

# DATA PACKET

for 2011-12 planning

**School Number 8**

**KIMBALL**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

**TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| 9     | 360        |
| 10    | 340        |
| 11    | 270        |
| 12    | 274        |
| ALL   | 1,244      |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 529      | 42.5    | 65       | 69.1    |
| American Indian/Alaska Native   | 11       | 0.9     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 8        | 0.6     | *        | *       |
| Hispanic                        | 686      | 55.1    | 6        | 6.4     |
| White                           | 10       | 0.8     | 12       | 12.8    |
| Multiple                        | 0        | 0.0     | 4        | 4.3     |
| Other* (teachers only)          | —        | —       | 7        | 7.4     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 847    | 68.1    |
| Economically disadvantaged       | 1,003  | 80.6    |
| Limited English proficient (LEP) | 244    | 19.6    |
| Special education                | 146    | 11.7    |
| Talented and Gifted (TAG)        | 94     | 7.6     |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 9     | 2009 | 418        | 154              | 36.8 | 0               | 0.0 | 2     | 0.5 | 261      | 62.4 | 1     | 0.2 | —                 | —   |
|       | 2010 | 419        | 163              | 38.9 | 0               | 0.0 | 2     | 0.5 | 252      | 60.1 | 2     | 0.5 | —                 | —   |
|       | 2011 | 360        | 130              | 36.1 | 6               | 1.7 | 2     | 0.6 | 219      | 60.8 | 3     | 0.8 | 0                 | 0.0 |
| 10    | 2009 | 330        | 155              | 47.0 | 1               | 0.3 | 2     | 0.6 | 170      | 51.5 | 2     | 0.6 | —                 | —   |
|       | 2010 | 323        | 129              | 39.9 | 0               | 0.0 | 3     | 0.9 | 189      | 58.5 | 2     | 0.6 | —                 | —   |
|       | 2011 | 340        | 147              | 43.2 | 0               | 0.0 | 1     | 0.3 | 190      | 55.9 | 2     | 0.6 | 0                 | 0.0 |
| 11    | 2009 | 281        | 168              | 59.8 | 0               | 0.0 | 0     | 0.0 | 113      | 40.2 | 0     | 0.0 | —                 | —   |
|       | 2010 | 283        | 136              | 48.1 | 0               | 0.0 | 3     | 1.1 | 143      | 50.5 | 1     | 0.4 | —                 | —   |
|       | 2011 | 270        | 116              | 43.0 | 3               | 1.1 | 2     | 0.7 | 145      | 53.7 | 4     | 1.5 | 0                 | 0.0 |
| 12    | 2009 | 279        | 181              | 64.9 | 0               | 0.0 | 2     | 0.7 | 93       | 33.3 | 3     | 1.1 | —                 | —   |
|       | 2010 | 305        | 182              | 59.7 | 0               | 0.0 | 0     | 0.0 | 122      | 40.0 | 1     | 0.3 | —                 | —   |
|       | 2011 | 274        | 136              | 49.6 | 2               | 0.7 | 3     | 1.1 | 132      | 48.2 | 1     | 0.4 | 0                 | 0.0 |
| 9-12  | 2009 | 1,308      | 658              | 50.3 | 1               | 0.1 | 6     | 0.5 | 637      | 48.7 | 6     | 0.5 | —                 | —   |
|       | 2010 | 1,330      | 610              | 45.9 | 0               | 0.0 | 8     | 0.6 | 706      | 53.1 | 6     | 0.5 | —                 | —   |
|       | 2011 | 1,244      | 529              | 42.5 | 11              | 0.9 | 8     | 0.6 | 686      | 55.1 | 10    | 0.8 | 0                 | 0.0 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    |                    |
| 9     | 2009 | 418        | 339                        | 81.1 | 115 | 27.5 | 40                | 9.6  | 299     | 71.5 | 36  | 8.6  | 53                | 12.7 | 17.2               |
|       | 2010 | 419        | 328                        | 78.3 | 89  | 21.2 | 48                | 11.5 | 298     | 71.1 | 26  | 6.2  | 57                | 13.6 | 8.6                |
|       | 2011 | 360        | 301                        | 83.6 | 84  | 23.3 | 45                | 12.5 | 227     | 63.1 | 26  | 7.2  | 60                | 16.7 | 11.7               |
| 10    | 2009 | 330        | 268                        | 81.2 | 77  | 23.3 | 41                | 12.4 | 256     | 77.6 | 21  | 6.4  | 27                | 8.2  | 3.0                |
|       | 2010 | 323        | 255                        | 78.9 | 69  | 21.4 | 32                | 9.9  | 220     | 68.1 | 29  | 9.0  | 30                | 9.3  | 4.3                |
|       | 2011 | 340        | 277                        | 81.5 | 56  | 16.5 | 39                | 11.5 | 255     | 75.0 | 24  | 7.1  | 30                | 8.8  | 6.5                |
| 11    | 2009 | 281        | 213                        | 75.8 | 43  | 15.3 | 27                | 9.6  | 219     | 77.9 | 34  | 12.1 | 20                | 7.1  | 5.7                |
|       | 2010 | 283        | 217                        | 76.7 | 62  | 21.9 | 38                | 13.4 | 219     | 77.4 | 18  | 6.4  | 13                | 4.6  | 3.2                |
|       | 2011 | 270        | 216                        | 80.0 | 53  | 19.6 | 23                | 8.5  | 173     | 64.1 | 26  | 9.6  | 19                | 7.0  | 4.4                |
| 12    | 2009 | 279        | 189                        | 67.7 | 38  | 13.6 | 38                | 13.6 | 192     | 68.8 | 32  | 11.5 | 15                | 5.4  | 11.1               |
|       | 2010 | 305        | 233                        | 76.4 | 44  | 14.4 | 38                | 12.5 | 211     | 69.2 | 28  | 9.2  | 20                | 6.6  | 9.5                |
|       | 2011 | 274        | 209                        | 76.3 | 51  | 18.6 | 39                | 14.2 | 192     | 70.1 | 18  | 6.6  | 12                | 4.4  | 9.9                |
| 9-12  | 2009 | 1,308      | 1,009                      | 77.1 | 273 | 20.9 | 146               | 11.2 | 966     | 73.9 | 123 | 9.4  | 115               | 8.8  | 9.9                |
|       | 2010 | 1,330      | 1,033                      | 77.7 | 264 | 19.8 | 156               | 11.7 | 948     | 71.3 | 101 | 7.6  | 120               | 9.0  | 6.6                |
|       | 2011 | 1,244      | 1,003                      | 80.6 | 244 | 19.6 | 146               | 11.7 | 847     | 68.1 | 94  | 7.6  | 121               | 9.7  | 8.3                |

| Grade | Year | Average Daily Membership (N) |          | Average Daily Attendance |            |              |              | Yearly Transactions |            |              | Continuously Enrolled (N) |          | Stability Rate (%) |          |
|-------|------|------------------------------|----------|--------------------------|------------|--------------|--------------|---------------------|------------|--------------|---------------------------|----------|--------------------|----------|
|       |      | Campus                       | District | Campus (N)               | Campus (%) | District (N) | District (%) | Campus (N)          | Campus (%) | District (%) | Campus                    | District | Campus             | District |
| 9     | 2009 | 449.5                        | 12,462.6 | 407.4                    | 90.6       | 11,404.9     | 91.5         | 213                 | 47.4       | 39.0         | 310                       | 8,973    | 69.0               | 72.0     |
|       | 2010 | 419.6                        | 11,951.9 | 370.7                    | 88.3       | 10,769.5     | 90.1         | 161                 | 38.4       | 32.9         | 275                       | 8,320    | 65.5               | 69.6     |
|       | 2011 | 342.4                        | 10,654.7 | 318.4                    | 93.0       | 9,881.3      | 92.7         | 114                 | 33.3       | 30.2         | 265                       | 8,460    | 77.4               | 79.4     |
| 10    | 2009 | 354.2                        | 9,294.3  | 325.7                    | 91.9       | 8,619.9      | 92.7         | 96                  | 27.1       | 22.4         | 257                       | 7,250    | 72.6               | 78.0     |
|       | 2010 | 320.1                        | 9,504.1  | 286.9                    | 89.6       | 8,652.0      | 91.0         | 90                  | 28.1       | 23.8         | 207                       | 6,991    | 64.7               | 73.6     |
|       | 2011 | 335.2                        | 9,678.7  | 307.9                    | 91.8       | 9,027.4      | 93.3         | 58                  | 17.3       | 21.9         | 268                       | 8,048    | 80.0               | 83.2     |
| 11    | 2009 | 281.5                        | 7,512.5  | 262.4                    | 93.2       | 6,985.9      | 93.0         | 53                  | 18.8       | 17.0         | 229                       | 6,194    | 81.3               | 82.4     |
|       | 2010 | 287.5                        | 8,136.9  | 253.5                    | 88.2       | 7,411.5      | 91.1         | 61                  | 21.2       | 19.1         | 182                       | 6,143    | 63.3               | 75.5     |
|       | 2011 | 266.0                        | 8,013.0  | 243.5                    | 91.5       | 7,476.3      | 93.3         | 43                  | 16.2       | 18.7         | 217                       | 6,764    | 81.6               | 84.4     |
| 12    | 2009 | 284.0                        | 7,701.9  | 265.7                    | 93.6       | 7,148.0      | 92.8         | 56                  | 19.7       | 14.8         | 234                       | 6,098    | 82.4               | 79.2     |
|       | 2010 | 301.9                        | 7,621.1  | 277.2                    | 91.8       | 7,023.7      | 92.2         | 49                  | 16.2       | 17.6         | 226                       | 6,040    | 74.9               | 79.3     |
|       | 2011 | 270.1                        | 7,835.5  | 248.1                    | 91.8       | 7,299.5      | 93.2         | 43                  | 15.9       | 17.6         | 225                       | 6,655    | 83.3               | 84.9     |
| 9-12  | 2009 | 1,369.2                      | 36,971.3 | 1,261.2                  | 92.1       | 34,158.7     | 92.4         | 418                 | 30.5       | 25.3         | 1,030                     | 28,515   | 75.2               | 77.1     |
|       | 2010 | 1,329.1                      | 37,214.0 | 1,188.3                  | 89.4       | 33,856.7     | 91.0         | 361                 | 27.2       | 24.4         | 890                       | 27,494   | 67.0               | 73.9     |
|       | 2011 | 1,213.7                      | 36,181.9 | 1,117.8                  | 92.1       | 33,684.5     | 93.1         | 258                 | 21.3       | 22.7         | 975                       | 29,927   | 80.3               | 82.7     |



**Teachers: 94**

**DISTRIBUTIONS**

| Ethnicity/Race      | Number | Percentage |
|---------------------|--------|------------|
| African American    | 65     | 69.1       |
| Hispanic            | 6      | 6.4        |
| White               | 12     | 12.8       |
| Multiple categories | 4      | 4.3        |
| Other               | 7      | 7.4        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 56     | 59.6       |
| Male   | 38     | 40.4       |

**ATTENDANCE / RETENTION**

|                | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| <b>2008-09</b> | 8.2              | NA             |
| <b>2009-10</b> | 11.0             | NA             |
| <b>2010-11</b> | 8.6              | 86.0           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 3      | 3.2        |
| 1             | 3      | 3.2        |
| 2             | 5      | 5.3        |
| 3             | 4      | 4.3        |
| 4             | 3      | 3.2        |
| 5             | 7      | 7.4        |
| 1-3           | 12     | 12.8       |
| More than 3   | 79     | 84.0       |
| 1 - 5         | 22     | 23.4       |
| 6 - 10        | 19     | 20.2       |
| 11 - 20       | 23     | 24.5       |
| More than 20  | 27     | 28.7       |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 9     | 2009 | *     | 79.1         | 79.2     | 78.1        | 33.3         | 62.7 | 73.3    | *       | 76.5 | 81.6   | 78.8 | 83.0     | 373                          |
|       | 2010 | *     | 77.4         | 77.3     | 76.9        | 22.2         | 44.9 | 73.4    |         | 74.0 | 81.1   | 77.6 | 87.3     | 362                          |
|       | 2011 | *     | 80.3         | 76.5     | 78.2        | 34.3         | 54.9 | 68.3    |         | 74.7 | 82.5   | 78.3 | 82.8     | 318                          |
| 10    | 2009 | *     | 81.7         | 68.2     | 72.7        | 27.8         | 40.0 | 70.3    |         | 71.6 | 78.8   | 74.9 | 83.3     | 299                          |
|       | 2010 | *     | 87.6         | 81.7     | 83.8        | 11.1         | 66.1 | 79.4    | *       | 80.1 | 87.2   | 83.9 | 87.2     | 292                          |
|       | 2011 | *     | 84.2         | 85.0     | 82.9        | 33.3         | 55.8 | 81.7    |         | 80.9 | 88.2   | 84.6 | 87.2     | 318                          |
| 11    | 2009 |       | 91.5         | 83.3     | 86.6        | 30.0         | 67.6 | 85.9    | *       | 85.2 | 90.5   | 88.2 | 89.8     | 245                          |
|       | 2010 | *     | 93.8         | 87.0     | 90.4        | 66.7         | 62.8 | 88.3    | *       | 88.3 | 92.7   | 90.4 | 91.0     | 229                          |
|       | 2011 | *     | 93.2         | 84.8     | 88.6        | 40.0         | 63.6 | 83.0    |         | 87.0 | 89.8   | 88.5 | 92.3     | 235                          |
| 9-11  | 2009 | *     | 84.0         | 76.5     | 78.5        | 30.6         | 55.2 | 75.7    | *       | 76.8 | 83.4   | 80.0 | 84.9     | 917                          |
|       | 2010 | *     | 85.4         | 81.0     | 82.7        | 28.1         | 58.3 | 79.6    | *       | 79.9 | 86.0   | 83.0 | 88.3     | 883                          |
|       | 2011 | 66.7  | 85.5         | 81.7     | 82.6        | 35.1         | 58.0 | 77.4    |         | 80.0 | 86.8   | 83.4 | 87.0     | 871                          |

| NUMBER TESTED IN GRADES 9-11 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|------------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2009                         | 3 | 432 | 477 | 729 | 49 | 174 | 679 | 4 | 457 | 459 | 917 | 25,284 |  |
| 2010                         | 4 | 371 | 501 | 682 | 57 | 151 | 636 | 4 | 433 | 450 | 883 | 25,712 |  |
| 2011                         | 6 | 358 | 492 | 718 | 77 | 138 | 593 | 0 | 439 | 431 | 871 | 25,892 |  |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 9     | 2009 | *     | 31           | 46       | 66          | 14           | 28  | 71      | *       | 44   | 34     | 79  | 1,757    | 373                          |
|       | 2010 | *     | 33           | 48       | 64          | 21           | 27  | 67      |         | 46   | 35     | 81  | 1,295    | 362                          |
|       | 2011 | *     | 24           | 44       | 59          | 23           | 23  | 65      |         | 44   | 25     | 69  | 1,633    | 318                          |
| 10    | 2009 | *     | 26           | 49       | 66          | 13           | 39  | 68      |         | 46   | 29     | 75  | 1,383    | 299                          |
|       | 2010 | *     | 14           | 32       | 37          | 16           | 20  | 42      | *       | 27   | 20     | 47  | 1,086    | 292                          |
|       | 2011 | *     | 21           | 27       | 45          | 18           | 19  | 44      |         | 30   | 19     | 49  | 1,160    | 318                          |
| 11    | 2009 |       | 12           | 17       | 25          | 7            | 11  | 26      | *       | 16   | 13     | 29  | 679      | 245                          |
|       | 2010 | *     | 7            | 15       | 17          | 4            | 16  | 21      | *       | 14   | 8      | 22  | 632      | 229                          |
|       | 2011 | *     | 7            | 19       | 21          | 9            | 16  | 25      |         | 14   | 13     | 27  | 564      | 235                          |
| 9-11  | 2009 | *     | 69           | 112      | 157         | 34           | 78  | 165     | *       | 106  | 76     | 183 | 3,819    | 917                          |
|       | 2010 | *     | 54           | 95       | 118         | 41           | 63  | 130     | *       | 87   | 63     | 150 | 3,013    | 883                          |
|       | 2011 | 2     | 52           | 90       | 125         | 50           | 58  | 134     |         | 88   | 57     | 145 | 3,357    | 871                          |

| NUMBER TESTED IN GRADES 9-11 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|------------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2009                         | 3 | 432 | 477 | 729 | 49 | 174 | 679 | 4 | 457 | 459 | 917 | 25,284 |  |
| 2010                         | 4 | 371 | 501 | 682 | 57 | 151 | 636 | 4 | 433 | 450 | 883 | 25,712 |  |
| 2011                         | 6 | 358 | 492 | 718 | 77 | 138 | 593 | 0 | 439 | 431 | 871 | 25,892 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE           |                                  |                         |  |                      |
|-------|------|---------------------|----------------------------------|-------------------------|--|----------------------|
|       |      | Basic Understanding | Literary Elements and Techniques | Analysis and Evaluation | Written Composition: Effectiveness / Command of Conventions <sup>1</sup> | Revising and Editing |
| 9     | 2009 | 83.9                | 72.3                             | 68.2                    |  |                      |
|       | 2010 | 80.9                | 66.9                             | 65.1                    |  |                      |
|       | 2011 | 84.3                | 70.2                             | 67.3                    |  |                      |
| 10    | 2009 | 88.3                | 69.6                             | 70.3                    | 2.2  | 79.5                 |
|       | 2010 | 91.2                | 75.7                             | 65.8                    | 2.4  | 77.6                 |
|       | 2011 | 83.6                | 72.2                             | 65.3                    | 2.4  | 79.4                 |
| 11    | 2009 | 83.8                | 70.5                             | 67.5                    | 2.4  | 86.6                 |
|       | 2010 | 84.1                | 72.2                             | 67.5                    | 2.5  | 79.1                 |
|       | 2011 | 89.4                | 71.5                             | 68.4                    | 2.5  | 77.5                 |
| 9-11  | 2009 | 85.3                | 70.9                             | 68.7                    | 2.3  | 82.7                 |
|       | 2010 | 85.2                | 71.2                             | 65.9                    | 2.5  | 78.3                 |
|       | 2011 | 85.4                | 71.3                             | 66.9                    | 2.5  | 78.6                 |

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 9     | 2009 | *     | 9.5          | 11.8     | 10.6        | 0.0          | 4.0 | 6.4     | *       | 8.0  | 13.5   | 10.7 | 13.3     | 373                          |
|       | 2010 | *     | 11.6         | 9.0      | 9.0         | 3.7          | 2.0 | 4.4     |         | 6.8  | 13.0   | 9.9  | 16.9     | 362                          |
|       | 2011 | *     | 9.8          | 12.8     | 12.5        | 0.0          | 3.9 | 5.4     |         | 10.3 | 14.0   | 11.9 | 20.8     | 318                          |
| 10    | 2009 | *     | 7.7          | 5.8      | 7.0         | 0.0          | 0.0 | 3.5     |         | 8.6  | 4.4    | 6.7  | 11.5     | 299                          |
|       | 2010 | *     | 7.1          | 5.1      | 5.7         | 0.0          | 0.0 | 2.5     | *       | 5.9  | 6.4    | 6.2  | 9.1      | 292                          |
|       | 2011 | *     | 3.8          | 3.3      | 3.4         | 0.0          | 0.0 | 0.8     |         | 4.5  | 3.1    | 3.8  | 8.2      | 318                          |
| 11    | 2009 |       | 12.0         | 11.8     | 12.4        | 0.0          | 2.9 | 4.9     | *       | 12.0 | 11.7   | 11.8 | 22.2     | 245                          |
|       | 2010 | *     | 11.6         | 11.3     | 12.4        | 0.0          | 0.0 | 3.9     | *       | 10.8 | 11.9   | 11.4 | 20.9     | 229                          |
|       | 2011 | *     | 2.9          | 8.8      | 5.4         | 0.0          | 2.3 | 2.0     |         | 4.6  | 7.1    | 6.0  | 11.8     | 235                          |
| 9-11  | 2009 | *     | 9.7          | 9.9      | 9.9         | 0.0          | 2.3 | 5.0     | *       | 9.2  | 10.2   | 9.7  | 15.1     | 917                          |
|       | 2010 | *     | 10.2         | 8.2      | 8.8         | 1.8          | 0.7 | 3.6     | *       | 7.6  | 10.4   | 9.1  | 15.4     | 883                          |
|       | 2011 | 0.0   | 5.6          | 8.3      | 7.4         | 0.0          | 2.2 | 2.7     |         | 6.8  | 7.9    | 7.3  | 13.9     | 871                          |

| NUMBER TESTED IN GRADES 9-11 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|------------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2009                         | 3 | 432 | 477 | 729 | 49 | 174 | 679 | 4 | 457 | 459 | 917 | 25,284 |  |
| 2010                         | 4 | 371 | 501 | 682 | 57 | 151 | 636 | 4 | 433 | 450 | 883 | 25,712 |  |
| 2011                         | 6 | 358 | 492 | 718 | 77 | 138 | 593 | 0 | 439 | 431 | 871 | 25,892 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 9     | 2009 |       | 35.4         | 50.0     | 44.1        | 31.6         | 34.1 | 31.9    | *       | 43.9 | 44.5   | 44.2 | 56.5     | 369                          |
|       | 2010 | *     | 38.8         | 47.6     | 42.5        | 3.0          | 31.4 | 38.9    | *       | 40.7 | 47.5   | 44.1 | 60.4     | 356                          |
|       | 2011 | *     | 42.6         | 55.4     | 50.4        | 12.5         | 37.3 | 37.9    |         | 51.5 | 49.3   | 50.3 | 59.7     | 308                          |
| 10    | 2009 | *     | 28.1         | 35.3     | 34.0        | 0.0          | 18.3 | 23.9    |         | 31.2 | 32.8   | 31.8 | 55.8     | 292                          |
|       | 2010 | *     | 52.3         | 65.9     | 58.7        | 0.0          | 44.4 | 48.2    | *       | 58.1 | 61.8   | 60.1 | 67.8     | 281                          |
|       | 2011 | *     | 41.2         | 44.6     | 42.6        | 7.1          | 29.5 | 36.0    |         | 49.7 | 38.0   | 43.8 | 64.3     | 313                          |
| 11    | 2009 |       | 58.7         | 55.7     | 55.9        | 14.3         | 39.4 | 47.1    | *       | 62.1 | 53.4   | 57.2 | 77.0     | 236                          |
|       | 2010 | *     | 80.2         | 79.3     | 81.9        | 26.7         | 76.3 | 75.7    | *       | 81.5 | 77.9   | 79.8 | 85.6     | 223                          |
|       | 2011 | *     | 76.0         | 76.7     | 76.1        | 26.7         | 60.0 | 66.7    |         | 74.8 | 78.3   | 76.7 | 87.3     | 240                          |
| 9-11  | 2009 | *     | 40.6         | 46.5     | 43.7        | 15.9         | 29.7 | 33.2    | *       | 43.6 | 43.7   | 43.6 | 61.7     | 897                          |
|       | 2010 | *     | 55.0         | 61.2     | 57.8        | 7.9          | 48.3 | 52.1    | *       | 57.4 | 59.8   | 58.6 | 69.7     | 860                          |
|       | 2011 | 57.1  | 52.0         | 57.1     | 54.4        | 13.3         | 42.1 | 44.5    |         | 56.8 | 53.8   | 55.3 | 69.1     | 861                          |

| NUMBER TESTED IN GRADES 9-11 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|------------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2009                         | 1 | 424 | 467 | 711 | 44 | 175 | 659 | 4 | 447 | 449 | 897 | 24,736 |  |
| 2010                         | 3 | 362 | 484 | 669 | 63 | 143 | 609 | 5 | 425 | 435 | 860 | 25,337 |  |
| 2011                         | 7 | 350 | 490 | 706 | 75 | 140 | 584 | 0 | 431 | 429 | 861 | 25,527 |  |

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 9     | 2009 |       | 95           | 110      | 166         | 13           | 54  | 179     | *       | 105  | 101    | 206 | 4,403    | 369                          |
|       | 2010 | *     | 90           | 108      | 161         | 32           | 35  | 151     | *       | 105  | 94     | 199 | 3,992    | 356                          |
|       | 2011 | *     | 66           | 82       | 129         | 28           | 32  | 123     |         | 80   | 72     | 153 | 3,764    | 308                          |
| 10    | 2009 | *     | 100          | 97       | 155         | 18           | 49  | 169     |         | 108  | 90     | 199 | 3,568    | 292                          |
|       | 2010 | *     | 52           | 57       | 90          | 15           | 30  | 100     | *       | 54   | 58     | 112 | 2,682    | 281                          |
|       | 2011 | *     | 77           | 98       | 148         | 26           | 31  | 151     |         | 78   | 98     | 176 | 3,192    | 313                          |
| 11    | 2009 |       | 57           | 43       | 79          | 6            | 20  | 92      | *       | 39   | 62     | 101 | 1,508    | 236                          |
|       | 2010 | *     | 21           | 23       | 31          | 11           | 9   | 41      | *       | 22   | 23     | 45  | 998      | 223                          |
|       | 2011 | *     | 25           | 30       | 45          | 11           | 18  | 50      |         | 28   | 28     | 56  | 923      | 240                          |
| 9-11  | 2009 | *     | 252          | 250      | 400         | 37           | 123 | 440     | *       | 252  | 253    | 506 | 9,479    | 897                          |
|       | 2010 | *     | 163          | 188      | 282         | 58           | 74  | 292     | *       | 181  | 175    | 356 | 7,672    | 860                          |
|       | 2011 | 3     | 168          | 210      | 322         | 65           | 81  | 324     |         | 186  | 198    | 385 | 7,879    | 861                          |

| NUMBER TESTED IN GRADES 9-11 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|------------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2009                         | 1 | 424 | 467 | 711 | 44 | 175 | 659 | 4 | 447 | 449 | 897 | 24,736 |  |
| 2010                         | 3 | 362 | 484 | 669 | 63 | 143 | 609 | 5 | 425 | 435 | 860 | 25,337 |  |
| 2011                         | 7 | 350 | 490 | 706 | 75 | 140 | 584 | 0 | 431 | 429 | 861 | 25,527 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

| Grade | Year | OBJECTIVE                |  |                  |                                   |   |   |  |                            |  |                                  |
|-------|------|--------------------------|--|------------------|-----------------------------------|---|---|--|----------------------------|--|----------------------------------|
|       |      | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents, Proportions, Probability, and Statistics | Mathematical Processes and Tools |
| 9     | 2009 | 55.1                     | 60.5                                   | 59.3             | 57.0                              | 52.4                                    | 62.1  | 58.2                                       | 46.2                       | 53.9   | 53.7                             |
|       | 2010 | 50.6                     | 52.5                                   | 51.3             | 48.7                              | 54.9                                    | 54.2  | 53.4                                       | 44.3                       | 49.2   | 50.9                             |
|       | 2011 | 59.9                     | 54.7                                   | 56.1             | 56.9                              | 56.7                                    | 58.8  | 61.0                                       | 46.1                       | 52.7   | 50.2                             |
| 10    | 2009 | 58.1                     | 47.5                                   | 56.2             | 49.0                              | 49.0                                    | 54.2  | 62.4                                       | 38.4                       | 44.0   | 49.4                             |
|       | 2010 | 70.5                     | 56.2                                   | 63.0             | 67.2                              | 59.9                                    | 61.1  | 67.0                                       | 56.0                       | 57.2   | 55.6                             |
|       | 2011 | 63.6                     | 48.4                                   | 56.1             | 62.5                              | 52.0                                    | 57.1  | 61.9                                       | 47.9                       | 48.2   | 49.4                             |
| 11    | 2009 | 67.2                     | 56.9                                   | 57.9             | 68.5                              | 58.0                                    | 52.8  | 62.2                                       | 57.6                       | 60.8   | 59.0                             |
|       | 2010 | 71.7                     | 70.4                                   | 62.4             | 71.5                              | 75.6                                    | 59.7  | 60.9                                       | 57.1                       | 65.8   | 55.6                             |
|       | 2011 | 71.3                     | 71.3                                   | 65.2             | 68.0                              | 72.2                                    | 61.3  | 68.3                                       | 57.9                       | 55.6   | 53.7                             |
| 9-11  | 2009 | 59.2                     | 55.4                                   | 57.9             | 57.4                              | 52.8                                    | 57.1  | 60.6                                       | 46.6                       | 52.5   | 53.7                             |
|       | 2010 | 62.6                     | 58.4                                   | 58.0             | 60.6                              | 61.9                                    | 57.9  | 59.8                                       | 51.4                       | 56.1   | 53.6                             |
|       | 2011 | 64.4                     | 57.0                                   | 58.6             | 62.0                              | 59.3                                    | 58.9  | 63.4                                       | 50.1                       | 51.9   | 50.9                             |



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 9     | 2009 |       | 3.4          | 9.5      | 6.7         | 0.0          | 4.9 | 1.9     | *       | 7.0  | 7.1    | 7.0 | 15.2     | 369                          |
|       | 2010 | *     | 5.4          | 3.4      | 3.9         | 0.0          | 0.0 | 1.6     | *       | 4.5  | 4.5    | 4.5 | 15.9     | 356                          |
|       | 2011 | *     | 8.7          | 5.4      | 6.2         | 0.0          | 0.0 | 1.0     |         | 7.3  | 5.6    | 6.5 | 15.4     | 308                          |
| 10    | 2009 | *     | 0.7          | 4.0      | 3.0         | 0.0          | 1.7 | 0.5     |         | 2.5  | 3.0    | 2.7 | 9.0      | 292                          |
|       | 2010 | *     | 2.8          | 6.6      | 4.6         | 0.0          | 1.9 | 0.5     | *       | 5.4  | 4.6    | 5.0 | 12.2     | 281                          |
|       | 2011 | *     | 1.5          | 2.8      | 2.3         | 0.0          | 2.3 | 1.3     |         | 3.9  | 0.6    | 2.2 | 11.9     | 313                          |
| 11    | 2009 |       | 6.5          | 8.2      | 8.4         | 0.0          | 9.1 | 4.0     | *       | 7.8  | 6.8    | 7.2 | 20.6     | 236                          |
|       | 2010 | *     | 3.8          | 6.3      | 6.4         | 0.0          | 2.6 | 1.2     | *       | 7.6  | 2.9    | 5.4 | 18.1     | 223                          |
|       | 2011 | *     | 3.8          | 11.6     | 6.9         | 0.0          | 4.4 | 3.3     |         | 8.1  | 7.8    | 7.9 | 19.4     | 240                          |
| 9-11  | 2009 | *     | 3.5          | 7.5      | 5.9         | 0.0          | 4.6 | 2.0     | *       | 5.6  | 5.8    | 5.7 | 14.6     | 897                          |
|       | 2010 | *     | 4.1          | 5.2      | 4.8         | 0.0          | 1.4 | 1.1     | *       | 5.6  | 4.1    | 4.9 | 15.3     | 860                          |
|       | 2011 | 0.0   | 4.6          | 6.1      | 5.0         | 0.0          | 2.1 | 1.7     |         | 6.3  | 4.4    | 5.3 | 15.3     | 861                          |

| NUMBER TESTED IN GRADES 9-11 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|------------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2009                         | 1 | 424 | 467 | 711 | 44 | 175 | 659 | 4 | 447 | 449 | 897 | 24,736 |  |
| 2010                         | 3 | 362 | 484 | 669 | 63 | 143 | 609 | 5 | 425 | 435 | 860 | 25,337 |  |
| 2011                         | 7 | 350 | 490 | 706 | 75 | 140 | 584 | 0 | 431 | 429 | 861 | 25,527 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 |       | 80.9         | 77.6     | 78.9        | 44.4         | 53.6 | 76.1    |         | 79.7 | 79.5   | 79.4 | 87.7     | 281                          |
|       | 2010 | *     | 91.7         | 92.6     | 91.2        | 66.7         | 86.5 | 89.4    | *       | 91.9 | 92.8   | 92.4 | 92.2     | 276                          |
|       | 2011 | *     | 80.6         | 89.7     | 86.0        | 26.9         | 69.8 | 84.1    |         | 84.3 | 87.8   | 86.1 | 91.9     | 309                          |
| 11    | 2009 |       | 98.6         | 91.8     | 95.6        | 100.0        | 84.8 | 94.4    | *       | 97.2 | 94.7   | 95.8 | 96.7     | 239                          |
|       | 2010 | *     | 96.3         | 96.4     | 96.4        | 80.0         | 87.2 | 95.3    | *       | 96.7 | 96.2   | 96.4 | 97.7     | 224                          |
|       | 2011 | *     | 97.1         | 97.6     | 97.8        | 93.3         | 93.2 | 96.6    |         | 97.2 | 97.7   | 97.5 | 98.3     | 238                          |
| 10-11 | 2009 |       | 89.9         | 83.4     | 86.2        | 61.5         | 65.2 | 84.4    | *       | 86.9 | 87.3   | 86.9 | 91.8     | 520                          |
|       | 2010 | *     | 94.0         | 94.2     | 93.5        | 73.3         | 86.8 | 92.2    | *       | 94.3 | 94.1   | 94.2 | 94.7     | 500                          |
|       | 2011 | *     | 88.0         | 93.0     | 91.0        | 51.2         | 81.6 | 88.9    |         | 89.7 | 92.3   | 91.0 | 94.8     | 547                          |

| NUMBER TESTED IN GRADES 10-11 |   |     |     |     |    |    |     |   |     |     |     |        |
|-------------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|
| 2009                          | 0 | 276 | 241 | 407 | 26 | 89 | 390 | 1 | 260 | 259 | 520 | 14,491 |
| 2010                          | 2 | 216 | 274 | 385 | 30 | 91 | 360 | 4 | 244 | 256 | 500 | 15,166 |
| 2011                          | 5 | 233 | 302 | 443 | 41 | 87 | 380 | 0 | 262 | 285 | 547 | 16,081 |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 26           | 32       | 48          | 10           | 26  | 51      |         | 31   | 26     | 58  | 976      | 281                          |
|       | 2010 | *     | 9            | 12       | 19          | 5            | 7   | 20      | *       | 10   | 11     | 21  | 644      | 276                          |
|       | 2011 | *     | 25           | 18       | 36          | 19           | 13  | 37      |         | 24   | 19     | 43  | 718      | 309                          |
| 11    | 2009 |       | 2            | 8        | 8           | 0            | 5   | 10      | *       | 3    | 7      | 10  | 213      | 239                          |
|       | 2010 | *     | 4            | 4        | 6           | 3            | 5   | 8       | *       | 4    | 4      | 8   | 159      | 224                          |
|       | 2011 | *     | 3            | 3        | 4           | 1            | 3   | 5       |         | 3    | 3      | 6   | 126      | 238                          |
| 10-11 | 2009 |       | 28           | 40       | 56          | 10           | 31  | 61      | *       | 34   | 33     | 68  | 1,189    | 520                          |
|       | 2010 | *     | 13           | 16       | 25          | 8            | 12  | 28      | *       | 14   | 15     | 29  | 803      | 500                          |
|       | 2011 | *     | 28           | 21       | 40          | 20           | 16  | 42      |         | 27   | 22     | 49  | 844      | 547                          |

| NUMBER TESTED IN GRADES 10-11 |   |     |     |     |    |    |     |   |     |     |     |        |  |
|-------------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2009                          | 0 | 276 | 241 | 407 | 26 | 89 | 390 | 1 | 260 | 259 | 520 | 14,491 |  |
| 2010                          | 2 | 216 | 274 | 385 | 30 | 91 | 360 | 4 | 244 | 256 | 500 | 15,166 |  |
| 2011                          | 5 | 233 | 302 | 443 | 41 | 87 | 380 | 0 | 262 | 285 | 547 | 16,081 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE                            |                                     |  |                                    |                          |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
|       |      | Issues and Events<br>in U.S. History | Geographic Influences<br>on History | Economic and Social<br>Influences on History | Political Influences<br>on History | Critical-Thinking Skills |
| 10    | 2009 | 62.3                                 | 74.1                                | 77.8   | 62.6                               | 72.5                     |
|       | 2010 | 65.9                                 | 76.7                                | 80.3   | 70.3                               | 77.3                     |
|       | 2011 | 61.7                                 | 73.5                                | 75.1   | 64.6                               | 71.0                     |
| 11    | 2009 | 67.7                                 | 75.8                                | 78.9   | 79.0                               | 80.0                     |
|       | 2010 | 70.9                                 | 78.0                                | 77.9   | 79.6                               | 81.5                     |
|       | 2011 | 69.9                                 | 78.5                                | 80.6   | 81.1                               | 84.3                     |
| 10-11 | 2009 | 64.8                                 | 74.9                                | 78.3   | 70.1                               | 76.0                     |
|       | 2010 | 68.2                                 | 77.3                                | 79.3   | 74.5                               | 79.2                     |
|       | 2011 | 65.3                                 | 75.7                                | 77.5   | 71.8                               | 76.8                     |

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 |       | 11.8         | 15.4     | 13.7        | 0.0          | 5.4  | 6.6     |         | 17.6 | 9.4    | 13.9 | 29.8     | 281                          |
|       | 2010 | *     | 25.7         | 34.4     | 29.2        | 0.0          | 13.5 | 18.0    | *       | 32.3 | 29.6   | 30.8 | 36.0     | 276                          |
|       | 2011 | *     | 18.6         | 19.4     | 19.5        | 0.0          | 0.0  | 12.9    |         | 23.5 | 16.0   | 19.7 | 36.7     | 309                          |
| 11    | 2009 |       | 20.0         | 21.4     | 20.6        | 0.0          | 12.1 | 13.6    | *       | 28.0 | 14.4   | 20.5 | 39.6     | 239                          |
|       | 2010 | *     | 33.6         | 35.1     | 34.3        | 6.7          | 23.1 | 24.6    | *       | 44.2 | 24.0   | 34.8 | 46.1     | 224                          |
|       | 2011 | *     | 31.7         | 41.7     | 35.5        | 6.7          | 34.1 | 27.0    |         | 41.3 | 34.9   | 37.8 | 51.2     | 238                          |
| 10-11 | 2009 |       | 15.9         | 17.8     | 16.7        | 0.0          | 7.9  | 9.7     | *       | 21.9 | 12.0   | 16.9 | 34.2     | 520                          |
|       | 2010 | *     | 29.6         | 34.7     | 31.4        | 3.3          | 17.6 | 21.1    | *       | 38.1 | 27.3   | 32.6 | 40.6     | 500                          |
|       | 2011 | *     | 24.5         | 28.8     | 26.2        | 2.4          | 17.2 | 18.4    |         | 30.9 | 24.6   | 27.6 | 43.3     | 547                          |

| NUMBER TESTED IN GRADES 10-11 |   |     |     |     |    |    |     |   |     |     |     |        |  |
|-------------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2009                          | 0 | 276 | 241 | 407 | 26 | 89 | 390 | 1 | 260 | 259 | 520 | 14,491 |  |
| 2010                          | 2 | 216 | 274 | 385 | 30 | 91 | 360 | 4 | 244 | 256 | 500 | 15,166 |  |
| 2011                          | 5 | 233 | 302 | 443 | 41 | 87 | 380 | 0 | 262 | 285 | 547 | 16,081 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 | *     | 31.9         | 29.8     | 32.8        | 0.0          | 8.3  | 20.5    |         | 34.4 | 26.7   | 30.8 | 52.3     | 292                          |
|       | 2010 | *     | 64.2         | 67.9     | 65.1        | 6.7          | 40.0 | 55.2    | *       | 68.0 | 64.7   | 66.2 | 65.1     | 281                          |
|       | 2011 | *     | 43.9         | 55.1     | 51.2        | 7.1          | 36.4 | 41.8    |         | 55.6 | 46.3   | 50.8 | 65.7     | 313                          |
| 11    | 2009 |       | 73.4         | 61.2     | 68.0        | 12.5         | 45.5 | 64.6    | *       | 70.8 | 65.9   | 68.1 | 82.2     | 238                          |
|       | 2010 | *     | 82.2         | 75.0     | 80.2        | 33.3         | 63.2 | 74.0    | *       | 79.1 | 79.2   | 79.2 | 87.9     | 221                          |
|       | 2011 | *     | 87.4         | 79.7     | 81.8        | 33.3         | 60.5 | 74.3    |         | 83.6 | 82.0   | 82.8 | 87.7     | 238                          |
| 10-11 | 2009 | *     | 52.7         | 42.2     | 48.1        | 4.0          | 21.5 | 39.8    | *       | 48.9 | 46.4   | 47.5 | 65.7     | 530                          |
|       | 2010 | *     | 73.1         | 70.7     | 71.7        | 20.0         | 49.5 | 63.9    | *       | 73.3 | 70.7   | 71.9 | 75.4     | 502                          |
|       | 2011 | *     | 63.0         | 65.5     | 64.0        | 16.3         | 48.3 | 54.3    |         | 67.3 | 62.2   | 64.6 | 75.6     | 551                          |

| NUMBER TESTED IN GRADES 10-11 |   |     |     |     |    |    |     |   |     |     |     |        |  |
|-------------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2009                          | 1 | 277 | 249 | 416 | 25 | 93 | 399 | 1 | 266 | 263 | 530 | 14,589 |  |
| 2010                          | 2 | 216 | 276 | 385 | 30 | 93 | 363 | 4 | 243 | 259 | 502 | 15,251 |  |
| 2011                          | 5 | 235 | 304 | 445 | 43 | 87 | 385 | 0 | 263 | 288 | 551 | 16,157 |  |

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 | *     | 94           | 106      | 158         | 17           | 55  | 178     |         | 105  | 96     | 202 | 3,841    | 292                          |
|       | 2010 | *     | 39           | 54       | 76          | 14           | 33  | 87      | *       | 41   | 54     | 95  | 2,910    | 281                          |
|       | 2011 | *     | 74           | 79       | 126         | 26           | 28  | 138     |         | 68   | 86     | 154 | 3,058    | 313                          |
| 11    | 2009 |       | 37           | 38       | 58          | 7            | 18  | 62      | *       | 31   | 45     | 76  | 1,162    | 238                          |
|       | 2010 | *     | 19           | 27       | 33          | 10           | 14  | 44      | *       | 24   | 22     | 46  | 838      | 221                          |
|       | 2011 | *     | 13           | 26       | 34          | 10           | 17  | 38      |         | 18   | 23     | 41  | 888      | 238                          |
| 10-11 | 2009 | *     | 131          | 144      | 216         | 24           | 73  | 240     | *       | 136  | 141    | 278 | 5,003    | 530                          |
|       | 2010 | *     | 58           | 81       | 109         | 24           | 47  | 131     | *       | 65   | 76     | 141 | 3,748    | 502                          |
|       | 2011 | *     | 87           | 105      | 160         | 36           | 45  | 176     |         | 86   | 109    | 195 | 3,946    | 551                          |

| NUMBER TESTED IN GRADES 10-11 |   |     |     |     |    |    |     |   |     |     |     |        |  |
|-------------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2009                          | 1 | 277 | 249 | 416 | 25 | 93 | 399 | 1 | 266 | 263 | 530 | 14,589 |  |
| 2010                          | 2 | 216 | 276 | 385 | 30 | 93 | 363 | 4 | 243 | 259 | 502 | 15,251 |  |
| 2011                          | 5 | 235 | 304 | 445 | 43 | 87 | 385 | 0 | 263 | 288 | 551 | 16,157 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE         |                                |  |                                     |                            |
|-------|------|-------------------|--------------------------------|--|-------------------------------------|----------------------------|
|       |      | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy |
| 10    | 2009 | 59.8              | 53.8                           | 50.0   | 42.5                                | 57.9                       |
|       | 2010 | 69.3              | 63.6                           | 65.9   | 60.9                                | 59.9                       |
|       | 2011 | 65.4              | 56.9                           | 63.3   | 55.4                                | 52.7                       |
| 11    | 2009 | 62.7              | 59.1                           | 74.1   | 61.0                                | 59.9                       |
|       | 2010 | 63.2              | 58.7                           | 66.3   | 59.1                                | 64.2                       |
|       | 2011 | 66.4              | 68.8                           | 72.4   | 69.1                                | 65.4                       |
| 10-11 | 2009 | 61.1              | 56.2                           | 60.8   | 50.8                                | 58.8                       |
|       | 2010 | 66.6              | 61.4                           | 66.1   | 60.1                                | 61.8                       |
|       | 2011 | 65.8              | 62.0                           | 67.2   | 61.3                                | 58.2                       |



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 | *     | 1.4          | 0.0      | 0.9         | 0.0          | 0.0 | 0.0     |         | 0.0  | 1.5    | 0.7  | 5.7      | 292                          |
|       | 2010 | *     | 2.8          | 11.3     | 6.9         | 0.0          | 3.6 | 2.6     | *       | 7.8  | 7.8    | 7.8  | 10.4     | 281                          |
|       | 2011 | *     | 1.5          | 5.7      | 3.5         | 0.0          | 0.0 | 1.7     |         | 5.2  | 2.5    | 3.8  | 11.0     | 313                          |
| 11    | 2009 |       | 4.3          | 4.1      | 3.9         | 0.0          | 0.0 | 1.1     | *       | 3.8  | 4.5    | 4.2  | 12.9     | 238                          |
|       | 2010 | *     | 4.7          | 0.9      | 3.6         | 0.0          | 0.0 | 1.8     | *       | 5.2  | 0.9    | 3.2  | 10.9     | 221                          |
|       | 2011 | *     | 3.9          | 15.6     | 10.2        | 0.0          | 4.7 | 2.7     |         | 12.7 | 8.6    | 10.5 | 17.3     | 238                          |
| 10-11 | 2009 | *     | 2.9          | 1.6      | 2.2         | 0.0          | 0.0 | 0.5     | *       | 1.5  | 3.0    | 2.3  | 9.0      | 530                          |
|       | 2010 | *     | 3.7          | 7.2      | 5.5         | 0.0          | 2.2 | 2.2     | *       | 6.6  | 5.0    | 5.8  | 10.6     | 502                          |
|       | 2011 | *     | 2.6          | 9.9      | 6.3         | 0.0          | 2.3 | 2.1     |         | 8.4  | 5.2    | 6.7  | 13.8     | 551                          |

| NUMBER TESTED IN GRADES 10-11 |   |     |     |     |    |    |     |   |     |     |     |        |  |
|-------------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2009                          | 1 | 277 | 249 | 416 | 25 | 93 | 399 | 1 | 266 | 263 | 530 | 14,589 |  |
| 2010                          | 2 | 216 | 276 | 385 | 30 | 93 | 363 | 4 | 243 | 259 | 502 | 15,251 |  |
| 2011                          | 5 | 235 | 304 | 445 | 43 | 87 | 385 | 0 | 263 | 288 | 551 | 16,157 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 |       | 62.5         | 28.6     | 53.3        | 50.0         | 42.9 | 46.2    |         | 44.4 | 57.1   | 50.0 | 67.3     | 16                           |
|       | 2010 | *     | 70.0         | *        | 60.0        | 66.7         | *    | 70.0    |         | 55.6 | *      | 66.7 | 69.6     | 12                           |
|       | 2011 |       | 42.9         | *        | 66.7        | 55.6         | *    | 42.9    |         | 66.7 | *      | 55.6 | 61.0     | 9                            |
| 9-11  | 2009 |       | 62.5         | 28.6     | 53.3        | 50.0         | 42.9 | 46.2    |         | 44.4 | 57.1   | 50.0 | 67.3     | 16                           |
|       | 2010 | *     | 61.5         | 25.0     | 42.1        | 48.9         | 28.6 | 47.5    |         | 48.3 | 50.0   | 48.9 | 64.0     | 45                           |
|       | 2011 | *     | 46.2         | *        | 56.3        | 52.6         | *    | 35.7    |         | 50.0 | 57.1   | 52.6 | 58.0     | 19                           |

| NUMBER TESTED IN GRADES 9-11 |   |    |    |    |    |    |    |   |    |    |    |       |  |
|------------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009                         | 0 | 8  | 7  | 15 | 16 | 7  | 13 | 0 | 9  | 7  | 16 | 444   |  |
| 2010                         | 1 | 26 | 16 | 38 | 45 | 14 | 40 | 0 | 29 | 16 | 45 | 1,094 |  |
| 2011                         | 2 | 13 | 4  | 16 | 19 | 3  | 14 | 0 | 12 | 7  | 19 | 746   |  |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 3            | 5        | 7           | 8            | 4   | 7       |         | 5    | 3      | 8   | 145      | 16                           |
|       | 2010 | *     | 3            | *        | 4           | 4            | *   | 3       |         | 4    | *      | 4   | 104      | 12                           |
|       | 2011 |       | 4            | *        | 2           | 4            | *   | 4       |         | 2    | *      | 4   | 97       | 9                            |
| 9-11  | 2009 |       | 3            | 5        | 7           | 8            | 4   | 7       |         | 5    | 3      | 8   | 145      | 16                           |
|       | 2010 | *     | 10           | 12       | 22          | 23           | 10  | 21      |         | 15   | 8      | 23  | 394      | 45                           |
|       | 2011 | *     | 7            | *        | 7           | 9            | *   | 9       |         | 6    | 3      | 9   | 313      | 19                           |

| NUMBER TESTED IN GRADES 9-11 |   |    |    |    |    |    |    |   |    |    |    |       |  |
|------------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009                         | 0 | 8  | 7  | 15 | 16 | 7  | 13 | 0 | 9  | 7  | 16 | 444   |  |
| 2010                         | 1 | 26 | 16 | 38 | 45 | 14 | 40 | 0 | 29 | 16 | 45 | 1,094 |  |
| 2011                         | 2 | 13 | 4  | 16 | 19 | 3  | 14 | 0 | 12 | 7  | 19 | 746   |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE           |                                  |                         |  |                      |
|-------|------|---------------------|----------------------------------|-------------------------|--|----------------------|
|       |      | Basic Understanding | Literary Elements and Techniques | Analysis and Evaluation | Written Composition: Effectiveness / Command of Conventions <sup>1</sup> | Revising and Editing |
| 10    | 2009 | 64.3                | 48.2                             | 54.7                    | 1.0  | 52.4                 |
|       | 2010 | 67.9                | 71.4                             | 76.0                    | 0.9  | 52.4                 |
|       | 2011 | 54.0                | 52.4                             | 72.2                    | 1.1  | 49.2                 |
| 9-11  | 2009 | 64.3                | 48.2                             | 54.7                    | 1.0  | 51.2                 |
|       | 2010 | 60.4                | 61.9                             | 65.1                    | 1.2  | 51.2                 |
|       | 2011 | 54.8                | 55.3                             | 64.4                    | 1.0  | 50.5                 |

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 0.0          | 14.3     | 6.7         | 6.3          | 14.3 | 7.7     |         | 11.1 | 0.0    | 6.3 | 14.4     | 16                           |
|       | 2010 | *     | 0.0          | *        | 0.0         | 0.0          | *    | 0.0     |         | 0.0  | *      | 0.0 | 14.9     | 12                           |
|       | 2011 |       | 0.0          | *        | 0.0         | 0.0          | *    | 0.0     |         | 0.0  | *      | 0.0 | 8.4      | 9                            |
| 9-11  | 2009 |       | 0.0          | 14.3     | 6.7         | 6.3          | 14.3 | 7.7     |         | 11.1 | 0.0    | 6.3 | 14.4     | 16                           |
|       | 2010 | *     | 3.8          | 0.0      | 2.6         | 2.2          | 0.0  | 2.5     |         | 0.0  | 6.3    | 2.2 | 16.2     | 45                           |
|       | 2011 | *     | 0.0          | *        | 0.0         | 0.0          | *    | 0.0     |         | 0.0  | 0.0    | 0.0 | 10.5     | 19                           |

| NUMBER TESTED IN GRADES 9-11 |   |    |    |    |    |    |    |   |    |    |    |       |  |
|------------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009                         | 0 | 8  | 7  | 15 | 16 | 7  | 13 | 0 | 9  | 7  | 16 | 444   |  |
| 2010                         | 1 | 26 | 16 | 38 | 45 | 14 | 40 | 0 | 29 | 16 | 45 | 1,094 |  |
| 2011                         | 2 | 13 | 4  | 16 | 19 | 3  | 14 | 0 | 12 | 7  | 19 | 746   |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 |       | 37.5         | 12.5     | 18.8        | 23.5         | 12.5 | 14.3    |         | 30.0 | *      | 23.5 | 41.5     | 17                           |
|       | 2010 | *     | 54.5         | *        | 54.5        | 53.8         | *    | 54.5    |         | 55.6 | *      | 53.8 | 58.3     | 13                           |
|       | 2011 |       | 42.9         | *        | 33.3        | 44.4         | *    | 42.9    |         | 50.0 | *      | 44.4 | 47.8     | 9                            |
| 9-11  | 2009 |       | 37.5         | 12.5     | 18.8        | 23.5         | 12.5 | 14.3    |         | 30.0 | 14.3   | 23.5 | 41.5     | 17                           |
|       | 2010 | *     | 48.0         | 36.4     | 46.7        | 45.9         | 37.5 | 43.8    |         | 50.0 | 38.5   | 45.9 | 49.2     | 37                           |
|       | 2011 | *     | 28.6         | *        | 23.5        | 30.0         | *    | 26.7    |         | 38.5 | 14.3   | 30.0 | 42.7     | 20                           |

| NUMBER TESTED IN GRADES 9-11 |   |    |    |    |    |   |    |   |    |    |    |       |  |
|------------------------------|---|----|----|----|----|---|----|---|----|----|----|-------|--|
| 2009                         | 0 | 8  | 8  | 16 | 17 | 8 | 14 | 0 | 10 | 7  | 17 | 460   |  |
| 2010                         | 1 | 25 | 11 | 30 | 37 | 8 | 32 | 0 | 24 | 13 | 37 | 1,166 |  |
| 2011                         | 2 | 14 | 4  | 17 | 20 | 3 | 15 | 0 | 13 | 7  | 20 | 797   |  |

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 5            | 7        | 13          | 13           | 7   | 12      |         | 7    | 6      | 13  | 269      | 17                           |
|       | 2010 | *     | 5            | *        | 5           | 6            | *   | 5       |         | 4    | *      | 6   | 161      | 13                           |
|       | 2011 |       | 4            | *        | 4           | 5            | *   | 4       |         | 3    | *      | 5   | 142      | 9                            |
| 9-11  | 2009 |       | 5            | 7        | 13          | 13           | 7   | 12      |         | 7    | 6      | 13  | 269      | 17                           |
|       | 2010 | *     | 13           | 7        | 16          | 20           | 5   | 18      |         | 12   | 8      | 20  | 592      | 37                           |
|       | 2011 | *     | 10           | *        | 13          | 14           | *   | 11      |         | 8    | 6      | 14  | 457      | 20                           |

| NUMBER TESTED IN GRADES 9-11 |   |    |    |    |    |   |    |   |    |    |    |       |  |
|------------------------------|---|----|----|----|----|---|----|---|----|----|----|-------|--|
| 2009                         | 0 | 8  | 8  | 16 | 17 | 8 | 14 | 0 | 10 | 7  | 17 | 460   |  |
| 2010                         | 1 | 25 | 11 | 30 | 37 | 8 | 32 | 0 | 24 | 13 | 37 | 1,166 |  |
| 2011                         | 2 | 14 | 4  | 17 | 20 | 3 | 15 | 0 | 13 | 7  | 20 | 797   |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

| Grade | Year | OBJECTIVE                |  |                  |                                   |   |   |  |                            |  |                                  |
|-------|------|--------------------------|--|------------------|-----------------------------------|---|---|--|----------------------------|--|----------------------------------|
|       |      | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents, Proportions, Probability, and Statistics | Mathematical Processes and Tools |
| 10    | 2009 | 50.0                     | 39.7                                   | 39.7             | 41.2                              | 29.4                                    | 39.7  | 48.5                                       | 37.3                       | 42.6   | 36.1                             |
|       | 2010 | 42.3                     | 40.4                                   | 38.5             | 34.6                              | 50.0                                    | 36.5  | 51.9                                       | 38.5                       | 42.3   | 46.2                             |
|       | 2011 | 50.0                     | 52.8                                   | 33.3             | 36.1                              | 61.1                                    | 38.9  | 50.0                                       | 37.0                       | 41.7   | 47.6                             |
| 9-11  | 2009 | 50.0                     | 39.7                                   | 39.7             | 41.2                              | 29.4                                    | 39.7  | 48.5                                       | 37.3                       | 42.6   | 36.1                             |
|       | 2010 | 37.2                     | 52.0                                   | 49.3             | 45.9                              | 47.5                                    | 40.3  | 52.5                                       | 45.1                       | 47.3   | 45.6                             |
|       | 2011 | 40.8                     | 51.3                                   | 40.0             | 48.8                              | 52.5                                    | 35.0  | 50.8                                       | 32.3                       | 43.8   | 34.6                             |



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 2.8      | 17                           |
|       | 2010 | *     | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 2.3      | 13                           |
|       | 2011 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 3.7      | 9                            |
| 9-11  | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 2.8      | 17                           |
|       | 2010 | *     | 4.0          | 0.0      | 3.3         | 2.7          | 0.0 | 0.0     |         | 4.2  | 0.0    | 2.7 | 1.7      | 37                           |
|       | 2011 | *     | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 2.5      | 20                           |

| NUMBER TESTED IN GRADES 9-11 |   |    |    |    |    |   |    |   |    |    |    |       |  |
|------------------------------|---|----|----|----|----|---|----|---|----|----|----|-------|--|
| 2009                         | 0 | 8  | 8  | 16 | 17 | 8 | 14 | 0 | 10 | 7  | 17 | 460   |  |
| 2010                         | 1 | 25 | 11 | 30 | 37 | 8 | 32 | 0 | 24 | 13 | 37 | 1,166 |  |
| 2011                         | 2 | 14 | 4  | 17 | 20 | 3 | 15 | 0 | 13 | 7  | 20 | 797   |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 0.0      | 14                           |
|       | 2010 | *     | 81.8         | *        | 81.8        | 84.6         | *    | 81.8    |         | 77.8 | *      | 84.6 | 61.7     | 13                           |
|       | 2011 |       | 28.6         | *        | 50.0        | 44.4         | *    | 42.9    |         | 50.0 | *      | 44.4 | 52.8     | 9                            |
| 10-11 | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 0.0      | 14                           |
|       | 2010 | *     | 68.4         | 25.0     | 50.0        | 55.2         | 28.6 | 52.0    |         | 52.6 | 60.0   | 55.2 | 54.6     | 29                           |
|       | 2011 | *     | 27.3         | *        | 41.7        | 40.0         | *    | 33.3    |         | 40.0 | *      | 40.0 | 49.0     | 15                           |

| NUMBER TESTED IN GRADES 10-11 |   |    |   |    |    |   |    |   |    |    |    |     |  |
|-------------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009                          | 0 | 7  | 6 | 13 | 14 | 7 | 11 | 0 | 8  | 6  | 14 | 405 |  |
| 2010                          | 1 | 19 | 8 | 26 | 29 | 7 | 25 | 0 | 19 | 10 | 29 | 623 |  |
| 2011                          | 1 | 11 | 3 | 12 | 15 | 2 | 12 | 0 | 10 | 5  | 15 | 437 |  |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 7            | 6        | 13          | 14           | 7   | 11      |         | 8    | 6      | 14  | 405      | 14                           |
|       | 2010 | *     | 2            | *        | 2           | 2            | *   | 2       |         | 2    | *      | 2   | 127      | 13                           |
|       | 2011 |       | 5            | *        | 3           | 5            | *   | 4       |         | 3    | *      | 5   | 116      | 9                            |
| 10-11 | 2009 |       | 7            | 6        | 13          | 14           | 7   | 11      |         | 8    | 6      | 14  | 405      | 14                           |
|       | 2010 | *     | 6            | 6        | 13          | 13           | 5   | 12      |         | 9    | 4      | 13  | 283      | 29                           |
|       | 2011 | *     | 8            | *        | 7           | 9            | *   | 8       |         | 6    | *      | 9   | 223      | 15                           |

| NUMBER TESTED IN GRADES 10-11 |   |    |   |    |    |   |    |   |    |    |    |     |  |
|-------------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009                          | 0 | 7  | 6 | 13 | 14 | 7 | 11 | 0 | 8  | 6  | 14 | 405 |  |
| 2010                          | 1 | 19 | 8 | 26 | 29 | 7 | 25 | 0 | 19 | 10 | 29 | 623 |  |
| 2011                          | 1 | 11 | 3 | 12 | 15 | 2 | 12 | 0 | 10 | 5  | 15 | 437 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

| Grade | Year | OBJECTIVE                         |                                  |   |                                 |                          |
|-------|------|-----------------------------------|----------------------------------|---|---------------------------------|--------------------------|
|       |      | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 10    | 2009 | 57.1                              | 56.4                             | 51.2                                      | 47.6                            | 64.3                     |
|       | 2010 | 40.0                              | 61.5                             | 76.9                                      | 66.7                            | 45.4                     |
|       | 2011 | 35.6                              | 58.9                             | 51.9                                      | 54.3                            | 50.0                     |
| 10-11 | 2009 | 57.1                              | 56.4                             | 51.2                                      | 47.6                            | 64.3                     |
|       | 2010 | 43.1                              | 53.2                             | 57.6                                      | 61.9                            | 47.2                     |
|       | 2011 | 44.7                              | 51.5                             | 51.8                                      | 56.4                            | 49.3                     |

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 14                           |
|       | 2010 | *     | 0.0          | *        | 9.1         | 7.7          | *   | 9.1     |         | 11.1 | *      | 7.7 | 6.3      | 13                           |
|       | 2011 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 5.3      | 9                            |
| 10-11 | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 14                           |
|       | 2010 | *     | 0.0          | 0.0      | 3.8         | 3.4          | 0.0 | 4.0     |         | 5.3  | 0.0    | 3.4 | 4.5      | 29                           |
|       | 2011 | *     | 0.0          | *        | 8.3         | 6.7          | *   | 0.0     |         | 10.0 | *      | 6.7 | 4.1      | 15                           |

| NUMBER TESTED IN GRADES 10-11 |   |    |   |    |    |   |    |   |    |    |    |     |  |
|-------------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009                          | 0 | 7  | 6 | 13 | 14 | 7 | 11 | 0 | 8  | 6  | 14 | 405 |  |
| 2010                          | 1 | 19 | 8 | 26 | 29 | 7 | 25 | 0 | 19 | 10 | 29 | 623 |  |
| 2011                          | 1 | 11 | 3 | 12 | 15 | 2 | 12 | 0 | 10 | 5  | 15 | 437 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10    | 2009 |       | 33.3         | 12.5     | 21.4        | 20.0         | 12.5 | 15.4    |         | 33.3 | 0.0    | 20.0 | 36.9     | 15                           |
|       | 2010 | *     | 45.5         | *        | 36.4        | 46.2         | *    | 45.5    |         | 33.3 | *      | 46.2 | 38.7     | 13                           |
|       | 2011 |       | 14.3         | *        | 50.0        | 33.3         | *    | 28.6    |         | 50.0 | *      | 33.3 | 32.0     | 9                            |
| 10-11 | 2009 |       | 33.3         | 12.5     | 21.4        | 20.0         | 12.5 | 15.4    |         | 33.3 | 0.0    | 20.0 | 36.9     | 15                           |
|       | 2010 | *     | 52.6         | 12.5     | 38.5        | 41.4         | 14.3 | 40.0    |         | 36.8 | 50.0   | 41.4 | 39.2     | 29                           |
|       | 2011 | *     | 9.1          | *        | 33.3        | 26.7         | *    | 16.7    |         | 40.0 | *      | 26.7 | 31.9     | 15                           |

| NUMBER TESTED IN GRADES 10-11 |   |    |   |    |    |   |    |   |    |    |    |     |  |
|-------------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009                          | 0 | 6  | 8 | 14 | 15 | 8 | 13 | 0 | 9  | 6  | 15 | 436 |  |
| 2010                          | 1 | 19 | 8 | 26 | 29 | 7 | 25 | 0 | 19 | 10 | 29 | 663 |  |
| 2011                          | 1 | 11 | 3 | 12 | 15 | 2 | 12 | 0 | 10 | 5  | 15 | 464 |  |

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 4            | 7        | 11          | 12           | 7   | 11      |         | 6    | 6      | 12  | 275      | 15                           |
|       | 2010 | *     | 6            | *        | 7           | 7            | *   | 6       |         | 6    | *      | 7   | 217      | 13                           |
|       | 2011 |       | 6            | *        | 3           | 6            | *   | 5       |         | 3    | *      | 6   | 172      | 9                            |
| 10-11 | 2009 |       | 4            | 7        | 11          | 12           | 7   | 11      |         | 6    | 6      | 12  | 275      | 15                           |
|       | 2010 | *     | 9            | 7        | 16          | 17           | 6   | 15      |         | 12   | 5      | 17  | 403      | 29                           |
|       | 2011 | *     | 10           | *        | 8           | 11           | *   | 10      |         | 6    | *      | 11  | 316      | 15                           |

| NUMBER TESTED IN GRADES 10-11 |   |    |   |    |    |   |    |   |    |    |    |     |  |
|-------------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009                          | 0 | 6  | 8 | 14 | 15 | 8 | 13 | 0 | 9  | 6  | 15 | 436 |  |
| 2010                          | 1 | 19 | 8 | 26 | 29 | 7 | 25 | 0 | 19 | 10 | 29 | 663 |  |
| 2011                          | 1 | 11 | 3 | 12 | 15 | 2 | 12 | 0 | 10 | 5  | 15 | 464 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE         |                                |  |                                     |                            |
|-------|------|-------------------|--------------------------------|--|-------------------------------------|----------------------------|
|       |      | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy |
| 10    | 2009 | 40.5              | 43.0                           | 49.6   | 40.0                                | 57.8                       |
|       | 2010 | 49.5              | 64.1                           | 55.6   | 52.6                                | 61.5                       |
|       | 2011 | 50.0              | 56.8                           | 46.9   | 50.0                                | 61.1                       |
| 10-11 | 2009 | 40.5              | 43.0                           | 49.6   | 40.0                                | 57.8                       |
|       | 2010 | 51.0              | 54.0                           | 49.6   | 56.1                                | 56.3                       |
|       | 2011 | 52.4              | 54.1                           | 45.9   | 43.3                                | 53.7                       |



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10    | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.8      | 15                           |
|       | 2010 | *     | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 6.2      | 13                           |
|       | 2011 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 3.2      | 9                            |
| 10-11 | 2009 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.8      | 15                           |
|       | 2010 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.5      | 29                           |
|       | 2011 | *     | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 2.6      | 15                           |

| NUMBER TESTED IN GRADE 10-11 |   |    |   |    |    |   |    |   |    |    |    |     |  |
|------------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009                         | 0 | 6  | 8 | 14 | 15 | 8 | 13 | 0 | 9  | 6  | 15 | 436 |  |
| 2010                         | 1 | 19 | 8 | 26 | 29 | 7 | 25 | 0 | 19 | 10 | 29 | 663 |  |
| 2011                         | 1 | 11 | 3 | 12 | 15 | 2 | 12 | 0 | 10 | 5  | 15 | 464 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2010          |                             | Level 2 in 2010          |                             | Level 3 in 2010          |                             | Levels 1-3 in 2010       |                             |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
|       | Number Tested Both Years | Percentage Improved in 2011 | Number Tested Both Years | Percentage Improved in 2011 | Number Tested Both Years | Percentage Improved in 2011 | Number Tested Both Years | Percentage Improved in 2011 |
| 9     | 17                       | 41.2                        | 15                       | 40.0                        | 0                        | -                           | 32                       | 40.6                        |
| 10    | 3                        | 100.0                       | 4                        | 75.0                        | 0                        | -                           | 7                        | 85.7                        |
| 11    | 3                        | 33.3                        | 8                        | 75.0                        | 0                        | -                           | 11                       | 63.6                        |
| ALL   | 23                       | 47.8                        | 27                       | 55.6                        | 0                        | -                           | 50                       | 52.0                        |

**PERFORMANCE IN 2011**

| Grade<br>(N Rated) | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|--------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                    | 2011 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 9<br>(83)          | Beginning     | 9         | 11.1 | 17       | 21.0 | 18      | 22.2 | 10      | 12.2 | 7         | 8.8  |
|                    | Intermediate  | 18        | 22.2 | 13       | 16.0 | 24      | 29.6 | 11      | 13.4 | 12        | 15.0 |
|                    | Advanced      | 27        | 33.3 | 28       | 34.6 | 28      | 34.6 | 27      | 32.9 | 28        | 35.0 |
|                    | Advanced High | 27        | 33.3 | 23       | 28.4 | 11      | 13.6 | 34      | 41.5 | 33        | 41.3 |
| 10<br>(55)         | Beginning     | 2         | 3.8  | 2        | 3.8  | 3       | 5.7  | 3       | 5.5  | 1         | 1.9  |
|                    | Intermediate  | 13        | 24.5 | 15       | 28.3 | 19      | 35.8 | 8       | 14.5 | 8         | 15.1 |
|                    | Advanced      | 21        | 39.6 | 20       | 37.7 | 16      | 30.2 | 18      | 32.7 | 22        | 41.5 |
|                    | Advanced High | 17        | 32.1 | 16       | 30.2 | 15      | 28.3 | 26      | 47.3 | 22        | 41.5 |
| 11<br>(54)         | Beginning     | 2         | 3.9  | 3        | 5.9  | 2       | 3.9  | 4       | 7.4  | 1         | 2.0  |
|                    | Intermediate  | 9         | 17.6 | 8        | 15.7 | 9       | 17.6 | 3       | 5.6  | 5         | 9.8  |
|                    | Advanced      | 19        | 37.3 | 18       | 35.3 | 21      | 41.2 | 16      | 29.6 | 19        | 37.3 |
|                    | Advanced High | 21        | 41.2 | 22       | 43.1 | 19      | 37.3 | 31      | 57.4 | 26        | 51.0 |
| 12<br>(50)         | Beginning     | 0         | 0.0  | 0        | 0.0  | 2       | 6.1  | 19      | 38.0 | 1         | 3.0  |
|                    | Intermediate  | 4         | 12.1 | 5        | 15.2 | 4       | 12.1 | 4       | 8.0  | 5         | 15.2 |
|                    | Advanced      | 3         | 9.1  | 4        | 12.1 | 5       | 15.2 | 8       | 16.0 | 8         | 24.2 |
|                    | Advanced High | 26        | 78.8 | 24       | 72.7 | 22      | 66.7 | 19      | 38.0 | 19        | 57.6 |
| ALL<br>(243)       | Beginning     | 13        | 5.9  | 22       | 10.0 | 25      | 11.4 | 36      | 14.9 | 10        | 4.6  |
|                    | Intermediate  | 44        | 20.1 | 41       | 18.7 | 57      | 26.0 | 26      | 10.7 | 30        | 13.8 |
|                    | Advanced      | 71        | 32.4 | 71       | 32.4 | 70      | 32.0 | 69      | 28.5 | 77        | 35.3 |
|                    | Advanced High | 91        | 41.6 | 85       | 38.8 | 67      | 30.6 | 111     | 45.9 | 101       | 46.3 |

**PROGRESSION FROM  
2010 TO 2011**

| Number Rated<br>Both Years<br><br>N (%) Progressed | 2011 Level    | 2010 Level |     |     |          |
|--|---------------|------------|-----|-----|----------|
|  |               | Beg        | Int | Adv | Adv High |
| 64<br><br>45 (70.3%)                               | Beginning     | 3          |     |     |          |
|  | Intermediate  | 5          | 4   |     |          |
|  | Advanced      | 3          | 7   | 12  |          |
|  | Advanced High | 1          | 2   | 27  |          |
| 49<br><br>26 (53.1%)                               | Beginning     | 1          |     |     |          |
|  | Intermediate  | 2          | 6   |     |          |
|  | Advanced      | 0          | 5   | 16  |          |
|  | Advanced High | 0          | 3   | 16  |          |
| 43<br><br>23 (53.5%)                               | Beginning     | 1          |     |     |          |
|  | Intermediate  | 0          | 5   |     |          |
|  | Advanced      | 0          | 3   | 14  |          |
|  | Advanced High | 0          | 1   | 19  |          |
| 30<br><br>20 (66.7%)                               | Beginning     | 1          |     |     |          |
|  | Intermediate  | 1          | 3   |     |          |
|  | Advanced      | 0          | 2   | 6   |          |
|  | Advanced High | 0          | 0   | 17  |          |
| 186<br><br>114 (61.3%)                             | Beginning     | 6          |     |     |          |
|  | Intermediate  | 8          | 18  |     |          |
|  | Advanced      | 3          | 17  | 48  |          |
|  | Advanced High | 1          | 6   | 79  |          |

■ Indicates students who progressed at least one level from 2010 to 2011.

| Test      | Subtest          | Year    | All Students |      |                | African American |      | Hispanic |      | White |      | Other |       | District |      |                |
|-----------|------------------|---------|--------------|------|----------------|------------------|------|----------|------|-------|------|-------|-------|----------|------|----------------|
|           |                  |         | N            | Mean | Percent Tested | N                | Mean | N        | Mean | N     | Mean | N     | Mean  | N        | Mean | Percent Tested |
| SAT       | Critical Reading | 2008-09 | 114          | 373  | 40.9           | 92               | 366  | 21       | 398  | 1     | *    |       |       | 3,660    | 421  | 48.7           |
|           |                  | 2009-10 | 114          | 390  | 37.4           | 86               | 381  | 27       | 414  | 1     | *    |       |       | 3,916    | 417  | 51.1           |
|           |                  | 2010-11 | 103          | 369  | 37.6           | 65               | 371  | 36       | 370  |       |      | 2     | *     | 4,225    | 417  | 52.8           |
|           | Mathematics      | 2008-09 | 114          | 393  | 40.9           | 92               | 384  | 21       | 426  | 1     | *    |       |       | 3,660    | 442  | 48.7           |
|           |                  | 2009-10 | 114          | 395  | 37.4           | 86               | 380  | 27       | 440  | 1     | *    |       |       | 3,916    | 441  | 51.1           |
|           |                  | 2010-11 | 103          | 396  | 37.6           | 65               | 386  | 36       | 411  |       |      | 2     | *     | 4,225    | 446  | 52.8           |
|           | Writing          | 2008-09 | 114          | 379  | 40.9           | 92               | 374  | 21       | 399  | 1     | *    |       |       | 3,660    | 417  | 48.7           |
|           |                  | 2009-10 | 114          | 387  | 37.4           | 86               | 381  | 27       | 406  | 1     | *    |       |       | 3,916    | 411  | 51.1           |
|           |                  | 2010-11 | 103          | 375  | 37.6           | 65               | 373  | 36       | 382  |       |      | 2     | *     | 4,225    | 410  | 52.8           |
| ACT       | English          | 2008-09 | 41           | 13.8 | 14.7           | 36               | 13.8 | 5        | *    |       |      |       |       | 1,754    | 15.8 | 23.4           |
|           |                  | 2009-10 | 57           | 14.3 | 18.7           | 36               | 13.4 | 21       | 15.9 |       |      |       |       | 2,146    | 15.2 | 28.0           |
|           |                  | 2010-11 | 104          | 14.0 | 38.0           | 69               | 13.9 | 34       | 14.3 |       |      | 1     | *     | 2,843    | 15.3 | 35.5           |
|           | Mathematics      | 2008-09 | 41           | 16.4 | 14.7           | 36               | 16.5 | 5        | *    |       |      |       |       | 1,754    | 18.0 | 23.4           |
|           |                  | 2009-10 | 57           | 16.9 | 18.7           | 36               | 16.0 | 21       | 18.5 |       |      |       |       | 2,146    | 18.1 | 28.0           |
|           |                  | 2010-11 | 104          | 16.8 | 38.0           | 69               | 16.6 | 34       | 16.9 |       |      | 1     | *     | 2,843    | 18.4 | 35.5           |
|           | Reading          | 2008-09 | 41           | 14.8 | 14.7           | 36               | 15.0 | 5        | *    |       |      |       |       | 1,754    | 16.8 | 23.4           |
|           |                  | 2009-10 | 57           | 15.6 | 18.7           | 36               | 14.5 | 21       | 17.3 |       |      |       |       | 2,146    | 16.7 | 28.0           |
|           |                  | 2010-11 | 104          | 16.0 | 38.0           | 69               | 15.9 | 34       | 16.1 |       |      | 1     | *     | 2,843    | 16.8 | 35.5           |
|           | Science          | 2008-09 | 41           | 15.1 | 14.7           | 36               | 15.6 | 5        | *    |       |      |       |       | 1,754    | 17.4 | 23.4           |
|           |                  | 2009-10 | 57           | 17.3 | 18.7           | 36               | 16.2 | 21       | 19.0 |       |      |       |       | 2,146    | 17.9 | 28.0           |
|           |                  | 2010-11 | 104          | 16.4 | 38.0           | 69               | 16.2 | 34       | 16.7 |       |      | 1     | *     | 2,843    | 17.6 | 35.5           |
| Composite | 2008-09          | 41      | 15.0         | 14.7 | 36             | 15.4             | 5    | *        |      |       |      |       | 1,754 | 17.1     | 23.4 |                |
|           | 2009-10          | 57      | 16.1         | 18.7 | 36             | 15.1             | 21   | 17.8     |      |       |      |       | 2,146 | 17.1     | 28.0 |                |
|           | 2010-11          | 104     | 15.9         | 38.0 | 69             | 15.7             | 34   | 16.2     |      |       | 1    | *     | 2,843 | 17.1     | 35.5 |                |

| Grade | Subtest          | Year | All |      | African American |      | Hispanic |      | White |      | Other |      | District |      |
|-------|------------------|------|-----|------|------------------|------|----------|------|-------|------|-------|------|----------|------|
|       |                  |      | N   | Mean | N                | Mean | N        | Mean | N     | Mean | N     | Mean | N        | Mean |
| 9     | Critical Reading | 2008 | 18  | 31.7 | 7                | 32.3 | 11       | 31.4 | 0     |      | 0     |      | 1,317    | 29.2 |
|       |                  | 2009 | 25  | 29.9 | 12               | 30.4 | 13       | 29.5 | 0     |      | 0     |      | 1,212    | 30.5 |
|       |                  | 2010 | 98  | 33.0 | 39               | 32.1 | 59       | 33.6 | 0     |      | 0     |      | 4,660    | 35.1 |
|       | Mathematics      | 2008 | 18  | 30.7 | 7                | 28.4 | 11       | 32.2 | 0     |      | 0     |      | 1,317    | 31.8 |
|       |                  | 2009 | 25  | 30.4 | 12               | 30.9 | 13       | 29.9 | 0     |      | 0     |      | 1,212    | 33.3 |
|       |                  | 2010 | 98  | 37.4 | 39               | 36.9 | 59       | 37.8 | 0     |      | 0     |      | 4,660    | 38.1 |
|       | Writing          | 2008 | 18  | 29.1 | 7                | 26.1 | 11       | 30.9 | 0     |      | 0     |      | 1,317    | 29.7 |
|       |                  | 2009 | 25  | 30.6 | 12               | 31.7 | 13       | 29.6 | 0     |      | 0     |      | 1,212    | 30.7 |
|       |                  | 2010 | 98  | 32.3 | 39               | 31.9 | 59       | 32.6 | 0     |      | 0     |      | 4,660    | 33.6 |
| 10    | Critical Reading | 2008 | 156 | 29.5 | 67               | 29.4 | 87       | 29.3 | 1     | *    | 1     | *    | 3,675    | 32.5 |
|       |                  | 2009 | 112 | 32.6 | 44               | 31.0 | 67       | 33.6 | 1     | *    | 0     |      | 3,914    | 33.1 |
|       |                  | 2010 | 319 | 31.8 | 137              | 32.0 | 179      | 31.4 | 2     | *    | 1     | *    | 9,116    | 35.8 |
|       | Mathematics      | 2008 | 156 | 32.6 | 67               | 32.1 | 87       | 32.9 | 1     | *    | 1     | *    | 3,675    | 35.8 |
|       |                  | 2009 | 112 | 35.4 | 44               | 34.3 | 67       | 36.1 | 1     | *    | 0     |      | 3,914    | 36.3 |
|       |                  | 2010 | 319 | 34.6 | 137              | 33.3 | 179      | 35.4 | 2     | *    | 1     | *    | 9,116    | 39.1 |
|       | Writing          | 2008 | 156 | 31.4 | 67               | 30.5 | 87       | 32.0 | 1     | *    | 1     | *    | 3,675    | 33.7 |
|       |                  | 2009 | 112 | 31.7 | 44               | 30.8 | 67       | 32.1 | 1     | *    | 0     |      | 3,914    | 33.0 |
|       |                  | 2010 | 319 | 30.5 | 137              | 30.4 | 179      | 30.5 | 2     | *    | 1     | *    | 9,116    | 33.8 |
| 11    | Critical Reading | 2008 | 156 | 34.9 | 105              | 34.3 | 50       | 36.3 | 1     | *    | 0     |      | 7,366    | 36.1 |
|       |                  | 2009 | 249 | 32.2 | 118              | 32.0 | 126      | 32.3 | 1     | *    | 4     | *    | 7,767    | 36.5 |
|       |                  | 2010 | 254 | 36.0 | 108              | 35.2 | 141      | 36.8 | 3     | *    | 2     | *    | 7,869    | 37.6 |
|       | Mathematics      | 2008 | 156 | 36.1 | 105              | 34.8 | 50       | 38.7 | 1     | *    | 0     |      | 7,366    | 39.1 |
|       |                  | 2009 | 249 | 36.3 | 118              | 35.8 | 126      | 36.5 | 1     | *    | 4     | *    | 7,767    | 40.2 |
|       |                  | 2010 | 254 | 38.4 | 108              | 38.1 | 141      | 38.7 | 3     | *    | 2     | *    | 7,869    | 41.2 |
|       | Writing          | 2008 | 156 | 35.7 | 105              | 35.0 | 50       | 37.1 | 1     | *    | 0     |      | 7,366    | 37.4 |
|       |                  | 2009 | 249 | 33.5 | 118              | 33.0 | 126      | 34.0 | 1     | *    | 4     | *    | 7,767    | 37.2 |
|       |                  | 2010 | 254 | 34.8 | 108              | 34.8 | 141      | 34.9 | 3     | *    | 2     | *    | 7,869    | 36.5 |

| Exams Taken |      | Mean Score |      | % Passed |      | # Passed |
|-------------|------|------------|------|----------|------|----------|
| School      | Dist | School     | Dist | School   | Dist | School   |

**Calculus AB**

|    |     |     |     |      |      |   |
|----|-----|-----|-----|------|------|---|
| 17 | 957 | 1.6 | 2.1 | 23.5 | 33.3 | 4 |
|----|-----|-----|-----|------|------|---|

**English Language & Composition**

|    |       |     |     |     |      |   |
|----|-------|-----|-----|-----|------|---|
| 64 | 2,593 | 1.1 | 1.8 | 3.1 | 18.1 | 2 |
|----|-------|-----|-----|-----|------|---|

**Human Geography**

|   |     |     |     |     |      |   |
|---|-----|-----|-----|-----|------|---|
| 9 | 457 | 1.0 | 2.3 | 0.0 | 39.8 | 0 |
|---|-----|-----|-----|-----|------|---|

| Exams Taken |      | Mean Score |      | % Passed |      | # Passed |
|-------------|------|------------|------|----------|------|----------|
| School      | Dist | School     | Dist | School   | Dist | School   |

**Chemistry**

|    |     |     |     |     |      |   |
|----|-----|-----|-----|-----|------|---|
| 34 | 329 | 1.0 | 1.7 | 0.0 | 19.8 | 0 |
|----|-----|-----|-----|-----|------|---|

**English Literature & Composition**

|    |       |     |     |     |      |   |
|----|-------|-----|-----|-----|------|---|
| 51 | 2,195 | 1.2 | 1.8 | 2.0 | 17.2 | 1 |
|----|-------|-----|-----|-----|------|---|

**Spanish Language**

|    |       |     |     |      |      |    |
|----|-------|-----|-----|------|------|----|
| 22 | 1,035 | 3.2 | 3.0 | 72.7 | 63.5 | 16 |
|----|-------|-----|-----|------|------|----|

| Exams Taken |      | Mean Score |      | % Passed |      | # Passed |
|-------------|------|------------|------|----------|------|----------|
| School      | Dist | School     | Dist | School   | Dist | School   |

**Economics: Microeconomics**

|   |     |     |     |     |     |   |
|---|-----|-----|-----|-----|-----|---|
| 6 | 339 | 1.2 | 1.2 | 0.0 | 5.6 | 0 |
|---|-----|-----|-----|-----|-----|---|

**Government & Politics: United States**

|   |     |   |     |   |      |   |
|---|-----|---|-----|---|------|---|
| 2 | 916 | * | 1.4 | * | 11.2 | * |
|---|-----|---|-----|---|------|---|

**United States History**

|    |       |     |     |     |     |   |
|----|-------|-----|-----|-----|-----|---|
| 64 | 1,851 | 1.0 | 1.4 | 0.0 | 8.4 | 0 |
|----|-------|-----|-----|-----|-----|---|

**SEMESTER 1**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ALGEBRA I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 251 | 49.6 | 69.8 | 71.4 | 71.7 | 51.8 | 62.9 | 48.6 | 80.9 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 178 | 47.7 | 67.3 | 73.0 | 74.0 | 44.4 | 74.2 | 58.3 | 84.4 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 40 | 48.3 | 70.8 | 77.5 | 78.7 | 50.0 | 95.0 | 75.4 | 91.4 |
|----|------|------|------|------|------|------|------|------|

**BIOLOGY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 234 | 44.2 | 69.5 | 77.5 | 78.9 | 50.0 | 89.7 | 58.0 | 82.9 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 35 | 35.7 | 64.9 | 83.2 | 86.5 | 11.4 | 100.0 | 55.6 | 89.2 |
|----|------|------|------|------|------|-------|------|------|

**CHEMISTRY**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 74 | 44.4 | 70.7 | 79.3 | 80.8 | 64.9 | 90.5 | 54.9 | 81.8 |
|----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 26 | 42.4 | 70.2 | 82.6 | 84.8 | 46.2 | 96.2 | 59.9 | 90.1 |
|----|------|------|------|------|------|------|------|------|

**COMPUTER SCIENCE I (VB)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 184 | 51.0 | 68.0 | 86.0 | 89.1 | 46.2 | 99.5 | 57.2 | 97.1 |
|-----|------|------|------|------|------|------|------|------|

**ECONOMICS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 102 | 62.1 | 74.7 | 77.6 | 78.1 | 70.6 | 93.1 | 67.8 | 95.6 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH FOR ELI**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 10 | 49.6 | 70.3 | 78.3 | 79.7 | 40.0 | 80.0 | 70.5 | 90.3 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ALGEBRA I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 247 | 62.3 | 76.4 | 72.9 | 72.3 | 77.7 | 70.4 | 64.3 | 81.2 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 92 | 45.1 | 67.0 | 73.6 | 74.7 | 43.5 | 79.3 | 60.2 | 84.7 |
|----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 39 | 53.3 | 68.9 | 75.6 | 76.8 | 48.7 | 94.9 | 70.2 | 91.9 |
|----|------|------|------|------|------|------|------|------|

**BIOLOGY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 216 | 49.5 | 69.7 | 76.1 | 77.2 | 51.9 | 83.3 | 63.4 | 82.5 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 59 | 49.7 | 67.9 | 80.7 | 83.0 | 42.4 | 93.2 | 65.0 | 89.9 |
|----|------|------|------|------|------|------|------|------|

**CHEMISTRY**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 74 | 38.3 | 71.1 | 78.8 | 80.1 | 58.1 | 79.7 | 60.5 | 84.6 |
|----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 27 | 39.6 | 67.6 | 78.4 | 80.3 | 25.9 | 85.2 | 50.7 | 88.4 |
|----|------|------|------|------|------|------|------|------|

**COMPUTER SCIENCE I (VB)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 159 | 36.7 | 64.2 | 77.1 | 79.4 | 20.1 | 76.7 | 40.2 | 80.3 |
|-----|------|------|------|------|------|------|------|------|

**ECONOMICS**

|   |   |   |   |   |   |   |      |      |
|---|---|---|---|---|---|---|------|------|
| 2 | * | * | * | * | * | * | 56.3 | 93.8 |
|---|---|---|---|---|---|---|------|------|

**ENGLISH FOR ELI**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 12 | 44.4 | 63.0 | 74.0 | 75.9 | 33.3 | 83.3 | 55.4 | 80.1 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 1**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 199 | 66.1 | 77.4 | 75.6 | 75.3 | 78.4 | 84.4 | 75.8 | 86.8 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH I FOR ESL INT./ADV.**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 14 | 55.4 | 70.2 | 77.4 | 78.7 | 50.0 | 92.9 | 64.2 | 87.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH I PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 86 | 56.8 | 73.0 | 77.6 | 78.4 | 69.8 | 84.9 | 77.3 | 89.9 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 226 | 62.5 | 75.0 | 73.7 | 73.5 | 70.8 | 77.9 | 75.4 | 83.4 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH II FOR ESL ADVANCED**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 13 | 52.2 | 72.4 | 79.0 | 80.1 | 61.5 | 100.0 | 64.5 | 87.9 |
|----|------|------|------|------|------|-------|------|------|

**ENGLISH II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 77 | 46.8 | 71.5 | 76.0 | 76.8 | 58.4 | 89.6 | 80.3 | 87.1 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH III**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 184 | 67.3 | 78.2 | 77.2 | 77.0 | 81.5 | 90.8 | 74.7 | 87.5 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH IV**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 182 | 76.1 | 84.0 | 76.4 | 75.0 | 92.9 | 94.0 | 79.6 | 92.7 |
|-----|------|------|------|------|------|------|------|------|

**ENVIRONMENTAL SYSTEMS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 67 | 53.7 | 69.1 | 83.8 | 86.4 | 53.7 | 100.0 | 72.1 | 93.6 |
|----|------|------|------|------|------|-------|------|------|

**FRENCH I**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 98 | 42.5 | 68.6 | 78.0 | 79.7 | 38.8 | 91.8 | 65.5 | 85.5 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 202 | 75.6 | 83.7 | 78.9 | 78.0 | 87.6 | 86.6 | 83.5 | 87.0 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH I FOR ESL INT./ADV.**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 15 | 54.1 | 70.7 | 82.3 | 84.3 | 66.7 | 100.0 | 66.1 | 86.6 |
|----|------|------|------|------|------|-------|------|------|

**ENGLISH I PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 82 | 58.6 | 74.7 | 80.4 | 81.4 | 79.3 | 96.3 | 75.8 | 92.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 213 | 65.4 | 77.0 | 75.8 | 75.6 | 79.3 | 76.5 | 74.6 | 83.9 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH II FOR ESL ADVANCED**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 11 | 53.3 | 73.6 | 78.6 | 79.5 | 54.5 | 100.0 | 64.1 | 89.5 |
|----|------|------|------|------|------|-------|------|------|

**ENGLISH II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 75 | 45.7 | 70.9 | 73.8 | 74.3 | 60.0 | 78.7 | 71.1 | 90.1 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH III**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 167 | 63.1 | 75.4 | 76.3 | 76.4 | 70.1 | 85.0 | 74.4 | 87.2 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH IV**

|   |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| 0 |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|

**ENVIRONMENTAL SYSTEMS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 15 | 44.3 | 65.9 | 83.8 | 87.0 | 40.0 | 100.0 | 65.9 | 94.6 |
|----|------|------|------|------|------|-------|------|------|

**FRENCH I**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 85 | 38.0 | 69.0 | 75.0 | 76.0 | 37.6 | 83.5 | 60.3 | 80.3 |
|----|------|------|------|------|------|------|------|------|



**SEMESTER 1**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**FRENCH II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 62 | 41.9 | 69.9 | 78.0 | 79.4 | 50.0 | 93.5 | 67.3 | 88.6 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 350 | 54.8 | 71.2 | 74.4 | 75.0 | 57.7 | 88.3 | 61.8 | 83.0 |
|-----|------|------|------|------|------|------|------|------|

**GEOMETRY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 41 | 48.9 | 71.1 | 80.0 | 81.5 | 65.9 | 100.0 | 62.2 | 89.6 |
|----|------|------|------|------|------|-------|------|------|

**GOVERNMENT**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 87 | 53.9 | 73.4 | 78.1 | 78.9 | 72.4 | 100.0 | 64.7 | 95.6 |
|----|------|------|------|------|------|-------|------|------|

**HEALTH I**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 107 | 56.9 | 71.3 | 89.3 | 92.4 | 59.8 | 100.0 | 68.9 | 96.0 |
|-----|------|------|------|------|------|-------|------|------|

**INTEGRATED PHYSICS & CHEMISTRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 256 | 48.2 | 66.9 | 74.7 | 76.1 | 40.2 | 80.5 | 47.2 | 84.6 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICAL MODELS W/APPLICATIONS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 85 | 51.1 | 68.8 | 74.8 | 75.9 | 51.8 | 95.3 | 58.2 | 86.2 |
|----|------|------|------|------|------|------|------|------|

**MULTIMEDIA**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 106 | 49.6 | 72.0 | 78.5 | 79.7 | 63.2 | 98.1 | 74.0 | 95.4 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 218 | 40.7 | 68.8 | 80.0 | 82.1 | 45.0 | 90.8 | 49.2 | 85.2 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 54 | 34.0 | 66.4 | 83.5 | 86.5 | 22.2 | 98.1 | 57.1 | 92.1 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**FRENCH II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 46 | 39.2 | 67.4 | 74.0 | 75.2 | 30.4 | 76.1 | 60.5 | 86.4 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 325 | 53.1 | 70.1 | 73.3 | 73.9 | 52.9 | 75.7 | 54.2 | 81.1 |
|-----|------|------|------|------|------|------|------|------|

**GEOMETRY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 41 | 52.3 | 73.0 | 79.1 | 80.2 | 56.1 | 97.6 | 68.8 | 89.3 |
|----|------|------|------|------|------|------|------|------|

**GOVERNMENT**

|   |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| 0 |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|

**HEALTH I**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 82 | 45.2 | 65.8 | 87.5 | 91.4 | 30.5 | 100.0 | 73.8 | 94.6 |
|----|------|------|------|------|------|-------|------|------|

**INTEGRATED PHYSICS & CHEMISTRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 243 | 50.9 | 71.1 | 75.8 | 76.6 | 60.5 | 81.1 | 63.0 | 85.0 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICAL MODELS W/APPLICATIONS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 76 | 40.5 | 68.1 | 74.6 | 75.7 | 40.8 | 90.8 | 53.6 | 85.5 |
|----|------|------|------|------|------|------|------|------|

**MULTIMEDIA**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 74 | 44.2 | 66.5 | 71.1 | 71.9 | 35.1 | 64.9 | 65.9 | 89.2 |
|----|------|------|------|------|------|------|------|------|

**PHYSICS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 142 | 41.5 | 70.3 | 82.3 | 84.4 | 54.2 | 92.3 | 56.6 | 88.4 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 50 | 41.9 | 68.9 | 83.0 | 85.4 | 42.0 | 96.0 | 68.1 | 93.0 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 1**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**PRE-CALCULUS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 107 | 38.3 | 66.4 | 73.7 | 74.9 | 31.8 | 90.7 | 61.1 | 85.5 |
|-----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS PRE-AP**

|     |      |      |      |      |     |      |      |      |
|-----|------|------|------|------|-----|------|------|------|
| 109 | 38.8 | 59.2 | 76.8 | 79.9 | 8.3 | 97.2 | 47.2 | 90.6 |
|-----|------|------|------|------|-----|------|------|------|

**READING I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 101 | 61.7 | 74.5 | 75.3 | 75.4 | 68.3 | 88.1 | 78.8 | 91.3 |
|-----|------|------|------|------|------|------|------|------|

**READING II FOR ESL INT./ADV.**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 14 | 52.7 | 72.7 | 80.2 | 81.6 | 50.0 | 100.0 | 62.1 | 88.6 |
|----|------|------|------|------|------|-------|------|------|

**READING III FOR ESL ADVANCED**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 13 | 51.0 | 70.6 | 78.8 | 80.3 | 53.8 | 100.0 | 62.5 | 91.5 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH FOR NATIVE SPEAKERS I**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 47 | 71.9 | 84.4 | 91.4 | 92.7 | 95.7 | 100.0 | 73.3 | 87.2 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH FOR NATIVE SPEAKERS II**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 57 | 73.1 | 83.9 | 91.3 | 92.6 | 98.2 | 100.0 | 75.9 | 91.1 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 239 | 66.5 | 81.0 | 78.5 | 78.1 | 79.1 | 90.4 | 77.3 | 90.5 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 217 | 72.7 | 81.8 | 84.2 | 84.6 | 81.6 | 93.5 | 72.2 | 90.1 |
|-----|------|------|------|------|------|------|------|------|

**U.S. HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 175 | 62.2 | 75.4 | 74.0 | 73.7 | 71.4 | 74.3 | 69.4 | 91.7 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**PRE-CALCULUS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 10 | 27.4 | 62.5 | 75.7 | 78.0 | 20.0 | 100.0 | 46.5 | 85.7 |
|----|------|------|------|------|------|-------|------|------|

**PRE-CALCULUS PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 49 | 34.4 | 63.5 | 78.6 | 81.3 | 32.7 | 93.9 | 59.7 | 90.8 |
|----|------|------|------|------|------|------|------|------|

**READING I**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 96 | 63.2 | 75.4 | 79.3 | 80.0 | 69.8 | 88.5 | 75.1 | 89.8 |
|----|------|------|------|------|------|------|------|------|

**READING II FOR ESL INT./ADV.**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 15 | 61.7 | 75.5 | 80.4 | 81.3 | 66.7 | 86.7 | 69.8 | 85.2 |
|----|------|------|------|------|------|------|------|------|

**READING III FOR ESL ADVANCED**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 11 | 39.7 | 68.3 | 79.6 | 81.7 | 36.4 | 100.0 | 70.9 | 95.5 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH FOR NATIVE SPEAKERS I**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 48 | 66.4 | 79.4 | 90.6 | 92.6 | 91.7 | 100.0 | 70.5 | 87.8 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH FOR NATIVE SPEAKERS II**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 55 | 64.3 | 77.2 | 90.7 | 93.1 | 89.1 | 100.0 | 76.4 | 92.5 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 224 | 66.3 | 80.2 | 77.0 | 76.5 | 75.0 | 87.1 | 70.8 | 87.2 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 161 | 76.7 | 84.5 | 84.1 | 84.1 | 83.9 | 95.0 | 72.4 | 92.1 |
|-----|------|------|------|------|------|------|------|------|

**U.S. HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 161 | 62.6 | 76.1 | 77.5 | 77.8 | 75.2 | 77.6 | 73.7 | 92.7 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 1**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**WEB MASTERING**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 95 | 53.9 | 69.2 | 76.1 | 77.3 | 47.4 | 89.5 | 67.9 | 96.0 |
|----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 210 | 64.0 | 76.0 | 76.2 | 76.2 | 66.7 | 89.5 | 65.4 | 87.5 |
|-----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 32 | 64.3 | 76.2 | 80.9 | 81.8 | 71.9 | 100.0 | 84.2 | 92.6 |
|----|------|------|------|------|------|-------|------|------|

**WORLD HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 233 | 49.8 | 67.9 | 77.9 | 79.6 | 43.3 | 95.7 | 59.9 | 89.7 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 76 | 53.0 | 68.7 | 83.2 | 85.8 | 50.0 | 98.7 | 67.9 | 94.1 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**WEB MASTERING**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 80 | 47.9 | 68.7 | 72.0 | 72.6 | 47.5 | 68.8 | 60.1 | 86.3 |
|----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 213 | 69.4 | 79.6 | 74.8 | 73.9 | 82.6 | 81.7 | 77.1 | 87.4 |
|-----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 35 | 70.4 | 80.3 | 78.7 | 78.5 | 80.0 | 91.4 | 90.1 | 92.6 |
|----|------|------|------|------|------|------|------|------|

**WORLD HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 228 | 57.3 | 71.5 | 78.9 | 80.2 | 54.8 | 91.7 | 71.7 | 91.6 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 72 | 65.2 | 77.8 | 86.0 | 87.5 | 80.6 | 100.0 | 84.0 | 96.7 |
|----|------|------|------|------|------|-------|------|------|