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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 110

**ANNIE WEBB BLANTON**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading
- 25. Spanish Science ..... Spanish STAAR 3-8 Science

**ITBS & LOGRAMOS**

- 27. Compliance ..... SCE Compliance for At-Risk Students
- 30. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 36. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 28. ITBS Read ..... ITBS Reading
- 34. LOG Read ..... Logramos Reading

- 37. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	140
1	118
2	127
3	121
4	118
5	145
ALL	814

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	157	19.3	19	36.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	632	77.6	22	42.3
White	23	2.8	9	17.3
Multiple	0	0.0	1	1.9
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	651	80.0
Economically disadvantaged	792	97.3
Limited English proficient (LEP)	471	57.9
Special education	67	8.2
Talented and Gifted (TAG)	72	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	84	9	10.7	0	0.0	0	0.0	75	89.3	0	0.0	—	—
	2011	88	14	15.9	0	0.0	0	0.0	73	83.0	1	1.1	0	0.0
	2012	45	5	11.1	0	0.0	0	0.0	40	88.9	0	0.0	0	0.0
KN	2010	126	24	19.0	1	0.8	0	0.0	100	79.4	1	0.8	—	—
	2011	125	27	21.6	0	0.0	0	0.0	95	76.0	3	2.4	0	0.0
	2012	140	22	15.7	0	0.0	0	0.0	111	79.3	7	5.0	0	0.0
1	2010	107	22	20.6	0	0.0	0	0.0	84	78.5	1	0.9	—	—
	2011	117	20	17.1	0	0.0	0	0.0	95	81.2	2	1.7	0	0.0
	2012	118	19	16.1	0	0.0	1	0.8	96	81.4	2	1.7	0	0.0
2	2010	128	26	20.3	0	0.0	0	0.0	100	78.1	2	1.6	—	—
	2011	108	29	26.9	0	0.0	0	0.0	78	72.2	1	0.9	0	0.0
	2012	127	28	22.0	0	0.0	0	0.0	96	75.6	3	2.4	0	0.0
3	2010	145	32	22.1	0	0.0	0	0.0	109	75.2	4	2.8	—	—
	2011	125	23	18.4	0	0.0	0	0.0	96	76.8	3	2.4	2	1.6
	2012	121	34	28.1	0	0.0	0	0.0	83	68.6	4	3.3	0	0.0
4	2010	133	31	23.3	0	0.0	0	0.0	100	75.2	2	1.5	—	—
	2011	136	33	24.3	0	0.0	2	1.5	98	72.1	2	1.5	1	0.7
	2012	118	20	16.9	0	0.0	1	0.8	92	78.0	5	4.2	0	0.0
5	2010	108	23	21.3	0	0.0	0	0.0	83	76.9	2	1.9	—	—
	2011	120	22	18.3	1	0.8	0	0.0	94	78.3	2	1.7	0	0.0
	2012	145	29	20.0	0	0.0	0	0.0	114	78.6	2	1.4	0	0.0
PK-5	2010	831	167	20.1	1	0.1	0	0.0	651	78.3	12	1.4	—	—
	2011	819	168	20.5	1	0.1	2	0.2	629	76.8	14	1.7	3	0.4
	2012	814	157	19.3	0	0.0	2	0.2	632	77.6	23	2.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	84	82	97.6	56	66.7	0	0.0	45	53.6	0	0.0	84	100.0	52.4	47.6	0.0
	2011	88	87	98.9	61	69.3	1	1.1	71	80.7	0	0.0	88	100.0	56.8	43.2	0.0
	2012	45	45	100.0	35	77.8	1	2.2	35	77.8	0	0.0	45	100.0	53.3	46.7	0.0
KN	2010	126	121	96.0	75	59.5	2	1.6	102	81.0	3	2.4	47	37.3	53.2	46.8	0.8
	2011	125	120	96.0	74	59.2	2	1.6	101	80.8	3	2.4	35	28.0	52.8	47.2	0.0
	2012	140	138	98.6	85	60.7	5	3.6	87	62.1	0	0.0	55	39.3	55.7	44.3	1.4
1	2010	107	104	97.2	60	56.1	1	0.9	72	67.3	8	7.5	7	6.5	52.3	47.7	2.8
	2011	117	113	96.6	71	60.7	2	1.7	84	71.8	5	4.3	4	3.4	47.0	53.0	0.9
	2012	118	116	98.3	70	59.3	4	3.4	78	66.1	14	11.9	10	8.5	59.3	40.7	0.8
2	2010	128	122	95.3	73	57.0	4	3.1	106	82.8	9	7.0	9	7.0	57.8	42.2	3.1
	2011	108	101	93.5	59	54.6	2	1.9	85	78.7	9	8.3	6	5.6	51.9	48.1	0.0
	2012	127	122	96.1	75	59.1	10	7.9	110	86.6	7	5.5	14	11.0	50.4	49.6	1.6
3	2010	145	139	95.9	80	55.2	17	11.7	116	80.0	10	6.9	11	7.6	53.1	46.9	0.0
	2011	125	120	96.0	70	56.0	13	10.4	110	88.0	9	7.2	4	3.2	60.8	39.2	0.0
	2012	121	119	98.3	62	51.2	12	9.9	105	86.8	7	5.8	13	10.7	52.9	47.1	0.8
4	2010	133	128	96.2	80	60.2	9	6.8	108	81.2	20	15.0	8	6.0	45.9	54.1	1.5
	2011	136	128	94.1	73	53.7	15	11.0	98	72.1	24	17.6	8	5.9	53.7	46.3	0.7
	2012	118	114	96.6	61	51.7	16	13.6	109	92.4	15	12.7	12	10.2	62.7	37.3	0.0
5	2010	108	104	96.3	53	49.1	5	4.6	71	65.7	18	16.7	11	10.2	55.6	44.4	0.9
	2011	120	114	95.0	74	61.7	8	6.7	97	80.8	24	20.0	5	4.2	45.8	54.2	0.8
	2012	145	138	95.2	83	57.2	19	13.1	127	87.6	29	20.0	10	6.9	51.7	48.3	4.1
PK-5	2010	831	800	96.3	477	57.4	38	4.6	620	74.6	68	8.2	177	21.3	52.8	47.2	1.3
	2011	819	783	95.6	482	58.9	43	5.3	646	78.9	74	9.0	150	18.3	52.6	47.4	0.4
	2012	814	792	97.3	471	57.9	67	8.2	651	80.0	72	8.8	159	19.5	55.2	44.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	124	13,234	119	95.4	12,616	95.3	29	23.3	21.5	100	11,233	80.5	84.9
	2011	119	13,211	114	95.3	12,645	95.7	23	19.3	21.4	109	11,602	91.4	87.8
	2012	138	13,633	132	96.0	13,086	96.0	19	13.8	20.1	127	11,731	92.2	86.0
1	2010	108	13,848	104	95.9	13,286	95.9	25	23.1	20.0	91	11,978	84.2	86.5
	2011	113	13,458	108	95.9	12,967	96.4	26	23.0	19.0	102	12,047	90.2	89.5
	2012	119	14,026	115	96.3	13,533	96.5	18	15.1	18.6	106	12,292	88.9	87.6
2	2010	127	13,441	122	95.6	12,947	96.3	31	24.3	18.9	105	11,794	82.5	87.7
	2011	104	13,013	100	96.5	12,593	96.8	27	26.1	17.1	91	11,853	87.9	91.1
	2012	126	13,338	121	96.4	12,932	97.0	22	17.5	17.0	112	11,883	89.2	89.1
3	2010	145	13,291	140	96.3	12,854	96.7	25	17.2	17.6	120	11,815	82.5	88.9
	2011	123	12,619	118	95.9	12,254	97.1	28	22.8	16.6	103	11,604	84.0	92.0
	2012	123	12,874	119	96.8	12,508	97.2	28	22.8	15.6	102	11,592	83.0	90.0
4	2010	132	12,300	127	96.3	11,900	96.8	20	15.2	17.2	119	10,987	90.2	89.3
	2011	133	12,506	128	96.5	12,150	97.1	28	21.1	15.7	119	11,544	89.5	92.3
	2012	117	12,493	113	96.9	12,139	97.2	24	20.6	16.7	103	11,218	88.4	89.8
5	2010	105	11,688	102	97.1	11,310	96.8	27	25.7	17.0	92	10,453	87.5	89.4
	2011	117	11,742	114	97.5	11,419	97.2	9	7.7	8.2	108	10,892	92.0	92.8
	2012	144	12,562	140	97.3	12,220	97.3	2	1.4	5.4	136	11,364	94.8	90.5
KN-5	2010	742	77,802	713	96.1	74,914	96.3	157	21.2	18.8	627	68,260	84.5	87.7
	2011	709	76,549	682	96.3	74,028	96.7	141	19.9	16.5	632	69,542	89.1	90.8
	2012	766	78,926	740	96.6	76,419	96.8	113	14.8	15.7	686	70,080	89.6	88.8



Teachers: 52

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	36.5
Hispanic	22	42.3
White	9	17.3
Multiple	1	1.9
Other	1	1.9

Gender	Number	Percentage
Female	43	82.7
Male	9	17.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	6.0	77.6
2011-12	2.6	81.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	11.5
1	4	7.7
2	3	5.8
3	3	5.8
4	7	13.5
5	3	5.8
1-3	10	19.2
More than 3	36	69.2
1 - 5	20	38.5
6 - 10	9	17.3
11 - 20	8	15.4
More than 20	9	17.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	76.7	64.0	69.6	*	62.5	61.4		62.1	79.3	70.7	84.0	58
4	2010													
	2011													
	2012	*	55.6	60.7	55.3	*	*	25.0		62.9	50.0	58.8	76.8	51
5	2010													
	2011													
	2012	*	68.0	77.1	70.4	*	60.0	51.4		71.0	73.3	72.1	80.3	61
3-5	2010													
	2011													
	2012	55.6	68.5	68.2	65.6	66.7	59.1	49.5		65.3	70.7	67.6	80.3	170

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	73	88	157	6	22	103	0	95	75	170	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	17	20	18	*	21	16		17	21	19	23	58
4	2010													
	2011													
	2012	*	21	22	21	*	*	17		23	21	22	26	51
5	2010													
	2011													
	2012	*	25	28	27	*	25	22		26	28	27	29	61
3-5	2010													
	2011													
	2012	21	21	24	22	20	22	18		22	24	23	26	170

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	73	88	157	6	22	103	0	95	75	170	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.4	42.5	48.2
4	2010			
	2011			
	2012	53.5	49.8	48.9
5	2010			
	2011			
	2012	59.8	55.1	62.4
3-5	2010			
	2011			
	2012	55.8	49.2	53.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	22	22	*	*	18		22	22	22	24	49

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	5	17	27	45	2	4	22	0	33	16	49	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.9	50.3	53.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	46.7	65.4	59.6	*	67.8	56.8		51.7	69.8	60.4	77.0	111
4	2010													
	2011													
	2012	66.7	47.1	81.5	75.0	*	83.9	72.0		78.1	70.0	75.0	79.5	104
5	2010													
	2011													
	2012	*	52.0	67.6	62.1	*	64.5	56.9		63.6	63.6	63.6	76.2	132
3-5	2010													
	2011													
	2012	54.5	48.6	71.2	65.2	62.5	71.2	61.0		64.9	67.3	66.0	77.6	347

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	11	72	264	333	8	191	272	0	188	159	347	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	24	22	*	24	21		21	24	22	27	111
4	2010													
	2011													
	2012	24	21	28	26	*	29	27		27	26	26	28	104
5	2010													
	2011													
	2012	*	24	27	26	*	27	25		27	27	27	30	132



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	45.8	45.7	63.2	47.2	37.5
4	2010					
	2011					
	2012	54.5	57.1	58.7	50.7	52.7
5	2010					
	2011					
	2012	55.1	52.9	54.5	44.7	55.8
3-5	2010					
	2011					
	2012	51.9	51.8	58.5	47.3	49.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	29	27	*	26	24		28	27	28	30	63

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	25	37	56	2	11	37	0	33	30	63	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.9	70.2	64.0	55.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.7	85.5	*	86.8	87.0		75.9	96.3	85.7	88.7	56
4	2010													
	2011													
	2012	*		74.1	74.5	*	73.6	73.6		80.0	68.0	74.5	84.2	55
5	2010													
	2011													
	2012			71.4	72.5	*	70.1	69.7		71.4	71.4	71.4	77.4	70
3-5	2010													
	2011													
	2012	*		76.7	77.1	*	76.3	76.3		75.5	78.2	76.8	84.3	181

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	180	179	3	173	173	0	94	87	181	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	22	21	23	56
4	2010													
	2011													
	2012	*		25	25	*	24	24		26	23	25	26	55
5	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	28	70
3-5	2010													
	2011													
	2012	*		24	25	*	24	24		25	24	24	25	181

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	180	179	3	173	173	0	94	87	181	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.7	54.7	44.0
4	2010			
	2011			
	2012	50.9	59.4	55.5
5	2010			
	2011			
	2012	54.1	62.4	58.2
3-5	2010			
	2011			
	2012	56.1	59.1	52.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		23	23	*	23	23		24	22	23	26	55

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	54	55	1	53	53	0	30	25	55		4,902	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.9	50.3	53.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			26	26	*	25	25		28	24	26	27	69

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	69	68	1	66	66	0	34	35	69	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.9	61.0	56.8	53.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.2	50.0	42.6	61.2	54
	2011	55.6	89.5	67.3	63.3	55
	2012	15.4	54.0	46.0	62.2	63
1	2010	35.3	55.6	49.1	55.2	53
	2011	17.6	25.8	22.9	58.1	48
	2012	35.3	52.8	47.2	55.4	53
2	2010	18.9	36.8	25.0	48.6	56
	2011	17.6	89.5	43.4	50.6	53
	2012	7.9	58.8	23.6	49.8	55
5	2010					0
	2011	12.8	52.9	25.0	36.2	56
	2012	10.5	28.6	14.1	37.2	71
1-5	2010	24.1	49.1	36.7	51.9	109
	2011	15.6	50.7	30.6	47.2	157
	2012	13.4	49.3	26.8	46.3	179

Number Tested	2010	88	75	163	20,252	
	2011	126	86	212	29,740	
	2012	125	117	242	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	49.0	44.0	48.0	51.2	127
	2011	54.5	77.3	58.5	56.8	123
	2012	19.5	50.0	30.7	55.1	137
1	2010	33.8	51.3	40.0	48.8	110
	2011	36.6	14.3	29.9	53.1	117
	2012	20.8	35.9	25.9	50.7	116
2	2010	36.9	52.2	39.7	54.6	126
	2011	32.9	57.7	38.7	56.8	111
	2012	20.6	29.4	21.8	57.9	124
5	2010					0
	2011	40.7	42.1	40.9	44.8	110
	2012	18.3	50.0	22.1	43.8	136
K-5	2010	40.6	49.4	42.7	51.5	363
	2011	41.8	44.1	42.3	53.3	461
	2012	19.7	42.6	25.1	52.2	513

Number Tested	2010	276	87	363	40,163	
	2011	359	102	461	51,019	
	2012	391	122	513	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	17.4	65.5	39.2	*	*	38.2		33.3	50.0	42.6	61.2	54
	2011		62.5	71.0	67.3	*	81.8	55.6		60.0	73.3	67.3	63.3	55
	2012	*	38.1	47.4	44.3	*	18.2	15.4		37.5	54.8	46.0	62.2	63
1	2010	*	40.9	56.7	49.0	*	*	35.3		38.5	59.3	49.1	55.2	53
	2011	*	10.0	33.3	25.0		*	17.6		6.3	31.3	22.9	58.1	48
	2012		47.1	45.7	49.0	*	55.6	35.3		40.6	57.1	47.2	55.4	53
2	2010	*	24.0	24.1	25.9	*	*	18.9		22.6	28.0	25.0	48.6	56
	2011	*	39.3	50.0	41.7	*	42.9	17.6		44.0	42.9	43.4	50.6	53
	2012	*	11.1	34.6	21.2	*	*	7.9		19.0	26.5	23.6	49.8	55
1-2	2010	*	31.9	40.7	36.9	*	25.0	24.1		29.8	44.2	36.7	51.9	109
	2011	*	27.1	41.2	33.7	*	41.7	17.6		29.3	36.7	33.7	54.4	101
	2012	*	25.0	41.0	35.0	*	42.9	16.4		32.1	38.2	35.2	52.7	108
5	2010													0
	2011	*	34.8	16.7	16.7	0.0	13.3	12.8		26.9	23.3	25.0	36.2	56
	2012	*	10.0	17.9	12.3	0.0	0.0	10.5		15.8	12.1	14.1	37.2	71
1-5	2010	*	31.9	40.7	36.9	*	25.0	24.1		29.8	44.2	36.7	51.9	109
	2011	*	29.6	32.1	27.9	0.0	25.9	15.6		28.4	32.2	30.6	47.2	157
	2012	*	18.9	32.0	26.2	10.5	22.2	13.4		25.3	28.4	26.8	46.3	179

Number Tested	2010	3	47	59	103	2	8	54	0	57	52	109	13,990
	2011	4	71	81	140	7	27	90	0	67	90	157	22,979
	2012	4	74	100	168	19	27	112	0	91	88	179	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	2	2	*	*	2		0	3	3	1,717	54
	2011		6	12	16	*	3	7		7	11	18	2,106	55
	2012	*	2	1	3	*	0	0		1	4	5	2,027	63
1	2010	*	1	4	5	*	*	0		3	2	5	1,729	53
	2011	*	0	3	3		*	1		0	3	3	1,963	48
	2012		3	5	9	*	2	3		3	6	9	1,963	53
2	2010	*	0	0	0	*	*	0		0	0	0	954	56
	2011	*	2	2	3	*	1	1		2	2	4	1,018	53
	2012	*	1	2	2	*	*	1		1	2	3	1,017	55
1-2	2010	*	1	4	5	*	0	0		3	2	5	2,683	109
	2011	*	2	5	6	*	2	2		2	5	7	2,981	101
	2012	*	4	7	11	*	2	4		4	8	12	2,981	108
5	2010													0
	2011	*	1	1	1	0	0	0		2	0	2	701	56
	2012	*	0	1	1	0	0	0		0	1	1	822	71
1-5	2010	*	1	4	5	*	0	0		3	2	5	2,683	109
	2011	*	3	6	7	0	2	2		4	5	9	3,692	157
	2012	*	4	8	12	0	2	4		4	9	13	3,803	179

Number Tested	2010	3	47	59	103	2	8	54	0	57	52	109	13,990
	2011	4	71	81	140	7	27	90	0	67	90	157	22,979
	2012	4	74	100	168	19	27	112	0	91	88	179	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	25.0	54.5	47.2	*	52.0	49.0		46.3	50.0	48.0	51.2	127
	2011	*	62.5	57.7	57.6	*	50.7	54.5		56.9	60.3	58.5	56.8	123
	2012	50.0	28.6	30.0	29.6	*	18.8	19.5		28.0	33.9	30.7	55.1	137
1	2010	*	42.9	39.8	40.0	*	35.0	33.8		39.3	40.7	40.0	48.8	110
	2011	*	10.0	33.7	31.3	*	39.1	36.6		29.6	30.2	29.9	53.1	117
	2012	*	11.1	27.4	25.7	*	23.2	20.8		22.9	30.4	25.9	50.7	116
2	2010	*	32.0	40.4	39.2	*	41.1	36.9		41.7	37.0	39.7	54.6	126
	2011	*	31.0	42.0	37.6	*	40.7	32.9		29.8	48.1	38.7	56.8	111
	2012	*	4.0	26.0	21.0	0.0	25.3	20.6		19.7	23.8	21.8	57.9	124
K-2	2010	*	32.9	45.1	42.2	0.0	43.3	40.6		42.6	42.9	42.7	51.5	363
	2011	*	35.6	44.7	42.6	16.7	43.8	42.2		39.8	45.7	42.7	55.6	351
	2012	45.5	14.1	27.9	25.6	20.0	22.3	20.3		23.8	29.2	26.3	54.5	377
5	2010													0
	2011	*	21.1	44.3	42.0	*	49.3	40.7		49.0	33.9	40.9	44.8	110
	2012	*	10.7	25.5	22.5	0.0	25.6	18.3	*	27.0	16.1	22.1	43.8	136
K-5	2010	*	32.9	45.1	42.2	0.0	43.3	40.6		42.6	42.9	42.7	51.5	363
	2011	57.1	32.6	44.6	42.5	12.5	45.2	41.8		41.9	42.7	42.3	53.3	461
	2012	38.5	13.0	27.3	24.8	7.1	23.1	19.7	*	24.6	25.8	25.1	52.2	513

Number Tested	2010	4	70	288	348	8	208	276	0	195	168	363	40,163
	2011	7	92	361	431	8	272	359	0	227	234	461	51,019
	2012	13	92	407	496	28	307	391	1	280	233	513	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	22	24	*	19	22		11	13	24	2,358	127
	2011	*	6	22	27	*	14	22		16	13	29	2,815	123
	2012	0	2	4	5	*	2	2		5	1	6	2,472	137
1	2010	*	2	9	11	*	5	7		4	7	11	2,266	110
	2011	*	0	6	6	*	6	6		4	2	6	2,716	117
	2012	*	0	8	8	*	5	5		5	4	9	2,473	116
2	2010	*	0	8	6	*	7	7		4	4	8	2,484	126
	2011	*	2	12	14	*	7	8		7	7	14	2,746	111
	2012	*	1	6	5	0	6	6		5	2	7	2,843	124
K-2	2010	*	4	39	41	0	31	36		19	24	43	7,108	363
	2011	*	8	40	47	0	27	36		27	22	49	8,277	351
	2012	1	3	18	18	0	13	13		15	7	22	7,788	377
5	2010													0
	2011	*	1	3	4	*	3	3		3	2	5	1,395	110
	2012	*	1	4	4	0	4	4	*	5	0	5	1,426	136
K-5	2010	*	4	39	41	0	31	36		19	24	43	7,108	363
	2011	2	9	43	51	0	30	39		30	24	54	9,696	461
	2012	1	4	22	22	0	17	17	*	20	7	27	9,214	513

Number Tested	2010	4	70	288	348	8	208	276	0	195	168	363	40,163
	2011	7	92	361	431	8	272	359	0	227	234	461	51,019
	2012	13	92	407	496	28	307	391	1	280	233	513	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	52.4	53.4	55.2	*	51.7	49.3		53.6	53.7	53.6	63.5	110
	2011	*	50.0	45.3	45.5	*	44.9	43.9		35.2	55.6	46.2	66.7	117
	2012	*	35.3	38.9	40.2	*	42.0	37.7		41.4	37.8	40.0	62.5	115
2	2010	*	40.0	47.5	45.0	*	53.4	45.6		44.4	48.1	46.0	61.4	126
	2011	*	48.3	53.1	50.5	*	54.2	48.2		50.9	51.9	51.4	62.0	111
	2012	*	4.0	25.3	19.5	0.0	28.0	20.8		18.3	22.2	20.3	63.6	123
1-2	2010	*	45.7	50.3	49.8	*	52.6	47.1		48.4	50.9	49.6	62.5	236
	2011	*	49.0	48.9	47.9	*	49.2	46.1		43.2	53.8	48.7	64.4	228
	2012	*	16.7	32.1	29.6	12.5	34.7	27.9		30.8	28.7	29.8	63.0	238
5	2010													0
	2011	*	31.8	58.7	55.7	66.7	66.7	55.1		58.2	50.0	53.8	48.6	117
	2012	*	10.3	26.9	22.7	16.7	29.1	23.6	*	22.7	23.4	23.0	45.9	139
1-5	2010	*	45.7	50.3	49.8	*	52.6	47.1		48.4	50.9	49.6	62.5	236
	2011	*	43.7	52.2	50.5	40.0	55.5	49.4		48.2	52.5	50.4	59.7	345
	2012	28.6	14.1	30.2	27.1	15.4	32.7	26.1	*	27.8	26.7	27.3	57.8	377

Number Tested	2010	3	46	187	225	5	133	174	0	128	108	236	26,937
	2011	5	71	268	319	10	200	265	0	166	179	345	38,176
	2012	7	71	298	362	26	223	306	1	205	172	377	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	4	20	24	*	14	18		14	10	24	4,129	110
	2011	*	1	12	14	*	12	13		9	5	14	4,427	117
	2012	*	1	10	11	*	7	7		8	4	12	4,060	115
2	2010	*	2	15	16	*	12	13		10	7	17	3,776	126
	2011	*	3	18	20	*	12	13		8	13	21	3,810	111
	2012	*	0	7	6	0	7	7		4	3	7	3,820	123
1-2	2010	*	6	35	40	*	26	31		24	17	41	7,905	236
	2011	*	4	30	34	*	24	26		17	18	35	8,237	228
	2012	*	1	17	17	0	14	14		12	7	19	7,880	238
5	2010													0
	2011	*	1	21	22	3	20	21		11	11	22	1,416	117
	2012	*	0	2	2	0	2	2	*	1	1	2	1,169	139
1-5	2010	*	6	35	40	*	26	31		24	17	41	7,905	236
	2011	*	5	51	56	3	44	47		28	29	57	9,660	345
	2012	1	1	19	19	0	16	16	*	13	8	21	9,049	377

Number Tested	2010	3	46	187	225	5	133	174	0	128	108	236	26,937
	2011	5	71	268	319	10	200	265	0	166	179	345	38,176
	2012	7	71	298	362	26	223	306	1	205	172	377	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.9	85.7	*	85.9	85.1		80.5	93.3	85.9	89.3	71
	2011	*		92.4	92.4		92.2	93.8		95.0	89.3	92.6	90.9	68
	2012	*		75.0	75.7		75.7	75.7		72.1	80.6	75.7	89.9	74
1	2010			79.3	78.9		80.4	81.8		70.0	89.3	79.3	89.1	58
	2011	*		78.6	78.6	*	78.8	79.1		72.5	87.1	78.9	89.4	71
	2012	*		85.0	85.2		85.2	85.2		86.8	83.3	85.5	89.2	62
2	2010			88.4	87.9	*	88.4	89.4		92.5	82.8	88.4	93.8	69
	2011			86.0	86.5	*	86.5	86.3		81.3	92.0	86.0	94.9	57
	2012	*		84.1	83.8	*	84.3	84.3		78.0	93.1	84.3	93.3	70
K-2	2010			84.8	84.5	*	85.2	85.6		82.0	88.5	84.8	90.7	198
	2011	*		85.5	85.6	*	85.7	86.3		83.0	89.3	85.7	91.7	196
	2012	*		81.1	81.3	*	81.5	81.5		78.7	85.7	81.6	90.8	206
5	2010													0
	2011			91.8	93.1		93.0	91.5		92.6	91.2	91.8	93.5	61
	2012			86.3	87.5	*	85.7	85.9	*	83.8	88.9	86.3	91.4	73
K-5	2010			84.8	84.5	*	85.2	85.6		82.0	88.5	84.8	90.7	198
	2011	*		87.0	87.4	*	87.4	87.6		84.9	89.8	87.2	91.9	257
	2012	*		82.5	82.9	62.5	82.5	82.6	*	79.9	86.7	82.8	90.9	279

Number Tested	2010	0	0	198	193	4	196	188	0	111	87	198	19,041
	2011	3	0	254	246	3	239	242	0	139	118	257	21,141
	2012	5	0	274	275	8	275	276	1	159	120	279	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			40	40	*	40	39		20	20	40	3,523	71
	2011	*		34	35		35	36		21	15	36	3,964	68
	2012	*		22	24		24	24		13	11	24	3,679	74
1	2010			12	12		12	12		5	7	12	2,529	58
	2011	*		12	12	*	12	12		7	5	12	2,459	71
	2012	*		15	15		16	16		12	4	16	2,437	62
2	2010			30	29	*	30	29		18	12	30	3,040	69
	2011			16	15	*	15	14		7	9	16	3,227	57
	2012	*		23	22	*	23	23		12	11	23	2,934	70
K-2	2010			82	81	*	82	80		43	39	82	9,092	198
	2011	*		62	62	*	62	62		35	29	64	9,650	196
	2012	*		60	61	*	63	63		37	26	63	9,050	206
5	2010													0
	2011			24	23		22	22		9	15	24	856	61
	2012			21	21	*	19	19	*	14	7	21	912	73
K-5	2010			82	81	*	82	80		43	39	82	9,092	198
	2011	*		86	85	*	84	84		44	44	88	10,519	257
	2012	*		81	82	1	82	82	*	51	33	84	9,962	279

Number Tested	2010	0	0	198	193	4	196	188	0	111	87	198	19,041
	2011	3	0	254	246	3	239	242	0	139	118	257	21,141
	2012	5	0	274	275	8	275	276	1	159	120	279	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	1	100.0	0	-	2	50.0
ALL	1	0.0	1	100.0	0	-	2	50.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (85)	Beginning	63	74.1	66	77.6	78	91.8	78	91.8	78	91.8
	Intermediate	19	22.4	15	17.6	6	7.1	6	7.1	6	7.1
	Advanced	3	3.5	4	4.7	1	1.2	1	1.2	1	1.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	39	54.2	42	58.3	61	84.7	59	81.9	59	81.9
	Intermediate	24	33.3	22	30.6	4	5.6	6	8.3	6	8.3
	Advanced	5	6.9	4	5.6	3	4.2	3	4.2	3	4.2
	Advanced High	4	5.6	4	5.6	4	5.6	4	5.6	4	5.6
2 (76)	Beginning	23	30.3	26	34.2	29	38.2	20	26.3	20	26.3
	Intermediate	14	18.4	17	22.4	35	46.1	31	40.8	34	44.7
	Advanced	23	30.3	19	25.0	10	13.2	15	19.7	15	19.7
	Advanced High	16	21.1	14	18.4	2	2.6	10	13.2	7	9.2
3 (62)	Beginning	4	6.5	9	14.5	16	25.8	16	25.8	16	25.8
	Intermediate	27	43.5	24	38.7	28	45.2	18	29.0	18	29.0
	Advanced	18	29.0	19	30.6	12	19.4	19	30.6	20	32.3
	Advanced High	13	21.0	10	16.1	6	9.7	9	14.5	8	12.9
4 (62)	Beginning	0	0.0	3	4.8	8	12.9	9	14.5	8	12.9
	Intermediate	6	9.7	8	12.9	18	29.0	16	25.8	17	27.4
	Advanced	34	54.8	37	59.7	21	33.9	25	40.3	26	41.9
	Advanced High	22	35.5	14	22.6	15	24.2	12	19.4	11	17.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 12 (17.4%)	Beginning	57			
	Intermediate	6	0		
	Advanced	1	1	0	
	Advanced High	1	2	1	
75 34 (45.3%)	Beginning	20			
	Intermediate	22	12		
	Advanced	5	1	9	
	Advanced High	2	2	2	
60 19 (31.7%)	Beginning	16			
	Intermediate	2	16		
	Advanced	0	11	9	
	Advanced High	0	0	6	
59 17 (28.8%)	Beginning	6			
	Intermediate	1	16		
	Advanced	1	5	20	
	Advanced High	0	0	10	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	6	7.2	7	8.4	8	9.6	12	14.5	11	13.3
	Intermediate	10	12.0	11	13.3	25	30.1	14	16.9	15	18.1
	Advanced	34	41.0	31	37.3	25	30.1	21	25.3	22	26.5
	Advanced High	33	39.8	34	41.0	25	30.1	36	43.4	35	42.2
ALL (440)	Beginning	135	30.7	153	34.8	200	45.5	194	44.1	192	43.6
	Intermediate	100	22.7	97	22.0	116	26.4	91	20.7	96	21.8
	Advanced	117	26.6	114	25.9	72	16.4	84	19.1	87	19.8
	Advanced High	88	20.0	76	17.3	52	11.8	71	16.1	65	14.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
80 <b>39 (48.8%)</b>	Beginning	10			
	Intermediate	1	14		
	Advanced	0	5	17	
	Advanced High	0	2	31	
344 <b>121 (35.2%)</b>	Beginning	110			
	Intermediate	32	58		
	Advanced	7	23	55	
	Advanced High	3	6	50	

■ Indicates students who progressed at least one level from 2011 to 2012.