

DATA PACKET

for 2011-12 planning



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

EAST LC SUMMARY

Statistics based on school assignments from 2010-11 school year

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EAST LEARNING COMMUNITY STATISTICS

- Statistics computed for the Learning Community are based on 2010-11 assignments.

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	3,412
7	4,058
8	3,810
9	4,756
10	4,177
11	3,537
12	3,431
ALL	27,181

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8,673	31.9	909	46.0
American Indian/Alaska Native	194	0.7	*	*
Asian/Hawaiian/Pacific Islander	474	1.7	*	*
Hispanic	16,324	60.1	191	9.7
White	1,366	5.0	750	38.0
Multiple	124	0.5	60	3.0
Other* (teachers only)	—	—	65	3.3
Not reported (students only)	26	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	16,730	61.6
Economically disadvantaged	22,774	83.8
Limited English proficient (LEP)	5,951	21.9
Special education	3,053	11.2
Talented and Gifted (TAG)	3,034	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	3,396	1,100	32.4	8	0.2	54	1.6	2,025	59.6	209	6.2	—	—
	2010	3,388	997	29.4	4	0.1	62	1.8	2,138	63.1	187	5.5	—	—
	2011	3,412	980	28.7	17	0.5	62	1.8	2,108	61.8	218	6.4	26	0.8
7	2009	3,960	1,254	31.7	10	0.3	63	1.6	2,415	61.0	218	5.5	—	—
	2010	3,936	1,214	30.8	10	0.3	67	1.7	2,426	61.6	219	5.6	—	—
	2011	4,058	1,110	27.4	29	0.7	57	1.4	2,674	65.9	176	4.3	4	0.1
8	2009	4,024	1,311	32.6	10	0.2	66	1.6	2,405	59.8	232	5.8	—	—
	2010	3,889	1,183	30.4	9	0.2	86	2.2	2,396	61.6	215	5.5	—	—
	2011	3,810	1,134	29.8	24	0.6	73	1.9	2,375	62.3	194	5.1	6	0.2
6-8	2009	11,380	3,665	32.2	28	0.2	183	1.6	6,845	60.1	659	5.8	—	—
	2010	11,213	3,394	30.3	23	0.2	215	1.9	6,960	62.1	621	5.5	—	—
	2011	11,280	3,224	28.6	70	0.6	192	1.7	7,157	63.4	588	5.2	36	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	5,625	2,068	36.8	14	0.2	136	2.4	3,134	55.7	273	4.9	—	—
	2010	5,251	1,813	34.5	11	0.2	170	3.2	3,003	57.2	254	4.8	—	—
	2011	4,756	1,538	32.3	47	1.0	115	2.4	2,816	59.2	223	4.7	11	0.2
10	2009	3,860	1,498	38.8	9	0.2	41	1.1	2,114	54.8	198	5.1	—	—
	2010	4,243	1,575	37.1	11	0.3	73	1.7	2,374	56.0	210	4.9	—	—
	2011	4,177	1,425	34.1	28	0.7	82	2.0	2,395	57.3	205	4.9	37	0.9
11	2009	3,143	1,257	40.0	8	0.3	25	0.8	1,680	53.5	173	5.5	—	—
	2010	3,431	1,306	38.1	4	0.1	46	1.3	1,902	55.4	173	5.0	—	—
	2011	3,537	1,268	35.8	28	0.8	48	1.4	1,997	56.5	180	5.1	15	0.4
12	2009	3,195	1,326	41.5	8	0.3	27	0.8	1,629	51.0	205	6.4	—	—
	2010	3,251	1,274	39.2	7	0.2	29	0.9	1,759	54.1	182	5.6	—	—
	2011	3,431	1,218	35.5	21	0.6	37	1.1	1,959	57.1	170	5.0	25	0.7
9-12	2009	15,823	6,149	38.9	39	0.2	229	1.4	8,557	54.1	849	5.4	—	—
	2010	16,176	5,968	36.9	33	0.2	318	2.0	9,038	55.9	819	5.1	—	—
	2011	15,901	5,449	34.3	124	0.8	282	1.8	9,167	57.7	778	4.9	88	0.6
ALL	2009	27,203	9,814	36.1	67	0.2	412	1.5	15,402	56.6	1,508	5.5	—	—
	2010	27,389	9,362	34.2	56	0.2	533	1.9	15,998	58.4	1,440	5.3	—	—
	2011	27,181	8,673	31.9	194	0.7	474	1.7	16,324	60.1	1,366	5.0	124	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	3,396	3,018	88.9	955	28.1	405	11.9	1,967	57.9	256	7.5	300	8.8	1.1
	2010	3,388	3,097	91.4	1,021	30.1	401	11.8	1,958	57.8	254	7.5	315	9.3	1.2
	2011	3,412	3,066	89.9	1,060	31.1	417	12.2	1,927	56.5	378	11.1	271	7.9	1.1
7	2009	3,960	3,474	87.7	843	21.3	503	12.7	2,503	63.2	467	11.8	380	9.6	1.7
	2010	3,936	3,555	90.3	1,088	27.6	465	11.8	2,329	59.2	450	11.4	373	9.5	1.4
	2011	4,058	3,643	89.8	1,265	31.2	465	11.5	2,530	62.3	377	9.3	341	8.4	1.7
8	2009	4,024	3,441	85.5	793	19.7	498	12.4	2,745	68.2	424	10.5	347	8.6	2.2
	2010	3,889	3,417	87.9	824	21.2	457	11.8	2,491	64.1	463	11.9	358	9.2	2.3
	2011	3,810	3,354	88.0	1,003	26.3	432	11.3	2,331	61.2	413	10.8	315	8.3	2.7
6-8	2009	11,380	9,933	87.3	2,591	22.8	1,406	12.4	7,215	63.4	1,147	10.1	1,027	9.0	1.7
	2010	11,213	10,069	89.8	2,933	26.2	1,323	11.8	6,778	60.4	1,167	10.4	1,046	9.3	1.6
	2011	11,280	10,063	89.2	3,328	29.5	1,314	11.6	6,788	60.2	1,168	10.4	927	8.2	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	5,625	4,511	80.2	1,193	21.2	680	12.1	3,910	69.5	628	11.2	684	12.2	20.4
	2010	5,251	4,323	82.3	1,109	21.1	618	11.8	3,359	64.0	513	9.8	672	12.8	12.9
	2011	4,756	3,931	82.7	1,012	21.3	523	11.0	2,945	61.9	467	9.8	633	13.3	9.7
10	2009	3,860	2,942	76.2	585	15.2	455	11.8	2,690	69.7	558	14.5	200	5.2	7.3
	2010	4,243	3,400	80.1	703	16.6	465	11.0	2,838	66.9	553	13.0	272	6.4	5.1
	2011	4,177	3,329	79.7	657	15.7	441	10.6	2,729	65.3	491	11.8	228	5.5	5.0
11	2009	3,143	2,337	74.4	415	13.2	287	9.1	2,254	71.7	544	17.3	162	5.2	3.3
	2010	3,431	2,668	77.8	491	14.3	360	10.5	2,424	70.6	498	14.5	166	4.8	2.8
	2011	3,537	2,857	80.8	483	13.7	394	11.1	2,196	62.1	486	13.7	167	4.7	2.2
12	2009	3,195	2,279	71.3	409	12.8	345	10.8	2,096	65.6	421	13.2	102	3.2	5.0
	2010	3,251	2,402	73.9	428	13.2	342	10.5	2,010	61.8	457	14.1	104	3.2	5.0
	2011	3,431	2,594	75.6	471	13.7	381	11.1	2,072	60.4	422	12.3	97	2.8	5.4
9-12	2009	15,823	12,069	76.3	2,602	16.4	1,767	11.2	10,950	69.2	2,151	13.6	1,148	7.3	10.7
	2010	16,176	12,793	79.1	2,731	16.9	1,785	11.0	10,631	65.7	2,021	12.5	1,214	7.5	7.1
	2011	15,901	12,711	79.9	2,623	16.5	1,739	10.9	9,942	62.5	1,866	11.7	1,125	7.1	5.9
ALL	2009	27,203	22,002	80.9	5,193	19.1	3,173	11.7	18,165	66.8	3,298	12.1	2,175	8.0	6.9
	2010	27,389	22,862	83.5	5,664	20.7	3,108	11.3	17,409	63.6	3,188	11.6	2,260	8.3	4.9
	2011	27,181	22,774	83.8	5,951	21.9	3,053	11.2	16,730	61.6	3,034	11.2	2,052	7.5	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
6	2009	3,513.6	10,588.3	3,355.1	95.5	10,165.3	96.0	714	20.3	19.9	2,851	9,131	81.1	86.2
	2010	3,358.3	10,602.4	3,190.4	95.0	10,110.8	95.4	677	20.2	18.6	2,799	9,083	83.3	85.7
	2011	3,318.7	10,126.2	3,182.3	95.9	9,742.1	96.2	648	19.5	17.3	2,911	9,074	87.7	89.6
7	2009	3,942.5	10,135.8	3,710.3	94.1	9,601.8	94.7	963	24.4	26.0	3,165	8,389	80.3	82.8
	2010	3,888.3	10,258.0	3,651.1	93.9	9,636.4	93.9	886	22.8	22.4	3,102	8,310	79.8	81.0
	2011	3,954.6	10,058.0	3,772.6	95.4	9,588.9	95.3	860	21.7	22.8	3,436	8,791	86.9	87.4
8	2009	4,078.5	10,551.1	3,814.2	93.5	9,945.8	94.3	1,069	26.2	28.2	3,154	8,477	77.3	80.3
	2010	3,846.0	9,995.5	3,582.8	93.2	9,325.9	93.3	550	14.3	15.6	2,986	7,894	77.6	79.0
	2011	3,736.6	9,906.7	3,535.3	94.6	9,388.4	94.8	630	16.9	17.7	3,148	8,465	84.2	85.4
6-8	2009	11,534.6	31,275.2	10,879.6	94.3	29,712.9	95.0	2,746	23.8	24.7	9,170	25,997	79.5	83.1
	2010	11,092.6	30,855.9	10,424.3	94.0	29,073.2	94.2	2,113	19.0	18.9	8,887	25,287	80.1	82.0
	2011	11,009.9	30,090.9	10,490.2	95.3	28,719.4	95.4	2,138	19.4	19.3	9,495	26,330	86.2	87.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
9	2009	3,008.7	12,462.6	2,744.6	91.2	11,404.9	91.5	1,823	60.6	39.0	4,080	8,973	100.0	72.0
	2010	5,246.2	11,951.9	4,693.4	89.5	10,769.5	90.1	1,631	31.1	32.9	3,558	8,320	67.8	69.6
	2011	4,722.6	10,654.7	4,361.0	92.3	9,881.3	92.7	1,273	27.0	30.2	3,716	8,460	78.7	79.4
10	2009	2,661.6	9,294.3	2,460.6	92.4	8,619.9	92.7	759	28.5	22.4	3,058	7,250	100.0	78.0
	2010	4,268.6	9,504.1	3,867.0	90.6	8,652.0	91.0	852	20.0	23.8	3,089	6,991	72.4	73.6
	2011	4,156.3	9,678.7	3,872.5	93.2	9,027.4	93.3	681	16.4	21.9	3,449	8,048	83.0	83.2
11	2009	2,188.8	7,512.5	2,026.0	92.6	6,985.9	93.0	465	21.2	17.0	2,525	6,194	100.0	82.4
	2010	3,456.5	8,136.9	3,145.0	91.0	7,411.5	91.1	494	14.3	19.1	2,617	6,143	75.7	75.5
	2011	3,515.4	8,013.0	3,278.9	93.3	7,476.3	93.3	440	12.5	18.7	2,979	6,764	84.7	84.4
12	2009	1,945.2	7,701.9	1,802.8	92.7	7,148.0	92.8	459	23.6	14.8	2,525	6,098	100.0	79.2
	2010	3,210.2	7,621.1	2,944.2	91.7	7,023.7	92.2	404	12.6	17.6	2,528	6,040	78.7	79.3
	2011	3,356.0	7,835.5	3,130.3	93.3	7,299.5	93.2	330	9.8	17.6	2,863	6,655	85.3	84.9
9-12	2009	9,804.3	36,971.3	9,034.0	92.1	34,158.7	92.4	3,506	35.8	25.3	12,188	28,515	100.0	77.1
	2010	16,181.6	37,214.0	14,649.6	90.5	33,856.7	91.0	3,381	20.9	24.4	11,792	27,494	72.9	73.9
	2011	15,750.2	36,181.9	14,642.7	93.0	33,684.5	93.1	2,724	17.3	22.7	13,007	29,927	82.6	82.7
ALL	2009	21,339.3	151,723.0	19,914.0	93.3	144,458.0	95.2	6,252	29.3	28.1	21,358	131,029	100.0	86.4
	2010	27,274.2	145,872.0	25,073.9	91.9	137,843.9	94.5	5,494	20.1	20.3	20,680	121,041	75.8	83.0
	2011	26,760.1	142,822.2	25,132.9	93.9	136,431.8	95.5	4,862	18.2	18.7	22,504	125,799	84.1	88.1

Teachers: 1,975

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	909	46.0
Hispanic	191	9.7
White	750	38.0
Multiple categories	60	3.0
Other	65	3.3

Gender	Number	Percentage
Female	1,165	59.0
Male	810	41.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.2	NA
2009-10	8.5	NA
2010-11	7.8	84.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	117	5.9
1	107	5.4
2	127	6.4
3	196	9.9
4	123	6.2
5	103	5.2
1-3	430	21.8
More than 3	1,428	72.3
1 - 5	656	33.2
6 - 10	420	21.3
11 - 20	411	20.8
More than 20	371	18.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	93.3	79.3	84.3	82.8	65.0	74.2	74.2	*	82.4	84.1	83.3	86.4	3,008
	2010	87.5	70.4	74.0	72.6	39.8	56.7	60.5	*	68.5	79.2	73.9	78.3	2,895
	2011	87.2	64.2	72.3	69.9	26.9	58.4	57.0	*	66.7	75.6	71.2	76.4	3,084
7	2009	84.2	67.4	73.6	71.8	36.2	51.8	61.3	*	68.0	76.8	72.4	77.1	3,464
	2010	86.8	72.4	75.6	75.0	35.0	56.1	62.8	*	71.9	78.7	75.3	77.1	3,391
	2011	85.4	66.6	74.8	72.2	33.1	59.0	61.5	*	72.5	73.9	73.2	77.2	3,716
8	2009	96.6	89.1	90.5	90.0	69.1	73.7	86.8	71.4	88.6	92.2	90.4	91.2	3,607
	2010	92.8	81.6	88.8	86.6	51.8	71.5	81.0	*	84.4	89.5	87.0	88.9	3,359
	2011	90.8	83.3	87.4	85.7	49.6	74.4	79.5	*	83.5	89.1	86.2	88.2	3,553
6-8	2009	91.4	78.9	82.8	81.5	56.9	67.0	74.7	76.9	79.7	84.4	82.1	85.0	10,079
	2010	89.1	75.1	79.6	78.2	42.2	60.4	68.9	88.9	75.2	82.6	79.0	81.3	9,645
	2011	87.8	71.9	78.3	76.1	37.3	63.4	66.6	90.9	74.6	79.6	77.1	80.6	10,353

NUMBER TESTED IN GRADES 6-8													
2009	604	3,188	6,152	8,647	448	1,884	6,255	13	5,075	4,992	10,079	28,010	
2010	587	2,704	6,217	8,481	635	2,127	5,741	9	4,776	4,847	9,645	28,435	
2011	551	2,935	6,683	9,214	702	2,729	6,149	11	5,259	5,079	10,353	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	91.4	79.9	83.4	82.5	47.8	58.0	77.1	60.0	79.6	86.1	82.6	83.0	4,441
	2010	92.1	85.6	86.6	86.2	54.1	64.9	80.8	*	83.9	89.6	86.6	87.3	4,270
	2011	90.3	77.6	81.3	79.7	37.1	59.2	71.6	100.0	77.9	83.1	80.5	82.8	3,993
10	2009	91.6	80.0	82.3	81.7	48.9	52.0	76.5	*	80.4	83.7	82.0	83.3	3,175
	2010	90.3	84.4	85.5	85.2	50.7	59.6	80.0	77.8	82.2	88.8	85.4	87.2	3,553
	2011	90.3	84.4	87.0	85.6	41.9	62.3	80.4	*	82.2	90.5	86.3	87.2	3,679
11	2009	98.7	87.0	90.4	88.9	46.5	62.4	85.7	*	88.3	90.8	89.7	89.8	2,493
	2010	97.3	89.2	89.5	89.6	51.9	64.7	86.2	*	87.8	91.5	89.7	91.0	2,702
	2011	94.3	90.0	92.3	90.1	59.0	62.6	86.0	*	88.5	93.4	90.9	92.3	3,037
9-11	2009	93.4	81.7	84.8	83.8	47.9	57.1	79.0	70.6	81.8	86.6	84.2	84.9	10,109
	2010	92.9	86.1	87.0	86.7	52.4	63.1	82.0	76.5	84.3	89.9	87.0	88.3	10,525
	2011	91.4	83.5	86.3	84.7	44.8	61.1	78.8	93.8	82.4	88.6	85.4	87.0	10,709

NUMBER TESTED IN GRADES 9-11													
2009	563	3,479	5,919	7,606	438	1,316	6,887	17	5,042	5,063	10,109	25,284	
2010	564	3,461	6,335	8,290	595	1,464	6,901	17	5,363	5,154	10,525	25,712	
2011	560	3,339	6,538	8,646	714	1,540	6,732	16	5,393	5,302	10,709	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	92.4	80.4	83.8	82.6	52.5	62.9	76.9	73.3	80.7	85.5	83.1	85.0	20,188
	2010	91.0	81.3	83.3	82.4	47.2	61.5	76.0	80.8	80.0	86.4	83.2	84.6	20,170
	2011	89.6	78.1	82.3	80.2	41.1	62.5	73.0	92.6	78.5	84.2	81.3	83.7	21,062

NUMBER TESTED IN GRADES 6-11													
2009	1,167	6,667	12,071	16,253	886	3,200	13,142	30	10,117	10,055	20,188	53,294	
2010	1,151	6,165	12,552	16,771	1,230	3,591	12,642	26	10,139	10,001	20,170	54,147	
2011	1,111	6,274	13,221	17,860	1,416	4,269	12,881	27	10,652	10,381	21,062	54,476	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	13	198	287	455	48	194	435	*	264	239	503	1,295	3,008
	2010	22	232	493	713	109	331	646	*	449	305	756	2,123	2,895
	2011	25	314	541	835	141	373	735	*	512	375	889	2,258	3,084
7	2009	32	347	565	839	95	286	829	*	557	399	957	2,065	3,464
	2010	27	262	537	749	152	352	736	*	477	359	837	2,164	3,391
	2011	25	334	626	920	172	421	878	*	524	471	997	2,173	3,716
8	2009	7	127	208	302	50	142	321	2	209	139	348	834	3,607
	2010	15	179	238	386	106	160	404	*	258	178	437	1,028	3,359
	2011	17	177	284	449	127	206	443	*	300	189	489	1,116	3,553
6-8	2009	52	672	1,060	1,596	193	622	1,585	3	1,030	777	1,808	4,194	10,079
	2010	64	673	1,268	1,848	367	843	1,786	1	1,184	842	2,030	5,315	9,645
	2011	67	825	1,451	2,204	440	1,000	2,056	1	1,336	1,035	2,375	5,547	10,353

NUMBER TESTED IN GRADES 6-8													
2009	604	3,188	6,152	8,647	448	1,884	6,255	13	5,075	4,992	10,079	28,010	
2010	587	2,704	6,217	8,481	635	2,127	5,741	9	4,776	4,847	9,645	28,435	
2011	551	2,935	6,683	9,214	702	2,729	6,149	11	5,259	5,079	10,353	28,584	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	20	308	435	602	121	250	695	4	483	288	771	1,757	4,441
	2010	18	204	341	472	119	215	515	*	363	208	571	1,295	4,270
	2011	20	274	464	661	175	258	695	0	441	335	780	1,633	3,993
10	2009	15	216	328	428	69	197	508	*	304	265	570	1,383	3,175
	2010	18	184	311	414	99	193	474	2	323	195	518	1,086	3,553
	2011	19	180	289	421	137	190	471	*	333	171	505	1,160	3,679
11	2009	2	112	138	202	38	117	243	*	132	126	258	679	2,493
	2010	4	94	172	215	65	132	255	*	158	120	278	632	2,702
	2011	9	96	142	242	82	151	262	*	176	99	275	564	3,037
9-11	2009	37	636	901	1,232	228	564	1,446	5	919	679	1,599	3,819	10,109
	2010	40	482	824	1,101	283	540	1,244	4	844	523	1,367	3,013	10,525
	2011	48	550	895	1,324	394	599	1,428	1	950	605	1,560	3,357	10,709

NUMBER TESTED IN GRADES 9-11													
2009	563	3,479	5,919	7,606	438	1,316	6,887	17	5,042	5,063	10,109	25,284	
2010	564	3,461	6,335	8,290	595	1,464	6,901	17	5,363	5,154	10,525	25,712	
2011	560	3,339	6,538	8,646	714	1,540	6,732	16	5,393	5,302	10,709	25,892	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	89	1,308	1,961	2,828	421	1,186	3,031	8	1,949	1,456	3,407	8,013	20,188
	2010	104	1,155	2,092	2,949	650	1,383	3,030	5	2,028	1,365	3,397	8,328	20,170
	2011	115	1,375	2,346	3,528	834	1,599	3,484	2	2,286	1,640	3,935	8,904	21,062

NUMBER TESTED IN GRADES 6-11													
2009	1,167	6,667	12,071	16,253	886	3,200	13,142	30	10,117	10,055	20,188	53,294	
2010	1,151	6,165	12,552	16,771	1,230	3,591	12,642	26	10,139	10,001	20,170	54,147	
2011	1,111	6,274	13,221	17,860	1,416	4,269	12,881	27	10,652	10,381	21,062	54,476	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	79.5	72.3	76.2	79.2
	2010	77.3	80.1	70.5	75.3
	2011	77.7	77.9	73.1	76.3
7	2009	78.0	81.7	75.4	73.9
	2010	78.3	71.4	73.8	71.1
	2011	79.6	68.9	68.9	71.4
8	2009	86.4	83.4	82.8	84.2
	2010	87.0	82.0	83.4	80.5
	2011	84.1	81.4	83.1	81.0
6-8	2009	81.5	79.5	78.3	79.1
	2010	81.0	77.7	76.2	75.6
	2011	80.6	75.9	75.0	76.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	85.0	73.9	69.7		
	2010	85.3	70.9	68.9		
	2011	85.3	71.9	68.8		
10	2009	91.4	73.3	72.9	2.3	83.2
	2010	92.2	76.0	66.0	2.4	81.0
	2011	86.2	73.9	68.0	2.4	81.9
11	2009	86.5	73.4	70.8	2.5	87.5
	2010	87.4	74.9	70.0	2.5	81.4
	2011	91.3	73.4	70.3	2.6	77.5
9-11	2009	87.4	73.6	71.0	2.4	85.1
	2010	88.1	73.6	68.2	2.4	81.2
	2011	87.3	73.0	69.0	2.5	79.9

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	48.7	19.3	24.2	22.4	10.9	12.6	12.2	*	23.4	25.5	24.4	30.2	3,008
	2010	33.5	16.2	16.6	16.4	1.1	6.7	6.6	*	12.8	22.5	17.7	22.1	2,895
	2011	36.4	14.7	19.2	17.7	3.6	9.0	8.6	*	16.8	21.8	19.2	26.0	3,084
7	2009	31.0	13.5	14.2	14.2	2.0	5.9	6.3	*	12.4	17.8	15.1	19.6	3,464
	2010	35.3	12.6	13.1	12.8	3.4	3.7	4.1	*	11.9	16.9	14.4	17.2	3,391
	2011	34.5	8.0	12.5	11.0	1.9	4.3	5.0	*	11.1	13.6	12.3	17.9	3,716
8	2009	52.4	25.7	32.0	29.8	7.4	12.4	19.2	14.3	28.6	33.9	31.2	36.6	3,607
	2010	42.0	21.9	27.9	25.7	4.1	11.7	15.1	*	23.3	31.1	27.2	31.9	3,359
	2011	55.1	23.1	24.9	24.1	7.9	9.4	12.8	*	23.1	29.1	26.0	31.2	3,553
6-8	2009	44.0	19.7	23.5	22.2	6.7	10.5	12.9	30.8	21.5	25.8	23.6	29.0	10,079
	2010	37.1	17.0	19.2	18.3	3.0	6.9	8.9	11.1	16.1	23.5	19.8	23.7	9,645
	2011	42.1	15.4	18.6	17.5	4.6	7.4	8.7	18.2	16.9	21.4	19.1	25.0	10,353

NUMBER TESTED IN GRADES 6-8													
2009	604	3,188	6,152	8,647	448	1,884	6,255	13	5,075	4,992	10,079	28,010	
2010	587	2,704	6,217	8,481	635	2,127	5,741	9	4,776	4,847	9,645	28,435	
2011	551	2,935	6,683	9,214	702	2,729	6,149	11	5,259	5,079	10,353	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	18.0	8.8	9.8	9.2	1.7	3.9	5.4	0.0	8.5	11.7	10.0	13.3	4,441
	2010	29.3	11.3	15.8	14.3	1.5	4.9	7.3	*	13.6	16.6	15.0	16.9	4,270
	2011	36.9	13.6	15.3	14.8	2.9	6.6	7.6	33.3	14.2	17.5	15.9	20.8	3,993
10	2009	19.7	5.6	7.7	6.7	0.7	1.2	4.0	*	7.0	8.7	7.9	11.5	3,175
	2010	19.9	5.3	4.7	5.0	1.0	0.6	2.1	11.1	4.9	6.8	5.8	9.1	3,553
	2011	14.9	3.4	4.4	4.0	0.0	0.6	1.5	*	3.7	5.6	4.6	8.2	3,679
11	2009	40.8	14.2	19.5	16.6	2.8	1.0	9.5	*	14.8	22.3	18.9	22.2	2,493
	2010	31.5	10.5	16.3	14.0	1.5	1.6	7.9	*	13.7	17.2	15.5	20.9	2,702
	2011	20.1	6.4	6.4	6.4	1.5	0.2	3.0	*	5.5	9.1	7.3	11.8	3,037
9-11	2009	24.7	9.1	11.5	10.2	1.6	2.4	6.0	23.5	9.5	13.6	11.5	15.1	10,109
	2010	26.8	9.1	12.2	11.1	1.3	2.7	5.7	17.6	10.7	13.4	12.0	15.4	10,525
	2011	24.5	8.0	9.1	8.8	1.5	3.0	4.1	12.5	8.1	11.1	9.6	13.9	10,709

NUMBER TESTED IN GRADES 9-11													
2009	563	3,479	5,919	7,606	438	1,316	6,887	17	5,042	5,063	10,109	25,284	
2010	564	3,461	6,335	8,290	595	1,464	6,901	17	5,363	5,154	10,525	25,712	
2011	560	3,339	6,538	8,646	714	1,540	6,732	16	5,393	5,302	10,709	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	34.7	14.2	17.6	16.6	4.2	7.1	9.2	26.7	15.5	19.7	17.6	22.4	20,188
	2010	32.1	12.5	15.7	14.7	2.2	5.2	7.1	15.4	13.2	18.3	15.8	19.7	20,170
	2011	33.2	11.5	13.9	13.3	3.0	5.8	6.3	14.8	12.5	16.1	14.2	19.7	21,062

NUMBER TESTED IN GRADES 6-11													
2009	1,167	6,667	12,071	16,253	886	3,200	13,142	30	10,117	10,055	20,188	53,294	
2010	1,151	6,165	12,552	16,771	1,230	3,591	12,642	26	10,139	10,001	20,170	54,147	
2011	1,111	6,274	13,221	17,860	1,416	4,269	12,881	27	10,652	10,381	21,062	54,476	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	76.4	54.3	69.2	64.1	33.9	58.6	52.0	*	63.5	66.4	64.9	73.3	3,036
	2010	77.1	51.6	65.9	61.7	30.2	54.7	48.8	*	63.1	62.7	62.9	72.7	2,891
	2011	76.8	54.7	72.5	66.5	26.4	63.4	54.1	*	67.8	68.0	67.8	74.5	3,097
7	2009	68.2	48.2	63.9	58.8	23.3	51.1	46.0	*	57.5	61.3	59.4	67.2	3,471
	2010	75.5	51.7	68.3	63.5	26.9	52.4	49.3	*	62.9	65.1	64.0	68.5	3,387
	2011	73.1	48.8	70.1	63.4	24.3	57.8	52.0	*	65.6	63.4	64.6	69.7	3,716
8	2009	77.3	56.1	71.0	67.3	37.0	53.6	56.6	66.7	67.2	66.5	66.8	72.3	3,259
	2010	78.7	62.6	76.8	72.0	35.3	62.3	61.2	*	71.1	74.7	72.9	76.4	3,341
	2011	81.0	66.5	77.2	73.4	36.5	64.9	62.8	*	72.6	75.5	74.0	78.3	3,553
6-8	2009	74.0	52.7	67.9	63.2	31.3	54.8	51.6	75.0	62.6	64.6	63.6	71.0	9,766
	2010	77.1	55.6	70.5	65.8	30.7	55.8	53.6	77.8	65.8	67.8	66.7	72.5	9,619
	2011	77.0	56.9	73.2	67.7	29.2	61.7	56.4	100.0	68.6	68.9	68.8	74.2	10,366

NUMBER TESTED IN GRADES 6-8													
2009	607	3,025	6,001	8,366	450	1,849	6,056	12	4,931	4,819	9,766	27,738	
2010	581	2,670	6,232	8,452	596	2,140	5,723	9	4,762	4,832	9,619	28,433	
2011	553	2,926	6,701	9,224	716	2,747	6,168	12	5,270	5,083	10,366	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	64.4	42.1	57.4	52.6	21.9	34.6	39.3	50.0	51.8	53.1	52.4	56.5	4,321
	2010	67.6	42.6	61.7	55.7	16.4	39.3	41.3	*	54.2	57.8	55.9	60.4	4,182
	2011	68.7	47.6	56.4	53.6	14.2	39.8	39.4	*	54.1	54.6	54.4	59.7	3,914
10	2009	68.4	43.8	55.7	51.9	25.0	33.2	37.3	*	54.4	51.2	52.7	55.8	3,073
	2010	74.5	53.9	67.2	63.6	27.7	42.7	50.3	44.4	62.6	63.8	63.2	67.8	3,478
	2011	67.9	50.5	63.2	59.0	13.3	38.9	45.8	*	59.0	60.1	59.5	64.3	3,609
11	2009	88.6	66.9	76.4	73.4	36.7	47.7	64.1	*	77.1	71.5	74.0	77.0	2,427
	2010	91.3	79.0	83.6	82.2	47.7	64.5	76.4	*	83.6	81.8	82.6	85.6	2,656
	2011	89.4	79.5	87.3	83.7	41.8	66.2	76.6	71.4	84.1	85.0	84.5	87.3	3,001
9-11	2009	72.3	48.8	61.5	57.3	24.9	37.3	44.8	66.7	58.3	57.4	57.8	61.7	9,821
	2010	76.3	55.6	69.2	65.0	27.3	46.9	53.8	58.8	64.1	66.4	65.2	69.7	10,316
	2011	74.4	57.9	67.4	64.0	21.6	46.3	52.1	68.8	64.4	65.2	64.7	69.1	10,524

NUMBER TESTED IN GRADES 9-11													
2009	548	3,335	5,776	7,392	353	1,261	6,617	15	4,891	4,920	9,821	24,736	
2010	556	3,353	6,238	8,144	483	1,427	6,702	17	5,238	5,068	10,316	25,337	
2011	558	3,237	6,462	8,482	633	1,534	6,549	16	5,299	5,223	10,524	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	73.2	50.7	64.7	60.5	28.5	47.7	48.0	70.4	60.5	61.0	60.7	66.6	19,587
	2010	76.7	55.6	69.8	65.4	29.2	52.3	53.7	65.4	64.9	67.1	66.0	71.2	19,935
	2011	75.7	57.4	70.3	65.9	25.6	56.2	54.2	82.1	66.5	67.0	66.7	71.8	20,890

NUMBER TESTED IN GRADES 6-11													
2009	1,155	6,360	11,777	15,758	803	3,110	12,673	27	9,822	9,739	19,587	52,474	
2010	1,137	6,023	12,470	16,596	1,079	3,567	12,425	26	10,000	9,900	19,935	53,770	
2011	1,111	6,163	13,163	17,706	1,349	4,281	12,717	28	10,569	10,306	20,890	54,164	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	46	441	569	961	109	317	822	*	558	505	1,067	2,552	3,036
	2010	40	374	649	993	120	350	836	*	525	544	1,073	2,673	2,891
	2011	46	397	540	934	153	331	794	*	500	493	996	2,444	3,097
7	2009	64	551	777	1,229	115	291	1,156	*	745	664	1,410	2,966	3,471
	2010	50	455	698	1,095	163	382	999	*	628	588	1,219	2,975	3,387
	2011	46	511	741	1,211	196	437	1,095	*	656	659	1,317	2,895	3,716
8	2009	48	438	581	887	85	227	955	2	540	537	1,081	2,530	3,259
	2010	43	357	493	800	130	213	822	*	475	426	907	2,173	3,341
	2011	35	352	514	834	158	284	803	*	497	427	925	2,056	3,553
6-8	2009	158	1,430	1,927	3,077	309	835	2,933	3	1,843	1,706	3,558	8,048	9,766
	2010	133	1,186	1,840	2,888	413	945	2,657	2	1,628	1,558	3,199	7,821	9,619
	2011	127	1,260	1,795	2,979	507	1,052	2,692	0	1,653	1,579	3,238	7,395	10,366

NUMBER TESTED IN GRADES 6-8													
2009	607	3,025	6,001	8,366	450	1,849	6,056	12	4,931	4,819	9,766	27,738	
2010	581	2,670	6,232	8,452	596	2,140	5,723	9	4,762	4,832	9,619	28,433	
2011	553	2,926	6,701	9,224	716	2,747	6,168	12	5,270	5,083	10,366	28,637	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	79	853	1,090	1,593	150	372	1,771	4	1,108	947	2,057	4,403	4,321
	2010	71	781	971	1,486	178	361	1,531	*	1,012	830	1,845	3,992	4,182
	2011	63	622	1,066	1,485	223	377	1,436	*	902	883	1,786	3,764	3,914
10	2009	56	576	803	1,092	84	263	1,292	*	680	769	1,453	3,568	3,073
	2010	48	530	686	1,001	115	267	1,138	5	660	619	1,281	2,682	3,478
	2011	63	548	812	1,175	170	312	1,268	*	747	713	1,460	3,192	3,609
11	2009	17	277	332	469	31	156	588	*	252	378	630	1,508	2,427
	2010	13	177	264	363	58	130	427	*	207	253	461	998	2,656
	2011	17	194	231	394	103	134	430	2	240	224	464	923	3,001
9-11	2009	152	1,706	2,225	3,154	265	791	3,651	5	2,040	2,094	4,140	9,479	9,821
	2010	132	1,488	1,921	2,850	351	758	3,096	7	1,879	1,702	3,587	7,672	10,316
	2011	143	1,364	2,109	3,054	496	823	3,134	5	1,889	1,820	3,710	7,879	10,524

NUMBER TESTED IN GRADES 9-11													
2009	548	3,335	5,776	7,392	353	1,261	6,617	15	4,891	4,920	9,821	24,736	
2010	556	3,353	6,238	8,144	483	1,427	6,702	17	5,238	5,068	10,316	25,337	
2011	558	3,237	6,462	8,482	633	1,534	6,549	16	5,299	5,223	10,524	25,527	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	310	3,136	4,152	6,231	574	1,626	6,584	8	3,883	3,800	7,698	17,527	19,587
	2010	265	2,674	3,761	5,738	764	1,703	5,753	9	3,507	3,260	6,786	15,493	19,935
	2011	270	2,624	3,904	6,033	1,003	1,875	5,826	5	3,542	3,399	6,948	15,274	20,890

NUMBER TESTED IN GRADES 6-11													
2009	1,155	6,360	11,777	15,758	803	3,110	12,673	27	9,822	9,739	19,587	52,474	
2010	1,137	6,023	12,470	16,596	1,079	3,567	12,425	26	10,000	9,900	19,935	53,770	
2011	1,111	6,163	13,163	17,706	1,349	4,281	12,717	28	10,569	10,306	20,890	54,164	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	66.2	66.2	72.6	65.5	72.7	70.0
	2010	64.9	65.8	71.6	61.4	71.3	66.6
	2011	66.3	68.8	74.9	62.8	72.5	67.7
7	2009	65.7	59.1	62.2	52.8	57.8	68.0
	2010	64.5	61.3	65.2	48.7	64.5	67.2
	2011	65.0	61.2	66.8	48.8	63.4	66.1
8	2009	65.1	66.1	68.9	50.5	66.2	65.3
	2010	66.9	66.2	67.3	52.4	70.7	65.7
	2011	67.1	66.6	67.2	54.6	70.7	65.6
6-8	2009	65.6	63.6	67.7	56.0	65.2	67.7
	2010	65.4	64.3	67.8	53.8	68.7	66.5
	2011	66.1	65.3	69.4	55.0	68.6	66.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	57.5	64.8	63.8	61.3	61.0	65.5	64.5	51.9	55.9	57.7
	2010	59.8	60.4	57.4	57.2	60.1	60.4	60.3	51.5	56.1	54.7
	2011	61.1	55.8	55.9	56.4	59.4	60.0	61.6	49.5	56.0	53.4
10	2009	67.5	55.2	61.3	60.7	59.1	59.1	71.7	48.4	56.3	58.8
	2010	69.8	59.0	64.2	68.1	63.4	65.9	68.5	55.7	55.8	58.1
	2011	69.3	56.3	59.7	66.7	61.9	64.0	67.9	55.7	54.3	56.8
11	2009	72.4	68.3	69.2	77.0	71.6	60.8	70.8	62.6	67.4	65.4
	2010	72.7	72.1	68.0	74.4	77.9	64.2	67.7	59.3	65.1	59.9
	2011	76.8	74.3	69.2	73.7	78.6	65.5	72.8	62.4	60.2	61.7
9-11	2009	64.3	62.7	64.3	65.0	63.0	62.4	68.3	53.4	58.9	59.9
	2010	66.5	62.9	62.4	65.3	65.8	63.2	65.0	54.9	58.3	57.2
	2011	68.4	61.3	61.0	64.8	65.7	62.9	66.9	55.3	56.6	56.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	39.5	11.5	21.4	17.7	4.8	12.8	9.2	*	17.4	21.7	19.5	29.0	3,036
	2010	26.9	11.0	15.6	14.5	5.2	7.5	5.8	*	13.6	16.8	15.2	22.4	2,891
	2011	30.3	9.1	18.9	15.5	4.8	10.4	7.6	*	17.0	17.1	17.0	24.5	3,097
7	2009	14.4	3.5	6.6	5.9	1.3	2.0	1.8	*	5.5	6.8	6.1	11.3	3,471
	2010	29.4	5.0	12.1	10.0	3.1	5.0	3.8	*	10.4	12.2	11.3	14.7	3,387
	2011	21.1	4.6	11.0	9.0	1.9	4.9	3.7	*	10.3	9.3	9.8	15.1	3,716
8	2009	15.6	5.2	12.4	10.1	0.0	4.7	3.6	0.0	10.2	10.8	10.5	15.4	3,259
	2010	20.8	6.2	11.0	9.9	2.0	6.0	3.7	*	8.5	12.1	10.3	14.1	3,341
	2011	23.9	5.9	10.8	9.3	1.2	4.3	3.4	*	10.3	10.1	10.2	15.3	3,553
6-8	2009	22.9	6.6	13.0	11.0	2.2	7.2	4.5	25.0	10.7	12.8	11.7	18.7	9,766
	2010	25.6	7.2	12.8	11.3	3.4	6.2	4.3	0.0	10.7	13.6	12.1	17.2	9,619
	2011	25.3	6.4	13.3	11.1	2.5	6.6	4.7	25.0	12.3	11.9	12.1	18.3	10,366

NUMBER TESTED IN GRADES 6-8													
2009	607	3,025	6,001	8,366	450	1,849	6,056	12	4,931	4,819	9,766	27,738	
2010	581	2,670	6,232	8,452	596	2,140	5,723	9	4,762	4,832	9,619	28,433	
2011	553	2,926	6,701	9,224	716	2,747	6,168	12	5,270	5,083	10,366	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	21.6	6.8	12.8	10.8	1.6	3.9	3.5	0.0	11.7	10.8	11.2	15.2	4,321
	2010	18.3	5.6	14.2	11.3	0.5	4.9	3.9	*	12.5	10.9	11.8	15.9	4,182
	2011	21.9	7.6	10.3	9.3	0.0	6.1	4.0	*	11.2	9.2	10.3	15.4	3,914
10	2009	15.3	1.9	6.1	5.3	0.0	1.3	1.2	*	6.6	4.4	5.5	9.0	3,073
	2010	19.7	4.9	8.7	7.9	1.3	2.6	2.1	11.1	9.9	6.4	8.2	12.2	3,478
	2011	13.8	3.6	8.1	7.0	0.5	2.9	2.6	*	8.2	6.3	7.3	11.9	3,609
11	2009	33.6	10.5	16.8	15.0	6.1	5.4	6.2	*	19.1	13.3	15.9	20.6	2,427
	2010	26.2	7.2	14.9	13.5	2.7	5.5	4.8	*	16.0	11.0	13.4	18.1	2,656
	2011	29.8	8.5	16.8	14.2	1.1	7.3	5.9	0.0	16.5	13.3	14.9	19.4	3,001
9-11	2009	22.8	6.2	11.7	10.1	1.7	3.4	3.5	20.0	11.8	9.4	10.6	14.6	9,821
	2010	20.9	5.8	12.5	10.7	1.2	4.3	3.5	11.8	12.5	9.4	11.0	15.3	10,316
	2011	21.3	6.5	11.4	9.9	0.5	5.3	4.0	6.3	11.7	9.4	10.6	15.3	10,524

NUMBER TESTED IN GRADES 9-11													
2009	548	3,335	5,776	7,392	353	1,261	6,617	15	4,891	4,920	9,821	24,736	
2010	556	3,353	6,238	8,144	483	1,427	6,702	17	5,238	5,068	10,316	25,337	
2011	558	3,237	6,462	8,482	633	1,534	6,549	16	5,299	5,223	10,524	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	22.9	6.4	12.4	10.6	2.0	5.7	4.0	22.2	11.3	11.1	11.2	16.8	19,587
	2010	23.3	6.4	12.7	11.0	2.4	5.4	3.9	7.7	11.6	11.4	11.5	16.3	19,935
	2011	23.3	6.5	12.3	10.5	1.6	6.1	4.4	14.3	12.0	10.6	11.3	16.9	20,890

NUMBER TESTED IN GRADES 6-11													
2009	1,155	6,360	11,777	15,758	803	3,110	12,673	27	9,822	9,739	19,587	52,474	
2010	1,137	6,023	12,470	16,596	1,079	3,567	12,425	26	10,000	9,900	19,935	53,770	
2011	1,111	6,163	13,163	17,706	1,349	4,281	12,717	28	10,569	10,306	20,890	54,164	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	90.5	85.3	87.1	87.0	58.3	75.1	81.6	*	81.4	92.3	86.8	88.6	3,440
	2010	90.4	88.0	90.0	89.4	51.0	79.4	83.6	*	84.8	94.0	89.4	90.6	3,357
	2011	87.9	85.1	88.9	87.3	52.4	79.7	82.2	*	83.4	92.2	87.7	89.9	3,711

NUMBER TESTED IN GRADE 7													
2009	201	1,055	2,134	2,949	132	587	2,125	2	1,740	1,699	3,440	8,988	
2010	208	940	2,176	2,978	210	790	1,956	5	1,675	1,676	3,357	9,369	
2011	173	1,003	2,460	3,310	250	1,034	2,286	5	1,896	1,814	3,711	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	19	155	276	384	55	146	390	*	324	130	454	1,023	3,440
	2010	20	113	218	315	103	163	320	*	254	100	355	878	3,357
	2011	21	149	273	421	119	210	407	*	315	141	456	964	3,711

NUMBER TESTED IN GRADE 7													
2009	201	1,055	2,134	2,949	132	587	2,125	2	1,740	1,699	3,440	8,988	
2010	208	940	2,176	2,978	210	790	1,956	5	1,675	1,676	3,357	9,369	
2011	173	1,003	2,460	3,310	250	1,034	2,286	5	1,896	1,814	3,711	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	79.0	77.1	80.3	81.2
	2010	2.4	76.3	68.3	78.6	81.1
	2011	2.3	75.3	68.0	76.6	80.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	30.3	15.2	15.2	15.1	2.3	5.1	6.7	*	12.1	20.8	16.4	22.3	3,440
	2010	44.7	17.9	20.5	19.7	4.8	6.2	8.1	*	15.6	27.3	21.5	26.3	3,357
	2011	34.7	16.0	17.6	16.7	2.4	6.0	7.5	*	13.3	23.0	18.1	24.8	3,711

NUMBER TESTED IN GRADE 7													
2009	201	1,055	2,134	2,949	132	587	2,125	2	1,740	1,699	3,440	8,988	
2010	208	940	2,176	2,978	210	790	1,956	5	1,675	1,676	3,357	9,369	
2011	173	1,003	2,460	3,310	250	1,034	2,286	5	1,896	1,814	3,711	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	94.0	83.5	86.4	85.9	64.5	72.5	81.5	71.4	85.6	86.6	86.0	88.3	3,490
	2010	92.6	86.8	91.9	90.3	57.8	82.4	86.6	*	88.3	92.4	90.3	92.1	3,312
	2011	92.3	89.9	92.2	91.2	66.0	85.1	87.5	*	90.7	92.0	91.4	93.4	3,505

NUMBER TESTED IN GRADE 8													
2009	201	1,117	2,120	2,925	152	516	2,341	7	1,770	1,714	3,490	9,233	
2010	204	945	2,103	2,852	204	563	2,078	2	1,626	1,678	3,312	9,084	
2011	181	1,042	2,215	3,080	256	807	2,132	5	1,781	1,716	3,505	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	96.6	84.3	87.4	86.3	63.1	65.5	82.1	*	88.6	85.2	86.8	87.7	3,040
	2010	96.8	86.3	92.4	90.4	67.4	79.9	86.6	77.8	90.4	90.8	90.6	92.2	3,435
	2011	92.8	87.9	92.6	91.1	55.0	79.7	87.3	*	90.8	91.8	91.2	91.9	3,565
11	2009	100.0	95.5	96.2	95.9	80.9	82.3	94.6	*	97.1	95.4	96.2	96.7	2,435
	2010	100.0	96.1	97.6	97.2	83.7	89.3	96.2	*	97.8	96.8	97.2	97.7	2,650
	2011	98.8	97.5	98.8	97.8	89.2	92.1	96.9	100.0	97.5	98.4	97.9	98.3	3,005
10-11	2009	98.2	89.4	91.3	90.5	69.2	72.8	87.7	100.0	92.2	89.9	91.0	91.8	5,475
	2010	98.2	90.5	94.7	93.3	74.0	84.0	90.8	83.3	93.5	93.5	93.5	94.7	6,085
	2011	95.5	92.3	95.4	94.2	71.1	85.3	91.6	100.0	93.8	94.8	94.3	94.8	6,570

NUMBER TESTED IN GRADES 10-11													
2009	329	1,839	3,213	4,018	198	687	3,683	7	2,586	2,885	5,475	14,491	
2010	335	1,987	3,666	4,760	304	820	4,066	12	3,004	3,076	6,085	15,166	
2011	355	2,061	3,975	5,253	415	871	4,142	11	3,334	3,236	6,570	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	12	184	288	413	54	142	434	2	255	230	488	1,078	3,490
	2010	15	125	171	278	86	99	279	*	191	127	320	719	3,312
	2011	14	105	173	272	87	120	267	*	165	137	302	615	3,505

NUMBER TESTED IN GRADE 8													
2009	201	1,117	2,120	2,925	152	516	2,341	7	1,770	1,714	3,490	9,233	
2010	204	945	2,103	2,852	204	563	2,078	2	1,626	1,678	3,312	9,084	
2011	181	1,042	2,215	3,080	256	807	2,132	5	1,781	1,716	3,505	9,324	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	6	157	226	308	48	134	365	*	169	230	400	976	3,040
	2010	6	156	157	262	59	92	304	2	167	156	323	644	3,435
	2011	14	134	160	251	99	97	292	*	168	144	312	718	3,565
11	2009	0	38	54	72	13	53	89	*	32	61	93	213	2,435
	2010	0	33	39	58	20	39	69	*	28	45	73	159	2,650
	2011	2	24	22	53	21	31	57	0	38	24	62	126	3,005
10-11	2009	6	195	280	380	61	187	454	0	201	291	493	1,189	5,475
	2010	6	189	196	320	79	131	373	2	195	201	396	803	6,085
	2011	16	158	182	304	120	128	349	0	206	168	374	844	6,570

NUMBER TESTED IN GRADES 10-11													
2009	329	1,839	3,213	4,018	198	687	3,683	7	2,586	2,885	5,475	14,491	
2010	335	1,987	3,666	4,760	304	820	4,066	12	3,004	3,076	6,085	15,166	
2011	355	2,061	3,975	5,253	415	871	4,142	11	3,334	3,236	6,570	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	70.9	74.6	72.9	68.4	78.1
	2010	67.5	71.6	73.3	64.3	69.7
	2011	68.4	71.2	72.9	64.8	70.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	69.1	79.5	82.7	69.0	78.1
	2010	69.1	77.7	80.1	69.8	76.0
	2011	70.7	78.4	80.0	69.4	76.2
11	2009	73.2	81.5	83.1	82.6	85.0
	2010	69.9	77.8	79.4	80.3	85.5
	2011	73.9	79.6	82.4	82.0	86.1
10-11	2009	70.9	80.4	82.9	75.1	81.2
	2010	69.4	77.7	79.8	74.4	80.1
	2011	72.2	78.9	81.1	75.2	80.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	50.7	21.4	25.5	24.2	5.9	12.0	14.0	28.6	28.2	23.1	25.7	31.7	3,490
	2010	39.2	21.4	26.8	25.1	3.9	13.5	13.6	*	26.8	25.7	26.2	32.3	3,312
	2011	53.6	19.7	25.0	23.7	7.0	10.9	11.9	*	26.2	23.7	24.9	34.9	3,505

NUMBER TESTED IN GRADE 8													
2009	201	1,117	2,120	2,925	152	516	2,341	7	1,770	1,714	3,490	9,233	
2010	204	945	2,103	2,852	204	563	2,078	2	1,626	1,678	3,312	9,084	
2011	181	1,042	2,215	3,080	256	807	2,132	5	1,781	1,716	3,505	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	55.3	23.2	26.8	25.9	9.2	5.9	13.8	*	33.8	21.6	27.5	29.8	3,040
	2010	50.8	24.5	34.5	30.8	8.8	16.4	17.9	22.2	36.9	26.9	31.9	36.0	3,435
	2011	51.3	21.8	35.0	30.3	4.5	15.5	19.6	*	36.9	26.6	31.8	36.7	3,565
11	2009	69.3	28.3	38.5	34.3	16.2	9.4	23.0	*	46.2	29.5	37.1	39.6	2,435
	2010	73.3	33.2	42.8	39.5	15.4	16.8	28.4	*	48.3	35.4	41.5	46.1	2,650
	2011	60.0	43.8	47.6	44.9	16.4	24.4	30.8	42.9	53.4	39.8	46.7	51.2	3,005
10-11	2009	61.7	25.6	32.0	29.6	11.6	7.4	17.9	71.4	39.1	25.2	31.8	34.2	5,475
	2010	60.9	28.2	38.2	34.5	11.5	16.6	22.6	33.3	41.7	30.7	36.1	40.6	6,085
	2011	55.2	32.0	40.8	37.0	10.1	19.5	24.6	27.3	44.4	32.7	38.6	43.3	6,570

NUMBER TESTED IN GRADES 10-11													
2009	329	1,839	3,213	4,018	198	687	3,683	7	2,586	2,885	5,475	14,491	
2010	335	1,987	3,666	4,760	304	820	4,066	12	3,004	3,076	6,085	15,166	
2011	355	2,061	3,975	5,253	415	871	4,142	11	3,334	3,236	6,570	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	75.5	46.9	56.8	54.0	22.7	32.9	41.4	42.9	57.2	52.6	54.9	59.2	3,516
	2010	72.3	51.4	62.1	58.2	17.8	39.5	45.4	*	62.4	57.3	59.8	64.2	3,302
	2011	82.1	57.2	64.3	62.3	30.1	44.4	48.2	*	66.3	59.7	63.0	67.6	3,510

NUMBER TESTED IN GRADE 8													
2009	204	1,124	2,136	2,943	150	519	2,362	7	1,790	1,720	3,516	9,292	
2010	202	937	2,104	2,842	197	559	2,072	2	1,625	1,669	3,302	9,112	
2011	184	1,038	2,226	3,084	249	804	2,137	5	1,780	1,722	3,510	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	83.0	42.7	48.8	47.0	23.8	19.7	33.0	*	54.7	43.6	49.0	52.3	3,072
	2010	79.7	50.9	60.6	57.7	26.4	31.4	44.1	33.3	62.0	55.1	58.6	65.1	3,478
	2011	79.3	57.3	64.6	62.5	18.7	36.7	49.8	*	65.4	61.0	63.3	65.7	3,601
11	2009	97.3	73.9	77.7	76.0	44.8	45.8	69.1	*	81.6	74.4	77.7	82.2	2,440
	2010	96.6	85.0	84.8	84.4	53.0	58.7	79.7	*	86.8	84.4	85.5	87.9	2,654
	2011	91.9	80.5	86.0	83.3	46.6	61.7	74.9	57.1	85.2	82.9	84.1	87.7	2,996
10-11	2009	89.5	56.7	61.5	59.7	30.6	31.0	49.1	100.0	66.1	57.7	61.7	65.7	5,512
	2010	87.2	65.4	71.1	69.0	37.0	43.2	59.8	50.0	72.4	68.2	70.3	75.4	6,132
	2011	85.0	68.0	74.2	72.0	31.5	47.6	60.8	63.6	74.4	71.0	72.7	75.6	6,597

NUMBER TESTED IN GRADES 10-11													
2009	325	1,865	3,227	4,040	180	694	3,704	7	2,605	2,900	5,512	14,589	
2010	336	1,991	3,706	4,801	289	835	4,098	12	3,029	3,098	6,132	15,251	
2011	354	2,049	4,010	5,268	387	899	4,170	11	3,334	3,263	6,597	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	50	597	923	1,355	116	348	1,383	4	767	815	1,587	3,794	3,516
	2010	56	455	797	1,187	162	338	1,132	*	611	712	1,327	3,261	3,302
	2011	33	444	795	1,164	174	447	1,106	*	600	694	1,298	3,032	3,510

NUMBER TESTED IN GRADE 8													
2009	204	1,124	2,136	2,943	150	519	2,362	7	1,790	1,720	3,516	9,292	
2010	202	937	2,104	2,842	197	559	2,072	2	1,625	1,669	3,302	9,112	
2011	184	1,038	2,226	3,084	249	804	2,137	5	1,780	1,722	3,510	9,368	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	30	588	926	1,203	93	317	1,377	*	678	886	1,568	3,841	3,072
	2010	38	562	826	1,169	128	324	1,283	6	670	767	1,439	2,910	3,478
	2011	40	472	779	1,069	170	321	1,173	*	630	693	1,323	3,058	3,601
11	2009	4	219	316	424	32	162	510	*	204	340	544	1,162	2,440
	2010	5	127	244	319	54	150	366	*	167	217	384	838	2,654
	2011	13	184	254	404	95	150	460	3	223	254	477	888	2,996
10-11	2009	34	807	1,242	1,627	125	479	1,887	0	882	1,226	2,112	5,003	5,512
	2010	43	689	1,070	1,488	182	474	1,649	6	837	984	1,823	3,748	6,132
	2011	53	656	1,033	1,473	265	471	1,633	4	853	947	1,800	3,946	6,597

NUMBER TESTED IN GRADES 10-11													
2009	325	1,865	3,227	4,040	180	694	3,704	7	2,605	2,900	5,512	14,589	
2010	336	1,991	3,706	4,801	289	835	4,098	12	3,029	3,098	6,132	15,251	
2011	354	2,049	4,010	5,268	387	899	4,170	11	3,334	3,263	6,597	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	69.5	66.8	65.0	71.7	58.4
	2010	71.7	71.0	62.3	63.4	64.9
	2011	72.3	71.7	67.5	64.5	64.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	67.8	61.1	58.5	49.4	65.1
	2010	70.2	59.8	64.3	58.1	54.2
	2011	71.3	61.5	65.5	59.9	55.7
11	2009	67.9	63.0	73.4	65.5	64.5
	2010	69.4	61.6	71.4	66.2	67.7
	2011	70.6	67.2	76.2	68.1	65.2
10-11	2009	67.9	61.9	65.1	56.5	64.8
	2010	69.8	60.6	67.4	61.6	60.0
	2011	71.0	64.1	70.4	63.6	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	23.5	6.0	11.0	9.1	2.0	2.7	3.8	0.0	11.8	8.7	10.2	13.3	3,516
	2010	26.7	9.4	13.7	12.4	3.0	4.5	4.4	*	14.7	12.5	13.5	17.0	3,302
	2011	34.2	8.6	14.1	12.7	3.2	5.5	5.4	*	16.9	10.3	13.6	18.9	3,510

NUMBER TESTED IN GRADES 8													
2009	204	1,124	2,136	2,943	150	519	2,362	7	1,790	1,720	3,516	9,292	
2010	202	937	2,104	2,842	197	559	2,072	2	1,625	1,669	3,302	9,112	
2011	184	1,038	2,226	3,084	249	804	2,137	5	1,780	1,722	3,510	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	11.4	2.2	3.4	3.0	0.0	1.0	0.6	*	5.3	1.8	3.5	5.7	3,072
	2010	21.9	4.5	7.4	6.4	0.6	1.1	1.4	11.1	9.1	5.6	7.4	10.4	3,478
	2011	18.7	4.0	8.1	7.0	1.4	2.6	2.7	*	8.8	6.3	7.6	11.0	3,601
11	2009	26.2	5.7	8.1	7.2	3.4	0.3	2.5	*	12.1	5.6	8.5	12.9	2,440
	2010	25.5	5.6	7.7	6.8	0.9	3.6	3.3	*	10.6	5.9	8.1	10.9	2,654
	2011	29.2	8.7	11.6	10.4	1.7	2.8	3.7	0.0	14.7	8.8	11.8	17.3	2,996
10-11	2009	18.2	3.8	5.5	4.8	1.1	0.7	1.4	28.6	8.2	3.6	5.7	9.0	5,512
	2010	23.5	5.0	7.5	6.6	0.7	2.2	2.2	8.3	9.7	5.7	7.7	10.6	6,132
	2011	23.4	6.1	9.7	8.5	1.6	2.7	3.1	0.0	11.5	7.4	9.5	13.8	6,597

NUMBER TESTED IN GRADES 10-11													
2009	325	1,865	3,227	4,040	180	694	3,704	7	2,605	2,900	5,512	14,589	
2010	336	1,991	3,706	4,801	289	835	4,098	12	3,029	3,098	6,132	15,251	
2011	354	2,049	4,010	5,268	387	899	4,170	11	3,334	3,263	6,597	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	57.1	63.0	63.1	61.9	62.8	58.8	63.8	*	62.5	63.8	62.8	70.9	253
	2010	50.0	72.5	72.8	73.2	70.6	80.0	69.6		68.3	74.3	70.6	72.7	194
	2011	75.0	72.5	68.4	70.5	70.5	68.6	68.7	*	69.2	74.6	70.5	75.1	190
7	2009	83.3	70.0	72.9	71.5	71.9	72.3	69.1	*	71.3	73.2	71.9	72.6	335
	2010	77.8	61.5	67.8	64.3	66.7	71.0	61.2	*	66.4	66.7	66.7	66.6	204
	2011	37.5	66.7	69.2	65.2	66.8	68.0	67.8		67.2	66.2	66.8	68.7	199
8	2009	88.2	79.4	80.9	78.8	80.7	80.5	80.5	*	78.6	84.8	80.7	77.8	352
	2010	*	80.9	78.6	78.2	78.2	78.9	76.4	*	77.9	78.3	78.2	78.3	193
	2011	100.0	82.3	75.0	79.1	80.2	83.6	79.5	*	77.5	85.2	80.2	85.2	167
6-8	2009	76.7	71.3	73.6	71.4	72.8	72.1	72.4	33.3	71.5	75.4	72.8	73.8	940
	2010	59.1	71.4	73.3	71.9	71.7	76.8	69.0	*	70.8	73.2	71.7	72.6	591
	2011	70.4	73.6	70.5	71.3	72.1	72.8	71.8	*	71.0	74.5	72.1	76.0	556

NUMBER TESTED IN GRADES 6-8													
2009	43	485	405	840	940	315	794	6	645	293	940	1,932	
2010	22	276	277	540	591	198	478	3	394	194	591	1,492	
2011	27	246	275	509	556	206	496	2	369	184	556	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	66.7	71.2	73.6	67.6	71.1	69.8	72.5		69.3	74.2	71.1	67.3	242
	2010	80.0	75.2	72.7	73.7	74.2	69.0	77.1		68.6	84.1	74.2	69.6	182
	2011	83.3	63.0	67.3	63.4	65.1	58.1	64.4		63.0	68.5	65.1	61.0	146
9-11	2009	66.7	71.2	73.6	67.6	71.1	69.8	72.5		69.3	74.2	71.1	67.3	242
	2010	70.4	67.6	65.7	66.1	66.6	62.6	68.3	*	62.0	75.1	66.6	64.0	623
	2011	64.3	63.7	63.6	64.0	63.3	64.0	61.5		61.6	66.9	63.3	58.0	441

NUMBER TESTED IN GRADES 9-11													
2009	9	139	87	173	242	63	200	0	153	89	242	444	
2010	27	339	242	516	623	155	526	1	403	217	623	1,094	
2011	14	245	173	361	441	100	395	0	302	139	441	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	75.0	71.3	73.6	70.8	72.4	71.7	72.4	33.3	71.1	75.1	72.4	72.6	1,182
	2010	65.3	69.3	69.7	69.0	69.1	70.5	68.6	*	66.4	74.2	69.1	68.9	1,214
	2011	68.3	68.6	67.9	68.3	68.2	69.9	67.2	*	66.8	71.2	68.2	69.4	997

NUMBER TESTED IN GRADES 6-11													
2009	52	624	492	1,013	1,182	378	994	6	798	382	1,182	2,376	
2010	49	615	519	1,056	1,214	353	1,004	4	797	411	1,214	2,586	
2011	41	491	448	870	997	306	891	2	671	323	997	2,039	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	6	50	38	90	94	33	68	*	69	25	94	182	253
	2010	4	25	25	48	57	13	45		38	19	57	143	194
	2011	3	22	30	51	56	22	52	*	40	15	56	126	190
7	2009	2	54	38	85	94	31	89	*	64	30	94	181	335
	2010	2	37	28	65	68	18	64	*	48	20	68	160	204
	2011	5	29	32	62	66	24	56		42	24	66	128	199
8	2009	2	35	31	65	68	24	62	*	51	17	68	143	352
	2010	*	17	21	39	42	15	39	*	29	13	42	106	193
	2011	0	14	19	33	33	10	32	*	25	8	33	56	167
6-8	2009	10	139	107	240	256	88	219	4	184	72	256	506	940
	2010	9	79	74	152	167	46	148	*	115	52	167	409	591
	2011	8	65	81	146	155	56	140	*	107	47	155	310	556

NUMBER TESTED IN GRADES 6-8													
2009	43	485	405	840	940	315	794	6	645	293	940	1,932	
2010	22	276	277	540	591	198	478	3	394	194	591	1,492	
2011	27	246	275	509	556	206	496	2	369	184	556	1,293	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	3	40	23	56	70	19	55		47	23	70	145	242
	2010	2	25	18	40	47	13	35		37	10	47	104	182
	2011	1	30	18	45	51	13	48		34	17	51	97	146
9-11	2009	3	40	23	56	70	19	55		47	23	70	145	242
	2010	8	110	83	175	208	58	167	*	153	54	208	394	623
	2011	5	89	63	130	162	36	152		116	46	162	313	441

NUMBER TESTED IN GRADES 9-11													
2009	9	139	87	173	242	63	200	0	153	89	242	444	
2010	27	339	242	516	623	155	526	1	403	217	623	1,094	
2011	14	245	173	361	441	100	395	0	302	139	441	746	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	13	179	130	296	326	107	274	4	231	95	326	651	1,182
	2010	17	189	157	327	375	104	315	*	268	106	375	803	1,214
	2011	13	154	144	276	317	92	292	*	223	93	317	623	997

NUMBER TESTED IN GRADES 6-11													
2009	52	624	492	1,013	1,182	378	994	6	798	382	1,182	2,376	
2010	49	615	519	1,056	1,214	353	1,004	4	797	411	1,214	2,586	
2011	41	491	448	870	997	306	891	2	671	323	997	2,039	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	62.2	63.4	54.2	56.2
	2010	60.5	57.7	59.9	57.8
	2011	61.0	53.2	60.4	54.4
7	2009	66.4	63.4	65.6	56.2
	2010	57.5	56.4	50.1	57.7
	2011	57.6	55.4	53.0	57.7
8	2009	72.2	68.3	69.9	57.7
	2010	69.1	67.5	64.8	63.3
	2011	69.2	68.9	62.4	63.0
6-8	2009	67.4	65.3	64.1	56.8
	2010	62.3	60.5	58.1	59.5
	2011	62.2	58.7	58.3	58.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	71.2	66.0	65.4	1.6	65.1
	2010	74.4	69.0	77.5	1.6	65.1
	2011	67.8	61.3	74.4	1.4	57.1
9-11	2009	71.2	66.0	65.4	1.6	60.8
	2010	71.4	68.4	71.1	1.5	60.8
	2011	66.5	66.1	70.8	1.4	57.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	7.1	7.4	3.9	5.9	5.9	3.8	5.9	*	4.3	10.1	5.9	7.5	253
	2010	37.5	11.0	6.5	10.1	9.8	9.2	10.8		8.3	12.2	9.8	11.8	194
	2011	0.0	2.5	5.3	3.5	3.7	4.3	3.0	*	1.5	8.5	3.7	9.3	190
7	2009	25.0	7.2	10.7	8.7	9.6	8.0	7.3	*	8.5	11.6	9.6	8.9	335
	2010	11.1	8.3	6.9	8.2	8.3	6.5	6.1	*	9.1	6.7	8.3	9.8	204
	2011	12.5	10.3	5.8	7.3	8.0	4.0	6.3		8.6	7.0	8.0	8.3	199
8	2009	11.8	7.1	11.1	9.2	9.1	7.3	8.2	*	10.1	7.1	9.1	7.1	352
	2010	*	6.7	8.2	7.3	7.3	5.6	8.5	*	6.9	8.3	7.3	8.6	193
	2011	0.0	10.1	14.5	10.1	11.4	9.8	11.5	*	9.9	14.8	11.4	14.8	167
6-8	2009	14.0	7.2	9.1	8.1	8.4	6.7	7.3	0.0	7.9	9.6	8.4	7.9	940
	2010	18.2	8.7	7.2	8.5	8.5	7.1	8.4	*	8.1	9.3	8.5	10.1	591
	2011	3.7	7.7	8.0	6.9	7.6	5.8	6.9	*	6.5	9.8	7.6	10.6	556

NUMBER TESTED IN GRADES 6-8													
2009	43	485	405	840	940	315	794	6	645	293	940	1,932	
2010	22	276	277	540	591	198	478	3	394	194	591	1,492	
2011	27	246	275	509	556	206	496	2	369	184	556	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	33.3	17.3	16.1	16.8	16.9	12.7	17.5		17.6	15.7	16.9	14.4	242
	2010	50.0	19.8	16.7	21.1	20.3	9.5	20.9		17.8	23.8	20.3	14.9	182
	2011	16.7	9.9	10.9	11.4	10.3	3.2	9.6		9.8	11.1	10.3	8.4	146
9-11	2009	33.3	17.3	16.1	16.8	16.9	12.7	17.5		17.6	15.7	16.9	14.4	242
	2010	33.3	21.2	16.5	20.3	19.7	15.5	20.0	*	18.4	22.1	19.7	16.2	623
	2011	7.1	14.7	9.8	12.7	12.2	9.0	11.6		12.6	11.5	12.2	10.5	441

NUMBER TESTED IN GRADES 9-11													
2009	9	139	87	173	242	63	200	0	153	89	242	444	
2010	27	339	242	516	623	155	526	1	403	217	623	1,094	
2011	14	245	173	361	441	100	395	0	302	139	441	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	17.3	9.5	10.4	9.6	10.2	7.7	9.4	0.0	9.8	11.0	10.2	9.1	1,182
	2010	26.5	15.6	11.6	14.3	14.3	10.8	14.4	*	13.3	16.1	14.3	12.7	1,214
	2011	4.9	11.2	8.7	9.3	9.6	6.9	9.0	*	9.2	10.5	9.6	10.5	997

NUMBER TESTED IN GRADES 6-11													
2009	52	624	492	1,013	1,182	378	994	6	798	382	1,182	2,376	
2010	49	615	519	1,056	1,214	353	1,004	4	797	411	1,214	2,586	
2011	41	491	448	870	997	306	891	2	671	323	997	2,039	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	41.7	58.5	63.9	59.7	59.7	66.2	64.8	*	60.8	57.4	59.7	64.0	226
	2010	50.0	51.0	61.3	54.9	55.2	61.1	53.7		52.1	59.7	55.2	60.0	194
	2011	44.4	54.8	53.1	53.7	53.4	51.6	49.7	*	54.6	51.8	53.4	61.6	176
7	2009	57.1	59.2	65.7	63.2	62.0	64.8	60.9	*	59.0	67.5	62.0	62.0	337
	2010	70.0	50.9	60.0	54.6	57.0	65.6	53.4	*	54.7	62.5	57.0	59.5	214
	2011	44.4	54.7	59.6	54.5	56.7	55.9	56.2		59.0	52.8	56.7	60.2	194
8	2009	71.4	59.1	68.9	63.9	63.5	65.8	64.6	*	61.3	67.2	63.5	67.1	348
	2010	62.5	56.9	67.0	61.9	61.4	71.4	60.3	*	64.8	53.5	61.4	63.0	215
	2011	44.4	70.2	72.4	69.9	70.3	76.3	70.0		70.7	69.6	70.3	74.8	175
6-8	2009	57.5	59.0	66.6	62.5	62.0	65.5	63.2	71.4	60.3	65.2	62.0	64.4	911
	2010	60.7	53.0	62.9	57.2	57.9	66.5	56.0	*	57.5	58.5	57.9	60.8	623
	2011	44.4	59.8	61.3	59.3	60.0	60.8	58.8	*	61.3	57.6	60.0	65.2	545

NUMBER TESTED IN GRADES 6-8													
2009	40	495	371	809	911	293	767	7	600	310	911	1,860	
2010	28	317	267	580	623	188	511	3	409	212	623	1,522	
2011	27	254	256	501	545	189	478	1	357	184	545	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	53.8	36.9	49.0	42.3	42.3	50.7	44.2		47.6	33.7	42.3	41.5	265
	2010	45.5	55.5	75.3	63.4	61.3	72.3	63.1		57.9	67.5	61.3	58.3	212
	2011	*	40.4	59.0	46.2	46.6	60.5	46.3		38.9	59.1	46.6	47.8	174
9-11	2009	53.8	36.9	49.0	42.3	42.3	50.7	44.2		47.6	33.7	42.3	41.5	265
	2010	45.7	45.8	60.4	52.0	51.0	58.0	53.5	*	47.2	57.7	51.0	49.2	692
	2011	20.0	41.5	49.5	44.9	43.9	45.9	43.2		40.5	50.6	43.9	42.7	483

NUMBER TESTED IN GRADES 9-11													
2009	13	149	96	194	265	71	215	0	164	101	265	460	
2010	35	389	255	567	692	162	570	1	434	253	692	1,166	
2011	10	277	182	392	483	111	433	0	321	162	483	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	56.6	53.9	63.0	58.6	57.6	62.6	59.1	71.4	57.6	57.4	57.6	59.8	1,176
	2010	52.4	49.0	61.7	54.7	54.3	62.6	54.7	*	52.2	58.1	54.3	55.8	1,315
	2011	37.8	50.3	56.4	53.0	52.4	55.3	51.4	*	51.5	54.3	52.4	56.6	1,028

NUMBER TESTED IN GRADES 6-11													
2009	53	644	467	1,003	1,176	364	982	7	764	411	1,176	2,320	
2010	63	706	522	1,147	1,315	350	1,081	4	843	465	1,315	2,688	
2011	37	531	438	893	1,028	300	911	1	678	346	1,028	2,086	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	7	54	30	85	91	22	57	*	62	29	91	205	226
	2010	5	50	31	82	87	21	69		56	31	87	203	194
	2011	5	38	38	75	82	30	75	*	54	27	82	187	176
7	2009	6	75	47	110	128	38	113	*	89	39	128	248	337
	2010	3	52	36	89	92	22	83	*	68	24	92	200	214
	2011	5	39	40	80	84	30	74		50	34	84	160	194
8	2009	4	74	47	108	127	41	112	*	87	40	127	210	348
	2010	3	47	32	77	83	20	73	*	50	33	83	193	215
	2011	5	25	21	49	52	14	48		34	17	52	101	175
6-8	2009	17	203	124	303	346	101	282	2	238	108	346	663	911
	2010	11	149	99	248	262	63	225	*	174	88	262	596	623
	2011	15	102	99	204	218	74	197	*	138	78	218	448	545

NUMBER TESTED IN GRADES 6-8													
2009	40	495	371	809	911	293	767	7	600	310	911	1,860	
2010	28	317	267	580	623	188	511	3	409	212	623	1,522	
2011	27	254	256	501	545	189	478	1	357	184	545	1,289	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	6	94	49	112	153	35	120		86	67	153	269	265
	2010	6	53	19	64	82	13	65		56	25	82	161	212
	2011	*	62	25	78	93	15	86		66	27	93	142	174
9-11	2009	6	94	49	112	153	35	120		86	67	153	269	265
	2010	19	211	101	272	339	68	265	*	229	107	339	592	692
	2011	8	162	92	216	271	60	246		191	80	271	457	483

NUMBER TESTED IN GRADES 9-11													
2009	13	149	96	194	265	71	215	0	164	101	265	460	
2010	35	389	255	567	692	162	570	1	434	253	692	1,166	
2011	10	277	182	392	483	111	433	0	321	162	483	797	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	23	297	173	415	499	136	402	2	324	175	499	932	1,176
	2010	30	360	200	520	601	131	490	*	403	195	601	1,188	1,315
	2011	23	264	191	420	489	134	443	*	329	158	489	905	1,028

NUMBER TESTED IN GRADES 6-11													
2009	53	644	467	1,003	1,176	364	982	7	764	411	1,176	2,320	
2010	63	706	522	1,147	1,315	350	1,081	4	843	465	1,315	2,688	
2011	37	531	438	893	1,028	300	911	1	678	346	1,028	2,086	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	52.9	44.0	52.4	51.7	66.9	43.7
	2010	47.0	57.7	62.7	49.9	47.8	50.3
	2011	48.5	59.0	61.3	52.4	46.6	44.9
7	2009	50.8	49.7	49.9	47.3	45.4	56.4
	2010	50.6	49.0	47.6	48.9	50.4	54.2
	2011	53.0	47.9	46.0	48.8	44.8	51.5
8	2009	48.0	57.0	46.7	50.9	50.4	50.0
	2010	46.3	48.3	51.9	48.4	57.2	51.7
	2011	47.4	48.1	54.6	49.6	59.2	52.7
6-8	2009	50.2	51.1	49.3	49.8	52.6	50.8
	2010	48.0	51.5	53.8	49.0	51.9	52.1
	2011	49.7	51.5	53.7	50.2	50.0	49.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	42.6	44.1	45.7	44.3	43.3	46.1	57.0	40.8	42.7	39.3
	2010	49.5	46.7	45.9	43.0	59.1	50.1	56.5	46.2	53.5	46.1
	2011	50.1	38.5	46.0	39.8	57.3	45.1	54.3	45.6	55.2	41.8
9-11	2009	42.6	44.1	45.7	44.3	43.3	46.1	57.0	40.8	42.7	39.3
	2010	47.1	50.9	47.4	44.8	56.3	49.0	54.8	46.3	54.1	43.4
	2011	47.1	45.7	45.7	42.4	54.4	47.9	51.1	45.1	53.6	41.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0.0	7.7	4.8	6.6	6.2	3.1	6.8	*	7.0	4.4	6.2	8.4	226
	2010	20.0	4.9	7.5	6.6	6.7	11.1	6.0		7.7	5.2	6.7	10.5	194
	2011	0.0	4.8	2.5	3.1	3.4	1.6	3.4	*	2.5	5.4	3.4	12.1	176
7	2009	14.3	5.4	13.9	8.7	9.2	14.8	8.7	*	7.4	12.5	9.2	8.0	337
	2010	10.0	6.6	6.7	7.1	7.0	7.8	6.7	*	7.3	6.3	7.0	5.3	214
	2011	11.1	8.1	9.1	8.5	8.8	7.4	7.1		9.0	8.3	8.8	9.5	194
8	2009	0.0	0.6	7.3	3.3	3.4	5.8	3.8	*	3.6	3.3	3.4	5.8	348
	2010	0.0	1.8	4.1	2.5	2.8	4.3	3.3	*	2.1	4.2	2.8	3.5	215
	2011	0.0	4.8	1.3	2.5	2.9	0.0	3.1		1.7	5.4	2.9	6.0	175
6-8	2009	5.0	4.2	9.2	6.2	6.3	8.5	6.3	0.0	5.8	7.1	6.3	7.4	911
	2010	10.7	4.4	6.0	5.3	5.5	7.4	5.3	*	5.6	5.2	5.5	6.4	623
	2011	3.7	5.9	4.7	4.8	5.1	3.2	4.6	*	4.5	6.5	5.1	9.4	545

NUMBER TESTED IN GRADES 6-8													
2009	40	495	371	809	911	293	767	7	600	310	911	1,860	
2010	28	317	267	580	623	188	511	3	409	212	623	1,522	
2011	27	254	256	501	545	189	478	1	357	184	545	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	1.3	5.2	3.6	2.6	5.6	2.8		3.0	2.0	2.6	2.8	265
	2010	0.0	3.4	3.9	3.4	3.3	6.4	3.4		3.0	3.9	3.3	2.3	212
	2011	*	2.9	8.2	3.4	4.6	0.0	4.4		2.8	7.6	4.6	3.7	174
9-11	2009	0.0	1.3	5.2	3.6	2.6	5.6	2.8		3.0	2.0	2.6	2.8	265
	2010	0.0	1.3	3.9	2.3	2.2	3.7	2.3	*	2.5	1.6	2.2	1.7	692
	2011	0.0	2.2	4.4	2.6	3.1	1.8	3.0		2.5	4.3	3.1	2.5	483

NUMBER TESTED IN GRADES 9-11													
2009	13	149	96	194	265	71	215	0	164	101	265	460	
2010	35	389	255	567	692	162	570	1	434	253	692	1,166	
2011	10	277	182	392	483	111	433	0	321	162	483	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	3.8	3.6	8.4	5.7	5.4	8.0	5.5	0.0	5.2	5.8	5.4	6.5	1,176
	2010	4.8	2.7	5.0	3.8	3.7	5.7	3.7	*	4.0	3.2	3.7	4.4	1,315
	2011	2.7	4.0	4.6	3.8	4.2	2.7	3.8	*	3.5	5.5	4.2	6.8	1,028

NUMBER TESTED IN GRADES 6-11													
2009	53	644	467	1,003	1,176	364	982	7	764	411	1,176	2,320	
2010	63	706	522	1,147	1,315	350	1,081	4	843	465	1,315	2,688	
2011	37	531	438	893	1,028	300	911	1	678	346	1,028	2,086	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	354
	2010	77.8	65.5	68.3	67.1	67.6	71.2	63.4	*	65.6	72.6	67.6	65.2	222
	2011	50.0	58.0	58.5	57.0	57.8	58.3	57.6		54.3	64.3	57.8	57.9	199

NUMBER TESTED IN GRADE 7													
2009	7	195	150	321	354	121	304	2	232	122	354	691	
2010	9	110	101	207	222	73	186	2	160	62	222	517	
2011	12	81	106	179	199	72	177	0	129	70	199	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	7	195	150	321	354	121	304	*	232	122	354	691	354
	2010	2	38	32	68	72	21	68	*	55	17	72	180	222
	2011	6	34	44	77	84	30	75		59	25	84	169	199

NUMBER TESTED IN GRADE 7													
2009	7	195	150	321	354	121	304	2	232	122	354	691	
2010	9	110	101	207	222	73	186	2	160	62	222	517	
2011	12	81	106	179	199	72	177	0	129	70	199	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.5	66.8	55.4	65.5	61.0
	2010	1.5	60.0	54.0	61.1	53.7
	2011	1.4	55.7	48.3	57.0	50.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	354
	2010	0.0	2.7	4.0	2.9	3.2	2.7	2.7	*	2.5	4.8	3.2	3.1	222
	2011	8.3	2.5	0.9	2.2	2.0	1.4	1.1		2.3	1.4	2.0	3.0	199

NUMBER TESTED IN GRADE 7													
2009	7	195	150	321	354	121	304	2	232	122	354	691	
2010	9	110	101	207	222	73	186	2	160	62	222	517	
2011	12	81	106	179	199	72	177	0	129	70	199	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	338
	2010	*	61.2	66.3	63.0	62.8	66.7	63.2	*	65.7	57.1	62.8	62.0	199
	2011	42.9	56.8	41.1	47.7	48.7	46.6	48.3		49.5	46.8	48.7	62.1	156

NUMBER TESTED IN GRADE 8													
2009	15	169	152	296	338	117	304	2	224	114	338	618	
2010	4	98	95	184	199	69	171	1	134	63	199	492	
2011	7	74	73	149	156	58	147	0	109	47	156	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	233
	2010	55.6	62.4	74.2	66.9	64.6	76.2	65.1		63.5	67.7	64.6	61.7	181
	2011	*	48.3	66.7	55.4	56.8	62.1	56.0		56.2	57.9	56.8	52.8	146
10-11	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	233
	2010	60.0	53.4	60.2	56.8	55.4	66.2	57.3		57.7	51.7	55.4	54.6	336
	2011	44.4	48.3	58.1	52.4	52.4	53.7	51.3		51.3	54.3	52.4	49.0	254

NUMBER TESTED IN GRADES 10-11													
2009	10	132	85	174	233	65	192	0	149	84	233	405	
2010	15	191	123	271	336	77	274	0	215	120	336	623	
2011	9	145	93	206	254	54	230	0	160	94	254	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	15	169	152	296	338	117	304	*	224	114	338	618	338
	2010	*	38	32	68	74	23	63	*	46	27	74	187	199
	2011	4	32	43	78	80	31	76		55	25	80	135	156

NUMBER TESTED IN GRADE 8													
2009	15	169	152	296	338	117	304	2	224	114	338	618	
2010	4	98	95	184	199	69	171	1	134	63	199	492	
2011	7	74	73	149	156	58	147	0	109	47	156	356	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	10	132	85	174	233	65	192		149	84	233	405	233
	2010	4	38	17	50	64	10	53		42	21	64	127	181
	2011	*	45	17	54	63	11	59		39	24	63	116	146
10-11	2009	10	132	85	174	233	65	192		149	84	233	405	233
	2010	6	89	49	117	150	26	117		91	58	150	283	336
	2011	5	75	39	98	121	25	112		78	43	121	223	254

NUMBER TESTED IN GRADES 10-11													
2009	10	132	85	174	233	65	192	0	149	84	233	405	
2010	15	191	123	271	336	77	274	0	215	120	336	623	
2011	9	145	93	206	254	54	230	0	160	94	254	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	46.0	50.8	59.3	52.3	61.7
	2010	64.5	65.3	57.5	57.8	61.4
	2011	57.3	64.2	54.7	56.1	57.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	63.3	69.6	60.1	54.0	64.0
	2010	54.0	63.8	63.1	59.6	58.9
	2011	51.6	60.1	60.3	54.0	53.9
10-11	2009	63.3	69.6	60.1	54.0	64.0
	2010	53.8	61.9	55.6	59.6	56.2
	2011	52.6	59.8	55.3	56.0	54.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	338
	2010	*	6.1	5.3	4.9	5.5	7.2	6.4	*	8.2	0.0	5.5	4.9	199
	2011	0.0	6.8	4.1	5.4	5.1	5.2	4.8		6.4	2.1	5.1	9.0	156

NUMBER TESTED IN GRADE 8													
2009	15	169	152	296	338	117	304	2	224	114	338	618	
2010	4	98	95	184	199	69	171	1	134	63	199	492	
2011	7	74	73	149	156	58	147	0	109	47	156	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	233
	2010	11.1	6.9	9.1	5.3	7.7	9.5	8.6		9.6	4.6	7.7	6.3	181
	2011	*	3.4	7.8	5.0	4.8	3.4	5.2		5.6	3.5	4.8	5.3	146
10-11	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	233
	2010	13.3	4.2	6.5	4.1	5.4	7.8	5.8		7.0	2.5	5.4	4.5	336
	2011	0.0	2.8	5.4	3.9	3.9	3.7	4.3		5.0	2.1	3.9	4.1	254

NUMBER TESTED IN GRADES 10-11													
2009	10	132	85	174	233	65	192	0	149	84	233	405	
2010	15	191	123	271	336	77	274	0	215	120	336	623	
2011	9	145	93	206	254	54	230	0	160	94	254	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	37.5	35.3	41.7	39.9	38.4	38.2	37.5	*	36.6	41.4	38.4	40.1	344
	2010	*	51.0	55.2	52.9	52.0	50.7	49.4	*	53.3	49.2	52.0	49.6	202
	2011	57.1	52.6	46.8	48.7	50.3	51.6	49.7		52.2	46.0	50.3	55.6	165

NUMBER TESTED IN GRADE 8													
2009	16	170	156	303	344	123	307	1	227	116	344	631	
2010	4	100	96	187	202	69	172	1	137	63	202	502	
2011	7	78	77	158	165	62	155	0	115	50	165	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	36.4	31.2	48.4	34.6	36.9	44.9	39.9		39.5	32.6	36.9	36.9	249
	2010	50.0	40.2	54.4	44.8	45.1	56.8	46.0		46.3	41.7	45.1	38.7	195
	2011	*	31.2	44.6	34.4	36.7	37.1	35.9		31.6	45.0	36.7	32.0	158
10-11	2009	36.4	31.2	48.4	34.6	36.9	44.9	39.9		39.5	32.6	36.9	36.9	249
	2010	47.1	41.3	45.3	41.4	42.5	47.6	43.7		44.7	37.9	42.5	39.2	360
	2011	22.2	34.2	45.0	37.0	38.0	36.5	35.4		34.3	44.7	38.0	31.9	284

NUMBER TESTED IN GRADES 10-11													
2009	11	138	93	182	249	69	203	0	157	92	249	436	
2010	17	208	128	290	360	82	295	0	226	132	360	663	
2011	9	158	109	230	284	63	254	0	181	103	284	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	10	110	91	182	212	76	192	*	144	68	212	378	344
	2010	*	49	43	88	97	34	87	*	64	32	97	253	202
	2011	3	37	41	81	82	30	78		55	27	82	164	165

NUMBER TESTED IN GRADE 8													
2009	16	170	156	303	344	123	307	1	227	116	344	631	
2010	4	100	96	187	202	69	172	1	137	63	202	502	
2011	7	78	77	158	165	62	155	0	115	50	165	369	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	7	95	48	119	157	38	122		95	62	157	275	249
	2010	5	67	31	90	107	19	88		65	42	107	217	195
	2011	*	64	31	86	100	22	93		67	33	100	172	158
10-11	2009	7	95	48	119	157	38	122		95	62	157	275	249
	2010	9	122	70	170	207	43	166		125	82	207	403	360
	2011	7	104	60	145	176	40	164		119	57	176	316	284

NUMBER TESTED IN GRADES 10-11													
2009	11	138	93	182	249	69	203	0	157	92	249	436	
2010	17	208	128	290	360	82	295	0	226	132	360	663	
2011	9	158	109	230	284	63	254	0	181	103	284	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	58.3	56.9	51.2	45.1	53.7
	2010	57.7	61.2	57.0	61.3	50.1
	2011	53.7	61.0	53.0	62.3	50.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	53.2	52.3	52.7	45.0	62.2
	2010	58.0	57.3	53.6	51.0	57.9
	2011	54.7	58.2	50.2	49.6	52.8
10-11	2009	53.2	52.3	52.7	45.0	62.2
	2010	55.8	52.4	51.5	50.5	56.1
	2011	55.4	53.8	48.9	50.2	54.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0.0	1.2	2.6	1.7	1.7	2.4	1.6	*	1.8	1.7	1.7	2.1	344
	2010	*	4.0	6.3	4.3	5.0	5.8	4.7	*	5.1	4.8	5.0	2.2	202
	2011	0.0	6.4	2.6	4.4	4.2	3.2	3.9		5.2	2.0	4.2	5.1	165

NUMBER TESTED IN GRADE 8													
2009	16	170	156	303	344	123	307	1	227	116	344	631	
2010	4	100	96	187	202	69	172	1	137	63	202	502	
2011	7	78	77	158	165	62	155	0	115	50	165	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	2.2	10.8	6.0	5.2	5.8	4.9		6.4	3.3	5.2	4.8	249
	2010	10.0	7.1	11.8	7.4	8.7	11.4	8.0		10.7	5.6	8.7	6.2	195
	2011	*	5.4	0.0	2.3	3.2	0.0	2.8		4.1	1.7	3.2	3.2	158
10-11	2009	0.0	2.2	10.8	6.0	5.2	5.8	4.9		6.4	3.3	5.2	4.8	249
	2010	5.9	4.8	7.8	5.5	5.8	9.8	5.8		7.5	3.0	5.8	4.5	360
	2011	0.0	4.4	0.9	2.2	3.2	0.0	2.8		3.9	1.9	3.2	2.6	284

NUMBER TESTED IN GRADE 10-11													
2009	11	138	93	182	249	69	203	0	157	92	249	436	
2010	17	208	128	290	360	82	295	0	226	132	360	663	
2011	9	158	109	230	284	63	254	0	181	103	284	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS/EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	13.7	63.3	29.9	33.6	3,807
	2010	13.6	55.1	27.3	33.9	3,612
	2011	12.5	54.7	28.2	33.3	3,497

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	29.8	79.0	46.0	48.3	3,774
	2010	22.8	67.5	37.6	45.5	3,557
	2011	19.3	59.8	34.3	42.1	3,377

Number Tested	2009	2,565	1,242	3,807	9,813	
	2010	2,419	1,193	3,612	9,416	
	2011	2,200	1,297	3,497	9,423	

Number Tested	2009	2,533	1,241	3,774	9,737	
	2010	2,383	1,174	3,557	9,135	
	2011	2,128	1,249	3,377	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	65.4	22.6	30.0	27.0	3.8	5.5	13.7	22.2	29.3	30.4	29.9	33.6	3,807
	2010	60.6	22.2	26.3	25.7	3.1	8.7	13.6	30.0	26.0	28.7	27.3	33.9	3,612
	2011	63.5	22.9	27.7	26.6	4.1	8.9	12.5	*	27.9	28.4	28.2	33.3	3,497

Number Tested	2009	214	1,226	2,324	3,175	447	669	2,565	9	1,901	1,906	3,807	9,813
	2010	208	1,086	2,266	3,037	384	681	2,419	20	1,841	1,770	3,612	9,416
	2011	178	1,036	2,219	2,999	341	845	2,200	3	1,789	1,706	3,497	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	50	38	98	105	1	2	19	0	94	99	193	575	3,807
	2010	45	21	49	72	0	3	18	0	58	60	118	590	3,612
	2011	45	22	59	70	1	2	11	*	70	60	130	608	3,497

Number Tested	2009	214	1,226	2,324	3,175	447	669	2,565	9	1,901	1,906	3,807	9,813
	2010	208	1,086	2,266	3,037	384	681	2,419	20	1,841	1,770	3,612	9,416
	2011	178	1,036	2,219	2,999	341	845	2,200	3	1,789	1,706	3,497	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	60.2	35.6	49.6	45.1	6.4	23.8	29.8	33.3	42.7	49.3	46.0	48.3	3,774
	2010	61.7	25.9	40.5	36.6	5.9	23.6	22.8	25.0	36.4	38.7	37.6	45.5	3,557
	2011	57.3	25.7	36.5	33.1	6.5	21.2	19.3	*	32.6	36.0	34.3	42.1	3,377

Number Tested	2009	206	1,201	2,324	3,149	437	680	2,533	9	1,890	1,884	3,774	9,737
	2010	206	1,062	2,238	2,999	374	673	2,383	20	1,809	1,747	3,557	9,135
	2011	171	997	2,148	2,893	336	826	2,128	4	1,717	1,658	3,377	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	47	66	283	309	0	16	70	0	219	192	411	1,219	3,774
	2010	42	22	137	149	0	10	29	2	106	99	205	984	3,557
	2011	49	34	107	136	2	11	28	*	104	93	197	943	3,377

Number Tested	2009	206	1,201	2,324	3,149	437	680	2,533	9	1,890	1,884	3,774	9,737
	2010	206	1,062	2,238	2,999	374	673	2,383	20	1,809	1,747	3,557	9,135
	2011	171	997	2,148	2,893	336	826	2,128	4	1,717	1,658	3,377	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	46.3	37.5	48.0	44.3	12.6	29.9	34.3	33.3	40.4	48.9	44.6	44.6	3,890
	2010	42.5	21.8	32.3	29.5	6.8	23.6	22.3	20.0	27.3	32.1	29.7	37.3	3,662
	2011	44.3	22.3	30.2	27.9	11.5	24.1	21.5	*	27.4	29.4	28.4	34.4	3,523

Number Tested	2009	2010	2011
White	216	207	174
African Amer	1,235	1,085	1,033
Hispanic	2,385	2,290	2,224
Econ Disadv	3,248	3,089	3,012
Special Educ	452	385	349
LEP	737	736	875
At Risk	2,635	2,476	2,229
Migrant	9	20	4
Male	1,954	1,861	1,789
Female	1,936	1,800	1,732
All	3,890	3,662	3,523
District	10,012	9,519	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	32	129	330	400	7	53	202	1	223	282	505	1,288	3,890
	2010	25	28	134	150	2	24	66	1	80	111	191	860	3,662
	2011	22	56	95	134	3	22	54	*	75	103	179	755	3,523

Number Tested	2009	216	1,235	2,385	3,248	452	737	2,635	9	1,954	1,936	3,890	10,012
	2010	207	1,085	2,290	3,089	385	736	2,476	20	1,861	1,800	3,662	9,519
	2011	174	1,033	2,224	3,012	349	875	2,229	4	1,789	1,732	3,523	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	84	40.5	83	57.8	0	-	167	49.1
7	81	48.1	108	49.1	0	-	189	48.7
8	78	39.7	98	42.9	0	-	176	41.5
9	182	42.9	140	45.7	0	-	322	44.1
10	79	45.6	140	29.3	0	-	219	35.2
11	27	37.0	73	32.9	0	-	100	34.0
12	0	-	1	100.0	0	-	1	100.0
ALL	531	42.9	643	42.5	0	-	1,174	42.7

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (1,069)	Beginning	34	3.3	51	4.9	101	9.7	53	5.0	49	4.8
	Intermediate	261	25.2	248	23.9	363	35.0	162	15.3	163	15.8
	Advanced	472	45.5	492	47.4	394	38.0	355	33.4	383	37.2
	Advanced High	270	26.0	246	23.7	179	17.3	492	46.3	435	42.2
7 (1,228)	Beginning	58	4.8	61	5.1	86	7.2	57	4.7	50	4.2
	Intermediate	193	16.1	219	18.3	344	28.7	142	11.7	141	12.0
	Advanced	516	43.0	530	44.2	483	40.4	356	29.3	371	31.5
	Advanced High	433	36.1	390	32.5	284	23.7	658	54.2	617	52.3
8 (975)	Beginning	44	4.6	53	5.5	53	5.5	60	6.3	55	5.9
	Intermediate	173	18.0	177	18.5	286	29.9	121	12.7	121	12.9
	Advanced	371	38.7	374	39.0	379	39.6	291	30.5	300	32.1
	Advanced High	371	38.7	355	37.0	239	25.0	482	50.5	460	49.1
9 (982)	Beginning	143	15.1	180	19.0	198	21.3	146	15.2	128	14.1
	Intermediate	248	26.2	255	26.9	322	34.6	150	15.6	163	17.9
	Advanced	326	34.4	306	32.3	284	30.5	250	26.0	284	31.2
	Advanced High	230	24.3	206	21.8	126	13.5	414	43.1	336	36.9
10 (627)	Beginning	21	3.5	33	5.6	34	5.8	41	6.7	22	3.9
	Intermediate	116	19.6	153	25.8	193	32.9	102	16.7	108	19.0
	Advanced	244	41.1	215	36.3	204	34.8	195	32.0	194	34.2
	Advanced High	212	35.8	191	32.3	155	26.5	272	44.6	243	42.9

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
936 506 (54.1%)	Beginning	36			
	Intermediate	29	106		
	Advanced	6	58	288	
	Advanced High	1	8	404	
1,029 674 (65.5%)	Beginning	36			
	Intermediate	26	79		
	Advanced	15	77	240	
	Advanced High	2	18	536	
798 479 (60.0%)	Beginning	40			
	Intermediate	25	82		
	Advanced	10	66	197	
	Advanced High	1	7	370	
634 370 (58.4%)	Beginning	49			
	Intermediate	32	61		
	Advanced	9	60	154	
	Advanced High	1	9	259	
488 273 (55.9%)	Beginning	19			
	Intermediate	25	71		
	Advanced	5	35	125	
	Advanced High	0	2	206	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
11 (460)	Beginning	18	4.2	22	5.1	25	5.9	26	5.9	14	3.5
	Intermediate	70	16.2	80	18.5	102	24.2	67	15.2	65	16.2
	Advanced	123	28.5	123	28.5	135	32.1	116	26.4	119	29.6
	Advanced High	221	51.2	207	47.9	159	37.8	231	52.5	204	50.7
12 (389)	Beginning	11	3.1	8	2.3	12	3.5	23	6.2	4	1.3
	Intermediate	35	9.9	48	13.6	69	20.4	36	9.8	36	11.3
	Advanced	105	29.7	118	33.5	131	38.6	97	26.3	98	30.6
	Advanced High	202	57.2	178	50.6	127	37.5	213	57.7	182	56.9
ALL (5,730)	Beginning	329	6.0	408	7.4	509	9.3	406	7.2	322	6.0
	Intermediate	1,096	19.9	1,180	21.4	1,679	30.7	780	13.9	797	14.9
	Advanced	2,157	39.1	2,158	39.1	2,010	36.8	1,660	29.6	1,749	32.7
	Advanced High	1,939	35.1	1,773	32.1	1,269	23.2	2,762	49.3	2,477	46.3

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
357 213 (59.7%)	Beginning	12			
	Intermediate	5	49		
	Advanced	0	26	83	
	Advanced High	0	9	173	
289 175 (60.6%)	Beginning	4			
	Intermediate	1	31		
	Advanced	2	13	79	
	Advanced High	0	3	156	
4,531 2,690 (59.4%)	Beginning	196			
	Intermediate	143	479		
	Advanced	47	335	1,166	
	Advanced High	5	56	2,104	

 Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	1,251	402	39.2	529	375	601	408	105	503	16	422	3,660	421	48.7
		2009-10	1,371	405	42.2	554	385	693	406	99	494	25	434	3,916	417	51.1
		2010-11	1,650	398	48.1	589	377	916	403	90	500	38	416	4,225	417	52.8
	Mathematics	2008-09	1,251	424	39.2	529	391	601	439	105	504	16	451	3,660	442	48.7
		2009-10	1,371	429	42.2	554	399	693	437	99	520	25	492	3,916	441	51.1
		2010-11	1,650	429	48.1	589	400	916	437	90	512	38	481	4,225	446	52.8
	Writing	2008-09	1,251	400	39.2	529	377	601	405	105	487	16	416	3,660	417	48.7
		2009-10	1,371	399	42.2	554	379	693	403	99	480	25	420	3,916	411	51.1
		2010-11	1,650	391	48.1	589	370	916	394	90	482	38	422	4,225	410	52.8
ACT	English	2008-09	655	14.8	20.5	367	13.3	234	15.3	46	22.9	8	16.9	1,754	15.8	23.4
		2009-10	715	14.7	22.0	319	13.3	339	14.8	48	21.5	9	18.4	2,146	15.2	28.0
		2010-11	978	14.6	28.5	397	13.8	499	14.5	46	21.7	24	18.5	2,843	15.3	35.5
	Mathematics	2008-09	655	17.0	20.5	367	15.9	234	17.8	46	21.6	8	20.3	1,754	18.0	23.4
		2009-10	715	17.6	22.0	319	16.2	339	18.0	48	22.3	9	22.7	2,146	18.1	28.0
		2010-11	978	17.8	28.5	397	16.8	499	18.1	46	21.3	24	21.7	2,843	18.4	35.5
	Reading	2008-09	655	15.9	20.5	367	14.7	234	16.4	46	23.0	8	19.1	1,754	16.8	23.4
		2009-10	715	16.3	22.0	319	15.0	339	16.5	48	22.8	9	19.1	2,146	16.7	28.0
		2010-11	978	16.2	28.5	397	15.5	499	16.1	46	22.7	24	19.3	2,843	16.8	35.5
	Science	2008-09	655	16.8	20.5	367	15.4	234	17.8	46	21.8	8	20.5	1,754	17.4	23.4
		2009-10	715	17.6	22.0	319	16.2	339	18.1	48	22.8	9	21.1	2,146	17.9	28.0
		2010-11	978	17.2	28.5	397	16.4	499	17.3	46	22.1	24	20.0	2,843	17.6	35.5
Composite	2008-09	655	16.2	20.5	367	14.9	234	17.0	46	22.4	8	19.4	1,754	17.1	23.4	
	2009-10	715	16.6	22.0	319	15.3	339	16.9	48	22.5	9	20.4	2,146	17.1	28.0	
	2010-11	978	16.6	28.5	397	15.7	499	16.6	46	22.1	24	19.9	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	498	29.5	241	28.7	226	29.2	26	37.7	5	*	1,317	29.2
		2009	390	30.2	149	29.5	207	30.0	26	36.8	8	28.6	1,212	30.5
		2010	1,318	33.9	379	33.0	816	33.5	100	39.6	23	38.8	4,660	35.1
	Mathematics	2008	498	31.7	241	30.9	226	32.0	26	37.1	5	*	1,317	31.8
		2009	390	33.0	149	31.8	207	33.4	26	38.7	8	23.8	1,212	33.3
		2010	1,318	36.4	379	35.2	816	36.2	100	40.1	23	43.2	4,660	38.1
	Writing	2008	498	29.8	241	28.1	226	30.7	26	37.0	5	*	1,317	29.7
		2009	390	30.3	149	29.0	207	30.7	26	36.5	8	25.8	1,212	30.7
		2010	1,318	33.0	379	32.7	816	32.3	100	38.5	23	37.3	4,660	33.6
10	Critical Reading	2008	2,015	33.5	766	31.6	1,142	34.5	73	35.4	34	34.6	3,675	32.5
		2009	2,062	33.5	710	32.4	1,248	34.1	67	36.4	37	31.5	3,914	33.1
		2010	3,649	35.1	1,173	33.1	2,197	35.6	194	41.2	85	35.3	9,116	35.8
	Mathematics	2008	2,015	36.9	766	34.7	1,142	38.1	73	37.3	34	42.6	3,675	35.8
		2009	2,062	37.0	710	35.2	1,248	38.1	67	39.0	37	32.6	3,914	36.3
		2010	3,649	38.1	1,173	35.4	2,197	39.2	194	42.4	85	38.7	9,116	39.1
	Writing	2008	2,015	34.7	766	32.8	1,142	35.8	73	36.2	34	33.9	3,675	33.7
		2009	2,062	33.3	710	32.4	1,248	33.8	67	35.8	37	29.4	3,914	33.0
		2010	3,649	33.3	1,173	32.0	2,197	33.5	194	39.1	85	32.7	9,116	33.8
11	Critical Reading	2008	2,747	35.2	969	33.7	1,573	35.1	173	44.2	32	40.6	7,366	36.1
		2009	2,940	35.3	955	33.5	1,772	35.5	162	42.8	51	35.6	7,767	36.5
		2010	3,201	36.2	1,059	34.3	1,908	36.6	170	43.2	64	34.2	7,869	37.6
	Mathematics	2008	2,747	38.1	969	35.5	1,573	38.5	173	47.4	32	44.8	7,366	39.1
		2009	2,940	38.9	955	36.6	1,772	39.5	162	44.9	51	43.6	7,767	40.2
		2010	3,201	39.8	1,059	37.6	1,908	40.6	170	45.3	64	37.9	7,869	41.2
	Writing	2008	2,747	36.4	969	34.5	1,573	36.6	173	44.1	32	39.7	7,366	37.4
		2009	2,940	35.9	955	34.5	1,772	36.1	162	42.2	51	37.8	7,767	37.2
		2010	3,201	35.1	1,059	33.9	1,908	35.3	170	42.3	64	33.0	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

241	750	1.4	1.4	12.0	12.1	29
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Chemistry

78	329	1.2	1.7	3.8	19.8	3
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Economics: Microeconomics

125	339	1.1	1.2	4.0	5.6	5
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Environmental Science

130	759	1.8	1.8	18.5	21.6	24
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German Language

1	1	*	*	*	*	*
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Human Geography

22	457	3.0	2.3	72.7	39.8	16
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Physics B

65	189	1.3	2.2	6.2	36.0	4
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Spanish Language

318	1,035	2.8	3.0	58.2	63.5	185
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Studio Art: 2-D Design

3	50	*	3.6	*	78.0	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

206	957	1.3	2.1	9.7	33.3	20
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Computer Science A

9	161	1.3	2.6	11.1	53.4	1
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English Language & Composition

946	2,593	1.6	1.8	11.4	18.1	108
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European History

27	138	1.7	1.8	29.6	29.7	8
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Government & Politics: United States

278	916	1.2	1.4	6.1	11.2	17
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Latin: Virgil

1	13	*	1.0	*	0.0	*
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Physics C: Mechanics

13	250	1.5	2.0	7.7	32.0	1
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Spanish Literature

109	276	1.8	1.9	28.4	31.5	31
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United States History

530	1,851	1.2	1.4	3.8	8.4	20
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

28	209	2.2	2.7	35.7	50.2	10
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Economics: Macroeconomics

46	475	1.1	1.5	2.2	16.8	1
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English Literature & Composition

538	2,195	1.7	1.8	13.0	17.2	70
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French Language

12	28	2.0	1.9	25.0	25.0	3
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History of Art

29	126	2.0	2.2	31.0	40.5	9
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Music Theory

18	57	1.6	2.9	5.6	57.9	1
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Psychology

89	360	1.6	1.8	20.2	25.6	18
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Statistics

94	413	1.6	2.0	19.1	31.7	18
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World History

187	830	1.4	1.7	7.5	18.6	14
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

3,067	47.7	68.6	75.4	76.6	45.8	79.4	48.6	80.9
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ALGEBRA I PRE-AP

875	60.7	76.4	82.0	82.6	74.1	94.4	80.3	95.9
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ALGEBRA II

1,896	53.0	70.6	75.9	76.8	56.6	82.3	58.3	84.4
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ALGEBRA II PRE-AP

894	55.5	74.8	78.4	79.1	71.6	86.6	75.4	91.4
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BIOLOGY

2,720	46.6	70.9	75.5	76.3	56.3	83.1	58.0	82.9
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BIOLOGY PRE-AP

913	44.1	69.5	76.0	77.1	47.0	84.4	55.6	89.2
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CHEMISTRY

2,683	44.0	70.5	75.3	76.2	55.7	81.5	54.9	81.8
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CHEMISTRY PRE-AP

947	41.9	70.0	77.0	78.2	49.5	87.4	59.9	90.1
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COMPUTER APPLICATIONS

1,814	60.0	73.3	83.0	84.1	62.7	94.6	71.0	94.6
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COMPUTER SCIENCE I (VB)

113	64.0	76.5	81.1	81.9	76.1	92.9	57.2	97.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

2,886	56.7	72.9	75.8	76.3	62.5	78.6	64.3	81.2
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ALGEBRA I PRE-AP

825	67.4	78.3	83.2	83.7	79.3	95.4	85.0	96.2
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ALGEBRA II

1,092	51.6	70.9	77.4	78.5	58.4	84.8	60.2	84.7
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ALGEBRA II PRE-AP

845	63.2	75.5	79.5	80.2	68.2	89.0	70.2	91.9
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BIOLOGY

2,507	53.6	72.2	76.0	76.6	62.0	82.5	63.4	82.5
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BIOLOGY PRE-AP

870	53.1	70.1	78.7	80.2	54.1	88.7	65.0	89.9
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CHEMISTRY

2,349	38.3	71.1	76.1	77.0	60.0	83.7	60.5	84.6
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CHEMISTRY PRE-AP

911	40.3	68.0	77.8	79.5	34.8	87.2	50.7	88.4
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COMPUTER APPLICATIONS

1,757	59.7	73.1	82.7	83.8	62.3	93.5	70.6	94.1
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COMPUTER SCIENCE I (VB)

93	52.0	72.8	76.9	77.6	73.1	83.9	40.2	80.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

COMPUTER SCIENCE I PRE-AP (JAVA)

62	48.1	65.4	77.8	80.0	29.0	87.1	64.3	92.7
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ECONOMICS

874	59.4	72.9	81.1	82.5	64.1	95.5	67.8	95.6
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ENGLISH FOR ELI

109	59.6	76.2	80.4	81.2	70.6	91.7	70.5	90.3
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ENGLISH I

2,635	65.4	76.9	78.7	79.0	75.9	86.5	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

217	61.8	74.5	78.1	78.7	64.5	82.5	64.2	87.7
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ENGLISH I PRE-AP

1,237	57.4	73.4	78.3	79.2	71.5	88.7	77.3	89.9
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ENGLISH II

2,200	63.5	75.7	77.1	77.3	74.8	83.3	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

138	53.7	73.3	77.8	78.6	63.8	80.4	64.5	87.9
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ENGLISH II PRE-AP

1,274	52.0	74.3	76.8	77.3	77.8	86.4	80.3	87.1
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ENGLISH III

2,172	63.6	75.8	77.6	77.9	73.7	88.0	74.7	87.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

COMPUTER SCIENCE I PRE-AP (JAVA)

53	50.2	66.8	76.2	77.9	35.8	81.1	71.6	90.0
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ECONOMICS

40	56.5	72.8	77.9	78.7	65.0	97.5	56.3	93.8
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ENGLISH FOR ELI

133	55.0	70.0	76.7	77.9	48.9	72.9	55.4	80.1
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ENGLISH I

2,432	70.1	80.0	79.4	79.3	82.4	86.5	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

203	59.6	74.2	78.1	78.8	66.5	79.3	66.1	86.6
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ENGLISH I PRE-AP

1,197	56.1	73.1	79.4	80.5	68.3	90.4	75.8	92.7
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ENGLISH II

2,068	63.4	75.6	77.8	78.1	73.0	82.2	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

132	49.3	71.3	78.8	80.1	54.5	83.3	64.1	89.5
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ENGLISH II PRE-AP

1,240	49.8	73.1	79.0	80.0	65.0	88.3	71.1	90.1
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ENGLISH III

1,937	63.9	75.9	77.9	78.2	74.0	86.0	74.4	87.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

2,017	66.9	77.9	79.5	79.8	77.4	90.8	79.6	92.7
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ENVIRONMENTAL SYSTEMS

865	62.2	74.8	78.8	79.5	72.7	90.5	72.1	93.6
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FRENCH I

627	54.1	75.0	77.5	78.0	64.6	84.1	65.5	85.5
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FRENCH II

423	49.2	73.7	77.0	77.6	65.0	84.9	67.3	88.6
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GEOMETRY

2,816	55.3	71.4	74.6	75.1	57.8	80.9	61.8	83.0
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GEOMETRY PRE-AP

1,110	46.7	69.9	78.1	79.6	51.8	85.9	62.2	89.6
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GOVERNMENT

908	54.1	73.5	80.1	81.3	61.6	93.7	64.7	95.6
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HEALTH EDUCATION

411	57.8	73.7	83.3	84.3	69.8	93.7	77.3	96.0
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HEALTH I

1,687	59.2	72.8	82.9	84.6	65.8	95.0	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

1,832	52.7	69.8	76.9	78.2	49.9	86.8	47.2	84.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

21	65.5	77.0	76.2	76.1	71.4	76.2	70.4	77.8
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ENVIRONMENTAL SYSTEMS

285	55.1	72.5	80.3	81.7	65.6	94.4	65.9	94.6
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FRENCH I

557	46.5	73.2	75.5	75.8	59.4	79.5	60.3	80.3
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FRENCH II

344	50.9	73.7	75.9	76.3	64.8	81.7	60.5	86.4
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GEOMETRY

2,608	53.1	70.1	75.2	76.1	52.4	80.8	54.2	81.1
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GEOMETRY PRE-AP

1,069	50.1	71.8	79.4	80.7	58.6	87.4	68.8	89.3
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GOVERNMENT

40	47.0	71.1	80.7	82.4	57.5	92.5	64.6	93.8
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HEALTH EDUCATION

458	60.5	73.7	81.9	82.8	68.6	89.5	79.2	92.7
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HEALTH I

1,564	59.6	74.8	82.2	83.5	71.0	92.6	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

1,659	54.9	73.5	76.9	77.5	64.0	83.8	63.0	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

2,792	53.4	72.0	78.9	79.6	61.0	89.9	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

760	67.0	78.0	83.1	83.7	85.3	95.1	91.1	96.9
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LANGUAGE ARTS 8

2,348	60.0	73.3	76.7	77.0	70.3	82.9	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

822	52.2	71.9	81.5	82.6	66.4	93.7	75.7	95.1
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MATHEMATICAL MODELS W/APPLICATIONS

1,391	55.5	71.6	76.0	76.8	61.0	86.2	58.2	86.2
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MATHEMATICS 7

2,785	51.7	69.8	77.5	78.3	52.5	87.4	54.0	85.1
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MATHEMATICS 7 PRE-AP

845	65.8	77.2	83.8	84.5	77.9	97.4	81.4	97.1
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MATHEMATICS 8

2,587	48.9	70.5	76.0	76.6	53.2	83.0	56.7	83.2
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MS ADV READING-WRITING FOR ESL

97	54.3	70.2	75.7	76.3	55.7	83.5	59.9	89.0
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MS ADVANCED LA FOR ESL

90	53.4	69.0	74.6	75.3	48.9	77.8	57.8	86.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

2,695	65.2	76.8	79.5	79.8	77.5	89.4	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

750	65.5	77.0	83.4	84.1	82.9	94.9	88.1	96.1
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LANGUAGE ARTS 8

2,236	57.2	74.8	77.4	77.7	73.4	85.0	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

807	54.4	72.1	81.1	82.1	66.0	91.8	75.6	95.0
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MATHEMATICAL MODELS W/APPLICATIONS

1,253	45.9	71.0	75.8	76.7	52.4	84.2	53.6	85.5
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MATHEMATICS 7

2,722	54.8	71.8	77.8	78.5	62.5	87.3	61.9	86.0
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MATHEMATICS 7 PRE-AP

835	58.3	75.0	83.7	84.7	72.9	96.8	76.5	96.8
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MATHEMATICS 8

2,518	56.3	70.9	77.1	77.8	56.0	84.5	57.2	85.0
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MS ADV READING-WRITING FOR ESL

99	52.2	71.3	76.3	76.9	51.5	78.8	60.4	87.9
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MS ADVANCED LA FOR ESL

94	59.0	72.7	76.9	77.4	59.6	80.9	68.8	88.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

86	62.1	77.7	85.0	85.8	66.3	98.8	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

101	52.6	73.7	80.6	81.4	66.3	96.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

105	55.0	72.5	79.0	79.7	54.3	95.2	55.7	96.9
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MULTIMEDIA

34	57.0	76.1	85.5	87.2	79.4	91.2	74.0	95.4
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PHYSICS

2,258	41.9	69.4	76.7	78.1	44.9	86.3	49.2	85.2
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PHYSICS PRE-AP

646	40.3	69.6	78.8	80.4	45.7	93.2	57.1	92.1
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PRE-CALCULUS

1,336	46.0	70.6	75.8	76.7	58.0	86.3	61.1	85.5
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PRE-CALCULUS PRE-AP

669	50.7	67.1	77.8	79.7	41.7	89.8	47.2	90.6
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READING 7

1,605	66.2	77.4	82.3	82.8	77.3	94.1	80.4	94.2
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READING 8

1,152	60.8	74.5	80.1	80.8	72.7	90.7	77.2	93.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

99	62.3	75.9	84.5	85.4	62.6	99.0	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

97	57.5	71.7	80.6	81.6	53.6	97.9	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

99	61.0	74.0	80.8	81.6	58.6	98.0	63.4	97.3
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MULTIMEDIA

21	57.3	74.4	88.3	90.8	61.9	95.2	65.9	89.2
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PHYSICS

894	41.6	70.3	76.7	77.8	51.7	86.6	56.6	88.4
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PHYSICS PRE-AP

483	46.0	71.1	79.5	81.0	56.9	92.8	68.1	93.0
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PRE-CALCULUS

259	38.6	68.2	78.4	80.2	38.2	86.9	46.5	85.7
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PRE-CALCULUS PRE-AP

428	43.5	68.6	79.3	81.2	45.6	90.0	59.7	90.8
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READING 7

1,570	66.5	77.7	82.5	83.0	77.3	95.4	79.6	95.1
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READING 8

1,183	72.0	81.3	81.8	81.8	88.8	92.1	90.3	94.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

1,243	67.5	78.3	80.4	80.8	80.3	91.2	78.8	91.3
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READING II FOR ESL INT./ADV.

171	52.4	72.5	78.0	79.0	59.6	80.7	62.1	88.6
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READING III FOR ESL ADVANCED

119	53.9	72.3	79.2	80.3	61.3	86.6	62.5	91.5
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READING MASTERY 7

1,403	58.0	73.2	78.9	79.5	64.9	89.0	69.0	89.6
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READING MASTERY 8

1,424	58.8	74.2	76.9	77.2	70.9	84.9	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

3,616	54.7	72.8	78.6	79.3	67.1	88.4	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

3,440	52.2	72.4	78.6	79.3	61.7	88.6	65.7	89.3
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SPANISH FOR NATIVE SPEAKERS I

479	53.9	74.4	80.9	82.0	68.1	91.2	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

399	56.3	73.8	81.1	82.4	65.2	92.7	75.9	91.1
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SPANISH I

1,984	67.0	81.3	81.4	81.4	77.0	90.3	77.3	90.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

1,131	66.7	77.8	79.8	80.1	77.3	88.9	75.1	89.8
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READING II FOR ESL INT./ADV.

170	60.5	74.8	78.3	78.9	68.2	77.6	69.8	85.2
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READING III FOR ESL ADVANCED

110	52.5	75.0	79.7	80.5	67.3	91.8	70.9	95.5
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READING MASTERY 7

1,352	61.6	75.0	79.2	79.6	68.4	91.6	71.4	90.7
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READING MASTERY 8

1,362	66.6	77.7	78.1	78.2	78.4	87.5	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

3,512	62.8	75.2	79.4	79.9	71.7	89.1	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

3,299	62.5	75.0	80.6	81.2	72.7	91.3	74.9	91.6
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SPANISH FOR NATIVE SPEAKERS I

446	55.1	72.5	79.9	81.1	67.0	87.4	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

342	57.0	72.5	80.8	82.2	69.9	93.0	76.4	92.5
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SPANISH I

1,809	66.8	80.4	79.8	79.7	71.4	86.4	70.8	87.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

307	70.8	80.6	85.9	86.5	72.6	97.7	83.6	96.0
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SPANISH I 8

173	70.1	80.1	87.8	88.6	70.5	97.7	77.3	98.0
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SPANISH II

2,042	64.0	76.0	80.1	80.8	65.9	88.4	72.2	90.1
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TEXAS STUDIES 7

3,044	53.6	71.0	77.9	78.6	54.3	86.4	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

573	63.9	76.0	85.1	86.1	71.0	96.0	74.2	96.2
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U.S. HISTORY

2,232	62.2	75.3	79.8	80.6	69.0	90.0	69.4	91.7
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UNITED STATES STUDIES 8

2,716	54.6	69.7	77.5	78.3	46.9	85.4	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

732	73.2	82.1	85.1	85.4	88.7	96.4	90.4	96.6
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WEB MASTERING

131	58.4	72.3	84.9	87.2	63.4	98.5	67.9	96.0
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WORLD GEOGRAPHY

2,667	61.5	74.3	78.1	78.8	64.5	86.7	65.4	87.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

338	74.0	82.6	85.0	85.3	76.0	96.2	81.9	93.9
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SPANISH I 8

219	72.0	82.9	86.7	87.1	73.5	96.3	79.0	96.1
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SPANISH II

1,569	65.9	77.2	80.7	81.4	66.0	91.2	72.4	92.1
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TEXAS STUDIES 7

2,919	54.7	73.9	78.6	79.1	63.2	87.1	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

588	66.7	77.8	85.2	86.0	79.4	97.1	81.4	96.9
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U.S. HISTORY

1,957	63.5	76.7	79.9	80.4	72.3	90.1	73.7	92.7
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UNITED STATES STUDIES 8

2,600	58.8	74.8	79.5	80.0	65.9	89.3	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

719	78.6	85.7	86.4	86.5	94.0	96.2	95.5	96.8
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WEB MASTERING

81	47.3	68.4	81.2	83.4	39.5	91.4	60.1	86.3
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WORLD GEOGRAPHY

2,449	67.2	78.1	78.4	78.4	75.9	85.1	77.1	87.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

1,044	67.6	78.4	79.4	79.7	82.0	89.4	84.2	92.6
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WORLD HISTORY

2,436	56.8	72.4	78.2	79.2	60.4	87.0	59.9	89.7
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WORLD HISTORY PRE-AP

958	60.4	73.6	80.6	81.9	67.8	91.5	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

1,054	73.3	82.2	81.3	81.2	88.7	90.0	90.1	92.6
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WORLD HISTORY

2,235	63.7	75.8	80.4	81.2	71.1	90.9	71.7	91.6
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WORLD HISTORY PRE-AP

898	66.9	78.9	82.6	83.3	82.5	95.3	84.0	96.7
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