

DATA PACKET

for 2011-12 planning



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services
<https://mydata.dallasisd.org>
OIR@dallasisd.org

CENTRAL LC SUMMARY

Statistics based on school assignments from 2010-11 school year

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CENTRAL LEARNING COMMUNITY STATISTICS

- Statistics computed for the Learning Community are based on 2010-11 assignments.

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as "Hispanic" are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year". That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
4	62
5	65
6	2,001
7	2,156
8	2,104
9	2,118
10	2,080
11	1,695
12	1,827
ALL	14,108

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,333	30.7	600	50.6
American Indian/Alaska Native	199	1.4	*	*
Asian/Hawaiian/Pacific Islander	251	1.8	*	*
Hispanic	8,688	61.6	127	10.7
White	563	4.0	401	33.8
Multiple	67	0.5	19	1.6
Other* (teachers only)	—	—	38	3.2
Not reported (students only)	7	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,927	49.1
Economically disadvantaged	11,575	82.0
Limited English proficient (LEP)	2,548	18.1
Special education	1,256	8.9
Talented and Gifted (TAG)	3,568	25.3

Enrollment (1)

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2009	66	11	16.7	0	0.0	1	1.5	24	36.4	30	45.5	—	—
	2010	65	14	21.5	0	0.0	0	0.0	22	33.8	29	44.6	—	—
	2011	62	4	6.5	0	0.0	4	6.5	17	27.4	34	54.8	3	4.8
5	2009	65	10	15.4	0	0.0	5	7.7	15	23.1	35	53.8	—	—
	2010	66	10	15.2	0	0.0	2	3.0	24	36.4	30	45.5	—	—
	2011	65	8	12.3	0	0.0	1	1.5	23	35.4	31	47.7	2	3.1
4-5	2009	131	21	16.0	0	0.0	6	4.6	39	29.8	65	49.6	—	—
	2010	131	24	18.3	0	0.0	2	1.5	46	35.1	59	45.0	—	—
	2011	127	12	9.4	0	0.0	5	3.9	40	31.5	65	51.2	5	3.9
6	2009	2,107	712	33.8	4	0.2	32	1.5	1,287	61.1	72	3.4	—	—
	2010	2,148	737	34.3	4	0.2	36	1.7	1,305	60.8	66	3.1	—	—
	2011	2,001	654	32.7	7	0.3	21	1.0	1,231	61.5	78	3.9	9	0.4
7	2009	2,100	756	36.0	8	0.4	31	1.5	1,230	58.6	75	3.6	—	—
	2010	2,174	731	33.6	5	0.2	31	1.4	1,332	61.3	75	3.4	—	—
	2011	2,156	680	31.5	13	0.6	34	1.6	1,343	62.3	65	3.0	20	0.9
8	2009	2,234	821	36.8	5	0.2	39	1.7	1,320	59.1	49	2.2	—	—
	2010	2,112	771	36.5	7	0.3	27	1.3	1,236	58.5	71	3.4	—	—
	2011	2,104	715	34.0	31	1.5	27	1.3	1,242	59.0	73	3.5	14	0.7
6-8	2009	6,441	2,289	35.5	17	0.3	102	1.6	3,837	59.6	196	3.0	—	—
	2010	6,434	2,239	34.8	16	0.2	94	1.5	3,873	60.2	212	3.3	—	—
	2011	6,261	2,049	32.7	51	0.8	82	1.3	3,816	60.9	216	3.4	43	0.7

Enrollment (1)

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	2,288	699	30.6	1	0.0	42	1.8	1,465	64.0	81	3.5	—	—
	2010	2,381	718	30.2	6	0.3	49	2.1	1,532	64.3	76	3.2	—	—
	2011	2,118	598	28.2	14	0.7	42	2.0	1,371	64.7	79	3.7	12	0.6
10	2009	2,131	658	30.9	5	0.2	47	2.2	1,345	63.1	76	3.6	—	—
	2010	1,905	565	29.7	0	0.0	42	2.2	1,228	64.5	70	3.7	—	—
	2011	2,080	612	29.4	50	2.4	46	2.2	1,305	62.7	62	3.0	4	0.2
11	2009	1,747	542	31.0	6	0.3	42	2.4	1,088	62.3	69	3.9	—	—
	2010	1,865	572	30.7	5	0.3	43	2.3	1,168	62.6	77	4.1	—	—
	2011	1,695	496	29.3	40	2.4	36	2.1	1,053	62.1	68	4.0	2	0.1
12	2009	1,727	594	34.4	7	0.4	37	2.1	1,009	58.4	80	4.6	—	—
	2010	1,750	531	30.3	8	0.5	42	2.4	1,102	63.0	67	3.8	—	—
	2011	1,827	566	31.0	44	2.4	40	2.2	1,103	60.4	73	4.0	1	0.1
9-12	2009	7,893	2,493	31.6	19	0.2	168	2.1	4,907	62.2	306	3.9	—	—
	2010	7,901	2,386	30.2	19	0.2	176	2.2	5,030	63.7	290	3.7	—	—
	2011	7,720	2,272	29.4	148	1.9	164	2.1	4,832	62.6	282	3.7	19	0.2
ALL	2009	14,465	4,803	33.2	36	0.2	276	1.9	8,783	60.7	567	3.9	—	—
	2010	14,466	4,649	32.1	35	0.2	272	1.9	8,949	61.9	561	3.9	—	—
	2011	14,108	4,333	30.7	199	1.4	251	1.8	8,688	61.6	563	4.0	67	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
4	2009	66	26	39.4	8	12.1	0	0.0	9	13.6	66	100.0	11	16.7	0.0
	2010	65	19	29.2	5	7.7	2	3.1	5	7.7	65	100.0	4	6.2	0.0
	2011	62	11	17.7	0	0.0	1	1.6	0	0.0	62	100.0	5	8.1	0.0
5	2009	65	14	21.5	1	1.5	1	1.5	3	4.6	65	100.0	0	0.0	0.0
	2010	66	26	39.4	0	0.0	0	0.0	1	1.5	66	100.0	0	0.0	0.0
	2011	65	17	26.2	3	4.6	2	3.1	3	4.6	65	100.0	2	3.1	0.0
4-5	2009	131	40	30.5	9	6.9	1	0.8	12	9.2	131	100.0	11	8.4	0.0
	2010	131	45	34.4	5	3.8	2	1.5	6	4.6	131	100.0	4	3.1	0.0
	2011	127	28	22.0	3	2.4	3	2.4	3	2.4	127	100.0	7	5.5	0.0
6	2009	2,107	1,878	89.1	528	25.1	202	9.6	1,090	51.7	371	17.6	131	6.2	0.9
	2010	2,148	1,945	90.5	530	24.7	229	10.7	1,026	47.8	437	20.3	126	5.9	0.8
	2011	2,001	1,805	90.2	509	25.4	237	11.8	993	49.6	485	24.2	143	7.1	1.5
7	2009	2,100	1,777	84.6	378	18.0	231	11.0	1,085	51.7	515	24.5	149	7.1	2.7
	2010	2,174	1,919	88.3	522	24.0	200	9.2	1,126	51.8	470	21.6	135	6.2	0.8
	2011	2,156	1,916	88.9	524	24.3	215	10.0	1,179	54.7	450	20.9	138	6.4	1.6
8	2009	2,234	1,912	85.6	338	15.1	219	9.8	1,303	58.3	505	22.6	99	4.4	2.2
	2010	2,112	1,815	85.9	333	15.8	243	11.5	1,149	54.4	472	22.3	128	6.1	2.0
	2011	2,104	1,826	86.8	425	20.2	192	9.1	1,120	53.2	460	21.9	119	5.7	2.4
6-8	2009	6,441	5,567	86.4	1,244	19.3	652	10.1	3,478	54.0	1,391	21.6	379	5.9	2.0
	2010	6,434	5,679	88.3	1,385	21.5	672	10.4	3,301	51.3	1,379	21.4	389	6.0	1.2
	2011	6,261	5,547	88.6	1,458	23.3	644	10.3	3,292	52.6	1,395	22.3	400	6.4	1.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	2,288	1,741	76.1	430	18.8	198	8.7	1,209	52.8	571	25.0	270	11.8	12.5
	2010	2,381	1,862	78.2	393	16.5	195	8.2	1,198	50.3	597	25.1	283	11.9	5.6
	2011	2,118	1,687	79.7	359	16.9	191	9.0	1,001	47.3	509	24.0	270	12.7	4.9
10	2009	2,131	1,574	73.9	375	17.6	160	7.5	1,186	55.7	597	28.0	86	4.0	5.2
	2010	1,905	1,455	76.4	279	14.6	138	7.2	961	50.4	523	27.5	85	4.5	3.3
	2011	2,080	1,621	77.9	290	13.9	150	7.2	1,039	50.0	545	26.2	93	4.5	2.4
11	2009	1,747	1,259	72.1	213	12.2	112	6.4	991	56.7	543	31.1	60	3.4	1.7
	2010	1,865	1,377	73.8	289	15.5	137	7.3	1,055	56.6	539	28.9	78	4.2	1.9
	2011	1,695	1,317	77.7	205	12.1	125	7.4	783	46.2	490	28.9	61	3.6	1.6
12	2009	1,727	1,157	67.0	208	12.0	128	7.4	856	49.6	570	33.0	35	2.0	3.0
	2010	1,750	1,242	71.0	216	12.3	127	7.3	818	46.7	521	29.8	36	2.1	3.3
	2011	1,827	1,375	75.3	233	12.8	143	7.8	809	44.3	502	27.5	36	2.0	2.8
9-12	2009	7,893	5,731	72.6	1,226	15.5	598	7.6	4,242	53.7	2,281	28.9	451	5.7	6.0
	2010	7,901	5,936	75.1	1,177	14.9	597	7.6	4,032	51.0	2,180	27.6	482	6.1	3.7
	2011	7,720	6,000	77.7	1,087	14.1	609	7.9	3,632	47.0	2,046	26.5	460	6.0	3.0
ALL	2009	14,465	11,338	78.4	2,479	17.1	1,251	8.6	7,732	53.5	3,803	26.3	841	5.8	4.2
	2010	14,466	11,660	80.6	2,567	17.7	1,271	8.8	7,339	50.7	3,690	25.5	875	6.0	2.5
	2011	14,108	11,575	82.0	2,548	18.1	1,256	8.9	6,927	49.1	3,568	25.3	867	6.1	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
4	2009		12,156.4			11,789.9	97.0			17.9		10,731		88.3
	2010	64.7	12,299.7	62.5	96.7	11,900.0	96.8	3	4.6	17.3	63	10,987	97.4	89.3
	2011	62.1	12,506.4	61.2	98.5	12,149.9	97.1	0	0.0	15.7	61	11,544	98.2	92.3
5	2009		11,903.5			11,552.9	97.1			17.3		10,563		88.7
	2010	65.2	11,687.8	63.8	97.8	11,310.1	96.8	2	3.1	17.1	66	10,453	100.0	89.4
	2011	63.8	11,742.5	62.5	98.0	11,419.3	97.2	2	3.1	8.3	65	10,892	100.0	92.8
4-5	2009		83,476.5			80,586.5	96.5			30.6		76,517		91.7
	2010	129.9	77,802.0	126.3	97.2	74,914.0	96.3	5	3.8	18.9	129	68,260	99.3	87.7
	2011	125.9	76,549.5	123.6	98.2	74,027.9	96.7	2	1.6	16.6	126	69,542	100.0	90.8
6	2009		10,588.3			10,165.3	96.0			19.9		9,131		86.2
	2010	2,142.7	10,602.4	2,032.4	94.9	10,110.8	95.4	373	17.4	18.6	1,811	9,083	84.5	85.7
	2011	1,947.8	10,126.2	1,867.6	95.9	9,742.1	96.2	397	20.4	17.3	1,735	9,074	89.1	89.6
7	2009		10,135.8			9,601.8	94.7			26.0		8,389		82.8
	2010	2,156.5	10,258.0	2,028.6	94.1	9,636.4	93.9	384	17.8	22.4	1,778	8,310	82.4	81.0
	2011	2,079.4	10,058.0	1,978.6	95.2	9,588.9	95.3	441	21.2	22.8	1,822	8,791	87.6	87.4
8	2009		10,551.1			9,945.8	94.3			28.2		8,477		80.3
	2010	2,095.6	9,995.5	1,956.1	93.3	9,325.9	93.3	199	9.5	15.6	1,678	7,894	80.1	79.0
	2011	2,047.3	9,906.7	1,941.0	94.8	9,388.4	94.8	301	14.7	17.7	1,782	8,465	87.0	85.4
6-8	2009		31,275.2			29,712.9	95.0			24.7		25,997		83.1
	2010	6,394.8	30,855.9	6,017.1	94.1	29,073.2	94.2	956	14.9	18.9	5,267	25,287	82.4	82.0
	2011	6,074.6	30,090.9	5,787.1	95.3	28,719.4	95.4	1,139	18.8	19.3	5,339	26,330	87.9	87.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
9	2009		12,462.6			11,404.9	91.5			39.0		8,973		72.0
	2010	2,403.9	11,951.9	2,222.6	92.5	10,769.5	90.1	512	21.3	32.9	1,889	8,320	78.6	69.6
	2011	2,106.8	10,654.7	1,987.8	94.4	9,881.3	92.7	382	18.1	30.2	1,793	8,460	85.1	79.4
10	2009		9,294.3			8,619.9	92.7			22.4		7,250		78.0
	2010	1,951.9	9,504.1	1,794.3	91.9	8,652.0	91.0	302	15.5	23.8	1,535	6,991	78.6	73.6
	2011	2,080.1	9,678.7	1,963.8	94.4	9,027.4	93.3	254	12.2	21.9	1,804	8,048	86.7	83.2
11	2009		7,512.5			6,985.9	93.0			17.0		6,194		82.4
	2010	1,894.7	8,136.9	1,738.3	91.7	7,411.5	91.1	213	11.2	19.1	1,477	6,143	78.0	75.5
	2011	1,693.4	8,013.0	1,584.8	93.6	7,476.3	93.3	171	10.1	18.7	1,444	6,764	85.3	84.4
12	2009		7,701.9			7,148.0	92.8			14.8		6,098		79.2
	2010	1,760.9	7,621.1	1,637.4	93.0	7,023.7	92.2	190	10.8	17.6	1,418	6,040	80.5	79.3
	2011	1,805.9	7,835.5	1,687.9	93.5	7,299.5	93.2	122	6.8	17.6	1,561	6,655	86.4	84.9
9-12	2009		36,971.3			34,158.7	92.4			25.3		28,515		77.1
	2010	8,011.5	37,214.0	7,392.6	92.3	33,856.7	91.0	1,217	15.2	24.4	6,319	27,494	78.9	73.9
	2011	7,686.1	36,181.9	7,224.2	94.0	33,684.5	93.1	929	12.1	22.7	6,602	29,927	85.9	82.7
ALL	2009		151,723.0			144,458.0	95.2			28.1		131,029		86.4
	2010	14,536.2	145,872.0	13,536.0	93.1	137,843.9	94.5	2,178	15.0	20.3	11,715	121,041	80.6	83.0
	2011	13,886.6	142,822.2	13,135.0	94.6	136,431.8	95.5	2,070	14.9	18.7	12,067	125,799	86.9	88.1

Teachers: 1,185

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	600	50.6
Hispanic	127	10.7
White	401	33.8
Multiple categories	19	1.6
Other	38	3.2

Gender	Number	Percentage
Female	700	59.1
Male	485	40.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09		NA
2009-10	8.3	NA
2010-11	7.7	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	54	4.6
1	46	3.9
2	70	5.9
3	110	9.3
4	66	5.6
5	59	5.0
1-3	226	19.1
More than 3	905	76.4
1 - 5	351	29.6
6 - 10	241	20.3
11 - 20	264	22.3
More than 20	275	23.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.8	66
	2010												77.9	0
	2011	100.0	*	100.0	100.0	*				100.0	100.0	100.0	78.6	62
5	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.9	65
	2010												86.1	0
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	89.0	65
3-5	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	131
	2010												83.4	0
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	83.6	127

NUMBER TESTED IN GRADES 3-5													
2009	65	21	39	43	2	9	12	0	64	67	131	28,126	
2010	0	0	0	0	0	0	0	0	0	0	0	24,751	
2011	65	12	40	28	3	3	3	0	58	69	127	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	98.6	80.7	85.7	83.4	46.6	72.9	73.7	*	82.5	86.6	84.6	86.4	1,938
	2010	96.5	72.3	79.7	76.6	30.9	67.2	65.8	*	73.9	82.0	77.8	78.3	1,924
	2011	96.1	69.4	74.1	71.7	22.4	58.1	56.5		68.9	78.3	73.6	76.4	1,855
7	2009	94.4	74.4	78.1	76.6	28.4	53.0	63.0	*	73.3	81.7	77.6	77.1	1,932
	2010	100.0	72.0	74.4	73.4	28.8	54.3	58.4	*	71.6	78.3	74.8	77.1	1,943
	2011	98.3	73.2	77.2	76.1	26.3	61.3	62.6	*	73.9	79.6	76.8	77.2	2,000
8	2009	100.0	90.5	91.3	90.9	66.7	77.7	86.4	*	90.7	92.0	91.4	91.2	2,107
	2010	98.5	87.9	89.4	88.3	46.8	70.3	82.5	*	86.3	92.3	89.3	88.9	1,892
	2011	95.7	86.0	87.4	86.5	60.5	70.6	78.8	*	84.6	90.3	87.5	88.2	2,021
6-8	2009	97.4	82.3	85.3	83.9	47.2	68.2	75.3	62.5	82.3	86.9	84.7	85.0	5,977
	2010	98.4	77.5	81.0	79.3	36.0	63.0	69.1	70.0	77.2	84.2	80.6	81.3	5,759
	2011	96.6	76.6	79.6	78.3	34.6	62.8	66.5	*	76.0	82.9	79.4	80.6	5,876

NUMBER TESTED IN GRADES 6-8													
2009	189	2,079	3,587	5,108	248	1,001	3,140	8	2,905	3,069	5,977	28,010	
2010	191	1,994	3,467	5,066	261	1,181	3,001	10	2,955	2,804	5,759	28,435	
2011	205	1,862	3,623	5,219	269	1,321	3,062	4	2,917	2,957	5,876	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	79.9	83.6	81.1	32.0	52.3	71.0	*	77.2	88.4	82.9	83.0	2,328
	2010	96.1	84.8	90.9	88.1	43.7	73.4	80.9		84.9	92.6	88.9	87.3	2,371
	2011	97.5	78.8	86.1	82.4	22.6	58.1	69.9		79.5	88.9	84.4	82.8	2,174
10	2009	97.4	81.8	82.7	81.1	32.5	55.5	73.2	*	77.0	87.8	83.0	83.3	2,322
	2010	97.1	87.2	89.8	88.3	38.5	61.6	81.3	*	85.4	92.9	89.3	87.2	2,013
	2011	96.9	84.6	87.0	85.5	31.6	61.1	77.1	*	81.7	91.8	86.9	87.2	2,193
11	2009	94.2	88.4	89.7	87.5	36.1	57.5	83.4	*	85.3	92.4	89.4	89.8	1,861
	2010	95.8	88.3	91.0	89.3	42.4	70.0	84.3	*	85.1	94.3	90.2	91.0	1,948
	2011	100.0	91.8	92.8	92.1	45.2	66.7	86.7	*	90.0	95.3	92.9	92.3	1,765
9-11	2009	97.3	83.0	85.0	82.8	33.1	54.8	75.4	77.8	79.3	89.4	84.8	84.9	6,511
	2010	96.3	86.6	90.6	88.5	41.8	68.7	82.1	*	85.1	93.2	89.5	88.3	6,332
	2011	98.1	84.7	88.3	86.3	31.6	61.4	77.4	*	83.2	91.8	87.7	87.0	6,132

NUMBER TESTED IN GRADES 9-11													
2009	223	2,349	3,789	4,833	266	850	3,645	9	2,964	3,545	6,511	25,284	
2010	216	2,231	3,728	4,816	347	780	3,353	4	2,942	3,387	6,332	25,712	
2011	206	2,076	3,588	4,865	396	691	3,049	2	2,885	3,243	6,132	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	97.3	82.6	85.1	83.4	39.9	62.1	75.4	70.6	80.8	88.3	84.8	85.0	12,488
	2010	97.3	82.3	86.0	83.8	39.3	65.3	76.0	71.4	81.1	89.1	85.2	84.6	12,091
	2011	97.3	80.9	83.9	82.1	32.8	62.3	72.0	50.0	79.6	87.6	83.7	83.7	12,008

NUMBER TESTED IN GRADES 6-11													
2009	412	4,428	7,376	9,941	514	1,851	6,785	17	5,869	6,614	12,488	53,294	
2010	407	4,225	7,195	9,882	608	1,961	6,354	14	5,897	6,191	12,091	54,147	
2011	411	3,938	7,211	10,084	665	2,012	6,111	6	5,802	6,200	12,008	54,476	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	0	0	0	0	*	0	0		0	0	0	2,449	66
	2010												1,640	0
	2011	0	*	0	0	*				0	0	0	1,506	62
5	2009	0	0	0	0	*	*	*		0	0	0	1,793	65
	2010												1,427	0
	2011	0	0	0	0	*	*	*		0	0	0	919	65
3-5	2009	0	0	0	0	*	0	0		0	0	0	5,202	131
	2010												4,106	0
	2011	0	0	0	0	*	*	*		0	0	0	3,639	127

	NUMBER TESTED IN GRADES 3-5											
2009	65	21	39	43	2	9	12	0	64	67	131	28,126
2010	0	0	0	0	0	0	0	0	0	0	0	24,751
2011	65	12	40	28	3	3	3	0	58	69	127	22,181

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	1	125	169	283	39	118	254	*	166	133	299	1,295	1,938
	2010	2	183	237	408	65	153	319	*	260	167	427	2,123	1,924
	2011	3	178	301	472	76	200	397		284	204	490	2,258	1,855
7	2009	4	172	251	376	63	141	356	*	253	180	433	2,065	1,932
	2010	0	185	302	453	52	205	427	*	284	205	489	2,164	1,943
	2011	1	163	287	422	70	178	400	*	262	203	465	2,173	2,000
8	2009	0	72	109	163	29	59	165	*	94	88	182	834	2,107
	2010	1	81	119	189	50	79	182	*	131	72	203	1,028	1,892
	2011	3	94	152	240	30	113	229	*	154	99	253	1,116	2,021
6-8	2009	5	369	529	822	131	318	775	3	513	401	914	4,194	5,977
	2010	3	449	658	1,050	167	437	928	3	675	444	1,119	5,315	5,759
	2011	7	435	740	1,134	176	491	1,026	*	700	506	1,208	5,547	5,876

NUMBER TESTED IN GRADES 6-8													
2009	189	2,079	3,587	5,108	248	1,001	3,140	8	2,905	3,069	5,977	28,010	
2010	191	1,994	3,467	5,066	261	1,181	3,001	10	2,955	2,804	5,759	28,435	
2011	205	1,862	3,623	5,219	269	1,321	3,062	4	2,917	2,957	5,876	28,584	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	171	221	334	83	145	365	*	260	138	398	1,757	2,328
	2010	3	125	128	219	85	76	230		168	93	262	1,295	2,371
	2011	2	153	181	307	123	112	313		216	124	340	1,633	2,174
10	2009	2	151	236	328	56	157	352	*	238	157	395	1,383	2,322
	2010	2	91	121	180	64	91	195	*	140	75	215	1,086	2,013
	2011	2	115	166	251	91	95	258	*	190	95	287	1,160	2,193
11	2009	4	78	111	167	39	82	178	*	116	81	197	679	1,861
	2010	3	82	101	154	53	77	174	*	129	62	191	632	1,948
	2011	0	50	73	110	57	60	117	*	79	46	125	564	1,765
9-11	2009	6	400	568	829	178	384	895	2	614	376	990	3,819	6,511
	2010	8	298	350	553	202	244	599	*	437	230	668	3,013	6,332
	2011	4	318	420	668	271	267	688	*	485	265	752	3,357	6,132

NUMBER TESTED IN GRADES 9-11													
2009	223	2,349	3,789	4,833	266	850	3,645	9	2,964	3,545	6,511	25,284	
2010	216	2,231	3,728	4,816	347	780	3,353	4	2,942	3,387	6,332	25,712	
2011	206	2,076	3,588	4,865	396	691	3,049	2	2,885	3,243	6,132	25,892	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	11	769	1,097	1,651	309	702	1,670	5	1,127	777	1,904	8,013	12,488
	2010	11	747	1,008	1,603	369	681	1,527	4	1,112	674	1,787	8,328	12,091
	2011	11	753	1,160	1,802	447	758	1,714	3	1,185	771	1,960	8,904	12,008

NUMBER TESTED IN GRADES 6-11													
2009	412	4,428	7,376	9,941	514	1,851	6,785	17	5,869	6,614	12,488	53,294	
2010	407	4,225	7,195	9,882	608	1,961	6,354	14	5,897	6,191	12,091	54,147	
2011	411	3,938	7,211	10,084	665	2,012	6,111	6	5,802	6,200	12,008	54,476	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4	2009	95.9	95.1	94.2	95.9
	2010				
	2011	97.5	97.4	94.9	97.3
5	2009	97.5	97.1	99.4	97.3
	2010				
	2011	97.9	95.8	96.5	94.4
3-5	2009	96.7	96.1	96.8	96.6
	2010				
	2011	97.7	96.6	95.8	95.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	80.9	74.4	77.8	80.5
	2010	79.3	81.9	72.8	76.9
	2011	79.7	80.1	76.1	78.6
7	2009	81.1	83.9	77.2	76.5
	2010	78.8	72.0	73.1	71.1
	2011	82.4	72.7	72.8	74.1
8	2009	87.4	85.1	84.3	85.9
	2010	88.2	83.5	84.9	81.9
	2011	85.8	83.1	84.3	82.7
6-8	2009	83.3	81.2	79.9	81.1
	2010	82.1	79.1	76.9	76.6
	2011	82.7	78.6	77.8	78.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	86.5	75.3	70.9		
	2010	87.4	72.8	70.9		
	2011	88.0	75.6	72.8		
10	2009	92.0	74.5	73.6	2.4	83.9
	2010	93.3	76.9	68.8	2.6	84.0
	2011	87.6	75.7	69.7	2.5	84.4
11	2009	88.3	75.2	72.3	2.6	88.3
	2010	89.1	76.1	71.9	2.6	83.3
	2011	93.1	75.4	72.6	2.7	80.8
9-11	2009	89.0	75.0	72.3	2.5	85.8
	2010	89.8	75.1	70.5	2.6	83.7
	2011	89.3	75.6	71.6	2.6	82.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	80.0	54.5	70.8	75.0	*	62.5	55.6		67.6	78.1	72.7	18.4	66
	2010												19.4	0
	2011	94.1	*	82.4	90.9	*				96.2	88.9	91.9	27.7	62
5	2009	91.4	90.0	100.0	100.0	*	*	*		90.0	97.1	93.8	18.5	65
	2010												23.6	0
	2011	100.0	75.0	78.3	70.6	*	*	*		93.8	84.8	89.2	28.1	65
3-5	2009	86.2	71.4	82.1	83.7	*	66.7	66.7		78.1	88.1	83.2	22.7	131
	2010												26.2	0
	2011	96.9	83.3	80.0	78.6	*	*	*		94.8	87.0	90.6	29.7	127

	NUMBER TESTED IN GRADES 3-5											
2009	65	21	39	43	2	9	12	0	64	67	131	28,126
2010	0	0	0	0	0	0	0	0	0	0	0	24,751
2011	65	12	40	28	3	3	3	0	58	69	127	22,181

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	89.9	22.2	30.9	26.4	5.5	12.6	12.0	*	29.0	31.2	30.1	30.2	1,938
	2010	73.7	17.2	22.0	19.3	5.3	8.6	7.4	*	20.9	23.5	22.2	22.1	1,924
	2011	80.3	21.5	28.6	24.7	2.0	11.9	9.7		24.8	32.6	28.7	26.0	1,855
7	2009	70.4	17.9	20.0	17.8	2.3	6.0	6.7	*	17.1	25.7	21.5	19.6	1,932
	2010	80.9	13.8	14.8	13.2	4.1	3.3	3.5	*	15.5	18.2	16.8	17.2	1,943
	2011	79.7	14.1	21.7	18.3	3.2	6.5	6.4	*	18.1	24.5	21.3	17.9	2,000
8	2009	87.8	34.0	39.0	35.9	9.2	11.7	19.0	*	35.3	42.0	38.8	36.6	2,107
	2010	78.8	27.1	32.0	29.5	9.6	11.7	16.8	*	30.5	34.3	32.3	31.9	1,892
	2011	80.0	26.0	31.9	28.7	5.3	8.3	12.3	*	27.1	36.9	32.0	31.2	2,021
6-8	2009	82.0	25.1	30.2	27.0	5.6	10.4	13.1	12.5	27.3	33.3	30.4	29.0	5,977
	2010	78.0	19.4	22.8	20.5	6.5	7.3	9.3	20.0	22.2	25.3	23.7	23.7	5,759
	2011	80.0	20.7	27.3	23.9	3.3	9.0	9.5	*	23.3	31.3	27.3	25.0	5,876

NUMBER TESTED IN GRADES 6-8													
2009	189	2,079	3,587	5,108	248	1,001	3,140	8	2,905	3,069	5,977	28,010	
2010	191	1,994	3,467	5,066	261	1,181	3,001	10	2,955	2,804	5,759	28,435	
2011	205	1,862	3,623	5,219	269	1,321	3,062	4	2,917	2,957	5,876	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	44.9	12.7	19.7	15.8	0.8	3.9	5.0	*	16.0	20.3	18.2	13.3	2,328
	2010	42.1	17.7	19.7	17.1	2.0	6.3	6.0		14.9	24.6	20.1	16.9	2,371
	2011	65.0	24.2	31.0	27.1	3.8	6.4	8.8		27.2	34.5	31.0	20.8	2,174
10	2009	44.7	13.3	16.2	13.2	2.4	1.4	5.6	*	12.9	19.3	16.5	11.5	2,322
	2010	44.9	11.0	12.7	10.5	2.9	0.8	2.6	*	10.7	15.8	13.4	9.1	2,013
	2011	31.3	10.1	13.5	11.2	2.3	0.8	2.9	*	8.9	17.7	13.5	8.2	2,193
11	2009	56.5	23.4	27.8	23.3	1.6	3.1	10.4	*	21.5	31.9	27.5	22.2	1,861
	2010	67.6	22.2	27.1	23.1	1.1	1.6	8.6	*	20.1	32.5	27.0	20.9	1,948
	2011	41.9	13.0	18.6	15.6	1.0	0.6	6.5	*	14.1	21.7	18.3	11.8	1,765
9-11	2009	48.4	16.0	20.7	16.9	1.5	2.7	6.8	22.2	16.4	23.5	20.2	15.1	6,511
	2010	51.4	17.0	19.7	16.8	2.0	3.1	5.8	*	15.1	24.4	20.1	15.4	6,332
	2011	47.6	15.8	21.3	18.2	2.5	2.9	5.9	*	17.0	24.7	21.1	13.9	6,132

NUMBER TESTED IN GRADES 9-11													
2009	223	2,349	3,789	4,833	266	850	3,645	9	2,964	3,545	6,511	25,284	
2010	216	2,231	3,728	4,816	347	780	3,353	4	2,942	3,387	6,332	25,712	
2011	206	2,076	3,588	4,865	396	691	3,049	2	2,885	3,243	6,132	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	63.8	20.3	25.4	22.1	3.5	6.9	9.7	17.6	21.8	28.0	25.1	22.4	12,488
	2010	63.9	18.1	21.2	18.7	3.9	5.6	7.5	21.4	18.6	24.8	21.8	19.7	12,091
	2011	63.7	18.1	24.3	21.2	2.9	6.9	7.7	16.7	20.2	27.9	24.1	19.7	12,008

	NUMBER TESTED IN GRADES 6-11											
2009	412	4,428	7,376	9,941	514	1,851	6,785	17	5,869	6,614	12,488	53,294
2010	407	4,225	7,195	9,882	608	1,961	6,354	14	5,897	6,191	12,091	54,147
2011	411	3,938	7,211	10,084	665	2,012	6,111	6	5,802	6,200	12,008	54,476

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.4	66
	2010												81.8	0
	2011	100.0	*	100.0	100.0	*				100.0	100.0	100.0	82.6	62
5	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.0	65
	2010												87.7	0
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	88.7	65
3-5	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.0	131
	2010												82.3	0
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	83.9	127

	NUMBER TESTED IN GRADES 3-5											
2009	65	21	39	43	2	9	12	0	64	67	131	33,546
2010	0	0	0	0	0	0	0	0	0	0	0	34,834
2011	65	12	40	28	3	3	3	0	58	69	127	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	100.0	63.6	76.2	71.1	31.3	65.6	58.0	*	68.6	77.3	73.0	73.3	1,946
	2010	96.5	59.0	73.4	67.9	27.2	62.6	57.0	*	68.8	69.8	69.3	72.7	1,934
	2011	96.1	65.8	73.9	70.8	27.4	63.9	57.5		72.2	72.9	72.5	74.5	1,863
7	2009	95.8	63.0	73.0	69.5	29.7	52.8	52.0	*	68.3	72.8	70.6	67.2	1,942
	2010	94.0	53.2	68.3	62.4	21.1	52.2	45.0	*	65.4	63.1	64.3	68.5	1,954
	2011	95.0	57.4	71.8	67.0	15.1	59.1	51.9	*	66.1	70.2	68.1	69.7	2,012
8	2009	100.0	63.3	76.3	71.4	42.2	53.5	56.9	*	73.1	71.8	72.5	72.3	2,099
	2010	98.5	70.2	78.0	75.2	38.2	54.9	61.9	*	74.8	77.7	76.2	76.4	1,888
	2011	95.7	71.6	77.9	75.7	58.6	60.4	62.0	*	75.1	78.6	76.9	78.3	2,028
6-8	2009	98.4	63.3	75.2	70.7	34.1	58.6	55.7	62.5	70.1	73.9	72.1	71.0	5,987
	2010	96.3	60.8	73.2	68.4	29.1	56.9	54.6	100.0	69.6	70.1	69.9	72.5	5,776
	2011	95.6	65.1	74.5	71.2	31.2	61.2	57.1	*	71.1	74.0	72.5	74.2	5,903

NUMBER TESTED IN GRADES 6-8													
2009	189	2,084	3,595	5,116	267	1,005	3,142	8	2,922	3,061	5,987	27,738	
2010	190	1,986	3,491	5,085	268	1,200	3,019	9	2,962	2,814	5,776	28,433	
2011	205	1,867	3,644	5,247	269	1,333	3,086	4	2,923	2,977	5,903	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	89.7	53.6	68.8	61.7	11.4	38.7	43.7	*	59.5	69.2	64.5	56.5	2,265
	2010	92.0	62.1	71.2	66.5	9.5	42.0	47.9		66.3	71.4	69.0	60.4	2,358
	2011	94.1	54.2	71.0	64.6	14.4	43.1	42.9		64.1	68.9	66.5	59.7	2,151
10	2009	94.7	53.3	61.3	57.2	12.2	35.2	37.5	*	56.8	62.8	60.2	55.8	2,279
	2010	91.4	68.4	76.7	73.4	22.6	49.8	55.7	*	71.8	77.2	74.6	67.8	1,973
	2011	92.2	66.4	73.2	69.5	15.8	46.3	52.7	*	69.1	74.8	72.1	64.3	2,185
11	2009	92.5	77.3	79.9	76.5	24.6	50.8	67.1	*	77.0	81.5	79.6	77.0	1,834
	2010	98.6	86.2	88.9	87.2	38.2	75.1	80.5	*	85.6	90.5	88.4	85.6	1,930
	2011	98.4	85.2	90.7	88.5	37.4	71.2	80.1	*	88.5	90.0	89.3	87.3	1,749
9-11	2009	92.3	60.3	69.3	64.2	14.6	40.0	48.5	55.6	63.2	70.6	67.3	61.7	6,378
	2010	94.0	71.6	78.3	74.9	20.1	55.1	61.1	*	73.8	79.3	76.7	69.7	6,261
	2011	94.9	67.7	77.3	73.2	20.6	51.4	57.2	*	72.6	77.3	75.1	69.1	6,085

	NUMBER TESTED IN GRADES 9-11											
2009	221	2,300	3,705	4,726	254	790	3,508	9	2,879	3,496	6,378	24,736
2010	216	2,203	3,683	4,769	308	758	3,283	4	2,891	3,365	6,261	25,337
2011	196	2,047	3,578	4,818	399	701	3,013	2	2,853	3,228	6,085	25,527

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	95.1	61.7	72.2	67.6	24.6	50.4	51.9	58.8	66.7	72.2	69.6	66.6	12,365
	2010	95.1	66.5	75.8	71.5	24.3	56.2	57.9	84.6	71.7	75.1	73.4	71.2	12,037
	2011	95.3	66.5	75.9	72.1	24.9	57.8	57.2	33.3	71.8	75.7	73.8	71.8	11,988

	NUMBER TESTED IN GRADES 6-11											
2009	410	4,384	7,300	9,842	521	1,795	6,650	17	5,801	6,557	12,365	52,474
2010	406	4,189	7,174	9,854	576	1,958	6,302	13	5,853	6,179	12,037	53,770
2011	401	3,914	7,222	10,065	668	2,034	6,099	6	5,776	6,205	11,988	54,164

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	0	0	0	0	*	0	0		0	0	0	2,196	66
	2010												2,101	0
	2011	0	*	0	0	*				0	0	0	2,100	62
5	2009	0	0	0	0	*	*	*		0	0	0	1,386	65
	2010												1,314	0
	2011	0	0	0	0	*	*	*		0	0	0	1,274	65
3-5	2009	0	0	0	0	*	0	0		0	0	0	6,363	131
	2010												6,154	0
	2011	0	0	0	0	*	*	*		0	0	0	5,744	127

	NUMBER TESTED IN GRADES 3-5											
2009	65	21	39	43	2	9	12	0	64	67	131	33,546
2010	0	0	0	0	0	0	0	0	0	0	0	34,834
2011	65	12	40	28	3	3	3	0	58	69	127	35,642

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0	236	284	496	57	152	409	*	301	224	525	2,552	1,946
	2010	2	270	313	563	75	178	405	*	313	281	594	2,673	1,934
	2011	3	200	304	490	77	173	390		255	256	513	2,444	1,863
7	2009	3	250	312	493	71	143	466	*	302	268	570	2,966	1,942
	2010	4	310	377	645	60	219	571	*	347	351	698	2,975	1,954
	2011	3	259	358	587	79	190	520	*	341	299	641	2,895	2,012
8	2009	0	279	296	510	48	121	516	*	271	307	578	2,530	2,099
	2010	1	198	247	401	55	120	396	*	241	208	449	2,173	1,888
	2011	3	192	267	436	29	154	413	*	249	220	469	2,056	2,028
6-8	2009	3	765	892	1,499	176	416	1,391	3	874	799	1,673	8,048	5,987
	2010	7	778	937	1,609	190	517	1,372	0	901	840	1,741	7,821	5,776
	2011	9	651	929	1,513	185	517	1,323	*	845	775	1,623	7,395	5,903

NUMBER TESTED IN GRADES 6-8													
2009	189	2,084	3,595	5,116	267	1,005	3,142	8	2,922	3,061	5,987	27,738	
2010	190	1,986	3,491	5,085	268	1,200	3,019	9	2,962	2,814	5,776	28,433	
2011	205	1,867	3,644	5,247	269	1,333	3,086	4	2,923	2,977	5,903	28,637	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	8	383	409	656	109	165	670	*	449	356	805	4,403	2,265
	2010	6	310	405	614	134	167	621		373	357	732	3,992	2,358
	2011	4	328	375	611	143	153	590		371	347	720	3,764	2,151
10	2009	4	378	515	726	65	219	791	*	434	473	908	3,568	2,279
	2010	6	219	272	401	65	111	444	*	263	237	501	2,682	1,973
	2011	5	245	343	522	112	137	527	*	320	290	610	3,192	2,185
11	2009	5	151	213	309	43	90	346	*	176	198	374	1,508	1,834
	2010	1	96	124	183	47	62	213	*	122	102	224	998	1,930
	2011	1	89	93	159	62	51	172	*	90	96	187	923	1,749
9-11	2009	17	912	1,137	1,691	217	474	1,807	4	1,059	1,027	2,087	9,479	6,378
	2010	13	625	801	1,198	246	340	1,278	*	758	696	1,457	7,672	6,261
	2011	10	662	811	1,292	317	341	1,289	*	781	733	1,517	7,879	6,085

NUMBER TESTED IN GRADES 9-11													
2009	221	2,300	3,705	4,726	254	790	3,508	9	2,879	3,496	6,378	24,736	
2010	216	2,203	3,683	4,769	308	758	3,283	4	2,891	3,365	6,261	25,337	
2011	196	2,047	3,578	4,818	399	701	3,013	2	2,853	3,228	6,085	25,527	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	20	1,677	2,029	3,190	393	890	3,198	7	1,933	1,826	3,760	17,527	12,365
	2010	20	1,403	1,738	2,807	436	857	2,650	2	1,659	1,536	3,198	15,493	12,037
	2011	19	1,313	1,740	2,805	502	858	2,612	4	1,626	1,508	3,140	15,274	11,988

NUMBER TESTED IN GRADES 6-11													
2009	410	4,384	7,300	9,842	521	1,795	6,650	17	5,801	6,557	12,365	52,474	
2010	406	4,189	7,174	9,854	576	1,958	6,302	13	5,853	6,179	12,037	53,770	
2011	401	3,914	7,222	10,065	668	2,034	6,099	6	5,776	6,205	11,988	54,164	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
4	2009	97.2	96.3	93.7	93.7	95.5	95.5
	2010						
	2011	98.4	97.9	93.8	93.0	98.0	98.0
5	2009	98.6	96.0	97.4	97.4	97.7	98.1
	2010						
	2011	98.2	98.5	99.1	95.8	98.1	96.7
3-5	2009	97.9	96.2	95.5	95.5	96.6	96.8
	2010						
	2011	98.3	98.2	96.5	94.5	98.0	97.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	71.4	73.7	75.6	69.4	75.9	73.8
	2010	67.9	70.1	73.7	65.5	74.8	69.4
	2011	70.1	72.1	75.6	66.8	76.2	71.8
7	2009	72.4	66.7	68.1	60.4	63.6	73.2
	2010	65.8	62.1	64.8	50.3	65.8	68.7
	2011	67.5	64.2	70.0	51.3	66.8	70.2
8	2009	69.0	70.9	70.4	54.5	70.8	70.3
	2010	67.9	68.6	68.3	55.1	71.8	68.5
	2011	69.2	68.9	68.9	55.1	73.6	68.4
6-8	2009	70.9	70.5	71.3	61.3	70.2	72.4
	2010	67.2	66.9	68.9	57.0	70.7	68.9
	2011	68.9	68.3	71.4	57.5	72.1	70.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	64.5	70.1	68.2	66.4	67.7	71.4	70.6	61.3	64.3	63.8
	2010	67.9	68.1	65.0	64.7	65.4	67.5	68.0	61.9	63.4	62.6
	2011	67.3	65.9	63.7	65.3	64.8	67.0	66.8	59.7	62.9	60.6
10	2009	73.0	62.3	65.3	67.0	63.6	63.4	73.6	53.1	60.9	63.4
	2010	76.6	65.8	70.6	75.2	70.7	73.1	75.4	65.2	62.3	66.6
	2011	75.4	62.8	67.4	72.5	69.4	72.1	73.4	64.8	62.6	64.3
11	2009	77.4	72.9	73.4	80.2	76.1	65.2	73.6	67.8	73.0	69.5
	2010	76.1	77.1	73.7	80.6	81.4	69.0	72.0	66.9	70.9	64.9
	2011	82.6	81.5	75.6	79.5	84.0	72.4	77.8	70.4	67.4	69.1
9-11	2009	71.2	68.1	68.6	70.6	68.6	66.8	72.5	60.2	65.6	65.3
	2010	73.2	70.2	69.5	72.9	72.0	69.7	71.6	64.5	65.4	64.6
	2011	74.6	69.3	68.5	72.0	72.0	70.4	72.3	64.6	64.1	64.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	86.7	90.9	66.7	71.4	*	62.5	66.7		85.3	75.0	80.3	31.6	66
	2010												29.1	0
	2011	88.2	*	88.2	72.7	*				76.9	94.4	87.1	31.3	62
5	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	38.4	65
	2010												34.5	0
	2011	100.0	62.5	100.0	82.4	*	*	*		96.9	93.9	95.4	32.5	65
3-5	2009	93.8	95.2	79.5	81.4	*	66.7	75.0		92.2	88.1	90.1	32.8	131
	2010												27.9	0
	2011	93.8	58.3	95.0	78.6	*	*	*		87.9	94.2	91.3	29.3	127

	NUMBER TESTED IN GRADES 3-5											
2009	65	21	39	43	2	9	12	0	64	67	131	33,546
2010	0	0	0	0	0	0	0	0	0	0	0	34,834
2011	65	12	40	28	3	3	3	0	58	69	127	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	85.3	19.1	32.2	26.6	6.0	18.3	12.9	*	28.9	30.8	29.9	29.0	1,946
	2010	66.7	11.8	21.6	18.1	4.9	11.8	8.7	*	21.1	19.0	20.1	22.4	1,934
	2011	75.0	15.8	25.4	21.3	2.8	10.0	8.6		24.2	25.4	24.8	24.5	1,863
7	2009	56.3	8.7	13.2	11.0	1.0	4.0	3.1	*	11.8	15.4	13.6	11.3	1,942
	2010	74.6	8.6	13.1	10.6	1.3	3.7	2.5	*	15.2	12.5	13.9	14.7	1,954
	2011	58.3	10.2	17.1	15.0	3.2	5.8	4.7	*	13.3	20.5	16.9	15.1	2,012
8	2009	64.0	11.2	18.3	15.0	7.2	4.6	4.5	*	17.8	17.3	17.6	15.4	2,099
	2010	59.1	7.8	14.0	11.2	2.2	5.6	3.8	*	14.0	13.9	14.0	14.1	1,888
	2011	73.9	10.8	14.6	12.7	1.4	5.4	4.2	*	14.9	17.0	16.0	15.3	2,028
6-8	2009	68.8	12.9	21.3	17.7	4.5	10.4	6.7	0.0	19.5	21.1	20.3	18.7	5,987
	2010	66.8	9.4	16.2	13.4	3.0	7.3	4.9	11.1	16.8	15.1	16.0	17.2	5,776
	2011	69.8	12.2	18.9	16.2	2.6	7.2	5.7	*	17.3	20.9	19.1	18.3	5,903

NUMBER TESTED IN GRADES 6-8													
2009	189	2,084	3,595	5,116	267	1,005	3,142	8	2,922	3,061	5,987	27,738	
2010	190	1,986	3,491	5,085	268	1,200	3,019	9	2,962	2,814	5,776	28,433	
2011	205	1,867	3,644	5,247	269	1,333	3,086	4	2,923	2,977	5,903	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	66.7	15.6	26.1	21.6	0.0	6.3	6.0	*	24.7	24.0	24.4	15.2	2,265
	2010	69.3	16.8	24.6	20.9	1.4	5.2	4.2		22.5	25.5	24.0	15.9	2,358
	2011	63.2	13.7	25.5	21.1	1.8	8.2	6.0		20.3	27.0	23.7	15.4	2,151
10	2009	48.7	10.0	12.8	11.4	1.4	2.1	2.0	*	12.4	14.8	13.7	9.0	2,279
	2010	62.9	11.4	21.5	19.0	2.4	3.6	4.3	*	23.2	18.0	20.5	12.2	1,973
	2011	65.6	11.9	20.8	17.7	1.5	3.9	4.7	*	20.3	19.9	20.1	11.9	2,185
11	2009	65.7	19.9	26.0	22.9	3.5	7.1	8.0	*	25.9	26.0	26.0	20.6	1,834
	2010	63.4	17.1	25.8	21.3	1.3	8.8	7.8	*	23.9	24.7	24.3	18.1	1,930
	2011	73.4	18.6	28.6	25.8	2.0	6.8	11.5	*	29.4	26.7	27.9	19.4	1,749
9-11	2009	60.2	14.9	21.3	18.3	1.2	4.7	5.1	11.1	20.7	21.3	21.0	14.6	6,378
	2010	65.3	15.2	23.9	20.4	1.6	5.9	5.4	*	23.1	22.9	23.0	15.3	6,261
	2011	67.3	14.5	24.7	21.2	1.8	6.3	7.1	*	22.8	24.4	23.6	15.3	6,085

	NUMBER TESTED IN GRADES 9-11											
2009	221	2,300	3,705	4,726	254	790	3,508	9	2,879	3,496	6,378	24,736
2010	216	2,203	3,683	4,769	308	758	3,283	4	2,891	3,365	6,261	25,337
2011	196	2,047	3,578	4,818	399	701	3,013	2	2,853	3,228	6,085	25,527

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	64.1	13.9	21.3	18.0	2.9	7.9	5.9	5.9	20.1	21.2	20.7	16.8	12,365
	2010	66.0	12.5	20.2	16.8	2.3	6.8	5.2	15.4	19.9	19.4	19.6	16.3	12,037
	2011	68.6	13.4	21.8	18.6	2.1	6.9	6.4	0.0	20.0	22.7	21.4	16.9	11,988

	NUMBER TESTED IN GRADES 6-11											
2009	410	4,384	7,300	9,842	521	1,795	6,650	17	5,801	6,557	12,365	52,474
2010	406	4,189	7,174	9,854	576	1,958	6,302	13	5,853	6,179	12,037	53,770
2011	401	3,914	7,222	10,065	668	2,034	6,099	6	5,776	6,205	11,988	54,164

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.4	64
	2010												89.8	0
	2011	100.0	*	100.0	100.0	*				100.0	100.0	100.0	86.9	62

	NUMBER TESTED IN GRADE 4											
2009	28	11	24	28	1	8	9	0	33	31	64	10,032
2010	0	0	0	0	0	0	0	0	0	0	0	7,294
2011	34	4	17	11	1	0	0	0	26	36	62	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	95.9	86.3	87.5	86.4	51.3	69.0	78.9	*	81.9	93.1	87.5	88.6	1,926
	2010	100.0	89.0	88.4	88.5	58.5	77.3	81.4	*	84.5	94.1	89.2	90.6	1,940
	2011	98.3	86.8	89.9	89.0	41.7	81.1	82.1	*	84.0	94.3	89.2	89.9	1,991

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	73	670	1,141	1,606	80	303	962	2	943	980	1,926	8,988	
2010	67	655	1,185	1,705	65	449	1,035	5	1,001	939	1,940	9,369	
2011	60	604	1,253	1,768	96	461	1,072	2	993	998	1,991	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	0	0	0	0	*	0	0		0	0	0	1,264	64
	2010												744	0
	2011	0	*	0	0	*				0	0	0	908	62

	NUMBER TESTED IN GRADE 4											
2009	28	11	24	28	1	8	9	0	33	31	64	10,032
2010	0	0	0	0	0	0	0	0	0	0	0	7,294
2011	34	4	17	11	1	0	0	0	26	36	62	6,935

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	3	92	143	218	39	94	203	*	171	68	241	1,023	1,926
	2010	0	72	137	196	27	102	193	*	155	55	210	878	1,940
	2011	1	80	126	195	56	87	192	*	159	57	216	964	1,991

NUMBER TESTED IN GRADE 7													
2009	73	670	1,141	1,606	80	303	962	2	943	980	1,926	8,988	
2010	67	655	1,185	1,705	65	449	1,035	5	1,001	939	1,940	9,369	
2011	60	604	1,253	1,768	96	461	1,072	2	993	998	1,991	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	3.3	98.0	94.1	98.0	98.6
	2010					
	2011	3.5	96.0	97.0	98.6	95.4
7	2009	2.4	79.4	78.7	80.5	82.0
	2010	2.4	77.4	71.0	78.9	81.2
	2011	2.4	76.8	70.2	78.8	81.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	82.1	90.9	83.3	78.6	*	62.5	66.7		81.8	87.1	84.4	21.0	64
	2010												23.8	0
	2011	97.1	*	94.1	100.0	*				96.2	97.2	96.8	22.4	62

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	28	11	24	28	1	8	9	0	33	31	64	10,032	
2010	0	0	0	0	0	0	0	0	0	0	0	7,294	
2011	34	4	17	11	1	0	0	0	26	36	62	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	74.0	20.0	25.2	21.7	2.5	7.6	7.7	*	18.3	33.3	25.9	22.3	1,926
	2010	91.0	22.3	23.0	21.6	3.1	7.3	7.7	*	22.2	29.0	25.5	26.3	1,940
	2011	83.3	25.7	26.8	26.0	3.1	8.7	9.8	*	21.7	35.9	28.8	24.8	1,991

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	73	670	1,141	1,606	80	303	962	2	943	980	1,926	8,988	
2010	67	655	1,185	1,705	65	449	1,035	5	1,001	939	1,940	9,369	
2011	60	604	1,253	1,768	96	461	1,072	2	993	998	1,991	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	100.0	88.2	89.3	88.5	62.5	77.5	83.7	*	89.6	89.1	89.3	88.3	2,055
	2010	98.5	89.4	90.6	89.7	63.2	78.2	84.7	*	89.6	91.6	90.6	92.1	1,867
	2011	98.5	92.6	93.1	92.5	69.0	85.0	88.6		91.9	94.6	93.2	93.4	1,971

NUMBER TESTED IN GRADE 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2009	48	738	1,228	1,746	88	258	1,167	2	980	1,075	2,055	9,233	
2010	65	660	1,108	1,596	95	262	1,024	2	942	924	1,867	9,084	
2011	66	659	1,173	1,709	71	359	1,042	0	971	997	1,971	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	87.5	88.6	87.5	54.7	69.2	81.7	*	88.8	88.4	88.6	87.7	2,232
	2010	98.6	91.6	95.9	93.8	63.5	87.7	90.1	*	92.8	96.0	94.5	92.2	1,952
	2011	100.0	88.8	93.7	91.8	47.4	81.6	86.2	*	90.4	93.9	92.2	91.9	2,162
11	2009	98.5	96.2	96.6	96.1	77.2	85.1	94.4	*	96.4	96.7	96.5	96.7	1,825
	2010	100.0	97.6	98.6	98.1	83.8	95.6	97.2	*	97.2	99.2	98.3	97.7	1,930
	2011	100.0	97.3	98.4	98.1	85.3	94.4	96.7	*	97.5	98.8	98.2	98.3	1,753
10-11	2009	99.3	91.5	92.2	91.3	64.4	74.8	87.5	100.0	92.1	92.3	92.2	91.8	4,057
	2010	99.3	94.6	97.2	95.9	73.3	91.9	93.8	*	94.9	97.6	96.4	94.7	3,882
	2011	100.0	92.6	95.8	94.6	63.6	87.0	90.8	*	93.5	96.1	94.9	94.8	3,915

	NUMBER TESTED IN GRADES 10-11											
2009	142	1,443	2,368	2,971	132	515	2,282	6	1,739	2,315	4,057	14,491
2010	142	1,371	2,271	2,920	165	469	2,075	4	1,774	2,106	3,882	15,166
2011	128	1,331	2,266	3,082	239	416	1,964	2	1,817	2,097	3,915	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	87	131	201	33	58	190	*	102	117	219	1,078	2,055
	2010	1	70	104	165	35	57	157	*	98	78	176	719	1,867
	2011	1	49	81	128	22	54	119		79	54	134	615	1,971

NUMBER TESTED IN GRADE 8													
2009	48	738	1,228	1,746	88	258	1,167	2	980	1,075	2,055	9,233	
2010	65	660	1,108	1,596	95	262	1,024	2	942	924	1,867	9,084	
2011	66	659	1,173	1,709	71	359	1,042	0	971	997	1,971	9,324	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	98	149	208	34	103	226	*	110	144	254	976	2,232
	2010	1	57	47	93	31	27	98	*	67	41	108	644	1,952
	2011	0	82	80	140	72	44	151	*	99	69	168	718	2,162
11	2009	1	25	36	51	13	27	59	*	27	35	63	213	1,825
	2010	0	17	16	27	13	11	31	*	24	9	33	159	1,930
	2011	0	16	16	27	15	10	29	*	20	12	32	126	1,753
10-11	2009	1	123	185	259	47	130	285	0	137	179	317	1,189	4,057
	2010	1	74	63	120	44	38	129	*	91	50	141	803	3,882
	2011	0	98	96	167	87	54	180	*	119	81	200	844	3,915

	NUMBER TESTED IN GRADES 10-11											
2009	142	1,443	2,368	2,971	132	515	2,282	6	1,739	2,315	4,057	14,491
2010	142	1,371	2,271	2,920	165	469	2,075	4	1,774	2,106	3,882	15,166
2011	128	1,331	2,266	3,082	239	416	1,964	2	1,817	2,097	3,915	16,081

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	74.2	79.1	76.5	71.8	81.1
	2010	68.8	73.6	75.7	65.9	72.2
	2011	72.7	75.2	77.5	69.0	75.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	73.1	81.0	84.0	71.9	80.3
	2010	74.8	81.9	85.3	74.6	81.5
	2011	74.6	81.4	83.5	73.8	79.2
11	2009	72.8	84.2	85.0	84.8	86.4
	2010	74.8	81.2	82.5	84.4	87.7
	2011	77.1	82.8	85.8	85.4	88.3
10-11	2009	73.0	82.4	84.4	77.7	83.0
	2010	74.8	81.5	83.9	79.5	84.6
	2011	75.7	82.0	84.5	79.0	83.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	83.3	27.2	34.7	30.4	13.6	14.7	15.7	*	36.0	31.9	33.9	31.7	2,055
	2010	89.2	22.1	30.4	26.9	5.3	11.1	11.5	*	33.0	27.4	30.2	32.3	1,867
	2011	86.4	31.4	37.3	34.9	8.5	16.7	18.1		37.4	37.6	37.5	34.9	1,971

NUMBER TESTED IN GRADE 8													
2009	48	738	1,228	1,746	88	258	1,167	2	980	1,075	2,055	9,233	
2010	65	660	1,108	1,596	95	262	1,024	2	942	924	1,867	9,084	
2011	66	659	1,173	1,709	71	359	1,042	0	971	997	1,971	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	82.4	29.9	33.2	30.8	4.0	8.7	12.6	*	35.8	32.7	34.1	29.8	2,232
	2010	81.4	31.5	49.1	41.1	3.5	16.4	20.6	*	46.4	43.1	44.6	36.0	1,952
	2011	78.1	34.0	48.5	42.0	5.8	18.8	22.3	*	45.1	45.0	45.1	36.7	2,162
11	2009	76.5	36.3	40.0	35.4	8.8	13.8	21.8	*	47.7	35.5	40.5	39.6	1,825
	2010	88.9	46.8	51.3	48.1	11.3	26.8	33.4	*	55.2	48.5	51.5	46.1	1,930
	2011	87.5	51.9	58.4	54.9	19.6	31.6	40.2	*	60.8	55.3	57.8	51.2	1,753
10-11	2009	79.6	32.8	36.2	32.9	6.1	10.5	16.8	83.3	40.9	34.0	36.9	34.2	4,057
	2010	85.2	39.2	50.2	44.6	7.3	22.0	27.3	*	50.6	45.9	48.0	40.6	3,882
	2011	82.8	42.1	52.9	47.8	11.7	24.3	30.2	*	52.0	49.7	50.8	43.3	3,915

	NUMBER TESTED IN GRADES 10-11											
2009	142	1,443	2,368	2,971	132	515	2,282	6	1,739	2,315	4,057	14,491
2010	142	1,371	2,271	2,920	165	469	2,075	4	1,774	2,106	3,882	15,166
2011	128	1,331	2,266	3,082	239	416	1,964	2	1,817	2,097	3,915	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	75.9	64
	2010												81.4	0
	2011	100.0	100.0	95.7	94.1	*	*	*		100.0	97.0	98.5	80.9	65

	NUMBER TESTED IN GRADE 5											
2009	35	9	15	15	1	1	3	0	30	34	64	10,550
2010	0	0	0	0	0	0	0	0	0	0	0	10,576
2011	31	8	23	17	2	3	3	0	32	33	65	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	100.0	53.5	62.5	58.5	21.1	33.5	41.9	*	64.2	57.5	60.7	59.2	2,062
	2010	96.9	56.5	65.0	61.7	27.5	37.9	44.7	*	68.1	58.9	63.6	64.2	1,880
	2011	94.0	59.1	70.3	65.9	34.8	46.3	48.7		68.5	67.8	68.1	67.6	1,983

NUMBER TESTED IN GRADE 8													
2009	48	739	1,234	1,752	90	260	1,170	2	983	1,079	2,062	9,292	
2010	65	662	1,120	1,609	91	272	1,036	2	948	931	1,880	9,112	
2011	67	658	1,185	1,719	69	367	1,052	0	978	1,002	1,983	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	93.4	52.8	55.9	52.8	15.3	23.0	33.4	*	57.3	55.9	56.5	52.3	2,256
	2010	94.3	63.1	73.8	68.8	27.9	39.6	50.6	*	71.6	70.8	71.2	65.1	1,966
	2011	96.9	62.1	72.7	68.4	13.3	43.8	50.9	*	69.3	71.3	70.3	65.7	2,176
11	2009	97.0	86.8	84.8	84.5	40.7	63.7	77.4	*	86.0	86.3	86.1	82.2	1,826
	2010	98.6	89.5	89.4	88.7	39.7	74.0	83.0	*	88.5	90.9	89.9	87.9	1,932
	2011	98.4	86.8	91.0	89.2	41.2	73.0	81.8	*	89.5	90.7	90.1	87.7	1,757
10-11	2009	95.1	68.3	68.7	66.7	26.2	37.3	53.4	100.0	69.7	69.8	69.7	65.7	4,082
	2010	96.5	76.4	81.4	78.5	33.5	57.8	67.5	*	79.7	81.1	80.4	75.4	3,898
	2011	97.7	73.3	80.8	77.7	25.3	55.8	64.5	*	78.0	80.2	79.2	75.6	3,933

NUMBER TESTED IN GRADES 10-11													
2009	142	1,453	2,382	2,993	126	517	2,299	6	1,754	2,325	4,082	14,589	
2010	141	1,379	2,280	2,931	164	472	2,088	4	1,781	2,115	3,898	15,251	
2011	128	1,336	2,276	3,092	237	434	1,978	2	1,826	2,106	3,933	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	0	0	0	0	*	*	*		0	0	0	2,542	64
	2010												1,965	0
	2011	0	0	1	1	*	*	*		0	1	1	1,942	65

NUMBER TESTED IN GRADE 5													
2009	35	9	15	15	1	1	3	0	30	34	64	10,550	
2010	0	0	0	0	0	0	0	0	0	0	0	10,576	
2011	31	8	23	17	2	3	3	0	32	33	65	10,176	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	344	463	727	71	173	680	*	352	459	811	3,794	2,062
	2010	2	288	392	616	66	169	573	*	302	383	685	3,261	1,880
	2011	4	269	352	586	45	197	540		308	323	633	3,032	1,983

NUMBER TESTED IN GRADE 8													
2009	48	739	1,234	1,752	90	260	1,170	2	983	1,079	2,062	9,292	
2010	65	662	1,120	1,609	91	272	1,036	2	948	931	1,880	9,112	
2011	67	658	1,185	1,719	69	367	1,052	0	978	1,002	1,983	9,368	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	5	374	585	792	61	258	835	*	424	556	981	3,841	2,256
	2010	4	253	305	468	62	134	493	*	264	302	567	2,910	1,966
	2011	2	277	347	538	117	144	544	*	318	328	646	3,058	2,176
11	2009	2	87	161	204	32	66	236	*	107	146	254	1,162	1,826
	2010	1	73	118	161	47	65	186	*	98	98	196	838	1,932
	2011	1	80	90	150	60	48	158	*	83	90	174	888	1,757
10-11	2009	7	461	746	996	93	324	1,071	0	531	702	1,235	5,003	4,082
	2010	5	326	423	629	109	199	679	*	362	400	763	3,748	3,898
	2011	3	357	437	688	177	192	702	*	401	418	820	3,946	3,933

NUMBER TESTED IN GRADES 10-11													
2009	142	1,453	2,382	2,993	126	517	2,299	6	1,754	2,325	4,082	14,589	
2010	141	1,379	2,280	2,931	164	472	2,088	4	1,781	2,115	3,898	15,251	
2011	128	1,336	2,276	3,092	237	434	1,978	2	1,826	2,106	3,933	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	97.6	98.3	96.7	87.5
	2010				
	2011	97.4	94.0	95.0	92.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	72.9	69.9	66.5	74.0	61.9
	2010	73.9	72.3	66.3	66.0	66.9
	2011	74.6	74.5	69.3	66.9	68.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	71.0	64.7	62.7	55.0	67.3
	2010	76.4	66.4	69.1	64.4	60.6
	2011	75.3	65.8	69.2	64.6	61.6
11	2009	73.2	69.4	78.2	71.0	70.7
	2010	72.4	65.9	76.8	70.9	71.1
	2011	75.8	76.1	82.2	74.6	72.0
10-11	2009	72.0	66.8	69.7	62.2	68.8
	2010	74.4	66.2	72.9	67.6	65.8
	2011	75.5	70.4	75.0	69.1	66.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	91.4	77.8	73.3	73.3	*	*	*		93.3	76.5	84.4	29.1	64
	2010												32.8	0
	2011	87.1	50.0	73.9	58.8	*	*	*		87.5	69.7	78.5	34.0	65

	NUMBER TESTED IN GRADES 5											
2009	35	9	15	15	1	1	3	0	30	34	64	10,550
2010	0	0	0	0	0	0	0	0	0	0	0	10,576
2011	31	8	23	17	2	3	3	0	32	33	65	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	79.2	10.1	16.5	12.7	5.6	5.0	5.0	*	19.6	12.9	16.1	13.3	2,062
	2010	78.5	11.0	18.8	15.2	5.5	5.5	5.5	*	22.5	15.0	18.8	17.0	1,880
	2011	79.1	11.4	20.7	16.9	2.9	5.4	5.8		21.7	18.6	20.1	18.9	1,983

NUMBER TESTED IN GRADES 8													
2009	48	739	1,234	1,752	90	260	1,170	2	983	1,079	2,062	9,292	
2010	65	662	1,120	1,609	91	272	1,036	2	948	931	1,880	9,112	
2011	67	658	1,185	1,719	69	367	1,052	0	978	1,002	1,983	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	48.7	5.6	8.0	6.3	2.8	0.6	1.0	*	10.2	7.8	8.8	5.7	2,256
	2010	57.1	8.5	14.9	12.5	1.2	3.2	2.4	*	16.3	13.5	14.9	10.4	1,966
	2011	60.9	11.1	17.5	14.4	2.2	2.7	3.5	*	17.6	17.6	17.6	11.0	2,176
11	2009	62.1	17.5	15.6	15.0	1.9	1.1	5.3	*	21.8	16.4	18.6	12.9	1,826
	2010	54.9	11.5	13.5	12.4	1.3	2.4	4.1	*	14.5	14.6	14.5	10.9	1,932
	2011	68.8	15.5	25.3	21.5	1.0	6.2	9.0	*	27.8	22.0	24.6	17.3	1,757
10-11	2009	54.9	11.0	11.4	10.1	2.4	0.8	3.0	0.0	15.2	11.7	13.2	9.0	4,082
	2010	56.0	10.0	14.2	12.5	1.2	2.8	3.3	*	15.4	14.1	14.7	10.6	3,898
	2011	64.8	13.1	20.9	17.6	1.7	4.1	5.9	*	22.0	19.6	20.7	13.8	3,933

NUMBER TESTED IN GRADES 10-11													
2009	142	1,453	2,382	2,993	126	517	2,299	6	1,754	2,325	4,082	14,589	
2010	141	1,379	2,280	2,931	164	472	2,088	4	1,781	2,115	3,898	15,251	
2011	128	1,336	2,276	3,092	237	434	1,978	2	1,826	2,106	3,933	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	78.2	77.8	78.4	78.4	79.1	80.2		78.5	78.1	78.4	70.9	111
	2010	*	82.3	63.8	73.3	72.3	60.0	69.4		70.9	75.8	72.3	72.7	112
	2011	*	79.0	66.0	71.4	72.4	60.0	67.7		64.1	89.5	72.4	75.1	116
4-6	2009	*	78.2	77.8	78.4	78.4	79.1	80.2		78.5	78.1	78.4	74.5	111
	2010	*	82.3	63.8	73.3	72.3	60.0	69.4		70.9	75.8	72.3	82.3	112
	2011	*	79.0	66.0	71.4	72.4	60.0	67.7		64.1	89.5	72.4	82.4	116

NUMBER TESTED IN GRADES 4-6													
2009	1	55	54	102	111	43	81	0	79	32	111	2,004	
2010	3	62	47	105	112	25	85	0	79	33	112	1,765	
2011	1	62	53	112	116	35	99	0	78	38	116	1,566	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		87.7	64.8	80.8	78.5	65.1	77.3		76.4	82.6	78.5	72.6	135
	2010	*	79.7	60.7	70.4	70.6	60.5	68.7	*	67.5	76.9	70.6	66.6	119
	2011	*	67.2	54.5	62.5	61.1	40.9	62.1		60.3	62.5	61.1	68.7	95
8	2009	*	85.1	70.8	79.0	80.2	73.0	81.5		88.5	68.1	80.2	77.8	126
	2010		84.6	73.6	81.2	80.6	73.7	80.6		78.7	84.0	80.6	78.3	144
	2011	*	94.8	79.5	87.9	87.7	77.1	87.0		89.0	84.8	87.7	85.2	106
7-8	2009	*	86.5	67.6	80.0	79.3	68.8	79.4		82.0	75.3	79.3	75.2	261
	2010	*	82.7	67.0	76.3	76.0	66.7	75.3	*	73.6	80.9	76.0	72.5	263
	2011	*	81.0	68.8	75.9	75.1	63.2	74.9		75.7	73.8	75.1	76.6	201

NUMBER TESTED IN GRADES 7-8													
2009	1	155	102	225	261	80	218	0	167	93	261	1,306	
2010	3	150	109	241	263	81	223	1	174	89	263	968	
2011	4	116	77	187	201	57	179	0	136	65	201	787	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		66.2	54.8	62.8	62.0	50.0	60.9		57.0	75.9	62.0	67.3	108
	2010	*	76.7	56.5	64.5	67.6	52.4	67.9		65.3	73.7	67.6	69.6	68
	2011		52.4	28.6	44.8	41.7	27.3	41.2		43.5	38.5	41.7	61.0	36
9-11	2009		66.2	54.8	62.8	62.0	50.0	60.9		57.0	75.9	62.0	67.3	108
	2010	*	65.3	51.7	56.6	57.8	43.8	59.5		58.0	58.5	57.8	64.0	192
	2011		47.4	38.3	44.2	41.3	36.8	40.0		46.4	33.3	41.3	58.0	109

NUMBER TESTED IN GRADES 9-11													
2009	0	65	42	86	108	24	87	0	79	29	108	444	
2010	2	98	89	166	192	64	168	0	138	53	192	1,094	
2011	0	57	47	95	109	38	95	0	69	39	109	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2009	*	80.0	67.7	76.0	75.2	68.7	75.4		75.1	76.0	75.2	—	480
	2010	25.0	77.1	60.8	69.3	69.1	57.1	68.7	*	67.5	73.1	69.1	—	567
	2011	*	72.3	59.9	67.0	65.7	54.6	64.1		65.4	66.9	65.7	—	426

NUMBER TESTED IN ALL GRADES													
2009	2	275	198	413	480	147	386	0	325	154	480	—	
2010	8	310	245	512	567	170	476	1	391	175	567	—	
2011	5	235	177	394	426	130	373	0	283	142	426	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	12	12	22	24	9	16		17	7	24	182	111
	2010	*	11	17	28	31	10	26		23	8	31	143	112
	2011	*	13	18	32	32	14	32		28	4	32	126	116
4-6	2009	*	12	12	22	24	9	16		17	7	24	511	111
	2010	*	11	17	28	31	10	26		23	8	31	313	112
	2011	*	13	18	32	32	14	32		28	4	32	275	116

NUMBER TESTED IN GRADES 4-6													
2009	1	55	54	102	111	43	81	0	79	32	111	2,004	
2010	3	62	47	105	112	25	85	0	79	33	112	1,765	
2011	1	62	53	112	116	35	99	0	78	38	116	1,566	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		10	19	23	29	15	25		21	8	29	181	135
	2010	*	12	22	32	35	17	31	*	26	9	35	160	119
	2011	*	19	15	33	37	13	33		25	12	37	128	95
8	2009	*	11	14	22	25	10	20		9	15	25	143	126
	2010		14	14	25	28	10	24		20	8	28	106	144
	2011	*	3	9	12	13	8	12		8	5	13	56	106
7-8	2009	*	21	33	45	54	25	45		30	23	54	324	261
	2010	*	26	36	57	63	27	55	*	46	17	63	266	263
	2011	*	22	24	45	50	21	45		33	17	50	184	201

NUMBER TESTED IN GRADES 7-8													
2009	1	155	102	225	261	80	218	0	167	93	261	1,306	
2010	3	150	109	241	263	81	223	1	174	89	263	968	
2011	4	116	77	187	201	57	179	0	136	65	201	787	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		22	19	32	41	12	34		34	7	41	145	108
	2010	*	10	10	22	22	10	18		17	5	22	104	68
	2011		10	10	16	21	8	20		13	8	21	97	36
9-11	2009		22	19	32	41	12	34		34	7	41	145	108
	2010	*	34	43	72	81	36	68		58	22	81	394	192
	2011		30	29	53	64	24	57		37	26	64	313	109

NUMBER TESTED IN GRADES 9-11													
2009	0	65	42	86	108	24	87	0	79	29	108	444	
2010	2	98	89	166	192	64	168	0	138	53	192	1,094	
2011	0	57	47	95	109	38	95	0	69	39	109	746	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2009	*	55	64	99	119	46	95		81	37	119	—	480
	2010	6	71	96	157	175	73	149	*	127	47	175	—	567
	2011	*	65	71	130	146	59	134		98	47	146	—	426

NUMBER TESTED IN ALL GRADES													
2009	2	275	198	413	480	147	386	0	325	154	480	—	
2010	8	310	245	512	567	170	476	1	391	175	567	—	
2011	5	235	177	394	426	130	373	0	283	142	426	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	69.4	69.5	58.3	63.7
	2010	63.8	56.7	59.5	62.0
	2011	60.5	54.0	57.5	56.2
4-6	2009	69.4	69.5	58.3	63.7
	2010	63.8	56.7	59.5	62.0
	2011	60.5	54.0	57.5	56.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2009	66.5	66.4	69.3	58.5
	2010	61.3	57.4	59.6	62.7
	2011	58.8	55.3	53.3	56.2
8	2009	70.9	69.3	66.8	55.6
	2010	71.6	74.1	68.5	68.2
	2011	76.6	75.9	73.3	68.9
7-8	2009	68.6	67.8	68.1	57.1
	2010	67.0	66.5	64.4	65.7
	2011	68.2	66.2	63.9	62.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
ALL	2009	68.5	66.9	64.4	46.1
	2010	65.6	62.5	64.6	48.4
	2011	63.5	60.5	61.6	50.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	67.2	61.8	62.0	1.3	56.7
	2010	70.0	61.3	74.4	1.3	56.7
	2011	54.0	54.0	54.9	0.8	45.2
9-11	2009	67.2	61.8	62.0	1.3	54.3
	2010	64.8	60.4	67.8	1.4	54.3
	2011	58.1	57.0	61.7	0.9	47.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	16.4	1.9	8.8	9.0	0.0	6.2		6.3	15.6	9.0	7.5	111
	2010	*	19.4	8.5	15.2	14.3	8.0	10.6		12.7	18.2	14.3	11.8	112
	2011	*	8.1	3.8	6.3	6.0	2.9	5.1		2.6	13.2	6.0	9.3	116
4-6	2009	*	16.4	1.9	8.8	9.0	0.0	6.2		6.3	15.6	9.0	10.3	111
	2010	*	19.4	8.5	15.2	14.3	8.0	10.6		12.7	18.2	14.3	14.3	112
	2011	*	8.1	3.8	6.3	6.0	2.9	5.1		2.6	13.2	6.0	13.2	116

NUMBER TESTED IN GRADES 4-6													
2009	1	55	54	102	111	43	81	0	79	32	111	2,004	
2010	3	62	47	105	112	25	85	0	79	33	112	1,765	
2011	1	62	53	112	116	35	99	0	78	38	116	1,566	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		12.3	0.0	8.3	7.4	0.0	6.4		9.0	4.3	7.4	8.9	135
	2010	*	16.9	5.4	10.2	10.9	4.7	12.1	*	11.3	10.3	10.9	9.8	119
	2011	*	13.8	6.1	10.2	10.5	0.0	9.2		9.5	12.5	10.5	8.3	95
8	2009	*	4.1	8.3	4.8	5.6	8.1	4.6		7.7	2.1	5.6	7.1	126
	2010		16.5	9.4	13.5	13.9	10.5	14.5		16.0	10.0	13.9	8.6	144
	2011	*	20.7	9.1	15.2	15.1	11.4	16.3		16.4	12.1	15.1	14.8	106
7-8	2009	*	8.4	3.9	6.7	6.5	3.8	5.5		8.4	3.2	6.5	8.0	261
	2010	*	16.7	7.3	12.0	12.5	7.4	13.5	*	13.8	10.1	12.5	9.2	263
	2011	*	17.2	7.8	12.8	12.9	7.0	12.8		13.2	12.3	12.9	11.4	201

NUMBER TESTED IN GRADES 7-8													
2009	1	155	102	225	261	80	218	0	167	93	261	1,306	
2010	3	150	109	241	263	81	223	1	174	89	263	968	
2011	4	116	77	187	201	57	179	0	136	65	201	787	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		7.7	7.1	9.3	7.4	0.0	5.7		6.3	10.3	7.4	14.4	108
	2010	*	14.0	4.3	11.3	10.3	0.0	10.7		10.2	10.5	10.3	14.9	68
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	36
9-11	2009		7.7	7.1	9.3	7.4	0.0	5.7		6.3	10.3	7.4	14.4	108
	2010	*	11.2	6.7	10.2	8.9	1.6	8.9		10.1	5.7	8.9	16.2	192
	2011		12.3	4.3	9.5	8.3	2.6	8.4		8.7	7.7	8.3	10.5	109

NUMBER TESTED IN GRADES 9-11													
2009	0	65	42	86	108	24	87	0	79	29	108	444	
2010	2	98	89	166	192	64	168	0	138	53	192	1,094	
2011	0	57	47	95	109	38	95	0	69	39	109	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2009	*	9.8	4.0	7.7	7.3	2.0	5.7		7.4	7.1	7.3	—	480
	2010	0.0	15.5	7.3	12.1	11.6	5.3	11.3	*	12.3	10.3	11.6	—	567
	2011	*	13.6	5.6	10.2	9.9	4.6	9.7		9.2	11.3	9.9	—	426

NUMBER TESTED IN ALL GRADES													
2009	2	275	198	413	480	147	386	0	325	154	480	—	
2010	8	310	245	512	567	170	476	1	391	175	567	—	
2011	5	235	177	394	426	130	373	0	283	142	426	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	75.0	72.3	74.7	74.0	75.7	74.6		71.0	80.6	74.0	64.0	100
	2010	*	65.6	57.5	64.6	61.7	60.0	59.5		65.8	51.6	61.7	60.0	107
	2011	*	70.0	42.9	58.5	57.3	45.2	53.7		61.3	48.6	57.3	61.6	110
7	2009		75.0	57.7	66.7	68.0	57.1	67.6		65.5	72.7	68.0	62.0	128
	2010	*	69.6	78.2	71.2	72.8	75.6	71.6	*	75.0	68.4	72.8	59.5	114
	2011	*	67.2	52.9	64.4	63.9	56.5	62.9		61.5	68.8	63.9	60.2	97
8	2009	*	87.0	71.4	78.9	80.0	65.8	82.8		81.6	77.8	80.0	67.1	130
	2010		73.5	72.0	73.5	73.0	70.3	71.4	*	77.1	65.4	73.0	63.0	148
	2011	*	86.2	72.1	82.4	80.5	81.8	82.8		83.3	74.3	80.5	74.8	113
6-8	2009	*	79.5	66.9	73.4	74.0	65.8	75.4		72.5	76.7	74.0	64.4	358
	2010	33.3	70.2	70.3	70.2	69.6	70.4	68.3	*	73.0	62.8	69.6	60.8	369
	2011	66.7	74.9	55.6	68.5	67.5	62.1	66.4		69.3	63.7	67.5	65.2	320

	NUMBER TESTED IN GRADES 6-8											
2009	2	205	148	319	358	117	289	0	229	129	358	1,860
2010	6	218	145	339	369	98	300	2	248	121	369	1,522
2011	6	183	126	298	320	87	277	0	218	102	320	1,289

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		43.1	41.9	44.0	42.6	38.5	44.0		37.8	55.6	42.6	41.5	101
	2010	*	60.9	37.5	53.8	52.1	39.1	54.1		52.9	52.4	52.1	58.3	73
	2011		40.0	50.0	40.6	43.2	50.0	41.7		39.1	50.0	43.2	47.8	37
ALL	2009	*	71.5	61.3	67.2	67.1	60.8	68.4		64.0	73.1	67.1	—	459
	2010	33.3	62.2	58.7	61.2	60.1	57.8	59.7	*	62.4	56.6	60.1	—	574
	2011	57.1	65.7	49.4	59.4	59.3	54.0	58.4		60.8	56.4	59.3	—	428

NUMBER TESTED IN ALL GRADES													
2009	2	263	191	403	459	143	373	0	303	156	459	—	
2010	9	325	235	513	574	166	479	2	388	182	574	—	
2011	7	245	170	394	428	124	375	0	288	140	428	—	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	13	13	23	26	9	18		20	6	26	205	100
	2010	*	22	17	35	41	8	32		26	15	41	203	107
	2011	*	18	28	44	47	17	44		29	18	47	187	110
4-6	2009	*	13	13	23	26	9	18		20	6	26	489	100
	2010	*	22	17	35	41	8	32		26	15	41	386	107
	2011	*	18	28	44	47	17	44		29	18	47	348	110

	NUMBER TESTED IN GRADES 4-6											
2009	1	52	47	91	100	37	71	0	69	31	100	1,860
2010	3	64	40	99	107	20	79	0	76	31	107	1,653
2011	1	60	49	106	110	31	95	0	75	35	110	1,502

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		19	22	38	41	18	33		29	12	41	248	128
	2010	*	17	12	30	31	10	27	*	19	12	31	200	114
	2011	*	19	16	32	35	10	33		25	10	35	160	97
8	2009	*	10	14	24	26	13	20		14	12	26	210	130
	2010		26	14	36	40	11	36	*	22	18	40	193	148
	2011	*	9	12	18	22	6	16		13	9	22	101	113
7-8	2009	*	29	36	62	67	31	53		43	24	67	458	258
	2010	*	43	26	66	71	21	63	*	41	30	71	393	262
	2011	*	28	28	50	57	16	49		38	19	57	261	210

NUMBER TESTED IN GRADES 7-8													
2009	1	153	101	228	258	80	218	0	160	98	258	1,290	
2010	3	154	105	240	262	78	221	2	172	90	262	1,015	
2011	5	123	77	192	210	56	182	0	143	67	210	802	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		33	25	47	58	16	47		46	12	58	269	101
	2010	*	18	15	30	35	14	28		24	10	35	161	73
	2011		12	8	19	21	7	21		14	7	21	142	37
9-11	2009		33	25	47	58	16	47		46	12	58	269	101
	2010	*	58	54	98	117	41	98		79	34	117	592	205
	2011	*	38	30	66	70	24	63		46	24	70	457	108

NUMBER TESTED IN GRADES 9-11													
2009	0	58	43	84	101	26	84	0	74	27	101	460	
2010	3	107	90	174	205	68	179	0	140	61	205	1,166	
2011	1	62	44	96	108	37	98	0	70	38	108	797	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2009	*	75	74	132	151	56	118		109	42	151	—	459
	2010	6	123	97	199	229	70	193	*	146	79	229	—	574
	2011	3	84	86	160	174	57	156		113	61	174	—	428

NUMBER TESTED IN ALL GRADES													
2009	2	263	191	403	459	143	373	0	303	156	459	—	
2010	9	325	235	513	574	166	479	2	388	182	574	—	
2011	7	245	170	394	428	124	375	0	288	140	428	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	60.8	50.1	53.2	55.3	76.6	50.1
	2010	53.9	62.2	60.9	58.4	48.2	52.5
	2011	52.0	58.4	61.7	53.0	49.8	51.8
3-6	2009	60.8	50.1	53.2	55.3	76.6	50.1
	2010	53.9	62.2	60.9	58.4	48.2	52.5
	2011	52.0	58.4	61.7	53.0	49.8	51.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2009	52.3	49.5	46.6	52.0	49.0	62.1
	2010	56.0	50.2	43.3	50.9	51.9	59.4
	2011	55.5	47.0	46.6	52.3	50.5	55.3
8	2009	55.4	63.1	52.4	55.8	54.4	58.8
	2010	47.5	50.8	53.5	51.7	57.3	53.2
	2011	55.6	52.2	58.3	54.6	63.6	57.9
7-8	2009	53.9	56.3	49.5	53.9	51.7	60.4
	2010	51.2	50.5	49.0	51.3	55.0	55.9
	2011	55.6	49.8	52.9	53.6	57.5	56.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	46.0	41.3	47.5	45.0	42.3	47.8	49.5	42.7	35.6	38.5
	2010	43.8	43.2	40.8	43.2	59.2	44.5	52.1	46.6	56.8	41.1
	2011	42.6	41.2	45.3	38.5	48.6	46.6	43.9	41.9	47.3	39.4
9-11	2009	46.0	41.3	47.5	45.0	42.3	47.8	49.5	42.7	35.6	38.5
	2010	41.7	48.8	45.4	45.7	53.2	44.8	50.2	45.2	54.8	41.1
	2011	39.6	43.5	44.0	42.8	45.1	44.4	47.0	43.1	49.8	35.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	15.4	4.3	11.0	10.0	5.4	8.5		7.2	16.1	10.0	8.4	100
	2010	*	12.5	10.0	12.1	11.2	10.0	11.4		10.5	12.9	11.2	10.5	107
	2011	*	15.0	0.0	8.5	8.2	0.0	2.1		6.7	11.4	8.2	12.1	110
4-6	2009	*	15.4	4.3	11.0	10.0	5.4	8.5		7.2	16.1	10.0	13.4	100
	2010	*	12.5	10.0	12.1	11.2	10.0	11.4		10.5	12.9	11.2	16.7	107
	2011	*	15.0	0.0	8.5	8.2	0.0	2.1		6.7	11.4	8.2	19.2	110

	NUMBER TESTED IN GRADES 4-6											
2009	1	52	47	91	100	37	71	0	69	31	100	1,860
2010	3	64	40	99	107	20	79	0	76	31	107	1,653
2011	1	60	49	106	110	31	95	0	75	35	110	1,502

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		7.9	3.8	5.3	6.3	2.4	7.8		9.5	0.0	6.3	8.0	128
	2010	*	5.4	7.3	6.7	6.1	9.8	7.4	*	3.9	10.5	6.1	5.3	114
	2011	*	12.1	8.8	11.1	10.3	4.3	11.2		7.7	15.6	10.3	9.5	97
8	2009	*	10.4	0.0	5.3	6.2	0.0	5.2		7.9	3.7	6.2	5.8	130
	2010		5.1	2.0	4.4	4.1	2.7	4.0	*	5.2	1.9	4.1	3.5	148
	2011	*	9.2	7.0	7.8	8.0	9.1	6.5		5.1	14.3	8.0	6.0	113
7-8	2009	*	9.2	2.0	5.3	6.2	1.3	6.4		8.8	2.0	6.2	6.9	258
	2010	*	5.2	4.8	5.4	5.0	6.4	5.4	*	4.7	5.6	5.0	4.3	262
	2011	*	10.6	7.8	9.4	9.0	7.1	8.8		6.3	14.9	9.0	7.7	210

NUMBER TESTED IN GRADES 7-8													
2009	1	153	101	228	258	80	218	0	160	98	258	1,290	
2010	3	154	105	240	262	78	221	2	172	90	262	1,015	
2011	5	123	77	192	210	56	182	0	143	67	210	802	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		3.4	2.3	3.6	3.0	3.8	2.4		4.1	0.0	3.0	2.8	101
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	73
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	37
9-11	2009		3.4	2.3	3.6	3.0	3.8	2.4		4.1	0.0	3.0	2.8	101
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	205
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	108

NUMBER TESTED IN GRADES 9-11													
2009	0	58	43	84	101	26	84	0	74	27	101	460	
2010	3	107	90	174	205	68	179	0	140	61	205	1,166	
2011	1	62	44	96	108	37	98	0	70	38	108	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2009	*	9.1	2.6	6.2	6.3	2.8	5.9		7.3	4.5	6.3	—	459
	2010	0.0	4.9	3.8	4.9	4.4	4.2	4.4	*	4.1	4.9	4.4	—	574
	2011	0.0	9.0	3.5	6.9	6.5	3.2	4.8		4.9	10.0	6.5	—	428

NUMBER TESTED IN ALL GRADES													
2009	2	263	191	403	459	143	373	0	303	156	459	—	
2010	9	325	235	513	574	166	479	2	388	182	574	—	
2011	7	245	170	394	428	124	375	0	288	140	428	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	147
	2010	*	75.4	71.9	72.0	72.9	72.0	72.6		67.4	85.0	72.9	65.2	129
	2011	*	65.4	45.5	57.1	56.7	40.9	54.9		50.0	70.0	56.7	57.9	90

	NUMBER TESTED IN GRADE 7											
2009	0	89	57	128	147	44	118	0	101	46	147	691
2010	3	61	64	118	129	50	106	0	89	40	129	517
2011	2	52	33	84	90	22	82	0	60	30	90	401

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		89	57	128	147	44	118		101	46	147	691	147
	2010	*	15	18	33	35	14	29		29	6	35	180	129
	2011	*	18	18	36	39	13	37		30	9	39	169	90

NUMBER TESTED IN GRADE 7													
2009	0	89	57	128	147	44	118	0	101	46	147	691	
2010	3	61	64	118	129	50	106	0	89	40	129	517	
2011	2	52	33	84	90	22	82	0	60	30	90	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.6	72.1	57.2	71.8	64.1
	2010	1.7	58.1	55.4	59.5	51.8
	2011	1.5	57.2	51.0	56.4	50.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	147
	2010	*	3.3	1.6	2.5	2.3	2.0	2.8		0.0	7.5	2.3	3.1	129
	2011	*	5.8	0.0	3.6	4.4	0.0	3.7		1.7	10.0	4.4	3.0	90

	NUMBER TESTED IN GRADE 7											
2009	0	89	57	128	147	44	118	0	101	46	147	691
2010	3	61	64	118	129	50	106	0	89	40	129	517
2011	2	52	33	84	90	22	82	0	60	30	90	401

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	118
	2010		76.3	54.2	69.8	68.8	55.6	70.1		71.4	64.0	68.8	62.0	141
	2011	*	84.5	67.4	75.8	75.0	63.6	75.3		73.5	77.8	75.0	62.1	104

	NUMBER TESTED IN GRADE 8											
2009	1	71	43	102	118	34	101	0	73	44	118	618
2010	0	93	48	129	141	36	117	0	91	50	141	492
2011	1	58	43	95	104	33	89	0	68	36	104	356

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	95
	2010	*	68.3	56.5	59.3	63.6	59.1	67.9		63.0	65.0	63.6	61.7	66
	2011		43.8	33.3	38.5	38.7	30.8	38.7		40.0	36.4	38.7	52.8	31
10-11	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	95
	2010	*	61.4	50.8	53.6	57.1	51.1	59.0		52.7	66.7	57.1	54.6	133
	2011		45.7	29.2	35.2	37.7	27.3	37.5		37.8	37.5	37.7	49.0	61

	NUMBER TESTED IN GRADES 10-11											
2009	0	57	38	77	95	22	79	0	69	26	95	405
2010	1	70	59	112	133	45	117	0	93	39	133	623
2011	0	35	24	54	61	22	56	0	37	24	61	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	71	43	102	118	34	101		73	44	118	618	118
	2010		22	22	39	44	16	35		26	18	44	187	141
	2011	*	9	14	23	26	12	22		18	8	26	135	104

NUMBER TESTED IN GRADE 8													
2009	1	71	43	102	118	34	101	0	73	44	118	618	
2010	0	93	48	129	141	36	117	0	91	50	141	492	
2011	1	58	43	95	104	33	89	0	68	36	104	356	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		57	38	77	95	22	79		69	26	95	405	95
	2010	*	13	10	24	24	9	18		17	7	24	127	66
	2011		9	10	16	19	9	19		12	7	19	116	31
10-11	2009		57	38	77	95	22	79		69	26	95	405	95
	2010	*	27	29	52	57	22	48		44	13	57	283	133
	2011		19	17	35	38	16	35		23	15	38	223	61

NUMBER TESTED IN GRADES 10-11													
2009	0	57	38	77	95	22	79	0	69	26	95	405	
2010	1	70	59	112	133	45	117	0	93	39	133	623	
2011	0	35	24	54	61	22	56	0	37	24	61	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	41.6	52.2	58.0	47.8	63.6
	2010	66.0	63.8	61.9	61.4	61.7
	2011	72.0	66.9	69.5	65.8	68.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	66.7	68.1	57.7	53.6	64.3
	2010	58.8	61.8	61.9	60.3	56.7
	2011	47.1	47.7	47.3	49.1	46.5
10-11	2009	66.7	68.1	57.7	53.6	64.3
	2010	55.9	60.4	56.0	61.3	56.0
	2011	45.9	51.7	46.2	52.1	46.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	118
	2010		8.6	2.1	7.0	6.4	2.8	6.8		7.7	4.0	6.4	4.9	141
	2011	*	15.5	9.3	9.5	12.5	9.1	11.2		14.7	8.3	12.5	9.0	104

NUMBER TESTED IN GRADE 8													
2009	1	71	43	102	118	34	101	0	73	44	118	618	
2010	0	93	48	129	141	36	117	0	91	50	141	492	
2011	1	58	43	95	104	33	89	0	68	36	104	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	95
	2010	*	7.3	0.0	5.1	4.5	0.0	3.6		4.3	5.0	4.5	6.3	66
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	31
10-11	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	95
	2010	*	4.3	0.0	2.7	2.3	0.0	1.7		2.2	2.6	2.3	4.5	133
	2011		2.9	0.0	1.9	1.6	0.0	1.8		2.7	0.0	1.6	4.1	61

NUMBER TESTED IN GRADES 10-11													
2009	0	57	38	77	95	22	79	0	69	26	95	405	
2010	1	70	59	112	133	45	117	0	93	39	133	623	
2011	0	35	24	54	61	22	56	0	37	24	61	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	42.5	41.9	43.1	41.7	42.9	44.7		46.7	34.1	41.7	40.1	120
	2010		58.9	44.9	56.4	54.2	47.2	54.7		59.6	44.0	54.2	49.6	144
	2011	*	65.5	64.4	64.9	65.4	70.6	64.5		68.6	59.5	65.4	55.6	107

NUMBER TESTED IN GRADE 8													
2009	1	73	43	102	120	35	103	0	75	44	120	631	
2010	0	95	49	133	144	36	117	0	94	50	144	502	
2011	2	58	45	97	107	34	93	0	70	37	107	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		51.7	31.7	43.9	43.6	20.0	42.9		42.3	46.7	43.6	36.9	101
	2010	*	28.6	25.0	27.9	27.9	27.3	31.0		25.5	33.3	27.9	38.7	68
	2011		23.5	12.5	14.3	18.2	14.3	18.2		20.0	15.4	18.2	32.0	33
ALL	2009	*	46.6	36.9	43.5	42.5	33.3	43.9		44.5	39.2	42.5	—	221
	2010	*	46.1	35.1	43.0	42.4	33.7	42.9		44.2	38.5	42.4	—	283
	2011	*	50.5	45.7	48.1	48.5	47.4	47.4		53.7	39.7	48.5	—	171

NUMBER TESTED IN GRADE 13													
2009	1	133	84	184	221	60	187	0	146	74	221	—	
2010	2	167	111	249	283	83	238	0	190	91	283	—	
2011	2	95	70	154	171	57	152	0	108	63	171	—	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	42	25	58	70	20	57		40	29	70	378	120
	2010		39	27	58	66	19	53		38	28	66	253	144
	2011	*	20	16	34	37	10	33		22	15	37	164	107

NUMBER TESTED IN GRADE 8													
2009	1	73	43	102	120	35	103	0	75	44	120	631	
2010	0	95	49	133	144	36	117	0	94	50	144	502	
2011	2	58	45	97	107	34	93	0	70	37	107	369	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		29	28	46	57	20	48		41	16	57	275	101
	2010	*	30	18	44	49	16	40		35	14	49	217	68
	2011		13	14	24	27	12	27		16	11	27	172	33
ALL	2009	*	71	53	104	127	40	105		81	45	127	—	221
	2010	*	90	72	142	163	55	136		106	56	163	—	283
	2011	*	47	38	80	88	30	80		50	38	88	—	171

NUMBER TESTED IN GRADE 13													
2009	1	133	84	184	221	60	187	0	146	74	221	—	
2010	2	167	111	249	283	83	238	0	190	91	283	—	
2011	2	95	70	154	171	57	152	0	108	63	171	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	59.2	57.1	51.5	48.0	51.4
	2010	59.0	62.7	53.8	61.5	49.5
	2011	62.6	68.8	61.5	62.8	54.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	57.2	54.3	51.2	44.7	64.0
	2010	54.0	54.4	43.8	47.8	50.2
	2011	43.9	47.1	43.8	40.9	42.4
10-11	2009	57.2	54.3	51.2	44.7	64.0
	2010	53.2	50.6	43.2	47.8	52.1
	2011	45.1	47.0	45.7	46.1	45.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	2.7	2.3	2.9	2.5	2.9	2.9		4.0	0.0	2.5	2.1	120
	2010		1.1	0.0	0.8	0.7	0.0	0.9		1.1	0.0	0.7	2.2	144
	2011	*	8.6	4.4	7.2	6.5	5.9	7.5		7.1	5.4	6.5	5.1	107

NUMBER TESTED IN GRADE 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
2009	1	73	43	102	120	35	103	0	75	44	120	631	
2010	0	95	49	133	144	36	117	0	94	50	144	502	
2011	2	58	45	97	107	34	93	0	70	37	107	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		6.7	4.9	6.1	5.9	4.0	6.0		7.0	3.3	5.9	4.8	101
	2010	*	2.4	0.0	1.6	1.5	0.0	0.0		2.1	0.0	1.5	6.2	68
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	33
10-11	2009		6.7	4.9	6.1	5.9	4.0	6.0		7.0	3.3	5.9	4.8	101
	2010	*	2.8	0.0	1.7	1.4	0.0	0.8		2.1	0.0	1.4	4.5	139
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	64

NUMBER TESTED IN GRADE 10-11													
2009	0	60	41	82	101	25	84	0	71	30	101	436	
2010	2	72	62	116	139	47	121	0	96	41	139	663	
2011	0	37	25	57	64	23	59	0	38	26	64	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009				33.6	0
	2010	15.1	68.2	38.4	33.9	2,019
	2011	12.7	64.4	36.1	33.3	1,978

Number Tested	2009	0	0	0	9,813	
	2010	1,134	885	2,019	9,416	
	2011	1,082	896	1,978	9,423	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009				48.3	0
	2010	26.6	79.4	50.0	45.5	1,997
	2011	23.1	71.9	45.3	42.1	1,950

Number Tested	2009	0	0	0	9,737	
	2010	1,112	885	1,997	9,135	
	2011	1,063	887	1,950	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009													0
	2010													0
	2011	100.0	88.9	95.7	88.2	*	*	*		100.0	93.9	97.0	36.2	66

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0	0	0	0	0	0	0
	2011	31	9	23	17	2	3	3	0	33	33	66	9,181	

8	2009												33.6	0
	2010	91.2	32.6	37.8	35.3	4.2	6.8	15.1	55.6	35.6	41.1	38.4	33.9	2,019
	2011	92.8	31.4	33.7	32.4	4.8	8.3	12.7		34.9	37.3	36.1	33.3	1,978

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,813	
	2010	68	717	1,199	1,659	192	295	1,134	9	991	1,028	2,019	9,416	
	2011	69	643	1,192	1,682	146	398	1,082	0	981	995	1,978	9,423	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009													0
	2010													0
	2011	29	5	17	8	*	*	*		28	26	54	701	66

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0	0	0	0	0	0	0
	2011	31	9	23	17	2	3	3	0	33	33	66	9,181	

8	2009												575	0
	2010	51	49	101	116	2	1	19	1	104	108	212	590	2,019
	2011	55	43	87	101	2	0	10		95	99	194	608	1,978

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,813	
	2010	68	717	1,199	1,659	192	295	1,134	9	991	1,028	2,019	9,416	
	2011	69	643	1,192	1,682	146	398	1,082	0	981	995	1,978	9,423	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009													0
	2010													0
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	44.8	66

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0	0	0	0	0	0	0
	2011	31	9	23	17	2	3	3	0	33	33	66	10,907	

8	2009												48.3	0
	2010	94.1	40.3	52.5	48.3	5.9	24.5	26.6	55.6	46.6	53.3	50.0	45.5	1,997
	2011	91.0	38.0	44.9	42.8	5.9	26.6	23.1		43.0	47.6	45.3	42.1	1,950

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,737	
	2010	68	708	1,186	1,637	187	294	1,112	9	982	1,015	1,997	9,135	
	2011	67	634	1,175	1,656	136	394	1,063	0	963	985	1,950	9,262	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009													0
	2010													0
	2011	31	7	21	14	*	*	*		32	30	62	1,395	66

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0	0	0	0	0	0	0
	2011	31	9	23	17	2	3	3	0	33	33	66	10,907	

8	2009												1,219	0
	2010	48	70	171	208	2	5	36	1	143	160	303	984	1,997
	2011	50	53	142	162	1	12	26		123	135	259	943	1,950

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,737	
	2010	68	708	1,186	1,637	187	294	1,112	9	982	1,015	1,997	9,135	
	2011	67	634	1,175	1,656	136	394	1,063	0	963	985	1,950	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009													0
	2010													0
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	48.6	66

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0	0	0	0	0	0	0
	2011	31	9	23	17	2	3	3	0	33	33	66	11,471	

8	2009												44.6	0
	2010	78.3	35.3	43.6	41.3	17.3	31.0	28.1	44.4	37.0	47.3	42.2	37.3	2,029
	2011	76.1	35.8	34.3	34.3	17.2	25.9	24.7		33.7	40.4	37.1	34.4	1,987

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	10,012	
	2010	69	722	1,203	1,664	191	297	1,139	9	1,003	1,026	2,029	9,519	
	2011	67	654	1,192	1,688	145	398	1,093	0	986	999	1,987	9,530	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009													0
	2010													0
	2011	21	5	18	11	*	*	*		25	21	46	1,416	66

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0	0	0	0	0	0	0
	2011	31	9	23	17	2	3	3	0	33	33	66	11,471	

8	2009												1,288	0
	2010	25	89	143	209	8	22	87	1	113	158	271	860	2,029
	2011	22	53	100	133	2	18	43		85	103	189	755	1,987

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	10,012	
	2010	69	722	1,203	1,664	191	297	1,139	9	1,003	1,026	2,029	9,519	
	2011	67	654	1,192	1,688	145	398	1,093	0	986	999	1,987	9,530	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	23	30.4	25	44.0	0	-	48	37.5
7	18	38.9	43	46.5	0	-	61	44.3
8	19	31.6	38	55.3	0	-	57	47.4
9	53	26.4	53	30.2	0	-	106	28.3
10	18	38.9	38	39.5	0	-	56	39.3
11	12	25.0	34	32.4	0	-	46	30.4
12	1	0.0	2	0.0	0	-	3	0.0
ALL	144	30.6	233	40.3	0	-	377	36.6

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (514)	Beginning	19	3.8	21	4.2	32	6.4	18	3.5	15	3.0
	Intermediate	72	14.3	88	17.5	136	27.1	52	10.2	54	10.9
	Advanced	216	43.0	213	42.4	211	42.1	159	31.2	180	36.2
	Advanced High	195	38.8	180	35.9	122	24.4	281	55.1	248	49.9
7 (515)	Beginning	18	3.5	21	4.1	38	7.5	13	2.6	11	2.2
	Intermediate	83	16.3	103	20.2	155	30.5	45	8.9	44	8.8
	Advanced	233	45.8	238	46.8	200	39.3	118	23.3	142	28.5
	Advanced High	175	34.4	147	28.9	116	22.8	331	65.3	302	60.5
8 (418)	Beginning	11	2.7	14	3.4	22	5.3	19	4.6	16	3.9
	Intermediate	60	14.5	56	13.5	96	23.2	47	11.4	48	11.8
	Advanced	157	37.9	166	40.1	174	42.1	119	28.7	124	30.4
	Advanced High	186	44.9	178	43.0	121	29.3	229	55.3	220	53.9
9 (345)	Beginning	22	6.5	32	9.4	37	10.9	35	10.4	27	8.2
	Intermediate	65	19.2	72	21.2	91	26.9	65	19.2	67	20.2
	Advanced	119	35.1	120	35.4	123	36.4	69	20.4	78	23.6
	Advanced High	133	39.2	115	33.9	87	25.7	169	50.0	159	48.0
10 (281)	Beginning	8	2.9	17	6.1	16	5.9	16	5.9	13	4.9
	Intermediate	46	16.6	51	18.4	64	23.5	46	17.0	46	17.5
	Advanced	86	31.0	104	37.5	121	44.5	84	31.1	88	33.5
	Advanced High	137	49.5	105	37.9	71	26.1	124	45.9	116	44.1

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
438 254 (58.0%)	Beginning	9			
	Intermediate	6	43		
	Advanced	2	25	132	
	Advanced High	0	5	216	
426 299 (70.2%)	Beginning	6			
	Intermediate	8	28		
	Advanced	4	23	93	
	Advanced High	0	3	261	
345 225 (65.2%)	Beginning	10			
	Intermediate	6	30		
	Advanced	1	25	80	
	Advanced High	0	2	191	
221 145 (65.6%)	Beginning	11			
	Intermediate	9	25		
	Advanced	2	12	40	
	Advanced High	1	1	120	
132 70 (53.0%)	Beginning	5			
	Intermediate	3	21		
	Advanced	0	8	36	
	Advanced High	0	0	59	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
11 (195)	Beginning	5	2.6	8	4.2	5	2.7	16	8.6	11	6.1
	Intermediate	26	13.7	30	15.8	34	18.1	20	10.8	20	11.1
	Advanced	81	42.6	84	44.2	80	42.6	50	26.9	52	28.9
	Advanced High	78	41.1	68	35.8	69	36.7	100	53.8	97	53.9
12 (225)	Beginning	0	0.0	0	0.0	0	0.0	37	16.9	12	6.1
	Intermediate	40	19.4	45	21.8	49	24.1	35	16.0	45	22.7
	Advanced	77	37.4	83	40.3	84	41.4	37	16.9	39	19.7
	Advanced High	89	43.2	78	37.9	70	34.5	110	50.2	102	51.5
ALL (2,496)	Beginning	83	3.4	113	4.6	150	6.2	154	6.3	105	4.4
	Intermediate	392	16.1	445	18.2	625	25.8	310	12.7	324	13.6
	Advanced	969	39.7	1,008	41.3	993	40.9	636	26.0	703	29.6
	Advanced High	996	40.8	874	35.8	659	27.2	1,347	55.0	1,247	52.4

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
104 61 (58.7%)	Beginning	4			
	Intermediate	2	12		
	Advanced	0	7	27	
	Advanced High	0	1	51	
114 69 (60.5%)	Beginning	4			
	Intermediate	1	23		
	Advanced	0	5	18	
	Advanced High	0	1	62	
1,781 1,124 (63.1%)	Beginning	49			
	Intermediate	35	182		
	Advanced	9	105	426	
	Advanced High	1	13	961	

Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	1,215	437	70.4	514	414	600	434	69	612	32	486	3,660	421	48.7
		2009-10	1,221	426	69.8	466	405	659	423	56	619	40	463	3,916	417	51.1
		2010-11	1,175	438	64.3	463	415	583	441	62	568	67	455	4,225	417	52.8
	Mathematics	2008-09	1,215	457	70.4	514	430	600	456	69	626	32	523	3,660	442	48.7
		2009-10	1,221	453	69.8	466	420	659	457	56	632	40	529	3,916	441	51.1
		2010-11	1,175	468	64.3	463	437	583	474	62	595	67	511	4,225	446	52.8
	Writing	2008-09	1,215	431	70.4	514	411	600	428	69	579	32	467	3,660	417	48.7
		2009-10	1,221	421	69.8	466	402	659	419	56	597	40	442	3,916	411	51.1
		2010-11	1,175	432	64.3	463	408	583	434	62	554	67	464	4,225	410	52.8
ACT	English	2008-09	538	16.7	31.2	284	16.1	211	15.8	27	26.8	16	20.6	1,754	15.8	23.4
		2009-10	691	15.4	39.5	304	14.9	346	14.8	21	28.7	20	18.0	2,146	15.2	28.0
		2010-11	900	15.8	49.3	367	15.2	454	15.1	37	25.7	42	19.2	2,843	15.3	35.5
	Mathematics	2008-09	538	18.7	31.2	284	17.5	211	18.8	27	28.6	16	23.1	1,754	18.0	23.4
		2009-10	691	18.4	39.5	304	17.4	346	18.4	21	28.7	20	22.4	2,146	18.1	28.0
		2010-11	900	18.9	49.3	367	17.8	454	18.8	37	27.0	42	22.4	2,843	18.4	35.5
	Reading	2008-09	538	17.6	31.2	284	16.4	211	17.6	27	27.4	16	21.3	1,754	16.8	23.4
		2009-10	691	16.7	39.5	304	15.9	346	16.6	21	27.3	20	20.3	2,146	16.7	28.0
		2010-11	900	17.3	49.3	367	16.6	454	16.9	37	25.7	42	20.7	2,843	16.8	35.5
	Science	2008-09	538	18.1	31.2	284	17.3	211	17.7	27	27.7	16	21.3	1,754	17.4	23.4
		2009-10	691	18.0	39.5	304	17.5	346	17.8	21	27.1	20	20.5	2,146	17.9	28.0
		2010-11	900	18.0	49.3	367	17.1	454	17.8	37	25.5	42	20.8	2,843	17.6	35.5
	Composite	2008-09	538	17.9	31.2	284	17.0	211	17.6	27	27.8	16	21.6	1,754	17.1	23.4
		2009-10	691	17.2	39.5	304	16.5	346	17.0	21	28.0	20	20.4	2,146	17.1	28.0
		2010-11	900	17.6	49.3	367	16.7	454	17.3	37	26.1	42	20.9	2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	322	28.3	148	27.8	168	28.3	4	*	2	*	1,317	29.2
		2009	270	30.4	136	29.7	124	30.6	9	37.3	1	*	1,212	30.5
		2010	1,635	37.0	569	34.5	940	37.0	76	50.8	50	44.7	4,660	35.1
	Mathematics	2008	322	31.6	148	30.4	168	32.0	4	*	2	*	1,317	31.8
		2009	270	33.2	136	32.4	124	33.6	9	39.8	1	*	1,212	33.3
		2010	1,635	40.1	569	37.1	940	40.5	76	51.3	50	48.8	4,660	38.1
	Writing	2008	322	29.2	148	28.4	168	29.5	4	*	2	*	1,317	29.7
		2009	270	29.5	136	29.0	124	29.6	9	32.6	1	*	1,212	30.7
		2010	1,635	33.9	569	29.7	940	34.9	76	49.3	50	41.1	4,660	33.6
10	Critical Reading	2008	690	30.8	327	30.0	345	30.8	6	41.2	12	43.8	3,675	32.5
		2009	651	31.8	307	31.6	335	31.8	7	42.3	2	*	3,914	33.1
		2010	2,224	37.2	767	35.3	1,341	37.4	65	51.9	51	44.7	9,116	35.8
	Mathematics	2008	690	34.1	327	33.4	345	34.3	6	43.3	12	46.6	3,675	35.8
		2009	651	35.2	307	34.4	335	35.6	7	43.0	2	*	3,914	36.3
		2010	2,224	41.0	767	38.1	1,341	41.6	65	55.0	51	53.7	9,116	39.1
	Writing	2008	690	32.4	327	32.2	345	32.0	6	39.8	12	42.8	3,675	33.7
		2009	651	31.6	307	31.1	335	31.9	7	34.9	2	*	3,914	33.0
		2010	2,224	34.1	767	29.9	1,341	35.4	65	50.8	51	44.3	9,116	33.8
11	Critical Reading	2008	2,055	37.1	778	35.6	1,157	36.9	71	54.8	49	40.5	7,366	36.1
		2009	2,158	37.6	798	36.1	1,241	37.6	72	52.7	47	42.8	7,767	36.5
		2010	1,889	39.4	649	37.2	1,133	39.6	65	55.3	42	46.7	7,869	37.6
	Mathematics	2008	2,055	40.6	778	38.1	1,157	40.8	71	58.3	49	47.9	7,366	39.1
		2009	2,158	41.8	798	39.9	1,241	41.8	72	56.6	47	49.6	7,767	40.2
		2010	1,889	43.8	649	41.1	1,133	44.0	65	59.4	42	55.9	7,869	41.2
	Writing	2008	2,055	38.7	778	37.1	1,157	38.6	71	55.7	49	41.3	7,366	37.4
		2009	2,158	38.3	798	36.9	1,241	38.1	72	53.4	47	43.0	7,767	37.2
		2010	1,889	38.1	649	36.7	1,133	37.7	65	53.7	42	45.6	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

305	750	1.6	1.4	14.1	12.1	43
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Chemistry

105	329	2.2	1.7	33.3	19.8	35
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Economics: Microeconomics

135	339	1.2	1.2	3.0	5.6	4
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Environmental Science

320	759	1.9	1.8	25.0	21.6	80
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Government & Politics: Comparative

1	1	*	*	*	*	*
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Human Geography

305	457	2.5	2.3	45.6	39.8	139
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Physics B

90	189	3.1	2.2	63.3	36.0	57
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Psychology

58	360	3.0	1.8	67.2	25.6	39
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Statistics

186	413	2.5	2.0	49.5	31.7	92
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Studio Art: Drawing

2	34	*	3.0	*	61.8	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

452	957	2.4	2.1	44.9	33.3	203
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Computer Science A

134	161	2.8	2.6	60.4	53.4	81
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English Language & Composition

908	2,593	1.8	1.8	20.2	18.1	183
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European History

56	138	1.5	1.8	19.6	29.7	11
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Government & Politics: United States

316	916	1.5	1.4	14.9	11.2	47
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Latin: Virgil

12	13	1.0	1.0	0.0	0.0	0
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Physics C: Electricity & Magnetism

60	68	3.1	3.0	63.3	60.3	38
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Spanish Language

289	1,035	3.3	3.0	70.6	63.5	204
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Studio Art: 2-D Design

2	50	*	3.6	*	78.0	*
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United States History

704	1,851	1.5	1.4	9.5	8.4	67
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

140	209	2.7	2.7	49.3	50.2	69
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Economics: Macroeconomics

178	475	1.6	1.5	19.7	16.8	35
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English Literature & Composition

859	2,195	1.8	1.8	18.7	17.2	161
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French Language

10	28	2.3	1.9	40.0	25.0	4
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History of Art

20	126	2.2	2.2	40.0	40.5	8
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Music Theory

10	57	3.8	2.9	80.0	57.9	8
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Physics C: Mechanics

142	250	2.4	2.0	45.8	32.0	65
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Spanish Literature

71	276	1.9	1.9	28.2	31.5	20
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Studio Art: 3-D Design

4	30	*	3.8	*	90.0	*
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World History

422	830	1.9	1.7	22.3	18.6	94
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

1,243	50.5	70.3	76.4	77.5	53.4	80.2	48.6	80.9
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ALGEBRA I PRE-AP

668	64.8	78.9	82.4	82.8	77.1	96.4	80.3	95.9
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ALGEBRA II

948	53.2	70.8	74.7	75.4	57.7	83.0	58.3	84.4
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ALGEBRA II PRE-AP

793	57.2	75.7	80.6	81.4	75.9	96.5	75.4	91.4
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BIOLOGY

1,017	44.1	69.5	74.2	75.0	49.5	78.1	58.0	82.9
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BIOLOGY PRE-AP

1,018	50.0	72.7	80.2	81.6	63.1	92.9	55.6	89.2
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CHEMISTRY

644	43.6	70.3	75.3	76.2	56.4	77.8	54.9	81.8
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CHEMISTRY PRE-AP

967	46.5	72.3	81.0	82.5	57.3	93.5	59.9	90.1
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COMPUTER APPLICATIONS

957	64.5	76.3	83.7	84.6	70.6	94.8	71.0	94.6
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COMPUTER SCIENCE I PRE-AP (JAVA)

147	78.8	85.9	83.4	82.9	95.2	94.6	64.3	92.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

1,216	59.7	74.8	77.0	77.4	69.2	82.0	64.3	81.2
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ALGEBRA I PRE-AP

658	70.4	80.3	82.9	83.2	84.0	96.0	85.0	96.2
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ALGEBRA II

569	49.9	70.0	76.6	77.8	54.8	84.4	60.2	84.7
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ALGEBRA II PRE-AP

759	62.8	75.2	80.8	81.8	68.0	94.1	70.2	91.9
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BIOLOGY

962	51.3	70.8	75.2	76.0	55.9	82.6	63.4	82.5
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BIOLOGY PRE-AP

1,010	61.0	75.1	80.3	81.2	74.8	89.2	65.0	89.9
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CHEMISTRY

514	41.0	72.3	76.0	76.6	63.8	83.3	60.5	84.6
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CHEMISTRY PRE-AP

948	46.8	71.5	79.4	80.8	53.7	86.8	50.7	88.4
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COMPUTER APPLICATIONS

852	63.3	75.5	82.0	82.7	67.4	94.5	70.6	94.1
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COMPUTER SCIENCE I PRE-AP (JAVA)

150	81.6	87.8	83.2	82.4	97.3	91.3	71.6	90.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

588	60.0	73.4	79.5	80.6	67.9	94.4	67.8	95.6
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ENGLISH FOR ELI

35	60.1	76.5	79.8	80.4	68.6	85.7	70.5	90.3
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ENGLISH I

787	61.6	74.4	76.9	77.4	66.8	85.8	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

55	55.3	70.2	77.5	78.8	58.2	98.2	64.2	87.7
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ENGLISH I PRE-AP

1,168	62.6	76.6	81.5	82.4	78.7	92.9	77.3	89.9
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ENGLISH II

904	60.6	73.8	75.5	75.8	70.6	82.9	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

29	50.7	71.5	79.9	81.4	44.8	93.1	64.5	87.9
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ENGLISH II PRE-AP

1,165	56.2	76.5	79.9	80.5	84.5	88.2	80.3	87.1
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ENGLISH III

813	63.0	75.3	77.5	77.9	69.0	91.3	74.7	87.5
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ENGLISH IV

874	65.7	77.1	79.8	80.3	76.9	95.4	79.6	92.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

8	36.4	60.3	76.5	79.4	25.0	75.0	56.3	93.8
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ENGLISH FOR ELI

37	65.5	77.0	77.5	77.6	67.6	81.1	55.4	80.1
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ENGLISH I

763	67.1	78.1	77.1	77.0	79.8	82.6	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

50	52.7	69.8	77.8	79.3	44.0	96.0	66.1	86.6
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ENGLISH I PRE-AP

1,144	61.9	76.7	82.8	83.9	78.8	95.9	75.8	92.7
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ENGLISH II

833	61.3	74.2	78.0	78.7	68.9	86.2	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

26	51.8	72.7	79.7	81.0	61.5	96.2	64.1	89.5
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ENGLISH II PRE-AP

1,142	55.7	76.3	82.0	83.0	75.8	93.3	71.1	90.1
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ENGLISH III

700	62.1	74.7	78.1	78.7	66.9	88.1	74.4	87.2
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ENGLISH IV

2	*	*	*	*	*	*	70.4	77.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

511	62.2	74.8	80.8	81.8	73.8	92.4	72.1	93.6
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FRENCH I

277	54.0	74.9	79.3	80.1	55.2	84.5	65.5	85.5
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FRENCH II

248	59.6	79.1	82.2	82.6	67.3	92.3	67.3	88.6
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GEOMETRY

1,117	54.3	70.8	75.4	76.2	56.0	83.3	61.8	83.0
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GEOMETRY PRE-AP

1,020	53.4	73.6	80.2	81.3	66.9	92.1	62.2	89.6
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GOVERNMENT

403	53.4	73.1	81.6	83.1	62.0	96.0	64.7	95.6
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HEALTH EDUCATION

406	60.5	75.3	82.8	83.6	73.6	95.8	77.3	96.0
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HEALTH I

998	62.6	75.1	86.6	88.6	69.4	98.9	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

741	50.2	68.2	75.6	76.9	43.6	85.0	47.2	84.6
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LANGUAGE ARTS 7

1,369	53.8	72.3	78.1	78.7	61.1	90.5	63.5	88.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

24	44.6	66.1	84.8	88.0	37.5	100.0	65.9	94.6
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FRENCH I

240	47.6	73.8	76.8	77.2	47.1	77.9	60.3	80.3
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FRENCH II

221	58.3	77.6	81.1	81.5	62.4	87.8	60.5	86.4
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GEOMETRY

976	50.3	68.3	75.4	76.7	45.3	84.7	54.2	81.1
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GEOMETRY PRE-AP

1,049	55.6	74.8	79.8	80.6	70.7	89.1	68.8	89.3
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GOVERNMENT

10	53.8	74.8	82.5	83.9	90.0	90.0	64.6	93.8
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HEALTH EDUCATION

432	66.6	77.8	82.1	82.6	80.3	88.2	79.2	92.7
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HEALTH I

701	62.5	76.6	85.8	87.4	74.3	97.7	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

681	55.0	73.5	76.4	76.9	69.3	85.5	63.0	85.0
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LANGUAGE ARTS 7

1,297	64.9	76.6	78.5	78.7	77.3	88.8	78.9	89.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 PRE-AP

576	71.9	81.3	84.0	84.3	91.7	97.6	91.1	96.9
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LANGUAGE ARTS 8

1,244	59.5	73.0	77.8	78.4	69.4	86.6	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

694	57.7	75.1	84.2	85.2	77.8	96.0	75.7	95.1
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MATHEMATICAL MODELS W/APPLICATIONS

1,059	53.6	70.4	76.1	77.1	56.4	84.1	58.2	86.2
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MATHEMATICS 7

1,327	49.6	68.5	76.8	77.7	47.4	83.5	54.0	85.1
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MATHEMATICS 7 PRE-AP

641	68.5	79.0	84.7	85.3	81.9	96.1	81.4	97.1
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MATHEMATICS 8

1,277	47.4	69.7	75.4	76.1	48.0	82.9	56.7	83.2
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MS ADV READING-WRITING FOR ESL

15	56.4	71.6	81.9	83.0	66.7	93.3	59.9	89.0
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MS ADVANCED LA FOR ESL

14	57.0	71.3	82.5	83.8	64.3	92.9	57.8	86.7
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MS BEGINNING LA FOR ESL

16	62.8	78.1	86.8	87.8	81.3	100.0	63.9	97.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 PRE-AP

565	70.6	80.4	83.2	83.5	88.1	96.5	88.1	96.1
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LANGUAGE ARTS 8

1,224	55.8	74.0	77.2	77.6	71.3	84.3	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

668	60.7	75.9	83.8	84.6	75.7	96.3	75.6	95.0
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MATHEMATICAL MODELS W/APPLICATIONS

957	47.3	71.7	76.2	77.0	55.1	84.0	53.6	85.5
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MATHEMATICS 7

1,311	52.6	70.4	76.4	77.1	56.6	83.0	61.9	86.0
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MATHEMATICS 7 PRE-AP

617	60.8	76.5	83.9	84.7	76.0	95.9	76.5	96.8
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MATHEMATICS 8

1,246	53.2	68.8	75.4	76.2	47.6	81.6	57.2	85.0
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MS ADV READING-WRITING FOR ESL

14	47.6	68.6	82.8	84.4	50.0	100.0	60.4	87.9
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MS ADVANCED LA FOR ESL

13	52.2	68.1	83.3	85.0	46.2	84.6	68.8	88.1
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MS BEGINNING LA FOR ESL

16	63.0	76.4	87.6	88.9	68.8	93.8	58.4	97.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL

20	56.6	75.9	83.4	84.2	55.0	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

19	55.2	72.6	82.8	84.0	57.9	100.0	55.7	96.9
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MULTIMEDIA

401	56.2	75.7	87.0	89.0	68.3	98.5	74.0	95.4
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PHYSICS

1,180	42.4	69.7	74.0	74.8	43.4	76.0	49.2	85.2
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PHYSICS PRE-AP

946	44.0	71.5	79.7	81.2	56.9	92.3	57.1	92.1
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PRE-CALCULUS

662	48.7	72.0	75.8	76.4	66.9	84.7	61.1	85.5
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PRE-CALCULUS PRE-AP

597	53.0	68.7	78.8	80.6	47.4	88.4	47.2	90.6
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READING 7

802	66.6	77.7	80.3	80.6	77.8	93.6	80.4	94.2
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READING 8

559	61.2	74.7	81.7	82.5	74.1	95.5	77.2	93.9
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READING I

435	64.4	76.3	80.4	81.2	75.9	90.6	78.8	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL

24	57.4	71.6	82.0	83.1	54.2	95.8	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

22	58.5	72.3	78.5	79.1	59.1	90.9	63.4	97.3
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MULTIMEDIA

227	58.5	75.1	85.2	87.0	65.6	96.9	65.9	89.2
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PHYSICS

567	42.0	70.5	76.9	78.0	54.7	88.9	56.6	88.4
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PHYSICS PRE-AP

860	52.0	74.3	80.7	81.8	71.3	92.1	68.1	93.0
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PRE-CALCULUS

93	39.4	68.7	76.3	77.7	45.2	82.8	46.5	85.7
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PRE-CALCULUS PRE-AP

540	56.0	75.5	82.2	83.4	70.7	91.1	59.7	90.8
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READING 7

795	66.8	77.9	80.9	81.2	78.7	92.5	79.6	95.1
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READING 8

530	73.3	82.2	84.0	84.2	90.9	96.2	90.3	94.9
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READING I

408	62.0	74.7	79.7	80.6	68.1	91.4	75.1	89.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

50	51.1	71.8	77.5	78.5	58.0	100.0	62.1	88.6
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READING III FOR ESL ADVANCED

31	52.8	71.7	80.7	82.2	45.2	96.8	62.5	91.5
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READING MASTERY 7

747	59.0	73.8	77.6	78.0	68.8	89.4	69.0	89.6
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READING MASTERY 8

838	60.0	75.0	77.4	77.7	72.6	86.5	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

1,952	58.1	74.9	79.8	80.3	70.2	91.4	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

1,950	54.3	73.6	79.0	79.6	64.9	90.1	65.7	89.3
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SPANISH FOR NATIVE SPEAKERS I

219	54.0	74.5	79.0	79.8	69.9	86.3	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

131	68.4	81.0	81.8	81.9	86.3	92.4	75.9	91.1
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SPANISH I

1,056	64.6	79.9	83.5	84.1	72.2	91.6	77.3	90.5
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SPANISH I 7

244	75.2	83.5	81.8	81.6	80.3	88.9	83.6	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

48	61.2	75.2	78.5	79.1	62.5	95.8	69.8	85.2
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READING III FOR ESL ADVANCED

25	59.3	78.6	81.3	81.8	72.0	100.0	70.9	95.5
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READING MASTERY 7

728	63.1	75.9	77.3	77.4	73.6	88.9	71.4	90.7
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READING MASTERY 8

785	67.6	78.4	78.5	78.5	81.7	88.5	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

1,917	65.5	77.0	79.3	79.6	76.6	87.6	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

1,909	63.5	75.6	79.9	80.4	74.4	91.3	74.9	91.6
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SPANISH FOR NATIVE SPEAKERS I

205	56.6	73.5	80.6	81.8	62.9	87.8	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

110	65.9	78.2	85.0	86.2	84.5	100.0	76.4	92.5
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SPANISH I

979	63.6	78.6	82.2	82.8	65.7	89.6	70.8	87.2
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SPANISH I 7

230	77.7	85.1	82.8	82.6	83.5	88.3	81.9	93.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 8

121	73.3	82.2	86.0	86.4	71.1	95.9	77.3	98.0
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SPANISH II

1,437	68.7	79.2	82.1	82.7	72.3	91.9	72.2	90.1
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TEXAS STUDIES 7

1,388	50.8	69.2	78.6	79.6	46.3	92.1	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

464	70.8	80.5	85.8	86.3	79.3	96.6	74.2	96.2
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U.S. HISTORY

834	57.2	72.1	81.4	83.1	61.2	93.4	69.4	91.7
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UNITED STATES STUDIES 8

1,319	55.5	70.3	77.8	78.6	47.9	86.1	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

628	75.6	83.7	86.1	86.4	88.2	97.1	90.4	96.6
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WEB MASTERING

421	62.3	74.9	86.6	88.7	70.3	100.0	67.9	96.0
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WORLD GEOGRAPHY

847	58.2	72.2	79.1	80.4	59.1	92.3	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

794	67.7	78.5	81.8	82.4	83.2	91.4	84.2	92.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 8

114	76.0	85.3	85.2	85.2	79.8	94.7	79.0	96.1
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SPANISH II

1,131	72.0	81.4	82.4	82.6	76.6	92.0	72.4	92.1
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TEXAS STUDIES 7

1,463	52.4	72.6	77.9	78.5	57.1	86.5	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

471	72.3	81.6	85.1	85.4	82.8	96.4	81.4	96.9
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U.S. HISTORY

707	58.2	73.3	82.3	83.8	63.6	95.9	73.7	92.7
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UNITED STATES STUDIES 8

1,274	60.4	75.8	79.1	79.4	67.0	88.1	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

627	82.0	88.0	88.5	88.6	95.7	98.6	95.5	96.8
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WEB MASTERING

220	54.4	72.6	83.7	85.7	60.5	93.6	60.1	86.3
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WORLD GEOGRAPHY

800	64.8	76.5	81.1	81.9	72.5	92.4	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

810	73.9	82.6	81.7	81.5	90.0	91.6	90.1	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2010)

1	*	*	*	*	*	*	100.0	100.0
997	55.7	71.7	79.4	80.8	57.0	94.3	59.9	89.7

WORLD HISTORY PRE-AP

533	60.0	73.3	81.8	83.3	68.3	97.4	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

914	64.8	76.5	80.8	81.6	71.1	94.2	71.7	91.6

WORLD HISTORY PRE-AP

562	66.3	78.5	83.0	83.8	83.6	97.5	84.0	96.7
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