

DATA PACKET

for 2011-12 planning

School Number 88

TRINI GARZA EARLY COLLEGE AT MOUNTAIN VIEW



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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Published July 27, 2011

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	101
10	105
11	87
12	83
ALL	376

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	12.5	5	26.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	317	84.3	4	21.1
White	8	2.1	10	52.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	123	32.7
Economically disadvantaged	313	83.2
Limited English proficient (LEP)	30	8.0
Special education	3	0.8
Talented and Gifted (TAG)	91	24.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	107	5	4.7	0	0.0	1	0.9	98	91.6	3	2.8	—	—
	2010	113	23	20.4	0	0.0	1	0.9	87	77.0	2	1.8	—	—
	2011	101	14	13.9	0	0.0	1	1.0	84	83.2	2	2.0	0	0.0
10	2009	92	14	15.2	1	1.1	0	0.0	76	82.6	1	1.1	—	—
	2010	95	5	5.3	0	0.0	1	1.1	86	90.5	3	3.2	—	—
	2011	105	19	18.1	0	0.0	1	1.0	83	79.0	2	1.9	0	0.0
11	2009	90	15	16.7	1	1.1	0	0.0	73	81.1	1	1.1	—	—
	2010	86	11	12.8	1	1.2	0	0.0	73	84.9	1	1.2	—	—
	2011	87	5	5.7	0	0.0	1	1.1	78	89.7	3	3.4	0	0.0
12	2009												—	—
	2010	76	10	13.2	1	1.3	0	0.0	64	84.2	1	1.3	—	—
	2011	83	9	10.8	1	1.2	0	0.0	72	86.7	1	1.2	0	0.0
9-12	2009	289	34	11.8	2	0.7	1	0.3	247	85.5	5	1.7	—	—
	2010	370	49	13.2	2	0.5	2	0.5	310	83.8	7	1.9	—	—
	2011	376	47	12.5	1	0.3	3	0.8	317	84.3	8	2.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	107	85	79.4	13	12.1	0	0.0	42	39.3	34	31.8	9	8.4	0.0
	2010	113	104	92.0	10	8.8	0	0.0	39	34.5	21	18.6	11	9.7	1.8
	2011	101	84	83.2	10	9.9	0	0.0	21	20.8	36	35.6	14	13.9	0.0
10	2009	92	75	81.5	16	17.4	5	5.4	43	46.7	19	20.7	2	2.2	1.1
	2010	95	82	86.3	8	8.4	0	0.0	33	34.7	31	32.6	0	0.0	0.0
	2011	105	94	89.5	8	7.6	0	0.0	43	41.0	20	19.0	1	1.0	1.9
11	2009	90	67	74.4	9	10.0	1	1.1	26	28.9	30	33.3	0	0.0	0.0
	2010	86	75	87.2	15	17.4	3	3.5	33	38.4	19	22.1	0	0.0	0.0
	2011	87	69	79.3	3	3.4	0	0.0	21	24.1	29	33.3	1	1.1	0.0
12	2009														
	2010	76	58	76.3	8	10.5	0	0.0	15	19.7	11	14.5	0	0.0	0.0
	2011	83	66	79.5	9	10.8	3	3.6	38	45.8	6	7.2	1	1.2	0.0
9-12	2009	289	227	78.5	38	13.1	6	2.1	111	38.4	83	28.7	11	3.8	0.3
	2010	370	319	86.2	41	11.1	3	0.8	120	32.4	82	22.2	11	3.0	0.5
	2011	376	313	83.2	30	8.0	3	0.8	123	32.7	91	24.2	17	4.5	0.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	106.8	12,462.6	106.0	99.3	11,404.9	91.5	5	4.7	39.0	103	8,973	96.5	72.0
	2010	112.6	11,951.9	109.3	97.0	10,769.5	90.1	0	0.0	32.9	110	8,320	97.7	69.6
	2011	98.6	10,654.7	96.7	98.2	9,881.3	92.7	2	2.0	30.2	99	8,460	100.0	79.4
10	2009	90.0	9,294.3	88.7	98.5	8,619.9	92.7	11	12.2	22.4	83	7,250	92.2	78.0
	2010	96.4	9,504.1	93.4	96.9	8,652.0	91.0	0	0.0	23.8	92	6,991	95.5	73.6
	2011	102.5	9,678.7	99.4	97.0	9,027.4	93.3	1	1.0	21.9	102	8,048	99.5	83.2
11	2009	88.6	7,512.5	87.2	98.4	6,985.9	93.0	6	6.8	17.0	85	6,194	96.0	82.4
	2010	85.9	8,136.9	81.5	94.9	7,411.5	91.1	4	4.7	19.1	75	6,143	87.4	75.5
	2011	84.6	8,013.0	82.5	97.5	7,476.3	93.3	0	0.0	18.7	86	6,764	100.0	84.4
12	2009		7,701.9			7,148.0	92.8			14.8		6,098		79.2
	2010	74.3	7,621.1	71.5	96.3	7,023.7	92.2	1	1.3	17.6	74	6,040	99.6	79.3
	2011	79.7	7,835.5	76.9	96.5	7,299.5	93.2	1	1.3	17.6	75	6,655	94.1	84.9
9-12	2009	285.3	36,971.3	281.9	98.8	34,158.7	92.4	22	7.7	25.3	271	28,515	95.0	77.1
	2010	369.1	37,214.0	355.7	96.4	33,856.7	91.0	5	1.4	24.4	351	27,494	95.1	73.9
	2011	365.4	36,181.9	355.5	97.3	33,684.5	93.1	4	1.1	22.7	362	29,927	99.1	82.7

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	26.3
Hispanic	4	21.1
White	10	52.6
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	9	47.4
Male	10	52.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.7	NA
2009-10	4.0	NA
2010-11	5.1	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	15.8
2	1	5.3
3	3	15.8
4	2	10.5
5	2	10.5
1-3	7	36.8
More than 3	12	63.2
1 - 5	11	57.9
6 - 10	5	26.3
11 - 20	2	10.5
More than 20	1	5.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	*	100.0	98.8		100.0	100.0		100.0	98.4	99.1	83.0	107
	2010	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	113
	2011	*	100.0	98.8	98.8		90.0	95.0		97.4	100.0	99.0	82.8	101
10	2009	*	100.0	97.4	98.7	*	93.8	95.3		97.6	98.0	97.8	83.3	92
	2010	*	*	98.9	98.8		87.5	97.0		100.0	98.2	99.0	87.2	96
	2011	*	100.0	98.8	98.9		100.0	97.6		97.2	100.0	99.0	87.2	105
11	2009		100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	89.8	89
	2010	*	100.0	98.6	98.7	*	93.3	97.0		97.6	100.0	98.9	91.0	87
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	87
9-11	2009	*	97.1	99.2	99.1	83.3	97.4	98.2	*	99.1	98.8	99.0	84.9	288
	2010	100.0	100.0	99.2	99.2	*	93.9	98.1		99.2	99.4	99.3	88.3	296
	2011	100.0	100.0	99.2	99.2	*	95.2	97.5		98.2	100.0	99.3	87.0	293

NUMBER TESTED IN GRADES 9-11													
2009	4	34	247	226	6	38	111	1	116	172	288	25,284	
2010	6	39	248	262	3	33	105	0	118	178	296	25,712	
2011	7	38	245	248	1	21	81	0	114	179	293	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	*	0	1		0	0		0	1	1	1,757	107
	2010	*	0	0	0		0	0		0	0	0	1,295	113
	2011	*	0	1	1		1	1		1	0	1	1,633	101
10	2009	*	0	2	1	*	1	2		1	1	2	1,383	92
	2010	*	*	1	1		1	1		0	1	1	1,086	96
	2011	*	0	1	1		0	1		1	0	1	1,160	105
11	2009		0	0	0	*	0	0	*	0	0	0	679	89
	2010	*	0	1	1	*	1	1		1	0	1	632	87
	2011	*	*	0	0	*	*	0		0	0	0	564	87
9-11	2009	*	1	2	2	1	1	2	*	1	2	3	3,819	288
	2010	0	0	2	2	*	2	2		1	1	2	3,013	296
	2011	0	0	2	2	*	1	2		2	0	2	3,357	293

NUMBER TESTED IN GRADES 9-11													
2009	4	34	247	226	6	38	111	1	116	172	288	25,284	
2010	6	39	248	262	3	33	105	0	118	178	296	25,712	
2011	7	38	245	248	1	21	81	0	114	179	293	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	96.2	83.0	78.7		
	2010	91.9	79.2	76.9		
	2011	95.5	83.6	77.4		
10	2009	97.4	82.4	81.2	2.7	90.4
	2010	96.7	81.9	76.9	3.0	90.6
	2011	94.0	82.2	79.4	3.0	93.3
11	2009	90.3	79.8	78.9	2.7	96.0
	2010	94.8	82.2	77.1	2.7	86.3
	2011	96.7	80.1	78.3	3.0	87.5
9-11	2009	94.8	81.8	79.5	2.7	93.1
	2010	94.3	81.0	77.0	2.8	88.6
	2011	95.3	82.0	78.4	3.0	90.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	*	37.8	40.0		15.4	21.4		47.8	32.8	39.3	13.3	107
	2010	*	26.1	28.7	30.8		30.0	20.5		36.1	27.3	30.1	16.9	113
	2011	*	35.7	20.2	21.2		20.0	25.0		15.4	25.8	21.8	20.8	101
10	2009	*	14.3	23.7	21.3	*	0.0	4.7		23.8	22.0	22.8	11.5	92
	2010	*	*	25.3	24.4		12.5	9.1		29.3	23.6	26.0	9.1	96
	2011	*	31.6	26.5	26.6		0.0	11.9		19.4	30.4	26.7	8.2	105
11	2009		6.7	34.2	28.8	*	33.3	30.8	*	28.6	29.5	29.2	22.2	89
	2010	*	36.4	29.7	27.6	*	6.7	15.2		29.3	32.6	31.0	20.9	87
	2011	*	*	17.9	15.9	*	*	5.3		23.1	16.7	19.5	11.8	87
9-11	2009	*	14.7	32.4	30.5	0.0	13.2	17.1	*	34.5	28.5	30.9	15.1	288
	2010	83.3	28.2	27.8	27.9	*	15.2	15.2		31.4	27.5	29.1	15.4	296
	2011	14.3	31.6	21.6	21.8	*	9.5	13.6		19.3	25.1	22.9	13.9	293

NUMBER TESTED IN GRADES 9-11													
2009	4	34	247	226	6	38	111	1	116	172	288	25,284	
2010	6	39	248	262	3	33	105	0	118	178	296	25,712	
2011	7	38	245	248	1	21	81	0	114	179	293	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	*	88.8	87.1		84.6	78.6		95.7	83.6	88.8	56.5	107
	2010	*	82.6	93.0	91.3		100.0	86.8		97.2	88.2	91.1	60.4	112
	2011	*	71.4	98.8	96.5		90.0	85.0		92.3	96.8	95.0	59.7	101
10	2009	*	71.4	97.4	94.7	*	93.8	90.7		95.2	92.0	93.5	55.8	92
	2010	*	*	97.7	96.3		87.5	90.9		100.0	94.4	96.8	67.8	95
	2011	*	94.7	98.8	97.8		100.0	100.0		97.2	98.5	98.1	64.3	104
11	2009	*	86.7	98.6	95.5	*	100.0	92.3	*	96.4	96.8	96.7	77.0	90
	2010	*	81.8	100.0	97.3	*	100.0	93.9		100.0	95.6	97.7	85.6	86
	2011	*	*	100.0	98.6	*	*	94.7		100.0	97.9	98.9	87.3	87
9-11	2009	*	79.4	94.3	92.1	50.0	92.1	86.5	*	95.7	90.8	92.7	61.7	289
	2010	100.0	82.1	96.7	94.6	*	97.0	90.4		99.2	92.0	94.9	69.7	293
	2011	100.0	84.2	99.2	97.6	*	95.2	95.1		96.5	97.8	97.3	69.1	292

NUMBER TESTED IN GRADES 9-11													
2009	5	34	247	227	6	38	111	1	116	173	289	24,736	
2010	6	39	245	260	3	33	104	0	118	175	293	25,337	
2011	7	38	244	247	1	21	81	0	114	178	292	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	*	11	11		2	9		2	10	12	4,403	107
	2010	*	4	6	9		0	5		1	9	10	3,992	112
	2011	*	4	1	3		1	3		3	2	5	3,764	101
10	2009	*	4	2	4	*	1	4		2	4	6	3,568	92
	2010	*	*	2	3		1	3		0	3	3	2,682	95
	2011	*	1	1	2		0	0		1	1	2	3,192	104
11	2009	*	2	1	3	*	0	2	*	1	2	3	1,508	90
	2010	*	2	0	2	*	0	2		0	2	2	998	86
	2011	*	*	0	1	*	*	1		0	1	1	923	87
9-11	2009	*	7	14	18	3	3	15	*	5	16	21	9,479	289
	2010	0	7	8	14	*	1	10		1	14	15	7,672	293
	2011	0	6	2	6	*	1	4		4	4	8	7,879	292

NUMBER TESTED IN GRADES 9-11													
2009	5	34	247	227	6	38	111	1	116	173	289	24,736	
2010	6	39	245	260	3	33	104	0	118	175	293	25,337	
2011	7	38	244	247	1	21	81	0	114	178	292	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	78.5	79.1	86.0	78.3	80.4	83.9	82.0	74.6	72.3	74.1
	2010	77.9	76.6	71.6	77.7	66.5	73.2	73.7	72.0	71.1	71.7
	2011	86.5	85.3	82.2	84.2	71.3	84.2	84.2	80.0	81.8	77.1
10	2009	86.5	83.3	85.4	86.5	74.1	80.2	85.7	71.7	77.0	76.8
	2010	84.6	72.8	75.6	87.2	81.1	82.7	84.0	76.2	69.1	76.3
	2011	84.0	69.2	84.8	83.5	81.2	86.0	84.2	76.2	72.3	74.0
11	2009	88.0	90.4	89.8	88.2	91.8	75.4	80.3	80.2	81.8	78.1
	2010	80.2	81.9	84.4	87.7	87.0	78.2	78.9	77.1	78.6	74.3
	2011	89.2	90.1	83.2	88.3	88.5	79.6	82.4	76.7	73.8	78.7
9-11	2009	84.0	83.9	87.0	84.0	81.9	80.1	82.6	75.4	76.7	76.2
	2010	80.8	76.9	76.7	83.7	77.2	77.8	78.6	74.9	72.6	73.9
	2011	86.4	81.0	83.4	85.1	79.9	83.5	83.7	77.7	76.0	76.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	*	36.7	31.8		0.0	11.9		50.0	26.2	36.4	15.2	107
	2010	*	17.4	32.6	33.0		10.0	7.9		33.3	30.3	31.3	15.9	112
	2011	*	35.7	59.5	57.6		40.0	40.0		48.7	62.9	57.4	15.4	101
10	2009	*	7.1	35.5	34.7	*	18.8	16.3		38.1	26.0	31.5	9.0	92
	2010	*	*	22.1	19.5		0.0	9.1		26.8	20.4	23.2	12.2	95
	2011	*	15.8	22.0	23.7		12.5	7.1		22.2	20.6	21.2	11.9	104
11	2009	*	26.7	50.7	44.8	*	55.6	34.6	*	42.9	48.4	46.7	20.6	90
	2010	*	18.2	35.6	34.7	*	26.7	21.2		36.6	31.1	33.7	18.1	86
	2011	*	*	33.3	29.0	*	*	10.5		43.6	27.1	34.5	19.4	87
9-11	2009	*	14.7	40.5	36.6	0.0	21.1	18.9	*	44.0	34.1	38.1	14.6	289
	2010	66.7	15.4	29.8	29.2	*	15.2	12.5		32.2	27.4	29.4	15.3	293
	2011	57.1	23.7	38.5	36.8	*	28.6	16.0		38.6	37.1	37.7	15.3	292

NUMBER TESTED IN GRADES 9-11													
2009	5	34	247	227	6	38	111	1	116	173	289	24,736	
2010	6	39	245	260	3	33	104	0	118	175	293	25,337	
2011	7	38	244	247	1	21	81	0	114	178	292	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	92
	2010	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2	95
	2011	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.9	104
11	2009	*	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	96.7	90
	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.7	86
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	87
10-11	2009	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	91.8	182
	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.7	181
	2011	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.8	191

NUMBER TESTED IN GRADES 10-11													
2009	2	29	149	142	6	25	69	1	70	112	182	14,491	
2010	4	16	159	157	3	23	66	0	82	99	181	15,166	
2011	5	24	160	162	1	11	61	0	75	116	191	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0	0	0	*	0	0		0	0	0	976	92
	2010	*	*	0	0		0	0		0	0	0	644	95
	2011	*	0	0	0		0	0		0	0	0	718	104
11	2009	*	0	0	0	*	0	0	*	0	0	0	213	90
	2010	*	0	0	0	*	0	0		0	0	0	159	86
	2011	*	*	0	0	*	*	0		0	0	0	126	87
10-11	2009	*	0	0	0	0	0	0	*	0	0	0	1,189	182
	2010	*	0	0	0	*	0	0		0	0	0	803	181
	2011	*	0	0	0	*	0	0		0	0	0	844	191

NUMBER TESTED IN GRADES 10-11													
2009	2	29	149	142	6	25	69	1	70	112	182	14,491	
2010	4	16	159	157	3	23	66	0	82	99	181	15,166	
2011	5	24	160	162	1	11	61	0	75	116	191	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	84.3	91.9	92.5	83.7	89.7
	2010	86.9	89.0	96.1	81.8	90.6
	2011	83.5	89.8	93.4	83.8	89.7
11	2009	82.6	89.3	90.4	90.4	92.2
	2010	76.8	82.6	86.5	86.3	90.7
	2011	82.8	87.1	90.5	90.2	95.2
10-11	2009	83.5	90.6	91.5	87.0	90.9
	2010	82.1	86.0	91.5	83.9	90.7
	2011	83.2	88.6	92.1	86.7	92.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	64.3	65.8	65.3	*	50.0	46.5		73.8	60.0	66.3	29.8	92
	2010	*	*	65.1	61.0		50.0	39.4		80.5	53.7	65.3	36.0	95
	2011	*	57.9	72.0	71.0		62.5	52.4		77.8	66.2	70.2	36.7	104
11	2009	*	53.3	56.2	58.2	*	44.4	38.5	*	71.4	50.0	56.7	39.6	90
	2010	*	63.6	58.9	58.7	*	53.3	48.5		65.9	55.6	60.5	46.1	86
	2011	*	*	76.9	71.0	*	*	52.6		92.3	64.6	77.0	51.2	87
10-11	2009	*	58.6	61.1	62.0	33.3	48.0	43.5	*	72.9	54.5	61.5	34.2	182
	2010	*	56.3	62.3	59.9	*	52.2	43.9		73.2	54.5	63.0	40.6	181
	2011	*	58.3	74.4	71.0	*	45.5	52.5		85.3	65.5	73.3	43.3	191

NUMBER TESTED IN GRADES 10-11													
2009	2	29	149	142	6	25	69	1	70	112	182	14,491	
2010	4	16	159	157	3	23	66	0	82	99	181	15,166	
2011	5	24	160	162	1	11	61	0	75	116	191	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	71.4	92.1	89.3	*	87.5	79.1		95.2	84.0	89.1	52.3	92
	2010	*	*	95.3	93.9		87.5	84.4		97.6	92.5	94.7	65.1	94
	2011	*	94.7	96.3	96.8		100.0	95.2		97.1	95.7	96.2	65.7	104
11	2009	*	100.0	98.6	98.5	*	100.0	96.2	*	100.0	98.4	98.9	82.2	90
	2010	*	100.0	97.3	97.3	*	93.3	93.9		97.6	97.8	97.7	87.9	86
	2011	*	*	98.7	97.1	*	*	89.5		97.4	97.9	97.7	87.7	86
10-11	2009	*	86.2	95.3	93.7	66.7	92.0	85.5	*	97.1	92.0	94.0	65.7	182
	2010	*	93.8	96.2	95.5	*	91.3	89.2		97.6	94.9	96.1	75.4	180
	2011	*	91.7	97.5	96.9	*	100.0	93.4		97.3	96.6	96.8	75.6	190

NUMBER TESTED IN GRADES 10-11													
2009	2	29	149	142	6	25	69	1	70	112	182	14,589	
2010	4	16	158	157	3	23	65	0	82	98	180	15,251	
2011	5	24	159	161	1	11	61	0	73	117	190	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	4	6	8	*	2	9		2	8	10	3,841	92
	2010	*	*	4	5		1	5		1	4	5	2,910	94
	2011	*	1	3	3		0	2		1	3	4	3,058	104
11	2009	*	0	1	1	*	0	1	*	0	1	1	1,162	90
	2010	*	0	2	2	*	1	2		1	1	2	838	86
	2011	*	*	1	2	*	*	2		1	1	2	888	86
10-11	2009	*	4	7	9	2	2	10	*	2	9	11	5,003	182
	2010	*	1	6	7	*	2	7		2	5	7	3,748	180
	2011	*	2	4	5	*	0	4		2	4	6	3,946	190

NUMBER TESTED IN GRADES 10-11													
2009	2	29	149	142	6	25	69	1	70	112	182	14,589	
2010	4	16	158	157	3	23	65	0	82	98	180	15,251	
2011	5	24	159	161	1	11	61	0	73	117	190	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	81.0	81.7	74.3	71.3	78.5
	2010	86.2	76.3	79.3	79.8	74.2
	2011	85.3	75.3	81.2	80.6	76.0
11	2009	80.7	70.1	80.7	72.7	73.7
	2010	78.2	72.5	82.1	73.3	73.6
	2011	83.1	84.2	89.2	82.7	80.5
10-11	2009	80.8	76.0	77.5	72.0	76.2
	2010	82.4	74.5	80.7	76.7	73.9
	2011	84.3	79.3	84.8	81.6	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	18.4	18.7	*	6.3	4.7		21.4	12.0	16.3	5.7	92
	2010	*	*	27.1	26.8		12.5	9.4		36.6	24.5	29.8	10.4	94
	2011	*	5.3	31.7	30.1		12.5	4.8		34.3	26.1	28.8	11.0	104
11	2009	*	0.0	17.8	11.9	*	11.1	3.8	*	21.4	11.3	14.4	12.9	90
	2010	*	9.1	12.3	13.3	*	6.7	3.0		14.6	11.1	12.8	10.9	86
	2011	*	*	33.8	32.4	*	*	10.5		44.7	29.2	36.0	17.3	86
10-11	2009	*	0.0	18.1	15.5	0.0	8.0	4.3	*	21.4	11.6	15.4	9.0	182
	2010	*	18.8	20.3	20.4	*	8.7	6.2		25.6	18.4	21.7	10.6	180
	2011	*	8.3	32.7	31.1	*	18.2	6.6		39.7	27.4	32.1	13.8	190

NUMBER TESTED IN GRADES 10-11													
2009	2	29	149	142	6	25	69	1	70	112	182	14,589	
2010	4	16	158	157	3	23	65	0	82	98	180	15,251	
2011	5	24	159	161	1	11	61	0	73	117	190	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	0	-	1	100.0	0	-	1	100.0
10	0	-	2	100.0	0	-	2	100.0
ALL	0	-	3	100.0	0	-	3	100.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	20.0	1	10.0	1	10.0	1	10.0
	Advanced High	10	100.0	8	80.0	9	90.0	9	90.0	9	90.0
10 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Advanced High	8	100.0	8	100.0	7	87.5	8	100.0	8	100.0
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	1	11.1	1	11.1
	Advanced High	9	100.0	9	100.0	9	100.0	8	88.9	8	88.9
ALL (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	6.7	2	6.7	2	6.7	2	6.7
	Advanced High	30	100.0	28	93.3	28	93.3	28	93.3	28	93.3

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
3 3 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	3	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
7 6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
19 18 (94.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2010 to 2011.

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	2	24.5	1	*	1	*	0		0		1,317	29.2
		2009	5	36.4	2	*	2	*	1	*	0		1,212	30.5
		2010	52	38.0	7	37.1	44	38.4	0		1	*	4,660	35.1
	Mathematics	2008	2	30.0	1	*	1	*	0		0		1,317	31.8
		2009	5	39.2	2	*	2	*	1	*	0		1,212	33.3
		2010	52	40.7	7	38.3	44	41.1	0		1	*	4,660	38.1
	Writing	2008	2	34.0	1	*	1	*	0		0		1,317	29.7
		2009	5	33.4	2	*	2	*	1	*	0		1,212	30.7
		2010	52	38.4	7	38.9	44	38.5	0		1	*	4,660	33.6
10	Critical Reading	2008	49	35.8	6	37.5	41	35.1	1	*	1	*	3,675	32.5
		2009	12	39.1	0		12	39.1	0		0		3,914	33.1
		2010	105	40.8	19	40.4	83	40.7	2	*	1	*	9,116	35.8
	Mathematics	2008	49	41.8	6	39.2	41	42.0	1	*	1	*	3,675	35.8
		2009	12	45.4	0		12	45.4	0		0		3,914	36.3
		2010	105	43.8	19	42.6	83	43.9	2	*	1	*	9,116	39.1
	Writing	2008	49	37.6	6	34.0	41	37.8	1	*	1	*	3,675	33.7
		2009	12	40.7	0		12	40.7	0		0		3,914	33.0
		2010	105	38.5	19	39.7	83	38.1	2	*	1	*	9,116	33.8
11	Critical Reading	2008	88	39.9	12	39.4	74	39.8	1	*	1	*	7,366	36.1
		2009	84	39.2	11	38.9	71	39.1	1	*	1	*	7,767	36.5
		2010	87	43.4	5	*	78	43.4	3	*	1	*	7,869	37.6
	Mathematics	2008	88	44.8	12	43.1	74	45.1	1	*	1	*	7,366	39.1
		2009	84	45.3	11	42.2	71	45.8	1	*	1	*	7,767	40.2
		2010	87	47.6	5	*	78	47.6	3	*	1	*	7,869	41.2
	Writing	2008	88	43.4	12	41.6	74	43.5	1	*	1	*	7,366	37.4
		2009	84	40.8	11	39.6	71	40.9	1	*	1	*	7,767	37.2
		2010	87	41.8	5	*	78	41.8	3	*	1	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

20	750	1.2	1.4	5.0	12.1	1
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Spanish Language

19	1,035	3.4	3.0	89.5	63.5	17
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

14	957	3.0	2.1	64.3	33.3	9
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Environmental Science

25	759	2.8	1.8	64.0	21.6	16
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

39	68.5	81.1	83.5	83.9	89.7	100.0	48.6	80.9
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ALGEBRA II PRE-AP

92	61.5	78.2	81.4	82.0	81.5	95.7	75.4	91.4
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BIOLOGY PRE-AP

102	46.2	70.7	77.5	78.7	51.0	89.2	55.6	89.2
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CHEMISTRY PRE-AP

103	48.5	73.4	78.1	78.9	68.9	94.2	59.9	90.1
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ENGLISH I PRE-AP

104	63.7	77.3	84.4	85.7	88.5	99.0	77.3	89.9
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ENGLISH II PRE-AP

102	52.8	74.7	77.2	77.7	75.5	83.3	80.3	87.1
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ENGLISH III

90	83.8	89.2	84.2	83.3	98.9	97.8	74.7	87.5
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ENGLISH IV

19	71.9	81.3	76.8	76.1	89.5	100.0	79.6	92.7
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ENVIRONMENTAL SYSTEMS

109	71.7	81.2	84.2	84.7	94.5	100.0	72.1	93.6
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GEOMETRY PRE-AP

122	58.5	76.5	83.4	84.6	79.5	95.1	62.2	89.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

37	67.4	79.6	80.4	80.5	91.9	97.3	64.3	81.2
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ALGEBRA II PRE-AP

91	62.8	75.2	83.1	84.5	70.3	95.6	70.2	91.9
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BIOLOGY PRE-AP

100	61.3	75.3	77.9	78.4	78.0	88.0	65.0	89.9
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CHEMISTRY PRE-AP

98	52.9	74.8	78.3	79.0	78.6	98.0	50.7	88.4
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ENGLISH I PRE-AP

100	63.0	77.4	83.9	85.1	85.0	97.0	75.8	92.7
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ENGLISH II PRE-AP

99	55.0	75.9	77.3	77.5	79.8	76.8	71.1	90.1
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ENGLISH III

87	80.7	87.1	89.5	89.9	97.7	100.0	74.4	87.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

59	65.3	78.7	84.5	85.6	93.2	100.0	65.9	94.6
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GEOMETRY PRE-AP

119	62.7	78.9	84.1	85.0	84.9	100.0	68.8	89.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

19	54.9	74.0	81.6	83.0	78.9	100.0	64.7	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

84	74.1	83.5	84.4	84.6	96.4	98.8	58.2	86.2
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PHYSICS PRE-AP

90	45.8	72.4	79.2	80.4	67.8	91.1	57.1	92.1
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PRE-CALCULUS

17	55.1	75.5	80.2	81.0	76.5	100.0	61.1	85.5
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PRE-CALCULUS PRE-AP

47	55.2	70.2	82.6	84.8	44.7	97.9	47.2	90.6
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READING I

43	85.9	90.6	87.3	86.7	100.0	100.0	78.8	91.3
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SPANISH I

81	86.2	92.2	85.6	84.4	97.5	98.8	77.3	90.5
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SPANISH II

119	82.6	88.4	88.8	88.8	89.1	100.0	72.2	90.1
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U.S. HISTORY

26	72.2	81.8	80.8	80.6	88.5	100.0	69.4	91.7
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WORLD GEOGRAPHY PRE-AP

104	73.1	82.0	86.5	87.4	95.2	99.0	84.2	92.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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MATHEMATICAL MODELS W/APPLICATIONS

85	69.9	83.9	83.8	83.7	96.5	96.5	53.6	85.5
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PHYSICS PRE-AP

88	48.0	72.1	84.7	86.9	69.3	98.9	68.1	93.0
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PRE-CALCULUS

8	49.2	73.7	83.1	84.8	75.0	100.0	46.5	85.7
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PRE-CALCULUS PRE-AP

34	37.8	65.4	82.7	85.8	32.4	100.0	59.7	90.8
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READING I

44	88.0	92.0	90.5	90.3	100.0	100.0	75.1	89.8
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SPANISH I

61	82.9	89.9	84.1	83.1	91.8	100.0	70.8	87.2
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SPANISH II

76	84.4	89.6	89.1	89.0	88.2	100.0	72.4	92.1
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U.S. HISTORY

39	77.2	85.5	86.4	86.6	94.9	100.0	73.7	92.7
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WORLD GEOGRAPHY PRE-AP

100	76.2	84.1	86.3	86.6	96.0	99.0	90.1	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

101	69.9	79.9	83.2	83.7	87.1	96.0	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

100	75.2	84.2	85.3	85.5	91.0	97.0	84.0	96.7
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