

DATA PACKET

for 2011-12 planning

School Number 7

THOMAS JEFFERSON



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading/ELA
- 18. TAKS SS TAKS/TAKS(Acc) Social Studies

TAKS-MODIFIED

- 26. TAKS-M Read TAKS-M Reading/ELA
- 34. TAKS-M SS TAKS-M Social Studies

ENGLISH PROFICIENCY

- 42. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 44. SAT/ACT SAT/ACT Average Scores for Seniors
- 46. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 47. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science TAKS/TAKS(Acc) Science

- 30. TAKS-M Math TAKS-M Mathematics
- 38. TAKS-M Science TAKS-M Science

43. TELPAS Texas English Language Proficiency Assessment System

45. PSAT PSAT Average Scores for Juniors

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	413
10	351
11	280
12	253
ALL	1,297

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	4.0	24	24.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,219	94.0	25	25.0
White	17	1.3	43	43.0
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	8	8.0
Not reported (students only)	3	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	884	68.2
Economically disadvantaged	1,178	90.8
Limited English proficient (LEP)	455	35.1
Special education	111	8.6
Talented and Gifted (TAG)	147	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	438	9	2.1	0	0.0	1	0.2	428	97.7	0	0.0	—	—
	2010	477	21	4.4	0	0.0	3	0.6	451	94.5	2	0.4	—	—
	2011	413	19	4.6	0	0.0	2	0.5	385	93.2	6	1.5	0	0.0
10	2009	258	11	4.3	0	0.0	1	0.4	243	94.2	3	1.2	—	—
	2010	330	15	4.5	0	0.0	0	0.0	313	94.8	2	0.6	—	—
	2011	351	11	3.1	1	0.3	0	0.0	335	95.4	4	1.1	0	0.0
11	2009	233	3	1.3	0	0.0	1	0.4	226	97.0	3	1.3	—	—
	2010	228	13	5.7	0	0.0	1	0.4	212	93.0	2	0.9	—	—
	2011	280	11	3.9	0	0.0	0	0.0	265	94.6	2	0.7	1	0.4
12	2009	243	10	4.1	0	0.0	0	0.0	228	93.8	5	2.1	—	—
	2010	268	12	4.5	0	0.0	3	1.1	247	92.2	6	2.2	—	—
	2011	253	11	4.3	1	0.4	0	0.0	234	92.5	5	2.0	1	0.4
9-12	2009	1,172	33	2.8	0	0.0	3	0.3	1,125	96.0	11	0.9	—	—
	2010	1,303	61	4.7	0	0.0	7	0.5	1,223	93.9	12	0.9	—	—
	2011	1,297	52	4.0	2	0.2	2	0.2	1,219	94.0	17	1.3	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	438	381	87.0	186	42.5	28	6.4	343	78.3	43	9.8	62	14.2	26.7
	2010	477	441	92.5	199	41.7	38	8.0	350	73.4	45	9.4	65	13.6	16.1
	2011	413	378	91.5	163	39.5	41	9.9	277	67.1	54	13.1	44	10.7	8.2
10	2009	258	226	87.6	91	35.3	26	10.1	199	77.1	26	10.1	13	5.0	10.9
	2010	330	290	87.9	102	30.9	28	8.5	242	73.3	38	11.5	22	6.7	4.2
	2011	351	328	93.4	117	33.3	22	6.3	263	74.9	42	12.0	12	3.4	3.1
11	2009	233	207	88.8	76	32.6	23	9.9	175	75.1	37	15.9	9	3.9	3.9
	2010	228	213	93.4	80	35.1	25	11.0	168	73.7	19	8.3	16	7.0	0.4
	2011	280	251	89.6	90	32.1	20	7.1	175	62.5	31	11.1	15	5.4	2.5
12	2009	243	216	88.9	57	23.5	29	11.9	163	67.1	48	19.8	7	2.9	10.3
	2010	268	234	87.3	89	33.2	31	11.6	188	70.1	35	13.1	10	3.7	10.8
	2011	253	221	87.4	85	33.6	28	11.1	169	66.8	20	7.9	8	3.2	8.7
9-12	2009	1,172	1,030	87.9	410	35.0	106	9.0	880	75.1	154	13.1	91	7.8	15.3
	2010	1,303	1,178	90.4	470	36.1	122	9.4	948	72.8	137	10.5	113	8.7	9.3
	2011	1,297	1,178	90.8	455	35.1	111	8.6	884	68.2	147	11.3	79	6.1	5.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	444.7	12,462.6	405.9	91.3	11,404.9	91.5	195	43.8	39.0	314	8,973	70.6	72.0
	2010	491.0	11,951.9	428.2	87.2	10,769.5	90.1	165	33.6	32.9	292	8,320	59.5	69.6
	2011	419.9	10,654.7	384.8	91.7	9,881.3	92.7	112	26.7	30.2	325	8,460	77.4	79.4
10	2009	263.1	9,294.3	243.8	92.7	8,619.9	92.7	69	26.2	22.4	196	7,250	74.5	78.0
	2010	330.8	9,504.1	292.3	88.4	8,652.0	91.0	79	23.9	23.8	200	6,991	60.5	73.6
	2011	354.2	9,678.7	325.7	91.9	9,027.4	93.3	62	17.5	21.9	277	8,048	78.2	83.2
11	2009	215.6	7,512.5	198.7	92.2	6,985.9	93.0	36	16.7	17.0	190	6,194	88.1	82.4
	2010	233.3	8,136.9	205.3	88.0	7,411.5	91.1	45	19.3	19.1	149	6,143	63.9	75.5
	2011	279.9	8,013.0	252.3	90.1	7,476.3	93.3	49	17.5	18.7	208	6,764	74.3	84.4
12	2009	259.6	7,701.9	239.1	92.1	7,148.0	92.8	41	15.8	14.8	202	6,098	77.8	79.2
	2010	268.5	7,621.1	238.4	88.8	7,023.7	92.2	36	13.4	17.6	177	6,040	65.9	79.3
	2011	248.5	7,835.5	223.8	90.0	7,299.5	93.2	41	16.5	17.6	163	6,655	65.6	84.9
9-12	2009	1,183.0	36,971.3	1,087.5	91.9	34,158.7	92.4	341	28.8	25.3	902	28,515	76.2	77.1
	2010	1,323.6	37,214.0	1,164.3	88.0	33,856.7	91.0	325	24.6	24.4	818	27,494	61.8	73.9
	2011	1,302.5	36,181.9	1,186.5	91.1	33,684.5	93.1	264	20.3	22.7	973	29,927	74.7	82.7

Teachers: 100

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	24.0
Hispanic	25	25.0
White	43	43.0
Multiple categories	0	0.0
Other	8	8.0

Gender	Number	Percentage
Female	53	53.0
Male	47	47.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	8.7	NA
2010-11	8.4	86.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	4.0
1	5	5.0
2	9	9.0
3	10	10.0
4	7	7.0
5	9	9.0
1-3	24	24.0
More than 3	72	72.0
1 - 5	40	40.0
6 - 10	13	13.0
11 - 20	20	20.0
More than 20	23	23.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		85.7	78.9	78.8	61.5	53.2	74.6		82.1	75.4	78.8	83.0	359
	2010	*	84.2	79.1	80.4	40.0	56.1	76.2		76.9	81.6	79.1	87.3	397
	2011	*	100.0	79.9	81.2	31.3	63.8	76.3		76.9	85.6	81.0	82.8	353
10	2009	*	66.7	82.0	81.4	*	59.2	77.7		77.6	86.7	81.7	83.3	230
	2010	*	87.5	87.4	86.1	80.0	71.8	86.5		84.5	90.3	87.5	87.2	304
	2011	*	75.0	87.0	86.1	45.5	67.7	83.0		83.4	90.9	86.7	87.2	324
11	2009	*	*	87.6	87.3	50.0	61.7	83.7		88.0	88.2	88.2	89.8	186
	2010		100.0	87.5	88.7	66.7	68.3	84.1		86.9	89.4	88.0	91.0	192
	2011	*	87.5	88.6	88.1	86.7	67.1	82.9		86.4	90.8	88.6	92.3	255
9-11	2009	*	81.3	81.8	81.7	62.5	56.7	77.5		81.9	81.9	81.9	84.9	775
	2010	*	88.6	83.8	84.1	61.5	63.8	81.4		81.5	86.5	83.9	88.3	893
	2011	100.0	88.9	84.8	84.8	54.8	66.0	80.5		81.7	88.9	85.1	87.0	932

NUMBER TESTED IN GRADES 9-11													
2009	3	16	749	671	24	247	609	0	392	382	775	25,284	
2010	4	35	852	810	26	268	681	0	476	414	893	25,712	
2011	6	36	886	862	42	285	656	0	492	440	932	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		1	74	65	5	58	75		33	43	76	1,757	359
	2010	*	3	78	72	6	54	73		51	32	83	1,295	397
	2011	*	0	67	61	11	42	58		43	24	67	1,633	353
10	2009	*	2	40	37	*	31	40		28	14	42	1,383	230
	2010	*	1	37	37	2	24	31		23	15	38	1,086	304
	2011	*	3	40	42	6	30	42		30	13	43	1,160	324
11	2009	*	*	22	21	3	18	22		10	12	22	679	186
	2010		0	23	20	2	19	23		14	9	23	632	192
	2011	*	1	28	28	2	25	28		17	12	29	564	255
9-11	2009	*	3	136	123	9	107	137		71	69	140	3,819	775
	2010	*	4	138	129	10	97	127		88	56	144	3,013	893
	2011	0	4	135	131	19	97	128		90	49	139	3,357	932

NUMBER TESTED IN GRADES 9-11													
2009	3	16	749	671	24	247	609	0	392	382	775	25,284	
2010	4	35	852	810	26	268	681	0	476	414	893	25,712	
2011	6	36	886	862	42	285	656	0	492	440	932	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	85.0	71.6	69.0		
	2010	83.0	67.6	64.7		
	2011	84.9	71.6	69.6		
10	2009	92.2	72.3	73.0	2.4	81.7
	2010	91.4	76.3	64.3	2.5	80.0
	2011	85.0	74.8	68.0	2.5	81.9
11	2009	84.5	74.8	71.6	2.4	87.2
	2010	88.1	73.3	70.5	2.3	81.6
	2011	89.7	70.3	69.2	2.6	76.1
9-11	2009	87.0	72.6	70.8	2.4	84.1
	2010	86.9	71.8	65.8	2.5	80.6
	2011	86.3	72.4	68.9	2.5	79.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		14.3	7.1	7.2	0.0	0.8	3.7		8.2	6.3	7.2	13.3	359
	2010	*	5.3	9.1	9.3	0.0	1.6	6.5		6.8	10.9	8.8	16.9	397
	2011	*	12.5	13.2	13.6	0.0	2.6	6.5		12.4	15.0	13.6	20.8	353
10	2009	*	0.0	5.9	5.0	*	1.3	2.2		4.8	6.7	5.7	11.5	230
	2010	*	0.0	5.1	6.0	0.0	2.4	2.2		2.7	8.4	5.6	9.1	304
	2011	*	0.0	5.2	5.9	0.0	0.0	2.0		3.9	7.7	5.6	8.2	324
11	2009	*	*	14.1	15.1	0.0	0.0	5.9		20.5	9.8	14.5	22.2	186
	2010		12.5	12.5	12.4	0.0	5.0	6.2		10.3	15.3	12.5	20.9	192
	2011	*	12.5	8.6	8.1	6.7	0.0	2.4		5.6	11.5	8.6	11.8	255
9-11	2009	*	12.5	8.4	8.5	0.0	0.8	3.8		9.7	7.3	8.5	15.1	775
	2010	*	5.7	8.5	8.9	0.0	2.6	5.0		6.3	10.9	8.5	15.4	893
	2011	33.3	8.3	9.1	9.4	2.4	1.1	3.8		7.5	11.6	9.4	13.9	932

NUMBER TESTED IN GRADES 9-11													
2009	3	16	749	671	24	247	609	0	392	382	775	25,284	
2010	4	35	852	810	26	268	681	0	476	414	893	25,712	
2011	6	36	886	862	42	285	656	0	492	440	932	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	37.5	54.8	55.1	28.6	35.1	47.3		54.1	54.3	54.2	56.5	358
	2010	*	29.4	57.5	56.6	0.0	43.3	48.2		55.4	58.2	56.4	60.4	383
	2011	*	33.3	72.1	71.4	50.0	59.6	61.1		73.5	67.1	70.3	59.7	337
10	2009	*	*	49.3	50.5	*	36.5	36.6		50.4	46.2	48.4	55.8	225
	2010	*	62.5	68.1	68.7	38.5	58.8	64.2		63.7	72.3	68.3	67.8	306
	2011	*	41.7	68.8	68.0	33.3	57.1	60.1		70.3	65.0	67.9	64.3	315
11	2009	*	*	68.9	69.0	14.3	38.8	60.6		71.3	66.7	68.8	77.0	189
	2010		*	90.1	89.6	85.7	82.0	86.5		92.3	86.7	89.8	85.6	187
	2011	*	87.5	87.9	87.9	72.7	74.6	82.9		83.3	92.7	88.0	87.3	250
9-11	2009	*	33.3	56.6	57.3	25.0	36.3	47.3		56.7	55.4	56.1	61.7	772
	2010	*	46.7	68.3	67.8	33.3	57.1	61.7		66.1	69.8	67.7	69.7	876
	2011	83.3	48.6	75.4	74.8	55.6	62.8	66.2		74.9	73.8	74.4	69.1	902

NUMBER TESTED IN GRADES 9-11													
2009	4	15	744	663	24	237	603	0	393	379	772	24,736	
2010	4	30	839	796	33	266	668	0	472	400	876	25,337	
2011	6	35	856	836	27	266	625	0	471	431	902	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	5	157	135	10	74	155		85	79	164	4,403	358
	2010	*	12	154	154	13	68	156		99	66	167	3,992	383
	2011	*	10	89	89	5	42	89		45	55	100	3,764	337
10	2009	*	*	110	96	*	47	109		60	56	116	3,568	225
	2010	*	3	94	84	8	35	81		53	44	97	2,682	306
	2011	*	7	93	94	4	39	95		52	49	101	3,192	315
11	2009	*	*	56	52	6	30	54		25	34	59	1,508	189
	2010		*	18	18	1	11	19		8	11	19	998	187
	2011	*	1	29	28	3	18	27		21	9	30	923	250
9-11	2009	*	10	323	283	18	151	318		170	169	339	9,479	772
	2010	*	16	266	256	22	114	256		160	121	283	7,672	876
	2011	1	18	211	211	12	99	211		118	113	231	7,879	902

NUMBER TESTED IN GRADES 9-11													
2009	4	15	744	663	24	237	603	0	393	379	772	24,736	
2010	4	30	839	796	33	266	668	0	472	400	876	25,337	
2011	6	35	856	836	27	266	625	0	471	431	902	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	57.0	69.1	68.9	58.3	64.5	66.1	65.4	50.0	57.5	57.3
	2010	58.1	61.0	58.1	56.3	61.6	57.4	59.8	47.7	54.5	52.1
	2011	66.4	67.8	65.0	66.8	65.8	66.5	68.8	59.5	62.7	57.9
10	2009	68.1	53.3	63.8	59.8	58.4	59.7	72.4	45.6	56.7	55.3
	2010	73.7	58.9	65.6	70.8	64.7	65.0	69.6	56.8	55.2	58.0
	2011	73.1	61.5	68.1	67.8	66.4	67.6	69.0	59.5	55.7	59.4
11	2009	69.8	69.6	69.9	75.4	74.0	58.1	71.7	62.0	66.5	62.5
	2010	73.5	70.1	71.4	75.2	81.3	67.8	72.3	63.3	67.6	62.2
	2011	77.2	75.4	72.2	71.1	80.7	66.4	71.8	64.5	64.0	61.9
9-11	2009	63.4	64.6	67.7	63.0	65.0	62.3	69.0	51.7	59.5	58.0
	2010	66.8	62.2	63.6	65.4	66.9	62.3	65.9	54.2	57.5	56.3
	2011	71.7	67.7	68.1	68.3	70.1	66.8	69.7	60.9	60.6	59.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	0.0	9.5	9.0	0.0	2.6	4.8		8.1	10.4	9.2	15.2	358
	2010	*	5.9	8.8	9.3	0.0	2.5	2.7		9.9	7.0	8.6	15.9	383
	2011	*	0.0	16.9	18.0	0.0	10.6	9.2		18.2	15.0	16.6	15.4	337
10	2009	*	*	3.2	3.1	*	1.4	0.6		3.3	3.8	3.6	9.0	225
	2010	*	0.0	7.1	7.5	0.0	3.5	3.5		8.2	5.7	7.2	12.2	306
	2011	*	8.3	8.1	8.8	0.0	5.5	4.6		9.7	7.9	8.9	11.9	315
11	2009	*	*	17.8	18.5	0.0	8.2	6.6		20.7	14.7	17.5	20.6	189
	2010		*	12.1	11.0	14.3	3.3	3.5		12.5	10.8	11.8	18.1	187
	2011	*	12.5	13.0	13.4	0.0	4.2	5.1		15.9	9.7	12.8	19.4	250
9-11	2009	*	0.0	9.7	9.7	4.2	3.4	4.0		9.4	9.8	9.6	14.6	772
	2010	*	3.3	8.9	9.0	3.0	3.0	3.1		10.0	7.3	8.8	15.3	876
	2011	50.0	5.7	12.7	13.5	0.0	7.1	6.4		14.4	11.1	12.9	15.3	902

NUMBER TESTED IN GRADES 9-11													
2009	4	15	744	663	24	237	603	0	393	379	772	24,736	
2010	4	30	839	796	33	266	668	0	472	400	876	25,337	
2011	6	35	856	836	27	266	625	0	471	431	902	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	86.6	86.5	83.3	76.7	83.1		89.3	82.5	86.2	87.7	225
	2010	*	100.0	93.1	93.9	84.6	90.7	92.3		90.2	96.1	93.3	92.2	299
	2011	*	63.6	90.5	90.1	71.4	77.8	86.4		89.0	90.5	89.7	91.9	310
11	2009	*	*	96.7	96.4	85.7	87.8	95.6		96.5	97.1	96.8	96.7	189
	2010		100.0	97.3	97.1	88.9	91.9	96.5		98.1	96.3	97.4	97.7	189
	2011	*	100.0	98.4	98.3	92.9	95.9	97.5		98.4	98.4	98.4	98.3	254
10-11	2009	*	87.5	91.2	91.1	84.6	81.1	88.7		92.3	89.9	91.1	91.8	414
	2010	*	100.0	94.7	95.2	86.4	91.2	94.0		93.6	96.2	94.9	94.7	488
	2011	*	78.9	94.0	93.7	85.7	86.0	90.9		93.0	94.3	93.6	94.8	564

NUMBER TESTED IN GRADES 10-11												
2009	3	8	396	360	13	122	309	0	207	207	414	14,491
2010	2	12	473	436	22	148	365	0	250	237	488	15,166
2011	5	19	537	527	21	164	396	0	300	264	564	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	29	26	1	17	29		13	18	31	976	225
	2010	*	0	20	16	2	8	17		14	6	20	644	299
	2011	*	4	28	29	2	20	32		19	13	32	718	310
11	2009	*	*	6	6	1	6	6		3	3	6	213	189
	2010		0	5	5	1	5	5		2	3	5	159	189
	2011	*	0	4	4	1	3	4		2	2	4	126	254
10-11	2009	*	1	35	32	2	23	35		16	21	37	1,189	414
	2010	*	0	25	21	3	13	22		16	9	25	803	488
	2011	*	4	32	33	3	23	36		21	15	36	844	564

NUMBER TESTED IN GRADES 10-11													
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	
2010	2	12	473	436	22	148	365	0	250	237	488	15,166	
2011	5	19	537	527	21	164	396	0	300	264	564	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	66.2	78.6	81.7	65.3	73.4
	2010	67.1	77.1	79.2	68.2	76.1
	2011	66.5	76.6	78.0	68.8	74.4
11	2009	72.2	79.7	80.6	78.3	83.1
	2010	70.9	77.7	78.7	78.7	84.8
	2011	69.8	77.5	79.2	76.6	86.0
10-11	2009	68.9	79.1	81.2	71.2	77.8
	2010	68.6	77.3	79.0	72.3	79.5
	2011	68.0	77.0	78.5	72.3	79.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	15.3	14.0	16.7	5.5	5.2		18.0	10.7	14.7	29.8	225
	2010	*	33.3	25.2	24.8	7.7	16.3	16.7		27.3	23.2	25.4	36.0	299
	2011	*	0.0	27.9	28.1	0.0	17.8	18.7		30.6	24.8	28.1	36.7	310
11	2009	*	*	32.8	32.9	14.3	12.2	19.7		41.2	25.0	32.3	39.6	189
	2010		16.7	35.0	33.3	0.0	17.7	23.1		35.5	32.9	34.4	46.1	189
	2011	*	50.0	32.1	32.8	21.4	13.5	18.6		35.4	29.9	32.7	51.2	254
10-11	2009	*	12.5	23.2	22.8	15.4	8.2	11.7		27.5	17.9	22.7	34.2	414
	2010	*	25.0	29.0	28.2	4.5	16.9	19.2		30.8	26.6	28.9	40.6	488
	2011	*	21.1	29.8	30.2	14.3	15.9	18.7		32.7	27.3	30.1	43.3	564

NUMBER TESTED IN GRADES 10-11													
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	
2010	2	12	473	436	22	148	365	0	250	237	488	15,166	
2011	5	19	537	527	21	164	396	0	300	264	564	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	48.8	47.9	*	25.7	36.4		53.3	43.3	48.7	52.3	226
	2010	*	87.5	64.7	64.1	38.5	46.5	58.7		66.0	65.2	65.7	65.1	300
	2011	*	50.0	53.3	52.7	28.6	33.3	43.0		58.8	47.9	53.9	65.7	319
11	2009	*	*	76.0	75.4	33.3	49.0	69.1		85.7	68.9	76.5	82.2	187
	2010		85.7	91.9	92.6	88.9	85.5	89.7		93.5	89.4	91.7	87.9	192
	2011	*	85.7	85.5	85.8	57.1	65.8	78.8		83.2	88.2	85.7	87.7	252
10-11	2009	*	37.5	61.1	60.7	36.4	35.0	50.8		66.5	56.0	61.3	65.7	413
	2010	*	86.7	75.3	75.6	59.1	62.8	71.0		77.7	73.8	75.8	75.4	492
	2011	*	63.2	67.6	67.2	47.6	47.6	57.2		68.9	66.9	68.0	75.6	571

NUMBER TESTED IN GRADES 10-11													
2009	3	8	396	361	11	123	309	0	206	207	413	14,589	
2010	2	15	474	438	22	148	369	0	251	240	492	15,251	
2011	5	19	544	531	21	166	402	0	302	269	571	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	111	101	*	55	110		57	59	116	3,841	226
	2010	*	1	102	94	8	46	92		49	54	103	2,910	300
	2011	*	6	141	141	5	62	138		73	74	147	3,058	319
11	2009	*	*	43	41	4	25	42		12	32	44	1,162	187
	2010		1	15	13	1	9	15		7	9	16	838	192
	2011	*	1	35	33	6	25	34		21	15	36	888	252
10-11	2009	*	5	154	142	7	80	152		69	91	160	5,003	413
	2010	*	2	117	107	9	55	107		56	63	119	3,748	492
	2011	*	7	176	174	11	87	172		94	89	183	3,946	571

NUMBER TESTED IN GRADES 10-11													
2009	3	8	396	361	11	123	309	0	206	207	413	14,589	
2010	2	15	474	438	22	148	369	0	251	240	492	15,251	
2011	5	19	544	531	21	166	402	0	302	269	571	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	68.5	61.6	59.9	52.3	64.4
	2010	70.5	60.5	64.6	61.5	56.6
	2011	68.7	55.1	62.5	54.3	54.4
11	2009	64.0	63.0	73.1	66.9	64.4
	2010	70.1	62.3	74.8	69.0	70.5
	2011	68.8	71.7	74.9	67.6	64.6
10-11	2009	66.4	62.2	65.9	58.9	64.4
	2010	70.3	61.2	68.6	64.4	62.0
	2011	68.7	62.4	67.9	60.2	58.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	2.8	2.1	*	0.0	0.0		4.1	1.0	2.7	5.7	226
	2010	*	12.5	4.8	5.0	0.0	1.2	1.3		6.9	3.9	5.3	10.4	300
	2011	*	0.0	3.3	3.7	0.0	2.2	1.7		5.1	2.1	3.8	11.0	319
11	2009	*	*	7.3	8.4	16.7	2.0	2.9		9.5	5.8	7.5	12.9	187
	2010		14.3	8.1	7.4	0.0	1.6	4.1		9.3	7.1	8.3	10.9	192
	2011	*	28.6	9.5	10.3	0.0	1.4	3.8		11.2	8.7	9.9	17.3	252
10-11	2009	*	0.0	4.8	5.0	18.2	0.8	1.3		6.3	3.4	4.8	9.0	413
	2010	*	13.3	6.1	5.9	0.0	1.4	2.4		8.0	5.0	6.5	10.6	492
	2011	*	10.5	6.1	6.6	0.0	1.8	2.5		7.6	5.2	6.5	13.8	571

NUMBER TESTED IN GRADES 10-11													
2009	3	8	396	361	11	123	309	0	206	207	413	14,589	
2010	2	15	474	438	22	148	369	0	251	240	492	15,251	
2011	5	19	544	531	21	166	402	0	302	269	571	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	58.3	53.8	60.0	55.6	64.3		60.0	*	60.0	67.3	15
	2010		*	70.0	81.8	78.6	66.7	84.6		57.1	100.0	78.6	69.6	14
	2011		*	90.0	90.9	90.9	100.0	90.0		87.5	*	90.9	61.0	11
9-11	2009	*	*	58.3	53.8	60.0	55.6	64.3		60.0	*	60.0	67.3	15
	2010		90.9	74.3	78.0	78.3	79.2	78.6		75.8	84.6	78.3	64.0	46
	2011		*	80.0	77.8	80.0	82.4	78.6		84.2	72.7	80.0	58.0	30

NUMBER TESTED IN GRADES 9-11													
2009	1	2	12	13	15	9	14	0	10	5	15	444	
2010	0	11	35	41	46	24	42	0	33	13	46	1,094	
2011	0	5	25	27	30	17	28	0	19	11	30	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	5	6	6	4	5		4	*	6	145	15
	2010		*	3	2	3	2	2		3	0	3	104	14
	2011		*	1	1	1	0	1		1	*	1	97	11
9-11	2009	*	*	5	6	6	4	5		4	*	6	145	15
	2010		1	9	9	10	5	9		8	2	10	394	46
	2011		*	5	6	6	3	6		3	3	6	313	30

NUMBER TESTED IN GRADES 9-11													
2009	1	2	12	13	15	9	14	0	10	5	15	444	
2010	0	11	35	41	46	24	42	0	33	13	46	1,094	
2011	0	5	25	27	30	17	28	0	19	11	30	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	61.0	58.1	65.8	1.6	61.7
	2010	70.4	70.4	76.8	1.6	61.7
	2011	62.3	64.9	79.5	1.8	61.7
9-11	2009	61.0	58.1	65.8	1.6	60.7
	2010	73.3	76.1	76.3	1.6	60.7
	2011	67.3	70.3	74.1	1.9	65.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	25.0	23.1	26.7	22.2	28.6		30.0	*	26.7	14.4	15
	2010		*	30.0	27.3	21.4	16.7	23.1		28.6	14.3	21.4	14.9	14
	2011		*	20.0	18.2	18.2	28.6	20.0		12.5	*	18.2	8.4	11
9-11	2009	*	*	25.0	23.1	26.7	22.2	28.6		30.0	*	26.7	14.4	15
	2010		18.2	31.4	29.3	28.3	25.0	28.6		33.3	15.4	28.3	16.2	46
	2011		*	12.0	14.8	13.3	11.8	10.7		15.8	9.1	13.3	10.5	30

NUMBER TESTED IN GRADES 9-11													
2009	1	2	12	13	15	9	14	0	10	5	15	444	
2010	0	11	35	41	46	24	42	0	33	13	46	1,094	
2011	0	5	25	27	30	17	28	0	19	11	30	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	54.5	53.8	46.7	62.5	50.0		50.0	*	46.7	41.5	15
	2010		*	57.1	50.0	54.5	*	60.0		50.0	*	54.5	58.3	11
	2011		*	*	*	*		*		*		*	47.8	3
9-11	2009	*	*	54.5	53.8	46.7	62.5	50.0		50.0	40.0	46.7	41.5	15
	2010		40.0	38.5	35.5	38.9	44.4	39.4		42.3	30.0	38.9	49.2	36
	2011		*	72.0	64.0	66.7	62.5	63.0		68.4	60.0	66.7	42.7	30

NUMBER TESTED IN GRADES 9-11													
2009	1	3	11	13	15	8	14	0	10	5	15	460	
2010	0	10	26	31	36	18	33	0	26	10	36	1,166	
2011	0	5	25	25	30	16	27	0	19	10	30	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	5	6	8	3	7		5	*	8	269	15
	2010		*	3	4	5	*	4		3	*	5	161	11
	2011		*	*	*	*		*		*		*	142	3
9-11	2009	*	*	5	6	8	3	7		5	*	8	269	15
	2010		6	16	20	22	10	20		15	7	22	592	36
	2011		*	7	9	10	6	10		6	4	10	457	30

NUMBER TESTED IN GRADES 9-11													
2009	1	3	11	13	15	8	14	0	10	5	15	460	
2010	0	10	26	31	36	18	33	0	26	10	36	1,166	
2011	0	5	25	25	30	16	27	0	19	10	30	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	41.7	58.3	38.3	38.3	51.7	46.7	53.3	36.7	48.3	40.0
	2010	61.4	29.5	56.8	36.4	54.5	25.0	45.5	42.4	50.0	42.9
	2011	*	*	*	*	*	*	*	*	*	*
9-11	2009	41.7	58.3	38.3	38.3	51.7	46.7	53.3	36.7	48.3	40.0
	2010	49.4	41.0	47.9	41.0	51.4	40.5	49.1	45.7	50.7	40.7
	2011	52.3	59.2	59.2	48.3	69.4	62.5	51.9	52.9	50.8	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	15
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
	2011		*	*	*	*		*		*		*	3.7	3
9-11	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	15
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	36
	2011		*	4.0	0.0	3.3	0.0	0.0		0.0	10.0	3.3	2.5	30

NUMBER TESTED IN GRADES 9-11													
2009	1	3	11	13	15	8	14	0	10	5	15	460	
2010	0	10	26	31	36	18	33	0	26	10	36	1,166	
2011	0	5	25	25	30	16	27	0	19	10	30	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010		*	57.1	71.4	60.0	*	66.7		71.4	*	60.0	61.7	10
	2011		*	90.9	84.6	84.6	87.5	83.3		80.0	*	84.6	52.8	13
10-11	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010		*	35.7	42.9	38.9	42.9	41.2		50.0	16.7	38.9	54.6	18
	2011		*	91.7	86.7	88.2	87.5	87.5		80.0	100.0	88.2	49.0	17

NUMBER TESTED IN GRADES 10-11													
2009	1	1	8	9	10	5	9	0	7	3	10	405	
2010	0	4	14	14	18	7	17	0	12	6	18	623	
2011	0	5	12	15	17	8	16	0	10	7	17	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	8	9	10	*	9		7	*	10	405	10
	2010		*	3	2	4	*	3		2	*	4	127	10
	2011		*	1	2	2	1	2		2	*	2	116	13
10-11	2009	*	*	8	9	10	*	9		7	*	10	405	10
	2010		*	9	8	11	4	10		6	5	11	283	18
	2011		*	1	2	2	1	2		2	0	2	223	17

NUMBER TESTED IN GRADES 10-11													
2009	1	1	8	9	10	5	9	0	7	3	10	405	
2010	0	4	14	14	18	7	17	0	12	6	18	623	
2011	0	5	12	15	17	8	16	0	10	7	17	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	60.0	66.0	55.0	55.6	58.0
	2010	54.0	56.0	66.7	65.6	52.0
	2011	72.3	69.2	71.8	59.8	64.6
10-11	2009	60.0	66.0	55.0	55.6	58.0
	2010	48.3	52.5	53.1	57.8	43.9
	2011	68.8	69.7	68.4	61.7	62.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	10
	2011		*	18.2	15.4	15.4	12.5	16.7		20.0	*	15.4	5.3	13
10-11	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	18
	2011		*	16.7	13.3	11.8	12.5	12.5		20.0	0.0	11.8	4.1	17

NUMBER TESTED IN GRADES 10-11													
2009	1	1	8	9	10	5	9	0	7	3	10	405	
2010	0	4	14	14	18	7	17	0	12	6	18	623	
2011	0	5	12	15	17	8	16	0	10	7	17	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	27.3	25.0	23.1	37.5	25.0		12.5	*	23.1	36.9	13
	2010		*	57.1	50.0	45.5	*	50.0		71.4	*	45.5	38.7	11
	2011		*	*	*	*		*		*	*	*	32.0	3
10-11	2009	*	*	27.3	25.0	23.1	37.5	25.0		12.5	*	23.1	36.9	13
	2010		*	28.6	33.3	31.6	28.6	33.3		41.7	14.3	31.6	39.2	19
	2011		*	*	*	28.6		28.6		*	*	28.6	31.9	7

NUMBER TESTED IN GRADES 10-11													
2009	1	1	11	12	13	8	12	0	8	5	13	436	
2010	0	5	14	15	19	7	18	0	12	7	19	663	
2011	0	4	3	5	7	0	7	0	2	5	7	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	8	9	10	5	9		7	*	10	275	13
	2010		*	3	4	6	*	5		2	*	6	217	11
	2011		*	*	*	*		*		*	*	*	172	3
10-11	2009	*	*	8	9	10	5	9		7	*	10	275	13
	2010		*	10	10	13	5	12		7	6	13	403	19
	2011		*	*	*	5		5		*	*	5	316	7

NUMBER TESTED IN GRADES 10-11													
2009	1	1	11	12	13	8	12	0	8	5	13	436	
2010	0	5	14	15	19	7	18	0	12	7	19	663	
2011	0	4	3	5	7	0	7	0	2	5	7	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	53.3	53.0	52.1	46.2	46.2
	2010	53.9	64.6	45.5	47.0	54.5
	2011	*	*	*	*	*
10-11	2009	53.3	53.0	52.1	46.2	46.2
	2010	48.9	55.8	41.2	46.5	52.0
	2011	49.0	49.2	46.0	38.1	55.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	13
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.2	11
	2011		*	*	*	*		*		*	*	*	3.2	3
10-11	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	13
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	19
	2011		*	*	*	0.0		0.0		*	*	0.0	2.6	7

NUMBER TESTED IN GRADE 10-11													
2009	1	1	11	12	13	8	12	0	8	5	13	436	
2010	0	5	14	15	19	7	18	0	12	7	19	663	
2011	0	4	3	5	7	0	7	0	2	5	7	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	25	40.0	37	32.4	0	-	62	35.5
10	3	66.7	13	15.4	0	-	16	25.0
11	6	50.0	13	38.5	0	-	19	42.1
12	0	-	1	0.0	0	-	1	0.0
ALL	34	44.1	64	29.7	0	-	98	34.7

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (164)	Beginning	15	10.6	21	14.8	25	18.1	20	12.7	15	11.3
	Intermediate	46	32.4	43	30.3	54	39.1	16	10.1	18	13.5
	Advanced	33	23.2	35	24.6	38	27.5	39	24.7	45	33.8
	Advanced High	48	33.8	43	30.3	21	15.2	83	52.5	55	41.4
10 (117)	Beginning	3	2.7	5	4.5	9	8.1	17	14.5	10	9.0
	Intermediate	23	20.7	27	24.3	34	30.6	10	8.5	16	14.4
	Advanced	40	36.0	43	38.7	42	37.8	31	26.5	34	30.6
	Advanced High	45	40.5	36	32.4	26	23.4	59	50.4	51	45.9
11 (88)	Beginning	1	1.3	2	2.5	3	4.1	15	17.0	5	6.8
	Intermediate	12	15.2	15	19.0	26	35.6	8	9.1	12	16.4
	Advanced	24	30.4	24	30.4	20	27.4	24	27.3	23	31.5
	Advanced High	42	53.2	38	48.1	24	32.9	41	46.6	33	45.2
12 (76)	Beginning	0	0.0	0	0.0	1	1.9	23	30.3	8	14.8
	Intermediate	8	14.3	10	17.9	13	24.1	6	7.9	10	18.5
	Advanced	15	26.8	17	30.4	17	31.5	15	19.7	13	24.1
	Advanced High	33	58.9	29	51.8	23	42.6	32	42.1	23	42.6
ALL (445)	Beginning	19	4.9	28	7.2	38	10.1	75	17.1	38	10.2
	Intermediate	89	22.9	95	24.5	127	33.8	40	9.1	56	15.1
	Advanced	112	28.9	119	30.7	117	31.1	109	24.8	115	31.0
	Advanced High	168	43.3	146	37.6	94	25.0	215	49.0	162	43.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
105 63 (60.0%)	Beginning	9			
	Intermediate	3	10		
	Advanced	1	9	23	
	Advanced High	1	0	49	
103 55 (53.4%)	Beginning	9			
	Intermediate	2	13		
	Advanced	0	6	26	
	Advanced High	0	1	46	
65 35 (53.8%)	Beginning	3			
	Intermediate	0	11		
	Advanced	0	3	16	
	Advanced High	0	0	32	
51 22 (43.1%)	Beginning	8			
	Intermediate	0	9		
	Advanced	0	1	12	
	Advanced High	0	0	21	
324 175 (54.0%)	Beginning	29			
	Intermediate	5	43		
	Advanced	1	19	77	
	Advanced High	1	1	148	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	103	402	42.4	4	*	98	401	1	*			3,660	421	48.7
		2009-10	98	392	36.6	3	*	92	388			3	*	3,916	417	51.1
		2010-11	101	391	39.9	3	*	97	388					4,225	417	52.8
	Mathematics	2008-09	103	426	42.4	4	*	98	426	1	*			3,660	442	48.7
		2009-10	98	434	36.6	3	*	92	431			3	*	3,916	441	51.1
		2010-11	101	423	39.9	3	*	97	422					4,225	446	52.8
	Writing	2008-09	103	391	42.4	4	*	98	389	1	*			3,660	417	48.7
		2009-10	98	392	36.6	3	*	92	391			3	*	3,916	411	51.1
		2010-11	101	394	39.9	3	*	97	393					4,225	410	52.8
ACT	English	2008-09	24	16.2	9.9	1	*	22	15.7	1	*			1,754	15.8	23.4
		2009-10	73	14.3	27.2	3	*	67	14.2			3	*	2,146	15.2	28.0
		2010-11	85	14.3	33.6	2	*	83	14.3					2,843	15.3	35.5
	Mathematics	2008-09	24	18.2	9.9	1	*	22	18.3	1	*			1,754	18.0	23.4
		2009-10	73	18.4	27.2	3	*	67	18.1			3	*	2,146	18.1	28.0
		2010-11	85	17.6	33.6	2	*	83	17.7					2,843	18.4	35.5
	Reading	2008-09	24	16.0	9.9	1	*	22	15.6	1	*			1,754	16.8	23.4
		2009-10	73	15.9	27.2	3	*	67	15.7			3	*	2,146	16.7	28.0
		2010-11	85	15.4	33.6	2	*	83	15.5					2,843	16.8	35.5
	Science	2008-09	24	17.3	9.9	1	*	22	17.3	1	*			1,754	17.4	23.4
		2009-10	73	17.4	27.2	3	*	67	17.4			3	*	2,146	17.9	28.0
		2010-11	85	16.9	33.6	2	*	83	16.9					2,843	17.6	35.5
Composite	2008-09	24	17.0	9.9	1	*	22	16.8	1	*			1,754	17.1	23.4	
	2009-10	73	16.7	27.2	3	*	67	16.5			3	*	2,146	17.1	28.0	
	2010-11	85	16.2	33.6	2	*	83	16.2					2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	33	28.4	2	*	31	28.5	0		0		1,317	29.2
		2009	49	29.2	4	*	44	29.4	1	*	0		1,212	30.5
		2010	136	31.1	4	*	130	30.8	0		2	*	4,660	35.1
	Mathematics	2008	33	31.1	2	*	31	30.9	0		0		1,317	31.8
		2009	49	32.5	4	*	44	32.5	1	*	0		1,212	33.3
		2010	136	35.8	4	*	130	35.8	0		2	*	4,660	38.1
	Writing	2008	33	29.5	2	*	31	29.5	0		0		1,317	29.7
		2009	49	31.6	4	*	44	31.1	1	*	0		1,212	30.7
		2010	136	32.8	4	*	130	32.6	0		2	*	4,660	33.6
10	Critical Reading	2008	85	30.0	4	*	78	29.9	2	*	1	*	3,675	32.5
		2009	165	32.6	9	36.0	154	32.3	2	*	0		3,914	33.1
		2010	319	34.2	11	31.5	303	34.0	4	*	1	*	9,116	35.8
	Mathematics	2008	85	33.4	4	*	78	32.6	2	*	1	*	3,675	35.8
		2009	165	34.6	9	35.0	154	34.4	2	*	0		3,914	36.3
		2010	319	37.5	11	35.6	303	37.3	4	*	1	*	9,116	39.1
	Writing	2008	85	30.6	4	*	78	30.4	2	*	1	*	3,675	33.7
		2009	165	32.9	9	36.8	154	32.6	2	*	0		3,914	33.0
		2010	319	32.1	11	30.7	303	32.0	4	*	1	*	9,116	33.8
11	Critical Reading	2008	220	33.1	5	*	213	33.2	1	*	1	*	7,366	36.1
		2009	227	35.0	4	*	219	34.8	3	*	1	*	7,767	36.5
		2010	246	36.7	9	37.3	237	36.7	0		0		7,869	37.6
	Mathematics	2008	220	35.5	5	*	213	35.4	1	*	1	*	7,366	39.1
		2009	227	38.5	4	*	219	38.4	3	*	1	*	7,767	40.2
		2010	246	40.4	9	37.3	237	40.5	0		0		7,869	41.2
	Writing	2008	220	34.6	5	*	213	34.7	1	*	1	*	7,366	37.4
		2009	227	35.9	4	*	219	35.7	3	*	1	*	7,767	37.2
		2010	246	35.6	9	32.2	237	35.7	0		0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

27	750	1.0	1.4	0.0	12.1	0
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Economics: Microeconomics

1	339	*	1.2	*	5.6	*
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Government & Politics: United States

41	916	1.0	1.4	0.0	11.2	0
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Spanish Literature

10	276	2.0	1.9	40.0	31.5	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

26	957	1.6	2.1	23.1	33.3	6
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English Language & Composition

102	2,593	1.8	1.8	11.8	18.1	12
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Physics C: Mechanics

34	250	1.0	2.0	0.0	32.0	0
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United States History

86	1,851	1.1	1.4	2.3	8.4	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Economics: Macroeconomics

40	475	1.0	1.5	0.0	16.8	0
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English Literature & Composition

68	2,195	1.8	1.8	8.8	17.2	6
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Spanish Language

77	1,035	2.9	3.0	58.4	63.5	45
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World History

20	830	1.5	1.7	15.0	18.6	3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

276	49.3	69.6	76.1	77.2	50.0	84.4	48.6	80.9
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ALGEBRA II

156	49.1	68.2	77.5	79.1	44.2	91.0	58.3	84.4
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ALGEBRA II PRE-AP

56	41.7	67.0	76.4	78.0	25.0	92.9	75.4	91.4
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BIOLOGY

299	45.6	70.3	75.0	75.8	53.2	87.0	58.0	82.9
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BIOLOGY PRE-AP

78	40.4	67.5	78.7	80.7	30.8	89.7	55.6	89.2
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CHEMISTRY

182	41.3	69.1	76.7	78.1	50.5	94.5	54.9	81.8
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CHEMISTRY PRE-AP

16	43.6	70.8	83.5	85.7	62.5	100.0	59.9	90.1
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ECONOMICS

49	49.9	66.6	81.4	84.0	36.7	93.9	67.8	95.6
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ENGLISH FOR ELI

22	72.6	83.9	83.1	83.0	86.4	90.9	70.5	90.3
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ENGLISH I

211	63.2	75.4	79.3	80.0	75.8	91.5	75.8	86.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

246	60.4	75.3	76.5	76.7	71.5	87.8	64.3	81.2
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ALGEBRA II

61	45.2	67.1	75.1	76.5	44.3	78.7	60.2	84.7
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ALGEBRA II PRE-AP

46	50.3	66.9	77.4	79.3	34.8	97.8	70.2	91.9
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BIOLOGY

260	54.4	72.6	77.5	78.4	63.5	94.6	63.4	82.5
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BIOLOGY PRE-AP

75	50.1	68.1	80.4	82.6	42.7	94.7	65.0	89.9
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CHEMISTRY

178	35.0	69.5	79.3	81.0	48.3	94.9	60.5	84.6
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CHEMISTRY PRE-AP

18	33.7	64.5	77.3	79.5	16.7	77.8	50.7	88.4
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ECONOMICS

9	54.6	71.6	81.7	83.4	44.4	100.0	56.3	93.8
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ENGLISH FOR ELI

20	80.4	86.9	84.2	83.7	90.0	95.0	55.4	80.1
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ENGLISH I

189	71.5	81.0	82.5	82.8	89.4	97.4	83.5	87.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

35	74.2	82.8	85.1	85.5	85.7	100.0	64.2	87.7
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ENGLISH I PRE-AP

112	57.7	73.6	76.1	76.5	73.2	84.8	77.3	89.9
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ENGLISH II

210	61.3	74.2	77.2	77.7	72.4	86.7	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

15	59.5	76.6	87.7	89.7	80.0	100.0	64.5	87.9
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ENGLISH II PRE-AP

109	51.4	74.0	72.5	72.3	74.3	81.7	80.3	87.1
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ENGLISH III

190	62.8	75.2	77.2	77.6	74.7	88.9	74.7	87.5
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ENGLISH IV

158	70.5	80.3	77.9	77.5	83.5	90.5	79.6	92.7
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ENVIRONMENTAL SYSTEMS

78	63.4	75.6	80.0	80.8	74.4	100.0	72.1	93.6
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GEOMETRY

259	57.2	72.7	78.7	79.8	64.5	88.0	61.8	83.0
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GEOMETRY PRE-AP

123	44.3	68.4	84.3	87.1	42.3	100.0	62.2	89.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

32	64.8	77.6	81.9	82.7	75.0	93.8	66.1	86.6
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ENGLISH I PRE-AP

105	55.1	72.5	79.0	80.1	67.6	90.5	75.8	92.7
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ENGLISH II

203	63.9	75.9	77.3	77.6	72.9	87.2	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

14	63.3	79.2	86.6	88.0	92.9	92.9	64.1	89.5
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ENGLISH II PRE-AP

100	51.4	74.0	77.2	77.7	69.0	93.0	71.1	90.1
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ENGLISH III

177	63.5	75.7	79.5	80.2	72.9	93.8	74.4	87.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

5	*	*	*	*	*	*	65.9	94.6
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GEOMETRY

232	53.7	70.4	76.4	77.4	49.6	84.9	54.2	81.1
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GEOMETRY PRE-AP

125	51.2	72.4	82.1	83.8	64.0	98.4	68.8	89.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

50	47.2	69.5	77.8	79.3	42.0	96.0	64.7	95.6
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HEALTH I

67	59.2	72.8	86.0	88.3	64.2	98.5	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

280	53.3	70.2	72.0	72.4	54.6	77.1	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

135	52.8	69.9	73.6	74.3	49.6	87.4	58.2	86.2
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MULTIMEDIA

41	52.4	73.5	82.5	84.1	68.3	100.0	74.0	95.4
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PHYSICS

130	42.9	69.9	77.5	78.8	54.6	97.7	49.2	85.2
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PHYSICS PRE-AP

42	42.6	70.8	82.3	84.3	52.4	100.0	57.1	92.1
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PRE-CALCULUS

69	47.7	71.5	77.1	78.1	62.3	92.8	61.1	85.5
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PRE-CALCULUS PRE-AP

50	44.3	62.9	80.7	83.8	22.0	98.0	47.2	90.6
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READING I

67	64.3	76.2	76.7	76.8	79.1	82.1	78.8	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

5	*	*	*	*	*	*	64.6	93.8
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HEALTH I

80	67.0	79.4	85.3	86.4	92.5	100.0	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

249	53.1	72.4	75.1	75.6	59.8	89.2	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

121	49.1	72.7	74.2	74.5	66.1	90.1	53.6	85.5
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MULTIMEDIA

42	49.6	69.7	89.8	93.4	50.0	95.2	65.9	89.2
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PHYSICS

79	46.9	73.0	80.5	81.8	60.8	100.0	56.6	88.4
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PHYSICS PRE-AP

36	53.3	75.0	87.2	89.4	63.9	100.0	68.1	93.0
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PRE-CALCULUS

12	36.8	67.3	79.8	82.0	33.3	91.7	46.5	85.7
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PRE-CALCULUS PRE-AP

34	37.1	65.1	80.6	83.4	26.5	100.0	59.7	90.8
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READING I

56	61.2	74.1	78.0	78.6	73.2	92.9	75.1	89.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

27	59.9	76.9	84.6	85.9	81.5	100.0	62.1	88.6
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READING III FOR ESL ADVANCED

25	62.0	77.2	87.8	89.6	80.0	92.0	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

26	58.4	76.9	82.5	83.5	84.6	100.0	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

33	60.8	76.5	82.5	83.5	72.7	100.0	75.9	91.1
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SPANISH I

107	80.3	88.8	92.7	93.4	96.3	100.0	77.3	90.5
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SPANISH II

117	82.7	88.4	88.8	88.9	95.7	98.3	72.2	90.1
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U.S. HISTORY

182	57.4	72.2	79.1	80.3	61.5	97.3	69.4	91.7
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WEB MASTERING

56	54.6	69.7	82.2	84.4	55.4	100.0	67.9	96.0
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WORLD GEOGRAPHY

205	60.0	73.4	81.2	82.5	65.9	96.6	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

62	62.9	75.3	83.1	84.4	72.6	100.0	84.2	92.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

24	72.7	82.5	85.0	85.4	87.5	100.0	69.8	85.2
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READING III FOR ESL ADVANCED

21	57.5	77.6	88.8	90.8	81.0	100.0	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

25	55.3	72.6	80.7	82.1	60.0	100.0	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

27	58.2	73.3	83.1	84.8	74.1	96.3	76.4	92.5
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SPANISH I

108	82.1	89.5	89.5	89.4	95.4	100.0	70.8	87.2
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SPANISH II

78	82.3	88.2	86.6	86.2	94.9	97.4	72.4	92.1
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U.S. HISTORY

161	60.3	74.7	79.5	80.4	69.6	96.9	73.7	92.7
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WEB MASTERING

38	53.3	72.0	90.1	93.3	73.7	94.7	60.1	86.3
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WORLD GEOGRAPHY

191	67.4	78.3	80.7	81.1	79.1	98.4	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

53	67.4	78.3	84.4	85.5	83.0	100.0	90.1	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

167	48.3	67.0	79.6	81.8	41.3	91.6	59.9	89.7
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WORLD HISTORY PRE-AP

131	55.5	70.3	75.7	76.6	47.3	88.5	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

151	59.6	73.1	79.3	80.4	61.6	92.1	71.7	91.6
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WORLD HISTORY PRE-AP

123	61.3	75.3	78.4	78.9	74.8	93.5	84.0	96.7
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