

DATA PACKET

for 2011-12 planning

School Number 61

MAYNARD JACKSON



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	102
7	121
8	104
ALL	327

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	262	80.1	23	82.1
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	57	17.4	3	10.7
White	2	0.6	1	3.6
Multiple	5	1.5	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	189	57.8
Economically disadvantaged	311	95.1
Limited English proficient (LEP)	34	10.4
Special education	59	18.0
Talented and Gifted (TAG)	41	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	108	88	81.5	0	0.0	0	0.0	19	17.6	1	0.9	—	—
	2010	124	102	82.3	0	0.0	0	0.0	22	17.7	0	0.0	—	—
	2011	102	82	80.4	0	0.0	0	0.0	16	15.7	0	0.0	4	3.9
7	2009	123	97	78.9	0	0.0	0	0.0	25	20.3	1	0.8	—	—
	2010	111	87	78.4	0	0.0	0	0.0	21	18.9	3	2.7	—	—
	2011	121	95	78.5	1	0.8	0	0.0	25	20.7	0	0.0	0	0.0
8	2009	137	126	92.0	0	0.0	0	0.0	11	8.0	0	0.0	—	—
	2010	111	85	76.6	0	0.0	0	0.0	26	23.4	0	0.0	—	—
	2011	104	85	81.7	0	0.0	0	0.0	16	15.4	2	1.9	1	1.0
6-8	2009	368	311	84.5	0	0.0	0	0.0	55	14.9	2	0.5	—	—
	2010	346	274	79.2	0	0.0	0	0.0	69	19.9	3	0.9	—	—
	2011	327	262	80.1	1	0.3	0	0.0	57	17.4	2	0.6	5	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	108	105	97.2	13	12.0	23	21.3	67	62.0	0	0.0	8	7.4	0.0
	2010	124	121	97.6	14	11.3	21	16.9	56	45.2	0	0.0	13	10.5	0.0
	2011	102	97	95.1	13	12.7	18	17.6	52	51.0	20	19.6	16	15.7	1.0
7	2009	123	117	95.1	13	10.6	23	18.7	87	70.7	10	8.1	6	4.9	1.6
	2010	111	107	96.4	10	9.0	22	19.8	67	60.4	10	9.0	13	11.7	2.7
	2011	121	116	95.9	12	9.9	22	18.2	65	53.7	11	9.1	11	9.1	8.3
8	2009	137	131	95.6	4	2.9	26	19.0	97	70.8	11	8.0	9	6.6	0.0
	2010	111	106	95.5	12	10.8	13	11.7	71	64.0	15	13.5	13	11.7	2.7
	2011	104	98	94.2	9	8.7	19	18.3	72	69.2	10	9.6	8	7.7	9.6
6-8	2009	368	353	95.9	30	8.2	72	19.6	251	68.2	21	5.7	23	6.3	0.5
	2010	346	334	96.5	36	10.4	56	16.2	194	56.1	25	7.2	39	11.3	1.7
	2011	327	311	95.1	34	10.4	59	18.0	189	57.8	41	12.5	35	10.7	6.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	104.1	10,588.3	99.0	95.1	10,165.3	96.0	35	33.6	19.9	83	9,131	79.7	86.2
	2010	120.8	10,602.4	114.8	95.0	10,110.8	95.4	37	30.6	18.6	96	9,083	79.5	85.7
	2011	97.5	10,126.2	94.3	96.7	9,742.1	96.2	19	19.5	17.3	80	9,074	82.1	89.6
7	2009	127.4	10,135.8	117.6	92.3	9,601.8	94.7	45	35.3	26.0	88	8,389	69.1	82.8
	2010	107.9	10,258.0	102.0	94.5	9,636.4	93.9	41	38.0	22.4	84	8,310	77.8	81.0
	2011	114.2	10,058.0	108.9	95.4	9,588.9	95.3	18	15.8	22.8	97	8,791	84.9	87.4
8	2009	144.0	10,551.1	133.6	92.8	9,945.8	94.3	57	39.6	28.2	98	8,477	68.0	80.3
	2010	109.2	9,995.5	103.1	94.4	9,325.9	93.3	16	14.6	15.6	90	7,894	82.4	79.0
	2011	100.7	9,906.7	95.9	95.2	9,388.4	94.8	19	18.9	17.7	81	8,465	80.4	85.4
6-8	2009	375.5	31,275.2	350.2	93.3	29,712.9	95.0	137	36.5	24.7	269	25,997	71.6	83.1
	2010	338.0	30,855.9	319.8	94.6	29,073.2	94.2	94	27.8	18.9	270	25,287	79.9	82.0
	2011	312.4	30,090.9	299.1	95.7	28,719.4	95.4	56	17.9	19.3	258	26,330	82.6	87.5

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	82.1
Hispanic	3	10.7
White	1	3.6
Multiple categories	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.5	NA
2009-10	8.0	NA
2010-11	5.5	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	7.1
2	2	7.1
3	4	14.3
4	2	7.1
5	0	0.0
1-3	8	28.6
More than 3	20	71.4
1 - 5	10	35.7
6 - 10	7	25.0
11 - 20	7	25.0
More than 20	4	14.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	78.7	93.8	82.0	71.4	100.0	76.8		77.8	85.1	81.5	86.4	92
	2010		87.2	78.9	85.4	*	70.0	70.2		83.0	87.9	85.7	78.3	105
	2011		83.8	92.9	85.5		87.5	85.0		89.2	83.3	85.9	76.4	85
7	2009	*	68.2	81.0	72.3	62.5	80.0	64.0		62.8	75.0	70.1	77.1	107
	2010	*	65.9	76.5	67.3	69.2	71.4	60.7		65.5	72.7	68.6	77.1	102
	2011		64.7	76.5	67.0	28.6	70.0	49.0		63.3	71.7	67.0	77.2	103
8	2009		87.2	87.5	86.2	70.0	*	83.5		87.3	87.3	87.3	91.2	126
	2010		85.0	92.0	86.9	62.5	90.9	80.0		91.5	82.8	86.7	88.9	105
	2011	*	78.4	86.7	79.3	87.5	83.3	71.0		70.2	91.1	80.4	88.2	92
6-8	2009	*	79.1	86.7	80.4	68.0	88.0	75.0		77.5	82.2	80.0	85.0	325
	2010	*	79.4	83.6	80.0	73.1	78.6	70.5		78.9	81.9	80.4	81.3	312
	2011	*	74.9	84.8	76.9	60.0	79.2	67.3		72.9	81.5	77.1	80.6	280

NUMBER TESTED IN GRADES 6-8													
2009	2	277	45	306	25	25	216	0	151	174	325	28,010	
2010	3	248	61	300	26	28	173	0	152	160	312	28,435	
2011	2	227	46	264	15	24	153	0	133	146	280	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	16	1	16	2	0	13		10	7	17	1,295	92
	2010		11	4	15	*	3	14		8	7	15	2,123	105
	2011		11	1	12		1	6		4	8	12	2,258	85
7	2009	*	27	4	28	3	2	27		16	16	32	2,065	107
	2010	*	28	4	32	4	2	24		20	12	32	2,164	102
	2011		30	4	31	5	3	26		18	15	34	2,173	103
8	2009		15	1	16	3	*	14		8	8	16	834	126
	2010		12	2	13	3	1	13		4	10	14	1,028	105
	2011	*	16	2	18	1	1	18		14	4	18	1,116	92
6-8	2009	*	58	6	60	8	3	54		34	31	65	4,194	325
	2010	*	51	10	60	7	6	51		32	29	61	5,315	312
	2011	*	57	7	61	6	5	50		36	27	64	5,547	280

NUMBER TESTED IN GRADES 6-8													
2009	2	277	45	306	25	25	216	0	151	174	325	28,010	
2010	3	248	61	300	26	28	173	0	152	160	312	28,435	
2011	2	227	46	264	15	24	153	0	133	146	280	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	75.7	68.9	74.2	76.1
	2010	83.2	84.3	77.4	77.4
	2011	85.1	85.0	80.7	80.8
7	2009	76.1	81.6	74.1	75.4
	2010	76.6	67.7	69.8	67.8
	2011	80.3	67.0	68.3	70.8
8	2009	86.4	84.0	82.0	83.6
	2010	86.3	80.5	84.2	80.2
	2011	82.7	78.4	83.4	79.6
6-8	2009	80.0	78.9	77.2	78.8
	2010	82.1	77.6	77.2	75.2
	2011	82.5	76.2	77.0	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	13.3	31.3	16.9	0.0	27.3	10.7		15.6	19.1	17.4	30.2	92
	2010		23.3	21.1	23.3	*	20.0	10.6		14.9	29.3	22.9	22.1	105
	2011		25.0	35.7	26.5		12.5	25.0		27.0	27.1	27.1	26.0	85
7	2009	*	12.9	23.8	14.9	12.5	20.0	9.3		18.6	12.5	15.0	19.6	107
	2010	*	6.1	5.9	7.1	0.0	0.0	1.6		6.9	6.8	6.9	17.2	102
	2011		11.8	11.8	10.6	0.0	20.0	3.9		18.4	5.7	11.7	17.9	103
8	2009		29.9	37.5	29.3	0.0	*	18.8		30.2	30.2	30.2	36.6	126
	2010		26.3	36.0	30.3	12.5	27.3	20.0		27.7	29.3	28.6	31.9	105
	2011	*	20.3	40.0	23.0	0.0	16.7	9.7		17.0	33.3	25.0	31.2	92
6-8	2009	*	20.2	28.9	20.9	4.0	24.0	13.4		22.5	20.7	21.5	29.0	325
	2010	*	18.5	23.0	20.3	3.8	17.9	11.0		15.8	23.1	19.6	23.7	312
	2011	*	18.5	28.3	19.7	0.0	16.7	11.8		20.3	21.2	20.7	25.0	280

NUMBER TESTED IN GRADES 6-8													
2009	2	277	45	306	25	25	216	0	151	174	325	28,010	
2010	3	248	61	300	26	28	173	0	152	160	312	28,435	
2011	2	227	46	264	15	24	153	0	133	146	280	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	56.0	70.6	58.9	37.5	72.7	54.4		54.3	63.8	59.1	73.3	93
	2010		82.1	89.5	83.2	*	90.0	75.6		83.0	83.9	83.5	72.7	103
	2011		89.7	100.0	90.4			87.5	85.0		94.6	87.5	90.6	74.5
7	2009	*	55.8	81.8	61.2	10.0	63.6	56.0		63.6	58.5	60.6	67.2	109
	2010	*	49.4	76.5	55.7	50.0	71.4	42.6		56.1	54.5	55.4	68.5	101
	2011		69.0	64.7	67.7	33.3	80.0	54.0		64.6	73.6	68.6	69.7	102
8	2009		54.7	60.0	54.2	33.3	*	42.0		53.2	57.6	55.5	72.3	128
	2010		73.4	88.0	76.5	33.3	81.8	66.7		84.8	70.7	76.9	76.4	104
	2011	*	77.8	93.3	82.4	100.0	100.0	73.3		78.3	84.1	81.1	78.3	90
6-8	2009	*	55.4	73.5	57.9	26.7	65.4	50.0		56.6	59.6	58.2	71.0	330
	2010	*	68.4	85.2	72.0	52.4	82.1	60.4		73.3	70.9	72.1	72.5	308
	2011	*	78.1	84.8	79.7	66.7	87.5	70.0		77.9	81.4	79.4	74.2	277

NUMBER TESTED IN GRADES 6-8													
2009	2	278	49	311	30	26	220	0	152	178	330	27,738	
2010	3	244	61	296	21	28	169	0	150	158	308	28,433	
2011	2	224	46	261	12	24	150	0	131	145	277	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	33	5	37	5	3	26		21	17	38	2,552	93
	2010		15	2	17	*	1	11		8	9	17	2,673	103
	2011		7	0	8		1	6		2	6	8	2,444	85
7	2009	*	38	4	40	9	4	33		16	27	43	2,966	109
	2010	*	41	4	43	6	2	35		25	20	45	2,975	101
	2011		26	6	30	4	2	23		17	14	32	2,895	102
8	2009		53	4	54	8	*	51		29	28	57	2,530	128
	2010		21	3	23	4	2	21		7	17	24	2,173	104
	2011	*	16	1	15	0	0	16		10	7	17	2,056	90
6-8	2009	*	124	13	131	22	9	110		66	72	138	8,048	330
	2010	*	77	9	83	10	5	67		40	46	86	7,821	308
	2011	*	49	7	53	4	3	45		29	27	57	7,395	277

NUMBER TESTED IN GRADES 6-8													
2009	2	278	49	311	30	26	220	0	152	178	330	27,738	
2010	3	244	61	296	21	28	169	0	150	158	308	28,433	
2011	2	224	46	261	12	24	150	0	131	145	277	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	63.2	70.6	69.7	53.8	68.1	63.6
	2010	78.3	80.9	82.1	70.5	79.6	72.6
	2011	80.4	82.4	87.2	73.6	84.3	73.3
7	2009	67.4	60.0	69.5	56.5	57.5	66.4
	2010	61.4	56.7	67.3	37.2	62.2	59.8
	2011	66.2	63.3	73.7	51.2	69.0	62.9
8	2009	58.7	57.2	61.4	40.9	60.5	57.7
	2010	66.5	66.9	71.8	50.0	70.3	63.9
	2011	67.9	66.2	65.7	56.4	73.1	63.3
6-8	2009	62.8	61.9	66.4	49.7	61.7	62.2
	2010	68.8	68.3	73.8	52.7	70.8	65.5
	2011	71.1	70.1	75.2	59.8	75.0	66.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	12.0	17.6	12.2	0.0	18.2	8.8		10.9	14.9	12.9	29.0	93
	2010		26.2	21.1	25.7	*	20.0	8.9		23.4	26.8	25.2	22.4	103
	2011		25.0	42.9	27.7		25.0	17.5		27.0	31.3	29.4	24.5	85
7	2009	*	3.5	4.5	3.9	0.0	0.0	0.0		4.5	3.1	3.7	11.3	109
	2010	*	4.9	17.6	5.2	0.0	14.3	3.3		5.3	9.1	6.9	14.7	101
	2011		8.3	11.8	9.7	0.0	10.0	4.0		12.5	5.7	8.8	15.1	102
8	2009		2.6	10.0	3.4	0.0	*	0.0		1.6	4.5	3.1	15.4	128
	2010		2.5	24.0	8.2	0.0	18.2	4.8		4.3	10.3	7.7	14.1	104
	2011	*	5.6	26.7	9.4	0.0	16.7	3.3		8.7	9.1	8.9	15.3	90
6-8	2009	*	5.4	10.2	6.1	0.0	7.7	2.3		5.3	6.7	6.1	18.7	330
	2010	*	11.5	21.3	13.2	4.8	17.9	5.3		10.7	15.8	13.3	17.2	308
	2011	*	12.5	26.1	15.3	0.0	16.7	7.3		15.3	15.2	15.2	18.3	277

NUMBER TESTED IN GRADES 6-8													
2009	2	278	49	311	30	26	220	0	152	178	330	27,738	
2010	3	244	61	296	21	28	169	0	150	158	308	28,433	
2011	2	224	46	261	12	24	150	0	131	145	277	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		84.1	90.5	85.7	*	100.0	83.6		72.7	93.3	84.6	88.6	104
	2010	*	85.7	100.0	88.0	87.5	100.0	84.2		86.5	90.9	88.5	90.6	96
	2011		86.6	83.3	87.0	66.7	70.0	74.0		80.9	90.7	86.1	89.9	101

NUMBER TESTED IN GRADE 7													
2009	0	82	21	98	4	9	73	0	44	60	104	8,988	
2010	3	77	16	92	8	6	57	0	52	44	96	9,369	
2011	0	82	18	92	9	10	50	0	47	54	101	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		13	2	14	*	0	12		12	4	16	1,023	104
	2010	*	11	0	11	1	0	9		7	4	11	878	96
	2011		11	3	12	3	3	13		9	5	14	964	101

NUMBER TESTED IN GRADE 7													
2009	0	82	21	98	4	9	73	0	44	60	104	8,988	
2010	3	77	16	92	8	6	57	0	52	44	96	9,369	
2011	0	82	18	92	9	10	50	0	47	54	101	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	75.2	76.3	75.5	78.2
	2010	2.2	73.1	67.6	74.7	77.3
	2011	2.2	75.6	68.3	76.2	79.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		13.4	19.0	14.3	*	22.2	6.8		6.8	20.0	14.4	22.3	104
	2010	*	7.8	18.8	9.8	0.0	0.0	3.5		7.7	11.4	9.4	26.3	96
	2011		14.6	16.7	16.3	0.0	20.0	6.0		8.5	20.4	14.9	24.8	101

NUMBER TESTED IN GRADE 7													
2009	0	82	21	98	4	9	73	0	44	60	104	8,988	
2010	3	77	16	92	8	6	57	0	52	44	96	9,369	
2011	0	82	18	92	9	10	50	0	47	54	101	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		86.2	88.9	85.3	50.0	*	82.7		88.9	84.6	86.6	88.3	119
	2010		92.4	88.0	90.8	85.7	90.9	92.1		93.5	89.7	91.3	92.1	104
	2011	*	89.2	93.8	89.5	66.7	83.3	86.4		87.2	93.3	90.2	93.4	92

NUMBER TESTED IN GRADE 8												
2009	0	109	9	109	12	4	81	0	54	65	119	9,233
2010	0	79	25	98	7	11	63	0	46	58	104	9,084
2011	1	74	16	86	12	6	59	0	47	45	92	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		15	1	16	6	*	14		6	10	16	1,078	119
	2010		6	3	9	1	1	5		3	6	9	719	104
	2011	*	8	1	9	4	1	8		6	3	9	615	92

NUMBER TESTED IN GRADE 8													
2009	0	109	9	109	12	4	81	0	54	65	119	9,233	
2010	0	79	25	98	7	11	63	0	46	58	104	9,084	
2011	1	74	16	86	12	6	59	0	47	45	92	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	71.3	70.6	70.5	73.1	74.2
	2010	72.9	76.3	73.4	68.7	68.5
	2011	68.7	68.5	70.4	66.0	65.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		24.8	33.3	21.1	8.3	*	16.0		29.6	21.5	25.2	31.7	119
	2010		25.3	48.0	28.6	0.0	36.4	14.3		32.6	29.3	30.8	32.3	104
	2011	*	21.6	12.5	20.9	16.7	0.0	11.9		17.0	24.4	20.7	34.9	92

NUMBER TESTED IN GRADE 8													
2009	0	109	9	109	12	4	81	0	54	65	119	9,233	
2010	0	79	25	98	7	11	63	0	46	58	104	9,084	
2011	1	74	16	86	12	6	59	0	47	45	92	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		41.4	55.6	40.5	8.3	*	31.3		38.6	46.9	43.0	59.2	121
	2010		50.6	68.0	54.1	14.3	63.6	36.5		60.0	50.8	54.8	64.2	104
	2011	*	48.6	86.7	54.1	33.3	*	41.4		50.0	62.2	56.0	67.6	91

NUMBER TESTED IN GRADE 8													
2009	0	111	9	111	12	4	83	0	57	64	121	9,292	
2010	0	79	25	98	7	11	63	0	45	59	104	9,112	
2011	1	74	15	85	12	5	58	0	46	45	91	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		65	4	66	11	*	57		35	34	69	3,794	121
	2010		39	8	45	6	4	40		18	29	47	3,261	104
	2011	*	38	2	39	8	*	34		23	17	40	3,032	91

NUMBER TESTED IN GRADE 8													
2009	0	111	9	111	12	4	83	0	57	64	121	9,292	
2010	0	79	25	98	7	11	63	0	45	59	104	9,112	
2011	1	74	15	85	12	5	58	0	46	45	91	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	65.6	62.0	62.5	62.4	51.5
	2010	69.6	66.9	60.1	67.5	63.1
	2011	68.9	67.4	64.7	66.3	66.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		2.7	0.0	2.7	0.0	*	1.2		5.3	0.0	2.5	13.3	121
	2010		11.4	12.0	11.2	0.0	9.1	4.8		13.3	10.2	11.5	17.0	104
	2011	*	9.5	13.3	9.4	0.0	*	1.7		6.5	13.3	9.9	18.9	91

NUMBER TESTED IN GRADES 8													
2009	0	111	9	111	12	4	83	0	57	64	121	9,292	
2010	0	79	25	98	7	11	63	0	45	59	104	9,112	
2011	1	74	15	85	12	5	58	0	46	45	91	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		80.0	*	81.3	81.3		80.0		90.0	66.7	81.3	70.9	16
	2010		80.0	*	81.3	81.3	*	75.0		77.8	85.7	81.3	72.7	16
	2011		93.3	*	86.7	88.9	*	93.3		90.9	85.7	88.9	75.1	18
7	2009		58.3	*	61.5	60.0	*	45.5		50.0	*	60.0	72.6	15
	2010		33.3	*	42.9	42.9		42.9		*	*	42.9	66.6	7
	2011		53.8	*	54.5	58.8		44.4		63.6	50.0	58.8	68.7	17
8	2009		61.1	*	65.0	65.0		61.1		80.0	*	65.0	77.8	20
	2010		*		*	*		*		*		*	78.3	5
	2011		90.9		90.9	90.9		90.0		83.3	*	90.9	85.2	11
6-8	2009		66.7	*	69.4	68.6	*	61.5		74.3	56.3	68.6	73.8	51
	2010		65.4	*	67.9	67.9	*	60.0		68.4	66.7	67.9	72.6	28
	2011		79.5	83.3	78.4	78.3	*	79.4		78.6	77.8	78.3	76.0	46

NUMBER TESTED IN GRADES 6-8													
2009	0	45	5	49	51	2	39	0	35	16	51	1,932	
2010	0	26	2	28	28	1	20	0	19	9	28	1,492	
2011	0	39	6	37	46	2	34	0	28	18	46	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		3	*	3	3		2		1	2	3	182	16
	2010		3	*	3	3	*	2		2	1	3	143	16
	2011		1	*	2	2	*	1		1	1	2	126	18
7	2009		5	*	5	6	*	6		5	*	6	181	15
	2010		4	*	4	4		4		*	*	4	160	7
	2011		6	*	5	7		5		4	3	7	128	17
8	2009		7	*	7	7		7		3	*	7	143	20
	2010		*		*	*		*		*		*	106	5
	2011		1		1	1		1		1	*	1	56	11
6-8	2009		15	*	15	16	*	15		9	7	16	506	51
	2010		9	*	9	9	*	8		6	3	9	409	28
	2011		8	1	8	10	*	7		6	4	10	310	46

NUMBER TESTED IN GRADES 6-8													
2009	0	45	5	49	51	2	39	0	35	16	51	1,932	
2010	0	26	2	28	28	1	20	0	19	9	28	1,492	
2011	0	39	6	37	46	2	34	0	28	18	46	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	60.2	78.1	55.2	64.2
	2010	60.8	60.4	59.4	56.8
	2011	70.2	56.5	75.9	65.7
7	2009	63.3	55.0	60.0	57.2
	2010	44.3	42.9	39.3	53.6
	2011	61.2	61.0	64.7	64.7
8	2009	73.0	60.0	70.0	57.1
	2010	*	*	*	*
	2011	78.2	72.7	73.9	73.5
6-8	2009	66.1	64.2	62.4	59.4
	2010	56.9	55.1	52.7	55.1
	2011	68.8	62.0	71.3	67.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		6.7	*	6.3	6.3		10.0		10.0	0.0	6.3	7.5	16
	2010		13.3	*	12.5	12.5	*	12.5		11.1	14.3	12.5	11.8	16
	2011		0.0	*	6.7	5.6	*	6.7		0.0	14.3	5.6	9.3	18
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	15
	2010		0.0	*	0.0	0.0		0.0		*	*	0.0	9.8	7
	2011		30.8	*	18.2	29.4		11.1		27.3	33.3	29.4	8.3	17
8	2009		0.0	*	10.0	10.0		11.1		13.3	*	10.0	7.1	20
	2010		*		*	*		*		*		*	8.6	5
	2011		9.1		9.1	9.1		10.0		16.7	*	9.1	14.8	11
6-8	2009		2.2	*	6.1	5.9	*	7.7		8.6	0.0	5.9	7.9	51
	2010		7.7	*	7.1	7.1	*	5.0		5.3	11.1	7.1	10.1	28
	2011		12.8	33.3	10.8	15.2	*	8.8		14.3	16.7	15.2	10.6	46

NUMBER TESTED IN GRADES 6-8													
2009	0	45	5	49	51	2	39	0	35	16	51	1,932	
2010	0	26	2	28	28	1	20	0	19	9	28	1,492	
2011	0	39	6	37	46	2	34	0	28	18	46	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		53.3		53.3	53.3		66.7		66.7	33.3	53.3	64.0	15
	2010		58.8	*	61.1	61.1	*	70.0		44.4	77.8	61.1	60.0	18
	2011		78.6	*	73.3	76.5	*	80.0		90.0	57.1	76.5	61.6	17
7	2009		45.5	*	54.5	53.8	*	45.5		44.4	*	53.8	62.0	13
	2010		57.1	*	62.5	62.5		57.1		66.7	*	62.5	59.5	8
	2011		85.7	*	91.7	88.9		90.0		91.7	83.3	88.9	60.2	18
8	2009		40.0		40.0	40.0		40.0		50.0	*	40.0	67.1	15
	2010		57.1		57.1	57.1		57.1		50.0	*	57.1	63.0	7
	2011		92.3		92.3	92.3		91.7		100.0	83.3	92.3	74.8	13
6-8	2009		46.3	*	48.8	48.8	*	48.6		53.6	40.0	48.8	64.4	43
	2010		58.1	*	60.6	60.6	*	62.5		52.4	75.0	60.6	60.8	33
	2011		85.4	100.0	85.0	85.4	*	86.5		93.1	73.7	85.4	65.2	48

NUMBER TESTED IN GRADES 6-8													
2009	0	41	1	41	43	1	35	0	28	15	43	1,860	
2010	0	31	2	33	33	1	24	0	21	12	33	1,522	
2011	0	41	6	40	48	2	37	0	29	19	48	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		7		7	7		3		3	4	7	205	15
	2010		7	*	7	7	*	3		5	2	7	203	18
	2011		3	*	4	4	*	3		1	3	4	187	17
7	2009		6	*	5	6	*	6		5	*	6	248	13
	2010		3	*	3	3		3		2	*	3	200	8
	2011		2	*	1	2		1		1	1	2	160	18
8	2009		9		9	9		9		5	*	9	210	15
	2010		3		3	3		3		3	*	3	193	7
	2011		1		1	1		1		0	1	1	101	13
6-8	2009		22	*	21	22	*	18		13	9	22	663	43
	2010		13	*	13	13	*	9		10	3	13	596	33
	2011		6	0	6	7	*	5		2	5	7	448	48

NUMBER TESTED IN GRADES 6-8													
2009	0	41	1	41	43	1	35	0	28	15	43	1,860	
2010	0	31	2	33	33	1	24	0	21	12	33	1,522	
2011	0	41	6	40	48	2	37	0	29	19	48	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	51.7	49.5	57.8	53.3	61.3	42.9
	2010	54.9	61.9	71.3	44.4	44.4	50.8
	2011	66.9	72.3	75.5	67.6	50.6	48.7
7	2009	54.8	44.2	46.2	48.1	52.6	51.3
	2010	51.6	59.4	39.6	53.1	52.1	47.9
	2011	70.8	64.6	57.4	69.4	54.6	63.0
8	2009	45.8	51.7	31.1	40.0	45.6	46.7
	2010	51.8	46.4	50.0	53.6	59.5	55.4
	2011	56.7	63.5	76.9	69.2	79.5	62.5
6-8	2009	50.6	48.7	45.0	47.1	53.2	46.7
	2010	53.4	58.0	59.1	48.5	49.5	51.1
	2011	65.6	67.0	69.1	68.8	59.9	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		20.0		20.0	20.0		11.1		22.2	16.7	20.0	8.4	15
	2010		5.9	*	5.6	5.6	*	0.0		0.0	11.1	5.6	10.5	18
	2011		21.4	*	20.0	23.5	*	20.0		30.0	14.3	23.5	12.1	17
7	2009		0.0	*	9.1	7.7	*	9.1		11.1	*	7.7	8.0	13
	2010		14.3	*	12.5	12.5		0.0		16.7	*	12.5	5.3	8
	2011		21.4	*	33.3	27.8		20.0		25.0	33.3	27.8	9.5	18
8	2009		0.0		0.0	0.0		0.0		0.0	*	0.0	5.8	15
	2010		14.3		14.3	14.3		14.3		16.7	*	14.3	3.5	7
	2011		30.8		30.8	30.8		33.3		28.6	33.3	30.8	6.0	13
6-8	2009		7.3	*	9.8	9.3	*	5.7		10.7	6.7	9.3	7.4	43
	2010		9.7	*	9.1	9.1	*	4.2		9.5	8.3	9.1	6.4	33
	2011		24.4	50.0	27.5	27.1	*	24.3		27.6	26.3	27.1	9.4	48

NUMBER TESTED IN GRADES 6-8													
2009	0	41	1	41	43	1	35	0	28	15	43	1,860	
2010	0	31	2	33	33	1	24	0	21	12	33	1,522	
2011	0	41	6	40	48	2	37	0	29	19	48	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2010		63.6	*	66.7	66.7		60.0		70.0	*	66.7	65.2	12
	2011		25.0	*	25.0	36.4		14.3		44.4	*	36.4	57.9	11

NUMBER TESTED IN GRADE 7													
2009	0	15	3	17	18	3	14	0	12	6	18	691	
2010	0	11	1	12	12	0	10	0	10	2	12	517	
2011	0	8	3	8	11	0	7	0	9	2	11	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		15	*	17	18	*	14		12	6	18	691	18
	2010		4	*	4	4		4		3	*	4	180	12
	2011		6	*	6	7		6		5	*	7	169	11

NUMBER TESTED IN GRADE 7													
2009	0	15	3	17	18	3	14	0	12	6	18	691	
2010	0	11	1	12	12	0	10	0	10	2	12	517	
2011	0	8	3	8	11	0	7	0	9	2	11	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.7	72.2	54.9	61.1	62.8
	2010	1.6	60.4	54.2	60.8	53.3
	2011	1.2	50.0	44.3	47.3	40.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	3.1	12
	2011		12.5	*	12.5	9.1		0.0		11.1	*	9.1	3.0	11

NUMBER TESTED IN GRADE 7													
2009	0	15	3	17	18	3	14	0	12	6	18	691	
2010	0	11	1	12	12	0	10	0	10	2	12	517	
2011	0	8	3	8	11	0	7	0	9	2	11	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	16
	2010		66.7		66.7	66.7		66.7		*	*	66.7	62.0	6
	2011		85.7		85.7	85.7		85.7		*	*	85.7	62.1	7

NUMBER TESTED IN GRADE 8													
2009	0	15	1	16	16	0	13	0	13	3	16	618	
2010	0	6	0	6	6	0	6	0	5	1	6	492	
2011	0	7	0	7	7	0	7	0	3	4	7	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		15	*	16	16		13		13	*	16	618	16
	2010		2		2	2		2		*	*	2	187	6
	2011		1		1	1		1		*	*	1	135	7

NUMBER TESTED IN GRADE 8													
2009	0	15	1	16	16	0	13	0	13	3	16	618	
2010	0	6	0	6	6	0	6	0	5	1	6	492	
2011	0	7	0	7	7	0	7	0	3	4	7	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	46.3	46.3	55.4	46.9	63.5
	2010	65.0	60.0	38.1	60.0	52.8
	2011	67.1	82.9	71.4	82.9	85.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	16
	2010		0.0		0.0	0.0		0.0		*	*	0.0	4.9	6
	2011		28.6		28.6	28.6		28.6		*	*	28.6	9.0	7

NUMBER TESTED IN GRADE 8													
2009	0	15	1	16	16	0	13	0	13	3	16	618	
2010	0	6	0	6	6	0	6	0	5	1	6	492	
2011	0	7	0	7	7	0	7	0	3	4	7	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		12.5	*	17.6	17.6		21.4		23.1	*	17.6	40.1	17
	2010		33.3		33.3	33.3		33.3		33.3		33.3	49.6	6
	2011		85.7		85.7	85.7		85.7		*	*	85.7	55.6	7

NUMBER TESTED IN GRADE 8													
2009	0	16	1	17	17	0	14	0	13	4	17	631	
2010	0	6	0	6	6	0	6	0	6	0	6	502	
2011	0	7	0	7	7	0	7	0	3	4	7	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		14	*	14	14		11		10	*	14	378	17
	2010		4		4	4		4		4		4	253	6
	2011		1		1	1		1		*	*	1	164	7

NUMBER TESTED IN GRADE 8													
2009	0	16	1	17	17	0	14	0	13	4	17	631	
2010	0	6	0	6	6	0	6	0	6	0	6	502	
2011	0	7	0	7	7	0	7	0	3	4	7	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	51.9	56.5	43.5	45.9	52.9
	2010	47.0	51.7	70.0	63.3	48.1
	2011	67.5	78.6	65.7	77.1	73.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.1	17
	2010		0.0		0.0	0.0		0.0		0.0		0.0	2.2	6
	2011		14.3		14.3	14.3		14.3		*	*	14.3	5.1	7

NUMBER TESTED IN GRADE 8													
2009	0	16	1	17	17	0	14	0	13	4	17	631	
2010	0	6	0	6	6	0	6	0	6	0	6	502	
2011	0	7	0	7	7	0	7	0	3	4	7	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	9.8	53.5	22.8	33.6	145
	2010	19.2	41.2	26.2	33.9	107
	2011	11.4	42.9	20.4	33.3	98

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	22.0	70.7	36.2	48.3	141
	2010	10.6	37.1	19.8	45.5	101
	2011	6.0	39.3	15.8	42.1	95

Number Tested	2009	102	43	145	9,813	
	2010	73	34	107	9,416	
	2011	70	28	98	9,423	

Number Tested	2009	100	41	141	9,737	
	2010	66	35	101	9,135	
	2011	67	28	95	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		22.4	27.3	21.6	0.0	*	9.8		24.4	20.9	22.8	33.6	145
	2010		23.8	34.8	25.0	0.0	36.4	19.2		20.4	31.0	26.2	33.9	107
	2011	*	18.1	28.6	21.1	5.9	0.0	11.4		17.3	23.9	20.4	33.3	98

Number Tested	2009	0	134	11	125	26	5	102	0	78	67	145	9,813
	2010	0	84	23	100	16	11	73	0	49	58	107	9,416
	2011	1	83	14	95	17	7	70	0	52	46	98	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		4	0	2	0	*	1		3	1	4	575	145
	2010		1	0	0	0	0	0		0	1	1	590	107
	2011	*	1	0	1	0	0	0		1	0	1	608	98

Number Tested	2009	0	134	11	125	26	5	102	0	78	67	145	9,813
	2010	0	84	23	100	16	11	73	0	49	58	107	9,416
	2011	1	83	14	95	17	7	70	0	52	46	98	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		35.4	45.5	36.9	3.7	*	22.0		29.9	43.8	36.2	48.3	141
	2010		20.5	17.4	21.3	0.0	9.1	10.6		19.6	20.0	19.8	45.5	101
	2011	*	14.1	26.7	16.7	7.1	12.5	6.0		19.6	11.4	15.8	42.1	95

Number Tested	2009	0	130	11	122	27	5	100	0	77	64	141	9,737
	2010	0	78	23	94	13	11	66	0	46	55	101	9,135
	2011	1	78	15	90	14	8	67	0	51	44	95	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		8	1	6	0	*	0		5	4	9	1,219	141
	2010		1	0	1	0	0	0		1	0	1	984	101
	2011	*	0	0	0	0	0	0		0	0	0	943	95

Number Tested	2009	0	130	11	122	27	5	100	0	77	64	141	9,737
	2010	0	78	23	94	13	11	66	0	46	55	101	9,135
	2011	1	78	15	90	14	8	67	0	51	44	95	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		38.3	36.4	39.2	7.4	*	32.4		32.1	45.5	38.2	44.6	144
	2010		16.0	30.4	20.6	13.3	18.2	17.4		16.7	21.4	19.2	37.3	104
	2011	*	8.8	13.3	9.8	14.3	12.5	10.1		9.6	8.9	9.3	34.4	97

Number Tested	2009	0	133	11	125	27	5	102	0	78	66	144	10,012
	2010	0	81	23	97	15	11	69	0	48	56	104	9,519
	2011	1	80	15	92	14	8	69	0	52	45	97	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		13	3	13	0	*	8		7	9	16	1,288	144
	2010		2	0	2	0	0	1		0	2	2	860	104
	2011	*	2	0	2	1	0	2		1	1	2	755	97

Number Tested	2009	0	133	11	125	27	5	102	0	78	66	144	10,012
	2010	0	81	23	97	15	11	69	0	48	56	104	9,519
	2011	1	80	15	92	14	8	69	0	52	45	97	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	1	100.0	1	100.0	0	-	2	100.0
7	0	-	3	66.7	0	-	3	66.7
8	0	-	2	50.0	0	-	2	50.0
ALL	1	100.0	6	66.7	0	-	7	71.4

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	6	46.2	8	61.5	7	53.8	0	0.0	0	0.0
	Advanced	5	38.5	4	30.8	4	30.8	0	0.0	3	25.0
	Advanced High	2	15.4	0	0.0	2	15.4	12	100.0	9	75.0
7 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	9.1	1	9.1	1	9.1
	Advanced	1	9.1	2	18.2	5	45.5	3	27.3	3	27.3
	Advanced High	10	90.9	9	81.8	5	45.5	7	63.6	7	63.6
8 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	11.1	1	11.1
	Advanced	6	66.7	6	66.7	6	66.7	1	11.1	1	11.1
	Advanced High	3	33.3	3	33.3	3	33.3	7	77.8	7	77.8
ALL (33)	Beginning	0	0.0	1	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	18.2	8	24.2	8	24.2	2	6.3	2	6.3
	Advanced	12	36.4	12	36.4	15	45.5	4	12.5	7	21.9
	Advanced High	15	45.5	12	36.4	10	30.3	26	81.3	23	71.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
12 9 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	1	8	
11 8 (72.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	7	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	1	5	
31 23 (74.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

20	65.3	79.2	79.0	79.0	90.0	100.0	80.3	95.9
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COMPUTER APPLICATIONS

47	76.8	84.5	80.8	80.4	95.7	83.0	71.0	94.6
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LANGUAGE ARTS 7

96	53.3	72.0	74.3	74.6	59.4	78.1	63.5	88.7
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LANGUAGE ARTS 8

57	59.6	73.1	76.0	76.3	73.7	78.9	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

20	49.0	70.0	81.3	82.5	40.0	90.0	75.7	95.1
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MATHEMATICS 7

65	59.4	74.6	77.2	77.5	69.2	83.1	54.0	85.1
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MATHEMATICS 7 PRE-AP

23	69.6	79.7	86.2	86.9	91.3	100.0	81.4	97.1
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MATHEMATICS 8

64	51.3	71.9	74.7	75.0	68.8	76.6	56.7	83.2
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MS INTERMEDIATE LA FOR ESL

4	*	*	*	*	*	*	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

4	*	*	*	*	*	*	55.7	96.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

20	65.2	76.8	84.3	85.1	85.0	100.0	85.0	96.2
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COMPUTER APPLICATIONS

42	73.8	82.5	79.5	79.1	90.5	81.0	70.6	94.1
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LANGUAGE ARTS 7

91	68.5	79.0	73.1	72.5	83.5	73.6	78.9	89.4
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LANGUAGE ARTS 8

61	56.1	74.2	76.7	77.0	67.2	85.2	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

21	53.4	71.4	81.0	82.1	71.4	95.2	75.6	95.0
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MATHEMATICS 7

71	61.0	75.6	74.4	74.3	76.1	78.9	61.9	86.0
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MATHEMATICS 7 PRE-AP

23	53.6	72.2	82.8	84.0	56.5	95.7	76.5	96.8
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MATHEMATICS 8

67	53.7	69.2	73.3	73.8	50.7	73.1	57.2	85.0
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

3	*	*	*	*	*	*	63.4	97.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

66	65.8	77.2	83.2	83.9	77.3	95.5	80.4	94.2
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READING 8

52	55.0	70.6	82.3	83.5	61.5	98.1	77.2	93.9
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READING MASTERY 7

25	54.0	70.6	80.2	81.3	52.0	92.0	69.0	89.6
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READING MASTERY 8

22	67.0	79.4	84.3	84.8	90.9	90.9	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

89	62.2	77.3	75.6	75.4	84.3	88.8	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

84	50.3	71.3	77.2	77.9	57.1	91.7	65.7	89.3
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SPANISH I 7

32	61.4	74.2	86.1	87.4	46.9	96.9	83.6	96.0
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SPANISH I 8

10	53.5	69.0	85.5	87.3	40.0	90.0	77.3	98.0
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TEXAS STUDIES 7

89	62.2	76.3	80.2	80.7	77.5	79.8	55.3	87.7
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UNITED STATES STUDIES 8

87	59.3	72.9	79.0	79.7	60.9	85.1	54.9	86.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

65	64.8	76.5	79.6	79.9	72.3	87.7	79.6	95.1
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READING 8

62	66.6	77.7	82.0	82.5	72.6	98.4	90.3	94.9
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READING MASTERY 7

26	60.4	74.2	75.2	75.3	76.9	84.6	71.4	90.7
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READING MASTERY 8

24	68.8	79.2	72.5	71.8	83.3	66.7	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

94	63.9	75.9	74.7	74.6	69.1	83.0	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

86	63.2	75.5	76.4	76.5	76.7	84.9	74.9	91.6
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SPANISH I 7

29	59.9	73.3	82.7	83.7	55.2	93.1	81.9	93.9
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SPANISH I 8

9	47.8	68.0	85.0	86.9	44.4	100.0	79.0	96.1
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TEXAS STUDIES 7

91	59.5	76.6	78.2	78.4	78.0	82.4	63.4	87.1
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UNITED STATES STUDIES 8

86	63.4	77.6	79.6	79.8	74.4	83.7	71.7	89.7
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