

# DATA PACKET

for 2011-12 planning

**School Number 74**

**THOMAS A. EDISON**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	243
7	280
8	289
ALL	812

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	276	34.0	48	67.6
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	511	62.9	3	4.2
White	3	0.4	17	23.9
Multiple	15	1.8	1	1.4
Other* (teachers only)	—	—	2	2.8
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	525	64.7
Economically disadvantaged	740	91.1
Limited English proficient (LEP)	225	27.7
Special education	108	13.3
Talented and Gifted (TAG)	76	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	317	105	33.1	1	0.3	3	0.9	208	65.6	0	0.0	—	—
	2010	314	110	35.0	1	0.3	3	1.0	197	62.7	3	1.0	—	—
	2011	243	99	40.7	1	0.4	0	0.0	143	58.8	0	0.0	0	0.0
7	2009	279	91	32.6	1	0.4	1	0.4	183	65.6	3	1.1	—	—
	2010	299	95	31.8	1	0.3	3	1.0	200	66.9	0	0.0	—	—
	2011	280	88	31.4	0	0.0	2	0.7	179	63.9	2	0.7	9	3.2
8	2009	305	105	34.4	1	0.3	2	0.7	195	63.9	2	0.7	—	—
	2010	284	101	35.6	1	0.4	0	0.0	178	62.7	4	1.4	—	—
	2011	289	89	30.8	1	0.3	2	0.7	189	65.4	1	0.3	6	2.1
6-8	2009	901	301	33.4	3	0.3	6	0.7	586	65.0	5	0.6	—	—
	2010	897	306	34.1	3	0.3	6	0.7	575	64.1	7	0.8	—	—
	2011	812	276	34.0	2	0.2	4	0.5	511	62.9	3	0.4	15	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	317	297	93.7	106	33.4	36	11.4	211	66.6	33	10.4	24	7.6	1.3
	2010	314	296	94.3	62	19.7	45	14.3	187	59.6	38	12.1	17	5.4	0.0
	2011	243	233	95.9	64	26.3	28	11.5	150	61.7	26	10.7	22	9.1	1.6
7	2009	279	241	86.4	57	20.4	37	13.3	160	57.3	40	14.3	17	6.1	2.9
	2010	299	276	92.3	98	32.8	37	12.4	197	65.9	24	8.0	12	4.0	1.0
	2011	280	255	91.1	67	23.9	43	15.4	180	64.3	29	10.4	13	4.6	1.8
8	2009	305	268	87.9	36	11.8	40	13.1	184	60.3	35	11.5	13	4.3	1.0
	2010	284	250	88.0	44	15.5	38	13.4	160	56.3	36	12.7	18	6.3	1.4
	2011	289	252	87.2	94	32.5	37	12.8	195	67.5	21	7.3	15	5.2	1.0
6-8	2009	901	806	89.5	199	22.1	113	12.5	555	61.6	108	12.0	54	6.0	1.7
	2010	897	822	91.6	204	22.7	120	13.4	544	60.6	98	10.9	47	5.2	0.8
	2011	812	740	91.1	225	27.7	108	13.3	525	64.7	76	9.4	50	6.2	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	320.7	10,588.3	305.9	95.4	10,165.3	96.0	57	17.8	19.9	269	9,131	83.9	86.2
	2010	314.0	10,602.4	296.4	94.4	10,110.8	95.4	60	19.1	18.6	263	9,083	83.8	85.7
	2011	236.8	10,126.2	222.7	94.1	9,742.1	96.2	71	30.0	17.3	198	9,074	83.6	89.6
7	2009	281.9	10,135.8	264.6	93.9	9,601.8	94.7	75	26.6	26.0	219	8,389	77.7	82.8
	2010	300.7	10,258.0	277.9	92.4	9,636.4	93.9	62	20.6	22.4	227	8,310	75.5	81.0
	2011	269.1	10,058.0	249.2	92.6	9,588.9	95.3	87	32.3	22.8	213	8,791	79.2	87.4
8	2009	305.5	10,551.1	286.7	93.8	9,945.8	94.3	54	17.7	28.2	247	8,477	80.8	80.3
	2010	282.5	9,995.5	258.4	91.5	9,325.9	93.3	31	11.0	15.6	198	7,894	70.1	79.0
	2011	284.2	9,906.7	265.6	93.5	9,388.4	94.8	54	19.0	17.7	237	8,465	83.4	85.4
6-8	2009	908.1	31,275.2	857.2	94.4	29,712.9	95.0	186	20.5	24.7	735	25,997	80.9	83.1
	2010	897.2	30,855.9	832.7	92.8	29,073.2	94.2	153	17.1	18.9	688	25,287	76.7	82.0
	2011	790.0	30,090.9	737.6	93.4	28,719.4	95.4	212	26.8	19.3	648	26,330	82.0	87.5



Teachers: 71

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	48	67.6
Hispanic	3	4.2
White	17	23.9
Multiple categories	1	1.4
Other	2	2.8

Gender	Number	Percentage
Female	34	47.9
Male	37	52.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	9.0	NA
2010-11	7.9	82.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	5.6
1	0	0.0
2	2	2.8
3	4	5.6
4	1	1.4
5	3	4.2
1-3	6	8.5
More than 3	61	85.9
1 - 5	10	14.1
6 - 10	13	18.3
11 - 20	21	29.6
More than 20	23	32.4

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		84.8	80.7	82.1	58.3	73.9	73.5		82.7	81.4	82.1	86.4	290
	2010	*	58.7	76.1	69.5	60.0	55.6	55.6	*	68.5	70.0	69.2	78.3	286
	2011		63.4	58.3	59.6	5.9	36.2	46.3		55.4	64.5	60.1	76.4	233
7	2009	*	75.3	76.0	77.3	38.5	50.0	63.4		69.8	82.9	75.9	77.1	257
	2010		67.0	68.5	68.8	45.5	57.6	58.6	*	61.7	76.6	68.5	77.1	273
	2011	*	60.3	72.4	69.4	30.0	67.9	54.9	*	66.9	70.4	68.5	77.2	251
8	2009	*	87.9	89.6	88.7	55.0	75.0	85.0		86.8	91.3	89.2	91.2	286
	2010	*	86.8	89.9	88.6	61.5	69.7	82.4		85.8	91.9	88.7	88.9	265
	2011	*	79.5	82.7	81.7	47.1	72.2	74.6		78.1	86.7	81.9	88.2	271
6-8	2009	*	83.2	82.3	82.9	51.1	67.1	74.5		79.8	85.5	82.6	85.0	833
	2010	66.7	70.3	78.0	75.1	56.4	59.3	64.7	*	71.8	79.1	75.2	81.3	824
	2011	*	68.0	72.0	70.9	27.8	60.0	59.6	*	67.9	73.9	70.7	80.6	755

NUMBER TESTED IN GRADES 6-8													
2009	3	279	541	737	45	164	501	0	425	407	833	28,010	
2010	6	286	523	747	39	172	498	2	436	388	824	28,435	
2011	3	259	468	722	54	190	483	1	399	356	755	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		15	36	49	5	24	50		26	26	52	1,295	290
	2010	*	43	42	83	6	24	75	*	46	42	88	2,123	286
	2011		34	58	91	16	37	80		50	43	93	2,258	233
7	2009	*	20	41	49	8	24	53		42	20	62	2,065	257
	2010		30	56	77	6	36	75	*	57	29	86	2,164	273
	2011	*	31	43	70	14	17	69	*	45	34	79	2,173	251
8	2009	*	12	19	28	9	6	25		18	13	31	834	286
	2010	*	12	17	26	5	10	26		20	10	30	1,028	265
	2011	*	18	30	49	9	22	46		33	16	49	1,116	271
6-8	2009	*	47	96	126	22	54	128		86	59	145	4,194	833
	2010	2	85	115	186	17	70	176	*	123	81	204	5,315	824
	2011	*	83	131	210	39	76	195	*	128	93	221	5,547	755

NUMBER TESTED IN GRADES 6-8													
2009	3	279	541	737	45	164	501	0	425	407	833	28,010	
2010	6	286	523	747	39	172	498	2	436	388	824	28,435	
2011	3	259	468	722	54	190	483	1	399	356	755	28,584	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	79.3	71.5	75.2	78.0
	2010	75.5	78.4	67.9	71.8
	2011	72.0	72.2	66.8	69.9
7	2009	78.5	82.1	74.4	75.2
	2010	75.0	66.7	67.2	65.7
	2011	78.3	67.4	68.1	69.0
8	2009	86.2	83.7	83.5	84.6
	2010	87.2	82.8	84.5	81.2
	2011	82.4	79.1	82.4	79.4
6-8	2009	81.4	79.0	77.8	79.4
	2010	79.1	76.0	73.0	72.8
	2011	77.8	73.1	72.8	73.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		15.2	20.3	19.0	8.3	15.2	11.6		18.0	18.6	18.3	30.2	290
	2010	*	9.6	21.0	15.8	6.7	7.4	4.1	*	17.1	16.4	16.8	22.1	286
	2011		7.5	9.4	8.4	0.0	0.0	2.7		5.4	11.6	8.6	26.0	233
7	2009	*	11.1	14.0	14.4	0.0	2.1	4.1		12.2	15.4	13.6	19.6	257
	2010		4.4	9.0	7.3	9.1	4.7	3.3	*	6.0	8.9	7.3	17.2	273
	2011	*	6.4	10.9	9.2	0.0	5.7	2.0	*	10.3	8.7	9.6	17.9	251
8	2009	*	31.3	36.1	35.5	0.0	12.5	16.8		28.7	39.3	34.3	36.6	286
	2010	*	18.7	34.3	28.1	30.8	12.1	15.5		32.6	25.8	29.4	31.9	265
	2011	*	17.0	23.7	21.6	5.9	13.9	11.6		16.6	27.5	21.4	31.2	271
6-8	2009	*	19.7	23.7	23.2	2.2	11.0	11.2		19.5	25.3	22.3	29.0	833
	2010	50.0	10.8	21.2	16.7	15.4	7.0	7.2	*	18.3	17.0	17.7	23.7	824
	2011	*	10.4	15.2	13.6	1.9	7.4	5.8	*	11.3	16.0	13.5	25.0	755

NUMBER TESTED IN GRADES 6-8													
2009	3	279	541	737	45	164	501	0	425	407	833	28,010	
2010	6	286	523	747	39	172	498	2	436	388	824	28,435	
2011	3	259	468	722	54	190	483	1	399	356	755	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		75.2	73.9	74.6	31.3	72.0	65.1		70.2	79.6	74.7	73.3	293
	2010	*	63.5	83.1	76.2	68.8	72.2	64.7	*	78.2	72.9	75.6	72.7	287
	2011		64.9	64.7	64.2	16.7	50.0	51.3		63.7	65.3	64.5	74.5	234
7	2009	*	72.8	77.8	76.9	53.8	60.4	65.5		77.7	74.4	76.3	67.2	257
	2010		56.0	66.7	63.1	33.3	57.5	51.6	*	62.4	65.1	63.6	68.5	275
	2011	*	56.4	69.6	65.5	20.0	65.5	52.8	*	63.3	67.8	65.4	69.7	257
8	2009	*	70.5	86.2	82.3	43.8	68.2	71.2		78.0	83.8	81.1	72.3	280
	2010	*	70.0	84.1	79.5	53.8	63.6	67.3		76.6	82.3	79.2	76.4	265
	2011	*	75.0	76.7	77.1	38.9	73.8	68.5		73.7	80.2	76.6	78.3	273
6-8	2009	*	72.9	79.3	77.8	42.2	68.1	67.2		75.1	79.6	77.3	71.0	830
	2010	83.3	63.2	77.8	72.8	53.7	63.2	60.7	*	72.3	73.3	72.8	72.5	827
	2011	*	65.8	70.8	69.4	25.0	64.2	58.2	*	67.3	71.1	69.1	74.2	764

NUMBER TESTED IN GRADES 6-8													
2009	3	277	540	735	45	163	500	0	422	407	830	27,738	
2010	6	285	527	751	41	174	499	2	437	390	827	28,433	
2011	3	260	476	732	56	193	493	1	404	360	764	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		25	49	70	11	26	67		45	29	74	2,552	293
	2010	*	38	30	65	5	15	60	*	32	38	70	2,673	287
	2011		33	49	81	15	29	73		41	42	83	2,444	234
7	2009	*	22	38	50	6	19	50		31	30	61	2,966	257
	2010		40	60	92	8	37	88	*	56	44	100	2,975	275
	2011	*	34	49	81	16	19	75	*	51	38	89	2,895	257
8	2009	*	28	25	43	9	7	47		29	24	53	2,530	280
	2010	*	27	27	47	6	12	48		33	22	55	2,173	265
	2011	*	22	41	62	11	21	58		40	24	64	2,056	273
6-8	2009	*	75	112	163	26	52	164		105	83	188	8,048	830
	2010	1	105	117	204	19	64	196	*	121	104	225	7,821	827
	2011	*	89	139	224	42	69	206	*	132	104	236	7,395	764

NUMBER TESTED IN GRADES 6-8													
2009	3	277	540	735	45	163	500	0	422	407	830	27,738	
2010	6	285	527	751	41	174	499	2	437	390	827	28,433	
2011	3	260	476	732	56	193	493	1	404	360	764	28,637	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	71.5	79.9	76.9	70.4	76.6	69.6
	2010	73.1	74.1	78.6	68.2	76.0	69.8
	2011	66.1	69.1	73.0	58.8	69.7	64.7
7	2009	74.8	67.9	72.5	61.6	63.6	72.7
	2010	64.0	60.8	63.8	47.5	64.3	66.3
	2011	66.9	58.9	67.5	49.2	64.5	66.5
8	2009	73.8	76.2	76.3	63.6	73.6	70.6
	2010	70.6	70.6	72.5	63.8	73.5	69.5
	2011	69.2	67.4	69.8	60.8	72.5	66.1
6-8	2009	73.3	74.9	75.4	65.4	71.6	70.9
	2010	69.3	68.5	71.7	59.9	71.3	68.5
	2011	67.5	65.0	70.0	56.3	68.9	65.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		19.8	33.0	29.0	0.0	30.1	21.9		31.1	26.1	28.7	29.0	293
	2010	*	14.4	29.4	22.7	6.3	14.8	11.2	*	25.9	20.7	23.3	22.4	287
	2011		14.9	15.8	15.9	5.6	6.9	6.7		15.0	15.7	15.4	24.5	234
7	2009	*	8.6	14.0	13.9	0.0	6.3	3.4		15.8	8.5	12.5	11.3	257
	2010		4.4	10.6	8.8	0.0	8.0	4.4	*	10.7	6.3	8.7	14.7	275
	2011	*	6.4	13.0	9.8	0.0	7.3	5.0	*	9.4	11.0	10.1	15.1	257
8	2009	*	17.9	24.9	23.5	6.3	13.6	11.0		18.2	26.4	22.5	15.4	280
	2010	*	17.8	19.4	20.1	0.0	9.1	8.8		17.0	21.0	18.9	14.1	265
	2011	*	4.5	17.0	13.7	0.0	15.0	9.2		13.8	13.2	13.6	15.3	273
6-8	2009	*	15.9	24.3	22.7	2.2	20.9	13.0		22.0	21.1	21.6	18.7	830
	2010	0.0	12.3	19.7	17.3	2.4	10.3	8.0	*	17.8	16.2	17.0	17.2	827
	2011	*	8.8	15.3	13.1	1.8	10.4	7.1	*	12.6	13.3	13.0	18.3	764

NUMBER TESTED IN GRADES 6-8													
2009	3	277	540	735	45	163	500	0	422	407	830	27,738	
2010	6	285	527	751	41	174	499	2	437	390	827	28,433	
2011	3	260	476	732	56	193	493	1	404	360	764	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	84.0	90.1	89.4	70.0	77.6	83.0		85.5	91.5	88.3	88.6	256
	2010		86.7	84.9	85.0	57.1	76.5	79.0	*	80.3	92.1	85.7	90.6	273
	2011	*	85.0	87.3	87.1	40.9	82.5	81.0	*	83.2	88.2	85.5	89.9	256

NUMBER TESTED IN GRADE 7													
2009	3	81	171	217	10	49	147	0	138	118	256	8,988	
2010	0	90	179	247	7	85	181	2	147	126	273	9,369	
2011	2	80	158	233	22	57	158	1	137	119	256	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	13	17	23	3	11	25		20	10	30	1,023	256
	2010		12	27	37	3	20	38	*	29	10	39	878	273
	2011	*	12	20	30	13	10	30	*	23	14	37	964	256

NUMBER TESTED IN GRADE 7													
2009	3	81	171	217	10	49	147	0	138	118	256	8,988	
2010	0	90	179	247	7	85	181	2	147	126	273	9,369	
2011	2	80	158	233	22	57	158	1	137	119	256	9,507	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	80.7	79.3	80.1	82.9
	2010	2.2	73.5	66.8	76.7	79.9
	2011	2.3	74.6	68.1	75.3	80.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	19.8	26.3	25.3	0.0	8.2	10.2		16.7	33.1	24.2	22.3	256
	2010		13.3	17.9	15.4	14.3	8.2	6.1	*	12.2	20.6	16.1	26.3	273
	2011	*	18.8	23.4	20.6	0.0	8.8	5.7	*	16.1	26.9	21.1	24.8	256

NUMBER TESTED IN GRADE 7													
2009	3	81	171	217	10	49	147	0	138	118	256	8,988	
2010	0	90	179	247	7	85	181	2	147	126	273	9,369	
2011	2	80	158	233	22	57	158	1	137	119	256	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	93.5	86.4	89.6	58.8	72.7	85.4		86.7	91.1	89.1	88.3	274
	2010	*	92.0	92.3	92.0	76.9	81.3	85.7		92.9	91.0	92.0	92.1	262
	2011	*	88.2	87.1	86.6	55.6	80.8	81.1		83.7	91.6	87.2	93.4	266

NUMBER TESTED IN GRADE 8													
2009	1	93	177	241	17	22	157	0	128	146	274	9,233	
2010	4	88	169	226	13	32	147	0	140	122	262	9,084	
2011	1	85	171	232	18	78	175	0	147	119	266	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	6	24	25	7	6	23		17	13	30	1,078	274
	2010	*	7	13	18	3	6	21		10	11	21	719	262
	2011	*	10	22	31	8	15	33		24	10	34	615	266

NUMBER TESTED IN GRADE 8													
2009	1	93	177	241	17	22	157	0	128	146	274	9,233	
2010	4	88	169	226	13	32	147	0	140	122	262	9,084	
2011	1	85	171	232	18	78	175	0	147	119	266	9,324	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	71.1	76.4	74.1	67.6	79.2
	2010	65.5	69.3	71.7	66.6	70.9
	2011	63.2	63.0	67.2	62.5	69.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	22.6	27.1	26.1	0.0	13.6	12.1		30.5	21.9	25.9	31.7	274
	2010	*	18.2	23.1	21.7	15.4	12.5	10.9		23.6	19.7	21.8	32.3	262
	2011	*	9.4	19.9	16.4	5.6	15.4	10.3		18.4	14.3	16.5	34.9	266

NUMBER TESTED IN GRADE 8													
2009	1	93	177	241	17	22	157	0	128	146	274	9,233	
2010	4	88	169	226	13	32	147	0	140	122	262	9,084	
2011	1	85	171	232	18	78	175	0	147	119	266	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	54.7	65.2	61.7	5.9	27.3	43.4		59.2	63.9	61.7	59.2	277
	2010	*	58.0	72.2	67.3	53.8	46.9	48.3		70.0	64.8	67.6	64.2	262
	2011	*	55.3	59.2	58.1	22.2	48.1	45.5		55.7	60.8	58.0	67.6	269

NUMBER TESTED IN GRADE 8													
2009	1	95	178	243	17	22	159	0	130	147	277	9,292	
2010	4	88	169	226	13	32	147	0	140	122	262	9,112	
2011	1	85	174	234	18	79	178	0	149	120	269	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	43	62	93	16	16	90		53	53	106	3,794	277
	2010	*	37	47	74	6	17	76		42	43	85	3,261	262
	2011	*	38	71	98	14	41	97		66	47	113	3,032	269

NUMBER TESTED IN GRADE 8													
2009	1	95	178	243	17	22	159	0	130	147	277	9,292	
2010	4	88	169	226	13	32	147	0	140	122	262	9,112	
2011	1	85	174	234	18	79	178	0	149	120	269	9,368	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	73.5	70.9	69.6	73.9	58.4
	2010	75.0	70.4	69.0	68.0	67.6
	2011	71.9	69.1	65.3	62.2	60.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	7.4	11.8	11.5	0.0	0.0	6.3		11.5	9.5	10.5	13.3	277
	2010	*	10.2	16.6	14.2	23.1	3.1	4.1		20.0	9.0	14.9	17.0	262
	2011	*	3.5	11.5	8.5	0.0	7.6	5.6		10.1	7.5	8.9	18.9	269

NUMBER TESTED IN GRADES 8													
2009	1	95	178	243	17	22	159	0	130	147	277	9,292	
2010	4	88	169	226	13	32	147	0	140	122	262	9,112	
2011	1	85	174	234	18	79	178	0	149	120	269	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		50.0	64.3	61.1	60.0	62.5	66.7		61.5	57.1	60.0	70.9	20
	2010	*	80.0	54.5	70.0	63.6	*	58.8		64.3	62.5	63.6	72.7	22
	2011		42.9	*	30.0	36.4	*	36.4		22.2	*	36.4	75.1	11
7	2009		77.8	45.5	75.0	60.0	33.3	50.0		56.3	*	60.0	72.6	20
	2010		83.3	45.0	52.2	53.8	40.0	50.0		56.3	50.0	53.8	66.6	26
	2011		28.6	*	37.5	27.3	*	30.0		37.5	*	27.3	68.7	11
8	2009	*	66.7	41.7	56.3	52.6	42.9	46.7		80.0	22.2	52.6	77.8	19
	2010		76.9	45.5	62.5	62.5	37.5	64.7		56.3	75.0	62.5	78.3	24
	2011		*	61.5	70.6	66.7	55.6	68.8		72.7	57.1	66.7	85.2	18
6-8	2009	*	66.7	51.4	64.0	57.6	45.8	54.8		64.1	45.0	57.6	73.8	59
	2010	*	79.3	47.6	61.2	59.7	38.1	57.1		58.7	61.5	59.7	72.6	72
	2011		44.4	47.6	51.4	47.5	40.0	48.6		46.4	50.0	47.5	76.0	40

NUMBER TESTED IN GRADES 6-8													
2009	1	21	37	50	59	24	42	0	39	20	59	1,932	
2010	1	29	42	67	72	21	56	0	46	26	72	1,492	
2011	0	18	21	35	40	15	37	0	28	12	40	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		3	5	7	8	3	5		5	3	8	182	20
	2010	*	2	5	6	8	*	7		5	3	8	143	22
	2011		4	*	7	7	*	7		7	*	7	126	11
7	2009		2	6	4	8	6	6		7	*	8	181	20
	2010		1	11	11	12	6	11		7	5	12	160	26
	2011		5	*	5	8	*	7		5	*	8	128	11
8	2009	*	2	7	7	9	4	8		2	7	9	143	19
	2010		3	6	9	9	5	6		7	2	9	106	24
	2011		*	5	5	6	4	5		3	3	6	56	18
6-8	2009	*	7	18	18	25	13	19		14	11	25	506	59
	2010	*	6	22	26	29	13	24		19	10	29	409	72
	2011		10	11	17	21	9	19		15	6	21	310	40

NUMBER TESTED IN GRADES 6-8													
2009	1	21	37	50	59	24	42	0	39	20	59	1,932	
2010	1	29	42	67	72	21	56	0	46	26	72	1,492	
2011	0	18	21	35	40	15	37	0	28	12	40	1,293	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	53.2	53.3	45.0	49.5
	2010	62.0	49.2	57.6	57.0
	2011	43.0	47.0	47.0	36.4
7	2009	55.0	56.9	60.6	55.8
	2010	53.8	48.6	47.1	55.1
	2011	51.8	42.0	35.2	43.2
8	2009	54.7	56.6	52.0	43.9
	2010	65.4	65.6	54.2	62.5
	2011	66.1	66.0	68.8	60.2
6-8	2009	54.3	55.6	52.5	49.8
	2010	60.2	54.5	52.7	58.2
	2011	55.8	54.2	53.5	49.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	20
	2010	*	10.0	0.0	5.0	4.5	*	5.9		7.1	0.0	4.5	11.8	22
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	9.3	11
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	20
	2010		0.0	5.0	4.3	3.8	0.0	0.0		6.3	0.0	3.8	9.8	26
	2011		14.3	*	12.5	9.1	*	10.0		12.5	*	9.1	8.3	11
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	19
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6	24
	2011		*	0.0	5.9	5.6	0.0	6.3		9.1	0.0	5.6	14.8	18
6-8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	59
	2010	*	3.4	2.4	3.0	2.8	0.0	1.8		4.3	0.0	2.8	10.1	72
	2011		11.1	0.0	5.7	5.0	0.0	5.4		7.1	0.0	5.0	10.6	40

NUMBER TESTED IN GRADES 6-8													
2009	1	21	37	50	59	24	42	0	39	20	59	1,932	
2010	1	29	42	67	72	21	56	0	46	26	72	1,492	
2011	0	18	21	35	40	15	37	0	28	12	40	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	61.5	57.1	56.3	71.4	66.7		63.6	40.0	56.3	64.0	16
	2010	*	54.5	40.0	50.0	45.5	*	47.1		64.3	12.5	45.5	60.0	22
	2011		33.3	*	33.3	30.0	*	30.0		37.5	*	30.0	61.6	10
7	2009		77.8	45.5	56.3	60.0	33.3	50.0		56.3	75.0	60.0	62.0	20
	2010		57.1	77.8	72.7	72.0	75.0	72.7		87.5	44.4	72.0	59.5	25
	2011		42.9	*	37.5	36.4	*	30.0		25.0	*	36.4	60.2	11
8	2009	*	66.7	53.8	54.5	56.5	25.0	55.0		63.6	50.0	56.5	67.1	23
	2010		78.6	50.0	65.2	66.7	50.0	68.8		68.8	62.5	66.7	63.0	24
	2011		*	50.0	62.5	58.8	71.4	71.4		63.6	50.0	58.8	74.8	17
6-8	2009	*	66.7	54.1	55.8	57.6	41.7	56.8		60.5	52.4	57.6	64.4	59
	2010	*	65.6	60.5	63.1	62.0	57.9	63.6		73.9	40.0	62.0	60.8	71
	2011		47.1	40.0	48.5	44.7	53.8	47.1		44.4	45.5	44.7	65.2	38

NUMBER TESTED IN GRADES 6-8													
2009	1	21	37	52	59	24	44	0	38	21	59	1,860	
2010	1	32	38	65	71	19	55	0	46	25	71	1,522	
2011	0	17	20	33	38	13	34	0	27	11	38	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	5	6	7	2	4		4	*	7	205	16
	2010	*	5	6	10	12	*	9		5	7	12	203	22
	2011		4	*	6	7	*	7		5	*	7	187	10
7	2009		2	6	7	8	6	6		7	*	8	248	20
	2010		3	4	6	7	2	6		2	5	7	200	25
	2011		4	*	5	7	*	7		6	*	7	160	11
8	2009	*	3	6	10	10	6	9		4	6	10	210	23
	2010		3	5	8	8	4	5		5	3	8	193	24
	2011		*	6	6	7	2	4		4	3	7	101	17
6-8	2009	*	7	17	23	25	14	19		15	10	25	663	59
	2010	*	11	15	24	27	8	20		12	15	27	596	71
	2011		9	12	17	21	6	18		15	6	21	448	38

NUMBER TESTED IN GRADES 6-8													
2009	1	21	37	52	59	24	44	0	38	21	59	1,860	
2010	1	32	38	65	71	19	55	0	46	25	71	1,522	
2011	0	17	20	33	38	13	34	0	27	11	38	1,289	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	54.7	43.8	49.0	40.6	58.8	41.1
	2010	47.7	58.4	56.8	52.3	42.7	42.9
	2011	47.5	51.4	50.0	50.0	32.0	42.9
7	2009	43.1	46.3	44.2	45.0	43.3	52.5
	2010	51.5	46.5	40.7	45.0	51.3	58.7
	2011	47.7	35.2	30.3	47.7	37.9	40.9
8	2009	45.1	53.3	43.5	41.3	46.4	47.3
	2010	46.4	35.9	48.6	44.8	53.5	47.4
	2011	49.3	44.9	47.1	48.5	52.9	47.8
6-8	2009	47.0	48.3	45.2	42.4	48.7	47.4
	2010	48.6	46.6	48.4	47.2	49.4	50.0
	2011	48.4	43.8	43.0	48.7	43.1	44.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	16
	2010	*	9.1	10.0	10.0	9.1	*	11.8		14.3	0.0	9.1	10.5	22
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.1	10
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	20
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	25
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	9.5	11
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	23
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	24
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	17
6-8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	59
	2010	*	3.1	2.6	3.1	2.8	5.3	3.6		4.3	0.0	2.8	6.4	71
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.4	38

NUMBER TESTED IN GRADES 6-8													
2009	1	21	37	52	59	24	44	0	38	21	59	1,860	
2010	1	32	38	65	71	19	55	0	46	25	71	1,522	
2011	0	17	20	33	38	13	34	0	27	11	38	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010		85.7	60.9	66.7	66.7	58.3	70.4		66.7	66.7	66.7	65.2	30
	2011		33.3	*	37.5	30.0	*	22.2		25.0	*	30.0	57.9	10

NUMBER TESTED IN GRADE 7													
2009	0	11	13	20	24	9	16	0	21	3	24	691	
2010	0	7	23	27	30	12	27	0	21	9	30	517	
2011	0	6	4	8	10	3	9	0	8	2	10	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		11	13	20	24	9	16		21	*	24	691	24
	2010		1	9	9	10	5	8		7	3	10	180	30
	2011		4	*	5	7	*	7		6	*	7	169	10

NUMBER TESTED IN GRADE 7													
2009	0	11	13	20	24	9	16	0	21	3	24	691	
2010	0	7	23	27	30	12	27	0	21	9	30	517	
2011	0	6	4	8	10	3	9	0	8	2	10	401	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.4	54.2	50.0	68.3	55.4
	2010	1.5	58.3	54.2	49.3	51.7
	2011	1.0	45.0	43.8	43.0	45.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	30
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10

NUMBER TESTED IN GRADE 7													
2009	0	11	13	20	24	9	16	0	21	3	24	691	
2010	0	7	23	27	30	12	27	0	21	9	30	517	
2011	0	6	4	8	10	3	9	0	8	2	10	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2010		72.7	36.4	54.5	54.5	25.0	57.1		46.7	71.4	54.5	62.0	22
	2011		*	30.8	41.2	38.9	25.0	46.7		36.4	42.9	38.9	62.1	18

NUMBER TESTED IN GRADE 8													
2009	1	9	11	19	21	7	17	0	11	10	21	618	
2010	0	11	11	22	22	8	14	0	15	7	22	492	
2011	0	4	13	17	18	8	15	0	11	7	18	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	9	11	19	21	7	17		11	10	21	618	21
	2010		3	7	10	10	6	6		8	2	10	187	22
	2011		*	9	10	11	6	8		7	4	11	135	18

NUMBER TESTED IN GRADE 8													
2009	1	9	11	19	21	7	17	0	11	10	21	618	
2010	0	11	11	22	22	8	14	0	15	7	22	492	
2011	0	4	13	17	18	8	15	0	11	7	18	356	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	34.8	32.4	52.4	37.6	61.9
	2010	57.3	53.6	59.1	55.9	60.6
	2011	58.9	52.2	52.4	52.8	53.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	22
	2011		*	0.0	5.9	5.6	0.0	6.7		9.1	0.0	5.6	9.0	18

NUMBER TESTED IN GRADE 8													
2009	1	9	11	19	21	7	17	0	11	10	21	618	
2010	0	11	11	22	22	8	14	0	15	7	22	492	
2011	0	4	13	17	18	8	15	0	11	7	18	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	22.2	25.0	25.0	22.7	25.0	22.2		25.0	20.0	22.7	40.1	22
	2010		45.5	27.3	36.4	36.4	12.5	42.9		33.3	42.9	36.4	49.6	22
	2011		*	38.5	56.3	52.9	50.0	64.3		54.5	50.0	52.9	55.6	17

NUMBER TESTED IN GRADE 8													
2009	1	9	12	20	22	8	18	0	12	10	22	631	
2010	0	11	11	22	22	8	14	0	15	7	22	502	
2011	0	3	13	16	17	8	14	0	11	6	17	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	7	9	15	17	6	14		9	8	17	378	22
	2010		6	8	14	14	7	8		10	4	14	253	22
	2011		*	8	7	8	4	5		5	3	8	164	17

NUMBER TESTED IN GRADE 8													
2009	1	9	12	20	22	8	18	0	12	10	22	631	
2010	0	11	11	22	22	8	14	0	15	7	22	502	
2011	0	3	13	16	17	8	14	0	11	6	17	369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	45.5	41.8	50.0	45.5	44.9
	2010	51.7	49.5	50.0	55.5	49.5
	2011	51.3	62.9	57.6	55.3	47.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	22
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	22
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	17

NUMBER TESTED IN GRADE 8													
2009	1	9	12	20	22	8	18	0	12	10	22	631	
2010	0	11	11	22	22	8	14	0	15	7	22	502	
2011	0	3	13	16	17	8	14	0	11	6	17	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	15.4	52.2	30.0	33.6	290
	2010	16.3	61.1	34.8	33.9	273
	2011	10.1	44.0	20.5	33.3	273

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	40.4	93.0	61.4	48.3	285
	2010	38.0	83.9	57.3	45.5	281
	2011	30.1	71.1	42.9	42.1	266

Number Tested	2009	175	115	290	9,813	
	2010	160	113	273	9,416	
	2011	189	84	273	9,423	

Number Tested	2009	171	114	285	9,737	
	2010	163	118	281	9,135	
	2011	183	83	266	9,262	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	29.3	29.9	31.2	0.0	14.3	15.4		25.2	34.2	30.0	33.6	290
	2010	*	31.2	36.9	33.3	11.1	10.3	16.3	*	35.4	34.1	34.8	33.9	273
	2011		14.8	23.2	20.7	3.3	13.8	10.1		19.5	21.8	20.5	33.3	273

Number Tested	2009	1	99	187	250	31	28	175	0	135	155	290	9,813
	2010	3	93	176	222	27	39	160	1	147	126	273	9,416
	2011	0	88	177	232	30	87	189	0	149	124	273	9,423

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	1	4	6	0	0	0		2	4	6	575	290
	2010	*	3	6	9	1	1	3	*	7	3	10	590	273
	2011		1	3	2	0	0	0		3	1	4	608	273

Number Tested	2009	1	99	187	250	31	28	175	0	135	155	290	9,813
	2010	3	93	176	222	27	39	160	1	147	126	273	9,416
	2011	0	88	177	232	30	87	189	0	149	124	273	9,423

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	55.1	64.5	63.0	6.7	23.1	40.4		56.1	66.0	61.4	48.3	285
	2010	*	43.5	64.1	57.0	20.0	43.9	38.0	*	54.2	60.9	57.3	45.5	281
	2011		43.2	43.5	43.8	4.0	35.2	30.1		39.3	47.1	42.9	42.1	266

Number Tested	2009	1	98	183	246	30	26	171	0	132	153	285	9,737
	2010	4	92	184	228	25	41	163	1	153	128	281	9,135
	2011	0	81	177	224	25	88	183	0	145	121	266	9,262

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	6	36	38	0	1	5		20	23	43	1,219	285
	2010	*	11	33	37	0	2	9	*	20	24	44	984	281
	2011		5	14	16	0	5	5		13	7	20	943	266

Number Tested	2009	1	98	183	246	30	26	171	0	132	153	285	9,737
	2010	4	92	184	228	25	41	163	1	153	128	281	9,135
	2011	0	81	177	224	25	88	183	0	145	121	266	9,262

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	57.1	64.3	63.6	16.7	37.0	47.1		54.5	68.0	61.7	44.6	287
	2010	*	39.8	61.4	54.6	50.0	48.8	40.9	*	55.2	53.9	54.6	37.3	282
	2011		34.9	38.5	38.1	12.9	34.8	28.4		36.2	38.7	37.4	34.4	273

Number Tested	2009	1	98	185	247	30	27	172	0	134	153	287	10,012
	2010	4	93	184	229	26	41	164	1	154	128	282	9,519
	2011	0	86	179	231	31	89	190	0	149	124	273	9,530

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	19	47	60	1	1	19		26	42	68	1,288	287
	2010	*	15	38	47	2	4	16	*	28	26	54	860	282
	2011		5	13	19	0	6	10		10	10	20	755	273

Number Tested	2009	1	98	185	247	30	27	172	0	134	153	287	10,012
	2010	4	93	184	229	26	41	164	1	154	128	282	9,519
	2011	0	86	179	231	31	89	190	0	149	124	273	9,530



## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	1	0.0	5	60.0	0	-	6	50.0
7	1	0.0	4	25.0	0	-	5	20.0
8	1	0.0	3	0.0	0	-	4	0.0
ALL	3	0.0	12	33.3	0	-	15	26.7

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (60)	Beginning	0	0.0	0	0.0	2	3.4	3	5.0	3	5.1
	Intermediate	13	21.7	14	23.3	22	37.3	11	18.3	10	16.9
	Advanced	35	58.3	32	53.3	24	40.7	22	36.7	23	39.0
	Advanced High	12	20.0	14	23.3	11	18.6	24	40.0	23	39.0
7 (64)	Beginning	2	3.2	3	4.8	4	6.5	2	3.3	1	1.7
	Intermediate	4	6.3	4	6.3	23	37.1	6	9.8	6	10.0
	Advanced	34	54.0	34	54.0	21	33.9	8	13.1	9	15.0
	Advanced High	23	36.5	22	34.9	14	22.6	45	73.8	44	73.3
8 (92)	Beginning	0	0.0	0	0.0	3	3.3	5	5.5	5	5.6
	Intermediate	10	10.9	10	10.9	22	24.4	5	5.5	5	5.6
	Advanced	24	26.1	25	27.2	24	26.7	22	24.2	22	24.4
	Advanced High	58	63.0	57	62.0	41	45.6	59	64.8	58	64.4
ALL (216)	Beginning	2	0.9	3	1.4	9	4.3	10	4.7	9	4.3
	Intermediate	27	12.6	28	13.0	67	31.8	22	10.4	21	10.0
	Advanced	93	43.3	91	42.3	69	32.7	52	24.5	54	25.8
	Advanced High	93	43.3	93	43.3	66	31.3	128	60.4	125	59.8

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
55 24 (43.6%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	3	19	
	Advanced High	0	1	20	
53 43 (81.1%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	0	6	
	Advanced High	0	1	40	
87 64 (73.6%)	Beginning	5			
	Intermediate	1	4		
	Advanced	0	7	14	
	Advanced High	0	1	55	
195 131 (67.2%)	Beginning	7			
	Intermediate	3	18		
	Advanced	0	10	39	
	Advanced High	0	3	115	

 Indicates students who progressed at least one level from 2010 to 2011.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

50	64.3	78.6	81.3	81.6	80.0	96.0	80.3	95.9
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**COMPUTER APPLICATIONS**

125	61.7	74.5	82.5	83.4	72.0	89.6	71.0	94.6
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**HEALTH EDUCATION**

44	53.8	71.1	81.5	82.6	59.1	97.7	77.3	96.0
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**LANGUAGE ARTS 7**

223	52.4	71.4	78.6	79.3	56.5	91.0	63.5	88.7
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**LANGUAGE ARTS 7 PRE-AP**

25	59.9	73.3	79.6	80.3	60.0	100.0	91.1	96.9
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**LANGUAGE ARTS 8**

204	56.7	71.1	76.5	77.1	66.7	88.2	72.2	86.0
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**LANGUAGE ARTS 8 PRE-AP**

71	48.4	69.6	81.3	82.6	52.1	98.6	75.7	95.1
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**MATHEMATICS 7**

221	54.0	71.3	79.3	80.2	60.2	89.6	54.0	85.1
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**MATHEMATICS 7 PRE-AP**

30	66.7	77.8	90.4	91.8	83.3	100.0	81.4	97.1
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**MATHEMATICS 8**

224	48.8	70.5	75.7	76.2	50.4	86.2	56.7	83.2
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

47	70.9	80.6	82.9	83.1	85.1	100.0	85.0	96.2
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**COMPUTER APPLICATIONS**

122	60.6	73.7	85.1	86.4	64.8	96.7	70.6	94.1
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**HEALTH EDUCATION**

47	57.9	72.0	81.0	82.0	57.4	95.7	79.2	92.7
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**LANGUAGE ARTS 7**

210	63.2	75.5	79.4	79.8	74.3	87.6	78.9	89.4
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**LANGUAGE ARTS 7 PRE-AP**

31	64.7	76.5	84.6	85.6	77.4	100.0	88.1	96.1
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**LANGUAGE ARTS 8**

193	52.0	71.8	76.6	77.2	62.2	81.3	75.3	86.9
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**LANGUAGE ARTS 8 PRE-AP**

69	51.8	70.5	81.3	82.5	59.4	95.7	75.6	95.0
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**MATHEMATICS 7**

217	55.3	72.1	76.4	76.9	65.0	83.4	61.9	86.0
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**MATHEMATICS 7 PRE-AP**

31	58.6	75.2	88.4	89.8	71.0	96.8	76.5	96.8
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**MATHEMATICS 8**

212	55.7	70.5	77.1	77.9	52.8	87.3	57.2	85.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL**

1	*	*	*	*	*	*	59.9	89.0
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**MS ADVANCED LA FOR ESL**

1	*	*	*	*	*	*	57.8	86.7
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**MS INTERMEDIATE LA FOR ESL**

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**MS INTERMEDIATE READING FOR ESL**

0								
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**READING 7**

167	60.3	73.5	79.6	80.3	61.1	91.0	80.4	94.2
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**READING 8**

159	58.6	73.0	83.4	84.5	62.9	95.6	77.2	93.9
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**READING MASTERY 7**

84	53.6	70.4	74.1	74.5	59.5	83.3	69.0	89.6
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**READING MASTERY 8**

115	52.2	70.1	74.6	75.1	52.2	81.7	72.3	87.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

245	50.3	70.2	79.4	80.4	57.1	95.5	71.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

268	45.3	68.5	80.9	82.3	45.9	92.5	65.7	89.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL**

1	*	*	*	*	*	*	60.4	87.9
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**MS ADVANCED LA FOR ESL**

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**MS INTERMEDIATE LA FOR ESL**

2	*	*	*	*	*	*	62.2	98.4
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**MS INTERMEDIATE READING FOR ESL**

2	*	*	*	*	*	*	63.4	97.3
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**READING 7**

157	63.5	75.7	80.4	80.9	73.2	90.4	79.6	95.1
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**READING 8**

146	73.7	82.5	86.8	87.3	93.2	98.6	90.3	94.9
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**READING MASTERY 7**

86	59.0	73.3	73.0	73.0	65.1	81.4	71.4	90.7
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**READING MASTERY 8**

92	59.2	72.8	77.0	77.5	62.0	87.0	80.4	89.3
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

226	58.2	72.1	79.9	80.8	63.7	92.0	76.4	89.0
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

256	55.7	70.4	76.7	77.3	57.0	84.4	74.9	91.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7**

34	64.0	76.0	78.9	79.2	64.7	82.4	83.6	96.0
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**SPANISH I 8**

35	70.5	80.3	87.3	88.1	68.6	91.4	77.3	98.0
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**TEXAS STUDIES 7**

238	42.9	64.3	77.0	78.4	27.3	82.8	55.3	87.7
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**TEXAS STUDIES 7 PRE-AP**

18	43.6	62.4	80.2	82.1	33.3	88.9	74.2	96.2
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**UNITED STATES STUDIES 8**

223	46.4	64.3	76.1	77.4	29.1	87.9	54.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

50	64.6	76.4	86.0	87.0	70.0	94.0	90.4	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7**

32	61.2	74.1	79.4	80.0	59.4	87.5	81.9	93.9
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**SPANISH I 8**

30	75.0	84.7	83.7	83.6	76.7	86.7	79.0	96.1
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**TEXAS STUDIES 7**

241	45.4	68.5	74.0	74.6	40.2	76.3	63.4	87.1
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**TEXAS STUDIES 7 PRE-AP**

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**UNITED STATES STUDIES 8**

204	54.2	71.9	78.3	79.0	57.8	89.7	71.7	89.7
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**UNITED STATES STUDIES 8 PRE-AP**

49	73.4	82.3	85.7	86.1	93.9	95.9	95.5	96.8
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