

DATA PACKET

for 2011-12 planning

School Number 83

SAM TASBY



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	306
7	272
8	287
ALL	865

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	145	16.8	20	29.4
American Indian/Alaska Native	6	0.7	*	*
Asian/Hawaiian/Pacific Islander	130	15.0	*	*
Hispanic	557	64.4	8	11.8
White	24	2.8	33	48.5
Multiple	2	0.2	3	4.4
Other* (teachers only)	—	—	4	5.9
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	657	76.0
Economically disadvantaged	825	95.4
Limited English proficient (LEP)	524	60.6
Special education	95	11.0
Talented and Gifted (TAG)	68	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	286	65	22.7	0	0.0	25	8.7	184	64.3	12	4.2	—	—
	2010	298	54	18.1	0	0.0	38	12.8	198	66.4	8	2.7	—	—
	2011	306	53	17.3	2	0.7	45	14.7	199	65.0	7	2.3	0	0.0
7	2009	254	44	17.3	0	0.0	27	10.6	175	68.9	8	3.1	—	—
	2010	281	58	20.6	0	0.0	43	15.3	165	58.7	15	5.3	—	—
	2011	272	41	15.1	2	0.7	35	12.9	187	68.8	6	2.2	0	0.0
8	2009	269	69	25.7	0	0.0	25	9.3	169	62.8	6	2.2	—	—
	2010	244	39	16.0	0	0.0	45	18.4	153	62.7	7	2.9	—	—
	2011	287	51	17.8	2	0.7	50	17.4	171	59.6	11	3.8	2	0.7
6-8	2009	809	178	22.0	0	0.0	77	9.5	528	65.3	26	3.2	—	—
	2010	823	151	18.3	0	0.0	126	15.3	516	62.7	30	3.6	—	—
	2011	865	145	16.8	6	0.7	130	15.0	557	64.4	24	2.8	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	286	272	95.1	169	59.1	41	14.3	217	75.9	0	0.0	48	16.8	0.0
	2010	298	291	97.7	190	63.8	34	11.4	215	72.1	29	9.7	42	14.1	0.0
	2011	306	296	96.7	190	62.1	25	8.2	233	76.1	25	8.2	28	9.2	3.3
7	2009	254	235	92.5	122	48.0	26	10.2	173	68.1	21	8.3	50	19.7	2.0
	2010	281	269	95.7	169	60.1	40	14.2	210	74.7	17	6.0	46	16.4	0.4
	2011	272	261	96.0	168	61.8	33	12.1	202	74.3	24	8.8	27	9.9	2.2
8	2009	269	244	90.7	122	45.4	32	11.9	193	71.7	16	5.9	38	14.1	3.7
	2010	244	237	97.1	135	55.3	22	9.0	181	74.2	22	9.0	33	13.5	7.0
	2011	287	268	93.4	166	57.8	37	12.9	222	77.4	19	6.6	31	10.8	8.0
6-8	2009	809	751	92.8	413	51.1	99	12.2	583	72.1	37	4.6	136	16.8	1.9
	2010	823	797	96.8	494	60.0	96	11.7	606	73.6	68	8.3	121	14.7	2.2
	2011	865	825	95.4	524	60.6	95	11.0	657	76.0	68	7.9	86	9.9	4.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	286.7	10,588.3	277.0	96.6	10,165.3	96.0	65	22.7	19.9	248	9,131	86.5	86.2
	2010	288.9	10,602.4	276.5	95.7	10,110.8	95.4	57	19.7	18.6	246	9,083	85.2	85.7
	2011	300.0	10,126.2	291.9	97.3	9,742.1	96.2	54	18.0	17.3	272	9,074	90.7	89.6
7	2009	250.1	10,135.8	239.5	95.8	9,601.8	94.7	74	29.6	26.0	203	8,389	81.2	82.8
	2010	273.6	10,258.0	259.6	94.9	9,636.4	93.9	67	24.5	22.4	225	8,310	82.2	81.0
	2011	263.2	10,058.0	254.6	96.7	9,588.9	95.3	53	20.1	22.8	234	8,791	88.9	87.4
8	2009	268.4	10,551.1	256.2	95.4	9,945.8	94.3	64	23.8	28.2	224	8,477	83.4	80.3
	2010	242.6	9,995.5	227.0	93.6	9,325.9	93.3	26	10.7	15.6	194	7,894	80.0	79.0
	2011	287.0	9,906.7	273.8	95.4	9,388.4	94.8	22	7.7	17.7	242	8,465	84.3	85.4
6-8	2009	805.3	31,275.2	772.6	95.9	29,712.9	95.0	203	25.2	24.7	675	25,997	83.8	83.1
	2010	805.1	30,855.9	763.1	94.8	29,073.2	94.2	150	18.6	18.9	665	25,287	82.6	82.0
	2011	850.2	30,090.9	820.4	96.5	28,719.4	95.4	129	15.2	19.3	748	26,330	88.0	87.5

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	29.4
Hispanic	8	11.8
White	33	48.5
Multiple categories	3	4.4
Other	4	5.9

Gender	Number	Percentage
Female	43	63.2
Male	25	36.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.2	NA
2009-10	7.7	NA
2010-11	7.4	86.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.4
1	2	2.9
2	3	4.4
3	7	10.3
4	6	8.8
5	2	2.9
1-3	12	17.6
More than 3	51	75.0
1 - 5	20	29.4
6 - 10	20	29.4
11 - 20	16	23.5
More than 20	7	10.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	100.0	87.8	87.2	88.0	76.9	84.3	85.2		86.4	89.7	88.1	86.4	210
	2010	100.0	83.3	65.6	69.5	*	54.1	58.8		64.2	73.5	68.9	78.3	209
	2011	*	69.2	65.9	66.8	*	58.4	57.8		70.4	63.2	67.0	76.4	221
7	2009	83.3	66.7	74.7	75.4	45.5	55.7	69.0		66.7	80.2	73.3	77.1	187
	2010	88.9	85.0	74.6	76.8	50.0	60.8	72.8		74.5	80.9	77.6	77.1	183
	2011	*	69.2	68.9	69.9	45.5	55.7	58.8		73.3	66.7	70.1	77.2	194
8	2009	*	92.2	85.6	86.0	80.0	62.1	81.3		85.9	87.3	86.7	91.2	203
	2010	*	87.1	90.1	88.0	87.5	80.0	84.9		84.0	93.1	88.2	88.9	170
	2011	70.0	84.2	87.8	86.1	53.8	76.2	82.6		85.4	87.5	86.6	88.2	201
6-8	2009	90.5	84.2	82.5	83.5	67.6	70.1	79.1		79.9	86.0	83.0	85.0	600
	2010	90.0	85.0	75.9	77.3	62.1	62.7	71.2		73.7	81.7	77.6	81.3	562
	2011	77.8	74.8	73.6	74.1	53.6	62.4	66.4		76.3	72.0	74.4	80.6	616

NUMBER TESTED IN GRADES 6-8													
2009	21	133	441	546	34	244	425	0	298	300	600	28,010	
2010	20	107	428	538	29	255	403	0	270	289	562	28,435	
2011	18	103	484	594	28	306	446	0	308	304	616	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0	6	19	24	3	17	23		14	11	25	1,295	210
	2010	0	6	56	62	*	51	61		34	30	65	2,123	209
	2011	*	12	60	71	*	52	68		34	39	73	2,258	221
7	2009	1	11	37	41	6	31	39		32	18	50	2,065	187
	2010	1	6	34	41	8	31	37		24	17	41	2,164	183
	2011	*	8	50	56	6	43	56		24	34	58	2,173	194
8	2009	*	4	21	25	2	25	27		14	13	27	834	203
	2010	*	4	13	19	1	13	18		13	6	20	1,028	170
	2011	3	6	18	27	6	20	26		15	12	27	1,116	201
6-8	2009	2	21	77	90	11	73	89		60	42	102	4,194	600
	2010	2	16	103	122	11	95	116		71	53	126	5,315	562
	2011	4	26	128	154	13	115	150		73	85	158	5,547	616

NUMBER TESTED IN GRADES 6-8													
2009	21	133	441	546	34	244	425	0	298	300	600	28,010	
2010	20	107	428	538	29	255	403	0	270	289	562	28,435	
2011	18	103	484	594	28	306	446	0	308	304	616	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	82.0	72.7	78.0	81.9
	2010	74.8	77.7	69.2	70.9
	2011	75.0	75.5	72.1	73.1
7	2009	79.2	80.5	74.3	73.4
	2010	79.2	72.3	77.2	70.9
	2011	77.7	69.8	67.7	67.8
8	2009	84.8	82.2	82.1	83.1
	2010	85.9	81.5	81.4	79.2
	2011	83.2	79.7	82.1	80.5
6-8	2009	82.1	78.4	78.2	79.6
	2010	79.6	77.1	75.5	73.4
	2011	78.5	75.1	74.0	73.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	45.5	28.6	22.1	24.0	15.4	14.8	20.6		21.4	28.0	24.8	30.2	210
	2010	42.9	27.8	12.9	15.8	*	9.0	10.8		12.6	19.5	16.3	22.1	209
	2011	*	20.5	18.2	18.7	*	10.4	9.3		23.5	13.2	18.6	26.0	221
7	2009	16.7	21.2	12.3	14.4	0.0	2.9	5.6		7.3	20.9	13.9	19.6	187
	2010	22.2	15.0	11.2	12.4	6.3	3.8	5.1		9.6	15.7	12.6	17.2	183
	2011	*	11.5	11.8	11.3	0.0	1.0	3.7		14.4	8.8	11.3	17.9	194
8	2009	*	29.4	32.9	31.3	20.0	16.7	22.9		26.3	38.2	32.0	36.6	203
	2010	*	16.1	22.1	22.2	0.0	13.8	16.0		18.5	23.0	20.6	31.9	170
	2011	30.0	23.7	21.1	23.2	7.7	8.3	11.4		19.4	26.0	22.4	31.2	201
6-8	2009	38.1	27.1	22.4	23.4	11.8	11.9	16.9		18.5	29.3	23.8	29.0	600
	2010	30.0	19.6	15.2	16.5	3.4	8.6	10.4		13.3	19.4	16.4	23.7	562
	2011	22.2	19.4	16.9	17.8	7.1	6.9	8.3		19.5	15.8	17.5	25.0	616

NUMBER TESTED IN GRADES 6-8													
2009	21	133	441	546	34	244	425	0	298	300	600	28,010	
2010	20	107	428	538	29	255	403	0	270	289	562	28,435	
2011	18	103	484	594	28	306	446	0	308	304	616	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	83.3	51.0	64.9	63.1	18.2	55.8	55.6		61.8	63.0	62.4	73.3	218
	2010	85.7	51.4	59.3	58.5	28.6	48.2	48.6		73.2	46.9	58.8	72.7	211
	2011	*	53.8	60.2	58.9	*	52.8	50.9		73.0	45.3	59.7	74.5	221
7	2009	*	67.7	72.3	73.7	50.0	60.6	67.7		69.1	74.2	71.5	67.2	186
	2010	70.0	65.8	76.3	73.4	70.0	64.9	67.9		69.6	78.2	73.7	68.5	179
	2011	*	38.5	64.8	62.6	25.0	48.5	51.8		73.6	52.0	62.1	69.7	195
8	2009	*	75.0	72.2	73.0	63.6	47.7	65.0		73.1	71.8	72.7	72.3	198
	2010	*	83.9	88.6	86.6	87.5	84.8	82.2		87.7	86.0	86.4	76.4	169
	2011	77.8	75.7	76.2	78.0	45.5	65.5	70.7		76.2	77.3	76.9	78.3	199
6-8	2009	85.7	63.8	69.7	69.5	37.2	55.0	62.2		67.7	69.3	68.6	71.0	602
	2010	78.9	66.3	73.5	71.6	64.0	62.7	65.0		76.3	68.2	71.9	72.5	559
	2011	76.5	57.8	66.6	66.2	39.3	54.9	57.8		74.3	57.7	66.0	74.2	615

NUMBER TESTED IN GRADES 6-8													
2009	21	130	446	547	43	249	429	0	300	300	602	27,738	
2010	19	104	430	535	25	255	397	0	270	286	559	28,433	
2011	17	102	485	592	28	306	445	0	307	305	615	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	2	25	54	76	18	50	72		42	40	82	2,552	218
	2010	1	17	68	85	5	58	76		26	60	87	2,673	211
	2011	*	18	70	88	*	58	79		31	58	89	2,444	221
7	2009	*	10	41	44	5	28	41		30	23	53	2,966	186
	2010	3	13	31	46	3	27	42		28	19	47	2,975	179
	2011	*	16	57	70	9	51	66		24	49	74	2,895	195
8	2009	*	12	40	47	4	34	49		25	29	54	2,530	198
	2010	*	5	15	21	1	10	21		10	12	23	2,173	169
	2011	2	9	35	42	6	29	43		24	22	46	2,056	199
6-8	2009	3	47	135	167	27	112	162		97	92	189	8,048	602
	2010	4	35	114	152	9	95	139		64	91	157	7,821	559
	2011	4	43	162	200	17	138	188		79	129	209	7,395	615

NUMBER TESTED IN GRADES 6-8													
2009	21	130	446	547	43	249	429	0	300	300	602	27,738	
2010	19	104	430	535	25	255	397	0	270	286	559	28,433	
2011	17	102	485	592	28	306	445	0	307	305	615	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	66.6	66.7	69.6	63.3	73.5	68.1
	2010	63.8	63.3	67.5	54.1	67.5	63.8
	2011	63.9	64.8	69.9	56.0	69.9	63.8
7	2009	70.6	64.1	70.5	66.2	62.3	70.3
	2010	66.7	63.8	69.8	53.5	70.3	71.3
	2011	62.8	60.1	66.2	47.2	64.7	63.5
8	2009	68.4	70.8	71.1	59.2	67.6	67.3
	2010	75.6	75.4	76.1	60.7	75.7	69.9
	2011	70.3	73.2	72.6	60.9	73.1	65.7
6-8	2009	68.4	67.2	70.4	62.9	68.1	68.5
	2010	68.3	67.1	70.8	55.9	70.9	68.1
	2011	65.6	66.0	69.6	54.8	69.3	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	16.7	23.5	16.9	19.4	4.5	11.5	11.7		14.5	22.2	18.3	29.0	218
	2010	28.6	11.4	10.8	11.7	0.0	8.9	8.8		13.4	9.7	11.4	22.4	211
	2011	*	5.1	10.2	10.3	*	4.9	3.7		14.8	4.7	10.0	24.5	221
7	2009	*	9.7	11.5	11.4	10.0	7.0	7.1		8.2	13.5	10.8	11.3	186
	2010	20.0	7.9	12.2	12.1	10.0	7.8	8.4		12.0	11.5	11.7	14.7	179
	2011	*	7.7	10.5	11.2	0.0	6.1	6.6		13.2	8.8	10.8	15.1	195
8	2009	*	18.8	14.6	15.5	0.0	4.6	6.4		14.0	16.5	15.2	15.4	198
	2010	*	16.1	20.5	19.1	0.0	12.1	11.9		12.3	25.6	18.9	14.1	169
	2011	11.1	13.5	19.0	17.8	0.0	13.1	11.6		18.8	16.5	17.6	15.3	199
6-8	2009	9.5	18.5	14.3	15.7	4.7	8.4	8.6		12.3	17.7	15.0	18.7	602
	2010	21.1	11.5	14.2	14.0	4.0	9.4	9.6		12.6	15.0	13.8	17.2	559
	2011	17.6	8.8	13.0	13.0	3.6	7.5	7.2		15.6	9.8	12.7	18.3	615

NUMBER TESTED IN GRADES 6-8													
2009	21	130	446	547	43	249	429	0	300	300	602	27,738	
2010	19	104	430	535	25	255	397	0	270	286	559	28,433	
2011	17	102	485	592	28	306	445	0	307	305	615	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	100.0	83.9	92.3	91.5	*	84.4	90.3		87.1	94.4	90.7	88.6	182
	2010	90.0	92.5	93.1	92.4	81.8	86.8	90.2		91.6	94.1	92.8	90.6	180
	2011	*	89.3	87.1	86.4	66.7	77.4	81.8		86.8	86.8	86.9	89.9	198

NUMBER TESTED IN GRADE 7													
2009	7	31	142	164	5	64	124	0	93	89	182	8,988	
2010	10	40	130	172	11	76	132	0	95	85	180	9,369	
2011	5	28	155	191	9	106	143	0	91	106	198	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	0	5	11	14	*	10	12		12	5	17	1,023	182
	2010	1	3	9	13	2	10	13		8	5	13	878	180
	2011	*	3	20	26	3	24	26		12	14	26	964	198

NUMBER TESTED IN GRADE 7													
2009	7	31	142	164	5	64	124	0	93	89	182	8,988	
2010	10	40	130	172	11	76	132	0	95	85	180	9,369	
2011	5	28	155	191	9	106	143	0	91	106	198	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	78.9	77.5	79.6	82.1
	2010	2.4	77.9	72.9	82.3	84.1
	2011	2.3	75.5	70.3	80.9	81.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	28.6	25.8	13.4	17.1	*	3.1	8.1		8.6	23.6	15.9	22.3	182
	2010	50.0	27.5	20.0	23.3	18.2	10.5	17.4		16.8	30.6	23.3	26.3	180
	2011	*	25.0	21.9	22.0	0.0	3.8	11.9		20.9	22.6	21.7	24.8	198

NUMBER TESTED IN GRADE 7													
2009	7	31	142	164	5	64	124	0	93	89	182	8,988	
2010	10	40	130	172	11	76	132	0	95	85	180	9,369	
2011	5	28	155	191	9	106	143	0	91	106	198	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	93.5	86.4	87.5	77.8	66.7	83.1		87.6	88.1	87.5	88.3	192
	2010	*	89.7	95.3	93.5	*	90.6	91.3		93.6	94.1	93.3	92.1	165
	2011	88.9	87.2	97.2	94.8	91.7	90.8	93.3		95.1	93.8	94.5	93.4	201

NUMBER TESTED IN GRADE 8													
2009	4	46	140	168	9	60	136	0	89	101	192	9,233	
2010	3	29	129	153	5	64	115	0	78	85	165	9,084	
2011	9	39	144	194	12	87	150	0	102	96	201	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	19	21	2	20	23		11	12	24	1,078	192
	2010	*	3	6	10	*	6	10		5	5	11	719	165
	2011	1	5	4	10	1	8	10		5	6	11	615	201

NUMBER TESTED IN GRADE 8													
2009	4	46	140	168	9	60	136	0	89	101	192	9,233	
2010	3	29	129	153	5	64	115	0	78	85	165	9,084	
2011	9	39	144	194	12	87	150	0	102	96	201	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	72.0	78.0	74.5	66.2	78.3
	2010	65.0	71.3	71.4	64.0	71.6
	2011	70.8	76.5	72.7	68.9	72.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	30.4	19.3	23.8	0.0	8.3	10.3		24.7	21.8	22.9	31.7	192
	2010	*	27.6	27.9	28.1	*	20.3	20.0		25.6	29.4	27.3	32.3	165
	2011	55.6	20.5	29.9	29.9	8.3	19.5	21.3		31.4	29.2	29.9	34.9	201

NUMBER TESTED IN GRADE 8													
2009	4	46	140	168	9	60	136	0	89	101	192	9,233	
2010	3	29	129	153	5	64	115	0	78	85	165	9,084	
2011	9	39	144	194	12	87	150	0	102	96	201	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	50.0	44.9	46.3	33.3	15.5	30.3		50.6	43.4	46.3	59.2	188
	2010	*	56.7	46.0	46.7	*	27.9	36.6		50.0	46.3	47.5	64.2	162
	2011	66.7	68.6	61.4	63.8	20.0	53.7	55.9		72.4	55.3	63.6	67.6	195

NUMBER TESTED IN GRADE 8													
2009	4	44	138	164	6	58	132	0	87	99	188	9,292	
2010	2	30	126	150	5	61	112	0	78	82	162	9,112	
2011	9	35	145	188	10	82	143	0	98	94	195	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	22	76	88	4	49	92		43	56	101	3,794	188
	2010	*	13	68	80	*	44	71		39	44	85	3,261	162
	2011	3	11	56	68	8	38	63		27	42	71	3,032	195

NUMBER TESTED IN GRADE 8													
2009	4	44	138	164	6	58	132	0	87	99	188	9,292	
2010	2	30	126	150	5	61	112	0	78	82	162	9,112	
2011	9	35	145	188	10	82	143	0	98	94	195	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	68.7	65.2	65.2	67.5	52.9
	2010	70.5	64.1	55.6	58.8	58.0
	2011	73.3	69.0	72.0	65.0	63.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	11.4	5.8	7.9	0.0	3.4	3.0		8.0	7.1	7.4	13.3	188
	2010	*	3.3	8.7	8.7	*	1.6	4.5		10.3	6.1	8.0	17.0	162
	2011	0.0	14.3	11.7	12.2	10.0	7.3	9.1		15.3	8.5	11.8	18.9	195

NUMBER TESTED IN GRADES 8													
2009	4	44	138	164	6	58	132	0	87	99	188	9,292	
2010	2	30	126	150	5	61	112	0	78	82	162	9,112	
2011	9	35	145	188	10	82	143	0	98	94	195	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	64.7	70.0	73.9	64.7	73.9		77.8	*	73.9	70.9	23
	2010		71.4	100.0	92.3	92.3	100.0	91.7		93.8	90.0	92.3	72.7	26
	2011	*	87.5	54.5	70.0	70.0	45.5	64.7		64.3	83.3	70.0	75.1	20
7	2009	*	*	55.6	53.8	53.8	54.5	50.0		62.5	*	53.8	72.6	13
	2010	*	*	86.7	83.3	85.0	80.0	83.3		87.5	*	85.0	66.6	20
	2011		*	87.5	76.2	76.2	86.7	80.0		75.0	*	76.2	68.7	21
8	2009	*	87.5	100.0	95.7	96.0	100.0	100.0		100.0	90.9	96.0	77.8	25
	2010		*	75.0	66.7	66.7	66.7	60.0		85.7	*	66.7	78.3	12
	2011	*	*	84.6	88.9	89.5	87.5	88.2		91.7	83.3	89.5	85.2	19
6-8	2009	*	81.3	75.6	76.8	78.7	75.6	78.9		82.1	71.4	78.7	73.8	61
	2010	*	76.9	90.5	83.9	84.5	86.0	82.7		89.7	72.2	84.5	72.6	58
	2011	*	76.5	77.5	78.0	78.3	76.2	77.8		76.2	82.4	78.3	76.0	60

NUMBER TESTED IN GRADES 6-8													
2009	3	16	41	56	61	45	57	0	39	21	61	1,932	
2010	2	13	42	56	58	43	52	0	39	18	58	1,492	
2011	2	17	40	59	60	42	54	0	42	17	60	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	6	6	6	6	6		4	*	6	182	23
	2010		2	0	2	2	0	2		1	1	2	143	26
	2011	*	1	5	6	6	6	6		5	1	6	126	20
7	2009	*	*	4	6	6	5	6		3	*	6	181	13
	2010	*	*	2	3	3	3	3		2	*	3	160	20
	2011		*	2	5	5	2	4		4	*	5	128	21
8	2009	*	1	0	1	1	0	0		0	1	1	143	25
	2010		*	2	4	4	3	4		1	*	4	106	12
	2011	*	*	2	2	2	2	2		1	1	2	56	19
6-8	2009	*	3	10	13	13	11	12		7	6	13	506	61
	2010	*	3	4	9	9	6	9		4	5	9	409	58
	2011	*	4	9	13	13	10	12		10	3	13	310	60

NUMBER TESTED IN GRADES 6-8													
2009	3	16	41	56	61	45	57	0	39	21	61	1,932	
2010	2	13	42	56	58	43	52	0	39	18	58	1,492	
2011	2	17	40	59	60	42	54	0	42	17	60	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	67.2	70.3	58.7	60.9
	2010	70.3	64.7	66.0	64.7
	2011	64.5	48.3	51.7	48.6
7	2009	53.8	57.7	61.5	47.4
	2010	61.5	56.9	55.6	61.7
	2011	68.6	63.7	63.7	60.3
8	2009	78.8	68.5	71.0	60.3
	2010	75.8	59.4	64.6	56.9
	2011	72.6	73.7	65.8	65.8
6-8	2009	69.1	66.9	64.3	57.8
	2010	68.4	60.9	62.1	62.0
	2011	68.5	61.7	60.3	58.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	0.0	5.0	4.3	0.0	4.3		5.6	*	4.3	7.5	23
	2010		14.3	10.5	11.5	11.5	10.5	12.5		6.3	20.0	11.5	11.8	26
	2011	*	0.0	9.1	5.0	5.0	0.0	0.0		0.0	16.7	5.0	9.3	20
7	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	13
	2010	*	*	0.0	5.6	5.0	0.0	0.0		6.3	*	5.0	9.8	20
	2011		*	18.8	19.0	19.0	6.7	20.0		25.0	*	19.0	8.3	21
8	2009	*	12.5	6.7	8.7	8.0	5.9	9.1		15.4	0.0	8.0	7.1	25
	2010		*	12.5	8.3	8.3	11.1	10.0		14.3	*	8.3	8.6	12
	2011	*	*	15.4	11.1	10.5	12.5	11.8		16.7	0.0	10.5	14.8	19
6-8	2009	*	12.5	2.4	5.4	4.9	2.2	5.3		7.7	0.0	4.9	7.9	61
	2010	*	15.4	7.1	8.9	8.6	7.0	7.7		7.7	11.1	8.6	10.1	58
	2011	*	5.9	15.0	11.9	11.7	7.1	11.1		14.3	5.9	11.7	10.6	60

NUMBER TESTED IN GRADES 6-8													
2009	3	16	41	56	61	45	57	0	39	21	61	1,932	
2010	2	13	42	56	58	43	52	0	39	18	58	1,492	
2011	2	17	40	59	60	42	54	0	42	17	60	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	54.5	61.5	64.3	54.5	64.3		54.5	100.0	64.3	64.0	14
	2010		42.9	80.0	69.6	69.6	76.5	68.2		64.3	77.8	69.6	60.0	23
	2011	*	50.0	50.0	47.4	47.4	41.7	37.5		35.7	*	47.4	61.6	19
7	2009	*	*	75.0	69.2	64.3	80.0	72.7		57.1	71.4	64.3	62.0	14
	2010	*	*	78.9	83.3	84.6	77.8	83.3		80.0	100.0	84.6	59.5	26
	2011		*	66.7	60.0	60.0	53.8	63.2		60.0	*	60.0	60.2	20
8	2009	*	42.9	84.6	75.0	71.4	80.0	73.7		83.3	*	71.4	67.1	21
	2010	*	*	71.4	66.7	66.7	62.5	60.0		83.3	*	66.7	63.0	12
	2011	*	*	76.9	75.0	76.2	75.0	78.9		78.6	66.7	76.2	74.8	21
6-8	2009	*	57.1	71.9	69.6	67.3	72.2	70.5		66.7	68.4	67.3	64.4	49
	2010	*	66.7	78.0	74.6	75.4	74.4	73.2		75.0	75.0	75.4	60.8	61
	2011	*	55.6	65.8	61.0	61.7	58.5	61.1		58.1	68.8	61.7	65.2	60

NUMBER TESTED IN GRADES 6-8													
2009	3	14	32	46	49	36	44	0	30	19	49	1,860	
2010	3	15	41	59	61	43	56	0	40	20	61	1,522	
2011	3	18	38	59	60	41	54	0	43	16	60	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	5	5	5	5	5		5	*	5	205	14
	2010		4	3	7	7	4	7		5	2	7	203	23
	2011	*	4	5	10	10	7	10		9	*	10	187	19
7	2009	*	*	2	4	5	2	3		3	2	5	248	14
	2010	*	*	4	4	4	4	4		4	0	4	200	26
	2011		*	5	8	8	6	7		6	*	8	160	20
8	2009	*	4	2	5	6	3	5		2	4	6	210	21
	2010	*	*	2	4	4	3	4		1	*	4	193	12
	2011	*	*	3	5	5	4	4		3	2	5	101	21
6-8	2009	*	6	9	14	16	10	13		10	6	16	663	49
	2010	*	5	9	15	15	11	15		10	5	15	596	61
	2011	*	8	13	23	23	17	21		18	5	23	448	60

NUMBER TESTED IN GRADES 6-8													
2009	3	14	32	46	49	36	44	0	30	19	49	1,860	
2010	3	15	41	59	61	43	56	0	40	20	61	1,522	
2011	3	18	38	59	60	41	54	0	43	16	60	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	60.7	35.7	50.0	57.1	77.1	44.9
	2010	52.7	64.0	60.9	56.5	53.0	53.4
	2011	45.4	63.2	58.8	59.2	40.0	36.8
7	2009	52.7	52.7	56.0	53.6	51.2	46.4
	2010	59.6	59.6	51.9	57.7	64.7	72.4
	2011	56.3	45.0	45.0	51.3	50.8	57.5
8	2009	56.5	58.9	50.8	56.0	46.8	54.2
	2010	51.0	58.3	55.6	56.3	61.1	44.8
	2011	47.0	50.6	54.8	57.1	58.7	56.0
6-8	2009	56.6	50.5	52.0	55.6	56.7	49.3
	2010	55.3	61.0	56.0	57.0	59.6	59.8
	2011	49.6	52.7	52.8	55.8	50.2	50.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	14
	2010		0.0	13.3	8.7	8.7	11.8	9.1		14.3	0.0	8.7	10.5	23
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.1	19
7	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.0	14
	2010	*	*	10.5	12.5	11.5	5.6	12.5		10.0	16.7	11.5	5.3	26
	2011		*	6.7	5.0	5.0	7.7	5.3		6.7	*	5.0	9.5	20
8	2009	*	0.0	15.4	10.0	9.5	13.3	10.5		16.7	0.0	9.5	5.8	21
	2010	*	*	14.3	8.3	8.3	12.5	10.0		0.0	*	8.3	3.5	12
	2011	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	21
6-8	2009	*	0.0	6.3	4.3	4.1	5.6	4.5		6.7	0.0	4.1	7.4	49
	2010	*	0.0	12.2	10.2	9.8	9.3	10.7		10.0	10.0	9.8	6.4	61
	2011	*	0.0	2.6	1.7	1.7	2.4	1.9		2.3	0.0	1.7	9.4	60

NUMBER TESTED IN GRADES 6-8													
2009	3	14	32	46	49	36	44	0	30	19	49	1,860	
2010	3	15	41	59	61	43	56	0	40	20	61	1,522	
2011	3	18	38	59	60	41	54	0	43	16	60	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2010	*	*	78.9	73.9	76.0	66.7	72.7		77.8	71.4	76.0	65.2	25
	2011		*	61.1	56.5	56.5	62.5	59.1		47.1	83.3	56.5	57.9	23

NUMBER TESTED IN GRADE 7													
2009	0	4	13	16	17	15	16	0	10	7	17	691	
2010	2	4	19	23	25	18	22	0	18	7	25	517	
2011	0	5	18	23	23	16	22	0	17	6	23	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	13	16	17	15	16		10	7	17	691	17
	2010	*	*	4	6	6	6	6		4	2	6	180	25
	2011		*	7	10	10	6	9		9	1	10	169	23

NUMBER TESTED IN GRADE 7													
2009	0	4	13	16	17	15	16	0	10	7	17	691	
2010	2	4	19	23	25	18	22	0	18	7	25	517	
2011	0	5	18	23	23	16	22	0	17	6	23	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.4	66.2	59.6	62.4	54.7
	2010	1.8	57.0	59.5	66.0	59.2
	2011	1.4	54.3	48.4	64.3	52.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2010	*	*	10.5	8.7	12.0	0.0	9.1		5.6	28.6	12.0	3.1	25
	2011		*	5.6	4.3	4.3	0.0	4.5		5.9	0.0	4.3	3.0	23

NUMBER TESTED IN GRADE 7													
2009	0	4	13	16	17	15	16	0	10	7	17	691	
2010	2	4	19	23	25	18	22	0	18	7	25	517	
2011	0	5	18	23	23	16	22	0	17	6	23	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2010	*	*	66.7	58.3	53.8	77.8	63.6		62.5	*	53.8	62.0	13
	2011	*	*	38.5	41.2	44.4	43.8	43.8		57.1	*	44.4	62.1	18

NUMBER TESTED IN GRADE 8													
2009	1	7	15	22	23	17	21	0	13	10	23	618	
2010	1	2	9	12	13	9	11	0	8	4	13	492	
2011	1	4	13	17	18	16	16	0	14	4	18	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	7	15	22	23	17	21		13	10	23	618	23
	2010	*	*	3	5	6	2	4		3	*	6	187	13
	2011	*	*	8	10	10	9	9		6	*	10	135	18

NUMBER TESTED IN GRADE 8													
2009	1	7	15	22	23	17	21	0	13	10	23	618	
2010	1	2	9	12	13	9	11	0	8	4	13	492	
2011	1	4	13	17	18	16	16	0	14	4	18	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	35.7	50.4	62.1	48.3	71.7
	2010	66.2	60.0	48.4	50.0	62.8
	2011	66.7	67.8	60.3	57.2	58.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2010	*	*	11.1	8.3	7.7	11.1	9.1		12.5	*	7.7	4.9	13
	2011	*	*	7.7	5.9	5.6	6.3	6.3		7.1	*	5.6	9.0	18

NUMBER TESTED IN GRADE 8													
2009	1	7	15	22	23	17	21	0	13	10	23	618	
2010	1	2	9	12	13	9	11	0	8	4	13	492	
2011	1	4	13	17	18	16	16	0	14	4	18	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	44.4	43.8	48.0	46.2	38.9	45.8		53.3	36.4	46.2	40.1	26
	2010	*	*	55.6	41.7	38.5	44.4	36.4		50.0	*	38.5	49.6	13
	2011	*	66.7	46.2	47.4	50.0	43.8	50.0		57.1	33.3	50.0	55.6	20

NUMBER TESTED IN GRADE 8													
2009	1	9	16	25	26	18	24	0	15	11	26	631	
2010	1	2	9	12	13	9	11	0	8	4	13	502	
2011	1	6	13	19	20	16	18	0	14	6	20	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	5	9	13	14	11	13		7	7	14	378	26
	2010	*	*	4	7	8	5	7		4	*	8	253	13
	2011	*	2	7	10	10	9	9		6	4	10	164	20

NUMBER TESTED IN GRADE 8													
2009	1	9	16	25	26	18	24	0	15	11	26	631	
2010	1	2	9	12	13	9	11	0	8	4	13	502	
2011	1	6	13	19	20	16	18	0	14	6	20	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	59.4	66.2	53.8	47.7	55.6
	2010	53.1	56.9	46.2	55.4	46.2
	2011	57.3	65.5	50.0	67.0	46.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	11.1	0.0	4.0	3.8	0.0	4.2		6.7	0.0	3.8	2.1	26
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	13
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	20

NUMBER TESTED IN GRADE 8													
2009	1	9	16	25	26	18	24	0	15	11	26	631	
2010	1	2	9	12	13	9	11	0	8	4	13	502	
2011	1	6	13	19	20	16	18	0	14	6	20	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	11.4	50.9	20.8	33.6	231
	2010	6.8	55.3	19.6	33.9	179
	2011	7.1	59.6	17.9	33.3	229

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	27.6	69.1	37.6	48.3	229
	2010	28.3	75.0	41.1	45.5	175
	2011	22.7	66.0	32.0	42.1	231

Number Tested	2009	176	55	231	9,813	
	2010	132	47	179	9,416	
	2011	182	47	229	9,423	

Number Tested	2009	174	55	229	9,737	
	2010	127	48	175	9,135	
	2011	181	50	231	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	62.5	22.6	18.2	17.9	0.0	4.4	11.4		18.0	23.3	20.8	33.6	231
	2010	16.7	33.3	18.0	19.3	0.0	2.6	6.8		17.2	21.7	19.6	33.9	179
	2011	30.0	11.4	18.5	19.4	0.0	4.3	7.1		16.2	20.2	17.9	33.3	229

Number Tested	2009	8	62	159	201	32	90	176	0	111	120	231	9,813
	2010	6	27	139	161	15	76	132	0	87	92	179	9,416
	2011	10	44	151	211	28	115	182	0	130	99	229	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	2	1	1	0	0	0		1	2	3	575	231
	2010	0	1	1	2	0	0	0		2	0	2	590	179
	2011	0	0	4	4	0	0	2		2	2	4	608	229

Number Tested	2009	8	62	159	201	32	90	176	0	111	120	231	9,813
	2010	6	27	139	161	15	76	132	0	87	92	179	9,416
	2011	10	44	151	211	28	115	182	0	130	99	229	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	62.5	33.9	37.6	38.0	3.4	19.3	27.6		33.9	41.0	37.6	48.3	229
	2010	*	37.0	43.4	43.0	13.3	27.4	28.3		34.5	47.7	41.1	45.5	175
	2011	50.0	30.0	33.3	33.3	10.3	17.4	22.7		30.2	34.3	32.0	42.1	231

Number Tested	2009	8	62	157	200	29	88	174	0	112	117	229	9,737
	2010	5	27	136	158	15	73	127	0	87	88	175	9,135
	2011	10	50	147	210	29	115	181	0	129	102	231	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	2	2	13	15	0	2	6		6	11	17	1,219	229
	2010	*	1	7	8	0	1	2		4	4	8	984	175
	2011	0	3	11	15	0	2	5		7	8	15	943	231

Number Tested	2009	8	62	157	200	29	88	174	0	112	117	229	9,737
	2010	5	27	136	158	15	73	127	0	87	88	175	9,135
	2011	10	50	147	210	29	115	181	0	129	102	231	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	37.5	30.4	35.2	30.9	3.1	17.0	26.8		27.2	37.7	32.5	44.6	255
	2010	*	36.7	45.9	39.8	18.8	29.0	29.9		33.3	42.7	38.2	37.3	212
	2011	18.2	22.6	28.6	27.4	13.3	18.8	21.4		23.9	25.8	24.8	34.4	270

Number Tested	2009	8	69	165	223	32	112	198	0	125	130	255	10,012
	2010	5	30	146	191	16	107	164	0	102	110	212	9,519
	2011	11	53	154	241	30	144	220	0	142	128	270	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	1	2	16	17	0	6	9		6	13	19	1,288	255
	2010	*	2	18	19	0	7	7		9	11	20	860	212
	2011	0	2	4	6	0	2	2		3	3	6	755	270

Number Tested	2009	8	69	165	223	32	112	198	0	125	130	255	10,012
	2010	5	30	146	191	16	107	164	0	102	110	212	9,519
	2011	11	53	154	241	30	144	220	0	142	128	270	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	30	46.7	22	40.9	0	-	52	44.2
7	32	50.0	24	20.8	0	-	56	37.5
8	30	33.3	23	52.2	0	-	53	41.5
ALL	92	43.5	69	37.7	0	-	161	41.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (197)	Beginning	9	4.8	23	12.3	40	21.4	17	8.6	17	9.1
	Intermediate	58	31.0	46	24.6	73	39.0	52	26.4	52	27.8
	Advanced	91	48.7	86	46.0	56	29.9	49	24.9	51	27.3
	Advanced High	29	15.5	32	17.1	18	9.6	79	40.1	67	35.8
7 (162)	Beginning	16	9.9	23	14.2	25	15.4	20	12.3	20	12.3
	Intermediate	39	24.1	43	26.5	63	38.9	31	19.1	31	19.1
	Advanced	78	48.1	65	40.1	50	30.9	47	29.0	49	30.2
	Advanced High	29	17.9	31	19.1	24	14.8	64	39.5	62	38.3
8 (158)	Beginning	14	8.9	22	14.0	17	10.8	19	12.0	18	11.5
	Intermediate	34	21.7	26	16.6	56	35.7	27	17.1	28	17.8
	Advanced	32	20.4	44	28.0	48	30.6	54	34.2	53	33.8
	Advanced High	77	49.0	65	41.4	36	22.9	58	36.7	58	36.9
ALL (517)	Beginning	39	7.7	68	13.4	82	16.2	56	10.8	55	10.9
	Intermediate	131	25.9	115	22.7	192	37.9	110	21.3	111	21.9
	Advanced	201	39.7	195	38.5	154	30.4	150	29.0	153	30.2
	Advanced High	135	26.7	128	25.3	78	15.4	201	38.9	187	37.0

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
160 95 (59.4%)	Beginning	9			
	Intermediate	18	22		
	Advanced	1	11	34	
	Advanced High	0	2	63	
142 84 (59.2%)	Beginning	13			
	Intermediate	9	12		
	Advanced	2	13	33	
	Advanced High	1	2	57	
133 82 (61.7%)	Beginning	12			
	Intermediate	10	15		
	Advanced	3	18	24	
	Advanced High	0	0	51	
435 261 (60.0%)	Beginning	34			
	Intermediate	37	49		
	Advanced	6	42	91	
	Advanced High	1	4	171	

■ Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

75	62.9	77.8	80.0	80.3	76.0	89.3	80.3	95.9
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COMPUTER APPLICATIONS

111	61.3	74.2	78.9	79.5	67.6	95.5	71.0	94.6
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LANGUAGE ARTS 7

130	47.9	68.8	78.1	79.1	48.5	89.2	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

55	66.1	77.4	83.8	84.5	81.8	100.0	91.1	96.9
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LANGUAGE ARTS 8

97	56.2	70.8	75.6	76.1	64.9	80.4	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

69	51.5	71.5	81.0	82.0	59.4	92.8	75.7	95.1
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MATHEMATICS 7

148	48.8	68.0	76.1	77.0	45.9	85.8	54.0	85.1
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MATHEMATICS 7 PRE-AP

52	70.0	80.0	83.0	83.4	84.6	100.0	81.4	97.1
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MATHEMATICS 8

133	44.7	68.1	76.1	77.0	42.1	80.5	56.7	83.2
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MS ADV READING-WRITING FOR ESL

34	49.2	66.9	74.7	75.5	41.2	82.4	59.9	89.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

74	73.3	82.2	81.2	81.1	89.2	93.2	85.0	96.2
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COMPUTER APPLICATIONS

99	55.5	70.4	79.2	80.2	51.5	96.0	70.6	94.1
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LANGUAGE ARTS 7

135	60.1	73.4	79.7	80.5	64.4	93.3	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

51	66.9	77.9	86.5	87.4	88.2	100.0	88.1	96.1
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LANGUAGE ARTS 8

107	52.0	71.8	75.1	75.4	62.6	79.4	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

78	53.5	71.5	79.2	80.0	59.0	91.0	75.6	95.0
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MATHEMATICS 7

156	49.4	68.4	75.5	76.3	52.6	80.8	61.9	86.0
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MATHEMATICS 7 PRE-AP

52	55.8	73.5	81.7	82.6	63.5	94.2	76.5	96.8
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MATHEMATICS 8

128	51.1	67.4	74.6	75.4	46.9	79.7	57.2	85.0
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MS ADV READING-WRITING FOR ESL

37	48.6	69.1	77.8	78.8	48.6	86.5	60.4	87.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

29	48.3	65.5	73.4	74.3	41.4	79.3	57.8	86.7
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MS BEGINNING LA FOR ESL

20	44.2	67.2	83.8	85.7	35.0	95.0	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

37	45.6	69.8	81.8	83.1	54.1	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

37	45.8	66.8	78.5	79.8	29.7	100.0	55.7	96.9
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READING 7

135	62.2	74.8	82.3	83.2	65.9	94.8	80.4	94.2
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READING 8

137	59.8	73.8	78.1	78.6	69.3	86.9	77.2	93.9
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READING MASTERY 7

49	52.8	69.8	78.2	79.2	57.1	87.8	69.0	89.6
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READING MASTERY 8

44	51.2	69.5	73.1	73.5	52.3	61.4	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

203	51.4	70.9	75.2	75.6	59.1	82.8	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

206	45.7	68.7	78.2	79.3	44.2	87.4	65.7	89.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

34	53.6	69.0	77.8	78.7	44.1	85.3	68.8	88.1
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MS BEGINNING LA FOR ESL

17	41.6	62.7	81.1	83.1	17.6	100.0	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

36	48.4	65.6	79.9	81.5	33.3	97.2	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

36	48.9	65.9	79.7	81.2	27.8	100.0	63.4	97.3
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READING 7

127	62.6	75.0	82.7	83.5	63.8	96.1	79.6	95.1
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READING 8

142	68.0	78.7	78.7	78.7	83.8	87.3	90.3	94.9
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READING MASTERY 7

39	57.2	72.1	79.5	80.3	59.0	94.9	71.4	90.7
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READING MASTERY 8

44	59.2	72.8	73.4	73.4	65.9	70.5	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

206	55.4	70.3	79.2	80.2	56.3	92.2	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

199	54.4	69.6	81.1	82.3	53.3	96.5	74.9	91.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

201	54.8	71.8	77.3	77.8	58.7	80.1	55.3	87.7
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UNITED STATES STUDIES 8

193	51.3	67.5	78.0	79.2	39.4	90.2	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

23	81.5	87.6	91.3	91.7	91.3	100.0	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

207	52.5	72.6	76.6	77.1	56.5	80.7	63.4	87.1
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UNITED STATES STUDIES 8

188	55.7	72.9	79.5	80.2	58.5	94.1	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

23	85.4	90.3	90.3	90.3	95.7	100.0	95.5	96.8
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