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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 127

CITY PARK

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	30
1	36
2	33
3	30
4	21
5	20
ALL	207

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	19.3	3	15.8
American Indian/Alaska Native	2	1.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	158	76.3	9	47.4
White	1	0.5	6	31.6
Multiple	4	1.9	0	0.0
Other* (teachers only)	—	—	1	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	172	83.1
Economically disadvantaged	201	97.1
Limited English proficient (LEP)	134	64.7
Special education	10	4.8
Talented and Gifted (TAG)	9	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	—	—
	2011	32	7	21.9	1	3.1	1	3.1	23	71.9	0	0.0	0	0.0
	2012	37	6	16.2	2	5.4	0	0.0	27	73.0	1	2.7	1	2.7
KN	2010	38	9	23.7	0	0.0	0	0.0	28	73.7	1	2.6	—	—
	2011	37	8	21.6	0	0.0	0	0.0	26	70.3	2	5.4	1	2.7
	2012	30	6	20.0	0	0.0	1	3.3	23	76.7	0	0.0	0	0.0
1	2010	36	3	8.3	0	0.0	1	2.8	29	80.6	3	8.3	—	—
	2011	33	11	33.3	0	0.0	0	0.0	21	63.6	1	3.0	0	0.0
	2012	36	9	25.0	0	0.0	0	0.0	26	72.2	0	0.0	1	2.8
2	2010	30	3	10.0	0	0.0	0	0.0	26	86.7	1	3.3	—	—
	2011	35	7	20.0	0	0.0	0	0.0	25	71.4	2	5.7	1	2.9
	2012	33	10	30.3	0	0.0	0	0.0	22	66.7	0	0.0	1	3.0
3	2010	34	4	11.8	0	0.0	1	2.9	29	85.3	0	0.0	—	—
	2011	30	4	13.3	0	0.0	0	0.0	24	80.0	2	6.7	0	0.0
	2012	30	5	16.7	0	0.0	0	0.0	23	76.7	0	0.0	1	3.3
4	2010	25	6	24.0	0	0.0	0	0.0	19	76.0	0	0.0	—	—
	2011	35	6	17.1	0	0.0	0	0.0	29	82.9	0	0.0	0	0.0
	2012	21	2	9.5	0	0.0	0	0.0	19	90.5	0	0.0	0	0.0
5	2010	19	4	21.1	0	0.0	0	0.0	15	78.9	0	0.0	—	—
	2011	22	6	27.3	0	0.0	0	0.0	15	68.2	0	0.0	1	4.5
	2012	20	2	10.0	0	0.0	0	0.0	18	90.0	0	0.0	0	0.0
PK-5	2010	225	36	16.0	0	0.0	2	0.9	182	80.9	5	2.2	—	—
	2011	224	49	21.9	1	0.4	1	0.4	163	72.8	7	3.1	3	1.3
	2012	207	40	19.3	2	1.0	1	0.5	158	76.3	1	0.5	4	1.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	42	97.7	30	69.8	1	2.3	29	67.4	0	0.0	43	100.0	46.5	53.5	0.0
	2011	32	28	87.5	17	53.1	2	6.3	16	50.0	0	0.0	31	96.9	46.9	53.1	0.0
	2012	37	37	100.0	24	64.9	0	0.0	27	73.0	0	0.0	37	100.0	67.6	32.4	0.0
KN	2010	38	36	94.7	23	60.5	1	2.6	27	71.1	0	0.0	11	28.9	60.5	39.5	0.0
	2011	37	35	94.6	25	67.6	5	13.5	33	89.2	0	0.0	8	21.6	45.9	54.1	0.0
	2012	30	29	96.7	19	63.3	2	6.7	26	86.7	0	0.0	7	23.3	53.3	46.7	3.3
1	2010	36	36	100.0	25	69.4	2	5.6	27	75.0	2	5.6	5	13.9	61.1	38.9	5.6
	2011	33	29	87.9	17	51.5	2	6.1	27	81.8	0	0.0	7	21.2	57.6	42.4	6.1
	2012	36	36	100.0	22	61.1	3	8.3	28	77.8	1	2.8	5	13.9	47.2	52.8	8.3
2	2010	30	30	100.0	24	80.0	1	3.3	29	96.7	3	10.0	4	13.3	46.7	53.3	3.3
	2011	35	33	94.3	24	68.6	3	8.6	29	82.9	2	5.7	5	14.3	57.1	42.9	11.4
	2012	33	30	90.9	15	45.5	2	6.1	26	78.8	1	3.0	10	30.3	54.5	45.5	3.0
3	2010	34	33	97.1	28	82.4	3	8.8	31	91.2	3	8.8	4	11.8	47.1	52.9	2.9
	2011	30	30	100.0	22	73.3	2	6.7	29	96.7	3	10.0	3	10.0	46.7	53.3	3.3
	2012	30	29	96.7	21	70.0	2	6.7	27	90.0	3	10.0	4	13.3	56.7	43.3	13.3
4	2010	25	23	92.0	18	72.0	2	8.0	22	88.0	3	12.0	2	8.0	60.0	40.0	4.0
	2011	35	34	97.1	25	71.4	2	5.7	26	74.3	1	2.9	6	17.1	51.4	48.6	8.6
	2012	21	21	100.0	17	81.0	1	4.8	21	100.0	3	14.3	3	14.3	42.9	57.1	0.0
5	2010	19	18	94.7	8	42.1	5	26.3	11	57.9	3	15.8	4	21.1	47.4	52.6	5.3
	2011	22	20	90.9	14	63.6	2	9.1	17	77.3	2	9.1	4	18.2	63.6	36.4	0.0
	2012	20	19	95.0	16	80.0	0	0.0	17	85.0	1	5.0	1	5.0	35.0	65.0	0.0
PK-5	2010	225	218	96.9	156	69.3	15	6.7	176	78.2	14	6.2	73	32.4	52.9	47.1	2.7
	2011	224	209	93.3	144	64.3	18	8.0	177	79.0	8	3.6	64	28.6	52.2	47.8	4.5
	2012	207	201	97.1	134	64.7	10	4.8	172	83.1	9	4.3	67	32.4	52.7	47.3	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	35	13,234	34	94.7	12,616	95.3	23	64.9	21.5	26	11,233	73.4	84.9
	2011	37	13,211	35	96.0	12,645	95.7	18	49.0	21.4	32	11,602	87.1	87.8
	2012	29	13,633	27	95.1	13,086	96.0	6	20.8	20.1	21	11,731	73.0	86.0
1	2010	35	13,848	33	96.2	13,286	95.9	16	46.0	20.0	26	11,978	74.8	86.5
	2011	32	13,458	30	95.1	12,967	96.4	10	31.3	19.0	27	12,047	84.6	89.5
	2012	36	14,026	35	95.2	13,533	96.5	15	41.1	18.6	27	12,292	74.0	87.6
2	2010	31	13,441	30	97.4	12,947	96.3	8	25.6	18.9	30	11,794	96.0	87.7
	2011	32	13,013	31	97.6	12,593	96.8	15	46.9	17.1	26	11,853	81.3	91.1
	2012	31	13,338	29	94.7	12,932	97.0	1	3.3	17.0	19	11,883	62.1	89.1
3	2010	34	13,291	33	96.9	12,854	96.7	7	20.3	17.6	32	11,815	92.8	88.9
	2011	30	12,619	29	97.0	12,254	97.1	11	37.0	16.6	26	11,604	87.4	92.0
	2012	30	12,874	29	96.8	12,508	97.2	4	13.1	15.6	23	11,592	75.6	90.0
4	2010	24	12,300	24	97.0	11,900	96.8	8	33.0	17.2	21	10,987	86.5	89.3
	2011	33	12,506	32	97.6	12,150	97.1	12	36.4	15.7	28	11,544	85.0	92.3
	2012	21	12,493	20	97.2	12,139	97.2	6	29.2	16.7	17	11,218	82.7	89.8
5	2010	19	11,688	18	96.8	11,310	96.8	4	21.1	17.0	15	10,453	79.0	89.4
	2011	20	11,742	19	97.4	11,419	97.2	2	10.1	8.2	17	10,892	85.5	92.8
	2012	21	12,562	20	95.9	12,220	97.3	6	28.1	5.4	17	11,364	79.6	90.5
KN-5	2010	179	77,802	173	96.4	74,914	96.3	66	36.8	18.8	150	68,260	83.7	87.7
	2011	183	76,549	177	96.7	74,028	96.7	68	37.1	16.5	156	69,542	85.1	90.8
	2012	168	78,926	161	95.7	76,419	96.8	38	22.6	15.7	124	70,080	73.7	88.8

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	15.8
Hispanic	9	47.4
White	6	31.6
Multiple	0	0.0
Other	1	5.3

Gender	Number	Percentage
Female	14	73.7
Male	5	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.1	—
2010-11	9.2	90.9
2011-12	5.1	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	5.3
3	1	5.3
4	1	5.3
5	1	5.3
1-3	2	10.5
More than 3	17	89.5
1 - 5	4	21.1
6 - 10	6	31.6
11 - 20	4	21.1
More than 20	5	26.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	*	77.8			*		*	*	77.8	84.0	9
4	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	76.8	4
5	2010													
	2011													
	2012		*	*	100.0		*	*		*	*	100.0	80.3	7
3-5	2010													
	2011													
	2012		75.0	87.5	84.2		*	66.7		80.0	90.0	85.0	80.3	20

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	8	8	19	0	2	9	0	10	10	20		22,169	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	*	21			*		*	*	21	23	9
4	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	26	4
5	2010													
	2011													
	2012		*	*	35		*	*		*	*	35	29	7
3-5	2010													
	2011													
	2012		22	29	26		*	19		24	29	26	26	20

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	8	8	19	0	2	9	0	10	10	20	20	22,169	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.7	51.9	50.7
4	2010			
	2011			
	2012	*	*	*
5	2010			
	2011			
	2012	77.1	76.7	73.9
3-5	2010			
	2011			
	2012	62.7	61.0	59.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	90.5	75.9	*	95.0	76.0		82.4	66.7	75.9	77.0	29
4	2010													
	2011													
	2012		*	77.8	77.8		81.3	82.4		85.7	75.0	78.9	79.5	19
5	2010													
	2011													
	2012		*	89.5	85.7		87.5	88.2		75.0	92.9	86.4	76.2	22
3-5	2010													
	2011													
	2012		50.0	86.2	79.4	*	88.5	81.4		81.3	78.9	80.0	77.6	70

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	8	58	68	1	52	59	0	32	38	70	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	29	26	*	30	26		26	27	26	27	29
4	2010													
	2011													
	2012		*	29	30		30	30		31	28	29	28	19
5	2010													
	2011													
	2012		*	32	31		31	31		30	32	31	30	22

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.6	59.5	69.3	56.9	46.0
4	2010					
	2011					
	2012	64.7	62.3	66.7	51.3	50.5
5	2010					
	2011					
	2012	67.2	55.3	56.5	55.1	65.7
3-5	2010					
	2011					
	2012	60.9	58.9	64.6	54.8	53.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	28	28		25	25		31	26	27	30	17

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	2	15	16	0	12	13	0	6	11	17			10,697

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.8	66.5	55.4	59.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.7	85.7	*	85.7	85.7		91.7	77.8	85.7	88.7	21
4	2010													
	2011													
	2012			93.8	93.3		93.8	93.8		*	90.9	93.8	84.2	16
5	2010													
	2011													
	2012			80.0	80.0		80.0	80.0		66.7	88.9	80.0	77.4	15
3-5	2010													
	2011													
	2012			86.5	86.3	*	86.5	86.5		87.0	86.2	86.5	84.3	52

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	52	51	1	52	52	0	23	29	52	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	22	21	23	21
4	2010													
	2011													
	2012			25	25		25	25		*	27	25	26	16
5	2010													
	2011													
	2012			29	29		29	29		27	30	29	28	15
3-5	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	25	52

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	52	51	1	52	52	0	23	29	52	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.2	54.2	42.9
4	2010			
	2011			
	2012	51.3	61.5	55.5
5	2010			
	2011			
	2012	63.3	64.6	59.6
3-5	2010			
	2011			
	2012	63.2	59.4	51.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		*	28	27	26	16

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	16	15	0	16	16	0	5	11	16			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	14.3	30.0	23.5	61.2	17
	2011	50.0	*	61.5	63.3	13
	2012	42.9	*	40.0	62.2	10
1	2010	*	*	57.1	55.2	7
	2011	25.0	*	41.2	58.1	17
	2012	16.7	62.5	42.9	55.4	14
2	2010	50.0	*	42.9	48.6	7
	2011	33.3	*	37.5	50.6	8
	2012	27.3	57.1	38.9	49.8	18
5	2010					0
	2011	38.9	*	42.1	36.2	19
	2012	11.8	*	23.8	37.2	21
1-5	2010	33.3	*	50.0	51.9	14
	2011	33.3	75.0	40.9	47.2	44
	2012	17.6	63.2	34.0	46.3	53

Number Tested	2010	16	15	31	20,252	
	2011	46	11	57	29,740	
	2012	41	22	63	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.9	70.0	50.0	51.2	38
	2011	41.2	*	45.9	56.8	37
	2012	36.0	*	41.4	55.1	29
1	2010	57.7	83.3	62.5	48.8	32
	2011	28.6	*	33.3	53.1	33
	2012	22.2	50.0	28.6	50.7	35
2	2010	30.0	*	32.3	54.6	31
	2011	31.0	*	32.3	56.8	31
	2012	36.0	57.1	40.6	57.9	32
5	2010					0
	2011	35.3	*	33.3	44.8	18
	2012	29.4	*	35.0	43.8	20
K-5	2010	42.9	76.5	48.5	51.5	101
	2011	34.3	63.6	37.0	53.3	119
	2012	30.9	59.1	36.2	52.2	116

Number Tested	2010	84	17	101	40,163	
	2011	108	11	119	51,019	
	2012	94	22	116	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	27.3	*	25.0	*	*	14.3		33.3	*	23.5	61.2	17
	2011	*	55.6	*	72.7	*	*	50.0		*	62.5	61.5	63.3	13
	2012		50.0	*	50.0	*		42.9		16.7	*	40.0	62.2	10
1	2010	*	*	*	57.1		*	*		*	*	57.1	55.2	7
	2011	*	41.7	*	50.0	*	*	25.0		41.7	*	41.2	58.1	17
	2012		62.5	*	42.9		*	16.7		28.6	57.1	42.9	55.4	14
2	2010	*	*	*	42.9			50.0		*	*	42.9	48.6	7
	2011	*	16.7	*	42.9	*	*	33.3		33.3	*	37.5	50.6	8
	2012		30.0	57.1	40.0	*	*	27.3		33.3	44.4	38.9	49.8	18
1-2	2010	*	66.7	*	50.0		*	33.3		62.5	33.3	50.0	51.9	14
	2011	*	33.3	*	47.6	*	*	27.8		38.9	42.9	40.0	54.4	25
	2012		44.4	41.7	41.4	*	*	23.5		31.3	50.0	40.6	52.7	32
5	2010													0
	2011		*	46.7	44.4	*	42.9	38.9		41.7	42.9	42.1	36.2	19
	2012	*	*	21.1	25.0		6.3	11.8		33.3	16.7	23.8	37.2	21
1-5	2010	*	66.7	*	50.0		*	33.3		62.5	33.3	50.0	51.9	14
	2011	*	33.3	50.0	46.2	*	43.8	33.3		40.0	42.9	40.9	47.2	44
	2012	*	47.4	29.0	34.7	*	5.6	17.6		32.0	35.7	34.0	46.3	53

Number Tested	2010	3	6	5	14	0	1	9	0	8	6	14	13,990
	2011	2	21	20	39	3	16	36	0	30	14	44	22,979
	2012	1	19	31	49	1	18	34	0	25	28	53	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	*	2	*	*	0		2	*	2	1,717	17
	2011	*	4	*	5	*	*	4		*	3	5	2,106	13
	2012		0	*	0	*		0		0	*	0	2,027	10
1	2010	*	*	*	3		*	*		*	*	3	1,729	7
	2011	*	0	*	2	*	*	0		1	*	2	1,963	17
	2012		4	*	5		*	1		2	3	5	1,963	14
2	2010	*	*	*	0			0		*	*	0	954	7
	2011	*	0	*	0	*	*	0		0	*	0	1,018	8
	2012		2	2	4	*	*	1		1	3	4	1,017	18
1-2	2010	*	1	*	3		*	0		2	1	3	2,683	14
	2011	*	0	*	2	*	*	0		1	1	2	2,981	25
	2012		6	3	9	*	*	2		3	6	9	2,981	32
5	2010													0
	2011		*	0	0	*	0	0		0	0	0	701	19
	2012	*	*	3	3		0	0		2	1	3	822	21
1-5	2010	*	1	*	3		*	0		2	1	3	2,683	14
	2011	*	0	2	2	*	0	0		1	1	2	3,692	44
	2012	*	6	6	12	*	0	2		5	7	12	3,803	53

Number Tested	2010	3	6	5	14	0	1	9	0	8	6	14	13,990
	2011	2	21	20	39	3	16	36	0	30	14	44	22,979
	2012	1	19	31	49	1	18	34	0	25	28	53	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	54.5	46.2	51.4	*	47.8	42.9		52.2	46.7	50.0	51.2	38
	2011	*	77.8	30.8	42.9	*	24.0	41.2		37.5	52.4	45.9	56.8	37
	2012		50.0	39.1	40.7	*	31.6	36.0		40.0	42.9	41.4	55.1	29
1	2010	*	*	60.7	62.5	*	64.0	57.7		63.2	61.5	62.5	48.8	32
	2011	*	25.0	40.0	36.7	*	29.4	28.6		45.0	15.4	33.3	53.1	33
	2012		62.5	19.2	28.6	*	18.2	22.2		29.4	27.8	28.6	50.7	35
2	2010	*	*	34.6	32.3	*	33.3	30.0		35.7	29.4	32.3	54.6	31
	2011	*	50.0	25.0	33.3	*	25.0	31.0		31.6	33.3	32.3	56.8	31
	2012		40.0	42.9	41.4	*	40.0	36.0		52.9	26.7	40.6	57.9	32
K-2	2010	*	52.9	47.5	49.0	*	48.6	42.9		51.8	44.4	48.5	51.5	101
	2011	*	48.1	31.4	37.9	0.0	25.8	34.1		38.2	37.0	37.6	55.6	101
	2012		50.0	32.9	36.3	*	28.6	31.2		40.8	31.9	36.5	54.5	96
5	2010													0
	2011		*	42.9	35.3	*	46.2	35.3		25.0	50.0	33.3	44.8	18
	2012		*	36.8	35.0		31.3	29.4		37.5	33.3	35.0	43.8	20
K-5	2010	*	52.9	47.5	49.0	*	48.6	42.9		51.8	44.4	48.5	51.5	101
	2011	*	43.3	33.3	37.5	0.0	29.1	34.3		35.8	38.5	37.0	53.3	119
	2012		48.0	33.7	36.0	*	29.2	30.9		40.4	32.2	36.2	52.2	116

Number Tested	2010	4	17	80	100	3	72	84	0	56	45	101	40,163
	2011	3	30	84	112	8	79	108	0	67	52	119	51,019
	2012	0	25	89	111	4	72	94	0	57	59	116	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	5	8	*	5	5		5	3	8	2,358	38
	2011	*	1	1	3	*	0	2		0	3	3	2,815	37
	2012		0	1	1	*	1	1		1	0	1	2,472	29
1	2010	*	*	3	5	*	3	3		4	1	5	2,266	32
	2011	*	0	2	2	*	0	0		1	1	2	2,716	33
	2012		0	0	0	*	0	0		0	0	0	2,473	35
2	2010	*	*	4	4	*	3	3		1	3	4	2,484	31
	2011	*	1	2	3	*	2	2		2	1	3	2,746	31
	2012		1	1	2	*	0	1		1	1	2	2,843	32
K-2	2010	*	4	12	17	*	11	11		10	7	17	7,108	101
	2011	*	2	5	8	0	2	4		3	5	8	8,277	101
	2012		1	2	3	*	1	2		2	1	3	7,788	96
5	2010													0
	2011		*	1	1	*	1	1		0	1	1	1,395	18
	2012		*	3	3		2	2		1	2	3	1,426	20
K-5	2010	*	4	12	17	*	11	11		10	7	17	7,108	101
	2011	*	2	6	9	0	3	5		3	6	9	9,696	119
	2012		1	5	6	*	3	4		3	3	6	9,214	116

Number Tested	2010	4	17	80	100	3	72	84	0	56	45	101	40,163
	2011	3	30	84	112	8	79	108	0	67	52	119	51,019
	2012	0	25	89	111	4	72	94	0	57	59	116	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	60.7	59.4	*	60.0	61.5		68.4	46.2	59.4	63.5	32
	2011	*	41.7	65.0	56.7	*	58.8	50.0		60.0	46.2	54.5	66.7	33
	2012		87.5	50.0	57.1	*	54.5	55.6		52.9	61.1	57.1	62.5	35
2	2010	*	*	50.0	48.4	*	50.0	46.7		50.0	47.1	48.4	61.4	31
	2011	*	33.3	60.9	58.6	*	60.9	57.1		55.6	58.3	56.7	62.0	30
	2012		30.0	61.9	48.3	*	73.3	52.0		52.9	46.7	50.0	63.6	32
1-2	2010	*	50.0	55.6	54.0	*	55.1	53.6		60.6	46.7	54.0	62.5	63
	2011	*	38.9	62.8	57.6	*	60.0	53.6		57.9	52.0	55.6	64.4	63
	2012		55.6	55.3	53.1	*	62.2	53.8		52.9	54.5	53.7	63.0	67
5	2010													0
	2011		*	60.0	55.6	*	64.3	55.6		50.0	57.1	52.6	48.6	19
	2012		*	47.4	45.0		50.0	47.1		37.5	50.0	45.0	45.9	20
1-5	2010	*	50.0	55.6	54.0	*	55.1	53.6		60.6	46.7	54.0	62.5	63
	2011	*	38.1	62.1	57.1	*	61.1	54.1		56.0	53.1	54.9	59.7	82
	2012		52.6	53.0	51.2	*	58.5	52.2		50.0	53.3	51.7	57.8	87

Number Tested	2010	3	6	54	63	2	49	56	0	33	30	63	26,937
	2011	2	21	58	77	4	54	74	0	50	32	82	38,176
	2012	0	19	66	84	3	53	69	0	42	45	87	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	5	6	*	4	4		4	2	6	4,129	32
	2011	*	2	7	9	*	5	7		7	2	9	4,427	33
	2012		2	5	7	*	4	4		4	3	7	4,060	35
2	2010	*	*	6	6	*	5	5		1	5	6	3,776	31
	2011	*	1	4	5	*	4	4		3	2	5	3,810	30
	2012		1	6	6	*	5	6		3	4	7	3,820	32
1-2	2010	*	1	11	12	*	9	9		5	7	12	7,905	63
	2011	*	3	11	14	*	9	11		10	4	14	8,237	63
	2012		3	11	13	*	9	10		7	7	14	7,880	67
5	2010													0
	2011		*	0	0	*	0	0		0	0	0	1,416	19
	2012		*	2	2		2	2		1	1	2	1,169	20
1-5	2010	*	1	11	12	*	9	9		5	7	12	7,905	63
	2011	*	3	11	14	*	9	11		10	4	14	9,660	82
	2012		3	13	15	*	11	12		8	8	16	9,049	87

Number Tested	2010	3	6	54	63	2	49	56	0	33	30	63	26,937
	2011	2	21	58	77	4	54	74	0	50	32	82	38,176
	2012	0	19	66	84	3	53	69	0	42	45	87	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			76.2	76.2		76.2	76.2		81.8	70.0	76.2	89.3	21
	2011			66.7	66.7	*	66.7	66.7		45.5	84.6	66.7	90.9	24
	2012			78.9	78.9		78.9	77.8		66.7	90.0	78.9	89.9	19
1	2010			92.0	92.0	*	91.7	95.7		92.9	90.9	92.0	89.1	25
	2011			81.3	81.3		81.3	81.3		87.5	75.0	81.3	89.4	16
	2012			66.7	66.7	*	66.7	66.7		50.0	81.8	66.7	89.2	21
2	2010			95.8	95.8	*	95.8	95.8		90.9	100.0	95.8	93.8	24
	2011			91.3	91.3	*	91.3	91.3		84.6	100.0	91.3	94.9	23
	2012			92.9	92.9		92.9	92.9		87.5	100.0	92.9	93.3	14
K-2	2010			88.6	88.6	*	88.4	89.7		88.9	88.2	88.6	90.7	70
	2011			79.4	79.4	*	79.4	79.4		71.9	87.1	79.4	91.7	63
	2012			77.8	77.8	*	77.8	77.4		66.7	88.9	77.8	90.8	54

Number Tested	2010	0	0	70	70	2	69	68	0	36	34	70	19,041
	2011	0	0	63	63	4	63	63	0	32	31	63	21,141
	2012	0	0	54	54	2	54	53	0	27	27	54	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			10	10		10	10		7	3	10	3,523	21
	2011			8	8	*	8	8		3	5	8	3,964	24
	2012			10	10		10	9		4	6	10	3,679	19
1	2010			7	7	*	7	7		3	4	7	2,529	25
	2011			8	8		8	8		5	3	8	2,459	16
	2012			6	6	*	6	6		1	5	6	2,437	21
2	2010			5	5	*	5	5		1	4	5	3,040	24
	2011			6	6	*	6	6		3	3	6	3,227	23
	2012			7	7		7	7		5	2	7	2,934	14
K-2	2010			22	22	*	22	22		11	11	22	9,092	70
	2011			22	22	*	22	22		11	11	22	9,650	63
	2012			23	23	*	23	22		10	13	23	9,050	54

Number Tested	2010	0	0	70	70	2	69	68	0	36	34	70	19,041
	2011	0	0	63	63	4	63	63	0	32	31	63	21,141
	2012	0	0	54	54	2	54	53	0	27	27	54	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (19)	Beginning	17	89.5	17	89.5	18	94.7	17	89.5	17	89.5
	Intermediate	2	10.5	2	10.5	1	5.3	2	10.5	2	10.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	18	81.8	18	81.8	22	100.0	21	95.5	21	95.5
	Intermediate	1	4.5	4	18.2	0	0.0	1	4.5	1	4.5
	Advanced	3	13.6	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	2	14.3	2	14.3	6	42.9	1	7.1	1	7.1
	Intermediate	0	0.0	3	21.4	7	50.0	8	57.1	8	57.1
	Advanced	3	21.4	1	7.1	1	7.1	3	21.4	3	21.4
	Advanced High	9	64.3	8	57.1	0	0.0	2	14.3	2	14.3
3 (21)	Beginning	1	4.8	1	4.8	6	28.6	4	19.0	4	19.0
	Intermediate	3	14.3	8	38.1	11	52.4	3	14.3	3	14.3
	Advanced	5	23.8	1	4.8	3	14.3	8	38.1	8	38.1
	Advanced High	12	57.1	11	52.4	1	4.8	6	28.6	6	28.6
4 (17)	Beginning	0	0.0	0	0.0	2	11.8	0	0.0	0	0.0
	Intermediate	3	17.6	5	29.4	5	29.4	4	23.5	4	23.5
	Advanced	5	29.4	3	17.6	6	35.3	4	23.5	4	23.5
	Advanced High	9	52.9	9	52.9	4	23.5	9	52.9	9	52.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 1 (4.8%)	Beginning	20			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
14 12 (85.7%)	Beginning	1			
	Intermediate	7	1		
	Advanced	3	0	0	
	Advanced High	2	0	0	
20 12 (60.0%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	6	2	
	Advanced High	0	1	5	
16 10 (62.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	0	9	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	2	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	9	56.3	10	62.5	7	43.8	0	0.0	0	0.0
	Advanced	3	18.8	2	12.5	6	37.5	9	56.3	11	68.8
	Advanced High	4	25.0	2	12.5	3	18.8	7	43.8	5	31.3
ALL (109)	Beginning	38	34.9	40	36.7	54	49.5	43	39.4	43	39.4
	Intermediate	18	16.5	32	29.4	31	28.4	18	16.5	18	16.5
	Advanced	19	17.4	7	6.4	16	14.7	24	22.0	26	23.9
	Advanced High	34	31.2	30	27.5	8	7.3	24	22.0	22	20.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
16 <hr/> 6 (37.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	10	
	Advanced High	0	0	5	
87 <hr/> 41 (47.1%)	Beginning	24			
	Intermediate	8	7		
	Advanced	3	8	15	
	Advanced High	2	1	19	

■ Indicates students who progressed at least one level from 2011 to 2012.