

# DATA PACKET

for 2011-12 planning



Dallas  
Independent  
School  
District

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **POLK & POLK VANGUARD**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	62
1	86
2	69
3	70
4	105
5	104
ALL	540

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	161	29.8	14	35.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	353	65.4	13	33.3
White	16	3.0	9	23.1
Multiple	5	0.9	2	5.1
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	348	64.4
Economically disadvantaged	495	91.7
Limited English proficient (LEP)	247	45.7
Special education	32	5.9
Talented and Gifted (TAG)	83	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	63	27	42.9	0	0.0	1	1.6	35	55.6	0	0.0	—	—
	2010	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	—	—
	2011	44	8	18.2	0	0.0	0	0.0	35	79.5	1	2.3	0	0.0
KN	2009	72	24	33.3	0	0.0	1	1.4	47	65.3	0	0.0	—	—
	2010	79	34	43.0	0	0.0	0	0.0	45	57.0	0	0.0	—	—
	2011	62	23	37.1	0	0.0	0	0.0	38	61.3	1	1.6	0	0.0
1	2009	76	26	34.2	0	0.0	1	1.3	49	64.5	0	0.0	—	—
	2010	78	28	35.9	0	0.0	1	1.3	49	62.8	0	0.0	—	—
	2011	86	35	40.7	0	0.0	0	0.0	49	57.0	1	1.2	1	1.2
2	2009	70	23	32.9	0	0.0	1	1.4	46	65.7	0	0.0	—	—
	2010	78	23	29.5	0	0.0	1	1.3	54	69.2	0	0.0	—	—
	2011	69	22	31.9	0	0.0	1	1.4	46	66.7	0	0.0	0	0.0
3	2009	72	24	33.3	0	0.0	1	1.4	46	63.9	1	1.4	—	—
	2010	66	23	34.8	0	0.0	1	1.5	42	63.6	0	0.0	—	—
	2011	70	20	28.6	0	0.0	1	1.4	48	68.6	0	0.0	1	1.4
4	2009	71	23	32.4	0	0.0	3	4.2	44	62.0	1	1.4	—	—
	2010	113	32	28.3	1	0.9	1	0.9	73	64.6	6	5.3	—	—
	2011	105	25	23.8	0	0.0	1	1.0	71	67.6	7	6.7	1	1.0
5	2009	96	24	25.0	0	0.0	1	1.0	67	69.8	4	4.2	—	—
	2010	103	27	26.2	1	1.0	2	1.9	71	68.9	2	1.9	—	—
	2011	104	28	26.9	0	0.0	2	1.9	66	63.5	6	5.8	2	1.9
PK-5	2009	524	171	32.6	0	0.0	9	1.7	338	64.5	6	1.1	—	—
	2010	562	178	31.7	2	0.4	6	1.1	368	65.5	8	1.4	—	—
	2011	540	161	29.8	0	0.0	5	0.9	353	65.4	16	3.0	5	0.9

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	63	61	96.8	27	42.9	1	1.6	26	41.3	0	0.0	63	100.0	0.0
	2010	45	45	100.0	29	64.4	1	2.2	28	62.2	0	0.0	44	97.8	2.2
	2011	44	42	95.5	29	65.9	0	0.0	29	65.9	0	0.0	44	100.0	0.0
KN	2009	72	68	94.4	32	44.4	7	9.7	37	51.4	2	2.8	20	27.8	1.4
	2010	79	74	93.7	32	40.5	2	2.5	35	44.3	7	8.9	15	19.0	0.0
	2011	62	58	93.5	28	45.2	4	6.5	43	69.4	3	4.8	17	27.4	4.8
1	2009	76	72	94.7	34	44.7	3	3.9	53	69.7	7	9.2	7	9.2	5.3
	2010	78	74	94.9	37	47.4	6	7.7	42	53.8	9	11.5	6	7.7	2.6
	2011	86	80	93.0	37	43.0	4	4.7	56	65.1	10	11.6	4	4.7	9.3
2	2009	70	67	95.7	37	52.9	4	5.7	57	81.4	9	12.9	4	5.7	5.7
	2010	78	74	94.9	39	50.0	3	3.8	61	78.2	6	7.7	3	3.8	1.3
	2011	69	64	92.8	33	47.8	6	8.7	50	72.5	11	15.9	5	7.2	5.8
3	2009	72	69	95.8	32	44.4	2	2.8	52	72.2	11	15.3	7	9.7	2.8
	2010	66	61	92.4	33	50.0	7	10.6	50	75.8	8	12.1	4	6.1	1.5
	2011	70	65	92.9	33	47.1	10	14.3	58	82.9	9	12.9	3	4.3	0.0
4	2009	71	65	91.5	21	29.6	10	14.1	27	38.0	16	22.5	8	11.3	1.4
	2010	113	99	87.6	45	39.8	1	0.9	52	46.0	14	12.4	3	2.7	0.9
	2011	105	90	85.7	44	41.9	7	6.7	54	51.4	34	32.4	3	2.9	0.0
5	2009	96	89	92.7	15	15.6	6	6.3	38	39.6	16	16.7	5	5.2	0.0
	2010	103	95	92.2	11	10.7	8	7.8	23	22.3	14	13.6	4	3.9	0.0
	2011	104	96	92.3	43	41.3	1	1.0	58	55.8	16	15.4	2	1.9	1.0
PK-5	2009	524	495	94.5	200	38.2	37	7.1	291	55.5	61	11.6	117	22.3	2.5
	2010	562	522	92.9	226	40.2	28	5.0	291	51.8	58	10.3	79	14.1	1.1
	2011	540	495	91.7	247	45.7	32	5.9	348	64.4	83	15.4	78	14.4	3.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	77.1	13,515.0	73.3	95.1	12,939.1	95.7	21	27.2	22.3	56	11,501	72.6	85.1
	2010	79.4	13,234.2	75.5	95.1	12,616.4	95.3	14	17.6	21.7	64	11,233	80.6	84.9
	2011	58.9	13,210.6	57.2	97.1	12,645.0	95.7	10	17.0	21.5	56	11,602	95.1	87.8
1	2009	76.8	14,250.8	73.5	95.7	13,719.9	96.3	12	15.6	20.5	67	12,300	87.2	86.3
	2010	75.5	13,848.4	71.9	95.2	13,286.3	95.9	13	17.2	20.3	66	11,978	87.4	86.5
	2011	83.3	13,458.2	80.6	96.8	12,967.0	96.4	6	7.2	19.0	82	12,047	98.4	89.5
2	2009	69.4	13,950.1	67.3	96.9	13,499.0	96.8	9	13.0	18.5	61	12,231	87.9	87.7
	2010	77.2	13,440.8	74.5	96.5	12,947.4	96.3	9	11.7	19.2	70	11,794	90.7	87.7
	2011	66.7	13,012.8	65.4	98.2	12,592.7	96.8	9	13.5	17.1	65	11,853	97.5	91.1
3	2009	69.7	13,095.5	67.5	96.8	12,710.6	97.1	14	20.1	18.2	61	11,634	87.5	88.8
	2010	65.2	13,291.1	63.1	96.7	12,853.9	96.7	4	6.1	17.8	61	11,815	93.5	88.9
	2011	67.8	12,619.0	66.3	97.8	12,254.0	97.1	1	1.5	16.7	69	11,604	100.0	92.0
4	2009	68.7	12,156.4	66.1	96.3	11,789.9	97.0	18	26.2	17.9	58	10,731	84.5	88.3
	2010	111.9	12,299.7	107.8	96.3	11,900.0	96.8	7	6.3	17.3	103	10,987	92.0	89.3
	2011	101.9	12,506.4	99.5	97.7	12,149.9	97.1	4	3.9	15.7	101	11,544	99.1	92.3
5	2009	96.2	11,903.5	93.7	97.3	11,552.9	97.1	14	14.5	17.3	89	10,563	92.5	88.7
	2010	104.1	11,687.8	100.2	96.3	11,310.1	96.8	4	3.8	17.1	98	10,453	94.1	89.4
	2011	101.4	11,742.5	99.0	97.6	11,419.3	97.2	2	2.0	8.3	101	10,892	99.6	92.8
KN-5	2009	522.1	83,476.5	502.0	96.2	80,586.5	96.5	164	31.4	30.6	447	76,517	85.6	91.7
	2010	513.3	77,802.0	493.1	96.1	74,914.0	96.3	51	9.9	18.9	462	68,260	90.0	87.7
	2011	479.9	76,549.5	468.0	97.5	74,027.9	96.7	32	6.7	16.6	474	69,542	98.8	90.8



**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	35.9
Hispanic	13	33.3
White	9	23.1
Multiple categories	2	5.1
Other	1	2.6

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	8.6	NA
<b>2009-10</b>	9.5	NA
<b>2010-11</b>	6.0	88.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.7
1	1	2.6
2	4	10.3
3	3	7.7
4	3	7.7
5	3	7.7
1-3	8	20.5
More than 3	28	71.8
1 - 5	14	35.9
6 - 10	5	12.8
11 - 20	7	17.9
More than 20	10	25.6

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	75.0	100.0	85.4	*	*	88.5		88.0	82.4	85.7	87.3	42
	2010		85.7	84.6	83.9	*	75.0	78.3		88.9	82.4	85.7	85.4	35
	2011		78.9	87.5	81.3	*	*	77.8		70.6	95.0	83.8	82.0	37
4	2009	*	76.2	87.8	85.0	42.9	82.4	66.7		89.3	81.1	84.6	75.8	65
	2010	*	84.4	85.2	87.5	*	84.0	33.3		77.3	93.9	86.0	77.9	93
	2011	100.0	70.8	95.6	87.3	*	90.0	75.9		85.0	92.1	88.5	78.6	78
5	2009	*	95.5	93.5	93.8	*	72.7	84.8		93.6	95.3	94.4	82.9	90
	2010	*	81.5	93.9	90.0	*	42.9	50.0		89.4	92.2	90.8	86.1	98
	2011	*	89.3	90.4	90.0		85.7	81.4		88.1	93.5	90.9	89.0	88
3-5	2009	100.0	82.1	92.4	89.0	60.0	81.8	80.2		91.0	87.6	89.3	81.5	197
	2010	100.0	83.8	89.5	88.1	60.0	75.0	60.0		84.4	91.5	88.1	83.4	226
	2011	100.0	80.3	92.0	87.4	50.0	88.0	78.8		83.8	93.3	88.7	83.6	203

NUMBER TESTED IN GRADES 3-5													
2009	6	67	119	182	10	33	86	0	100	97	197	28,126	
2010	7	80	133	201	10	40	50	0	109	117	226	24,751	
2011	12	71	113	175	6	50	99	0	99	104	203	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	6	0	6	*	*	3		3	3	6	960	42
	2010		3	2	5	*	2	5		2	3	5	1,039	35
	2011		4	2	6	*	*	6		5	1	6	1,214	37
4	2009	*	5	5	9	4	3	9		3	7	10	2,449	65
	2010	*	5	8	10	*	4	6		10	3	13	1,640	93
	2011	0	7	2	8	*	2	7		6	3	9	1,506	78
5	2009	*	1	4	5	*	3	5		3	2	5	1,793	90
	2010	*	5	4	9	*	4	9		5	4	9	1,427	98
	2011	*	3	5	8		4	8		5	3	8	919	88
3-5	2009	0	12	9	20	4	6	17		9	12	21	5,202	197
	2010	0	13	14	24	4	10	20		17	10	27	4,106	226
	2011	0	14	9	22	3	6	21		16	7	23	3,639	203

NUMBER TESTED IN GRADES 3-5													
2009	6	67	119	182	10	33	86	0	100	97	197	28,126	
2010	7	80	133	201	10	40	50	0	109	117	226	24,751	
2011	12	71	113	175	6	50	99	0	99	104	203	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.8	84.0	81.3	80.4
	2010	81.0	77.6	81.4	77.5
	2011	78.9	77.2	78.8	76.4
4	2009	86.1	83.1	78.2	82.0
	2010	83.4	83.9	84.9	79.0
	2011	87.6	84.1	85.9	83.8
5	2009	84.8	88.9	89.7	83.7
	2010	87.0	88.4	86.0	83.5
	2011	88.0	83.1	86.8	84.8
3-5	2009	84.1	85.9	84.1	82.4
	2010	84.6	84.9	84.8	80.7
	2011	86.2	82.4	85.0	82.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	33.3	31.3	34.1	*	*	23.1		36.0	29.4	33.3	34.1	42
	2010		33.3	61.5	38.7	*	37.5	17.4		50.0	35.3	42.9	37.1	35
	2011		15.8	31.3	25.0	*	*	18.5		35.3	20.0	27.0	33.6	37
4	2009	*	9.5	29.3	25.0	14.3	17.6	11.1		28.6	21.6	24.6	18.4	65
	2010	*	25.0	27.8	23.8	*	16.0	0.0		20.5	32.7	26.9	19.4	93
	2011	85.7	37.5	60.0	54.0	*	55.0	41.4		50.0	60.5	55.1	27.7	78
5	2009	*	54.5	30.6	38.3	*	9.1	15.2		40.4	37.2	38.9	18.5	90
	2010	*	29.6	48.5	44.4	*	14.3	5.6		46.8	41.2	43.9	23.6	98
	2011	*	32.1	34.6	31.3		28.6	23.3		33.3	41.3	37.5	28.1	88
3-5	2009	83.3	32.8	30.3	33.0	30.0	15.2	16.3		36.0	29.9	33.0	22.7	197
	2010	28.6	28.8	41.4	35.3	20.0	20.0	10.0		36.7	36.8	36.7	26.2	226
	2011	75.0	29.6	44.2	38.3	16.7	38.0	27.3		40.4	44.2	42.4	29.7	203

NUMBER TESTED IN GRADES 3-5													
2009	6	67	119	182	10	33	86	0	100	97	197	28,126	
2010	7	80	133	201	10	40	50	0	109	117	226	24,751	
2011	12	71	113	175	6	50	99	0	99	104	203	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	75.0	91.1	85.5	*	87.1	86.5		89.5	81.8	85.9	77.3	71
	2010		66.7	72.5	70.2	*	65.6	61.3		77.4	64.5	71.0	78.2	62
	2011		57.9	68.9	63.9	37.5	67.7	62.5		60.6	72.7	66.7	80.7	66
4	2009	*	52.4	87.8	78.3	57.1	82.4	59.3		89.3	67.6	76.9	79.4	65
	2010	*	84.4	74.0	76.5	*	68.2	35.7		72.0	82.3	77.7	81.8	112
	2011	100.0	70.8	85.7	80.5	*	77.3	69.8		88.0	79.2	83.5	82.6	103
5	2009	*	82.6	96.8	92.7	*	81.8	84.8		93.8	93.0	93.4	87.0	91
	2010	*	74.1	92.8	87.1	66.7	60.0	40.0		91.8	84.6	88.1	87.7	101
	2011	*	92.9	95.5	94.7		95.1	91.2		93.5	96.4	95.1	88.7	102
3-5	2009	100.0	70.6	92.6	86.3	70.0	84.7	79.5		91.2	81.4	86.3	81.0	227
	2010	85.7	76.3	80.8	79.0	54.5	66.3	49.2		80.8	79.3	80.0	82.3	275
	2011	100.0	76.1	85.1	81.8	38.5	81.0	74.7		82.9	84.5	83.8	83.9	271

NUMBER TESTED IN GRADES 3-5													
2009	6	68	148	211	10	59	112	0	114	113	227	33,546	
2010	7	80	182	248	11	86	65	0	130	145	275	34,834	
2011	12	71	181	242	13	116	166	0	129	142	271	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	6	4	10	*	4	7		4	6	10	2,781	71
	2010		7	11	17	*	11	12		7	11	18	2,739	62
	2011		8	14	22	5	10	21		13	9	22	2,370	66
4	2009	*	10	5	13	3	3	11		3	12	15	2,196	65
	2010	*	5	19	23	*	14	9		14	11	25	2,101	112
	2011	0	7	10	17	*	10	16		6	11	17	2,100	103
5	2009	*	4	2	6	*	2	5		3	3	6	1,386	91
	2010	*	7	5	12	2	4	12		4	8	12	1,314	101
	2011	*	2	3	5		2	5		3	2	5	1,274	102
3-5	2009	0	20	11	29	3	9	23		10	21	31	6,363	227
	2010	1	19	35	52	5	29	33		25	30	55	6,154	275
	2011	0	17	27	44	8	22	42		22	22	44	5,744	271

NUMBER TESTED IN GRADES 3-5													
2009	6	68	148	211	10	59	112	0	114	113	227	33,546	
2010	7	80	182	248	11	86	65	0	130	145	275	34,834	
2011	12	71	181	242	13	116	166	0	129	142	271	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	76.5	81.7	87.6	82.2	84.2	69.9
	2010	71.1	73.1	77.4	71.5	75.0	61.5
	2011	75.9	67.9	77.0	65.4	70.1	56.8
4	2009	83.4	80.4	76.7	76.9	83.1	70.4
	2010	83.4	77.0	68.9	72.0	73.9	75.1
	2011	87.2	84.5	81.4	79.0	84.7	78.9
5	2009	88.1	84.5	87.3	85.9	87.6	85.3
	2010	82.0	85.0	80.9	80.6	86.6	79.2
	2011	82.6	85.9	86.3	81.5	88.0	79.4
3-5	2009	83.1	82.4	84.3	82.1	85.2	76.2
	2010	80.1	79.1	75.2	75.1	78.8	73.5
	2011	82.7	81.0	82.2	76.6	82.4	73.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	16.7	37.8	29.0	*	38.7	25.0		28.9	33.3	31.0	29.0	71
	2010		19.0	15.0	12.3	*	9.4	3.2		19.4	12.9	16.1	21.3	62
	2011		15.8	6.7	8.2	0.0	3.2	5.4		15.2	6.1	10.6	24.4	66
4	2009	*	4.8	39.0	30.0	14.3	29.4	18.5		35.7	24.3	29.2	31.6	65
	2010	*	21.9	21.9	20.4	*	20.5	0.0		16.0	25.8	21.4	29.1	112
	2011	42.9	25.0	52.9	43.7	*	38.6	35.8		54.0	37.7	45.6	31.3	103
5	2009	*	43.5	54.8	48.8	*	45.5	36.4		60.4	41.9	51.6	38.4	91
	2010	*	14.8	55.1	45.2	16.7	0.0	0.0		49.0	38.5	43.6	34.5	101
	2011	*	32.1	48.5	42.6		48.8	36.8		50.0	42.9	46.1	32.5	102
3-5	2009	66.7	22.1	45.3	37.0	20.0	37.3	26.8		43.9	33.6	38.8	32.8	227
	2010	28.6	18.8	33.0	27.8	9.1	14.0	1.5		29.2	27.6	28.4	27.9	275
	2011	50.0	25.4	39.8	34.3	0.0	32.8	25.9		42.6	32.4	37.3	29.3	271

NUMBER TESTED IN GRADES 3-5													
2009	6	68	148	211	10	59	112	0	114	113	227	33,546	
2010	7	80	182	248	11	86	65	0	130	145	275	34,834	
2011	12	71	181	242	13	116	166	0	129	142	271	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	75.0	92.5	87.9	57.1	87.5	76.0		92.6	83.3	87.3	87.4	63
	2010	83.3	87.5	87.0	86.6	*	85.2	54.5		79.5	94.0	87.2	89.8	94
	2011	100.0	79.2	95.6	90.5	*	90.0	79.3		82.5	100.0	91.0	86.9	78

NUMBER TESTED IN GRADE 4													
2009	1	20	40	58	7	16	25	0	27	36	63	10,032	
2010	6	32	54	82	1	27	11	0	44	50	94	7,294	
2011	7	24	45	63	3	20	29	0	40	38	78	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	5	3	7	3	2	6		2	6	8	1,264	63
	2010	1	4	7	11	*	4	5		9	3	12	744	94
	2011	0	5	2	6	*	2	6		7	0	7	908	78

NUMBER TESTED IN GRADE 4													
2009	1	20	40	58	7	16	25	0	27	36	63	10,032	
2010	6	32	54	82	1	27	11	0	44	50	94	7,294	
2011	7	24	45	63	3	20	29	0	40	38	78	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	84.1	76.0	87.1	87.5
	2010	2.2	77.9	80.2	81.3	85.2
	2011	2.4	84.3	90.2	88.0	90.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	10.0	25.0	20.7	0.0	6.3	4.0		22.2	16.7	19.0	21.0	63
	2010	0.0	31.3	14.8	17.1	*	18.5	0.0		6.8	32.0	20.2	23.8	94
	2011	71.4	20.8	46.7	39.7	*	40.0	31.0		37.5	44.7	41.0	22.4	78

NUMBER TESTED IN GRADE 4													
2009	1	20	40	58	7	16	25	0	27	36	63	10,032	
2010	6	32	54	82	1	27	11	0	44	50	94	7,294	
2011	7	24	45	63	3	20	29	0	40	38	78	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	91.3	82.3	84.1	*	63.6	63.6		85.4	83.7	84.6	75.9	91
	2010	*	63.0	92.5	83.5	33.3	50.0	26.3		89.4	80.8	84.8	81.4	99
	2011	*	96.4	96.9	96.7		95.1	94.6		97.7	96.4	97.0	80.9	100

NUMBER TESTED IN GRADE 5													
2009	4	23	62	82	2	11	33	0	48	43	91	10,550	
2010	2	27	67	91	6	8	19	0	47	52	99	10,576	
2011	5	28	64	92	0	41	56	0	44	56	100	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	2	11	13	*	4	12		7	7	14	2,542	91
	2010	*	10	5	15	4	4	14		5	10	15	1,965	99
	2011	*	1	2	3		2	3		1	2	3	1,942	100

NUMBER TESTED IN GRADE 5													
2009	4	23	62	82	2	11	33	0	48	43	91	10,550	
2010	2	27	67	91	6	8	19	0	47	52	99	10,576	
2011	5	28	64	92	0	41	56	0	44	56	100	10,176	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	89.3	91.9	86.1	72.2
	2010	87.2	89.3	85.6	78.9
	2011	88.8	90.4	88.6	85.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	39.1	32.3	36.6	*	18.2	18.2		45.8	27.9	37.4	29.1	91
	2010	*	22.2	55.2	47.3	33.3	0.0	0.0		59.6	36.5	47.5	32.8	99
	2011	*	21.4	34.4	31.5		29.3	26.8		38.6	30.4	34.0	34.0	100

NUMBER TESTED IN GRADES 5													
2009	4	23	62	82	2	11	33	0	48	43	91	10,550	
2010	2	27	67	91	6	8	19	0	47	52	99	10,576	
2011	5	28	64	92	0	41	56	0	44	56	100	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			92.9	92.6		92.3	92.0		92.3	93.3	92.9	89.4	28
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.5	26
	2011			83.3	83.3	50.0	83.3	83.3		75.0	92.9	83.3	87.2	30
4	2009												72.7	0
	2010			88.9	88.2		88.9	*		*	92.3	88.9	84.4	18
	2011			96.0	95.8	*	95.8	95.8		100.0	93.3	96.0	85.0	25
5	2009												79.7	0
	2010			*	*		*	*		*		*	80.3	2
	2011			71.4	71.4		76.9	71.4		*	90.0	71.4	86.3	14
ALL	2009			92.9	92.6		92.3	92.0		92.3	93.3	92.9	—	28
	2010			93.5	93.2		93.0	83.3		89.5	96.3	93.5	—	46
	2011			85.5	85.3	50.0	86.6	85.3		76.7	92.3	85.5	—	69

NUMBER TESTED IN GRADES ALL													
2009	0	0	28	27	0	26	25	0	13	15	28	—	
2010	0	0	46	44	0	43	12	0	19	27	46	—	
2011	0	0	69	68	8	67	68	0	30	39	69	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	2		1	1	2	514	28
	2010			0	0		0	0		0	0	0	863	26
	2011			5	5	3	5	5		4	1	5	710	30
4	2009												268	0
	2010			2	2		2	*		*	1	2	651	18
	2011			1	1	*	1	1		0	1	1	755	25
5	2009												86	0
	2010			*	*		*	*		*		*	120	2
	2011			4	4		3	4		*	1	4	398	14
ALL	2009			2	2		2	2		1	1	2	—	28
	2010			3	3		3	2		2	1	3	—	46
	2011			10	10	4	9	10		7	3	10	—	69

NUMBER TESTED IN GRADES ALL													
2009	0	0	28	27	0	26	25	0	13	15	28	—	
2010	0	0	46	44	0	43	12	0	19	27	46	—	
2011	0	0	69	68	8	67	68	0	30	39	69	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	88.8	94.4	86.3	86.2
	2010	85.1	93.4	88.5	93.8
	2011	74.2	82.9	79.4	75.8
4	2009				
	2010	71.5	79.9	84.1	76.1
	2011	76.3	85.5	83.4	82.8
5	2009				
	2010	*	*	*	*
	2011	74.2	69.6	75.0	69.2
ALL	2009	88.8	94.4	86.3	86.2
	2010	78.4	86.8	85.4	85.3
	2011	75.0	81.1	80.0	77.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			53.6	55.6		50.0	48.0		69.2	40.0	53.6	30.6	28
	2010			69.2	68.0		69.6	71.4		91.7	50.0	69.2	39.6	26
	2011			36.7	36.7	16.7	36.7	36.7		25.0	50.0	36.7	43.5	30
4	2009												21.1	0
	2010			16.7	17.6		16.7	*		*	15.4	16.7	34.4	18
	2011			24.0	25.0	*	20.8	20.8		30.0	20.0	24.0	38.5	25
5	2009												15.3	0
	2010			*	*		*	*		*		*	21.2	2
	2011			7.1	7.1		7.7	7.1		*	10.0	7.1	29.0	14
ALL	2009			53.6	55.6		50.0	48.0		69.2	40.0	53.6	—	28
	2010			45.7	45.5		44.2	41.7		63.2	33.3	45.7	—	46
	2011			26.1	26.5	12.5	25.4	25.0		23.3	28.2	26.1	—	69

NUMBER TESTED IN ALL GRADES													
2009	0	0	28	27	0	26	25	0	13	15	28	—	
2010	0	0	46	44	0	43	12	0	19	27	46	—	
2011	0	0	69	68	8	67	68	0	30	39	69	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			88.2	87.5		88.2	*		*	100.0	88.2	93.7	17
	2011			91.7	91.3	*	91.3	91.3		90.0	92.9	91.7	93.2	24

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	17	16	0	17	3	0	5	12	17	4,216	
2011	0	0	24	23	2	23	23	0	10	14	24	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			2	2		2	*		*	0	2	266	17
	2011			2	2	*	2	2		1	1	2	346	24

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	17	16	0	17	3	0	5	12	17	4,216	
2011	0	0	24	23	2	23	23	0	10	14	24	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	1.9	77.9	87.5	87.5	81.6
	2011	2.2	77.1	87.5	87.5	86.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			0.0	0.0		0.0	*		*	0.0	0.0	30.4	17
	2011			29.2	26.1	*	30.4	30.4		30.0	28.6	29.2	27.7	24

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	17	16	0	17	3	0	5	12	17	4,216	
2011	0	0	24	23	2	23	23	0	10	14	24	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	33.3	60.0	55.6	54.4	36
	2010	28.6	53.5	50.0	61.2	50
	2011	38.1	94.1	63.2	63.3	38
1	2009	42.9	75.0	58.5	54.2	41
	2010	0.0	68.8	56.4	55.2	39
	2011	22.7	60.7	44.0	58.1	50
2	2009	33.3	72.7	45.7	47.9	35
	2010	3.8	81.3	33.3	48.6	42
	2011	33.3	81.3	55.9	50.7	34
5	2009					0
	2010					0
	2011	54.8	85.0	71.8	36.2	71
1-5	2009	37.8	74.2	52.6	51.0	76
	2010	3.0	72.9	44.4	51.9	81
	2011	39.4	76.2	59.4	47.2	155

Number Tested	2009	51	61	112	15,925	
	2010	40	91	131	20,252	
	2011	92	101	193	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	37.1	47.1	42.0	52.8	69
	2010	35.1	55.6	46.3	51.2	82
	2011	29.5	64.7	39.3	56.8	61
1	2009	31.8	73.7	51.2	50.4	41
	2010	32.5	50.0	40.5	48.8	74
	2011	43.6	55.2	47.6	53.1	84
2	2009	28.0	81.8	44.4	53.2	36
	2010	37.7	58.8	42.3	54.6	78
	2011	52.1	87.5	60.9	56.8	64
5	2009					0
	2010					0
	2011	36.8	65.9	49.5	44.8	101
K-5	2009	32.9	60.9	45.2	52.3	146
	2010	35.5	54.2	43.2	51.5	234
	2011	40.7	66.0	49.4	53.3	310

Number Tested	2009	82	64	146	30,563	
	2010	138	96	234	40,163	
	2011	204	106	310	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		58.3	45.5	51.5	*	*	33.3		52.9	57.9	55.6	54.4	36
	2010		54.3	40.0	50.0	*	*	28.6		39.1	59.3	50.0	61.2	50
	2011	*	65.2	57.1	66.7	*	*	38.1		68.4	57.9	63.2	63.3	38
1	2009		52.0	66.7	55.3		*	42.9		58.3	58.8	58.5	54.2	41
	2010		55.6	54.5	52.8		*	0.0		47.1	63.6	56.4	55.2	39
	2011	*	42.9	38.5	41.3		*	22.7		41.7	46.2	44.0	58.1	50
2	2009		45.5	50.0	40.6	*	28.6	33.3		57.9	31.3	45.7	47.9	35
	2010		29.2	35.3	26.3		*	3.8		30.0	36.4	33.3	48.6	42
	2011		45.5	72.7	56.7		*	33.3		37.5	72.2	55.9	50.7	34
1-2	2009		48.9	59.3	48.6	*	33.3	37.8		58.1	45.5	52.6	51.0	76
	2010		43.1	42.9	39.2		14.3	3.0		37.8	50.0	44.4	51.9	81
	2011	*	43.9	54.2	47.4		66.7	27.5		40.0	56.8	48.8	54.4	84
5	2009													0
	2010													0
	2011	*	72.7	66.7	67.2	*	57.1	54.8		70.0	73.2	71.8	36.2	71
1-5	2009		48.9	59.3	48.6	*	33.3	37.8		58.1	45.5	52.6	51.0	76
	2010		43.1	42.9	39.2		14.3	3.0		37.8	50.0	44.4	51.9	81
	2011	*	51.9	62.1	56.2	*	59.3	39.4		52.9	64.7	59.4	47.2	155

Number Tested	2009	0	47	27	70	2	9	45	0	43	33	76	14,637
	2010	0	51	28	74	0	7	33	0	37	44	81	13,990
	2011	5	79	66	137	1	27	71	0	70	85	155	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		2	1	3	*	*	0		2	2	4	304	36
	2010		6	1	6	*	*	0		2	5	7	1,717	50
	2011	*	3	2	5	*	*	1		3	3	6	2,106	38
1	2009		8	3	9		*	2		6	5	11	1,659	41
	2010		7	3	9		*	0		3	8	11	1,729	39
	2011	*	9	3	10		*	1		5	8	13	1,963	50
2	2009		0	0	0	*	0	0		0	0	0	1,027	35
	2010		2	1	2		*	0		3	1	4	954	42
	2011		1	1	3		*	0		1	2	3	1,020	34
1-2	2009		8	3	9	*	0	2		6	5	11	2,688	76
	2010		9	4	11		0	0		6	9	15	2,683	81
	2011	*	10	4	13		0	1		6	10	16	2,983	84
5	2009													0
	2010													0
	2011	*	6	8	13	*	2	2		8	10	18	701	71
1-5	2009		8	3	9	*	0	2		6	5	11	2,688	76
	2010		9	4	11		0	0		6	9	15	2,683	81
	2011	*	16	12	26	*	2	3		14	20	34	3,694	155

Number Tested	2009	0	47	27	70	2	9	45	0	43	33	76	14,637
	2010	0	51	28	74	0	7	33	0	37	44	81	13,990
	2011	5	79	66	137	1	27	71	0	70	85	155	23,002

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		37.5	43.2	40.0	*	32.3	37.1		31.3	51.4	42.0	52.8	69
	2010		54.3	40.4	45.5	*	35.3	35.1		35.0	57.1	46.3	51.2	82
	2011	*	43.5	35.1	39.3	*	32.1	29.5		40.6	37.9	39.3	56.8	61
1	2009		44.0	60.0	47.4		*	31.8		48.0	56.3	51.2	50.4	41
	2010		37.0	41.3	38.6	*	38.9	32.5		31.3	47.6	40.5	48.8	74
	2011	*	40.0	53.2	47.4	*	51.4	43.6		45.2	50.0	47.6	53.1	84
2	2009		39.1	58.3	39.4	*	28.6	28.0		45.0	43.8	44.4	53.2	36
	2010		29.2	47.2	39.2	*	42.1	37.7		45.9	39.0	42.3	54.6	78
	2011		59.1	61.0	59.3	*	58.1	52.1		53.3	67.6	60.9	56.8	64
K-2	2009		40.3	49.3	41.9	14.3	31.7	32.9		40.3	50.7	45.2	52.3	146
	2010		41.9	43.2	41.2	0.0	38.9	35.5		37.6	48.0	43.2	51.5	234
	2011	*	46.3	50.4	48.7	33.3	47.9	42.2		46.2	52.4	49.3	55.6	209
5	2009													0
	2010													0
	2011	*	39.3	50.8	46.7	*	47.5	36.8		46.7	51.8	49.5	44.8	101
K-5	2009		40.3	49.3	41.9	14.3	31.7	32.9		40.3	50.7	45.2	52.3	146
	2010		41.9	43.2	41.2	0.0	38.9	35.5		37.6	48.0	43.2	51.5	234
	2011	71.4	44.4	50.5	48.1	30.0	47.8	40.7		46.3	52.2	49.4	53.3	310

Number Tested	2009	0	72	71	136	7	41	82	0	77	69	146	30,563
	2010	0	86	146	221	10	108	138	0	109	125	234	40,163
	2011	7	108	190	285	10	136	204	0	149	161	310	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		1	3	4	*	2	2		2	3	5	2,455	69
	2010		3	6	8	*	6	6		2	7	9	2,358	82
	2011	*	2	1	4	*	1	2		2	2	4	2,815	61
1	2009		5	2	7		*	1		4	4	8	1,577	41
	2010		1	8	10	*	7	7		4	6	10	2,266	74
	2011	*	1	9	10	*	9	9		6	5	11	2,716	84
2	2009		1	3	4	*	1	2		3	1	4	1,686	36
	2010		3	3	4	*	2	3		4	2	6	2,484	78
	2011		4	12	16	*	10	11		8	9	17	2,746	64
K-2	2009		7	8	15	0	3	5		9	8	17	5,718	146
	2010		7	17	22	0	15	16		10	15	25	7,108	234
	2011	*	7	22	30	1	20	22		16	16	32	8,277	209
5	2009													0
	2010													0
	2011	*	1	11	13	*	5	5		7	9	16	1,395	101
K-5	2009		7	8	15	0	3	5		9	8	17	5,718	146
	2010		7	17	22	0	15	16		10	15	25	7,108	234
	2011	3	8	33	43	1	25	27		23	25	48	9,696	310

Number Tested	2009	0	72	71	136	7	41	82	0	77	69	146	30,563
	2010	0	86	146	221	10	108	138	0	109	125	234	40,163
	2011	7	108	190	285	10	136	204	0	149	161	310	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		48.0	65.2	57.4	*	63.6	59.6		57.1	63.3	59.7	66.0	72
	2010		66.7	58.7	60.0	*	58.3	55.0		56.3	66.7	62.2	63.5	74
	2011	*	68.6	57.4	62.8	*	56.8	52.7		66.7	59.5	63.1	66.7	84
2	2009		47.8	51.1	48.5	*	51.4	47.4		58.3	39.4	49.3	60.9	69
	2010		54.2	64.2	59.5	*	63.2	57.4		59.5	63.4	61.5	61.4	78
	2011		77.3	73.2	74.6	*	71.0	66.7		73.3	76.5	75.0	62.0	64
1-2	2009		47.9	58.2	53.0	*	57.1	53.2		57.7	50.8	54.6	63.5	141
	2010		60.8	61.6	59.7	16.7	60.8	56.4		58.0	65.1	61.8	62.5	152
	2011	*	71.9	64.8	67.9	83.3	63.2	59.2		69.4	67.1	68.2	64.4	148
5	2009													0
	2010													0
	2011	*	35.7	42.4	38.7	*	36.6	31.0		35.6	43.9	40.2	48.6	102
1-5	2009		47.9	58.2	53.0	*	57.1	53.2		57.7	50.8	54.6	63.5	141
	2010		60.8	61.6	59.7	16.7	60.8	56.4		58.0	65.1	61.8	62.5	152
	2011	50.0	60.0	55.2	56.1	71.4	53.2	49.1		56.4	57.1	56.8	59.7	250

Number Tested	2009	0	48	91	134	5	70	109	0	78	63	141	27,480
	2010	0	51	99	144	6	74	101	0	69	83	152	26,937
	2011	6	85	154	230	7	109	161	0	117	133	250	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		6	8	12	*	4	6		10	5	15	4,597	72
	2010		6	16	23	*	14	13		7	16	23	4,129	74
	2011	*	6	12	17	*	9	11		10	8	18	4,427	84
2	2009		4	9	13	*	6	10		11	2	13	3,822	69
	2010		4	8	11	*	6	7		7	6	13	3,776	78
	2011		7	14	21	*	8	13		8	14	22	3,810	64
1-2	2009		10	17	25	*	10	16		21	7	28	8,419	141
	2010		10	24	34	0	20	20		14	22	36	7,905	152
	2011	*	13	26	38	2	17	24		18	22	40	8,237	148
5	2009													0
	2010													0
	2011	*	2	4	4	*	2	2		3	4	7	1,416	102
1-5	2009		10	17	25	*	10	16		21	7	28	8,419	141
	2010		10	24	34	0	20	20		14	22	36	7,905	152
	2011	1	15	30	42	2	19	26		21	26	47	9,660	250

Number Tested	2009	0	48	91	134	5	70	109	0	78	63	141	27,480
	2010	0	51	99	144	6	74	101	0	69	83	152	26,937
	2011	6	85	154	230	7	109	161	0	117	133	250	38,176



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			81.3	80.6	*	80.0	82.8		71.4	88.9	81.3	88.6	32
	2010			90.6	89.7	*	90.3	93.3		88.2	93.3	90.6	89.3	32
	2011			95.7	95.7	*	95.7	95.7		92.3	100.0	95.7	90.9	23
1	2009			92.3	92.3	*	96.0	92.0		92.9	91.7	92.3	88.6	26
	2010			82.9	82.4	*	81.3	81.8		86.7	80.0	82.9	89.1	35
	2011			93.9	93.5	*	93.9	93.9		88.9	100.0	93.9	89.4	33
2	2009			93.9	93.9	*	93.3	96.9		100.0	88.2	93.9	94.0	33
	2010			97.2	97.2	*	100.0	97.1		100.0	94.7	97.2	93.8	36
	2011			87.5	87.1	*	87.1	87.5		86.7	88.2	87.5	94.9	32
K-2	2009			89.0	88.9	50.0	89.4	90.7		88.6	89.4	89.0	90.4	91
	2010			90.3	89.9	57.1	90.8	90.8		91.8	88.9	90.3	90.7	103
	2011			92.0	91.8	62.5	92.0	92.0		89.1	95.2	92.0	91.7	88
5	2009													0
	2010													0
	2011			100.0	100.0		100.0	100.0		*	100.0	100.0	93.5	16
K-5	2009			89.0	88.9	50.0	89.4	90.7		88.6	89.4	89.0	90.4	91
	2010			90.3	89.9	57.1	90.8	90.8		91.8	88.9	90.3	90.7	103
	2011			93.3	93.1	62.5	93.1	93.3		90.2	96.2	93.3	91.9	104

Number Tested	2009	0	0	91	90	6	85	86	0	44	47	91	19,076
	2010	0	0	103	99	7	98	98	0	49	54	103	19,041
	2011	0	0	104	101	8	102	104	0	51	53	104	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			15	14	*	14	14		7	8	15	3,525	32
	2010			13	12	*	13	13		4	9	13	3,523	32
	2011			15	15	*	15	15		7	8	15	3,964	23
1	2009			12	12	*	12	11		6	6	12	2,523	26
	2010			5	5	*	5	5		1	4	5	2,529	35
	2011			13	12	*	13	13		6	7	13	2,459	33
2	2009			19	19	*	16	19		10	9	19	2,909	33
	2010			21	21	*	21	21		10	11	21	3,040	36
	2011			12	11	*	12	12		5	7	12	3,227	32
K-2	2009			46	45	1	42	44		23	23	46	8,957	91
	2010			39	38	0	39	39		15	24	39	9,092	103
	2011			40	38	0	40	40		18	22	40	9,650	88
5	2009													0
	2010													0
	2011			4	4		3	4		*	2	4	856	16
K-5	2009			46	45	1	42	44		23	23	46	8,957	91
	2010			39	38	0	39	39		15	24	39	9,092	103
	2011			44	42	0	43	44		20	24	44	10,519	104

Number Tested	2009	0	0	91	90	6	85	86	0	44	47	91	19,076
	2010	0	0	103	99	7	98	98	0	49	54	103	19,041
	2011	0	0	104	101	8	102	104	0	51	53	104	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	0	-	14	64.3	14	64.3
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	14	64.3	15	66.7

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	18	62.1	21	72.4	24	82.8	24	82.8	24	82.8
	Intermediate	6	20.7	5	17.2	2	6.9	2	6.9	2	6.9
	Advanced	2	6.9	0	0.0	2	6.9	2	6.9	2	6.9
	Advanced High	3	10.3	3	10.3	1	3.4	1	3.4	1	3.4
1 (37)	Beginning	0	0.0	5	13.5	15	40.5	9	24.3	9	24.3
	Intermediate	12	32.4	14	37.8	11	29.7	6	16.2	6	16.2
	Advanced	18	48.6	14	37.8	9	24.3	16	43.2	17	45.9
	Advanced High	7	18.9	4	10.8	2	5.4	6	16.2	5	13.5
2 (35)	Beginning	5	14.3	13	37.1	13	37.1	1	2.9	1	2.9
	Intermediate	12	34.3	10	28.6	11	31.4	9	25.7	10	28.6
	Advanced	12	34.3	8	22.9	7	20.0	12	34.3	12	34.3
	Advanced High	6	17.1	4	11.4	4	11.4	13	37.1	12	34.3
3 (33)	Beginning	0	0.0	3	9.1	6	18.2	6	18.8	6	18.8
	Intermediate	7	21.2	6	18.2	7	21.2	6	18.8	6	18.8
	Advanced	11	33.3	17	51.5	14	42.4	6	18.8	6	18.8
	Advanced High	15	45.5	7	21.2	6	18.2	14	43.8	14	43.8
4 (46)	Beginning	0	0.0	0	0.0	0	0.0	1	2.2	1	2.2
	Intermediate	3	6.5	4	8.7	7	15.2	9	20.0	9	20.0
	Advanced	11	23.9	11	23.9	14	30.4	8	17.8	9	20.0
	Advanced High	32	69.6	31	67.4	25	54.3	27	60.0	26	57.8

**PROGRESSION FROM  
2010 TO 2011**


Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35  24 (68.6%)	Beginning	8			
	Intermediate	5	1		
	Advanced	10	4	2	
	Advanced High	3	1	1	
35  28 (80.0%)	Beginning	1			
	Intermediate	8	2		
	Advanced	3	5	4	
	Advanced High	0	5	7	
31  17 (54.8%)	Beginning	5			
	Intermediate	1	5		
	Advanced	0	2	4	
	Advanced High	0	1	13	
42  29 (69.0%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	2	5	
	Advanced High	0	0	25	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	1	2.3	1	2.3	1	2.3	0	0.0	0	0.0
	Intermediate	7	15.9	8	18.2	12	27.3	1	2.3	1	2.3
	Advanced	11	25.0	5	11.4	17	38.6	8	18.6	13	30.2
	Advanced High	25	56.8	30	68.2	14	31.8	34	79.1	29	67.4
ALL (224)	Beginning	24	10.7	43	19.2	59	26.3	41	18.6	41	18.6
	Intermediate	47	21.0	47	21.0	50	22.3	33	14.9	34	15.4
	Advanced	65	29.0	55	24.6	63	28.1	52	23.5	59	26.7
	Advanced High	88	39.3	79	35.3	52	23.2	95	43.0	87	39.4

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
42  33 (78.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	4	9	
	Advanced High	0	2	27	
185  131 (70.8%)	Beginning	15			
	Intermediate	15	15		
	Advanced	14	17	24	
	Advanced High	3	9	73	

 Indicates students who progressed at least one level from 2010 to 2011.