

DATA PACKET

for 2011-12 planning

School Number 63

D. A. HULCY



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	217
7	202
8	229
ALL	648

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	470	72.5	41	78.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	165	25.5	0	0.0
White	10	1.5	6	11.5
Multiple	0	0.0	5	9.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	367	56.6
Economically disadvantaged	590	91.0
Limited English proficient (LEP)	77	11.9
Special education	84	13.0
Talented and Gifted (TAG)	47	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	224	168	75.0	0	0.0	0	0.0	55	24.6	1	0.4	—	—
	2010	197	135	68.5	0	0.0	0	0.0	62	31.5	0	0.0	—	—
	2011	217	162	74.7	0	0.0	0	0.0	51	23.5	3	1.4	0	0.0
7	2009	249	178	71.5	0	0.0	0	0.0	70	28.1	1	0.4	—	—
	2010	252	185	73.4	0	0.0	0	0.0	65	25.8	2	0.8	—	—
	2011	202	138	68.3	1	0.5	0	0.0	61	30.2	2	1.0	0	0.0
8	2009	279	212	76.0	1	0.4	0	0.0	62	22.2	4	1.4	—	—
	2010	252	185	73.4	0	0.0	0	0.0	64	25.4	3	1.2	—	—
	2011	229	170	74.2	1	0.4	0	0.0	53	23.1	5	2.2	0	0.0
6-8	2009	752	558	74.2	1	0.1	0	0.0	187	24.9	6	0.8	—	—
	2010	701	505	72.0	0	0.0	0	0.0	191	27.2	5	0.7	—	—
	2011	648	470	72.5	2	0.3	0	0.0	165	25.5	10	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	224	208	92.9	30	13.4	28	12.5	128	57.1	0	0.0	31	13.8	0.4
	2010	197	182	92.4	28	14.2	23	11.7	97	49.2	13	6.6	26	13.2	0.0
	2011	217	205	94.5	23	10.6	31	14.3	105	48.4	19	8.8	32	14.7	1.8
7	2009	249	220	88.4	28	11.2	28	11.2	151	60.6	17	6.8	36	14.5	0.4
	2010	252	233	92.5	32	12.7	30	11.9	151	59.9	21	8.3	40	15.9	1.2
	2011	202	176	87.1	25	12.4	25	12.4	111	55.0	8	4.0	36	17.8	2.5
8	2009	279	227	81.4	24	8.6	32	11.5	193	69.2	14	5.0	34	12.2	0.7
	2010	252	227	90.1	27	10.7	38	15.1	164	65.1	21	8.3	27	10.7	0.4
	2011	229	209	91.3	29	12.7	28	12.2	151	65.9	20	8.7	29	12.7	8.3
6-8	2009	752	655	87.1	82	10.9	88	11.7	472	62.8	31	4.1	101	13.4	0.5
	2010	701	642	91.6	87	12.4	91	13.0	412	58.8	55	7.8	93	13.3	0.6
	2011	648	590	91.0	77	11.9	84	13.0	367	56.6	47	7.3	97	15.0	4.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	244.2	10,588.3	235.7	96.5	10,165.3	96.0	73	29.9	19.9	184	9,131	75.3	86.2
	2010	192.5	10,602.4	179.0	93.0	10,110.8	95.4	62	32.2	18.6	135	9,083	70.1	85.7
	2011	214.1	10,126.2	199.5	93.1	9,742.1	96.2	78	36.4	17.3	160	9,074	74.7	89.6
7	2009	251.7	10,135.8	239.0	94.9	9,601.8	94.7	94	37.3	26.0	194	8,389	77.1	82.8
	2010	245.7	10,258.0	227.1	92.4	9,636.4	93.9	91	37.0	22.4	171	8,310	69.6	81.0
	2011	192.5	10,058.0	181.9	94.5	9,588.9	95.3	68	35.3	22.8	148	8,791	76.9	87.4
8	2009	280.9	10,551.1	267.9	95.4	9,945.8	94.3	93	33.1	28.2	219	8,477	78.0	80.3
	2010	251.9	9,995.5	230.2	91.4	9,325.9	93.3	63	25.0	15.6	167	7,894	66.3	79.0
	2011	224.7	9,906.7	211.7	94.2	9,388.4	94.8	53	23.6	17.7	187	8,465	83.2	85.4
6-8	2009	776.8	31,275.2	742.6	95.6	29,712.9	95.0	260	33.5	24.7	597	25,997	76.9	83.1
	2010	690.2	30,855.9	636.4	92.2	29,073.2	94.2	216	31.3	18.9	473	25,287	68.5	82.0
	2011	631.4	30,090.9	593.0	93.9	28,719.4	95.4	199	31.5	19.3	495	26,330	78.4	87.5

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	78.8
Hispanic	0	0.0
White	6	11.5
Multiple categories	5	9.6
Other	0	0.0

Gender	Number	Percentage
Female	31	59.6
Male	21	40.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.9	NA
2009-10	8.7	NA
2010-11	7.6	85.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.9
1	2	3.8
2	2	3.8
3	4	7.7
4	5	9.6
5	3	5.8
1-3	8	15.4
More than 3	43	82.7
1 - 5	16	30.8
6 - 10	10	19.2
11 - 20	14	26.9
More than 20	11	21.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	83.0	83.3	82.6	33.3	66.7	72.6		80.7	85.9	83.2	86.4	208
	2010		69.5	65.5	66.3	23.1	41.7	56.0		64.4	72.9	68.3	78.3	186
	2011	*	52.2	66.7	54.8	20.0	55.0	41.0		50.0	61.3	55.8	76.4	206
7	2009	*	64.5	63.3	62.9	28.6	45.5	54.9		61.7	67.6	64.5	77.1	228
	2010	*	68.1	66.7	67.6	33.3	48.5	60.5		60.8	75.4	67.9	77.1	234
	2011	*	61.9	79.3	65.9	25.0	65.0	54.0		63.1	72.6	67.2	77.2	195
8	2009	*	90.2	71.7	86.0	100.0	50.0	83.1		85.2	88.0	86.5	91.2	260
	2010	*	80.3	85.7	80.8	38.1	70.0	77.9		79.7	82.4	80.9	88.9	236
	2011	*	74.4	78.2	75.7	24.0	60.0	69.2		68.5	83.5	75.3	88.2	239
6-8	2009	*	79.9	72.5	77.4	50.0	55.2	71.2		76.1	80.7	78.3	85.0	696
	2010	*	73.1	72.3	71.8	32.6	51.9	66.0		68.8	77.2	72.7	81.3	656
	2011	75.0	63.4	75.2	65.9	22.9	60.0	57.1		61.3	72.6	66.6	80.6	640

NUMBER TESTED IN GRADES 6-8													
2009	5	523	167	607	22	67	472	0	364	332	696	28,010	
2010	4	475	177	593	43	77	430	0	349	307	656	28,435	
2011	8	467	161	589	70	70	401	0	341	299	640	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	26	9	34	6	9	34		21	14	35	1,295	208
	2010		40	19	57	10	14	44		36	23	59	2,123	186
	2011	*	75	16	89	20	9	62		50	41	91	2,258	206
7	2009	*	59	22	73	5	12	69		46	35	81	2,065	228
	2010	*	53	22	70	6	17	66		47	28	75	2,164	234
	2011	*	51	12	58	15	7	57		41	23	64	2,173	195
8	2009	*	20	15	30	0	9	33		20	15	35	834	260
	2010	*	35	8	40	13	6	36		26	19	45	1,028	236
	2011	*	45	12	54	19	12	53		41	18	59	1,116	239
6-8	2009	*	105	46	137	11	30	136		87	64	151	4,194	696
	2010	*	128	49	167	29	37	146		109	70	179	5,315	656
	2011	2	171	40	201	54	28	172		132	82	214	5,547	640

NUMBER TESTED IN GRADES 6-8													
2009	5	523	167	607	22	67	472	0	364	332	696	28,010	
2010	4	475	177	593	43	77	430	0	349	307	656	28,435	
2011	8	467	161	589	70	70	401	0	341	299	640	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	78.2	74.8	75.0	80.4
	2010	74.7	75.8	66.7	70.5
	2011	70.3	70.9	67.2	66.8
7	2009	74.3	79.2	72.2	70.5
	2010	75.9	67.3	69.4	66.5
	2011	77.0	67.0	63.6	69.0
8	2009	84.1	81.2	78.6	80.8
	2010	82.2	78.3	80.0	77.8
	2011	78.3	74.7	77.2	76.2
6-8	2009	79.1	78.6	75.4	77.3
	2010	77.8	73.7	72.5	71.7
	2011	75.3	71.2	69.9	70.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	23.5	25.9	25.1	11.1	14.8	10.5		26.6	22.2	24.5	30.2	208
	2010		13.0	16.4	11.8	0.0	4.2	4.0		13.9	14.1	14.0	22.1	186
	2011	*	13.4	14.6	13.2	4.0	10.0	5.7		11.0	16.0	13.6	26.0	206
7	2009	*	12.0	11.7	11.7	0.0	9.1	5.2		8.3	15.7	11.8	19.6	228
	2010	*	10.2	9.1	9.7	0.0	0.0	5.4		8.3	12.3	10.3	17.2	234
	2011	*	6.0	13.8	7.1	0.0	5.0	4.0		9.9	6.0	8.2	17.9	195
8	2009	*	23.0	22.6	24.7	16.7	11.1	12.8		23.7	22.4	23.1	36.6	260
	2010	*	21.9	19.6	20.7	0.0	0.0	14.1		18.8	24.1	21.2	31.9	236
	2011	*	10.2	21.8	12.6	0.0	3.3	7.6		10.8	14.7	12.6	31.2	239
6-8	2009	*	19.7	19.8	20.6	9.1	11.9	9.7		19.5	20.2	19.8	29.0	696
	2010	*	15.4	14.7	14.2	0.0	1.3	8.4		13.8	16.9	15.2	23.7	656
	2011	0.0	10.1	16.8	11.2	1.4	5.7	6.0		10.6	12.7	11.6	25.0	640

NUMBER TESTED IN GRADES 6-8													
2009	5	523	167	607	22	67	472	0	364	332	696	28,010	
2010	4	475	177	593	43	77	430	0	349	307	656	28,435	
2011	8	467	161	589	70	70	401	0	341	299	640	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	47.0	67.3	51.5	37.5	57.1	41.1		51.4	54.2	52.7	73.3	207
	2010		46.9	61.8	50.6	10.0	45.8	39.2		44.4	59.5	51.4	72.7	183
	2011	*	35.7	61.7	40.8	8.3	47.4	25.0		38.0	45.3	41.7	74.5	206
7	2009	*	34.3	46.7	38.6	0.0	31.8	26.0		32.5	44.8	38.2	67.2	228
	2010	*	44.0	56.1	47.0	25.0	42.4	34.5		50.4	44.2	47.4	68.5	234
	2011	*	37.5	53.4	40.7	9.1	40.0	27.8		38.1	47.6	42.1	69.7	197
8	2009	*	47.2	58.5	49.8	*	38.9	39.2		51.5	48.4	50.0	72.3	256
	2010	*	46.0	67.9	50.5	0.0	40.0	39.4		47.6	54.7	50.9	76.4	232
	2011	*	54.6	69.1	57.0	16.7	60.0	47.6		50.8	66.1	57.8	78.3	237
6-8	2009	83.3	43.0	57.1	46.7	21.1	44.1	35.4		45.1	48.9	46.9	71.0	691
	2010	*	45.5	61.6	49.2	8.3	42.9	37.4		47.7	52.1	49.8	72.5	649
	2011	44.4	43.3	61.3	46.9	11.4	50.7	35.5		42.8	53.5	47.8	74.2	640

NUMBER TESTED IN GRADES 6-8													
2009	6	516	168	600	19	68	472	0	368	323	691	27,738	
2010	4	468	177	587	36	77	425	0	346	303	649	28,433	
2011	9	467	160	589	70	69	400	0	341	299	640	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	80	18	94	5	12	73		54	44	98	2,552	207
	2010		68	21	82	9	13	59		55	34	89	2,673	183
	2011	*	101	18	116	22	10	78		62	58	120	2,444	206
7	2009	*	109	32	121	6	15	114		83	58	141	2,966	228
	2010	*	93	29	115	6	19	110		60	63	123	2,975	234
	2011	*	85	27	102	20	12	91		70	44	114	2,895	197
8	2009	*	105	22	105	*	11	118		65	63	128	2,530	256
	2010	*	94	18	101	18	12	97		66	48	114	2,173	232
	2011	*	79	17	95	20	12	89		63	37	100	2,056	237
6-8	2009	1	294	72	320	15	38	305		202	165	367	8,048	691
	2010	*	255	68	298	33	44	266		181	145	326	7,821	649
	2011	5	265	62	313	62	34	258		195	139	334	7,395	640

NUMBER TESTED IN GRADES 6-8													
2009	6	516	168	600	19	68	472	0	368	323	691	27,738	
2010	4	468	177	587	36	77	425	0	346	303	649	28,433	
2011	9	467	160	589	70	69	400	0	341	299	640	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	57.8	60.7	62.6	58.3	66.2	64.3
	2010	59.2	60.3	59.8	49.8	66.9	60.7
	2011	51.1	55.5	58.2	47.8	60.1	54.5
7	2009	58.3	51.1	48.8	44.2	51.1	60.5
	2010	56.6	52.6	54.6	31.6	54.4	61.0
	2011	54.8	51.3	55.5	35.6	55.1	57.2
8	2009	57.4	56.1	58.5	45.2	59.9	59.2
	2010	53.6	54.5	56.0	44.1	59.5	54.5
	2011	57.9	55.3	55.9	41.9	64.9	57.0
6-8	2009	57.8	55.8	56.5	48.8	58.9	61.2
	2010	56.3	55.5	56.6	41.2	59.8	58.6
	2011	54.7	54.1	56.5	41.9	60.3	56.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	4.6	23.6	10.3	12.5	7.1	4.8		9.9	9.4	9.7	29.0	207
	2010		3.1	7.3	4.2	0.0	4.2	1.0		5.1	3.6	4.4	22.4	183
	2011	*	5.7	6.4	5.6	4.2	0.0	1.9		6.0	5.7	5.8	24.5	206
7	2009	*	2.4	1.7	2.0	0.0	0.0	0.6		1.6	2.9	2.2	11.3	228
	2010	*	1.2	7.6	2.3	0.0	3.0	1.2		2.5	3.5	3.0	14.7	234
	2011	*	2.2	10.3	2.9	0.0	0.0	1.6		5.3	3.6	4.6	15.1	197
8	2009	*	4.0	3.8	4.3	*	0.0	1.5		6.0	1.6	3.9	15.4	256
	2010	*	1.1	7.1	2.5	0.0	0.0	0.0		4.0	0.9	2.6	14.1	232
	2011	*	0.6	9.1	3.2	0.0	3.3	0.6		2.3	3.7	3.0	15.3	237
6-8	2009	0.0	3.7	9.5	5.5	5.3	2.9	2.1		5.7	4.3	5.1	18.7	691
	2010	*	1.7	7.3	2.9	0.0	2.6	0.7		3.8	2.6	3.2	17.2	649
	2011	11.1	2.8	8.8	3.9	1.4	1.4	1.3		4.4	4.3	4.4	18.3	640

NUMBER TESTED IN GRADES 6-8													
2009	6	516	168	600	19	68	472	0	368	323	691	27,738	
2010	4	468	177	587	36	77	425	0	346	303	649	28,433	
2011	9	467	160	589	70	69	400	0	341	299	640	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	84.0	84.1	83.1	50.0	72.7	78.0		78.9	90.4	84.1	88.6	227
	2010	*	87.3	87.1	86.3	83.3	76.7	83.1		79.3	95.6	87.3	90.6	229
	2011	*	87.2	89.1	86.4	50.0	73.7	80.8		80.6	95.2	86.9	89.9	191

NUMBER TESTED IN GRADE 7													
2009	2	162	63	195	6	22	150	0	123	104	227	8,988	
2010	2	165	62	212	6	30	160	0	116	113	229	9,369	
2011	2	133	55	169	22	19	120	0	108	83	191	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	26	10	33	3	6	33		26	10	36	1,023	227
	2010	*	21	8	29	1	7	27		24	5	29	878	229
	2011	*	17	6	23	11	5	23		21	4	25	964	191

NUMBER TESTED IN GRADE 7													
2009	2	162	63	195	6	22	150	0	123	104	227	8,988	
2010	2	165	62	212	6	30	160	0	116	113	229	9,369	
2011	2	133	55	169	22	19	120	0	108	83	191	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	73.8	74.8	75.8	78.9
	2010	2.2	71.0	65.5	72.7	76.4
	2011	2.2	75.3	66.4	75.4	80.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	14.8	6.3	11.8	0.0	0.0	8.7		7.3	18.3	12.3	22.3	227
	2010	*	6.1	12.9	7.5	0.0	0.0	3.1		5.2	10.6	7.9	26.3	229
	2011	*	11.3	25.5	16.0	0.0	5.3	7.5		10.2	21.7	15.2	24.8	191

NUMBER TESTED IN GRADE 7													
2009	2	162	63	195	6	22	150	0	123	104	227	8,988	
2010	2	165	62	212	6	30	160	0	116	113	229	9,369	
2011	2	133	55	169	22	19	120	0	108	83	191	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	83.9	77.8	81.4	*	68.4	79.0		82.0	83.7	82.8	88.3	256
	2010	*	87.9	84.2	87.3	68.4	71.4	81.4	*	84.7	88.8	86.6	92.1	231
	2011	*	86.0	96.3	88.6	47.8	92.9	85.3		85.6	92.5	88.7	93.4	231

NUMBER TESTED IN GRADE 8													
2009	2	199	54	210	5	19	195	0	133	123	256	9,233	
2010	1	173	57	204	19	21	161	1	124	107	231	9,084	
2011	5	171	54	211	23	28	163	0	125	106	231	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	32	12	39	*	6	41		24	20	44	1,078	256
	2010	*	21	9	26	6	6	30	*	19	12	31	719	231
	2011	*	24	2	24	12	2	24		18	8	26	615	231

NUMBER TESTED IN GRADE 8													
2009	2	199	54	210	5	19	195	0	133	123	256	9,233	
2010	1	173	57	204	19	21	161	1	124	107	231	9,084	
2011	5	171	54	211	23	28	163	0	125	106	231	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	69.1	71.1	68.8	69.2	73.7
	2010	66.6	67.2	69.3	64.3	62.2
	2011	68.8	69.6	72.6	64.3	62.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	22.6	24.1	24.3	*	10.5	14.9		26.3	20.3	23.4	31.7	256
	2010	*	19.7	24.6	20.1	0.0	14.3	13.0	*	21.8	19.6	20.8	32.3	231
	2011	*	14.6	31.5	19.4	0.0	28.6	11.0		18.4	19.8	19.0	34.9	231

NUMBER TESTED IN GRADE 8													
2009	2	199	54	210	5	19	195	0	133	123	256	9,233	
2010	1	173	57	204	19	21	161	1	124	107	231	9,084	
2011	5	171	54	211	23	28	163	0	125	106	231	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	35.2	38.9	37.0	*	26.3	24.5		41.4	30.1	35.9	59.2	256
	2010	*	43.4	54.4	46.6	5.3	38.1	36.6	*	50.0	41.1	45.9	64.2	231
	2011	*	40.7	56.4	45.1	0.0	37.9	36.4		44.4	45.8	45.1	67.6	233

NUMBER TESTED IN GRADE 8													
2009	2	199	54	211	5	19	196	0	133	123	256	9,292	
2010	1	173	57	204	19	21	161	1	124	107	231	9,112	
2011	5	172	55	213	24	29	165	0	126	107	233	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	129	33	133	*	14	148		78	86	164	3,794	256
	2010	*	98	26	109	18	13	102	*	62	63	125	3,261	231
	2011	*	102	24	117	24	18	105		70	58	128	3,032	233

NUMBER TESTED IN GRADE 8													
2009	2	199	54	211	5	19	196	0	133	123	256	9,292	
2010	1	173	57	204	19	21	161	1	124	107	231	9,112	
2011	5	172	55	213	24	29	165	0	126	107	233	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	63.3	59.8	56.0	64.5	48.1
	2010	63.1	63.8	56.9	58.5	59.1
	2011	64.1	65.1	60.2	57.4	59.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	5.0	5.6	6.2	*	0.0	1.5		6.8	3.3	5.1	13.3	256
	2010	*	4.6	3.5	3.9	0.0	0.0	0.6	*	4.0	4.7	4.3	17.0	231
	2011	*	5.8	10.9	7.5	0.0	0.0	2.4		8.7	5.6	7.3	18.9	233

NUMBER TESTED IN GRADES 8													
2009	2	199	54	211	5	19	196	0	133	123	256	9,292	
2010	1	173	57	204	19	21	161	1	124	107	231	9,112	
2011	5	172	55	213	24	29	165	0	126	107	233	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		58.8	*	61.1	57.9	*	50.0		56.3	*	57.9	70.9	19
	2010		*	*	12.5	12.5	*	14.3		0.0	*	12.5	72.7	8
	2011		*	*	*	*	*	*		*	*	*	75.1	4
7	2009		70.6	*	66.7	63.2	*	53.3		77.8	50.0	63.2	72.6	19
	2010		57.1	*	50.0	59.1	*	60.0		66.7	*	59.1	66.6	22
	2011		*		*	*		*		*		*	68.7	4
8	2009	*	57.9	*	55.0	56.5	*	47.4		57.1	55.6	56.5	77.8	23
	2010	*	57.1	*	62.5	58.8	*	54.5		77.8	37.5	58.8	78.3	17
	2011		*		*	*		*		*		*	85.2	1
6-8	2009	*	62.3	42.9	60.7	59.0	*	50.0		61.5	54.5	59.0	73.8	61
	2010	*	50.0	50.0	47.6	51.1	*	48.5		57.6	35.7	51.1	72.6	47
	2011		37.5	*	33.3	33.3	*	37.5		37.5	*	33.3	76.0	9

NUMBER TESTED IN GRADES 6-8													
2009	1	53	7	56	61	5	46	0	39	22	61	1,932	
2010	1	40	6	42	47	3	33	0	33	14	47	1,492	
2011	0	8	1	9	9	1	8	0	8	1	9	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		7	*	7	8	*	6		7	*	8	182	19
	2010		*	*	7	7	*	6		6	*	7	143	8
	2011		*	*	*	*	*	*		*	*	*	126	4
7	2009		5	*	6	7	*	7		2	5	7	181	19
	2010		9	*	9	9	*	6		6	*	9	160	22
	2011		*		*	*		*		*		*	128	4
8	2009	*	8	*	9	10	*	10		6	4	10	143	23
	2010	*	6	*	6	7	*	5		2	5	7	106	17
	2011		*		*	*		*		*		*	56	1
6-8	2009	*	20	4	22	25	*	23		15	10	25	506	61
	2010	*	20	3	22	23	*	17		14	9	23	409	47
	2011		5	*	6	6	*	5		5	*	6	310	9

NUMBER TESTED IN GRADES 6-8													
2009	1	53	7	56	61	5	46	0	39	22	61	1,932	
2010	1	40	6	42	47	3	33	0	33	14	47	1,492	
2011	0	8	1	9	9	1	8	0	8	1	9	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	61.7	60.5	45.6	51.7
	2010	33.0	43.8	47.9	35.2
	2011	*	*	*	*
7	2009	54.2	56.6	55.9	51.8
	2010	53.2	61.4	54.5	53.8
	2011	*	*	*	*
8	2009	59.1	58.2	64.1	48.9
	2010	53.5	61.8	52.9	50.5
	2011	*	*	*	*
6-8	2009	58.4	58.4	55.8	50.7
	2010	49.9	58.5	52.8	49.4
	2011	47.6	41.2	41.7	42.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	19
	2010		*	*	0.0	0.0	*	0.0		0.0	*	0.0	11.8	8
	2011		*	*	*	*	*	*		*	*	*	9.3	4
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	19
	2010		14.3	*	16.7	13.6	*	13.3		16.7	*	13.6	9.8	22
	2011		*		*	*		*		*		*	8.3	4
8	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	23
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.6	17
	2011		*		*	*		*		*		*	14.8	1
6-8	2009	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	61
	2010	*	7.5	0.0	7.1	6.4	*	6.1		9.1	0.0	6.4	10.1	47
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.6	9

NUMBER TESTED IN GRADES 6-8													
2009	1	53	7	56	61	5	46	0	39	22	61	1,932	
2010	1	40	6	42	47	3	33	0	33	14	47	1,492	
2011	0	8	1	9	9	1	8	0	8	1	9	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		47.4	*	52.6	50.0	*	41.7		50.0	*	50.0	64.0	20
	2010		0.0	*	18.2	18.2	*	20.0		0.0	*	18.2	60.0	11
	2011		*	*	*	*	*	*		*	*	*	61.6	5
7	2009		47.4	*	52.6	47.6	*	40.0		37.5	*	47.6	62.0	21
	2010		36.4	*	44.4	39.1	*	40.0		38.9	*	39.1	59.5	23
	2011		*		*	*		*		*		*	60.2	3
8	2009	*	41.2	*	38.9	38.1	*	27.8		38.5	37.5	38.1	67.1	21
	2010	*	17.6	*	15.8	15.0	*	14.3		18.2	11.1	15.0	63.0	20
	2011		*		*	*		*		*		*	74.8	2
6-8	2009	*	45.5	50.0	48.2	45.2	*	35.6		42.9	48.1	45.2	64.4	62
	2010	*	23.4	50.0	27.1	25.9	*	25.6		24.3	29.4	25.9	60.8	54
	2011		22.2	*	22.2	20.0	*	11.1		22.2	*	20.0	65.2	10

NUMBER TESTED IN GRADES 6-8													
2009	1	55	6	56	62	4	45	0	35	27	62	1,860	
2010	1	47	6	48	54	3	39	0	37	17	54	1,522	
2011	0	9	1	9	10	1	9	0	9	1	10	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		10	*	9	10	*	7		7	3	10	205	20
	2010		8	*	9	9	*	8		8	*	9	203	11
	2011		*	*	*	*	*	*		*	*	*	187	5
7	2009		10	*	9	11	*	9		5	6	11	248	21
	2010		14	*	10	14	*	9		11	*	14	200	23
	2011		*		*	*		*		*		*	160	3
8	2009	*	10	*	11	13	*	13		8	5	13	210	21
	2010	*	14	*	16	17	*	12		9	8	17	193	20
	2011		*		*	*		*		*		*	101	2
6-8	2009	*	30	3	29	34	*	29		20	14	34	663	62
	2010	*	36	3	35	40	*	29		28	12	40	596	54
	2011		7	*	7	8	*	8		7	*	8	448	10

NUMBER TESTED IN GRADES 6-8													
2009	1	55	6	56	62	4	45	0	35	27	62	1,860	
2010	1	47	6	48	54	3	39	0	37	17	54	1,522	
2011	0	9	1	9	10	1	9	0	9	1	10	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	52.5	39.3	38.3	46.3	61.0	42.1
	2010	46.6	48.1	39.4	38.6	34.5	40.3
	2011	*	*	*	*	*	*
7	2009	42.3	42.3	40.5	42.9	45.2	47.6
	2010	41.3	42.4	38.4	46.7	42.0	47.1
	2011	*	*	*	*	*	*
8	2009	45.2	44.6	39.7	36.9	39.7	45.8
	2010	32.5	38.8	35.0	35.0	45.8	34.4
	2011	*	*	*	*	*	*
6-8	2009	46.6	42.1	39.5	41.9	48.4	45.2
	2010	39.1	42.2	37.3	40.7	41.9	41.0
	2011	42.5	36.3	38.3	50.0	32.7	34.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.4	20
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	11
	2011		*	*	*	*	*	*		*	*	*	12.1	5
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.0	21
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	23
	2011		*		*	*		*		*		*	9.5	3
8	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	21
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	20
	2011		*		*	*		*		*		*	6.0	2
6-8	2009	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	62
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	54
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	9.4	10

NUMBER TESTED IN GRADES 6-8													
2009	1	55	6	56	62	4	45	0	35	27	62	1,860	
2010	1	47	6	48	54	3	39	0	37	17	54	1,522	
2011	0	9	1	9	10	1	9	0	9	1	10	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	11.1	52.2	21.5	33.6	265
	2010	10.1	47.5	22.1	33.9	249
	2011	14.8	39.3	21.5	33.3	223

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	18.9	64.2	30.2	48.3	268
	2010	17.3	51.9	28.6	45.5	241
	2011	16.4	38.9	22.3	42.1	206

Number Tested	2009	198	67	265	9,813	
	2010	169	80	249	9,416	
	2011	162	61	223	9,423	

Number Tested	2009	201	67	268	9,737	
	2010	162	79	241	9,135	
	2011	152	54	206	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	23.2	13.2	22.5	7.4	5.0	11.1		20.5	22.7	21.5	33.6	265
	2010	*	24.4	15.2	22.4	0.0	4.2	10.1		21.4	22.9	22.1	33.9	249
	2011	33.3	21.5	20.8	20.5	0.0	11.1	14.8		19.2	24.3	21.5	33.3	223

Number Tested	2009	4	207	53	213	27	20	198	0	146	119	265	9,813
	2010	3	180	66	205	33	24	169	0	131	118	249	9,416
	2011	6	163	53	195	20	27	162	0	120	103	223	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	7	0	7	0	0	1		4	3	7	575	265
	2010	*	2	2	2	0	0	1		3	1	4	590	249
	2011	1	6	1	5	0	0	4		3	5	8	608	223

Number Tested	2009	4	207	53	213	27	20	198	0	146	119	265	9,813
	2010	3	180	66	205	33	24	169	0	131	118	249	9,416
	2011	6	163	53	195	20	27	162	0	120	103	223	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	28.1	38.9	31.2	3.8	30.0	18.9		29.9	30.6	30.2	48.3	268
	2010	*	25.4	36.1	26.4	3.1	25.0	17.3		26.0	31.8	28.6	45.5	241
	2011	*	17.0	32.1	22.1	5.6	22.2	16.4		20.5	24.5	22.3	42.1	206

Number Tested	2009	4	210	54	215	26	20	201	0	147	121	268	9,737
	2010	3	177	61	201	32	20	162	0	131	110	241	9,135
	2011	5	147	53	181	18	27	152	0	112	94	206	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	8	2	10	0	1	2		7	3	10	1,219	268
	2010	*	8	5	9	0	1	3		8	5	13	984	241
	2011	*	1	3	4	0	1	2		5	1	6	943	206

Number Tested	2009	4	210	54	215	26	20	201	0	147	121	268	9,737
	2010	3	177	61	201	32	20	162	0	131	110	241	9,135
	2011	5	147	53	181	18	27	152	0	112	94	206	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	21.4	30.4	25.3	3.8	31.8	19.2		24.2	21.5	23.0	44.6	270
	2010	*	28.5	44.8	30.0	8.8	41.7	23.4		29.5	36.8	32.8	37.3	256
	2011	*	18.8	34.0	22.8	11.1	37.0	19.8		21.2	26.7	23.7	34.4	219

Number Tested	2009	4	210	56	217	26	22	203	0	149	121	270	10,012
	2010	3	186	67	213	34	24	175	0	139	117	256	9,519
	2011	5	160	53	193	18	27	162	0	118	101	219	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	8	2	9	0	2	4		3	7	10	1,288	270
	2010	*	13	8	15	1	2	10		11	10	21	860	256
	2011	*	2	2	4	0	0	3		2	4	6	755	219

Number Tested	2009	4	210	56	217	26	22	203	0	149	121	270	10,012
	2010	3	186	67	213	34	24	175	0	139	117	256	9,519
	2011	5	160	53	193	18	27	162	0	118	101	219	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	2	50.0	1	100.0	0	-	3	66.7
7	0	-	2	50.0	0	-	2	50.0
8	1	100.0	3	33.3	0	-	4	50.0
ALL	3	66.7	6	50.0	0	-	9	55.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (25)	Beginning	0	0.0	0	0.0	0	0.0	2	8.3	1	4.3
	Intermediate	5	20.8	6	25.0	5	20.8	2	8.3	2	8.7
	Advanced	6	25.0	6	25.0	7	29.2	11	45.8	11	47.8
	Advanced High	13	54.2	12	50.0	12	50.0	9	37.5	9	39.1
7 (26)	Beginning	5	19.2	6	23.1	8	30.8	1	3.8	1	3.8
	Intermediate	13	50.0	14	53.8	11	42.3	5	19.2	5	19.2
	Advanced	1	3.8	1	3.8	4	15.4	6	23.1	13	50.0
	Advanced High	7	26.9	5	19.2	3	11.5	14	53.8	7	26.9
8 (29)	Beginning	0	0.0	0	0.0	0	0.0	1	3.4	1	3.4
	Intermediate	4	13.8	8	27.6	10	34.5	3	10.3	3	10.3
	Advanced	13	44.8	11	37.9	7	24.1	12	41.4	13	44.8
	Advanced High	12	41.4	10	34.5	12	41.4	13	44.8	12	41.4
ALL (80)	Beginning	5	6.3	6	7.6	8	10.1	4	5.1	3	3.8
	Intermediate	22	27.8	28	35.4	26	32.9	10	12.7	10	12.8
	Advanced	20	25.3	18	22.8	18	22.8	29	36.7	37	47.4
	Advanced High	32	40.5	27	34.2	27	34.2	36	45.6	28	35.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
19 9 (47.4%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	1	8	
	Advanced High	0	0	7	
16 9 (56.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	5	
	Advanced High	0	0	5	
23 10 (43.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	1	10	
	Advanced High	0	0	8	
58 28 (48.3%)	Beginning	1			
	Intermediate	0	6		
	Advanced	2	6	23	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

31	53.9	72.3	78.5	79.1	64.5	100.0	80.3	95.9
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COMPUTER APPLICATIONS

88	51.1	67.4	83.3	85.1	38.6	93.2	71.0	94.6
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LANGUAGE ARTS 7

172	53.6	72.2	77.9	78.6	64.0	86.0	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

16	67.7	78.4	83.8	84.4	93.8	100.0	91.1	96.9
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LANGUAGE ARTS 8

201	55.5	70.4	77.7	78.5	63.2	89.6	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

26	50.9	71.1	80.5	81.6	61.5	100.0	75.7	95.1
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MATHEMATICS 7

164	40.9	63.0	75.6	77.0	29.3	80.5	54.0	85.1
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MATHEMATICS 7 PRE-AP

27	57.5	71.6	77.9	78.5	66.7	100.0	81.4	97.1
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MATHEMATICS 8

198	43.5	67.4	72.7	73.3	38.9	73.2	56.7	83.2
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MS ADV READING-WRITING FOR ESL

11	52.4	69.0	80.7	82.0	72.7	100.0	59.9	89.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

29	61.0	74.0	82.5	83.5	75.9	100.0	85.0	96.2
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COMPUTER APPLICATIONS

94	54.3	69.5	82.5	83.9	59.6	97.9	70.6	94.1
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LANGUAGE ARTS 7

170	65.9	77.3	81.6	82.1	82.9	94.7	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

16	56.7	71.1	87.1	88.8	62.5	100.0	88.1	96.1
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LANGUAGE ARTS 8

188	54.6	73.3	78.9	79.5	67.0	90.4	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

28	56.4	73.3	78.6	79.1	75.0	100.0	75.6	95.0
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MATHEMATICS 7

160	45.2	65.7	76.8	78.1	36.3	93.1	61.9	86.0
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MATHEMATICS 7 PRE-AP

26	52.7	71.6	77.7	78.3	61.5	100.0	76.5	96.8
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MATHEMATICS 8

184	51.0	67.3	78.0	79.2	41.8	94.6	57.2	85.0
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MS ADV READING-WRITING FOR ESL

11	51.5	70.9	82.9	84.2	81.8	100.0	60.4	87.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

11	59.3	72.9	80.6	81.5	72.7	100.0	57.8	86.7
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MS BEGINNING LA FOR ESL

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MS INTERMEDIATE LA FOR ESL

1	*	*	*	*	*	*	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

1	*	*	*	*	*	*	55.7	96.9
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READING 7

70	69.1	79.4	82.1	82.4	82.9	97.1	80.4	94.2
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READING 8

90	59.4	73.6	76.9	77.3	71.1	92.2	77.2	93.9
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READING MASTERY 7

114	54.4	70.9	72.8	73.0	57.9	71.9	69.0	89.6
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READING MASTERY 8

127	53.2	70.7	73.0	73.3	56.7	75.6	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

192	56.3	73.8	79.4	80.0	71.4	92.7	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

233	48.3	70.2	75.9	76.6	54.5	88.8	65.7	89.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

11	75.2	83.5	83.3	83.2	100.0	100.0	68.8	88.1
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MS BEGINNING LA FOR ESL

5	*	*	*	*	*	*	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

1	*	*	*	*	*	*	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

1	*	*	*	*	*	*	63.4	97.3
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READING 7

74	68.1	78.7	82.7	83.1	77.0	97.3	79.6	95.1
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READING 8

79	75.8	83.9	78.2	77.6	92.4	93.7	90.3	94.9
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READING MASTERY 7

109	55.6	71.0	77.4	78.1	59.6	83.5	71.4	90.7
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READING MASTERY 8

123	64.7	76.5	75.4	75.3	79.7	91.1	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

185	61.3	74.2	79.9	80.5	70.3	94.6	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

211	58.9	72.6	77.7	78.3	67.3	93.4	74.9	91.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

192	47.2	67.0	75.1	76.0	36.5	63.0	55.3	87.7
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UNITED STATES STUDIES 8

229	57.8	71.9	78.3	79.0	58.1	86.9	54.9	86.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

187	56.7	75.0	74.7	74.7	67.4	72.7	63.4	87.1
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UNITED STATES STUDIES 8

219	69.0	81.0	82.5	82.6	86.8	93.6	71.7	89.7
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