

DATA PACKET

for 2011-12 planning

School Number 802

HOLMES ACADEMY



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	20
7	53
8	41
ALL	114

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	76	66.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	37	32.5		
White	0	0.0		
Multiple	1	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	28	24.6
Economically disadvantaged	105	92.1
Limited English proficient (LEP)	8	7.0
Special education	1	0.9
Talented and Gifted (TAG)	43	37.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	36	29	80.6	0	0.0	0	0.0	7	19.4	0	0.0	—	—
	2010	27	16	59.3	0	0.0	0	0.0	11	40.7	0	0.0	—	—
	2011	20	11	55.0	0	0.0	0	0.0	9	45.0	0	0.0	0	0.0
7	2009	58	38	65.5	0	0.0	0	0.0	19	32.8	1	1.7	—	—
	2010	48	40	83.3	0	0.0	0	0.0	8	16.7	0	0.0	—	—
	2011	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
8	2009	73	49	67.1	0	0.0	0	0.0	23	31.5	1	1.4	—	—
	2010	58	39	67.2	0	0.0	0	0.0	18	31.0	1	1.7	—	—
	2011	41	34	82.9	0	0.0	0	0.0	7	17.1	0	0.0	0	0.0
6-8	2009	167	116	69.5	0	0.0	0	0.0	49	29.3	2	1.2	—	—
	2010	133	95	71.4	0	0.0	0	0.0	37	27.8	1	0.8	—	—
	2011	114	76	66.7	0	0.0	0	0.0	37	32.5	0	0.0	1	0.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	36	29	80.6	4	11.1	2	5.6	6	16.7	14	38.9	0	0.0	0.0
	2010	27	23	85.2	3	11.1	1	3.7	4	14.8	16	59.3	0	0.0	0.0
	2011	20	20	100.0	1	5.0	0	0.0	4	20.0	7	35.0	1	5.0	0.0
7	2009	58	47	81.0	0	0.0	1	1.7	10	17.2	22	37.9	0	0.0	0.0
	2010	48	35	72.9	3	6.3	1	2.1	9	18.8	18	37.5	0	0.0	0.0
	2011	53	52	98.1	6	11.3	1	1.9	11	20.8	17	32.1	1	1.9	0.0
8	2009	73	60	82.2	1	1.4	0	0.0	11	15.1	19	26.0	0	0.0	0.0
	2010	58	48	82.8	0	0.0	0	0.0	14	24.1	21	36.2	1	1.7	0.0
	2011	41	33	80.5	1	2.4	0	0.0	13	31.7	19	46.3	0	0.0	0.0
6-8	2009	167	136	81.4	5	3.0	3	1.8	27	16.2	55	32.9	0	0.0	0.0
	2010	133	106	79.7	6	4.5	2	1.5	27	20.3	55	41.4	1	0.8	0.0
	2011	114	105	92.1	8	7.0	1	0.9	28	24.6	43	37.7	2	1.8	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	35.8	10,588.3	34.8	97.2	10,165.3	96.0	1	2.8	19.9	34	9,131	94.9	86.2
	2010	26.8	10,602.4	26.1	97.1	10,110.8	95.4	0	0.0	18.6	26	9,083	96.9	85.7
	2011	19.2	10,126.2	18.5	96.5	9,742.1	96.2	1	5.2	17.3	18	9,074	93.8	89.6
7	2009	57.7	10,135.8	55.6	96.3	9,601.8	94.7	1	1.7	26.0	55	8,389	95.2	82.8
	2010	47.5	10,258.0	45.7	96.2	9,636.4	93.9	3	6.3	22.4	46	8,310	96.7	81.0
	2011	51.4	10,058.0	50.1	97.3	9,588.9	95.3	0	0.0	22.8	51	8,791	99.1	87.4
8	2009	72.9	10,551.1	69.9	95.9	9,945.8	94.3	2	2.7	28.2	69	8,477	94.6	80.3
	2010	57.7	9,995.5	54.5	94.6	9,325.9	93.3	1	1.7	15.6	51	7,894	88.4	79.0
	2011	39.8	9,906.7	38.3	96.1	9,388.4	94.8	0	0.0	17.7	41	8,465	100.0	85.4
6-8	2009	166.5	31,275.2	160.3	96.3	29,712.9	95.0	4	2.4	24.7	158	25,997	94.9	83.1
	2010	132.0	30,855.9	126.3	95.7	29,073.2	94.2	4	3.0	18.9	123	25,287	93.2	82.0
	2011	110.5	30,090.9	106.9	96.7	28,719.4	95.4	1	0.9	19.3	110	26,330	99.6	87.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.4	36
	2010		100.0	100.0	100.0		*	*		100.0	100.0	100.0	78.3	26
	2011		90.9	100.0	95.0		*	*		100.0	92.9	95.0	76.4	20
7	2009	*	100.0	94.7	97.9	*		90.0		96.3	100.0	98.3	77.1	58
	2010		92.3	75.0	88.6	*	*	55.6		77.8	96.6	89.4	77.1	47
	2011		93.5	100.0	96.1		*	90.0	*	93.8	97.2	96.2	77.2	52
8	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.2	73
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	88.9	59
	2011		100.0	85.7	97.0		*	92.3		92.3	100.0	97.6	88.2	41
6-8	2009	*	100.0	98.0	99.3	*	*	96.3		98.6	100.0	99.4	85.0	167
	2010	*	96.8	94.6	96.2	*	*	85.2		93.2	98.6	96.2	81.3	132
	2011		96.1	97.2	96.2		85.7	88.9	*	94.3	97.4	96.5	80.6	113

	NUMBER TESTED IN GRADES 6-8											
2009	2	116	49	135	3	5	27	0	72	95	167	28,010
2010	1	94	37	106	1	5	27	0	59	73	132	28,435
2011	0	76	36	104	0	7	27	1	35	78	113	28,584

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0	0	0	*	*	0		0	0	0	1,295	36
	2010		0	0	0		*	*		0	0	0	2,123	26
	2011		1	0	1		*	*		0	1	1	2,258	20
7	2009	*	0	1	1	*		1		1	0	1	2,065	58
	2010		3	2	4	*	*	4		4	1	5	2,164	47
	2011		2	0	2		*	1	*	1	1	2	2,173	52
8	2009	*	0	0	0		*	0		0	0	0	834	73
	2010	*	0	0	0			0		0	0	0	1,028	59
	2011		0	1	1		*	1		1	0	1	1,116	41
6-8	2009	*	0	1	1	*	*	1		1	0	1	4,194	167
	2010	*	3	2	4	*	*	4		4	1	5	5,315	132
	2011		3	1	4		1	3	*	2	2	4	5,547	113

	NUMBER TESTED IN GRADES 6-8											
2009	2	116	49	135	3	5	27	0	72	95	167	28,010
2010	1	94	37	106	1	5	27	0	59	73	132	28,435
2011	0	76	36	104	0	7	27	1	35	78	113	28,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	87.4	80.9	85.1	84.0
	2010	87.3	94.2	83.7	82.0
	2011	87.7	87.5	92.5	87.7
7	2009	89.7	90.2	84.7	85.7
	2010	86.5	83.2	80.6	77.3
	2011	88.3	81.7	81.7	83.2
8	2009	93.9	93.6	91.1	92.7
	2010	93.9	88.3	91.4	88.0
	2011	90.7	88.0	87.6	84.6
6-8	2009	91.0	89.7	87.6	88.4
	2010	90.0	87.7	86.0	83.0
	2011	89.0	85.0	85.8	84.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		34.5	28.6	27.6	*	*	33.3		33.3	33.3	33.3	30.2	36
	2010		18.8	20.0	18.2		*	*		15.4	23.1	19.2	22.1	26
	2011		36.4	66.7	50.0		*	*		83.3	35.7	50.0	26.0	20
7	2009	*	31.6	26.3	29.8	*		10.0		29.6	29.0	29.3	19.6	58
	2010		23.1	25.0	22.9	*	*	11.1		16.7	27.6	23.4	17.2	47
	2011		19.4	35.0	25.5		*	10.0	*	31.3	22.2	25.0	17.9	52
8	2009	*	51.0	73.9	55.9		*	18.2		60.0	58.1	58.9	36.6	73
	2010	*	41.0	47.4	46.9			20.0		46.4	41.9	44.1	31.9	59
	2011		26.5	28.6	24.2		*	0.0		15.4	32.1	26.8	31.2	41
6-8	2009	*	40.5	49.0	40.7	*	*	18.5		43.1	43.2	43.1	29.0	167
	2010	*	29.8	35.1	33.0	*	*	18.5		30.5	32.9	31.8	23.7	132
	2011		25.0	41.7	29.8		14.3	3.7	*	34.3	28.2	30.1	25.0	113

	NUMBER TESTED IN GRADES 6-8											
2009	2	116	49	135	3	5	27	0	72	95	167	28,010
2010	1	94	37	106	1	5	27	0	59	73	132	28,435
2011	0	76	36	104	0	7	27	1	35	78	113	28,584

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		93.1	71.4	86.2	*	*	83.3		86.7	90.5	88.9	73.3	36
	2010		93.8	100.0	95.5		*	*		100.0	92.3	96.2	72.7	26
	2011		81.8	88.9	85.0		*	*		100.0	78.6	85.0	74.5	20
7	2009	*	84.2	94.7	87.2	*		60.0		92.6	83.9	87.9	67.2	58
	2010		82.1	62.5	80.0	*	*	55.6		66.7	86.2	78.7	68.5	47
	2011		87.1	95.0	90.2		*	80.0	*	100.0	86.1	90.4	69.7	52
8	2009	*	93.8	95.7	93.1		*	72.7		96.6	93.0	94.4	72.3	72
	2010	*	87.2	94.7	87.8			73.3		89.3	90.3	89.8	76.4	59
	2011		91.2	71.4	87.9		*	61.5		76.9	92.9	87.8	78.3	41
6-8	2009	*	90.4	91.8	89.6	*	*	70.4		93.0	89.5	91.0	71.0	166
	2010	*	86.2	89.2	86.8	*	*	70.4		84.7	89.0	87.1	72.5	132
	2011		88.2	88.9	88.5		85.7	70.4	*	91.4	87.2	88.5	74.2	113

	NUMBER TESTED IN GRADES 6-8											
2009	2	115	49	134	3	5	27	0	71	95	166	27,738
2010	1	94	37	106	1	5	27	0	59	73	132	28,433
2011	0	76	36	104	0	7	27	1	35	78	113	28,637

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		2	2	4	*	*	1		2	2	4	2,552	36
	2010		1	0	1		*	*		0	1	1	2,673	26
	2011		2	1	3		*	*		0	3	3	2,444	20
7	2009	*	6	1	6	*		4		2	5	7	2,966	58
	2010		7	3	7	*	*	4		6	4	10	2,975	47
	2011		4	1	5		*	2	*	0	5	5	2,895	52
8	2009	*	3	1	4		*	3		1	3	4	2,530	72
	2010	*	5	1	6			4		3	3	6	2,173	59
	2011		3	2	4		*	5		3	2	5	2,056	41
6-8	2009	*	11	4	14	*	*	8		5	10	15	8,048	166
	2010	*	13	4	14	*	*	8		9	8	17	7,821	132
	2011		9	4	12		1	8	*	3	10	13	7,395	113

	NUMBER TESTED IN GRADES 6-8											
2009	2	115	49	134	3	5	27	0	71	95	166	27,738
2010	1	94	37	106	1	5	27	0	59	73	132	28,433
2011	0	76	36	104	0	7	27	1	35	78	113	28,637

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	75.0	81.8	81.7	73.3	79.2	80.6
	2010	82.3	84.2	87.9	73.1	78.2	76.9
	2011	80.0	82.2	78.6	63.0	86.7	76.7
7	2009	80.2	74.1	74.4	61.7	66.5	81.0
	2010	71.3	64.3	66.0	51.1	69.9	75.4
	2011	81.2	72.5	80.8	57.7	74.7	85.0
8	2009	73.6	77.6	71.0	57.8	79.5	81.3
	2010	73.6	74.4	71.4	54.6	72.7	76.9
	2011	71.2	69.0	72.5	45.9	71.6	69.0
6-8	2009	76.2	77.3	74.5	62.5	74.9	81.0
	2010	74.5	72.7	72.7	57.0	72.8	76.4
	2011	77.3	73.0	77.4	54.3	75.7	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		27.6	14.3	20.7	*	*	16.7		33.3	19.0	25.0	29.0	36
	2010		25.0	40.0	27.3		*	*		38.5	23.1	30.8	22.4	26
	2011		18.2	44.4	30.0		*	*		50.0	21.4	30.0	24.5	20
7	2009	*	10.5	10.5	10.6	*		0.0		11.1	9.7	10.3	11.3	58
	2010		5.1	0.0	2.9	*	*	0.0		5.6	3.4	4.3	14.7	47
	2011		29.0	35.0	33.3		*	20.0	*	37.5	30.6	32.7	15.1	52
8	2009	*	6.3	17.4	10.3		*	0.0		17.2	4.7	9.7	15.4	72
	2010	*	12.8	10.5	12.2			0.0		17.9	6.5	11.9	14.1	59
	2011		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	15.3	41
6-8	2009	*	13.0	14.3	12.7	*	*	3.7		18.3	9.5	13.3	18.7	166
	2010	*	11.7	16.2	12.3	*	*	0.0		18.6	8.2	12.9	17.2	132
	2011		14.5	30.6	22.1		28.6	11.1	*	25.7	17.9	20.4	18.3	113

	NUMBER TESTED IN GRADES 6-8											
2009	2	115	49	134	3	5	27	0	71	95	166	27,738
2010	1	94	37	106	1	5	27	0	59	73	132	28,433
2011	0	76	36	104	0	7	27	1	35	78	113	28,637

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	97.4	100.0	97.9	*		100.0		100.0	96.8	98.3	88.6	58
	2010		100.0	87.5	97.1	*	*	88.9		94.4	100.0	97.9	90.6	47
	2011		100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	89.9	52

	NUMBER TESTED IN GRADE 7											
2009	1	38	19	47	1	0	10	0	27	31	58	8,988
2010	0	39	8	35	1	3	9	0	18	29	47	9,369
2011	0	31	20	51	0	5	10	1	16	36	52	9,507

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	1	0	1	*		0		0	1	1	1,023	58
	2010		0	1	1	*	*	1		1	0	1	878	47
	2011		0	0	0		*	0	*	0	0	0	964	52

NUMBER TESTED IN GRADE 7													
2009	1	38	19	47	1	0	10	0	27	31	58	8,988	
2010	0	39	8	35	1	3	9	0	18	29	47	9,369	
2011	0	31	20	51	0	5	10	1	16	36	52	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.6	86.5	85.3	85.3	88.9
	2010	2.6	86.9	79.8	82.6	87.6
	2011	2.8	88.5	81.2	88.3	87.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	36.8	36.8	42.6	*		20.0		29.6	45.2	37.9	22.3	58
	2010		38.5	37.5	34.3	*	*	11.1		16.7	51.7	38.3	26.3	47
	2011		45.2	50.0	49.0		*	40.0	*	37.5	52.8	48.1	24.8	52

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	1	38	19	47	1	0	10	0	27	31	58	8,988	
2010	0	39	8	35	1	3	9	0	18	29	47	9,369	
2011	0	31	20	51	0	5	10	1	16	36	52	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	73
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.1	58
	2011		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4	41

	NUMBER TESTED IN GRADE 8											
2009	1	49	23	59	0	1	11	0	29	44	73	9,233
2010	1	38	19	47	0	0	14	0	28	30	58	9,084
2011	0	34	7	33	0	1	13	0	13	28	41	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0	0	0		*	0		0	0	0	1,078	73
	2010	*	0	0	0			0		0	0	0	719	58
	2011		0	0	0		*	0		0	0	0	615	41

NUMBER TESTED IN GRADE 8													
2009	1	49	23	59	0	1	11	0	29	44	73	9,233	
2010	1	38	19	47	0	0	14	0	28	30	58	9,084	
2011	0	34	7	33	0	1	13	0	13	28	41	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	90.1	90.4	88.1	87.7	91.1
	2010	84.0	79.9	88.1	78.2	86.0
	2011	76.7	83.3	81.8	72.8	76.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	55.1	91.3	64.4		*	36.4		82.8	56.8	67.1	31.7	73
	2010	*	55.3	78.9	66.0			21.4		71.4	56.7	63.8	32.3	58
	2011		41.2	42.9	42.4		*	15.4		53.8	35.7	41.5	34.9	41

	NUMBER TESTED IN GRADE 8											
2009	1	49	23	59	0	1	11	0	29	44	73	9,233
2010	1	38	19	47	0	0	14	0	28	30	58	9,084
2011	0	34	7	33	0	1	13	0	13	28	41	9,324

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	73.5	91.3	79.7		*	63.6		89.7	72.7	79.5	59.2	73
	2010	*	71.8	84.2	77.1			46.7		85.7	67.7	76.3	64.2	59
	2011		73.5	71.4	72.7		*	30.8		69.2	75.0	73.2	67.6	41

	NUMBER TESTED IN GRADE 8											
2009	1	49	23	59	0	1	11	0	29	44	73	9,292
2010	1	39	19	48	0	0	15	0	28	31	59	9,112
2011	0	34	7	33	0	1	13	0	13	28	41	9,368

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	13	2	12		*	4		3	12	15	3,794	73
	2010	*	11	3	11			8		4	10	14	3,261	59
	2011		9	2	9		*	9		4	7	11	3,032	41

NUMBER TESTED IN GRADE 8													
2009	1	49	23	59	0	1	11	0	29	44	73	9,292	
2010	1	39	19	48	0	0	15	0	28	31	59	9,112	
2011	0	34	7	33	0	1	13	0	13	28	41	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	81.6	73.3	71.2	81.5	66.1
	2010	81.1	79.2	69.2	68.9	73.3
	2011	73.3	71.1	70.7	65.0	66.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	8.2	13.0	8.5		*	9.1		10.3	11.4	11.0	13.3	73
	2010	*	23.1	42.1	31.3			13.3		39.3	19.4	28.8	17.0	59
	2011		8.8	0.0	3.0		*	7.7		23.1	0.0	7.3	18.9	41

NUMBER TESTED IN GRADES 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	1	49	23	59	0	1	11	0	29	44	73	9,292	
2010	1	39	19	48	0	0	15	0	28	31	59	9,112	
2011	0	34	7	33	0	1	13	0	13	28	41	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	45.5	72.1	68.1	33.6	72
	2010	28.6	72.7	62.1	33.9	58
	2011	7.7	60.7	43.9	33.3	41

Number Tested	2009	11	61	72	9,813	
	2010	14	44	58	9,416	
	2011	13	28	41	9,423	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	18.2	77.0	68.1	48.3	72
	2010	61.5	70.5	68.4	45.5	57
	2011	0.0	63.0	42.5	42.1	40

Number Tested	2009	11	61	72	9,737	
	2010	13	44	57	9,135	
	2011	13	27	40	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	58.3	87.0	68.3		*	45.5		86.7	54.8	68.1	33.6	72
	2010	*	61.5	61.1	66.7			28.6		66.7	58.1	62.1	33.9	58
	2011		47.1	28.6	45.5		*	7.7		15.4	57.1	43.9	33.3	41

Number Tested	2009	1	48	23	60	0	1	11	0	30	42	72	9,813
	2010	1	39	18	48	0	0	14	0	27	31	58	9,416
	2011	0	34	7	33	0	1	13	0	13	28	41	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	1	3		*	0		3	2	5	575	72
	2010	*	1	0	1			0		1	0	1	590	58
	2011		1	1	1		*	0		1	1	2	608	41

Number Tested	2009	1	48	23	60	0	1	11	0	30	42	72	9,813
	2010	1	39	18	48	0	0	14	0	27	31	58	9,416
	2011	0	34	7	33	0	1	13	0	13	28	41	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	60.4	82.6	70.0		*	18.2		70.0	66.7	68.1	48.3	72
	2010	*	63.2	77.8	72.3			61.5		66.7	70.0	68.4	45.5	57
	2011		39.4	57.1	40.6		*	0.0		23.1	51.9	42.5	42.1	40

Number Tested	2009	1	48	23	60	0	1	11	0	30	42	72	9,737
	2010	1	38	18	47	0	0	13	0	27	30	57	9,135
	2011	0	33	7	32	0	1	13	0	13	27	40	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	8	10		*	1		6	6	12	1,219	72
	2010	*	7	1	7			0		1	7	8	984	57
	2011		0	0	0		*	0		0	0	0	943	40

Number Tested	2009	1	48	23	60	0	1	11	0	30	42	72	9,737
	2010	1	38	18	47	0	0	13	0	27	30	57	9,135
	2011	0	33	7	32	0	1	13	0	13	27	40	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	50.0	69.6	56.7		*	45.5		50.0	61.9	56.9	44.6	72
	2010	*	47.4	50.0	55.3			23.1		44.4	50.0	47.4	37.3	57
	2011		26.5	14.3	21.2		*	7.7		30.8	21.4	24.4	34.4	41

Number Tested	2009	1	48	23	60	0	1	11	0	30	42	72	10,012
	2010	1	38	18	47	0	0	13	0	27	30	57	9,519
	2011	0	34	7	33	0	1	13	0	13	28	41	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4	8	12		*	1		6	7	13	1,288	72
	2010	*	3	0	3			0		1	2	3	860	57
	2011		0	0	0		*	0		0	0	0	755	41

Number Tested	2009	1	48	23	60	0	1	11	0	30	42	72	10,012
	2010	1	38	18	47	0	0	13	0	27	30	57	9,519
	2011	0	34	7	33	0	1	13	0	13	28	41	9,530

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
7 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	50.0	1	16.7	3	50.0	1	16.7	1	16.7
	Advanced	2	33.3	4	66.7	1	16.7	0	0.0	0	0.0
	Advanced High	1	16.7	1	16.7	2	33.3	5	83.3	5	83.3
ALL (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	1	12.5	4	50.0	1	12.5	1	12.5
	Advanced	4	50.0	6	75.0	1	12.5	1	12.5	1	12.5
	Advanced High	1	12.5	1	12.5	3	37.5	6	75.0	6	75.0

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>6</div> <div>6 (100.0%)</div>	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
<div>7</div> <div>6 (85.7%)</div>	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	5	

Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

26	47.8	68.7	80.7	82.1	50.0	96.2	80.3	95.9
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COMPUTER APPLICATIONS

6	73.3	82.2	85.8	86.2	100.0	100.0	71.0	94.6
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HEALTH EDUCATION

4	*	*	*	*	*	*	77.3	96.0
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LANGUAGE ARTS 7

10	62.8	77.7	78.5	78.6	90.0	100.0	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

10	68.8	79.2	82.4	82.8	100.0	100.0	91.1	96.9
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LANGUAGE ARTS 8

10	66.3	77.5	72.0	71.4	90.0	80.0	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

31	47.1	68.9	74.6	75.3	54.8	61.3	75.7	95.1
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MATHEMATICS 7

11	60.9	75.6	82.2	82.9	72.7	100.0	54.0	85.1
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MATHEMATICS 7 PRE-AP

9	64.4	76.2	85.2	86.2	100.0	100.0	81.4	97.1
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MATHEMATICS 8

15	42.7	67.0	75.2	76.1	40.0	86.7	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

25	58.5	72.3	81.9	82.9	68.0	100.0	85.0	96.2
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COMPUTER APPLICATIONS

27	67.5	78.3	82.5	83.0	85.2	100.0	70.6	94.1
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HEALTH EDUCATION

5	*	*	*	*	*	*	79.2	92.7
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LANGUAGE ARTS 7

28	73.5	82.3	79.1	78.7	96.4	100.0	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

24	66.8	77.8	83.6	84.3	83.3	100.0	88.1	96.1
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LANGUAGE ARTS 8

10	58.2	75.4	71.8	71.4	70.0	90.0	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

30	47.4	67.8	74.4	75.2	43.3	83.3	75.6	95.0
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MATHEMATICS 7

25	54.7	71.7	84.2	85.6	64.0	100.0	61.9	86.0
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MATHEMATICS 7 PRE-AP

27	49.1	69.5	89.4	91.6	66.7	100.0	76.5	96.8
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MATHEMATICS 8

14	46.6	64.4	76.3	77.6	35.7	71.4	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

6	79.6	86.4	82.7	82.2	100.0	100.0	80.4	94.2
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READING 8

9	64.1	76.6	80.7	81.1	77.8	88.9	77.2	93.9
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READING MASTERY 7

6	72.9	82.7	84.7	84.9	100.0	100.0	69.0	89.6
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READING MASTERY 8

7	62.6	76.6	73.9	73.5	71.4	85.7	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

20	66.4	79.8	82.1	82.3	100.0	100.0	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

41	55.1	74.1	82.1	83.0	75.6	90.2	65.7	89.3
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SPANISH I 7

9	67.4	78.2	83.0	83.5	77.8	100.0	83.6	96.0
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SPANISH I 8

19	44.4	63.0	82.4	84.5	21.1	94.7	77.3	98.0
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TEXAS STUDIES 7

9	58.7	74.2	78.9	79.4	77.8	100.0	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

10	65.2	76.8	86.4	87.5	50.0	100.0	74.2	96.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

23	76.1	84.1	84.4	84.5	95.7	100.0	79.6	95.1
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READING 8

8	70.3	80.2	80.1	80.1	87.5	87.5	90.3	94.9
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READING MASTERY 7

17	75.2	83.9	82.4	82.2	88.2	100.0	71.4	90.7
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READING MASTERY 8

7	70.7	80.5	73.7	73.0	85.7	57.1	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

52	72.1	81.4	83.6	83.9	96.2	100.0	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

40	63.8	75.9	85.6	86.7	82.5	97.5	74.9	91.6
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SPANISH I 7

16	74.1	82.7	86.2	86.6	81.3	93.8	81.9	93.9
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SPANISH I 8

19	48.8	68.7	81.9	83.4	47.4	100.0	79.0	96.1
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TEXAS STUDIES 7

26	58.9	76.3	82.8	83.6	84.6	100.0	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

25	66.9	78.0	85.0	85.8	84.0	96.0	81.4	96.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

9	56.9	71.2	74.4	74.8	44.4	77.8	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

32	63.1	75.4	80.5	81.1	75.0	90.6	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

8	61.7	76.6	72.6	72.2	62.5	75.0	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

32	70.5	80.4	83.5	83.9	93.8	96.9	95.5	96.8
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