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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 125

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	64
KN	116
1	105
2	120
3	109
4	130
5	120
ALL	764

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	7.2	8	16.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	8	1.0	*	*
Hispanic	666	87.2	20	40.8
White	28	3.7	20	40.8
Multiple	6	0.8	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	581	76.0
Economically disadvantaged	725	94.9
Limited English proficient (LEP)	458	59.9
Special education	64	8.4
Talented and Gifted (TAG)	92	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	—	—
	2011	126	18	14.3	0	0.0	1	0.8	103	81.7	4	3.2	0	0.0
	2012	64	5	7.8	0	0.0	2	3.1	56	87.5	1	1.6	0	0.0
KN	2010	123	9	7.3	0	0.0	1	0.8	112	91.1	1	0.8	—	—
	2011	96	9	9.4	1	1.0	1	1.0	80	83.3	4	4.2	1	1.0
	2012	116	8	6.9	0	0.0	1	0.9	99	85.3	7	6.0	1	0.9
1	2010	112	10	8.9	0	0.0	2	1.8	98	87.5	2	1.8	—	—
	2011	118	8	6.8	0	0.0	0	0.0	106	89.8	4	3.4	0	0.0
	2012	105	11	10.5	1	1.0	1	1.0	88	83.8	4	3.8	0	0.0
2	2010	106	7	6.6	0	0.0	0	0.0	97	91.5	2	1.9	—	—
	2011	117	5	4.3	0	0.0	1	0.9	107	91.5	3	2.6	1	0.9
	2012	120	6	5.0	0	0.0	0	0.0	110	91.7	3	2.5	1	0.8
3	2010	125	16	12.8	0	0.0	1	0.8	105	84.0	3	2.4	—	—
	2011	118	5	4.2	0	0.0	0	0.0	110	93.2	0	0.0	2	1.7
	2012	109	8	7.3	0	0.0	1	0.9	94	86.2	4	3.7	2	1.8
4	2010	89	9	10.1	1	1.1	1	1.1	74	83.1	4	4.5	—	—
	2011	112	8	7.1	0	0.0	2	1.8	98	87.5	4	3.6	0	0.0
	2012	130	8	6.2	0	0.0	1	0.8	115	88.5	4	3.1	2	1.5
5	2010	99	8	8.1	0	0.0	1	1.0	89	89.9	1	1.0	—	—
	2011	84	3	3.6	1	1.2	0	0.0	78	92.9	2	2.4	0	0.0
	2012	120	9	7.5	0	0.0	2	1.7	104	86.7	5	4.2	0	0.0
PK-5	2010	731	66	9.0	1	0.1	6	0.8	645	88.2	13	1.8	—	—
	2011	771	56	7.3	2	0.3	5	0.6	682	88.5	21	2.7	4	0.5
	2012	764	55	7.2	1	0.1	8	1.0	666	87.2	28	3.7	6	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	77	77	100.0	53	68.8	0	0.0	51	66.2	0	0.0	77	100.0	48.1	51.9	0.0
	2011	126	106	84.1	74	58.7	1	0.8	69	54.8	0	0.0	125	99.2	50.0	50.0	0.0
	2012	64	59	92.2	41	64.1	10	15.6	42	65.6	0	0.0	58	90.6	48.4	51.6	0.0
KN	2010	123	116	94.3	78	63.4	5	4.1	96	78.0	9	7.3	35	28.5	50.4	49.6	5.7
	2011	96	94	97.9	58	60.4	7	7.3	86	89.6	10	10.4	19	19.8	43.8	56.3	3.1
	2012	116	105	90.5	63	54.3	5	4.3	65	56.0	12	10.3	31	26.7	53.4	46.6	0.0
1	2010	112	110	98.2	81	72.3	6	5.4	89	79.5	10	8.9	9	8.0	53.6	46.4	4.5
	2011	118	110	93.2	73	61.9	2	1.7	93	78.8	12	10.2	10	8.5	47.5	52.5	2.5
	2012	105	103	98.1	65	61.9	6	5.7	67	63.8	14	13.3	8	7.6	46.7	53.3	4.8
2	2010	106	98	92.5	69	65.1	5	4.7	89	84.0	16	15.1	7	6.6	53.8	46.2	8.5
	2011	117	113	96.6	84	71.8	7	6.0	97	82.9	15	12.8	7	6.0	58.1	41.9	3.4
	2012	120	116	96.7	77	64.2	5	4.2	106	88.3	16	13.3	12	10.0	45.8	54.2	4.2
3	2010	125	118	94.4	75	60.0	13	10.4	101	80.8	21	16.8	12	9.6	47.2	52.8	0.8
	2011	118	114	96.6	77	65.3	7	5.9	93	78.8	15	12.7	8	6.8	52.5	47.5	6.8
	2012	109	103	94.5	74	67.9	9	8.3	96	88.1	14	12.8	4	3.7	58.7	41.3	0.9
4	2010	89	84	94.4	54	60.7	10	11.2	59	66.3	14	15.7	7	7.9	51.7	48.3	0.0
	2011	112	104	92.9	69	61.6	11	9.8	75	67.0	20	17.9	6	5.4	44.6	55.4	0.0
	2012	130	126	96.9	82	63.1	15	11.5	110	84.6	15	11.5	15	11.5	53.1	46.9	0.0
5	2010	99	91	91.9	28	28.3	12	12.1	43	43.4	20	20.2	3	3.0	52.5	47.5	1.0
	2011	84	76	90.5	54	64.3	9	10.7	62	73.8	15	17.9	6	7.1	57.1	42.9	3.6
	2012	120	113	94.2	56	46.7	14	11.7	95	79.2	21	17.5	11	9.2	41.7	58.3	0.0
PK-5	2010	731	694	94.9	438	59.9	51	7.0	528	72.2	90	12.3	150	20.5	51.0	49.0	3.1
	2011	771	717	93.0	489	63.4	44	5.7	575	74.6	87	11.3	181	23.5	50.5	49.5	2.7
	2012	764	725	94.9	458	59.9	64	8.4	581	76.0	92	12.0	139	18.2	49.7	50.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	121	13,234	116	95.8	12,616	95.3	16	13.2	21.5	107	11,233	88.2	84.9
	2011	95	13,211	91	96.2	12,645	95.7	20	21.1	21.4	84	11,602	88.7	87.8
	2012	118	13,633	114	96.6	13,086	96.0	16	13.5	20.1	103	11,731	87.2	86.0
1	2010	110	13,848	106	96.6	13,286	95.9	15	13.6	20.0	101	11,978	91.8	86.5
	2011	117	13,458	113	96.9	12,967	96.4	10	8.5	19.0	110	12,047	94.0	89.5
	2012	106	14,026	103	97.2	13,533	96.5	7	6.6	18.6	100	12,292	94.0	87.6
2	2010	106	13,441	103	97.4	12,947	96.3	10	9.4	18.9	100	11,794	94.5	87.7
	2011	114	13,013	112	97.5	12,593	96.8	13	11.4	17.1	105	11,853	91.8	91.1
	2012	120	13,338	116	97.4	12,932	97.0	16	13.4	17.0	109	11,883	91.2	89.1
3	2010	124	13,291	120	97.3	12,854	96.7	10	8.1	17.6	118	11,815	95.3	88.9
	2011	111	12,619	109	97.5	12,254	97.1	16	14.4	16.6	105	11,604	94.2	92.0
	2012	112	12,874	110	97.9	12,508	97.2	5	4.5	15.6	108	11,592	96.5	90.0
4	2010	88	12,300	85	97.4	11,900	96.8	9	10.3	17.2	84	10,987	95.9	89.3
	2011	107	12,506	105	98.0	12,150	97.1	9	8.4	15.7	103	11,544	96.4	92.3
	2012	129	12,493	126	97.6	12,139	97.2	18	13.9	16.7	117	11,218	90.5	89.8
5	2010	98	11,688	96	98.1	11,310	96.8	6	6.1	17.0	95	10,453	97.3	89.4
	2011	81	11,742	79	97.4	11,419	97.2	3	3.7	8.2	79	10,892	97.4	92.8
	2012	121	12,562	118	97.5	12,220	97.3	2	1.7	5.4	112	11,364	92.4	90.5
KN-5	2010	646	77,802	627	97.1	74,914	96.3	66	10.2	18.8	605	68,260	93.6	87.7
	2011	626	76,549	609	97.3	74,028	96.7	71	11.3	16.5	586	69,542	93.7	90.8
	2012	706	78,926	688	97.4	76,419	96.8	64	9.1	15.7	649	70,080	91.9	88.8



Teachers: 49

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	16.3
Hispanic	20	40.8
White	20	40.8
Multiple	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	37	75.5
Male	12	24.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	8.0	86.0
2011-12	5.1	84.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.1
1	4	8.2
2	1	2.0
3	1	2.0
4	3	6.1
5	3	6.1
1-3	6	12.2
More than 3	40	81.6
1 - 5	12	24.5
6 - 10	7	14.3
11 - 20	15	30.6
More than 20	12	24.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.0	40
4	2010													
	2011													
	2012	*	71.4	84.7	84.1	*	82.8	79.5		86.8	79.4	83.3	76.8	72
5	2010													
	2011													
	2012	*	71.4	89.9	88.3	*	89.7	85.1		87.1	90.0	88.9	80.3	81
3-5	2010													
	2011													
	2012	100.0	81.0	89.7	89.2	*	88.2	85.8		90.4	87.9	89.1	80.3	193

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	21	156	185	5	76	113	0	94	99	193	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	28	27	*	30	26		27	27	27	23	40
4	2010													
	2011													
	2012	*	25	27	27	*	26	24		26	26	26	26	72
5	2010													
	2011													
	2012	*	27	31	31	*	30	29		30	32	31	29	81
3-5	2010													
	2011													
	2012	34	25	29	28	*	28	26		28	29	28	26	193

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	21	156	185	5	76	113	0	94	99	193	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.3	62.5	72.5
4	2010			
	2011			
	2012	61.5	61.3	56.8
5	2010			
	2011			
	2012	65.4	63.4	73.3
3-5	2010			
	2011			
	2012	64.6	62.4	67.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	25	25	*	24	22		25	25	25	24	58

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	7	45	56	2	15	30	0	34	24	58	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	61.7	59.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.0	62
4	2010													
	2011													
	2012	*	85.7	94.3	93.8	*	95.9	94.4		93.4	92.9	93.2	79.5	117
5	2010													
	2011													
	2012	*	85.7	82.3	83.0	*	77.3	77.0		86.0	81.5	83.3	76.2	108
3-5	2010													
	2011													
	2012	100.0	90.5	90.8	91.2	88.9	89.4	89.4		92.9	89.1	90.9	77.6	287

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	21	251	272	9	170	207	0	140	147	287	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	30	36	35	*	34	34		35	35	35	27	62
4	2010													
	2011													
	2012	*	29	32	32	*	34	32		32	31	32	28	117
5	2010													
	2011													
	2012	*	29	32	32	*	31	30		33	32	32	30	108



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	74.8	79.0	84.1	73.2	70.7
4	2010					
	2011					
	2012	65.2	70.7	71.7	58.7	63.1
5	2010					
	2011					
	2012	66.9	62.0	67.1	54.7	69.0
3-5	2010					
	2011					
	2012	67.9	69.2	72.6	60.3	67.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	31	31	*	29	29		33	30	31	30	106

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	5	7	93	98	3	62	71	0	42	64	106	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.4	75.2	69.5	66.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.7	87.9	*	88.7	88.7		94.1	82.1	88.7	88.7	62
4	2010													
	2011													
	2012			80.9	80.4	*	80.9	82.6		75.0	87.0	80.9	84.2	47
5	2010													
	2011													
	2012			81.5	78.3		81.5	81.5		83.3	80.0	81.5	77.4	27
3-5	2010													
	2011													
	2012			84.6	83.5	*	84.6	85.2		85.7	83.3	84.6	84.3	136

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	136	127	3	136	135	0	70	66	136	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	23	22	23	62
4	2010													
	2011													
	2012			24	24	*	24	24		24	24	24	26	47
5	2010													
	2011													
	2012			29	28		29	29		28	29	29	28	27
3-5	2010													
	2011													
	2012			24	24	*	24	24		23	25	24	25	136

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	136	127	3	136	135	0	70	66	136	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.1	57.8	48.3
4	2010			
	2011			
	2012	47.0	58.6	54.5
5	2010			
	2011			
	2012	58.9	63.2	63.4
3-5	2010			
	2011			
	2012	56.3	59.1	53.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		21	24	23	26	61

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	61	59	1	61	60	0	28	33	61	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	61.7	59.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			76.9	78.4	*	76.9	76.9		81.8	70.6	76.9	74.0	39
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	3
5	2010													
	2011													
	2012			*	*		*	*		*		*	32.9	1
3-5	2010													
	2011													
	2012			73.8	75.6	*	74.4	76.2		76.0	72.2	74.4	64.2	43

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	42	41	1	43	42	0	25	18	43	682		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	25	25		26	23	25	26	39
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	3
5	2010													
	2011													
	2012			*	*		*	*		*		*	19	1
3-5	2010													
	2011													
	2012			24	24	*	24	24		25	24	24	24	43

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	42	41	1	43	42	0	25	18	43	682		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	47.2	53.2	68.7	52.6	47.9
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	46.6	53.3	66.1	50.9	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	33.3	74.1	53.7	61.2	54
	2011	25.6	62.5	31.9	63.3	47
	2012	20.0	54.9	49.2	62.2	61
1	2010	75.0	66.7	70.3	55.2	37
	2011	37.0	69.6	52.0	58.1	50
	2012	50.0	70.3	64.7	55.4	51
2	2010	48.5	82.4	60.0	48.6	50
	2011	58.8	66.7	62.9	50.6	35
	2012	54.3	100.0	67.3	49.8	49
5	2010					0
	2011	46.9	68.2	53.5	36.2	71
	2012	33.3	71.4	40.0	37.2	120
1-5	2010	57.1	73.7	64.4	51.9	87
	2011	46.2	68.3	55.1	47.2	156
	2012	39.9	76.4	51.8	46.3	220

Number Tested	2010	76	65	141	20,252	
	2011	132	71	203	29,740	
	2012	158	123	281	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.2	59.3	47.5	51.2	122
	2011	37.2	87.5	41.5	56.8	94
	2012	26.6	52.9	38.3	55.1	115
1	2010	50.6	52.4	50.9	48.8	106
	2011	35.2	66.7	41.7	53.1	115
	2012	55.2	60.5	57.1	50.7	105
2	2010	59.3	72.2	61.5	54.6	104
	2011	61.5	70.0	62.9	56.8	116
	2012	72.4	80.0	73.3	57.9	120
5	2010					0
	2011	50.0	68.2	55.0	44.8	80
	2012	43.9	76.2	49.6	43.8	119
K-5	2010	51.1	60.6	53.0	51.5	332
	2011	45.9	70.3	50.4	53.3	405
	2012	51.8	62.4	54.7	52.2	459

Number Tested	2010	266	66	332	40,163	
	2011	331	74	405	51,019	
	2012	334	125	459	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	70.0	50.0	50.0	*	12.5	33.3		43.3	66.7	53.7	61.2	54
	2011	*	55.6	22.6	30.4	14.3	9.1	25.6		38.1	26.9	31.9	63.3	47
	2012	42.9	50.0	47.7	44.2	*	25.0	20.0		51.4	46.2	49.2	62.2	61
1	2010	*	44.4	79.2	68.6	*	85.7	75.0		77.3	60.0	70.3	55.2	37
	2011	*	62.5	47.4	48.8		50.0	37.0		60.9	44.4	52.0	58.1	50
	2012	*	63.6	61.8	65.3	33.3	58.3	50.0		78.3	53.6	64.7	55.4	51
2	2010	*	71.4	60.0	59.1	*	30.8	48.5		51.7	71.4	60.0	48.6	50
	2011	*	*	69.2	61.3	*	*	58.8		63.6	61.5	62.9	50.6	35
	2012	*	66.7	66.7	68.2	*	66.7	54.3		69.6	65.4	67.3	49.8	49
1-2	2010	*	56.3	67.2	63.3	*	50.0	57.1		62.7	66.7	64.4	51.9	87
	2011	50.0	54.5	56.3	54.1	*	60.0	45.5		62.2	50.0	56.5	54.4	85
	2012	85.7	64.7	64.4	66.7	37.5	61.1	53.1		73.9	59.3	66.0	52.7	100
5	2010													0
	2011	*	*	53.1	54.0	28.6	47.6	46.9		55.6	51.4	53.5	36.2	71
	2012	*	33.3	38.1	39.6	0.0	29.2	33.3		30.6	46.5	40.0	37.2	120
1-5	2010	*	56.3	67.2	63.3	*	50.0	57.1		62.7	66.7	64.4	51.9	87
	2011	50.0	60.0	54.7	54.0	30.0	50.0	46.2		59.3	50.7	55.1	47.2	156
	2012	90.9	53.8	48.9	52.3	16.7	35.6	39.9		51.6	52.0	51.8	46.3	220

Number Tested	2010	5	16	64	79	2	20	49	0	51	36	87	13,990
	2011	10	15	128	137	10	52	93	0	81	75	156	22,979
	2012	11	26	178	199	18	90	148	0	95	125	220	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	3	4	*	0	0		2	2	4	1,717	54
	2011	*	0	2	3	0	0	1		3	0	3	2,106	47
	2012	2	0	6	4	*	0	0		7	1	8	2,027	61
1	2010	*	1	6	6	*	2	3		3	5	8	1,729	37
	2011	*	2	8	10		1	1		7	6	13	1,963	50
	2012	*	3	7	11	0	0	0		6	5	11	1,963	51
2	2010	*	0	5	5	*	0	0		3	2	5	954	50
	2011	*	*	4	3	*	*	1		2	2	4	1,018	35
	2012	*	0	7	9	*	1	4		3	7	10	1,017	49
1-2	2010	*	1	11	11	*	2	3		6	7	13	2,683	87
	2011	3	2	12	13	*	1	2		9	8	17	2,981	85
	2012	4	3	14	20	0	1	4		9	12	21	2,981	100
5	2010													0
	2011	*	*	6	6	0	3	3		3	3	6	701	71
	2012	*	0	6	9	0	2	2		3	6	9	822	120
1-5	2010	*	1	11	11	*	2	3		6	7	13	2,683	87
	2011	3	2	18	19	0	4	5		12	11	23	3,692	156
	2012	7	3	20	29	0	3	6		12	18	30	3,803	220

Number Tested	2010	5	16	64	79	2	20	49	0	51	36	87	13,990
	2011	10	15	128	137	10	52	93	0	81	75	156	22,979
	2012	11	26	178	199	18	90	148	0	95	125	220	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	70.0	45.5	47.0	0.0	43.4	44.2		41.3	54.2	47.5	51.2	122
	2011	*	55.6	38.5	40.9	28.6	34.5	37.2		46.3	37.7	41.5	56.8	94
	2012	57.1	62.5	34.7	34.6	*	27.4	26.6		44.3	31.5	38.3	55.1	115
1	2010	*	44.4	52.7	50.0	*	50.0	50.6		57.1	44.0	50.9	48.8	106
	2011	*	62.5	38.8	38.3	*	39.4	35.2		44.4	39.3	41.7	53.1	115
	2012	*	54.5	55.7	56.9	50.0	55.4	55.2		65.3	50.0	57.1	50.7	105
2	2010	*	57.1	61.7	61.9	*	66.7	59.3		62.5	60.4	61.5	54.6	104
	2011	*	*	66.7	61.6	*	62.2	61.5		67.6	56.3	62.9	56.8	116
	2012	*	50.0	74.5	73.5	*	77.6	72.4		72.7	73.8	73.3	57.9	120
K-2	2010	66.7	57.7	52.9	52.5	23.1	52.8	51.1		53.1	52.9	53.0	51.5	332
	2011	50.0	50.0	49.0	47.4	38.5	46.9	45.1		54.6	43.8	49.2	55.6	325
	2012	71.4	56.0	55.7	55.5	42.9	55.2	55.1		60.0	53.1	56.5	54.5	340
5	2010													0
	2011	*	*	54.8	57.7	42.9	47.1	50.0		66.7	42.1	55.0	44.8	80
	2012	*	11.1	50.5	50.5	0.0	45.8	43.9		46.9	51.4	49.6	43.8	119
K-5	2010	66.7	57.7	52.9	52.5	23.1	52.8	51.1		53.1	52.9	53.0	51.5	332
	2011	50.0	50.0	50.1	49.3	40.0	46.9	45.9		57.1	43.5	50.4	53.3	405
	2012	77.8	44.1	54.4	54.2	26.1	52.7	51.8		57.0	52.7	54.7	52.2	459

Number Tested	2010	6	26	297	316	13	218	266	0	175	157	332	40,163
	2011	14	26	359	383	20	262	331	0	205	200	405	51,019
	2012	18	34	401	424	23	275	334	0	214	245	459	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	9	9	0	4	5		3	7	10	2,358	122
	2011	*	0	5	5	0	4	4		2	3	5	2,815	94
	2012	1	0	6	5	*	2	2		6	1	7	2,472	115
1	2010	*	2	14	15	*	10	12		12	4	16	2,266	106
	2011	*	0	5	6	*	3	3		4	3	7	2,716	115
	2012	*	1	17	20	0	12	12		13	7	20	2,473	105
2	2010	*	0	18	16	*	13	13		10	8	18	2,484	104
	2011	*	*	42	40	*	35	37		28	14	42	2,746	116
	2012	*	0	50	49	*	42	47		25	27	52	2,843	120
K-2	2010	1	2	41	40	0	27	30		25	19	44	7,108	332
	2011	2	0	52	51	2	42	44		34	20	54	8,277	325
	2012	4	1	73	74	2	56	61		44	35	79	7,788	340
5	2010													0
	2011	*	*	8	6	1	2	2		5	3	8	1,395	80
	2012	*	0	11	12	0	7	7		7	6	13	1,426	119
K-5	2010	1	2	41	40	0	27	30		25	19	44	7,108	332
	2011	2	0	60	57	3	44	46		39	23	62	9,696	405
	2012	6	1	84	86	2	63	68		51	41	92	9,214	459

Number Tested	2010	6	26	297	316	13	218	266	0	175	157	332	40,163
	2011	14	26	359	383	20	262	331	0	205	200	405	51,019
	2012	18	34	401	424	23	275	334	0	214	245	459	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	77.8	74.2	74.0	*	73.7	75.3		80.4	68.0	74.5	63.5	106
	2011	*	75.0	70.9	70.1	*	74.6	68.1		72.2	70.5	71.3	66.7	115
	2012	*	81.8	75.0	75.5	50.0	73.8	74.6		77.6	75.0	76.2	62.5	105
2	2010	*	14.3	62.8	57.7	*	75.8	64.0		58.9	56.3	57.7	61.4	104
	2011	*	*	69.5	64.3	*	69.5	67.7		70.6	56.3	64.7	62.0	116
	2012	*	66.7	78.2	77.0	*	78.9	78.1		80.0	75.4	77.5	63.6	120
1-2	2010	*	50.0	68.4	66.2	71.4	74.6	69.6		69.6	62.2	66.2	62.5	210
	2011	37.5	46.2	70.2	67.1	66.7	71.9	67.9		71.3	64.2	68.0	64.4	231
	2012	85.7	76.5	76.8	76.3	50.0	76.6	76.7		78.8	75.2	76.9	63.0	225
5	2010													0
	2011	*	*	74.3	73.6	57.1	67.3	71.2		74.4	76.3	75.3	48.6	81
	2012	*	11.1	59.4	55.7	22.2	55.6	53.5		57.1	56.3	56.7	45.9	120
1-5	2010	*	50.0	68.4	66.2	71.4	74.6	69.6		69.6	62.2	66.2	62.5	210
	2011	50.0	52.9	71.3	68.7	61.5	70.7	68.7		72.1	67.3	69.9	59.7	312
	2012	90.9	53.8	70.7	69.5	36.8	69.5	68.3		71.9	68.2	69.9	57.8	345

Number Tested	2010	5	16	187	201	7	142	171	0	112	98	210	26,937
	2011	10	17	282	291	13	205	246	0	165	147	312	38,176
	2012	11	26	304	321	19	213	271	0	153	192	345	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	4	43	47	*	33	39		27	22	49	4,129	106
	2011	*	3	30	32	*	22	23		16	19	35	4,427	115
	2012	*	4	42	46	3	31	32		25	23	48	4,060	105
2	2010	*	1	33	33	*	30	31		18	16	34	3,776	104
	2011	*	*	48	47	*	39	41		30	18	48	3,810	116
	2012	*	2	51	51	*	45	51		25	29	54	3,820	120
1-2	2010	*	5	76	80	3	63	70		45	38	83	7,905	210
	2011	2	3	78	79	3	61	64		46	37	83	8,237	231
	2012	3	6	93	97	4	76	83		50	52	102	7,880	225
5	2010													0
	2011	*	*	11	13	1	6	7		12	2	14	1,416	81
	2012	*	0	7	7	0	7	7		6	2	8	1,169	120
1-5	2010	*	5	76	80	3	63	70		45	38	83	7,905	210
	2011	2	5	89	92	4	67	71		58	39	97	9,660	312
	2012	4	6	100	104	4	83	90		56	54	110	9,049	345

Number Tested	2010	5	16	187	201	7	142	171	0	112	98	210	26,937
	2011	10	17	282	291	13	205	246	0	165	147	312	38,176
	2012	11	26	304	321	19	213	271	0	153	192	345	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.2	90.8	*	91.2	91.2		81.8	100.0	91.2	89.3	68
	2011			91.5	91.5		91.5	91.5		95.0	88.9	91.5	90.9	47
	2012			97.1	97.1		97.1	97.1		100.0	95.0	97.1	89.9	35
1	2010			92.8	92.8	*	92.8	92.8		94.1	91.4	92.8	89.1	69
	2011			84.8	84.6	*	84.8	84.6		68.8	100.0	84.8	89.4	66
	2012			92.6	92.5		92.5	92.5		88.5	96.4	92.6	89.2	54
2	2010			98.2	98.1	*	98.1	98.1		96.3	100.0	98.2	93.8	55
	2011			94.7	94.7	*	94.7	95.9		97.5	91.4	94.7	94.9	75
	2012			90.1	89.9	*	90.0	90.0		84.4	94.9	90.1	93.3	71
K-2	2010			93.8	93.6	83.3	93.7	93.7		90.4	96.9	93.8	90.7	192
	2011			90.4	90.4	*	90.4	90.8		87.0	93.8	90.4	91.7	188
	2012			92.5	92.4	*	92.4	92.4		89.0	95.4	92.5	90.8	160

Number Tested	2010	0	0	192	188	6	191	191	0	94	98	192	19,041
	2011	0	0	196	195	3	196	193	0	98	98	196	21,141
	2012	0	0	160	157	2	158	158	0	73	87	160	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			47	45	*	47	47		17	30	47	3,523	68
	2011			31	31		31	31		10	21	31	3,964	47
	2012			29	29		29	29		12	17	29	3,679	35
1	2010			21	21	*	21	21		9	12	21	2,529	69
	2011			20	19	*	20	19		6	14	20	2,459	66
	2012			25	25		24	24		10	15	25	2,437	54
2	2010			32	32	*	31	31		15	17	32	3,040	55
	2011			38	38	*	38	37		19	19	38	3,227	75
	2012			33	32	*	33	33		11	22	33	2,934	71
K-2	2010			100	98	1	99	99		41	59	100	9,092	192
	2011			89	88	*	89	87		35	54	89	9,650	188
	2012			87	86	*	86	86		33	54	87	9,050	160

Number Tested	2010	0	0	192	188	6	191	191	0	94	98	192	19,041
	2011	0	0	196	195	3	196	193	0	98	98	196	21,141
	2012	0	0	160	157	2	158	158	0	73	87	160	21,150

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (61)	Beginning	38	62.3	42	68.9	56	91.8	43	70.5	43	70.5
	Intermediate	10	16.4	9	14.8	4	6.6	17	27.9	17	27.9
	Advanced	11	18.0	9	14.8	1	1.6	1	1.6	1	1.6
	Advanced High	2	3.3	1	1.6	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	10	15.2	19	28.8	39	59.1	27	40.9	27	40.9
	Intermediate	17	25.8	20	30.3	20	30.3	26	39.4	26	39.4
	Advanced	25	37.9	19	28.8	7	10.6	11	16.7	11	16.7
	Advanced High	14	21.2	8	12.1	0	0.0	2	3.0	2	3.0
2 (75)	Beginning	4	5.3	8	10.7	14	18.7	7	9.3	7	9.3
	Intermediate	27	36.0	26	34.7	33	44.0	19	25.3	19	25.3
	Advanced	28	37.3	27	36.0	18	24.0	26	34.7	27	36.0
	Advanced High	16	21.3	14	18.7	10	13.3	23	30.7	22	29.3
3 (73)	Beginning	7	9.7	7	9.7	9	12.5	9	12.3	9	12.5
	Intermediate	19	26.4	22	30.6	26	36.1	14	19.2	13	18.1
	Advanced	23	31.9	18	25.0	26	36.1	19	26.0	20	27.8
	Advanced High	23	31.9	25	34.7	11	15.3	31	42.5	30	41.7
4 (81)	Beginning	4	4.9	4	4.9	7	8.6	4	4.9	4	4.9
	Intermediate	14	17.3	18	22.2	32	39.5	17	21.0	17	21.0
	Advanced	42	51.9	47	58.0	28	34.6	25	30.9	26	32.1
	Advanced High	21	25.9	12	14.8	14	17.3	35	43.2	34	42.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 31 (47.0%)	Beginning	27			
	Intermediate	21	5		
	Advanced	6	2	3	
	Advanced High	0	1	1	
73 50 (68.5%)	Beginning	6			
	Intermediate	10	9		
	Advanced	9	9	8	
	Advanced High	1	2	19	
70 31 (44.3%)	Beginning	8			
	Intermediate	0	13		
	Advanced	0	2	18	
	Advanced High	0	0	29	
78 36 (46.2%)	Beginning	3			
	Intermediate	0	17		
	Advanced	0	3	22	
	Advanced High	0	1	32	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	1	1.4	1	1.4	3	4.2	3	4.2	3	4.2
	Intermediate	4	5.6	5	6.9	23	31.9	3	4.2	3	4.2
	Advanced	21	29.2	20	27.8	24	33.3	6	8.3	6	8.3
	Advanced High	46	63.9	46	63.9	22	30.6	60	83.3	60	83.3
ALL (428)	Beginning	64	15.0	81	19.0	128	30.0	93	21.7	93	21.8
	Intermediate	91	21.3	100	23.4	138	32.3	96	22.4	95	22.2
	Advanced	150	35.1	140	32.8	104	24.4	88	20.6	91	21.3
	Advanced High	122	28.6	106	24.8	57	13.3	151	35.3	148	34.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
70 60 (85.7%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	0	6	
	Advanced High	0	0	59	
357 208 (58.3%)	Beginning	46			
	Intermediate	32	46		
	Advanced	15	16	57	
	Advanced High	1	4	140	

■ Indicates students who progressed at least one level from 2011 to 2012.