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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 134

**GEORGE B. DEALEY (ES)**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics

**ITBS & LOGRAMOS**

- 20. Compliance ..... SCE Compliance for At-Risk Students
- 23. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 27. TELPAS ..... Texas English Language Proficiency Assessment System

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science

21. ITBS Read ..... ITBS Reading

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	33
KN	28
1	64
2	64
3	61
4	59
5	59
6	56
ALL	424

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	11.1	4	16.7
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	55	13.0	*	*
Hispanic	167	39.4	4	16.7
White	136	32.1	13	54.2
Multiple	16	3.8	1	4.2
Other* (teachers only)	—	—	2	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	76	17.9
Economically disadvantaged	163	38.4
Limited English proficient (LEP)	31	7.3
Special education	10	2.4
Talented and Gifted (TAG)	147	34.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	32	5	15.6	0	0.0	5	15.6	7	21.9	15	46.9	—	—
	2011	30	3	10.0	0	0.0	5	16.7	6	20.0	16	53.3	0	0.0
	2012	33	4	12.1	0	0.0	3	9.1	11	33.3	13	39.4	2	6.1
KN	2010	30	2	6.7	0	0.0	3	10.0	6	20.0	19	63.3	—	—
	2011	32	3	9.4	0	0.0	4	12.5	9	28.1	13	40.6	3	9.4
	2012	28	3	10.7	0	0.0	4	14.3	7	25.0	14	50.0	0	0.0
1	2010	59	10	16.9	0	0.0	12	20.3	18	30.5	19	32.2	—	—
	2011	64	5	7.8	1	1.6	7	10.9	25	39.1	22	34.4	4	6.3
	2012	64	6	9.4	0	0.0	8	12.5	24	37.5	23	35.9	3	4.7
2	2010	65	9	13.8	0	0.0	7	10.8	29	44.6	20	30.8	—	—
	2011	63	8	12.7	1	1.6	12	19.0	20	31.7	19	30.2	3	4.8
	2012	64	6	9.4	2	3.1	6	9.4	24	37.5	21	32.8	5	7.8
3	2010	60	11	18.3	0	0.0	8	13.3	19	31.7	22	36.7	—	—
	2011	64	5	7.8	0	0.0	8	12.5	30	46.9	19	29.7	2	3.1
	2012	61	10	16.4	0	0.0	12	19.7	19	31.1	17	27.9	2	3.3
4	2010	55	6	10.9	0	0.0	5	9.1	31	56.4	13	23.6	—	—
	2011	58	9	15.5	0	0.0	9	15.5	20	34.5	19	32.8	1	1.7
	2012	59	5	8.5	0	0.0	6	10.2	28	47.5	18	30.5	2	3.4
5	2010	56	7	12.5	1	1.8	8	14.3	29	51.8	11	19.6	—	—
	2011	57	6	10.5	0	0.0	6	10.5	33	57.9	11	19.3	1	1.8
	2012	59	8	13.6	0	0.0	9	15.3	21	35.6	20	33.9	1	1.7
6	2010	55	13	23.6	0	0.0	6	10.9	24	43.6	12	21.8	—	—
	2011	56	7	12.5	0	0.0	9	16.1	30	53.6	8	14.3	2	3.6
	2012	56	5	8.9	0	0.0	7	12.5	33	58.9	10	17.9	1	1.8
PK-6	2010	412	63	15.3	1	0.2	54	13.1	163	39.6	131	31.8	—	—
	2011	424	46	10.8	2	0.5	60	14.2	173	40.8	127	30.0	16	3.8
	2012	424	47	11.1	2	0.5	55	13.0	167	39.4	136	32.1	16	3.8

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	32	12	37.5	2	6.3	0	0.0	1	3.1	0	0.0	31	96.9	40.6	59.4	3.1
	2011	30	6	20.0	0	0.0	2	6.7	0	0.0	0	0.0	30	100.0	53.3	46.7	0.0
	2012	33	10	30.3	0	0.0	1	3.0	0	0.0	0	0.0	32	97.0	36.4	63.6	3.0
KN	2010	30	11	36.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.3	36.7	63.3	0.0
	2011	32	13	40.6	3	9.4	0	0.0	5	15.6	3	9.4	1	3.1	43.8	56.3	0.0
	2012	28	7	25.0	0	0.0	0	0.0	0	0.0	3	10.7	2	7.1	50.0	50.0	0.0
1	2010	59	20	33.9	6	10.2	3	5.1	11	18.6	19	32.2	11	18.6	44.1	55.9	0.0
	2011	64	20	31.3	2	3.1	1	1.6	8	12.5	16	25.0	10	15.6	46.9	53.1	0.0
	2012	64	25	39.1	8	12.5	2	3.1	8	12.5	11	17.2	8	12.5	45.3	54.7	0.0
2	2010	65	30	46.2	8	12.3	2	3.1	15	23.1	25	38.5	0	0.0	35.4	64.6	1.5
	2011	63	19	30.2	6	9.5	3	4.8	17	27.0	24	38.1	3	4.8	39.7	60.3	0.0
	2012	64	25	39.1	3	4.7	2	3.1	14	21.9	27	42.2	0	0.0	50.0	50.0	1.6
3	2010	60	18	30.0	5	8.3	3	5.0	10	16.7	24	40.0	1	1.7	31.7	68.3	0.0
	2011	64	27	42.2	7	10.9	2	3.1	14	21.9	25	39.1	0	0.0	34.4	65.6	0.0
	2012	61	23	37.7	6	9.8	2	3.3	15	24.6	27	44.3	0	0.0	37.7	62.3	0.0
4	2010	55	24	43.6	2	3.6	1	1.8	3	5.5	25	45.5	0	0.0	30.9	69.1	0.0
	2011	58	15	25.9	4	6.9	2	3.4	5	8.6	27	46.6	0	0.0	31.0	69.0	0.0
	2012	59	28	47.5	6	10.2	2	3.4	14	23.7	27	45.8	0	0.0	32.2	67.8	0.0
5	2010	56	30	53.6	0	0.0	2	3.6	3	5.4	26	46.4	0	0.0	46.4	53.6	0.0
	2011	57	25	43.9	2	3.5	1	1.8	12	21.1	26	45.6	0	0.0	33.3	66.7	0.0
	2012	59	18	30.5	4	6.8	1	1.7	9	15.3	24	40.7	1	1.7	30.5	69.5	0.0
6	2010	55	26	47.3	0	0.0	3	5.5	8	14.5	23	41.8	0	0.0	41.8	58.2	0.0
	2011	56	30	53.6	0	0.0	1	1.8	5	8.9	30	53.6	0	0.0	44.6	55.4	0.0
	2012	56	27	48.2	4	7.1	0	0.0	16	28.6	28	50.0	1	1.8	30.4	69.6	0.0
PK-6	2010	412	171	41.5	23	5.6	14	3.4	51	12.4	142	34.5	44	10.7	38.3	61.7	0.5
	2011	424	155	36.6	24	5.7	12	2.8	66	15.6	151	35.6	44	10.4	39.9	60.1	0.0
	2012	424	163	38.4	31	7.3	10	2.4	76	17.9	147	34.7	44	10.4	38.7	61.3	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	30	13,234	29	96.3	12,616	95.3	0	0.0	21.5	28	11,233	94.4	84.9
	2011	31	13,211	31	97.6	12,645	95.7	0	0.0	21.4	32	11,602	100.0	87.8
	2012	29	13,633	29	97.8	13,086	96.0	0	0.0	20.1	29	11,731	99.3	86.0
1	2010	59	13,848	56	96.3	13,286	95.9	0	0.0	20.0	57	11,978	97.3	86.5
	2011	62	13,458	61	98.3	12,967	96.4	1	1.6	19.0	64	12,047	100.0	89.5
	2012	64	14,026	63	98.7	13,533	96.5	0	0.0	18.6	63	12,292	98.0	87.6
2	2010	65	13,441	63	96.8	12,947	96.3	1	1.5	18.9	62	11,794	95.6	87.7
	2011	61	13,013	60	98.1	12,593	96.8	0	0.0	17.1	62	11,853	100.0	91.1
	2012	64	13,338	63	98.7	12,932	97.0	0	0.0	17.0	64	11,883	100.0	89.1
3	2010	59	13,291	57	96.8	12,854	96.7	0	0.0	17.6	60	11,815	100.0	88.9
	2011	62	12,619	61	98.2	12,254	97.1	0	0.0	16.6	63	11,604	100.0	92.0
	2012	61	12,874	60	98.4	12,508	97.2	0	0.0	15.6	60	11,592	97.7	90.0
4	2010	55	12,300	54	97.6	11,900	96.8	0	0.0	17.2	55	10,987	100.0	89.3
	2011	56	12,506	55	98.1	12,150	97.1	0	0.0	15.7	58	11,544	100.0	92.3
	2012	59	12,493	58	98.6	12,139	97.2	0	0.0	16.7	59	11,218	99.7	89.8
5	2010	55	11,688	54	97.6	11,310	96.8	1	1.8	17.0	56	10,453	100.0	89.4
	2011	55	11,742	54	98.5	11,419	97.2	0	0.0	8.2	57	10,892	100.0	92.8
	2012	59	12,562	58	98.2	12,220	97.3	2	3.4	5.4	59	11,364	100.0	90.5
6	2010	54	10,602	53	97.8	10,111	95.4	0	0.0	18.3	55	9,083	100.0	85.7
	2011	54	10,126	54	98.6	9,742	96.2	0	0.0	17.1	56	9,074	100.0	89.6
	2012	56	10,683	55	99.0	10,315	96.6	0	0.0	17.9	56	9,420	100.0	88.2
KN-6	2010	377	88,404	366	97.1	85,025	96.2	2	0.5	18.7	373	77,343	98.9	87.5
	2011	383	86,676	376	98.2	83,770	96.6	1	0.3	16.6	392	78,616	100.0	90.7
	2012	392	89,609	386	98.6	86,734	96.8	2	0.5	16.0	390	79,500	99.5	88.7



**Teachers: 24**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	16.7
Hispanic	4	16.7
White	13	54.2
Multiple	1	4.2
Other	2	8.3

Gender	Number	Percentage
Female	22	91.7
Male	2	8.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	7.1	—
<b>2010-11</b>	6.3	88.5
<b>2011-12</b>	5.3	88.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.2
2	1	4.2
3	1	4.2
4	1	4.2
5	2	8.3
1-3	3	12.5
More than 3	21	87.5
1 - 5	6	25.0
6 - 10	3	12.5
11 - 20	8	33.3
More than 20	7	29.2

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	100.0	94.7	100.0	*	100.0	91.7		95.7	100.0	98.4	84.0	61
4	2010													
	2011													
	2012	100.0	*	96.4	96.3	*	100.0	100.0		100.0	97.5	98.3	76.8	59
5	2010													
	2011													
	2012	100.0	100.0	95.2	93.8	*	*	*		100.0	97.6	98.3	80.3	59
6	2010													
	2011													
	2012	100.0	83.3	100.0	96.0	*	*	90.0		94.1	100.0	98.2	77.6	56
3-6	2010													
	2011													
	2012	100.0	96.6	97.0	96.6	*	95.0	91.2		97.4	98.7	98.3	79.5	235

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	64	29	101	87	5	20	34	0	77	158	235	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	34	30	27	29	*	28	25		32	31	31	23	61
4	2010													
	2011													
	2012	37	*	33	33	*	35	35		35	34	35	26	59
5	2010													
	2011													
	2012	38	33	34	34	*	*	*		37	36	36	29	59
6	2010													
	2011													
	2012	41	31	40	39	*	*	37		38	40	39	30	56
3-6	2010													
	2011													
	2012	37	32	34	34	*	32	31		35	35	35	27	235

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	64	29	101	87	5	20	34	0	77	158	235	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	85.5	72.9	81.7
4	2010			
	2011			
	2012	82.5	80.2	74.4
5	2010			
	2011			
	2012	83.6	75.6	80.7
6	2010			
	2011			
	2012	85.5	81.2	80.5
3-6	2010			
	2011			
	2012	84.3	77.4	79.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	32	*	31	31	*	30	29		32	32	32	24	59

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	18	5	28	27	2	6	7	0	19	40	59	59	7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.4	4.8	81.7	73.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	100.0	94.7	100.0	*	100.0	91.7		95.7	100.0	98.4	77.0	61
4	2010													
	2011													
	2012	100.0	*	96.4	96.3	*	100.0	100.0		94.7	100.0	98.3	79.5	59
5	2010													
	2011													
	2012	95.0	87.5	95.2	93.8	*	*	*		94.4	95.1	94.9	76.2	59
6	2010													
	2011													
	2012	100.0	66.7	97.0	96.0	*	*	90.0		88.2	97.4	94.6	73.3	56
3-6	2010													
	2011													
	2012	98.4	89.7	96.0	96.6	*	95.0	91.2		93.5	98.1	96.6	76.6	235

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	64	29	101	87	5	20	34	0	77	158	235	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	35	31	28	30	*	29	25		36	30	32	27	61
4	2010													
	2011													
	2012	34	*	29	29	*	30	28		33	31	32	28	59
5	2010													
	2011													
	2012	39	34	35	36	*	*	*		40	37	38	30	59
6	2010													
	2011													
	2012	38	24	36	37	*	*	31		40	35	37	27	56



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	73.8	68.2	77.2	65.4	62.0
4	2010					
	2011					
	2012	65.2	69.2	65.1	65.9	63.7
5	2010					
	2011					
	2012	74.9	75.7	77.2	71.2	78.4
6	2010					
	2011					
	2012	68.4	74.4	71.9	64.7	73.4
3-6	2010					
	2011					
	2012	70.6	71.8	72.9	66.8	69.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	38	34	34	35	*	*	*		37	35	36	30	59

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	20	8	21	16	1	4	5	0	18	41	59	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	86.0	82.7	75.8	84.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010		96.7	96.7	61.2	30
	2011	*	100.0	100.0	63.3	32
	2012		100.0	100.0	62.2	28
1	2010	81.8	93.8	91.5	55.2	59
	2011	62.5	94.6	90.6	58.1	64
	2012	62.5	98.2	93.8	55.4	64
2	2010	73.3	98.0	92.3	48.6	65
	2011	100.0	100.0	100.0	50.6	40
	2012	64.3	96.0	89.1	49.8	64
5	2010					0
	2011	75.0	91.1	87.7	36.2	57
	2012	77.8	98.0	94.9	37.2	59
1-5	2010	76.9	95.9	91.9	51.9	124
	2011	80.6	94.6	91.9	47.2	161
	2012	67.7	97.4	92.5	46.3	187

Number Tested	2010	26	128	154	20,252	
	2011	36	157	193	29,740	
	2012	31	184	215	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010		96.7	96.7	51.2	30
	2011	*	100.0	96.9	56.8	32
	2012		96.4	96.4	55.1	28
1	2010	70.0	91.7	87.9	48.8	58
	2011	100.0	96.4	96.8	53.1	63
	2012	62.5	96.4	92.2	50.7	64
2	2010	73.3	100.0	93.8	54.6	65
	2011	70.6	97.8	90.5	56.8	63
	2012	78.6	96.0	92.2	57.9	64
5	2010					0
	2011	58.3	97.8	89.5	44.8	57
	2012	66.7	96.0	91.5	43.8	59
K-5	2010	72.0	96.1	92.2	51.5	153
	2011	73.8	97.7	93.0	53.3	215
	2012	71.0	96.2	92.6	52.2	215

Number Tested	2010	25	128	153	40,163	
	2011	42	173	215	51,019	
	2012	31	184	215	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	94.7	*	100.0	100.0					100.0	94.7	96.7	61.2	30
	2011	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	63.3	32
	2012	100.0	*	100.0	100.0					100.0	100.0	100.0	62.2	28
1	2010	94.7	80.0	88.9	85.0	*	100.0	81.8		84.6	97.0	91.5	55.2	59
	2011	95.5	*	80.0	85.0	*	*	62.5		90.0	91.2	90.6	58.1	64
	2012	100.0	100.0	87.5	82.6	*	62.5	62.5		93.1	94.3	93.8	55.4	64
2	2010	95.0	100.0	86.2	93.3	*	100.0	73.3		91.3	92.9	92.3	48.6	65
	2011	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	50.6	40
	2012	90.5	83.3	83.3	76.2	*	*	64.3		84.4	93.8	89.1	49.8	64
1-2	2010	94.9	89.5	87.2	90.0	*	100.0	76.9		87.8	94.7	91.9	51.9	124
	2011	97.1	100.0	85.7	90.6	*	100.0	84.2		93.3	94.9	94.2	54.4	104
	2012	95.5	91.7	85.4	79.5	*	63.6	63.6		88.5	94.0	91.4	52.7	128
5	2010													0
	2011	90.9	66.7	87.9	80.0	*	*	75.0		94.7	84.2	87.7	36.2	57
	2012	100.0	87.5	90.5	88.2	*	*	77.8		100.0	92.7	94.9	37.2	59
1-5	2010	94.9	89.5	87.2	90.0	*	100.0	76.9		87.8	94.7	91.9	51.9	124
	2011	95.7	86.7	86.8	86.0	*	87.5	80.6		93.8	90.7	91.9	47.2	161
	2012	96.9	90.0	87.0	82.0	*	66.7	67.7		91.1	93.5	92.5	46.3	187

Number Tested	2010	39	19	47	50	5	14	26	0	49	75	124	13,990
	2011	46	15	68	57	4	8	31	0	64	97	161	22,979
	2012	64	20	69	61	4	15	31	0	79	108	187	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	15	*	3	7					8	13	21	1,717	30
	2011	10	*	6	10		*	*		11	15	26	2,106	32
	2012	8	*	4	3					7	9	16	2,027	28
1	2010	15	4	6	9	*	3	3		14	20	34	1,729	59
	2011	17	*	15	14	*	*	4		21	25	46	1,963	64
	2012	19	6	16	15	*	3	3		23	27	50	1,963	64
2	2010	18	5	10	14	*	4	5		12	26	38	954	65
	2011	10	*	3	5	*	*	3		9	14	23	1,018	40
	2012	14	4	9	7	*	*	4		16	17	33	1,017	64
1-2	2010	33	9	16	23	*	7	8		26	46	72	2,683	124
	2011	27	6	18	19	*	3	7		30	39	69	2,981	104
	2012	33	10	25	22	*	3	7		39	44	83	2,981	128
5	2010													0
	2011	7	0	11	7	*	*	1		7	16	23	701	57
	2012	16	3	9	7	*	*	1		10	25	35	822	59
1-5	2010	33	9	16	23	*	7	8		26	46	72	2,683	124
	2011	34	6	29	26	*	4	8		37	55	92	3,692	161
	2012	49	13	34	29	*	3	8		49	69	118	3,803	187

Number Tested	2010	39	19	47	50	5	14	26	0	49	75	124	13,990
	2011	46	15	68	57	4	8	31	0	64	97	161	22,979
	2012	64	20	69	61	4	15	31	0	79	108	187	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	100.0	*	83.3	90.9					90.9	100.0	96.7	51.2	30
	2011	100.0	*	88.9	92.3		*	*		92.9	100.0	96.9	56.8	32
	2012	100.0	*	100.0	85.7					100.0	92.9	96.4	55.1	28
1	2010	84.2	80.0	88.2	94.7	*	100.0	70.0		84.0	90.9	87.9	48.8	58
	2011	90.5	*	100.0	100.0	*	*	100.0		100.0	93.9	96.8	53.1	63
	2012	95.7	83.3	87.5	87.0	*	62.5	62.5		86.2	97.1	92.2	50.7	64
2	2010	100.0	100.0	86.2	93.3	*	100.0	73.3		95.7	92.9	93.8	54.6	65
	2011	89.5	100.0	85.0	89.5	*	83.3	70.6		92.0	89.5	90.5	56.8	63
	2012	95.2	100.0	87.5	85.7	*	*	78.6		96.9	87.5	92.2	57.9	64
K-2	2010	94.8	90.5	86.5	93.3	*	100.0	72.0		89.8	93.6	92.2	51.5	153
	2011	92.5	100.0	92.6	94.2	*	81.8	80.0		95.7	93.3	94.3	55.6	158
	2012	96.6	86.7	89.1	86.3	*	72.7	72.7		93.3	92.6	92.9	54.5	156
5	2010													0
	2011	90.9	66.7	90.9	92.0	*	*	58.3		89.5	89.5	89.5	44.8	57
	2012	95.0	87.5	85.7	82.4	*	*	66.7		100.0	87.8	91.5	43.8	59
K-5	2010	94.8	90.5	86.5	93.3	*	100.0	72.0		89.8	93.6	92.2	51.5	153
	2011	92.2	90.9	92.0	93.5	*	84.6	73.8		94.3	92.1	93.0	53.3	215
	2012	96.2	87.0	88.2	85.3	*	73.3	71.0		94.6	91.0	92.6	52.2	215

Number Tested	2010	58	21	52	60	5	14	25	0	59	94	153	40,163
	2011	64	22	87	77	5	13	42	0	88	127	215	51,019
	2012	78	23	76	68	4	15	31	0	93	122	215	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	12	*	1	4					8	9	17	2,358	30
	2011	11	*	7	9		*	*		10	16	26	2,815	32
	2012	6	*	4	1					7	6	13	2,472	28
1	2010	15	5	6	10	*	1	1		17	18	35	2,266	58
	2011	16	*	13	12	*	*	4		20	18	38	2,716	63
	2012	16	4	10	9	*	3	3		17	20	37	2,473	64
2	2010	15	4	15	16	*	5	5		17	22	39	2,484	65
	2011	14	2	11	9	*	2	4		17	21	38	2,746	63
	2012	13	3	15	11	*	*	6		21	18	39	2,843	64
K-2	2010	42	11	22	30	*	6	6		42	49	91	7,108	153
	2011	41	9	31	30	*	6	12		47	55	102	8,277	158
	2012	35	7	29	21	*	5	9		45	44	89	7,788	156
5	2010													0
	2011	6	0	16	13	*	*	4		11	17	28	1,395	57
	2012	13	5	11	10	*	*	3		13	24	37	1,426	59
K-5	2010	42	11	22	30	*	6	6		42	49	91	7,108	153
	2011	47	9	47	43	*	8	16		58	72	130	9,696	215
	2012	48	12	40	31	*	7	12		58	68	126	9,214	215

Number Tested	2010	58	21	52	60	5	14	25	0	59	94	153	40,163
	2011	64	22	87	77	5	13	42	0	88	127	215	51,019
	2012	78	23	76	68	4	15	31	0	93	122	215	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	89.5	100.0	94.4	95.0	*	100.0	81.8		92.3	93.9	93.2	63.5	59
	2011	95.2	*	88.0	90.0	*	*	75.0		93.3	90.9	92.1	66.7	63
	2012	95.7	100.0	79.2	73.9	*	50.0	50.0		89.7	85.7	87.5	62.5	64
2	2010	85.0	77.8	89.7	86.7	*	100.0	80.0		91.3	85.7	87.7	61.4	65
	2011	89.5	87.5	85.0	84.2	*	66.7	64.7		88.0	84.2	85.7	62.0	63
	2012	85.7	83.3	75.0	81.0	*	*	71.4		84.4	84.4	84.4	63.6	64
1-2	2010	87.2	89.5	91.5	90.0	*	100.0	80.8		91.8	89.3	90.3	62.5	124
	2011	92.5	92.3	86.7	87.2	*	75.0	68.0		90.9	87.3	88.9	64.4	126
	2012	90.9	91.7	77.1	77.3	*	54.5	63.6		86.9	85.1	85.9	63.0	128
5	2010													0
	2011	81.8	33.3	90.9	88.0	*	*	66.7		84.2	81.6	82.5	48.6	57
	2012	55.0	75.0	90.5	76.5	*	*	88.9		72.2	78.0	76.3	45.9	59
1-5	2010	87.2	89.5	91.5	90.0	*	100.0	80.8		91.8	89.3	90.3	62.5	124
	2011	90.2	73.7	88.5	87.5	*	80.0	67.6		89.2	85.3	86.9	59.7	183
	2012	79.7	85.0	81.2	77.0	*	60.0	71.0		83.5	82.4	82.9	57.8	187

Number Tested	2010	39	19	47	50	5	14	26	0	49	75	124	26,937
	2011	51	19	78	64	5	10	37	0	74	109	183	38,176
	2012	64	20	69	61	4	15	31	0	79	108	187	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	13	5	11	14	*	5	6		21	16	37	4,129	59
	2011	15	*	16	12	*	*	5		22	16	38	4,427	63
	2012	16	4	13	11	*	4	4		19	19	38	4,060	64
2	2010	13	4	7	11	*	3	3		13	17	30	3,776	65
	2011	10	2	12	12	*	4	6		17	19	36	3,810	63
	2012	9	2	14	11	*	*	6		19	13	32	3,820	64
1-2	2010	26	9	18	25	*	8	9		34	33	67	7,905	124
	2011	25	5	28	24	*	6	11		39	35	74	8,237	126
	2012	25	6	27	22	*	6	10		38	32	70	7,880	128
5	2010													0
	2011	3	0	17	15	*	*	5		8	17	25	1,416	57
	2012	6	4	4	4	*	*	2		6	14	20	1,169	59
1-5	2010	26	9	18	25	*	8	9		34	33	67	7,905	124
	2011	28	5	45	39	*	8	16		47	52	99	9,660	183
	2012	31	10	31	26	*	7	12		44	46	90	9,049	187


Number Tested	2010	39	19	47	50	5	14	26	0	49	75	124	26,937
	2011	51	19	78	64	5	10	37	0	74	109	183	38,176
	2012	64	20	69	61	4	15	31	0	79	108	187	38,650

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
1 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	2	25.0	3	37.5	3	37.5	3	37.5
	Advanced	6	75.0	5	62.5	5	62.5	4	50.0	4	50.0
	Advanced High	1	12.5	1	12.5	0	0.0	1	12.5	1	12.5
3 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	6	100.0	5	83.3	4	66.7	2	33.3	2	33.3
	Advanced High	0	0.0	0	0.0	2	33.3	4	66.7	4	66.7
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	5	83.3	4	66.7	5	83.3	0	0.0	0	0.0
	Advanced High	1	16.7	1	16.7	1	16.7	6	100.0	6	100.0
ALL (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.5	6	19.4	3	9.7	3	9.7	3	9.7
	Advanced	22	71.0	22	71.0	18	58.1	8	25.8	8	25.8
	Advanced High	7	22.6	3	9.7	10	32.3	20	64.5	20	64.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
7 <hr/> 6 (85.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	3	0	
	Advanced High	0	0	1	
5 <hr/> 3 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	3	
6 <hr/> 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
29 <hr/> 24 (82.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	3	4	
	Advanced High	0	1	18	

 Indicates students who progressed at least one level from 2011 to 2012.