

DATA PACKET

for 2011-12 planning

School Number 79

PANCHO MEDRANO



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	259
7	277
8	249
ALL	785

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	4.1	26	51.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.6	*	*
Hispanic	741	94.4	4	7.8
White	5	0.6	19	37.3
Multiple	1	0.1	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	587	74.8
Economically disadvantaged	742	94.5
Limited English proficient (LEP)	450	57.3
Special education	57	7.3
Talented and Gifted (TAG)	114	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	288	8	2.8	0	0.0	1	0.3	277	96.2	2	0.7	—	—
	2010	270	12	4.4	1	0.4	0	0.0	255	94.4	2	0.7	—	—
	2011	259	12	4.6	0	0.0	3	1.2	241	93.1	2	0.8	0	0.0
7	2009	190	7	3.7	0	0.0	2	1.1	177	93.2	4	2.1	—	—
	2010	257	10	3.9	1	0.4	2	0.8	243	94.6	1	0.4	—	—
	2011	277	11	4.0	0	0.0	0	0.0	262	94.6	3	1.1	1	0.4
8	2009	179	5	2.8	0	0.0	1	0.6	172	96.1	1	0.6	—	—
	2010	173	6	3.5	0	0.0	2	1.2	162	93.6	3	1.7	—	—
	2011	249	9	3.6	0	0.0	2	0.8	238	95.6	0	0.0	0	0.0
6-8	2009	657	20	3.0	0	0.0	4	0.6	626	95.3	7	1.1	—	—
	2010	700	28	4.0	2	0.3	4	0.6	660	94.3	6	0.9	—	—
	2011	785	32	4.1	0	0.0	5	0.6	741	94.4	5	0.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	288	274	95.1	154	53.5	17	5.9	211	73.3	39	13.5	24	8.3	2.8
	2010	270	262	97.0	145	53.7	14	5.2	189	70.0	35	13.0	13	4.8	1.9
	2011	259	242	93.4	169	65.3	31	12.0	191	73.7	44	17.0	11	4.2	1.9
7	2009	190	178	93.7	76	40.0	16	8.4	122	64.2	21	11.1	27	14.2	3.2
	2010	257	247	96.1	141	54.9	13	5.1	183	71.2	30	11.7	25	9.7	1.9
	2011	277	265	95.7	153	55.2	17	6.1	202	72.9	40	14.4	17	6.1	3.6
8	2009	179	170	95.0	77	43.0	14	7.8	119	66.5	31	17.3	28	15.6	5.6
	2010	173	164	94.8	62	35.8	16	9.2	119	68.8	17	9.8	17	9.8	0.6
	2011	249	235	94.4	128	51.4	9	3.6	194	77.9	30	12.0	13	5.2	9.2
6-8	2009	657	622	94.7	307	46.7	47	7.2	452	68.8	91	13.9	79	12.0	3.7
	2010	700	673	96.1	348	49.7	43	6.1	491	70.1	82	11.7	55	7.9	1.6
	2011	785	742	94.5	450	57.3	57	7.3	587	74.8	114	14.5	41	5.2	4.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	293.3	10,588.3	281.8	96.1	10,165.3	96.0	44	15.0	19.9	262	9,131	89.3	86.2
	2010	270.1	10,602.4	258.7	95.8	10,110.8	95.4	42	15.5	18.6	246	9,083	91.1	85.7
	2011	253.3	10,126.2	241.8	95.4	9,742.1	96.2	58	22.9	17.3	216	9,074	85.3	89.6
7	2009	194.5	10,135.8	184.2	94.7	9,601.8	94.7	51	26.2	26.0	153	8,389	78.7	82.8
	2010	254.1	10,258.0	238.4	93.8	9,636.4	93.9	67	26.4	22.4	204	8,310	80.3	81.0
	2011	275.4	10,058.0	257.8	93.6	9,588.9	95.3	58	21.1	22.8	226	8,791	82.1	87.4
8	2009	185.1	10,551.1	174.5	94.3	9,945.8	94.3	63	34.0	28.2	144	8,477	77.8	80.3
	2010	169.0	9,995.5	155.9	92.3	9,325.9	93.3	32	18.9	15.6	124	7,894	73.4	79.0
	2011	244.3	9,906.7	228.5	93.5	9,388.4	94.8	23	9.4	17.7	204	8,465	83.5	85.4
6-8	2009	672.8	31,275.2	640.5	95.2	29,712.9	95.0	158	23.5	24.7	559	25,997	83.1	83.1
	2010	693.2	30,855.9	653.0	94.2	29,073.2	94.2	141	20.3	18.9	574	25,287	82.8	82.0
	2011	773.0	30,090.9	728.1	94.2	28,719.4	95.4	139	18.0	19.3	646	26,330	83.6	87.5

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	51.0
Hispanic	4	7.8
White	19	37.3
Multiple categories	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	40	78.4
Male	11	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.7	NA
2009-10	8.4	NA
2010-11	8.0	82.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.0
1	3	5.9
2	8	15.7
3	5	9.8
4	5	9.8
5	3	5.9
1-3	16	31.4
More than 3	34	66.7
1 - 5	24	47.1
6 - 10	11	21.6
11 - 20	8	15.7
More than 20	7	13.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	85.7	83.3	82.8	*	74.8	78.8		84.9	81.9	83.5	86.4	255
	2010	*	72.7	76.1	76.6	*	62.8	67.4	*	71.5	80.5	76.1	78.3	251
	2011	*	83.3	74.1	75.5	*	69.1	70.4		74.2	75.3	74.7	76.4	221
7	2009	*	83.3	71.6	72.5	*	50.0	63.9		72.6	69.5	71.5	77.1	165
	2010	*	77.8	66.8	67.1	*	51.2	59.1		65.6	69.9	67.6	77.1	238
	2011	*	100.0	71.7	72.5	50.0	58.6	65.9		69.4	76.6	73.0	77.2	248
8	2009	*	*	83.4	83.8	*	63.5	79.3		84.4	82.2	83.4	91.2	163
	2010	*	*	87.2	87.5	*	72.0	82.5	*	86.6	86.7	86.6	88.9	157
	2011	*	100.0	85.6	85.5	*	77.2	82.6	*	87.1	85.2	86.2	88.2	232
6-8	2009	*	83.3	80.1	80.2	50.0	66.5	75.1		80.9	79.0	80.1	85.0	583
	2010	*	79.2	75.3	75.8	46.2	59.6	68.0	*	73.6	77.7	75.5	81.3	646
	2011	*	95.5	77.0	77.7	63.6	67.9	73.1	*	76.9	79.1	77.9	80.6	701

NUMBER TESTED IN GRADES 6-8													
2009	5	18	557	551	12	242	413	0	335	248	583	28,010	
2010	4	24	612	624	13	302	465	2	345	301	646	28,435	
2011	4	22	671	665	11	396	535	1	376	325	701	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	1	41	42	*	32	40		21	21	42	1,295	255
	2010	*	3	57	57	*	48	57	*	35	25	60	2,123	251
	2011	*	1	55	52	*	46	50		33	23	56	2,258	221
7	2009	*	1	44	42	*	26	39		29	18	47	2,065	165
	2010	*	2	75	75	*	60	72		43	34	77	2,164	238
	2011	*	0	67	64	3	55	62		38	29	67	2,173	248
8	2009	*	*	26	25	*	23	24		14	13	27	834	163
	2010	*	*	19	19	*	14	20	*	13	8	21	1,028	157
	2011	*	0	32	32	*	26	32	*	16	16	32	1,116	232
6-8	2009	*	3	111	109	6	81	103		64	52	116	4,194	583
	2010	*	5	151	151	7	122	149	*	91	67	158	5,315	646
	2011	*	1	154	148	4	127	144	*	87	68	155	5,547	701

NUMBER TESTED IN GRADES 6-8													
2009	5	18	557	551	12	242	413	0	335	248	583	28,010	
2010	4	24	612	624	13	302	465	2	345	301	646	28,435	
2011	4	22	671	665	11	396	535	1	376	325	701	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	79.7	70.6	77.4	80.1
	2010	79.3	80.4	73.2	75.6
	2011	80.5	78.8	77.0	78.7
7	2009	77.6	79.2	74.7	73.5
	2010	75.9	69.5	70.7	66.0
	2011	79.6	70.5	70.6	70.2
8	2009	83.6	78.5	79.0	81.8
	2010	87.2	80.4	82.2	79.9
	2011	84.3	82.7	83.3	80.8
6-8	2009	80.2	75.3	77.1	78.7
	2010	80.0	76.4	74.4	73.1
	2011	81.4	77.2	76.8	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	71.4	20.4	21.3	*	11.8	13.8		23.0	20.7	22.0	30.2	255
	2010	*	18.2	17.6	18.0	*	10.1	9.7	*	13.8	22.7	18.3	22.1	251
	2011	*	50.0	21.2	22.2	*	16.1	16.6		19.5	24.7	21.7	26.0	221
7	2009	*	33.3	15.5	16.3	*	5.8	4.6		17.0	15.3	16.4	19.6	165
	2010	*	11.1	6.6	6.6	*	3.3	3.4		5.6	8.0	6.7	17.2	238
	2011	*	0.0	15.6	15.9	0.0	6.8	6.0		16.1	14.5	15.3	17.9	248
8	2009	*	*	30.6	31.2	*	7.9	19.8		34.4	27.4	31.3	36.6	163
	2010	*	*	23.6	24.3	*	12.0	14.0	*	21.6	30.0	24.8	31.9	157
	2011	*	62.5	22.5	25.0	*	14.0	17.4	*	25.8	23.1	24.6	31.2	232
6-8	2009	*	55.6	21.9	22.7	0.0	9.5	13.1		24.2	21.4	23.0	29.0	583
	2010	*	25.0	15.0	15.4	7.7	7.6	8.4	*	13.0	18.6	15.6	23.7	646
	2011	*	36.4	19.7	20.9	0.0	12.4	13.3	*	20.5	20.3	20.4	25.0	701

NUMBER TESTED IN GRADES 6-8													
2009	5	18	557	551	12	242	413	0	335	248	583	28,010	
2010	4	24	612	624	13	302	465	2	345	301	646	28,435	
2011	4	22	671	665	11	396	535	1	376	325	701	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	100.0	73.6	73.9	*	65.6	67.9		75.7	72.4	74.2	73.3	256
	2010	*	63.6	76.5	75.8	*	64.6	68.8	*	71.3	80.6	76.1	72.7	251
	2011	*	83.3	83.5	84.0	*	79.9	79.3		82.0	86.0	83.7	74.5	221
7	2009	*	83.3	73.5	75.8	*	63.5	69.4		73.6	74.6	73.9	67.2	165
	2010	*	77.8	69.5	69.7	*	61.0	63.1		75.2	63.7	69.7	68.5	238
	2011	*	50.0	61.8	61.5	50.0	50.7	54.1		65.3	58.4	61.8	69.7	249
8	2009	*	*	62.8	64.7	*	43.5	52.9		67.4	59.7	63.6	72.3	162
	2010	*	*	70.9	71.5	*	58.8	62.3	*	69.4	72.9	70.7	76.4	157
	2011	*	87.5	75.4	75.3	*	67.5	69.9	*	76.8	74.3	75.6	78.3	234
6-8	2009	*	88.9	70.6	71.9	53.8	59.5	64.0		72.8	69.2	71.2	71.0	583
	2010	*	75.0	72.5	72.6	45.5	62.2	65.0	*	72.2	72.8	72.4	72.5	646
	2011	*	72.7	73.1	73.2	66.7	66.5	67.5	*	74.8	71.6	73.3	74.2	704

NUMBER TESTED IN GRADES 6-8													
2009	5	18	557	551	13	242	417	0	335	247	583	27,738	
2010	4	24	612	623	11	304	466	2	345	301	646	28,433	
2011	4	22	674	669	12	397	538	1	377	327	704	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	0	65	64	*	44	61		34	32	66	2,552	256
	2010	*	4	56	59	*	46	55	*	35	25	60	2,673	251
	2011	*	1	35	34	*	30	35		23	13	36	2,444	221
7	2009	*	1	41	37	*	19	33		28	15	43	2,966	165
	2010	*	2	69	69	*	48	65		31	41	72	2,975	238
	2011	*	4	91	90	3	66	84		43	52	95	2,895	249
8	2009	*	*	58	54	*	35	56		29	29	59	2,530	162
	2010	*	*	43	43	*	21	43	*	30	16	46	2,173	157
	2011	*	1	55	55	*	37	56	*	29	28	57	2,056	234
6-8	2009	*	2	164	155	6	98	150		91	76	168	8,048	583
	2010	*	6	168	171	6	115	163	*	96	82	178	7,821	646
	2011	*	6	181	179	4	133	175	*	95	93	188	7,395	704

NUMBER TESTED IN GRADES 6-8													
2009	5	18	557	551	13	242	417	0	335	247	583	27,738	
2010	4	24	612	623	11	304	466	2	345	301	646	28,433	
2011	4	22	674	669	12	397	538	1	377	327	704	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	71.0	75.1	76.0	70.2	76.5	76.1
	2010	72.8	72.8	78.1	63.1	73.8	70.9
	2011	76.2	78.3	82.2	71.5	80.6	76.2
7	2009	70.4	65.4	66.8	60.8	61.1	73.0
	2010	67.5	63.1	68.7	52.2	71.1	69.7
	2011	64.4	60.7	59.0	47.6	64.5	68.0
8	2009	62.9	65.2	66.3	41.5	62.4	65.2
	2010	66.4	66.9	69.5	52.4	75.0	66.3
	2011	66.0	66.0	69.0	46.6	71.0	63.3
6-8	2009	68.6	69.6	70.7	59.6	68.2	72.2
	2010	69.3	67.8	72.6	56.5	73.1	69.3
	2011	68.7	68.0	69.6	54.8	71.7	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	57.1	32.5	32.7	*	21.1	21.1		33.6	31.9	32.8	29.0	256
	2010	*	0.0	19.7	18.9	*	12.3	13.6	*	18.9	19.4	19.1	22.4	251
	2011	*	33.3	24.5	25.5	*	24.8	22.5		29.7	18.3	24.9	24.5	221
7	2009	*	16.7	7.7	9.2	*	1.9	4.6		10.4	5.1	8.5	11.3	165
	2010	*	11.1	10.2	10.1	*	5.7	5.1		9.6	10.6	10.1	14.7	238
	2011	*	0.0	9.2	9.0	0.0	6.0	5.5		8.9	8.8	8.8	15.1	249
8	2009	*	*	4.5	4.6	*	4.8	4.2		6.7	1.4	4.3	15.4	162
	2010	*	*	16.2	16.6	*	9.8	8.8	*	14.3	18.6	15.9	14.1	157
	2011	*	0.0	5.8	5.8	*	4.4	3.2	*	6.4	4.6	5.6	15.3	234
6-8	2009	*	27.8	17.8	18.3	7.7	12.8	12.0		19.1	16.6	18.0	18.7	583
	2010	*	4.2	15.4	15.1	0.0	9.2	9.2	*	14.2	15.9	15.0	17.2	646
	2011	*	9.1	12.9	13.2	0.0	12.6	10.0	*	15.1	10.1	12.8	18.3	704

NUMBER TESTED IN GRADES 6-8													
2009	5	18	557	551	13	242	417	0	335	247	583	27,738	
2010	4	24	612	623	11	304	466	2	345	301	646	28,433	
2011	4	22	674	669	12	397	538	1	377	327	704	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	100.0	87.8	88.8	83.3	80.8	84.3		86.8	91.5	88.5	88.6	165
	2010	*	88.9	86.9	87.1	*	78.3	83.2		84.4	90.2	87.2	90.6	234
	2011	*	90.0	87.6	87.8	42.9	79.4	84.0		83.5	92.2	87.8	89.9	255

NUMBER TESTED IN GRADE 7													
2009	1	6	156	152	6	52	108	0	106	59	165	8,988	
2010	1	9	222	225	2	120	173	0	122	112	234	9,369	
2011	2	10	242	238	7	136	187	0	127	128	255	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0	19	17	1	10	17		14	5	19	1,023	165
	2010	*	1	29	29	*	26	29		19	11	30	878	234
	2011	*	1	30	29	4	28	30		21	10	31	964	255

NUMBER TESTED IN GRADE 7													
2009	1	6	156	152	6	52	108	0	106	59	165	8,988	
2010	1	9	222	225	2	120	173	0	122	112	234	9,369	
2011	2	10	242	238	7	136	187	0	127	128	255	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	79.2	76.2	79.6	81.4
	2010	2.2	75.3	69.7	77.2	81.0
	2011	2.2	73.8	65.2	74.3	78.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	16.7	16.0	17.8	0.0	7.7	10.2		14.2	20.3	16.4	22.3	165
	2010	*	11.1	17.6	16.9	*	8.3	8.1		17.2	17.0	17.1	26.3	234
	2011	*	0.0	13.2	13.9	0.0	6.6	6.4		11.8	14.1	12.9	24.8	255

NUMBER TESTED IN GRADE 7													
2009	1	6	156	152	6	52	108	0	106	59	165	8,988	
2010	1	9	222	225	2	120	173	0	122	112	234	9,369	
2011	2	10	242	238	7	136	187	0	127	128	255	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	91.8	92.4	*	85.0	90.1		92.7	91.4	92.1	88.3	152
	2010	*	*	91.1	91.8	*	84.0	88.6	*	89.6	94.7	91.5	92.1	153
	2011		100.0	96.3	96.2	*	92.7	95.5	*	96.8	96.0	96.5	93.4	227

NUMBER TESTED IN GRADE 8													
2009	1	5	146	145	4	60	111	0	82	70	152	9,233	
2010	1	4	146	147	2	50	105	1	96	57	153	9,084	
2011	0	7	217	213	4	110	179	1	124	101	227	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	12	11	*	9	11		6	6	12	1,078	152
	2010	*	*	13	12	*	8	12	*	10	3	13	719	153
	2011		0	8	8	*	8	8	*	4	4	8	615	227

NUMBER TESTED IN GRADE 8													
2009	1	5	146	145	4	60	111	0	82	70	152	9,233	
2010	1	4	146	147	2	50	105	1	96	57	153	9,084	
2011	0	7	217	213	4	110	179	1	124	101	227	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	80.4	77.7	77.7	74.5	78.7
	2010	71.8	81.6	79.0	69.6	75.7
	2011	75.5	78.6	78.4	68.5	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	30.8	31.7	*	16.7	26.1		39.0	24.3	32.2	31.7	152
	2010	*	*	36.3	36.7	*	20.0	23.8	*	37.5	35.1	36.6	32.3	153
	2011		71.4	35.5	35.7	*	27.3	29.1	*	41.9	29.7	36.6	34.9	227

NUMBER TESTED IN GRADE 8													
2009	1	5	146	145	4	60	111	0	82	70	152	9,233	
2010	1	4	146	147	2	50	105	1	96	57	153	9,084	
2011	0	7	217	213	4	110	179	1	124	101	227	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	50.7	50.3	*	33.3	41.4		59.5	40.0	50.6	59.2	154
	2010	*	*	60.1	61.1	*	36.0	49.5	*	64.3	54.4	60.6	64.2	155
	2011		85.7	57.6	57.3	*	45.0	50.8	*	61.3	54.5	57.7	67.6	227

NUMBER TESTED IN GRADE 8													
2009	1	5	148	147	4	60	111	0	84	70	154	9,292	
2010	1	4	148	149	2	50	107	1	98	57	155	9,112	
2011	0	7	217	213	4	109	179	1	124	101	227	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	73	73	*	40	65		34	42	76	3,794	154
	2010	*	*	59	58	*	32	54	*	35	26	61	3,261	155
	2011		1	92	91	*	60	88	*	48	46	96	3,032	227

NUMBER TESTED IN GRADE 8													
2009	1	5	148	147	4	60	111	0	84	70	154	9,292	
2010	1	4	148	149	2	50	107	1	98	57	155	9,112	
2011	0	7	217	213	4	109	179	1	124	101	227	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	71.7	64.3	61.0	66.6	55.6
	2010	73.6	70.6	61.3	66.1	64.6
	2011	73.5	66.5	64.8	57.6	64.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	3.4	3.4	*	3.3	2.7		6.0	0.0	3.2	13.3	154
	2010	*	*	14.9	14.1	*	2.0	3.7	*	16.3	12.3	14.8	17.0	155
	2011		28.6	15.7	16.9	*	8.3	9.5	*	18.5	12.9	15.9	18.9	227

NUMBER TESTED IN GRADES 8													
2009	1	5	148	147	4	60	111	0	84	70	154	9,292	
2010	1	4	148	149	2	50	107	1	98	57	155	9,112	
2011	0	7	217	213	4	109	179	1	124	101	227	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	75.0	62.5	66.7	66.7	66.7		57.1	*	66.7	70.9	9
	2010			*	*	*	*	*		*	*	*	72.7	4
	2011		100.0	85.7	87.5	90.0	88.9	87.5		100.0	83.3	90.0	75.1	20
7	2009	*		71.4	75.0	75.0	83.3	85.7		66.7	*	75.0	72.6	8
	2010		*	*	*	66.7	*	66.7		*	*	66.7	66.6	6
	2011		*	*	50.0	50.0	*	*		*	*	50.0	68.7	6
8	2009			83.3	83.3	83.3	*	*		*	*	83.3	77.8	6
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	78.3	6
	2011		*	*	*	*	*	*		*		*	85.2	4
6-8	2009	*	*	76.2	72.7	73.9	82.4	81.0		64.7	100.0	73.9	73.8	23
	2010		*	78.6	73.3	75.0	72.7	73.3		66.7	*	75.0	72.6	16
	2011		87.5	81.8	80.0	83.3	80.0	80.0		82.4	84.6	83.3	76.0	30

NUMBER TESTED IN GRADES 6-8													
2009	1	1	21	22	23	17	21	0	17	6	23	1,932	
2010	0	2	14	15	16	11	15	0	12	4	16	1,492	
2011	0	8	22	25	30	15	25	0	17	13	30	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	2	3	3	2	3		3	*	3	182	9
	2010			*	*	*	*	*		*	*	*	143	4
	2011		0	2	2	2	1	2		0	2	2	126	20
7	2009	*		2	2	2	1	1		2	*	2	181	8
	2010		*	*	*	2	*	2		*	*	2	160	6
	2011		*	*	3	3	*	*		*	*	3	128	6
8	2009			1	1	1	*	*		*	*	1	143	6
	2010		*	*	0	0	*	0		*	*	0	106	6
	2011		*	*	*	*	*	*		*		*	56	4
6-8	2009	*	*	5	6	6	3	4		6	0	6	506	23
	2010		*	3	4	4	3	4		4	*	4	409	16
	2011		1	4	5	5	3	5		3	2	5	310	30

NUMBER TESTED IN GRADES 6-8													
2009	1	1	21	22	23	17	21	0	17	6	23	1,932	
2010	0	2	14	15	16	11	15	0	12	4	16	1,492	
2011	0	8	22	25	30	15	25	0	17	13	30	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	57.6	61.1	48.1	55.6
	2010	*	*	*	*
	2011	70.5	56.7	62.5	58.6
7	2009	68.8	53.1	67.2	58.3
	2010	58.3	60.4	56.3	56.9
	2011	63.3	52.1	62.5	44.4
8	2009	58.3	62.5	60.4	65.3
	2010	78.3	79.2	72.9	76.4
	2011	*	*	*	*
6-8	2009	61.7	58.7	58.0	59.1
	2010	63.8	63.8	60.9	64.2
	2011	71.0	59.4	63.8	57.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	12.5	12.5	11.1	0.0	11.1		14.3	*	11.1	7.5	9
	2010			*	*	*	*	*		*	*	*	11.8	4
	2011		16.7	0.0	6.3	5.0	0.0	0.0		0.0	8.3	5.0	9.3	20
7	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	8
	2010		*	*	*	16.7	*	16.7		*	*	16.7	9.8	6
	2011		*	*	0.0	0.0	*	*		*	*	0.0	8.3	6
8	2009			0.0	0.0	0.0	*	*		*	*	0.0	7.1	6
	2010		*	*	33.3	33.3	*	33.3		*	*	33.3	8.6	6
	2011		*	*	*	*	*	*		*		*	14.8	4
6-8	2009	*	*	4.8	4.5	4.3	0.0	4.8		5.9	0.0	4.3	7.9	23
	2010		*	21.4	20.0	18.8	18.2	20.0		16.7	*	18.8	10.1	16
	2011		12.5	4.5	8.0	6.7	6.7	4.0		5.9	7.7	6.7	10.6	30

NUMBER TESTED IN GRADES 6-8													
2009	1	1	21	22	23	17	21	0	17	6	23	1,932	
2010	0	2	14	15	16	11	15	0	12	4	16	1,492	
2011	0	8	22	25	30	15	25	0	17	13	30	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	37.5	37.5	44.4	33.3	44.4		42.9	*	44.4	64.0	9
	2010			*	*	*	*	*		*	*	*	60.0	5
	2011		100.0	71.4	81.3	80.0	77.8	81.3		75.0	83.3	80.0	61.6	20
7	2009	*		71.4	75.0	75.0	83.3	85.7		66.7	*	75.0	62.0	8
	2010		*	*	*	33.3	*	33.3		*	*	33.3	59.5	6
	2011		*	*	66.7	66.7	*	*		*	*	66.7	60.2	6
8	2009			*	*	*	*	*		*	*	*	67.1	4
	2010	*	*	*	100.0	100.0	*	100.0		*	*	100.0	63.0	7
	2011		*	*	*	*	*	*		*		*	74.8	3
6-8	2009	*	*	57.9	60.0	61.9	60.0	63.2		62.5	*	61.9	64.4	21
	2010	*	*	66.7	64.7	66.7	72.7	68.8		69.2	*	66.7	60.8	18
	2011		87.5	76.2	79.2	79.3	78.6	79.2		75.0	84.6	79.3	65.2	29

NUMBER TESTED IN GRADES 6-8													
2009	1	1	19	20	21	15	19	0	16	5	21	1,860	
2010	1	2	15	17	18	11	16	0	13	5	18	1,522	
2011	0	8	21	24	29	14	24	0	16	13	29	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	5	5	5	4	5		4	*	5	205	9
	2010			*	*	*	*	*		*	*	*	203	5
	2011		0	4	3	4	2	3		2	2	4	187	20
7	2009	*		2	2	2	1	1		2	*	2	248	8
	2010		*	*	*	4	*	4		*	*	4	200	6
	2011		*	*	2	2	*	*		*	*	2	160	6
8	2009			*	*	*	*	*		*	*	*	210	4
	2010	*	*	*	0	0	*	0		*	*	0	193	7
	2011		*	*	*	*	*	*		*		*	101	3
6-8	2009	*	*	8	8	8	6	7		6	*	8	663	21
	2010	*	*	5	6	6	3	5		4	*	6	596	18
	2011		1	5	5	6	3	5		4	2	6	448	29

NUMBER TESTED IN GRADES 6-8													
2009	1	1	19	20	21	15	19	0	16	5	21	1,860	
2010	1	2	15	17	18	11	16	0	13	5	18	1,522	
2011	0	8	21	24	29	14	24	0	16	13	29	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	51.4	39.7	35.2	52.8	64.4	33.3
	2010	*	*	*	*	*	*
	2011	62.5	64.3	70.8	75.0	56.0	59.3
7	2009	48.4	40.6	52.1	65.6	58.3	52.1
	2010	54.2	50.0	41.7	41.7	30.6	55.6
	2011	50.0	43.8	38.9	37.5	33.3	55.6
8	2009	*	*	*	*	*	*
	2010	58.9	62.5	73.8	57.1	52.4	66.1
	2011	*	*	*	*	*	*
6-8	2009	48.8	46.2	44.4	54.8	58.6	41.9
	2010	53.5	57.6	61.1	54.2	50.6	60.9
	2011	60.8	59.0	63.2	65.5	54.1	60.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	9
	2010			*	*	*	*	*		*	*	*	10.5	5
	2011		0.0	7.1	6.3	5.0	11.1	6.3		12.5	0.0	5.0	12.1	20
7	2009	*		14.3	12.5	12.5	16.7	14.3		0.0	*	12.5	8.0	8
	2010		*	*	*	0.0	*	0.0		*	*	0.0	5.3	6
	2011		*	*	0.0	0.0	*	*		*	*	0.0	9.5	6
8	2009			*	*	*	*	*		*	*	*	5.8	4
	2010	*	*	*	14.3	14.3	*	14.3		*	*	14.3	3.5	7
	2011		*	*	*	*	*	*		*		*	6.0	3
6-8	2009	*	*	5.3	5.0	4.8	6.7	5.3		0.0	*	4.8	7.4	21
	2010	*	*	13.3	11.8	11.1	18.2	12.5		7.7	*	11.1	6.4	18
	2011		0.0	4.8	4.2	3.4	7.1	4.2		6.3	0.0	3.4	9.4	29

NUMBER TESTED IN GRADES 6-8													
2009	1	1	19	20	21	15	19	0	16	5	21	1,860	
2010	1	2	15	17	18	11	16	0	13	5	18	1,522	
2011	0	8	21	24	29	14	24	0	16	13	29	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*		0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	7
	2010		*	66.7	50.0	57.1	*	57.1		*	*	57.1	65.2	7
	2011			*	*	100.0	*	*		*	*	100.0	57.9	6

NUMBER TESTED IN GRADE 7													
2009	1	0	6	7	7	6	7	0	5	2	7	691	
2010	0	1	6	6	7	4	7	0	5	2	7	517	
2011	0	0	5	5	6	4	4	0	4	1	6	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*		6	7	7	6	7		*	*	7	691	7
	2010		*	2	3	3	*	3		*	*	3	180	7
	2011			*	*	0	*	*		*	*	0	169	6

NUMBER TESTED IN GRADE 7													
2009	1	0	6	7	7	6	7	0	5	2	7	691	
2010	0	1	6	6	7	4	7	0	5	2	7	517	
2011	0	0	5	5	6	4	4	0	4	1	6	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.7	64.3	46.4	74.3	71.4
	2010	1.3	57.1	51.8	61.4	45.7
	2011	2.0	91.7	60.4	75.0	66.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*		0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	7
	2010		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.1	7
	2011			*	*	16.7	*	*		*	*	16.7	3.0	6

NUMBER TESTED IN GRADE 7													
2009	1	0	6	7	7	6	7	0	5	2	7	691	
2010	0	1	6	6	7	4	7	0	5	2	7	517	
2011	0	0	5	5	6	4	4	0	4	1	6	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	9.4	47.7	19.2	33.6	172
	2010	12.8	61.5	25.0	33.9	156
	2011	11.2	44.8	16.3	33.3	190

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	22.3	71.1	35.5	48.3	166
	2010	33.6	81.6	45.5	45.5	154
	2011	26.7	63.6	34.1	42.1	220

Number Tested	2009	128	44	172	9,813	
	2010	117	39	156	9,416	
	2011	161	29	190	9,423	

Number Tested	2009	121	45	166	9,737	
	2010	116	38	154	9,135	
	2011	176	44	220	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	33.3	18.8	18.2	0.0	5.6	9.4		22.4	14.9	19.2	33.6	172
	2010	*	66.7	22.8	23.6	0.0	8.3	12.8	*	26.3	23.0	25.0	33.9	156
	2011	*	25.0	15.1	15.7	0.0	4.2	11.2		18.0	13.9	16.3	33.3	190

Number Tested	2009	1	6	165	154	7	72	128	0	98	74	172	9,813
	2010	3	6	145	144	11	60	117	3	95	61	156	9,416
	2011	1	8	179	172	7	96	161	0	111	79	190	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0	2	1	0	0	0		1	1	2	575	172
	2010	*	0	0	1	0	0	0	*	1	0	1	590	156
	2011	*	1	2	3	0	1	2		2	1	3	608	190

Number Tested	2009	1	6	165	154	7	72	128	0	98	74	172	9,813
	2010	3	6	145	144	11	60	117	3	95	61	156	9,416
	2011	1	8	179	172	7	96	161	0	111	79	190	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		33.3	35.6	36.5	0.0	15.7	22.3		37.2	33.3	35.5	48.3	166
	2010	*	33.3	46.5	45.8	18.2	26.7	33.6	*	45.8	44.8	45.5	45.5	154
	2011	*	30.0	34.8	34.2	0.0	26.4	26.7		32.8	35.8	34.1	42.1	220

Number Tested	2009	0	6	160	148	7	70	121	0	94	72	166	9,737
	2010	2	6	144	144	11	60	116	3	96	58	154	9,135
	2011	1	10	207	202	6	106	176	0	125	95	220	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0	9	9	0	2	3		8	1	9	1,219	166
	2010	*	0	10	11	0	2	4	*	9	2	11	984	154
	2011	*	0	12	11	0	2	3		9	3	12	943	220

Number Tested	2009	0	6	160	148	7	70	121	0	94	72	166	9,737
	2010	2	6	144	144	11	60	116	3	96	58	154	9,135
	2011	1	10	207	202	6	106	176	0	125	95	220	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		16.7	38.6	38.3	0.0	32.0	35.5		36.7	39.2	37.8	44.6	172
	2010	*	50.0	42.1	42.4	27.3	26.7	33.9	*	39.6	45.0	41.7	37.3	156
	2011	*	20.0	36.0	35.6	33.3	35.5	32.2		31.8	38.9	34.8	34.4	224

Number Tested	2009	0	6	166	154	7	75	124	0	98	74	172	10,012
	2010	3	6	145	144	11	60	118	3	96	60	156	9,519
	2011	1	10	211	205	6	107	180	0	129	95	224	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0	5	5	0	2	2		4	1	5	1,288	172
	2010	*	1	13	15	0	3	4	*	12	3	15	860	156
	2011	*	1	14	13	0	8	8		10	5	15	755	224

Number Tested	2009	0	6	166	154	7	75	124	0	98	74	172	10,012
	2010	3	6	145	144	11	60	118	3	96	60	156	9,519
	2011	1	10	211	205	6	107	180	0	129	95	224	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	2	50.0	7	0.0	0	-	9	11.1
7	5	40.0	8	25.0	0	-	13	30.8
8	2	50.0	5	40.0	0	-	7	42.9
ALL	9	44.4	20	20.0	0	-	29	27.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (162)	Beginning	2	1.2	2	1.2	5	3.1	1	0.6	1	0.6
	Intermediate	15	9.3	21	13.0	44	27.2	11	6.9	12	7.5
	Advanced	42	25.9	52	32.1	86	53.1	35	21.9	35	21.9
	Advanced High	103	63.6	87	53.7	27	16.7	113	70.6	112	70.0
7 (143)	Beginning	6	4.2	6	4.2	9	6.3	8	5.7	8	5.7
	Intermediate	31	21.7	11	7.7	36	25.2	13	9.2	13	9.2
	Advanced	42	29.4	68	47.6	51	35.7	33	23.4	35	24.8
	Advanced High	64	44.8	58	40.6	47	32.9	87	61.7	85	60.3
8 (127)	Beginning	4	3.1	3	2.4	4	3.1	4	3.2	4	3.2
	Intermediate	19	15.0	28	22.0	34	26.8	15	12.0	16	12.8
	Advanced	40	31.5	47	37.0	60	47.2	23	18.4	25	20.0
	Advanced High	64	50.4	49	38.6	29	22.8	83	66.4	80	64.0
ALL (432)	Beginning	12	2.8	11	2.5	18	4.2	13	3.1	13	3.1
	Intermediate	65	15.0	60	13.9	114	26.4	39	9.2	41	9.6
	Advanced	124	28.7	167	38.7	197	45.6	91	21.4	95	22.3
	Advanced High	231	53.5	194	44.9	103	23.8	283	66.4	277	65.0

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
154 123 (79.9%)	Beginning	0			
	Intermediate	6	4		
	Advanced	1	6	27	
	Advanced High	0	3	107	
127 93 (73.2%)	Beginning	3			
	Intermediate	5	8		
	Advanced	1	9	23	
	Advanced High	0	2	76	
108 83 (76.9%)	Beginning	1			
	Intermediate	3	9		
	Advanced	0	5	15	
	Advanced High	0	0	75	
389 299 (76.9%)	Beginning	4			
	Intermediate	14	21		
	Advanced	2	20	65	
	Advanced High	0	5	258	

■ Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

64	55.8	73.5	80.4	81.1	64.1	98.4	80.3	95.9
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COMPUTER APPLICATIONS

84	60.4	73.6	84.9	86.2	71.4	91.7	71.0	94.6
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HEALTH EDUCATION

106	56.1	72.6	85.8	87.3	69.8	96.2	77.3	96.0
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LANGUAGE ARTS 7

225	54.3	72.6	78.1	78.7	64.4	87.1	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

31	71.3	80.9	84.0	84.3	90.3	96.8	91.1	96.9
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LANGUAGE ARTS 8

173	59.0	72.6	79.8	80.6	68.8	98.3	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

48	53.3	72.5	87.0	88.6	72.9	100.0	75.7	95.1
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MATHEMATICS 7

194	47.2	67.0	80.0	81.5	41.8	93.3	54.0	85.1
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MATHEMATICS 7 PRE-AP

60	64.1	76.1	85.6	86.6	78.3	100.0	81.4	97.1
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MATHEMATICS 8

158	46.9	69.4	74.5	75.0	48.7	94.9	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

62	59.4	72.9	80.3	81.1	64.5	95.2	85.0	96.2
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COMPUTER APPLICATIONS

81	63.2	75.4	81.5	82.1	69.1	87.7	70.6	94.1
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HEALTH EDUCATION

95	62.2	74.8	84.2	85.2	69.5	94.7	79.2	92.7
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LANGUAGE ARTS 7

215	64.6	76.4	78.9	79.1	77.7	88.8	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

26	67.6	78.4	83.8	84.5	92.3	96.2	88.1	96.1
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LANGUAGE ARTS 8

168	57.5	75.0	80.3	80.9	76.2	94.6	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

46	57.8	74.2	87.3	88.8	71.7	97.8	75.6	95.0
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MATHEMATICS 7

205	48.5	67.8	79.2	80.5	49.8	94.1	61.9	86.0
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MATHEMATICS 7 PRE-AP

51	52.6	71.6	84.2	85.6	60.8	98.0	76.5	96.8
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MATHEMATICS 8

169	53.3	68.9	75.2	75.9	52.1	95.3	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

7	47.3	65.6	82.4	84.3	28.6	100.0	59.9	89.0
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MS ADVANCED LA FOR ESL

7	52.9	68.6	81.1	82.5	57.1	100.0	57.8	86.7
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MS BEGINNING LA FOR ESL

9	47.7	69.2	89.1	91.3	44.4	100.0	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

12	44.7	69.3	88.4	90.5	33.3	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

12	47.0	67.6	87.2	89.4	41.7	100.0	55.7	96.9
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READING 7

0								
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READING 8

0								
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READING MASTERY 7

109	54.4	70.9	82.8	84.1	60.6	98.2	69.0	89.6
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READING MASTERY 8

105	58.5	74.1	79.7	80.4	65.7	89.5	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

258	52.4	71.4	73.1	73.3	57.4	79.1	71.0	88.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

6	35.0	61.0	84.2	86.7	0.0	100.0	60.4	87.9
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MS ADVANCED LA FOR ESL

6	49.0	66.0	84.2	86.1	16.7	100.0	68.8	88.1
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MS BEGINNING LA FOR ESL

11	33.0	57.2	84.1	87.1	0.0	100.0	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

12	55.3	70.2	83.8	85.3	50.0	100.0	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

12	60.6	73.7	84.6	85.8	58.3	100.0	63.4	97.3
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READING 7

51	58.2	72.1	87.0	88.6	51.0	98.0	79.6	95.1
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READING 8

36	64.4	76.2	85.8	86.9	66.7	97.2	90.3	94.9
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READING MASTERY 7

84	48.0	66.1	78.1	79.5	38.1	94.0	71.4	90.7
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READING MASTERY 8

87	65.1	76.8	78.5	78.6	78.2	88.5	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

243	58.1	72.0	76.0	76.5	61.3	87.7	76.4	89.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

224	50.7	71.6	84.6	86.1	55.4	96.4	65.7	89.3
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SPANISH I 7

81	90.2	93.5	92.9	92.9	97.5	100.0	83.6	96.0
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SPANISH I 8

12	89.2	92.8	92.6	92.6	91.7	100.0	77.3	98.0
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TEXAS STUDIES 7

227	58.2	73.9	82.8	83.8	62.1	96.0	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

30	63.2	75.4	89.6	91.2	76.7	100.0	74.2	96.2
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UNITED STATES STUDIES 8

177	59.6	73.1	79.6	80.3	58.2	88.7	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

47	79.7	86.5	89.9	90.3	93.6	97.9	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

225	59.9	73.3	80.5	81.3	69.3	90.7	74.9	91.6
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SPANISH I 7

79	89.7	93.1	87.7	87.1	97.5	93.7	81.9	93.9
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SPANISH I 8

11	91.7	94.9	87.5	86.7	100.0	100.0	79.0	96.1
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TEXAS STUDIES 7

218	54.6	73.8	82.1	83.0	60.6	92.7	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

9	59.7	73.2	91.9	94.0	55.6	100.0	81.4	96.9
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UNITED STATES STUDIES 8

175	62.3	76.9	83.0	83.7	74.9	96.0	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

46	84.3	89.5	94.2	94.7	97.8	100.0	95.5	96.8
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