

DATA PACKET

for 2011-12 planning

School Number 77

HECTOR GARCIA



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	304
7	384
8	351
ALL	1,039

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	3.9	30	44.8
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	983	94.6	10	14.9
White	8	0.8	24	35.8
Multiple	3	0.3	2	3.0
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	641	61.7
Economically disadvantaged	984	94.7
Limited English proficient (LEP)	408	39.3
Special education	108	10.4
Talented and Gifted (TAG)	136	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	306	9	2.9	0	0.0	0	0.0	295	96.4	2	0.7	—	—
	2010	341	20	5.9	0	0.0	1	0.3	317	93.0	3	0.9	—	—
	2011	304	15	4.9	0	0.0	1	0.3	287	94.4	1	0.3	0	0.0
7	2009	321	14	4.4	3	0.9	0	0.0	299	93.1	5	1.6	—	—
	2010	360	13	3.6	1	0.3	0	0.0	343	95.3	3	0.8	—	—
	2011	384	15	3.9	2	0.5	1	0.3	362	94.3	3	0.8	1	0.3
8	2009	333	13	3.9	1	0.3	1	0.3	317	95.2	1	0.3	—	—
	2010	341	18	5.3	3	0.9	1	0.3	316	92.7	3	0.9	—	—
	2011	351	11	3.1	0	0.0	0	0.0	334	95.2	4	1.1	2	0.6
6-8	2009	960	36	3.8	4	0.4	1	0.1	911	94.9	8	0.8	—	—
	2010	1,042	51	4.9	4	0.4	2	0.2	976	93.7	9	0.9	—	—
	2011	1,039	41	3.9	2	0.2	2	0.2	983	94.6	8	0.8	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	306	298	97.4	116	37.9	21	6.9	185	60.5	30	9.8	17	5.6	1.3
	2010	341	322	94.4	162	47.5	39	11.4	214	62.8	32	9.4	31	9.1	1.5
	2011	304	296	97.4	140	46.1	43	14.1	189	62.2	46	15.1	24	7.9	1.6
7	2009	321	298	92.8	99	30.8	29	9.0	208	64.8	50	15.6	34	10.6	4.0
	2010	360	338	93.9	131	36.4	25	6.9	202	56.1	44	12.2	26	7.2	0.6
	2011	384	360	93.8	167	43.5	41	10.7	252	65.6	41	10.7	21	5.5	1.6
8	2009	333	304	91.3	80	24.0	25	7.5	232	69.7	55	16.5	13	3.9	4.5
	2010	341	309	90.6	88	25.8	32	9.4	219	64.2	48	14.1	27	7.9	1.5
	2011	351	328	93.4	101	28.8	24	6.8	200	57.0	49	14.0	10	2.8	3.7
6-8	2009	960	900	93.8	295	30.7	75	7.8	625	65.1	135	14.1	64	6.7	3.3
	2010	1,042	969	93.0	381	36.6	96	9.2	635	60.9	124	11.9	84	8.1	1.2
	2011	1,039	984	94.7	408	39.3	108	10.4	641	61.7	136	13.1	55	5.3	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	304.4	10,588.3	292.6	96.1	10,165.3	96.0	52	17.1	19.9	272	9,131	89.4	86.2
	2010	335.4	10,602.4	319.4	95.2	10,110.8	95.4	45	13.4	18.6	294	9,083	87.7	85.7
	2011	294.8	10,126.2	283.3	96.1	9,742.1	96.2	52	17.6	17.3	262	9,074	88.9	89.6
7	2009	319.8	10,135.8	302.7	94.6	9,601.8	94.7	66	20.6	26.0	272	8,389	85.0	82.8
	2010	357.6	10,258.0	339.9	95.0	9,636.4	93.9	53	14.8	22.4	312	8,310	87.2	81.0
	2011	371.9	10,058.0	356.0	95.7	9,588.9	95.3	57	15.3	22.8	335	8,791	90.1	87.4
8	2009	334.2	10,551.1	317.0	94.9	9,945.8	94.3	51	15.3	28.2	291	8,477	87.1	80.3
	2010	338.4	9,995.5	317.7	93.9	9,325.9	93.3	28	8.3	15.6	282	7,894	83.3	79.0
	2011	342.6	9,906.7	327.3	95.5	9,388.4	94.8	28	8.2	17.7	301	8,465	87.8	85.4
6-8	2009	958.4	31,275.2	912.3	95.2	29,712.9	95.0	169	17.6	24.7	835	25,997	87.1	83.1
	2010	1,031.4	30,855.9	977.0	94.7	29,073.2	94.2	126	12.2	18.9	888	25,287	86.1	82.0
	2011	1,009.3	30,090.9	966.7	95.8	28,719.4	95.4	137	13.6	19.3	898	26,330	89.0	87.5

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	44.8
Hispanic	10	14.9
White	24	35.8
Multiple categories	2	3.0
Other	1	1.5

Gender	Number	Percentage
Female	39	58.2
Male	28	41.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	8.1	NA
2010-11	8.6	87.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.5
1	5	7.5
2	8	11.9
3	4	6.0
4	6	9.0
5	6	9.0
1-3	17	25.4
More than 3	47	70.1
1 - 5	29	43.3
6 - 10	15	22.4
11 - 20	12	17.9
More than 20	8	11.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	100.0	89.4	89.6	*	80.2	84.1	*	85.7	93.7	89.7	86.4	282
	2010	*	80.0	77.1	76.8	29.4	72.4	70.1	*	71.3	84.0	77.2	78.3	311
	2011	*	60.0	73.3	73.1	33.3	64.8	64.7		65.5	80.7	73.0	76.4	274
7	2009	*	88.9	70.7	73.1	29.4	41.1	60.1	*	68.0	74.7	71.3	77.1	293
	2010	*	60.0	75.9	76.1	13.3	51.8	61.7		72.6	79.2	75.7	77.1	329
	2011	*	87.5	72.9	72.8	27.3	55.9	61.8		68.4	79.0	73.3	77.2	352
8	2009	*	81.8	91.0	90.6	100.0	72.6	87.4		89.9	91.6	90.8	91.2	314
	2010	*	91.7	85.1	85.9	61.5	60.6	78.4	*	83.7	87.8	85.7	88.9	314
	2011	*	100.0	85.5	85.3	56.3	66.0	77.3		85.5	86.3	85.8	88.2	346
6-8	2009	75.0	88.5	83.9	84.6	54.8	65.8	77.5	*	81.4	86.7	84.0	85.0	889
	2010	100.0	78.1	79.3	79.4	33.3	62.8	70.2	*	75.8	83.6	79.5	81.3	954
	2011	71.4	81.5	77.5	77.3	37.5	61.6	67.8		73.8	82.1	77.7	80.6	972

NUMBER TESTED IN GRADES 6-8													
2009	8	26	851	825	31	231	586	2	446	443	889	28,010	
2010	7	32	908	885	45	328	584	2	508	446	954	28,435	
2011	7	27	932	929	56	380	622	0	515	457	972	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	0	29	28	*	19	27	*	20	9	29	1,295	282
	2010	*	2	68	68	12	40	59	*	48	23	71	2,123	311
	2011	*	4	70	72	12	45	61		48	26	74	2,258	274
7	2009	*	1	81	72	12	43	77	*	47	37	84	2,065	293
	2010	*	4	76	74	13	54	72		48	32	80	2,164	329
	2011	*	1	92	91	16	67	91		60	34	94	2,173	352
8	2009	*	2	27	27	0	17	28		16	13	29	834	314
	2010	*	1	44	40	5	28	43	*	27	18	45	1,028	314
	2011	*	0	48	48	7	34	48		27	22	49	1,116	346
6-8	2009	2	3	137	127	14	79	132	*	83	59	142	4,194	889
	2010	0	7	188	182	30	122	174	*	123	73	196	5,315	954
	2011	2	5	210	211	35	146	200		135	82	217	5,547	972

NUMBER TESTED IN GRADES 6-8													
2009	8	26	851	825	31	231	586	2	446	443	889	28,010	
2010	7	32	908	885	45	328	584	2	508	446	954	28,435	
2011	7	27	932	929	56	380	622	0	515	457	972	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	82.4	77.3	80.6	81.5
	2010	78.3	81.1	71.8	76.1
	2011	79.3	79.6	75.6	77.0
7	2009	78.1	81.9	73.3	73.1
	2010	77.5	70.9	71.6	70.0
	2011	79.5	70.3	69.1	71.3
8	2009	85.3	82.0	83.5	84.7
	2010	86.7	81.5	83.2	79.9
	2011	83.7	81.7	83.6	80.1
6-8	2009	82.0	80.5	79.2	79.9
	2010	80.8	77.7	75.5	75.2
	2011	80.9	76.9	76.1	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	16.7	27.7	28.1	*	15.6	18.8	*	27.1	28.9	28.0	30.2	282
	2010	*	0.0	15.8	15.4	0.0	8.3	9.1	*	15.0	16.7	15.8	22.1	311
	2011	*	10.0	22.1	22.0	0.0	15.6	13.3		15.1	28.9	21.9	26.0	274
7	2009	*	22.2	12.7	13.1	0.0	8.2	6.2	*	10.9	15.8	13.3	19.6	293
	2010	*	10.0	11.1	11.0	6.7	2.7	4.3		6.9	16.2	11.2	17.2	329
	2011	*	0.0	12.1	11.0	0.0	5.9	6.3		11.1	12.3	11.6	17.9	352
8	2009	*	27.3	28.6	27.9	0.0	6.5	20.2		26.4	30.3	28.3	36.6	314
	2010	*	25.0	27.1	27.6	0.0	12.7	18.1	*	20.5	36.5	28.0	31.9	314
	2011	*	44.4	23.6	23.9	6.3	6.0	11.8		21.5	27.5	24.3	31.2	346
6-8	2009	50.0	23.1	23.1	23.2	0.0	10.8	15.2	*	21.5	25.1	23.3	29.0	889
	2010	71.4	12.5	17.8	17.7	2.2	7.3	10.6	*	14.0	23.1	18.2	23.7	954
	2011	28.6	18.5	19.0	18.7	1.8	9.2	10.1		15.9	22.5	19.0	25.0	972

NUMBER TESTED IN GRADES 6-8													
2009	8	26	851	825	31	231	586	2	446	443	889	28,010	
2010	7	32	908	885	45	328	584	2	508	446	954	28,435	
2011	7	27	932	929	56	380	622	0	515	457	972	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	42.9	73.7	73.4	30.0	63.6	61.7	*	66.2	80.1	73.1	73.3	286
	2010	*	50.0	61.2	59.7	15.0	57.8	53.8	*	57.1	65.0	60.7	72.7	313
	2011	*	72.7	67.8	68.6	21.7	63.4	61.4		66.2	70.3	68.2	74.5	280
7	2009	*	55.6	63.4	64.9	23.5	40.3	48.7	*	61.5	66.2	63.8	67.2	293
	2010	*	45.5	67.0	67.6	33.3	52.3	52.4		66.9	66.2	66.6	68.5	329
	2011	*	62.5	60.2	59.5	5.0	46.4	47.0		58.5	61.7	60.0	69.7	350
8	2009	*	36.4	66.0	65.1	75.0	42.4	53.2		68.3	61.2	64.9	72.3	313
	2010	*	88.9	70.1	73.2	40.0	45.7	57.9	*	69.5	73.3	71.3	76.4	310
	2011	*	80.0	73.3	74.7	78.6	53.5	61.0		72.8	75.2	73.9	78.3	345
6-8	2009	85.7	44.4	67.7	67.8	37.1	50.9	54.3	*	65.4	68.9	67.2	71.0	892
	2010	85.7	60.0	66.1	66.7	26.7	53.4	54.7	*	64.4	68.2	66.2	72.5	952
	2011	71.4	72.4	67.0	67.5	29.8	54.1	55.8		65.8	69.0	67.3	74.2	975

NUMBER TESTED IN GRADES 6-8													
2009	7	27	854	826	35	230	588	2	454	438	892	27,738	
2010	7	30	908	884	45	328	583	2	509	443	952	28,433	
2011	7	29	933	931	57	381	622	0	514	461	975	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	4	73	73	7	36	67	*	49	28	77	2,552	286
	2010	*	5	116	119	17	62	92	*	73	50	123	2,673	313
	2011	*	3	86	86	18	48	68		48	41	89	2,444	280
7	2009	*	4	101	94	13	43	99	*	57	49	106	2,966	293
	2010	*	6	104	100	10	53	90		58	52	110	2,975	329
	2011	*	3	134	135	19	81	125		78	62	140	2,895	350
8	2009	*	7	102	99	2	34	103		51	59	110	2,530	313
	2010	*	1	88	75	6	38	82	*	50	39	89	2,173	310
	2011	*	2	88	82	3	46	82		50	40	90	2,056	345
6-8	2009	1	15	276	266	22	113	269	*	157	136	293	8,048	892
	2010	1	12	308	294	33	153	264	*	181	141	322	7,821	952
	2011	2	8	308	303	40	175	275		176	143	319	7,395	975

NUMBER TESTED IN GRADES 6-8													
2009	7	27	854	826	35	230	588	2	454	438	892	27,738	
2010	7	30	908	884	45	328	583	2	509	443	952	28,433	
2011	7	29	933	931	57	381	622	0	514	461	975	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	70.3	72.0	75.7	68.7	75.1	75.8
	2010	61.0	63.6	67.0	62.6	72.5	66.5
	2011	65.1	65.7	70.0	66.6	71.5	69.4
7	2009	69.3	62.4	60.8	58.2	60.5	71.5
	2010	63.2	62.3	64.1	50.3	64.7	69.5
	2011	61.4	61.6	64.2	43.1	61.2	67.4
8	2009	66.4	66.5	66.5	44.0	63.7	68.7
	2010	65.2	65.3	65.9	52.7	69.8	65.7
	2011	64.6	63.0	66.3	49.9	71.2	64.8
6-8	2009	68.6	66.9	67.6	56.6	66.3	71.9
	2010	63.1	63.7	65.7	55.1	68.9	67.3
	2011	63.6	63.3	66.6	52.3	67.7	67.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	14.3	25.5	25.5	10.0	17.2	17.7	*	27.6	22.7	25.2	29.0	286
	2010	*	0.0	10.0	10.2	0.0	7.5	7.0	*	9.4	9.8	9.6	22.4	313
	2011	*	9.1	12.0	12.4	0.0	9.2	7.4		12.0	12.3	12.1	24.5	280
7	2009	*	11.1	7.2	7.5	0.0	2.8	3.1	*	5.4	9.7	7.5	11.3	293
	2010	*	18.2	7.0	7.1	0.0	2.7	2.1		9.1	5.2	7.3	14.7	329
	2011	*	0.0	6.5	6.6	0.0	2.0	2.1		5.9	6.8	6.3	15.1	350
8	2009	*	0.0	6.3	5.3	12.5	3.4	3.2		6.2	5.9	6.1	15.4	313
	2010	*	22.2	6.8	8.2	0.0	1.4	2.6	*	7.9	8.2	8.1	14.1	310
	2011	*	10.0	4.3	4.6	0.0	1.0	1.0		3.3	5.6	4.3	15.3	345
6-8	2009	14.3	7.4	12.9	12.7	5.7	9.1	7.5	*	12.8	12.6	12.7	18.7	892
	2010	14.3	13.3	7.9	8.5	0.0	4.6	3.9	*	8.8	7.7	8.3	17.2	952
	2011	14.3	6.9	7.3	7.6	0.0	4.2	3.2		6.6	8.0	7.3	18.3	975

NUMBER TESTED IN GRADES 6-8													
2009	7	27	854	826	35	230	588	2	454	438	892	27,738	
2010	7	30	908	884	45	328	583	2	509	443	952	28,433	
2011	7	29	933	931	57	381	622	0	514	461	975	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	100.0	84.4	85.3	44.4	66.7	79.1	*	80.3	90.3	85.2	88.6	291
	2010	*	90.0	85.8	86.1	53.3	73.9	77.4		79.9	93.1	86.1	90.6	338
	2011	*	100.0	87.8	88.0	38.1	78.4	83.2		81.5	96.3	88.3	89.9	350

NUMBER TESTED IN GRADE 7													
2009	5	8	275	266	18	75	191	1	147	144	291	8,988	
2010	2	10	325	317	15	119	199	0	179	159	338	9,369	
2011	2	8	337	334	21	153	238	0	189	161	350	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0	43	39	10	25	40	*	29	14	43	1,023	291
	2010	*	1	46	44	7	31	45		36	11	47	878	338
	2011	*	0	41	40	13	33	40		35	6	41	964	350

NUMBER TESTED IN GRADE 7													
2009	5	8	275	266	18	75	191	1	147	144	291	8,988	
2010	2	10	325	317	15	119	199	0	179	159	338	9,369	
2011	2	8	337	334	21	153	238	0	189	161	350	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	77.5	75.5	76.8	75.4
	2010	2.2	75.5	69.5	78.2	77.7
	2011	2.3	72.5	64.2	75.4	78.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	12.5	13.8	13.9	0.0	5.3	6.3	*	8.2	20.1	14.1	22.3	291
	2010	*	30.0	15.7	16.4	0.0	8.4	7.5		11.7	21.4	16.3	26.3	338
	2011	*	25.0	13.9	14.1	0.0	5.2	5.9		9.0	20.5	14.3	24.8	350

NUMBER TESTED IN GRADE 7													
2009	5	8	275	266	18	75	191	1	147	144	291	8,988	
2010	2	10	325	317	15	119	199	0	179	159	338	9,369	
2011	2	8	337	334	21	153	238	0	189	161	350	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	81.8	86.9	85.7	92.9	70.5	82.4		87.2	86.4	86.8	88.3	310
	2010	*	90.9	89.0	89.2	60.0	72.9	84.2	*	88.9	89.7	89.3	92.1	308
	2011	*	100.0	94.7	94.7	93.8	87.2	92.0		94.5	95.5	95.0	93.4	337

NUMBER TESTED IN GRADE 8													
2009	1	11	297	280	14	61	221	0	156	154	310	9,233	
2010	3	11	290	278	15	70	196	1	162	146	308	9,084	
2011	3	9	323	318	16	94	199	0	182	155	337	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	2	39	40	1	18	39		20	21	41	1,078	310
	2010	*	1	32	30	6	19	31	*	18	15	33	719	308
	2011	*	0	17	17	1	12	16		10	7	17	615	337

NUMBER TESTED IN GRADE 8													
2009	1	11	297	280	14	61	221	0	156	154	310	9,233	
2010	3	11	290	278	15	70	196	1	162	146	308	9,084	
2011	3	9	323	318	16	94	199	0	182	155	337	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	72.9	76.7	73.8	71.4	78.3
	2010	66.1	72.5	74.6	63.0	69.6
	2011	73.5	76.6	78.7	68.1	73.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	9.1	28.6	27.9	28.6	9.8	17.6		31.4	24.7	28.1	31.7	310
	2010	*	36.4	24.1	26.3	0.0	8.6	12.8	*	25.9	24.7	25.3	32.3	308
	2011	*	55.6	39.0	41.2	18.8	19.1	24.6		41.2	38.7	40.1	34.9	337

NUMBER TESTED IN GRADE 8													
2009	1	11	297	280	14	61	221	0	156	154	310	9,233	
2010	3	11	290	278	15	70	196	1	162	146	308	9,084	
2011	3	9	323	318	16	94	199	0	182	155	337	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	36.4	47.5	47.5	42.9	24.6	35.3		52.2	41.9	47.1	59.2	312
	2010	*	70.0	57.2	59.0	14.3	30.0	42.6	*	60.9	55.8	58.4	64.2	308
	2011	*	66.7	67.6	67.1	31.3	37.9	50.0		67.8	68.4	68.0	67.6	338

NUMBER TESTED IN GRADE 8													
2009	1	11	299	282	14	61	221	0	157	155	312	9,292	
2010	3	10	292	278	14	70	197	1	161	147	308	9,112	
2011	3	9	324	319	16	95	200	0	183	155	338	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	7	157	148	8	46	143		75	90	165	3,794	312
	2010	*	3	125	114	12	49	113	*	63	65	128	3,261	308
	2011	*	3	105	105	11	59	100		59	49	108	3,032	338

NUMBER TESTED IN GRADE 8													
2009	1	11	299	282	14	61	221	0	157	155	312	9,292	
2010	3	10	292	278	14	70	197	1	161	147	308	9,112	
2011	3	9	324	319	16	95	200	0	183	155	338	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	68.6	65.1	56.8	67.1	56.9
	2010	71.6	71.0	56.0	61.2	64.8
	2011	76.6	74.0	66.4	62.3	66.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	7.4	6.7	14.3	1.6	5.0		10.8	3.2	7.1	13.3	312
	2010	*	10.0	12.3	12.9	0.0	2.9	4.6	*	13.7	12.2	13.0	17.0	308
	2011	*	0.0	12.0	11.9	6.3	3.2	5.5		16.4	6.5	11.8	18.9	338

NUMBER TESTED IN GRADES 8													
2009	1	11	299	282	14	61	221	0	157	155	312	9,292	
2010	3	10	292	278	14	70	197	1	161	147	308	9,112	
2011	3	9	324	319	16	95	200	0	183	155	338	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	70.9	11
	2010		*	77.8	80.0	80.0	*	88.9		75.0	*	80.0	72.7	10
	2011		*	71.4	73.3	75.0	55.6	66.7		63.6	*	75.0	75.1	16
7	2009			55.6	62.5	55.6	57.1	62.5		71.4	*	55.6	72.6	9
	2010	*	*	87.5	80.0	80.0	83.3	77.8		71.4	*	80.0	66.6	10
	2011		*	33.3	25.0	25.0	*	25.0		28.6	*	25.0	68.7	8
8	2009			88.9	100.0	88.9	83.3	87.5		100.0	*	88.9	77.8	9
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	78.3	12
	2011			*	*	*	*	*		*	*	*	85.2	3
6-8	2009		*	82.1	88.0	82.8	81.0	84.6		90.5	62.5	82.8	73.8	29
	2010	*	*	89.3	87.1	87.5	88.2	89.7		81.8	100.0	87.5	72.6	32
	2011		*	60.9	57.7	59.3	50.0	52.2		50.0	85.7	59.3	76.0	27

NUMBER TESTED IN GRADES 6-8													
2009	0	1	28	25	29	21	26	0	21	8	29	1,932	
2010	1	3	28	31	32	17	29	0	22	10	32	1,492	
2011	0	3	23	26	27	16	23	0	20	7	27	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0	0	0	0	0		0	*	0	182	11
	2010		*	2	2	2	*	1		2	*	2	143	10
	2011		*	4	4	4	4	4		4	*	4	126	16
7	2009			4	3	4	3	3		2	*	4	181	9
	2010	*	*	1	2	2	1	2		2	*	2	160	10
	2011		*	4	6	6	*	6		5	*	6	128	8
8	2009			1	0	1	1	1		0	*	1	143	9
	2010		*	0	0	0	0	0		0	*	0	106	12
	2011			*	*	*	*	*		*	*	*	56	3
6-8	2009		*	5	3	5	4	4		2	3	5	506	29
	2010	*	*	3	4	4	2	3		4	0	4	409	32
	2011		*	9	11	11	8	11		10	1	11	310	27

NUMBER TESTED IN GRADES 6-8													
2009	0	1	28	25	29	21	26	0	21	8	29	1,932	
2010	1	3	28	31	32	17	29	0	22	10	32	1,492	
2011	0	3	23	26	27	16	23	0	20	7	27	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	82.6	80.3	66.7	67.8
	2010	56.4	50.0	45.0	65.5
	2011	61.4	51.0	53.1	48.3
7	2009	55.6	58.3	61.1	43.5
	2010	57.0	63.8	60.0	70.0
	2011	42.5	46.9	37.5	35.4
8	2009	74.4	79.2	70.8	59.3
	2010	73.3	75.0	68.8	72.2
	2011	*	*	*	*
6-8	2009	71.7	73.1	66.2	57.6
	2010	62.9	63.7	58.6	69.4
	2011	56.0	52.0	50.5	45.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.5	11
	2010		*	22.2	20.0	20.0	*	22.2		25.0	*	20.0	11.8	10
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	9.3	16
7	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	9
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	9.8	10
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.3	8
8	2009			22.2	16.7	22.2	16.7	12.5		33.3	*	22.2	7.1	9
	2010		*	18.2	18.2	16.7	16.7	18.2		14.3	*	16.7	8.6	12
	2011			*	*	*	*	*		*	*	*	14.8	3
6-8	2009		*	7.1	4.0	6.9	4.8	3.8		9.5	0.0	6.9	7.9	29
	2010	*	*	14.3	12.9	12.5	11.8	13.8		13.6	10.0	12.5	10.1	32
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	27

NUMBER TESTED IN GRADES 6-8													
2009	0	1	28	25	29	21	26	0	21	8	29	1,932	
2010	1	3	28	31	32	17	29	0	22	10	32	1,492	
2011	0	3	23	26	27	16	23	0	20	7	27	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			83.3	83.3	83.3	*	*		*	*	83.3	64.0	6
	2010		*	83.3	85.7	85.7	*	83.3		*	*	85.7	60.0	7
	2011		*	9.1	18.2	16.7	0.0	10.0		22.2	*	16.7	61.6	12
7	2009			55.6	50.0	55.6	62.5	62.5		66.7	*	55.6	62.0	9
	2010	*		66.7	70.0	70.0	57.1	62.5		57.1	*	70.0	59.5	10
	2011		*	37.5	40.0	40.0	50.0	40.0		44.4	*	40.0	60.2	10
8	2009			81.8	87.5	81.8	77.8	81.8		*	83.3	81.8	67.1	11
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	63.0	15
	2011			*	*	*	*	*		*	*	*	74.8	5
6-8	2009			73.1	72.7	73.1	72.7	75.0		71.4	75.0	73.1	64.4	26
	2010	*	*	85.7	86.7	87.5	82.4	85.7		81.0	100.0	87.5	60.8	32
	2011		*	33.3	38.5	37.0	33.3	36.0		40.9	*	37.0	65.2	27

NUMBER TESTED IN GRADES 6-8													
2009	0	0	26	22	26	22	24	0	14	12	26	1,860	
2010	1	3	28	30	32	17	28	0	21	11	32	1,522	
2011	0	2	24	26	27	15	25	0	22	5	27	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			1	1	1	*	*		*	*	1	205	6
	2010		*	1	1	1	*	1		*	*	1	203	7
	2011		*	10	9	10	6	9		7	*	10	187	12
7	2009			4	4	4	3	3		2	*	4	248	9
	2010	*		3	3	3	3	3		3	*	3	200	10
	2011		*	5	6	6	3	6		5	*	6	160	10
8	2009			2	1	2	2	2		*	1	2	210	11
	2010		*	0	0	0	0	0		0	0	0	193	15
	2011			*	*	*	*	*		*	*	*	101	5
6-8	2009			7	6	7	6	6		4	3	7	663	26
	2010	*	*	4	4	4	3	4		4	0	4	596	32
	2011		*	16	16	17	10	16		13	*	17	448	27

NUMBER TESTED IN GRADES 6-8													
2009	0	0	26	22	26	22	24	0	14	12	26	1,860	
2010	1	3	28	30	32	17	28	0	21	11	32	1,522	
2011	0	2	24	26	27	15	25	0	22	5	27	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	56.3	31.0	55.6	58.3	80.0	42.9
	2010	50.0	57.1	61.9	60.7	34.3	51.0
	2011	40.6	46.4	45.8	45.8	43.3	35.7
7	2009	47.2	38.9	51.9	50.0	40.7	57.4
	2010	55.0	58.8	36.7	50.0	41.7	66.7
	2011	38.8	38.8	41.7	32.5	38.3	48.3
8	2009	51.1	64.8	57.6	59.1	62.1	53.4
	2010	56.7	66.7	70.0	53.3	55.6	69.2
	2011	*	*	*	*	*	*
6-8	2009	51.0	48.0	55.1	55.8	58.8	52.4
	2010	54.7	62.1	57.8	53.9	46.6	64.4
	2011	40.3	44.2	48.8	45.4	43.3	43.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			0.0	0.0	0.0	*	*		*	*	0.0	8.4	6
	2010		*	0.0	0.0	0.0	*	0.0		*	*	0.0	10.5	7
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.1	12
7	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	9
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.3	10
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	9.5	10
8	2009			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	5.8	11
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	15
	2011			*	*	*	*	*		*	*	*	6.0	5
6-8	2009			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	26
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	32
	2011		*	4.2	3.8	3.7	6.7	4.0		0.0	*	3.7	9.4	27

NUMBER TESTED IN GRADES 6-8													
2009	0	0	26	22	26	22	24	0	14	12	26	1,860	
2010	1	3	28	30	32	17	28	0	21	11	32	1,522	
2011	0	2	24	26	27	15	25	0	22	5	27	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	*	*	0.0	*	0.0		0.0		0.0	0.0	6
	2010	*	*	90.0	83.3	83.3	85.7	80.0		77.8	*	83.3	65.2	12
	2011		*	42.9	33.3	33.3	*	33.3		37.5	*	33.3	57.9	9

NUMBER TESTED IN GRADE 7													
2009	0	1	5	5	6	5	6	0	6	0	6	6	691
2010	1	1	10	12	12	7	10	0	9	3	12	12	517
2011	0	1	7	9	9	5	9	0	8	1	9	9	401

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	*	*	6	*	6		6		6	691	6
	2010	*	*	1	2	2	1	2		2	*	2	180	12
	2011		*	4	6	6	*	6		5	*	6	169	9

NUMBER TESTED IN GRADE 7													
2009	0	1	5	5	6	5	6	0	6	0	6	691	
2010	1	1	10	12	12	7	10	0	9	3	12	517	
2011	0	1	7	9	9	5	9	0	8	1	9	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.3	75.0	56.3	65.0	56.7
	2010	1.6	58.3	52.1	73.3	51.7
	2011	1.2	41.7	41.7	47.8	42.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	*	*	0.0	*	0.0		0.0		0.0	0.0	6
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	12
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.0	9

NUMBER TESTED IN GRADE 7													
2009	0	1	5	5	6	5	6	0	6	0	6	6	691
2010	1	1	10	12	12	7	10	0	9	3	12	12	517
2011	0	1	7	9	9	5	9	0	8	1	9	9	401

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	20.9	60.0	31.3	33.6	320
	2010	15.7	62.5	32.0	33.9	322
	2011	11.3	48.9	26.9	33.3	334

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	31.5	82.4	45.1	48.3	317
	2010	21.5	74.1	39.6	45.5	326
	2011	17.2	52.9	32.0	42.1	328

Number Tested	2009	235	85	320	9,813	
	2010	210	112	322	9,416	
	2011	195	139	334	9,423	

Number Tested	2009	232	85	317	9,737	
	2010	214	112	326	9,135	
	2011	192	136	328	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	14.3	31.5	30.0	5.6	6.7	20.9	*	33.8	28.8	31.3	33.6	320
	2010	*	36.4	30.6	32.7	0.0	5.1	15.7	*	28.3	35.9	32.0	33.9	322
	2011	*	50.0	26.3	26.1	6.3	6.4	11.3		28.8	24.8	26.9	33.3	334

Number Tested	2009	1	7	311	287	18	75	235	1	160	160	320	9,813
	2010	3	11	304	284	23	78	210	4	166	156	322	9,416
	2011	4	8	320	310	16	94	195	0	177	157	334	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0	10	8	0	0	4	*	7	3	10	575	320
	2010	*	0	14	15	0	0	2	*	9	9	18	590	322
	2011	*	0	5	5	1	0	0		2	3	5	608	334

Number Tested	2009	1	7	311	287	18	75	235	1	160	160	320	9,813
	2010	3	11	304	284	23	78	210	4	166	156	322	9,416
	2011	4	8	320	310	16	94	195	0	177	157	334	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	28.6	45.5	46.3	11.1	20.8	31.5	*	43.7	46.5	45.1	48.3	317
	2010	*	45.5	38.6	40.3	8.7	17.3	21.5	*	35.3	44.2	39.6	45.5	326
	2011	*	25.0	32.1	32.2	12.5	14.9	17.2		33.3	30.5	32.0	42.1	328

Number Tested	2009	1	7	308	285	18	72	232	1	158	159	317	9,737
	2010	3	11	308	288	23	81	214	4	170	156	326	9,135
	2011	3	8	315	307	16	94	192	0	177	151	328	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0	28	25	0	1	7	*	17	11	28	1,219	317
	2010	*	0	16	19	0	0	4	*	14	7	21	984	326
	2011	*	0	4	4	0	0	0		2	2	4	943	328

Number Tested	2009	1	7	308	285	18	72	232	1	158	159	317	9,737
	2010	3	11	308	288	23	81	214	4	170	156	326	9,135
	2011	3	8	315	307	16	94	192	0	177	151	328	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	28.6	38.1	37.9	0.0	21.1	29.4	*	33.5	41.7	37.7	44.6	324
	2010	*	18.2	31.0	31.8	26.1	19.5	19.9	*	22.2	40.8	31.1	37.3	328
	2011	*	12.5	18.7	19.0	37.5	13.7	13.1		17.8	19.5	18.6	34.4	334

Number Tested	2009	1	7	315	290	18	76	238	1	161	163	324	10,012
	2010	3	11	310	289	23	82	216	4	171	157	328	9,519
	2011	3	8	321	310	16	95	198	0	180	154	334	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0	28	24	0	2	14	*	9	19	28	1,288	324
	2010	*	0	10	12	0	1	4	*	6	7	13	860	328
	2011	*	0	8	6	2	2	3		4	4	8	755	334

Number Tested	2009	1	7	315	290	18	76	238	1	161	163	324	10,012
	2010	3	11	310	289	23	82	216	4	171	157	328	9,519
	2011	3	8	321	310	16	95	198	0	180	154	334	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	5	20.0	6	16.7	0	-	11	18.2
7	3	33.3	8	37.5	0	-	11	36.4
8	5	20.0	9	66.7	0	-	14	50.0
ALL	13	23.1	23	43.5	0	-	36	36.1

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (138)	Beginning	5	3.6	6	4.3	9	6.5	6	4.4	6	4.4
	Intermediate	37	26.8	37	26.8	54	39.1	15	10.9	15	10.9
	Advanced	62	44.9	63	45.7	46	33.3	33	24.1	49	35.8
	Advanced High	34	24.6	32	23.2	29	21.0	83	60.6	67	48.9
7 (165)	Beginning	4	2.4	4	2.4	10	6.1	2	1.2	2	1.3
	Intermediate	32	19.4	46	27.9	63	38.2	14	8.6	13	8.1
	Advanced	74	44.8	69	41.8	61	37.0	39	24.1	51	31.9
	Advanced High	55	33.3	46	27.9	31	18.8	107	66.0	94	58.8
8 (108)	Beginning	2	1.9	3	2.8	6	5.6	4	3.9	4	4.0
	Intermediate	18	16.7	17	15.7	30	28.0	12	11.8	11	10.9
	Advanced	54	50.0	53	49.1	49	45.8	29	28.4	31	30.7
	Advanced High	34	31.5	35	32.4	22	20.6	57	55.9	55	54.5
ALL (411)	Beginning	11	2.7	13	3.2	25	6.1	12	3.0	12	3.0
	Intermediate	87	21.2	100	24.3	147	35.9	41	10.2	39	9.8
	Advanced	190	46.2	185	45.0	156	38.0	101	25.2	131	32.9
	Advanced High	123	29.9	113	27.5	82	20.0	247	61.6	216	54.3

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
115 65 (56.5%)	Beginning	4			
	Intermediate	2	11		
	Advanced	1	6	35	
	Advanced High	0	2	54	
142 93 (65.5%)	Beginning	1			
	Intermediate	0	9		
	Advanced	1	7	39	
	Advanced High	0	1	84	
87 60 (69.0%)	Beginning	1			
	Intermediate	2	6		
	Advanced	1	8	20	
	Advanced High	0	0	49	
344 218 (63.4%)	Beginning	6			
	Intermediate	4	26		
	Advanced	3	21	94	
	Advanced High	0	3	187	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

86	56.8	74.1	77.1	77.4	67.4	90.7	80.3	95.9
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COMPUTER APPLICATIONS

171	66.0	77.3	85.0	85.8	73.7	95.9	71.0	94.6
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HEALTH EDUCATION

153	60.6	75.4	85.3	86.4	73.9	98.0	77.3	96.0
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LANGUAGE ARTS 7

235	51.4	70.8	78.2	79.0	59.6	91.1	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

101	64.1	76.1	79.7	80.1	85.1	90.1	91.1	96.9
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LANGUAGE ARTS 8

218	56.9	71.2	78.5	79.3	59.6	86.2	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

112	51.9	71.7	82.8	84.0	64.3	96.4	75.7	95.1
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MATHEMATICS 7

286	48.8	68.0	75.7	76.6	44.1	83.6	54.0	85.1
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MATHEMATICS 7 PRE-AP

60	66.3	77.5	77.2	77.2	76.7	88.3	81.4	97.1
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MATHEMATICS 8

252	43.2	67.2	73.2	73.8	36.5	74.6	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

83	60.3	73.5	79.2	79.8	68.7	86.7	85.0	96.2
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COMPUTER APPLICATIONS

174	67.2	78.1	80.4	80.6	78.2	92.0	70.6	94.1
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HEALTH EDUCATION

171	68.1	78.7	84.2	84.9	83.0	88.9	79.2	92.7
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LANGUAGE ARTS 7

240	62.4	74.9	76.3	76.5	74.2	82.5	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

99	61.7	74.5	79.0	79.5	76.8	87.9	88.1	96.1
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LANGUAGE ARTS 8

220	55.6	73.9	79.8	80.4	72.3	88.6	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

113	53.5	71.5	82.3	83.4	59.3	98.2	75.6	95.0
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MATHEMATICS 7

294	50.1	68.8	77.7	78.7	51.0	90.8	61.9	86.0
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MATHEMATICS 7 PRE-AP

58	46.7	68.0	79.0	80.2	48.3	100.0	76.5	96.8
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MATHEMATICS 8

247	52.3	68.2	76.3	77.2	47.8	82.2	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

8	59.0	73.2	80.0	80.7	62.5	87.5	59.9	89.0
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MS ADVANCED LA FOR ESL

7	58.9	72.6	79.9	80.7	71.4	85.7	57.8	86.7
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MS BEGINNING LA FOR ESL

3	*	*	*	*	*	*	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

8	59.8	77.6	82.1	82.6	62.5	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

8	60.9	76.1	82.1	82.8	62.5	100.0	55.7	96.9
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READING 7

87	70.9	80.6	85.2	85.7	92.0	98.9	80.4	94.2
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READING 8

62	60.5	74.2	82.7	83.7	83.9	98.4	77.2	93.9
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READING MASTERY 7

175	59.7	74.3	78.2	78.6	72.0	94.3	69.0	89.6
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READING MASTERY 8

198	62.7	76.7	77.7	77.8	77.8	86.4	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

345	56.6	74.0	80.5	81.2	72.2	91.0	71.0	88.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

6	42.8	65.7	80.0	81.6	50.0	100.0	60.4	87.9
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MS ADVANCED LA FOR ESL

6	44.4	63.0	79.8	81.7	33.3	66.7	68.8	88.1
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MS BEGINNING LA FOR ESL

3	*	*	*	*	*	*	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

7	69.3	79.5	83.0	83.4	71.4	85.7	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

7	61.0	74.0	81.0	81.8	57.1	85.7	63.4	97.3
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READING 7

88	68.0	78.7	82.1	82.5	80.7	100.0	79.6	95.1
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READING 8

66	70.4	80.3	83.3	83.6	89.4	98.5	90.3	94.9
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READING MASTERY 7

174	63.3	76.1	75.8	75.8	73.6	88.5	71.4	90.7
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READING MASTERY 8

193	71.1	80.8	79.1	78.9	91.2	90.7	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

347	62.0	74.6	78.5	78.9	71.8	85.3	76.4	89.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

339	53.3	73.0	75.1	75.3	65.2	77.6	65.7	89.3
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TEXAS STUDIES 7

190	51.2	69.5	78.6	79.6	51.1	97.4	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

46	58.7	72.4	85.6	87.1	52.2	100.0	74.2	96.2
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UNITED STATES STUDIES 8

239	56.6	71.1	77.0	77.7	54.0	80.8	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

91	71.2	80.8	83.4	83.7	87.9	95.6	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

338	63.1	75.4	77.1	77.3	76.9	85.8	74.9	91.6
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TEXAS STUDIES 7

283	53.7	73.3	79.7	80.4	60.4	96.5	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

68	63.4	75.6	86.1	87.3	70.6	100.0	81.4	96.9
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UNITED STATES STUDIES 8

248	61.5	76.4	76.9	77.0	67.3	79.4	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

90	78.8	85.9	86.4	86.4	97.8	98.9	95.5	96.8
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