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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 116

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	209
1	167
2	178
3	156
4	132
5	151
ALL	1,081

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	3.1	7	10.8
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,037	95.9	45	69.2
White	5	0.5	13	20.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	976	90.3
Economically disadvantaged	1,066	98.6
Limited English proficient (LEP)	910	84.2
Special education	47	4.3
Talented and Gifted (TAG)	85	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	144	4	2.8	0	0.0	0	0.0	140	97.2	0	0.0	—	—
	2011	171	4	2.3	2	1.2	0	0.0	165	96.5	0	0.0	0	0.0
	2012	88	1	1.1	0	0.0	0	0.0	87	98.9	0	0.0	0	0.0
KN	2010	172	5	2.9	0	0.0	0	0.0	167	97.1	0	0.0	—	—
	2011	166	6	3.6	1	0.6	0	0.0	159	95.8	0	0.0	0	0.0
	2012	209	4	1.9	2	1.0	0	0.0	202	96.7	1	0.5	0	0.0
1	2010	171	4	2.3	0	0.0	0	0.0	167	97.7	0	0.0	—	—
	2011	168	5	3.0	1	0.6	0	0.0	162	96.4	0	0.0	0	0.0
	2012	167	3	1.8	1	0.6	0	0.0	162	97.0	1	0.6	0	0.0
2	2010	133	3	2.3	0	0.0	0	0.0	130	97.7	0	0.0	—	—
	2011	161	6	3.7	0	0.0	0	0.0	154	95.7	0	0.0	1	0.6
	2012	178	5	2.8	0	0.0	0	0.0	172	96.6	1	0.6	0	0.0
3	2010	171	9	5.3	1	0.6	0	0.0	159	93.0	2	1.2	—	—
	2011	135	8	5.9	1	0.7	0	0.0	126	93.3	0	0.0	0	0.0
	2012	156	5	3.2	0	0.0	0	0.0	150	96.2	1	0.6	0	0.0
4	2010	158	2	1.3	0	0.0	0	0.0	155	98.1	1	0.6	—	—
	2011	161	10	6.2	0	0.0	0	0.0	150	93.2	0	0.0	1	0.6
	2012	132	8	6.1	1	0.8	0	0.0	123	93.2	0	0.0	0	0.0
5	2010	144	6	4.2	0	0.0	0	0.0	135	93.8	3	2.1	—	—
	2011	154	1	0.6	0	0.0	0	0.0	151	98.1	2	1.3	0	0.0
	2012	151	8	5.3	0	0.0	0	0.0	141	93.4	1	0.7	1	0.7
PK-5	2010	1,093	33	3.0	1	0.1	0	0.0	1,053	96.3	6	0.5	—	—
	2011	1,116	40	3.6	5	0.4	0	0.0	1,067	95.6	2	0.2	2	0.2
	2012	1,081	34	3.1	4	0.4	0	0.0	1,037	95.9	5	0.5	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	144	127	88.2	115	79.9	0	0.0	109	75.7	0	0.0	144	100.0	52.8	47.2	0.0
	2011	171	154	90.1	150	87.7	3	1.8	121	70.8	0	0.0	171	100.0	59.6	40.4	0.0
	2012	88	86	97.7	81	92.0	3	3.4	81	92.0	0	0.0	88	100.0	58.0	42.0	0.0
KN	2010	172	169	98.3	145	84.3	1	0.6	149	86.6	0	0.0	56	32.6	55.2	44.8	2.3
	2011	166	157	94.6	137	82.5	2	1.2	144	86.7	1	0.6	50	30.1	51.8	48.2	3.0
	2012	209	207	99.0	181	86.6	2	1.0	182	87.1	4	1.9	74	35.4	52.2	47.8	1.0
1	2010	171	168	98.2	152	88.9	10	5.8	151	88.3	5	2.9	11	6.4	53.8	46.2	9.4
	2011	168	164	97.6	147	87.5	5	3.0	154	91.7	3	1.8	13	7.7	51.2	48.8	7.1
	2012	167	164	98.2	138	82.6	7	4.2	144	86.2	3	1.8	22	13.2	52.1	47.9	6.6
2	2010	133	133	100.0	111	83.5	4	3.0	118	88.7	7	5.3	6	4.5	53.4	46.6	3.8
	2011	161	159	98.8	140	87.0	11	6.8	141	87.6	9	5.6	18	11.2	50.9	49.1	5.0
	2012	178	176	98.9	152	85.4	7	3.9	167	93.8	8	4.5	12	6.7	51.1	48.9	9.6
3	2010	171	168	98.2	132	77.2	10	5.8	149	87.1	10	5.8	12	7.0	50.3	49.7	7.0
	2011	135	134	99.3	116	85.9	5	3.7	117	86.7	9	6.7	16	11.9	51.9	48.1	10.4
	2012	156	154	98.7	130	83.3	11	7.1	145	92.9	19	12.2	12	7.7	53.2	46.8	2.6
4	2010	158	157	99.4	129	81.6	11	7.0	135	85.4	25	15.8	8	5.1	45.6	54.4	5.1
	2011	161	157	97.5	123	76.4	12	7.5	121	75.2	27	16.8	16	9.9	46.6	53.4	1.2
	2012	132	130	98.5	109	82.6	6	4.5	118	89.4	20	15.2	12	9.1	52.3	47.7	1.5
5	2010	144	142	98.6	113	78.5	9	6.3	123	85.4	22	15.3	9	6.3	59.7	40.3	4.9
	2011	154	151	98.1	127	82.5	12	7.8	132	85.7	31	20.1	10	6.5	48.7	51.3	1.3
	2012	151	149	98.7	119	78.8	11	7.3	139	92.1	31	20.5	8	5.3	45.0	55.0	1.3
PK-5	2010	1,093	1,064	97.3	897	82.1	45	4.1	934	85.5	69	6.3	246	22.5	52.9	47.1	4.8
	2011	1,116	1,076	96.4	940	84.2	50	4.5	930	83.3	80	7.2	294	26.3	51.6	48.4	3.9
	2012	1,081	1,066	98.6	910	84.2	47	4.3	976	90.3	85	7.9	228	21.1	51.6	48.4	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	167	13,234	158	94.8	12,616	95.3	31	18.6	21.5	139	11,233	83.2	84.9
	2011	158	13,211	150	95.1	12,645	95.7	45	28.5	21.4	133	11,602	84.3	87.8
	2012	210	13,633	201	95.7	13,086	96.0	38	18.1	20.1	186	11,731	88.7	86.0
1	2010	170	13,848	164	96.0	13,286	95.9	35	20.5	20.0	144	11,978	84.5	86.5
	2011	164	13,458	159	96.6	12,967	96.4	32	19.5	19.0	151	12,047	91.8	89.5
	2012	167	14,026	160	95.7	13,533	96.5	35	20.9	18.6	150	12,292	89.7	87.6
2	2010	133	13,441	128	96.7	12,947	96.3	16	12.1	18.9	119	11,794	89.7	87.7
	2011	152	13,013	148	97.1	12,593	96.8	34	22.4	17.1	134	11,853	88.1	91.1
	2012	178	13,338	173	97.2	12,932	97.0	23	12.9	17.0	165	11,883	92.7	89.1
3	2010	166	13,291	161	96.9	12,854	96.7	29	17.5	17.6	147	11,815	88.5	88.9
	2011	129	12,619	126	97.2	12,254	97.1	25	19.3	16.6	119	11,604	92.0	92.0
	2012	156	12,874	152	97.2	12,508	97.2	17	10.9	15.6	144	11,592	92.3	90.0
4	2010	156	12,300	150	96.1	11,900	96.8	23	14.8	17.2	139	10,987	89.3	89.3
	2011	152	12,506	148	97.2	12,150	97.1	27	17.7	15.7	138	11,544	90.5	92.3
	2012	134	12,493	131	97.4	12,139	97.2	16	11.9	16.7	126	11,218	93.7	89.8
5	2010	140	11,688	135	96.4	11,310	96.8	19	13.5	17.0	124	10,453	88.3	89.4
	2011	150	11,742	145	96.6	11,419	97.2	6	4.0	8.2	139	10,892	92.7	92.8
	2012	151	12,562	147	97.3	12,220	97.3	5	3.3	5.4	142	11,364	93.9	90.5
KN-5	2010	932	77,802	896	96.1	74,914	96.3	153	16.4	18.8	812	68,260	87.1	87.7
	2011	906	76,549	875	96.6	74,028	96.7	169	18.7	16.5	814	69,542	89.8	90.8
	2012	997	78,926	963	96.7	76,419	96.8	134	13.4	15.7	913	70,080	91.6	88.8

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	10.8
Hispanic	45	69.2
White	13	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	42	64.6
Male	23	35.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	6.8	84.4
2011-12	5.7	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.2
1	8	12.3
2	5	7.7
3	3	4.6
4	2	3.1
5	7	10.8
1-3	16	24.6
More than 3	45	69.2
1 - 5	25	38.5
6 - 10	14	21.5
11 - 20	14	21.5
More than 20	8	12.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	87.0	85.2	*	75.0	73.7		88.9	70.0	82.1	84.0	28
4	2010													
	2011													
	2012		66.7	88.2	80.0		*	72.7		91.7	72.7	82.6	76.8	23
5	2010													
	2011													
	2012	*	85.7	87.7	87.5	*	86.1	81.4		84.6	87.5	86.4	80.3	66
3-5	2010													
	2011													
	2012	*	70.6	87.6	85.6	*	83.7	78.1		87.5	82.0	84.6	80.3	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	17	97	111	4	49	73	0	56	61	117	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	23	23	*	19	20		24	20	23	23	28
4	2010													
	2011													
	2012		25	30	28		*	27		29	28	29	26	23
5	2010													
	2011													
	2012	*	29	30	29	*	30	28		29	29	29	29	66
3-5	2010													
	2011													
	2012	*	25	28	27	*	28	26		28	27	27	26	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	17	97	111	4	49	73	0	56	61	117	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.7	53.2	60.3
4	2010			
	2011			
	2012	65.2	69.6	60.3
5	2010			
	2011			
	2012	61.7	58.9	69.1
3-5	2010			
	2011			
	2012	61.4	59.6	65.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		26	27	27		26	25		26	28	27	24	24

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	7	17	21	0	6	12	0	13	11	24		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.2	65.7	64.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	88.7	90.0	*	86.4	88.0		94.9	81.4	89.2	77.0	102
4	2010													
	2011													
	2012		*	92.2	91.5	*	92.3	90.9		92.1	91.4	91.7	79.5	121
5	2010													
	2011													
	2012	*	71.4	78.5	77.9	*	78.9	75.9		72.4	81.5	77.7	76.2	139
3-5	2010													
	2011													
	2012	*	81.3	86.0	85.8	*	85.7	84.6		86.7	84.6	85.6	77.6	362

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	16	342	353	5	294	318	0	180	182	362	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	32	32	*	32	32		33	32	32	27	102
4	2010													
	2011													
	2012		*	32	32	*	32	32		32	32	32	28	121
5	2010													
	2011													
	2012	*	29	31	30	*	30	30		30	31	30	30	139

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	70.3	70.1	75.9	68.6	63.2
4	2010					
	2011					
	2012	68.9	65.8	70.9	59.4	59.8
5	2010					
	2011					
	2012	58.5	56.8	63.6	62.8	63.7
3-5	2010					
	2011					
	2012	65.3	63.6	69.5	63.3	62.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	28	30	30	*	29	29		31	29	30	30	140

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	7	131	137	3	111	117	0	58	82	140	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.5	79.4	62.7	62.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.9	89.8	*	89.8	89.8		87.5	92.1	89.9	88.7	119
4	2010													
	2011													
	2012			94.2	94.2	*	94.2	94.2		90.9	98.0	94.2	84.2	104
5	2010													
	2011													
	2012			72.0	71.6	*	72.0	72.0		66.7	76.9	72.0	77.4	75
3-5	2010													
	2011													
	2012			86.9	86.8	*	86.9	86.9		83.7	90.1	86.9	84.3	298

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	297	295	3	297	297	0	147	151	298	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		24	25	24	23	119
4	2010													
	2011													
	2012			28	28	*	28	28		27	30	28	26	104
5	2010													
	2011													
	2012			28	27	*	28	28		26	29	28	28	75
3-5	2010													
	2011													
	2012			27	27	*	27	27		25	28	27	25	298

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	297	295	3	297	297	0	147	151	298	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	73.4	64.2	53.0
4	2010			
	2011			
	2012	57.5	68.6	64.0
5	2010			
	2011			
	2012	56.3	62.1	60.2
3-5	2010			
	2011			
	2012	63.5	65.2	58.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	29	*	29	29		27	31	29	26	103

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	102	102	1	103	103	0	54	49	103			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.2	65.7	64.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			79.1	79.1		79.1	79.1		57.1	89.7	79.1	66.4	43
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	2
3-5	2010													
	2011													
	2012			80.0	80.0		80.0	80.0		62.5	89.7	80.0	54.8	45

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	45	45	0	45	45	0	16	29	45	259		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24		24	24		21	26	24	22	43
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	2
3-5	2010													
	2011													
	2012			25	25		25	25		23	26	25	22	45

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	45	45	0	45	45	0	16	29	45	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	50.7	48.8	62.0	56.1	41.1
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	52.4	49.6	63.0	56.9	41.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	74.0	1
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	2
5	2010													
	2011													
	2012			*	*	*	*	*		*		*	32.9	3
3-5	2010													
	2011													
	2012			50.0	50.0	*	50.0	50.0		*	*	50.0	64.2	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	1	6	6	0	5	1	6		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	26	1
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	2
5	2010													
	2011													
	2012			*	*	*	*	*		*		*	19	3
3-5	2010													
	2011													
	2012			19	19	*	19	19		*	*	19	24	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	1	6	6	0	5	1	6	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	40.8	38.9	48.9	35.4	28.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	27.3	50.0	40.7	61.2	27
	2011	16.7	28.6	25.0	63.3	20
	2012	*	47.1	45.5	62.2	22
1	2010	18.2	54.5	36.4	55.2	22
	2011	23.1	55.6	36.4	58.1	22
	2012	*	28.6	21.1	55.4	19
2	2010	27.3	75.0	47.4	48.6	19
	2011	7.7	30.0	17.4	50.6	23
	2012	10.5	40.0	20.7	49.8	29
5	2010					0
	2011	0.0	50.0	25.0	36.2	32
	2012	32.0	57.1	37.5	37.2	32
1-5	2010	22.7	63.2	41.5	51.9	41
	2011	9.5	45.7	26.0	47.2	77
	2012	20.4	38.7	27.5	46.3	80

Number Tested	2010	33	35	68	20,252	
	2011	48	49	97	29,740	
	2012	54	48	102	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	50.7	36.0	48.5	51.2	169
	2011	40.4	50.0	41.7	56.8	163
	2012	52.5	75.0	55.5	55.1	209
1	2010	35.8	47.1	37.0	48.8	165
	2011	29.4	40.0	30.4	53.1	168
	2012	37.4	43.5	38.3	50.7	162
2	2010	48.3	69.2	50.4	54.6	129
	2011	60.3	17.6	55.6	56.8	153
	2012	65.5	63.6	65.3	57.9	176
5	2010					0
	2011	41.9	70.6	45.4	44.8	141
	2012	36.5	63.6	39.1	43.8	115
K-5	2010	44.6	47.3	44.9	51.5	463
	2011	42.6	45.1	42.9	53.3	625
	2012	49.7	61.6	51.1	52.2	662

Number Tested	2010	408	55	463	40,163	
	2011	554	71	625	51,019	
	2012	589	73	662	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	40.9	42.3	*	*	27.3		41.2	40.0	40.7	61.2	27
	2011		*	20.0	22.2	*	*	16.7		9.1	44.4	25.0	63.3	20
	2012	*	*	44.4	47.6		*	*		44.4	46.2	45.5	62.2	22
1	2010		*	42.1	42.1	*	28.6	18.2		41.7	30.0	36.4	55.2	22
	2011		*	25.0	38.1	*	*	23.1		20.0	50.0	36.4	58.1	22
	2012	*	*	20.0	21.1	*		*		25.0	18.2	21.1	55.4	19
2	2010		*	56.3	47.4	*	*	27.3		41.7	57.1	47.4	48.6	19
	2011		*	23.5	18.2	*	12.5	7.7		30.8	0.0	17.4	50.6	23
	2012	*	*	17.4	20.7	*	*	10.5		20.0	21.4	20.7	49.8	29
1-2	2010		0.0	48.6	44.7	*	30.0	22.7		41.7	41.2	41.5	51.9	41
	2011		40.0	24.2	27.9	*	10.0	15.4		26.1	27.3	26.7	54.4	45
	2012	*	25.0	18.4	20.8	*	*	8.3		21.7	20.0	20.8	52.7	48
5	2010													0
	2011		*	24.1	20.7	*	0.0	0.0		14.3	29.4	25.0	36.2	32
	2012	*	50.0	31.8	36.7	*	0.0	32.0		42.9	33.3	37.5	37.2	32
1-5	2010		0.0	48.6	44.7	*	30.0	22.7		41.7	41.2	41.5	51.9	41
	2011		33.3	24.2	25.0	0.0	4.8	9.5		21.6	28.2	26.0	47.2	77
	2012	*	37.5	23.3	26.9	14.3	0.0	20.4		29.7	25.6	27.5	46.3	80

Number Tested	2010	0	6	35	38	2	10	22	0	24	17	41	13,990
	2011	0	12	62	72	7	21	42	0	37	39	77	22,979
	2012	3	16	60	78	7	11	49	0	37	43	80	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	0	0	*	*	0		0	0	0	1,717	27
	2011		*	0	0	*	*	0		0	0	0	2,106	20
	2012	*	*	0	1		*	*		1	0	1	2,027	22
1	2010		*	4	4	*	0	0		2	2	4	1,729	22
	2011		*	0	2	*	*	0		0	2	2	1,963	22
	2012	*	*	1	1	*		*		0	1	1	1,963	19
2	2010		*	4	4	*	*	2		1	3	4	954	19
	2011		*	0	0	*	0	0		0	0	0	1,018	23
	2012	*	*	0	0	*	*	0		0	0	0	1,017	29
1-2	2010		0	8	8	*	1	2		3	5	8	2,683	41
	2011		2	0	2	*	0	0		0	2	2	2,981	45
	2012	*	0	1	1	*	*	0		0	1	1	2,981	48
5	2010													0
	2011		*	1	1	*	0	0		1	0	2	701	32
	2012	*	1	1	2	*	0	0		1	1	2	822	32
1-5	2010		0	8	8	*	1	2		3	5	8	2,683	41
	2011		2	1	3	0	0	0		1	2	4	3,692	77
	2012	*	1	2	3	0	0	0		1	2	3	3,803	80

Number Tested	2010	0	6	35	38	2	10	22	0	24	17	41	13,990
	2011	0	12	62	72	7	21	42	0	37	39	77	22,979
	2012	3	16	60	78	7	11	49	0	37	43	80	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	49.4	49.4	*	50.0	50.7		47.3	50.0	48.5	51.2	169
	2011		*	42.0	41.9	*	41.9	40.4		49.4	33.8	41.7	56.8	163
	2012	*	*	55.0	55.9	*	52.8	52.5		56.9	54.0	55.5	55.1	209
1	2010		*	37.0	37.9	14.3	35.8	35.8		40.2	33.3	37.0	48.8	165
	2011		*	29.0	30.5	*	29.7	29.4		35.3	25.3	30.4	53.1	168
	2012	*	*	38.0	39.0	*	39.1	37.4		41.2	35.1	38.3	50.7	162
2	2010		*	51.6	50.4	*	51.4	48.3		53.5	46.6	50.4	54.6	129
	2011		*	57.8	56.7	14.3	60.7	60.3		57.1	53.9	55.6	56.8	153
	2012	*	*	65.9	64.7	*	68.0	65.5		71.9	58.6	65.3	57.9	176
K-2	2010		18.2	45.6	45.6	9.1	45.0	44.6		46.6	42.9	44.9	51.5	463
	2011		40.0	42.5	42.6	8.3	43.8	42.8		46.9	37.2	42.1	55.6	484
	2012	*	54.5	53.4	53.7	37.5	53.8	52.6		56.9	50.0	53.6	54.5	547
5	2010													0
	2011		*	46.0	44.4	0.0	43.6	41.9		41.3	48.7	45.4	44.8	141
	2012	*	33.3	40.0	40.2	0.0	35.4	36.5		43.5	36.2	39.1	43.8	115
K-5	2010		18.2	45.6	45.6	9.1	45.0	44.6		46.6	42.9	44.9	51.5	463
	2011		35.3	43.3	43.0	5.3	43.7	42.6		45.8	40.0	42.9	53.3	625
	2012	*	45.0	51.2	51.5	21.4	51.1	49.7		55.0	47.1	51.1	52.2	662

Number Tested	2010	0	11	452	456	11	400	408	0	251	212	463	40,163
	2011	0	17	603	604	19	533	554	0	308	315	625	51,019
	2012	4	20	635	643	14	542	589	0	329	333	662	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	23	23	*	19	19		14	9	23	2,358	169
	2011		*	27	27	*	26	25		17	10	27	2,815	163
	2012	*	*	34	36	*	32	32		18	19	37	2,472	209
1	2010		*	14	14	0	13	13		10	4	14	2,266	165
	2011		*	12	14	*	10	11		11	3	14	2,716	168
	2012	*	*	19	21	*	18	18		11	10	21	2,473	162
2	2010		*	17	17	*	14	14		10	7	17	2,484	129
	2011		*	28	28	0	28	28		16	12	28	2,746	153
	2012	*	*	50	51	*	45	48		36	16	52	2,843	176
K-2	2010		0	54	54	0	46	46		34	20	54	7,108	463
	2011		2	67	69	0	64	64		44	25	69	8,277	484
	2012	*	4	103	108	1	95	98		65	45	110	7,788	547
5	2010													0
	2011		*	17	16	0	13	13		10	7	17	1,395	141
	2012	*	1	7	7	0	5	5		6	2	8	1,426	115
K-5	2010		0	54	54	0	46	46		34	20	54	7,108	463
	2011		2	84	85	0	77	77		54	32	86	9,696	625
	2012	*	5	110	115	1	100	103		71	47	118	9,214	662

Number Tested	2010	0	11	452	456	11	400	408	0	251	212	463	40,163
	2011	0	17	603	604	19	533	554	0	308	315	625	51,019
	2012	4	20	635	643	14	542	589	0	329	333	662	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	57.5	58.5	66.7	57.0	56.8		58.1	57.1	57.7	63.5	163
	2011		*	46.3	46.3	*	48.3	47.7		48.2	44.6	46.4	66.7	168
	2012	*	*	56.3	57.2	*	55.6	55.4		58.8	53.2	56.2	62.5	162
2	2010		*	52.4	51.2	*	52.3	49.1		50.7	51.7	51.2	61.4	129
	2011		*	56.4	55.9	57.1	60.6	58.7		57.1	52.6	54.8	62.0	155
	2012	*	*	69.4	67.6	*	70.7	68.5		74.2	62.1	68.2	63.6	176
1-2	2010		33.3	55.2	55.2	44.4	55.0	53.4		54.8	54.8	54.8	62.5	292
	2011		40.0	51.1	50.9	40.0	54.3	52.9		52.5	48.4	50.5	64.4	323
	2012	*	28.6	63.1	62.7	66.7	63.6	62.5		66.7	57.9	62.4	63.0	338
5	2010													0
	2011		*	51.1	49.6	14.3	49.2	47.2		50.0	50.6	50.3	48.6	145
	2012	*	55.6	34.6	36.2	0.0	34.3	35.3		34.4	36.1	35.4	45.9	147
1-5	2010		33.3	55.2	55.2	44.4	55.0	53.4		54.8	54.8	54.8	62.5	292
	2011		33.3	51.1	50.5	29.4	52.7	51.2		51.8	49.2	50.4	59.7	468
	2012	*	43.8	54.7	54.9	28.6	55.5	54.1		58.0	50.6	54.2	57.8	485

Number Tested	2010	0	6	286	288	9	258	262	0	157	135	292	26,937
	2011	0	12	452	455	17	402	418	0	228	238	468	38,176
	2012	3	16	464	470	14	391	440	0	238	247	485	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	36	37	0	34	33		25	12	37	4,129	163
	2011		*	26	28	*	23	25		21	7	28	4,427	168
	2012	*	*	35	37	*	29	29		18	19	37	4,060	162
2	2010		*	24	24	*	19	20		10	14	24	3,776	129
	2011		*	31	31	0	30	30		17	14	31	3,810	155
	2012	*	*	54	54	*	48	53		33	22	55	3,820	176
1-2	2010		1	60	61	0	53	53		35	26	61	7,905	292
	2011		2	57	59	0	53	55		38	21	59	8,237	323
	2012	*	1	89	91	2	77	82		51	41	92	7,880	338
5	2010													0
	2011		*	12	12	0	9	9		6	6	12	1,416	145
	2012	*	1	7	8	0	7	7		6	2	8	1,169	147
1-5	2010		1	60	61	0	53	53		35	26	61	7,905	292
	2011		2	69	71	0	62	64		44	27	71	9,660	468
	2012	*	2	96	99	2	84	89		57	43	100	9,049	485

Number Tested	2010	0	6	286	288	9	258	262	0	157	135	292	26,937
	2011	0	12	452	455	17	402	418	0	228	238	468	38,176
	2012	3	16	464	470	14	391	440	0	238	247	485	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			82.0	81.8		81.6	81.8		76.0	89.1	82.0	89.3	139
	2011			90.1	90.4	*	89.6	90.3		91.5	88.7	90.1	90.9	142
	2012			86.3	87.3	*	86.3	86.3		86.7	86.2	86.5	89.9	185
1	2010			91.6	91.5	83.3	91.6	91.2		88.0	95.6	91.6	89.1	143
	2011			94.4	95.0	*	95.1	95.0		91.9	97.1	94.4	89.4	144
	2012			91.6	92.2		92.5	92.5		88.3	95.5	91.7	89.2	144
2	2010			92.8	92.8	*	92.5	92.5		89.8	96.2	92.8	93.8	111
	2011			93.9	93.8	*	94.6	95.2		95.3	92.6	93.9	94.9	132
	2012			95.9	95.8	*	96.6	96.6		95.9	95.9	95.9	93.3	146
K-2	2010			88.5	88.5	62.5	88.3	88.3		84.2	93.5	88.5	90.7	393
	2011			92.8	93.1	85.7	93.1	93.5		92.8	92.8	92.8	91.7	418
	2012			90.9	91.4	*	91.4	91.4		89.9	92.1	90.9	90.8	475
5	2010													0
	2011			94.3	94.2	*	94.3	94.3		91.7	96.6	94.4	93.5	107
	2012			95.7	95.5	*	95.2	95.5		94.1	96.9	95.7	91.4	116
K-5	2010			88.5	88.5	62.5	88.3	88.3		84.2	93.5	88.5	90.7	393
	2011			93.1	93.3	77.8	93.3	93.7		92.6	93.6	93.1	91.9	525
	2012			91.8	92.2	33.3	92.1	92.2		90.6	93.2	91.9	90.9	591

Number Tested	2010	0	0	393	390	8	386	375	0	209	184	393	19,041
	2011	0	0	523	511	9	510	504	0	257	267	525	21,141
	2012	0	0	588	575	6	558	566	0	299	292	591	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			75	74		75	74		38	37	75	3,523	139
	2011			82	81	*	76	78		40	43	83	3,964	142
	2012			105	106	*	101	101		57	50	107	3,679	185
1	2010			63	62	1	63	60		24	39	63	2,529	143
	2011			65	64	*	64	63		33	32	65	2,459	144
	2012			55	56		52	52		24	32	56	2,437	144
2	2010			67	67	*	65	64		32	35	67	3,040	111
	2011			67	66	*	66	65		30	37	67	3,227	132
	2012			75	73	*	75	75		38	37	75	2,934	146
K-2	2010			205	203	1	203	198		94	111	205	9,092	393
	2011			214	211	0	206	206		103	112	215	9,650	418
	2012			235	235	*	228	228		119	119	238	9,050	475
5	2010													0
	2011			46	44	*	45	46		20	26	47	856	107
	2012			60	58	*	53	56		29	31	60	912	116
K-5	2010			205	203	1	203	198		94	111	205	9,092	393
	2011			260	255	0	251	252		123	138	262	10,519	525
	2012			295	293	0	281	284		148	150	298	9,962	591

Number Tested	2010	0	0	393	390	8	386	375	0	209	184	393	19,041
	2011	0	0	523	511	9	510	504	0	257	267	525	21,141
	2012	0	0	588	575	6	558	566	0	299	292	591	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (185)	Beginning	169	91.4	175	94.6	185	100.0	184	99.5	184	99.5
	Intermediate	16	8.6	9	4.9	0	0.0	1	0.5	1	0.5
	Advanced	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (139)	Beginning	36	25.9	39	28.1	107	77.0	76	54.7	76	54.7
	Intermediate	83	59.7	82	59.0	23	16.5	52	37.4	52	37.4
	Advanced	18	12.9	16	11.5	9	6.5	11	7.9	11	7.9
	Advanced High	2	1.4	2	1.4	0	0.0	0	0.0	0	0.0
2 (150)	Beginning	30	20.0	46	30.7	51	34.0	15	10.0	15	10.0
	Intermediate	91	60.7	82	54.7	83	55.3	62	41.3	62	41.3
	Advanced	21	14.0	16	10.7	11	7.3	43	28.7	65	43.3
	Advanced High	8	5.3	6	4.0	5	3.3	30	20.0	8	5.3
3 (129)	Beginning	0	0.0	0	0.0	0	0.0	14	10.9	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	24	18.6	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	35	27.1	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	56	43.4	0	0.0
4 (112)	Beginning	0	0.0	0	0.0	0	0.0	4	3.6	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	19	17.0	0	0.0
	Advanced	1	100.0	1	100.0	1	100.0	49	43.8	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	40	35.7	1	100.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
126 53 (42.1%)	Beginning	65			
	Intermediate	43	7		
	Advanced	5	5	1	
	Advanced High	0	0	0	
144 108 (75.0%)	Beginning	13			
	Intermediate	39	20		
	Advanced	27	34	3	
	Advanced High	1	2	5	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (113)	Beginning	0	0.0	0	0.0	0	0.0	5	4.4	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	8	7.1	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	23	20.4	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	77	68.1	0	0.0
ALL (828)	Beginning	235	49.5	260	54.7	343	72.2	298	36.0	275	57.9
	Intermediate	190	40.0	173	36.4	106	22.3	166	20.0	115	24.2
	Advanced	40	8.4	34	7.2	21	4.4	161	19.4	76	16.0
	Advanced High	10	2.1	8	1.7	5	1.1	203	24.5	9	1.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
273 162 (59.3%)	Beginning	80			
	Intermediate	82	27		
	Advanced	32	39	4	
	Advanced High	1	2	6	

■ Indicates students who progressed at least one level from 2011 to 2012.