

DATA PACKET

for 2011-12 planning

School Number 60

BOUDE STOREY



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	269
7	215
8	254
ALL	738

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	412	55.8	46	79.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	321	43.5	3	5.2
White	3	0.4	8	13.8
Multiple	0	0.0	1	1.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	435	58.9
Economically disadvantaged	687	93.1
Limited English proficient (LEP)	130	17.6
Special education	75	10.2
Talented and Gifted (TAG)	39	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	301	169	56.1	0	0.0	1	0.3	131	43.5	0	0.0	—	—
	2010	231	112	48.5	1	0.4	0	0.0	117	50.6	1	0.4	—	—
	2011	269	153	56.9	1	0.4	0	0.0	115	42.8	0	0.0	0	0.0
7	2009	312	156	50.0	0	0.0	1	0.3	153	49.0	2	0.6	—	—
	2010	266	152	57.1	0	0.0	0	0.0	114	42.9	0	0.0	—	—
	2011	215	111	51.6	1	0.5	0	0.0	101	47.0	2	0.9	0	0.0
8	2009	315	180	57.1	0	0.0	0	0.0	135	42.9	0	0.0	—	—
	2010	285	142	49.8	0	0.0	1	0.4	140	49.1	2	0.7	—	—
	2011	254	148	58.3	0	0.0	0	0.0	105	41.3	1	0.4	0	0.0
6-8	2009	928	505	54.4	0	0.0	2	0.2	419	45.2	2	0.2	—	—
	2010	782	406	51.9	1	0.1	1	0.1	371	47.4	3	0.4	—	—
	2011	738	412	55.8	2	0.3	0	0.0	321	43.5	3	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	301	286	95.0	56	18.6	27	9.0	183	60.8	30	10.0	28	9.3	1.0
	2010	231	220	95.2	47	20.3	19	8.2	121	52.4	7	3.0	16	6.9	3.9
	2011	269	257	95.5	51	19.0	33	12.3	154	57.2	18	6.7	20	7.4	1.9
7	2009	312	282	90.4	41	13.1	39	12.5	188	60.3	43	13.8	20	6.4	1.9
	2010	266	252	94.7	49	18.4	24	9.0	161	60.5	24	9.0	33	12.4	3.8
	2011	215	201	93.5	40	18.6	20	9.3	125	58.1	3	1.4	20	9.3	3.3
8	2009	315	273	86.7	34	10.8	37	11.7	210	66.7	44	14.0	20	6.3	1.3
	2010	285	263	92.3	39	13.7	35	12.3	181	63.5	36	12.6	32	11.2	1.1
	2011	254	229	90.2	39	15.4	22	8.7	156	61.4	18	7.1	30	11.8	2.0
6-8	2009	928	841	90.6	131	14.1	103	11.1	581	62.6	117	12.6	68	7.3	1.4
	2010	782	735	94.0	135	17.3	78	10.0	463	59.2	67	8.6	81	10.4	2.8
	2011	738	687	93.1	130	17.6	75	10.2	435	58.9	39	5.3	70	9.5	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	307.0	10,588.3	291.9	95.1	10,165.3	96.0	54	17.6	19.9	262	9,131	85.3	86.2
	2010	234.2	10,602.4	220.8	94.3	10,110.8	95.4	56	23.9	18.6	185	9,083	79.0	85.7
	2011	262.8	10,126.2	250.7	95.4	9,742.1	96.2	57	21.7	17.3	228	9,074	86.8	89.6
7	2009	307.9	10,135.8	289.3	94.0	9,601.8	94.7	83	27.0	26.0	246	8,389	79.9	82.8
	2010	258.2	10,258.0	237.8	92.1	9,636.4	93.9	90	34.9	22.4	177	8,310	68.5	81.0
	2011	209.7	10,058.0	198.2	94.5	9,588.9	95.3	58	27.7	22.8	171	8,791	81.5	87.4
8	2009	318.2	10,551.1	297.6	93.5	9,945.8	94.3	86	27.0	28.2	248	8,477	77.9	80.3
	2010	287.9	9,995.5	265.8	92.3	9,325.9	93.3	34	11.8	15.6	205	7,894	71.2	79.0
	2011	244.9	9,906.7	231.5	94.5	9,388.4	94.8	83	33.9	17.7	203	8,465	82.9	85.4
6-8	2009	933.2	31,275.2	878.8	94.2	29,712.9	95.0	223	23.9	24.7	756	25,997	81.0	83.1
	2010	780.4	30,855.9	724.5	92.8	29,073.2	94.2	180	23.1	18.9	567	25,287	72.7	82.0
	2011	717.5	30,090.9	680.4	94.8	28,719.4	95.4	198	27.6	19.3	602	26,330	83.9	87.5

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	79.3
Hispanic	3	5.2
White	8	13.8
Multiple categories	1	1.7
Other	0	0.0

Gender	Number	Percentage
Female	46	79.3
Male	12	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.8	NA
2009-10	8.3	NA
2010-11	8.3	85.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.9
1	1	1.7
2	8	13.8
3	15	25.9
4	6	10.3
5	1	1.7
1-3	24	41.4
More than 3	30	51.7
1 - 5	31	53.4
6 - 10	6	10.3
11 - 20	9	15.5
More than 20	8	13.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		76.1	80.8	77.9	85.7	73.5	69.1		80.6	75.7	78.2	86.4	280
	2010		64.5	59.8	61.5	*	50.0	50.0		62.8	61.8	62.3	78.3	215
	2011		47.7	61.6	53.2	8.0	39.6	37.9		45.1	63.4	53.6	76.4	265
7	2009	*	64.9	65.5	65.8	0.0	34.5	53.9		59.2	71.6	65.2	77.1	276
	2010		65.5	76.2	69.4	37.5	64.1	60.0		69.0	71.2	70.0	77.1	247
	2011		55.3	60.2	59.1	13.3	44.1	43.5		54.1	61.2	57.5	77.2	214
8	2009		91.7	89.5	90.6	*	64.0	87.0		87.4	95.1	90.7	91.2	281
	2010	*	87.4	87.2	87.6	35.7	60.0	85.1		84.0	90.6	87.4	88.9	270
	2011		83.4	82.5	82.7	20.0	61.8	77.5		79.4	86.6	82.7	88.2	255
6-8	2009	*	78.3	78.0	78.0	47.1	60.2	71.1		76.2	80.4	78.1	85.0	837
	2010	*	72.9	75.4	73.6	33.3	58.0	67.9		72.4	76.0	74.2	81.3	732
	2011		63.0	67.8	64.8	12.7	47.4	54.5		59.6	70.7	64.9	80.6	734

NUMBER TESTED IN GRADES 6-8													
2009	2	447	386	733	17	103	502	0	445	392	837	28,010	
2010	1	384	345	686	27	112	421	0	373	359	732	28,435	
2011	0	422	307	671	55	116	420	0	389	345	734	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		38	23	58	1	13	51		28	33	61	1,295	280
	2010		38	43	79	*	19	51		42	39	81	2,123	215
	2011		79	43	118	23	29	90		78	45	123	2,258	265
7	2009	*	46	49	81	7	19	70		58	38	96	2,065	276
	2010		49	25	71	5	14	58		40	34	74	2,164	247
	2011		51	39	79	13	19	65		51	40	91	2,173	214
8	2009		13	13	22	*	9	24		20	6	26	834	281
	2010	*	17	17	31	9	14	26		21	13	34	1,028	270
	2011		26	17	39	12	13	36		28	16	44	1,116	255
6-8	2009	*	97	85	161	9	41	145		106	77	183	4,194	837
	2010	*	104	85	181	18	47	135		103	86	189	5,315	732
	2011		156	99	236	48	61	191		157	101	258	5,547	734

NUMBER TESTED IN GRADES 6-8													
2009	2	447	386	733	17	103	502	0	445	392	837	28,010	
2010	1	384	345	686	27	112	421	0	373	359	732	28,435	
2011	0	422	307	671	55	116	420	0	389	345	734	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	74.9	68.8	71.2	76.2
	2010	72.5	76.2	65.9	69.4
	2011	69.0	71.2	65.9	69.1
7	2009	74.9	80.4	73.9	71.5
	2010	76.7	66.8	71.1	68.6
	2011	74.1	64.2	61.7	65.7
8	2009	87.0	83.5	81.8	83.0
	2010	87.1	80.6	83.2	77.6
	2011	79.7	77.7	78.2	77.7
6-8	2009	79.0	77.5	75.6	76.9
	2010	79.3	74.6	74.0	72.2
	2011	74.2	71.4	68.9	71.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		11.9	16.7	12.5	14.3	6.1	4.8		13.9	14.0	13.9	30.2	280
	2010		12.1	12.1	12.2	*	10.5	7.8		9.7	14.7	12.1	22.1	215
	2011		7.9	11.6	9.1	0.0	4.2	3.4		7.7	12.2	9.8	26.0	265
7	2009	*	13.7	14.8	12.2	0.0	0.0	3.9		12.0	16.4	14.1	19.6	276
	2010		7.7	10.5	8.6	0.0	2.6	2.1		7.0	11.0	8.9	17.2	247
	2011		5.3	9.2	6.2	0.0	0.0	2.6		5.4	8.7	7.0	17.9	214
8	2009		28.7	29.8	30.0	*	4.0	15.1		23.3	36.9	29.2	36.6	281
	2010	*	17.8	26.3	21.7	0.0	11.4	13.2		19.1	24.5	21.9	31.9	270
	2011		14.0	17.5	13.7	0.0	5.9	7.5		12.5	18.5	15.3	31.2	255
6-8	2009	*	18.3	20.2	18.0	5.9	3.9	8.4		16.6	21.9	19.1	29.0	837
	2010	*	12.5	17.1	14.4	0.0	8.0	8.1		12.1	17.3	14.6	23.7	732
	2011		9.5	12.7	9.8	0.0	3.4	4.8		8.7	13.3	10.9	25.0	734

NUMBER TESTED IN GRADES 6-8													
2009	2	447	386	733	17	103	502	0	445	392	837	28,010	
2010	1	384	345	686	27	112	421	0	373	359	732	28,435	
2011	0	422	307	671	55	116	420	0	389	345	734	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		53.1	70.8	59.5	62.5	65.3	46.4		60.3	61.5	60.9	73.3	281
	2010		58.9	60.7	59.0	*	47.4	46.1		63.7	54.9	59.5	72.7	215
	2011		43.7	71.2	54.2	8.0	58.3	42.8		55.3	55.3	55.3	74.5	264
7	2009	*	38.8	52.8	46.4	0.0	34.5	27.0		41.3	51.9	46.4	67.2	274
	2010		45.3	63.2	52.6	*	59.0	41.3		50.8	55.6	53.1	68.5	245
	2011		26.8	50.5	36.7	0.0	30.3	26.1		39.3	37.3	38.3	69.7	209
8	2009		59.6	66.9	64.1	*	32.0	46.2		63.7	61.6	62.8	72.3	282
	2010	*	51.1	72.0	61.0	15.4	58.8	48.9		61.1	61.8	61.4	76.4	267
	2011		50.6	68.8	58.1	7.1	60.6	43.7		54.1	60.8	57.3	78.3	255
6-8	2009	*	51.3	62.9	56.7	36.8	48.5	40.4		55.4	58.3	56.8	71.0	837
	2010	*	51.2	65.8	57.6	17.4	55.0	45.6		58.3	57.7	58.0	72.5	727
	2011		41.8	63.9	50.6	5.7	50.9	38.6		50.4	51.9	51.1	74.2	728

NUMBER TESTED IN GRADES 6-8													
2009	2	450	383	730	19	103	502	0	446	391	837	27,738	
2010	1	379	345	681	23	111	419	0	372	355	727	28,433	
2011	0	421	302	666	53	114	414	0	383	345	728	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		75	35	107	3	17	89		58	52	110	2,552	281
	2010		44	42	84	*	20	55		41	46	87	2,673	215
	2011		85	32	115	23	20	83		63	55	118	2,444	264
7	2009	*	79	67	126	7	19	111		84	63	147	2,966	274
	2010		76	39	109	*	16	84		63	52	115	2,975	245
	2011		82	47	119	14	23	82		65	64	129	2,895	209
8	2009		65	40	83	*	17	99		57	48	105	2,530	282
	2010	*	65	37	96	11	14	89		51	52	103	2,173	267
	2011		78	30	95	13	13	89		62	47	109	2,056	255
6-8	2009	*	219	142	316	12	53	299		199	163	362	8,048	837
	2010	*	185	118	289	19	50	228		155	150	305	7,821	727
	2011		245	109	329	50	56	254		190	166	356	7,395	728

NUMBER TESTED IN GRADES 6-8													
2009	2	450	383	730	19	103	502	0	446	391	837	27,738	
2010	1	379	345	681	23	111	419	0	372	355	727	28,433	
2011	0	421	302	666	53	114	414	0	383	345	728	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	64.6	63.4	70.0	61.1	68.1	66.5
	2010	59.7	62.7	71.2	56.2	71.4	64.7
	2011	55.1	61.6	70.8	52.8	67.8	60.4
7	2009	60.4	55.3	54.0	42.0	54.4	62.0
	2010	59.5	56.5	57.1	38.9	57.4	63.2
	2011	55.2	48.8	48.9	36.3	52.8	56.5
8	2009	63.3	63.3	65.1	45.1	64.5	64.1
	2010	62.6	62.2	60.2	50.3	63.3	60.7
	2011	58.0	56.7	56.1	48.7	63.4	58.3
6-8	2009	62.8	60.7	63.1	49.5	62.4	64.3
	2010	60.7	60.4	62.4	48.2	63.7	62.7
	2011	56.1	56.2	59.4	46.6	61.9	58.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		8.1	20.8	13.6	12.5	16.3	7.2		10.3	17.0	13.5	29.0	281
	2010		4.7	9.3	6.3	*	5.3	3.9		6.2	7.8	7.0	22.4	215
	2011		4.0	9.9	6.8	0.0	4.2	3.4		5.0	8.9	6.8	24.5	264
7	2009	*	0.0	4.2	2.1	0.0	0.0	0.7		2.1	3.1	2.6	11.3	274
	2010		0.7	6.6	3.5	*	2.6	1.4		3.1	3.4	3.3	14.7	245
	2011		0.9	1.1	1.1	0.0	0.0	0.0		0.9	1.0	1.0	15.1	209
8	2009		3.7	8.3	6.1	*	4.0	1.1		3.2	8.8	5.7	15.4	282
	2010	*	2.3	10.6	6.1	0.0	5.9	1.7		6.1	6.6	6.4	14.1	267
	2011		1.3	4.2	2.2	0.0	0.0	0.0		1.5	3.3	2.4	15.3	255
6-8	2009	*	4.2	10.7	7.5	5.3	8.7	3.0		5.2	9.7	7.3	18.7	837
	2010	*	2.4	9.0	5.3	0.0	4.5	2.1		5.1	5.9	5.5	17.2	727
	2011		2.1	5.3	3.6	0.0	1.8	1.2		2.6	4.6	3.6	18.3	728

NUMBER TESTED IN GRADES 6-8													
2009	2	450	383	730	19	103	502	0	446	391	837	27,738	
2010	1	379	345	681	23	111	419	0	372	355	727	28,433	
2011	0	421	302	666	53	114	414	0	383	345	728	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	80.5	86.5	84.5	71.4	76.7	79.2		76.8	91.1	83.8	88.6	277
	2010		91.2	86.5	88.9	71.4	78.9	85.8		85.7	93.0	89.2	90.6	241
	2011		76.8	86.7	82.7	35.7	73.5	75.7		73.6	90.2	81.6	89.9	212

NUMBER TESTED IN GRADE 7													
2009	2	133	141	238	7	30	154	0	142	135	277	8,988	
2010	0	137	104	225	7	38	141	0	126	115	241	9,369	
2011	0	112	98	191	14	34	115	0	110	102	212	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	26	19	37	2	7	32		33	12	45	1,023	277
	2010		12	14	25	2	8	20		18	8	26	878	241
	2011		26	13	33	9	9	28		29	10	39	964	212

NUMBER TESTED IN GRADE 7													
2009	2	133	141	238	7	30	154	0	142	135	277	8,988	
2010	0	137	104	225	7	38	141	0	126	115	241	9,369	
2011	0	112	98	191	14	34	115	0	110	102	212	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	76.6	71.6	76.2	79.5
	2010	2.3	72.2	62.8	73.0	79.7
	2011	2.2	68.8	59.7	70.4	77.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	12.0	16.3	13.0	0.0	0.0	3.9		7.7	20.7	14.1	22.3	277
	2010		11.7	9.6	9.8	0.0	5.3	4.3		10.3	11.3	10.8	26.3	241
	2011		17.0	13.3	14.7	7.1	0.0	5.2		9.1	21.6	15.1	24.8	212

NUMBER TESTED IN GRADE 7													
2009	2	133	141	238	7	30	154	0	142	135	277	8,988	
2010	0	137	104	225	7	38	141	0	126	115	241	9,369	
2011	0	112	98	191	14	34	115	0	110	102	212	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		91.1	92.6	93.2	*	91.7	88.3		91.8	91.8	91.8	88.3	280
	2010	*	91.3	98.5	94.6	77.8	96.9	94.5		93.0	96.9	95.0	92.1	259
	2011	*	91.3	93.6	92.6	60.0	87.5	88.8		89.2	95.7	92.3	93.4	246

NUMBER TESTED IN GRADE 8													
2009	0	158	122	234	4	24	180	0	158	122	280	9,233	
2010	1	127	130	239	9	32	165	0	128	131	259	9,084	
2011	1	150	94	216	15	32	152	0	130	116	246	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		14	9	16	*	2	21		13	10	23	1,078	280
	2010	*	11	2	13	2	1	9		9	4	13	719	259
	2011	*	13	6	16	6	4	17		14	5	19	615	246

NUMBER TESTED IN GRADE 8													
2009	0	158	122	234	4	24	180	0	158	122	280	9,233	
2010	1	127	130	239	9	32	165	0	128	131	259	9,084	
2011	1	150	94	216	15	32	152	0	130	116	246	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	75.7	78.8	75.8	73.0	79.6
	2010	69.5	71.6	73.9	67.7	72.5
	2011	69.5	67.6	74.4	63.9	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		25.9	27.9	27.4	*	12.5	15.0		24.7	29.5	26.8	31.7	280
	2010	*	21.3	25.4	23.4	0.0	18.8	13.9		27.3	19.1	23.2	32.3	259
	2011	*	18.7	21.3	20.4	6.7	6.3	7.9		19.2	19.8	19.5	34.9	246

NUMBER TESTED IN GRADE 8													
2009	0	158	122	234	4	24	180	0	158	122	280	9,233	
2010	1	127	130	239	9	32	165	0	128	131	259	9,084	
2011	1	150	94	216	15	32	152	0	130	116	246	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		49.7	53.3	52.4	*	29.2	33.7		53.2	48.8	51.3	59.2	277
	2010	*	44.7	62.7	52.6	18.2	31.4	40.1		56.8	50.0	53.4	64.2	268
	2011	*	44.2	63.0	51.4	13.3	41.9	38.1		55.0	46.2	50.8	67.6	248

NUMBER TESTED IN GRADE 8													
2009	0	157	120	231	4	24	178	0	156	121	277	9,292	
2010	1	132	134	247	11	35	172	0	132	136	268	9,112	
2011	1	154	92	218	15	31	155	0	131	117	248	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		79	56	110	*	17	118		73	62	135	3,794	277
	2010	*	73	50	117	9	24	103		57	68	125	3,261	268
	2011	*	86	34	106	13	18	96		59	63	122	3,032	248

NUMBER TESTED IN GRADE 8													
2009	0	157	120	231	4	24	178	0	156	121	277	9,292	
2010	1	132	134	247	11	35	172	0	132	136	268	9,112	
2011	1	154	92	218	15	31	155	0	131	117	248	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	67.3	64.9	61.9	71.0	55.8
	2010	69.7	69.2	61.1	57.1	61.9
	2011	66.7	66.0	61.1	59.4	57.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		4.5	5.8	3.5	*	0.0	0.6		5.1	5.0	5.1	13.3	277
	2010	*	4.5	5.2	4.9	0.0	2.9	1.2		6.8	2.9	4.9	17.0	268
	2011	*	3.2	5.4	4.6	0.0	0.0	1.3		6.1	1.7	4.0	18.9	248

NUMBER TESTED IN GRADES 8													
2009	0	157	120	231	4	24	178	0	156	121	277	9,292	
2010	1	132	134	247	11	35	172	0	132	136	268	9,112	
2011	1	154	92	218	15	31	155	0	131	117	248	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		41.7	*	64.3	56.3	*	50.0		60.0	50.0	56.3	70.9	16
	2010		75.0	*	60.0	63.6	*	55.6		66.7	*	63.6	72.7	11
	2011		*	*	*	*		*		*	*	*	75.1	5
7	2009		54.2	77.8	60.0	60.6	71.4	55.2		68.4	50.0	60.6	72.6	33
	2010		60.0	*	56.3	55.6	*	42.9		50.0	62.5	55.6	66.6	18
	2011	*	*	*	*	*	*	*		*	*	*	68.7	5
8	2009		92.3	100.0	93.1	94.1	100.0	93.1		91.7	100.0	94.1	77.8	34
	2010	*	71.4	87.5	70.0	73.9	*	68.8		76.9	70.0	73.9	78.3	23
	2011		*	*	57.1	57.1	*	66.7		*	*	57.1	85.2	7
6-8	2009		67.7	90.5	74.0	73.5	86.7	70.0		77.4	66.7	73.5	73.8	83
	2010	*	67.6	64.3	63.0	65.4	55.6	59.4		65.6	65.0	65.4	72.6	52
	2011	*	72.7	*	53.3	58.8	*	66.7		70.0	42.9	58.8	76.0	17

NUMBER TESTED IN GRADES 6-8													
2009	0	62	21	73	83	15	70	0	53	30	83	1,932	
2010	1	37	14	46	52	9	32	0	32	20	52	1,492	
2011	1	11	5	15	17	4	12	0	10	7	17	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		7	*	5	7	*	6		4	3	7	182	16
	2010		2	*	4	4	*	4		3	*	4	143	11
	2011		*	*	*	*		*		*	*	*	126	5
7	2009		11	2	12	13	2	13		6	7	13	181	33
	2010		6	*	7	8	*	4		5	3	8	160	18
	2011	*	*	*	*	*	*	*		*	*	*	128	5
8	2009		2	0	2	2	0	2		2	0	2	143	34
	2010	*	4	1	6	6	*	5		3	3	6	106	23
	2011		*	*	3	3	*	2		*	*	3	56	7
6-8	2009		20	2	19	22	2	21		12	10	22	506	83
	2010	*	12	5	17	18	4	13		11	7	18	409	52
	2011	*	3	*	7	7	*	4		3	4	7	310	17

NUMBER TESTED IN GRADES 6-8													
2009	0	62	21	73	83	15	70	0	53	30	83	1,932	
2010	1	37	14	46	52	9	32	0	32	20	52	1,492	
2011	1	11	5	15	17	4	12	0	10	7	17	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	56.8	55.2	51.0	48.9
	2010	63.6	47.0	60.6	55.4
	2011	*	*	*	*
7	2009	66.4	57.6	60.6	54.3
	2010	52.8	46.5	47.9	51.4
	2011	*	*	*	*
8	2009	74.7	77.6	73.9	66.2
	2010	65.7	67.4	58.7	52.2
	2011	62.9	53.6	39.3	59.5
6-8	2009	67.9	65.3	64.2	58.1
	2010	60.8	55.8	55.4	52.6
	2011	57.5	48.8	47.8	52.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.5	16
	2010		12.5	*	10.0	9.1	*	11.1		11.1	*	9.1	11.8	11
	2011		*	*	*	*		*		*	*	*	9.3	5
7	2009		8.3	11.1	10.0	9.1	14.3	6.9		15.8	0.0	9.1	8.9	33
	2010		6.7	*	0.0	5.6	*	0.0		10.0	0.0	5.6	9.8	18
	2011	*	*	*	*	*	*	*		*	*	*	8.3	5
8	2009		11.5	12.5	10.3	11.8	14.3	10.3		12.5	10.0	11.8	7.1	34
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.6	23
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	14.8	7
6-8	2009		8.1	9.5	8.2	8.4	13.3	7.1		11.3	3.3	8.4	7.9	83
	2010	*	5.4	0.0	2.2	3.8	0.0	3.1		6.3	0.0	3.8	10.1	52
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.6	17

NUMBER TESTED IN GRADES 6-8													
2009	0	62	21	73	83	15	70	0	53	30	83	1,932	
2010	1	37	14	46	52	9	32	0	32	20	52	1,492	
2011	1	11	5	15	17	4	12	0	10	7	17	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		72.7	*	76.9	66.7	*	63.6		62.5	*	66.7	64.0	15
	2010		62.5	*	60.0	63.6	*	55.6		55.6	*	63.6	60.0	11
	2011		*	*	*	*		*		*	*	*	61.6	5
7	2009		62.5	66.7	63.3	63.6	57.1	57.1		63.2	64.3	63.6	62.0	33
	2010		50.0	*	42.1	47.6	*	50.0		50.0	44.4	47.6	59.5	21
	2011	*	*	*	*	*	*	*		*	*	*	60.2	5
8	2009		60.0	75.0	64.3	63.6	85.7	67.9		60.9	70.0	63.6	67.1	33
	2010	*	66.7	62.5	66.7	66.7	*	75.0		57.1	80.0	66.7	63.0	24
	2011		*	*	42.9	42.9	*	50.0		*	*	42.9	74.8	7
6-8	2009		63.3	66.7	66.2	64.2	66.7	62.7		62.0	67.7	64.2	64.4	81
	2010	*	58.5	57.1	56.0	58.9	66.7	62.9		54.3	66.7	58.9	60.8	56
	2011	*	36.4	*	40.0	41.2	*	50.0		50.0	28.6	41.2	65.2	17

NUMBER TESTED IN GRADES 6-8													
2009	0	60	21	71	81	15	67	0	50	31	81	1,860	
2010	1	41	14	50	56	9	35	0	35	21	56	1,522	
2011	1	11	5	15	17	4	12	0	10	7	17	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		3	*	3	5	*	4		3	2	5	205	15
	2010		3	*	4	4	*	4		4	*	4	203	11
	2011		*	*	*	*		*		*	*	*	187	5
7	2009		9	3	11	12	3	12		7	5	12	248	33
	2010		9	*	11	11	*	5		6	5	11	200	21
	2011	*	*	*	*	*	*	*		*	*	*	160	5
8	2009		10	2	10	12	1	9		9	3	12	210	33
	2010	*	5	3	7	8	*	4		6	2	8	193	24
	2011		*	*	4	4	*	3		*	*	4	101	7
6-8	2009		22	7	24	29	5	25		19	10	29	663	81
	2010	*	17	6	22	23	3	13		16	7	23	596	56
	2011	*	7	*	9	10	*	6		5	5	10	448	17

NUMBER TESTED IN GRADES 6-8													
2009	0	60	21	71	81	15	67	0	50	31	81	1,860	
2010	1	41	14	50	56	9	35	0	35	21	56	1,522	
2011	1	11	5	15	17	4	12	0	10	7	17	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	50.0	41.0	55.6	55.0	61.3	42.9
	2010	62.5	70.1	71.2	72.7	50.9	46.8
	2011	*	*	*	*	*	*
7	2009	47.3	42.4	48.0	43.9	39.9	56.1
	2010	46.4	44.0	33.3	50.0	44.4	49.2
	2011	*	*	*	*	*	*
8	2009	42.0	57.6	46.5	53.0	47.5	44.7
	2010	46.4	46.9	52.1	49.0	63.2	42.2
	2011	26.8	37.5	40.5	39.3	38.1	39.3
6-8	2009	45.7	48.3	48.8	49.7	47.0	49.0
	2010	49.6	50.4	48.8	54.0	53.8	45.7
	2011	36.8	41.3	47.1	39.7	35.1	42.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.4	15
	2010		37.5	*	30.0	27.3	*	22.2		22.2	*	27.3	10.5	11
	2011		*	*	*	*		*		*	*	*	12.1	5
7	2009		0.0	11.1	3.3	3.0	14.3	3.6		0.0	7.1	3.0	8.0	33
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.3	21
	2011	*	*	*	*	*	*	*		*	*	*	9.5	5
8	2009		0.0	12.5	3.6	3.0	14.3	3.6		4.3	0.0	3.0	5.8	33
	2010	*	0.0	12.5	4.8	4.2	*	0.0		0.0	10.0	4.2	3.5	24
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	6.0	7
6-8	2009		0.0	9.5	2.8	2.5	13.3	3.0		2.0	3.2	2.5	7.4	81
	2010	*	7.3	7.1	8.0	7.1	0.0	5.7		5.7	9.5	7.1	6.4	56
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	9.4	17

NUMBER TESTED IN GRADES 6-8													
2009	0	60	21	71	81	15	67	0	50	31	81	1,860	
2010	1	41	14	50	56	9	35	0	35	21	56	1,522	
2011	1	11	5	15	17	4	12	0	10	7	17	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
	2010	*	62.5	71.4	57.1	62.5	*	58.8		71.4	50.0	62.5	62.0	24
	2011		*	*	14.3	14.3	*	*		*	*	14.3	62.1	7

NUMBER TESTED IN GRADE 8													
2009	0	24	8	27	32	7	27	0	22	10	32	618	
2010	1	16	7	21	24	4	17	0	14	10	24	492	
2011	0	5	2	7	7	2	5	0	3	4	7	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		24	8	27	32	7	27		22	10	32	618	32
	2010	*	6	2	9	9	*	7		4	5	9	187	24
	2011		*	*	6	6	*	*		*	*	6	135	7

NUMBER TESTED IN GRADE 8													
2009	0	24	8	27	32	7	27	0	22	10	32	618	
2010	1	16	7	21	24	4	17	0	14	10	24	492	
2011	0	5	2	7	7	2	5	0	3	4	7	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	46.3	48.8	69.6	48.4	63.0
	2010	65.0	75.8	56.0	61.3	59.7
	2011	52.9	60.0	44.9	35.7	35.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
	2010	*	6.3	0.0	4.8	4.2	*	5.9		7.1	0.0	4.2	4.9	24
	2011		*	*	0.0	0.0	*	*		*	*	0.0	9.0	7

NUMBER TESTED IN GRADE 8													
2009	0	24	8	27	32	7	27	0	22	10	32	618	
2010	1	16	7	21	24	4	17	0	14	10	24	492	
2011	0	5	2	7	7	2	5	0	3	4	7	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		40.0	50.0	42.9	42.4	57.1	39.3		47.8	30.0	42.4	40.1	33
	2010	*	43.8	42.9	42.9	41.7	*	35.3		42.9	40.0	41.7	49.6	24
	2011		*	*	0.0	0.0	*	*		*	*	0.0	55.6	7

NUMBER TESTED IN GRADE 8													
2009	0	25	8	28	33	7	28	0	23	10	33	631	
2010	1	16	7	21	24	4	17	0	14	10	24	502	
2011	0	5	2	7	7	2	5	0	3	4	7	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		15	4	16	19	3	17		12	7	19	378	33
	2010	*	9	4	12	14	*	11		8	6	14	253	24
	2011		*	*	7	7	*	*		*	*	7	164	7

NUMBER TESTED IN GRADE 8													
2009	0	25	8	28	33	7	28	0	23	10	33	631	
2010	1	16	7	21	24	4	17	0	14	10	24	502	
2011	0	5	2	7	7	2	5	0	3	4	7	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	62.5	54.8	51.5	48.5	56.9
	2010	51.1	57.5	59.2	55.0	47.7
	2011	45.5	47.1	28.6	45.7	42.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		4.0	0.0	3.6	3.0	0.0	0.0		4.3	0.0	3.0	2.1	33
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	24
	2011		*	*	0.0	0.0	*	*		*	*	0.0	5.1	7

NUMBER TESTED IN GRADE 8													
2009	0	25	8	28	33	7	28	0	23	10	33	631	
2010	1	16	7	21	24	4	17	0	14	10	24	502	
2011	0	5	2	7	7	2	5	0	3	4	7	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	9.6	53.8	24.0	33.6	279
	2010	8.5	44.7	20.2	33.9	262
	2011	9.9	36.6	19.6	33.3	224

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	11.6	66.3	29.2	48.3	267
	2010	14.6	59.8	29.2	45.5	253
	2011	9.6	50.0	24.0	42.1	179

Number Tested	2009	188	91	279	9,813	
	2010	177	85	262	9,416	
	2011	142	82	224	9,423	

Number Tested	2009	181	86	267	9,737	
	2010	171	82	253	9,135	
	2011	115	64	179	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		21.7	27.0	24.7	0.0	10.0	9.6		21.3	27.4	24.0	33.6	279
	2010		20.6	20.0	21.3	0.0	3.2	8.5		21.1	19.4	20.2	33.9	262
	2011		18.7	21.1	20.3	0.0	0.0	9.9		15.5	24.1	19.6	33.3	224

Number Tested	2009	0	157	122	235	30	30	188	0	155	124	279	9,813
	2010	0	126	135	230	26	31	177	0	133	129	262	9,416
	2011	0	134	90	202	13	31	142	0	116	108	224	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		2	5	6	0	1	1		5	2	7	575	279
	2010		1	2	2	0	0	0		2	1	3	590	262
	2011		1	0	0	0	0	1		0	1	1	608	224

Number Tested	2009	0	157	122	235	30	30	188	0	155	124	279	9,813
	2010	0	126	135	230	26	31	177	0	133	129	262	9,416
	2011	0	134	90	202	13	31	142	0	116	108	224	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		23.0	37.0	29.1	7.1	16.1	11.6		24.5	34.7	29.2	48.3	267
	2010		18.9	40.0	29.6	0.0	27.6	14.6		28.9	29.6	29.2	45.5	253
	2011		19.6	29.9	24.5	0.0	8.0	9.6		19.6	28.7	24.0	42.1	179

Number Tested	2009	0	148	119	223	28	31	181	0	143	124	267	9,737
	2010	0	127	125	223	25	29	171	0	128	125	253	9,135
	2011	0	102	77	163	10	25	115	0	92	87	179	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		3	6	6	0	0	0		2	7	9	1,219	267
	2010		2	5	7	0	0	0		5	2	7	984	253
	2011		3	2	4	0	0	1		1	4	5	943	179

Number Tested	2009	0	148	119	223	28	31	181	0	143	124	267	9,737
	2010	0	127	125	223	25	29	171	0	128	125	253	9,135
	2011	0	102	77	163	10	25	115	0	92	87	179	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		17.6	24.6	20.9	10.0	9.4	7.5		15.5	26.8	20.7	44.6	275
	2010		22.0	34.4	28.4	0.0	30.0	23.1		26.2	30.2	28.1	37.3	256
	2011		26.4	32.5	27.2	8.3	17.9	22.0		25.3	33.0	29.0	34.4	193

Number Tested	2009	0	153	122	230	30	32	187	0	148	127	275	10,012
	2010	0	127	128	225	27	30	173	0	130	126	256	9,519
	2011	0	110	83	173	12	28	123	0	99	94	193	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		3	4	5	0	0	0		1	6	7	1,288	275
	2010		2	7	9	0	1	4		3	6	9	860	256
	2011		10	11	21	1	1	5		8	13	21	755	193

Number Tested	2009	0	153	122	230	30	32	187	0	148	127	275	10,012
	2010	0	127	128	225	27	30	173	0	130	126	256	9,519
	2011	0	110	83	173	12	28	123	0	99	94	193	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	1	0.0	3	100.0	0	-	4	75.0
7	3	66.7	3	66.7	0	-	6	66.7
8	0	-	3	100.0	0	-	3	100.0
ALL	4	50.0	9	88.9	0	-	13	76.9

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (51)	Beginning	2	3.9	2	3.9	10	19.6	3	5.9	3	5.9
	Intermediate	8	15.7	8	15.7	20	39.2	13	25.5	14	27.5
	Advanced	28	54.9	30	58.8	14	27.5	20	39.2	23	45.1
	Advanced High	13	25.5	11	21.6	7	13.7	15	29.4	11	21.6
7 (40)	Beginning	0	0.0	1	2.6	3	7.7	3	7.5	3	7.7
	Intermediate	3	7.7	5	12.8	12	30.8	6	15.0	6	15.4
	Advanced	23	59.0	22	56.4	20	51.3	18	45.0	18	46.2
	Advanced High	13	33.3	11	28.2	4	10.3	13	32.5	12	30.8
8 (39)	Beginning	3	7.7	3	7.7	4	10.3	3	7.7	3	7.7
	Intermediate	9	23.1	9	23.1	15	38.5	6	15.4	6	15.4
	Advanced	14	35.9	14	35.9	16	41.0	17	43.6	17	43.6
	Advanced High	13	33.3	13	33.3	4	10.3	13	33.3	13	33.3
ALL (130)	Beginning	5	3.9	6	4.7	17	13.2	9	6.9	9	7.0
	Intermediate	20	15.5	22	17.1	47	36.4	25	19.2	26	20.2
	Advanced	65	50.4	66	51.2	50	38.8	55	42.3	58	45.0
	Advanced High	39	30.2	35	27.1	15	11.6	41	31.5	36	27.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
37 10 (27.0%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	1	16	
	Advanced High	0	1	6	
36 15 (41.7%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	2	14	
	Advanced High	0	1	11	
32 17 (53.1%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	4	12	
	Advanced High	1	0	9	
105 42 (40.0%)	Beginning	5			
	Intermediate	4	16		
	Advanced	2	7	42	
	Advanced High	1	2	26	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

36	51.2	70.7	83.1	84.5	63.9	100.0	80.3	95.9
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COMPUTER APPLICATIONS

91	46.1	64.1	76.6	78.0	29.7	93.4	71.0	94.6
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LANGUAGE ARTS 7

177	54.7	72.8	81.3	82.2	66.7	93.8	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

19	66.2	77.5	88.3	89.5	78.9	100.0	91.1	96.9
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LANGUAGE ARTS 8

198	62.5	75.0	76.8	77.0	76.8	85.4	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

32	45.7	68.1	84.7	86.6	46.9	100.0	75.7	95.1
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MATHEMATICS 7

177	44.8	65.5	79.4	81.0	36.7	93.8	54.0	85.1
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MATHEMATICS 7 PRE-AP

16	60.3	73.6	85.8	87.1	81.3	100.0	81.4	97.1
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MATHEMATICS 8

204	48.9	70.5	80.3	81.4	53.4	92.2	56.7	83.2
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	60.8	97.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

35	72.5	81.7	87.5	88.2	100.0	97.1	85.0	96.2
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COMPUTER APPLICATIONS

110	46.8	64.5	77.5	78.9	30.0	90.9	70.6	94.1
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LANGUAGE ARTS 7

168	64.4	76.3	83.4	84.2	75.0	95.8	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

22	60.8	73.9	91.5	93.4	72.7	100.0	88.1	96.1
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LANGUAGE ARTS 8

194	61.5	77.4	80.4	80.7	81.4	94.8	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

34	50.1	69.5	83.6	85.1	55.9	100.0	75.6	95.0
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MATHEMATICS 7

175	43.1	64.4	78.5	80.0	34.3	89.1	61.9	86.0
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MATHEMATICS 7 PRE-AP

17	46.9	68.1	88.1	90.3	35.3	100.0	76.5	96.8
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MATHEMATICS 8

214	62.5	75.0	82.6	83.4	69.2	93.9	57.2	85.0
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MS INTERMEDIATE LA FOR ESL

4	*	*	*	*	*	*	62.2	98.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE READING FOR ESL

4	*	*	*	*	*	*	55.7	96.9
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READING 7

59	70.8	80.5	86.9	87.6	93.2	98.3	80.4	94.2
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READING 8

73	61.9	75.2	83.8	84.8	79.5	97.3	77.2	93.9
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READING MASTERY 7

108	55.2	71.4	79.9	80.8	61.1	92.6	69.0	89.6
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READING MASTERY 8

166	60.9	75.5	80.3	80.8	74.7	97.0	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

191	55.3	73.2	80.4	81.2	68.6	94.2	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

233	49.0	70.6	78.0	78.8	54.5	93.1	65.7	89.3
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SPANISH I 7

13	56.5	71.0	83.5	84.9	61.5	92.3	83.6	96.0
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SPANISH I 8

22	73.1	82.1	88.4	89.1	72.7	100.0	77.3	98.0
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TEXAS STUDIES 7

183	55.2	72.0	80.4	81.3	57.9	92.9	55.3	87.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE READING FOR ESL

4	*	*	*	*	*	*	63.4	97.3
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READING 7

70	68.5	79.0	86.1	86.9	82.9	100.0	79.6	95.1
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READING 8

73	72.9	81.9	87.2	87.8	91.8	100.0	90.3	94.9
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READING MASTERY 7

117	56.1	71.4	79.5	80.4	54.7	93.2	71.4	90.7
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READING MASTERY 8

167	66.3	77.5	81.8	82.3	80.2	98.8	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

191	57.9	71.9	80.9	81.8	57.6	95.8	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

229	58.1	72.1	80.9	81.9	64.6	95.2	74.9	91.6
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SPANISH I 7

12	56.9	71.3	80.6	81.6	41.7	83.3	81.9	93.9
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SPANISH I 8

22	83.2	89.7	87.8	87.6	95.5	100.0	79.0	96.1
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TEXAS STUDIES 7

181	53.6	73.2	80.2	81.0	60.8	87.3	63.4	87.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

13	52.3	68.2	84.2	85.9	38.5	100.0	74.2	96.2
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UNITED STATES STUDIES 8

206	62.3	74.9	79.7	80.3	67.5	91.3	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

38	71.3	80.9	84.7	85.1	89.5	100.0	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

14	53.5	69.0	83.6	85.2	50.0	100.0	81.4	96.9
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UNITED STATES STUDIES 8

181	62.8	77.2	81.9	82.5	80.1	96.7	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

37	73.8	82.5	85.8	86.1	91.9	100.0	95.5	96.8
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