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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 124

**GEORGE W. CARVER CREATIVE ARTS LEARNING
CENTER**

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	86
1	86
2	90
3	112
4	89
5	86
ALL	610

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	464	76.1	28	71.8
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	131	21.5	4	10.3
White	3	0.5	5	12.8
Multiple	3	0.5	2	5.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	54.3
Economically disadvantaged	607	99.5
Limited English proficient (LEP)	78	12.8
Special education	28	4.6
Talented and Gifted (TAG)	34	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	37	23	62.2	0	0.0	0	0.0	14	37.8	0	0.0	—	—
	2011	65	42	64.6	6	9.2	0	0.0	17	26.2	0	0.0	0	0.0
	2012	61	42	68.9	0	0.0	2	3.3	17	27.9	0	0.0	0	0.0
KN	2010	53	38	71.7	0	0.0	1	1.9	14	26.4	0	0.0	—	—
	2011	98	69	70.4	2	2.0	0	0.0	25	25.5	2	2.0	0	0.0
	2012	86	65	75.6	2	2.3	0	0.0	16	18.6	1	1.2	0	0.0
1	2010	69	45	65.2	0	0.0	0	0.0	23	33.3	1	1.4	—	—
	2011	92	73	79.3	0	0.0	1	1.1	16	17.4	1	1.1	1	1.1
	2012	86	68	79.1	1	1.2	0	0.0	16	18.6	1	1.2	0	0.0
2	2010	64	47	73.4	0	0.0	0	0.0	16	25.0	1	1.6	—	—
	2011	114	80	70.2	0	0.0	0	0.0	30	26.3	2	1.8	2	1.8
	2012	90	67	74.4	0	0.0	0	0.0	21	23.3	1	1.1	1	1.1
3	2010	65	47	72.3	0	0.0	3	4.6	14	21.5	1	1.5	—	—
	2011	93	75	80.6	0	0.0	0	0.0	17	18.3	1	1.1	0	0.0
	2012	112	82	73.2	0	0.0	0	0.0	28	25.0	0	0.0	2	1.8
4	2010	42	26	61.9	0	0.0	1	2.4	15	35.7	0	0.0	—	—
	2011	92	75	81.5	0	0.0	2	2.2	14	15.2	1	1.1	0	0.0
	2012	89	70	78.7	0	0.0	0	0.0	19	21.3	0	0.0	0	0.0
5	2010	51	29	56.9	0	0.0	0	0.0	22	43.1	0	0.0	—	—
	2011	68	45	66.2	0	0.0	1	1.5	21	30.9	1	1.5	0	0.0
	2012	86	70	81.4	0	0.0	2	2.3	14	16.3	0	0.0	0	0.0
PK-5	2010	381	255	66.9	0	0.0	5	1.3	118	31.0	3	0.8	—	—
	2011	622	459	73.8	8	1.3	4	0.6	140	22.5	8	1.3	3	0.5
	2012	610	464	76.1	3	0.5	4	0.7	131	21.5	3	0.5	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	37	37	100.0	5	13.5	1	2.7	0	0.0	0	0.0	36	97.3	43.2	56.8	2.7
	2011	65	62	95.4	12	18.5	1	1.5	7	10.8	0	0.0	65	100.0	52.3	47.7	0.0
	2012	61	60	98.4	11	18.0	2	3.3	12	19.7	0	0.0	60	98.4	57.4	42.6	1.6
KN	2010	53	53	100.0	9	17.0	3	5.7	30	56.6	0	0.0	16	30.2	52.8	47.2	5.7
	2011	98	98	100.0	16	16.3	1	1.0	48	49.0	0	0.0	40	40.8	48.0	52.0	8.2
	2012	86	86	100.0	10	11.6	3	3.5	15	17.4	0	0.0	30	34.9	53.5	46.5	7.0
1	2010	69	68	98.6	10	14.5	3	4.3	39	56.5	2	2.9	2	2.9	50.7	49.3	18.8
	2011	92	91	98.9	13	14.1	4	4.3	52	56.5	11	12.0	8	8.7	47.8	52.2	7.6
	2012	86	86	100.0	10	11.6	2	2.3	15	17.4	0	0.0	12	14.0	43.0	57.0	2.3
2	2010	64	64	100.0	9	14.1	2	3.1	53	82.8	4	6.3	1	1.6	51.6	48.4	6.3
	2011	114	111	97.4	10	8.8	3	2.6	99	86.8	6	5.3	4	3.5	43.9	56.1	11.4
	2012	90	90	100.0	14	15.6	4	4.4	56	62.2	9	10.0	14	15.6	45.6	54.4	3.3
3	2010	65	65	100.0	9	13.8	4	6.2	34	52.3	8	12.3	7	10.8	66.2	33.8	4.6
	2011	93	93	100.0	9	9.7	4	4.3	63	67.7	10	10.8	6	6.5	47.3	52.7	2.2
	2012	112	111	99.1	12	10.7	3	2.7	96	85.7	6	5.4	10	8.9	51.8	48.2	5.4
4	2010	42	40	95.2	8	19.0	7	16.7	21	50.0	5	11.9	3	7.1	52.4	47.6	4.8
	2011	92	90	97.8	10	10.9	4	4.3	60	65.2	11	12.0	3	3.3	60.9	39.1	4.3
	2012	89	88	98.9	10	11.2	5	5.6	72	80.9	9	10.1	12	13.5	42.7	57.3	5.6
5	2010	51	50	98.0	3	5.9	8	15.7	21	41.2	11	21.6	2	3.9	49.0	51.0	0.0
	2011	68	67	98.5	9	13.2	5	7.4	33	48.5	16	23.5	5	7.4	44.1	55.9	0.0
	2012	86	86	100.0	11	12.8	9	10.5	65	75.6	10	11.6	6	7.0	57.0	43.0	2.3
PK-5	2010	381	377	99.0	53	13.9	28	7.3	198	52.0	30	7.9	67	17.6	53.0	47.0	6.8
	2011	622	612	98.4	79	12.7	22	3.5	362	58.2	54	8.7	131	21.1	49.0	51.0	5.5
	2012	610	607	99.5	78	12.8	28	4.6	331	54.3	34	5.6	144	23.6	49.8	50.2	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	55	13,234	52	94.6	12,616	95.3	8	14.6	21.5	50	11,233	91.5	84.9
	2011	93	13,211	88	94.7	12,645	95.7	30	32.2	21.4	73	11,602	78.4	87.8
	2012	86	13,633	81	94.8	13,086	96.0	28	32.6	20.1	71	11,731	82.6	86.0
1	2010	70	13,848	66	94.3	13,286	95.9	8	11.4	20.0	58	11,978	82.9	86.5
	2011	93	13,458	88	94.9	12,967	96.4	27	29.0	19.0	70	12,047	75.3	89.5
	2012	86	14,026	82	94.9	13,533	96.5	24	27.8	18.6	71	12,292	82.3	87.6
2	2010	64	13,441	61	94.7	12,947	96.3	9	14.0	18.9	54	11,794	84.0	87.7
	2011	110	13,013	105	94.8	12,593	96.8	28	25.4	17.1	86	11,853	78.0	91.1
	2012	93	13,338	87	94.2	12,932	97.0	24	25.9	17.0	74	11,883	79.9	89.1
3	2010	64	13,291	61	94.8	12,854	96.7	11	17.1	17.6	55	11,815	85.5	88.9
	2011	90	12,619	87	96.1	12,254	97.1	18	19.9	16.6	78	11,604	86.3	92.0
	2012	108	12,874	102	94.4	12,508	97.2	24	22.1	15.6	87	11,592	80.2	90.0
4	2010	41	12,300	39	95.2	11,900	96.8	9	21.8	17.2	34	10,987	82.3	89.3
	2011	90	12,506	86	95.5	12,150	97.1	14	15.6	15.7	79	11,544	87.8	92.3
	2012	88	12,493	84	95.1	12,139	97.2	28	31.7	16.7	69	11,218	78.2	89.8
5	2010	50	11,688	48	96.1	11,310	96.8	10	20.0	17.0	44	10,453	87.9	89.4
	2011	66	11,742	63	96.0	11,419	97.2	3	4.5	8.2	49	10,892	74.2	92.8
	2012	85	12,562	81	94.9	12,220	97.3	4	4.7	5.4	77	11,364	90.7	90.5
KN-5	2010	345	77,802	327	94.9	74,914	96.3	55	16.0	18.8	295	68,260	85.6	87.7
	2011	543	76,549	517	95.3	74,028	96.7	120	22.1	16.5	435	69,542	80.2	90.8
	2012	547	78,926	518	94.7	76,419	96.8	132	24.1	15.7	449	70,080	82.1	88.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	71.8
Hispanic	4	10.3
White	5	12.8
Multiple	2	5.1
Other	0	0.0

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	6.7	65.5
2011-12	7.6	81.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	0	0.0
2	1	2.6
3	3	7.7
4	2	5.1
5	2	5.1
1-3	4	10.3
More than 3	33	84.6
1 - 5	8	20.5
6 - 10	6	15.4
11 - 20	8	20.5
More than 20	15	38.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		68.4	70.6	68.1	*	*	63.0		61.2	75.5	68.4	84.0	98
4	2010													
	2011													
	2012		49.2	65.0	53.6		50.0	34.1		44.1	58.8	52.9	76.8	85
5	2010													
	2011													
	2012		62.7	69.2	66.3		80.0	53.6		63.0	67.6	65.1	80.3	83
3-5	2010													
	2011													
	2012		60.7	68.0	62.8	*	60.0	52.9		57.4	67.2	62.4	80.3	266

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	211	50	258	1	25	170	0	129	137	266	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		19	18	19	*	*	16		16	20	18	23	98
4	2010													
	2011													
	2012		19	22	20		20	16		18	20	19	26	85
5	2010													
	2011													
	2012		25	25	25		32	23		25	26	25	29	83
3-5	2010													
	2011													
	2012		21	21	21	*	23	18		20	22	21	26	266

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	211	50	258	1	25	170	0	129	137	266	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	52.0	41.7	49.0
4	2010			
	2011			
	2012	47.9	47.1	38.5
5	2010			
	2011			
	2012	55.8	51.5	57.5
3-5	2010			
	2011			
	2012	51.9	46.5	48.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	22	22		22	19		20	23	22	24	86

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	66	20	85	0	10	41	0	34	52	86	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.3	51.2	51.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		58.2	70.4	60.6	*	58.3	53.8		59.3	61.1	60.2	77.0	108
4	2010													
	2011													
	2012		24.6	55.0	32.1		50.0	24.4		29.4	33.3	31.8	79.5	85
5	2010													
	2011													
	2012		38.8	53.8	43.8		70.0	32.1		37.0	51.4	43.4	76.2	83
3-5	2010													
	2011													
	2012		41.7	61.7	46.6	*	59.4	40.1		44.0	48.6	46.4	77.6	276

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	211	60	268	1	32	177	0	134	142	276	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	24	22	*	20	20		22	23	22	27	108
4	2010													
	2011													
	2012		17	21	18		22	16		18	18	18	28	85
5	2010													
	2011													
	2012		20	24	22		31	20		21	21	21	30	83

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.5	50.8	55.0	44.6	40.6
4	2010					
	2011					
	2012	37.4	34.9	39.6	36.9	34.8
5	2010					
	2011					
	2012	46.0	49.2	39.4	36.6	41.0
3-5	2010					
	2011					
	2012	44.3	45.4	45.6	39.8	38.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		22	24	23		30	21		24	22	23	30	80

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	64	14	77	0	10	51	0	44	36	80	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	57.8	61.8	44.7	49.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		*	*	100.0	88.7	10
3-5	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		*	*	100.0	84.3	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	10	0	7	7	0	5	5	10			14,101

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		25	25		*	*	27	23	10
3-5	2010													
	2011													
	2012			27	27		25	25		*	*	27	25	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	10	0	7	7	0	5	5	10			14,101

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	76.7	68.3	64.4
3-5	2010			
	2011			
	2012	76.7	68.3	64.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	69.6	83.3	76.6	61.2	47
	2011	87.9	98.0	94.0	63.3	83
	2012	88.9	94.4	94.9	62.2	78
1	2010	28.6	39.3	33.9	55.2	56
	2011	61.0	86.8	73.4	58.1	79
	2012	42.9	79.4	76.0	55.4	75
2	2010	60.0	100.0	68.4	48.6	57
	2011	23.2	83.3	30.9	50.6	94
	2012	11.1	52.0	27.9	49.8	61
5	2010					0
	2011	14.3	30.0	22.4	36.2	58
	2012	22.9	56.3	31.3	37.2	64
1-5	2010	47.9	57.5	51.3	51.9	113
	2011	31.8	65.0	43.3	47.2	231
	2012	19.8	69.7	47.0	46.3	200

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	91.3	77.4	51.2	53
	2011	83.0	86.0	84.5	56.8	97
	2012	73.3	68.1	69.4	55.1	85
1	2010	43.6	29.6	37.9	48.8	66
	2011	74.0	64.3	69.6	53.1	92
	2012	60.0	49.3	51.2	50.7	86
2	2010	75.5	100.0	80.0	54.6	60
	2011	47.9	64.3	50.0	56.8	110
	2012	44.6	85.3	60.0	57.9	90
5	2010					0
	2011	53.3	75.0	64.5	44.8	62
	2012	31.3	76.5	43.1	43.8	65
K-5	2010	62.7	65.6	63.7	51.5	179
	2011	61.9	74.6	66.8	53.3	361
	2012	44.8	64.9	56.7	52.2	326

Number Tested	2010	96	64	160	20,252	
	2011	184	130	314	29,740	
	2012	100	180	278	30,807	

Number Tested	2010	118	61	179	40,163	
	2011	223	138	361	51,019	
	2012	134	194	326	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		76.9	85.7	76.6	*	*	69.6		75.0	78.3	76.6	61.2	47
	2011	*	94.0	91.7	93.9	*	*	87.9		95.1	92.9	94.0	63.3	83
	2012	*	93.8	100.0	93.7	*	*	88.9		90.0	100.0	94.9	62.2	78
1	2010	*	36.4	27.3	34.5	*	*	28.6		30.8	36.7	33.9	55.2	56
	2011	*	71.0	85.7	74.4	*	*	61.0		60.0	84.1	73.4	58.1	79
	2012		77.3	75.0	76.0	*	*	42.9		81.8	71.4	76.0	55.4	75
2	2010	*	68.8	75.0	68.4	*	*	60.0		66.7	70.4	68.4	48.6	57
	2011	*	35.1	17.6	31.2	*	*	23.2		27.9	33.3	30.9	50.6	94
	2012	*	26.9	42.9	27.9	*	*	11.1		29.2	27.0	27.9	49.8	61
1-2	2010	*	53.3	47.4	51.8	*	*	47.9		50.0	52.6	51.3	51.9	113
	2011	*	52.4	37.5	50.9	*	57.1	35.8		42.3	56.8	50.3	54.4	173
	2012	*	55.1	60.0	54.4	*	*	16.3		59.6	50.6	54.4	52.7	136
5	2010													0
	2011		16.7	35.7	22.6	16.7	33.3	14.3		37.5	12.1	22.4	36.2	58
	2012	*	29.4	30.0	31.1	*	66.7	22.9		33.3	28.6	31.3	37.2	64
1-5	2010	*	53.3	47.4	51.8	*	*	47.9		50.0	52.6	51.3	51.9	113
	2011	*	44.3	36.8	44.2	36.4	43.8	31.8		41.2	45.3	43.3	47.2	231
	2012	*	47.3	48.0	47.2	12.5	53.8	19.8		49.5	44.9	47.0	46.3	200

Number Tested	2010	2	92	19	112	5	5	73	0	56	57	113	13,990
	2011	2	185	38	224	11	16	151	0	102	128	231	22,979
	2012	2	169	25	197	8	13	91	0	93	107	200	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		28	5	33	*	*	13		17	16	33	1,717	47
	2011	*	56	9	67	*	*	23		33	35	68	2,106	83
	2012	*	43	6	53	*	*	6		25	27	52	2,027	78
1	2010	*	4	0	4	*	*	0		1	3	4	1,729	56
	2011	*	31	4	37	*	*	17		10	27	37	1,963	79
	2012		31	5	36	*	*	1		16	20	36	1,963	75
2	2010	*	9	3	12	*	*	6		7	5	12	954	57
	2011	*	2	0	2	*	*	1		0	2	2	1,018	94
	2012	*	5	0	5	*	*	1		1	4	5	1,017	61
1-2	2010	*	13	3	16	*	*	6		8	8	16	2,683	113
	2011	*	33	4	39	*	3	18		10	29	39	2,981	173
	2012	*	36	5	41	*	*	2		17	24	41	2,981	136
5	2010													0
	2011		0	0	0	0	0	0		0	0	0	701	58
	2012	*	0	1	2	*	1	1		1	1	2	822	64
1-5	2010	*	13	3	16	*	*	6		8	8	16	2,683	113
	2011	*	33	4	39	1	3	18		10	29	39	3,692	231
	2012	*	36	6	43	0	2	3		18	25	43	3,803	200

Number Tested	2010	2	92	19	112	5	5	73	0	56	57	113	13,990
	2011	2	185	38	224	11	16	151	0	102	128	231	22,979
	2012	2	169	25	197	8	13	91	0	93	107	200	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		78.9	71.4	77.4	*	88.9	66.7		75.0	80.0	77.4	51.2	53
	2011	*	86.8	84.0	84.4	*	68.8	83.0		87.0	82.4	84.5	56.8	97
	2012	*	66.2	75.0	68.6	*	70.0	73.3		72.7	65.0	69.4	55.1	85
1	2010	*	30.2	54.5	38.5	*	60.0	43.6		42.4	33.3	37.9	48.8	66
	2011	*	63.0	93.8	70.3	*	100.0	74.0		61.9	76.0	69.6	53.1	92
	2012	*	44.1	81.3	51.2	*	80.0	60.0		64.9	40.8	51.2	50.7	86
2	2010	*	81.8	80.0	80.0	*	66.7	75.5		80.6	79.3	80.0	54.6	60
	2011	*	48.7	51.7	50.5	*	44.4	47.9		44.9	54.1	50.0	56.8	110
	2012	*	53.7	81.0	60.0	*	57.1	44.6		58.5	61.2	60.0	57.9	90
K-2	2010	*	63.2	66.7	64.0	42.9	71.4	62.7		65.2	62.1	63.7	51.5	179
	2011	*	65.3	72.9	67.7	50.0	73.7	63.2		64.2	69.8	67.2	55.6	299
	2012	*	54.5	79.2	59.9	55.6	67.6	52.3		65.6	55.1	60.2	54.5	261
5	2010													0
	2011		60.5	76.5	66.7	66.7	88.9	53.3		76.9	57.1	64.5	44.8	62
	2012	*	38.5	50.0	42.9	*	60.0	31.3		42.1	44.4	43.1	43.8	65
K-5	2010	*	63.2	66.7	64.0	42.9	71.4	62.7		65.2	62.1	63.7	51.5	179
	2011	*	64.5	73.6	67.5	57.1	76.6	61.9		66.3	67.5	66.8	53.3	361
	2012	*	51.2	74.6	56.6	45.5	65.9	44.8		60.0	53.3	56.7	52.2	326

Number Tested	2010	2	125	51	178	7	28	118	0	92	87	179	40,163
	2011	4	262	87	351	14	47	223	0	163	197	361	51,019
	2012	4	252	63	325	11	44	134	0	160	165	326	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		20	8	28	*	5	11		13	15	28	2,358	53
	2011	*	32	9	41	*	4	17		17	24	41	2,815	97
	2012	*	18	5	25	*	3	3		13	12	25	2,472	85
1	2010	*	3	4	7	*	1	5		3	4	7	2,266	66
	2011	*	15	11	26	*	7	13		12	14	26	2,716	92
	2012	*	7	4	11	*	3	3		7	4	11	2,473	86
2	2010	*	8	2	10	*	1	5		6	4	10	2,484	60
	2011	*	8	5	13	*	1	9		6	7	13	2,746	110
	2012	*	17	10	28	*	5	10		10	18	28	2,843	90
K-2	2010	*	31	14	45	2	7	21		22	23	45	7,108	179
	2011	*	55	25	80	0	12	39		35	45	80	8,277	299
	2012	*	42	19	64	2	11	16		30	34	64	7,788	261
5	2010													0
	2011		3	5	8	1	2	3		7	1	8	1,395	62
	2012	*	5	1	9	*	6	8		7	2	9	1,426	65
K-5	2010	*	31	14	45	2	7	21		22	23	45	7,108	179
	2011	*	58	30	88	1	14	42		42	46	88	9,696	361
	2012	*	47	20	73	2	17	24		37	36	73	9,214	326

Number Tested	2010	2	125	51	178	7	28	118	0	92	87	179	40,163
	2011	4	262	87	351	14	47	223	0	163	197	361	51,019
	2012	4	252	63	325	11	44	134	0	160	165	326	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	55.8	72.7	61.5	*	80.0	69.2		60.6	60.6	60.6	63.5	66
	2011	*	58.3	93.8	66.7	*	100.0	72.0		66.7	65.3	65.9	66.7	91
	2012		52.9	81.3	57.6	*	90.0	80.0		61.1	55.1	57.6	62.5	85
2	2010	*	70.5	66.7	70.0	*	66.7	65.3		67.7	72.4	70.0	61.4	60
	2011	*	49.4	34.5	46.2	*	44.4	43.2		40.8	48.3	45.0	62.0	109
	2012	*	50.7	85.7	58.9	*	71.4	50.0		58.5	59.2	58.9	63.6	90
1-2	2010	*	63.2	70.3	65.6	*	73.7	67.0		64.1	66.1	65.1	62.5	126
	2011	*	53.7	55.6	55.6	*	77.3	53.1		52.7	56.0	54.5	64.4	200
	2012	*	51.9	83.8	58.3	*	79.2	56.3		59.7	57.1	58.3	63.0	175
5	2010													0
	2011		58.1	76.5	64.9	83.3	77.8	56.7		65.4	62.9	62.9	48.6	62
	2012	*	41.0	45.5	43.8	*	63.6	35.1		40.0	50.0	44.0	45.9	75
1-5	2010	*	63.2	70.3	65.6	*	73.7	67.0		64.1	66.1	65.1	62.5	126
	2011	*	54.7	61.3	57.7	72.7	77.4	53.7		55.6	57.6	56.5	59.7	262
	2012	*	48.5	75.0	54.0	42.9	74.3	46.9		52.5	55.5	54.0	57.8	250

Number Tested	2010	2	87	37	125	4	19	88	0	64	62	126	26,937
	2011	2	192	62	253	11	31	175	0	117	144	262	38,176
	2012	2	196	48	248	7	35	128	0	122	128	250	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	7	10	17	*	7	13		10	7	17	4,129	66
	2011	*	15	12	28	*	8	15		14	14	28	4,427	91
	2012		11	6	17	*	2	3		10	7	17	4,060	85
2	2010	*	6	5	11	*	2	6		4	7	11	3,776	60
	2011	*	15	3	18	*	1	13		7	11	18	3,810	109
	2012	*	14	10	24	*	5	8		8	16	24	3,820	90
1-2	2010	*	13	15	28	*	9	19		14	14	28	7,905	126
	2011	*	30	15	46	*	9	28		21	25	46	8,237	200
	2012	*	25	16	41	*	7	11		18	23	41	7,880	175
5	2010													0
	2011		9	3	11	5	1	5		7	5	12	1,416	62
	2012	*	5	1	8	*	5	6		6	2	8	1,169	75
1-5	2010	*	13	15	28	*	9	19		14	14	28	7,905	126
	2011	*	39	18	57	5	10	33		28	30	58	9,660	262
	2012	*	30	17	49	1	12	17		24	25	49	9,049	250

Number Tested	2010	2	87	37	125	4	19	88	0	64	62	126	26,937
	2011	2	192	62	253	11	31	175	0	117	144	262	38,176
	2012	2	196	48	248	7	35	128	0	122	128	250	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		*	*	100.0	89.3	7
	2011		*	91.7	92.9		92.3	92.9		*	88.9	92.9	90.9	14
	2012			85.7	85.7		100.0	100.0		*	*	85.7	89.9	7
1	2010			90.9	90.9		85.7	90.9		87.5	*	90.9	89.1	11
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	89.4	9
	2012			100.0	100.0		100.0	100.0		*	*	100.0	89.2	8
2	2010			100.0	100.0		100.0	100.0		*	*	100.0	93.8	7
	2011			90.9	90.0		83.3	90.0		*	100.0	90.9	94.9	11
	2012			90.9	90.9		90.9	90.9		100.0	*	90.9	93.3	11
K-2	2010			96.0	96.0		95.2	96.0		93.8	100.0	96.0	90.7	25
	2011		*	93.8	93.9		92.9	93.9		94.1	94.1	94.1	91.7	34
	2012			92.3	92.3		96.0	96.0		92.3	92.3	92.3	90.8	26

Number Tested	2010	0	0	25	25	0	21	25	0	16	9	25	19,041
	2011	0	2	32	33	0	28	33	0	17	17	34	21,141
	2012	0	0	26	26	0	25	25	0	13	13	26	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			6	6		6	6		*	*	6	3,523	7
	2011		*	4	6		6	6		*	3	6	3,964	14
	2012			4	4		4	4		*	*	4	3,679	7
1	2010			3	3		1	3		1	*	3	2,529	11
	2011			6	6		6	6		4	*	6	2,459	9
	2012			2	2		2	2		*	*	2	2,437	8
2	2010			4	4		4	4		*	*	4	3,040	7
	2011			7	6		3	6		*	5	7	3,227	11
	2012			8	8		8	8		4	*	8	2,934	11
K-2	2010			13	13		11	13		6	7	13	9,092	25
	2011		*	17	18		15	18		9	10	19	9,650	34
	2012			14	14		14	14		6	8	14	9,050	26

Number Tested	2010	0	0	25	25	0	21	25	0	16	9	25	19,041
	2011	0	2	32	33	0	28	33	0	17	17	34	21,141
	2012	0	0	26	26	0	25	25	0	13	13	26	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (10)	Beginning	9	90.0	9	90.0	9	90.0	9	90.0	9	90.0
	Intermediate	1	10.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	5	55.6	5	55.6	8	88.9	8	88.9	8	88.9
	Intermediate	3	33.3	3	33.3	1	11.1	0	0.0	0	0.0
	Advanced	1	11.1	1	11.1	0	0.0	1	11.1	1	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	0	0.0	0	0.0	1	7.1	0	0.0	0	0.0
	Intermediate	3	21.4	7	50.0	7	50.0	3	21.4	3	21.4
	Advanced	9	64.3	3	21.4	3	21.4	7	50.0	7	50.0
	Advanced High	2	14.3	4	28.6	3	21.4	4	28.6	4	28.6
3 (11)	Beginning	0	0.0	1	9.1	3	27.3	1	9.1	1	9.1
	Intermediate	5	45.5	3	27.3	6	54.5	6	54.5	6	54.5
	Advanced	4	36.4	7	63.6	1	9.1	2	18.2	2	18.2
	Advanced High	2	18.2	0	0.0	1	9.1	2	18.2	2	18.2
4 (10)	Beginning	0	0.0	0	0.0	0	0.0	1	10.0	1	10.0
	Intermediate	3	30.0	3	30.0	7	70.0	1	10.0	1	10.0
	Advanced	7	70.0	7	70.0	3	30.0	5	50.0	5	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	30.0	3	30.0

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 1 (11.1%)	Beginning	8			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
12 10 (83.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	2	4	0	
	Advanced High	0	0	4	
6 1 (16.7%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	1	
8 2 (25.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	27.3	3	27.3	3	27.3	1	9.1	1	9.1
	Advanced	1	9.1	1	9.1	3	27.3	2	18.2	3	27.3
	Advanced High	7	63.6	7	63.6	5	45.5	8	72.7	7	63.6
ALL (65)	Beginning	14	21.5	15	23.1	21	32.3	19	29.2	19	29.2
	Intermediate	18	27.7	20	30.8	25	38.5	12	18.5	12	18.5
	Advanced	22	33.8	19	29.2	10	15.4	17	26.2	18	27.7
	Advanced High	11	16.9	11	16.9	9	13.8	17	26.2	16	24.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	6	
44 20 (45.5%)	Beginning	10			
	Intermediate	0	8		
	Advanced	2	6	6	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2011 to 2012.