

# DATA PACKET

for 2011-12 planning

School Number 69

## SEAGOVILLE MIDDLE SCHOOL



Dallas  
Independent  
School  
District

Evaluation & Accountability  
Data Analysis, Reporting, and Research Services

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2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**TAKS / TAKS (ACCOMMODATED)**

- 10. TAKS Read ..... TAKS/TAKS(Acc) Reading
- 18. TAKS Writing ..... TAKS/TAKS(Acc) Writing
- 26. TAKS Science ..... TAKS/TAKS(Acc) Science

**TAKS-MODIFIED**

- 30. TAKS-M Read ..... TAKS-M Reading/ELA
- 38. TAKS-M Writing ..... TAKS-M Writing
- 46. TAKS-M Science ..... TAKS-M Science

**ITBS / LOGRAMOS**

- 51. ITBS Read ..... ITBS Reading

**ENGLISH PROFICIENCY**

- 57. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 59. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. TAKS Math ..... TAKS/TAKS(Acc) Mathematics
- 22. TAKS SS ..... TAKS/TAKS(Acc) Social Studies

- 34. TAKS-M Math ..... TAKS-M Mathematics
- 42. TAKS-M SS ..... TAKS-M Social Studies

53. ITBS Math ..... ITBS Mathematics

58. TELPAS ..... Texas English Language Proficiency Assessment System

## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	299
7	350
8	351
ALL	1,000

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	195	19.5	31	43.1
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	577	57.7	8	11.1
White	214	21.4	29	40.3
Multiple	8	0.8	3	4.2
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	521	52.1
Economically disadvantaged	850	85.0
Limited English proficient (LEP)	222	22.2
Special education	117	11.7
Talented and Gifted (TAG)	108	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	307	76	24.8	2	0.7	1	0.3	140	45.6	88	28.7	—	—
	2010	282	60	21.3	0	0.0	1	0.4	155	55.0	66	23.4	—	—
	2011	299	56	18.7	1	0.3	1	0.3	159	53.2	76	25.4	6	2.0
7	2009	360	84	23.3	0	0.0	2	0.6	187	51.9	87	24.2	—	—
	2010	358	80	22.3	1	0.3	0	0.0	194	54.2	83	23.2	—	—
	2011	350	62	17.7	2	0.6	0	0.0	216	61.7	67	19.1	2	0.6
8	2009	357	63	17.6	5	1.4	1	0.3	180	50.4	108	30.3	—	—
	2010	373	95	25.5	0	0.0	2	0.5	193	51.7	83	22.3	—	—
	2011	351	77	21.9	1	0.3	0	0.0	202	57.5	71	20.2	0	0.0
6-8	2009	1,024	223	21.8	7	0.7	4	0.4	507	49.5	283	27.6	—	—
	2010	1,013	235	23.2	1	0.1	3	0.3	542	53.5	232	22.9	—	—
	2011	1,000	195	19.5	4	0.4	1	0.1	577	57.7	214	21.4	8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	307	242	78.8	53	17.3	39	12.7	131	42.7	15	4.9	33	10.7	0.0
	2010	282	237	84.0	58	20.6	34	12.1	135	47.9	0	0.0	35	12.4	2.1
	2011	299	250	83.6	69	23.1	31	10.4	149	49.8	34	11.4	23	7.7	1.7
7	2009	360	297	82.5	57	15.8	51	14.2	210	58.3	49	13.6	35	9.7	1.9
	2010	358	301	84.1	71	19.8	42	11.7	174	48.6	48	13.4	32	8.9	1.7
	2011	350	303	86.6	84	24.0	45	12.9	194	55.4	31	8.9	22	6.3	2.6
8	2009	357	266	74.5	50	14.0	47	13.2	243	68.1	52	14.6	26	7.3	0.3
	2010	373	320	85.8	59	15.8	46	12.3	232	62.2	47	12.6	37	9.9	2.1
	2011	351	297	84.6	69	19.7	41	11.7	178	50.7	43	12.3	33	9.4	2.8
6-8	2009	1,024	805	78.6	160	15.6	137	13.4	584	57.0	116	11.3	94	9.2	0.8
	2010	1,013	858	84.7	188	18.6	122	12.0	541	53.4	95	9.4	104	10.3	2.0
	2011	1,000	850	85.0	222	22.2	117	11.7	521	52.1	108	10.8	78	7.8	2.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	303.7	10,588.3	287.0	94.5	10,165.3	96.0	57	18.8	19.9	256	9,131	84.3	86.2
	2010	278.1	10,602.4	262.8	94.5	10,110.8	95.4	46	16.5	18.6	234	9,083	84.1	85.7
	2011	297.4	10,126.2	283.1	95.2	9,742.1	96.2	46	15.5	17.3	256	9,074	86.1	89.6
7	2009	364.3	10,135.8	343.1	94.2	9,601.8	94.7	68	18.7	26.0	300	8,389	82.4	82.8
	2010	357.3	10,258.0	336.0	94.1	9,636.4	93.9	65	18.2	22.4	301	8,310	84.3	81.0
	2011	342.5	10,058.0	328.6	95.9	9,588.9	95.3	80	23.4	22.8	303	8,791	88.5	87.4
8	2009	365.6	10,551.1	341.3	93.3	9,945.8	94.3	70	19.1	28.2	294	8,477	80.4	80.3
	2010	365.2	9,995.5	338.3	92.6	9,325.9	93.3	19	5.2	15.6	286	7,894	78.3	79.0
	2011	339.2	9,906.7	322.6	95.1	9,388.4	94.8	56	16.5	17.7	310	8,465	91.4	85.4
6-8	2009	1,033.6	31,275.2	971.4	94.0	29,712.9	95.0	195	18.9	24.7	850	25,997	82.2	83.1
	2010	1,000.6	30,855.9	937.1	93.7	29,073.2	94.2	130	13.0	18.9	821	25,287	82.0	82.0
	2011	979.1	30,090.9	934.2	95.4	28,719.4	95.4	182	18.6	19.3	869	26,330	88.8	87.5



Teachers: 72

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	43.1
Hispanic	8	11.1
White	29	40.3
Multiple categories	3	4.2
Other	1	1.4

Gender	Number	Percentage
Female	45	62.5
Male	27	37.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	9.0	NA
2010-11	8.7	76.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.8
1	3	4.2
2	4	5.6
3	11	15.3
4	9	12.5
5	1	1.4
1-3	18	25.0
More than 3	52	72.2
1 - 5	28	38.9
6 - 10	14	19.4
11 - 20	16	22.2
More than 20	12	16.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	90.2	85.7	84.5	84.9	71.4	63.4	72.6	*	86.0	87.2	86.6	86.4	284
	2010	85.7	66.1	72.7	72.2	52.4	54.0	56.0		72.4	75.7	74.1	78.3	263
	2011	84.3	73.2	74.7	75.3	20.0	67.2	61.7	*	71.5	82.4	77.1	76.4	292
7	2009	72.1	76.6	75.1	73.5	58.6	53.5	61.3		70.4	79.1	74.9	77.1	334
	2010	81.0	82.9	71.4	75.7	48.1	38.6	56.8	*	73.5	79.0	76.3	77.1	338
	2011	81.4	65.5	75.7	73.7	28.9	60.0	61.5		77.3	72.0	74.7	77.2	340
8	2009	96.0	84.7	91.7	91.7	75.0	76.5	90.7		90.4	93.3	91.9	91.2	332
	2010	87.8	89.0	89.0	88.4	61.3	73.5	83.8		87.3	90.1	88.8	88.9	357
	2011	87.0	87.5	86.2	85.9	57.6	73.4	78.5	*	83.2	89.7	86.7	88.2	346
6-8	2009	86.6	82.0	83.7	83.0	67.6	63.6	75.9	*	82.2	86.4	84.3	85.0	950
	2010	84.8	81.2	78.1	79.5	54.4	54.5	68.4	*	78.2	82.3	80.4	81.3	958
	2011	84.2	77.0	79.1	78.4	36.5	66.5	67.6	*	77.6	81.6	79.7	80.6	978

NUMBER TESTED IN GRADES 6-8													
2009	268	206	466	729	74	118	523	1	465	485	950	28,010	
2010	224	223	507	808	79	156	509	1	454	504	958	28,435	
2011	209	191	564	848	96	206	522	2	477	501	978	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	8	10	20	33	6	15	32	*	19	19	38	1,295	284
	2010	9	19	39	62	10	23	55		35	33	68	2,123	263
	2011	11	15	40	62	20	22	57	*	41	26	67	2,258	292
7	2009	24	18	42	71	12	20	74		48	36	84	2,065	334
	2010	15	13	52	69	14	35	70	*	43	37	80	2,164	338
	2011	13	19	51	79	27	30	72		39	47	86	2,173	340
8	2009	4	9	14	20	6	8	20		16	11	27	834	332
	2010	10	10	20	35	12	13	36		21	19	40	1,028	357
	2011	9	10	27	42	14	17	40	*	27	19	46	1,116	346
6-8	2009	36	37	76	124	24	43	126	*	83	66	149	4,194	950
	2010	34	42	111	166	36	71	161	*	99	89	188	5,315	958
	2011	33	44	118	183	61	69	169	*	107	92	199	5,547	978

NUMBER TESTED IN GRADES 6-8													
2009	268	206	466	729	74	118	523	1	465	485	950	28,010	
2010	224	223	507	808	79	156	509	1	454	504	958	28,435	
2011	209	191	564	848	96	206	522	2	477	501	978	28,584	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	81.2	75.2	79.8	81.2
	2010	77.6	81.6	71.2	76.1
	2011	80.0	81.4	74.3	77.6
7	2009	78.2	82.5	77.6	75.3
	2010	80.0	74.2	74.5	72.8
	2011	80.8	69.9	70.1	72.8
8	2009	87.1	85.5	84.0	85.9
	2010	87.6	82.9	84.1	80.7
	2011	85.2	82.5	82.7	81.1
6-8	2009	82.2	81.4	80.5	80.8
	2010	82.1	79.4	77.2	76.6
	2011	82.1	77.8	75.8	77.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	36.6	24.3	28.7	27.4	28.6	14.6	12.8	*	35.3	25.7	30.3	30.2	284
	2010	22.2	14.3	20.3	18.8	0.0	6.0	5.6		16.5	22.1	19.4	22.1	263
	2011	21.4	21.4	20.9	19.9	0.0	14.9	9.4	*	16.0	27.0	21.6	26.0	292
7	2009	26.7	18.2	15.4	17.5	6.9	2.3	7.3		17.9	19.8	18.9	19.6	334
	2010	22.8	17.1	14.3	14.1	11.1	1.8	4.3	*	18.5	15.9	17.2	17.2	338
	2011	25.7	9.1	12.9	13.0	2.6	2.7	5.3		12.8	16.7	14.7	17.9	340
8	2009	46.0	27.1	33.9	34.7	8.3	14.7	26.0		26.9	46.1	36.4	36.6	332
	2010	31.7	23.1	26.9	24.6	6.5	12.2	15.8		26.7	27.1	26.9	31.9	357
	2011	39.1	26.3	27.6	26.9	12.1	10.9	17.7	*	26.7	31.9	29.5	31.2	346
6-8	2009	36.9	22.8	25.8	26.2	13.5	10.2	16.3	*	26.2	30.5	28.4	29.0	950
	2010	25.9	18.8	20.5	19.3	6.3	6.4	9.6	*	20.9	21.8	21.4	23.7	958
	2011	28.7	19.9	20.2	19.9	5.2	9.2	10.9	*	18.4	25.3	22.0	25.0	978

NUMBER TESTED IN GRADES 6-8													
2009	268	206	466	729	74	118	523	1	465	485	950	28,010	
2010	224	223	507	808	79	156	509	1	454	504	958	28,435	
2011	209	191	564	848	96	206	522	2	477	501	978	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	68.7	60.3	64.1	61.8	39.1	40.5	41.5	*	65.9	63.3	64.6	73.3	285
	2010	69.4	50.9	66.9	61.0	30.0	58.0	45.5		69.8	58.4	63.9	72.7	263
	2011	62.0	57.1	65.8	62.7	7.7	67.2	48.7	*	62.1	65.5	63.8	74.5	293
7	2009	56.5	53.2	57.1	54.3	21.4	41.9	37.2		53.4	59.0	56.3	67.2	334
	2010	63.3	61.8	58.8	58.5	29.6	29.8	36.6	*	58.0	63.1	60.7	68.5	338
	2011	60.6	49.1	69.2	62.9	20.5	60.0	44.7		69.9	58.0	64.0	69.7	342
8	2009	76.2	55.0	74.1	72.4	20.8	61.1	63.6		69.0	73.8	71.4	72.3	332
	2010	75.3	73.6	73.6	72.0	50.0	59.2	62.0		75.6	72.9	74.2	76.4	356
	2011	70.0	76.3	75.6	73.6	37.1	65.6	58.7	*	72.7	76.5	74.7	78.3	348
6-8	2009	67.7	56.1	65.1	62.6	26.7	47.1	48.9	*	62.7	65.3	64.0	71.0	951
	2010	69.4	64.0	66.4	64.2	37.7	48.1	49.9	*	67.7	65.5	66.6	72.5	957
	2011	64.2	62.8	70.5	66.6	23.0	64.1	50.9	*	68.5	67.1	67.8	74.2	983

NUMBER TESTED IN GRADES 6-8													
2009	269	205	467	733	75	121	523	1	467	484	951	27,738	
2010	222	222	509	807	77	156	505	1	452	505	957	28,433	
2011	212	191	566	853	100	206	527	2	479	504	983	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	26	27	47	84	14	25	69	*	47	54	101	2,552	285
	2010	19	27	48	87	14	21	67		38	57	95	2,673	263
	2011	27	24	54	94	24	22	77	*	55	51	106	2,444	293
7	2009	37	36	73	122	22	25	120		75	71	146	2,966	334
	2010	29	29	75	118	19	40	102	*	68	65	133	2,975	338
	2011	28	28	65	112	31	30	104		52	71	123	2,895	342
8	2009	24	27	43	68	19	14	78		52	43	95	2,530	332
	2010	20	24	48	84	15	20	84		40	52	92	2,173	356
	2011	21	19	48	79	22	22	78	*	44	44	88	2,056	348
6-8	2009	87	90	163	274	55	64	267	*	174	168	342	8,048	951
	2010	68	80	171	289	48	81	253	*	146	174	320	7,821	957
	2011	76	71	167	285	77	74	259	*	151	166	317	7,395	983

NUMBER TESTED IN GRADES 6-8													
2009	269	205	467	733	75	121	523	1	467	484	951	27,738	
2010	222	222	509	807	77	156	505	1	452	505	957	28,433	
2011	212	191	566	853	100	206	527	2	479	504	983	28,637	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	66.2	65.8	72.3	64.9	72.3	71.9
	2010	63.9	66.9	70.6	62.7	73.1	68.1
	2011	62.0	66.7	70.4	59.6	69.7	67.8
7	2009	64.9	58.9	59.4	45.4	59.0	69.3
	2010	63.9	58.1	60.3	46.6	63.2	68.4
	2011	64.3	57.9	65.3	46.4	65.7	66.5
8	2009	67.1	69.1	70.7	48.3	68.2	68.2
	2010	69.3	65.1	67.7	52.7	70.3	66.3
	2011	67.8	65.3	66.5	49.8	70.5	65.0
6-8	2009	66.0	64.5	67.2	52.3	66.2	69.7
	2010	65.9	63.1	65.9	53.3	68.6	67.5
	2011	64.9	63.1	67.3	51.5	68.6	66.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	28.9	11.8	23.7	18.2	8.7	9.5	5.9	*	25.4	19.7	22.5	29.0	285
	2010	6.5	7.3	15.9	13.5	10.0	8.0	4.1		11.1	12.4	11.8	22.4	263
	2011	12.7	10.7	11.4	11.1	0.0	6.0	4.7	*	11.0	11.5	11.3	24.5	293
7	2009	3.5	2.6	7.1	5.2	0.0	0.0	1.6		5.6	4.6	5.1	11.3	334
	2010	19.0	9.2	7.1	8.1	3.7	1.8	1.9	*	13.0	8.0	10.4	14.7	338
	2011	8.5	0.0	6.6	5.3	0.0	1.3	1.1		4.0	7.7	5.8	15.1	342
8	2009	12.9	3.3	12.0	11.4	0.0	5.6	2.3		10.7	11.0	10.8	15.4	332
	2010	9.9	4.4	12.1	9.0	3.3	4.1	3.6		11.0	8.3	9.6	14.1	356
	2011	12.9	5.0	7.1	6.4	2.9	0.0	0.5	*	8.1	8.0	8.0	15.3	348
6-8	2009	14.9	5.9	13.5	11.2	2.7	5.0	2.9	*	13.3	11.4	12.3	18.7	951
	2010	12.2	6.8	11.4	9.9	5.2	4.5	3.2	*	11.7	9.3	10.4	17.2	957
	2011	11.3	5.2	8.1	7.4	1.0	2.4	1.9	*	7.5	8.9	8.2	18.3	983

NUMBER TESTED IN GRADES 6-8													
2009	269	205	467	733	75	121	523	1	467	484	951	27,738	
2010	222	222	509	807	77	156	505	1	452	505	957	28,433	
2011	212	191	566	853	100	206	527	2	479	504	983	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	86.9	93.4	88.6	89.3	62.5	82.9	84.0		84.5	94.0	89.4	88.6	329
	2010	90.0	90.5	89.0	89.0	60.0	77.8	81.5	*	83.1	95.8	89.6	90.6	328
	2011	82.9	91.1	88.1	86.4	43.2	82.7	80.3		82.0	92.3	87.1	89.9	341

NUMBER TESTED IN GRADE 7													
2009	84	76	167	262	32	41	188	0	161	168	329	8,988	
2010	80	74	173	272	25	54	157	1	160	168	328	9,369	
2011	70	56	210	302	37	75	188	0	172	169	341	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	11	5	19	28	12	7	30		25	10	35	1,023	329
	2010	8	7	19	30	10	12	29	*	27	7	34	878	328
	2011	12	5	25	41	21	13	37		31	13	44	964	341

NUMBER TESTED IN GRADE 7													
2009	84	76	167	262	32	41	188	0	161	168	329	8,988	
2010	80	74	173	272	25	54	157	1	160	168	328	9,369	
2011	70	56	210	302	37	75	188	0	172	169	341	9,507	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	80.6	78.4	81.9	81.9
	2010	2.4	78.5	69.9	79.9	82.9
	2011	2.3	76.9	70.9	76.3	80.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	20.2	23.7	22.8	21.4	0.0	7.3	8.5		18.0	27.4	22.8	22.3	329
	2010	36.3	27.0	24.3	24.6	8.0	9.3	12.1	*	23.1	32.7	28.0	26.3	328
	2011	24.3	16.1	20.0	19.2	2.7	5.3	5.3		15.1	26.0	20.5	24.8	341

NUMBER TESTED IN GRADE 7													
2009	84	76	167	262	32	41	188	0	161	168	329	8,988	
2010	80	74	173	272	25	54	157	1	160	168	328	9,369	
2011	70	56	210	302	37	75	188	0	172	169	341	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	91.5	76.8	83.5	84.0	66.7	66.7	79.3		84.1	85.8	85.0	88.3	319
	2010	86.3	87.9	87.9	88.0	59.4	75.5	83.0		86.6	88.5	87.6	92.1	355
	2011	86.6	88.2	87.0	86.9	56.3	80.6	81.0	*	87.0	87.0	87.0	93.4	338

NUMBER TESTED IN GRADE 8													
2009	94	56	164	238	27	33	208	0	164	155	319	9,233	
2010	80	91	182	300	32	49	223	0	164	191	355	9,084	
2011	67	76	192	291	32	62	179	1	154	184	338	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	8	13	27	38	9	11	43		26	22	48	1,078	319
	2010	11	11	22	36	13	12	38		22	22	44	719	355
	2011	9	9	25	38	14	12	34	*	20	24	44	615	338

NUMBER TESTED IN GRADE 8													
2009	94	56	164	238	27	33	208	0	164	155	319	9,233	
2010	80	91	182	300	32	49	223	0	164	191	355	9,084	
2011	67	76	192	291	32	62	179	1	154	184	338	9,324	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	73.4	76.8	75.9	70.0	78.4
	2010	66.0	68.3	72.3	63.5	70.5
	2011	61.5	63.8	71.7	62.6	72.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	51.1	14.3	25.0	28.6	7.4	15.2	16.3		31.1	30.3	30.7	31.7	319
	2010	31.3	20.9	25.3	23.0	6.3	6.1	10.8		34.1	18.8	25.9	32.3	355
	2011	38.8	17.1	17.2	17.9	6.3	4.8	7.3	*	26.6	17.4	21.6	34.9	338

NUMBER TESTED IN GRADE 8													
2009	94	56	164	238	27	33	208	0	164	155	319	9,233	
2010	80	91	182	300	32	49	223	0	164	191	355	9,084	
2011	67	76	192	291	32	62	179	1	154	184	338	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	64.9	38.6	45.5	50.2	17.2	30.3	35.2		50.3	51.0	50.6	59.2	324
	2010	53.8	53.8	52.2	51.3	15.6	24.5	36.8		62.2	45.5	53.2	64.2	355
	2011	72.5	57.1	60.9	62.2	34.4	37.1	42.3	*	68.8	57.6	62.8	67.6	341

NUMBER TESTED IN GRADE 8													
2009	97	57	165	241	29	33	213	0	167	157	324	9,292	
2010	80	91	182	300	32	49	223	0	164	191	355	9,112	
2011	69	77	192	294	32	62	182	1	157	184	341	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	34	35	90	120	24	23	138		83	77	160	3,794	324
	2010	37	42	87	146	27	37	141		62	104	166	3,261	355
	2011	19	33	75	111	21	39	105	*	49	78	127	3,032	341

NUMBER TESTED IN GRADE 8													
2009	97	57	165	241	29	33	213	0	167	157	324	9,292	
2010	80	91	182	300	32	49	223	0	164	191	355	9,112	
2011	69	77	192	294	32	62	182	1	157	184	341	9,368	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	69.3	66.2	57.3	69.4	57.8
	2010	71.0	69.1	59.5	62.9	63.1
	2011	72.7	71.6	63.4	63.1	66.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	16.5	0.0	7.3	9.5	3.4	0.0	1.4		8.4	8.9	8.6	13.3	324
	2010	18.8	7.7	13.2	11.7	3.1	2.0	2.7		17.1	9.4	13.0	17.0	355
	2011	29.0	9.1	14.6	15.3	6.3	1.6	7.7	*	26.8	7.6	16.4	18.9	341

NUMBER TESTED IN GRADES 8													
2009	97	57	165	241	29	33	213	0	167	157	324	9,292	
2010	80	91	182	300	32	49	223	0	164	191	355	9,112	
2011	69	77	192	294	32	62	182	1	157	184	341	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	50.0	66.7	50.0	52.9	55.6	*	50.0		57.1	*	55.6	70.9	18
	2010	*	83.3	57.1	60.0	56.3	*	53.3		50.0	62.5	56.3	72.7	16
	2011	*		*	*	33.3	*	*		*	*	33.3	75.1	6
7	2009	*	75.0	80.0	80.0	82.6	71.4	78.9		78.6	88.9	82.6	72.6	23
	2010	*	*	60.0	64.7	68.4	71.4	60.0		57.1	*	68.4	66.6	19
	2011	*	*	66.7	41.7	46.2	*	41.7		*	50.0	46.2	68.7	13
8	2009	90.0	85.7	75.0	82.4	84.6	*	84.0		94.4	62.5	84.6	77.8	26
	2010	*	*	88.9	78.6	78.6	83.3	75.0		75.0	83.3	78.6	78.3	14
	2011	*	*	*	85.7	87.5	*	87.5		83.3	*	87.5	85.2	8
6-8	2009	81.0	76.2	70.8	72.2	76.1	62.5	76.9		78.3	71.4	76.1	73.8	67
	2010	50.0	76.9	69.2	67.4	67.3	71.4	61.9		60.0	78.9	67.3	72.6	49
	2011	45.5	*	75.0	54.2	55.6	70.0	52.0		50.0	63.6	55.6	76.0	27

NUMBER TESTED IN GRADES 6-8													
2009	21	21	24	54	67	16	52	0	46	21	67	1,932	
2010	10	13	26	46	49	14	42	0	30	19	49	1,492	
2011	11	4	12	24	27	10	25	0	16	11	27	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	3	2	3	8	8	*	4		6	*	8	182	18
	2010	*	1	3	6	7	*	7		4	3	7	143	16
	2011	*		*	*	4	*	*		*	*	4	126	6
7	2009	*	2	2	4	4	2	4		3	1	4	181	23
	2010	*	*	4	6	6	2	6		6	*	6	160	19
	2011	*	*	2	7	7	*	7		*	4	7	128	13
8	2009	1	1	2	3	4	*	4		1	3	4	143	26
	2010	*	*	1	3	3	1	3		2	1	3	106	14
	2011	*	*	*	1	1	*	1		1	*	1	56	8
6-8	2009	4	5	7	15	16	6	12		10	6	16	506	67
	2010	5	3	8	15	16	4	16		12	4	16	409	49
	2011	6	*	3	11	12	3	12		8	4	12	310	27

NUMBER TESTED IN GRADES 6-8													
2009	21	21	24	54	67	16	52	0	46	21	67	1,932	
2010	10	13	26	46	49	14	42	0	30	19	49	1,492	
2011	11	4	12	24	27	10	25	0	16	11	27	1,293	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	61.1	56.5	42.6	50.5
	2010	46.6	43.8	46.9	53.4
	2011	50.0	47.2	44.4	65.2
7	2009	68.3	70.1	70.1	58.0
	2010	58.4	58.6	42.8	58.3
	2011	49.2	53.8	49.0	40.4
8	2009	78.1	78.4	76.0	60.3
	2010	74.3	72.3	65.2	59.5
	2011	65.0	62.5	50.0	57.3
6-8	2009	70.1	69.7	65.0	56.9
	2010	59.1	57.7	50.5	57.1
	2011	54.1	54.9	48.3	50.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.5	18
	2010	*	16.7	0.0	6.7	6.3	*	6.7		12.5	0.0	6.3	11.8	16
	2011	*		*	*	0.0	*	*		*	*	0.0	9.3	6
7	2009	*	12.5	10.0	15.0	17.4	0.0	15.8		14.3	22.2	17.4	8.9	23
	2010	*	*	0.0	5.9	5.3	0.0	0.0		7.1	*	5.3	9.8	19
	2011	*	*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	8.3	13
8	2009	10.0	14.3	25.0	17.6	15.4	*	16.0		22.2	0.0	15.4	7.1	26
	2010	*	*	22.2	14.3	14.3	16.7	16.7		0.0	33.3	14.3	8.6	14
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	14.8	8
6-8	2009	14.3	9.5	12.5	11.1	11.9	6.3	13.5		13.0	9.5	11.9	7.9	67
	2010	10.0	7.7	7.7	8.7	8.2	7.1	7.1		6.7	10.5	8.2	10.1	49
	2011	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	27

NUMBER TESTED IN GRADES 6-8													
2009	21	21	24	54	67	16	52	0	46	21	67	1,932	
2010	10	13	26	46	49	14	42	0	30	19	49	1,492	
2011	11	4	12	24	27	10	25	0	16	11	27	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	14.3	*	46.7	43.8	*	42.9		41.7	50.0	43.8	64.0	16
	2010	*	57.1	50.0	43.8	47.1	*	47.1		44.4	50.0	47.1	60.0	17
	2011	*		*	*	*	*	*		*	*	*	61.6	5
7	2009	83.3	37.5	70.0	57.1	62.5	62.5	65.0		60.0	*	62.5	62.0	24
	2010	*	*	30.0	29.4	31.6	42.9	31.3		28.6	*	31.6	59.5	19
	2011	*	*	*	9.1	16.7	*	18.2		*	0.0	16.7	60.2	12
8	2009	66.7	55.6	71.4	62.5	61.5	*	64.0		70.6	44.4	61.5	67.1	26
	2010	*	*	77.8	66.7	66.7	83.3	69.2		55.6	83.3	66.7	63.0	15
	2011	*	*	*	83.3	85.7	*	85.7		*	*	85.7	74.8	7
6-8	2009	70.0	37.5	71.4	55.8	57.6	66.7	61.5		59.1	54.5	57.6	64.4	66
	2010	50.0	35.7	52.0	45.8	47.1	64.3	47.8		40.6	57.9	47.1	60.8	51
	2011	22.2	*	72.7	42.9	45.8	66.7	45.5		64.3	20.0	45.8	65.2	24

NUMBER TESTED IN GRADES 6-8													
2009	20	24	21	52	66	15	52	0	44	22	66	1,860	
2010	12	14	25	48	51	14	46	0	32	19	51	1,522	
2011	9	4	11	21	24	9	22	0	14	10	24	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	6	*	8	9	*	4		7	*	9	205	16
	2010	*	3	3	9	9	*	9		5	4	9	203	17
	2011	*		*	*	*	*	*		*	*	*	187	5
7	2009	1	5	3	9	9	3	7		6	3	9	248	24
	2010	*	*	7	12	13	4	11		10	*	13	200	19
	2011	*	*	*	10	10	*	9		*	7	10	160	12
8	2009	3	4	2	6	10	*	9		5	5	10	210	26
	2010	*	*	2	5	5	1	4		4	1	5	193	15
	2011	*	*	*	1	1	*	1		*	*	1	101	7
6-8	2009	6	15	6	23	28	5	20		18	10	28	663	66
	2010	6	9	12	26	27	5	24		19	8	27	596	51
	2011	7	*	3	12	13	3	12		5	8	13	448	24

NUMBER TESTED IN GRADES 6-8													
2009	20	24	21	52	66	15	52	0	44	22	66	1,860	
2010	12	14	25	48	51	14	46	0	32	19	51	1,522	
2011	9	4	11	21	24	9	22	0	14	10	24	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	42.2	40.2	44.8	54.7	63.8	38.4
	2010	48.5	52.9	56.9	48.5	40.0	52.9
	2011	*	*	*	*	*	*
7	2009	45.8	46.9	50.0	44.8	45.1	60.4
	2010	38.2	40.8	42.1	42.1	39.5	48.2
	2011	39.6	40.6	23.6	25.0	38.9	31.9
8	2009	48.1	51.4	47.4	47.1	54.5	43.8
	2010	50.0	51.7	56.7	48.3	56.7	53.3
	2011	62.5	50.0	64.3	39.3	52.4	51.8
6-8	2009	45.8	47.1	47.7	48.1	53.3	48.5
	2010	45.1	48.0	51.3	46.1	44.7	51.3
	2011	48.4	46.8	43.1	33.3	46.4	40.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	16
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	10.5	17
	2011	*		*	*	*	*	*		*	*	*	12.1	5
7	2009	16.7	0.0	0.0	4.8	4.2	0.0	0.0		0.0	11.1	4.2	8.0	24
	2010	*	*	10.0	5.9	5.3	14.3	6.3		0.0	*	5.3	5.3	19
	2011	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	9.5	12
8	2009	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	26
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	15
	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.0	7
6-8	2009	5.0	0.0	0.0	1.9	1.5	0.0	0.0		0.0	4.5	1.5	7.4	66
	2010	0.0	0.0	4.0	2.1	2.0	7.1	2.2		0.0	5.3	2.0	6.4	51
	2011	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.4	24

NUMBER TESTED IN GRADES 6-8													
2009	20	24	21	52	66	15	52	0	44	22	66	1,860	
2010	12	14	25	48	51	14	46	0	32	19	51	1,522	
2011	9	4	11	21	24	9	22	0	14	10	24	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2010	*	*	63.6	64.7	68.4	71.4	68.8		64.3	*	68.4	65.2	19
	2011	33.3	*	16.7	16.7	26.7	*	21.4		14.3	37.5	26.7	57.9	15

NUMBER TESTED IN GRADE 7													
2009	3	8	8	18	19	6	16	0	11	8	19	691	
2010	4	4	11	17	19	7	16	0	14	5	19	517	
2011	6	3	6	12	15	5	14	0	7	8	15	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	8	8	18	19	6	16		11	8	19	691	19
	2010	*	*	4	6	6	2	5		5	*	6	180	19
	2011	4	*	5	10	11	*	11		6	5	11	169	15

NUMBER TESTED IN GRADE 7													
2009	3	8	8	18	19	6	16	0	11	8	19	691	
2010	4	4	11	17	19	7	16	0	14	5	19	517	
2011	6	3	6	12	15	5	14	0	7	8	15	401	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.7	67.1	58.6	64.7	64.2
	2010	1.7	64.5	48.7	62.1	47.9
	2011	1.1	45.0	48.3	42.0	32.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2010	*	*	9.1	5.9	5.3	14.3	6.3		7.1	*	5.3	3.1	19
	2011	0.0	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.0	15

NUMBER TESTED IN GRADE 7													
2009	3	8	8	18	19	6	16	0	11	8	19	691	
2010	4	4	11	17	19	7	16	0	14	5	19	517	
2011	6	3	6	12	15	5	14	0	7	8	15	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0.0	*	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	20
	2010	*	*	75.0	66.7	66.7	66.7	70.0		71.4	*	66.7	62.0	12
	2011	*	*	*	57.1	50.0	*	50.0		33.3	*	50.0	62.1	8

NUMBER TESTED IN GRADE 8													
2009	9	5	5	11	20	4	19	0	13	7	20	618	
2010	1	3	8	12	12	6	10	0	7	5	12	492	
2011	2	1	5	7	8	4	8	0	6	2	8	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	9	*	*	11	20	*	19		13	7	20	618	20
	2010	*	*	2	4	4	2	3		2	*	4	187	12
	2011	*	*	*	3	4	*	4		4	*	4	135	8

NUMBER TESTED IN GRADE 8													
2009	9	5	5	11	20	4	19	0	13	7	20	618	
2010	1	3	8	12	12	6	10	0	7	5	12	492	
2011	2	1	5	7	8	4	8	0	6	2	8	356	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	49.0	61.0	59.3	53.5	60.8
	2010	66.7	66.7	54.8	54.2	62.5
	2011	55.0	75.0	53.6	52.5	47.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0.0	*	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	20
	2010	*	*	12.5	8.3	8.3	16.7	10.0		14.3	*	8.3	4.9	12
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	9.0	8

NUMBER TESTED IN GRADE 8													
2009	9	5	5	11	20	4	19	0	13	7	20	618	
2010	1	3	8	12	12	6	10	0	7	5	12	492	
2011	2	1	5	7	8	4	8	0	6	2	8	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	22.2	16.7	*	25.0	25.0	*	21.1		30.8	14.3	25.0	40.1	20
	2010	*	*	85.7	81.8	81.8	*	77.8		85.7	*	81.8	49.6	11
	2011	*	*	*	57.1	62.5	*	62.5		66.7	*	62.5	55.6	8

NUMBER TESTED IN GRADE 8													
2009	9	6	4	12	20	4	19	0	13	7	20	631	
2010	1	3	7	11	11	5	9	0	7	4	11	502	
2011	2	1	5	7	8	4	8	0	6	2	8	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	7	5	*	9	15	*	15		9	6	15	378	20
	2010	*	*	1	2	2	*	2		1	*	2	253	11
	2011	*	*	*	3	3	*	3		2	*	3	164	8

NUMBER TESTED IN GRADE 8													
2009	9	6	4	12	20	4	19	0	13	7	20	631	
2010	1	3	7	11	11	5	9	0	7	4	11	502	
2011	2	1	5	7	8	4	8	0	6	2	8	369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	54.1	52.5	45.0	40.0	52.8
	2010	75.2	69.1	76.4	74.5	60.6
	2011	55.7	60.0	50.0	72.5	52.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0.0	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	20
	2010	*	*	14.3	18.2	18.2	*	11.1		28.6	*	18.2	2.2	11
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.1	8

NUMBER TESTED IN GRADE 8													
2009	9	6	4	12	20	4	19	0	13	7	20	631	
2010	1	3	7	11	11	5	9	0	7	4	11	502	
2011	2	1	5	7	8	4	8	0	6	2	8	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	22.3	69.6	36.0	33.6	353
	2010	17.2	68.1	34.1	33.9	358
	2011	13.3	52.9	31.5	33.3	333

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	28.3	79.4	44.0	48.3	332
	2010	24.2	80.2	43.1	45.5	357
	2011	13.5	58.6	34.7	42.1	308

Number Tested	2009	251	102	353	9,813	
	2010	239	119	358	9,416	
	2011	180	153	333	9,423	

Number Tested	2009	230	102	332	9,737	
	2010	236	121	357	9,135	
	2011	163	145	308	9,262	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	55.0	18.5	29.5	30.8	5.7	7.1	22.3		31.9	40.4	36.0	33.6	353
	2010	48.2	27.9	29.9	30.3	6.8	5.7	17.2		33.9	34.2	34.1	33.9	358
	2011	44.3	26.0	29.1	29.5	8.3	4.9	13.3		33.3	30.1	31.5	33.3	333

Number Tested	2009	109	65	173	250	53	42	251	0	182	171	353	9,813
	2010	83	86	187	294	44	53	239	0	168	190	358	9,416
	2011	70	73	189	275	36	61	180	0	156	176	333	9,423

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	12	0	3	7	0	0	3		5	10	15	575	353
	2010	11	3	5	11	0	0	2		9	11	20	590	358
	2011	7	3	7	10	1	0	1		12	5	17	608	333

Number Tested	2009	109	65	173	250	53	42	251	0	182	171	353	9,813
	2010	83	86	187	294	44	53	239	0	168	190	358	9,416
	2011	70	73	189	275	36	61	180	0	156	176	333	9,423

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	52.0	27.4	45.4	46.2	5.8	27.5	28.3		40.6	47.8	44.0	48.3	332
	2010	56.5	29.5	42.9	41.0	16.3	21.2	24.2		41.5	44.6	43.1	45.5	357
	2011	44.8	33.8	30.8	32.2	0.0	14.8	13.5	*	33.3	35.6	34.7	42.1	308

Number Tested	2009	102	62	163	236	52	40	230	0	175	157	332	9,737
	2010	85	88	182	293	43	52	236	0	171	186	357	9,135
	2011	67	68	172	255	33	54	163	1	144	163	308	9,262

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	16	1	19	25	0	1	8		19	18	37	1,219	332
	2010	9	0	14	16	0	0	4		15	8	23	984	357
	2011	10	3	5	13	0	0	0	*	11	7	18	943	308

Number Tested	2009	102	62	163	236	52	40	230	0	175	157	332	9,737
	2010	85	88	182	293	43	52	236	0	171	186	357	9,135
	2011	67	68	172	255	33	54	163	1	144	163	308	9,262

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	40.0	29.9	40.7	39.2	9.4	25.5	27.1		34.8	41.9	38.2	44.6	359
	2010	31.8	20.2	27.7	28.4	9.1	24.1	20.5		27.2	27.3	27.2	37.3	360
	2011	40.6	33.3	17.5	25.5	11.4	16.9	15.3	*	22.9	28.3	26.0	34.4	331

Number Tested	2009	110	67	177	260	53	47	255	0	187	172	359	10,012
	2010	85	89	184	296	44	54	239	0	173	187	360	9,519
	2011	69	72	189	274	35	59	177	1	157	173	331	9,530

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	12	4	23	28	0	2	12		16	24	40	1,288	359
	2010	2	1	5	6	0	0	3		5	3	8	860	360
	2011	2	6	4	9	0	2	4	*	4	8	13	755	331

Number Tested	2009	110	67	177	260	53	47	255	0	187	172	359	10,012
	2010	85	89	184	296	44	54	239	0	173	187	360	9,519
	2011	69	72	189	274	35	59	177	1	157	173	331	9,530



## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	3	0.0	5	60.0	0	-	8	37.5
7	3	66.7	8	75.0	0	-	11	72.7
8	2	50.0	7	28.6	0	-	9	33.3
ALL	8	37.5	20	55.0	0	-	28	50.0

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (74)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	1	1.4
	Intermediate	10	14.5	8	11.6	14	20.3	9	12.2	8	11.6
	Advanced	38	55.1	40	58.0	32	46.4	19	25.7	20	29.0
	Advanced High	21	30.4	21	30.4	23	33.3	45	60.8	40	58.0
7 (86)	Beginning	0	0.0	0	0.0	2	2.4	2	2.4	2	2.5
	Intermediate	16	19.5	22	26.8	29	35.4	12	14.5	12	15.2
	Advanced	38	46.3	37	45.1	27	32.9	22	26.5	24	30.4
	Advanced High	28	34.1	23	28.0	24	29.3	47	56.6	41	51.9
8 (69)	Beginning	0	0.0	0	0.0	0	0.0	3	4.3	3	4.7
	Intermediate	9	14.1	12	18.8	15	23.4	14	20.3	14	21.9
	Advanced	31	48.4	31	48.4	30	46.9	24	34.8	22	34.4
	Advanced High	24	37.5	21	32.8	19	29.7	28	40.6	25	39.1
ALL (229)	Beginning	0	0.0	0	0.0	2	0.9	6	2.7	6	2.8
	Intermediate	35	16.3	42	19.5	58	27.0	35	15.5	34	16.0
	Advanced	107	49.8	108	50.2	89	41.4	65	28.8	66	31.1
	Advanced High	73	34.0	65	30.2	66	30.7	120	53.1	106	50.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
64 39 (60.9%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	17	
	Advanced High	0	0	37	
70 38 (54.3%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	21	
	Advanced High	0	1	34	
52 20 (38.5%)	Beginning	3			
	Intermediate	2	11		
	Advanced	1	2	18	
	Advanced High	0	0	15	
186 97 (52.2%)	Beginning	6			
	Intermediate	3	27		
	Advanced	1	6	56	
	Advanced High	0	1	86	

 Indicates students who progressed at least one level from 2010 to 2011.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

69	58.1	74.8	82.2	83.0	72.5	97.1	80.3	95.9
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**COMPUTER APPLICATIONS**

150	59.4	72.9	86.7	88.2	64.0	96.7	71.0	94.6
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**LANGUAGE ARTS 7**

273	57.0	74.2	83.0	83.9	67.0	98.5	63.5	88.7
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**LANGUAGE ARTS 7 PRE-AP**

43	69.4	79.6	87.5	88.4	93.0	95.3	91.1	96.9
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**LANGUAGE ARTS 8**

247	58.5	72.3	75.9	76.3	67.2	83.4	72.2	86.0
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**LANGUAGE ARTS 8 PRE-AP**

79	55.7	73.9	80.9	81.7	77.2	94.9	75.7	95.1
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**MATHEMATICS 7**

245	51.9	69.9	76.0	76.7	53.9	82.9	54.0	85.1
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**MATHEMATICS 7 PRE-AP**

81	62.7	75.1	84.0	85.0	75.3	98.8	81.4	97.1
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**MATHEMATICS 8**

269	48.1	70.1	76.7	77.4	50.6	93.3	56.7	83.2
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**MS ADV READING-WRITING FOR ESL**

13	54.6	70.4	81.8	83.1	69.2	100.0	59.9	89.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

65	56.1	70.7	80.4	81.5	58.5	93.8	85.0	96.2
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**COMPUTER APPLICATIONS**

165	58.3	72.2	89.3	91.2	63.6	98.2	70.6	94.1
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**LANGUAGE ARTS 7**

259	68.6	79.1	84.7	85.3	84.2	96.9	78.9	89.4
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**LANGUAGE ARTS 7 PRE-AP**

41	68.2	78.8	88.0	89.0	87.8	100.0	88.1	96.1
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**LANGUAGE ARTS 8**

224	54.5	73.2	77.9	78.4	67.0	86.2	75.3	86.9
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**LANGUAGE ARTS 8 PRE-AP**

78	57.2	73.8	84.5	85.7	73.1	96.2	75.6	95.0
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**MATHEMATICS 7**

238	54.4	71.5	80.2	81.1	60.9	95.0	61.9	86.0
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**MATHEMATICS 7 PRE-AP**

80	54.8	72.9	82.2	83.2	63.8	96.3	76.5	96.8
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**MATHEMATICS 8**

243	53.0	68.7	79.4	80.6	48.1	94.2	57.2	85.0
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**MS ADV READING-WRITING FOR ESL**

12	45.0	67.0	76.3	77.3	41.7	91.7	60.4	87.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

12	55.0	70.0	82.6	84.0	50.0	100.0	57.8	86.7
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**MS BEGINNING LA FOR ESL**

4	*	*	*	*	*	*	63.9	97.7
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**MS INTERMEDIATE LA FOR ESL**

2	*	*	*	*	*	*	60.8	97.3
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**MS INTERMEDIATE READING FOR ESL**

5	*	*	*	*	*	*	55.7	96.9
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**READING 7**

207	62.9	75.3	83.9	84.9	66.7	100.0	80.4	94.2
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**READING 8**

132	55.0	70.7	84.7	86.3	57.6	96.2	77.2	93.9
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**READING MASTERY 7**

73	53.9	70.6	78.8	79.8	53.4	97.3	69.0	89.6
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**READING MASTERY 8**

106	55.7	72.3	81.9	82.9	63.2	90.6	72.3	87.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

318	53.6	72.2	83.7	85.0	67.9	96.2	71.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

337	49.1	70.6	81.6	82.8	52.2	96.7	65.7	89.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

11	61.7	74.5	77.5	77.8	72.7	90.9	68.8	88.1
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**MS BEGINNING LA FOR ESL**

4	*	*	*	*	*	*	58.4	97.5
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**MS INTERMEDIATE LA FOR ESL**

4	*	*	*	*	*	*	62.2	98.4
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**MS INTERMEDIATE READING FOR ESL**

5	*	*	*	*	*	*	63.4	97.3
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**READING 7**

206	65.9	77.2	84.5	85.3	77.2	95.6	79.6	95.1
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**READING 8**

123	66.6	77.7	85.3	86.1	77.2	95.1	90.3	94.9
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**READING MASTERY 7**

61	60.1	74.0	81.5	82.3	65.6	93.4	71.4	90.7
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**READING MASTERY 8**

101	64.0	76.0	80.8	81.4	75.2	95.0	80.4	89.3
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

308	63.8	75.8	85.7	86.8	74.0	98.1	76.4	89.0
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

306	60.5	73.7	84.5	85.7	69.0	99.0	74.9	91.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7**

27	60.9	73.9	82.9	83.9	55.6	100.0	83.6	96.0
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**SPANISH I 8**

19	53.8	69.2	83.1	84.6	36.8	100.0	77.3	98.0
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**TEXAS STUDIES 7**

273	53.9	71.2	81.9	83.1	54.2	93.4	55.3	87.7
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**TEXAS STUDIES 7 PRE-AP**

51	67.4	78.3	89.5	90.8	80.4	100.0	74.2	96.2
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**UNITED STATES STUDIES 8**

270	49.0	66.0	77.5	78.8	31.9	88.9	54.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

69	74.6	83.0	88.2	88.7	92.8	98.6	90.4	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7**

72	78.3	85.5	86.4	86.5	84.7	100.0	81.9	93.9
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**SPANISH I 8**

68	75.4	85.0	85.8	85.8	76.5	100.0	79.0	96.1
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**TEXAS STUDIES 7**

262	55.1	74.1	82.6	83.5	66.0	89.3	63.4	87.1
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**TEXAS STUDIES 7 PRE-AP**

53	66.7	77.8	88.6	89.8	79.2	98.1	81.4	96.9
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**UNITED STATES STUDIES 8**

242	51.8	70.5	79.2	80.2	49.6	91.3	71.7	89.7
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**UNITED STATES STUDIES 8 PRE-AP**

68	76.2	84.1	88.5	89.0	94.1	100.0	95.5	96.8
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