

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 144

TOM W. FIELD

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	73
1	74
2	73
3	72
4	53
5	64
ALL	452

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	7.1	3	10.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	407	90.0	17	56.7
White	9	2.0	10	33.3
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	390	86.3
Economically disadvantaged	439	97.1
Limited English proficient (LEP)	349	77.2
Special education	24	5.3
Talented and Gifted (TAG)	33	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	—	—
	2011	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
	2012	43	3	7.0	0	0.0	0	0.0	39	90.7	1	2.3	0	0.0
KN	2010	73	2	2.7	1	1.4	1	1.4	69	94.5	0	0.0	—	—
	2011	72	3	4.2	0	0.0	0	0.0	68	94.4	0	0.0	1	1.4
	2012	73	6	8.2	0	0.0	0	0.0	66	90.4	0	0.0	1	1.4
1	2010	74	2	2.7	0	0.0	0	0.0	71	95.9	1	1.4	—	—
	2011	81	8	9.9	0	0.0	0	0.0	71	87.7	1	1.2	1	1.2
	2012	74	5	6.8	0	0.0	0	0.0	68	91.9	0	0.0	1	1.4
2	2010	72	6	8.3	0	0.0	0	0.0	66	91.7	0	0.0	—	—
	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2012	73	2	2.7	1	1.4	0	0.0	66	90.4	4	5.5	0	0.0
3	2010	50	3	6.0	0	0.0	0	0.0	46	92.0	1	2.0	—	—
	2011	51	3	5.9	0	0.0	0	0.0	47	92.2	1	2.0	0	0.0
	2012	72	4	5.6	0	0.0	0	0.0	68	94.4	0	0.0	0	0.0
4	2010	58	5	8.6	0	0.0	1	1.7	52	89.7	0	0.0	—	—
	2011	65	6	9.2	0	0.0	1	1.5	56	86.2	2	3.1	0	0.0
	2012	53	5	9.4	0	0.0	0	0.0	47	88.7	1	1.9	0	0.0
5	2010	52	6	11.5	0	0.0	3	5.8	42	80.8	1	1.9	—	—
	2011	53	5	9.4	0	0.0	0	0.0	46	86.8	1	1.9	1	1.9
	2012	64	7	10.9	0	0.0	1	1.6	53	82.8	3	4.7	0	0.0
PK-5	2010	417	25	6.0	1	0.2	5	1.2	383	91.8	3	0.7	—	—
	2011	443	28	6.3	0	0.0	1	0.2	406	91.6	5	1.1	3	0.7
	2012	452	32	7.1	1	0.2	1	0.2	407	90.0	9	2.0	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	38	37	97.4	36	94.7	0	0.0	34	89.5	0	0.0	38	100.0	44.7	55.3	0.0
	2011	43	43	100.0	37	86.0	0	0.0	37	86.0	0	0.0	43	100.0	44.2	55.8	0.0
	2012	43	42	97.7	38	88.4	0	0.0	39	90.7	0	0.0	43	100.0	51.2	48.8	0.0
KN	2010	73	69	94.5	57	78.1	1	1.4	61	83.6	0	0.0	33	45.2	52.1	47.9	2.7
	2011	72	70	97.2	57	79.2	0	0.0	57	79.2	1	1.4	28	38.9	48.6	51.4	5.6
	2012	73	71	97.3	57	78.1	1	1.4	61	83.6	0	0.0	30	41.1	47.9	52.1	2.7
1	2010	74	72	97.3	62	83.8	0	0.0	65	87.8	3	4.1	12	16.2	51.4	48.6	14.9
	2011	81	78	96.3	57	70.4	4	4.9	65	80.2	8	9.9	8	9.9	46.9	53.1	13.6
	2012	74	72	97.3	57	77.0	1	1.4	64	86.5	0	0.0	10	13.5	56.8	43.2	6.8
2	2010	72	71	98.6	61	84.7	3	4.2	67	93.1	5	6.9	3	4.2	51.4	48.6	18.1
	2011	78	77	98.7	68	87.2	4	5.1	72	92.3	5	6.4	8	10.3	56.4	43.6	20.5
	2012	73	71	97.3	56	76.7	2	2.7	62	84.9	8	11.0	8	11.0	49.3	50.7	5.5
3	2010	50	49	98.0	40	80.0	4	8.0	41	82.0	4	8.0	4	8.0	62.0	38.0	4.0
	2011	51	50	98.0	39	76.5	9	17.6	44	86.3	8	15.7	4	7.8	54.9	45.1	3.9
	2012	72	70	97.2	58	80.6	5	6.9	67	93.1	5	6.9	5	6.9	54.2	45.8	0.0
4	2010	58	57	98.3	42	72.4	1	1.7	50	86.2	4	6.9	8	13.8	56.9	43.1	3.4
	2011	65	63	96.9	44	67.7	9	13.8	51	78.5	11	16.9	5	7.7	66.2	33.8	10.8
	2012	53	51	96.2	38	71.7	8	15.1	45	84.9	7	13.2	5	9.4	62.3	37.7	0.0
5	2010	52	50	96.2	32	61.5	6	11.5	38	73.1	8	15.4	11	21.2	53.8	46.2	1.9
	2011	53	51	96.2	36	67.9	4	7.5	40	75.5	9	17.0	8	15.1	58.5	41.5	1.9
	2012	64	62	96.9	45	70.3	7	10.9	52	81.3	13	20.3	7	10.9	67.2	32.8	0.0
PK-5	2010	417	405	97.1	330	79.1	15	3.6	356	85.4	24	5.8	109	26.1	53.2	46.8	7.4
	2011	443	432	97.5	338	76.3	30	6.8	366	82.6	42	9.5	104	23.5	53.7	46.3	9.3
	2012	452	439	97.1	349	77.2	24	5.3	390	86.3	33	7.3	108	23.9	55.3	44.7	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	74	13,234	71	95.2	12,616	95.3	16	21.5	21.5	63	11,233	84.7	84.9
	2011	68	13,211	64	94.1	12,645	95.7	27	39.6	21.4	58	11,602	85.0	87.8
	2012	72	13,633	69	96.2	13,086	96.0	21	29.2	20.1	62	11,731	86.1	86.0
1	2010	74	13,848	71	94.8	13,286	95.9	23	30.9	20.0	60	11,978	80.7	86.5
	2011	78	13,458	75	96.2	12,967	96.4	24	30.8	19.0	67	12,047	86.0	89.5
	2012	74	14,026	70	95.3	13,533	96.5	26	35.2	18.6	54	12,292	73.1	87.6
2	2010	76	13,441	73	96.1	12,947	96.3	20	26.3	18.9	66	11,794	86.7	87.7
	2011	75	13,013	73	96.7	12,593	96.8	16	21.2	17.1	70	11,853	92.7	91.1
	2012	72	13,338	71	97.8	12,932	97.0	19	26.2	17.0	63	11,883	86.9	89.1
3	2010	52	13,291	50	97.5	12,854	96.7	15	29.0	17.6	42	11,815	81.1	88.9
	2011	50	12,619	49	97.8	12,254	97.1	13	25.9	16.6	46	11,604	91.6	92.0
	2012	71	12,874	69	96.6	12,508	97.2	13	18.3	15.6	62	11,592	87.0	90.0
4	2010	60	12,300	58	96.4	11,900	96.8	13	21.7	17.2	51	10,987	85.3	89.3
	2011	64	12,506	62	97.3	12,150	97.1	18	28.3	15.7	57	11,544	89.6	92.3
	2012	52	12,493	51	97.8	12,139	97.2	15	28.7	16.7	43	11,218	82.3	89.8
5	2010	54	11,688	52	96.4	11,310	96.8	15	27.9	17.0	45	10,453	83.8	89.4
	2011	49	11,742	47	97.5	11,419	97.2	4	8.2	8.2	43	10,892	88.3	92.8
	2012	63	12,562	62	97.8	12,220	97.3	4	6.3	5.4	59	11,364	93.0	90.5
KN-5	2010	390	77,802	374	95.9	74,914	96.3	102	26.1	18.8	327	68,260	83.8	87.7
	2011	384	76,549	371	96.5	74,028	96.7	102	26.6	16.5	341	69,542	88.8	90.8
	2012	405	78,926	392	96.8	76,419	96.8	98	24.2	15.7	343	70,080	84.6	88.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	17	56.7
White	10	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	63.3
Male	11	36.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.7	—
2010-11	6.6	86.7
2011-12	5.6	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	2	6.7
2	1	3.3
3	0	0.0
4	6	20.0
5	3	10.0
1-3	3	10.0
More than 3	26	86.7
1 - 5	12	40.0
6 - 10	4	13.3
11 - 20	10	33.3
More than 20	3	10.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	77.8	80.0	*	*	83.3		88.9	*	85.7	84.0	14
4	2010													
	2011													
	2012	*	*	93.3	90.0	*	83.3	88.9		84.6	100.0	90.5	76.8	21
5	2010													
	2011													
	2012	*	88.9	78.4	78.7	*	75.0	73.5		80.5	78.3	79.7	80.3	64
3-5	2010													
	2011													
	2012	*	88.9	81.3	81.3	77.8	76.5	76.6		82.5	83.3	82.8	80.3	99

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	18	75	91	9	51	64	0	63	36	99	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	24	23	*	*	23		26	*	25	23	14
4	2010													
	2011													
	2012	*	*	26	26	*	23	24		28	25	27	26	21
5	2010													
	2011													
	2012	*	31	28	28	*	27	27		29	29	29	29	64
3-5	2010													
	2011													
	2012	*	29	27	27	24	26	26		28	27	28	26	99

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	18	75	91	9	51	64	0	63	36	99	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.0	55.6	66.1
4	2010			
	2011			
	2012	60.0	61.1	61.0
5	2010			
	2011			
	2012	62.0	58.1	67.0
3-5	2010			
	2011			
	2012	63.4	58.4	65.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	24	24	*	22	21		26	22	24	24	21

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	5	15	20	4	6	9	0	13	8	21		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.3	65.6	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	74.2	72.7	*	71.9	74.2		81.6	66.7	74.6	77.0	71
4	2010													
	2011													
	2012	*	*	91.3	92.3	87.5	89.2	90.0		90.6	95.2	92.5	79.5	53
5	2010													
	2011													
	2012	*	77.8	80.4	82.0	33.3	83.3	79.2		78.6	86.4	81.3	76.2	64
3-5	2010													
	2011													
	2012	*	88.9	81.0	81.6	58.8	80.1	80.0		83.0	80.3	81.9	77.6	188

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	18	163	179	17	136	150	0	112	76	188	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	27	27	*	26	26		29	24	27	27	71
4	2010													
	2011													
	2012	*	*	31	31	25	31	31		30	32	31	28	53
5	2010													
	2011													
	2012	*	29	34	33	22	34	33		33	33	33	30	64

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.9	60.0	68.1	59.0	43.9
4	2010					
	2011					
	2012	64.3	65.7	69.7	54.7	62.6
5	2010					
	2011					
	2012	63.8	67.4	71.9	61.1	70.0
3-5	2010					
	2011					
	2012	60.9	64.2	69.8	58.5	58.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	33	33	33	*	33	32		33	33	33	30	58

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	7	47	56	5	40	45	0	39	19	58	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.2	84.7	73.0	67.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			93.0	92.9	*	92.9	92.9		89.7	96.4	93.0	88.7	57
4	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.2	29
3-5	2010													
	2011													
	2012			95.3	95.3	*	95.2	95.2		93.3	97.6	95.3	84.3	86

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	85	85	3	84	84	0	45	41	86	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		23	22	23	23	57
4	2010													
	2011													
	2012			29	29	*	29	29		26	31	29	26	29
3-5	2010													
	2011													
	2012			25	25	*	25	25		24	25	25	25	86

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	85	85	3	84	84	0	45	41	86	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.7	59.4	50.0
4	2010			
	2011			
	2012	59.0	69.3	64.2
3-5	2010			
	2011			
	2012	65.4	62.7	54.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		23	32	26	26	31

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	31	31	4	31	31	0	18	13	31			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.3	65.6	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	72.7	56.3	61.2	16
	2011	57.1	50.0	52.9	63.3	17
	2012	*	50.0	41.2	62.2	17
1	2010	*	50.0	50.0	55.2	12
	2011	40.0	92.9	70.8	58.1	24
	2012	54.5	30.0	42.9	55.4	21
2	2010	18.2	*	33.3	48.6	15
	2011	*	*	33.3	50.6	9
	2012	14.3	60.0	41.2	49.8	17
5	2010					0
	2011	23.1	37.5	28.6	36.2	21
	2012	27.1	80.0	36.2	37.2	58
1-5	2010	26.7	58.3	40.7	51.9	27
	2011	25.0	73.1	48.1	47.2	54
	2012	30.3	56.7	38.5	46.3	96

Number Tested	2010	20	23	43	20,252	
	2011	35	36	71	29,740	
	2012	71	42	113	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	32.8	58.3	37.0	51.2	73
	2011	63.2	69.2	64.3	56.8	70
	2012	13.1	58.3	20.5	55.1	73
1	2010	33.8	33.3	33.8	48.8	74
	2011	49.2	73.3	53.8	53.1	78
	2012	43.8	50.0	44.6	50.7	74
2	2010	49.3	71.4	51.4	54.6	74
	2011	55.1	*	58.1	56.8	74
	2012	45.2	63.6	47.9	57.9	73
5	2010					0
	2011	50.0	57.1	51.2	44.8	43
	2012	60.9	70.0	62.5	43.8	56
K-5	2010	38.9	53.6	40.7	51.5	221
	2011	54.7	72.5	57.4	53.3	265
	2012	39.5	60.5	42.8	52.2	276

Number Tested	2010	193	28	221	40,163	
	2011	225	40	265	51,019	
	2012	233	43	276	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	66.7	64.3	*	*	*		40.0	83.3	56.3	61.2	16
	2011		*	46.2	56.3		*	57.1		36.4	83.3	52.9	63.3	17
	2012		33.3	40.0	43.8		*	*		37.5	44.4	41.2	62.2	17
1	2010	*	*	44.4	45.5		*	*		71.4	*	50.0	55.2	12
	2011	*	62.5	71.4	71.4	*	*	40.0		75.0	62.5	70.8	58.1	24
	2012		*	40.0	45.0	*	*	54.5		50.0	28.6	42.9	55.4	21
2	2010	*	50.0	25.0	30.8	*	*	18.2		50.0	14.3	33.3	48.6	15
	2011		*	37.5	25.0	*	*	*		42.9	*	33.3	50.6	9
	2012	*	*	30.0	40.0	*	*	14.3		22.2	62.5	41.2	49.8	17
1-2	2010	*	50.0	35.3	37.5	*	*	26.7		60.0	16.7	40.7	51.9	27
	2011	*	55.6	59.1	58.6	*	*	26.7		65.2	50.0	60.6	54.4	33
	2012	*	42.9	36.0	42.9	*	*	38.9		39.1	46.7	42.1	52.7	38
5	2010													0
	2011		*	31.6	33.3	*	11.1	23.1		25.0	33.3	28.6	36.2	21
	2012	*	87.5	26.1	34.0	*	23.7	27.1		43.2	23.8	36.2	37.2	58
1-5	2010	*	50.0	35.3	37.5	*	*	26.7		60.0	16.7	40.7	51.9	27
	2011	*	45.5	46.3	48.9	14.3	9.1	25.0		51.4	42.1	48.1	47.2	54
	2012	71.4	66.7	29.6	37.5	*	25.6	30.3		41.7	33.3	38.5	46.3	96

Number Tested	2010	2	8	17	24	1	4	15	0	15	12	27	13,990
	2011	1	11	41	47	7	11	28	0	35	19	54	22,979
	2012	7	15	71	88	4	43	66	0	60	36	96	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	4	4	*	*	*		1	3	4	1,717	16
	2011		*	1	1		*	0		1	0	1	2,106	17
	2012		2	3	5		*	*		1	4	5	2,027	17
1	2010	*	*	2	1		*	*		1	*	2	1,729	12
	2011	*	1	2	3	*	*	0		2	1	3	1,963	24
	2012		*	2	4	*	*	3		3	1	4	1,963	21
2	2010	*	2	1	2	*	*	0		2	1	3	954	15
	2011		*	0	0	*	*	*		0	*	0	1,018	9
	2012	*	*	1	1	*	*	0		1	0	1	1,017	17
1-2	2010	*	2	3	3	*	*	0		3	2	5	2,683	27
	2011	*	1	2	3	*	*	0		2	1	3	2,981	33
	2012	*	1	3	5	*	*	3		4	1	5	2,981	38
5	2010													0
	2011		*	2	2	*	1	2		1	1	2	701	21
	2012	*	1	0	1	*	0	0		1	0	1	822	58
1-5	2010	*	2	3	3	*	*	0		3	2	5	2,683	27
	2011	*	1	4	5	0	1	2		3	2	5	3,692	54
	2012	0	2	3	6	*	0	3		5	1	6	3,803	96

Number Tested	2010	2	8	17	24	1	4	15	0	15	12	27	13,990
	2011	1	11	41	47	7	11	28	0	35	19	54	22,979
	2012	7	15	71	88	4	43	66	0	60	36	96	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	37.7	37.7	*	33.3	32.8		42.1	31.4	37.0	51.2	73
	2011		*	63.6	64.7		57.9	63.2		73.5	55.6	64.3	56.8	70
	2012		33.3	18.2	19.7	*	10.5	13.1		14.3	26.3	20.5	55.1	73
1	2010	*	*	32.4	33.3		32.3	33.8		47.4	19.4	33.8	48.8	74
	2011	*	50.0	52.9	53.3	*	50.0	49.2		59.0	48.7	53.8	53.1	78
	2012		*	44.1	44.4	*	42.1	43.8		47.6	40.6	44.6	50.7	74
2	2010	*	66.7	49.3	50.7	*	49.2	49.3		51.4	51.4	51.4	54.6	74
	2011		*	57.5	57.5	*	56.1	55.1		64.3	50.0	58.1	56.8	74
	2012	*	*	48.5	47.9	*	46.4	45.2		52.8	43.2	47.9	57.9	73
K-2	2010	*	60.0	39.6	40.6	*	38.3	38.9		46.9	34.3	40.7	51.5	221
	2011	*	58.3	58.0	58.3	25.0	54.7	55.6		65.2	51.4	58.6	55.6	222
	2012	*	30.8	37.0	37.4	*	32.9	34.2		38.9	36.4	37.7	54.5	220
5	2010													0
	2011		*	52.4	51.2	*	50.0	50.0		54.2	47.4	51.2	44.8	43
	2012	*	75.0	63.6	60.8	*	66.7	60.9		69.4	50.0	62.5	43.8	56
K-5	2010	*	60.0	39.6	40.6	*	38.3	38.9		46.9	34.3	40.7	51.5	221
	2011	*	53.8	57.0	57.2	16.7	54.0	54.7		63.3	50.8	57.4	53.3	265
	2012	57.1	47.6	41.8	41.9	33.3	38.8	39.5		46.3	38.6	42.8	52.2	276

Number Tested	2010	2	10	207	212	4	180	193	0	113	108	221	40,163
	2011	1	13	249	257	12	211	225	0	139	126	265	51,019
	2012	7	21	244	265	6	206	233	0	149	127	276	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	12	12	*	8	8		6	6	12	2,358	73
	2011		*	15	16		12	13		8	8	16	2,815	70
	2012		0	1	1	*	1	1		0	1	1	2,472	73
1	2010	*	*	5	4		3	3		4	1	5	2,266	74
	2011	*	1	16	16	*	11	11		10	8	18	2,716	78
	2012		*	7	7	*	4	5		6	1	7	2,473	74
2	2010	*	1	11	11	*	10	9		6	6	12	2,484	74
	2011		*	18	18	*	13	15		15	4	19	2,746	74
	2012	*	*	12	12	*	9	9		7	5	12	2,843	73
K-2	2010	*	1	28	27	*	21	20		16	13	29	7,108	221
	2011	*	3	49	50	1	36	39		33	20	53	8,277	222
	2012	*	0	20	20	*	14	15		13	7	20	7,788	220
5	2010													0
	2011		*	6	6	*	5	5		4	2	6	1,395	43
	2012	*	3	9	11	*	8	9		10	3	13	1,426	56
K-5	2010	*	1	28	27	*	21	20		16	13	29	7,108	221
	2011	*	3	55	56	1	41	44		37	22	59	9,696	265
	2012	1	3	29	31	0	22	24		23	10	33	9,214	276

Number Tested	2010	2	10	207	212	4	180	193	0	113	108	221	40,163
	2011	1	13	249	257	12	211	225	0	139	126	265	51,019
	2012	7	21	244	265	6	206	233	0	149	127	276	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	59.2	59.7		59.7	61.5		73.7	44.4	59.5	63.5	74
	2011	*	37.5	75.0	70.7	*	76.8	73.0		74.4	69.2	71.8	66.7	78
	2012		*	64.7	62.5	*	66.7	65.6		69.0	56.3	63.5	62.5	74
2	2010	*	66.7	64.2	64.8	*	63.9	64.2		54.1	75.7	64.9	61.4	74
	2011		*	71.2	71.2	*	71.2	69.6		73.8	68.8	71.6	62.0	74
	2012	*	*	57.6	56.3	*	57.1	54.8		55.6	54.1	54.8	63.6	73
1-2	2010	*	62.5	61.6	62.2	*	61.8	62.9		64.0	60.3	62.2	62.5	148
	2011	*	44.4	73.0	70.9	37.5	73.8	71.2		74.1	69.0	71.7	64.4	152
	2012	*	42.9	61.2	59.4	*	61.9	60.3		62.8	55.1	59.2	63.0	147
5	2010													0
	2011		*	72.7	74.4	*	70.6	71.1		68.0	80.0	73.3	48.6	45
	2012	*	87.5	49.0	51.8	*	56.1	54.9		61.5	40.9	54.1	45.9	61
1-5	2010	*	62.5	61.6	62.2	*	61.8	62.9		64.0	60.3	62.2	62.5	148
	2011	*	50.0	73.0	71.7	25.0	73.1	71.2		72.6	71.4	72.1	59.7	197
	2012	42.9	66.7	57.9	57.3	*	60.4	58.8		62.4	51.6	57.7	57.8	208

Number Tested	2010	2	8	138	143	3	123	132	0	75	73	148	26,937
	2011	1	10	185	191	12	156	170	0	106	91	197	38,176
	2012	7	15	183	199	5	154	177	0	117	91	208	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	12	12		10	11		9	4	13	4,129	74
	2011	*	3	30	32	*	26	28		17	16	33	4,427	78
	2012		*	16	16	*	14	14		11	5	16	4,060	74
2	2010	*	2	18	19	*	17	17		9	12	21	3,776	74
	2011		*	32	32	*	27	28		20	13	33	3,810	74
	2012	*	*	11	12	*	9	9		7	5	12	3,820	73
1-2	2010	*	3	30	31	*	27	28		18	16	34	7,905	148
	2011	*	4	62	64	2	53	56		37	29	66	8,237	152
	2012	*	1	27	28	*	23	23		18	10	28	7,880	147
5	2010													0
	2011		*	7	7	*	5	5		4	3	7	1,416	45
	2012	*	0	6	6	*	6	6		4	3	7	1,169	61
1-5	2010	*	3	30	31	*	27	28		18	16	34	7,905	148
	2011	*	4	69	71	2	58	61		41	32	73	9,660	197
	2012	1	1	33	34	*	29	29		22	13	35	9,049	208

Number Tested	2010	2	8	138	143	3	123	132	0	75	73	148	26,937
	2011	1	10	185	191	12	156	170	0	106	91	197	38,176
	2012	7	15	183	199	5	154	177	0	117	91	208	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			96.5	96.4		96.4	96.4		92.9	100.0	96.5	89.3	57
	2011			96.2	96.2		96.2	98.0		95.7	96.7	96.2	90.9	53
	2012			83.9	83.6	*	83.9	83.9		66.7	100.0	83.9	89.9	56
1	2010			91.9	91.8		91.8	91.8		90.3	93.5	91.9	89.1	62
	2011			92.7	92.7	*	92.7	94.4		95.8	90.3	92.7	89.4	55
	2012			84.9	84.6		84.9	84.9		85.7	84.0	84.9	89.2	53
2	2010			96.6	96.6	*	96.6	96.4		93.1	100.0	96.6	93.8	59
	2011			97.1	97.1	*	97.1	97.0		94.4	100.0	97.1	94.9	68
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	56
K-2	2010			94.9	94.8	*	94.9	94.8		92.0	97.8	94.9	90.7	178
	2011			95.5	95.4	*	95.5	96.5		95.2	95.7	95.5	91.7	176
	2012			89.7	89.6	*	89.6	89.6		84.1	95.2	89.7	90.8	165
5	2010													0
	2011			88.9	88.9		88.9	88.9		92.9	84.6	88.9	93.5	27
	2012			*	*		*	*		*	*	*	91.4	2
K-5	2010			94.9	94.8	*	94.9	94.8		92.0	97.8	94.9	90.7	178
	2011			94.6	94.6	*	94.6	95.5		94.9	94.3	94.6	91.9	204
	2012			89.8	89.7	*	89.8	89.8		84.3	95.2	89.8	90.9	167

Number Tested	2010	0	0	178	174	2	175	173	0	88	90	178	19,041
	2011	0	0	204	203	4	204	199	0	98	106	204	21,141
	2012	0	0	167	165	2	166	166	0	83	84	167	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			36	36		36	36		17	19	36	3,523	57
	2011			38	38		38	37		19	19	38	3,964	53
	2012			26	25	*	26	26		8	18	26	3,679	56
1	2010			25	24		25	25		13	12	25	2,529	62
	2011			13	13	*	13	13		6	7	13	2,459	55
	2012			14	13		14	14		6	8	14	2,437	53
2	2010			24	23	*	23	22		11	13	24	3,040	59
	2011			31	31	*	31	30		15	16	31	3,227	68
	2012			31	31	*	31	31		16	15	31	2,934	56
K-2	2010			85	83	*	84	83		41	44	85	9,092	178
	2011			82	82	*	82	80		40	42	82	9,650	176
	2012			71	69	*	71	71		30	41	71	9,050	165
5	2010													0
	2011			10	10		10	10		6	4	10	856	27
	2012			*	*		*	*		*	*	*	912	2
K-5	2010			85	83	*	84	83		41	44	85	9,092	178
	2011			93	93	*	93	91		47	46	93	10,519	204
	2012			72	70	*	72	72		31	41	72	9,962	167

Number Tested	2010	0	0	178	174	2	175	173	0	88	90	178	19,041
	2011	0	0	204	203	4	204	199	0	98	106	204	21,141
	2012	0	0	167	165	2	166	166	0	83	84	167	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (57)	Beginning	50	87.7	53	93.0	57	100.0	39	68.4	39	68.4
	Intermediate	7	12.3	4	7.0	0	0.0	5	8.8	12	21.1
	Advanced	0	0.0	0	0.0	0	0.0	11	19.3	6	10.5
	Advanced High	0	0.0	0	0.0	0	0.0	2	3.5	0	0.0
1 (55)	Beginning	10	18.2	10	18.2	17	30.9	20	36.4	20	36.4
	Intermediate	13	23.6	23	41.8	29	52.7	16	29.1	16	29.1
	Advanced	24	43.6	16	29.1	7	12.7	15	27.3	15	27.3
	Advanced High	8	14.5	6	10.9	2	3.6	4	7.3	4	7.3
2 (56)	Beginning	7	12.5	12	21.4	17	30.4	6	10.7	6	10.7
	Intermediate	19	33.9	22	39.3	21	37.5	17	30.4	17	30.4
	Advanced	23	41.1	17	30.4	15	26.8	16	28.6	17	30.4
	Advanced High	7	12.5	5	8.9	3	5.4	17	30.4	16	28.6
3 (58)	Beginning	5	8.6	6	10.3	8	13.8	8	13.8	8	13.8
	Intermediate	14	24.1	14	24.1	29	50.0	17	29.3	19	32.8
	Advanced	22	37.9	18	31.0	16	27.6	15	25.9	16	27.6
	Advanced High	17	29.3	20	34.5	5	8.6	18	31.0	15	25.9
4 (37)	Beginning	0	0.0	0	0.0	1	2.8	2	5.4	2	5.6
	Intermediate	24	66.7	25	69.4	26	72.2	4	10.8	4	11.1
	Advanced	9	25.0	8	22.2	5	13.9	13	35.1	19	52.8
	Advanced High	3	8.3	3	8.3	4	11.1	18	48.6	11	30.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 32 (66.7%)	Beginning	16			
	Intermediate	13	0		
	Advanced	15	0	0	
	Advanced High	2	2	0	
55 30 (54.5%)	Beginning	6			
	Intermediate	6	10		
	Advanced	4	4	9	
	Advanced High	0	5	11	
56 20 (35.7%)	Beginning	8			
	Intermediate	1	16		
	Advanced	0	4	12	
	Advanced High	0	1	14	
33 12 (36.4%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	2	15	
	Advanced High	0	0	10	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
	Intermediate	1	2.1	5	10.6	10	21.3	4	8.5	4	8.5
	Advanced	17	36.2	28	59.6	22	46.8	8	17.0	8	17.0
	Advanced High	28	59.6	13	27.7	14	29.8	34	72.3	34	72.3
ALL (310)	Beginning	73	23.6	82	26.5	101	32.7	76	24.5	76	24.6
	Intermediate	78	25.2	93	30.1	115	37.2	63	20.3	72	23.3
	Advanced	95	30.7	87	28.2	65	21.0	78	25.2	81	26.2
	Advanced High	63	20.4	47	15.2	28	9.1	93	30.0	80	25.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
44 34 (77.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	1	6	
	Advanced High	0	0	32	
236 128 (54.2%)	Beginning	33			
	Intermediate	21	33		
	Advanced	19	11	42	
	Advanced High	2	8	67	

■ Indicates students who progressed at least one level from 2011 to 2012.