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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 11

**VILLAGE FAIR (LACEY)**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	45
7	83
8	88
ALL	216

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	48.6	21	67.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	107	49.5	0	0.0
White	2	0.9	10	32.3
Multiple	1	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	216	100.0
Economically disadvantaged	196	90.7
Limited English proficient (LEP)	44	20.4
Special education	31	14.4
Talented and Gifted (TAG)	3	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	71	37	52.1	0	0.0	0	0.0	33	46.5	1	1.4	—	—
	2011	52	26	50.0	0	0.0	0	0.0	25	48.1	0	0.0	1	1.9
	2012	45	22	48.9	0	0.0	0	0.0	21	46.7	1	2.2	1	2.2
7	2010	116	45	38.8	0	0.0	0	0.0	71	61.2	0	0.0	—	—
	2011	103	46	44.7	1	1.0	0	0.0	48	46.6	6	5.8	2	1.9
	2012	83	42	50.6	0	0.0	0	0.0	39	47.0	1	1.2	0	0.0
8	2010	138	65	47.1	0	0.0	0	0.0	70	50.7	3	2.2	—	—
	2011	150	61	40.7	0	0.0	0	0.0	88	58.7	1	0.7	0	0.0
	2012	88	41	46.6	0	0.0	0	0.0	47	53.4	0	0.0	0	0.0
6-8	2010	325	147	45.2	0	0.0	0	0.0	174	53.5	4	1.2	—	—
	2011	305	133	43.6	1	0.3	0	0.0	161	52.8	7	2.3	3	1.0
	2012	216	105	48.6	0	0.0	0	0.0	107	49.5	2	0.9	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	71	61	85.9	13	18.3	17	23.9	47	66.2	0	0.0	5	7.0	74.6	25.4	9.9
	2011	52	48	92.3	9	17.3	9	17.3	32	61.5	0	0.0	7	13.5	80.8	19.2	13.5
	2012	45	43	95.6	12	26.7	7	15.6	45	100.0	3	6.7	8	17.8	68.9	31.1	20.0
7	2010	116	99	85.3	32	27.6	20	17.2	90	77.6	0	0.0	5	4.3	76.7	23.3	18.1
	2011	103	88	85.4	18	17.5	22	21.4	86	83.5	0	0.0	3	2.9	70.9	29.1	18.4
	2012	83	76	91.6	18	21.7	9	10.8	83	100.0	0	0.0	14	16.9	67.5	32.5	22.9
8	2010	138	122	88.4	27	19.6	28	20.3	113	81.9	0	0.0	10	7.2	81.9	18.1	6.5
	2011	150	133	88.7	40	26.7	16	10.7	125	83.3	0	0.0	4	2.7	76.7	23.3	18.7
	2012	88	77	87.5	14	15.9	15	17.0	88	100.0	0	0.0	16	18.2	76.1	23.9	17.0
6-8	2010	325	282	86.8	72	22.2	65	20.0	250	76.9	0	0.0	20	6.2	78.5	21.5	11.4
	2011	305	269	88.2	67	22.0	47	15.4	243	79.7	0	0.0	14	4.6	75.4	24.6	17.7
	2012	216	196	90.7	44	20.4	31	14.4	216	100.0	3	1.4	38	17.6	71.3	28.7	19.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	75	10,602	63	83.7	10,111	95.4	163	100.0	18.3	0	9,083	0.0	85.7
	2011	53	10,126	45	84.7	9,742	96.2	153	100.0	17.1	0	9,074	0.0	89.6
	2012	66	10,683	53	80.4	10,315	96.6	242	100.0	17.9	0	9,420	0.0	88.2
7	2010	122	10,258	89	73.4	9,636	93.9	285	100.0	22.0	0	8,310	0.0	81.0
	2011	104	10,058	79	76.1	9,589	95.3	291	100.0	22.5	0	8,791	0.0	87.4
	2012	92	10,204	63	68.3	9,727	95.3	355	100.0	24.1	0	8,576	0.0	84.0
8	2010	150	9,996	112	74.5	9,326	93.3	388	100.0	15.5	0	7,894	0.0	79.0
	2011	156	9,907	125	79.9	9,388	94.8	421	100.0	17.5	0	8,465	0.0	85.4
	2012	103	10,369	75	72.9	9,838	94.9	422	100.0	15.9	0	8,711	0.0	84.0
6-8	2010	346	30,856	264	76.1	29,073	94.2	836	100.0	18.6	0	25,287	0.0	82.0
	2011	312	30,091	248	79.5	28,719	95.4	865	100.0	19.1	0	26,330	0.0	87.5
	2012	261	31,256	191	73.2	29,880	95.6	1,019	100.0	19.3	0	26,707	0.0	85.4



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	21	67.7
Hispanic	0	0.0
White	10	32.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	13	41.9
Male	18	58.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	8.2	—
<b>2010-11</b>	8.6	91.9
<b>2011-12</b>	6.1	65.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	2	6.5
2	5	16.1
3	4	12.9
4	2	6.5
5	2	6.5
1-3	11	35.5
More than 3	19	61.3
1 - 5	15	48.4
6 - 10	8	25.8
11 - 20	5	16.1
More than 20	2	6.5

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	0.0	1	100.0	0	-	2	50.0
7	0	-	1	0.0	0	-	1	0.0
8	0	-	1	0.0	0	-	1	0.0
ALL	1	0.0	3	33.3	0	-	4	25.0

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

40	36.3	66.5	64.4	64.2	37.5	37.5	59.5	87.8
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**LANGUAGE ARTS 8**

42	40.6	63.7	63.8	63.8	28.6	35.7	71.5	86.6
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**MATHEMATICS 7**

42	34.9	59.3	62.1	62.4	14.3	28.6	54.0	84.6
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**MATHEMATICS 8**

40	33.1	61.4	65.8	66.2	20.0	25.0	56.1	84.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

39	40.9	64.5	66.9	67.2	33.3	48.7	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

44	34.0	61.9	67.6	68.2	15.9	40.9	66.7	90.7
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**TEXAS STUDIES 7**

42	31.9	62.2	68.8	69.5	9.5	57.1	50.4	89.1
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**UNITED STATES STUDIES 8**

41	35.2	61.9	63.9	64.1	14.6	31.7	53.9	86.5
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

52	39.2	66.8	62.9	62.5	40.4	40.4	76.4	85.2
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**LANGUAGE ARTS 8**

57	54.7	72.3	66.2	65.5	64.9	52.6	76.5	86.3
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**MATHEMATICS 7**

54	33.5	65.0	62.8	62.6	24.1	35.2	55.6	80.8
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**MATHEMATICS 8**

58	33.5	61.6	68.5	69.3	20.7	53.4	52.5	84.2
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

53	38.1	66.2	68.5	68.7	32.1	56.6	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

54	48.0	65.3	70.7	71.3	27.8	63.0	71.8	90.3
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**TEXAS STUDIES 7**

52	36.2	62.5	66.8	67.3	17.3	51.9	62.8	84.7
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**UNITED STATES STUDIES 8**

59	43.0	68.9	67.4	67.3	44.1	49.2	71.2	86.6
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