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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 106

ARLINGTON PARK

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	31
1	23
2	33
3	25
4	28
5	31
ALL	203

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	60.1	11	61.1
American Indian/Alaska Native	1	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	1.0	*	*
Hispanic	71	35.0	3	16.7
White	2	1.0	4	22.2
Multiple	5	2.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	126	62.1
Economically disadvantaged	198	97.5
Limited English proficient (LEP)	52	25.6
Special education	14	6.9
Talented and Gifted (TAG)	45	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	34	19	55.9	0	0.0	0	0.0	15	44.1	0	0.0	—	—
	2011	33	20	60.6	0	0.0	0	0.0	13	39.4	0	0.0	0	0.0
	2012	32	20	62.5	0	0.0	1	3.1	10	31.3	0	0.0	1	3.1
KN	2010	33	22	66.7	0	0.0	2	6.1	9	27.3	0	0.0	—	—
	2011	22	12	54.5	0	0.0	0	0.0	8	36.4	1	4.5	1	4.5
	2012	31	16	51.6	0	0.0	0	0.0	15	48.4	0	0.0	0	0.0
1	2010	30	21	70.0	0	0.0	0	0.0	8	26.7	1	3.3	—	—
	2011	39	24	61.5	0	0.0	0	0.0	12	30.8	0	0.0	3	7.7
	2012	23	14	60.9	0	0.0	0	0.0	7	30.4	1	4.3	1	4.3
2	2010	40	27	67.5	0	0.0	0	0.0	12	30.0	1	2.5	—	—
	2011	25	16	64.0	1	4.0	0	0.0	8	32.0	0	0.0	0	0.0
	2012	33	22	66.7	0	0.0	0	0.0	8	24.2	0	0.0	3	9.1
3	2010	37	28	75.7	0	0.0	1	2.7	8	21.6	0	0.0	—	—
	2011	34	21	61.8	0	0.0	0	0.0	11	32.4	0	0.0	2	5.9
	2012	25	13	52.0	1	4.0	0	0.0	11	44.0	0	0.0	0	0.0
4	2010	28	14	50.0	0	0.0	0	0.0	14	50.0	0	0.0	—	—
	2011	41	29	70.7	0	0.0	1	2.4	9	22.0	1	2.4	1	2.4
	2012	28	16	57.1	0	0.0	0	0.0	12	42.9	0	0.0	0	0.0
5	2010	22	15	68.2	0	0.0	0	0.0	5	22.7	2	9.1	—	—
	2011	30	13	43.3	0	0.0	0	0.0	15	50.0	0	0.0	2	6.7
	2012	31	21	67.7	0	0.0	1	3.2	8	25.8	1	3.2	0	0.0
PK-5	2010	224	146	65.2	0	0.0	3	1.3	71	31.7	4	1.8	—	—
	2011	224	135	60.3	1	0.4	1	0.4	76	33.9	2	0.9	9	4.0
	2012	203	122	60.1	1	0.5	2	1.0	71	35.0	2	1.0	5	2.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	34	33	97.1	9	26.5	0	0.0	8	23.5	0	0.0	33	97.1	47.1	52.9	2.9
	2011	33	31	93.9	9	27.3	0	0.0	8	24.2	0	0.0	33	100.0	51.5	48.5	0.0
	2012	32	32	100.0	8	25.0	0	0.0	11	34.4	0	0.0	32	100.0	50.0	50.0	0.0
KN	2010	33	32	97.0	7	21.2	0	0.0	23	69.7	4	12.1	9	27.3	45.5	54.5	0.0
	2011	22	22	100.0	6	27.3	1	4.5	19	86.4	3	13.6	11	50.0	36.4	63.6	0.0
	2012	31	31	100.0	9	29.0	3	9.7	17	54.8	3	9.7	10	32.3	45.2	54.8	0.0
1	2010	30	29	96.7	5	16.7	0	0.0	7	23.3	6	20.0	4	13.3	53.3	46.7	3.3
	2011	39	37	94.9	8	20.5	0	0.0	11	28.2	11	28.2	4	10.3	48.7	51.3	5.1
	2012	23	23	100.0	4	17.4	1	4.3	11	47.8	2	8.7	4	17.4	47.8	52.2	4.3
2	2010	40	39	97.5	11	27.5	1	2.5	24	60.0	15	37.5	5	12.5	47.5	52.5	5.0
	2011	25	24	96.0	4	16.0	0	0.0	11	44.0	9	36.0	3	12.0	52.0	48.0	0.0
	2012	33	32	97.0	6	18.2	3	9.1	23	69.7	8	24.2	6	18.2	51.5	48.5	0.0
3	2010	37	36	97.3	9	24.3	2	5.4	21	56.8	12	32.4	4	10.8	35.1	64.9	0.0
	2011	34	31	91.2	9	26.5	1	2.9	21	61.8	14	41.2	2	5.9	58.8	41.2	0.0
	2012	25	25	100.0	7	28.0	0	0.0	18	72.0	9	36.0	3	12.0	44.0	56.0	0.0
4	2010	28	28	100.0	9	32.1	3	10.7	16	57.1	10	35.7	2	7.1	50.0	50.0	0.0
	2011	41	39	95.1	9	22.0	6	14.6	14	34.1	18	43.9	10	24.4	36.6	63.4	2.4
	2012	28	27	96.4	9	32.1	1	3.6	22	78.6	8	28.6	2	7.1	50.0	50.0	0.0
5	2010	22	21	95.5	1	4.5	0	0.0	5	22.7	11	50.0	4	18.2	45.5	54.5	0.0
	2011	30	30	100.0	10	33.3	3	10.0	20	66.7	11	36.7	3	10.0	56.7	43.3	0.0
	2012	31	28	90.3	9	29.0	6	19.4	24	77.4	15	48.4	2	6.5	41.9	58.1	0.0
PK-5	2010	224	218	97.3	51	22.8	6	2.7	104	46.4	58	25.9	61	27.2	46.0	54.0	1.8
	2011	224	214	95.5	55	24.6	11	4.9	104	46.4	66	29.5	66	29.5	48.7	51.3	1.3
	2012	203	198	97.5	52	25.6	14	6.9	126	62.1	45	22.2	59	29.1	47.3	52.7	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	33	13,234	32	96.8	12,616	95.3	9	27.0	21.5	30	11,233	90.1	84.9
	2011	23	13,211	22	93.9	12,645	95.7	15	65.0	21.4	15	11,602	65.0	87.8
	2012	31	13,633	30	95.8	13,086	96.0	6	19.3	20.1	26	11,731	83.8	86.0
1	2010	29	13,848	27	95.7	13,286	95.9	15	52.2	20.0	19	11,978	66.2	86.5
	2011	37	13,458	36	96.9	12,967	96.4	9	24.1	19.0	34	12,047	91.1	89.5
	2012	25	14,026	24	94.3	13,533	96.5	4	16.0	18.6	18	12,292	72.1	87.6
2	2010	39	13,441	38	97.3	12,947	96.3	11	28.5	18.9	35	11,794	90.6	87.7
	2011	23	13,013	22	95.7	12,593	96.8	13	57.6	17.1	17	11,853	75.3	91.1
	2012	34	13,338	33	97.9	12,932	97.0	6	17.7	17.0	31	11,883	91.5	89.1
3	2010	37	13,291	36	97.0	12,854	96.7	11	29.6	17.6	30	11,815	80.6	88.9
	2011	35	12,619	34	97.2	12,254	97.1	5	14.4	16.6	32	11,604	91.9	92.0
	2012	26	12,874	25	96.8	12,508	97.2	3	11.5	15.6	24	11,592	92.1	90.0
4	2010	30	12,300	29	96.7	11,900	96.8	8	26.3	17.2	22	10,987	72.4	89.3
	2011	40	12,506	38	97.2	12,150	97.1	14	35.4	15.7	34	11,544	86.0	92.3
	2012	31	12,493	30	97.0	12,139	97.2	6	19.5	16.7	23	11,218	74.9	89.8
5	2010	20	11,688	20	97.7	11,310	96.8	4	19.6	17.0	18	10,453	88.1	89.4
	2011	29	11,742	28	98.1	11,419	97.2	1	3.5	8.2	29	10,892	100.0	92.8
	2012	35	12,562	35	97.7	12,220	97.3	4	11.3	5.4	30	11,364	84.8	90.5
KN-5	2010	189	77,802	183	96.9	74,914	96.3	58	30.7	18.8	154	68,260	81.6	87.7
	2011	186	76,549	180	96.7	74,028	96.7	57	30.6	16.5	161	69,542	86.5	90.8
	2012	182	78,926	176	96.7	76,419	96.8	29	15.9	15.7	152	70,080	83.5	88.8

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	61.1
Hispanic	3	16.7
White	4	22.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	83.3
Male	3	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.9	—
2010-11	7.0	94.4
2011-12	4.5	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	11.1
1	1	5.6
2	3	16.7
3	0	0.0
4	2	11.1
5	2	11.1
1-3	4	22.2
More than 3	12	66.7
1 - 5	8	44.4
6 - 10	3	16.7
11 - 20	1	5.6
More than 20	4	22.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		53.3	81.8	65.4		85.7	50.0		81.8	53.3	65.4	84.0	26
4	2010													
	2011													
	2012		70.6	91.7	78.6	*	87.5	70.0		64.3	93.3	79.3	76.8	29
5	2010													
	2011													
	2012	*	84.2	71.4	80.0	*	75.0	73.3		80.0	83.3	82.1	80.3	28
3-5	2010													
	2011													
	2012	*	70.6	83.3	74.7	*	82.6	64.7		74.3	77.1	75.9	80.3	83

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	51	30	79	4	23	51	0	35	48	83	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		19	21	20		23	17		23	18	20	23	26
4	2010													
	2011													
	2012		24	28	26	*	29	24		23	29	26	26	29
5	2010													
	2011													
	2012	*	30	26	29	*	27	26		28	30	29	29	28
3-5	2010													
	2011													
	2012	*	25	25	25	*	26	23		24	26	25	26	83

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	51	30	79	4	23	51	0	35	48	83	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.7	50.0	48.3
4	2010			
	2011			
	2012	57.6	63.8	55.0
5	2010			
	2011			
	2012	66.1	56.4	70.0
3-5	2010			
	2011			
	2012	60.5	57.0	57.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	26	24	*	*	23		22	26	24	24	25

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	17	8	24	1	5	16	0	11	14	25	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.8	58.2	59.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		66.7	63.6	65.4		57.1	43.8		81.8	53.3	65.4	77.0	26
4	2010													
	2011													
	2012		64.7	91.7	75.0	*	87.5	65.0		71.4	80.0	75.9	79.5	29
5	2010													
	2011													
	2012	*	68.4	50.0	65.4	*	44.4	43.8		63.6	61.1	62.1	76.2	29
3-5	2010													
	2011													
	2012	*	66.7	71.0	68.8	*	62.5	51.9		72.2	64.6	67.9	77.6	84

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	51	31	80	5	24	52	0	36	48	84	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	26	24		28	21		28	21	24	27	26
4	2010													
	2011													
	2012		23	35	27	*	34	26		25	30	28	28	29
5	2010													
	2011													
	2012	*	26	22	25	*	21	21		23	25	24	30	29

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	50.8	51.9	64.5	46.6	42.9
4	2010					
	2011					
	2012	60.0	65.5	59.2	52.2	45.5
5	2010					
	2011					
	2012	51.1	57.5	47.8	40.5	47.0
3-5	2010					
	2011					
	2012	54.1	58.5	56.9	46.4	45.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	28	24	28	*	25	24		29	27	27	30	28

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	19	7	25	3	8	15	0	10	18	28	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.0	63.9	56.8	62.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.2	55.6	33.3	61.2	27
	2011	40.0	*	46.2	63.3	13
	2012	28.6	21.4	23.8	62.2	21
1	2010	*	68.0	63.0	55.2	27
	2011	33.3	39.3	38.2	58.1	34
	2012	42.9	33.3	36.8	55.4	19
2	2010	14.3	93.8	56.7	48.6	30
	2011	25.0	60.0	47.8	50.6	23
	2012	15.8	88.9	39.3	49.8	28
5	2010					0
	2011	0.0	50.0	17.2	36.2	29
	2012	34.5	70.0	43.6	37.2	39
1-5	2010	12.5	78.0	59.6	51.9	57
	2011	12.1	47.2	33.7	47.2	86
	2012	29.1	61.3	40.7	46.3	86

Number Tested	2010	34	50	84	20,252	
	2011	43	56	99	29,740	
	2012	62	45	107	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	43.5	70.0	51.5	51.2	33
	2011	58.8	*	60.0	56.8	20
	2012	64.7	42.9	54.8	55.1	31
1	2010	71.4	56.0	59.4	48.8	32
	2011	45.5	61.5	56.8	53.1	37
	2012	20.0	27.3	23.8	50.7	21
2	2010	45.8	93.8	65.0	54.6	40
	2011	45.5	73.3	61.5	56.8	26
	2012	43.5	70.0	51.5	57.9	33
5	2010					0
	2011	15.0	40.0	23.3	44.8	30
	2012	32.1	44.4	35.1	43.8	37
K-5	2010	48.1	70.6	59.0	51.5	105
	2011	39.0	61.1	49.6	53.3	113
	2012	41.0	45.5	42.6	52.2	122

Number Tested	2010	54	51	105	40,163	
	2011	59	54	113	51,019	
	2012	78	44	122	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		31.8	*	34.6		*	22.2		27.3	37.5	33.3	61.2	27
	2011	*	40.0	*	46.2	*		40.0		*	55.6	46.2	63.3	13
	2012		25.0	*	23.8	*		28.6		30.0	18.2	23.8	62.2	21
1	2010	*	68.2	*	61.5			*		58.3	66.7	63.0	55.2	27
	2011		37.5	57.1	37.5		*	33.3		33.3	42.1	38.2	58.1	34
	2012	*	35.7	*	38.9	*		42.9		33.3	40.0	36.8	55.4	19
2	2010	*	55.6	*	58.6	*	*	14.3		42.9	68.8	56.7	48.6	30
	2011		52.9	*	45.5		*	25.0		72.7	25.0	47.8	50.6	23
	2012		45.5	*	34.6	*	*	15.8		35.7	42.9	39.3	49.8	28
1-2	2010	*	61.2	*	60.0	*	*	12.5		50.0	67.7	59.6	51.9	57
	2011		43.9	50.0	40.7		*	28.6		50.0	35.5	42.1	54.4	57
	2012	*	41.7	33.3	36.4	*	*	23.1		34.8	41.7	38.3	52.7	47
5	2010													0
	2011		7.7	14.3	17.2	*	0.0	0.0		11.8	25.0	17.2	36.2	29
	2012	*	50.0	25.0	48.3	*	22.2	34.5		60.0	33.3	43.6	37.2	39
1-5	2010	*	61.2	*	60.0	*	*	12.5		50.0	67.7	59.6	51.9	57
	2011		35.2	30.8	32.5	*	15.4	12.1		34.9	32.6	33.7	47.2	86
	2012	*	45.3	28.6	41.1	22.2	27.3	29.1		44.7	37.5	40.7	46.3	86

Number Tested	2010	3	49	5	55	1	1	16	0	26	31	57	13,990
	2011	0	54	26	83	3	13	33	0	43	43	86	22,979
	2012	2	64	14	73	9	11	55	0	38	48	86	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		0	*	0		*	0		0	0	0	1,717	27
	2011	*	1	*	1	*		1		*	1	1	2,106	13
	2012		0	*	0	*		0		0	0	0	2,027	21
1	2010	*	8	*	9			*		5	5	10	1,729	27
	2011		3	1	4		*	0		2	2	4	1,963	34
	2012	*	0	*	1	*		1		0	1	1	1,963	19
2	2010	*	2	*	3	*	*	0		1	2	3	954	30
	2011		1	*	0		*	0		1	0	1	1,018	23
	2012		0	*	0	*	*	0		0	0	0	1,017	28
1-2	2010	*	10	*	12	*	*	0		6	7	13	2,683	57
	2011		4	1	4		*	0		3	2	5	2,981	57
	2012	*	0	0	1	*	*	1		0	1	1	2,981	47
5	2010													0
	2011		0	1	1	*	0	0		1	0	1	701	29
	2012	*	1	1	3	*	1	2		2	1	3	822	39
1-5	2010	*	10	*	12	*	*	0		6	7	13	2,683	57
	2011		4	2	5	*	0	0		4	2	6	3,692	86
	2012	*	1	1	4	0	1	3		2	2	4	3,803	86

Number Tested	2010	3	49	5	55	1	1	16	0	26	31	57	13,990
	2011	0	54	26	83	3	13	33	0	43	43	86	22,979
	2012	2	64	14	73	9	11	55	0	38	48	86	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		40.9	77.8	50.0		71.4	43.5		46.7	55.6	51.5	51.2	33
	2011	*	60.0	50.0	60.0	*	33.3	58.8		50.0	66.7	60.0	56.8	20
	2012		43.8	66.7	54.8	*	55.6	64.7		57.1	52.9	54.8	55.1	31
1	2010	*	54.5	62.5	58.1		*	71.4		62.5	56.3	59.4	48.8	32
	2011		54.5	66.7	54.3		62.5	45.5		58.8	55.0	56.8	53.1	37
	2012	*	23.1	16.7	25.0	*	*	20.0		18.2	30.0	23.8	50.7	21
2	2010	*	63.0	66.7	66.7	*	63.6	45.8		57.9	71.4	65.0	54.6	40
	2011		58.8	75.0	60.0		*	45.5		78.6	41.7	61.5	56.8	26
	2012		54.5	62.5	48.4	*	66.7	43.5		47.1	56.3	51.5	57.9	33
K-2	2010	*	53.5	69.0	58.8	*	65.2	48.1		56.0	61.8	59.0	51.5	105
	2011	*	57.1	64.3	57.5	*	55.6	51.3		64.1	54.5	59.0	55.6	83
	2012	*	43.1	55.2	45.1	14.3	50.0	46.0		42.9	48.8	45.9	54.5	85
5	2010													0
	2011		7.7	26.7	23.3	*	30.0	15.0		17.6	30.8	23.3	44.8	30
	2012	*	33.3	37.5	40.0	0.0	37.5	32.1		46.2	29.2	35.1	43.8	37
K-5	2010	*	53.5	69.0	58.8	*	65.2	48.1		56.0	61.8	59.0	51.5	105
	2011	*	46.8	51.2	48.2	*	46.4	39.0		50.0	49.1	49.6	53.3	113
	2012	*	39.7	51.4	43.8	7.7	46.2	41.0		43.6	41.8	42.6	52.2	122

Number Tested	2010	3	71	29	102	1	23	54	0	50	55	105	40,163
	2011	1	62	43	110	4	28	59	0	56	57	113	51,019
	2012	2	78	37	112	13	26	78	0	55	67	122	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		3	0	3		0	3		0	3	3	2,358	33
	2011	*	1	0	3	*	0	2		0	3	3	2,815	20
	2012		2	1	3	*	1	1		2	1	3	2,472	31
1	2010	*	1	2	2		*	1		3	0	3	2,266	32
	2011		3	2	5		0	0		0	5	5	2,716	37
	2012	*	0	0	1	*	*	1		0	1	1	2,473	21
2	2010	*	4	4	9	*	3	3		6	3	9	2,484	40
	2011		4	2	5		*	1		5	1	6	2,746	26
	2012		4	1	5	*	0	2		2	3	5	2,843	33
K-2	2010	*	8	6	14	*	4	7		9	6	15	7,108	105
	2011	*	8	4	13	*	1	3		5	9	14	8,277	83
	2012	*	6	2	9	0	1	4		4	5	9	7,788	85
5	2010													0
	2011		0	0	1	*	0	0		0	1	1	1,395	30
	2012	*	4	1	6	0	1	5		2	4	6	1,426	37
K-5	2010	*	8	6	14	*	4	7		9	6	15	7,108	105
	2011	*	8	4	14	*	1	3		5	10	15	9,696	113
	2012	*	10	3	15	0	2	9		6	9	15	9,214	122

Number Tested	2010	3	71	29	102	1	23	54	0	50	55	105	40,163
	2011	1	62	43	110	4	28	59	0	56	57	113	51,019
	2012	2	78	37	112	13	26	78	0	55	67	122	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	59.1	50.0	58.1		*	42.9		62.5	56.3	59.4	63.5	32
	2011		63.6	75.0	62.9		75.0	63.6		70.6	60.0	64.9	66.7	37
	2012	*	46.2	33.3	45.0	*	*	50.0		45.5	40.0	42.9	62.5	21
2	2010	*	77.8	66.7	76.9	*	63.6	62.5		73.7	76.2	75.0	61.4	40
	2011		64.7	75.0	68.0		*	45.5		85.7	50.0	69.2	62.0	26
	2012		77.3	62.5	67.7	*	66.7	60.9		76.5	62.5	69.7	63.6	33
1-2	2010	*	69.4	60.0	68.6	*	56.3	58.1		68.6	67.6	68.1	62.5	72
	2011		64.1	75.0	65.0		75.0	54.5		77.4	56.3	66.7	64.4	63
	2012	*	65.7	50.0	58.8	*	44.4	57.6		64.3	53.8	59.3	63.0	54
5	2010													0
	2011		7.7	46.7	30.0	*	50.0	35.0		35.3	23.1	30.0	48.6	30
	2012	*	55.2	25.0	50.0	16.7	22.2	46.7		43.8	50.0	47.5	45.9	40
1-5	2010	*	69.4	60.0	68.6	*	56.3	58.1		68.6	67.6	68.1	62.5	72
	2011		50.0	62.9	53.3	*	63.6	45.2		62.5	46.7	54.8	59.7	93
	2012	*	60.9	40.9	55.6	20.0	33.3	52.4		56.8	52.0	54.3	57.8	94

Number Tested	2010	3	49	20	70	1	16	31	0	35	37	72	26,937
	2011	0	52	35	90	3	22	42	0	48	45	93	38,176
	2012	2	64	22	81	10	18	63	0	44	50	94	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	8	4	11		*	2		8	4	12	4,129	32
	2011		6	5	11		3	3		4	7	11	4,427	37
	2012	*	2	0	3	*	*	2		2	1	3	4,060	21
2	2010	*	9	2	12	*	1	3		5	7	12	3,776	40
	2011		5	1	5		*	1		6	0	6	3,810	26
	2012		8	2	8	*	2	5		5	5	10	3,820	33
1-2	2010	*	17	6	23	*	3	5		13	11	24	7,905	72
	2011		11	6	16		4	4		10	7	17	8,237	63
	2012	*	10	2	11	*	2	7		7	6	13	7,880	54
5	2010													0
	2011		0	0	0	*	0	0		0	0	0	1,416	30
	2012	*	6	1	7	1	1	7		3	5	8	1,169	40
1-5	2010	*	17	6	23	*	3	5		13	11	24	7,905	72
	2011		11	6	16	*	4	4		10	7	17	9,660	93
	2012	*	16	3	18	1	3	14		10	11	21	9,049	94

Number Tested	2010	3	49	20	70	1	16	31	0	35	37	72	26,937
	2011	0	52	35	90	3	22	42	0	48	45	93	38,176
	2012	2	64	22	81	10	18	63	0	44	50	94	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			83.3	83.3		*	*		*	*	83.3	89.3	6
	2011			100.0	100.0		100.0	100.0		*	*	100.0	90.9	7
	2012			90.0	90.0		88.9	90.0		*	83.3	90.0	89.9	10
1	2010			*	*		*	*		*	*	*	89.1	5
	2011			*	*		*	*		*	*	*	89.4	5
	2012			*	*		*	*		*	*	*	89.2	4
K-2	2010			85.7	85.7		85.0	85.0		84.6	87.5	85.7	90.7	21
	2011			93.3	93.3		92.9	93.3		90.9	*	93.3	91.7	15
	2012			78.6	78.6		76.9	78.6		83.3	75.0	78.6	90.8	14

Number Tested	2010	0	0	21	21	0	20	20	0	13	8	21	19,041
	2011	0	0	16	16	0	15	16	0	11	5	16	21,141
	2012	0	0	14	14	0	13	14	0	6	8	14	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			5	5		*	*		*	*	5	3,523	6
	2011			1	1		1	1		*	*	1	3,964	7
	2012			8	8		7	8		*	5	8	3,679	10
1	2010			*	*		*	*		*	*	*	2,529	5
	2011			*	*		*	*		*	*	*	2,459	5
	2012			*	*		*	*		*	*	*	2,437	4
K-2	2010			10	10		9	9		7	3	10	9,092	21
	2011			5	5		5	5		4	*	5	9,650	15
	2012			8	8		7	8		3	5	8	9,050	14

Number Tested	2010	0	0	21	21	0	20	20	0	13	8	21	19,041
	2011	0	0	16	16	0	15	16	0	11	5	16	21,141
	2012	0	0	14	14	0	13	14	0	6	8	14	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (8)	Beginning	7	87.5	7	87.5	8	100.0	8	100.0	8	100.0
	Intermediate	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (7)	Beginning	0	0.0	0	0.0	1	14.3	1	14.3	1	14.3
	Intermediate	2	28.6	2	28.6	2	28.6	1	14.3	1	14.3
	Advanced	5	71.4	5	71.4	4	57.1	3	42.9	3	42.9
	Advanced High	0	0.0	0	0.0	0	0.0	2	28.6	2	28.6
3 (7)	Beginning	0	0.0	0	0.0	0	0.0	1	14.3	1	14.3
	Intermediate	1	14.3	3	42.9	3	42.9	1	14.3	1	14.3
	Advanced	4	57.1	2	28.6	2	28.6	3	42.9	3	42.9
	Advanced High	2	28.6	2	28.6	2	28.6	2	28.6	2	28.6
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
	Advanced	4	44.4	6	66.7	6	66.7	3	33.3	3	33.3
	Advanced High	4	44.4	2	22.2	2	22.2	5	55.6	5	55.6
5 (9)	Beginning	0	0.0	0	0.0	0	0.0	1	11.1	1	11.1
	Intermediate	2	22.2	1	11.1	3	33.3	2	22.2	2	22.2
	Advanced	2	22.2	3	33.3	2	22.2	1	11.1	1	11.1
	Advanced High	5	55.6	5	55.6	4	44.4	5	55.6	5	55.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 3 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	2	
6 3 (50.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	2	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	4	
9 6 (66.7%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	0	
	Advanced High	0	0	5	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (44)	2012 Level										
	Beginning	9	20.5	10	22.7	13	29.5	15	34.1	15	34.1
	Intermediate	9	20.5	9	20.5	9	20.5	5	11.4	5	11.4
	Advanced	15	34.1	16	36.4	14	31.8	10	22.7	10	22.7
	Advanced High	11	25.0	9	20.5	8	18.2	14	31.8	14	31.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
33 17 (51.5%)	Beginning	6			
	Intermediate	0	4		
	Advanced	0	4	6	
	Advanced High	0	0	13	

■ Indicates students who progressed at least one level from 2011 to 2012.