

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 14

**W. W. SAMUELL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. EOC Reading ..... STAAR EOC Reading
- 19. EOC Math ..... STAAR EOC Mathematics
- 27. EOC SS ..... STAAR EOC Social Studies

**STAAR L**

- 31. EOC Math ..... STAAR L EOC Mathematics
- 39. EOC SS ..... STAAR L EOC Social Studies

**TAKS & TAKS (ACCOMMODATED)**

- 43. TAKS Reading ..... TAKS/TAKS(Acc) Reading/ELA
- 51. TAKS Science ..... TAKS/TAKS(Acc) Science

**TAKS MODIFIED**

- 59. TAKS-M Read ..... TAKS-M Reading/ELA
- 67. TAKS-M Science ..... TAKS-M Science

**ENGLISH PROFICIENCY**

- 75. WMLS ..... Woodcock-Muñoz Language Survey

**COLLEGE READINESS**

- 77. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 79. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 80. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. EOC Writing ..... STAAR EOC Writing
- 23. EOC Science ..... STAAR EOC Science

35. EOC Science ..... STAAR L EOC Science

- 47. TAKS Math ..... TAKS/TAKS(Acc) Mathematics
- 55. TAKS SS ..... TAKS/TAKS(Acc) Social Studies

- 63. TAKS-M Math ..... TAKS-M Mathematics
- 71. TAKS-M SS ..... TAKS-M Social Studies

76. TELPAS ..... Texas English Language Proficiency Assessment System

78. PSAT ..... PSAT Average Scores

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	536
10	463
11	381
12	352
ALL	1,732

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	501	28.9	67	52.3
American Indian/Alaska Native	12	0.7	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,187	68.5	22	17.2
White	22	1.3	35	27.3
Multiple	7	0.4	1	0.8
Other* (teachers only)	—	—	3	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,470	84.9
Economically disadvantaged	1,538	88.8
Limited English proficient (LEP)	407	23.5
Special education	272	15.7
Talented and Gifted (TAG)	96	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	689	213	30.9	2	0.3	3	0.4	466	67.6	5	0.7	—	—
	2011	612	173	28.3	3	0.5	0	0.0	426	69.6	7	1.1	3	0.5
	2012	536	143	26.7	4	0.7	0	0.0	381	71.1	8	1.5	0	0.0
10	2010	471	181	38.4	0	0.0	0	0.0	283	60.1	7	1.5	—	—
	2011	458	143	31.2	2	0.4	4	0.9	302	65.9	2	0.4	5	1.1
	2012	463	133	28.7	0	0.0	0	0.0	323	69.8	5	1.1	2	0.4
11	2010	429	160	37.3	0	0.0	1	0.2	263	61.3	5	1.2	—	—
	2011	377	132	35.0	6	1.6	0	0.0	235	62.3	4	1.1	0	0.0
	2012	381	111	29.1	2	0.5	3	0.8	259	68.0	2	0.5	4	1.0
12	2010	425	166	39.1	0	0.0	0	0.0	256	60.2	3	0.7	—	—
	2011	465	161	34.6	2	0.4	0	0.0	288	61.9	8	1.7	6	1.3
	2012	352	114	32.4	6	1.7	0	0.0	224	63.6	7	2.0	1	0.3
9-12	2010	2,014	720	35.7	2	0.1	4	0.2	1,268	63.0	20	1.0	—	—
	2011	1,912	609	31.9	13	0.7	4	0.2	1,251	65.4	21	1.1	14	0.7
	2012	1,732	501	28.9	12	0.7	3	0.2	1,187	68.5	22	1.3	7	0.4

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	689	606	88.0	186	27.0	114	16.5	520	75.5	31	4.5	89	12.9	53.6	46.4	19.9
	2011	612	525	85.8	177	28.9	75	12.3	470	76.8	36	5.9	71	11.6	51.8	48.2	13.6
	2012	536	489	91.2	179	33.4	74	13.8	437	81.5	33	6.2	92	17.2	56.2	43.8	9.7
10	2010	471	401	85.1	92	19.5	59	12.5	377	80.0	33	7.0	27	5.7	52.0	48.0	7.2
	2011	458	390	85.2	85	18.6	65	14.2	353	77.1	26	5.7	29	6.3	50.2	49.8	6.1
	2012	463	406	87.7	97	21.0	63	13.6	396	85.5	24	5.2	45	9.7	49.2	50.8	1.3
11	2010	429	371	86.5	99	23.1	58	13.5	326	76.0	27	6.3	33	7.7	51.5	48.5	2.6
	2011	377	324	85.9	60	15.9	62	16.4	281	74.5	29	7.7	15	4.0	51.2	48.8	4.0
	2012	381	344	90.3	76	19.9	60	15.7	324	85.0	19	5.0	33	8.7	48.8	51.2	1.8
12	2010	425	346	81.4	67	15.8	79	18.6	312	73.4	30	7.1	13	3.1	52.7	47.3	6.4
	2011	465	364	78.3	75	16.1	82	17.6	333	71.6	23	4.9	19	4.1	51.4	48.6	11.0
	2012	352	299	84.9	55	15.6	75	21.3	313	88.9	20	5.7	12	3.4	51.4	48.6	12.8
9-12	2010	2,014	1,724	85.6	444	22.0	310	15.4	1,535	76.2	121	6.0	162	8.0	52.6	47.4	10.4
	2011	1,912	1,603	83.8	397	20.8	284	14.9	1,437	75.2	114	6.0	134	7.0	51.2	48.8	9.3
	2012	1,732	1,538	88.8	407	23.5	272	15.7	1,470	84.9	96	5.5	182	10.5	51.7	48.3	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	688	11,952	584	84.9	10,770	90.1	303	44.1	32.8	364	8,320	52.9	69.6
	2011	623	10,655	563	90.4	9,881	92.7	220	35.3	30.2	451	8,460	72.4	79.4
	2012	552	10,922	499	90.4	10,196	93.3	146	26.4	28.0	400	8,726	72.4	79.9
10	2010	473	9,504	409	86.6	8,652	91.0	134	28.3	23.8	296	6,991	62.6	73.6
	2011	464	9,679	422	91.0	9,027	93.3	117	25.2	21.7	350	8,048	75.5	83.2
	2012	478	9,007	437	91.4	8,431	93.6	89	18.6	21.3	363	7,332	76.0	81.4
11	2010	430	8,137	381	88.6	7,411	91.1	90	20.9	19.1	286	6,143	66.4	75.5
	2011	382	8,013	344	90.2	7,476	93.3	73	19.1	18.6	276	6,764	72.3	84.4
	2012	416	8,913	378	90.8	8,306	93.2	59	14.2	18.7	295	7,319	70.9	82.1
12	2010	419	7,621	381	90.9	7,024	92.2	62	14.8	17.2	312	6,040	74.4	79.3
	2011	453	7,836	416	91.9	7,300	93.2	53	11.7	17.4	354	6,655	78.1	84.9
	2012	386	8,178	358	92.6	7,571	92.6	39	10.1	16.5	318	6,742	82.3	82.4
9-12	2010	2,010	37,214	1,755	87.3	33,857	91.0	589	29.3	24.3	1,258	27,494	62.6	73.9
	2011	1,921	36,182	1,746	90.8	33,685	93.1	463	24.1	22.6	1,431	29,927	74.5	82.7
	2012	1,833	37,021	1,671	91.2	34,504	93.2	333	18.2	21.6	1,376	30,119	75.1	81.4

Teachers: 128

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	67	52.3
Hispanic	22	17.2
White	35	27.3
Multiple	1	0.8
Other	3	2.3

Gender	Number	Percentage
Female	70	54.7
Male	58	45.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.2	—
2010-11	9.2	87.1
2011-12	6.5	74.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	14	10.9
1	12	9.4
2	8	6.3
3	9	7.0
4	18	14.1
5	5	3.9
1-3	29	22.7
More than 3	85	66.4
1 - 5	52	40.6
6 - 10	23	18.0
11 - 20	29	22.7
More than 20	10	7.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	36.4	44.4	41.4	0.0	27.2	30.7		34.5	51.5	42.7	56.1
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,147
READING I	2010												
	2011												
	2012	*	36.4	44.4	41.4	0.0	27.2	30.7		34.5	51.5	42.7	56.0
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	68	173	211	22	83	208		144	98	242	4,013
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,147
READING I	2010												
	2011												
	2012	*	68	173	211	22	83	208		144	98	242	3,987
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	57.9	0.9	1.0	56.3	58.6

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	21.5	28.6	27.2	0.0	11.4	17.3		22.7	31.7	27.0	42.9
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,146
WRITING I	2010												
	2011												
	2012	*	21.5	28.6	27.2	0.0	11.4	17.3		22.7	31.7	27.0	42.7
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	84	222	262	22	101	248		170	138	308	5,226
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,146
WRITING I	2010												
	2011												
	2012	*	84	222	262	22	101	248		170	138	308	5,189
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,057

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.5	3.7	63.9	53.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	57.7	75.5	71.7	42.9	67.6	65.2		68.3	74.6	71.3	79.8
Tests Taken	2010												
	2011												
	2012	5	97	290	336	21	102	276	0	205	189	394	11,598
ALGEBRA I	2010												
	2011												
	2012	*	53.9	72.3	68.3	42.9	65.6	63.2		62.4	72.7	67.4	74.7
Tests Taken	2010												
	2011												
	2012	4	89	238	284	21	93	253	0	170	161	331	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	90.4	90.4		88.9	87.0		97.1	85.7	92.1	95.6
Tests Taken	2010												
	2011												
	2012	1	8	52	52	0	9	23	0	35	28	63	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	41	71	95	12	33	96		65	48	113	2,347
Tests Taken	2010												
	2011												
	2012	5	97	290	336	21	102	276	0	205	189	394	11,598
ALGEBRA I	2010												
	2011												
	2012	*	41	66	90	12	32	93		64	44	108	2,224
Tests Taken	2010												
	2011												
	2012	4	89	238	284	21	93	253	0	170	161	331	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	5	5		1	3		1	4	5	120
Tests Taken	2010												
	2011												
	2012	1	8	52	52	0	9	23	0	35	28	63	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	2.1	1.2	0.0	1.0	0.4		2.4	0.5	1.5	10.1
Tests Taken	2010												
	2011												
	2012	5	97	290	336	21	102	276	0	205	189	394	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	1.3	0.7	0.0	1.1	0.4		1.2	0.6	0.9	7.0
Tests Taken	2010												
	2011												
	2012	4	89	238	284	21	93	253	0	170	161	331	8,786
GEOMETRY	2010												
	2011												
	2012	*	0.0	5.8	3.8		0.0	0.0		8.6	0.0	4.8	18.2
Tests Taken	2010												
	2011												
	2012	1	8	52	52	0	9	23	0	35	28	63	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	45.2	40.0	41.8	39.3	48.9		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	50.6	55.2	53.8	51.9	46.4		

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	83.3	80.4	81.3	80.5	71.4	62.1	75.8		80.1	82.4	81.2	82.9
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	83.3	80.4	81.3	80.5	71.4	62.1	75.8		80.1	82.4	81.2	82.9
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	18	54	65	6	39	66		40	33	73	1,528
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,915
BIOLOGY	2010												
	2011												
	2012	1	18	54	65	6	39	66		40	33	73	1,516
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,864

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	1.1	1.0	1.5	0.0	0.0	0.0		1.0	1.6	1.3	4.8
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,915
BIOLOGY	2010												
	2011												
	2012	0.0	1.1	1.0	1.5	0.0	0.0	0.0		1.0	1.6	1.3	4.8
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	45.5	48.7	50.9	40.8	50.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	83.3	53.2	72.7	68.3	23.8	49.5	57.6		72.5	63.8	68.3	75.7
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	83.3	53.2	72.7	68.3	23.8	49.5	57.6		72.5	63.8	68.3	76.0
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	44	78	105	16	52	115		55	68	123	2,145
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	1	44	78	105	16	52	115		55	68	123	2,100
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	1.7	1.8	0.0	1.0	0.4		2.0	1.1	1.5	6.7
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0.0	0.0	1.7	1.8	0.0	1.0	0.4		2.0	1.1	1.5	6.8
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	48.1	58.4	49.8	48.3	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7.7	8.3		7.7	8.3		14.3	0.0	7.7	42.6
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	284
ALGEBRA I	2010												
	2011												
	2012			7.7	8.3		7.7	8.3		14.3	0.0	7.7	42.9
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			12	11		12	11		6	6	12	163
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	284
ALGEBRA I	2010												
	2011												
	2012			12	11		12	11		6	6	12	161
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	282

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	34.6	27.6	32.3	18.5	29.9		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5.6	6.3		5.6	5.9		9.1	0.0	5.6	25.6
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199
BIOLOGY	2010												
	2011												
	2012			5.6	6.3		5.6	5.9		9.1	0.0	5.6	25.6
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			17	15		17	16		10	7	17	148
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199
BIOLOGY	2010												
	2011												
	2012			17	15		17	16		10	7	17	148
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	23.2	26.3	26.1	20.7	25.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			16	14		16	15		11	*	16	157
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			16	14		16	15		11	*	16	157
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	31.3	31.2	22.3	32.1	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	83.9	80.4	81.8	37.5	56.1	79.2		80.2	83.2	81.7	87.2	394
	2011	*	87.4	83.0	84.5	40.0	55.6	81.4	*	81.0	88.7	84.8	87.2	375
	2012	*	83.3	87.6	88.2	53.8	71.0	83.3		81.5	91.3	86.5	90.4	379
11	2010	*	87.6	85.2	87.7	58.8	70.5	84.0		84.2	88.3	86.2	91.0	356
	2011	*	92.4	88.0	89.5	76.9	44.4	85.7	*	88.3	91.2	89.8	92.3	293
	2012	*	91.9	84.3	86.5	60.0	51.7	82.2		86.8	86.1	86.4	90.7	324
10-11	2010	90.9	83.7	81.6	82.9	45.8	61.7	79.8	*	78.9	86.0	82.4	88.3	1,276
	2011	100.0	82.0	81.8	81.9	58.0	55.7	78.0	*	78.9	85.4	82.2	87.0	1,174
	2012	*	87.2	86.1	87.4	56.5	62.2	82.8		83.9	88.9	86.5	90.6	703

NUMBER TESTED IN ALL GRADES													
2010	11	441	821	1,109	59	235	1,005	1	646	627	1,276	25,712	
2011	8	350	797	1,006	50	212	898	2	583	591	1,174	25,892	
2012	4	188	504	611	23	127	529	0	335	368	703	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	24	47	61	10	29	67		40	32	72	1,086	394
	2011	*	14	43	50	6	24	55	*	36	21	57	1,160	375
	2012	*	17	34	38	6	20	48		34	17	51	779	379
11	2010	*	15	34	38	7	23	45		28	21	49	632	356
	2011	*	7	23	27	3	20	30	*	17	13	30	564	293
	2012	*	7	36	39	4	28	43		20	24	44	758	324
10-11	2010	1	72	151	190	32	90	203	*	136	88	224	3,013	1,276
	2011	0	63	145	182	21	94	198	*	123	86	209	3,357	1,174
	2012	*	24	70	77	10	48	91		54	41	95	1,537	703

NUMBER TESTED IN ALL GRADES													
2010	11	441	821	1,109	59	235	1,005	1	646	627	1,276	25,712	
2011	8	350	797	1,006	50	212	898	2	583	591	1,174	25,892	
2012	4	188	504	611	23	127	529	0	335	368	703	16,259	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	90.4	74.2	64.3	2.2	77.5
	2011	85.8	73.8	67.6	2.3	78.3
	2012	92.4	74.4	69.7	2.4	79.8
11	2010	84.1	72.1	66.2	2.3	76.9
	2011	90.0	72.6	68.7	2.4	74.2
	2012	84.6	76.1	71.4	2.3	74.8
10-11	2010	85.0	71.1	66.0	2.3	77.2
	2011	86.0	71.7	67.5	2.4	76.5
	2012	88.8	75.2	70.5	2.4	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2.0	2.9	2.4	0.0	0.0	0.9		1.0	4.7	2.8	9.1	394
	2011	*	1.8	3.2	3.4	0.0	0.0	1.7	*	3.2	3.8	3.5	8.2	375
	2012	*	2.9	7.3	6.2	0.0	2.9	2.8		3.8	8.2	6.1	13.5	379
11	2010	*	5.0	9.6	8.1	0.0	1.3	5.3		11.3	5.0	8.1	20.9	356
	2011	*	0.0	2.6	1.6	0.0	0.0	1.0	*	0.7	2.7	1.7	11.8	293
	2012	*	4.7	9.1	9.7	0.0	3.5	4.1		7.3	9.8	8.6	17.7	324
10-11	2010	27.3	4.8	8.8	7.3	1.7	3.0	4.7	*	8.4	6.9	7.6	15.4	1,276
	2011	0.0	4.3	7.3	6.9	0.0	5.2	4.5	*	5.7	7.3	6.5	13.9	1,174
	2012	*	3.7	8.1	7.9	0.0	3.2	3.4		5.4	9.0	7.3	15.6	703

NUMBER TESTED IN ALL GRADES													
2010	11	441	821	1,109	59	235	1,005	1	646	627	1,276	25,712	
2011	8	350	797	1,006	50	212	898	2	583	591	1,174	25,892	
2012	4	188	504	611	23	127	529	0	335	368	703	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	66.7	54.1	58.1	58.8	23.5	38.1	51.1	*	53.4	60.4	56.7	67.8	386
	2011	*	40.7	53.9	51.5	10.0	26.4	42.1		51.6	49.8	50.6	64.3	393
	2012	*	53.8	65.3	63.3	38.5	62.5	53.6		63.5	60.7	62.0	70.1	400
11	2010	*	75.4	73.1	74.4	60.0	56.8	69.4		76.6	72.0	74.3	85.6	346
	2011	*	77.2	83.7	81.1	53.8	47.2	75.4	*	81.9	80.8	81.4	87.3	290
	2012	*	65.9	86.2	79.9	50.0	69.5	74.9		78.5	81.8	80.3	88.3	319
10-11	2010	84.6	51.3	60.5	58.3	29.6	45.4	52.1	*	57.3	58.1	57.6	69.7	1,240
	2011	44.4	47.6	59.1	56.1	26.9	37.9	47.9	*	58.0	53.4	55.7	69.1	1,181
	2012	*	59.2	74.4	70.8	42.9	65.7	62.9		70.1	70.1	70.1	79.1	719

NUMBER TESTED IN ALL GRADES													
2010	13	423	800	1,078	54	227	963	2	627	611	1,240	25,337	
2011	9	347	807	1,003	52	227	897	1	586	595	1,181	25,527	
2012	4	191	515	630	21	131	537	0	338	381	719	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	2	67	98	136	13	39	153	*	95	72	167	2,682	386
	2011	*	67	124	160	9	53	179		93	101	194	3,192	393
	2012	*	49	101	127	8	27	140		69	83	152	2,419	400
11	2010	*	29	60	77	6	32	83		40	49	89	998	346
	2011	*	21	31	48	6	19	51	*	26	28	54	923	290
	2012	*	29	31	57	4	18	59		32	31	63	940	319
10-11	2010	2	206	316	449	38	124	461	*	268	256	526	7,672	1,240
	2011	5	182	330	440	38	141	467	*	246	277	523	7,879	1,181
	2012	*	78	132	184	12	45	199		101	114	215	3,359	719

NUMBER TESTED IN ALL GRADES													
2010	13	423	800	1,078	54	227	963	2	627	611	1,240	25,337	
2011	9	347	807	1,003	52	227	897	1	586	595	1,181	25,527	
2012	4	191	515	630	21	131	537	0	338	381	719	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	68.3	58.3	65.0	61.2	60.7	60.4	62.7	50.8	49.7	50.6
	2011	68.7	53.2	58.1	61.1	60.3	58.8	60.2	51.8	49.8	50.7
	2012	71.3	63.9	67.8	70.6	62.9	61.5	69.6	52.0	52.0	53.8
11	2010	70.4	69.6	65.0	64.7	76.1	56.4	62.5	52.4	61.3	53.0
	2011	75.9	73.0	68.1	69.6	78.5	60.8	69.9	58.9	55.1	57.4
	2012	72.2	72.3	64.2	74.6	76.6	59.1	68.7	64.6	62.6	55.0
10-11	2010	63.1	60.8	61.1	58.6	66.8	56.3	60.6	49.9	53.6	50.9
	2011	65.9	57.1	57.3	57.3	65.2	57.3	61.8	50.5	52.3	51.2
	2012	71.7	67.6	66.2	72.3	69.0	60.4	69.2	57.6	56.7	54.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	16.7	0.0	5.6	3.6	0.0	4.8	1.6	*	3.4	3.8	3.6	12.2	386
	2011	*	0.0	5.6	4.5	0.0	0.0	1.6		5.2	3.0	4.1	11.9	393
	2012	*	0.9	5.8	4.9	0.0	6.9	3.0		4.8	4.3	4.5	13.3	400
11	2010	*	8.5	7.6	8.6	0.0	2.7	3.0		9.4	6.3	7.8	18.1	346
	2011	*	1.1	13.7	9.8	7.7	8.3	5.8	*	11.1	8.2	9.7	19.4	290
	2012	*	4.7	17.9	14.8	0.0	8.5	8.9		16.1	13.5	14.7	24.9	319
10-11	2010	7.7	3.3	7.8	6.6	0.0	4.8	3.5	*	7.3	5.2	6.3	15.3	1,240
	2011	0.0	0.3	7.2	5.5	1.9	4.8	3.1	*	6.0	4.4	5.2	15.3	1,181
	2012	*	2.6	11.1	9.4	0.0	7.6	5.6		9.8	8.4	9.0	19.1	719

NUMBER TESTED IN ALL GRADES													
2010	13	423	800	1,078	54	227	963	2	627	611	1,240	25,337	
2011	9	347	807	1,003	52	227	897	1	586	595	1,181	25,527	
2012	4	191	515	630	21	131	537	0	338	381	719	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	50.7	51.7	52.9	41.2	20.0	44.7	*	55.8	47.3	51.7	65.1	381
	2011	*	44.5	53.4	52.4	50.0	22.2	43.3		56.3	48.2	52.2	65.7	389
	2012	*	54.3	59.5	59.4	23.1	40.3	47.2		57.8	58.5	58.2	68.6	399
11	2010	*	81.2	75.7	77.3	76.9	62.2	72.9		84.1	71.8	77.9	87.9	344
	2011	*	78.3	81.4	80.6	61.5	40.0	73.2	*	85.4	76.4	80.9	87.7	288
	2012	*	90.6	92.4	91.5	87.5	77.6	88.9		92.0	91.7	91.8	92.5	318
10-11	2010	88.9	64.5	63.4	64.5	56.7	42.4	57.8	*	68.8	59.3	64.1	75.4	725
	2011	*	59.9	64.9	64.7	56.5	28.0	55.3	*	68.9	60.1	64.4	75.6	677
	2012	*	70.5	73.7	73.9	47.6	56.9	65.5		73.0	73.2	73.1	80.5	717

NUMBER TESTED IN ALL GRADES													
2010	9	259	456	629	30	139	580	1	369	356	725	15,251	
2011	4	202	456	581	23	107	510	1	334	343	677	16,157	
2012	4	190	514	628	21	130	536	0	337	380	717	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	70	113	155	10	52	172	*	88	96	184	2,910	381
	2011	*	61	125	156	5	56	173		83	103	186	3,058	389
	2012	*	48	118	140	10	43	159		79	88	167	2,537	399
11	2010	*	22	54	68	3	28	73		27	49	76	838	344
	2011	*	20	35	49	5	21	55	*	21	34	55	888	288
	2012	*	8	17	24	1	13	26		12	14	26	599	318
10-11	2010	1	92	167	223	13	80	245	*	115	145	260	3,748	725
	2011	*	81	160	205	10	77	228	*	104	137	241	3,946	677
	2012	*	56	135	164	11	56	185		91	102	193	3,136	717

NUMBER TESTED IN ALL GRADES													
2010	9	259	456	629	30	139	580	1	369	356	725	15,251	
2011	4	202	456	581	23	107	510	1	334	343	677	16,157	
2012	4	190	514	628	21	130	536	0	337	380	717	16,099	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	65.8	55.4	61.9	57.3	50.1
	2011	65.0	54.4	63.0	55.3	51.3
	2012	68.5	54.7	68.6	57.8	57.4
11	2010	62.9	57.9	68.2	62.6	62.3
	2011	67.6	64.5	72.3	63.8	63.3
	2012	75.0	67.3	76.1	71.5	62.0
10-11	2010	64.4	56.6	64.9	59.8	55.9
	2011	66.1	58.7	66.9	58.9	56.4
	2012	71.4	60.3	71.9	63.9	59.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	1.4	4.3	3.0	0.0	3.1	1.9	*	5.5	0.5	3.1	10.4	381
	2011	*	0.9	3.7	4.3	0.0	0.0	2.0		5.8	2.0	3.9	11.0	389
	2012	*	0.0	5.8	4.6	0.0	1.4	0.7		6.4	2.4	4.3	10.7	399
11	2010	*	1.7	3.6	3.0	0.0	0.0	0.4		5.3	1.1	3.2	10.9	344
	2011	*	0.0	6.9	5.1	0.0	0.0	1.5	*	6.9	3.5	5.2	17.3	288
	2012	*	4.7	15.7	13.4	0.0	6.9	7.7		19.3	7.1	12.9	19.2	318
10-11	2010	11.1	1.5	3.9	3.0	0.0	1.4	1.2	*	5.4	0.8	3.2	10.6	725
	2011	*	0.5	5.0	4.6	0.0	0.0	1.8	*	6.3	2.6	4.4	13.8	677
	2012	*	2.1	10.1	8.6	0.0	3.8	3.7		12.2	4.5	8.1	14.9	717

NUMBER TESTED IN ALL GRADES													
2010	9	259	456	629	30	139	580	1	369	356	725	15,251	
2011	4	202	456	581	23	107	510	1	334	343	677	16,157	
2012	4	190	514	628	21	130	536	0	337	380	717	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	86.5	91.6	90.1	76.5	78.3	88.2	*	87.0	92.8	89.8	92.2	373
	2011	*	90.1	91.3	91.6	70.0	78.4	90.0		90.7	91.7	91.2	91.9	363
	2012	*	89.4	94.1	93.3	92.3	88.9	91.3		93.0	92.9	92.9	93.4	397
11	2010	*	96.6	97.3	97.0	92.9	93.2	96.3		98.2	96.0	97.1	97.7	341
	2011	*	98.9	98.4	98.4	100.0	94.1	98.0	*	97.9	99.3	98.6	98.3	286
	2012	*	98.8	98.2	98.6	100.0	93.1	98.3		98.0	98.8	98.4	98.2	318
10-11	2010	100.0	91.1	94.4	93.4	83.9	86.6	91.9	*	92.2	94.4	93.3	94.7	714
	2011	*	94.1	94.4	94.6	87.0	84.7	93.4	*	93.8	95.1	94.5	94.8	649
	2012	*	93.7	95.9	95.7	95.2	90.8	94.4		95.2	95.5	95.4	95.8	715

NUMBER TESTED IN ALL GRADES													
2010	9	257	447	622	31	134	571	1	360	354	714	15,166	
2011	4	204	426	559	23	85	482	1	324	325	649	16,081	
2012	4	189	513	627	21	130	534	0	334	381	715	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	19	19	32	4	13	36	*	25	13	38	644	373
	2011	*	11	21	26	3	11	28		17	15	32	718	363
	2012	*	11	17	23	1	8	26		13	15	28	529	397
11	2010	*	4	6	9	1	5	10		3	7	10	159	341
	2011	*	1	3	4	0	2	4	*	3	1	4	126	286
	2012	*	1	4	4	0	4	4		3	2	5	146	318
10-11	2010	0	23	25	41	5	18	46	*	28	20	48	803	714
	2011	*	12	24	30	3	13	32	*	20	16	36	844	649
	2012	*	12	21	27	1	12	30		16	17	33	675	715

NUMBER TESTED IN ALL GRADES													
2010	9	257	447	622	31	134	571	1	360	354	714	15,166	
2011	4	204	426	559	23	85	482	1	324	325	649	16,081	
2012	4	189	513	627	21	130	534	0	334	381	715	16,032	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	67.3	73.2	77.7	67.2	73.2
	2011	70.4	75.0	77.8	69.0	73.9
	2012	69.9	73.1	79.3	71.8	69.1
11	2010	65.5	73.4	75.1	75.5	82.4
	2011	67.5	78.3	79.3	78.2	84.9
	2012	63.9	81.7	79.2	79.7	86.6
10-11	2010	66.5	73.3	76.4	71.2	77.6
	2011	69.1	76.5	78.4	73.1	78.7
	2012	67.2	76.9	79.3	75.3	76.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	15.6	26.0	21.9	11.8	10.0	16.1	*	27.5	17.8	22.8	36.0	373
	2011	*	18.9	24.9	22.4	10.0	7.8	16.4		30.8	16.6	23.7	36.7	363
	2012	*	10.6	23.8	20.1	0.0	9.7	11.7		26.9	14.2	20.1	35.8	397
11	2010	*	25.9	27.7	27.5	28.6	10.8	19.9		38.9	17.2	27.9	46.1	341
	2011	*	24.7	33.0	29.9	23.1	11.8	20.8	*	35.9	24.3	30.1	51.2	286
	2012	*	27.1	33.6	31.1	25.0	8.6	22.5		41.9	22.4	31.5	56.3	318
10-11	2010	88.9	20.2	26.8	24.6	19.4	10.4	17.9	*	32.8	17.5	25.2	40.6	714
	2011	*	21.6	28.4	25.8	17.4	9.4	18.3	*	33.0	20.0	26.5	43.3	649
	2012	*	18.0	28.1	25.0	9.5	9.2	16.5		33.5	17.9	25.2	46.0	715

NUMBER TESTED IN ALL GRADES													
2010	9	257	447	622	31	134	571	1	360	354	714	15,166	
2011	4	204	426	559	23	85	482	1	324	325	649	16,081	
2012	4	189	513	627	21	130	534	0	334	381	715	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	72.2	92.3	81.5	81.3	87.5	80.0		68.4	100.0	81.3	69.6	32
	2011		81.8	84.2	83.3	83.3	77.8	81.6		75.0	94.4	83.3	61.0	42
	2012	*	80.0	85.0	82.9	82.9	80.0	83.8		76.9	93.3	82.9	68.8	41
11	2010		47.4	92.3	65.4	65.6	91.7	69.2		73.7	53.8	65.6	53.6	32
	2011	*	56.3	75.0	70.0	68.4	66.7	64.7		64.3	80.0	68.4	49.0	38
	2012		78.9	63.6	71.0	70.7	50.0	69.2		56.5	88.9	70.7	49.6	41
10-11	2010	*	72.2	76.6	73.7	74.5	72.3	74.2		68.9	85.1	74.5	64.0	137
	2011	*	74.2	84.5	81.0	79.7	78.4	77.7		76.3	86.0	79.7	58.0	123
	2012	*	79.5	73.8	77.3	76.8	66.7	76.3		67.3	90.9	76.8	60.0	82

NUMBER TESTED IN ALL GRADES													
2010	1	72	64	114	137	47	124	0	90	47	137	1,094	
2011	1	62	58	105	123	37	112	0	80	43	123	746	
2012	1	39	42	66	82	27	76	0	49	33	82	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	1	5	6	1	6		6	0	6	104	32
	2011		4	3	6	7	2	7		6	1	7	97	42
	2012	*	4	3	6	7	3	6		6	1	7	89	41
11	2010		10	1	9	11	1	8		5	6	11	137	32
	2011	*	7	5	9	12	5	12		10	2	12	103	38
	2012		4	8	9	12	6	12		10	2	12	122	41
10-11	2010	*	20	15	30	35	13	32		28	7	35	394	137
	2011	*	16	9	20	25	8	25		19	6	25	313	123
	2012	*	8	11	15	19	9	18		16	3	19	211	82

NUMBER TESTED IN ALL GRADES													
2010	1	72	64	114	137	47	124	0	90	47	137	1,094	
2011	1	62	58	105	123	37	112	0	80	43	123	746	
2012	1	39	42	66	82	27	76	0	49	33	82	527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	75.9	77.7	87.5	1.7	65.8
	2011	75.5	70.1	81.8	1.7	65.8
	2012	77.7	74.6	80.8	1.7	66.6
11	2010	67.9	68.3	67.6	1.8	61.7
	2011	64.7	71.1	75.3	1.5	61.7
	2012	72.8	74.6	72.6	1.9	64.8
10-11	2010	75.9	74.4	77.0	1.8	63.8
	2011	73.2	73.9	78.9	1.6	63.8
	2012	75.3	74.6	76.7	1.8	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	22.2	30.8	25.9	28.1	12.5	26.7		31.6	23.1	28.1	14.9	32
	2011		22.7	21.1	22.2	21.4	11.1	21.1		20.8	22.2	21.4	8.4	42
	2012	*	20.0	30.0	22.9	24.4	26.7	24.3		15.4	40.0	24.4	10.5	41
11	2010		15.8	23.1	15.4	18.8	33.3	23.1		31.6	0.0	18.8	5.4	32
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	38
	2012		21.0	9.1	19.4	14.6	0.0	12.8		13.0	16.7	14.6	7.4	41
10-11	2010	*	31.9	26.6	28.9	29.9	25.5	29.0		30.0	29.8	29.9	16.2	137
	2011	*	21.0	17.2	18.1	18.7	10.8	17.9		17.5	20.9	18.7	10.5	123
	2012	*	20.5	19.0	21.2	19.5	14.8	18.4		14.3	27.3	19.5	9.1	82

NUMBER TESTED IN ALL GRADES													
2010	1	72	64	114	137	47	124	0	90	47	137	1,094	
2011	1	62	58	105	123	37	112	0	80	43	123	746	
2012	1	39	42	66	82	27	76	0	49	33	82	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	73.7	83.3	77.8	78.1	87.5	77.4		68.4	92.3	78.1	58.3	32
	2011		52.2	70.0	57.9	61.4	77.8	62.5		44.0	84.2	61.4	47.8	44
	2012	*	65.0	66.7	68.6	66.7	62.5	64.1		55.6	86.7	66.7	58.4	42
11	2010		47.4	85.7	63.0	63.6	84.6	73.1		76.2	41.7	63.6	44.7	33
	2011		33.3	84.2	58.6	62.9	80.0	63.6		65.2	58.3	62.9	43.8	35
	2012		68.4	68.4	74.2	68.4	72.7	68.6		61.9	76.5	68.4	48.0	38
10-11	2010	*	55.4	70.5	61.9	62.5	62.2	65.0		58.9	69.6	62.5	49.2	136
	2011		53.3	69.6	57.8	61.9	65.7	61.8		55.6	71.7	61.9	42.7	118
	2012	*	66.7	67.5	71.2	67.5	66.7	66.2		58.3	81.3	67.5	53.4	80

NUMBER TESTED IN ALL GRADES													
2010	1	74	61	113	136	45	120	0	90	46	136	1,166	
2011	0	60	56	102	118	35	110	0	72	46	118	797	
2012	1	39	40	66	80	27	74	0	48	32	80	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	2	6	7	1	7		6	1	7	161	32
	2011		11	6	16	17	2	15		14	3	17	142	44
	2012	*	7	7	11	14	6	14		12	2	14	127	42
11	2010		10	2	10	12	2	7		5	7	12	173	33
	2011		10	3	12	13	3	12		8	5	13	123	35
	2012		6	6	8	12	3	11		8	4	12	144	38
10-11	2010	*	33	18	43	51	17	42		37	14	51	592	136
	2011		28	17	43	45	12	42		32	13	45	457	118
	2012	*	13	13	19	26	9	25		20	6	26	271	80

NUMBER TESTED IN ALL GRADES													
2010	1	74	61	113	136	45	120	0	90	46	136	1,166	
2011	0	60	56	102	118	35	110	0	72	46	118	797	
2012	1	39	40	66	80	27	74	0	48	32	80	582	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	58.6	51.6	52.3	34.4	68.0	53.1	64.1	52.6	63.3	49.6
	2011	61.4	45.5	50.6	47.7	63.6	44.9	67.0	54.2	63.1	43.5
	2012	60.1	48.2	48.8	48.8	54.2	51.2	57.7	52.4	57.7	44.6
11	2010	40.9	65.9	59.1	59.8	65.9	48.5	57.1	39.4	67.4	49.0
	2011	51.4	56.4	52.9	53.6	71.4	51.4	60.0	51.9	61.4	51.0
	2012	44.7	63.2	55.3	54.0	69.1	52.2	53.1	45.6	63.8	46.5
10-11	2010	49.4	54.8	50.6	46.3	62.6	54.2	59.1	51.8	60.5	45.0
	2011	56.6	51.1	49.2	47.9	60.5	53.5	62.3	52.9	61.7	46.6
	2012	52.8	55.3	51.9	51.3	61.3	51.7	55.5	49.2	60.6	45.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	10.5	0.0	3.7	6.3	0.0	6.5		5.3	7.7	6.3	2.3	32
	2011		4.3	15.0	7.9	9.1	0.0	10.0		4.0	15.8	9.1	3.7	44
	2012	*	5.0	4.8	5.7	4.8	6.3	5.1		0.0	13.3	4.8	2.3	42
11	2010		0.0	14.3	3.7	6.1	15.4	7.7		9.5	0.0	6.1	2.2	33
	2011		0.0	15.8	10.3	11.4	13.3	12.1		13.0	8.3	11.4	4.1	35
	2012		0.0	5.3	3.2	2.6	0.0	2.9		0.0	5.9	2.6	2.2	38
10-11	2010	*	2.7	4.9	2.7	3.7	4.4	4.2		4.4	2.2	3.7	1.7	136
	2011		3.3	10.7	5.9	7.6	5.7	7.3		5.6	10.9	7.6	2.5	118
	2012	*	2.6	5.0	4.6	3.8	3.7	4.1		0.0	9.4	3.8	2.2	80

NUMBER TESTED IN ALL GRADES													
2010	1	74	61	113	136	45	120	0	90	46	136	1,166	
2011	0	60	56	102	118	35	110	0	72	46	118	797	
2012	1	39	40	66	80	27	74	0	48	32	80	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	27.8	66.7	40.7	45.2	62.5	43.3		31.6	66.7	45.2	38.7	31
	2011		47.8	65.0	50.0	56.8	33.3	55.0		48.0	68.4	56.8	32.0	44
	2012	*	52.6	33.3	38.2	41.5	25.0	39.5		36.0	50.0	41.5	29.0	41
11	2010		78.9	57.1	63.0	69.7	61.5	73.1		81.0	50.0	69.7	39.8	33
	2011	*	35.7	44.4	41.4	41.2	33.3	38.7		40.9	41.7	41.2	31.8	34
	2012		78.9	66.7	77.4	72.5	63.6	73.0		65.2	82.3	72.5	46.2	40
10-11	2010	*	54.1	61.5	51.9	57.8	61.9	57.1		57.5	58.3	57.8	39.2	64
	2011	*	43.2	55.3	46.3	50.0	33.3	47.9		44.7	58.1	50.0	31.9	78
	2012	*	65.8	50.0	56.9	56.8	40.7	56.0		50.0	66.7	56.8	37.2	81

NUMBER TESTED IN ALL GRADES													
2010	1	37	26	54	64	21	56	0	40	24	64	663	
2011	1	37	38	67	78	24	71	0	47	31	78	464	
2012	1	38	42	65	81	27	75	0	48	33	81	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	13	4	16	17	3	17		13	4	17	217	31
	2011		12	7	19	19	6	18		13	6	19	172	44
	2012	*	9	14	21	24	12	23		16	8	24	208	41
11	2010		4	6	10	10	5	7		4	6	10	186	33
	2011	*	9	10	17	20	10	19		13	7	20	144	34
	2012		4	7	7	11	4	10		8	3	11	143	40
10-11	2010	*	17	10	26	27	8	24		17	10	27	403	64
	2011	*	21	17	36	39	16	37		26	13	39	316	78
	2012	*	13	21	28	35	16	33		24	11	35	351	81

NUMBER TESTED IN ALL GRADES													
2010	1	37	26	54	64	21	56	0	40	24	64	663	
2011	1	37	38	67	78	24	71	0	47	31	78	464	
2012	1	38	42	65	81	27	75	0	48	33	81	559	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	60.6	60.6	52.3	49.5	58.6
	2011	61.9	63.9	60.4	51.5	59.8
	2012	57.5	55.8	52.3	50.4	61.0
11	2010	67.7	56.1	62.1	61.3	64.0
	2011	57.8	54.9	53.9	53.9	58.5
	2012	67.0	60.0	54.6	58.6	68.9
10-11	2010	64.3	58.2	57.4	55.6	61.4
	2011	60.1	60.0	57.5	52.6	59.3
	2012	62.2	57.9	53.4	54.5	64.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5.6	8.3	7.4	9.7	12.5	6.7		10.5	8.3	9.7	6.2	31
	2011		4.3	0.0	0.0	2.3	0.0	2.5		0.0	5.3	2.3	3.2	44
	2012	*	0.0	4.8	2.9	2.4	0.0	2.6		4.0	0.0	2.4	2.7	41
11	2010		10.5	7.1	11.1	9.1	15.4	11.5		14.3	0.0	9.1	2.6	33
	2011	*	0.0	0.0	0.0	2.9	0.0	3.2		4.5	0.0	2.9	1.9	34
	2012		5.3	4.8	6.4	5.0	0.0	2.7		4.3	5.9	5.0	1.9	40
10-11	2010	*	8.1	7.7	9.3	9.4	14.3	8.9		12.5	4.2	9.4	4.5	64
	2011	*	2.7	0.0	0.0	2.6	0.0	2.8		2.1	3.2	2.6	2.6	78
	2012	*	2.6	4.8	4.6	3.7	0.0	2.7		4.2	3.0	3.7	2.3	81

NUMBER TESTED IN ALL GRADES													
2010	1	37	26	54	64	21	56	0	40	24	64	663	
2011	1	37	38	67	78	24	71	0	47	31	78	464	
2012	1	38	42	65	81	27	75	0	48	33	81	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	52.9	83.3	65.4	66.7	87.5	65.5		57.9	81.8	66.7	61.7	30
	2011		73.9	90.0	78.9	81.8	88.9	80.0		72.0	94.7	81.8	52.8	44
	2012	*	66.7	80.9	72.7	75.0	81.3	73.0		72.0	80.0	75.0	55.5	40
11	2010		63.2	71.4	63.0	66.7	76.9	73.1		81.0	41.7	66.7	46.4	33
	2011	*	78.6	61.1	69.0	67.6	53.3	67.7		68.2	66.7	67.6	44.0	34
	2012		88.9	80.0	86.2	84.2	81.8	83.3		71.4	100.0	84.2	48.4	38
10-11	2010	*	58.3	76.9	64.2	66.7	81.0	69.1		70.0	60.9	66.7	54.6	63
	2011	*	75.7	76.3	74.6	75.6	66.7	74.6		70.2	83.9	75.6	49.0	78
	2012	*	77.8	80.5	79.0	79.5	81.5	78.1		71.7	90.6	79.5	52.2	78

NUMBER TESTED IN ALL GRADES													
2010	1	36	26	53	63	21	55	0	40	23	63	623	
2011	1	37	38	67	78	24	71	0	47	31	78	437	
2012	1	36	41	62	78	27	73	0	46	32	78	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	8	2	9	10	1	10		8	2	10	127	30
	2011		6	2	8	8	1	8		7	1	8	116	44
	2012	*	6	4	9	10	3	10		7	3	10	126	40
11	2010		7	4	10	11	3	7		4	7	11	156	33
	2011	*	3	7	9	11	7	10		7	4	11	107	34
	2012		2	4	4	6	2	6		6	0	6	128	38
10-11	2010	*	15	6	19	21	4	17		12	9	21	283	63
	2011	*	9	9	17	19	8	18		14	5	19	223	78
	2012	*	8	8	13	16	5	16		13	3	16	254	78

NUMBER TESTED IN ALL GRADES													
2010	1	36	26	53	63	21	55	0	40	23	63	623	
2011	1	37	38	67	78	24	71	0	47	31	78	437	
2012	1	36	41	62	78	27	73	0	46	32	78	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	56.0	64.0	61.7	59.6	57.7
	2011	60.9	69.3	72.0	62.9	65.9
	2012	62.0	68.8	66.3	61.9	59.5
11	2010	60.6	68.0	55.2	69.3	58.8
	2011	61.8	65.1	53.5	66.4	67.9
	2012	63.4	69.6	61.3	71.8	68.2
10-11	2010	58.4	66.1	58.3	64.7	58.3
	2011	61.3	67.5	63.9	64.4	66.8
	2012	62.7	69.1	63.9	66.8	63.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5.9	0.0	0.0	3.3	0.0	3.4		5.3	0.0	3.3	6.3	30
	2011		0.0	10.0	5.3	4.5	0.0	5.0		4.0	5.3	4.5	5.3	44
	2012	*	11.1	14.3	12.1	12.5	12.5	13.5		16.0	6.7	12.5	3.5	40
11	2010		5.3	0.0	3.7	3.0	0.0	3.8		4.8	0.0	3.0	2.4	33
	2011	*	7.1	5.6	6.9	8.8	6.7	9.7		13.6	0.0	8.8	2.6	34
	2012		5.6	5.0	6.9	5.3	9.1	2.8		0.0	11.8	5.3	2.8	38
10-11	2010	*	5.6	0.0	1.9	3.2	0.0	3.6		5.0	0.0	3.2	4.5	63
	2011	*	2.7	7.9	6.0	6.4	4.2	7.0		8.5	3.2	6.4	4.1	78
	2012	*	8.3	9.8	9.7	9.0	11.1	8.2		8.7	9.4	9.0	3.2	78

NUMBER TESTED IN ALL GRADES													
2010	1	36	26	53	63	21	55	0	40	23	63	623	
2011	1	37	38	67	78	24	71	0	47	31	78	437	
2012	1	36	41	62	78	27	73	0	46	32	78	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	34	23.5	18	55.6	0	-	52	34.6
10	8	37.5	17	41.2	0	-	25	40.0
11	13	23.1	18	33.3	0	-	31	29.0
12	7	14.3	13	30.8	0	-	20	25.0
ALL	62	24.2	66	40.9	0	-	128	32.8

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (170)	Beginning	9	5.4	8	4.8	27	16.1	19	12.5	15	10.0
	Intermediate	45	26.8	46	27.4	55	32.7	16	10.5	18	12.0
	Advanced	76	45.2	72	42.9	53	31.5	46	30.3	56	37.3
	Advanced High	38	22.6	42	25.0	33	19.6	71	46.7	61	40.7
10  (94)	Beginning	0	0.0	0	0.0	3	3.2	4	4.3	2	2.2
	Intermediate	9	9.7	8	8.6	16	17.2	16	17.4	18	19.8
	Advanced	21	22.6	33	35.5	33	35.5	28	30.4	28	30.8
	Advanced High	63	67.7	52	55.9	41	44.1	44	47.8	43	47.3
11  (78)	Beginning	3	3.8	4	5.1	7	9.0	5	9.3	5	9.3
	Intermediate	20	25.6	26	33.3	28	35.9	12	22.2	12	22.2
	Advanced	23	29.5	16	20.5	16	20.5	14	25.9	17	31.5
	Advanced High	32	41.0	32	41.0	27	34.6	23	42.6	20	37.0
12  (44)	Beginning	0	0.0	0	0.0	0	0.0	1	2.9	1	2.9
	Intermediate	1	2.3	2	4.7	8	18.6	4	11.4	4	11.8
	Advanced	13	30.2	13	30.2	16	37.2	10	28.6	10	29.4
	Advanced High	29	67.4	28	65.1	19	44.2	20	57.1	19	55.9
ALL  (386)	Beginning	12	3.1	12	3.1	37	9.7	29	8.7	23	7.0
	Intermediate	75	19.6	82	21.5	107	28.0	48	14.4	52	15.8
	Advanced	133	34.8	134	35.1	118	30.9	98	29.4	111	33.7
	Advanced High	162	42.4	154	40.3	120	31.4	158	47.4	143	43.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
111  60 (54.1%)	Beginning	8			
	Intermediate	7	8		
	Advanced	1	10	35	
	Advanced High	0	4	38	
87  49 (56.3%)	Beginning	2			
	Intermediate	4	12		
	Advanced	0	3	24	
	Advanced High	0	0	42	
45  23 (51.1%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	5	10	
	Advanced High	0	2	14	
29  21 (72.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	5	4	
	Advanced High	0	2	13	
272  153 (56.3%)	Beginning	15			
	Intermediate	13	31		
	Advanced	2	23	73	
	Advanced High	0	8	107	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	35.1	51.1	149	360	59	339	90	373					3,913	417
		2010-11	41.5	52.7	193	357	77	355	111	358	1	*	1	*	4,216	417
		2011-12	49.7	55.5	175	358	63	347	107	361	2	*	3	*	4,482	416
	Mathematics	2009-10	35.1	51.1	149	386	59	372	90	395					3,913	441
		2010-11	41.5	52.7	193	395	77	380	111	406	1	*	1	*	4,216	446
		2011-12	49.7	55.5	175	405	63	381	107	417	2	*	3	*	4,482	447
	Writing	2009-10	35.1	51.1	149	362	59	344	90	374					3,913	411
		2010-11	41.5	52.7	193	352	77	350	111	352	1	*	1	*	4,216	410
		2011-12	49.7	55.5	175	358	63	343	107	364	2	*	3	*	4,482	409
ACT	English	2009-10	9.4	28.0	40	13.7	19	13.1	21	14.2					2,146	15.2
		2010-11	14.4	35.6	67	12.8	25	13.3	40	12.4	1	*	1	*	2,852	15.3
		2011-12	26.4	36.9	93	13.0	35	12.8	55	13.1	1	*	2	*	2,979	15.5
	Mathematics	2009-10	9.4	28.0	40	17.3	19	17.1	21	17.5					2,146	18.1
		2010-11	14.4	35.6	67	17.2	25	17.2	40	17.3	1	*	1	*	2,852	18.4
		2011-12	26.4	36.9	93	17.2	35	16.1	55	17.9	1	*	2	*	2,979	18.3
	Reading	2009-10	9.4	28.0	40	15.9	19	15.7	21	16.0					2,146	16.7
		2010-11	14.4	35.6	67	14.6	25	14.9	40	14.5	1	*	1	*	2,852	16.8
		2011-12	26.4	36.9	93	15.7	35	14.8	55	16.1	1	*	2	*	2,979	16.9
	Science	2009-10	9.4	28.0	40	17.2	19	16.7	21	17.6					2,146	17.9
		2010-11	14.4	35.6	67	16.6	25	17.2	40	16.3	1	*	1	*	2,852	17.6
		2011-12	26.4	36.9	93	16.8	35	16.1	55	17.1	1	*	2	*	2,979	17.6
	Composite	2009-10	9.4	28.0	40	16.1	19	15.7	21	16.3					2,146	17.1
		2010-11	14.4	35.6	67	15.5	25	15.8	40	15.3	1	*	1	*	2,852	17.1
		2011-12	26.4	36.9	93	15.8	35	15.1	55	16.2	1	*	2	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	42	33		15	34		25	33		2	*		0			3,535	35	
		Fall 2010	46	35		14	31		32	37		0			0			2,980	36	
		Fall 2011	2	*		0			2	*		0			0			1,978	39	
	Mathematics	Fall 2009	42	36		15	36		25	35		2	*		0			3,535	38	
		Fall 2010	46	36		14	34		32	37		0			0			2,980	40	
		Fall 2011	2	*		0			2	*		0			0			1,978	40	
	Writing	Fall 2009	42	34		15	35		25	34		2	*		0			3,535	36	
		Fall 2010	46	33		14	31		32	34		0			0			2,980	34	
		Fall 2011	2	*		0			2	*		0			0			1,978	39	
10	Critical Reading	Fall 2009	375	32	1.1	130	31	0.0	241	33	1.2	4	*	*	0			8,192	36	7.1
		Fall 2010	387	33	2.3	134	32	1.5	247	33	2.0	3	*	*	3	*	*	8,638	36	8.0
		Fall 2011	421	33	1.9	119	32	1.7	294	33	2.0	4	*	*	0			7,987	36	8.1
	Mathematics	Fall 2009	375	35	5.6	130	35	3.8	241	35	5.8	4	*	*	0			8,192	39	18.2
		Fall 2010	387	36	8.0	134	34	4.5	247	37	9.7	3	*	*	3	*	*	8,638	39	20.4
		Fall 2011	421	34	2.6	119	32	0.0	294	35	3.7	4	*	*	0			7,987	38	17.4
	Writing	Fall 2009	375	31	0.5	130	31	0.0	241	31	0.4	4	*	*	0			8,192	36	6.4
		Fall 2010	387	31	1.6	134	30	1.5	247	31	1.2	3	*	*	3	*	*	8,638	34	5.9
		Fall 2011	421	33	0.5	119	32	1.7	294	33	0.0	4	*	*	0			7,987	36	6.4
11	Critical Reading	Fall 2009	340	34	1.5	119	33	1.7	217	34	1.4	3	*	*	1	*	*	5,587	38	11.3
		Fall 2010	320	35	1.9	102	32	0.0	212	36	2.8	6	37	0.0	0			5,224	40	14.2
		Fall 2011	11	37	0.0	4	*	*	7	40	0.0	0			0			3,980	41	16.9
	Mathematics	Fall 2009	340	38	7.9	119	37	4.2	217	38	10.1	3	*	*	1	*	*	5,587	42	20.1
		Fall 2010	320	39	6.6	102	38	2.9	212	40	8.5	6	36	0.0	0			5,224	43	23.9
		Fall 2011	11	38	18.2	4	*	*	7	42	28.6	0			0			3,980	43	26.9
	Writing	Fall 2009	340	34	2.6	119	34	3.4	217	33	1.8	3	*	*	1	*	*	5,587	38	13.2
		Fall 2010	320	33	0.9	102	33	0.0	212	33	1.4	6	37	0.0	0			5,224	38	12.8
		Fall 2011	11	36	0.0	4	*	*	7	38	0.0	0			0			3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

10	609	1.0	1.5	0.0	16.3	0
----	-----	-----	-----	-----	------	---

**English Language & Composition**

67	2,731	1.3	1.8	6.0	20.3	4
----	-------	-----	-----	-----	------	---

**Macroeconomics**

34	520	1.0	1.6	0.0	17.1	0
----	-----	-----	-----	-----	------	---

**Spanish Literature**

16	179	1.6	2.1	18.8	37.4	3
----	-----	-----	-----	------	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

34	858	1.4	2.1	8.8	34.6	3
----	-----	-----	-----	-----	------	---

**English Literature & Composition**

68	1,991	1.2	1.8	0.0	17.5	0
----	-------	-----	-----	-----	------	---

**Physics B**

14	205	1.5	2.4	21.4	47.3	3
----	-----	-----	-----	------	------	---

**United States History**

62	1,831	1.1	1.5	0.0	11.3	0
----	-------	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

1	262	*	3.0	*	58.8	*
---	-----	---	-----	---	------	---

**Government & Politics: United States**

40	791	1.0	1.4	0.0	10.2	0
----	-----	-----	-----	-----	------	---

**Spanish Language**

34	759	3.2	3.4	73.5	76.2	25
----	-----	-----	-----	------	------	----

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

378	37.3	65.8	77.6	79.7	34.7	91.3	46.1	84.0
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

257	64.1	76.0	76.8	76.9	75.5	92.2	66.0	85.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

34	53.2	73.0	76.8	77.5	73.5	82.4	75.3	90.0
----	------	------	------	------	------	------	------	------

**ART I**

304	39.6	70.3	78.7	80.2	53.9	86.2	75.6	95.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

457	45.9	70.5	74.7	75.5	58.2	77.2	60.3	82.0
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

63	35.7	65.6	76.2	78.1	15.9	84.1	54.0	86.8
----	------	------	------	------	------	------	------	------

**CHEMISTRY**

395	41.5	68.1	75.1	76.4	40.0	79.0	54.8	84.1
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

37	42.5	69.2	80.6	82.7	54.1	97.3	62.0	90.9
----	------	------	------	------	------	------	------	------

**ECONOMICS**

102	43.1	68.4	76.6	78.1	39.2	97.1	68.6	95.0
-----	------	------	------	------	------	------	------	------

**ENGLISH FOR ELI**

11	58.9	76.3	72.8	72.2	72.7	81.8	70.8	87.1
----	------	------	------	------	------	------	------	------

**ENGLISH I**

319	63.1	75.4	80.0	80.8	72.7	96.6	80.3	88.4
-----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

29	37.6	64.7	73.6	75.2	44.8	82.8	50.1	73.5
----	------	------	------	------	------	------	------	------

**ALGEBRA II**

90	55.0	73.0	77.8	78.6	70.0	87.8	63.0	84.7
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

33	61.8	74.6	69.1	68.1	66.7	48.5	71.9	89.2
----	------	------	------	------	------	------	------	------

**ART I**

258	37.5	68.7	75.8	77.1	46.5	80.6	76.9	93.3
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

90	43.4	71.2	79.1	80.4	58.9	91.1	61.8	78.6
----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

360	40.3	69.6	74.9	75.8	48.9	78.1	56.2	84.1
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

37	48.2	66.2	79.4	81.7	27.0	86.5	51.9	89.4
----	------	------	------	------	------	------	------	------

**ECONOMICS**

--	--	--	--	--	--	--	--	--

**ENGLISH FOR ELI**

7	59.4	72.9	76.1	76.7	57.1	85.7	59.5	85.0
---	------	------	------	------	------	------	------	------

**ENGLISH I**

8	67.0	78.0	80.0	80.3	62.5	87.5	81.9	88.5
---	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

27	59.5	73.6	79.4	80.4	55.6	85.2	65.8	86.2
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

86	49.0	69.4	80.7	82.7	51.2	97.7	73.4	92.2
----	------	------	------	------	------	------	------	------

**ENGLISH II**

334	62.3	74.8	79.4	80.2	76.6	91.0	80.6	88.0
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESL ADVANCED**

18	48.4	71.4	80.1	81.6	61.1	94.4	64.8	88.9
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

89	53.1	71.8	78.7	79.9	64.0	86.5	81.0	91.3
----	------	------	------	------	------	------	------	------

**ENGLISH III**

272	56.6	71.1	76.1	77.0	59.6	85.3	75.6	89.8
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

192	59.9	73.3	76.8	77.5	66.7	92.7	80.3	91.6
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

165	56.5	71.6	79.7	81.1	64.2	98.8	69.7	97.1
-----	------	------	------	------	------	------	------	------

**GEOMETRY**

411	55.6	71.7	75.1	75.7	60.8	82.2	59.1	80.4
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

77	46.1	67.6	82.2	84.8	41.6	97.4	62.3	89.4
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

94	43.4	66.0	77.2	79.1	34.0	98.9	66.0	95.0
----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

16	53.9	72.3	80.4	81.8	50.0	87.5	63.1	86.1
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH II**

325	61.9	74.6	81.3	82.5	70.2	93.2	74.9	84.5
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESL ADVANCED**

14	55.1	73.1	83.4	85.2	71.4	100.0	70.9	87.4
----	------	------	------	------	------	-------	------	------

**ENGLISH II PRE-AP**

85	46.3	69.6	76.1	77.2	50.6	76.5	71.2	88.7
----	------	------	------	------	------	------	------	------

**ENGLISH III**

215	59.3	72.9	78.0	79.0	63.7	87.0	76.8	87.7
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

--	--	--	--	--	--	--	--	--

**ENVIRONMENTAL SYSTEMS**

--	--	--	--	--	--	--	--	--

**GEOMETRY**

372	53.6	72.1	78.7	79.9	63.4	91.7	55.5	79.8
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

16	58.8	78.3	92.0	94.4	87.5	100.0	65.6	90.6
----	------	------	------	------	------	-------	------	------

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HEALTH I**

158	64.1	76.0	85.7	87.4	81.6	98.1	75.6	95.2
-----	------	------	------	------	------	------	------	------

**MATHEMATICAL MODELS W/APPLICATIONS**

314	55.6	72.3	79.3	80.6	65.0	91.1	62.9	86.6
-----	------	------	------	------	------	------	------	------

**PHYSICS**

328	36.2	67.0	75.0	76.3	29.0	83.8	47.2	84.8
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

36	46.9	73.4	81.8	83.3	77.8	100.0	56.1	92.6
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS**

81	49.3	67.6	80.4	82.7	40.7	100.0	62.9	87.9
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS PRE-AP**

42	45.2	63.5	74.4	76.3	33.3	90.5	54.3	92.6
----	------	------	------	------	------	------	------	------

**READING II FOR ESL INT./ADV.**

27	60.5	74.8	85.4	87.3	59.3	92.6	63.9	89.8
----	------	------	------	------	------	------	------	------

**READING III FOR ESL ADVANCED**

17	53.6	69.1	80.8	82.8	52.9	82.4	69.9	87.1
----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

301	60.5	74.2	78.5	79.2	72.1	86.7	72.7	89.4
-----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS II**

122	59.9	76.0	86.7	88.6	74.6	100.0	74.6	96.6
-----	------	------	------	------	------	-------	------	------

**SPANISH I**

324	69.9	83.0	81.2	80.9	76.5	90.4	76.6	90.8
-----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HEALTH I**

139	64.4	76.3	84.4	85.9	78.4	97.1	77.4	94.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICAL MODELS W/APPLICATIONS**

297	42.1	69.0	77.7	79.3	45.5	89.2	54.9	82.9
-----	------	------	------	------	------	------	------	------

**PHYSICS**

255	40.7	70.8	75.3	76.0	58.0	78.4	56.7	86.4
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

30	50.6	74.9	81.2	82.3	83.3	100.0	66.8	93.7
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS**

34	33.5	65.6	76.6	78.6	32.4	97.1	50.5	88.0
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

22	34.3	62.1	76.4	78.9	13.6	90.9	57.3	93.1
----	------	------	------	------	------	------	------	------

**READING II FOR ESL INT./ADV.**

18	62.5	75.0	83.3	84.8	66.7	100.0	71.9	89.9
----	------	------	------	------	------	-------	------	------

**READING III FOR ESL ADVANCED**

15	49.8	73.1	81.9	83.5	46.7	93.3	69.9	87.3
----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

275	57.8	73.6	80.4	81.6	69.5	86.9	68.5	88.1
-----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS II**

106	58.4	73.5	85.8	87.9	74.5	100.0	71.0	91.1
-----	------	------	------	------	------	-------	------	------

**SPANISH I**

301	69.3	79.5	77.9	77.6	70.8	77.7	70.9	85.0
-----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

197	66.3	77.6	84.8	86.1	67.5	99.5	73.7	91.8
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

256	51.1	69.4	79.2	80.9	50.0	93.0	68.0	92.6
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

353	44.0	71.0	77.9	79.1	55.5	89.0	60.6	87.4
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

81	62.0	75.8	82.9	84.2	81.5	93.8	78.4	93.3
----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

342	41.2	70.1	77.0	78.3	46.8	95.9	58.3	91.4
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

105	50.6	69.8	81.3	83.3	54.3	99.0	64.6	95.9
-----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

162	68.1	78.7	84.6	85.6	73.5	96.3	76.4	89.6
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

224	54.4	70.2	78.0	79.3	53.1	89.7	73.7	91.4
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

22	61.2	79.2	74.4	73.5	86.4	86.4	69.9	83.8
----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

--	--	--	--	--	--	--	--	--

**WORLD HISTORY**

314	57.7	74.6	81.5	82.8	75.5	96.5	68.4	89.7
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

103	59.9	73.9	84.1	86.0	67.0	99.0	80.0	96.7
-----	------	------	------	------	------	------	------	------