71.6	57.2	48.4
4	2010					
	2011					
	2012	66.9	67.5	69.4	57.9	61.5
5	2010					
	2011					
	2012	60.8	57.1	62.4	57.5	61.5
3-5	2010					
	2011					
	2012	61.1	61.9	67.7	57.5	56.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	30	31	23	29	29		31	30	31	30	97

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	22	64	89	7	45	62	0	50	47	97	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.5	77.7	63.2	64.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.4	86.0		86.4	86.4		87.0	85.7	86.4	88.7	44
4	2010													
	2011													
	2012			86.7	86.2	*	86.7	86.7		90.0	80.0	86.7	84.2	30
5	2010													
	2011													
	2012			75.0	73.7		72.2	72.2		70.0	80.0	75.0	77.4	20
3-5	2010													
	2011													
	2012			84.0	83.5	*	83.7	83.7		84.9	82.9	84.0	84.3	94

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	94	91	2	92	92	0	53	41	94	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		23	22	22	23	44
4	2010													
	2011													
	2012			27	27	*	27	27		25	29	27	26	30
5	2010													
	2011													
	2012			28	28		28	28		30	27	28	28	20
3-5	2010													
	2011													
	2012			25	25	*	25	25		25	25	25	25	94

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	94	91	2	92	92	0	53	41	94	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.9	57.3	49.1
4	2010			
	2011			
	2012	57.0	65.2	56.9
5	2010			
	2011			
	2012	59.0	64.5	58.5
3-5	2010			
	2011			
	2012	61.6	61.4	53.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27	*	27	27		26	30	27	26	40

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	40	39	2	40	40	0	28	12	40			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.2	56.3	55.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012				66.7		66.7	*		*	*	66.7	74.0	6
4	2010													
	2011													
	2012		*		25.0		25.0	25.0		*	*	25.0	51.1	8
5	2010													
	2011													
	2012		*		50.0		50.0	50.0		*	*	50.0	32.9	10
3-5	2010													
	2011													
	2012		*		45.8		45.8	43.5		30.8	63.6	45.8	64.2	24

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	3	0	24	0	24	23	0	13	11	24	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012				27		27	*		*	*	27	26	6
4	2010													
	2011													
	2012		*		17		17	17		*	*	17	21	8
5	2010													
	2011													
	2012		*		27		27	27		*	*	27	19	10
3-5	2010													
	2011													
	2012		*		24		24	23		22	26	24	24	24

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	3	0	24	0	24	23	0	13	11	24	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.4	62.5	74.1	50.0	50.0
4	2010					
	2011					
	2012	44.9	43.8	34.4	29.7	12.5
5	2010					
	2011					
	2012	54.4	51.7	41.4	52.5	60.9
3-5	2010					
	2011					
	2012	51.2	51.7	47.2	44.3	42.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*		23		23	23		*	*	23	20	9

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	0	9	0	9	9	0	4	5	9			88

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	45.8	55.6	51.9	54.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	63.6	76.3	73.5	61.2	49
	2011	62.5	100.0	82.4	63.3	51
	2012	91.7	69.2	73.4	62.2	64
1	2010	28.1	78.1	53.1	55.2	64
	2011	37.9	81.0	56.0	58.1	50
	2012	22.7	66.7	54.3	55.4	81
2	2010	33.3	74.1	54.9	48.6	51
	2011	43.2	90.9	52.7	50.6	55
	2012	31.6	73.1	48.4	49.8	64
5	2010					0
	2011	17.4	67.6	34.0	36.2	103
	2012	22.1	53.3	26.7	37.2	101
1-5	2010	30.4	76.3	53.9	51.9	115
	2011	29.6	75.8	44.2	47.2	208
	2012	24.7	66.3	41.5	46.3	246

Number Tested	2010	67	97	164	20,252	
	2011	166	93	259	29,740	
	2012	158	153	310	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	52.9	72.5	60.0	51.2	110
	2011	64.3	89.5	71.3	56.8	136
	2012	60.3	67.3	63.3	55.1	120
1	2010	34.9	43.2	37.5	48.8	120
	2011	42.5	75.0	50.0	53.1	104
	2012	46.7	57.6	50.7	50.7	150
2	2010	37.3	51.7	41.3	54.6	104
	2011	37.2	38.5	37.4	56.8	107
	2012	57.0	59.3	57.5	57.9	120
5	2010					0
	2011	31.3	61.8	41.6	44.8	101
	2012	27.4	60.0	32.3	43.8	99
K-5	2010	41.2	56.6	46.1	51.5	334
	2011	45.1	71.6	51.6	53.3	448
	2012	47.5	61.4	51.7	52.2	489

Number Tested	2010	228	106	334	40,163	
	2011	339	109	448	51,019	
	2012	337	153	489	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	73.3	73.9	73.8	*	*	63.6		66.7	81.8	73.5	61.2	49
	2011	*	70.6	85.7	79.5		*	62.5		93.1	68.2	82.4	63.3	51
	2012		66.7	68.0	70.7	*	90.9	91.7		63.6	83.9	73.4	62.2	64
1	2010	*	41.2	72.0	55.9	*	*	28.1		46.4	58.3	53.1	55.2	64
	2011	*	43.8	62.5	52.4	*	50.0	37.9		38.5	75.0	56.0	58.1	50
	2012	*	70.4	48.8	52.6	*	16.7	22.7		43.8	69.7	54.3	55.4	81
2	2010	*	42.3	70.0	53.2	*	*	33.3		60.0	50.0	54.9	48.6	51
	2011	*	44.4	68.2	54.0	*	*	43.2		52.2	53.1	52.7	50.6	55
	2012	*	50.0	53.6	46.4	*	44.4	31.6		38.7	57.6	48.4	49.8	64
1-2	2010	*	41.7	71.1	54.7	*	42.9	30.4		52.8	54.8	53.9	51.9	115
	2011	*	44.2	65.2	53.3	*	36.4	41.1		44.9	62.5	54.3	54.4	105
	2012	*	60.8	50.7	50.0	*	28.6	28.3		41.8	63.6	51.7	52.7	145
5	2010													0
	2011	*	33.3	29.0	34.0	9.1	13.0	17.4		39.6	28.0	34.0	36.2	103
	2012	*	38.1	22.0	26.3	0.0	13.2	22.1		26.8	26.7	26.7	37.2	101
1-5	2010	*	41.7	71.1	54.7	*	42.9	30.4		52.8	54.8	53.9	51.9	115
	2011	*	40.3	43.5	43.5	21.4	17.5	29.6		42.2	46.2	44.2	47.2	208
	2012	42.9	54.2	37.5	40.1	12.5	17.6	24.7		35.6	48.6	41.5	46.3	246

Number Tested	2010	2	60	45	106	3	7	56	0	53	62	115	13,990
	2011	4	67	115	186	14	57	142	0	102	106	208	22,979
	2012	7	72	128	227	16	74	146	0	135	111	246	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	9	11	20	*	*	2		13	10	23	1,717	49
	2011	*	10	18	27		*	10		20	12	32	2,106	51
	2012		7	9	20	*	2	3		9	13	22	2,027	64
1	2010	*	4	7	11	*	*	0		2	9	11	1,729	64
	2011	*	3	4	6	*	1	1		4	5	9	1,963	50
	2012	*	9	10	18	*	0	2		11	9	20	1,963	81
2	2010	*	2	4	6	*	*	1		5	1	6	954	51
	2011	*	4	3	8	*	*	4		3	5	8	1,018	55
	2012	*	4	2	6	*	1	1		3	3	6	1,017	64
1-2	2010	*	6	11	17	*	1	1		7	10	17	2,683	115
	2011	*	7	7	14	*	1	5		7	10	17	2,981	105
	2012	*	13	12	24	*	1	3		14	12	26	2,981	145
5	2010													0
	2011	*	2	5	6	0	1	2		3	4	7	701	103
	2012	*	1	1	2	0	1	2		1	2	3	822	101
1-5	2010	*	6	11	17	*	1	1		7	10	17	2,683	115
	2011	*	9	12	20	0	2	7		10	14	24	3,692	208
	2012	0	14	13	26	0	2	5		15	14	29	3,803	246

Number Tested	2010	2	60	45	106	3	7	56	0	53	62	115	13,990
	2011	4	67	115	186	14	57	142	0	102	106	208	22,979
	2012	7	72	128	227	16	74	146	0	135	111	246	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
K**	2010	*	60.0	60.0	60.0	*	55.6	52.9		51.7	69.2	60.0	51.2	110	
	2011	*	68.4	70.6	70.9	*	71.4	64.3		78.3	64.2	71.3	56.8	136	
	2012		58.3	60.5	63.0	*	60.6	60.3		62.1	64.5	63.3	55.1	120	
1	2010	*	23.5	43.2	38.1	*	43.9	34.9		36.4	38.5	37.5	48.8	120	
	2011	*	43.8	51.3	47.3	*	48.4	42.5		44.6	56.3	50.0	53.1	104	
	2012	*	48.1	53.6	51.4	28.6	48.8	46.7		50.0	51.4	50.7	50.7	150	
2	2010	*	19.2	46.6	41.1	*	39.7	37.3		40.3	42.9	41.3	54.6	104	
	2011	*	14.8	45.9	38.2	*	47.3	37.2		38.0	36.8	37.4	56.8	107	
	2012	*	36.0	64.6	57.3	*	66.7	57.0		56.5	58.6	57.5	57.9	120	
K-2	2010		42.9	29.3	50.0	46.1	37.5	46.6	41.2		42.9	49.7	46.1	51.5	334
	2011		66.7	38.7	57.5	53.8	50.0	57.2	48.5		56.0	52.9	54.5	55.6	347
	2012	*	47.4	59.0	56.7	33.3	57.9	54.2		55.5	57.9	56.7	54.5	390	
5	2010													0	
	2011	*	31.8	39.1	42.4	0.0	34.8	31.3		42.3	40.8	41.6	44.8	101	
	2012	*	38.1	32.8	32.3	0.0	25.0	27.4		34.5	29.5	32.3	43.8	99	
K-5	2010		42.9	29.3	50.0	46.1	37.5	46.6	41.2		42.9	49.7	46.1	51.5	334
	2011		62.5	36.9	53.6	51.2	21.1	52.9	45.1		52.9	50.2	51.6	53.3	448
	2012		28.6	45.4	54.4	51.7	17.4	51.3	47.5		51.0	52.6	51.7	52.2	489

Number Tested	2010	7	75	234	308	8	178	228	0	175	159	334	40,163
	2011	8	84	323	412	19	240	339	0	227	221	448	51,019
	2012	7	97	331	453	23	261	337	0	255	234	489	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	6	24	30	*	18	20		15	18	33	2,358	110
	2011	*	7	37	48	*	31	33		29	24	53	2,815	136
	2012		1	13	21	*	12	11		9	15	24	2,472	120
1	2010	*	1	5	6	*	4	4		4	3	7	2,266	120
	2011	*	0	12	10	*	6	6		7	7	14	2,716	104
	2012	*	8	23	30	1	16	17		19	12	31	2,473	150
2	2010	*	1	11	10	*	7	9		7	6	13	2,484	104
	2011	*	1	11	12	*	11	11		6	6	12	2,746	107
	2012	*	0	22	21	*	16	16		13	9	22	2,843	120
K-2	2010	1	8	40	46	0	29	33		26	27	53	7,108	334
	2011	2	8	60	70	1	48	50		42	37	79	8,277	347
	2012	*	9	58	72	1	44	44		41	36	77	7,788	390
5	2010													0
	2011	*	0	8	10	0	3	3		5	5	10	1,395	101
	2012	*	2	7	9	0	3	5		6	4	10	1,426	99
K-5	2010	1	8	40	46	0	29	33		26	27	53	7,108	334
	2011	2	8	68	80	1	51	53		47	42	89	9,696	448
	2012	0	11	65	81	1	47	49		47	40	87	9,214	489

Number Tested	2010	7	75	234	308	8	178	228	0	175	159	334	40,163
	2011	8	84	323	412	19	240	339	0	227	221	448	51,019
	2012	7	97	331	453	23	261	337	0	255	234	489	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	30.6	64.2	55.1	*	62.9	53.4		60.3	50.7	55.2	63.5	125
	2011	*	56.3	84.6	75.8	*	85.5	77.5		75.0	81.3	77.9	66.7	104
	2012	*	57.7	67.3	61.7	50.0	65.0	62.6		59.5	65.7	62.4	62.5	149
2	2010	*	20.7	53.4	42.9	*	39.7	37.6		41.8	44.7	43.0	61.4	114
	2011	*	32.1	62.2	55.1	*	70.0	52.5		57.7	50.0	53.6	62.0	112
	2012	*	41.7	72.0	64.8	*	76.2	65.2		63.9	64.9	64.4	63.6	118
1-2	2010	*	26.2	59.1	49.3	33.3	50.8	45.7		50.4	48.2	49.4	62.5	239
	2011	*	40.9	73.7	64.6	*	77.9	63.7		66.7	63.9	65.3	64.4	216
	2012	*	50.0	69.3	63.1	44.4	69.9	63.9		61.4	65.4	63.3	63.0	267
5	2010													0
	2011	*	8.7	43.5	37.6	0.0	43.5	35.3		42.3	32.0	37.3	48.6	102
	2012	*	33.3	50.8	43.9	18.2	45.6	40.4		43.9	42.6	43.3	45.9	104
1-5	2010	*	26.2	59.1	49.3	33.3	50.8	45.7		50.4	48.2	49.4	62.5	239
	2011	*	29.9	64.3	56.0	6.7	68.5	55.9		58.8	53.8	56.3	59.7	318
	2012	33.3	45.1	64.7	57.6	30.0	63.0	56.3		56.3	59.2	57.7	57.8	371

Number Tested	2010	3	65	154	223	6	130	173	0	125	114	239	26,937
	2011	4	67	221	291	15	168	247	0	160	158	318	38,176
	2012	6	71	255	347	20	200	272	0	197	174	371	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	3	12	16	*	12	12		8	10	18	4,129	125
	2011	*	4	29	31	*	23	26		16	20	36	4,427	104
	2012	*	12	36	46	2	27	30		28	21	49	4,060	149
2	2010	*	1	14	15	*	9	12		8	10	18	3,776	114
	2011	*	2	18	22	*	19	20		8	14	22	3,810	112
	2012	*	3	32	36	*	27	28		22	15	37	3,820	118
1-2	2010	*	4	26	31	0	21	24		16	20	36	7,905	239
	2011	*	6	47	53	*	42	46		24	34	58	8,237	216
	2012	*	15	68	82	2	54	58		50	36	86	7,880	267
5	2010													0
	2011	*	0	7	7	0	5	5		6	3	9	1,416	102
	2012	*	2	8	11	1	5	8		7	4	11	1,169	104
1-5	2010	*	4	26	31	0	21	24		16	20	36	7,905	239
	2011	*	6	54	60	1	47	51		30	37	67	9,660	318
	2012	0	17	76	93	3	59	66		57	40	97	9,049	371

Number Tested	2010	3	65	154	223	6	130	173	0	125	114	239	26,937
	2011	4	67	221	291	15	168	247	0	160	158	318	38,176
	2012	6	71	255	347	20	200	272	0	197	174	371	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			96.6	98.2		96.6	96.4		96.7	96.4	96.6	89.3	58
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	64
	2012			88.9	87.1	*	88.6	88.9		100.0	81.8	88.9	89.9	36
1	2010			89.3	88.9	*	90.9	94.1		88.9	89.7	89.3	89.1	56
	2011			92.6	93.9		92.6	96.1		90.0	95.8	92.6	89.4	54
	2012			95.7	95.5	*	95.6	95.7		96.8	94.7	95.7	89.2	69
2	2010			92.5	91.7	*	92.5	92.2		91.9	93.8	92.5	93.8	53
	2011			96.2	96.2	*	96.2	96.0		96.3	96.0	96.2	94.9	52
	2012			96.3	96.2	*	96.3	96.3		96.7	95.8	96.3	93.3	54
K-2	2010			92.8	93.0	*	93.4	94.3		92.6	93.2	92.8	90.7	167
	2011			96.5	97.0	*	96.5	97.5		95.3	97.6	96.5	91.7	170
	2012			94.3	94.0	*	94.3	94.3		97.3	91.7	94.3	90.8	159

Number Tested	2010	0	0	167	157	3	166	158	0	94	73	167	19,041
	2011	0	0	170	164	3	170	161	0	85	85	170	21,141
	2012	0	0	159	149	5	157	159	0	75	84	159	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			50	48		50	48		25	25	50	3,523	58
	2011			57	56	*	57	54		23	34	57	3,964	64
	2012			17	15	*	17	17		7	10	17	3,679	36
1	2010			23	21	*	23	23		9	14	23	2,529	56
	2011			33	30		33	33		16	17	33	2,459	54
	2012			42	40	*	42	42		15	27	42	2,437	69
2	2010			25	22	*	25	25		15	10	25	3,040	53
	2011			28	28	*	28	28		12	16	28	3,227	52
	2012			30	29	*	30	30		15	15	30	2,934	54
K-2	2010			98	91	*	98	96		49	49	98	9,092	167
	2011			118	114	*	118	115		51	67	118	9,650	170
	2012			89	84	*	89	89		37	52	89	9,050	159

Number Tested	2010	0	0	167	157	3	166	158	0	94	73	167	19,041
	2011	0	0	170	164	3	170	161	0	85	85	170	21,141
	2012	0	0	159	149	5	157	159	0	75	84	159	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	50.0	3	33.3	0	-	5	40.0
ALL	2	50.0	3	33.3	0	-	5	40.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	22	31.4	23	32.9	55	78.6	43	61.4	43	61.4
	Intermediate	22	31.4	26	37.1	15	21.4	20	28.6	20	28.6
	Advanced	23	32.9	16	22.9	0	0.0	7	10.0	7	10.0
	Advanced High	3	4.3	5	7.1	0	0.0	0	0.0	0	0.0
1 (82)	Beginning	17	20.7	34	41.5	53	64.6	36	43.9	36	43.9
	Intermediate	48	58.5	34	41.5	22	26.8	35	42.7	35	42.7
	Advanced	17	20.7	14	17.1	7	8.5	11	13.4	11	13.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (63)	Beginning	6	9.5	7	11.1	15	23.8	13	20.6	13	20.6
	Intermediate	20	31.7	24	38.1	25	39.7	23	36.5	23	36.5
	Advanced	22	34.9	19	30.2	20	31.7	22	34.9	22	34.9
	Advanced High	15	23.8	13	20.6	3	4.8	5	7.9	5	7.9
3 (63)	Beginning	3	4.8	3	4.8	20	31.7	6	9.5	6	9.5
	Intermediate	24	38.1	24	38.1	18	28.6	17	27.0	17	27.0
	Advanced	18	28.6	19	30.2	14	22.2	16	25.4	19	30.2
	Advanced High	18	28.6	17	27.0	11	17.5	24	38.1	21	33.3
4 (59)	Beginning	1	1.7	8	13.6	10	16.9	10	16.9	10	16.9
	Intermediate	25	42.4	23	39.0	22	37.3	16	27.1	16	27.1
	Advanced	23	39.0	19	32.2	20	33.9	13	22.0	13	22.0
	Advanced High	10	16.9	9	15.3	7	11.9	20	33.9	20	33.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
79 36 (45.6%)	Beginning	34			
	Intermediate	29	5		
	Advanced	4	3	4	
	Advanced High	0	0	0	
58 19 (32.8%)	Beginning	9			
	Intermediate	6	17		
	Advanced	4	4	13	
	Advanced High	0	0	5	
61 30 (49.2%)	Beginning	6			
	Intermediate	2	13		
	Advanced	0	7	12	
	Advanced High	0	3	18	
57 32 (56.1%)	Beginning	9			
	Intermediate	7	8		
	Advanced	0	5	8	
	Advanced High	0	0	20	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	3	4.8	4	6.3	6	9.5	6	9.5	6	9.5
	Intermediate	5	7.9	5	7.9	20	31.7	11	17.5	11	17.5
	Advanced	25	39.7	33	52.4	25	39.7	17	27.0	18	28.6
	Advanced High	30	47.6	21	33.3	12	19.0	29	46.0	28	44.4
ALL (400)	Beginning	52	13.0	79	19.8	159	39.8	114	28.5	114	28.5
	Intermediate	144	36.0	136	34.0	122	30.5	122	30.5	122	30.5
	Advanced	128	32.0	120	30.0	86	21.5	86	21.5	90	22.5
	Advanced High	76	19.0	65	16.3	33	8.3	78	19.5	74	18.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
59 39 (66.1%)	Beginning	4			
	Intermediate	2	8		
	Advanced	1	9	8	
	Advanced High	1	1	25	
314 156 (49.7%)	Beginning	62			
	Intermediate	46	51		
	Advanced	9	28	45	
	Advanced High	1	4	68	

■ Indicates students who progressed at least one level from 2011 to 2012.