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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 140

**AMELIA EARHART**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	34
KN	33
1	38
2	34
3	27
4	45
5	33
ALL	244

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	33.2	11	52.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	157	64.3	6	28.6
White	5	2.0	4	19.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	172	70.5
Economically disadvantaged	237	97.1
Limited English proficient (LEP)	127	52.0
Special education	19	7.8
Talented and Gifted (TAG)	38	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	34	9	26.5	0	0.0	0	0.0	25	73.5	0	0.0	—	—
	2011	38	11	28.9	0	0.0	0	0.0	27	71.1	0	0.0	0	0.0
	2012	34	14	41.2	0	0.0	0	0.0	20	58.8	0	0.0	0	0.0
KN	2010	34	11	32.4	0	0.0	1	2.9	22	64.7	0	0.0	—	—
	2011	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2012	33	9	27.3	0	0.0	0	0.0	24	72.7	0	0.0	0	0.0
1	2010	45	14	31.1	0	0.0	0	0.0	31	68.9	0	0.0	—	—
	2011	41	12	29.3	0	0.0	1	2.4	28	68.3	0	0.0	0	0.0
	2012	38	14	36.8	0	0.0	0	0.0	24	63.2	0	0.0	0	0.0
2	2010	46	16	34.8	0	0.0	0	0.0	29	63.0	1	2.2	—	—
	2011	35	8	22.9	0	0.0	0	0.0	25	71.4	2	5.7	0	0.0
	2012	34	10	29.4	0	0.0	1	2.9	23	67.6	0	0.0	0	0.0
3	2010	49	19	38.8	0	0.0	0	0.0	29	59.2	1	2.0	—	—
	2011	51	15	29.4	0	0.0	0	0.0	34	66.7	2	3.9	0	0.0
	2012	27	9	33.3	0	0.0	0	0.0	17	63.0	1	3.7	0	0.0
4	2010	50	14	28.0	0	0.0	0	0.0	36	72.0	0	0.0	—	—
	2011	39	10	25.6	0	0.0	0	0.0	27	69.2	2	5.1	0	0.0
	2012	45	14	31.1	0	0.0	0	0.0	29	64.4	2	4.4	0	0.0
5	2010	37	17	45.9	0	0.0	0	0.0	19	51.4	1	2.7	—	—
	2011	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
	2012	33	11	33.3	0	0.0	0	0.0	20	60.6	2	6.1	0	0.0
PK-5	2010	295	100	33.9	0	0.0	1	0.3	191	64.7	3	1.0	—	—
	2011	288	80	27.8	0	0.0	1	0.3	201	69.8	6	2.1	0	0.0
	2012	244	81	33.2	0	0.0	1	0.4	157	64.3	5	2.0	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	34	32	94.1	21	61.8	1	2.9	20	58.8	0	0.0	34	100.0	55.9	44.1	0.0
	2011	38	36	94.7	18	47.4	0	0.0	15	39.5	0	0.0	38	100.0	44.7	55.3	0.0
	2012	34	33	97.1	18	52.9	2	5.9	18	52.9	0	0.0	34	100.0	58.8	41.2	0.0
KN	2010	34	32	94.1	18	52.9	1	2.9	25	73.5	0	0.0	10	29.4	61.8	38.2	0.0
	2011	41	41	100.0	20	48.8	1	2.4	25	61.0	0	0.0	11	26.8	56.1	43.9	2.4
	2012	33	33	100.0	17	51.5	1	3.0	18	54.5	0	0.0	9	27.3	42.4	57.6	0.0
1	2010	45	45	100.0	24	53.3	3	6.7	27	60.0	2	4.4	5	11.1	48.9	51.1	8.9
	2011	41	41	100.0	20	48.8	5	12.2	28	68.3	9	22.0	4	9.8	61.0	39.0	14.6
	2012	38	35	92.1	18	47.4	2	5.3	19	50.0	7	18.4	2	5.3	57.9	42.1	0.0
2	2010	46	46	100.0	23	50.0	3	6.5	36	78.3	8	17.4	5	10.9	47.8	52.2	6.5
	2011	35	34	97.1	20	57.1	3	8.6	27	77.1	3	8.6	1	2.9	48.6	51.4	5.7
	2012	34	33	97.1	20	58.8	3	8.8	30	88.2	8	23.5	1	2.9	61.8	38.2	5.9
3	2010	49	48	98.0	22	44.9	1	2.0	38	77.6	5	10.2	4	8.2	46.9	53.1	4.1
	2011	51	49	96.1	27	52.9	7	13.7	39	76.5	12	23.5	4	7.8	51.0	49.0	3.9
	2012	27	27	100.0	15	55.6	3	11.1	21	77.8	4	14.8	1	3.7	44.4	55.6	3.7
4	2010	50	48	96.0	28	56.0	4	8.0	35	70.0	10	20.0	3	6.0	56.0	44.0	2.0
	2011	39	38	97.4	20	51.3	2	5.1	28	71.8	10	25.6	1	2.6	53.8	46.2	10.3
	2012	45	43	95.6	25	55.6	6	13.3	37	82.2	11	24.4	3	6.7	51.1	48.9	4.4
5	2010	37	36	97.3	12	32.4	4	10.8	23	62.2	6	16.2	3	8.1	51.4	48.6	5.4
	2011	43	41	95.3	25	58.1	4	9.3	32	74.4	14	32.6	1	2.3	55.8	44.2	0.0
	2012	33	33	100.0	14	42.4	2	6.1	29	87.9	8	24.2	1	3.0	48.5	51.5	3.0
PK-5	2010	295	287	97.3	148	50.2	17	5.8	204	69.2	31	10.5	64	21.7	52.2	47.8	4.1
	2011	288	280	97.2	150	52.1	22	7.6	194	67.4	48	16.7	60	20.8	53.1	46.9	5.2
	2012	244	237	97.1	127	52.0	19	7.8	172	70.5	38	15.6	51	20.9	52.5	47.5	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	34	13,234	33	96.2	12,616	95.3	8	23.6	21.5	29	11,233	85.4	84.9
	2011	40	13,211	39	96.8	12,645	95.7	10	24.8	21.4	36	11,602	89.4	87.8
	2012	35	13,633	34	96.1	13,086	96.0	7	19.8	20.1	31	11,731	87.7	86.0
1	2010	44	13,848	42	95.6	13,286	95.9	7	15.9	20.0	39	11,978	88.8	86.5
	2011	40	13,458	39	97.5	12,967	96.4	10	25.0	19.0	37	12,047	92.5	89.5
	2012	36	14,026	35	96.9	13,533	96.5	7	19.3	18.6	32	12,292	88.4	87.6
2	2010	46	13,441	44	97.2	12,947	96.3	5	11.0	18.9	41	11,794	89.9	87.7
	2011	34	13,013	33	95.7	12,593	96.8	5	14.7	17.1	30	11,853	88.3	91.1
	2012	35	13,338	34	96.9	12,932	97.0	6	17.2	17.0	30	11,883	85.9	89.1
3	2010	48	13,291	46	96.3	12,854	96.7	7	14.6	17.6	41	11,815	85.7	88.9
	2011	48	12,619	47	97.1	12,254	97.1	3	6.2	16.6	47	11,604	97.3	92.0
	2012	27	12,874	27	96.4	12,508	97.2	6	21.8	15.6	24	11,592	87.3	90.0
4	2010	49	12,300	48	98.1	11,900	96.8	3	6.1	17.2	48	10,987	97.5	89.3
	2011	39	12,506	38	97.6	12,150	97.1	6	15.4	15.7	38	11,544	97.5	92.3
	2012	44	12,493	43	97.5	12,139	97.2	5	11.3	16.7	41	11,218	92.7	89.8
5	2010	37	11,688	36	96.6	11,310	96.8	5	13.6	17.0	33	10,453	89.7	89.4
	2011	43	11,742	42	96.8	11,419	97.2	0	0.0	8.2	41	10,892	95.1	92.8
	2012	33	12,562	32	96.7	12,220	97.3	2	6.1	5.4	29	11,364	88.8	90.5
KN-5	2010	257	77,802	249	96.7	74,914	96.3	35	13.6	18.8	231	68,260	89.8	87.7
	2011	245	76,549	237	97.0	74,028	96.7	34	13.9	16.5	229	69,542	93.6	90.8
	2012	211	78,926	204	96.8	76,419	96.8	33	15.7	15.7	187	70,080	88.7	88.8



Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	52.4
Hispanic	6	28.6
White	4	19.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	76.2
Male	5	23.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	7.8	72.0
2011-12	7.6	70.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.8
2	2	9.5
3	1	4.8
4	2	9.5
5	0	0.0
1-3	4	19.0
More than 3	17	81.0
1 - 5	6	28.6
6 - 10	8	38.1
11 - 20	4	19.0
More than 20	3	14.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	77.8	*	83.3			66.7		*	100.0	83.3	84.0	12
4	2010													
	2011													
	2012	*	54.5	83.3	64.7		*	62.5		75.0	63.6	68.4	76.8	19
5	2010													
	2011													
	2012	*	60.0	73.7	71.0	*	61.5	59.1		66.7	75.0	71.0	80.3	31
3-5	2010													
	2011													
	2012	*	63.3	77.8	71.7	*	64.3	61.1		67.9	76.5	72.6	80.3	62

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	30	27	60	1	14	36	0	28	34	62		22,169	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	*	21			15		*	24	21	23	12
4	2010													
	2011													
	2012	*	19	29	23		*	20		23	23	23	26	19
5	2010													
	2011													
	2012	*	24	25	25	*	22	23		22	28	25	29	31
3-5	2010													
	2011													
	2012	*	21	26	24	*	22	21		21	26	24	26	62

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	30	27	60	1	14	36	0	28	34	62	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.3	45.4	57.3
4	2010			
	2011			
	2012	51.1	55.3	51.3
5	2010			
	2011			
	2012	54.5	50.6	59.2
3-5	2010			
	2011			
	2012	54.2	51.0	56.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	20	28	23		*	21		21	25	23	24	19

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	11	6	17	0	1	8	0	8	11	19	19	7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.9	59.1	54.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	55.6	73.3	68.0		76.9	57.9		54.5	78.6	68.0	77.0	25
4	2010													
	2011													
	2012	*	27.3	66.7	57.9	*	68.2	58.6		65.0	50.0	57.5	79.5	40
5	2010													
	2011													
	2012	*	70.0	52.6	61.3	*	30.8	45.5		60.0	62.5	61.3	76.2	31
3-5	2010													
	2011													
	2012	*	50.0	63.9	61.7	*	60.4	54.3		60.9	62.0	61.5	77.6	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	30	61	94	2	48	70	0	46	50	96	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	24	24		25	22		23	24	24	27	25
4	2010													
	2011													
	2012	*	17	22	21	*	21	20		21	21	21	28	40
5	2010													
	2011													
	2012	*	25	25	25	*	20	22		24	26	25	30	31



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.0	53.5	64.9	49.0	38.7
4	2010					
	2011					
	2012	44.0	49.2	47.9	41.3	33.0
5	2010					
	2011					
	2012	49.8	50.0	53.5	48.8	47.5
3-5	2010					
	2011					
	2012	46.9	50.6	54.1	45.7	39.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	28	28	*	25	26		28	28	28	30	31

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	10	19	31	1	13	22	0	15	16	31	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.1	69.4	58.6	62.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			84.6	84.6		84.6	84.6		100.0	71.4	84.6	88.7	13
4	2010													
	2011													
	2012			76.2	76.2	*	76.2	76.2		66.7	88.9	76.2	84.2	21
5	2010													
	2011													
	2012			*	*		*	*		*		*	77.4	1
3-5	2010													
	2011													
	2012			80.0	80.0	*	80.0	80.0		78.9	81.3	80.0	84.3	35

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	35	35	1	35	35	0	19	16	35	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21		21	21		20	22	21	23	13
4	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	26	21
5	2010													
	2011													
	2012			*	*		*	*		*		*	28	1
3-5	2010													
	2011													
	2012			23	23	*	23	23		22	25	23	25	35

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	35	35	1	35	35	0	19	16	35	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.4	53.0	45.7
4	2010			
	2011			
	2012	53.8	57.9	55.7
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	58.9	56.4	51.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	26	21

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	21	21	1	21	21	0	12	9	21			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.9	59.1	54.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	71.4	87.5	80.0	61.2	15
	2011	66.7	75.0	72.7	63.3	22
	2012	*	66.7	61.1	62.2	18
1	2010	*	50.0	54.5	55.2	22
	2011	10.0	50.0	27.8	58.1	18
	2012	*	60.0	64.7	55.4	17
2	2010	18.8	100.0	45.8	48.6	24
	2011	28.6	71.4	50.0	50.6	14
	2012	7.7	*	14.3	49.8	14
5	2010					0
	2011	10.7	54.5	23.1	36.2	39
	2012	8.0	*	20.0	37.2	30
1-5	2010	30.0	65.4	50.0	51.9	46
	2011	13.3	57.7	29.6	47.2	71
	2012	12.5	66.7	31.1	46.3	61

Number Tested	2010	27	34	61	20,252	
	2011	51	42	93	29,740	
	2012	43	36	79	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	60.0	87.5	66.7	51.2	33
	2011	56.0	87.5	68.3	56.8	41
	2012	22.2	73.3	45.5	55.1	33
1	2010	46.2	52.6	48.9	48.8	45
	2011	44.4	75.0	51.4	53.1	35
	2012	47.4	35.3	41.7	50.7	36
2	2010	37.8	70.0	44.7	54.6	47
	2011	65.4	83.3	68.8	56.8	32
	2012	24.1	*	23.3	57.9	30
5	2010					0
	2011	24.1	50.0	31.7	44.8	41
	2012	33.3	*	40.0	43.8	25
K-5	2010	46.6	64.9	52.0	51.5	125
	2011	46.7	73.8	54.4	53.3	149
	2012	31.0	54.1	37.9	52.2	124

Number Tested	2010	88	37	125	40,163	
	2011	107	42	149	51,019	
	2012	87	37	124	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		88.9	*	76.9		*	71.4		77.8	83.3	80.0	61.2	15
	2011		69.2	77.8	72.7		*	66.7		73.3	71.4	72.7	63.3	22
	2012		77.8	44.4	61.1		*	*		55.6	66.7	61.1	62.2	18
1	2010		57.1	50.0	54.5	*	*	*		36.4	72.7	54.5	55.2	22
	2011		30.0	14.3	27.8		*	10.0		11.1	44.4	27.8	58.1	18
	2012		72.7	50.0	62.5		*	*		75.0	*	64.7	55.4	17
2	2010	*	37.5	57.1	45.8	*	*	18.8		50.0	42.9	45.8	48.6	24
	2011	*	50.0	*	53.8	*	*	28.6		50.0	50.0	50.0	50.6	14
	2012		11.1	*	15.4		*	7.7		0.0	33.3	14.3	49.8	14
1-2	2010	*	46.7	53.3	50.0	*	*	30.0		42.9	56.0	50.0	51.9	46
	2011	*	38.9	25.0	38.7	*	*	17.6		29.4	46.7	37.5	54.4	32
	2012		45.0	30.0	41.4		*	20.0		45.0	36.4	41.9	52.7	31
5	2010													0
	2011		22.2	23.3	22.2	*	8.7	10.7		21.7	25.0	23.1	36.2	39
	2012	*	12.5	25.0	17.2	*	7.7	8.0		13.3	26.7	20.0	37.2	30
1-5	2010	*	46.7	53.3	50.0	*	*	30.0		42.9	56.0	50.0	51.9	46
	2011	*	33.3	23.8	29.9	*	11.5	13.3		25.0	35.5	29.6	47.2	71
	2012	*	35.7	26.7	29.3	*	17.6	12.5		31.4	30.8	31.1	46.3	61

Number Tested	2010	1	30	15	46	2	3	20	0	21	25	46	13,990
	2011	1	27	42	67	3	26	45	0	40	31	71	22,979
	2012	2	28	30	58	1	17	40	0	35	26	61	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	*	7		*	2		5	4	9	1,717	15
	2011		5	2	7		*	1		3	4	7	2,106	22
	2012		2	0	2		*	*		0	2	2	2,027	18
1	2010		4	1	5	*	*	*		2	3	5	1,729	22
	2011		2	0	2		*	0		0	2	2	1,963	18
	2012		1	1	1		*	*		2	*	2	1,963	17
2	2010	*	0	2	2	*	*	0		1	1	2	954	24
	2011	*	1	*	1	*	*	0		1	0	1	1,018	14
	2012		0	*	0		*	0		0	0	0	1,017	14
1-2	2010	*	4	3	7	*	*	0		3	4	7	2,683	46
	2011	*	3	0	3	*	*	0		1	2	3	2,981	32
	2012		1	1	1		*	0		2	0	2	2,981	31
5	2010													0
	2011		0	0	0	*	0	0		0	0	0	701	39
	2012	*	0	0	0	*	0	0		0	0	0	822	30
1-5	2010	*	4	3	7	*	*	0		3	4	7	2,683	46
	2011	*	3	0	3	*	0	0		1	2	3	3,692	71
	2012	*	1	1	1	*	0	0		2	0	2	3,803	61

Number Tested	2010	1	30	15	46	2	3	20	0	21	25	46	13,990
	2011	1	27	42	67	3	26	45	0	40	31	71	22,979
	2012	2	28	30	58	1	17	40	0	35	26	61	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		70.0	63.6	64.5	*	61.1	60.0		55.0	84.6	66.7	51.2	33
	2011		84.6	60.7	68.3	*	50.0	56.0		91.3	38.9	68.3	56.8	41
	2012		66.7	37.5	45.5		23.5	22.2		50.0	42.1	45.5	55.1	33
1	2010		60.0	43.3	48.9	*	47.8	46.2		33.3	62.5	48.9	48.8	45
	2011		60.0	45.8	51.4		47.4	44.4		45.0	60.0	51.4	53.1	35
	2012		33.3	45.8	38.2		44.4	47.4		55.0	25.0	41.7	50.7	36
2	2010	*	35.3	51.7	44.7	*	47.8	37.8		39.1	50.0	44.7	54.6	47
	2011	*	57.1	73.9	71.0	*	75.0	65.4		60.0	76.5	68.8	56.8	32
	2012		0.0	28.6	24.1		36.8	24.1		11.1	41.7	23.3	57.9	30
K-2	2010	*	52.4	51.9	51.2	0.0	51.6	46.6		42.2	62.3	52.0	51.5	125
	2011	*	70.0	60.0	63.6	*	57.6	55.1		67.2	58.0	63.0	55.6	108
	2012		34.5	37.7	36.5		35.2	30.3		38.5	36.2	37.4	54.5	99
5	2010													0
	2011		22.2	34.4	31.6	*	30.4	24.1		29.2	35.3	31.7	44.8	41
	2012	*	*	50.0	37.5	*	45.5	33.3		41.7	38.5	40.0	43.8	25
K-5	2010	*	52.4	51.9	51.2	0.0	51.6	46.6		42.2	62.3	52.0	51.5	125
	2011	*	59.0	52.3	55.2	*	50.0	46.7		56.1	52.2	54.4	53.3	149
	2012	*	32.4	40.2	36.7	*	36.9	31.0		39.1	36.7	37.9	52.2	124

Number Tested	2010	1	42	81	123	7	64	88	0	64	61	125	40,163
	2011	2	39	107	145	5	82	107	0	82	67	149	51,019
	2012	2	34	87	120	1	65	87	0	64	60	124	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		5	4	7	*	3	4		4	5	9	2,358	33
	2011		6	4	10	*	1	3		7	3	10	2,815	41
	2012		3	4	7		1	1		3	4	7	2,472	33
1	2010		2	3	5	*	2	2		4	1	5	2,266	45
	2011		1	4	5		3	3		2	3	5	2,716	35
	2012		0	0	0		0	0		0	0	0	2,473	36
2	2010	*	0	5	5	*	2	3		1	4	5	2,484	47
	2011	*	2	2	4	*	2	3		3	1	4	2,746	32
	2012		0	1	2		2	2		0	2	2	2,843	30
K-2	2010	*	7	12	17	0	7	9		9	10	19	7,108	125
	2011	*	9	10	19	*	6	9		12	7	19	8,277	108
	2012		3	5	9		3	3		3	6	9	7,788	99
5	2010													0
	2011		0	4	3	*	1	1		4	0	4	1,395	41
	2012	*	*	1	1	*	0	0		0	1	1	1,426	25
K-5	2010	*	7	12	17	0	7	9		9	10	19	7,108	125
	2011	*	9	14	22	*	7	10		16	7	23	9,696	149
	2012	*	3	6	10	*	3	3		3	7	10	9,214	124

Number Tested	2010	1	42	81	123	7	64	88	0	64	61	125	40,163
	2011	2	39	107	145	5	82	107	0	82	67	149	51,019
	2012	2	34	87	120	1	65	87	0	64	60	124	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		64.3	69.0	67.4	*	73.9	76.0		57.9	75.0	67.4	63.5	43
	2011		50.0	70.8	65.7		78.9	66.7		65.0	66.7	65.7	66.7	35
	2012		50.0	75.0	64.7		72.2	73.7		65.0	68.8	66.7	62.5	36
2	2010	*	37.5	75.9	63.0	*	78.3	61.1		59.1	66.7	63.0	61.4	46
	2011	*	71.4	82.6	80.6	*	90.0	76.9		66.7	88.2	78.1	62.0	32
	2012		0.0	23.8	20.7		26.3	17.2		11.1	33.3	20.0	63.6	30
1-2	2010	*	50.0	72.4	65.2	*	76.1	67.2		58.5	70.8	65.2	62.5	89
	2011	*	58.8	76.6	72.7	*	84.6	71.7		65.7	78.1	71.6	64.4	67
	2012		30.0	51.1	44.4		48.6	39.6		39.5	53.6	45.5	63.0	66
5	2010													0
	2011		22.2	40.6	36.8	*	34.8	27.6		37.5	35.3	36.6	48.6	41
	2012	*	*	31.6	32.0	*	33.3	27.3		23.1	38.5	30.8	45.9	26
1-5	2010	*	50.0	72.4	65.2	*	76.1	67.2		58.5	70.8	65.2	62.5	89
	2011	*	46.2	62.0	59.6	*	66.1	56.1		54.2	63.3	58.3	59.7	108
	2012	*	32.0	45.3	40.9	*	44.9	35.7		35.3	48.8	41.3	57.8	92

Number Tested	2010	1	30	58	89	3	46	61	0	41	48	89	26,937
	2011	2	26	79	104	4	62	82	0	59	49	108	38,176
	2012	2	25	64	88	1	49	70	0	51	41	92	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		2	7	9	*	6	6		3	6	9	4,129	43
	2011		1	7	9		6	7		5	4	9	4,427	35
	2012		2	12	13		10	11		7	7	14	4,060	36
2	2010	*	2	14	16	*	11	13		7	9	16	3,776	46
	2011	*	2	8	11	*	8	9		2	9	11	3,810	32
	2012		0	0	1		1	1		0	1	1	3,820	30
1-2	2010	*	4	21	25	*	17	19		10	15	25	7,905	89
	2011	*	3	15	20	*	14	16		7	13	20	8,237	67
	2012		2	12	14		11	12		7	8	15	7,880	66
5	2010													0
	2011		0	4	3	*	1	1		4	0	4	1,416	41
	2012	*	*	0	0	*	0	0		0	0	0	1,169	26
1-5	2010	*	4	21	25	*	17	19		10	15	25	7,905	89
	2011	*	3	19	23	*	15	17		11	13	24	9,660	108
	2012	*	2	12	14	*	11	12		7	8	15	9,049	92

Number Tested	2010	1	30	58	89	3	46	61	0	41	48	89	26,937
	2011	2	26	79	104	4	62	82	0	59	49	108	38,176
	2012	2	25	64	88	1	49	70	0	51	41	92	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			88.2	88.2		88.2	88.2		80.0	100.0	88.2	89.3	17
	2011			94.7	94.7	*	94.7	94.7		87.5	100.0	94.7	90.9	19
	2012			73.3	73.3		73.3	73.3		*	90.0	73.3	89.9	15
1	2010			71.4	71.4		71.4	71.4		75.0	69.2	71.4	89.1	21
	2011			88.2	88.2		88.2	88.2		90.9	83.3	88.2	89.4	17
	2012			88.9	88.2		88.2	88.2		100.0	81.8	88.9	89.2	18
2	2010			84.6	84.6	*	84.6	81.8		77.8	*	84.6	93.8	13
	2011	*		94.4	89.5	*	89.5	89.5		85.7	91.7	89.5	94.9	19
	2012			82.4	82.4		81.3	81.3		80.0	85.7	82.4	93.3	17
K-2	2010			80.4	80.4	*	80.4	79.6		77.8	83.3	80.4	90.7	51
	2011	*		92.6	90.9	*	90.9	90.9		88.5	93.1	90.9	91.7	55
	2012			82.0	81.6		81.3	81.3		77.3	85.7	82.0	90.8	50
5	2010													0
	2011												93.5	0
	2012			*	*		*	*		*		*	91.4	1
K-5	2010			80.4	80.4	*	80.4	79.6		77.8	83.3	80.4	90.7	51
	2011	*		92.6	90.9	*	90.9	90.9		88.5	93.1	90.9	91.9	55
	2012			82.4	82.0		81.6	81.6		78.3	85.7	82.4	90.9	51

Number Tested	2010	0	0	51	51	1	51	49	0	27	24	51	19,041
	2011	1	0	54	55	2	55	55	0	26	29	55	21,141
	2012	0	0	51	50	0	49	49	0	23	28	51	21,150



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			9	9		9	9		5	4	9	3,523	17
	2011			12	12	*	12	12		5	7	12	3,964	19
	2012			4	4		4	4		*	3	4	3,679	15
1	2010			2	2		2	2		0	2	2	2,529	21
	2011			4	4		4	4		2	2	4	2,459	17
	2012			6	6		6	6		4	2	6	2,437	18
2	2010			3	3	*	3	2		3	*	3	3,040	13
	2011	*		6	6	*	6	6		1	5	6	3,227	19
	2012			4	4		3	3		2	2	4	2,934	17
K-2	2010			14	14	*	14	13		8	6	14	9,092	51
	2011	*		22	22	*	22	22		8	14	22	9,650	55
	2012			14	14		13	13		7	7	14	9,050	50
5	2010													0
	2011												856	0
	2012			*	*		*	*		*		*	912	1
K-5	2010			14	14	*	14	13		8	6	14	9,092	51
	2011	*		22	22	*	22	22		8	14	22	10,519	55
	2012			15	15		14	14		8	7	15	9,962	51

Number Tested	2010	0	0	51	51	1	51	49	0	27	24	51	19,041
	2011	1	0	54	55	2	55	55	0	26	29	55	21,141
	2012	0	0	51	50	0	49	49	0	23	28	51	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (18)	Beginning	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	4	22.2	6	33.3	5	29.4	6	33.3	5	29.4
	Advanced	9	50.0	7	38.9	9	52.9	10	55.6	10	58.8
	Advanced High	5	27.8	4	22.2	3	17.6	2	11.1	2	11.8
1 (18)	Beginning	1	5.6	2	11.1	7	38.9	3	16.7	3	16.7
	Intermediate	2	11.1	10	55.6	9	50.0	10	55.6	10	55.6
	Advanced	10	55.6	5	27.8	1	5.6	3	16.7	3	16.7
	Advanced High	5	27.8	1	5.6	1	5.6	2	11.1	2	11.1
2 (19)	Beginning	4	21.1	4	21.1	9	47.4	2	10.5	2	10.5
	Intermediate	6	31.6	7	36.8	4	21.1	10	52.6	10	52.6
	Advanced	6	31.6	3	15.8	2	10.5	3	15.8	3	15.8
	Advanced High	3	15.8	5	26.3	4	21.1	4	21.1	4	21.1
3 (15)	Beginning	0	0.0	1	6.7	2	13.3	3	20.0	3	20.0
	Intermediate	1	6.7	1	6.7	5	33.3	4	26.7	4	26.7
	Advanced	3	20.0	2	13.3	6	40.0	4	26.7	4	26.7
	Advanced High	11	73.3	11	73.3	2	13.3	4	26.7	4	26.7
4 (22)	Beginning	0	0.0	0	0.0	2	9.1	0	0.0	0	0.0
	Intermediate	1	4.5	1	4.5	12	54.5	3	13.6	3	13.6
	Advanced	20	90.9	20	90.9	7	31.8	10	45.5	10	45.5
	Advanced High	1	4.5	1	4.5	1	4.5	9	40.9	9	40.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 9 (52.9%)	Beginning	3			
	Intermediate	5	4		
	Advanced	1	1	1	
	Advanced High	0	1	1	
19 15 (78.9%)	Beginning	2			
	Intermediate	8	2		
	Advanced	2	1	0	
	Advanced High	2	1	1	
15 5 (33.3%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	1	3	
	Advanced High	0	0	4	
22 13 (59.1%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	3	7	
	Advanced High	0	0	9	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	1	7.1	1	7.1	0	0.0	0	0.0
	Intermediate	5	35.7	5	35.7	3	21.4	2	14.3	2	14.3
	Advanced	4	28.6	4	28.6	6	42.9	6	42.9	6	42.9
	Advanced High	4	28.6	4	28.6	4	28.6	6	42.9	6	42.9
ALL (106)	Beginning	6	5.7	9	8.5	21	20.0	8	7.5	8	7.6
	Intermediate	19	17.9	30	28.3	38	36.2	35	33.0	34	32.4
	Advanced	52	49.1	41	38.7	31	29.5	36	34.0	36	34.3
	Advanced High	29	27.4	26	24.5	15	14.3	27	25.5	27	25.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 10 (76.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	2	
	Advanced High	0	0	6	
86 <hr/> 52 (60.5%)	Beginning	8			
	Intermediate	14	13		
	Advanced	3	10	13	
	Advanced High	2	2	21	

■ Indicates students who progressed at least one level from 2011 to 2012.