

DATA PACKET

for 2011-12 planning

School Number 76

HAROLD W. LANG SR.



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 6 | 417 |
| 7 | 448 |
| 8 | 420 |
| ALL | 1,285 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 560 | 43.6 | 57 | 62.0 |
| American Indian/Alaska Native | 12 | 0.9 | * | * |
| Asian/Hawaiian/Pacific Islander | 9 | 0.7 | * | * |
| Hispanic | 685 | 53.3 | 2 | 2.2 |
| White | 13 | 1.0 | 27 | 29.3 |
| Multiple | 5 | 0.4 | 2 | 2.2 |
| Other* (teachers only) | — | — | 4 | 4.3 |
| Not reported (students only) | 1 | 0.1 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 791 | 61.6 |
| Economically disadvantaged | 1,127 | 87.7 |
| Limited English proficient (LEP) | 367 | 28.6 |
| Special education | 155 | 12.1 |
| Talented and Gifted (TAG) | 104 | 8.1 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | 2009 | 430 | 192 | 44.7 | 0 | 0.0 | 4 | 0.9 | 232 | 54.0 | 2 | 0.5 | — | — |
| | 2010 | 438 | 183 | 41.8 | 1 | 0.2 | 6 | 1.4 | 240 | 54.8 | 8 | 1.8 | — | — |
| | 2011 | 417 | 173 | 41.5 | 7 | 1.7 | 1 | 0.2 | 226 | 54.2 | 5 | 1.2 | 5 | 1.2 |
| 7 | 2009 | 468 | 220 | 47.0 | 4 | 0.9 | 9 | 1.9 | 226 | 48.3 | 9 | 1.9 | — | — |
| | 2010 | 446 | 208 | 46.6 | 1 | 0.2 | 4 | 0.9 | 226 | 50.7 | 7 | 1.6 | — | — |
| | 2011 | 448 | 194 | 43.3 | 3 | 0.7 | 6 | 1.3 | 242 | 54.0 | 3 | 0.7 | 0 | 0.0 |
| 8 | 2009 | 437 | 202 | 46.2 | 3 | 0.7 | 8 | 1.8 | 219 | 50.1 | 5 | 1.1 | — | — |
| | 2010 | 457 | 215 | 47.0 | 4 | 0.9 | 10 | 2.2 | 218 | 47.7 | 10 | 2.2 | — | — |
| | 2011 | 420 | 193 | 46.0 | 2 | 0.5 | 2 | 0.5 | 217 | 51.7 | 5 | 1.2 | 0 | 0.0 |
| 6-8 | 2009 | 1,335 | 614 | 46.0 | 7 | 0.5 | 21 | 1.6 | 677 | 50.7 | 16 | 1.2 | — | — |
| | 2010 | 1,341 | 606 | 45.2 | 6 | 0.4 | 20 | 1.5 | 684 | 51.0 | 25 | 1.9 | — | — |
| | 2011 | 1,285 | 560 | 43.6 | 12 | 0.9 | 9 | 0.7 | 685 | 53.3 | 13 | 1.0 | 5 | 0.4 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | |
| 6 | 2009 | 430 | 367 | 85.3 | 111 | 25.8 | 42 | 9.8 | 244 | 56.7 | 48 | 11.2 | 43 | 10.0 | 0.7 |
| | 2010 | 438 | 397 | 90.6 | 145 | 33.1 | 62 | 14.2 | 278 | 63.5 | 38 | 8.7 | 44 | 10.0 | 0.9 |
| | 2011 | 417 | 384 | 92.1 | 133 | 31.9 | 48 | 11.5 | 252 | 60.4 | 31 | 7.4 | 27 | 6.5 | 0.0 |
| 7 | 2009 | 468 | 404 | 86.3 | 71 | 15.2 | 47 | 10.0 | 273 | 58.3 | 68 | 14.5 | 56 | 12.0 | 0.4 |
| | 2010 | 446 | 382 | 85.7 | 97 | 21.7 | 44 | 9.9 | 250 | 56.1 | 54 | 12.1 | 45 | 10.1 | 0.2 |
| | 2011 | 448 | 391 | 87.3 | 143 | 31.9 | 68 | 15.2 | 296 | 66.1 | 26 | 5.8 | 44 | 9.8 | 1.1 |
| 8 | 2009 | 437 | 376 | 86.0 | 77 | 17.6 | 40 | 9.2 | 287 | 65.7 | 32 | 7.3 | 39 | 8.9 | 1.1 |
| | 2010 | 457 | 394 | 86.2 | 66 | 14.4 | 55 | 12.0 | 263 | 57.5 | 70 | 15.3 | 43 | 9.4 | 1.1 |
| | 2011 | 420 | 352 | 83.8 | 91 | 21.7 | 39 | 9.3 | 243 | 57.9 | 47 | 11.2 | 39 | 9.3 | 1.0 |
| 6-8 | 2009 | 1,335 | 1,147 | 85.9 | 259 | 19.4 | 129 | 9.7 | 804 | 60.2 | 148 | 11.1 | 138 | 10.3 | 0.7 |
| | 2010 | 1,341 | 1,173 | 87.5 | 308 | 23.0 | 161 | 12.0 | 791 | 59.0 | 162 | 12.1 | 132 | 9.8 | 0.7 |
| | 2011 | 1,285 | 1,127 | 87.7 | 367 | 28.6 | 155 | 12.1 | 791 | 61.6 | 104 | 8.1 | 110 | 8.6 | 0.7 |

| Grade | Year | Average Daily Membership (N) | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled (N) | | Stability Rate (%) | |
|-------|------|------------------------------|----------|--------------------------|------------|--------------|--------------|---------------------|------------|--------------|---------------------------|----------|--------------------|----------|
| | | Campus | District | Campus (N) | Campus (%) | District (N) | District (%) | Campus (N) | Campus (%) | District (%) | Campus | District | Campus | District |
| 6 | 2009 | 422.2 | 10,588.3 | 401.3 | 95.0 | 10,165.3 | 96.0 | 104 | 24.6 | 19.9 | 355 | 9,131 | 84.1 | 86.2 |
| | 2010 | 433.6 | 10,602.4 | 411.2 | 94.8 | 10,110.8 | 95.4 | 99 | 22.8 | 18.6 | 346 | 9,083 | 79.8 | 85.7 |
| | 2011 | 403.7 | 10,126.2 | 383.3 | 94.9 | 9,742.1 | 96.2 | 103 | 25.5 | 17.3 | 345 | 9,074 | 85.5 | 89.6 |
| 7 | 2009 | 464.2 | 10,135.8 | 429.7 | 92.6 | 9,601.8 | 94.7 | 136 | 29.3 | 26.0 | 363 | 8,389 | 78.2 | 82.8 |
| | 2010 | 446.9 | 10,258.0 | 419.6 | 93.9 | 9,636.4 | 93.9 | 103 | 23.0 | 22.4 | 368 | 8,310 | 82.3 | 81.0 |
| | 2011 | 433.8 | 10,058.0 | 410.7 | 94.7 | 9,588.9 | 95.3 | 109 | 25.1 | 22.8 | 373 | 8,791 | 86.0 | 87.4 |
| 8 | 2009 | 439.2 | 10,551.1 | 403.8 | 91.9 | 9,945.8 | 94.3 | 118 | 26.9 | 28.2 | 340 | 8,477 | 77.4 | 80.3 |
| | 2010 | 457.7 | 9,995.5 | 420.2 | 91.8 | 9,325.9 | 93.3 | 82 | 17.9 | 15.6 | 331 | 7,894 | 72.3 | 79.0 |
| | 2011 | 409.3 | 9,906.7 | 381.2 | 93.1 | 9,388.4 | 94.8 | 96 | 23.5 | 17.7 | 332 | 8,465 | 81.1 | 85.4 |
| 6-8 | 2009 | 1,325.6 | 31,275.2 | 1,234.8 | 93.1 | 29,712.9 | 95.0 | 358 | 27.0 | 24.7 | 1,058 | 25,997 | 79.8 | 83.1 |
| | 2010 | 1,338.2 | 30,855.9 | 1,251.0 | 93.5 | 29,073.2 | 94.2 | 284 | 21.2 | 18.9 | 1,045 | 25,287 | 78.1 | 82.0 |
| | 2011 | 1,246.8 | 30,090.9 | 1,175.1 | 94.3 | 28,719.4 | 95.4 | 308 | 24.7 | 19.3 | 1,050 | 26,330 | 84.2 | 87.5 |

Teachers: 92

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|---------------------|--------|------------|
| African American | 57 | 62.0 |
| Hispanic | 2 | 2.2 |
| White | 27 | 29.3 |
| Multiple categories | 2 | 2.2 |
| Other | 4 | 4.3 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 68 | 73.9 |
| Male | 24 | 26.1 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| 2008-09 | 6.8 | NA |
| 2009-10 | 7.8 | NA |
| 2010-11 | 7.4 | 85.9 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 4 | 4.3 |
| 1 | 5 | 5.4 |
| 2 | 8 | 8.7 |
| 3 | 9 | 9.8 |
| 4 | 2 | 2.2 |
| 5 | 7 | 7.6 |
| 1-3 | 22 | 23.9 |
| More than 3 | 66 | 71.7 |
| 1 - 5 | 31 | 33.7 |
| 6 - 10 | 22 | 23.9 |
| 11 - 20 | 20 | 21.7 |
| More than 20 | 15 | 16.3 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | * | 84.7 | 91.9 | 89.2 | 46.2 | 84.1 | 83.7 | * | 88.8 | 88.8 | 88.8 | 86.4 | 384 |
| | 2010 | * | 68.2 | 75.1 | 71.3 | 27.3 | 71.4 | 64.1 | * | 68.9 | 75.5 | 72.6 | 78.3 | 387 |
| | 2011 | * | 70.2 | 74.5 | 73.0 | 38.1 | 65.5 | 63.1 | | 69.5 | 76.9 | 73.3 | 76.4 | 382 |
| 7 | 2009 | 100.0 | 69.8 | 81.8 | 76.1 | 23.5 | 47.2 | 62.7 | | 74.3 | 79.7 | 76.7 | 77.1 | 430 |
| | 2010 | * | 77.3 | 74.5 | 78.1 | 26.7 | 59.5 | 62.1 | * | 75.7 | 76.0 | 76.0 | 77.1 | 412 |
| | 2011 | * | 79.5 | 78.7 | 79.8 | 53.8 | 71.6 | 69.8 | | 78.0 | 80.2 | 79.2 | 77.2 | 380 |
| 8 | 2009 | * | 90.0 | 92.3 | 91.7 | 50.0 | 77.0 | 88.4 | | 87.1 | 96.4 | 91.5 | 91.2 | 422 |
| | 2010 | 100.0 | 81.9 | 89.4 | 85.0 | 41.4 | 69.0 | 76.9 | | 83.9 | 87.9 | 86.1 | 88.9 | 417 |
| | 2011 | * | 83.4 | 86.1 | 85.1 | 43.5 | 71.3 | 77.4 | | 82.4 | 87.6 | 85.0 | 88.2 | 400 |
| 6-8 | 2009 | 100.0 | 81.4 | 88.7 | 85.5 | 39.6 | 72.3 | 78.4 | * | 83.1 | 88.2 | 85.5 | 85.0 | 1,236 |
| | 2010 | 93.3 | 76.4 | 79.4 | 78.2 | 32.5 | 67.1 | 67.7 | * | 76.6 | 79.7 | 78.4 | 81.3 | 1,216 |
| | 2011 | 100.0 | 78.1 | 79.7 | 79.2 | 45.7 | 69.2 | 70.1 | | 76.7 | 81.6 | 79.3 | 80.6 | 1,162 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2009 | 14 | 570 | 626 | 1,057 | 48 | 202 | 728 | 1 | 635 | 600 | 1,236 | 28,010 | |
| 2010 | 15 | 529 | 627 | 1,031 | 77 | 240 | 709 | 2 | 590 | 615 | 1,216 | 28,435 | |
| 2011 | 10 | 493 | 632 | 1,018 | 70 | 292 | 710 | 0 | 563 | 598 | 1,162 | 28,584 | |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2009 | * | 26 | 17 | 36 | 7 | 14 | 34 | * | 21 | 22 | 43 | 1,295 | 384 |
| | 2010 | * | 48 | 54 | 98 | 24 | 34 | 89 | * | 55 | 51 | 106 | 2,123 | 387 |
| | 2011 | * | 45 | 54 | 95 | 13 | 38 | 87 | | 57 | 45 | 102 | 2,258 | 382 |
| 7 | 2009 | 0 | 60 | 38 | 87 | 13 | 28 | 91 | | 57 | 42 | 100 | 2,065 | 430 |
| | 2010 | * | 42 | 54 | 75 | 11 | 32 | 86 | * | 49 | 50 | 99 | 2,164 | 412 |
| | 2011 | * | 33 | 45 | 67 | 12 | 29 | 71 | | 39 | 40 | 79 | 2,173 | 380 |
| 8 | 2009 | * | 20 | 16 | 30 | 9 | 14 | 32 | | 29 | 7 | 36 | 834 | 422 |
| | 2010 | 0 | 35 | 21 | 52 | 17 | 13 | 54 | | 34 | 24 | 58 | 1,028 | 417 |
| | 2011 | * | 30 | 29 | 50 | 13 | 23 | 54 | | 35 | 25 | 60 | 1,116 | 400 |
| 6-8 | 2009 | 0 | 106 | 71 | 153 | 29 | 56 | 157 | * | 107 | 71 | 179 | 4,194 | 1,236 |
| | 2010 | 1 | 125 | 129 | 225 | 52 | 79 | 229 | * | 138 | 125 | 263 | 5,315 | 1,216 |
| | 2011 | 0 | 108 | 128 | 212 | 38 | 90 | 212 | | 131 | 110 | 241 | 5,547 | 1,162 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2009 | 14 | 570 | 626 | 1,057 | 48 | 202 | 728 | 1 | 635 | 600 | 1,236 | 28,010 | |
| 2010 | 15 | 529 | 627 | 1,031 | 77 | 240 | 709 | 2 | 590 | 615 | 1,216 | 28,435 | |
| 2011 | 10 | 493 | 632 | 1,018 | 70 | 292 | 710 | 0 | 563 | 598 | 1,162 | 28,584 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | |
|-------|------|---------------------|---|-----------------------------|-----------------------------------|
| | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 6 | 2009 | 81.8 | 75.0 | 77.7 | 80.4 |
| | 2010 | 77.1 | 78.8 | 69.4 | 74.1 |
| | 2011 | 79.0 | 77.0 | 73.8 | 76.7 |
| 7 | 2009 | 79.4 | 83.5 | 75.7 | 74.6 |
| | 2010 | 79.3 | 71.5 | 74.2 | 71.8 |
| | 2011 | 81.8 | 71.1 | 70.3 | 74.5 |
| 8 | 2009 | 87.4 | 84.4 | 85.0 | 86.4 |
| | 2010 | 86.7 | 80.6 | 82.3 | 80.1 |
| | 2011 | 84.0 | 79.9 | 81.9 | 81.3 |
| 6-8 | 2009 | 82.8 | 81.2 | 79.5 | 80.5 |
| | 2010 | 81.1 | 76.9 | 75.4 | 75.4 |
| | 2011 | 81.6 | 76.1 | 75.4 | 77.6 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | * | 24.7 | 33.3 | 28.0 | 0.0 | 15.9 | 16.7 | * | 31.4 | 28.6 | 29.9 | 30.2 | 384 |
| | 2010 | * | 13.9 | 12.4 | 14.0 | 6.1 | 11.8 | 8.9 | * | 10.7 | 15.9 | 13.4 | 22.1 | 387 |
| | 2011 | * | 18.5 | 20.3 | 19.9 | 0.0 | 10.0 | 12.3 | | 18.7 | 20.5 | 19.6 | 26.0 | 382 |
| 7 | 2009 | 22.2 | 15.6 | 15.8 | 16.2 | 0.0 | 7.5 | 7.4 | | 11.7 | 22.2 | 16.7 | 19.6 | 430 |
| | 2010 | * | 13.0 | 14.2 | 13.5 | 0.0 | 2.5 | 4.8 | * | 13.9 | 13.9 | 14.1 | 17.2 | 412 |
| | 2011 | * | 9.9 | 11.4 | 10.0 | 0.0 | 6.9 | 5.1 | | 6.8 | 14.4 | 10.8 | 17.9 | 380 |
| 8 | 2009 | * | 34.8 | 37.2 | 35.5 | 11.1 | 23.0 | 28.4 | | 33.8 | 40.6 | 37.0 | 36.6 | 422 |
| | 2010 | 42.9 | 22.3 | 28.3 | 24.8 | 10.3 | 11.9 | 13.2 | | 23.2 | 29.1 | 25.9 | 31.9 | 417 |
| | 2011 | * | 27.1 | 23.0 | 24.8 | 4.3 | 7.5 | 11.7 | | 27.1 | 24.4 | 25.8 | 31.2 | 400 |
| 6-8 | 2009 | 35.7 | 25.1 | 28.8 | 26.5 | 4.2 | 15.8 | 18.0 | * | 25.4 | 30.3 | 27.8 | 29.0 | 1,236 |
| | 2010 | 40.0 | 16.6 | 18.0 | 17.5 | 6.5 | 8.8 | 9.0 | * | 16.3 | 19.5 | 17.9 | 23.7 | 1,216 |
| | 2011 | 50.0 | 18.9 | 18.2 | 18.3 | 1.4 | 8.2 | 9.7 | | 17.9 | 19.7 | 18.8 | 25.0 | 1,162 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2009 | 14 | 570 | 626 | 1,057 | 48 | 202 | 728 | 1 | 635 | 600 | 1,236 | 28,010 | |
| 2010 | 15 | 529 | 627 | 1,031 | 77 | 240 | 709 | 2 | 590 | 615 | 1,216 | 28,435 | |
| 2011 | 10 | 493 | 632 | 1,018 | 70 | 292 | 710 | 0 | 563 | 598 | 1,162 | 28,584 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | * | 66.7 | 84.9 | 76.4 | 17.6 | 73.3 | 67.9 | * | 78.1 | 75.9 | 77.0 | 73.3 | 387 |
| | 2010 | * | 55.5 | 71.0 | 65.6 | 63.2 | 69.0 | 57.0 | * | 62.4 | 68.0 | 65.2 | 72.7 | 374 |
| | 2011 | * | 60.0 | 75.6 | 69.6 | 38.1 | 71.2 | 59.9 | | 73.7 | 65.8 | 69.6 | 74.5 | 382 |
| 7 | 2009 | 66.7 | 57.8 | 76.4 | 66.8 | 20.0 | 55.8 | 55.4 | | 64.3 | 72.0 | 67.8 | 67.2 | 429 |
| | 2010 | * | 51.1 | 67.0 | 60.9 | 16.7 | 53.7 | 45.1 | * | 62.3 | 57.2 | 59.8 | 68.5 | 418 |
| | 2011 | * | 52.5 | 72.4 | 64.2 | 29.6 | 68.3 | 54.2 | | 61.6 | 66.8 | 64.5 | 69.7 | 380 |
| 8 | 2009 | | 6.3 | 8.3 | 8.3 | 0.0 | 0.0 | 8.6 | | 4.4 | 10.3 | 7.1 | 72.3 | 84 |
| | 2010 | 42.9 | 70.6 | 82.8 | 75.3 | 58.3 | 71.4 | 62.7 | | 72.9 | 80.3 | 76.2 | 76.4 | 412 |
| | 2011 | * | 69.1 | 79.4 | 74.0 | 54.2 | 67.5 | 64.9 | | 73.4 | 76.1 | 74.8 | 78.3 | 400 |
| 6-8 | 2009 | 72.7 | 55.5 | 75.0 | 65.5 | 15.8 | 59.4 | 54.2 | * | 64.2 | 68.3 | 66.1 | 71.0 | 900 |
| | 2010 | 66.7 | 59.3 | 73.4 | 67.2 | 47.5 | 64.2 | 54.9 | * | 66.1 | 68.3 | 67.1 | 72.5 | 1,204 |
| | 2011 | 80.0 | 60.9 | 75.8 | 69.3 | 40.3 | 69.2 | 59.7 | | 69.8 | 69.6 | 69.7 | 74.2 | 1,162 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2009 | 11 | 418 | 456 | 772 | 38 | 160 | 524 | 1 | 458 | 441 | 900 | 27,738 | |
| 2010 | 15 | 521 | 623 | 1,019 | 61 | 240 | 698 | 2 | 579 | 612 | 1,204 | 28,433 | |
| 2011 | 10 | 493 | 632 | 1,019 | 72 | 292 | 712 | 0 | 562 | 599 | 1,162 | 28,637 | |

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2009 | * | 57 | 32 | 79 | 14 | 24 | 68 | * | 42 | 47 | 89 | 2,552 | 387 |
| | 2010 | * | 65 | 61 | 114 | 7 | 36 | 102 | * | 62 | 66 | 130 | 2,673 | 374 |
| | 2011 | * | 60 | 52 | 107 | 13 | 32 | 95 | | 49 | 67 | 116 | 2,444 | 382 |
| 7 | 2009 | 3 | 84 | 49 | 121 | 12 | 23 | 108 | | 79 | 58 | 138 | 2,966 | 429 |
| | 2010 | * | 92 | 71 | 136 | 15 | 38 | 128 | * | 78 | 89 | 168 | 2,975 | 418 |
| | 2011 | * | 77 | 58 | 119 | 19 | 32 | 108 | | 68 | 67 | 135 | 2,895 | 380 |
| 8 | 2009 | | 45 | 33 | 66 | 6 | 18 | 64 | | 43 | 35 | 78 | 2,530 | 84 |
| | 2010 | 4 | 55 | 34 | 84 | 10 | 12 | 85 | | 56 | 39 | 98 | 2,173 | 412 |
| | 2011 | * | 56 | 43 | 87 | 11 | 26 | 84 | | 53 | 48 | 101 | 2,056 | 400 |
| 6-8 | 2009 | 3 | 186 | 114 | 266 | 32 | 65 | 240 | * | 164 | 140 | 305 | 8,048 | 900 |
| | 2010 | 5 | 212 | 166 | 334 | 32 | 86 | 315 | * | 196 | 194 | 396 | 7,821 | 1,204 |
| | 2011 | 2 | 193 | 153 | 313 | 43 | 90 | 287 | | 170 | 182 | 352 | 7,395 | 1,162 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2009 | 11 | 418 | 456 | 772 | 38 | 160 | 524 | 1 | 458 | 441 | 900 | 27,738 | |
| 2010 | 15 | 521 | 623 | 1,019 | 61 | 240 | 698 | 2 | 579 | 612 | 1,204 | 28,433 | |
| 2011 | 10 | 493 | 632 | 1,019 | 72 | 292 | 712 | 0 | 562 | 599 | 1,162 | 28,637 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | |
|-------|------|---|--|--------------------------------|----------------------------------|----------------------------|----------------------------------|
| | | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 6 | 2009 | 71.3 | 72.1 | 77.5 | 70.5 | 74.7 | 73.4 |
| | 2010 | 66.4 | 64.6 | 73.7 | 60.0 | 68.7 | 65.7 |
| | 2011 | 69.4 | 71.1 | 76.0 | 64.0 | 76.2 | 68.3 |
| 7 | 2009 | 69.9 | 63.9 | 67.3 | 58.2 | 60.4 | 69.6 |
| | 2010 | 63.5 | 59.2 | 60.4 | 47.7 | 62.6 | 64.2 |
| | 2011 | 66.8 | 61.9 | 65.2 | 49.0 | 63.8 | 66.1 |
| 8 | 2009 | 38.7 | 37.7 | 42.0 | 24.3 | 42.7 | 39.5 |
| | 2010 | 67.7 | 68.3 | 67.7 | 54.8 | 72.6 | 67.8 |
| | 2011 | 68.3 | 66.6 | 68.1 | 53.6 | 72.7 | 67.7 |
| 6-8 | 2009 | 67.6 | 65.0 | 69.3 | 60.3 | 64.9 | 68.4 |
| | 2010 | 65.8 | 64.0 | 67.0 | 53.9 | 67.9 | 65.9 |
| | 2011 | 68.1 | 66.5 | 69.7 | 55.5 | 70.9 | 67.3 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | * | 14.6 | 30.7 | 22.1 | 0.0 | 17.8 | 11.8 | * | 23.4 | 25.1 | 24.3 | 29.0 | 387 |
| | 2010 | * | 10.3 | 15.7 | 13.9 | 0.0 | 8.6 | 6.3 | * | 15.8 | 12.1 | 13.6 | 22.4 | 374 |
| | 2011 | * | 13.3 | 27.7 | 20.2 | 4.8 | 19.8 | 11.8 | | 23.7 | 19.9 | 21.7 | 24.5 | 382 |
| 7 | 2009 | 11.1 | 6.0 | 10.1 | 9.6 | 0.0 | 5.8 | 2.5 | | 10.0 | 7.7 | 8.9 | 11.3 | 429 |
| | 2010 | * | 3.7 | 12.1 | 8.9 | 0.0 | 4.9 | 2.6 | * | 9.7 | 7.7 | 8.6 | 14.7 | 418 |
| | 2011 | * | 7.4 | 12.9 | 9.3 | 3.7 | 6.9 | 4.2 | | 10.7 | 10.9 | 11.1 | 15.1 | 380 |
| 8 | 2009 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 15.4 | 84 |
| | 2010 | 14.3 | 11.8 | 10.6 | 12.4 | 4.2 | 7.1 | 3.5 | | 11.6 | 12.1 | 11.7 | 14.1 | 412 |
| | 2011 | * | 8.3 | 14.4 | 11.9 | 0.0 | 2.5 | 2.1 | | 13.6 | 10.0 | 11.8 | 15.3 | 400 |
| 6-8 | 2009 | 27.3 | 8.9 | 18.9 | 14.1 | 0.0 | 11.9 | 5.9 | * | 14.6 | 14.7 | 14.7 | 18.7 | 900 |
| | 2010 | 20.0 | 8.4 | 12.8 | 11.7 | 1.6 | 7.1 | 4.2 | * | 12.1 | 10.6 | 11.2 | 17.2 | 1,204 |
| | 2011 | 20.0 | 9.5 | 18.4 | 13.9 | 2.8 | 10.6 | 6.0 | | 16.0 | 13.5 | 14.8 | 18.3 | 1,162 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2009 | 11 | 418 | 456 | 772 | 38 | 160 | 524 | 1 | 458 | 441 | 900 | 27,738 | |
| 2010 | 15 | 521 | 623 | 1,019 | 61 | 240 | 698 | 2 | 579 | 612 | 1,204 | 28,433 | |
| 2011 | 10 | 493 | 632 | 1,019 | 72 | 292 | 712 | 0 | 562 | 599 | 1,162 | 28,637 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2009 | 100.0 | 89.4 | 91.8 | 90.6 | 58.8 | 76.4 | 86.3 | | 86.3 | 96.1 | 90.9 | 88.6 | 429 |
| | 2010 | * | 90.9 | 91.1 | 91.9 | 31.3 | 87.7 | 85.7 | * | 90.0 | 92.2 | 91.2 | 90.6 | 408 |
| | 2011 | * | 86.1 | 92.8 | 90.4 | 73.1 | 88.3 | 85.6 | | 86.0 | 93.1 | 89.8 | 89.9 | 383 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2009 | 10 | 199 | 207 | 363 | 17 | 55 | 249 | 0 | 226 | 203 | 429 | 8,988 | |
| 2010 | 4 | 186 | 213 | 347 | 16 | 81 | 230 | 1 | 200 | 206 | 408 | 9,369 | |
| 2011 | 2 | 166 | 208 | 333 | 26 | 103 | 243 | 0 | 179 | 204 | 383 | 9,507 | |

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2009 | 0 | 21 | 17 | 34 | 7 | 13 | 34 | | 31 | 8 | 39 | 1,023 | 429 |
| | 2010 | * | 17 | 19 | 28 | 11 | 10 | 33 | * | 20 | 16 | 36 | 878 | 408 |
| | 2011 | * | 23 | 15 | 32 | 7 | 12 | 35 | | 25 | 14 | 39 | 964 | 383 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2009 | 10 | 199 | 207 | 363 | 17 | 55 | 249 | 0 | 226 | 203 | 429 | 8,988 | |
| 2010 | 4 | 186 | 213 | 347 | 16 | 81 | 230 | 1 | 200 | 206 | 408 | 9,369 | |
| 2011 | 2 | 166 | 208 | 333 | 26 | 103 | 243 | 0 | 179 | 204 | 383 | 9,507 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--|--------------------------------------|--|---|--|
| | | Written Composition: Effectiveness / Command of Conventions ¹ | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 7 | 2009 | 2.2 | 90.1 | 90.3 | 92.4 | 91.9 |
| | 2010 | 2.3 | 77.9 | 65.2 | 78.7 | 82.0 |
| | 2011 | 2.5 | 75.9 | 68.2 | 78.2 | 83.6 |

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2009 | 30.0 | 21.1 | 24.6 | 22.9 | 5.9 | 5.5 | 10.8 | | 19.5 | 28.6 | 23.8 | 22.3 | 429 |
| | 2010 | * | 17.2 | 18.8 | 19.0 | 0.0 | 4.9 | 4.8 | * | 16.0 | 21.4 | 19.1 | 26.3 | 408 |
| | 2011 | * | 24.7 | 27.4 | 25.8 | 3.8 | 14.6 | 14.0 | | 16.8 | 35.3 | 26.6 | 24.8 | 383 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2009 | 10 | 199 | 207 | 363 | 17 | 55 | 249 | 0 | 226 | 203 | 429 | 8,988 | |
| 2010 | 4 | 186 | 213 | 347 | 16 | 81 | 230 | 1 | 200 | 206 | 408 | 9,369 | |
| 2011 | 2 | 166 | 208 | 333 | 26 | 103 | 243 | 0 | 179 | 204 | 383 | 9,507 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 82.5 | 89.7 | 86.0 | 68.8 | 75.9 | 83.5 | | 86.3 | 87.0 | 86.6 | 88.3 | 397 |
| | 2010 | 100.0 | 90.3 | 94.4 | 91.4 | 66.7 | 78.6 | 88.0 | | 89.5 | 94.4 | 92.0 | 92.1 | 410 |
| | 2011 | * | 87.2 | 92.5 | 89.9 | 65.2 | 88.2 | 85.3 | | 88.8 | 91.5 | 90.2 | 93.4 | 387 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2009 | 2 | 189 | 195 | 342 | 16 | 54 | 255 | 0 | 205 | 192 | 397 | 9,233 | |
| 2010 | 7 | 185 | 196 | 337 | 24 | 42 | 225 | 0 | 210 | 197 | 410 | 9,084 | |
| 2011 | 4 | 179 | 199 | 326 | 23 | 76 | 231 | 0 | 197 | 189 | 387 | 9,324 | |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | * | 33 | 20 | 48 | 5 | 13 | 42 | | 28 | 25 | 53 | 1,078 | 397 |
| | 2010 | 0 | 18 | 11 | 29 | 8 | 9 | 27 | | 22 | 11 | 33 | 719 | 410 |
| | 2011 | * | 23 | 15 | 33 | 8 | 9 | 34 | | 22 | 16 | 38 | 615 | 387 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2009 | 2 | 189 | 195 | 342 | 16 | 54 | 255 | 0 | 205 | 192 | 397 | 9,233 | |
| 2010 | 7 | 185 | 196 | 337 | 24 | 42 | 225 | 0 | 210 | 197 | 410 | 9,084 | |
| 2011 | 4 | 179 | 199 | 326 | 23 | 76 | 231 | 0 | 197 | 189 | 387 | 9,324 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 8 | 2009 | 72.3 | 71.7 | 73.6 | 69.6 | 78.7 |
| | 2010 | 68.3 | 76.5 | 75.6 | 67.0 | 71.9 |
| | 2011 | 68.4 | 73.8 | 69.9 | 64.1 | 69.9 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 21.7 | 30.8 | 24.6 | 0.0 | 13.0 | 15.7 | | 30.2 | 22.9 | 26.7 | 31.7 | 397 |
| | 2010 | 28.6 | 26.5 | 35.2 | 31.8 | 4.2 | 14.3 | 17.8 | | 33.3 | 29.9 | 31.7 | 32.3 | 410 |
| | 2011 | * | 21.2 | 29.1 | 27.0 | 4.3 | 11.8 | 14.3 | | 26.4 | 26.5 | 26.4 | 34.9 | 387 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2009 | 2 | 189 | 195 | 342 | 16 | 54 | 255 | 0 | 205 | 192 | 397 | 9,233 | |
| 2010 | 7 | 185 | 196 | 337 | 24 | 42 | 225 | 0 | 210 | 197 | 410 | 9,084 | |
| 2011 | 4 | 179 | 199 | 326 | 23 | 76 | 231 | 0 | 197 | 189 | 387 | 9,324 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 54.1 | 70.7 | 62.5 | 56.3 | 42.9 | 53.2 | | 63.5 | 63.4 | 63.5 | 59.2 | 405 |
| | 2010 | 100.0 | 63.4 | 72.8 | 68.6 | 23.8 | 47.6 | 53.6 | | 71.0 | 65.8 | 68.5 | 64.2 | 406 |
| | 2011 | * | 60.3 | 73.8 | 68.7 | 47.8 | 57.0 | 54.2 | | 71.6 | 63.8 | 67.5 | 67.6 | 394 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2009 | 2 | 194 | 198 | 349 | 16 | 56 | 263 | 0 | 211 | 194 | 405 | 9,292 | |
| 2010 | 7 | 183 | 195 | 334 | 21 | 42 | 222 | 0 | 207 | 196 | 406 | 9,112 | |
| 2011 | 4 | 179 | 206 | 332 | 23 | 79 | 236 | 0 | 197 | 196 | 394 | 9,368 | |

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | * | 89 | 58 | 131 | 7 | 32 | 123 | | 77 | 71 | 148 | 3,794 | 405 |
| | 2010 | 0 | 67 | 53 | 105 | 16 | 22 | 103 | | 60 | 67 | 128 | 3,261 | 406 |
| | 2011 | * | 71 | 54 | 104 | 12 | 34 | 108 | | 56 | 71 | 128 | 3,032 | 394 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2009 | 2 | 194 | 198 | 349 | 16 | 56 | 263 | 0 | 211 | 194 | 405 | 9,292 | |
| 2010 | 7 | 183 | 195 | 334 | 21 | 42 | 222 | 0 | 207 | 196 | 406 | 9,112 | |
| 2011 | 4 | 179 | 206 | 332 | 23 | 79 | 236 | 0 | 197 | 196 | 394 | 9,368 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|------------------------------------|-------------------------------------|----------------------------|-------------------------|
| | | Nature of Science | Living Systems and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | Earth and Space Systems |
| 8 | 2009 | 72.2 | 66.7 | 77.7 | 74.0 | 60.5 |
| | 2010 | 73.4 | 73.4 | 72.0 | 67.2 | 68.0 |
| | 2011 | 74.5 | 72.1 | 69.7 | 67.2 | 67.0 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 9.3 | 16.7 | 11.7 | 6.3 | 0.0 | 3.8 | | 14.7 | 12.4 | 13.6 | 13.3 | 405 |
| | 2010 | 14.3 | 10.9 | 14.9 | 13.5 | 4.8 | 4.8 | 4.5 | | 16.4 | 11.7 | 14.0 | 17.0 | 406 |
| | 2011 | * | 9.5 | 19.4 | 16.3 | 0.0 | 2.5 | 3.4 | | 20.3 | 10.2 | 15.2 | 18.9 | 394 |

| NUMBER TESTED IN GRADES 8 | | | | | | | | | | | | | |
|---------------------------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2009 | 2 | 194 | 198 | 349 | 16 | 56 | 263 | 0 | 211 | 194 | 405 | 9,292 | |
| 2010 | 7 | 183 | 195 | 334 | 21 | 42 | 222 | 0 | 207 | 196 | 406 | 9,112 | |
| 2011 | 4 | 179 | 206 | 332 | 23 | 79 | 236 | 0 | 197 | 196 | 394 | 9,368 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | | 50.0 | 85.7 | 60.9 | 60.0 | 71.4 | 63.2 | | 57.9 | 66.7 | 60.0 | 70.9 | 25 |
| | 2010 | | 64.3 | 50.0 | 57.9 | 51.7 | 71.4 | 63.2 | | 64.3 | 40.0 | 51.7 | 72.7 | 29 |
| | 2011 | | 86.7 | 62.5 | 81.0 | 78.3 | 71.4 | 81.0 | | 69.2 | 90.0 | 78.3 | 75.1 | 23 |
| 7 | 2009 | | 78.3 | 66.7 | 74.1 | 75.9 | 71.4 | 70.8 | | 73.7 | 80.0 | 75.9 | 72.6 | 29 |
| | 2010 | | 64.3 | * | 68.8 | 75.9 | * | 57.1 | | 70.0 | 87.5 | 75.9 | 66.6 | 29 |
| | 2011 | | 80.0 | 75.0 | 72.4 | 77.1 | 64.3 | 76.5 | | 84.2 | 68.8 | 77.1 | 68.7 | 35 |
| 8 | 2009 | * | 83.3 | 72.7 | 77.3 | 79.2 | 70.0 | 85.7 | | 82.4 | 71.4 | 79.2 | 77.8 | 24 |
| | 2010 | * | 70.0 | 70.0 | 66.7 | 67.7 | 80.0 | 68.0 | | 72.7 | 55.6 | 67.7 | 78.3 | 31 |
| | 2011 | | 62.5 | * | 54.5 | 61.5 | * | 58.3 | | 55.6 | * | 61.5 | 85.2 | 13 |
| 6-8 | 2009 | * | 69.8 | 75.0 | 70.8 | 71.8 | 70.8 | 73.4 | | 70.9 | 73.9 | 71.8 | 73.8 | 78 |
| | 2010 | * | 66.7 | 61.5 | 64.5 | 65.2 | 77.8 | 63.8 | | 69.6 | 56.3 | 65.2 | 72.6 | 89 |
| | 2011 | | 78.9 | 69.7 | 72.1 | 74.6 | 68.2 | 74.6 | | 73.2 | 76.7 | 74.6 | 76.0 | 71 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009 | 1 | 53 | 24 | 72 | 78 | 24 | 64 | 0 | 55 | 23 | 78 | 1,932 | |
| 2010 | 1 | 48 | 26 | 62 | 89 | 18 | 58 | 0 | 56 | 32 | 89 | 1,492 | |
| 2011 | 0 | 38 | 33 | 61 | 71 | 22 | 67 | 0 | 41 | 30 | 71 | 1,293 | |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2009 | | 9 | 1 | 9 | 10 | 2 | 7 | | 8 | 2 | 10 | 182 | 25 |
| | 2010 | | 5 | 6 | 8 | 14 | 2 | 7 | | 5 | 9 | 14 | 143 | 29 |
| | 2011 | | 2 | 3 | 4 | 5 | 2 | 4 | | 4 | 1 | 5 | 126 | 23 |
| 7 | 2009 | | 5 | 2 | 7 | 7 | 2 | 7 | | 5 | 2 | 7 | 181 | 29 |
| | 2010 | | 5 | * | 5 | 7 | * | 6 | | 6 | 1 | 7 | 160 | 29 |
| | 2011 | | 3 | 5 | 8 | 8 | 5 | 8 | | 3 | 5 | 8 | 128 | 35 |
| 8 | 2009 | * | 2 | 3 | 5 | 5 | 3 | 3 | | 3 | 2 | 5 | 143 | 24 |
| | 2010 | * | 6 | 3 | 9 | 10 | 2 | 8 | | 6 | 4 | 10 | 106 | 31 |
| | 2011 | | 3 | * | 5 | 5 | * | 5 | | 4 | * | 5 | 56 | 13 |
| 6-8 | 2009 | * | 16 | 6 | 21 | 22 | 7 | 17 | | 16 | 6 | 22 | 506 | 78 |
| | 2010 | * | 16 | 10 | 22 | 31 | 4 | 21 | | 17 | 14 | 31 | 409 | 89 |
| | 2011 | | 8 | 10 | 17 | 18 | 7 | 17 | | 11 | 7 | 18 | 310 | 71 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009 | 1 | 53 | 24 | 72 | 78 | 24 | 64 | 0 | 55 | 23 | 78 | 1,932 | |
| 2010 | 1 | 48 | 26 | 62 | 89 | 18 | 58 | 0 | 56 | 32 | 89 | 1,492 | |
| 2011 | 0 | 38 | 33 | 61 | 71 | 22 | 67 | 0 | 41 | 30 | 71 | 1,293 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | |
|-------|------|---------------------|---|-----------------------------|-----------------------------------|
| | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 6 | 2009 | 60.0 | 61.3 | 57.3 | 58.5 |
| | 2010 | 56.1 | 52.3 | 51.1 | 53.3 |
| | 2011 | 66.8 | 59.4 | 57.2 | 59.3 |
| 7 | 2009 | 64.1 | 62.1 | 65.5 | 62.1 |
| | 2010 | 62.8 | 64.7 | 55.2 | 64.1 |
| | 2011 | 57.7 | 57.5 | 57.9 | 63.3 |
| 8 | 2009 | 75.0 | 70.3 | 68.2 | 62.2 |
| | 2010 | 59.0 | 56.9 | 61.3 | 56.7 |
| | 2011 | 53.1 | 65.4 | 56.7 | 58.3 |
| 6-8 | 2009 | 66.2 | 64.4 | 63.7 | 61.0 |
| | 2010 | 59.3 | 57.9 | 56.0 | 58.0 |
| | 2011 | 59.8 | 59.6 | 57.5 | 61.1 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | | 11.1 | 14.3 | 8.7 | 12.0 | 0.0 | 10.5 | | 0.0 | 50.0 | 12.0 | 7.5 | 25 |
| | 2010 | | 14.3 | 0.0 | 5.3 | 6.9 | 0.0 | 10.5 | | 14.3 | 0.0 | 6.9 | 11.8 | 29 |
| | 2011 | | 6.7 | 12.5 | 4.8 | 8.7 | 14.3 | 9.5 | | 0.0 | 20.0 | 8.7 | 9.3 | 23 |
| 7 | 2009 | | 8.7 | 0.0 | 3.7 | 6.9 | 0.0 | 4.2 | | 10.5 | 0.0 | 6.9 | 8.9 | 29 |
| | 2010 | | 0.0 | * | 6.3 | 10.3 | * | 7.1 | | 10.0 | 12.5 | 10.3 | 9.8 | 29 |
| | 2011 | | 13.3 | 0.0 | 6.9 | 5.7 | 7.1 | 5.9 | | 5.3 | 6.3 | 5.7 | 8.3 | 35 |
| 8 | 2009 | * | 16.7 | 9.1 | 13.6 | 12.5 | 10.0 | 9.5 | | 11.8 | 14.3 | 12.5 | 7.1 | 24 |
| | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 8.6 | 31 |
| | 2011 | | 0.0 | * | 9.1 | 15.4 | * | 16.7 | | 11.1 | * | 15.4 | 14.8 | 13 |
| 6-8 | 2009 | * | 11.3 | 8.3 | 8.3 | 10.3 | 4.2 | 7.8 | | 7.3 | 17.4 | 10.3 | 7.9 | 78 |
| | 2010 | * | 4.2 | 3.8 | 3.2 | 5.6 | 5.6 | 5.2 | | 7.1 | 3.1 | 5.6 | 10.1 | 89 |
| | 2011 | | 7.9 | 9.1 | 6.6 | 8.5 | 9.1 | 9.0 | | 4.9 | 13.3 | 8.5 | 10.6 | 71 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009 | 1 | 53 | 24 | 72 | 78 | 24 | 64 | 0 | 55 | 23 | 78 | 1,932 | |
| 2010 | 1 | 48 | 26 | 62 | 89 | 18 | 58 | 0 | 56 | 32 | 89 | 1,492 | |
| 2011 | 0 | 38 | 33 | 61 | 71 | 22 | 67 | 0 | 41 | 30 | 71 | 1,293 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | | 81.3 | * | 84.2 | 85.7 | * | 87.5 | | 78.6 | 100.0 | 85.7 | 64.0 | 21 |
| | 2010 | | 47.1 | 66.7 | 56.0 | 54.5 | 50.0 | 56.0 | | 64.7 | 43.8 | 54.5 | 60.0 | 33 |
| | 2011 | | 50.0 | 50.0 | 55.0 | 50.0 | 28.6 | 45.0 | | 53.8 | 44.4 | 50.0 | 61.6 | 22 |
| 7 | 2009 | | 76.0 | 71.4 | 71.4 | 75.0 | 62.5 | 69.2 | | 81.0 | 63.6 | 75.0 | 62.0 | 32 |
| | 2010 | | 57.1 | * | 56.3 | 66.7 | * | 57.1 | | 53.3 | 88.9 | 66.7 | 59.5 | 24 |
| | 2011 | | 73.3 | 70.0 | 72.4 | 71.4 | 76.9 | 70.6 | | 73.7 | 68.8 | 71.4 | 60.2 | 35 |
| 8 | 2009 | | * | * | 25.0 | 22.2 | * | 28.6 | | * | 25.0 | 22.2 | 67.1 | 9 |
| | 2010 | * | 46.2 | 36.4 | 42.9 | 42.1 | 40.0 | 40.6 | | 44.0 | 38.5 | 42.1 | 63.0 | 38 |
| | 2011 | | 75.0 | * | 70.0 | 75.0 | * | 72.7 | | 75.0 | * | 75.0 | 74.8 | 12 |
| 6-8 | 2009 | | 71.1 | 70.6 | 69.1 | 71.0 | 66.7 | 69.4 | | 72.5 | 68.2 | 71.0 | 64.4 | 62 |
| | 2010 | * | 49.1 | 53.3 | 50.0 | 52.6 | 47.4 | 49.3 | | 52.6 | 52.6 | 52.6 | 60.8 | 95 |
| | 2011 | | 64.9 | 65.6 | 66.1 | 65.2 | 61.9 | 63.1 | | 67.5 | 62.1 | 65.2 | 65.2 | 69 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009 | 0 | 45 | 17 | 55 | 62 | 18 | 49 | 0 | 40 | 22 | 62 | 1,860 | |
| 2010 | 1 | 57 | 30 | 76 | 95 | 19 | 71 | 0 | 57 | 38 | 95 | 1,522 | |
| 2011 | 0 | 37 | 32 | 59 | 69 | 21 | 65 | 0 | 40 | 29 | 69 | 1,289 | |

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2009 | | 3 | * | 3 | 3 | * | 2 | | 3 | 0 | 3 | 205 | 21 |
| | 2010 | | 9 | 5 | 11 | 15 | 4 | 11 | | 6 | 9 | 15 | 203 | 33 |
| | 2011 | | 7 | 4 | 9 | 11 | 5 | 11 | | 6 | 5 | 11 | 187 | 22 |
| 7 | 2009 | | 6 | 2 | 8 | 8 | 3 | 8 | | 4 | 4 | 8 | 248 | 32 |
| | 2010 | | 6 | * | 7 | 8 | * | 6 | | 7 | 1 | 8 | 200 | 24 |
| | 2011 | | 4 | 6 | 8 | 10 | 3 | 10 | | 5 | 5 | 10 | 160 | 35 |
| 8 | 2009 | | * | * | 6 | 7 | * | 5 | | * | * | 7 | 210 | 9 |
| | 2010 | * | 14 | 7 | 20 | 22 | 6 | 19 | | 14 | 8 | 22 | 193 | 38 |
| | 2011 | | 2 | * | 3 | 3 | * | 3 | | 2 | * | 3 | 101 | 12 |
| 6-8 | 2009 | | 13 | 5 | 17 | 18 | 6 | 15 | | 11 | 7 | 18 | 663 | 62 |
| | 2010 | * | 29 | 14 | 38 | 45 | 10 | 36 | | 27 | 18 | 45 | 596 | 95 |
| | 2011 | | 13 | 11 | 20 | 24 | 8 | 24 | | 13 | 11 | 24 | 448 | 69 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009 | 0 | 45 | 17 | 55 | 62 | 18 | 49 | 0 | 40 | 22 | 62 | 1,860 | |
| 2010 | 1 | 57 | 30 | 76 | 95 | 19 | 71 | 0 | 57 | 38 | 95 | 1,522 | |
| 2011 | 0 | 37 | 32 | 59 | 69 | 21 | 65 | 0 | 40 | 29 | 69 | 1,289 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | |
|-------|------|---|--|--------------------------------|----------------------------------|----------------------------|----------------------------------|
| | | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 6 | 2009 | 55.4 | 57.1 | 72.2 | 56.0 | 76.2 | 54.4 |
| | 2010 | 48.1 | 61.9 | 71.2 | 50.0 | 46.7 | 51.5 |
| | 2011 | 49.4 | 55.2 | 53.8 | 46.6 | 51.8 | 50.6 |
| 7 | 2009 | 60.2 | 57.8 | 54.7 | 57.8 | 47.9 | 62.0 |
| | 2010 | 53.6 | 48.4 | 53.5 | 60.4 | 50.0 | 47.9 |
| | 2011 | 55.7 | 51.1 | 50.0 | 58.6 | 45.7 | 54.3 |
| 8 | 2009 | 37.5 | 40.3 | 37.0 | 50.0 | 48.1 | 37.5 |
| | 2010 | 45.4 | 37.2 | 50.4 | 35.5 | 50.0 | 42.8 |
| | 2011 | 46.9 | 47.9 | 45.8 | 62.5 | 61.1 | 45.8 |
| 6-8 | 2009 | 55.2 | 55.0 | 58.1 | 56.0 | 57.5 | 55.9 |
| | 2010 | 48.4 | 48.6 | 58.4 | 46.8 | 48.8 | 47.1 |
| | 2011 | 52.2 | 51.8 | 50.5 | 55.4 | 50.3 | 51.7 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2009 | | 12.5 | * | 21.1 | 19.0 | * | 25.0 | | 21.4 | 14.3 | 19.0 | 8.4 | 21 |
| | 2010 | | 0.0 | 20.0 | 8.0 | 9.1 | 37.5 | 12.0 | | 17.6 | 0.0 | 9.1 | 10.5 | 33 |
| | 2011 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 12.1 | 22 |
| 7 | 2009 | | 12.0 | 14.3 | 10.7 | 12.5 | 12.5 | 7.7 | | 14.3 | 9.1 | 12.5 | 8.0 | 32 |
| | 2010 | | 0.0 | * | 0.0 | 4.2 | * | 0.0 | | 6.7 | 0.0 | 4.2 | 5.3 | 24 |
| | 2011 | | 26.7 | 15.0 | 20.7 | 20.0 | 23.1 | 17.6 | | 15.8 | 25.0 | 20.0 | 9.5 | 35 |
| 8 | 2009 | | * | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 5.8 | 9 |
| | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 3.5 | 38 |
| | 2011 | | 0.0 | * | 0.0 | 8.3 | * | 9.1 | | 0.0 | * | 8.3 | 6.0 | 12 |
| 6-8 | 2009 | | 11.1 | 17.6 | 12.7 | 12.9 | 11.1 | 12.2 | | 15.0 | 9.1 | 12.9 | 7.4 | 62 |
| | 2010 | * | 0.0 | 10.0 | 2.6 | 4.2 | 15.8 | 4.2 | | 7.0 | 0.0 | 4.2 | 6.4 | 95 |
| | 2011 | | 10.8 | 12.5 | 10.2 | 11.6 | 14.3 | 10.8 | | 7.5 | 17.2 | 11.6 | 9.4 | 69 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2009 | 0 | 45 | 17 | 55 | 62 | 18 | 49 | 0 | 40 | 22 | 62 | 1,860 | |
| 2010 | 1 | 57 | 30 | 76 | 95 | 19 | 71 | 0 | 57 | 38 | 95 | 1,522 | |
| 2011 | 0 | 37 | 32 | 59 | 69 | 21 | 65 | 0 | 40 | 29 | 69 | 1,289 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2009 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 33 |
| | 2010 | * | 68.8 | 83.3 | 73.7 | 75.0 | * | 66.7 | | 76.5 | 71.4 | 75.0 | 65.2 | 24 |
| | 2011 | | 76.5 | 73.7 | 73.3 | 75.0 | 61.5 | 74.3 | | 73.7 | 76.5 | 75.0 | 57.9 | 36 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2009 | 0 | 24 | 9 | 31 | 33 | 9 | 26 | 0 | 21 | 12 | 33 | 691 | |
| 2010 | 1 | 16 | 6 | 19 | 24 | 3 | 18 | 0 | 17 | 7 | 24 | 517 | |
| 2011 | 0 | 17 | 19 | 30 | 36 | 13 | 35 | 0 | 19 | 17 | 36 | 401 | |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2009 | | 24 | 9 | 31 | 33 | 9 | 26 | | 21 | 12 | 33 | 691 | 33 |
| | 2010 | * | 5 | 1 | 5 | 6 | * | 6 | | 4 | 2 | 6 | 180 | 24 |
| | 2011 | | 4 | 5 | 8 | 9 | 5 | 9 | | 5 | 4 | 9 | 169 | 36 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2009 | 0 | 24 | 9 | 31 | 33 | 9 | 26 | 0 | 21 | 12 | 33 | 691 | |
| 2010 | 1 | 16 | 6 | 19 | 24 | 3 | 18 | 0 | 17 | 7 | 24 | 517 | |
| 2011 | 0 | 17 | 19 | 30 | 36 | 13 | 35 | 0 | 19 | 17 | 36 | 401 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--|--------------------------------------|--|---|--|
| | | Written Composition: Effectiveness / Command of Conventions ¹ | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 7 | 2009 | 1.4 | 71.2 | 62.9 | 74.2 | 71.8 |
| | 2010 | 1.5 | 61.5 | 54.2 | 63.8 | 57.1 |
| | 2011 | 1.5 | 62.5 | 57.6 | 64.7 | 55.8 |

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2009 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 33 |
| | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 3.1 | 24 |
| | 2011 | | 5.9 | 0.0 | 3.3 | 2.8 | 7.7 | 2.9 | | 0.0 | 5.9 | 2.8 | 3.0 | 36 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2009 | 0 | 24 | 9 | 31 | 33 | 9 | 26 | 0 | 21 | 12 | 33 | 691 | |
| 2010 | 1 | 16 | 6 | 19 | 24 | 3 | 18 | 0 | 17 | 7 | 24 | 517 | |
| 2011 | 0 | 17 | 19 | 30 | 36 | 13 | 35 | 0 | 19 | 17 | 36 | 401 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 | 20 |
| | 2010 | | 45.8 | 50.0 | 46.7 | 46.9 | 37.5 | 46.4 | | 45.5 | 50.0 | 46.9 | 62.0 | 32 |
| | 2011 | | 44.4 | * | 30.8 | 35.7 | * | 35.7 | | 30.0 | * | 35.7 | 62.1 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009 | 0 | 11 | 9 | 18 | 20 | 8 | 17 | 0 | 15 | 5 | 20 | 618 | |
| 2010 | 0 | 24 | 8 | 30 | 32 | 8 | 28 | 0 | 22 | 10 | 32 | 492 | |
| 2011 | 0 | 9 | 5 | 13 | 14 | 2 | 14 | 0 | 10 | 4 | 14 | 356 | |

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | | 11 | 9 | 18 | 20 | 8 | 17 | | 15 | * | 20 | 618 | 20 |
| | 2010 | | 13 | 4 | 16 | 17 | 5 | 15 | | 12 | 5 | 17 | 187 | 32 |
| | 2011 | | 5 | * | 9 | 9 | * | 9 | | 7 | * | 9 | 135 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009 | 0 | 11 | 9 | 18 | 20 | 8 | 17 | 0 | 15 | 5 | 20 | 618 | |
| 2010 | 0 | 24 | 8 | 30 | 32 | 8 | 28 | 0 | 22 | 10 | 32 | 492 | |
| 2011 | 0 | 9 | 5 | 13 | 14 | 2 | 14 | 0 | 10 | 4 | 14 | 356 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 8 | 2009 | 47.0 | 43.0 | 51.4 | 49.0 | 55.0 |
| | 2010 | 55.9 | 57.5 | 49.6 | 51.9 | 54.7 |
| | 2011 | 58.6 | 57.1 | 55.1 | 55.0 | 52.4 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 | 20 |
| | 2010 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 4.9 | 32 |
| | 2011 | | 11.1 | * | 15.4 | 14.3 | * | 14.3 | | 10.0 | * | 14.3 | 9.0 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|----|---|----|----|---|----|---|----|----|----|-----|--|
| 2009 | 0 | 11 | 9 | 18 | 20 | 8 | 17 | 0 | 15 | 5 | 20 | 618 | |
| 2010 | 0 | 24 | 8 | 30 | 32 | 8 | 28 | 0 | 22 | 10 | 32 | 492 | |
| 2011 | 0 | 9 | 5 | 13 | 14 | 2 | 14 | 0 | 10 | 4 | 14 | 356 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | | 30.0 | 36.4 | 38.9 | 33.3 | 30.0 | 31.3 | | 41.2 | * | 33.3 | 40.1 | 21 |
| | 2010 | | 36.4 | 40.0 | 40.0 | 37.5 | 44.4 | 33.3 | | 50.0 | 10.0 | 37.5 | 49.6 | 32 |
| | 2011 | | 44.4 | * | 53.8 | 50.0 | * | 50.0 | | 60.0 | * | 50.0 | 55.6 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2009 | 0 | 10 | 11 | 18 | 21 | 10 | 16 | 0 | 17 | 4 | 21 | 631 | |
| 2010 | 0 | 22 | 10 | 30 | 32 | 9 | 27 | 0 | 22 | 10 | 32 | 502 | |
| 2011 | 0 | 9 | 5 | 13 | 14 | 2 | 14 | 0 | 10 | 4 | 14 | 369 | |

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | | 7 | 7 | 11 | 14 | 7 | 11 | | 10 | * | 14 | 378 | 21 |
| | 2010 | | 14 | 6 | 18 | 20 | 5 | 18 | | 11 | 9 | 20 | 253 | 32 |
| | 2011 | | 5 | * | 6 | 7 | * | 7 | | 4 | * | 7 | 164 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2009 | 0 | 10 | 11 | 18 | 21 | 10 | 16 | 0 | 17 | 4 | 21 | 631 | |
| 2010 | 0 | 22 | 10 | 30 | 32 | 9 | 27 | 0 | 22 | 10 | 32 | 502 | |
| 2011 | 0 | 9 | 5 | 13 | 14 | 2 | 14 | 0 | 10 | 4 | 14 | 369 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|------------------------------------|-------------------------------------|----------------------------|-------------------------|
| | | Nature of Science | Living Systems and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | Earth and Space Systems |
| 8 | 2009 | 53.2 | 48.1 | 49.5 | 40.0 | 39.2 |
| | 2010 | 55.7 | 58.8 | 54.4 | 55.6 | 41.0 |
| | 2011 | 60.4 | 67.9 | 47.1 | 65.7 | 54.8 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.1 | 21 |
| | 2010 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.2 | 32 |
| | 2011 | | 11.1 | * | 7.7 | 7.1 | * | 7.1 | | 10.0 | * | 7.1 | 5.1 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2009 | 0 | 10 | 11 | 18 | 21 | 10 | 16 | 0 | 17 | 4 | 21 | 631 | |
| 2010 | 0 | 22 | 10 | 30 | 32 | 9 | 27 | 0 | 22 | 10 | 32 | 502 | |
| 2011 | 0 | 9 | 5 | 13 | 14 | 2 | 14 | 0 | 10 | 4 | 14 | 369 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| | | READING TOTAL | | | | |
|-------|------|---------------|-------------|------|----------|------------------------------|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| 8 | 2009 | 8.7 | 53.1 | 22.5 | 33.6 | 414 |
| | 2010 | 13.1 | 47.5 | 26.8 | 33.9 | 444 |
| | 2011 | 11.4 | 52.3 | 27.3 | 33.3 | 385 |

| | | MATHEMATICS TOTAL | | | | |
|-------|------|-------------------|-------------|------|----------|------------------------------|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| 8 | 2009 | 34.3 | 76.6 | 47.3 | 48.3 | 414 |
| | 2010 | 22.9 | 70.9 | 42.1 | 45.5 | 437 |
| | 2011 | 23.4 | 60.0 | 37.5 | 42.1 | 389 |

| Number Tested | 2009 | 286 | 128 | 414 | 9,813 | |
|---------------|------|-----|-----|-----|-------|--|
| | 2010 | 267 | 177 | 444 | 9,416 | |
| | 2011 | 236 | 149 | 385 | 9,423 | |

| Number Tested | 2009 | 286 | 128 | 414 | 9,737 | |
|---------------|------|-----|-----|-----|-------|--|
| | 2010 | 262 | 175 | 437 | 9,135 | |
| | 2011 | 239 | 150 | 389 | 9,262 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 21.6 | 22.2 | 21.3 | 2.8 | 1.4 | 8.7 | | 22.7 | 22.2 | 22.5 | 33.6 | 414 |
| | 2010 | 28.6 | 22.2 | 29.9 | 25.4 | 4.4 | 7.7 | 13.1 | * | 27.2 | 26.4 | 26.8 | 33.9 | 444 |
| | 2011 | * | 25.0 | 26.3 | 25.6 | 2.8 | 9.9 | 11.4 | | 30.3 | 24.2 | 27.3 | 33.3 | 385 |

| | | | | | | | | | | | | | |
|---------------|------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2009 | 4 | 190 | 212 | 343 | 36 | 73 | 286 | 0 | 220 | 194 | 414 | 9,813 |
| | 2010 | 7 | 212 | 214 | 362 | 45 | 65 | 267 | 1 | 228 | 216 | 444 | 9,416 |
| | 2011 | 5 | 172 | 205 | 305 | 36 | 81 | 236 | 0 | 195 | 190 | 385 | 9,423 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | * | 4 | 5 | 7 | 1 | 0 | 0 | | 9 | 2 | 11 | 575 | 414 |
| | 2010 | 0 | 4 | 6 | 8 | 0 | 0 | 2 | * | 3 | 8 | 11 | 590 | 444 |
| | 2011 | * | 4 | 4 | 5 | 0 | 0 | 1 | | 3 | 7 | 10 | 608 | 385 |

| | | | | | | | | | | | | | |
|---------------|------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2009 | 4 | 190 | 212 | 343 | 36 | 73 | 286 | 0 | 220 | 194 | 414 | 9,813 |
| | 2010 | 7 | 212 | 214 | 362 | 45 | 65 | 267 | 1 | 228 | 216 | 444 | 9,416 |
| | 2011 | 5 | 172 | 205 | 305 | 36 | 81 | 236 | 0 | 195 | 190 | 385 | 9,423 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 40.7 | 52.1 | 45.8 | 7.9 | 23.7 | 34.3 | | 44.7 | 50.3 | 47.3 | 48.3 | 414 |
| | 2010 | 42.9 | 35.7 | 46.5 | 41.6 | 2.3 | 21.5 | 22.9 | * | 41.6 | 42.6 | 42.1 | 45.5 | 437 |
| | 2011 | * | 30.8 | 41.6 | 37.1 | 5.3 | 23.5 | 23.4 | | 41.0 | 34.0 | 37.5 | 42.1 | 389 |

| | | | | | | | | | | | | | |
|---------------|------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2009 | 4 | 189 | 213 | 345 | 38 | 76 | 286 | 0 | 219 | 195 | 414 | 9,737 |
| | 2010 | 7 | 207 | 213 | 358 | 44 | 65 | 262 | 1 | 221 | 216 | 437 | 9,135 |
| | 2011 | 5 | 172 | 209 | 313 | 38 | 81 | 239 | 0 | 195 | 194 | 389 | 9,262 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | * | 15 | 23 | 30 | 0 | 2 | 7 | | 28 | 15 | 43 | 1,219 | 414 |
| | 2010 | 1 | 5 | 14 | 20 | 0 | 0 | 0 | * | 10 | 12 | 22 | 984 | 437 |
| | 2011 | * | 4 | 16 | 17 | 0 | 1 | 4 | | 11 | 12 | 23 | 943 | 389 |

| | | | | | | | | | | | | | |
|---------------|------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|-------|
| Number Tested | 2009 | 4 | 189 | 213 | 345 | 38 | 76 | 286 | 0 | 219 | 195 | 414 | 9,737 |
| | 2010 | 7 | 207 | 213 | 358 | 44 | 65 | 262 | 1 | 221 | 216 | 437 | 9,135 |
| | 2011 | 5 | 172 | 209 | 313 | 38 | 81 | 239 | 0 | 195 | 194 | 389 | 9,262 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2009 | * | 43.6 | 58.6 | 50.0 | 14.6 | 31.2 | 45.6 | | 45.8 | 59.9 | 52.4 | 44.6 | 422 |
| | 2010 | 28.6 | 24.2 | 33.8 | 31.3 | 0.0 | 16.7 | 17.2 | * | 27.8 | 30.7 | 29.2 | 37.3 | 445 |
| | 2011 | * | 26.1 | 37.4 | 32.2 | 7.9 | 24.4 | 23.5 | | 33.5 | 31.3 | 32.4 | 34.4 | 395 |

| | | | | | | | | | | | | | |
|---------------|------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|
| Number Tested | 2009 | 4 | 195 | 215 | 352 | 41 | 77 | 294 | 0 | 225 | 197 | 422 | 10,012 |
| | 2010 | 7 | 211 | 216 | 364 | 45 | 66 | 268 | 1 | 227 | 218 | 445 | 9,519 |
| | 2011 | 5 | 176 | 211 | 314 | 38 | 82 | 243 | 0 | 197 | 198 | 395 | 9,530 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2009 | * | 34 | 61 | 80 | 0 | 11 | 52 | | 50 | 51 | 101 | 1,288 | 422 |
| | 2010 | 1 | 7 | 8 | 13 | 0 | 1 | 1 | * | 7 | 11 | 18 | 860 | 445 |
| | 2011 | * | 6 | 14 | 16 | 0 | 2 | 8 | | 9 | 13 | 22 | 755 | 395 |

| | | | | | | | | | | | | | |
|---------------|------|---|-----|-----|-----|----|----|-----|---|-----|-----|-----|--------|
| Number Tested | 2009 | 4 | 195 | 215 | 352 | 41 | 77 | 294 | 0 | 225 | 197 | 422 | 10,012 |
| | 2010 | 7 | 211 | 216 | 364 | 45 | 66 | 268 | 1 | 227 | 218 | 445 | 9,519 |
| | 2011 | 5 | 176 | 211 | 314 | 38 | 82 | 243 | 0 | 197 | 198 | 395 | 9,530 |

PERCENTAGE DEMONSTRATING IMPROVEMENT


| Grade | Level 1 in 2010 | | Level 2 in 2010 | | Level 3 in 2010 | | Levels 1-3 in 2010 | |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| | Number Tested Both Years | Percentage Improved in 2011 | Number Tested Both Years | Percentage Improved in 2011 | Number Tested Both Years | Percentage Improved in 2011 | Number Tested Both Years | Percentage Improved in 2011 |
| 6 | 11 | 36.4 | 9 | 33.3 | 0 | - | 20 | 35.0 |
| 7 | 8 | 75.0 | 9 | 77.8 | 0 | - | 17 | 76.5 |
| 8 | 5 | 60.0 | 11 | 27.3 | 0 | - | 16 | 37.5 |
| ALL | 24 | 54.2 | 29 | 44.8 | 0 | - | 53 | 49.1 |

PERFORMANCE IN 2011

| Grade (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|--------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2011 Level | N | % | N | % | N | % | N | % | N | % |
| 6 (129) | Beginning | 4 | 3.1 | 2 | 1.6 | 9 | 7.0 | 8 | 6.2 | 8 | 6.3 |
| | Intermediate | 28 | 21.9 | 30 | 23.4 | 26 | 20.3 | 9 | 7.0 | 9 | 7.0 |
| | Advanced | 49 | 38.3 | 50 | 39.1 | 64 | 50.0 | 45 | 34.9 | 45 | 35.2 |
| | Advanced High | 47 | 36.7 | 46 | 35.9 | 29 | 22.7 | 67 | 51.9 | 66 | 51.6 |
| 7 (138) | Beginning | 6 | 4.5 | 6 | 4.5 | 13 | 9.7 | 8 | 5.9 | 8 | 6.1 |
| | Intermediate | 22 | 16.4 | 27 | 20.1 | 22 | 16.4 | 10 | 7.4 | 10 | 7.6 |
| | Advanced | 62 | 46.3 | 60 | 44.8 | 64 | 47.8 | 38 | 27.9 | 37 | 28.2 |
| | Advanced High | 44 | 32.8 | 41 | 30.6 | 35 | 26.1 | 80 | 58.8 | 76 | 58.0 |
| 8 (92) | Beginning | 5 | 5.7 | 6 | 6.8 | 6 | 6.9 | 4 | 4.3 | 4 | 4.6 |
| | Intermediate | 15 | 17.0 | 18 | 20.5 | 28 | 32.2 | 13 | 14.1 | 13 | 14.9 |
| | Advanced | 41 | 46.6 | 48 | 54.5 | 33 | 37.9 | 23 | 25.0 | 22 | 25.3 |
| | Advanced High | 27 | 30.7 | 16 | 18.2 | 20 | 23.0 | 52 | 56.5 | 48 | 55.2 |
| ALL (359) | Beginning | 15 | 4.3 | 14 | 4.0 | 28 | 8.0 | 20 | 5.6 | 20 | 5.8 |
| | Intermediate | 65 | 18.6 | 75 | 21.4 | 76 | 21.8 | 32 | 9.0 | 32 | 9.2 |
| | Advanced | 152 | 43.4 | 158 | 45.1 | 161 | 46.1 | 106 | 29.7 | 104 | 30.1 |
| | Advanced High | 118 | 33.7 | 103 | 29.4 | 84 | 24.1 | 199 | 55.7 | 190 | 54.9 |

**PROGRESSION FROM
2010 TO 2011**

| Number Rated Both Years N (%) Progressed | 2011 Level | 2010 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 123 76 (61.8%) | Beginning | 7 | | | |
| | Intermediate | 1 | 7 | | |
| | Advanced | 4 | 7 | 33 | |
| | Advanced High | 0 | 2 | 62 | |
| 113 84 (74.3%) | Beginning | 5 | | | |
| | Intermediate | 5 | 2 | | |
| | Advanced | 1 | 6 | 22 | |
| | Advanced High | 0 | 3 | 69 | |
| 76 51 (67.1%) | Beginning | 1 | | | |
| | Intermediate | 2 | 8 | | |
| | Advanced | 2 | 3 | 16 | |
| | Advanced High | 0 | 1 | 43 | |
| 312 211 (67.6%) | Beginning | 13 | | | |
| | Intermediate | 8 | 17 | | |
| | Advanced | 7 | 16 | 71 | |
| | Advanced High | 0 | 6 | 174 | |

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ALGEBRA I PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 80 | 58.0 | 74.8 | 80.0 | 80.5 | 68.8 | 88.8 | 80.3 | 95.9 |
|----|------|------|------|------|------|------|------|------|

COMPUTER APPLICATIONS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 138 | 51.1 | 67.4 | 83.8 | 85.6 | 40.6 | 92.8 | 71.0 | 94.6 |
|-----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 286 | 58.3 | 75.0 | 78.4 | 78.8 | 74.1 | 93.0 | 63.5 | 88.7 |
|-----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 52 | 66.2 | 77.5 | 82.5 | 83.0 | 88.5 | 96.2 | 91.1 | 96.9 |
|----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 276 | 62.8 | 75.2 | 76.2 | 76.3 | 71.4 | 80.1 | 72.2 | 86.0 |
|-----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 82 | 50.2 | 70.7 | 78.0 | 78.8 | 62.2 | 84.1 | 75.7 | 95.1 |
|----|------|------|------|------|------|------|------|------|

MATHEMATICS 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 299 | 50.5 | 69.1 | 79.1 | 80.2 | 47.2 | 92.6 | 54.0 | 85.1 |
|-----|------|------|------|------|------|------|------|------|

MATHEMATICS 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 68 | 66.4 | 77.6 | 88.1 | 89.2 | 86.8 | 100.0 | 81.4 | 97.1 |
|----|------|------|------|------|------|-------|------|------|

MATHEMATICS 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 301 | 46.7 | 69.2 | 76.5 | 77.3 | 44.9 | 88.0 | 56.7 | 83.2 |
|-----|------|------|------|------|------|------|------|------|

MS ADV READING-WRITING FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 25 | 59.0 | 73.2 | 71.6 | 71.4 | 68.0 | 72.0 | 59.9 | 89.0 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ALGEBRA I PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 72 | 62.1 | 74.7 | 83.0 | 83.9 | 66.7 | 97.2 | 85.0 | 96.2 |
|----|------|------|------|------|------|------|------|------|

COMPUTER APPLICATIONS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 149 | 49.5 | 66.3 | 88.9 | 91.4 | 40.3 | 98.0 | 70.6 | 94.1 |
|-----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 269 | 71.1 | 80.8 | 81.9 | 82.0 | 90.0 | 97.4 | 78.9 | 89.4 |
|-----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 52 | 66.8 | 77.9 | 85.2 | 86.0 | 92.3 | 100.0 | 88.1 | 96.1 |
|----|------|------|------|------|------|-------|------|------|

LANGUAGE ARTS 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 263 | 62.0 | 77.6 | 76.3 | 76.2 | 82.5 | 78.3 | 75.3 | 86.9 |
|-----|------|------|------|------|------|------|------|------|

LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 72 | 52.1 | 70.7 | 77.5 | 78.2 | 59.7 | 80.6 | 75.6 | 95.0 |
|----|------|------|------|------|------|------|------|------|

MATHEMATICS 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 282 | 56.2 | 72.6 | 80.8 | 81.7 | 66.0 | 94.7 | 61.9 | 86.0 |
|-----|------|------|------|------|------|------|------|------|

MATHEMATICS 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 68 | 62.7 | 77.6 | 89.1 | 90.4 | 83.8 | 100.0 | 76.5 | 96.8 |
|----|------|------|------|------|------|-------|------|------|

MATHEMATICS 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 289 | 52.8 | 68.6 | 76.1 | 76.9 | 49.8 | 80.6 | 57.2 | 85.0 |
|-----|------|------|------|------|------|------|------|------|

MS ADV READING-WRITING FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 22 | 59.4 | 75.6 | 68.0 | 67.2 | 68.2 | 45.5 | 60.4 | 87.9 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

MS ADVANCED LA FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 24 | 55.3 | 70.2 | 66.7 | 66.3 | 54.2 | 54.2 | 57.8 | 86.7 |
|----|------|------|------|------|------|------|------|------|

MS BEGINNING LA FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 59.6 | 76.3 | 84.3 | 85.2 | 50.0 | 100.0 | 63.9 | 97.7 |
|----|------|------|------|------|------|-------|------|------|

MS INTERMEDIATE LA FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 13 | 56.8 | 76.0 | 78.0 | 78.2 | 69.2 | 84.6 | 60.8 | 97.3 |
|----|------|------|------|------|------|------|------|------|

MS INTERMEDIATE READING FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 13 | 56.8 | 73.6 | 78.2 | 78.8 | 61.5 | 84.6 | 55.7 | 96.9 |
|----|------|------|------|------|------|------|------|------|

READING 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 339 | 64.8 | 76.5 | 80.4 | 80.8 | 75.2 | 93.8 | 80.4 | 94.2 |
|-----|------|------|------|------|------|------|------|------|

READING MASTERY 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 113 | 50.9 | 69.3 | 76.2 | 76.9 | 54.0 | 89.4 | 72.3 | 87.1 |
|-----|------|------|------|------|------|------|------|------|

SCIENCE 7 & SCIENCE 7 PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 360 | 51.4 | 70.9 | 79.3 | 80.2 | 59.2 | 98.6 | 71.0 | 88.8 |
|-----|------|------|------|------|------|------|------|------|

SCIENCE 8 & SCIENCE 8 PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 373 | 53.7 | 73.3 | 76.9 | 77.3 | 64.3 | 81.0 | 65.7 | 89.3 |
|-----|------|------|------|------|------|------|------|------|

TEXAS STUDIES 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 305 | 58.7 | 74.2 | 76.5 | 76.8 | 69.2 | 82.0 | 55.3 | 87.7 |
|-----|------|------|------|------|------|------|------|------|

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 28 | 60.9 | 73.9 | 80.8 | 81.6 | 67.9 | 89.3 | 74.2 | 96.2 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

MS ADVANCED LA FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 24 | 64.8 | 76.5 | 71.3 | 70.7 | 75.0 | 58.3 | 68.8 | 88.1 |
|----|------|------|------|------|------|------|------|------|

MS BEGINNING LA FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 15 | 62.5 | 76.1 | 82.6 | 83.3 | 60.0 | 100.0 | 58.4 | 97.5 |
|----|------|------|------|------|------|-------|------|------|

MS INTERMEDIATE LA FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 68.9 | 79.3 | 79.6 | 79.6 | 75.0 | 100.0 | 62.2 | 98.4 |
|----|------|------|------|------|------|-------|------|------|

MS INTERMEDIATE READING FOR ESL

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 74.7 | 83.1 | 82.1 | 82.0 | 83.3 | 100.0 | 63.4 | 97.3 |
|----|------|------|------|------|------|-------|------|------|

READING 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 308 | 65.8 | 77.2 | 81.3 | 81.7 | 78.2 | 97.1 | 79.6 | 95.1 |
|-----|------|------|------|------|------|------|------|------|

READING MASTERY 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 100 | 63.0 | 75.3 | 75.1 | 75.1 | 71.0 | 84.0 | 80.4 | 89.3 |
|-----|------|------|------|------|------|------|------|------|

SCIENCE 7 & SCIENCE 7 PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 326 | 62.6 | 75.1 | 83.0 | 83.9 | 72.7 | 99.7 | 76.4 | 89.0 |
|-----|------|------|------|------|------|------|------|------|

SCIENCE 8 & SCIENCE 8 PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 354 | 65.0 | 76.7 | 75.8 | 75.7 | 77.7 | 80.5 | 74.9 | 91.6 |
|-----|------|------|------|------|------|------|------|------|

TEXAS STUDIES 7

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 278 | 64.7 | 79.7 | 79.7 | 79.7 | 86.0 | 92.8 | 63.4 | 87.1 |
|-----|------|------|------|------|------|------|------|------|

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 40 | 69.7 | 79.8 | 85.6 | 86.3 | 87.5 | 97.5 | 81.4 | 96.9 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

UNITED STATES STUDIES 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 299 | 55.9 | 70.6 | 76.7 | 77.4 | 48.2 | 79.6 | 54.9 | 86.5 |
|-----|------|------|------|------|------|------|------|------|

UNITED STATES STUDIES 8 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 61 | 69.6 | 79.7 | 83.6 | 84.0 | 80.3 | 93.4 | 90.4 | 96.6 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

UNITED STATES STUDIES 8

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 288 | 61.2 | 76.2 | 79.6 | 80.0 | 71.5 | 86.5 | 71.7 | 89.7 |
|-----|------|------|------|------|------|------|------|------|

UNITED STATES STUDIES 8 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 57 | 77.8 | 85.2 | 87.8 | 88.1 | 94.7 | 98.2 | 95.5 | 96.8 |
|----|------|------|------|------|------|------|------|------|