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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 145

**STEPHEN C. FOSTER**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	83
KN	149
1	129
2	121
3	101
4	126
5	125
ALL	834

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	1.4	6	11.8
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	811	97.2	31	60.8
White	4	0.5	12	23.5
Multiple	1	0.1	2	3.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	738	88.5
Economically disadvantaged	792	95.0
Limited English proficient (LEP)	675	80.9
Special education	66	7.9
Talented and Gifted (TAG)	65	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	—	—
	2011	107	0	0.0	0	0.0	1	0.9	106	99.1	0	0.0	0	0.0
	2012	83	2	2.4	1	1.2	0	0.0	80	96.4	0	0.0	0	0.0
KN	2010	131	1	0.8	0	0.0	0	0.0	130	99.2	0	0.0	—	—
	2011	133	1	0.8	0	0.0	0	0.0	129	97.0	3	2.3	0	0.0
	2012	149	1	0.7	0	0.0	1	0.7	145	97.3	2	1.3	0	0.0
1	2010	123	2	1.6	0	0.0	0	0.0	121	98.4	0	0.0	—	—
	2011	127	1	0.8	0	0.0	1	0.8	124	97.6	1	0.8	0	0.0
	2012	129	2	1.6	2	1.6	0	0.0	124	96.1	1	0.8	0	0.0
2	2010	123	0	0.0	0	0.0	1	0.8	122	99.2	0	0.0	—	—
	2011	105	2	1.9	0	0.0	0	0.0	102	97.1	0	0.0	1	1.0
	2012	121	2	1.7	0	0.0	1	0.8	117	96.7	1	0.8	0	0.0
3	2010	134	3	2.2	1	0.7	0	0.0	130	97.0	0	0.0	—	—
	2011	122	0	0.0	0	0.0	0	0.0	121	99.2	1	0.8	0	0.0
	2012	101	1	1.0	0	0.0	0	0.0	99	98.0	0	0.0	1	1.0
4	2010	124	2	1.6	1	0.8	0	0.0	121	97.6	0	0.0	—	—
	2011	132	3	2.3	1	0.8	0	0.0	128	97.0	0	0.0	0	0.0
	2012	126	0	0.0	0	0.0	0	0.0	126	100.0	0	0.0	0	0.0
5	2010	96	3	3.1	0	0.0	0	0.0	93	96.9	0	0.0	—	—
	2011	116	0	0.0	1	0.9	0	0.0	115	99.1	0	0.0	0	0.0
	2012	125	4	3.2	1	0.8	0	0.0	120	96.0	0	0.0	0	0.0
PK-5	2010	833	11	1.3	2	0.2	1	0.1	818	98.2	1	0.1	—	—
	2011	842	7	0.8	2	0.2	2	0.2	825	98.0	5	0.6	1	0.1
	2012	834	12	1.4	4	0.5	2	0.2	811	97.2	4	0.5	1	0.1

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	102	101	99.0	92	90.2	3	2.9	87	85.3	0	0.0	102	100.0	49.0	51.0	0.0
	2011	107	99	92.5	92	86.0	6	5.6	90	84.1	0	0.0	101	94.4	50.5	49.5	0.0
	2012	83	82	98.8	75	90.4	4	4.8	75	90.4	0	0.0	80	96.4	60.2	39.8	1.2
KN	2010	131	129	98.5	105	80.2	4	3.1	114	87.0	1	0.8	58	44.3	51.9	48.1	3.1
	2011	133	128	96.2	92	69.2	6	4.5	118	88.7	0	0.0	46	34.6	53.4	46.6	8.3
	2012	149	135	90.6	126	84.6	16	10.7	127	85.2	0	0.0	67	45.0	59.1	40.9	4.7
1	2010	123	122	99.2	101	82.1	8	6.5	104	84.6	4	3.3	10	8.1	51.2	48.8	6.5
	2011	127	125	98.4	111	87.4	14	11.0	114	89.8	5	3.9	6	4.7	53.5	46.5	12.6
	2012	129	126	97.7	95	73.6	9	7.0	100	77.5	4	3.1	10	7.8	52.7	47.3	7.8
2	2010	123	119	96.7	104	84.6	5	4.1	115	93.5	10	8.1	13	10.6	44.7	55.3	3.3
	2011	105	103	98.1	83	79.0	10	9.5	90	85.7	4	3.8	9	8.6	57.1	42.9	3.8
	2012	121	117	96.7	104	86.0	12	9.9	116	95.9	8	6.6	13	10.7	52.1	47.9	4.1
3	2010	134	132	98.5	102	76.1	8	6.0	112	83.6	14	10.4	10	7.5	51.5	48.5	6.0
	2011	122	118	96.7	109	89.3	6	4.9	114	93.4	11	9.0	7	5.7	41.8	58.2	7.4
	2012	101	98	97.0	80	79.2	8	7.9	88	87.1	4	4.0	4	4.0	52.5	47.5	11.9
4	2010	124	122	98.4	99	79.8	7	5.6	99	79.8	15	12.1	11	8.9	53.2	46.8	3.2
	2011	132	126	95.5	97	73.5	14	10.6	113	85.6	24	18.2	12	9.1	58.3	41.7	4.5
	2012	126	119	94.4	105	83.3	5	4.0	116	92.1	21	16.7	17	13.5	50.0	50.0	2.4
5	2010	96	91	94.8	51	53.1	4	4.2	57	59.4	18	18.8	1	1.0	49.0	51.0	1.0
	2011	116	115	99.1	91	78.4	6	5.2	95	81.9	28	24.1	7	6.0	53.4	46.6	6.9
	2012	125	115	92.0	90	72.0	12	9.6	116	92.8	28	22.4	6	4.8	51.2	48.8	9.6
PK-5	2010	833	816	98.0	654	78.5	39	4.7	688	82.6	62	7.4	205	24.6	50.2	49.8	3.5
	2011	842	814	96.7	675	80.2	62	7.4	734	87.2	72	8.6	188	22.3	52.6	47.4	6.4
	2012	834	792	95.0	675	80.9	66	7.9	738	88.5	65	7.8	197	23.6	53.8	46.2	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	128	13,234	123	96.4	12,616	95.3	20	15.6	21.5	116	11,233	90.7	84.9
	2011	131	13,211	128	97.3	12,645	95.7	19	14.5	21.4	124	11,602	94.4	87.8
	2012	150	13,633	145	96.8	13,086	96.0	29	19.4	20.1	133	11,731	88.8	86.0
1	2010	121	13,848	116	96.1	13,286	95.9	21	17.3	20.0	103	11,978	84.9	86.5
	2011	123	13,458	120	97.5	12,967	96.4	19	15.5	19.0	110	12,047	89.7	89.5
	2012	132	14,026	128	97.1	13,533	96.5	22	16.7	18.6	119	12,292	90.2	87.6
2	2010	121	13,441	118	97.3	12,947	96.3	18	14.9	18.9	109	11,794	90.1	87.7
	2011	100	13,013	98	97.8	12,593	96.8	13	13.0	17.1	93	11,853	92.9	91.1
	2012	120	13,338	117	98.0	12,932	97.0	18	15.0	17.0	110	11,883	91.8	89.1
3	2010	131	13,291	128	97.3	12,854	96.7	24	18.3	17.6	118	11,815	89.8	88.9
	2011	120	12,619	118	98.5	12,254	97.1	14	11.6	16.6	112	11,604	93.1	92.0
	2012	101	12,874	99	97.8	12,508	97.2	12	11.8	15.6	96	11,592	94.7	90.0
4	2010	123	12,300	119	97.4	11,900	96.8	20	16.3	17.2	107	10,987	87.2	89.3
	2011	128	12,506	125	98.0	12,150	97.1	22	17.2	15.7	116	11,544	90.6	92.3
	2012	126	12,493	124	98.3	12,139	97.2	17	13.5	16.7	116	11,218	92.3	89.8
5	2010	96	11,688	94	98.3	11,310	96.8	9	9.4	17.0	91	10,453	95.2	89.4
	2011	113	11,742	111	97.8	11,419	97.2	0	0.0	8.2	105	10,892	92.6	92.8
	2012	127	12,562	124	97.9	12,220	97.3	5	3.9	5.4	115	11,364	90.8	90.5
KN-5	2010	720	77,802	699	97.1	74,914	96.3	112	15.6	18.8	644	68,260	89.5	87.7
	2011	716	76,549	700	97.8	74,028	96.7	87	12.2	16.5	660	69,542	92.2	90.8
	2012	755	78,926	737	97.6	76,419	96.8	103	13.6	15.7	689	70,080	91.2	88.8



Teachers: 51

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	11.8
Hispanic	31	60.8
White	12	23.5
Multiple	2	3.9
Other	0	0.0

Gender	Number	Percentage
Female	30	58.8
Male	21	41.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	4.8	—
2010-11	4.8	95.7
2011-12	6.4	80.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	9.8
1	3	5.9
2	8	15.7
3	2	3.9
4	7	13.7
5	0	0.0
1-3	13	25.5
More than 3	33	64.7
1 - 5	20	39.2
6 - 10	12	23.5
11 - 20	9	17.6
More than 20	5	9.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	84.6	88.0	*	70.0	71.4		88.2	81.8	85.7	84.0	28
4	2010													
	2011													
	2012			61.3	63.0	*	60.0	52.9		50.0	70.6	61.3	76.8	31
5	2010													
	2011													
	2012		*	69.2	68.2	*	*	43.8		66.7	64.3	65.5	80.3	29
3-5	2010													
	2011													
	2012		*	71.1	73.0	50.0	58.3	55.3		69.6	71.4	70.5	80.3	88

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	3	83	74	6	24	47	0	46	42	88		22,169	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	21	22	*	16	16		20	25	22	23	28
4	2010													
	2011													
	2012			22	22	*	21	19		20	23	22	26	31
5	2010													
	2011													
	2012		*	25	25	*	*	20		26	24	25	29	29
3-5	2010													
	2011													
	2012		*	23	23	21	18	19		22	24	23	26	88

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	3	83	74	6	24	47	0	46	42	88	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.1	50.6	55.1
4	2010			
	2011			
	2012	50.0	50.4	49.0
5	2010			
	2011			
	2012	57.2	48.3	58.2
3-5	2010			
	2011			
	2012	56.6	49.7	54.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			20	20	*	21	19		19	22	20	24	28

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	28	25	2	8	15	0	13	15	28	28	7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.3	3.1	54.8	48.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	84.6	83.5	*	83.8	83.3		87.0	83.0	84.9	77.0	93
4	2010													
	2011													
	2012	*		51.6	52.6	*	53.8	51.4		53.2	50.8	52.0	79.5	125
5	2010													
	2011													
	2012		*	71.3	69.0	*	69.8	67.0		67.3	73.2	70.3	76.2	111
3-5	2010													
	2011													
	2012	*	*	67.5	67.4	45.5	67.4	65.4		67.5	67.5	67.5	77.6	329

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	3	323	261	11	264	286	0	163	166	329	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	28	28	*	28	28		29	27	28	27	93
4	2010													
	2011													
	2012	*		21	21	*	22	21		22	21	21	28	125
5	2010													
	2011													
	2012		*	27	26	*	26	26		27	26	26	30	111



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	59.1	62.2	72.6	60.6	49.3
4	2010					
	2011					
	2012	43.6	42.7	51.0	38.9	40.8
5	2010					
	2011					
	2012	53.4	51.4	58.8	49.0	52.1
3-5	2010					
	2011					
	2012	51.3	51.1	59.8	48.4	47.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	26	25	*	*	21		28	24	26	30	28

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	2	25	22	3	4	16	0	15	13	28	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.5	70.4	52.4	52.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.6	85.7	*	86.4	86.4		86.7	86.5	86.6	88.7	67
4	2010													
	2011													
	2012	*		86.2	88.2	*	86.3	86.3		81.6	91.3	86.3	84.2	95
5	2010													
	2011													
	2012			84.1	80.3	*	84.1	83.9		79.5	88.6	84.1	77.4	88
3-5	2010													
	2011													
	2012	*		85.5	84.6	50.0	85.5	85.5		82.1	89.0	85.6	84.3	250

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	249	195	6	249	248	0	123	127	250	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		22	21	21	23	67
4	2010													
	2011													
	2012	*		26	26	*	26	26		25	27	26	26	95
5	2010													
	2011													
	2012			29	29	*	29	29		28	31	29	28	88
3-5	2010													
	2011													
	2012	*		26	26	18	26	26		25	26	26	25	250

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	249	195	6	249	248	0	123	127	250	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.2	53.6	45.8
4	2010			
	2011			
	2012	51.5	62.7	57.6
5	2010			
	2011			
	2012	59.9	67.0	63.0
3-5	2010			
	2011			
	2012	58.9	61.8	56.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		24	25	*	24	24		23	25	24	26	98

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	97	70	3	97	97	0	50	48	98			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.3	3.1	54.8	48.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	33.3	6
3-5	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	4	2	6			259

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			26	26		26	26		*	*	26	20	6
3-5	2010													
	2011													
	2012			26	26		26	26		*	*	26	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	4	2	6			259

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
5	2010					
	2011					
	2012	41.7	58.3	61.9	52.1	54.5
3-5	2010					
	2011					
	2012	41.7	58.3	61.9	52.1	54.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			26	25	*	26	26		27	25	26	27	87

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	87	70	1	87	87	0	43	44	87	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.4	63.4	57.1	51.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	30.0	50.0	36.7	61.2	30
	2011	25.8	30.8	27.3	63.3	44
	2012	18.2	38.9	31.0	62.2	29
1	2010	15.4	84.6	50.0	55.2	26
	2011	46.2	62.5	52.4	58.1	21
	2012	15.4	66.7	50.0	55.4	40
2	2010	11.1	*	22.7	48.6	22
	2011	23.5	69.2	43.3	50.6	30
	2012	50.0	*	48.0	49.8	25
5	2010					0
	2011	16.0	52.9	21.6	36.2	111
	2012	12.2	60.0	16.7	37.2	108
1-5	2010	12.9	82.4	37.5	51.9	48
	2011	20.2	60.5	29.6	47.2	162
	2012	18.3	61.9	28.9	46.3	173

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	15.2	31.3	17.2	51.2	128
	2011	28.0	57.1	31.1	56.8	132
	2012	24.2	50.0	27.5	55.1	142
1	2010	24.3	58.8	29.2	48.8	120
	2011	30.3	41.7	31.4	53.1	121
	2012	30.9	46.4	34.4	50.7	125
2	2010	38.4	66.7	40.5	54.6	121
	2011	64.4	78.6	66.3	56.8	104
	2012	49.1	83.3	50.8	57.9	118
5	2010					0
	2011	38.9	64.7	42.9	44.8	112
	2012	25.0	45.5	28.6	43.8	63
K-5	2010	26.0	50.0	28.7	51.5	369
	2011	39.1	61.4	41.8	53.3	469
	2012	33.2	50.8	35.7	52.2	448

Number Tested	2010	51	27	78	20,252	
	2011	155	51	206	29,740	
	2012	142	60	202	30,807	

Number Tested	2010	327	42	369	40,163	
	2011	412	57	469	51,019	
	2012	385	63	448	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	37.9	36.7	*	16.7	30.0		29.4	46.2	36.7	61.2	30
	2011	*	*	24.4	26.2	*	*	25.8		28.0	26.3	27.3	63.3	44
	2012	*	*	30.8	30.4	*	10.0	18.2		27.3	42.9	31.0	62.2	29
1	2010		*	48.0	50.0	*	14.3	15.4		37.5	70.0	50.0	55.2	26
	2011	*		55.0	52.4	*	28.6	46.2		33.3	77.8	52.4	58.1	21
	2012	*	*	47.2	50.0	*	12.5	15.4		50.0	50.0	50.0	55.4	40
2	2010			23.8	23.8	*	*	11.1		12.5	28.6	22.7	48.6	22
	2011		*	42.9	42.9	0.0	30.0	23.5		26.3	72.7	43.3	50.6	30
	2012	*	*	50.0	48.0	*	25.0	50.0		33.3	70.0	48.0	49.8	25
1-2	2010		*	37.0	38.3	0.0	16.7	12.9		29.2	45.8	37.5	51.9	48
	2011	*	*	47.9	46.9	10.0	29.4	33.3		29.0	75.0	47.1	54.4	51
	2012	*	*	48.3	49.2	0.0	18.8	36.4		43.6	57.7	49.2	52.7	65
5	2010													0
	2011			20.9	22.6	*	16.7	16.0		27.1	15.4	21.6	36.2	111
	2012		*	16.0	17.0	0.0	11.1	12.2		14.6	18.3	16.7	37.2	108
1-5	2010		*	37.0	38.3	0.0	16.7	12.9		29.2	45.8	37.5	51.9	48
	2011	*	*	29.1	30.3	13.3	18.8	20.2		27.8	31.9	29.6	47.2	162
	2012	*	50.0	27.4	30.2	0.0	12.4	18.3		27.6	30.2	28.9	46.3	173

Number Tested	2010	0	1	46	47	6	12	31	0	24	24	48	13,990
	2011	1	1	158	155	15	101	124	0	90	72	162	22,979
	2012	2	6	164	159	16	97	131	0	87	86	173	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	0	0	*	0	0		0	0	0	1,717	30
	2011	*	*	0	1	*	*	1		0	1	1	2,106	44
	2012	*	*	1	1	*	0	0		1	0	1	2,027	29
1	2010		*	5	6	*	1	1		1	5	6	1,729	26
	2011	*		4	4	*	1	2		0	4	4	1,963	21
	2012	*	*	3	3	*	0	0		2	1	3	1,963	40
2	2010			1	1	*	*	1		1	0	1	954	22
	2011		*	3	3	0	0	0		1	2	3	1,018	30
	2012	*	*	1	1	*	1	1		1	0	1	1,017	25
1-2	2010		*	6	7	0	2	2		2	5	7	2,683	48
	2011	*	*	7	7	0	1	2		1	6	7	2,981	51
	2012	*	*	4	4	0	1	1		3	1	4	2,981	65
5	2010													0
	2011			4	4	*	2	2		3	1	4	701	111
	2012		*	0	1	0	0	0		1	0	1	822	108
1-5	2010		*	6	7	0	2	2		2	5	7	2,683	48
	2011	*	*	11	11	0	3	4		4	7	11	3,692	162
	2012	*	1	4	5	0	1	1		4	1	5	3,803	173

Number Tested	2010	0	1	46	47	6	12	31	0	24	24	48	13,990
	2011	1	1	158	155	15	101	124	0	90	72	162	22,979
	2012	2	6	164	159	16	97	131	0	87	86	173	23,868



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	17.3	17.5	*	10.8	15.2		19.1	15.0	17.2	51.2	128
	2011	*	*	30.2	29.7	*	20.7	28.0		36.2	25.4	31.1	56.8	132
	2012	*	*	27.3	31.1	14.3	23.6	24.2		32.1	21.3	27.5	55.1	142
1	2010		*	28.6	29.4	25.0	23.2	24.3		33.3	25.0	29.2	48.8	120
	2011	*		31.7	31.4	18.2	28.0	30.3		24.6	39.3	31.4	53.1	121
	2012	*	*	35.0	35.0	28.6	30.1	30.9		41.5	26.7	34.4	50.7	125
2	2010			40.0	41.0	*	35.9	38.4		42.9	38.5	40.5	54.6	121
	2011		*	65.7	65.7	12.5	65.1	64.4		65.0	68.2	66.3	56.8	104
	2012	*	*	52.2	50.9	25.0	50.0	49.1		51.6	50.0	50.8	57.9	118
K-2	2010		*	28.4	29.0	11.8	23.4	26.0		31.0	26.5	28.7	51.5	369
	2011	*	*	41.0	40.7	13.0	36.5	39.1		41.2	41.7	41.5	55.6	357
	2012	*	*	37.4	38.8	22.7	33.9	34.5		40.9	32.2	36.9	54.5	385
5	2010													0
	2011			43.2	43.9	*	41.2	38.9		47.4	38.2	42.9	44.8	112
	2012		*	29.5	30.8	0.0	31.4	25.0		22.2	33.3	28.6	43.8	63
K-5	2010		*	28.4	29.0	11.8	23.4	26.0		31.0	26.5	28.7	51.5	369
	2011	*	*	41.6	41.5	14.3	37.6	39.1		42.6	40.8	41.8	53.3	469
	2012	*	28.6	36.3	37.8	16.7	33.6	33.2		38.7	32.4	35.7	52.2	448

Number Tested	2010	0	2	366	362	17	304	327	0	184	185	369	40,163
	2011	3	2	462	458	28	367	412	0	251	218	469	51,019
	2012	4	7	435	410	30	351	385	0	235	213	448	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	2	2	*	1	2		1	1	2	2,358	128
	2011	*	*	4	5	*	2	4		4	1	5	2,815	132
	2012	*	*	5	5	1	5	5		3	2	5	2,472	142
1	2010		*	3	4	0	1	1		3	1	4	2,266	120
	2011	*		4	4	1	3	3		2	2	4	2,716	121
	2012	*	*	5	5	0	4	4		5	0	5	2,473	125
2	2010			9	8	*	7	8		4	5	9	2,484	121
	2011		*	24	24	0	20	20		11	13	24	2,746	104
	2012	*	*	11	11	1	11	11		6	5	11	2,843	118
K-2	2010		*	14	14	0	9	11		8	7	15	7,108	369
	2011	*	*	32	33	1	25	27		17	16	33	8,277	357
	2012	*	*	21	21	2	20	20		14	7	21	7,788	385
5	2010													0
	2011			12	11	*	10	11		9	3	12	1,395	112
	2012		*	5	3	0	2	2		3	2	5	1,426	63
K-5	2010		*	14	14	0	9	11		8	7	15	7,108	369
	2011	*	*	44	44	1	35	38		26	19	45	9,696	469
	2012	*	0	26	24	2	22	22		17	9	26	9,214	448

Number Tested	2010	0	2	366	362	17	304	327	0	184	185	369	40,163
	2011	3	2	462	458	28	367	412	0	251	218	469	51,019
	2012	4	7	435	410	30	351	385	0	235	213	448	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	51.3	52.1	37.5	50.5	50.5		51.7	51.7	51.7	63.5	120
	2011	*		58.3	58.7	36.4	56.1	59.6		58.5	58.9	58.7	66.7	121
	2012	*	*	51.7	52.8	28.6	47.3	48.5		56.9	48.3	52.8	62.5	125
2	2010			60.0	61.5	*	57.3	58.0		58.9	61.5	60.3	61.4	121
	2011		*	72.5	72.5	25.0	74.7	72.2		73.3	72.7	73.1	62.0	104
	2012	*	*	57.4	57.8	37.5	55.0	57.1		59.7	53.6	56.8	63.6	118
1-2	2010		*	55.6	56.8	30.8	54.0	54.4		55.2	56.8	56.0	62.5	241
	2011	*	*	64.9	65.0	31.6	64.2	65.3		65.6	65.0	65.3	64.4	225
	2012	*	*	54.5	55.2	33.3	51.3	53.1		58.3	50.9	54.7	63.0	243
5	2010													0
	2011			49.6	50.5	*	50.6	46.4		50.8	47.3	49.1	48.6	114
	2012		*	35.7	37.3	0.0	37.5	34.0		27.1	43.1	35.0	45.9	117
1-5	2010		*	55.6	56.8	30.8	54.0	54.4		55.2	56.8	56.0	62.5	241
	2011	*	*	59.7	60.2	33.3	59.9	59.1		60.9	58.7	59.9	59.7	339
	2012	*	33.3	48.3	49.9	21.7	47.0	46.7		48.4	48.3	48.3	57.8	360

Number Tested	2010	0	1	239	236	13	202	215	0	116	125	241	26,937
	2011	1	1	335	332	24	277	296	0	184	155	339	38,176
	2012	2	6	350	341	23	281	315	0	186	174	360	38,650

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	16	17	1	13	14		9	8	17	4,129	120
	2011	*		27	28	2	25	24		12	16	28	4,427	121
	2012	*	*	23	24	2	15	16		14	10	24	4,060	125
2	2010			30	29	*	24	27		14	16	30	3,776	121
	2011		*	44	43	0	36	38		23	21	44	3,810	104
	2012	*	*	25	25	1	23	25		13	12	25	3,820	118
1-2	2010		*	46	46	1	37	41		23	24	47	7,905	241
	2011	*	*	71	71	2	61	62		35	37	72	8,237	225
	2012	*	*	48	49	3	38	41		27	22	49	7,880	243
5	2010													0
	2011			13	13	*	13	13		8	5	13	1,416	114
	2012		*	8	7	0	7	7		1	7	8	1,169	117
1-5	2010		*	46	46	1	37	41		23	24	47	7,905	241
	2011	*	*	84	84	2	74	75		43	42	85	9,660	339
	2012	*	1	56	56	3	45	48		28	29	57	9,049	360

Number Tested	2010	0	1	239	236	13	202	215	0	116	125	241	26,937
	2011	1	1	335	332	24	277	296	0	184	155	339	38,176
	2012	2	6	350	341	23	281	315	0	186	174	360	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			71.8	71.1	*	71.1	70.4		71.4	72.2	71.8	89.3	78
	2011			83.6	83.3		83.6	85.2		82.1	85.2	83.6	90.9	55
	2012			83.2	83.3	*	83.2	83.2		78.0	88.9	83.2	89.9	113
1	2010			81.3	81.1	*	81.1	81.9		77.8	84.6	81.3	89.1	75
	2011			88.1	88.1	75.0	88.1	88.7		83.0	93.8	88.1	89.4	101
	2012			89.4	89.3	*	89.5	89.5		83.3	95.5	89.5	89.2	86
2	2010			96.9	96.8	*	96.8	97.8		97.8	96.0	96.9	93.8	96
	2011			97.3	97.3	*	97.3	97.3		95.1	100.0	97.3	94.9	74
	2012			88.3	88.0	33.3	89.2	89.2		89.4	87.2	88.3	93.3	94
K-2	2010			84.3	84.0	50.0	84.1	84.6		83.1	85.6	84.3	90.7	249
	2011			90.0	90.0	70.0	90.0	90.6		86.9	93.5	90.0	91.7	230
	2012			86.6	86.8	50.0	87.0	87.0		83.1	90.3	86.7	90.8	293

Number Tested	2010	0	0	249	243	10	245	234	0	124	125	249	19,041
	2011	0	0	230	229	10	229	224	0	122	108	230	21,141
	2012	0	0	292	272	14	292	292	0	148	145	293	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			11	10	*	11	10		2	9	11	3,523	78
	2011			15	15		15	15		9	6	15	3,964	55
	2012			37	34	*	37	37		21	16	37	3,679	113
1	2010			18	17	*	17	16		7	11	18	2,529	75
	2011			23	23	0	23	23		9	14	23	2,459	101
	2012			35	35	*	35	35		16	19	35	2,437	86
2	2010			43	42	*	42	42		21	22	43	3,040	96
	2011			30	30	*	29	29		17	13	30	3,227	74
	2012			43	42	1	43	43		21	22	43	2,934	94
K-2	2010			72	69	0	70	68		30	42	72	9,092	249
	2011			68	68	0	67	67		35	33	68	9,650	230
	2012			115	111	2	115	115		58	57	115	9,050	293

Number Tested	2010	0	0	249	243	10	245	234	0	124	125	249	19,041
	2011	0	0	230	229	10	229	224	0	122	108	230	21,141
	2012	0	0	292	272	14	292	292	0	148	145	293	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	50.0	2	50.0	0	-	4	50.0
ALL	2	50.0	2	50.0	0	-	4	50.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (128)	Beginning	71	55.5	73	57.0	119	93.0	121	94.5	121	94.5
	Intermediate	45	35.2	42	32.8	8	6.3	5	3.9	5	3.9
	Advanced	12	9.4	10	7.8	1	0.8	2	1.6	2	1.6
	Advanced High	0	0.0	3	2.3	0	0.0	0	0.0	0	0.0
1 (95)	Beginning	41	43.2	53	55.8	81	85.3	59	62.1	59	62.1
	Intermediate	30	31.6	26	27.4	12	12.6	25	26.3	25	26.3
	Advanced	22	23.2	15	15.8	1	1.1	10	10.5	10	10.5
	Advanced High	2	2.1	1	1.1	1	1.1	1	1.1	1	1.1
2 (102)	Beginning	18	17.6	27	26.5	39	38.2	15	14.7	15	14.7
	Intermediate	41	40.2	40	39.2	38	37.3	35	34.3	35	34.3
	Advanced	32	31.4	27	26.5	21	20.6	30	29.4	34	33.3
	Advanced High	11	10.8	8	7.8	4	3.9	22	21.6	18	17.6
3 (82)	Beginning	3	3.7	5	6.1	14	17.1	11	13.4	11	13.4
	Intermediate	13	15.9	35	42.7	42	51.2	21	25.6	21	25.6
	Advanced	36	43.9	36	43.9	24	29.3	23	28.0	26	31.7
	Advanced High	30	36.6	6	7.3	2	2.4	27	32.9	24	29.3
4 (106)	Beginning	2	1.9	7	6.6	13	12.3	8	7.5	8	7.5
	Intermediate	13	12.3	20	18.9	39	36.8	22	20.8	22	20.8
	Advanced	56	52.8	48	45.3	40	37.7	40	37.7	42	39.6
	Advanced High	35	33.0	31	29.2	14	13.2	36	34.0	34	32.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
92 31 (33.7%)	Beginning	57			
	Intermediate	21	3		
	Advanced	6	3	1	
	Advanced High	0	0	1	
97 75 (77.3%)	Beginning	12			
	Intermediate	27	7		
	Advanced	22	8	3	
	Advanced High	6	6	6	
80 39 (48.8%)	Beginning	11			
	Intermediate	2	18		
	Advanced	2	11	12	
	Advanced High	0	5	19	
99 45 (45.5%)	Beginning	6			
	Intermediate	2	18		
	Advanced	0	10	30	
	Advanced High	0	1	32	



**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (98)	Beginning	3	3.1	5	5.1	3	3.1	6	6.1	6	6.1
	Intermediate	7	7.1	17	17.3	16	16.3	12	12.2	12	12.2
	Advanced	49	50.0	53	54.1	55	56.1	26	26.5	26	26.5
	Advanced High	39	39.8	23	23.5	24	24.5	54	55.1	54	55.1
ALL (611)	Beginning	138	22.6	170	27.8	269	44.0	220	36.0	220	36.0
	Intermediate	149	24.4	180	29.5	155	25.4	120	19.6	120	19.6
	Advanced	207	33.9	189	30.9	142	23.2	131	21.4	140	22.9
	Advanced High	117	19.1	72	11.8	45	7.4	140	22.9	131	21.4

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
93 63 (67.7%)	Beginning	5			
	Intermediate	2	10		
	Advanced	1	7	15	
	Advanced High	0	5	48	
468 253 (54.1%)	Beginning	98			
	Intermediate	54	56		
	Advanced	31	39	61	
	Advanced High	6	17	106	

■ Indicates students who progressed at least one level from 2011 to 2012.