

DATA PACKET

for 2011-12 planning

School Number 9

LINCOLN



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	166
10	153
11	129
12	216
ALL	664

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	526	79.2	66	82.5
American Indian/Alaska Native	10	1.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	123	18.5	2	2.5
White	3	0.5	10	12.5
Multiple	1	0.2	1	1.3
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	485	73.0
Economically disadvantaged	552	83.1
Limited English proficient (LEP)	47	7.1
Special education	126	19.0
Talented and Gifted (TAG)	56	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	227	196	86.3	0	0.0	0	0.0	30	13.2	1	0.4	—	—
	2010	173	144	83.2	0	0.0	0	0.0	28	16.2	1	0.6	—	—
	2011	166	135	81.3	2	1.2	0	0.0	27	16.3	1	0.6	0	0.0
10	2009	292	198	67.8	0	0.0	0	0.0	93	31.8	1	0.3	—	—
	2010	179	154	86.0	0	0.0	0	0.0	25	14.0	0	0.0	—	—
	2011	153	128	83.7	1	0.7	0	0.0	23	15.0	1	0.7	0	0.0
11	2009	254	185	72.8	0	0.0	0	0.0	68	26.8	1	0.4	—	—
	2010	246	168	68.3	0	0.0	0	0.0	77	31.3	1	0.4	—	—
	2011	129	113	87.6	3	2.3	0	0.0	13	10.1	0	0.0	0	0.0
12	2009	184	169	91.8	1	0.5	0	0.0	14	7.6	0	0.0	—	—
	2010	227	166	73.1	0	0.0	0	0.0	60	26.4	1	0.4	—	—
	2011	216	150	69.4	4	1.9	0	0.0	60	27.8	1	0.5	1	0.5
9-12	2009	957	748	78.2	1	0.1	0	0.0	205	21.4	3	0.3	—	—
	2010	825	632	76.6	0	0.0	0	0.0	190	23.0	3	0.4	—	—
	2011	664	526	79.2	10	1.5	0	0.0	123	18.5	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	227	190	83.7	12	5.3	41	18.1	184	81.1	22	9.7	14	6.2	22.5
	2010	173	146	84.4	13	7.5	34	19.7	119	68.8	9	5.2	17	9.8	15.6
	2011	166	147	88.6	11	6.6	31	18.7	121	72.9	13	7.8	18	10.8	9.6
10	2009	292	257	88.0	41	14.0	46	15.8	246	84.2	33	11.3	15	5.1	8.6
	2010	179	152	84.9	12	6.7	39	21.8	146	81.6	13	7.3	13	7.3	10.6
	2011	153	125	81.7	9	5.9	34	22.2	112	73.2	6	3.9	7	4.6	13.1
11	2009	254	214	84.3	21	8.3	31	12.2	222	87.4	23	9.1	7	2.8	8.7
	2010	246	206	83.7	30	12.2	41	16.7	207	84.1	31	12.6	14	5.7	4.5
	2011	129	110	85.3	5	3.9	26	20.2	104	80.6	11	8.5	7	5.4	6.2
12	2009	184	152	82.6	4	2.2	24	13.0	133	72.3	21	11.4	7	3.8	4.9
	2010	227	173	76.2	17	7.5	34	15.0	163	71.8	27	11.9	13	5.7	4.4
	2011	216	170	78.7	22	10.2	35	16.2	148	68.5	26	12.0	8	3.7	2.8
9-12	2009	957	813	85.0	78	8.2	142	14.8	785	82.0	99	10.3	43	4.5	11.2
	2010	825	677	82.1	72	8.7	148	17.9	635	77.0	80	9.7	57	6.9	8.1
	2011	664	552	83.1	47	7.1	126	19.0	485	73.0	56	8.4	40	6.0	7.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	242.2	12,462.6	212.3	87.7	11,404.9	91.5	88	36.3	39.0	140	8,973	57.8	72.0
	2010	165.6	11,951.9	143.7	86.8	10,769.5	90.1	79	47.7	32.9	100	8,320	60.4	69.6
	2011	166.7	10,654.7	145.5	87.3	9,881.3	92.7	70	42.0	30.2	106	8,460	63.6	79.4
10	2009	312.5	9,294.3	278.7	89.2	8,619.9	92.7	95	30.4	22.4	197	7,250	63.0	78.0
	2010	183.0	9,504.1	153.9	84.1	8,652.0	91.0	64	35.0	23.8	93	6,991	50.8	73.6
	2011	153.9	9,678.7	130.2	84.6	9,027.4	93.3	65	42.2	21.9	90	8,048	58.5	83.2
11	2009	256.4	7,512.5	226.1	88.2	6,985.9	93.0	54	21.1	17.0	159	6,194	62.0	82.4
	2010	254.4	8,136.9	221.1	86.9	7,411.5	91.1	55	21.6	19.1	161	6,143	63.3	75.5
	2011	132.5	8,013.0	112.7	85.1	7,476.3	93.3	30	22.6	18.7	84	6,764	63.4	84.4
12	2009	181.3	7,701.9	161.2	88.9	7,148.0	92.8	43	23.7	14.8	112	6,098	61.8	79.2
	2010	223.6	7,621.1	195.5	87.5	7,023.7	92.2	38	17.0	17.6	129	6,040	57.7	79.3
	2011	213.7	7,835.5	191.4	89.6	7,299.5	93.2	40	18.7	17.6	151	6,655	70.7	84.9
9-12	2009	992.5	36,971.3	878.3	88.5	34,158.7	92.4	280	28.2	25.3	608	28,515	61.3	77.1
	2010	826.5	37,214.0	714.1	86.4	33,856.7	91.0	236	28.6	24.4	483	27,494	58.4	73.9
	2011	666.7	36,181.9	579.9	87.0	33,684.5	93.1	205	30.7	22.7	431	29,927	64.6	82.7

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	66	82.5
Hispanic	2	2.5
White	10	12.5
Multiple categories	1	1.3
Other	1	1.3

Gender	Number	Percentage
Female	47	58.8
Male	33	41.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.8	NA
2009-10	8.2	NA
2010-11	8.4	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.5
1	5	6.3
2	4	5.0
3	7	8.8
4	9	11.3
5	5	6.3
1-3	16	20.0
More than 3	62	77.5
1 - 5	30	37.5
6 - 10	10	12.5
11 - 20	19	23.8
More than 20	19	23.8

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		75.0	72.0	73.5	42.9	44.4	70.2		64.1	84.5	74.6	83.0	189
	2010	*	80.3	73.7	80.2	68.8	66.7	72.9		78.5	81.0	79.6	87.3	142
	2011		68.0	56.0	66.9	26.3	42.9	58.0		53.1	81.8	67.1	82.8	158
10	2009	*	75.0	69.6	71.2	22.2	58.1	72.0	*	62.4	84.6	73.4	83.3	248
	2010		72.6	60.0	69.4	20.0	50.0	71.2		58.9	81.0	70.7	87.2	157
	2011	*	69.1	47.6	64.4	23.8	14.3	57.1		59.5	71.4	65.0	87.2	137
11	2009	*	88.8	73.2	81.5	28.6	38.9	82.2		77.5	88.3	83.8	89.8	191
	2010	*	84.4	83.9	84.8	50.0	66.7	82.5		75.5	92.5	83.8	91.0	191
	2011		83.8	*	79.8	33.3	*	78.3		65.9	93.7	82.2	92.3	107
9-11	2009	*	79.0	71.3	75.0	33.3	50.0	74.7	*	67.0	85.8	76.9	84.9	628
	2010	*	79.0	77.2	78.5	43.8	63.4	76.3		71.6	85.4	78.4	88.3	490
	2011	*	73.0	52.9	69.5	27.3	26.7	63.5		58.3	82.3	70.4	87.0	402

NUMBER TESTED IN GRADES 9-11													
2009	2	466	160	549	30	58	521	1	297	331	628	25,284	
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	
2011	1	337	51	354	55	15	293	0	199	203	402	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		41	7	43	8	5	45		33	15	48	1,757	189
	2010	*	24	5	24	5	3	26		17	12	29	1,295	142
	2011		41	11	47	14	4	47		38	14	52	1,633	158
10	2009	*	42	24	63	7	13	58	*	47	19	66	1,383	248
	2010		37	8	41	16	4	36		30	16	46	1,086	157
	2011	*	34	11	42	16	6	42		30	18	48	1,160	137
11	2009	*	15	15	31	5	11	29		18	13	31	679	191
	2010	*	20	10	24	6	8	27		24	7	31	632	191
	2011		16	*	19	10	*	18		15	4	19	564	107
9-11	2009	*	98	46	137	20	29	132	*	98	47	145	3,819	628
	2010	*	81	23	89	27	15	89		71	35	106	3,013	490
	2011	*	91	24	108	40	11	107		83	36	119	3,357	402

NUMBER TESTED IN GRADES 9-11													
2009	2	466	160	549	30	58	521	1	297	331	628	25,284	
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	
2011	1	337	51	354	55	15	293	0	199	203	402	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	82.3	70.8	65.0		
	2010	83.3	66.7	65.0		
	2011	81.3	65.4	61.0		
10	2009	88.0	68.5	67.3	2.1	76.5
	2010	87.1	69.9	58.4	2.1	69.6
	2011	81.3	64.1	58.6	1.9	70.7
11	2009	84.7	70.3	65.7	2.3	83.2
	2010	86.5	71.1	64.7	2.2	75.9
	2011	86.3	66.6	62.8	2.2	69.9
9-11	2009	85.3	69.7	66.1	2.2	79.4
	2010	85.8	69.4	62.8	2.1	73.1
	2011	82.6	65.3	60.7	2.0	70.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		3.7	4.0	4.3	0.0	0.0	1.3		2.2	5.2	3.7	13.3	189
	2010	*	6.6	5.3	7.4	0.0	0.0	1.0		6.3	6.3	6.3	16.9	142
	2011		3.9	4.0	4.2	0.0	0.0	0.9		3.7	3.9	3.8	20.8	158
10	2009	*	3.0	3.8	2.3	0.0	0.0	1.9	*	2.4	4.1	3.2	11.5	248
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	157
	2011	*	0.0	4.8	0.0	0.0	0.0	1.0		0.0	1.6	0.7	8.2	137
11	2009	*	6.0	14.3	7.7	0.0	0.0	6.7		6.3	9.9	8.4	22.2	191
	2010	*	3.9	8.1	5.1	0.0	0.0	1.9		5.1	5.4	5.2	20.9	191
	2011		1.0	*	1.1	0.0	*	0.0		0.0	1.6	0.9	11.8	107
9-11	2009	*	4.1	7.5	4.6	0.0	0.0	3.3	*	3.4	6.3	4.9	15.1	628
	2010	*	3.4	5.9	4.1	0.0	0.0	1.1		4.0	3.8	3.9	15.4	490
	2011	*	1.8	3.9	2.0	0.0	0.0	0.7		1.5	2.5	2.0	13.9	402

NUMBER TESTED IN GRADES 9-11													
2009	2	466	160	549	30	58	521	1	297	331	628	25,284	
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	
2011	1	337	51	354	55	15	293	0	199	203	402	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		29.2	14.3	26.8	10.0	12.5	21.5		22.7	31.2	26.8	56.5	190
	2010	*	40.2	22.7	36.8	0.0	30.0	26.0		35.8	39.1	37.2	60.4	145
	2011		31.5	60.9	33.3	5.6	37.5	22.4		38.4	32.5	35.3	59.7	150
10	2009	*	32.7	35.1	32.0	28.6	35.5	27.0	*	31.0	34.7	32.9	55.8	237
	2010		48.4	35.0	46.1	23.1	25.0	45.3		43.3	48.8	46.3	67.8	147
	2011	*	57.7	33.3	53.3	17.6	28.6	46.5		50.0	56.4	52.8	64.3	123
11	2009	*	69.8	62.3	65.2	*	37.5	62.3		63.9	69.1	67.2	77.0	183
	2010	*	80.3	71.9	77.6	50.0	68.2	75.0		72.0	84.0	78.1	85.6	187
	2011		77.2	*	75.0	53.8	*	72.7		74.4	78.7	77.0	87.3	100
9-11	2009	*	42.2	40.5	40.6	20.0	32.7	36.4	*	36.5	45.4	41.3	61.7	610
	2010	*	56.5	53.5	55.1	21.4	50.0	52.6		51.9	60.1	55.9	69.7	479
	2011	*	53.0	51.0	50.9	22.9	35.3	44.4		50.6	53.9	52.3	69.1	373

NUMBER TESTED IN GRADES 9-11													
2009	2	446	158	534	30	55	494	1	285	324	610	24,736	
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	
2011	1	313	49	328	48	17	270	0	180	193	373	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		114	24	120	18	7	113		75	64	139	4,403	190
	2010	*	73	17	79	17	7	71		52	39	91	3,992	145
	2011		85	9	90	17	5	83		45	52	97	3,764	150
10	2009	*	105	50	140	5	20	143	*	80	79	159	3,568	237
	2010		65	13	69	10	6	64		38	41	79	2,682	147
	2011	*	41	14	49	14	5	46		34	24	58	3,192	123
11	2009	*	39	20	57	*	10	58		26	34	60	1,508	183
	2010	*	25	16	34	6	7	38		26	15	41	998	187
	2011		21	*	22	6	*	21		10	13	23	923	100
9-11	2009	*	258	94	317	24	37	314	*	181	177	358	9,479	610
	2010	*	163	46	182	33	20	173		116	95	211	7,672	479
	2011	*	147	24	161	37	11	150		89	89	178	7,879	373

NUMBER TESTED IN GRADES 9-11													
2009	2	446	158	534	30	55	494	1	285	324	610	24,736	
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	
2011	1	313	49	328	48	17	270	0	180	193	373	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	44.3	56.9	45.7	43.9	44.1	48.9	51.2	39.4	45.4	45.9
	2010	55.7	55.9	49.7	46.6	50.3	51.4	50.5	42.4	45.5	45.2
	2011	51.1	54.0	47.2	44.3	52.5	51.3	47.7	39.2	41.3	39.9
10	2009	64.8	50.3	54.3	52.1	52.8	50.7	63.5	37.9	47.0	50.0
	2010	63.9	51.8	56.9	60.8	52.4	59.5	59.2	41.5	45.2	49.7
	2011	66.3	49.8	57.6	55.9	58.0	61.0	60.5	51.9	53.3	50.0
11	2009	69.9	63.9	67.2	72.6	69.5	57.8	65.6	56.0	61.0	61.1
	2010	69.8	74.4	64.7	70.9	76.4	58.0	65.7	51.6	58.5	52.6
	2011	72.2	74.4	61.4	65.8	79.6	58.4	70.9	57.1	50.4	54.7
9-11	2009	60.0	56.5	55.5	55.7	55.1	52.3	60.3	43.8	50.7	52.1
	2010	63.8	61.9	57.7	60.5	61.1	56.4	59.1	45.7	50.5	49.5
	2011	61.8	58.1	54.4	53.9	61.6	56.4	58.1	48.2	47.7	47.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		3.1	3.6	3.7	0.0	12.5	1.4		4.1	2.2	3.2	15.2	190
	2010	*	1.6	4.5	2.4	0.0	0.0	1.0		2.5	1.6	2.1	15.9	145
	2011		0.8	13.0	1.5	0.0	0.0	0.9		0.0	5.2	2.7	15.4	150
10	2009	*	0.6	3.9	1.5	0.0	3.2	0.5	*	0.9	2.5	1.7	9.0	237
	2010		0.0	5.0	0.0	0.0	12.5	0.9		0.0	1.3	0.7	12.2	147
	2011	*	3.1	9.5	4.8	0.0	0.0	4.7		1.5	7.3	4.1	11.9	123
11	2009	*	7.8	15.1	8.5	*	12.5	7.1		6.9	11.8	9.8	20.6	183
	2010	*	7.1	7.0	6.6	0.0	4.5	4.6		8.6	5.3	7.0	18.1	187
	2011		2.2	*	2.3	0.0	*	2.6		2.6	1.6	2.0	19.4	100
9-11	2009	*	3.6	7.6	4.3	0.0	7.3	2.8	*	3.5	5.6	4.6	14.6	610
	2010	*	2.9	6.1	3.2	0.0	5.0	2.5		4.1	2.9	3.5	15.3	479
	2011	*	1.9	10.2	2.7	0.0	0.0	2.6		1.1	4.7	2.9	15.3	373

NUMBER TESTED IN GRADES 9-11													
2009	2	446	158	534	30	55	494	1	285	324	610	24,736	
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	
2011	1	313	49	328	48	17	270	0	180	193	373	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	80.0	80.0	78.7	71.4	76.7	78.8	*	79.8	80.0	79.9	87.7	224
	2010		83.9	71.4	79.5	60.0	66.7	80.9		70.0	92.1	81.5	92.2	146
	2011	*	82.5	75.0	81.9	66.7	66.7	76.5		79.4	83.3	81.1	91.9	122
11	2009	*	95.2	90.7	92.6	*	76.5	92.2		97.2	91.7	93.4	96.7	181
	2010	*	94.4	100.0	96.1	81.8	100.0	96.0		93.5	98.9	96.2	97.7	186
	2011		97.8	*	97.7	84.6	*	98.7		94.9	100.0	98.0	98.3	100
10-11	2009	*	87.1	84.5	85.0	66.7	76.6	84.9	*	86.7	85.7	85.9	91.8	405
	2010	*	89.2	92.4	88.5	69.2	90.3	89.5		83.4	95.9	89.8	94.7	332
	2011	*	89.9	80.0	89.1	74.2	75.0	87.0		85.0	92.2	88.7	94.8	222

NUMBER TESTED IN GRADES 10-11													
2009	2	271	129	359	12	47	338	1	180	224	405	14,491	
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	
2011	1	189	25	193	31	8	162	0	107	115	222	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	29	15	42	2	7	39	*	22	23	45	976	224
	2010		20	6	26	6	3	22		21	6	27	644	146
	2011	*	17	5	19	6	2	20		14	9	23	718	122
11	2009	*	6	5	12	*	4	12		2	9	12	213	181
	2010	*	7	0	6	2	0	6		6	1	7	159	186
	2011		2	*	2	2	*	1		2	0	2	126	100
10-11	2009	*	35	20	54	4	11	51	*	24	32	57	1,189	405
	2010	*	27	6	32	8	3	28		27	7	34	803	332
	2011	*	19	5	21	8	2	21		16	9	25	844	222

NUMBER TESTED IN GRADES 10-11													
2009	2	271	129	359	12	47	338	1	180	224	405	14,491	
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	
2011	1	189	25	193	31	8	162	0	107	115	222	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	65.6	72.7	76.0	61.8	70.1
	2010	58.3	68.0	73.7	62.2	65.5
	2011	57.6	68.9	67.4	58.1	65.3
11	2009	65.2	76.4	80.5	79.0	79.2
	2010	64.8	68.8	72.0	74.6	81.1
	2011	69.5	69.6	78.5	79.3	80.5
10-11	2009	65.5	74.3	78.0	69.5	74.1
	2010	62.0	68.5	72.7	69.1	74.2
	2011	63.0	69.2	72.4	67.7	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	11.0	9.3	9.6	0.0	3.3	6.0	*	11.0	9.6	10.3	29.8	224
	2010		16.1	23.8	15.0	6.7	33.3	14.8		17.1	17.1	17.1	36.0	146
	2011	*	6.2	5.0	6.7	0.0	0.0	4.7		2.9	9.3	5.7	36.7	122
11	2009	*	21.4	22.2	19.8	*	11.8	18.2		35.2	12.8	21.5	39.6	181
	2010	*	21.6	17.2	21.1	9.1	4.5	14.6		26.9	14.0	20.4	46.1	186
	2011		29.3	*	29.5	15.4	*	26.0		28.2	31.1	30.0	51.2	100
10-11	2009	*	15.9	14.7	14.2	0.0	6.4	11.5	*	20.6	11.2	15.3	34.2	405
	2010	*	18.9	19.0	18.3	7.7	12.9	14.7		22.7	15.4	19.0	40.6	332
	2011	*	17.5	8.0	17.1	6.5	25.0	14.8		12.1	20.9	16.7	43.3	222

NUMBER TESTED IN GRADES 10-11													
2009	2	271	129	359	12	47	338	1	180	224	405	14,491	
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	
2011	1	189	25	193	31	8	162	0	107	115	222	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	26.5	35.9	27.5	14.3	19.4	23.4	*	31.3	27.0	29.1	52.3	237
	2010		39.0	9.5	33.3	6.7	11.1	31.3		33.3	35.5	34.5	65.1	145
	2011	*	41.8	20.0	41.0	11.1	0.0	35.6		44.1	33.9	39.5	65.7	124
11	2009		79.1	75.5	76.1	*	47.1	74.5		83.6	75.0	78.0	82.2	182
	2010	*	82.5	70.0	77.3	54.5	63.6	75.8		75.5	82.1	78.8	87.9	189
	2011		77.7	*	75.6	38.5	*	71.8		72.5	79.0	76.5	87.7	102
10-11	2009	*	50.4	51.9	48.9	30.0	29.2	45.7	*	51.6	49.6	50.4	65.7	419
	2010	*	61.0	54.3	57.5	26.9	48.4	56.7		57.7	61.4	59.6	75.4	334
	2011	*	59.4	24.0	56.9	22.6	12.5	52.7		54.6	57.6	56.2	75.6	226

NUMBER TESTED IN GRADES 10-11													
2009	1	284	131	370	10	48	350	1	188	230	419	14,589	
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	
2011	1	192	25	195	31	8	165	0	108	118	226	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	114	50	150	6	25	151	*	79	89	168	3,841	237
	2010		75	19	84	14	8	79		46	49	95	2,910	145
	2011	*	57	16	62	16	6	56		38	37	75	3,058	124
11	2009		27	13	39	*	9	39		12	27	40	1,162	182
	2010	*	22	18	35	5	8	37		23	17	40	838	189
	2011		21	*	22	8	*	22		11	13	24	888	102
10-11	2009	*	141	63	189	7	34	190	*	91	116	208	5,003	419
	2010	*	97	37	119	19	16	116		69	66	135	3,748	334
	2011	*	78	19	84	24	7	78		49	50	99	3,946	226

NUMBER TESTED IN GRADES 10-11													
2009	1	284	131	370	10	48	350	1	188	230	419	14,589	
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	
2011	1	192	25	195	31	8	165	0	108	118	226	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	62.0	54.8	50.6	44.8	54.5
	2010	62.8	50.7	52.7	49.5	47.5
	2011	60.4	53.9	54.5	51.5	50.7
11	2009	66.0	57.9	71.2	64.5	65.0
	2010	61.3	53.9	67.5	62.7	58.7
	2011	60.7	63.6	68.4	64.6	59.5
10-11	2009	63.8	56.2	59.5	53.4	59.0
	2010	61.9	52.5	61.1	56.9	53.9
	2011	60.6	58.3	60.8	57.4	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.7	237
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.4	145
	2011	*	3.1	0.0	2.9	0.0	0.0	0.0		2.9	1.8	2.4	11.0	124
11	2009		2.3	3.8	3.1	*	0.0	2.6		4.1	1.9	2.7	12.9	182
	2010	*	0.8	0.0	0.6	0.0	0.0	0.0		1.1	0.0	0.5	10.9	189
	2011		2.1	*	2.2	0.0	*	0.0		0.0	3.2	2.0	17.3	102
10-11	2009	*	1.1	1.5	1.4	0.0	0.0	1.1	*	1.6	0.9	1.2	9.0	419
	2010	*	0.4	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	10.6	334
	2011	*	2.6	0.0	2.6	0.0	0.0	0.0		1.9	2.5	2.2	13.8	226

NUMBER TESTED IN GRADES 10-11													
2009	1	284	131	370	10	48	350	1	188	230	419	14,589	
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	
2011	1	192	25	195	31	8	165	0	108	118	226	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		60.7	71.4	67.9	62.9	*	60.0		64.0	60.0	62.9	67.3	35
	2010		66.7	*	68.8	72.2	*	75.0		68.8	*	72.2	69.6	18
	2011		*	*	*	33.3		33.3		*	*	33.3	61.0	6
9-11	2009		60.7	71.4	67.9	62.9	*	60.0		64.0	60.0	62.9	67.3	35
	2010		60.5	66.7	60.0	62.0	66.7	66.7		65.0	50.0	62.0	64.0	50
	2011		50.0	*	43.8	40.9	*	47.1		46.2	37.5	40.9	58.0	22

NUMBER TESTED IN GRADES 9-11													
2009	0	28	7	28	35	4	25	0	25	10	35	444	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		11	2	9	13	*	10		9	4	13	145	35
	2010		5	*	5	5	*	4		5	*	5	104	18
	2011		*	*	*	4		4		*	*	4	97	6
9-11	2009		11	2	9	13	*	10		9	4	13	145	35
	2010		15	4	18	19	2	14		14	5	19	394	50
	2011		7	*	9	13	*	9		7	5	13	313	22

NUMBER TESTED IN GRADES 9-11													
2009	0	28	7	28	35	4	25	0	25	10	35	444	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	69.8	58.4	64.3	1.2	60.7
	2010	71.4	71.4	70.8	1.3	60.7
	2011	45.2	61.9	47.9	0.3	52.4
9-11	2009	69.8	58.4	64.3	1.2	57.1
	2010	65.2	65.8	67.2	1.4	57.1
	2011	55.2	60.1	63.9	0.7	49.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		10.7	14.3	14.3	11.4	*	4.0		12.0	10.0	11.4	14.4	35
	2010		13.3	*	12.5	11.1	*	12.5		12.5	*	11.1	14.9	18
	2011		*	*	*	0.0		0.0		*	*	0.0	8.4	6
9-11	2009		10.7	14.3	14.3	11.4	*	4.0		12.0	10.0	11.4	14.4	35
	2010		15.8	0.0	13.3	12.0	0.0	14.3		15.0	0.0	12.0	16.2	50
	2011		21.4	*	18.8	13.6	*	17.6		15.4	12.5	13.6	10.5	22

NUMBER TESTED IN GRADES 9-11													
2009	0	28	7	28	35	4	25	0	25	10	35	444	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		28.6	*	30.4	26.9	*	21.1		22.2	*	26.9	41.5	26
	2010		50.0	*	52.9	50.0	*	52.9		43.8	*	50.0	58.3	20
	2011		42.9	*	50.0	50.0		50.0		*	*	50.0	47.8	8
9-11	2009		28.6	*	30.4	26.9	*	21.1		22.2	37.5	26.9	41.5	26
	2010		39.0	54.5	42.6	41.5	50.0	46.5		48.7	25.0	41.5	49.2	53
	2011		42.9	*	38.1	44.0	*	50.0		41.2	50.0	44.0	42.7	25

NUMBER TESTED IN GRADES 9-11													
2009	0	21	5	23	26	3	19	0	18	8	26	460	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		15	*	16	19	*	15		14	5	19	269	26
	2010		8	*	8	10	*	8		9	*	10	161	20
	2011		4	*	3	4		4		*	*	4	142	8
9-11	2009		15	*	16	19	*	15		14	5	19	269	26
	2010		25	5	27	31	3	23		20	9	31	592	53
	2011		12	*	13	14	*	11		10	4	14	457	25

NUMBER TESTED IN GRADES 9-11													
2009	0	21	5	23	26	3	19	0	18	8	26	460	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	40.4	32.7	43.3	44.2	34.6	39.4	45.2	39.1	40.4	27.5
	2010	35.0	42.5	45.0	40.0	57.5	46.3	50.0	44.2	53.8	38.6
	2011	31.3	40.6	56.3	37.5	43.8	53.1	43.8	41.7	50.0	41.1
9-11	2009	40.4	32.7	43.3	44.2	34.6	39.4	45.2	39.1	40.4	27.5
	2010	39.6	45.3	44.8	44.8	51.6	39.8	45.9	46.2	57.5	41.8
	2011	35.0	49.0	49.0	42.0	41.7	43.0	47.3	44.8	57.0	37.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		4.8	*	4.3	3.8	*	0.0		5.6	0.0	3.8	2.8	26
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	20
	2011		0.0	*	0.0	0.0		0.0		*	*	0.0	3.7	8
9-11	2009		4.8	*	4.3	3.8	*	0.0		5.6	0.0	3.8	2.8	26
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	53
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	25

NUMBER TESTED IN GRADES 9-11													
2009	0	21	5	23	26	3	19	0	18	8	26	460	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26
	2010		76.9	*	69.2	73.3	*	78.6		66.7	*	73.3	61.7	15
	2011		33.3	*	*	28.6		28.6		*	*	28.6	52.8	7
10-11	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26
	2010		60.0	57.1	54.5	59.5	*	64.5		59.3	60.0	59.5	54.6	37
	2011		40.0	*	26.7	33.3		35.7		33.3	33.3	33.3	49.0	18

NUMBER TESTED IN GRADES 10-11													
2009	0	20	6	22	26	3	19	0	17	9	26	405	
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		20	6	22	26	*	19		17	9	26	405	26
	2010		3	*	4	4	*	3		4	*	4	127	15
	2011		4	*	*	5		5		*	*	5	116	7
10-11	2009		20	6	22	26	*	19		17	9	26	405	26
	2010		12	3	15	15	*	11		11	4	15	283	37
	2011		9	*	11	12		9		8	4	12	223	18

NUMBER TESTED IN GRADES 10-11													
2009	0	20	6	22	26	3	19	0	17	9	26	405	
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	62.3	68.5	49.4	48.3	59.2
	2010	60.0	65.3	70.0	69.6	59.3
	2011	37.1	40.0	47.6	47.6	48.6
10-11	2009	62.3	68.5	49.4	48.3	59.2
	2010	58.1	61.6	59.5	68.0	56.8
	2011	43.3	52.9	49.1	56.6	47.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26
	2010		7.7	*	7.7	6.7	*	7.1		8.3	*	6.7	6.3	15
	2011		0.0	*	*	0.0		0.0		*	*	0.0	5.3	7
10-11	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26
	2010		3.3	0.0	3.0	2.7	*	3.2		3.7	0.0	2.7	4.5	37
	2011		6.7	*	6.7	5.6		7.1		8.3	0.0	5.6	4.1	18

NUMBER TESTED IN GRADES 10-11													
2009	0	20	6	22	26	3	19	0	17	9	26	405	
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		38.1	0.0	33.3	29.6	*	30.0		29.4	30.0	29.6	36.9	27
	2010		38.5	*	38.5	40.0	*	42.9		33.3	*	40.0	38.7	15
	2011		14.3	*	0.0	12.5		12.5		*	*	12.5	32.0	8
10-11	2009		38.1	0.0	33.3	29.6	*	30.0		29.4	30.0	29.6	36.9	27
	2010		34.4	42.9	35.3	35.9	*	38.7		40.7	27.3	35.9	39.2	39
	2011		18.8	*	12.5	15.8		20.0		25.0	0.0	15.8	31.9	19

NUMBER TESTED IN GRADES 10-11													
2009	0	21	6	24	27	4	20	0	17	10	27	436	
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		13	6	16	19	*	14		12	7	19	275	27
	2010		8	*	8	9	*	8		8	*	9	217	15
	2011		6	*	6	7		7		*	*	7	172	8
10-11	2009		13	6	16	19	*	14		12	7	19	275	27
	2010		21	4	22	25	*	19		16	8	25	403	39
	2011		13	*	14	16		12		9	7	16	316	19

NUMBER TESTED IN GRADES 10-11													
2009	0	21	6	24	27	4	20	0	17	10	27	436	
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	56.3	46.9	51.9	45.7	59.3
	2010	57.1	54.8	51.1	43.3	56.7
	2011	42.0	48.6	40.3	35.4	27.1
10-11	2009	56.3	46.9	51.9	45.7	59.3
	2010	54.4	50.1	50.0	48.6	57.4
	2011	46.6	45.9	41.5	43.0	37.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		4.8	0.0	4.2	3.7	*	0.0		5.9	0.0	3.7	4.8	27
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	15
	2011		0.0	*	0.0	0.0		0.0		*	*	0.0	3.2	8
10-11	2009		4.8	0.0	4.2	3.7	*	0.0		5.9	0.0	3.7	4.8	27
	2010		3.1	0.0	2.9	2.6	*	3.2		3.7	0.0	2.6	4.5	39
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.6	19

NUMBER TESTED IN GRADE 10-11													
2009	0	21	6	24	27	4	20	0	17	10	27	436	
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	1	0.0	1	0.0	0	-	2	0.0
10	0	-	1	100.0	0	-	1	100.0
11	0	-	4	25.0	0	-	4	25.0
ALL	1	0.0	6	33.3	0	-	7	28.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (11)	Beginning	0	0.0	0	0.0	0	0.0	2	18.2	2	20.0
	Intermediate	0	0.0	1	10.0	1	10.0	3	27.3	2	20.0
	Advanced	10	100.0	8	80.0	9	90.0	1	9.1	1	10.0
	Advanced High	0	0.0	1	10.0	0	0.0	5	45.5	5	50.0
10 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	3	33.3	2	22.2	1	11.1	1	11.1
	Advanced	7	77.8	6	66.7	4	44.4	3	33.3	3	33.3
	Advanced High	0	0.0	0	0.0	3	33.3	5	55.6	5	55.6
12 (23)	Beginning	0	0.0	0	0.0	0	0.0	2	8.7	1	4.5
	Intermediate	1	4.5	0	0.0	0	0.0	3	13.0	3	13.6
	Advanced	14	63.6	15	68.2	16	72.7	3	13.0	3	13.6
	Advanced High	7	31.8	7	31.8	6	27.3	15	65.2	15	68.2
ALL (48)	Beginning	2	4.3	2	4.3	2	4.3	6	12.5	5	10.9
	Intermediate	3	6.5	4	8.7	3	6.5	9	18.8	8	17.4
	Advanced	34	73.9	32	69.6	32	69.6	8	16.7	8	17.4
	Advanced High	7	15.2	8	17.4	9	19.6	25	52.1	25	54.3

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
2 1 (50.0%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 4 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	3	
21 16 (76.2%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	2	
	Advanced High	0	0	14	
32 22 (68.8%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	3	4	
	Advanced High	0	0	17	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	96	360	52.2	91	361	5	*					3,660	421	48.7
		2009-10	122	348	53.7	92	340	29	373	1	*			3,916	417	51.1
		2010-11	94	357	43.5	66	362	26	351			2	*	4,225	417	52.8
	Mathematics	2008-09	96	379	52.2	91	379	5	*					3,660	442	48.7
		2009-10	122	366	53.7	92	362	29	386	1	*			3,916	441	51.1
		2010-11	94	384	43.5	66	385	26	381			2	*	4,225	446	52.8
	Writing	2008-09	96	352	52.2	91	354	5	*					3,660	417	48.7
		2009-10	122	355	53.7	92	350	29	370	1	*			3,916	411	51.1
		2010-11	94	344	43.5	66	344	26	343			2	*	4,225	410	52.8
ACT	English	2008-09	83	12.4	45.1	78	12.5	5	*					1,754	15.8	23.4
		2009-10	107	11.8	47.1	87	12.1	20	10.5					2,146	15.2	28.0
		2010-11	93	12.8	43.1	67	13.3	25	11.6			1	*	2,843	15.3	35.5
	Mathematics	2008-09	83	15.4	45.1	78	15.4	5	*					1,754	18.0	23.4
		2009-10	107	15.5	47.1	87	15.4	20	16.1					2,146	18.1	28.0
		2010-11	93	16.0	43.1	67	16.0	25	15.8			1	*	2,843	18.4	35.5
	Reading	2008-09	83	13.7	45.1	78	13.7	5	*					1,754	16.8	23.4
		2009-10	107	13.5	47.1	87	13.4	20	13.7					2,146	16.7	28.0
		2010-11	93	14.4	43.1	67	14.9	25	13.2			1	*	2,843	16.8	35.5
	Science	2008-09	83	15.0	45.1	78	15.1	5	*					1,754	17.4	23.4
		2009-10	107	15.4	47.1	87	15.3	20	16.2					2,146	17.9	28.0
		2010-11	93	15.0	43.1	67	15.1	25	14.9			1	*	2,843	17.6	35.5
Composite	2008-09	83	14.3	45.1	78	14.3	5	*					1,754	17.1	23.4	
	2009-10	107	14.1	47.1	87	14.1	20	14.3					2,146	17.1	28.0	
	2010-11	93	14.7	43.1	67	14.9	25	14.0			1	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	18	28.1	16	28.4	2	*	0		0		1,317	29.2
		2009	47	27.3	38	27.9	9	24.6	0		0		1,212	30.5
		2010	152	29.5	131	29.9	21	27.0	0		0		4,660	35.1
	Mathematics	2008	18	28.3	16	27.8	2	*	0		0		1,317	31.8
		2009	47	29.6	38	29.9	9	28.4	0		0		1,212	33.3
		2010	152	32.0	131	32.0	21	32.2	0		0		4,660	38.1
	Writing	2008	18	26.8	16	27.3	2	*	0		0		1,317	29.7
		2009	47	28.6	38	29.2	9	25.9	0		0		1,212	30.7
		2010	152	29.4	131	29.0	21	31.4	0		0		4,660	33.6
10	Critical Reading	2008	137	28.9	100	29.1	37	28.3	0		0		3,675	32.5
		2009	75	29.8	59	29.9	16	29.6	0		0		3,914	33.1
		2010	145	30.0	121	30.1	23	29.3	1	*	0		9,116	35.8
	Mathematics	2008	137	32.3	100	32.4	37	32.1	0		0		3,675	35.8
		2009	75	33.4	59	33.1	16	34.6	0		0		3,914	36.3
		2010	145	33.3	121	33.2	23	33.2	1	*	0		9,116	39.1
	Writing	2008	137	31.6	100	31.9	37	30.9	0		0		3,675	33.7
		2009	75	29.1	59	28.7	16	30.6	0		0		3,914	33.0
		2010	145	29.1	121	29.0	23	29.6	1	*	0		9,116	33.8
11	Critical Reading	2008	249	31.4	183	31.6	65	31.0	1	*	0		7,366	36.1
		2009	235	31.7	158	31.8	75	31.7	2	*	0		7,767	36.5
		2010	138	32.1	122	32.1	16	31.8	0		0		7,869	37.6
	Mathematics	2008	249	34.0	183	33.8	65	34.8	1	*	0		7,366	39.1
		2009	235	35.5	158	35.3	75	35.8	2	*	0		7,767	40.2
		2010	138	35.6	122	35.7	16	35.3	0		0		7,869	41.2
	Writing	2008	249	33.4	183	33.6	65	32.8	1	*	0		7,366	37.4
		2009	235	32.5	158	32.3	75	32.8	2	*	0		7,767	37.2
		2010	138	32.0	122	31.9	16	32.7	0		0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

4	750	*	1.4	*	12.1	*
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Chemistry

14	329	1.0	1.7	0.0	19.8	0
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English Literature & Composition

43	2,195	1.3	1.8	0.0	17.2	0
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United States History

13	1,851	1.0	1.4	0.0	8.4	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

11	957	1.3	2.1	9.1	33.3	1
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Economics: Macroeconomics

9	475	1.0	1.5	0.0	16.8	0
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Government & Politics: United States

13	916	1.0	1.4	0.0	11.2	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

1	209	*	2.7	*	50.2	*
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English Language & Composition

12	2,593	1.0	1.8	0.0	18.1	0
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Spanish Language

18	1,035	1.9	3.0	27.8	63.5	5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

138	37.2	62.3	69.7	71.0	24.6	60.9	48.6	80.9
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ALGEBRA II

108	51.6	69.7	72.7	73.2	57.4	73.1	58.3	84.4
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ALGEBRA II PRE-AP

7	48.7	71.0	78.7	80.1	42.9	85.7	75.4	91.4
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BIOLOGY

133	45.1	70.0	71.7	72.0	53.4	82.0	58.0	82.9
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BIOLOGY PRE-AP

10	32.9	63.4	67.7	68.5	10.0	60.0	55.6	89.2
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CHEMISTRY

145	36.8	66.7	73.5	74.7	31.0	71.0	54.9	81.8
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CHEMISTRY PRE-AP

5	*	*	*	*	*	*	59.9	90.1
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ECONOMICS

46	59.0	72.7	71.7	71.6	80.4	87.0	67.8	95.6
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ENGLISH I

91	60.2	73.5	72.1	71.8	62.6	74.7	75.8	86.8
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ENGLISH I PRE-AP

45	50.0	68.7	76.8	78.2	33.3	88.9	77.3	89.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

127	50.8	69.3	71.8	72.2	55.9	67.7	64.3	81.2
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ALGEBRA II

56	42.2	65.3	73.2	74.5	39.3	71.4	60.2	84.7
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ALGEBRA II PRE-AP

6	38.7	59.1	78.7	82.1	0.0	83.3	70.2	91.9
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BIOLOGY

102	49.7	69.8	73.8	74.5	50.0	90.2	63.4	82.5
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BIOLOGY PRE-AP

10	52.8	69.9	72.5	72.9	50.0	70.0	65.0	89.9
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CHEMISTRY

104	38.7	71.3	73.7	74.2	50.0	74.0	60.5	84.6
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CHEMISTRY PRE-AP

6	42.3	69.1	80.5	82.5	33.3	83.3	50.7	88.4
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ECONOMICS

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ENGLISH I

85	65.7	77.2	67.0	65.2	80.0	48.2	83.5	87.0
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ENGLISH I PRE-AP

38	45.3	66.5	78.9	81.1	34.2	92.1	75.8	92.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

88	54.1	69.4	74.2	75.1	53.4	73.9	75.4	83.4
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ENGLISH II PRE-AP

36	44.7	70.4	76.0	77.0	58.3	88.9	80.3	87.1
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ENGLISH III

81	54.5	69.7	72.8	73.3	53.1	87.7	74.7	87.5
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ENGLISH IV

111	61.7	74.5	79.0	79.8	63.1	91.9	79.6	92.7
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ENVIRONMENTAL SYSTEMS

46	54.4	69.6	71.2	71.5	56.5	60.9	72.1	93.6
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FRENCH I

9	77.9	87.9	75.9	73.8	100.0	88.9	65.5	85.5
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FRENCH II

11	74.6	86.9	77.7	76.1	100.0	100.0	67.3	88.6
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GEOMETRY

136	51.8	69.2	71.4	71.8	49.3	67.6	61.8	83.0
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GEOMETRY PRE-AP

13	42.8	67.6	76.5	78.1	53.8	76.9	62.2	89.6
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GOVERNMENT

70	42.1	66.6	77.2	79.0	15.7	94.3	64.7	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

72	54.9	69.9	74.7	75.6	55.6	81.9	74.6	83.9
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ENGLISH II PRE-AP

34	40.1	67.9	73.7	74.7	44.1	82.4	71.1	90.1
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ENGLISH III

60	55.9	70.6	66.9	66.3	58.3	70.0	74.4	87.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	65.9	94.6
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FRENCH I

6	69.5	84.8	74.7	72.8	83.3	83.3	60.3	80.3
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FRENCH II

7	72.4	85.2	76.3	74.7	100.0	85.7	60.5	86.4
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GEOMETRY

107	52.3	69.6	72.4	73.0	53.3	79.4	54.2	81.1
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GEOMETRY PRE-AP

13	45.1	68.9	77.8	79.4	61.5	92.3	68.8	89.3
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GOVERNMENT

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

53	49.2	66.1	82.4	85.2	41.5	96.2	68.9	96.0
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MATHEMATICAL MODELS W/APPLICATIONS

77	47.1	66.2	70.2	71.0	42.9	55.8	58.2	86.2
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MULTIMEDIA

13	43.5	68.6	78.1	79.8	53.8	100.0	74.0	95.4
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PHYSICS

168	38.4	67.6	71.6	72.4	27.4	67.9	49.2	85.2
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PHYSICS PRE-AP

16	32.9	65.9	73.5	74.8	25.0	62.5	57.1	92.1
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PRE-CALCULUS

133	44.6	69.8	71.5	71.7	63.9	69.9	61.1	85.5
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PRE-CALCULUS PRE-AP

8	61.2	74.1	69.4	68.6	75.0	50.0	47.2	90.6
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READING I

61	64.6	76.4	76.5	76.6	80.3	77.0	78.8	91.3
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SPANISH I

99	43.7	68.1	65.6	65.1	39.4	51.5	77.3	90.5
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SPANISH II

83	45.8	63.9	73.4	75.0	21.7	67.5	72.2	90.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

52	54.4	71.5	85.2	87.6	63.5	94.2	73.8	94.6
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MATHEMATICAL MODELS W/APPLICATIONS

57	49.9	73.1	73.7	73.9	63.2	73.7	53.6	85.5
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MULTIMEDIA

9	50.8	70.5	74.2	74.9	55.6	88.9	65.9	89.2
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PHYSICS

74	42.9	71.0	74.4	75.0	60.8	89.2	56.6	88.4
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PHYSICS PRE-AP

15	36.7	66.1	71.8	72.8	40.0	73.3	68.1	93.0
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PRE-CALCULUS

6	32.8	65.2	77.3	79.5	33.3	100.0	46.5	85.7
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PRE-CALCULUS PRE-AP

5	*	*	*	*	*	*	59.7	90.8
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READING I

59	61.0	74.0	80.2	81.3	67.8	96.6	75.1	89.8
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SPANISH I

83	34.2	61.3	60.7	60.6	13.3	41.0	70.8	87.2
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SPANISH II

55	44.7	63.1	68.8	69.8	14.5	54.5	72.4	92.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

80	44.1	63.6	86.4	90.4	25.0	100.0	69.4	91.7
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WEB MASTERING

51	49.4	66.3	76.8	78.7	47.1	100.0	67.9	96.0
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WORLD GEOGRAPHY

89	51.2	67.5	73.2	74.2	44.9	79.8	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

49	50.7	67.1	77.7	79.5	49.0	89.8	84.2	92.6
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WORLD HISTORY

97	41.8	62.9	75.4	77.6	25.8	88.7	59.9	89.7
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WORLD HISTORY PRE-AP

20	49.5	66.4	80.5	83.0	30.0	95.0	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

62	49.0	67.4	86.3	89.6	46.8	100.0	73.7	92.7
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WEB MASTERING

33	59.5	75.7	76.1	76.2	54.5	93.9	60.1	86.3
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WORLD GEOGRAPHY

88	59.5	73.0	76.9	77.6	64.8	83.0	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

46	59.7	73.1	82.7	84.4	63.0	93.5	90.1	92.6
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WORLD HISTORY

92	53.9	69.3	75.7	76.8	51.1	91.3	71.7	91.6
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WORLD HISTORY PRE-AP

22	48.6	67.2	81.3	83.8	36.4	95.5	84.0	96.7
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