

# DATA PACKET

for 2011-12 planning

School Number 72

**SARAH ZUMWALT**



Dallas  
Independent  
School  
District

Evaluation & Accountability  
Data Analysis, Reporting, and Research Services

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	147
7	143
8	172
ALL	462

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	322	69.7	32	80.0
American Indian/Alaska Native	7	1.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	132	28.6	2	5.0
White	1	0.2	3	7.5
Multiple	0	0.0	2	5.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	294	63.6
Economically disadvantaged	439	95.0
Limited English proficient (LEP)	57	12.3
Special education	63	13.6
Talented and Gifted (TAG)	41	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	234	171	73.1	0	0.0	0	0.0	59	25.2	4	1.7	—	—
	2010	146	110	75.3	0	0.0	0	0.0	36	24.7	0	0.0	—	—
	2011	147	104	70.7	0	0.0	0	0.0	42	28.6	1	0.7	0	0.0
7	2009	175	124	70.9	1	0.6	0	0.0	49	28.0	1	0.6	—	—
	2010	202	146	72.3	0	0.0	0	0.0	55	27.2	1	0.5	—	—
	2011	143	103	72.0	2	1.4	0	0.0	38	26.6	0	0.0	0	0.0
8	2009	205	147	71.7	0	0.0	1	0.5	52	25.4	5	2.4	—	—
	2010	152	107	70.4	0	0.0	0	0.0	44	28.9	1	0.7	—	—
	2011	172	115	66.9	5	2.9	0	0.0	52	30.2	0	0.0	0	0.0
6-8	2009	614	442	72.0	1	0.2	1	0.2	160	26.1	10	1.6	—	—
	2010	500	363	72.6	0	0.0	0	0.0	135	27.0	2	0.4	—	—
	2011	462	322	69.7	7	1.5	0	0.0	132	28.6	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	234	222	94.9	24	10.3	40	17.1	131	56.0	11	4.7	22	9.4	0.9
	2010	146	143	97.9	13	8.9	16	11.0	81	55.5	12	8.2	10	6.8	2.7
	2011	147	145	98.6	20	13.6	22	15.0	84	57.1	12	8.2	8	5.4	1.4
7	2009	175	168	96.0	20	11.4	25	14.3	122	69.7	13	7.4	15	8.6	4.6
	2010	202	195	96.5	21	10.4	37	18.3	122	60.4	14	6.9	14	6.9	2.5
	2011	143	133	93.0	14	9.8	18	12.6	93	65.0	14	9.8	14	9.8	2.1
8	2009	205	186	90.7	28	13.7	37	18.0	153	74.6	13	6.3	18	8.8	2.9
	2010	152	142	93.4	11	7.2	26	17.1	97	63.8	14	9.2	8	5.3	1.3
	2011	172	161	93.6	23	13.4	23	13.4	117	68.0	15	8.7	7	4.1	1.7
6-8	2009	614	576	93.8	72	11.7	102	16.6	406	66.1	37	6.0	55	9.0	2.6
	2010	500	480	96.0	45	9.0	79	15.8	300	60.0	40	8.0	32	6.4	2.2
	2011	462	439	95.0	57	12.3	63	13.6	294	63.6	41	8.9	29	6.3	1.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	222.4	10,588.3	209.2	94.1	10,165.3	96.0	57	25.6	19.9	181	9,131	81.4	86.2
	2010	145.8	10,602.4	136.8	93.9	10,110.8	95.4	42	28.8	18.6	113	9,083	77.5	85.7
	2011	142.4	10,126.2	134.9	94.7	9,742.1	96.2	29	20.4	17.3	121	9,074	85.0	89.6
7	2009	169.1	10,135.8	153.0	90.5	9,601.8	94.7	46	27.2	26.0	122	8,389	72.2	82.8
	2010	200.0	10,258.0	185.9	92.9	9,636.4	93.9	37	18.5	22.4	154	8,310	77.0	81.0
	2011	142.3	10,058.0	135.1	94.9	9,588.9	95.3	26	18.3	22.8	111	8,791	78.0	87.4
8	2009	201.6	10,551.1	186.3	92.4	9,945.8	94.3	71	35.2	28.2	153	8,477	75.9	80.3
	2010	150.8	9,995.5	139.4	92.5	9,325.9	93.3	31	20.6	15.6	120	7,894	79.6	79.0
	2011	171.1	9,906.7	163.0	95.3	9,388.4	94.8	24	14.0	17.7	156	8,465	91.2	85.4
6-8	2009	593.1	31,275.2	548.5	92.5	29,712.9	95.0	174	29.3	24.7	456	25,997	76.9	83.1
	2010	496.6	30,855.9	462.2	93.1	29,073.2	94.2	110	22.2	18.9	387	25,287	77.9	82.0
	2011	455.8	30,090.9	433.0	95.0	28,719.4	95.4	79	17.3	19.3	388	26,330	85.1	87.5



**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	32	80.0
Hispanic	2	5.0
White	3	7.5
Multiple categories	2	5.0
Other	1	2.5

Gender	Number	Percentage
Female	27	67.5
Male	13	32.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	8.2	NA
<b>2009-10</b>	10.7	NA
<b>2010-11</b>	7.4	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	3	7.5
3	3	7.5
4	1	2.5
5	2	5.0
1-3	8	20.0
More than 3	29	72.5
1 - 5	11	27.5
6 - 10	7	17.5
11 - 20	14	35.0
More than 20	5	12.5

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	76.7	85.4	77.3	33.3	68.8	63.5		73.6	82.7	78.7	86.4	197
	2010		78.4	72.7	78.0	*	63.6	68.0		75.4	78.1	76.9	78.3	130
	2011	*	57.7	62.5	58.4	17.6	42.1	43.8		53.5	65.2	58.7	76.4	138
7	2009	*	68.6	73.3	69.7	*	70.6	63.8		69.0	72.1	70.4	77.1	152
	2010	*	72.6	81.3	75.3	30.0	58.8	64.3		65.9	84.1	75.1	77.1	173
	2011		76.6	87.9	79.3	0.0	77.8	69.5		80.4	80.0	80.2	77.2	131
8	2009	*	86.3	92.9	88.2	54.5	89.5	83.6		88.9	87.9	88.4	91.2	172
	2010	*	86.7	87.2	87.0	*	75.0	83.3		81.5	92.3	86.9	88.9	130
	2011		88.8	93.9	89.9	72.7	94.4	86.5		88.8	91.3	90.0	88.2	160
6-8	2009	88.9	77.6	83.7	78.4	38.1	76.9	71.0		77.0	81.8	79.5	85.0	521
	2010	*	78.5	80.8	79.6	44.4	63.9	71.3		73.4	84.5	79.2	81.3	433
	2011	*	74.8	82.0	76.2	31.4	69.6	68.4		74.4	79.6	76.9	80.6	429

NUMBER TESTED IN GRADES 6-8													
2009	9	375	135	482	21	52	331	0	252	269	521	28,010	
2010	2	311	120	416	18	36	251	0	207	226	433	28,435	
2011	1	298	122	407	35	46	266	0	207	221	429	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	34	7	42	4	5	38		23	19	42	1,295	197
	2010		21	9	28	*	4	24		14	16	30	2,123	130
	2011	*	41	15	57	14	11	45		33	23	57	2,258	138
7	2009	*	33	12	44	*	5	38		26	19	45	2,065	152
	2010	*	34	9	41	7	7	35		29	14	43	2,164	173
	2011		22	4	25	7	2	25		11	15	26	2,173	131
8	2009	*	17	3	18	5	2	20		9	11	20	834	172
	2010	*	12	5	16	*	2	13		12	5	17	1,028	130
	2011		12	3	15	3	1	14		9	7	16	1,116	160
6-8	2009	1	84	22	104	13	12	96		58	49	107	4,194	521
	2010	*	67	23	85	10	13	72		55	35	90	5,315	433
	2011	*	75	22	97	24	14	84		53	45	99	5,547	429

NUMBER TESTED IN GRADES 6-8													
2009	9	375	135	482	21	52	331	0	252	269	521	28,010	
2010	2	311	120	416	18	36	251	0	207	226	433	28,435	
2011	1	298	122	407	35	46	266	0	207	221	429	28,584	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	76.3	73.2	75.6	77.3
	2010	78.6	81.2	70.3	74.6
	2011	71.6	70.3	67.9	68.9
7	2009	78.1	81.5	75.6	73.8
	2010	78.9	69.2	75.0	72.6
	2011	82.1	70.8	70.3	73.5
8	2009	83.8	83.1	80.5	82.5
	2010	88.0	81.2	84.7	80.9
	2011	84.4	81.8	86.5	82.0
6-8	2009	79.3	78.9	77.2	78.0
	2010	81.6	76.4	76.5	75.7
	2011	79.5	74.7	75.6	75.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	21.9	18.8	21.1	0.0	6.3	6.7		18.4	23.6	21.3	30.2	197
	2010		12.4	9.1	11.8	*	9.1	5.3		7.0	15.1	11.5	22.1	130
	2011	*	9.3	7.5	8.0	5.9	0.0	2.5		7.0	10.6	8.7	26.0	138
7	2009	*	11.4	20.0	14.5	*	23.5	7.6		13.1	16.2	14.5	19.6	152
	2010	*	13.7	10.4	12.7	10.0	0.0	2.0		12.9	12.5	12.7	17.2	173
	2011		7.4	18.2	9.9	0.0	11.1	4.9		7.1	12.0	9.9	17.9	131
8	2009	*	21.0	35.7	25.7	0.0	10.5	14.8		23.5	26.4	25.0	36.6	172
	2010	*	16.7	38.5	23.6	*	25.0	17.9		24.6	23.1	23.8	31.9	130
	2011		30.8	28.6	27.5	9.1	16.7	18.3		27.5	31.3	29.4	31.2	160
6-8	2009	44.4	18.7	24.4	20.5	0.0	13.5	10.0		18.3	22.7	20.5	29.0	521
	2010	*	14.1	19.2	15.6	5.6	8.3	8.0		15.0	16.4	15.7	23.7	433
	2011	*	16.4	18.9	15.7	5.7	8.7	9.4		15.0	18.6	16.8	25.0	429

NUMBER TESTED IN GRADES 6-8													
2009	9	375	135	482	21	52	331	0	252	269	521	28,010	
2010	2	311	120	416	18	36	251	0	207	226	433	28,435	
2011	1	298	122	407	35	46	266	0	207	221	429	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	52.3	81.6	58.1	8.3	76.5	47.3		53.3	64.0	59.1	73.3	203
	2010		47.4	63.6	52.0	*	54.5	32.0		53.6	50.0	51.5	72.7	130
	2011	*	33.0	65.0	42.3	7.1	52.6	28.4		35.2	51.5	42.8	74.5	138
7	2009	*	40.8	66.7	49.0	*	58.8	37.5		50.6	46.3	48.7	67.2	150
	2010		52.9	76.6	60.2	14.3	50.0	45.7		59.0	60.0	59.5	68.5	168
	2011		66.0	78.1	67.5	0.0	66.7	54.3		67.3	69.3	68.5	69.7	130
8	2009	*	84.9	95.1	87.2	*	94.4	83.6		90.0	84.9	87.3	72.3	166
	2010	*	76.5	84.6	78.8	*	62.5	70.7		77.8	80.6	79.2	76.4	125
	2011		84.3	89.8	85.2	41.7	73.7	81.0		87.7	82.5	85.1	78.3	161
6-8	2009	66.7	59.5	80.7	64.3	15.8	76.9	57.0		63.9	66.3	65.1	71.0	519
	2010	*	57.8	75.6	63.1	20.0	54.3	49.2		63.4	62.4	62.9	72.5	423
	2011	*	61.9	78.5	65.5	18.8	63.8	56.9		64.3	68.8	66.4	74.2	429

NUMBER TESTED IN GRADES 6-8													
2009	9	373	135	482	19	52	330	0	255	264	519	27,738	
2010	1	303	119	406	10	35	244	0	202	221	423	28,433	
2011	1	299	121	406	32	47	267	0	207	221	429	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	72	9	80	11	4	58		43	40	83	2,552	203
	2010		51	12	61	*	5	51		26	37	63	2,673	130
	2011	*	65	14	79	13	9	58		46	32	79	2,444	138
7	2009	*	61	15	73	*	7	65		41	36	77	2,966	150
	2010		57	11	64	6	8	51		34	34	68	2,975	168
	2011		32	7	39	6	3	37		18	23	41	2,895	130
8	2009	*	18	2	19	*	1	19		8	13	21	2,530	166
	2010	*	20	6	25	*	3	22		14	12	26	2,173	125
	2011		17	5	22	7	5	20		10	14	24	2,056	161
6-8	2009	3	151	26	172	16	12	142		92	89	181	8,048	519
	2010	*	128	29	150	8	16	124		74	83	157	7,821	423
	2011	*	114	26	140	26	17	115		74	69	144	7,395	429

NUMBER TESTED IN GRADES 6-8													
2009	9	373	135	482	19	52	330	0	255	264	519	27,738	
2010	1	303	119	406	10	35	244	0	202	221	423	28,433	
2011	1	299	121	406	32	47	267	0	207	221	429	28,637	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	61.7	60.6	66.8	64.4	69.9	67.5
	2010	56.2	58.1	61.6	52.2	67.3	64.5
	2011	51.8	56.8	55.2	47.8	62.2	59.2
7	2009	59.1	53.1	61.5	48.7	54.6	65.6
	2010	60.8	58.9	62.1	42.7	60.0	68.1
	2011	66.6	64.3	67.0	49.5	64.9	71.2
8	2009	75.0	73.7	81.1	68.9	76.7	73.3
	2010	66.9	74.6	74.9	65.8	73.0	68.9
	2011	72.3	72.1	70.5	61.5	72.0	70.3
6-8	2009	65.2	62.6	69.8	61.3	67.6	68.8
	2010	61.2	63.3	65.7	52.4	66.1	67.2
	2011	64.0	64.8	64.5	53.5	66.7	67.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	9.3	22.4	12.0	0.0	5.9	4.5		9.8	14.4	12.3	29.0	203
	2010		5.2	9.1	6.3	*	9.1	1.3		7.1	5.4	6.2	22.4	130
	2011	*	2.1	7.5	3.6	0.0	0.0	0.0		1.4	6.1	3.6	24.5	138
7	2009	*	1.9	2.2	2.1	*	0.0	0.0		1.2	3.0	2.0	11.3	150
	2010		3.3	10.6	5.6	0.0	0.0	0.0		6.0	4.7	5.4	14.7	168
	2011		8.5	12.5	9.2	0.0	11.1	4.9		5.5	12.0	9.2	15.1	130
8	2009	*	17.6	43.9	23.6	*	44.4	18.1		25.0	23.3	24.1	15.4	166
	2010	*	5.9	20.5	11.0	*	25.0	8.0		14.3	8.1	11.2	14.1	125
	2011		13.0	22.4	16.1	0.0	15.8	12.4		21.0	11.3	16.1	15.3	161
6-8	2009	0.0	9.9	22.2	12.7	0.0	17.3	7.9		11.8	14.4	13.1	18.7	519
	2010	*	4.6	13.4	7.4	0.0	8.6	2.9		8.9	5.9	7.3	17.2	423
	2011	*	8.0	14.9	9.9	0.0	8.5	6.4		10.1	10.0	10.0	18.3	429

NUMBER TESTED IN GRADES 6-8													
2009	9	373	135	482	19	52	330	0	255	264	519	27,738	
2010	1	303	119	406	10	35	244	0	202	221	423	28,433	
2011	1	299	121	406	32	47	267	0	207	221	429	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	88.6	93.3	90.3	*	88.2	86.8		84.5	97.1	90.1	88.6	152
	2010	*	94.2	97.8	95.0	*	93.8	92.6		92.7	97.6	95.2	90.6	167
	2011		87.4	97.1	90.2	14.3	100.0	85.7		93.0	88.2	90.2	89.9	133

NUMBER TESTED IN GRADE 7													
2009	1	105	45	145	3	17	106	0	84	68	152	8,988	
2010	1	120	46	161	4	16	94	0	82	85	167	9,369	
2011	0	95	34	123	7	10	84	0	57	76	133	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	12	3	14	*	2	14		13	2	15	1,023	152
	2010	*	7	1	8	*	1	7		6	2	8	878	167
	2011		12	1	12	6	0	12		4	9	13	964	133

NUMBER TESTED IN GRADE 7													
2009	1	105	45	145	3	17	106	0	84	68	152	8,988	
2010	1	120	46	161	4	16	94	0	82	85	167	9,369	
2011	0	95	34	123	7	10	84	0	57	76	133	9,507	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	82.8	80.9	77.7	85.9
	2010	2.4	75.8	76.0	80.0	86.2
	2011	2.3	76.3	72.3	78.5	83.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	14.3	22.2	17.2	*	11.8	7.5		16.7	19.1	17.8	22.3	152
	2010	*	22.5	26.1	23.0	*	12.5	13.8		17.1	29.4	23.4	26.3	167
	2011		23.2	29.4	24.4	0.0	30.0	14.3		17.5	28.9	24.1	24.8	133

NUMBER TESTED IN GRADE 7													
2009	1	105	45	145	3	17	106	0	84	68	152	8,988	
2010	1	120	46	161	4	16	94	0	82	85	167	9,369	
2011	0	95	34	123	7	10	84	0	57	76	133	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	93.8	95.1	95.1	*	94.4	92.0		93.4	95.2	94.3	88.3	159
	2010	*	97.6	100.0	99.1	*	100.0	100.0		98.4	98.4	98.4	92.1	125
	2011		94.3	100.0	95.3	78.6	95.0	93.3		93.9	96.3	95.1	93.4	163

NUMBER TESTED IN GRADE 8													
2009	4	113	41	142	2	18	112	0	76	83	159	9,233	
2010	1	85	39	117	2	8	76	0	64	61	125	9,084	
2011	0	106	50	149	14	20	105	0	82	81	163	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	7	2	7	*	1	9		5	4	9	1,078	159
	2010	*	2	0	1	*	0	0		1	1	2	719	125
	2011		6	0	7	3	1	7		5	3	8	615	163

NUMBER TESTED IN GRADE 8													
2009	4	113	41	142	2	18	112	0	76	83	159	9,233	
2010	1	85	39	117	2	8	76	0	64	61	125	9,084	
2011	0	106	50	149	14	20	105	0	82	81	163	9,324	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	84.6	84.2	86.4	82.6	86.0
	2010	72.3	76.7	78.9	70.9	73.8
	2011	68.9	74.0	76.9	66.7	70.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	51.3	85.4	62.0	*	83.3	53.6		61.8	59.0	60.4	31.7	159
	2010	*	20.0	43.6	28.2	*	25.0	19.7		31.3	24.6	28.0	32.3	125
	2011		14.2	26.0	16.8	0.0	10.0	6.7		17.1	17.3	17.2	34.9	163

NUMBER TESTED IN GRADE 8													
2009	4	113	41	142	2	18	112	0	76	83	159	9,233	
2010	1	85	39	117	2	8	76	0	64	61	125	9,084	
2011	0	106	50	149	14	20	105	0	82	81	163	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	72.8	87.8	76.2	*	88.9	69.9		73.1	79.3	76.3	59.2	160
	2010	*	54.8	79.5	62.9	*	50.0	51.3		57.8	68.3	62.9	64.2	124
	2011		70.8	80.0	73.2	21.4	55.0	61.9		73.2	70.4	71.8	67.6	163

NUMBER TESTED IN GRADE 8													
2009	4	114	41	143	2	18	113	0	78	82	160	9,292	
2010	1	84	39	116	1	8	76	0	64	60	124	9,112	
2011	0	106	50	149	14	20	105	0	82	81	163	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	31	5	34	*	2	34		21	17	38	3,794	160
	2010	*	38	8	43	*	4	37		27	19	46	3,261	124
	2011		31	10	40	11	9	40		22	24	46	3,032	163

NUMBER TESTED IN GRADE 8													
2009	4	114	41	143	2	18	113	0	78	82	160	9,292	
2010	1	84	39	116	1	8	76	0	64	60	124	9,112	
2011	0	106	50	149	14	20	105	0	82	81	163	9,368	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	76.6	74.4	65.7	81.3	70.5
	2010	71.5	70.4	65.2	63.2	70.6
	2011	74.7	75.2	72.3	72.9	68.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	14.9	36.6	21.7	*	22.2	15.0		14.1	25.6	20.0	13.3	160
	2010	*	0.0	28.2	9.5	*	12.5	2.6		12.5	5.0	8.9	17.0	124
	2011		12.3	18.0	12.8	0.0	0.0	6.7		14.6	12.3	13.5	18.9	163

NUMBER TESTED IN GRADES 8													
2009	4	114	41	143	2	18	113	0	78	82	160	9,292	
2010	1	84	39	116	1	8	76	0	64	60	124	9,112	
2011	0	106	50	149	14	20	105	0	82	81	163	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	64.0	55.6	62.9	62.9	42.9	69.2	*	70.8	45.5	62.9	70.9	35
	2010		90.0	*	83.3	83.3		83.3		85.7	*	83.3	72.7	12
	2011		*		*	*		*		*	*	*	75.1	4
7	2009		90.0	*	81.0	81.8	*	81.3	*	81.0	*	81.8	72.6	22
	2010		70.0	28.6	59.3	59.3	*	54.2	*	73.3	41.7	59.3	66.6	27
	2011		100.0	*	88.9	88.9	*	87.5		100.0	*	88.9	68.7	9
8	2009		73.9	*	76.9	74.1	*	73.1		58.8	100.0	74.1	77.8	27
	2010		100.0	*	100.0	100.0	*	100.0	*	100.0	*	100.0	78.3	23
	2011		88.9	*	84.6	84.6	*	84.6		90.0	*	84.6	85.2	13
6-8	2009	*	75.0	53.3	72.0	71.4	50.0	73.5	*	71.0	72.7	71.4	73.8	84
	2010		85.7	53.8	78.3	79.0	33.3	76.0	*	88.4	57.9	79.0	72.6	62
	2011		81.0	*	80.0	76.9	*	75.0		89.5	42.9	76.9	76.0	26

NUMBER TESTED IN GRADES 6-8													
2009	1	68	15	82	84	10	68	3	62	22	84	1,932	
2010	0	49	13	60	62	6	50	3	43	19	62	1,492	
2011	0	21	3	25	26	5	24	0	19	7	26	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	9	4	13	13	4	8	*	7	6	13	182	35
	2010		1	*	2	2		1		1	*	2	143	12
	2011		*		*	*		*		*	*	*	126	4
7	2009		2	*	4	4	*	3	*	4	*	4	181	22
	2010		6	5	11	11	*	11	*	4	7	11	160	27
	2011		0	*	1	1	*	1		0	*	1	128	9
8	2009		6	*	6	7	*	7		7	0	7	143	27
	2010		0	*	0	0	*	0	*	0	*	0	106	23
	2011		1	*	2	2	*	2		1	*	2	56	13
6-8	2009	*	17	7	23	24	5	18	*	18	6	24	506	84
	2010		7	6	13	13	4	12	*	5	8	13	409	62
	2011		4	*	5	6	*	6		2	4	6	310	26

NUMBER TESTED IN GRADES 6-8													
2009	1	68	15	82	84	10	68	3	62	22	84	1,932	
2010	0	49	13	60	62	6	50	3	43	19	62	1,492	
2011	0	21	3	25	26	5	24	0	19	7	26	1,293	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	67.3	67.1	55.2	60.0
	2010	70.5	62.5	70.8	61.4
	2011	*	*	*	*
7	2009	70.5	68.8	69.9	58.0
	2010	58.1	56.5	51.9	59.0
	2011	60.0	58.3	51.4	56.5
8	2009	66.3	68.1	63.4	54.0
	2010	74.8	73.9	69.0	75.4
	2011	66.9	67.3	68.3	58.3
6-8	2009	67.8	67.9	61.7	57.5
	2010	66.7	64.1	61.9	65.5
	2011	63.3	60.3	59.6	54.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	16.0	0.0	14.3	14.3	0.0	15.4	*	12.5	18.2	14.3	7.5	35
	2010		10.0	*	8.3	8.3		0.0		14.3	*	8.3	11.8	12
	2011		*		*	*		*		*	*	*	9.3	4
7	2009		10.0	*	9.5	9.1	*	12.5	*	9.5	*	9.1	8.9	22
	2010		20.0	0.0	14.8	14.8	*	16.7	*	20.0	8.3	14.8	9.8	27
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	9
8	2009		4.3	*	3.8	3.7	*	0.0		0.0	10.0	3.7	7.1	27
	2010		5.3	*	4.8	4.3	*	5.0	*	4.8	*	4.3	8.6	23
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.8	13
6-8	2009	*	10.3	0.0	9.8	9.5	0.0	8.8	*	8.1	13.6	9.5	7.9	84
	2010		12.2	0.0	10.0	9.7	0.0	10.0	*	11.6	5.3	9.7	10.1	62
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.6	26

NUMBER TESTED IN GRADES 6-8													
2009	1	68	15	82	84	10	68	3	62	22	84	1,932	
2010	0	49	13	60	62	6	50	3	43	19	62	1,492	
2011	0	21	3	25	26	5	24	0	19	7	26	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	55.0	75.0	58.6	58.6	83.3	71.4	*	73.7	*	58.6	64.0	29
	2010		83.3	*	71.4	71.4		71.4		77.8	*	71.4	60.0	14
	2011		55.6		62.5	55.6		33.3		71.4	*	55.6	61.6	9
7	2009		57.1	*	59.1	56.5	*	56.3	*	52.4	100.0	56.5	62.0	23
	2010		54.2	42.9	51.6	51.6	*	44.4	*	50.0	53.8	51.6	59.5	31
	2011		50.0	*	50.0	50.0	*	44.4		50.0	*	50.0	60.2	10
8	2009		70.0	*	78.1	74.3	*	72.7		63.2	*	74.3	67.1	35
	2010		87.0	*	88.0	88.9	*	91.3	*	91.3	*	88.9	63.0	27
	2011		62.5	*	66.7	66.7	*	63.6		66.7	*	66.7	74.8	12
6-8	2009	*	62.0	80.0	66.3	64.4	80.0	68.6	*	62.7	67.9	64.4	64.4	87
	2010		72.9	53.8	68.6	69.4	50.0	66.7	*	74.0	59.1	69.4	60.8	72
	2011		56.0	*	60.0	58.1	*	50.0		62.5	42.9	58.1	65.2	31

NUMBER TESTED IN GRADES 6-8													
2009	1	71	15	83	87	10	70	3	59	28	87	1,860	
2010	0	59	13	70	72	6	57	3	50	22	72	1,522	
2011	0	25	4	30	31	4	26	0	24	7	31	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	9	2	12	12	1	6	*	5	7	12	205	29
	2010		2	*	4	4		2		2	*	4	203	14
	2011		4		3	4		4		2	*	4	187	9
7	2009		9	*	9	10	*	7	*	10	*	10	248	23
	2010		11	4	15	15	*	15	*	9	6	15	200	31
	2011		4	*	5	5	*	5		4	*	5	160	10
8	2009		9	*	7	9	*	9		7	2	9	210	35
	2010		3	*	3	3	*	2	*	2	*	3	193	27
	2011		3	*	4	4	*	4		3	*	4	101	12
6-8	2009	*	27	3	28	31	2	22	*	22	9	31	663	87
	2010		16	6	22	22	3	19	*	13	9	22	596	72
	2011		11	*	12	13	*	13		9	4	13	448	31

NUMBER TESTED IN GRADES 6-8													
2009	1	71	15	83	87	10	70	3	59	28	87	1,860	
2010	0	59	13	70	72	6	57	3	50	22	72	1,522	
2011	0	25	4	30	31	4	26	0	24	7	31	1,289	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	51.7	45.8	47.1	51.7	70.3	48.8
	2010	42.0	69.4	75.0	57.1	55.7	65.3
	2011	55.6	55.6	53.7	47.2	53.3	39.7
7	2009	44.0	44.6	46.4	40.2	47.8	48.6
	2010	49.6	47.2	47.8	45.2	57.5	54.8
	2011	50.0	46.3	40.0	35.0	46.7	38.3
8	2009	45.4	61.1	45.2	52.1	63.3	47.9
	2010	51.4	57.9	60.5	58.3	67.3	62.5
	2011	53.1	49.0	62.5	35.4	51.4	58.3
6-8	2009	47.1	51.6	46.2	48.9	61.6	48.3
	2010	48.8	55.5	57.9	52.4	60.8	59.7
	2011	52.8	50.0	52.7	38.7	50.4	46.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	5.0	0.0	3.4	3.4	0.0	4.8	*	5.3	0.0	3.4	8.4	29
	2010		33.3	*	28.6	28.6		28.6		22.2	*	28.6	10.5	14
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	12.1	9
7	2009		4.8	*	4.5	4.3	*	0.0	*	4.8	*	4.3	8.0	23
	2010		12.5	0.0	9.7	9.7	*	11.1	*	16.7	0.0	9.7	5.3	31
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	9.5	10
8	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	35
	2010		4.3	*	4.0	3.7	*	4.3	*	0.0	*	3.7	3.5	27
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.0	12
6-8	2009	*	2.8	0.0	2.4	2.3	0.0	1.4	*	3.4	0.0	2.3	7.4	87
	2010		13.6	0.0	11.4	11.1	0.0	10.5	*	10.0	13.6	11.1	6.4	72
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	9.4	31

NUMBER TESTED IN GRADES 6-8													
2009	1	71	15	83	87	10	70	3	59	28	87	1,860	
2010	0	59	13	70	72	6	57	3	50	22	72	1,522	
2011	0	25	4	30	31	4	26	0	24	7	31	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	*	0.0	0.0	*	0.0	*	0.0	*	0.0	0.0	23
	2010		84.6	75.0	81.8	82.4	*	79.3	*	85.0	78.6	82.4	65.2	34
	2011		71.4	*	62.5	62.5	*	57.1		66.7	*	62.5	57.9	8

NUMBER TESTED IN GRADE 7													
2009	0	21	2	22	23	1	16	1	21	2	23	691	
2010	0	26	8	33	34	5	29	2	20	14	34	517	
2011	0	7	1	8	8	1	7	0	6	2	8	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		21	*	22	23	*	16	*	21	*	23	691	23
	2010		4	2	6	6	*	6	*	3	3	6	180	34
	2011		2	*	3	3	*	3		2	*	3	169	8

NUMBER TESTED IN GRADE 7													
2009	0	21	2	22	23	1	16	1	21	2	23	691	
2010	0	26	8	33	34	5	29	2	20	14	34	517	
2011	0	7	1	8	8	1	7	0	6	2	8	401	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.5	77.2	63.6	73.5	68.7
	2010	1.7	67.6	66.9	66.2	62.4
	2011	1.3	59.4	43.8	53.8	50.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	*	0.0	0.0	*	0.0	*	0.0	*	0.0	0.0	23
	2010		7.7	0.0	6.1	5.9	*	3.4	*	5.0	7.1	5.9	3.1	34
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	8

NUMBER TESTED IN GRADE 7													
2009	0	21	2	22	23	1	16	1	21	2	23	691	
2010	0	26	8	33	34	5	29	2	20	14	34	517	
2011	0	7	1	8	8	1	7	0	6	2	8	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	35
	2010		95.5	*	87.5	88.5	*	90.9	*	95.5	*	88.5	62.0	26
	2011		85.7	*	80.0	80.0	*	80.0		85.7	*	80.0	62.1	10

NUMBER TESTED IN GRADE 8													
2009	0	30	5	33	35	3	33	0	19	16	35	618	
2010	0	22	4	24	26	2	22	1	22	4	26	492	
2011	0	7	2	10	10	3	10	0	7	3	10	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		30	*	33	35	*	33		19	16	35	618	35
	2010		1	*	3	3	*	2	*	1	*	3	187	26
	2011		1	*	2	2	*	2		1	*	2	135	10

NUMBER TESTED IN GRADE 8													
2009	0	30	5	33	35	3	33	0	19	16	35	618	
2010	0	22	4	24	26	2	22	1	22	4	26	492	
2011	0	7	2	10	10	3	10	0	7	3	10	356	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	57.7	62.3	66.5	65.4	68.1
	2010	83.5	70.0	68.7	78.5	75.6
	2011	65.0	66.0	64.3	65.0	68.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	35
	2010		18.2	*	12.5	15.4	*	18.2	*	18.2	*	15.4	4.9	26
	2011		14.3	*	10.0	10.0	*	10.0		14.3	*	10.0	9.0	10

NUMBER TESTED IN GRADE 8													
2009	0	30	5	33	35	3	33	0	19	16	35	618	
2010	0	22	4	24	26	2	22	1	22	4	26	492	
2011	0	7	2	10	10	3	10	0	7	3	10	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		53.3	*	51.5	51.4	*	48.5		36.8	68.8	51.4	40.1	35
	2010		87.5	*	84.6	85.7	*	82.6	*	82.6	*	85.7	49.6	28
	2011		28.6	*	30.0	30.0	*	30.0		28.6	*	30.0	55.6	10

NUMBER TESTED IN GRADE 8													
2009	0	30	5	33	35	3	33	0	19	16	35	631	
2010	0	24	4	26	28	2	23	1	23	5	28	502	
2011	0	7	2	10	10	3	10	0	7	3	10	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		14	*	16	17	*	17		12	5	17	378	35
	2010		3	*	4	4	*	4	*	4	*	4	253	28
	2011		5	*	7	7	*	7		5	*	7	164	10

NUMBER TESTED IN GRADE 8													
2009	0	30	5	33	35	3	33	0	19	16	35	631	
2010	0	24	4	26	28	2	23	1	23	5	28	502	
2011	0	7	2	10	10	3	10	0	7	3	10	369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	65.5	60.3	49.7	40.6	55.9
	2010	68.2	72.5	64.3	77.9	67.5
	2011	49.1	50.0	44.0	66.0	52.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	35
	2010		12.5	*	11.5	10.7	*	8.7	*	8.7	*	10.7	2.2	28
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.1	10

NUMBER TESTED IN GRADE 8													
2009	0	30	5	33	35	3	33	0	19	16	35	631	
2010	0	24	4	26	28	2	23	1	23	5	28	502	
2011	0	7	2	10	10	3	10	0	7	3	10	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	11.0	54.2	22.3	33.6	184
	2010	18.6	35.4	24.1	33.9	145
	2011	14.3	60.4	29.1	33.3	165

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	19.4	54.2	28.6	48.3	182
	2010	12.0	48.9	24.1	45.5	137
	2011	14.7	44.2	24.2	42.1	161

Number Tested	2009	136	48	184	9,813	
	2010	97	48	145	9,416	
	2011	112	53	165	9,423	

Number Tested	2009	134	48	182	9,737	
	2010	92	45	137	9,135	
	2011	109	52	161	9,262	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	21.6	25.0	23.5	5.6	15.8	11.0		21.6	22.9	22.3	33.6	184
	2010	*	21.9	28.2	22.1	0.0	11.1	18.6	*	25.0	23.0	24.1	33.9	145
	2011		30.6	28.6	27.0	5.6	10.5	14.3		22.9	35.8	29.1	33.3	165

Number Tested	2009	4	139	40	166	36	19	136	0	88	96	184	9,813
	2010	1	105	39	131	27	9	97	2	84	61	145	9,416
	2011	0	111	49	148	18	19	112	0	83	81	165	9,423

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4	2	6	0	0	1		4	2	6	575	184
	2010	*	2	2	4	0	0	1	*	1	3	4	590	145
	2011		3	0	2	0	0	0		2	1	3	608	165

Number Tested	2009	4	139	40	166	36	19	136	0	88	96	184	9,813
	2010	1	105	39	131	27	9	97	2	84	61	145	9,416
	2011	0	111	49	148	18	19	112	0	83	81	165	9,423

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	25.0	39.0	27.0	0.0	20.0	19.4		27.6	29.5	28.6	48.3	182
	2010	*	17.3	39.5	24.2	0.0	22.2	12.0	*	28.2	18.6	24.1	45.5	137
	2011		23.9	27.7	24.3	5.6	5.3	14.7		23.2	25.6	24.2	42.1	161

Number Tested	2009	4	136	41	163	36	20	134	0	87	95	182	9,737
	2010	1	98	38	124	26	9	92	2	78	59	137	9,135
	2011	0	109	47	144	18	19	109	0	82	78	161	9,262

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	3	6	0	1	1		4	2	6	1,219	182
	2010	*	0	0	0	0	0	0	*	0	0	0	984	137
	2011		4	2	5	0	0	0		2	4	6	943	161

Number Tested	2009	4	136	41	163	36	20	134	0	87	95	182	9,737
	2010	1	98	38	124	26	9	92	2	78	59	137	9,135
	2011	0	109	47	144	18	19	109	0	82	78	161	9,262

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	27.0	28.6	28.7	5.6	25.0	23.2		25.0	31.3	28.3	44.6	191
	2010	*	8.7	17.9	10.0	0.0	10.0	8.3	*	11.1	11.3	11.2	37.3	143
	2011		17.0	22.4	17.4	5.0	15.8	15.2		18.6	17.7	18.1	34.4	166

Number Tested	2009	4	137	49	171	36	28	142	0	92	99	191	10,012
	2010	1	103	39	130	26	10	96	2	81	62	143	9,519
	2011	0	112	49	149	20	19	112	0	86	79	166	9,530

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	5	3	7	0	1	4		5	3	8	1,288	191
	2010	*	0	0	0	0	0	0	*	0	0	0	860	143
	2011		2	1	2	0	0	0		1	2	3	755	166

Number Tested	2009	4	137	49	171	36	28	142	0	92	99	191	10,012
	2010	1	103	39	130	26	10	96	2	81	62	143	9,519
	2011	0	112	49	149	20	19	112	0	86	79	166	9,530



## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
7	2	50.0	1	100.0	0	-	3	66.7
8	1	100.0	0	-	0	-	1	100.0
ALL	3	66.7	1	100.0	0	-	4	75.0

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.2	4	16.7	4	16.7	3	13.0	3	13.0
	Advanced	19	79.2	14	58.3	11	45.8	9	39.1	9	39.1
	Advanced High	4	16.7	6	25.0	9	37.5	11	47.8	11	47.8
7 (14)	Beginning	1	7.1	1	7.1	2	14.3	1	7.1	1	7.1
	Intermediate	3	21.4	4	28.6	3	21.4	4	28.6	4	28.6
	Advanced	5	35.7	4	28.6	4	28.6	1	7.1	2	14.3
	Advanced High	5	35.7	5	35.7	5	35.7	8	57.1	7	50.0
8 (22)	Beginning	1	4.5	1	4.5	1	4.5	4	18.2	4	18.2
	Intermediate	9	40.9	7	31.8	6	27.3	2	9.1	2	9.1
	Advanced	8	36.4	10	45.5	8	36.4	3	13.6	4	18.2
	Advanced High	4	18.2	4	18.2	7	31.8	13	59.1	12	54.5
ALL (60)	Beginning	2	3.3	2	3.3	3	5.0	5	8.5	5	8.5
	Intermediate	13	21.7	15	25.0	13	21.7	9	15.3	9	15.3
	Advanced	32	53.3	28	46.7	23	38.3	13	22.0	15	25.4
	Advanced High	13	21.7	15	25.0	21	35.0	32	54.2	30	50.8

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
19 11 (57.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	7	
	Advanced High	0	0	9	
9 6 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	1	5	
22 12 (54.5%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	12	
50 29 (58.0%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	1	13	
	Advanced High	0	1	26	

 Indicates students who progressed at least one level from 2010 to 2011.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

29	75.5	85.3	83.1	82.8	93.1	100.0	80.3	95.9
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**COMPUTER APPLICATIONS**

60	62.2	74.8	77.5	77.8	78.3	91.7	71.0	94.6
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**HEALTH EDUCATION**

19	61.3	75.8	90.5	92.1	84.2	100.0	77.3	96.0
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**LANGUAGE ARTS 7**

109	55.8	73.5	75.4	75.6	63.3	78.0	63.5	88.7
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**LANGUAGE ARTS 7 PRE-AP**

23	72.4	81.6	82.7	82.9	91.3	100.0	91.1	96.9
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**LANGUAGE ARTS 8**

115	62.0	74.7	77.9	78.2	76.5	90.4	72.2	86.0
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**LANGUAGE ARTS 8 PRE-AP**

40	53.2	72.5	86.1	87.6	72.5	100.0	75.7	95.1
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**MATHEMATICS 7**

94	53.7	71.0	77.3	78.0	54.3	91.5	54.0	85.1
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**MATHEMATICS 7 PRE-AP**

36	59.6	73.1	86.6	88.1	69.4	100.0	81.4	97.1
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**MATHEMATICS 8**

130	68.1	81.6	78.5	78.1	89.2	88.5	56.7	83.2
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

29	80.7	87.2	84.6	84.3	100.0	100.0	85.0	96.2
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**COMPUTER APPLICATIONS**

63	67.2	78.2	77.6	77.6	76.2	90.5	70.6	94.1
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**HEALTH EDUCATION**

15	67.4	78.3	91.0	92.4	73.3	100.0	79.2	92.7
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**LANGUAGE ARTS 7**

106	67.6	78.4	77.3	77.2	85.8	87.7	78.9	89.4
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**LANGUAGE ARTS 7 PRE-AP**

22	66.4	77.6	83.9	84.6	90.9	100.0	88.1	96.1
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**LANGUAGE ARTS 8**

112	58.4	75.5	79.8	80.3	76.8	88.4	75.3	86.9
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**LANGUAGE ARTS 8 PRE-AP**

40	54.0	71.9	84.8	86.2	67.5	97.5	75.6	95.0
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**MATHEMATICS 7**

90	57.0	73.1	78.2	78.7	71.1	87.8	61.9	86.0
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**MATHEMATICS 7 PRE-AP**

36	55.1	73.1	87.7	89.3	69.4	100.0	76.5	96.8
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**MATHEMATICS 8**

118	68.8	79.2	78.5	78.4	89.0	89.8	57.2	85.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BEGINNING LA FOR ESL**

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**MS INTERMEDIATE LA FOR ESL**

1	*	*	*	*	*	*	60.8	97.3	
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**MS INTERMEDIATE READING FOR ESL**

1	*	*	*	*	*	*	55.7	96.9	
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**READING 7**

108	65.4	76.9	76.9	76.9	77.8	76.9	80.4	94.2	
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**READING 8**

90	60.1	74.0	79.0	79.6	68.9	95.6	77.2	93.9	
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**READING MASTERY 7**

26	53.8	70.5	73.3	73.6	53.8	80.8	69.0	89.6	
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**READING MASTERY 8**

74	60.1	75.1	76.3	76.4	75.7	81.1	72.3	87.1	
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

133	55.2	73.1	81.2	82.1	70.7	93.2	71.0	88.8	
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

161	51.8	72.2	77.8	78.4	65.2	88.2	65.7	89.3	
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**SPANISH I 7**

16	61.6	74.4	82.2	83.0	50.0	93.8	83.6	96.0	
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BEGINNING LA FOR ESL**

2	*	*	*	*	*	*	58.4	97.5	
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**MS INTERMEDIATE LA FOR ESL**

1	*	*	*	*	*	*	62.2	98.4	
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**MS INTERMEDIATE READING FOR ESL**

1	*	*	*	*	*	*	63.4	97.3	
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**READING 7**

103	70.2	80.2	80.5	80.6	89.3	94.2	79.6	95.1	
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**READING 8**

90	74.6	83.1	81.7	81.5	91.1	97.8	90.3	94.9	
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**READING MASTERY 7**

28	64.9	77.1	73.7	73.4	75.0	67.9	71.4	90.7	
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**READING MASTERY 8**

58	69.1	79.4	78.1	78.0	84.5	91.4	80.4	89.3	
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

125	63.6	75.7	80.9	81.5	79.2	96.0	76.4	89.0	
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

163	61.3	74.2	82.3	83.2	74.8	97.5	74.9	91.6	
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**SPANISH I 7**

13	64.3	76.2	84.3	85.2	53.8	92.3	81.9	93.9	
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

107	45.7	66.1	76.1	77.2	33.6	80.4	55.3	87.7
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**TEXAS STUDIES 7 PRE-AP**

32	53.3	68.9	82.8	84.4	50.0	100.0	74.2	96.2
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**UNITED STATES STUDIES 8**

122	48.9	65.9	76.2	77.3	36.9	82.0	54.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

35	70.3	80.2	84.2	84.6	85.7	97.1	90.4	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

106	49.7	71.0	72.8	73.0	60.4	68.9	63.4	87.1
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**TEXAS STUDIES 7 PRE-AP**

32	52.3	68.2	82.7	84.3	46.9	96.9	81.4	96.9
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**UNITED STATES STUDIES 8**

123	53.8	71.7	80.3	81.3	56.9	96.7	71.7	89.7
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**UNITED STATES STUDIES 8 PRE-AP**

35	79.7	86.5	79.8	79.0	88.6	82.9	95.5	96.8
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