

DATA PACKET

for 2011-12 planning

School Number 65

PEARL C. ANDERSON



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	150
7	120
8	172
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	256	57.9	36	85.7
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	179	40.5	3	7.1
White	3	0.7	3	7.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	261	59.0
Economically disadvantaged	417	94.3
Limited English proficient (LEP)	92	20.8
Special education	79	17.9
Talented and Gifted (TAG)	46	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	179	116	64.8	0	0.0	0	0.0	63	35.2	0	0.0	—	—
	2010	132	85	64.4	0	0.0	0	0.0	47	35.6	0	0.0	—	—
	2011	150	84	56.0	0	0.0	0	0.0	65	43.3	1	0.7	0	0.0
7	2009	169	118	69.8	0	0.0	0	0.0	49	29.0	2	1.2	—	—
	2010	180	112	62.2	0	0.0	0	0.0	68	37.8	0	0.0	—	—
	2011	120	69	57.5	3	2.5	0	0.0	47	39.2	1	0.8	0	0.0
8	2009	181	134	74.0	0	0.0	0	0.0	47	26.0	0	0.0	—	—
	2010	170	117	68.8	0	0.0	0	0.0	52	30.6	1	0.6	—	—
	2011	172	103	59.9	1	0.6	0	0.0	67	39.0	1	0.6	0	0.0
6-8	2009	529	368	69.6	0	0.0	0	0.0	159	30.1	2	0.4	—	—
	2010	482	314	65.1	0	0.0	0	0.0	167	34.6	1	0.2	—	—
	2011	442	256	57.9	4	0.9	0	0.0	179	40.5	3	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	179	169	94.4	24	13.4	31	17.3	98	54.7	11	6.1	7	3.9	0.0
	2010	132	129	97.7	29	22.0	32	24.2	72	54.5	12	9.1	6	4.5	0.0
	2011	150	146	97.3	42	28.0	36	24.0	86	57.3	20	13.3	5	3.3	1.3
7	2009	169	150	88.8	15	8.9	29	17.2	89	52.7	17	10.1	15	8.9	0.6
	2010	180	172	95.6	25	13.9	26	14.4	114	63.3	17	9.4	12	6.7	1.1
	2011	120	112	93.3	26	21.7	24	20.0	74	61.7	10	8.3	9	7.5	0.0
8	2009	181	165	91.2	19	10.5	26	14.4	125	69.1	22	12.2	10	5.5	2.2
	2010	170	157	92.4	14	8.2	27	15.9	106	62.4	14	8.2	11	6.5	1.8
	2011	172	159	92.4	24	14.0	19	11.0	101	58.7	16	9.3	7	4.1	2.3
6-8	2009	529	484	91.5	58	11.0	86	16.3	312	59.0	50	9.5	32	6.0	0.9
	2010	482	458	95.0	68	14.1	85	17.6	292	60.6	43	8.9	29	6.0	1.0
	2011	442	417	94.3	92	20.8	79	17.9	261	59.0	46	10.4	21	4.8	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	186.2	10,588.3	178.3	95.8	10,165.3	96.0	45	24.2	19.9	153	9,131	82.2	86.2
	2010	129.7	10,602.4	119.0	91.8	10,110.8	95.4	36	27.8	18.6	93	9,083	71.7	85.7
	2011	146.8	10,126.2	139.2	94.8	9,742.1	96.2	44	30.0	17.3	124	9,074	84.4	89.6
7	2009	163.0	10,135.8	154.5	94.8	9,601.8	94.7	59	36.2	26.0	130	8,389	79.8	82.8
	2010	177.7	10,258.0	164.5	92.5	9,636.4	93.9	27	15.2	22.4	133	8,310	74.8	81.0
	2011	115.5	10,058.0	107.4	93.0	9,588.9	95.3	36	31.2	22.8	92	8,791	79.6	87.4
8	2009	182.0	10,551.1	169.9	93.3	9,945.8	94.3	72	39.6	28.2	132	8,477	72.5	80.3
	2010	167.6	9,995.5	154.2	92.0	9,325.9	93.3	16	9.5	15.6	126	7,894	75.2	79.0
	2011	163.9	9,906.7	154.5	94.2	9,388.4	94.8	13	7.9	17.7	145	8,465	88.5	85.4
6-8	2009	531.2	31,275.2	502.6	94.6	29,712.9	95.0	176	33.1	24.7	415	25,997	78.1	83.1
	2010	475.0	30,855.9	437.7	92.2	29,073.2	94.2	79	16.6	18.9	352	25,287	74.1	82.0
	2011	426.3	30,090.9	401.1	94.1	28,719.4	95.4	93	21.8	19.3	361	26,330	84.7	87.5

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	85.7
Hispanic	3	7.1
White	3	7.1
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	69.0
Male	13	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	8.7	NA
2010-11	7.9	91.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.4
2	2	4.8
3	1	2.4
4	1	2.4
5	1	2.4
1-3	4	9.5
More than 3	38	90.5
1 - 5	6	14.3
6 - 10	13	31.0
11 - 20	12	28.6
More than 20	11	26.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		71.3	70.5	70.9	26.3	57.1	57.6	*	69.7	72.0	71.0	86.4	169
	2010		69.7	75.7	71.0	28.6	61.9	66.1		67.3	76.9	72.1	78.3	104
	2011	*	68.8	68.5	69.2	*	62.5	60.9		64.8	72.3	68.9	76.4	119
7	2009	*	65.8	81.3	69.7	27.8	69.2	63.7		68.4	72.8	70.6	77.1	160
	2010		67.7	72.9	68.9	*	60.0	55.3	*	69.4	70.1	69.8	77.1	159
	2011	*	79.3	80.0	79.8	*	87.5	71.7		74.1	82.7	78.3	77.2	106
8	2009		91.3	85.4	88.4	80.0	71.4	85.4		88.2	90.5	89.3	91.2	169
	2010		94.9	88.2	91.9	*	69.2	90.2		90.3	94.9	92.7	88.9	150
	2011	*	88.0	90.0	89.4	*	80.0	83.1		86.1	90.4	88.4	88.2	155
6-8	2009	*	76.9	78.0	76.5	42.3	64.6	70.6	*	75.8	78.3	77.1	85.0	498
	2010		78.4	78.9	77.5	42.9	63.0	70.5	*	76.5	80.6	78.7	81.3	413
	2011	*	79.9	79.9	80.2	50.0	73.0	72.9		76.1	82.5	79.5	80.6	380

NUMBER TESTED IN GRADES 6-8													
2009	1	346	150	455	52	48	306	2	240	258	498	28,010	
2010	0	264	147	387	14	54	254	1	196	217	413	28,435	
2011	3	214	154	353	8	63	218	0	180	200	380	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		31	18	46	14	9	39	*	23	26	49	1,295	169
	2010		20	9	29	5	8	20		17	12	29	2,123	104
	2011	*	20	17	36	*	12	27		19	18	37	2,258	119
7	2009	*	38	9	43	13	4	33		25	22	47	2,065	160
	2010		32	16	47	*	8	46	*	22	26	48	2,164	159
	2011	*	12	8	19	*	2	17		14	9	23	2,173	106
8	2009		11	6	18	3	4	18		10	8	18	834	169
	2010		5	6	11	*	4	9		7	4	11	1,028	150
	2011	*	11	6	15	*	3	15		10	8	18	1,116	155
6-8	2009	*	80	33	107	30	17	90	*	58	56	114	4,194	498
	2010		57	31	87	8	20	75	*	46	42	88	5,315	413
	2011	*	43	31	70	4	17	59		43	35	78	5,547	380

NUMBER TESTED IN GRADES 6-8													
2009	1	346	150	455	52	48	306	2	240	258	498	28,010	
2010	0	264	147	387	14	54	254	1	196	217	413	28,435	
2011	3	214	154	353	8	63	218	0	180	200	380	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	74.2	65.2	69.7	74.1
	2010	73.5	77.9	68.4	73.2
	2011	77.3	75.0	72.9	75.4
7	2009	77.6	81.5	73.4	73.7
	2010	77.8	68.6	72.1	69.9
	2011	80.7	66.4	69.4	73.1
8	2009	87.1	81.9	82.3	83.4
	2010	88.2	81.3	84.1	81.4
	2011	84.2	82.6	82.3	83.8
6-8	2009	79.7	76.1	75.2	77.1
	2010	80.5	75.5	75.5	74.9
	2011	81.1	75.7	75.8	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		15.7	23.0	17.7	0.0	0.0	2.2	*	21.1	16.1	18.3	30.2	169
	2010		10.6	8.1	10.0	0.0	4.8	5.1		9.6	9.6	9.6	22.1	104
	2011	*	12.5	14.8	13.7	*	12.5	7.2		7.4	18.5	13.4	26.0	119
7	2009	*	9.9	8.3	9.2	0.0	7.7	5.5		5.1	14.8	10.0	19.6	160
	2010		9.1	3.4	7.3	*	0.0	2.9	*	8.3	5.7	6.9	17.2	159
	2011	*	6.9	22.5	13.8	*	6.3	6.7		5.6	21.2	13.2	17.9	106
8	2009		33.9	24.4	31.0	0.0	7.1	20.3		25.9	36.9	31.4	36.6	169
	2010		24.2	19.6	22.8	*	7.7	15.2		20.8	24.4	22.7	31.9	150
	2011	*	23.9	25.0	24.6	*	0.0	11.2		22.2	25.3	23.9	31.2	155
6-8	2009	*	20.5	18.7	19.6	0.0	4.2	10.5	*	17.5	22.5	20.1	29.0	498
	2010		15.2	10.2	13.4	0.0	3.7	7.9	*	13.3	13.4	13.3	23.7	413
	2011	*	15.9	20.8	18.1	12.5	7.9	8.7		12.8	22.0	17.6	25.0	380

NUMBER TESTED IN GRADES 6-8													
2009	1	346	150	455	52	48	306	2	240	258	498	28,010	
2010	0	264	147	387	14	54	254	1	196	217	413	28,435	
2011	3	214	154	353	8	63	218	0	180	200	380	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		55.6	70.5	60.8	11.1	59.1	43.3	*	60.5	61.3	60.9	73.3	169
	2010		56.1	64.9	61.0	28.6	61.9	45.8		53.8	65.4	59.6	72.7	104
	2011	*	59.4	72.2	65.8	*	68.8	53.6		64.8	66.2	65.5	74.5	119
7	2009	*	58.0	87.5	67.1	26.3	84.6	59.8		67.5	66.7	67.1	67.2	161
	2010		50.5	69.5	57.6	*	70.0	38.8	*	56.9	58.6	57.9	68.5	159
	2011	*	51.7	72.5	61.7	*	75.0	48.3		57.4	57.7	57.5	69.7	106
8	2009		67.2	68.3	66.5	28.6	64.3	59.2		65.5	69.4	67.4	72.3	172
	2010		69.7	86.3	74.3	*	69.2	64.1		76.4	74.4	75.3	76.4	150
	2011	*	73.4	83.3	77.8	*	60.0	65.9		77.8	76.5	77.1	78.3	157
6-8	2009	*	60.7	75.3	64.7	21.6	67.3	54.7	*	64.6	65.6	65.1	71.0	502
	2010		59.1	74.1	64.3	35.7	66.7	49.6	*	63.3	65.9	64.6	72.5	413
	2011	*	63.4	76.6	69.6	50.0	68.3	57.3		67.8	68.3	68.1	74.2	382

NUMBER TESTED IN GRADES 6-8													
2009	1	351	150	459	51	49	307	2	243	259	502	27,738	
2010	0	264	147	387	14	54	254	1	196	217	413	28,433	
2011	3	216	154	355	8	63	220	0	180	202	382	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		48	18	62	16	9	51	*	30	36	66	2,552	169
	2010		29	13	39	5	8	32		24	18	42	2,673	104
	2011	*	26	15	40	*	10	32		19	22	41	2,444	119
7	2009	*	47	6	47	14	2	37		26	27	53	2,966	161
	2010		49	18	64	*	6	63	*	31	36	67	2,975	159
	2011	*	28	11	36	*	4	31		23	22	45	2,895	106
8	2009		43	13	53	10	5	51		30	26	56	2,530	172
	2010		30	7	35	*	4	33		17	20	37	2,173	150
	2011	*	25	10	32	*	6	31		16	20	36	2,056	157
6-8	2009	*	138	37	162	40	16	139	*	86	89	175	8,048	502
	2010		108	38	138	9	18	128	*	72	74	146	7,821	413
	2011	*	79	36	108	4	20	94		58	64	122	7,395	382

NUMBER TESTED IN GRADES 6-8													
2009	1	351	150	459	51	49	307	2	243	259	502	27,738	
2010	0	264	147	387	14	54	254	1	196	217	413	28,433	
2011	3	216	154	355	8	63	220	0	180	202	382	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	65.0	70.7	68.3	58.9	72.3	66.2
	2010	63.5	62.0	65.0	59.2	68.1	63.2
	2011	64.8	65.8	73.6	62.0	75.4	66.3
7	2009	70.7	63.7	62.6	55.2	58.9	70.0
	2010	64.6	58.4	63.5	48.4	64.2	64.6
	2011	62.4	52.5	65.5	42.6	61.3	63.8
8	2009	66.6	67.8	65.1	54.7	66.3	64.9
	2010	65.8	67.3	65.8	51.2	68.1	66.7
	2011	66.7	68.1	62.7	46.9	71.9	63.5
6-8	2009	67.4	67.4	65.4	56.3	65.9	67.0
	2010	64.7	62.6	64.7	52.2	66.6	65.0
	2011	64.9	63.0	66.9	50.4	70.0	64.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		17.6	29.5	20.3	0.0	13.6	7.8	*	19.7	23.7	21.9	29.0	169
	2010		4.5	13.5	8.0	0.0	4.8	1.7		5.8	9.6	7.7	22.4	104
	2011	*	7.8	22.2	15.4	*	15.6	7.2		13.0	16.9	15.1	24.5	119
7	2009	*	5.4	6.3	5.6	0.0	7.7	3.3		5.0	6.2	5.6	11.3	161
	2010		7.1	13.6	9.3	*	5.0	3.9	*	9.7	9.2	9.4	14.7	159
	2011	*	5.2	17.5	10.6	*	12.5	5.0		9.3	9.6	9.4	15.1	106
8	2009		9.2	26.8	11.4	14.3	21.4	8.8		10.3	16.5	13.4	15.4	172
	2010		3.0	7.8	3.7	*	7.7	1.1		6.9	2.6	4.7	14.1	150
	2011	*	7.4	3.3	6.3	*	0.0	1.1		5.6	5.9	5.7	15.3	157
6-8	2009	*	10.5	21.3	12.6	3.9	14.3	6.8	*	11.5	15.8	13.7	18.7	502
	2010		4.9	11.6	7.0	0.0	5.6	2.4	*	7.7	6.9	7.3	17.2	413
	2011	*	6.9	13.6	10.4	12.5	11.1	4.1		8.9	10.4	9.7	18.3	382

NUMBER TESTED IN GRADES 6-8													
2009	1	351	150	459	51	49	307	2	243	259	502	27,738	
2010	0	264	147	387	14	54	254	1	196	217	413	28,433	
2011	3	216	154	355	8	63	220	0	180	202	382	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	84.3	89.8	85.0	46.7	71.4	79.1		80.5	91.4	86.1	88.6	158
	2010		91.3	98.4	93.7	72.7	100.0	90.8	*	93.5	94.3	93.9	90.6	165
	2011	*	89.7	90.0	90.4	*	93.8	85.0		84.6	96.0	90.2	89.9	102

NUMBER TESTED IN GRADE 7													
2009	1	108	49	140	15	14	91	0	77	81	158	8,988	
2010	0	104	61	158	11	21	109	2	77	88	165	9,369	
2011	1	58	40	94	3	16	60	0	52	50	102	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	17	5	21	8	4	19		15	7	22	1,023	158
	2010		9	1	10	3	0	10	*	5	5	10	878	165
	2011	*	6	4	9	*	1	9		8	2	10	964	102

NUMBER TESTED IN GRADE 7													
2009	1	108	49	140	15	14	91	0	77	81	158	8,988	
2010	0	104	61	158	11	21	109	2	77	88	165	9,369	
2011	1	58	40	94	3	16	60	0	52	50	102	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.1	81.8	79.3	79.9	85.2
	2010	2.2	76.4	76.4	80.8	87.1
	2011	2.3	78.3	73.7	79.6	83.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	12.0	14.3	13.6	0.0	14.3	7.7		7.8	18.5	13.3	22.3	158
	2010		15.4	18.0	16.5	0.0	0.0	7.3	*	13.0	19.3	16.4	26.3	165
	2011	*	19.0	25.0	22.3	*	18.8	6.7		17.3	24.0	20.6	24.8	102

NUMBER TESTED IN GRADE 7													
2009	1	108	49	140	15	14	91	0	77	81	158	8,988	
2010	0	104	61	158	11	21	109	2	77	88	165	9,369	
2011	1	58	40	94	3	16	60	0	52	50	102	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		86.8	84.6	85.7	53.3	71.4	83.2		87.1	85.5	86.3	88.3	168
	2010		92.8	86.3	90.2	*	61.5	85.6		90.3	90.8	90.5	92.1	148
	2011		91.2	96.7	93.0	*	92.9	88.9		94.4	92.6	93.5	93.4	153

NUMBER TESTED IN GRADE 8												
2009	0	129	39	154	15	14	119	0	85	83	168	9,233
2010	0	97	51	133	4	13	90	0	72	76	148	9,084
2011	0	91	60	142	1	14	90	0	71	81	153	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		17	6	22	7	4	20		11	12	23	1,078	168
	2010		7	7	13	*	5	13		7	7	14	719	148
	2011		8	2	10	*	1	10		4	6	10	615	153

NUMBER TESTED IN GRADE 8													
2009	0	129	39	154	15	14	119	0	85	83	168	9,233	
2010	0	97	51	133	4	13	90	0	72	76	148	9,084	
2011	0	91	60	142	1	14	90	0	71	81	153	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	70.4	74.0	71.7	69.9	75.7
	2010	69.6	72.7	74.2	69.8	68.2
	2011	74.8	74.5	78.9	71.9	70.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		27.1	20.5	25.3	6.7	7.1	18.5		30.6	20.5	25.6	31.7	168
	2010		24.7	35.3	27.1	*	15.4	17.8		34.7	22.4	28.4	32.3	148
	2011		36.3	41.7	38.7	*	21.4	25.6		36.6	40.7	38.6	34.9	153

NUMBER TESTED IN GRADE 8													
2009	0	129	39	154	15	14	119	0	85	83	168	9,233	
2010	0	97	51	133	4	13	90	0	72	76	148	9,084	
2011	0	91	60	142	1	14	90	0	71	81	153	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		55.5	51.3	54.2	18.8	21.4	47.5		62.4	46.3	54.5	59.2	167
	2010		57.7	55.8	56.7	*	30.8	40.7		63.0	51.3	57.0	64.2	149
	2011		65.9	73.3	71.1	*	64.3	53.3		71.8	66.7	68.6	67.6	153

NUMBER TESTED IN GRADE 8													
2009	0	128	39	153	16	14	118	0	85	82	167	9,292	
2010	0	97	52	134	4	13	91	0	73	76	149	9,112	
2011	0	91	60	142	1	14	90	0	71	81	153	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		57	19	70	13	11	62		32	44	76	3,794	167
	2010		41	23	58	*	9	54		27	37	64	3,261	149
	2011		31	16	41	*	5	42		20	27	48	3,032	153

NUMBER TESTED IN GRADE 8													
2009	0	128	39	153	16	14	118	0	85	82	167	9,292	
2010	0	97	52	134	4	13	91	0	73	76	149	9,112	
2011	0	91	60	142	1	14	90	0	71	81	153	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	68.9	63.7	60.7	71.6	58.7
	2010	70.2	68.5	66.8	66.6	61.6
	2011	73.2	75.4	69.5	71.2	66.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		7.0	10.3	5.9	0.0	0.0	4.2		11.8	3.7	7.8	13.3	167
	2010		2.1	11.5	4.5	*	0.0	1.1		9.6	1.3	5.4	17.0	149
	2011		12.1	13.3	12.7	*	7.1	4.4		16.9	8.6	12.4	18.9	153

NUMBER TESTED IN GRADES 8													
2009	0	128	39	153	16	14	118	0	85	82	167	9,292	
2010	0	97	52	134	4	13	91	0	73	76	149	9,112	
2011	0	91	60	142	1	14	90	0	71	81	153	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		50.0	*	44.4	44.4	*	33.3		42.9	*	44.4	70.9	9
	2010		93.8	100.0	95.5	95.5	*	93.8		100.0	85.7	95.5	72.7	22
	2011		94.1	44.4	76.9	76.9	42.9	66.7		68.4	100.0	76.9	75.1	26
7	2009		88.9	*	77.8	80.0	*	75.0		*	83.3	80.0	72.6	10
	2010		84.6	85.7	85.0	85.0	*	84.2	*	85.7	83.3	85.0	66.6	20
	2011		91.7	*	94.1	94.1	*	94.1		90.0	100.0	94.1	68.7	17
8	2009		*	*	62.5	62.5	*	66.7		*	*	62.5	77.8	8
	2010		80.0	*	76.2	73.9	*	71.4		69.2	80.0	73.9	78.3	23
	2011		100.0	*	86.7	86.7	*	85.7		90.9	*	86.7	85.2	15
6-8	2009		70.0	42.9	61.5	63.0	*	60.0		56.3	72.7	63.0	73.8	27
	2010		85.7	81.3	85.7	84.6	80.0	82.1	*	85.7	82.6	84.6	72.6	65
	2011		94.9	63.2	84.5	84.5	58.3	81.6		80.0	94.4	84.5	76.0	58

NUMBER TESTED IN GRADES 6-8													
2009	0	20	7	26	27	4	20	0	16	11	27	1,932	
2010	0	49	16	63	65	10	56	1	42	23	65	1,492	
2011	0	39	19	58	58	12	49	0	40	18	58	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		3	*	5	5	*	4		4	*	5	182	9
	2010		1	0	1	1	*	1		0	1	1	143	22
	2011		1	5	6	6	4	6		6	0	6	126	26
7	2009		1	*	2	2	*	2		*	1	2	181	10
	2010		2	1	3	3	*	3	*	2	1	3	160	20
	2011		1	*	1	1	*	1		1	0	1	128	17
8	2009		*	*	3	3	*	2		*	*	3	143	8
	2010		4	*	5	6	*	6		4	2	6	106	23
	2011		0	*	2	2	*	2		1	*	2	56	15
6-8	2009		6	4	10	10	*	8		7	3	10	506	27
	2010		7	3	9	10	2	10	*	6	4	10	409	65
	2011		2	7	9	9	5	9		8	1	9	310	58

NUMBER TESTED IN GRADES 6-8													
2009	0	20	7	26	27	4	20	0	16	11	27	1,932	
2010	0	49	16	63	65	10	56	1	42	23	65	1,492	
2011	0	39	19	58	58	12	49	0	40	18	58	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	47.5	57.4	50.0	48.5
	2010	68.6	66.7	62.1	67.8
	2011	64.7	52.6	67.9	59.8
7	2009	59.0	55.0	68.8	51.7
	2010	66.0	57.5	62.5	65.4
	2011	75.3	69.1	73.5	73.5
8	2009	61.3	56.3	59.4	38.5
	2010	69.6	75.5	62.0	67.0
	2011	74.7	73.3	68.3	69.4
6-8	2009	55.8	56.2	59.7	46.7
	2010	68.1	67.0	62.2	66.8
	2011	70.4	62.8	69.7	66.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	9
	2010		12.5	0.0	9.1	9.1	*	6.3		0.0	28.6	9.1	11.8	22
	2011		23.5	0.0	15.4	15.4	0.0	11.1		5.3	42.9	15.4	9.3	26
7	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.9	10
	2010		15.4	0.0	10.0	10.0	*	10.5	*	7.1	16.7	10.0	9.8	20
	2011		25.0	*	23.5	23.5	*	23.5		20.0	28.6	23.5	8.3	17
8	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	7.1	8
	2010		20.0	*	14.3	17.4	*	19.0		30.8	0.0	17.4	8.6	23
	2011		10.0	*	13.3	13.3	*	14.3		18.2	*	13.3	14.8	15
6-8	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	27
	2010		16.3	0.0	11.1	12.3	0.0	12.5	*	11.9	13.0	12.3	10.1	65
	2011		20.5	10.5	17.2	17.2	8.3	16.3		12.5	27.8	17.2	10.6	58

NUMBER TESTED IN GRADES 6-8													
2009	0	20	7	26	27	4	20	0	16	11	27	1,932	
2010	0	49	16	63	65	10	56	1	42	23	65	1,492	
2011	0	39	19	58	58	12	49	0	40	18	58	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		85.7	*	70.0	70.0	*	62.5		75.0	50.0	70.0	64.0	10
	2010		75.0	50.0	68.2	68.2	*	62.5		73.3	57.1	68.2	60.0	22
	2011		94.1	77.8	88.5	88.5	85.7	83.3		89.5	85.7	88.5	61.6	26
7	2009		75.0	*	62.5	66.7	*	57.1		*	66.7	66.7	62.0	9
	2010		76.9	71.4	75.0	75.0	*	73.7	*	71.4	83.3	75.0	59.5	20
	2011		83.3	*	88.2	88.2	*	88.2		80.0	100.0	88.2	60.2	17
8	2009		100.0	*	88.9	88.9	*	100.0		*	100.0	88.9	67.1	9
	2010		60.0	*	57.1	56.5	*	57.1		61.5	50.0	56.5	63.0	23
	2011		100.0	*	86.7	86.7	*	85.7		90.9	*	86.7	74.8	15
6-8	2009		86.4	33.3	74.1	75.0	*	73.9		75.0	75.0	75.0	64.4	28
	2010		69.4	56.3	66.7	66.2	50.0	64.3	*	69.0	60.9	66.2	60.8	65
	2011		92.3	78.9	87.9	87.9	83.3	85.7		87.5	88.9	87.9	65.2	58

NUMBER TESTED IN GRADES 6-8													
2009	0	22	6	27	28	3	23	0	16	12	28	1,860	
2010	0	49	16	63	65	10	56	1	42	23	65	1,522	
2011	0	39	19	58	58	12	49	0	40	18	58	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		1	*	3	3	*	3		2	*	3	205	10
	2010		4	3	7	7	*	6		4	3	7	203	22
	2011		1	2	3	3	1	3		2	1	3	187	26
7	2009		2	*	3	3	*	3		*	2	3	248	9
	2010		3	2	5	5	*	5	*	4	1	5	200	20
	2011		2	*	2	2	*	2		2	0	2	160	17
8	2009		0	*	1	1	*	0		*	*	1	210	9
	2010		8	*	9	10	*	9		5	5	10	193	23
	2011		0	*	2	2	*	2		1	*	2	101	15
6-8	2009		3	4	7	7	*	6		4	3	7	663	28
	2010		15	7	21	22	5	20	*	13	9	22	596	65
	2011		3	4	7	7	2	7		5	2	7	448	58

NUMBER TESTED IN GRADES 6-8													
2009	0	22	6	27	28	3	23	0	16	12	28	1,860	
2010	0	49	16	63	65	10	56	1	42	23	65	1,522	
2011	0	39	19	58	58	12	49	0	40	18	58	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	66.3	48.6	38.3	55.0	76.0	48.6
	2010	58.5	68.2	62.9	64.8	54.5	60.4
	2011	71.2	68.7	72.4	70.2	62.3	67.0
7	2009	45.8	34.7	53.7	41.7	53.7	50.0
	2010	60.0	56.9	54.2	53.8	55.0	65.0
	2011	72.8	58.8	66.7	66.2	68.6	63.7
8	2009	58.3	62.5	59.3	61.1	53.7	63.9
	2010	51.1	48.9	52.9	43.5	60.1	44.6
	2011	55.8	61.7	66.7	50.0	60.0	64.2
6-8	2009	57.1	48.6	50.0	52.7	61.7	54.0
	2010	56.3	57.9	56.7	53.8	56.7	56.2
	2011	67.7	64.0	69.3	63.8	63.6	65.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	10
	2010		18.8	16.7	18.2	18.2	*	25.0		13.3	28.6	18.2	10.5	22
	2011		47.1	0.0	30.8	30.8	0.0	11.1		26.3	42.9	30.8	12.1	26
7	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.0	9
	2010		7.7	28.6	15.0	15.0	*	15.8	*	14.3	16.7	15.0	5.3	20
	2011		33.3	*	35.3	35.3	*	35.3		20.0	57.1	35.3	9.5	17
8	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	5.8	9
	2010		10.0	*	9.5	8.7	*	9.5		15.4	0.0	8.7	3.5	23
	2011		20.0	*	20.0	20.0	*	21.4		18.2	*	20.0	6.0	15
6-8	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	28
	2010		12.2	18.8	14.3	13.8	30.0	16.1	*	14.3	13.0	13.8	6.4	65
	2011		35.9	15.8	29.3	29.3	8.3	22.4		22.5	44.4	29.3	9.4	58

NUMBER TESTED IN GRADES 6-8													
2009	0	22	6	27	28	3	23	0	16	12	28	1,860	
2010	0	49	16	63	65	10	56	1	42	23	65	1,522	
2011	0	39	19	58	58	12	49	0	40	18	58	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		62.5	*	58.3	58.3	*	54.5		55.6	*	58.3	65.2	12
	2011		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	57.9	17

NUMBER TESTED IN GRADE 7													
2009	0	11	1	10	12	1	10	0	6	6	12	691	
2010	0	8	4	12	12	2	11	0	9	3	12	517	
2011	0	11	5	16	17	2	16	0	10	7	17	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		11	*	10	12	*	10		6	6	12	691	12
	2010		3	*	5	5	*	5		4	*	5	180	12
	2011		0	*	0	0	*	0		0	0	0	169	17

NUMBER TESTED IN GRADE 7													
2009	0	11	1	10	12	1	10	0	6	6	12	691	
2010	0	8	4	12	12	2	11	0	9	3	12	517	
2011	0	11	5	16	17	2	16	0	10	7	17	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.3	60.4	56.3	64.2	59.2
	2010	1.4	66.7	54.2	62.5	55.0
	2011	2.1	73.5	68.4	80.6	74.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.1	12
	2011		18.2	*	12.5	17.6	*	12.5		10.0	28.6	17.6	3.0	17

NUMBER TESTED IN GRADE 7													
2009	0	11	1	10	12	1	10	0	6	6	12	691	
2010	0	8	4	12	12	2	11	0	9	3	12	517	
2011	0	11	5	16	17	2	16	0	10	7	17	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2010		75.0	*	68.2	69.6	*	66.7		84.6	50.0	69.6	62.0	23
	2011		90.0	100.0	93.8	93.8	*	93.3		90.9	*	93.8	62.1	16

NUMBER TESTED IN GRADE 8													
2009	0	5	3	8	8	1	6	0	5	3	8	618	
2010	0	20	3	22	23	1	21	0	13	10	23	492	
2011	0	10	6	16	16	3	15	0	11	5	16	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	*	8	8	*	6		*	*	8	618	8
	2010		5	*	7	7	*	7		2	5	7	187	23
	2011		1	0	1	1	*	1		1	*	1	135	16

NUMBER TESTED IN GRADE 8													
2009	0	5	3	8	8	1	6	0	5	3	8	618	
2010	0	20	3	22	23	1	21	0	13	10	23	492	
2011	0	10	6	16	16	3	15	0	11	5	16	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	40.0	45.0	44.6	41.3	52.1
	2010	67.4	67.8	60.2	63.9	59.4
	2011	75.6	71.3	77.7	72.5	74.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2010		5.0	*	4.5	4.3	*	4.8		0.0	10.0	4.3	4.9	23
	2011		10.0	33.3	18.8	18.8	*	20.0		27.3	*	18.8	9.0	16

NUMBER TESTED IN GRADE 8													
2009	0	5	3	8	8	1	6	0	5	3	8	618	
2010	0	20	3	22	23	1	21	0	13	10	23	492	
2011	0	10	6	16	16	3	15	0	11	5	16	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	*	25.0	25.0	*	33.3		*	*	25.0	40.1	8
	2010		45.0	*	45.5	43.5	*	42.9		61.5	20.0	43.5	49.6	23
	2011		60.0	83.3	68.8	68.8	*	66.7		63.6	*	68.8	55.6	16

NUMBER TESTED IN GRADE 8													
2009	0	5	3	8	8	1	6	0	5	3	8	631	
2010	0	20	3	22	23	1	21	0	13	10	23	502	
2011	0	10	6	16	16	3	15	0	11	5	16	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	*	6	6	*	4		*	*	6	378	8
	2010		11	*	12	13	*	12		5	8	13	253	23
	2011		4	1	5	5	*	5		4	*	5	164	16

NUMBER TESTED IN GRADE 8													
2009	0	5	3	8	8	1	6	0	5	3	8	631	
2010	0	20	3	22	23	1	21	0	13	10	23	502	
2011	0	10	6	16	16	3	15	0	11	5	16	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	54.5	53.8	37.5	40.0	50.0
	2010	58.9	67.0	53.9	64.3	44.4
	2011	68.8	74.4	65.0	63.8	55.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	2.1	8
	2010		5.0	*	4.5	4.3	*	4.8		7.7	0.0	4.3	2.2	23
	2011		0.0	16.7	6.3	6.3	*	6.7		9.1	*	6.3	5.1	16

NUMBER TESTED IN GRADE 8													
2009	0	5	3	8	8	1	6	0	5	3	8	631	
2010	0	20	3	22	23	1	21	0	13	10	23	502	
2011	0	10	6	16	16	3	15	0	11	5	16	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	9.3	45.8	19.9	33.6	166
	2010	6.5	32.7	15.1	33.9	159
	2011	16.2	50.8	29.1	33.3	158

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	25.9	66.7	37.8	48.3	164
	2010	43.4	71.7	52.8	45.5	159
	2011	24.5	65.0	39.9	42.1	158

Number Tested	2009	118	48	166	9,813	
	2010	107	52	159	9,416	
	2011	99	59	158	9,423	

Number Tested	2009	116	48	164	9,737	
	2010	106	53	159	9,135	
	2011	98	60	158	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		20.5	17.9	19.2	0.0	0.0	9.3		20.5	19.3	19.9	33.6	166
	2010		14.8	15.7	14.5	0.0	0.0	6.5		19.7	10.8	15.1	33.9	159
	2011		29.8	28.6	29.7	0.0	8.0	16.2		29.9	28.4	29.1	33.3	158

Number Tested	2009	0	127	39	151	19	14	118	0	78	88	166	9,813
	2010	0	108	51	138	24	13	107	0	76	83	159	9,416
	2011	0	94	63	148	18	25	99	0	77	81	158	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0	0	0	0	0	0		0	0	0	575	166
	2010		1	0	1	0	0	0		1	0	1	590	159
	2011		2	0	2	0	0	0		0	2	2	608	158

Number Tested	2009	0	127	39	151	19	14	118	0	78	88	166	9,813
	2010	0	108	51	138	24	13	107	0	76	83	159	9,416
	2011	0	94	63	148	18	25	99	0	77	81	158	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		34.9	47.4	36.0	0.0	35.7	25.9		28.4	47.0	37.8	48.3	164
	2010		49.5	59.6	54.0	4.3	46.2	43.4		52.6	53.0	52.8	45.5	159
	2011		38.9	40.3	39.9	0.0	32.0	24.5		35.9	43.8	39.9	42.1	158

Number Tested	2009	0	126	38	150	21	14	116	0	81	83	164	9,737
	2010	0	107	52	139	23	13	106	0	76	83	159	9,135
	2011	0	95	62	148	18	25	98	0	78	80	158	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		7	7	12	0	2	5		7	7	14	1,219	164
	2010		11	10	20	0	0	9		14	7	21	984	159
	2011		6	3	9	0	1	2		6	3	9	943	158

Number Tested	2009	0	126	38	150	21	14	116	0	81	83	164	9,737
	2010	0	107	52	139	23	13	106	0	76	83	159	9,135
	2011	0	95	62	148	18	25	98	0	78	80	158	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		45.3	52.6	46.1	19.0	50.0	39.3		39.5	54.1	47.0	44.6	166
	2010		53.2	69.2	59.6	20.0	69.2	52.7		51.9	64.3	58.3	37.3	163
	2011		40.0	31.7	35.6	11.1	36.0	34.3		35.9	37.0	36.5	34.4	159

Number Tested	2009	0	128	38	152	21	14	117	0	81	85	166	10,012
	2010	0	111	52	141	25	13	110	0	79	84	163	9,519
	2011	0	95	63	149	18	25	99	0	78	81	159	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		16	5	19	1	4	11		9	12	21	1,288	166
	2010		41	21	54	3	4	38		28	34	62	860	163
	2011		12	7	17	0	3	10		9	10	19	755	159

Number Tested	2009	0	128	38	152	21	14	117	0	81	85	166	10,012
	2010	0	111	52	141	25	13	110	0	79	84	163	9,519
	2011	0	95	63	149	18	25	99	0	78	81	159	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	1	100.0	1	0.0	0	-	2	50.0
7	1	0.0	1	100.0	0	-	2	50.0
8	0	-	1	0.0	0	-	1	0.0
ALL	2	50.0	3	33.3	0	-	5	40.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (41)	Beginning	4	9.8	5	12.2	7	17.1	1	2.4	1	2.4
	Intermediate	8	19.5	11	26.8	10	24.4	9	22.0	9	22.0
	Advanced	15	36.6	14	34.1	13	31.7	9	22.0	11	26.8
	Advanced High	14	34.1	11	26.8	11	26.8	22	53.7	20	48.8
7 (24)	Beginning	1	4.2	1	4.2	3	12.5	0	0.0	0	0.0
	Intermediate	2	8.3	3	12.5	5	20.8	1	4.2	1	4.2
	Advanced	15	62.5	17	70.8	12	50.0	7	29.2	8	33.3
	Advanced High	6	25.0	3	12.5	4	16.7	16	66.7	15	62.5
8 (24)	Beginning	1	4.2	1	4.2	2	8.3	2	8.3	2	8.3
	Intermediate	5	20.8	3	12.5	7	29.2	0	0.0	0	0.0
	Advanced	15	62.5	17	70.8	14	58.3	10	41.7	11	45.8
	Advanced High	3	12.5	3	12.5	1	4.2	12	50.0	11	45.8
ALL (89)	Beginning	6	6.7	7	7.9	12	13.5	3	3.4	3	3.4
	Intermediate	15	16.9	17	19.1	22	24.7	10	11.2	10	11.2
	Advanced	45	50.6	48	53.9	39	43.8	26	29.2	30	33.7
	Advanced High	23	25.8	17	19.1	16	18.0	50	56.2	46	51.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
36 20 (55.6%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	9	
	Advanced High	0	0	17	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
39 21 (53.8%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	11	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

30	64.8	78.9	80.2	80.3	83.3	93.3	80.3	95.9
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COMPUTER APPLICATIONS

60	55.1	70.1	84.2	85.7	46.7	100.0	71.0	94.6
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LANGUAGE ARTS 7

86	50.9	70.6	74.9	75.3	58.1	89.5	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

27	71.0	80.7	84.9	85.4	92.6	100.0	91.1	96.9
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LANGUAGE ARTS 8

135	60.9	73.9	78.9	79.5	74.1	92.6	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

27	61.1	77.1	84.4	85.2	88.9	100.0	75.7	95.1
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MATHEMATICS 7

89	46.6	66.6	73.1	73.8	36.0	67.4	54.0	85.1
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MATHEMATICS 7 PRE-AP

23	53.8	69.2	85.5	87.3	43.5	100.0	81.4	97.1
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MATHEMATICS 8

135	46.4	69.1	74.7	75.3	48.9	82.2	56.7	83.2
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MS INTERMEDIATE LA FOR ESL

1	*	*	*	*	*	*	60.8	97.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

29	70.4	80.3	79.0	78.9	93.1	96.6	85.0	96.2
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COMPUTER APPLICATIONS

50	64.2	76.2	81.7	82.3	68.0	100.0	70.6	94.1
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LANGUAGE ARTS 7

83	61.4	74.2	76.0	76.1	75.9	90.4	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

30	63.7	75.8	83.6	84.5	73.3	100.0	88.1	96.1
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LANGUAGE ARTS 8

138	58.2	75.4	78.0	78.3	73.2	91.3	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

26	57.7	74.1	84.6	85.7	76.9	100.0	75.6	95.0
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MATHEMATICS 7

91	50.8	69.2	72.3	72.6	49.5	74.7	61.9	86.0
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MATHEMATICS 7 PRE-AP

23	47.8	68.7	83.4	85.1	39.1	100.0	76.5	96.8
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MATHEMATICS 8

134	53.0	68.7	75.3	76.1	50.0	79.9	57.2	85.0
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MS INTERMEDIATE LA FOR ESL

1	*	*	*	*	*	*	62.2	98.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

54	69.7	79.8	82.5	82.8	81.5	98.1	80.4	94.2
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READING 8

87	64.2	76.7	80.7	81.1	81.6	100.0	77.2	93.9
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READING MASTERY 7

55	53.4	70.2	77.0	77.7	58.2	85.5	69.0	89.6
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READING MASTERY 8

75	56.3	72.7	76.4	76.8	68.0	97.3	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

112	52.0	71.2	77.6	78.3	56.3	93.8	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

162	48.6	70.3	77.8	78.6	55.6	91.4	65.7	89.3
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TEXAS STUDIES 7

112	54.0	71.2	82.0	83.2	55.4	95.5	55.3	87.7
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UNITED STATES STUDIES 8

166	61.2	74.1	80.7	81.5	59.0	92.8	54.9	86.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

61	64.6	76.4	82.5	83.1	73.8	96.7	79.6	95.1
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READING 8

82	75.5	83.6	84.7	84.8	95.1	100.0	90.3	94.9
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READING MASTERY 7

51	57.4	72.2	78.3	78.9	58.8	92.2	71.4	90.7
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READING MASTERY 8

50	61.5	74.3	80.4	81.1	66.0	98.0	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

114	59.7	73.1	79.1	79.7	68.4	93.0	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

166	59.0	72.6	80.0	80.9	69.9	94.0	74.9	91.6
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TEXAS STUDIES 7

112	57.3	75.4	80.9	81.6	62.5	92.9	63.4	87.1
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UNITED STATES STUDIES 8

165	66.0	79.2	83.6	84.1	76.4	94.5	71.7	89.7
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