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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 122

**C. F. CARR**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	62
1	73
2	72
3	62
4	73
5	53
ALL	437

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	188	43.0	12	40.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	243	55.6	10	33.3
White	4	0.9	8	26.7
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	354	81.0
Economically disadvantaged	433	99.1
Limited English proficient (LEP)	196	44.9
Special education	28	6.4
Talented and Gifted (TAG)	42	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	18	41.9	0	0.0	0	0.0	25	58.1	0	0.0	—	—
	2011	43	17	39.5	0	0.0	0	0.0	26	60.5	0	0.0	0	0.0
	2012	42	15	35.7	0	0.0	0	0.0	25	59.5	2	4.8	0	0.0
KN	2010	62	26	41.9	0	0.0	0	0.0	36	58.1	0	0.0	—	—
	2011	76	38	50.0	0	0.0	0	0.0	37	48.7	0	0.0	1	1.3
	2012	62	33	53.2	0	0.0	0	0.0	28	45.2	1	1.6	0	0.0
1	2010	68	34	50.0	0	0.0	0	0.0	34	50.0	0	0.0	—	—
	2011	67	24	35.8	0	0.0	0	0.0	43	64.2	0	0.0	0	0.0
	2012	73	32	43.8	0	0.0	0	0.0	40	54.8	0	0.0	1	1.4
2	2010	71	35	49.3	0	0.0	0	0.0	36	50.7	0	0.0	—	—
	2011	63	34	54.0	0	0.0	0	0.0	29	46.0	0	0.0	0	0.0
	2012	72	25	34.7	0	0.0	0	0.0	47	65.3	0	0.0	0	0.0
3	2010	65	30	46.2	0	0.0	0	0.0	35	53.8	0	0.0	—	—
	2011	76	33	43.4	0	0.0	0	0.0	43	56.6	0	0.0	0	0.0
	2012	62	28	45.2	0	0.0	0	0.0	34	54.8	0	0.0	0	0.0
4	2010	64	28	43.8	0	0.0	0	0.0	36	56.3	0	0.0	—	—
	2011	50	20	40.0	0	0.0	0	0.0	29	58.0	0	0.0	1	2.0
	2012	73	34	46.6	0	0.0	0	0.0	39	53.4	0	0.0	0	0.0
5	2010	62	31	50.0	0	0.0	0	0.0	31	50.0	0	0.0	—	—
	2011	64	28	43.8	0	0.0	0	0.0	36	56.3	0	0.0	0	0.0
	2012	53	21	39.6	0	0.0	0	0.0	30	56.6	1	1.9	1	1.9
PK-5	2010	435	202	46.4	0	0.0	0	0.0	233	53.6	0	0.0	—	—
	2011	439	194	44.2	0	0.0	0	0.0	243	55.4	0	0.0	2	0.5
	2012	437	188	43.0	0	0.0	0	0.0	243	55.6	4	0.9	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	42	97.7	21	48.8	0	0.0	21	48.8	0	0.0	43	100.0	51.2	48.8	0.0
	2011	43	43	100.0	20	46.5	1	2.3	20	46.5	0	0.0	43	100.0	65.1	34.9	0.0
	2012	42	41	97.6	21	50.0	0	0.0	24	57.1	0	0.0	42	100.0	52.4	47.6	0.0
KN	2010	62	60	96.8	30	48.4	4	6.5	43	69.4	0	0.0	19	30.6	48.4	51.6	0.0
	2011	76	75	98.7	27	35.5	6	7.9	61	80.3	0	0.0	28	36.8	60.5	39.5	2.6
	2012	62	61	98.4	22	35.5	1	1.6	42	67.7	0	0.0	25	40.3	54.8	45.2	4.8
1	2010	68	68	100.0	23	33.8	3	4.4	35	51.5	3	4.4	2	2.9	54.4	45.6	1.5
	2011	67	64	95.5	36	53.7	6	9.0	48	71.6	0	0.0	4	6.0	53.7	46.3	4.5
	2012	73	73	100.0	33	45.2	4	5.5	58	79.5	7	9.6	8	11.0	64.4	35.6	5.5
2	2010	71	69	97.2	28	39.4	3	4.2	58	81.7	3	4.2	4	5.6	50.7	49.3	2.8
	2011	63	62	98.4	21	33.3	4	6.3	55	87.3	4	6.3	0	0.0	58.7	41.3	9.5
	2012	72	72	100.0	40	55.6	8	11.1	64	88.9	4	5.6	8	11.1	55.6	44.4	8.3
3	2010	65	62	95.4	26	40.0	2	3.1	57	87.7	4	6.2	3	4.6	55.4	44.6	4.6
	2011	76	74	97.4	31	40.8	4	5.3	62	81.6	9	11.8	4	5.3	53.9	46.1	13.2
	2012	62	61	98.4	30	48.4	5	8.1	58	93.5	5	8.1	5	8.1	59.7	40.3	12.9
4	2010	64	62	96.9	27	42.2	6	9.4	41	64.1	5	7.8	0	0.0	57.8	42.2	0.0
	2011	50	48	96.0	22	44.0	2	4.0	34	68.0	9	18.0	4	8.0	46.0	54.0	4.0
	2012	73	73	100.0	30	41.1	8	11.0	63	86.3	16	21.9	5	6.8	56.2	43.8	1.4
5	2010	62	58	93.5	23	37.1	7	11.3	49	79.0	5	8.1	2	3.2	56.5	43.5	6.5
	2011	64	60	93.8	20	31.3	8	12.5	45	70.3	9	14.1	3	4.7	50.0	50.0	4.7
	2012	53	52	98.1	20	37.7	2	3.8	45	84.9	10	18.9	4	7.5	54.7	45.3	1.9
PK-5	2010	435	421	96.8	178	40.9	25	5.7	304	69.9	20	4.6	73	16.8	53.6	46.4	2.3
	2011	439	426	97.0	177	40.3	31	7.1	325	74.0	31	7.1	86	19.6	55.4	44.6	5.9
	2012	437	433	99.1	196	44.9	28	6.4	354	81.0	42	9.6	97	22.2	57.2	42.8	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	61	13,234	59	96.3	12,616	95.3	9	14.6	21.5	55	11,233	89.5	84.9
	2011	73	13,211	70	94.7	12,645	95.7	15	20.4	21.4	66	11,602	89.8	87.8
	2012	61	13,633	59	96.5	13,086	96.0	7	11.4	20.1	57	11,731	93.2	86.0
1	2010	67	13,848	64	95.7	13,286	95.9	7	10.4	20.0	61	11,978	90.7	86.5
	2011	66	13,458	63	96.0	12,967	96.4	15	22.8	19.0	60	12,047	91.0	89.5
	2012	72	14,026	70	97.1	13,533	96.5	10	13.9	18.6	65	12,292	90.2	87.6
2	2010	71	13,441	69	96.5	12,947	96.3	12	16.8	18.9	67	11,794	93.8	87.7
	2011	62	13,013	59	95.3	12,593	96.8	8	12.9	17.1	56	11,853	90.4	91.1
	2012	69	13,338	67	96.9	12,932	97.0	12	17.4	17.0	62	11,883	89.9	89.1
3	2010	65	13,291	63	96.8	12,854	96.7	8	12.4	17.6	57	11,815	88.1	88.9
	2011	72	12,619	71	97.5	12,254	97.1	10	13.8	16.6	68	11,604	93.9	92.0
	2012	62	12,874	61	97.6	12,508	97.2	7	11.3	15.6	56	11,592	90.2	90.0
4	2010	64	12,300	62	96.6	11,900	96.8	8	12.5	17.2	60	10,987	93.6	89.3
	2011	49	12,506	48	97.6	12,150	97.1	4	8.1	15.7	45	11,544	91.1	92.3
	2012	73	12,493	71	97.5	12,139	97.2	7	9.6	16.7	68	11,218	93.5	89.8
5	2010	60	11,688	59	97.6	11,310	96.8	13	21.6	17.0	50	10,453	83.0	89.4
	2011	63	11,742	61	97.4	11,419	97.2	2	3.2	8.2	55	10,892	87.9	92.8
	2012	53	12,562	51	97.7	12,220	97.3	4	7.6	5.4	48	11,364	91.2	90.5
KN-5	2010	389	77,802	376	96.6	74,914	96.3	57	14.6	18.8	350	68,260	89.9	87.7
	2011	386	76,549	372	96.4	74,028	96.7	54	14.0	16.5	350	69,542	90.7	90.8
	2012	390	78,926	379	97.2	76,419	96.8	47	12.1	15.7	356	70,080	91.4	88.8



Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	40.0
Hispanic	10	33.3
White	8	26.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.6	—
2010-11	5.5	82.8
2011-12	6.4	92.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	13.3
1	3	10.0
2	2	6.7
3	2	6.7
4	3	10.0
5	3	10.0
1-3	7	23.3
More than 3	19	63.3
1 - 5	13	43.3
6 - 10	4	13.3
11 - 20	6	20.0
More than 20	3	10.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		75.0	73.3	74.4	*	72.7	67.7		69.6	81.3	74.4	84.0	39
4	2010													
	2011													
	2012		37.5	66.7	48.0	*	60.0	34.8		44.8	52.4	48.0	76.8	50
5	2010													
	2011													
	2012	*	76.2	90.9	78.8	*	85.7	77.8		78.9	80.0	79.4	80.3	34
3-5	2010													
	2011													
	2012	*	59.7	75.0	64.8	50.0	71.4	59.7		62.0	69.2	65.0	80.3	123

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	77	44	122	6	28	72	0	71	52	123	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	18	19	*	18	17		18	22	19	23	39
4	2010													
	2011													
	2012		20	24	22	*	21	18		21	22	22	26	50
5	2010													
	2011													
	2012	*	24	31	26	*	29	25		26	26	26	29	34
3-5	2010													
	2011													
	2012	*	21	24	22	22	22	19		21	23	22	26	123

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	77	44	122	6	28	72	0	71	52	123	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.0	47.4	47.0
4	2010			
	2011			
	2012	48.4	50.4	47.6
5	2010			
	2011			
	2012	56.5	50.2	63.5
3-5	2010			
	2011			
	2012	53.0	49.4	51.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	21	21	*	18	20		21	21	21	24	48

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	32	16	48	2	8	21	0	27	21	48		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.5	49.1	51.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		62.5	58.3	60.4	*	60.0	52.5		57.1	65.0	60.4	77.0	48
4	2010													
	2011													
	2012		51.6	89.5	72.5	*	89.3	69.0		72.5	72.4	72.5	79.5	69
5	2010													
	2011													
	2012	*	47.6	93.1	72.5	*	96.0	75.0		72.4	73.9	73.1	76.2	52
3-5	2010													
	2011													
	2012	*	53.9	82.4	69.0	87.5	83.6	65.3		68.0	70.8	69.2	77.6	169

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	76	91	168	8	73	118	0	97	72	169	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	22	22	*	23	20		21	23	22	27	48
4	2010													
	2011													
	2012		22	29	26	*	29	25		26	25	26	28	69
5	2010													
	2011													
	2012	*	22	34	29	*	35	30		29	29	29	30	52



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	46.8	50.8	57.6	44.3	34.0
4	2010					
	2011					
	2012	55.5	55.3	57.2	46.0	49.3
5	2010					
	2011					
	2012	57.9	60.6	58.5	51.4	60.7
3-5	2010					
	2011					
	2012	53.8	55.6	57.7	47.2	48.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	28	30	29	*	30	29		30	28	29	30	52

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	21	29	51	2	25	36	0	29	23	52	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.0	74.4	63.9	60.6

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			73.7	73.7		70.6	70.6		81.8	62.5	73.7	88.7	19
4	2010													
	2011													
	2012			78.9	78.9		76.5	76.5		70.0	88.9	78.9	84.2	19
5	2010													
	2011													
	2012			78.9	78.9		78.9	83.3		80.0	77.8	78.9	77.4	19
3-5	2010													
	2011													
	2012			77.2	77.2		75.5	76.9		77.4	76.9	77.2	84.3	57

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	57	57	0	53	52	0	31	26	57	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			16	16		16	16		16	16	16	23	19
4	2010													
	2011													
	2012			25	25		25	25		20	30	25	26	19
5	2010													
	2011													
	2012			28	28		28	29		27	29	28	28	19
3-5	2010													
	2011													
	2012			23	23		23	23		21	26	23	25	57

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	57	57	0	53	52	0	31	26	57	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	47.4	40.4	37.2
4	2010			
	2011			
	2012	45.3	59.4	59.2
5	2010			
	2011			
	2012	59.5	67.0	55.4
3-5	2010			
	2011			
	2012	50.7	55.6	50.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			21	21	*	21	21		17	26	21	26	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	23	23	3	21	21	0	14	9	23	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.5	49.1	51.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			37.5	37.5		37.5	37.5		*	*	37.5	74.0	8
4	2010													
	2011													
	2012		*		*		*				*	*	51.1	1
5	2010													
	2011													
	2012			*	*		*				*	*	32.9	1
3-5	2010													
	2011													
	2012		*	33.3	30.0		30.0	37.5		*	*	30.0	64.2	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	9	10	0	10	8	0	5	5	10			682

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			16	16		16	16		*	*	16	26	8
4	2010													
	2011													
	2012		*		*		*				*	*	21	1
5	2010													
	2011													
	2012			*	*		*				*	*	19	1
3-5	2010													
	2011													
	2012		*	15	15		15	16		*	*	15	24	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	9	10	0	10	8	0	5	5	10	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	21.7	40.6	48.6	40.6	27.1
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	23.1	37.5	43.7	35.0	27.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	50.0	41.2	45.2	61.2	31
	2011	43.8	46.7	44.7	63.3	47
	2012	*	63.2	62.5	62.2	40
1	2010	15.4	68.8	53.3	55.2	45
	2011	0.0	36.8	22.6	58.1	31
	2012	*	31.4	32.5	55.4	40
2	2010	16.1	83.3	34.9	48.6	43
	2011	11.1	66.7	22.2	50.6	45
	2012	7.4	50.0	17.1	49.8	35
5	2010					0
	2011	20.5	52.9	29.5	36.2	61
	2012	8.9	50.0	13.7	37.2	51
1-5	2010	15.9	72.7	44.3	51.9	88
	2011	14.1	48.9	25.5	47.2	137
	2012	10.4	36.7	20.6	46.3	126

Number Tested	2010	58	61	119	20,252	
	2011	124	60	184	29,740	
	2012	79	87	166	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	32.6	31.6	32.3	51.2	62
	2011	42.4	52.9	44.7	56.8	76
	2012	70.8	73.7	72.6	55.1	62
1	2010	17.1	37.5	26.9	48.8	67
	2011	17.8	60.0	30.8	53.1	65
	2012	27.0	22.9	25.0	50.7	72
2	2010	39.3	69.2	44.9	54.6	69
	2011	35.2	87.5	41.9	56.8	62
	2012	23.8	62.5	28.2	57.9	71
5	2010					0
	2011	33.3	53.3	38.9	44.8	54
	2012	35.7	66.7	39.6	43.8	48
K-5	2010	31.3	42.2	34.8	51.5	198
	2011	33.0	60.0	39.3	53.3	257
	2012	34.3	51.7	40.3	52.2	253

Number Tested	2010	134	64	198	40,163	
	2011	197	60	257	51,019	
	2012	166	87	253	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		46.2	*	48.3	*		50.0		43.8	46.7	45.2	61.2	31
	2011		44.4	50.0	44.7	33.3		43.8		39.3	52.6	44.7	63.3	47
	2012		57.6	85.7	63.2	*		*		57.1	68.4	62.5	62.2	40
1	2010		60.6	33.3	53.3	*	*	15.4		41.7	66.7	53.3	55.2	45
	2011		20.8	28.6	20.7	*	*	0.0		10.5	41.7	22.6	58.1	31
	2012		28.1	57.1	32.5	*		*		34.6	28.6	32.5	55.4	40
2	2010		33.3	40.0	35.0	*	*	16.1		36.8	33.3	34.9	48.6	43
	2011		26.5	9.1	22.2	*	*	11.1		12.0	35.0	22.2	50.6	45
	2012		12.0	30.0	17.1	*	*	7.4		22.7	7.7	17.1	49.8	35
1-2	2010		47.0	36.4	44.7	*	*	15.9		39.5	48.9	44.3	51.9	88
	2011		24.1	16.7	21.6	*	*	8.3		11.4	37.5	22.4	54.4	76
	2012		21.1	41.2	25.3	14.3	*	12.5		29.2	18.5	25.3	52.7	75
5	2010													0
	2011		28.0	30.6	27.8	0.0	23.8	20.5		34.4	24.1	29.5	36.2	61
	2012		14.3	13.8	14.6	*	8.3	8.9		17.9	8.7	13.7	37.2	51
1-5	2010		47.0	36.4	44.7	*	*	15.9		39.5	48.9	44.3	51.9	88
	2011		25.3	25.9	24.2	9.1	20.0	14.1		21.1	31.1	25.5	47.2	137
	2012		19.2	23.9	21.1	11.1	7.4	10.4		25.0	14.0	20.6	46.3	126

Number Tested	2010	0	66	22	85	3	4	44	0	43	45	88	13,990
	2011	0	83	54	128	11	25	92	0	76	61	137	22,979
	2012	0	78	46	123	9	27	77	0	76	50	126	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		1	*	1	*		0		0	1	1	1,717	31
	2011		9	3	12	0		7		6	6	12	2,106	47
	2012		10	2	12	*		*		6	6	12	2,027	40
1	2010		8	1	9	*	*	1		3	6	9	1,729	45
	2011		3	2	4	*	*	0		2	3	5	1,963	31
	2012		4	1	5	*		*		2	3	5	1,963	40
2	2010		3	2	4	*	*	1		3	2	5	954	43
	2011		1	0	1	*	*	0		0	1	1	1,018	45
	2012		1	1	2	*	*	0		1	1	2	1,017	35
1-2	2010		11	3	13	*	*	2		6	8	14	2,683	88
	2011		4	2	5	*	*	0		2	4	6	2,981	76
	2012		5	2	7	0	*	0		3	4	7	2,981	75
5	2010													0
	2011		0	0	0	0	0	0		0	0	0	701	61
	2012		0	1	1	*	0	0		1	0	1	822	51
1-5	2010		11	3	13	*	*	2		6	8	14	2,683	88
	2011		4	2	5	0	0	0		2	4	6	3,692	137
	2012		5	3	8	0	0	0		4	4	8	3,803	126

Number Tested	2010	0	66	22	85	3	4	44	0	43	45	88	13,990
	2011	0	83	54	128	11	25	92	0	76	61	137	22,979
	2012	0	78	46	123	9	27	77	0	76	50	126	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		30.8	33.3	33.3	*	33.3	32.6		30.0	34.4	32.3	51.2	62
	2011		35.1	56.8	45.9	14.3	57.7	42.4		39.1	55.2	44.7	56.8	76
	2012	*	75.8	71.4	73.3	*	68.2	70.8		67.6	78.6	72.6	55.1	62
1	2010		29.4	24.2	26.9	*	13.0	17.1		25.0	29.0	26.9	48.8	67
	2011		44.0	22.5	30.6	16.7	18.2	17.8		27.8	34.5	30.8	53.1	65
	2012		16.1	32.5	25.0	*	27.3	27.0		26.1	23.1	25.0	50.7	72
2	2010		36.4	52.8	47.0	*	50.0	39.3		58.8	31.4	44.9	54.6	69
	2011		42.4	41.4	42.6	*	42.9	35.2		35.1	52.0	41.9	56.8	62
	2012		32.0	26.1	28.2	37.5	22.5	23.8		38.5	15.6	28.2	57.9	71
K-2	2010		32.3	37.1	35.8	22.2	33.3	31.3		38.0	31.6	34.8	51.5	198
	2011		40.0	39.6	40.1	17.6	37.5	32.9		34.5	47.0	39.4	55.6	203
	2012	*	42.7	39.5	40.4	30.8	34.7	33.9		42.0	38.4	40.5	54.5	205
5	2010													0
	2011		18.2	53.1	35.4	0.0	45.0	33.3		53.3	20.8	38.9	44.8	54
	2012		21.1	53.6	42.2	*	56.5	35.7		42.3	36.4	39.6	43.8	48
K-5	2010		32.3	37.1	35.8	22.2	33.3	31.3		38.0	31.6	34.8	51.5	198
	2011		35.9	42.8	39.2	13.0	39.0	33.0		38.3	41.1	39.3	53.3	257
	2012	*	38.9	42.3	40.7	26.7	39.0	34.3		42.1	38.0	40.3	52.2	253

Number Tested	2010	0	93	105	193	9	81	134	0	100	98	198	40,163
	2011	0	117	138	245	23	100	197	0	149	107	257	51,019
	2012	1	108	142	248	15	118	166	0	145	108	253	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		1	2	3	*	2	2		1	2	3	2,358	62
	2011		7	7	14	0	5	9		6	8	14	2,815	76
	2012	*	14	7	21	*	4	4		10	11	21	2,472	62
1	2010		2	3	5	*	1	1		3	2	5	2,266	67
	2011		3	1	4	0	0	0		1	3	4	2,716	65
	2012		1	3	4	*	2	2		2	2	4	2,473	72
2	2010		3	4	7	*	4	5		5	2	7	2,484	69
	2011		3	3	6	*	2	2		3	3	6	2,746	62
	2012		2	3	5	0	2	3		5	0	5	2,843	71
K-2	2010		6	9	15	1	7	8		9	6	15	7,108	198
	2011		13	11	24	1	7	11		10	14	24	8,277	203
	2012	*	17	13	30	1	8	9		17	13	30	7,788	205
5	2010													0
	2011		0	4	3	0	2	3		3	1	4	1,395	54
	2012		0	3	3	*	3	3		3	0	3	1,426	48
K-5	2010		6	9	15	1	7	8		9	6	15	7,108	198
	2011		13	15	27	1	9	14		13	15	28	9,696	257
	2012	*	17	16	33	1	11	12		20	13	33	9,214	253

Number Tested	2010	0	93	105	193	9	81	134	0	100	98	198	40,163
	2011	0	117	138	245	23	100	197	0	149	107	257	51,019
	2012	1	108	142	248	15	118	166	0	145	108	253	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		60.6	33.3	47.0	*	26.1	26.5		51.4	41.9	47.0	63.5	66
	2011		37.5	37.5	37.7	*	39.4	34.1		28.6	48.3	37.5	66.7	64
	2012		19.4	47.5	34.7	*	45.5	43.2		32.6	38.5	34.7	62.5	72
2	2010		39.4	75.0	59.1	*	75.0	53.6		67.6	48.6	58.0	61.4	69
	2011		42.4	44.8	42.6	*	52.4	37.0		40.5	48.0	43.5	62.0	62
	2012		32.0	26.1	28.2	25.0	22.5	23.8		30.8	25.0	28.2	63.6	71
1-2	2010		50.0	55.1	53.0	*	52.9	43.3		59.4	45.5	52.6	62.5	135
	2011		40.4	40.6	40.2	33.3	44.4	35.7		34.7	48.1	40.5	64.4	126
	2012		25.0	36.0	31.5	16.7	32.9	31.0		31.8	31.0	31.5	63.0	143
5	2010													0
	2011		32.0	58.3	46.3	16.7	66.7	45.5		53.1	41.4	47.5	48.6	61
	2012		20.0	55.2	42.6	*	58.3	36.4		44.4	34.8	40.0	45.9	50
1-5	2010		50.0	55.1	53.0	*	52.9	43.3		59.4	45.5	52.6	62.5	135
	2011		37.8	46.7	42.0	26.7	50.7	38.7		40.4	45.8	42.8	59.7	187
	2012		23.7	40.9	34.2	14.3	39.2	32.6		34.8	32.1	33.7	57.8	193

Number Tested	2010	0	66	69	132	4	51	90	0	69	66	135	26,937
	2011	0	82	105	176	15	75	142	0	104	83	187	38,176
	2012	0	76	115	190	14	97	144	0	112	81	193	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		2	3	5	*	1	1		2	3	5	4,129	66
	2011		5	7	11	*	5	6		8	4	12	4,427	64
	2012		2	1	3	*	0	0		1	2	3	4,060	72
2	2010		2	11	13	*	10	11		7	6	13	3,776	69
	2011		3	4	7	*	4	5		3	4	7	3,810	62
	2012		1	3	4	1	2	3		4	0	4	3,820	71
1-2	2010		4	14	18	*	11	12		9	9	18	7,905	135
	2011		8	11	18	1	9	11		11	8	19	8,237	126
	2012		3	4	7	1	2	3		5	2	7	7,880	143
5	2010													0
	2011		0	4	3	0	3	4		4	0	4	1,416	61
	2012		0	0	0	*	0	0		0	0	0	1,169	50
1-5	2010		4	14	18	*	11	12		9	9	18	7,905	135
	2011		8	15	21	1	12	15		15	8	23	9,660	187
	2012		3	4	7	1	2	3		5	2	7	9,049	193

Number Tested	2010	0	66	69	132	4	51	90	0	69	66	135	26,937
	2011	0	82	105	176	15	75	142	0	104	83	187	38,176
	2012	0	76	115	190	14	97	144	0	112	81	193	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			74.2	74.2	*	73.3	72.4		78.6	70.6	74.2	89.3	31
	2011			96.3	96.2	*	96.2	96.2		100.0	88.9	96.4	90.9	28
	2012	*		90.9	87.0		86.4	86.4		84.6	90.0	87.0	89.9	23
1	2010			57.1	57.1		57.1	57.1		54.5	60.0	57.1	89.1	21
	2011			70.6	72.7	*	72.7	72.7		58.8	82.4	70.6	89.4	34
	2012			78.8	78.8		78.8	78.8		76.2	83.3	78.8	89.2	33
2	2010			81.5	81.5	*	80.8	80.8		81.3	81.8	81.5	93.8	27
	2011			68.4	72.2	*	68.4	68.4		69.2	66.7	68.4	94.9	19
	2012			81.1	81.1	*	81.1	81.1		77.8	84.2	81.1	93.3	37
K-2	2010			72.2	72.2	*	71.4	71.1		73.2	71.1	72.2	90.7	79
	2011			78.8	80.5	*	79.5	79.5		77.1	81.3	79.0	91.7	81
	2012	*		82.6	81.7	*	81.5	81.5		78.8	85.4	81.7	90.8	93

Number Tested	2010	0	0	79	79	4	77	76	0	41	38	79	19,041
	2011	0	0	80	77	5	78	78	0	48	32	81	21,141
	2012	1	0	92	93	5	92	92	0	52	41	93	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			9	9	*	9	9		5	4	9	3,523	31
	2011			21	20	*	20	20		14	7	21	3,964	28
	2012	*		15	15		14	14		7	8	15	3,679	23
1	2010			1	1		1	1		1	0	1	2,529	21
	2011			2	2	*	2	2		0	2	2	2,459	34
	2012			6	6		6	6		2	4	6	2,437	33
2	2010			7	7	*	6	6		3	4	7	3,040	27
	2011			2	2	*	2	2		2	0	2	3,227	19
	2012			7	7	*	7	7		4	3	7	2,934	37
K-2	2010			17	17	*	16	16		9	8	17	9,092	79
	2011			25	24	*	24	24		16	9	25	9,650	81
	2012	*		28	28	*	27	27		13	15	28	9,050	93
Number Tested	2010	0	0	79	79	4	77	76	0	41	38	79	19,041	
	2011	0	0	80	77	5	78	78	0	48	32	81	21,141	
	2012	1	0	92	93	5	92	92	0	52	41	93	21,150	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (23)	Beginning	0	0.0	1	4.3	4	17.4	4	17.4	4	17.4
	Intermediate	2	8.7	5	21.7	11	47.8	10	43.5	10	43.5
	Advanced	10	43.5	9	39.1	4	17.4	5	21.7	5	21.7
	Advanced High	11	47.8	8	34.8	4	17.4	4	17.4	4	17.4
1 (34)	Beginning	1	2.9	8	23.5	18	52.9	9	26.5	9	26.5
	Intermediate	5	14.7	10	29.4	11	32.4	15	44.1	15	44.1
	Advanced	16	47.1	5	14.7	3	8.8	8	23.5	8	23.5
	Advanced High	12	35.3	11	32.4	2	5.9	2	5.9	2	5.9
2 (40)	Beginning	1	2.5	1	2.5	7	17.5	6	15.0	6	15.0
	Intermediate	8	20.0	12	30.0	27	67.5	21	52.5	21	52.5
	Advanced	2	5.0	11	27.5	5	12.5	9	22.5	9	22.5
	Advanced High	29	72.5	16	40.0	1	2.5	4	10.0	4	10.0
3 (30)	Beginning	4	13.3	4	13.3	7	23.3	8	26.7	8	26.7
	Intermediate	3	10.0	4	13.3	9	30.0	9	30.0	9	30.0
	Advanced	10	33.3	8	26.7	7	23.3	6	20.0	6	20.0
	Advanced High	13	43.3	14	46.7	7	23.3	7	23.3	7	23.3
4 (30)	Beginning	1	3.3	1	3.3	6	20.0	2	6.7	2	6.7
	Intermediate	3	10.0	4	13.3	10	33.3	9	30.0	9	30.0
	Advanced	9	30.0	13	43.3	5	16.7	6	20.0	7	23.3
	Advanced High	17	56.7	12	40.0	9	30.0	13	43.3	12	40.0

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 20 (58.8%)	Beginning	9			
	Intermediate	13	2		
	Advanced	3	2	3	
	Advanced High	1	0	1	
37 14 (37.8%)	Beginning	5			
	Intermediate	3	16		
	Advanced	2	5	2	
	Advanced High	0	1	3	
26 11 (42.3%)	Beginning	6			
	Intermediate	2	6		
	Advanced	1	1	3	
	Advanced High	0	0	7	
28 16 (57.1%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	3	4	
	Advanced High	0	2	10	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (26)	Beginning	1	3.8	1	3.8	1	3.8	1	3.8	1	3.8
	Intermediate	0	0.0	0	0.0	3	11.5	0	0.0	0	0.0
	Advanced	0	0.0	3	11.5	9	34.6	12	46.2	12	46.2
	Advanced High	25	96.2	22	84.6	13	50.0	13	50.0	13	50.0
ALL  (183)	Beginning	8	4.4	16	8.7	43	23.5	30	16.4	30	16.4
	Intermediate	21	11.5	35	19.1	71	38.8	64	35.0	64	35.0
	Advanced	47	25.7	49	26.8	33	18.0	46	25.1	47	25.7
	Advanced High	107	58.5	83	45.4	36	19.7	43	23.5	42	23.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
25  15 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	10	
	Advanced High	0	1	12	
151  77 (51.0%)	Beginning	21			
	Intermediate	20	31		
	Advanced	6	13	22	
	Advanced High	1	4	33	

 Indicates students who progressed at least one level from 2011 to 2012.