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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 118

**W. W. BUSHMAN**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading

**ITBS & LOGRAMOS**

- 25. Compliance ..... SCE Compliance for At-Risk Students
- 28. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 34. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 26. ITBS Read ..... ITBS Reading
- 32. LOG Read ..... Logramos Reading

35. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	36
KN	78
1	81
2	70
3	71
4	66
5	48
ALL	450

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	310	68.9	25	75.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	135	30.0	7	21.2
White	1	0.2	1	3.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	272	60.4
Economically disadvantaged	443	98.4
Limited English proficient (LEP)	112	24.9
Special education	27	6.0
Talented and Gifted (TAG)	43	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	58	35	60.3	0	0.0	0	0.0	23	39.7	0	0.0	—	—
	2011	65	51	78.5	0	0.0	0	0.0	14	21.5	0	0.0	0	0.0
	2012	36	20	55.6	1	2.8	0	0.0	14	38.9	0	0.0	1	2.8
KN	2010	70	52	74.3	0	0.0	0	0.0	18	25.7	0	0.0	—	—
	2011	82	50	61.0	0	0.0	0	0.0	31	37.8	0	0.0	1	1.2
	2012	78	58	74.4	0	0.0	0	0.0	20	25.6	0	0.0	0	0.0
1	2010	82	54	65.9	0	0.0	0	0.0	27	32.9	1	1.2	—	—
	2011	75	55	73.3	1	1.3	0	0.0	18	24.0	0	0.0	1	1.3
	2012	81	54	66.7	0	0.0	0	0.0	25	30.9	1	1.2	1	1.2
2	2010	66	46	69.7	0	0.0	0	0.0	20	30.3	0	0.0	—	—
	2011	85	52	61.2	0	0.0	0	0.0	32	37.6	0	0.0	1	1.2
	2012	70	51	72.9	0	0.0	0	0.0	19	27.1	0	0.0	0	0.0
3	2010	87	60	69.0	0	0.0	0	0.0	27	31.0	0	0.0	—	—
	2011	72	50	69.4	0	0.0	1	1.4	21	29.2	0	0.0	0	0.0
	2012	71	43	60.6	1	1.4	0	0.0	27	38.0	0	0.0	0	0.0
4	2010	107	86	80.4	0	0.0	0	0.0	21	19.6	0	0.0	—	—
	2011	123	90	73.2	0	0.0	0	0.0	32	26.0	0	0.0	1	0.8
	2012	66	52	78.8	0	0.0	0	0.0	14	21.2	0	0.0	0	0.0
5	2010	145	120	82.8	0	0.0	0	0.0	22	15.2	3	2.1	—	—
	2011	114	84	73.7	0	0.0	0	0.0	30	26.3	0	0.0	0	0.0
	2012	48	32	66.7	0	0.0	0	0.0	16	33.3	0	0.0	0	0.0
PK-5	2010	615	453	73.7	0	0.0	0	0.0	158	25.7	4	0.7	—	—
	2011	616	432	70.1	1	0.2	1	0.2	178	28.9	0	0.0	4	0.6
	2012	450	310	68.9	2	0.4	0	0.0	135	30.0	1	0.2	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	58	58	100.0	19	32.8	0	0.0	19	32.8	0	0.0	58	100.0	51.7	48.3	0.0
	2011	65	64	98.5	10	15.4	0	0.0	11	16.9	0	0.0	62	95.4	53.8	46.2	4.6
	2012	36	36	100.0	14	38.9	1	2.8	14	38.9	0	0.0	36	100.0	47.2	52.8	0.0
KN	2010	70	70	100.0	17	24.3	0	0.0	44	62.9	6	8.6	23	32.9	45.7	54.3	0.0
	2011	82	82	100.0	25	30.5	1	1.2	60	73.2	3	3.7	36	43.9	51.2	48.8	0.0
	2012	78	76	97.4	17	21.8	1	1.3	21	26.9	0	0.0	37	47.4	56.4	43.6	3.8
1	2010	82	80	97.6	23	28.0	2	2.4	66	80.5	11	13.4	9	11.0	46.3	53.7	7.3
	2011	75	72	96.0	15	20.0	0	0.0	51	68.0	9	12.0	9	12.0	45.3	54.7	6.7
	2012	81	81	100.0	18	22.2	6	7.4	26	32.1	6	7.4	7	8.6	53.1	46.9	8.6
2	2010	66	65	98.5	17	25.8	3	4.5	48	72.7	6	9.1	8	12.1	60.6	39.4	7.6
	2011	85	83	97.6	27	31.8	4	4.7	68	80.0	12	14.1	8	9.4	50.6	49.4	10.6
	2012	70	70	100.0	16	22.9	0	0.0	57	81.4	11	15.7	11	15.7	50.0	50.0	8.6
3	2010	87	87	100.0	23	26.4	6	6.9	66	75.9	11	12.6	6	6.9	47.1	52.9	1.1
	2011	72	70	97.2	20	27.8	2	2.8	52	72.2	8	11.1	11	15.3	65.3	34.7	9.7
	2012	71	68	95.8	24	33.8	3	4.2	61	85.9	11	15.5	12	16.9	45.1	54.9	5.6
4	2010	107	104	97.2	16	15.0	11	10.3	54	50.5	11	10.3	12	11.2	44.9	55.1	3.7
	2011	123	118	95.9	27	22.0	14	11.4	65	52.8	19	15.4	14	11.4	47.2	52.8	1.6
	2012	66	65	98.5	12	18.2	10	15.2	55	83.3	4	6.1	7	10.6	65.2	34.8	3.0
5	2010	145	140	96.6	17	11.7	20	13.8	83	57.2	23	15.9	12	8.3	53.1	46.9	6.2
	2011	114	114	100.0	25	21.9	17	14.9	69	60.5	16	14.0	12	10.5	52.6	47.4	10.5
	2012	48	47	97.9	11	22.9	6	12.5	38	79.2	11	22.9	7	14.6	41.7	58.3	4.2
PK-5	2010	615	604	98.2	132	21.5	42	6.8	380	61.8	68	11.1	128	20.8	49.8	50.2	4.1
	2011	616	603	97.9	149	24.2	38	6.2	376	61.0	67	10.9	152	24.7	51.8	48.2	6.2
	2012	450	443	98.4	112	24.9	27	6.0	272	60.4	43	9.6	117	26.0	52.0	48.0	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	71	13,234	66	93.6	12,616	95.3	23	32.4	21.5	57	11,233	80.4	84.9
	2011	79	13,211	74	94.5	12,645	95.7	26	33.0	21.4	67	11,602	85.1	87.8
	2012	76	13,633	71	93.3	13,086	96.0	24	31.4	20.1	60	11,731	78.6	86.0
1	2010	80	13,848	75	93.9	13,286	95.9	28	35.0	20.0	63	11,978	78.6	86.5
	2011	71	13,458	67	94.2	12,967	96.4	25	35.2	19.0	54	12,047	75.9	89.5
	2012	81	14,026	76	94.6	13,533	96.5	23	28.5	18.6	67	12,292	83.1	87.6
2	2010	66	13,441	63	95.7	12,947	96.3	24	36.2	18.9	54	11,794	81.5	87.7
	2011	79	13,013	75	95.6	12,593	96.8	24	30.4	17.1	62	11,853	78.6	91.1
	2012	70	13,338	67	95.0	12,932	97.0	22	31.3	17.0	53	11,883	75.5	89.1
3	2010	85	13,291	81	95.1	12,854	96.7	26	30.5	17.6	69	11,815	80.9	88.9
	2011	69	12,619	67	95.9	12,254	97.1	25	36.0	16.6	55	11,604	79.2	92.0
	2012	72	12,874	68	94.6	12,508	97.2	18	25.0	15.6	59	11,592	82.0	90.0
4	2010	106	12,300	100	94.1	11,900	96.8	41	38.6	17.2	78	10,987	73.5	89.3
	2011	119	12,506	114	96.1	12,150	97.1	21	17.7	15.7	99	11,544	83.2	92.3
	2012	63	12,493	59	94.4	12,139	97.2	19	30.3	16.7	49	11,218	78.0	89.8
5	2010	145	11,688	138	95.5	11,310	96.8	34	23.5	17.0	121	10,453	83.6	89.4
	2011	110	11,742	106	96.4	11,419	97.2	21	19.1	8.2	79	10,892	71.8	92.8
	2012	48	12,562	46	96.5	12,220	97.3	7	14.6	5.4	41	11,364	85.2	90.5
KN-5	2010	553	77,802	524	94.7	74,914	96.3	176	31.8	18.8	442	68,260	79.9	87.7
	2011	527	76,549	504	95.6	74,028	96.7	142	26.9	16.5	416	69,542	78.9	90.8
	2012	410	78,926	388	94.6	76,419	96.8	113	27.6	15.7	329	70,080	80.2	88.8



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	75.8
Hispanic	7	21.2
White	1	3.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.4	—
2010-11	8.5	85.7
2011-12	6.7	71.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	9.1
1	0	0.0
2	3	9.1
3	1	3.0
4	0	0.0
5	2	6.1
1-3	4	12.1
More than 3	26	78.8
1 - 5	6	18.2
6 - 10	9	27.3
11 - 20	8	24.2
More than 20	7	21.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		70.0	*	72.1	*	*	64.7		73.7	72.0	72.7	84.0	44
4	2010													
	2011													
	2012		57.4	*	58.3	*	*	35.5		48.1	68.2	57.1	76.8	49
5	2010													
	2011													
	2012		84.6	87.5	84.8		*	76.2		85.7	85.0	85.3	80.3	34
3-5	2010													
	2011													
	2012		68.1	85.7	70.2	*	100.0	57.0		65.0	74.6	70.1	80.3	127

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	113	14	124	4	8	86	0	60	67	127	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		19	*	18	*	*	17		19	18	19	23	44
4	2010													
	2011													
	2012		21	*	22	*	*	18		20	23	22	26	49
5	2010													
	2011													
	2012		29	29	29		*	26		28	30	29	29	34
3-5	2010													
	2011													
	2012		22	26	23	*	28	19		22	23	23	26	127

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	113	14	124	4	8	86	0	60	67	127	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	55.3	41.0	50.7
4	2010			
	2011			
	2012	49.8	50.2	47.1
5	2010			
	2011			
	2012	64.1	58.5	68.2
3-5	2010			
	2011			
	2012	55.5	49.3	54.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	*	22	*	*	19		22	21	22	24	50

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	47	3	49	3	2	31	0	28	22	50	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.4	55.1	50.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		35.0	69.2	47.7	*	68.2	42.6		53.3	44.4	48.5	77.0	66
4	2010													
	2011													
	2012		54.3	58.3	56.1	*	63.6	41.0		52.8	59.1	55.2	79.5	58
5	2010													
	2011													
	2012		84.6	92.3	86.8		100.0	80.8		88.2	86.4	87.2	76.2	39
3-5	2010													
	2011													
	2012		54.5	72.5	60.0	*	73.8	50.4		60.2	60.0	60.1	77.6	163

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	112	51	160	4	42	119	0	83	80	163	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		18	27	22	*	26	20		23	21	22	27	66
4	2010													
	2011													
	2012		21	23	22	*	23	19		21	22	21	28	58
5	2010													
	2011													
	2012		36	35	35		35	31		34	36	35	30	39



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	47.5	45.3	53.0	49.2	38.4
4	2010					
	2011					
	2012	48.7	43.7	44.5	38.8	42.4
5	2010					
	2011					
	2012	71.8	70.9	61.2	67.9	76.5
3-5	2010					
	2011					
	2012	53.7	50.8	52.0	50.0	48.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		35	34	35		34	33		35	35	35	30	40

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	27	13	40	0	9	26	0	18	22	40	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	83.4	80.3	81.5	75.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.9	90.9		90.0	90.0		81.8	100.0	90.9	88.7	22
4	2010													
	2011													
	2012			36.4	36.4	*	40.0	40.0		30.0	*	36.4	84.2	11
5	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	77.4	6
3-5	2010													
	2011													
	2012			74.4	74.4	*	75.0	75.0		62.5	93.3	74.4	84.3	39

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	39	39	1	36	36	0	24	15	39	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25		25	25		24	26	25	23	22
4	2010													
	2011													
	2012			15	15	*	15	15		14	*	15	26	11
5	2010													
	2011													
	2012			23	23		23	23		*	*	23	28	6
3-5	2010													
	2011													
	2012			22	22	*	22	22		20	24	22	25	39

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	39	39	1	36	36	0	24	15	39	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.0	64.4	57.7
4	2010			
	2011			
	2012	28.2	35.9	33.5
5	2010			
	2011			
	2012	46.7	57.9	45.1
3-5	2010			
	2011			
	2012	55.7	55.3	48.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			18	18	*	18	18		18	*	18	26	9

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	9	9	1	9	9	0	8	1	9			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.4	55.1	50.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	37.5	58.3	47.9	61.2	48
	2011	54.1	83.3	63.6	63.3	55
	2012	16.7	40.0	37.7	62.2	61
1	2010	14.3	28.6	17.9	55.2	56
	2011	26.7	57.7	41.1	58.1	56
	2012	10.0	39.2	34.4	55.4	61
2	2010	9.7	52.9	25.0	48.6	48
	2011	21.4	46.2	27.3	50.6	55
	2012	26.3	41.7	30.0	49.8	50
5	2010					0
	2011	20.9	32.0	25.0	36.2	68
	2012	20.0	75.0	31.6	37.2	38
1-5	2010	12.3	41.9	21.2	51.9	104
	2011	22.6	45.3	30.7	47.2	179
	2012	21.8	43.7	32.2	46.3	149

Number Tested	2010	97	55	152	20,252	
	2011	152	82	234	29,740	
	2012	84	126	210	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	46.5	64.0	52.9	51.2	68
	2011	56.9	68.4	59.7	56.8	77
	2012	70.0	46.6	52.6	55.1	78
1	2010	37.5	46.7	39.2	48.8	79
	2011	34.7	46.2	38.7	53.1	75
	2012	23.1	19.2	20.5	50.7	78
2	2010	29.8	41.2	32.8	54.6	64
	2011	35.3	35.7	35.4	56.8	82
	2012	29.8	53.8	34.3	57.9	70
5	2010					0
	2011	20.3	38.9	27.0	44.8	100
	2012	17.8	71.4	25.0	43.8	52
K-5	2010	37.7	52.6	41.7	51.5	211
	2011	36.4	46.3	39.2	53.3	334
	2012	30.4	37.7	33.8	52.2	278

Number Tested	2010	154	57	211	40,163	
	2011	239	95	334	51,019	
	2012	148	130	278	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		48.9	*	47.9			37.5		30.4	64.0	47.9	61.2	48
	2011		70.2	28.6	63.6	*	*	54.1		58.6	69.2	63.6	63.3	55
	2012		36.8	*	38.3		*	16.7		34.3	42.3	37.7	62.2	61
1	2010	*	17.3	*	16.7	*		14.3		11.1	24.1	17.9	55.2	56
	2011		43.8	0.0	39.6		*	26.7		26.9	53.3	41.1	58.1	56
	2012	*	33.3	33.3	34.4	*	*	10.0		25.0	44.8	34.4	55.4	61
2	2010		24.4	*	25.0	*		9.7		27.6	21.1	25.0	48.6	48
	2011		26.5	*	25.9	*	*	21.4		21.4	33.3	27.3	50.6	55
	2012		31.3	*	30.6		*	26.3		19.2	41.7	30.0	49.8	50
1-2	2010	*	20.6	16.7	20.6	*		12.3		19.6	22.9	21.2	51.9	104
	2011		35.1	9.1	32.7	*	*	23.6		24.1	43.9	34.2	54.4	111
	2012	*	32.4	25.0	32.7	*	*	22.9		22.4	43.4	32.4	52.7	111
5	2010													0
	2011		25.0	25.0	25.4	0.0	*	20.9		18.2	37.5	25.0	36.2	68
	2012		30.3	*	32.4	0.0	*	20.0		7.1	45.8	31.6	37.2	38
1-5	2010	*	20.6	16.7	20.6	*		12.3		19.6	22.9	21.2	51.9	104
	2011		31.2	15.8	29.9	0.0	28.6	22.6		21.4	42.0	30.7	47.2	179
	2012	*	31.9	30.8	32.6	8.3	16.7	21.8		19.4	44.2	32.2	46.3	149

Number Tested	2010	1	97	6	102	4	0	73	0	56	48	104	13,990
	2011	0	157	19	174	16	7	115	0	98	81	179	22,979
	2012	1	135	13	144	12	6	78	0	72	77	149	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	*	4			1		1	3	4	1,717	48
	2011		12	1	13	*	*	5		7	6	13	2,106	55
	2012		6	*	7		*	0		4	3	7	2,027	61
1	2010	*	2	*	3	*		0		0	3	3	1,729	56
	2011		5	0	5		*	2		0	7	7	1,963	56
	2012	*	4	1	5	*	*	0		2	3	5	1,963	61
2	2010		2	*	2	*		0		0	2	2	954	48
	2011		1	*	1	*	*	0		0	1	1	1,018	55
	2012		1	*	1		*	0		0	1	1	1,017	50
1-2	2010	*	4	0	5	*		0		0	5	5	2,683	104
	2011		6	0	6	*	*	2		0	8	8	2,981	111
	2012	*	5	1	6	*	*	0		2	4	6	2,981	111
5	2010													0
	2011		0	0	0	0	*	0		0	0	0	701	68
	2012		1	*	1	0	*	0		0	1	1	822	38
1-5	2010	*	4	0	5	*		0		0	5	5	2,683	104
	2011		6	0	6	0	0	2		0	8	8	3,692	179
	2012	*	6	1	7	0	0	0		2	5	7	3,803	149

Number Tested	2010	1	97	6	102	4	0	73	0	56	48	104	13,990
	2011	0	157	19	174	16	7	115	0	98	81	179	22,979
	2012	1	135	13	144	12	6	78	0	72	77	149	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		48.0	66.7	52.9		70.6	46.5		43.8	61.1	52.9	51.2	68
	2011		55.6	67.7	59.7	*	68.0	56.9		59.0	60.5	59.7	56.8	77
	2012		43.1	80.0	54.7	*	76.5	70.0		61.4	41.2	52.6	55.1	78
1	2010	*	23.1	69.2	39.0	*	78.3	37.5		38.9	39.5	39.2	48.8	79
	2011		32.1	52.9	38.9		61.5	34.7		26.5	48.8	38.7	53.1	75
	2012	*	15.7	32.0	20.5	*	33.3	23.1		17.5	23.7	20.5	50.7	78
2	2010		26.7	47.4	31.7	*	50.0	29.8		30.0	37.5	32.8	54.6	64
	2011		20.4	59.4	33.8	*	59.3	35.3		38.1	32.5	35.4	56.8	82
	2012		35.3	31.6	33.3		37.5	29.8		28.6	40.0	34.3	57.9	70
K-2	2010	*	32.7	61.9	41.3	*	67.9	37.7		37.0	46.6	41.7	51.5	211
	2011		35.3	61.3	44.1	*	63.1	42.3		41.7	47.1	44.4	55.6	234
	2012	*	31.9	46.9	36.0	*	49.0	35.9		37.0	34.6	35.8	54.5	226
5	2010													0
	2011		21.1	45.8	27.6	8.3	31.6	20.3		22.9	30.8	27.0	44.8	100
	2012		22.9	29.4	27.1	12.5	30.8	17.8		30.0	21.9	25.0	43.8	52
K-5	2010	*	32.7	61.9	41.3	*	67.9	37.7		37.0	46.6	41.7	51.5	211
	2011		30.5	57.7	39.1	17.6	56.0	36.4		36.2	42.1	39.2	53.3	334
	2012	*	30.3	43.2	34.4	15.4	45.3	30.4		36.0	31.7	33.8	52.2	278

Number Tested	2010	1	147	63	208	5	56	154	0	108	103	211	40,163
	2011	0	226	104	327	17	84	239	0	163	171	334	51,019
	2012	1	195	81	270	13	64	148	0	139	139	278	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		11	5	16		5	6		5	11	16	2,358	68
	2011		9	7	16	*	7	10		8	8	16	2,815	77
	2012		8	12	20	*	11	11		12	8	20	2,472	78
1	2010	*	4	7	10	*	7	9		6	5	11	2,266	79
	2011		3	2	6		2	2		0	6	6	2,716	75
	2012	*	2	3	5	*	3	3		3	2	5	2,473	78
2	2010		3	2	4	*	2	3		3	2	5	2,484	64
	2011		1	3	2	*	3	3		1	3	4	2,746	82
	2012		7	5	12		5	9		5	7	12	2,843	70
K-2	2010	*	18	14	30	*	14	18		14	18	32	7,108	211
	2011		13	12	24	*	12	15		9	17	26	8,277	234
	2012	*	17	20	37	*	19	23		20	17	37	7,788	226
5	2010													0
	2011		1	1	2	0	0	0		0	2	2	1,395	100
	2012		1	1	2	0	1	1		1	1	2	1,426	52
K-5	2010	*	18	14	30	*	14	18		14	18	32	7,108	211
	2011		14	13	26	0	12	15		9	19	28	9,696	334
	2012	*	18	21	39	1	20	24		21	18	39	9,214	278

Number Tested	2010	1	147	63	208	5	56	154	0	108	103	211	40,163
	2011	0	226	104	327	17	84	239	0	163	171	334	51,019
	2012	1	195	81	270	13	64	148	0	139	139	278	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	28.8	84.6	48.1	*	95.7	48.4		44.4	51.2	48.1	63.5	79
	2011		37.5	52.9	43.1		61.5	38.8		29.4	53.7	42.7	66.7	75
	2012	*	31.4	60.0	40.3	*	66.7	46.2		38.5	42.1	40.3	62.5	77
2	2010		42.2	42.1	41.3	*	43.8	38.3		40.0	45.8	42.2	61.4	64
	2011		34.7	65.6	45.0	*	66.7	48.5		45.2	47.5	46.3	62.0	82
	2012		49.0	47.4	47.8		62.5	43.9		45.7	51.4	48.6	63.6	70
1-2	2010	*	35.1	66.7	45.0	*	74.4	44.1		42.1	49.3	45.5	62.5	143
	2011		36.2	61.2	44.1	*	65.0	44.4		38.2	50.6	44.6	64.4	157
	2012	*	40.2	54.5	43.8	*	64.7	44.6		41.9	46.6	44.2	63.0	147
5	2010													0
	2011		19.2	41.7	25.0	7.7	31.6	23.1		20.0	28.8	24.5	48.6	102
	2012		48.6	35.3	45.8	25.0	30.8	40.0		50.0	40.6	44.2	45.9	52
1-5	2010	*	35.1	66.7	45.0	*	74.4	44.1		42.1	49.3	45.5	62.5	143
	2011		29.0	54.8	36.5	17.6	54.2	36.8		31.0	42.1	36.7	59.7	259
	2012	*	42.3	49.2	44.3	16.7	55.3	43.0		43.6	44.8	44.2	57.8	199

Number Tested	2010	1	97	45	140	5	39	111	0	76	67	143	26,937
	2011	0	183	73	252	17	59	182	0	126	133	259	38,176
	2012	1	137	61	194	12	47	128	0	94	105	199	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	5	15	19	*	15	18		8	12	20	4,129	79
	2011		8	3	11		3	6		3	8	11	4,427	75
	2012	*	1	5	6	*	5	5		3	3	6	4,060	77
2	2010		4	3	7	*	2	4		6	1	7	3,776	64
	2011		3	5	6	*	5	6		4	4	8	3,810	82
	2012		7	4	11		4	9		5	6	11	3,820	70
1-2	2010	*	9	18	26	*	17	22		14	13	27	7,905	143
	2011		11	8	17	*	8	12		7	12	19	8,237	157
	2012	*	8	9	17	*	9	14		8	9	17	7,880	147
5	2010													0
	2011		3	2	5	0	1	3		1	4	5	1,416	102
	2012		3	0	3	0	0	2		0	3	3	1,169	52
1-5	2010	*	9	18	26	*	17	22		14	13	27	7,905	143
	2011		14	10	22	0	9	15		8	16	24	9,660	259
	2012	*	11	9	20	0	9	16		8	12	20	9,049	199

Number Tested	2010	1	97	45	140	5	39	111	0	76	67	143	26,937
	2011	0	183	73	252	17	59	182	0	126	133	259	38,176
	2012	1	137	61	194	12	47	128	0	94	105	199	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	17
	2011			95.8	95.8		95.7	100.0		91.7	100.0	95.8	90.9	24
	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.9	14
1	2010			95.5	95.5		95.5	95.2		87.5	100.0	95.5	89.1	22
	2011			69.2	69.2		69.2	69.2		66.7	71.4	69.2	89.4	13
	2012			83.3	83.3		87.5	87.5		77.8	88.9	83.3	89.2	18
2	2010			70.6	68.8	*	70.6	70.6		54.5	100.0	70.6	93.8	17
	2011			88.9	88.5		88.5	88.5		85.7	92.3	88.9	94.9	27
	2012			73.3	73.3		71.4	71.4		62.5	85.7	73.3	93.3	15
K-2	2010			89.3	89.1	*	89.3	89.1		76.9	100.0	89.3	90.7	56
	2011			87.5	87.3		87.1	88.5		84.4	90.6	87.5	91.7	64
	2012			85.1	85.1	*	86.0	86.0		80.8	90.5	85.1	90.8	47
5	2010													0
	2011			91.7	91.7		91.7	91.7		*	87.5	91.7	93.5	12
	2012			90.9	90.9		100.0	90.9		*	85.7	90.9	91.4	11
K-5	2010			89.3	89.1	*	89.3	89.1		76.9	100.0	89.3	90.7	56
	2011			88.2	88.0		87.8	89.0		86.1	90.0	88.2	91.9	76
	2012			86.2	86.2	*	88.7	87.0		83.3	89.3	86.2	90.9	58

Number Tested	2010	0	0	56	55	1	56	55	0	26	30	56	19,041
	2011	0	0	76	75	0	74	73	0	36	40	76	21,141
	2012	0	0	58	58	1	53	54	0	30	28	58	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			8	8		8	8		3	5	8	3,523	17
	2011			14	14		13	13		7	7	14	3,964	24
	2012			10	10	*	9	9		6	*	10	3,679	14
1	2010			7	7		7	7		3	4	7	2,529	22
	2011			5	5		5	5		1	4	5	2,459	13
	2012			6	6		5	5		2	4	6	2,437	18
2	2010			5	4	*	5	5		2	3	5	3,040	17
	2011			11	10		11	11		3	8	11	3,227	27
	2012			5	5		4	4		1	4	5	2,934	15
K-2	2010			20	19	*	20	20		8	12	20	9,092	56
	2011			30	29		29	29		11	19	30	9,650	64
	2012			21	21	*	18	18		9	12	21	9,050	47
5	2010													0
	2011			2	2		2	2		*	1	2	856	12
	2012			4	4		4	4		*	2	4	912	11
K-5	2010			20	19	*	20	20		8	12	20	9,092	56
	2011			32	31		31	31		12	20	32	10,519	76
	2012			25	25	*	22	22		11	14	25	9,962	58

Number Tested	2010	0	0	56	55	1	56	55	0	26	30	56	19,041
	2011	0	0	76	75	0	74	73	0	36	40	76	21,141
	2012	0	0	58	58	1	53	54	0	30	28	58	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	50.0	0	-	0	-	2	50.0
ALL	2	50.0	0	-	0	-	2	50.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (14)	Beginning	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	1	5.6	3	16.7	11	61.1	5	27.8	5	27.8
	Intermediate	12	66.7	10	55.6	6	33.3	8	44.4	8	44.4
	Advanced	2	11.1	4	22.2	1	5.6	4	22.2	4	22.2
	Advanced High	3	16.7	1	5.6	0	0.0	1	5.6	1	5.6
2 (15)	Beginning	0	0.0	1	6.7	2	13.3	3	21.4	3	21.4
	Intermediate	6	40.0	7	46.7	7	46.7	6	42.9	6	42.9
	Advanced	2	13.3	1	6.7	1	6.7	0	0.0	0	0.0
	Advanced High	7	46.7	6	40.0	5	33.3	5	35.7	5	35.7
3 (22)	Beginning	2	9.1	6	27.3	7	31.8	4	18.2	4	18.2
	Intermediate	9	40.9	12	54.5	12	54.5	5	22.7	5	22.7
	Advanced	9	40.9	3	13.6	1	4.5	8	36.4	9	40.9
	Advanced High	2	9.1	1	4.5	2	9.1	5	22.7	4	18.2
4 (10)	Beginning	1	10.0	1	10.0	2	20.0	3	30.0	3	30.0
	Intermediate	2	20.0	2	20.0	5	50.0	5	50.0	5	50.0
	Advanced	5	50.0	5	50.0	3	30.0	1	10.0	2	20.0
	Advanced High	2	20.0	2	20.0	0	0.0	1	10.0	0	0.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 11 (61.1%)	Beginning	5			
	Intermediate	7	1		
	Advanced	3	0	1	
	Advanced High	1	0	0	
12 6 (50.0%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	0	0	
	Advanced High	0	0	3	
22 9 (40.9%)	Beginning	4			
	Intermediate	2	3		
	Advanced	1	2	6	
	Advanced High	0	0	4	
8 0 (0.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	0	1	
	Advanced High	0	0	0	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	1	9.1	1	9.1	2	18.2	2	18.2	2	18.2
	Intermediate	0	0.0	2	18.2	2	18.2	2	18.2	2	18.2
	Advanced	3	27.3	4	36.4	5	45.5	2	18.2	2	18.2
	Advanced High	7	63.6	4	36.4	2	18.2	5	45.5	5	45.5
ALL (90)	Beginning	19	21.1	26	28.9	38	42.2	31	34.8	31	34.8
	Intermediate	29	32.2	33	36.7	32	35.6	26	29.2	26	29.2
	Advanced	21	23.3	17	18.9	11	12.2	15	16.9	17	19.1
	Advanced High	21	23.3	14	15.6	9	10.0	17	19.1	15	16.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
10 5 (50.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	1	4	
70 31 (44.3%)	Beginning	15			
	Intermediate	12	14		
	Advanced	4	2	10	
	Advanced High	1	1	11	

■ Indicates students who progressed at least one level from 2011 to 2012.