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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 101

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	124
1	107
2	101
3	97
4	85
5	110
ALL	688

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	10.2	5	11.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	600	87.2	21	50.0
White	8	1.2	15	35.7
Multiple	7	1.0	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	530	77.0
Economically disadvantaged	664	96.5
Limited English proficient (LEP)	447	65.0
Special education	51	7.4
Talented and Gifted (TAG)	70	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	—	—
	2011	84	8	9.5	0	0.0	0	0.0	73	86.9	2	2.4	1	1.2
	2012	64	5	7.8	0	0.0	1	1.6	57	89.1	0	0.0	1	1.6
KN	2010	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	—	—
	2011	120	13	10.8	2	1.7	0	0.0	102	85.0	2	1.7	1	0.8
	2012	124	14	11.3	0	0.0	0	0.0	106	85.5	2	1.6	2	1.6
1	2010	102	13	12.7	0	0.0	0	0.0	87	85.3	2	2.0	—	—
	2011	97	6	6.2	0	0.0	0	0.0	90	92.8	0	0.0	1	1.0
	2012	107	10	9.3	0	0.0	0	0.0	94	87.9	1	0.9	2	1.9
2	2010	82	9	11.0	0	0.0	0	0.0	73	89.0	0	0.0	—	—
	2011	95	6	6.3	1	1.1	0	0.0	87	91.6	0	0.0	1	1.1
	2012	101	7	6.9	0	0.0	0	0.0	93	92.1	0	0.0	1	1.0
3	2010	103	10	9.7	0	0.0	0	0.0	92	89.3	1	1.0	—	—
	2011	75	6	8.0	1	1.3	0	0.0	67	89.3	1	1.3	0	0.0
	2012	97	12	12.4	1	1.0	0	0.0	82	84.5	1	1.0	1	1.0
4	2010	90	13	14.4	0	0.0	0	0.0	75	83.3	2	2.2	—	—
	2011	102	6	5.9	1	1.0	0	0.0	91	89.2	4	3.9	0	0.0
	2012	85	9	10.6	0	0.0	0	0.0	75	88.2	1	1.2	0	0.0
5	2010	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5	—	—
	2011	88	8	9.1	2	2.3	0	0.0	77	87.5	1	1.1	0	0.0
	2012	110	13	11.8	1	0.9	0	0.0	93	84.5	3	2.7	0	0.0
PK-5	2010	644	63	9.8	0	0.0	0	0.0	572	88.8	9	1.4	—	—
	2011	661	53	8.0	7	1.1	0	0.0	587	88.8	10	1.5	4	0.6
	2012	688	70	10.2	2	0.3	1	0.1	600	87.2	8	1.2	7	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	81	79	97.5	61	75.3	0	0.0	65	80.2	0	0.0	81	100.0	46.9	53.1	0.0
	2011	84	83	98.8	60	71.4	1	1.2	63	75.0	0	0.0	84	100.0	45.2	54.8	0.0
	2012	64	63	98.4	43	67.2	1	1.6	43	67.2	0	0.0	64	100.0	46.9	53.1	0.0
KN	2010	106	99	93.4	73	68.9	2	1.9	81	76.4	0	0.0	27	25.5	50.0	50.0	0.0
	2011	120	114	95.0	75	62.5	3	2.5	104	86.7	0	0.0	43	35.8	57.5	42.5	1.7
	2012	124	119	96.0	79	63.7	3	2.4	82	66.1	0	0.0	38	30.6	49.2	50.8	3.2
1	2010	102	98	96.1	69	67.6	2	2.0	73	71.6	11	10.8	7	6.9	48.0	52.0	2.9
	2011	97	93	95.9	67	69.1	5	5.2	90	92.8	7	7.2	6	6.2	57.7	42.3	4.1
	2012	107	104	97.2	67	62.6	7	6.5	73	68.2	4	3.7	13	12.1	55.1	44.9	1.9
2	2010	82	78	95.1	57	69.5	4	4.9	70	85.4	10	12.2	3	3.7	62.2	37.8	3.7
	2011	95	93	97.9	64	67.4	1	1.1	78	82.1	13	13.7	7	7.4	45.3	54.7	3.2
	2012	101	98	97.0	68	67.3	7	6.9	86	85.1	13	12.9	9	8.9	54.5	45.5	2.0
3	2010	103	99	96.1	65	63.1	10	9.7	86	83.5	14	13.6	2	1.9	50.5	49.5	4.9
	2011	75	71	94.7	51	68.0	8	10.7	60	80.0	10	13.3	5	6.7	64.0	36.0	5.3
	2012	97	94	96.9	66	68.0	11	11.3	79	81.4	18	18.6	5	5.2	46.4	53.6	0.0
4	2010	90	85	94.4	59	65.6	8	8.9	64	71.1	16	17.8	4	4.4	53.3	46.7	1.1
	2011	102	97	95.1	69	67.6	9	8.8	78	76.5	20	19.6	7	6.9	52.9	47.1	1.0
	2012	85	81	95.3	53	62.4	9	10.6	72	84.7	11	12.9	11	12.9	58.8	41.2	1.2
5	2010	80	78	97.5	38	47.5	9	11.3	48	60.0	11	13.8	8	10.0	45.0	55.0	5.0
	2011	88	84	95.5	62	70.5	9	10.2	72	81.8	21	23.9	4	4.5	55.7	44.3	2.3
	2012	110	105	95.5	71	64.5	13	11.8	95	86.4	24	21.8	11	10.0	50.0	50.0	3.6
PK-5	2010	644	616	95.7	422	65.5	35	5.4	487	75.6	62	9.6	132	20.5	50.8	49.2	2.5
	2011	661	635	96.1	448	67.8	36	5.4	545	82.5	71	10.7	156	23.6	54.0	46.0	2.4
	2012	688	664	96.5	447	65.0	51	7.4	530	77.0	70	10.2	151	21.9	51.6	48.4	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	104	13,234	99	95.3	12,616	95.3	26	25.0	21.5	89	11,233	85.7	84.9
	2011	116	13,211	112	96.7	12,645	95.7	24	20.7	21.4	107	11,602	92.4	87.8
	2012	119	13,633	115	96.5	13,086	96.0	16	13.4	20.1	108	11,731	90.7	86.0
1	2010	99	13,848	95	96.2	13,286	95.9	18	18.2	20.0	86	11,978	86.9	86.5
	2011	95	13,458	93	97.8	12,967	96.4	5	5.2	19.0	95	12,047	99.7	89.5
	2012	105	14,026	102	97.0	13,533	96.5	16	15.3	18.6	97	12,292	92.6	87.6
2	2010	82	13,441	80	97.2	12,947	96.3	8	9.8	18.9	75	11,794	91.7	87.7
	2011	95	13,013	93	97.9	12,593	96.8	14	14.8	17.1	89	11,853	93.8	91.1
	2012	100	13,338	97	97.3	12,932	97.0	15	15.0	17.0	89	11,883	89.2	89.1
3	2010	103	13,291	99	96.5	12,854	96.7	10	9.7	17.6	94	11,815	91.6	88.9
	2011	73	12,619	72	98.1	12,254	97.1	8	10.9	16.6	73	11,604	99.8	92.0
	2012	96	12,874	93	97.5	12,508	97.2	13	13.6	15.6	88	11,592	91.9	90.0
4	2010	89	12,300	87	97.4	11,900	96.8	12	13.5	17.2	79	10,987	88.6	89.3
	2011	99	12,506	97	98.0	12,150	97.1	14	14.2	15.7	92	11,544	93.0	92.3
	2012	83	12,493	81	97.1	12,139	97.2	6	7.2	16.7	79	11,218	95.1	89.8
5	2010	76	11,688	74	97.0	11,310	96.8	16	20.9	17.0	66	10,453	86.3	89.4
	2011	88	11,742	86	98.1	11,419	97.2	6	6.8	8.2	82	10,892	93.6	92.8
	2012	104	12,562	102	97.5	12,220	97.3	7	6.7	5.4	97	11,364	93.1	90.5
KN-5	2010	553	77,802	534	96.5	74,914	96.3	90	16.3	18.8	489	68,260	88.4	87.7
	2011	566	76,549	553	97.7	74,028	96.7	71	12.6	16.5	538	69,542	95.1	90.8
	2012	607	78,926	589	97.1	76,419	96.8	73	12.0	15.7	558	70,080	92.0	88.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.9
Hispanic	21	50.0
White	15	35.7
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.0	—
2010-11	4.3	87.5
2011-12	4.1	92.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	3	7.1
2	4	9.5
3	1	2.4
4	1	2.4
5	2	4.8
1-3	8	19.0
More than 3	30	71.4
1 - 5	11	26.2
6 - 10	13	31.0
11 - 20	9	21.4
More than 20	5	11.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		66.7	78.9	76.0	*	*	54.5		69.2	85.7	77.8	84.0	27
4	2010													
	2011													
	2012	*	57.1	70.8	69.0	*	*	55.6		76.5	60.0	68.8	76.8	32
5	2010													
	2011													
	2012	*	75.0	71.4	71.9	*	56.7	63.4		55.2	90.3	73.3	80.3	60
3-5	2010													
	2011													
	2012	*	66.7	72.8	72.1	*	57.5	60.0		64.4	81.7	73.1	80.3	119

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	21	92	111	4	40	70	0	59	60	119	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	24	24	*	*	16		22	26	24	23	27
4	2010													
	2011													
	2012	*	18	27	25	*	*	21		27	23	25	26	32
5	2010													
	2011													
	2012	*	23	28	28	*	26	26		24	30	27	29	60
3-5	2010													
	2011													
	2012	*	22	27	26	*	25	23		25	28	26	26	119

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	21	92	111	4	40	70	0	59	60	119	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.7	56.4	62.7
4	2010			
	2011			
	2012	61.3	57.3	54.5
5	2010			
	2011			
	2012	62.8	53.2	65.3
3-5	2010			
	2011			
	2012	63.3	55.0	61.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	21	27	25	*	*	23		27	24	25	24	32

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	7	24	29	2	5	18	0	17	15	32		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	58.7	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		83.3	86.8	86.7	*	87.1	83.8		78.4	91.7	85.9	77.0	85
4	2010													
	2011													
	2012	*	57.1	87.1	83.8	*	88.2	82.8		89.4	77.4	84.6	79.5	78
5	2010													
	2011													
	2012	*	62.5	85.5	83.3	*	81.3	80.0		80.0	85.7	83.0	76.2	94
3-5	2010													
	2011													
	2012	*	66.7	86.5	84.6	50.0	85.3	82.1		82.9	85.9	84.4	77.6	257

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	21	229	247	6	177	207	0	129	128	257	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		29	30	30	*	29	28		28	31	30	27	85
4	2010													
	2011													
	2012	*	20	30	28	*	30	28		30	26	29	28	78
5	2010													
	2011													
	2012	*	25	31	31	*	30	30		30	31	31	30	94

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	67.4	62.4	73.9	59.9	50.2
4	2010					
	2011					
	2012	62.7	57.7	63.8	52.2	54.6
5	2010					
	2011					
	2012	62.0	58.5	62.6	56.8	63.6
3-5	2010					
	2011					
	2012	64.0	59.5	66.7	56.4	56.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	23	30	29	*	29	28		29	29	29	30	96

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	10	83	92	1	64	74	0	45	51	96	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.8	74.1	65.1	57.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			94.9	95.0	*	94.9	94.9		88.0	100.0	95.0	88.7	60
4	2010													
	2011													
	2012			82.6	82.2	*	82.6	82.6		83.3	81.3	82.6	84.2	46
5	2010													
	2011													
	2012			72.2	71.4		72.2	72.2		61.1	83.3	72.2	77.4	36
3-5	2010													
	2011													
	2012			85.1	85.0	*	85.1	85.1		79.5	91.3	85.2	84.3	142

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	141	140	2	141	141	0	73	69	142	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	24	22	23	60
4	2010													
	2011													
	2012			26	26	*	26	26		26	27	26	26	46
5	2010													
	2011													
	2012			27	27		27	27		25	29	27	28	36
3-5	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	25	142

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	141	140	2	141	141	0	73	69	142	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.1	58.8	48.0
4	2010			
	2011			
	2012	57.0	61.6	57.1
5	2010			
	2011			
	2012	58.3	59.8	58.7
3-5	2010			
	2011			
	2012	62.0	60.0	53.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	26	47

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	47	46	1	47	47	0	31	16	47		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	58.7	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	36.4	43.5	41.2	61.2	34
	2011	42.9	46.2	43.9	63.3	41
	2012	*	51.4	45.0	62.2	40
1	2010	30.0	70.8	58.8	55.2	34
	2011	52.4	*	61.5	58.1	26
	2012	14.3	35.5	31.6	55.4	38
2	2010	40.0	88.9	58.3	48.6	24
	2011	33.3	100.0	60.0	50.6	30
	2012	28.6	57.1	40.0	49.8	35
5	2010					0
	2011	17.6	42.9	21.6	36.2	88
	2012	14.5	76.9	22.9	37.2	96
1-5	2010	36.0	75.8	58.6	51.9	58
	2011	26.5	74.2	36.8	47.2	144
	2012	17.1	50.0	28.4	46.3	169

Number Tested	2010	36	56	92	20,252	
	2011	141	44	185	29,740	
	2012	116	93	209	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	36.3	30.8	34.9	51.2	106
	2011	44.2	50.0	45.0	56.8	120
	2012	48.8	58.5	52.0	55.1	123
1	2010	54.8	71.4	59.4	48.8	101
	2011	47.8	71.4	49.5	53.1	97
	2012	33.8	35.3	34.3	50.7	105
2	2010	56.5	81.8	60.0	54.6	80
	2011	65.4	94.1	70.5	56.8	95
	2012	51.2	60.0	52.5	57.9	101
5	2010					0
	2011	50.0	57.1	51.1	44.8	88
	2012	38.6	69.2	42.7	43.8	96
K-5	2010	48.6	56.9	50.5	51.5	287
	2011	51.2	68.5	53.5	53.3	400
	2012	43.5	52.4	45.6	52.2	425

Number Tested	2010	222	65	287	40,163	
	2011	346	54	400	51,019	
	2012	322	103	425	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	66.7	33.3	44.8	*	*	36.4		25.0	55.6	41.2	61.2	34
	2011	*	46.2	41.7	44.7	*		42.9		30.4	61.1	43.9	63.3	41
	2012	*	38.5	45.8	43.2	*	*	*		40.9	50.0	45.0	62.2	40
1	2010	*	53.8	57.9	56.3	*	*	30.0		60.0	57.1	58.8	55.2	34
	2011		83.3	55.0	65.2	*	*	52.4		53.3	72.7	61.5	58.1	26
	2012	*	37.5	29.6	31.4	*	*	14.3		30.0	33.3	31.6	55.4	38
2	2010		37.5	68.8	61.9	*	*	40.0		56.3	62.5	58.3	48.6	24
	2011		50.0	60.9	58.6	*	*	33.3		55.6	66.7	60.0	50.6	30
	2012		50.0	39.3	39.4	*	*	28.6		50.0	26.7	40.0	49.8	35
1-2	2010	*	47.6	62.9	58.5	*	25.0	36.0		58.3	59.1	58.6	51.9	58
	2011		66.7	58.1	61.5	*	42.9	43.6		54.5	69.6	60.7	54.4	56
	2012	*	42.9	34.5	35.3	0.0	16.7	25.0		40.0	30.3	35.6	52.7	73
5	2010													0
	2011	*	0.0	21.5	22.5	0.0	20.3	17.6		23.4	19.5	21.6	36.2	88
	2012	*	12.5	23.5	20.9	0.0	15.2	14.5		10.6	34.7	22.9	37.2	96
1-5	2010	*	47.6	62.9	58.5	*	25.0	36.0		58.3	59.1	58.6	51.9	58
	2011	*	44.4	34.4	37.9	12.5	22.7	26.5		36.3	37.5	36.8	47.2	144
	2012	*	31.8	27.9	27.0	0.0	15.3	17.1		24.1	32.9	28.4	46.3	169

Number Tested	2010	2	21	35	53	3	8	25	0	36	22	58	13,990
	2011	1	18	122	132	8	66	113	0	80	64	144	22,979
	2012	3	22	140	159	12	72	111	0	87	82	169	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	0	1	*	*	1		0	1	1	1,717	34
	2011	*	3	4	6	*		3		2	5	7	2,106	41
	2012	*	0	3	3	*	*	*		0	3	3	2,027	40
1	2010	*	3	6	8	*	*	0		6	4	10	1,729	34
	2011		3	0	3	*	*	1		3	0	3	1,963	26
	2012	*	0	4	4	*	*	0		3	1	4	1,963	38
2	2010		1	1	2	*	*	0		2	0	2	954	24
	2011		0	4	4	*	*	0		2	2	4	1,018	30
	2012		0	1	1	*	*	0		1	0	1	1,017	35
1-2	2010	*	4	7	10	*	0	0		8	4	12	2,683	58
	2011		3	4	7	*	0	1		5	2	7	2,981	56
	2012	*	0	5	5	0	0	0		4	1	5	2,981	73
5	2010													0
	2011	*	0	2	1	0	0	1		2	0	2	701	88
	2012	*	0	4	3	0	1	1		1	3	4	822	96
1-5	2010	*	4	7	10	*	0	0		8	4	12	2,683	58
	2011	*	3	6	8	1	0	2		7	2	9	3,692	144
	2012	*	0	9	8	0	1	1		5	4	9	3,803	169

Number Tested	2010	2	21	35	53	3	8	25	0	36	22	58	13,990
	2011	1	18	122	132	8	66	113	0	80	64	144	22,979
	2012	3	22	140	159	12	72	111	0	87	82	169	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	50.0	33.3	35.7	*	36.1	36.3		39.6	30.2	34.9	51.2	106
	2011	*	30.8	47.1	44.7	*	45.3	44.2		34.8	58.8	45.0	56.8	120
	2012	*	38.5	53.8	52.1	*	50.0	48.8		44.3	59.7	52.0	55.1	123
1	2010	*	69.2	57.0	58.8	*	49.3	54.8	*	55.1	63.5	59.4	48.8	101
	2011		50.0	50.0	49.5	*	53.7	47.8		55.4	41.5	49.5	53.1	97
	2012	*	20.0	35.9	34.7	14.3	37.5	33.8		29.8	39.6	34.3	50.7	105
2	2010		33.3	63.4	59.2	*	57.1	56.5		58.8	62.1	60.0	54.6	80
	2011		33.3	72.4	71.0	*	70.3	65.4		72.1	69.2	70.5	56.8	95
	2012		57.1	52.7	52.0	0.0	55.9	51.2		52.7	52.2	52.5	57.9	101
K-2	2010	*	53.6	49.6	50.6	0.0	46.7	48.6	*	51.0	50.0	50.5	51.5	287
	2011	*	36.0	55.9	54.3	22.2	55.8	51.5		51.2	57.6	54.2	55.6	312
	2012	*	36.7	47.8	46.5	17.6	48.1	45.2		42.2	51.3	46.5	54.5	329
5	2010													0
	2011	*	16.7	53.2	52.5	0.0	59.3	50.0		57.4	43.9	51.1	44.8	88
	2012	*	12.5	44.7	42.9	14.3	40.9	38.6		36.2	49.0	42.7	43.8	96
K-5	2010	*	53.6	49.6	50.6	0.0	46.7	48.6	*	51.0	50.0	50.5	51.5	287
	2011	*	32.3	55.3	53.9	13.3	56.6	51.2		52.6	54.6	53.5	53.3	400
	2012	*	31.6	47.1	45.7	16.7	46.4	43.5		40.9	50.7	45.6	52.2	425

Number Tested	2010	3	28	256	271	8	197	222	1	153	134	287	40,163
	2011	3	31	358	380	15	265	346	0	215	185	400	51,019
	2012	5	38	376	407	24	276	322	0	220	205	425	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	11	11	*	10	10		6	5	11	2,358	106
	2011	*	1	15	14	*	10	14		8	8	16	2,815	120
	2012	*	0	11	10	*	7	7		8	3	11	2,472	123
1	2010	*	3	18	20	*	12	12	*	10	12	22	2,266	101
	2011		0	10	10	*	9	9		8	2	10	2,716	97
	2012	*	0	7	7	0	4	4		3	4	7	2,473	105
2	2010		1	19	20	*	11	13		13	7	20	2,484	80
	2011		0	27	27	*	20	20		10	18	28	2,746	95
	2012		1	18	18	0	15	15		12	7	19	2,843	101
K-2	2010	*	4	48	51	0	33	35	*	29	24	53	7,108	287
	2011	*	1	52	51	1	39	43		26	28	54	8,277	312
	2012	*	1	36	35	1	26	26		23	14	37	7,788	329
5	2010													0
	2011	*	0	16	14	0	13	14		11	5	16	1,395	88
	2012	*	0	6	5	0	5	5		2	4	6	1,426	96
K-5	2010	*	4	48	51	0	33	35	*	29	24	53	7,108	287
	2011	*	1	68	65	1	52	57		37	33	70	9,696	400
	2012	*	1	42	40	1	31	31		25	18	43	9,214	425

Number Tested	2010	3	28	256	271	8	197	222	1	153	134	287	40,163
	2011	3	31	358	380	15	265	346	0	215	185	400	51,019
	2012	5	38	376	407	24	276	322	0	220	205	425	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	69.2	77.6	76.0	*	77.9	79.2	*	72.9	80.8	77.0	63.5	100
	2011		50.0	74.4	74.2	*	78.5	70.9		75.5	70.0	73.1	66.7	93
	2012	*	33.3	61.5	58.6	*	62.5	57.1		50.9	66.7	58.3	62.5	103
2	2010		88.9	73.2	73.7	*	67.9	71.0		78.4	69.0	75.0	61.4	80
	2011		66.7	82.6	82.6	*	85.7	81.8		76.2	86.5	81.9	62.0	94
	2012		50.0	66.3	64.6	*	70.6	65.9		64.2	65.2	64.6	63.6	99
1-2	2010	*	77.3	75.6	75.0	*	73.4	75.2	*	75.8	76.5	76.1	62.5	180
	2011		58.3	78.5	78.5	*	82.0	76.1		75.8	79.3	77.5	64.4	187
	2012	*	40.0	63.9	61.5	40.0	66.7	61.9		57.4	66.0	61.4	63.0	202
5	2010													0
	2011	*	16.7	57.5	51.9	16.7	60.0	52.0		52.1	53.7	52.8	48.6	89
	2012	*	25.0	46.0	43.0	28.6	47.1	42.4		37.5	50.0	43.9	45.9	98
1-5	2010	*	77.3	75.6	75.0	*	73.4	75.2	*	75.8	76.5	76.1	62.5	180
	2011	*	44.4	71.8	70.2	18.2	75.0	68.5		67.8	71.4	69.6	59.7	276
	2012	*	34.8	58.1	55.6	35.3	60.0	55.0		51.3	60.4	55.7	57.8	300

Number Tested	2010	2	22	156	172	5	124	141	1	99	81	180	26,937
	2011	1	18	252	262	11	188	238	0	143	133	276	38,176
	2012	3	23	270	288	17	200	240	0	156	144	300	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	6	41	45	*	32	34	*	20	28	48	4,129	100
	2011		0	38	36	*	30	33		21	17	38	4,427	93
	2012	*	2	21	22	*	12	12		13	10	23	4,060	103
2	2010		2	36	35	*	26	31		24	14	38	3,776	80
	2011		1	40	41	*	33	33		17	25	42	3,810	94
	2012		0	30	28	*	24	25		16	14	30	3,820	99
1-2	2010	*	8	77	80	*	58	65	*	44	42	86	7,905	180
	2011		1	78	77	*	63	66		38	42	80	8,237	187
	2012	*	2	51	50	0	36	37		29	24	53	7,880	202
5	2010													0
	2011	*	0	23	22	0	21	21		14	9	23	1,416	89
	2012	*	0	2	2	0	2	2		2	0	2	1,169	98
1-5	2010	*	8	77	80	*	58	65	*	44	42	86	7,905	180
	2011	*	1	101	99	0	84	87		52	51	103	9,660	276
	2012	*	2	53	52	0	38	39		31	24	55	9,049	300

Number Tested	2010	2	22	156	172	5	124	141	1	99	81	180	26,937
	2011	1	18	252	262	11	188	238	0	143	133	276	38,176
	2012	3	23	270	288	17	200	240	0	156	144	300	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			88.9	88.4	*	88.6	89.9		86.5	91.4	88.9	89.3	72
	2011	*		80.8	80.3	*	80.0	80.3		69.6	97.0	81.0	90.9	79
	2012	*		90.2	91.3	*	90.8	89.6		84.6	95.5	90.4	89.9	83
1	2010			97.0	96.9		96.8	96.8	*	92.9	100.0	97.0	89.1	66
	2011			83.8	83.8	*	84.4	83.6		82.1	86.7	84.1	89.4	69
	2012			86.4	86.2	*	85.9	86.2		75.7	100.0	86.4	89.2	66
2	2010			87.3	87.0	*	86.8	86.8		91.4	80.0	87.3	93.8	55
	2011			93.8	95.3		95.0	96.7		92.0	95.0	93.8	94.9	65
	2012			90.5	90.3	*	90.5	90.5		90.6	90.3	90.5	93.3	63
K-2	2010			91.2	90.9	*	90.9	91.3	*	90.0	92.5	91.2	90.7	193
	2011	*		85.7	86.1	*	85.9	86.2		79.1	93.2	85.9	91.7	213
	2012	*		89.1	89.4	33.3	89.2	88.8		83.3	95.2	89.2	90.8	212
5	2010													0
	2011												93.5	0
	2012			*	*		*	*			*	*	91.4	1
K-5	2010			91.2	90.9	*	90.9	91.3	*	90.0	92.5	91.2	90.7	193
	2011	*		85.7	86.1	*	85.9	86.2		79.1	93.2	85.9	91.9	213
	2012	*		89.2	89.4	33.3	89.2	88.8		83.3	95.2	89.2	90.9	213

Number Tested	2010	0	0	193	187	3	186	184	1	100	93	193	19,041
	2011	1	0	210	208	5	199	203	0	110	103	213	21,141
	2012	1	0	212	208	6	204	206	0	108	105	213	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			35	35	*	34	34		20	15	35	3,523	72
	2011	*		34	33	*	31	33		16	18	34	3,964	79
	2012	*		55	55	*	52	52		26	30	56	3,679	83
1	2010			46	44		43	42	*	15	31	46	2,529	66
	2011			33	33	*	32	31		18	15	33	2,459	69
	2012			21	21	*	20	20		6	15	21	2,437	66
2	2010			20	20	*	19	19		13	7	20	3,040	55
	2011			35	35		32	32		10	25	35	3,227	65
	2012			27	26	*	27	27		15	12	27	2,934	63
K-2	2010			101	99	*	96	95	*	48	53	101	9,092	193
	2011	*		102	101	*	95	96		44	58	102	9,650	213
	2012	*		103	102	1	99	99		47	57	104	9,050	212
5	2010													0
	2011												856	0
	2012			*	*		*	*			*	*	912	1
K-5	2010			101	99	*	96	95	*	48	53	101	9,092	193
	2011	*		102	101	*	95	96		44	58	102	10,519	213
	2012	*		103	102	1	99	99		47	57	104	9,962	213

Number Tested	2010	0	0	193	187	3	186	184	1	100	93	193	19,041
	2011	1	0	210	208	5	199	203	0	110	103	213	21,141
	2012	1	0	212	208	6	204	206	0	108	105	213	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (82)	Beginning	60	73.2	57	69.5	68	84.0	73	89.0	73	90.1
	Intermediate	18	22.0	21	25.6	12	14.8	7	8.5	7	8.6
	Advanced	2	2.4	3	3.7	1	1.2	1	1.2	1	1.2
	Advanced High	2	2.4	1	1.2	0	0.0	1	1.2	0	0.0
1 (65)	Beginning	20	30.8	22	33.8	61	93.8	35	53.8	35	53.8
	Intermediate	17	26.2	26	40.0	2	3.1	25	38.5	25	38.5
	Advanced	19	29.2	13	20.0	2	3.1	2	3.1	2	3.1
	Advanced High	9	13.8	4	6.2	0	0.0	3	4.6	3	4.6
2 (70)	Beginning	26	37.1	29	41.4	33	47.1	17	24.3	17	24.3
	Intermediate	30	42.9	25	35.7	23	32.9	32	45.7	34	48.6
	Advanced	11	15.7	13	18.6	13	18.6	12	17.1	10	14.3
	Advanced High	3	4.3	3	4.3	1	1.4	9	12.9	9	12.9
3 (68)	Beginning	3	4.5	3	4.5	15	22.4	8	11.8	8	11.9
	Intermediate	38	56.7	39	58.2	25	37.3	14	20.6	14	20.9
	Advanced	11	16.4	13	19.4	20	29.9	26	38.2	28	41.8
	Advanced High	15	22.4	12	17.9	7	10.4	20	29.4	17	25.4
4 (52)	Beginning	0	0.0	0	0.0	3	8.8	3	5.8	3	8.8
	Intermediate	1	2.9	4	11.8	11	32.4	11	21.2	5	14.7
	Advanced	10	29.4	12	35.3	12	35.3	17	32.7	11	32.4
	Advanced High	23	67.6	18	52.9	8	23.5	21	40.4	15	44.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 25 (42.4%)	Beginning	32			
	Intermediate	22	2		
	Advanced	1	1	0	
	Advanced High	0	1	0	
66 40 (60.6%)	Beginning	15			
	Intermediate	21	11		
	Advanced	6	4	0	
	Advanced High	2	4	3	
62 25 (40.3%)	Beginning	6			
	Intermediate	1	13		
	Advanced	0	9	18	
	Advanced High	0	0	15	
33 21 (63.6%)	Beginning	3			
	Intermediate	0	4		
	Advanced	1	5	5	
	Advanced High	0	1	14	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (70)	Beginning	3	4.3	4	5.7	4	5.7	4	5.7	4	5.8
	Intermediate	13	18.6	11	15.7	20	28.6	8	11.4	7	10.1
	Advanced	21	30.0	25	35.7	26	37.1	18	25.7	20	29.0
	Advanced High	33	47.1	30	42.9	20	28.6	40	57.1	38	55.1
ALL (407)	Beginning	112	28.9	115	29.6	184	47.5	140	34.4	140	36.3
	Intermediate	117	30.2	126	32.5	93	24.0	97	23.8	92	23.8
	Advanced	74	19.1	79	20.4	74	19.1	76	18.7	72	18.7
	Advanced High	85	21.9	68	17.5	36	9.3	94	23.1	82	21.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
65 48 (73.8%)	Beginning	4			
	Intermediate	0	7		
	Advanced	0	11	6	
	Advanced High	0	2	35	
287 159 (55.4%)	Beginning	62			
	Intermediate	44	37		
	Advanced	8	30	29	
	Advanced High	2	8	67	

■ Indicates students who progressed at least one level from 2011 to 2012.