

DATA PACKET

for 2011-12 planning

School Number 6

HILLCREST



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	322
10	296
11	274
12	237
ALL	1,129

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	25.9	23	25.8
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	24	2.1	*	*
Hispanic	623	55.2	8	9.0
White	185	16.4	53	59.6
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	5	5.6
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	659	58.4
Economically disadvantaged	745	66.0
Limited English proficient (LEP)	278	24.6
Special education	114	10.1
Talented and Gifted (TAG)	130	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	489	118	24.1	1	0.2	11	2.2	306	62.6	53	10.8	—	—
	2010	389	94	24.2	1	0.3	12	3.1	234	60.2	48	12.3	—	—
	2011	322	68	21.1	1	0.3	7	2.2	209	64.9	35	10.9	1	0.3
10	2009	279	90	32.3	0	0.0	4	1.4	145	52.0	40	14.3	—	—
	2010	302	79	26.2	1	0.3	6	2.0	170	56.3	46	15.2	—	—
	2011	296	81	27.4	1	0.3	9	3.0	154	52.0	51	17.2	0	0.0
11	2009	205	58	28.3	1	0.5	3	1.5	101	49.3	42	20.5	—	—
	2010	264	81	30.7	0	0.0	5	1.9	132	50.0	46	17.4	—	—
	2011	274	75	27.4	1	0.4	5	1.8	139	50.7	54	19.7	0	0.0
12	2009	202	49	24.3	1	0.5	0	0.0	99	49.0	53	26.2	—	—
	2010	225	62	27.6	2	0.9	1	0.4	113	50.2	47	20.9	—	—
	2011	237	68	28.7	0	0.0	3	1.3	121	51.1	45	19.0	0	0.0
9-12	2009	1,175	315	26.8	3	0.3	18	1.5	651	55.4	188	16.0	—	—
	2010	1,180	316	26.8	4	0.3	24	2.0	649	55.0	187	15.8	—	—
	2011	1,129	292	25.9	3	0.3	24	2.1	623	55.2	185	16.4	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	489	314	64.2	150	30.7	54	11.0	329	67.3	56	11.5	92	18.8	18.2
	2010	389	282	72.5	121	31.1	29	7.5	227	58.4	40	10.3	77	19.8	12.6
	2011	322	230	71.4	112	34.8	44	13.7	191	59.3	26	8.1	58	18.0	13.4
10	2009	279	158	56.6	60	21.5	24	8.6	182	65.2	35	12.5	40	14.3	5.7
	2010	302	196	64.9	77	25.5	22	7.3	190	62.9	41	13.6	28	9.3	3.3
	2011	296	199	67.2	63	21.3	20	6.8	167	56.4	30	10.1	34	11.5	5.1
11	2009	205	110	53.7	31	15.1	15	7.3	124	60.5	36	17.6	18	8.8	4.9
	2010	264	160	60.6	52	19.7	24	9.1	164	62.1	35	13.3	33	12.5	0.8
	2011	274	171	62.4	47	17.2	24	8.8	155	56.6	44	16.1	27	9.9	5.1
12	2009	202	95	47.0	36	17.8	27	13.4	115	56.9	39	19.3	11	5.4	5.0
	2010	225	121	53.8	36	16.0	26	11.6	120	53.3	33	14.7	21	9.3	4.4
	2011	237	145	61.2	56	23.6	26	11.0	146	61.6	30	12.7	6	2.5	6.8
9-12	2009	1,175	677	57.6	277	23.6	120	10.2	750	63.8	166	14.1	161	13.7	10.6
	2010	1,180	759	64.3	286	24.2	101	8.6	701	59.4	149	12.6	159	13.5	6.0
	2011	1,129	745	66.0	278	24.6	114	10.1	659	58.4	130	11.5	125	11.1	7.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	499.5	12,462.6	460.3	92.2	11,404.9	91.5	169	33.8	39.0	370	8,973	74.1	72.0
	2010	399.5	11,951.9	366.8	91.8	10,769.5	90.1	131	32.8	32.9	289	8,320	72.3	69.6
	2011	310.1	10,654.7	289.1	93.2	9,881.3	92.7	80	25.8	30.2	243	8,460	78.4	79.4
10	2009	289.4	9,294.3	269.3	93.1	8,619.9	92.7	63	21.8	22.4	231	7,250	79.8	78.0
	2010	307.9	9,504.1	285.7	92.8	8,652.0	91.0	53	17.2	23.8	241	6,991	78.3	73.6
	2011	289.9	9,678.7	271.6	93.7	9,027.4	93.3	52	17.9	21.9	248	8,048	85.5	83.2
11	2009	206.7	7,512.5	195.4	94.5	6,985.9	93.0	33	16.0	17.0	175	6,194	84.7	82.4
	2010	260.5	8,136.9	239.7	92.0	7,411.5	91.1	44	16.9	19.1	200	6,143	76.8	75.5
	2011	270.5	8,013.0	252.9	93.5	7,476.3	93.3	36	13.3	18.7	226	6,764	83.6	84.4
12	2009	203.5	7,701.9	190.4	93.6	7,148.0	92.8	32	15.7	14.8	167	6,098	82.1	79.2
	2010	224.9	7,621.1	207.8	92.4	7,023.7	92.2	33	14.7	17.6	174	6,040	77.4	79.3
	2011	230.6	7,835.5	215.7	93.5	7,299.5	93.2	35	15.2	17.6	199	6,655	86.3	84.9
9-12	2009	1,199.1	36,971.3	1,115.5	93.0	34,158.7	92.4	297	24.8	25.3	943	28,515	78.6	77.1
	2010	1,192.8	37,214.0	1,100.0	92.2	33,856.7	91.0	261	21.9	24.4	904	27,494	75.8	73.9
	2011	1,101.1	36,181.9	1,029.3	93.5	33,684.5	93.1	203	18.4	22.7	916	29,927	83.2	82.7

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	25.8
Hispanic	8	9.0
White	53	59.6
Multiple categories	0	0.0
Other	5	5.6

Gender	Number	Percentage
Female	55	61.8
Male	34	38.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.0	NA
2009-10	7.7	NA
2010-11	7.9	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.2
1	4	4.5
2	5	5.6
3	6	6.7
4	6	6.7
5	5	5.6
1-3	15	16.9
More than 3	72	80.9
1 - 5	26	29.2
6 - 10	12	13.5
11 - 20	24	27.0
More than 20	25	28.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	97.9	83.5	75.9	75.9	50.0	54.0	73.5	*	76.2	84.4	79.8	83.0	406
	2010	95.1	90.4	82.1	86.0	72.7	56.5	78.9	*	80.3	92.4	85.8	87.3	323
	2011	89.3	83.1	88.8	88.1	53.8	75.4	83.3		82.4	92.2	87.6	82.8	266
10	2009	97.4	79.1	77.3	77.0	42.9	56.1	74.0		76.9	86.0	81.0	83.3	268
	2010	95.3	87.3	79.7	82.1	78.6	56.1	76.3		80.1	89.6	84.5	87.2	271
	2011	95.7	84.9	85.1	85.5	33.3	64.2	78.9		82.0	92.8	86.9	87.2	275
11	2009	100.0	93.6	87.0	88.2	*	60.0	86.7		92.3	90.7	91.5	89.8	177
	2010	95.3	91.9	91.9	88.8	77.8	70.3	90.0		92.2	93.3	92.7	91.0	219
	2011	100.0	96.6	92.8	92.4	83.3	75.7	90.2		94.2	94.7	94.4	92.3	234
9-11	2009	98.4	83.9	78.3	78.5	50.0	55.5	76.0	*	79.6	86.3	82.6	84.9	851
	2010	95.3	89.8	83.7	85.4	76.5	59.5	81.0	*	83.4	91.7	87.2	88.3	813
	2011	95.8	87.8	88.7	88.4	54.7	71.6	83.7		85.9	93.1	89.4	87.0	775

NUMBER TESTED IN GRADES 9-11													
2009	124	224	494	502	40	182	550	1	465	386	851	25,284	
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	
2011	118	196	443	501	53	155	424	0	396	379	775	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	1	15	63	63	11	46	74	*	54	28	82	1,757	406
	2010	2	8	35	32	3	30	39	*	35	11	46	1,295	323
	2011	3	11	19	21	12	16	25		22	11	33	1,633	266
10	2009	1	18	32	34	8	25	45		34	17	51	1,383	268
	2010	2	9	31	30	3	25	40		29	13	42	1,086	271
	2011	2	11	22	26	10	19	32		27	9	36	1,160	275
11	2009	0	3	12	11	*	10	13		7	8	15	679	177
	2010	2	5	9	14	2	11	13		9	7	16	632	219
	2011	0	2	9	11	2	9	12		7	6	13	564	234
9-11	2009	2	36	107	108	20	81	132	*	95	53	148	3,819	851
	2010	6	22	75	76	8	66	92	*	73	31	104	3,013	813
	2011	5	24	50	58	24	44	69		56	26	82	3,357	775

NUMBER TESTED IN GRADES 9-11													
2009	124	224	494	502	40	182	550	1	465	386	851	25,284	
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	
2011	118	196	443	501	53	155	424	0	396	379	775	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	82.5	72.6	70.4		
	2010	84.0	71.1	70.2		
	2011	86.4	74.7	72.3		
10	2009	90.1	72.3	72.8	2.3	83.2
	2010	91.9	76.2	66.1	2.4	82.1
	2011	86.5	73.8	69.2	2.4	83.8
11	2009	88.5	76.6	72.4	2.5	88.1
	2010	87.8	75.7	71.0	2.5	83.2
	2011	90.2	74.0	72.4	2.8	81.2
9-11	2009	86.1	73.3	71.6	2.4	85.2
	2010	87.7	74.0	69.0	2.5	82.6
	2011	87.6	74.2	71.2	2.5	82.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	33.3	11.0	10.7	11.1	0.0	0.0	5.0	*	10.6	17.9	13.8	13.3	406
	2010	41.5	14.5	15.9	13.6	9.1	5.8	9.2	*	16.9	20.7	18.6	16.9	323
	2011	46.4	10.8	17.1	15.8	0.0	7.7	4.7		14.4	22.7	18.8	20.8	266
10	2009	25.6	10.5	3.5	3.4	0.0	0.0	4.6		6.1	12.4	9.0	11.5	268
	2010	23.3	5.6	7.8	7.7	0.0	0.0	3.0		6.8	12.8	9.6	9.1	271
	2011	17.4	5.5	7.4	7.3	6.7	0.0	3.3		2.7	16.0	8.7	8.2	275
11	2009	48.6	10.6	12.0	6.5	*	0.0	3.1		14.3	25.6	19.8	22.2	177
	2010	62.8	16.1	13.5	10.4	0.0	2.7	6.2		20.9	26.9	23.7	20.9	219
	2011	38.6	10.3	10.4	11.7	0.0	0.0	4.1		10.7	21.2	15.8	11.8	234
9-11	2009	35.5	10.7	8.9	8.0	0.0	0.0	4.5	*	9.9	17.9	13.5	15.1	851
	2010	42.5	12.0	12.6	10.9	2.9	3.1	6.2	*	14.6	19.8	17.0	15.4	813
	2011	32.2	8.7	12.0	11.6	1.9	3.2	4.0		8.8	20.1	14.3	13.9	775

NUMBER TESTED IN GRADES 9-11													
2009	124	224	494	502	40	182	550	1	465	386	851	25,284	
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	
2011	118	196	443	501	53	155	424	0	396	379	775	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	80.4	41.8	47.3	46.4	26.3	26.0	37.6	*	49.1	51.7	50.1	56.5	403
	2010	81.4	50.6	61.9	59.6	23.1	40.3	44.0		60.9	62.4	61.4	60.4	329
	2011	70.0	43.8	58.9	55.6	23.1	41.9	39.7		52.4	59.9	56.3	59.7	261
10	2009	91.7	41.0	54.1	45.9	20.0	37.0	40.6		53.0	59.1	55.8	55.8	249
	2010	93.0	55.7	69.7	68.0	33.3	52.7	56.1		71.3	69.0	70.3	67.8	269
	2011	80.4	59.2	68.3	66.1	23.1	52.0	54.5		70.2	65.3	67.9	64.3	265
11	2009	94.6	71.4	78.7	78.0	*	59.1	71.6		83.3	75.9	79.7	77.0	177
	2010	97.8	74.6	86.1	82.3	57.1	75.7	78.7		87.8	82.7	85.4	85.6	219
	2011	93.2	91.1	86.4	88.8	58.3	74.3	82.2		89.3	88.3	88.8	87.3	232
9-11	2009	88.2	48.2	55.0	52.2	25.0	33.5	44.7	*	57.1	59.5	58.1	61.7	829
	2010	90.8	59.1	70.3	67.7	34.4	52.8	57.5		71.4	70.2	70.7	69.7	817
	2011	82.5	63.4	70.0	68.9	31.4	53.1	57.0		70.5	70.2	70.3	69.1	758

	NUMBER TESTED IN GRADES 9-11											
2009	119	218	482	487	32	164	521	1	450	378	829	24,736
2010	131	220	454	523	32	159	475	0	437	379	817	25,337
2011	120	191	427	495	51	147	414	0	386	372	758	25,527

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	9	53	137	140	14	71	169	*	115	85	201	4,403	403
	2010	8	43	74	93	10	40	103		70	56	127	3,992	329
	2011	9	36	67	79	20	36	91		59	55	114	3,764	261
10	2009	3	46	61	73	8	29	92		63	47	110	3,568	249
	2010	3	31	46	54	8	26	72		41	39	80	2,682	269
	2011	9	29	44	59	10	24	66		42	43	85	3,192	265
11	2009	2	14	19	20	*	9	27		15	21	36	1,508	177
	2010	1	16	15	22	3	9	27		14	18	32	998	219
	2011	3	5	17	16	5	9	21		13	13	26	923	232
9-11	2009	14	113	217	233	24	109	288	*	193	153	347	9,479	829
	2010	12	90	135	169	21	75	202		125	113	239	7,672	817
	2011	21	70	128	154	35	69	178		114	111	225	7,879	758

NUMBER TESTED IN GRADES 9-11													
2009	119	218	482	487	32	164	521	1	450	378	829	24,736	
2010	131	220	454	523	32	159	475	0	437	379	817	25,337	
2011	120	191	427	495	51	147	414	0	386	372	758	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	57.0	62.0	60.0	58.4	65.3	64.0	61.0	50.0	54.6	54.2
	2010	62.7	59.8	59.9	58.8	59.8	63.3	61.9	52.9	58.1	56.5
	2011	59.7	59.9	59.1	56.2	60.2	59.2	58.1	47.9	54.6	55.3
10	2009	67.1	59.8	64.7	62.0	63.8	63.4	71.9	51.7	61.0	62.3
	2010	72.7	62.4	69.5	70.3	65.3	73.1	73.2	60.4	57.5	60.6
	2011	72.2	60.2	66.9	69.5	65.7	71.7	74.2	60.9	63.7	61.6
11	2009	77.6	75.6	74.2	78.0	73.9	65.5	72.3	67.1	71.3	67.1
	2010	70.9	75.3	72.0	75.8	81.3	69.6	69.8	65.4	69.0	64.6
	2011	77.3	79.8	74.3	77.8	82.2	70.1	75.1	66.6	61.9	64.1
9-11	2009	64.5	64.2	64.4	63.7	66.7	64.1	66.7	54.2	60.1	59.4
	2010	68.2	64.8	66.3	67.2	67.4	68.2	67.8	58.7	60.8	60.0
	2011	69.5	66.1	66.5	67.5	68.9	66.9	68.9	58.1	60.0	60.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	39.1	5.5	9.6	9.2	0.0	3.1	2.6	*	12.4	11.9	12.2	15.2	403
	2010	34.9	11.5	11.9	13.0	0.0	6.0	3.8		16.2	14.1	15.2	15.9	329
	2011	36.7	3.1	9.8	9.6	7.7	4.8	4.6		12.1	10.9	11.5	15.4	261
10	2009	55.6	3.8	7.5	5.2	0.0	8.7	4.5		12.7	14.8	13.7	9.0	249
	2010	44.2	4.3	11.2	8.9	0.0	1.8	2.4		14.7	14.3	14.5	12.2	269
	2011	32.6	11.3	13.7	12.6	7.7	4.0	4.1		14.9	16.9	15.8	11.9	265
11	2009	54.1	10.2	15.7	15.4	*	4.5	7.4		28.9	16.1	22.6	20.6	177
	2010	62.2	11.1	13.9	12.1	0.0	8.1	4.7		20.9	26.0	23.3	18.1	219
	2011	38.6	7.1	16.8	18.2	0.0	5.7	7.6		21.5	16.2	19.0	19.4	232
9-11	2009	48.7	6.0	10.2	9.2	0.0	4.9	4.0	*	15.8	13.8	14.8	14.6	829
	2010	47.3	9.1	12.1	11.5	0.0	5.0	3.6		16.9	17.4	17.1	15.3	817
	2011	35.8	7.3	13.1	13.1	5.9	4.8	5.3		16.1	14.5	15.3	15.3	758

NUMBER TESTED IN GRADES 9-11													
2009	119	218	482	487	32	164	521	1	450	378	829	24,736	
2010	131	220	454	523	32	159	475	0	437	379	817	25,337	
2011	120	191	427	495	51	147	414	0	386	372	758	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	97.4	78.8	85.7	80.4	76.9	68.1	79.7		85.6	85.1	85.4	87.7	253
	2010	97.8	90.9	92.0	90.2	85.7	81.8	88.3		93.7	91.9	92.9	92.2	266
	2011	97.8	90.4	89.2	90.9	43.8	80.0	86.3		88.9	92.7	90.6	91.9	267
11	2009	100.0	100.0	98.9	98.9	*	95.5	100.0		100.0	98.9	99.4	96.7	177
	2010	100.0	95.3	99.1	96.8	70.0	97.4	97.7		100.0	96.2	98.2	97.7	220
	2011	100.0	100.0	99.2	99.3	100.0	97.1	99.2		100.0	99.1	99.6	98.3	230
10-11	2009	98.7	86.8	91.0	87.8	82.4	76.8	87.4		91.2	91.1	91.2	91.8	430
	2010	98.9	93.1	95.0	93.0	79.2	88.2	92.4		96.5	93.9	95.3	94.7	486
	2011	98.9	94.6	93.9	94.7	67.9	87.1	92.0		93.9	95.7	94.8	94.8	497

	NUMBER TESTED IN GRADES 10-11											
2009	75	129	222	229	17	69	253	0	228	202	430	14,491
2010	91	130	258	287	24	93	291	0	257	229	486	15,166
2011	88	130	263	319	28	85	264	0	263	234	497	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	17	19	27	3	15	32		20	17	37	976	253
	2010	1	6	12	16	2	10	19		9	10	19	644	266
	2011	1	7	15	16	9	10	20		16	9	25	718	267
11	2009	0	0	1	1	*	1	0		0	1	1	213	177
	2010	0	3	1	4	3	1	3		0	4	4	159	220
	2011	0	0	1	1	0	1	1		0	1	1	126	230
10-11	2009	1	17	20	28	3	16	32		20	18	38	1,189	430
	2010	1	9	13	20	5	11	22		9	14	23	803	486
	2011	1	7	16	17	9	11	21		16	10	26	844	497

NUMBER TESTED IN GRADES 10-11													
2009	75	129	222	229	17	69	253	0	228	202	430	14,491	
2010	91	130	258	287	24	93	291	0	257	229	486	15,166	
2011	88	130	263	319	28	85	264	0	263	234	497	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	67.5	79.4	83.9	68.6	77.6
	2010	72.7	79.3	82.8	74.6	78.6
	2011	71.9	79.9	82.1	72.1	77.5
11	2009	81.0	85.8	87.2	87.8	87.1
	2010	76.2	78.8	85.6	83.7	87.3
	2011	80.2	80.0	84.9	86.1	88.9
10-11	2009	73.0	82.0	85.2	76.5	81.5
	2010	74.2	79.1	84.0	78.7	82.6
	2011	75.7	79.9	83.4	78.6	82.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	81.6	17.5	23.3	18.8	0.0	4.3	12.7		30.9	29.8	30.4	29.8	253
	2010	67.4	24.2	40.0	38.0	21.4	18.2	20.4		43.7	37.9	41.0	36.0	266
	2011	60.9	30.1	40.3	35.8	12.5	14.0	19.9		40.3	40.7	40.4	36.7	267
11	2009	91.9	30.6	41.6	39.6	*	36.4	27.4		61.8	36.4	49.2	39.6	177
	2010	86.7	45.3	48.1	41.9	30.0	31.6	35.7		57.4	53.3	55.5	46.1	220
	2011	90.5	47.4	54.0	50.3	33.3	25.7	39.0		63.0	55.9	59.6	51.2	230
10-11	2009	86.7	22.5	30.6	27.1	0.0	14.5	18.2		43.0	32.7	38.1	34.2	430
	2010	76.9	34.6	43.4	39.7	25.0	23.7	27.1		49.8	45.0	47.5	40.6	486
	2011	75.0	37.7	46.8	42.3	21.4	18.8	28.4		50.6	47.9	49.3	43.3	497

	NUMBER TESTED IN GRADES 10-11											
2009	75	129	222	229	17	69	253	0	228	202	430	14,491
2010	91	130	258	287	24	93	291	0	257	229	486	15,166
2011	88	130	263	319	28	85	264	0	263	234	497	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	86.8	40.7	48.1	40.3	15.4	25.5	35.8		56.4	46.5	52.0	52.3	254
	2010	88.6	62.7	61.6	59.4	58.3	40.0	52.5		66.0	67.2	66.5	65.1	266
	2011	91.3	63.4	61.7	62.1	21.4	50.0	48.6		67.8	66.9	67.4	65.7	267
11	2009	100.0	81.6	80.5	82.0	*	57.1	78.5		93.3	75.6	84.6	82.2	175
	2010	100.0	84.1	83.5	81.6	71.4	78.4	79.5		92.2	81.7	87.2	87.9	219
	2011	100.0	83.9	86.4	85.3	100.0	61.1	78.8		90.9	85.6	88.4	87.7	232
10-11	2009	93.3	56.2	60.9	56.6	18.8	35.3	51.6		70.7	59.0	65.3	65.7	429
	2010	94.3	73.1	70.8	69.0	63.2	55.4	64.4		77.7	73.8	75.9	75.4	485
	2011	95.6	72.4	73.3	72.5	56.0	54.7	62.1		78.4	75.7	77.2	75.6	499

NUMBER TESTED IN GRADES 10-11													
2009	75	130	220	228	16	68	252	0	229	200	429	14,589	
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	
2011	90	127	266	320	25	86	264	0	264	235	499	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	5	48	69	83	11	35	102		61	61	122	3,841	254
	2010	5	25	58	67	5	33	77		48	41	89	2,910	266
	2011	4	26	54	67	11	25	75		46	41	87	3,058	267
11	2009	0	9	17	16	*	9	20		6	21	27	1,162	175
	2010	0	10	18	23	2	8	26		9	19	28	838	219
	2011	0	9	17	21	0	14	25		11	16	27	888	232
10-11	2009	5	57	86	99	13	44	122		67	82	149	5,003	429
	2010	5	35	76	90	7	41	103		57	60	117	3,748	485
	2011	4	35	71	88	11	39	100		57	57	114	3,946	499

NUMBER TESTED IN GRADES 10-11													
2009	75	130	220	228	16	68	252	0	229	200	429	14,589	
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	
2011	90	127	266	320	25	86	264	0	264	235	499	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	67.4	63.2	61.2	54.0	61.6
	2010	71.4	63.8	67.6	67.0	53.7
	2011	72.5	65.6	67.9	61.0	58.2
11	2009	72.2	66.6	75.4	69.9	69.8
	2010	71.2	67.1	74.9	65.3	70.9
	2011	73.4	74.2	78.4	72.1	67.8
10-11	2009	69.4	64.6	67.0	60.5	64.9
	2010	71.3	65.3	70.9	66.2	61.5
	2011	72.9	69.6	72.8	66.2	62.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	34.2	2.5	5.3	2.9	0.0	2.1	1.9		10.0	7.9	9.1	5.7	254
	2010	31.8	1.5	6.0	4.8	0.0	1.8	1.2		10.6	8.0	9.4	10.4	266
	2011	30.4	7.0	6.4	6.8	0.0	2.0	2.1		10.5	10.5	10.5	11.0	267
11	2009	48.6	2.0	6.9	6.7	*	14.3	5.4		20.2	8.1	14.3	12.9	175
	2010	38.6	3.2	11.0	5.6	0.0	2.7	1.6		14.8	15.4	15.1	10.9	219
	2011	40.9	14.3	8.8	11.9	0.0	0.0	5.1		18.2	14.4	16.4	17.3	232
10-11	2009	41.3	2.3	5.9	4.4	0.0	5.9	3.2		14.0	8.0	11.2	9.0	429
	2010	35.2	2.3	8.1	5.2	0.0	2.2	1.4		12.5	11.4	12.0	10.6	485
	2011	35.6	10.2	7.5	9.1	0.0	1.2	3.4		14.0	12.3	13.2	13.8	499

NUMBER TESTED IN GRADES 10-11													
2009	75	130	220	228	16	68	252	0	229	200	429	14,589	
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	
2011	90	127	266	320	25	86	264	0	264	235	499	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	*	71.4	55.6	*	57.1		42.9	*	55.6	67.3	9
	2010	*	*	*	*	75.0	*	71.4		*	*	75.0	69.6	8
	2011		*	*	*	50.0	*	*		50.0		50.0	61.0	6
9-11	2009	*	*	*	71.4	55.6	*	57.1		42.9	*	55.6	67.3	9
	2010	*	88.2	45.5	66.7	74.2	55.6	72.0		65.0	90.9	74.2	64.0	31
	2011	*	45.5	50.0	52.9	50.0	50.0	54.5		47.8	*	50.0	58.0	26

NUMBER TESTED IN GRADES 9-11													
2009	1	3	5	7	9	2	7	0	7	2	9	444	
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	
2011	3	11	12	17	26	12	22	0	23	3	26	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	*	2	4	*	3		4	*	4	145	9
	2010	*	*	*	*	2	*	2		*	*	2	104	8
	2011		*	*	*	3	*	*		3		3	97	6
9-11	2009	*	*	*	2	4	*	3		4	*	4	145	9
	2010	*	2	6	6	8	4	7		7	1	8	394	31
	2011	*	6	6	8	13	6	10		12	*	13	313	26

NUMBER TESTED IN GRADES 9-11													
2009	1	3	5	7	9	2	7	0	7	2	9	444	
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	
2011	3	11	12	17	26	12	22	0	23	3	26	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	81.0	60.3	61.1	1.1	57.1
	2010	69.6	71.4	75.0	1.4	57.1
	2011	64.3	59.5	64.6	1.0	54.8
9-11	2009	81.0	60.3	61.1	1.1	65.5
	2010	69.5	72.1	73.1	1.6	65.5
	2011	55.0	54.6	60.1	1.1	58.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	*	14.3	11.1	*	14.3		0.0	*	11.1	14.4	9
	2010	*	*	*	*	12.5	*	14.3		*	*	12.5	14.9	8
	2011		*	*	*	0.0	*	*		0.0		0.0	8.4	6
9-11	2009	*	*	*	14.3	11.1	*	14.3		0.0	*	11.1	14.4	9
	2010	*	11.8	9.1	5.6	12.9	11.1	12.0		15.0	9.1	12.9	16.2	31
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.5	26

NUMBER TESTED IN GRADES 9-11													
2009	1	3	5	7	9	2	7	0	7	2	9	444	
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	
2011	3	11	12	17	26	12	22	0	23	3	26	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	42.9	44.4	45.5	*	37.5		50.0	*	45.5	41.5	11
	2010	*	*	*	50.0	63.6	*	75.0		71.4	*	63.6	58.3	11
	2011		*	*	*	25.0	*	28.6		28.6	*	25.0	47.8	8
9-11	2009	*	*	42.9	44.4	45.5	*	37.5		50.0	0.0	45.5	41.5	11
	2010	*	68.8	38.9	50.0	52.5	35.7	54.8		55.6	46.2	52.5	49.2	40
	2011	*	53.8	21.4	42.1	35.5	21.4	34.6		32.0	50.0	35.5	42.7	31

NUMBER TESTED IN GRADES 9-11													
2009	1	3	7	9	11	2	8	0	10	1	11	460	
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	
2011	3	13	14	19	31	14	26	0	25	6	31	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	4	5	6	*	5		5	*	6	269	11
	2010	*	*	*	3	4	*	2		2	*	4	161	11
	2011		*	*	*	6	*	5		5	*	6	142	8
9-11	2009	*	*	4	5	6	*	5		5	*	6	269	11
	2010	*	5	11	12	19	9	14		12	7	19	592	40
	2011	*	6	11	11	20	11	17		17	3	20	457	31

NUMBER TESTED IN GRADES 9-11													
2009	1	3	7	9	11	2	8	0	10	1	11	460	
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	
2011	3	13	14	19	31	14	26	0	25	6	31	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	43.2	36.4	43.2	34.1	27.3	54.5	47.7	54.5	45.5	40.3
	2010	50.0	36.4	59.1	38.6	52.3	47.7	54.5	51.5	43.2	55.8
	2011	43.8	28.1	53.1	25.0	53.1	34.4	56.3	35.4	50.0	33.9
9-11	2009	43.2	36.4	43.2	34.1	27.3	54.5	47.7	54.5	45.5	40.3
	2010	54.5	43.8	53.1	50.0	54.4	47.3	52.9	46.6	50.6	47.9
	2011	39.7	42.7	45.2	47.6	43.5	46.0	47.3	44.1	47.6	35.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	*	14.3	11.1	9.1	*	12.5		10.0	*	9.1	2.8	11
	2010	*	*	*	0.0	9.1	*	12.5		14.3	*	9.1	2.3	11
	2011		*	*	*	0.0	*	0.0		0.0	*	0.0	3.7	8
9-11	2009	*	*	14.3	11.1	9.1	*	12.5		10.0	*	9.1	2.8	11
	2010	*	0.0	5.6	4.2	5.0	0.0	3.2		7.4	0.0	5.0	1.7	40
	2011	*	0.0	0.0	5.3	3.2	0.0	0.0		4.0	0.0	3.2	2.5	31

NUMBER TESTED IN GRADES 9-11													
2009	1	3	7	9	11	2	8	0	10	1	11	460	
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	
2011	3	13	14	19	31	14	26	0	25	6	31	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010	*	*	*	*	37.5	*	28.6		*	*	37.5	61.7	8
	2011		*	*	*	*	*	*		*		*	52.8	5
10-11	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010	*	50.0	50.0	41.7	52.6	33.3	46.7		61.5	33.3	52.6	54.6	19
	2011	*	33.3	*	42.9	50.0	*	33.3		60.0	*	50.0	49.0	12

	NUMBER TESTED IN GRADES 10-11											
2009	0	3	3	6	6	1	4	0	5	1	6	405
2010	2	8	8	12	19	6	15	0	13	6	19	623
2011	2	6	3	7	12	3	9	0	10	2	12	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	6	6	*	*		*	*	6	405	6
	2010	*	*	*	*	5	*	5		*	*	5	127	8
	2011		*	*	*	*	*	*		*		*	116	5
10-11	2009		*	*	6	6	*	*		*	*	6	405	6
	2010	*	4	4	7	9	4	8		5	4	9	283	19
	2011	*	4	*	4	6	*	6		4	*	6	223	12

NUMBER TESTED IN GRADES 10-11													
2009	0	3	3	6	6	1	4	0	5	1	6	405	
2010	2	8	8	12	19	6	15	0	13	6	19	623	
2011	2	6	3	7	12	3	9	0	10	2	12	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	56.7	60.0	44.4	61.1	61.7
	2010	52.5	60.0	66.7	45.8	47.5
	2011	*	*	*	*	*
10-11	2009	56.7	60.0	44.4	61.1	61.7
	2010	52.6	53.8	58.6	59.1	55.3
	2011	48.3	46.3	63.1	53.2	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010	*	*	*	*	0.0	*	0.0		*	*	0.0	6.3	8
	2011		*	*	*	*	*	*		*		*	5.3	5
10-11	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	19
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	12

	NUMBER TESTED IN GRADES 10-11											
2009	0	3	3	6	6	1	4	0	5	1	6	405
2010	2	8	8	12	19	6	15	0	13	6	19	623
2011	2	6	3	7	12	3	9	0	10	2	12	437

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	16.7	42.9	33.3	*	42.9		25.0	*	33.3	36.9	9
	2010	*	*	*	0.0	30.0	*	28.6		50.0	*	30.0	38.7	10
	2011		*	*	*	42.9	*	33.3		33.3	*	42.9	32.0	7
10-11	2009		*	16.7	42.9	33.3	*	42.9		25.0	*	33.3	36.9	9
	2010	*	44.4	54.5	37.5	52.0	28.6	50.0		68.8	22.2	52.0	39.2	25
	2011	*	37.5	*	14.3	30.8	*	27.3		30.0	*	30.8	31.9	13

	NUMBER TESTED IN GRADES 10-11											
2009	0	3	6	7	9	2	7	0	8	1	9	436
2010	4	9	11	16	25	7	18	0	16	9	25	663
2011	1	8	4	7	13	4	11	0	10	3	13	464

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	5	4	6	*	4		6	*	6	275	9
	2010	*	*	*	6	7	*	5		3	*	7	217	10
	2011		*	*	*	4	*	4		4	*	4	172	7
10-11	2009		*	5	4	6	*	4		6	*	6	275	9
	2010	*	5	5	10	12	5	9		5	7	12	403	25
	2011	*	5	*	6	9	*	8		7	*	9	316	13

	NUMBER TESTED IN GRADES 10-11											
2009	0	3	6	7	9	2	7	0	8	1	9	436
2010	4	9	11	16	25	7	18	0	16	9	25	663
2011	1	8	4	7	13	4	11	0	10	3	13	464

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	51.6	50.6	50.6	44.4	59.3
	2010	51.4	63.3	51.1	65.0	60.0
	2011	56.1	66.7	55.6	50.0	50.0
10-11	2009	51.6	50.6	50.6	44.4	59.3
	2010	59.7	64.7	54.4	59.8	64.0
	2011	48.9	59.0	53.0	51.7	45.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	16.7	14.3	11.1	*	14.3		12.5	*	11.1	4.8	9
	2010	*	*	*	0.0	20.0	*	14.3		33.3	*	20.0	6.2	10
	2011		*	*	*	14.3	*	0.0		16.7	*	14.3	3.2	7
10-11	2009		*	16.7	14.3	11.1	*	14.3		12.5	*	11.1	4.8	9
	2010	*	0.0	9.1	6.3	12.0	0.0	5.6		18.8	0.0	12.0	4.5	25
	2011	*	12.5	*	0.0	7.7	*	0.0		10.0	*	7.7	2.6	13

	NUMBER TESTED IN GRADE 10-11											
2009	0	3	6	7	9	2	7	0	8	1	9	436
2010	4	9	11	16	25	7	18	0	16	9	25	663
2011	1	8	4	7	13	4	11	0	10	3	13	464

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	22	22.7	16	31.3	0	-	38	26.3
10	6	83.3	15	40.0	0	-	21	52.4
11	1	0.0	6	16.7	0	-	7	14.3
ALL	29	34.5	37	32.4	0	-	66	33.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (114)	Beginning	16	14.0	17	14.9	24	21.2	17	15.0	15	13.4
	Intermediate	20	17.5	24	21.1	26	23.0	20	17.7	23	20.5
	Advanced	41	36.0	35	30.7	42	37.2	24	21.2	24	21.4
	Advanced High	37	32.5	38	33.3	21	18.6	52	46.0	50	44.6
10 (68)	Beginning	3	4.4	4	5.9	5	7.4	6	8.8	5	7.4
	Intermediate	14	20.6	17	25.0	23	33.8	10	14.7	12	17.6
	Advanced	24	35.3	21	30.9	24	35.3	26	38.2	26	38.2
	Advanced High	27	39.7	26	38.2	16	23.5	26	38.2	25	36.8
11 (53)	Beginning	1	1.9	1	1.9	2	3.8	4	7.5	3	5.8
	Intermediate	6	11.5	8	15.4	15	28.8	5	9.4	6	11.5
	Advanced	23	44.2	27	51.9	18	34.6	17	32.1	18	34.6
	Advanced High	22	42.3	16	30.8	17	32.7	27	50.9	25	48.1
12 (52)	Beginning	0	0.0	0	0.0	0	0.0	15	28.8	4	9.3
	Intermediate	3	6.8	3	6.8	3	7.0	4	7.7	7	16.3
	Advanced	13	29.5	14	31.8	15	34.9	9	17.3	8	18.6
	Advanced High	28	63.6	27	61.4	25	58.1	24	46.2	24	55.8
ALL (287)	Beginning	20	7.2	22	7.9	31	11.2	42	14.7	27	9.8
	Intermediate	43	15.5	52	18.7	67	24.3	39	13.6	48	17.5
	Advanced	101	36.3	97	34.9	99	35.9	76	26.6	76	27.6
	Advanced High	114	41.0	107	38.5	79	28.6	129	45.1	124	45.1

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>70</div> <div>44 (62.9%)</div>	Beginning	8			
	Intermediate	7	7		
	Advanced	1	5	11	
	Advanced High	0	1	30	
<div>55</div> <div>32 (58.2%)</div>	Beginning	4			
	Intermediate	4	6		
	Advanced	0	6	13	
	Advanced High	0	0	22	
<div>46</div> <div>27 (58.7%)</div>	Beginning	2			
	Intermediate	0	4		
	Advanced	0	4	13	
	Advanced High	0	0	23	
<div>38</div> <div>19 (50.0%)</div>	Beginning	4			
	Intermediate	0	7		
	Advanced	0	0	8	
	Advanced High	0	0	19	
<div>209</div> <div>122 (58.4%)</div>	Beginning	18			
	Intermediate	11	24		
	Advanced	1	15	45	
	Advanced High	0	1	94	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	103	486	51.0	24	397	38	445	41	577			3,660	421	48.7
		2009-10	103	461	45.8	29	426	47	424	26	564	1	*	3,916	417	51.1
		2010-11	143	457	60.3	49	414	55	429	36	557	3	*	4,225	417	52.8
	Mathematics	2008-09	103	511	51.0	24	431	38	468	41	597			3,660	442	48.7
		2009-10	103	481	45.8	29	410	47	462	26	595	1	*	3,916	441	51.1
		2010-11	143	485	60.3	49	428	55	472	36	584	3	*	4,225	446	52.8
	Writing	2008-09	103	487	51.0	24	414	38	436	41	576			3,660	417	48.7
		2009-10	103	449	45.8	29	401	47	418	26	558	1	*	3,916	411	51.1
		2010-11	143	448	60.3	49	396	55	423	36	558	3	*	4,225	410	52.8
ACT	English	2008-09	59	21.0	29.2	9	13.4	21	16.2	28	27.1	1	*	1,754	15.8	23.4
		2009-10	51	19.5	22.7	16	16.4	15	15.6	20	24.8			2,146	15.2	28.0
		2010-11	88	18.8	37.1	28	15.8	31	16.3	26	24.6	3	*	2,843	15.3	35.5
	Mathematics	2008-09	59	22.5	29.2	9	18.6	21	20.1	28	25.8	1	*	1,754	18.0	23.4
		2009-10	51	21.2	22.7	16	18.1	15	19.3	20	25.0			2,146	18.1	28.0
		2010-11	88	21.3	37.1	28	18.7	31	20.1	26	25.6	3	*	2,843	18.4	35.5
	Reading	2008-09	59	21.7	29.2	9	14.9	21	18.1	28	26.8	1	*	1,754	16.8	23.4
		2009-10	51	20.4	22.7	16	16.6	15	17.8	20	25.5			2,146	16.7	28.0
		2010-11	88	20.1	37.1	28	17.1	31	18.1	26	25.4	3	*	2,843	16.8	35.5
	Science	2008-09	59	21.4	29.2	9	16.7	21	19.1	28	24.8	1	*	1,754	17.4	23.4
		2009-10	51	20.8	22.7	16	18.4	15	17.6	20	25.1			2,146	17.9	28.0
		2010-11	88	19.6	37.1	28	17.1	31	18.1	26	23.6	3	*	2,843	17.6	35.5
	Composite	2008-09	59	21.7	29.2	9	16.1	21	18.4	28	26.1	1	*	1,754	17.1	23.4
		2009-10	51	20.5	22.7	16	17.4	15	17.7	20	25.3			2,146	17.1	28.0
		2010-11	88	20.1	37.1	28	17.3	31	18.2	26	24.9	3	*	2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	131	29.6	38	30.1	83	28.8	9	33.7	1	*	1,317	29.2
		2009	49	32.8	12	33.7	35	31.6	2	*	0		1,212	30.5
		2010	98	37.7	15	34.9	67	36.3	15	45.4	1	*	4,660	35.1
	Mathematics	2008	131	32.9	38	31.2	83	33.4	9	33.8	1	*	1,317	31.8
		2009	49	34.9	12	35.0	35	34.2	2	*	0		1,212	33.3
		2010	98	38.5	15	37.0	67	37.3	15	44.1	1	*	4,660	38.1
	Writing	2008	131	30.5	38	31.2	83	30.4	9	28.8	1	*	1,317	29.7
		2009	49	32.5	12	33.1	35	31.3	2	*	0		1,212	30.7
		2010	98	35.6	15	31.7	67	34.7	15	42.3	1	*	4,660	33.6
10	Critical Reading	2008	94	32.9	31	32.5	54	32.1	8	39.0	1	*	3,675	32.5
		2009	98	32.5	26	33.1	61	32.1	9	35.7	2	*	3,914	33.1
		2010	282	35.9	79	34.3	152	35.2	39	43.5	12	31.3	9,116	35.8
	Mathematics	2008	94	35.5	31	34.3	54	35.9	8	37.1	1	*	3,675	35.8
		2009	98	34.6	26	34.3	61	34.4	9	38.1	2	*	3,914	36.3
		2010	282	39.3	79	36.6	152	38.9	39	46.9	12	37.6	9,116	39.1
	Writing	2008	94	33.3	31	30.9	54	34.0	8	37.8	1	*	3,675	33.7
		2009	98	32.9	26	34.1	61	31.5	9	39.9	2	*	3,914	33.0
		2010	282	35.2	79	33.8	152	33.9	39	43.5	12	32.8	9,116	33.8
11	Critical Reading	2008	212	38.9	54	35.9	116	36.4	39	50.2	3	*	7,366	36.1
		2009	248	39.3	70	35.4	133	37.4	42	52.0	3	*	7,767	36.5
		2010	276	39.7	72	38.2	150	37.3	49	49.1	5	*	7,869	37.6
	Mathematics	2008	212	41.9	54	38.5	116	39.6	39	53.3	3	*	7,366	39.1
		2009	248	42.4	70	38.4	133	40.7	42	54.7	3	*	7,767	40.2
		2010	276	42.2	72	39.8	150	40.5	49	51.4	5	*	7,869	41.2
	Writing	2008	212	39.6	54	37.5	116	37.4	39	49.3	3	*	7,366	37.4
		2009	248	39.4	70	36.8	133	37.0	42	51.7	3	*	7,767	37.2
		2010	276	38.7	72	38.8	150	35.9	49	47.4	5	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

25	750	1.9	1.4	24.0	12.1	6
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Chemistry

24	329	2.2	1.7	25.0	19.8	6
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English Language & Composition

96	2,593	2.3	1.8	40.6	18.1	39
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European History

12	138	3.2	1.8	83.3	29.7	10
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Human Geography

44	457	1.4	2.3	11.4	39.8	5
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Physics C: Mechanics

9	250	2.0	2.0	33.3	32.0	3
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Spanish Literature

2	276	*	1.9	*	31.5	*
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World History

22	830	1.6	1.7	9.1	18.6	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

15	957	3.9	2.1	86.7	33.3	13
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Economics: Macroeconomics

40	475	3.1	1.5	62.5	16.8	25
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English Literature & Composition

57	2,195	2.6	1.8	56.1	17.2	32
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French Language

4	28	*	1.9	*	25.0	*
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Physics B

6	189	2.3	2.2	50.0	36.0	3
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Psychology

10	360	1.7	1.8	20.0	25.6	2
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Statistics

25	413	2.9	2.0	64.0	31.7	16
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

10	209	4.8	2.7	100.0	50.2	10
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Economics: Microeconomics

9	339	3.4	1.2	77.8	5.6	7
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Environmental Science

52	759	1.6	1.8	13.5	21.6	7
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Government & Politics: United States

36	916	2.1	1.4	33.3	11.2	12
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Physics C: Electricity & Magnetism

8	68	2.3	3.0	37.5	60.3	3
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Spanish Language

22	1,035	3.8	3.0	86.4	63.5	19
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United States History

50	1,851	1.6	1.4	16.0	8.4	8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

219	55.8	73.5	75.3	75.6	63.0	76.3	48.6	80.9
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ALGEBRA II

140	60.9	75.6	74.5	74.3	71.4	82.1	58.3	84.4
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ALGEBRA II PRE-AP

85	65.9	80.7	80.6	80.6	89.4	89.4	75.4	91.4
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BIOLOGY

157	46.7	70.9	73.3	73.8	60.5	75.2	58.0	82.9
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BIOLOGY PRE-AP

83	43.5	69.2	76.0	77.3	47.0	81.9	55.6	89.2
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CHEMISTRY

98	46.9	72.0	77.6	78.6	72.4	88.8	54.9	81.8
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CHEMISTRY PRE-AP

84	58.5	78.5	77.9	77.8	91.7	92.9	59.9	90.1
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COMPUTER SCIENCE I (VB)

16	53.9	70.0	76.9	78.2	50.0	100.0	57.2	97.1
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COMPUTER SCIENCE I PRE-AP (JAVA)

11	32.9	55.3	80.3	84.7	9.1	100.0	64.3	92.7
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ECONOMICS

69	58.4	72.3	81.1	82.7	55.1	98.6	67.8	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

219	58.1	73.8	74.6	74.7	65.3	75.8	64.3	81.2
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ALGEBRA II

74	54.0	72.4	77.2	78.0	62.2	83.8	60.2	84.7
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ALGEBRA II PRE-AP

80	66.0	77.3	79.7	80.1	73.8	85.0	70.2	91.9
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BIOLOGY

144	51.5	70.9	72.4	72.7	56.3	72.9	63.4	82.5
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BIOLOGY PRE-AP

82	56.6	72.3	78.7	79.8	69.5	87.8	65.0	89.9
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CHEMISTRY

85	39.7	71.7	79.3	80.7	69.4	87.1	60.5	84.6
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CHEMISTRY PRE-AP

83	51.6	74.1	76.2	76.6	71.1	94.0	50.7	88.4
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COMPUTER SCIENCE I (VB)

12	40.9	66.6	73.8	75.1	50.0	100.0	40.2	80.3
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COMPUTER SCIENCE I PRE-AP (JAVA)

10	35.4	56.9	77.6	81.3	10.0	100.0	71.6	90.0
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ECONOMICS

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

6	48.2	69.5	74.2	75.0	50.0	66.7	70.5	90.3
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ENGLISH I

145	64.6	76.4	80.9	81.7	71.7	97.2	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

14	42.9	61.9	73.8	75.9	28.6	64.3	64.2	87.7
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ENGLISH I PRE-AP

87	59.5	74.7	73.6	73.4	80.5	70.1	77.3	89.9
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ENGLISH II

158	61.4	74.3	76.8	77.2	70.3	87.3	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

21	51.7	72.1	83.1	85.0	57.1	95.2	64.5	87.9
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ENGLISH II PRE-AP

110	55.7	76.2	72.7	72.1	80.9	67.3	80.3	87.1
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ENGLISH III

145	59.0	72.6	78.6	79.6	60.0	86.2	74.7	87.5
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ENGLISH IV

161	71.1	80.7	79.4	79.1	83.2	85.1	79.6	92.7
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FRENCH I

64	64.7	80.8	81.5	81.6	87.5	85.9	65.5	85.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

8	39.9	59.9	75.5	78.3	0.0	75.0	55.4	80.1
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ENGLISH I

148	69.1	79.4	82.0	82.5	79.1	93.2	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

10	41.7	62.8	77.9	80.6	10.0	80.0	66.1	86.6
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ENGLISH I PRE-AP

83	60.9	76.1	73.2	72.7	85.5	74.7	75.8	92.7
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ENGLISH II

153	64.1	76.1	80.5	81.2	71.2	89.5	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

21	51.7	72.7	80.8	82.2	66.7	90.5	64.1	89.5
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ENGLISH II PRE-AP

106	59.3	78.2	77.3	77.0	79.2	84.9	71.1	90.1
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ENGLISH III

127	60.8	73.9	80.0	81.0	63.8	91.3	74.4	87.2
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ENGLISH IV

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FRENCH I

59	54.8	77.4	77.3	77.3	72.9	74.6	60.3	80.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

56	55.7	77.1	78.4	78.6	85.7	87.5	67.3	88.6
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GEOMETRY

180	64.0	77.0	76.0	75.8	74.4	77.8	61.8	83.0
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GEOMETRY PRE-AP

66	57.5	75.9	77.7	78.0	78.8	86.4	62.2	89.6
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GOVERNMENT

78	55.8	74.5	83.7	85.3	66.7	100.0	64.7	95.6
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HEALTH I

102	61.2	74.1	79.5	80.4	68.6	92.2	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

134	44.8	64.8	74.4	76.1	35.8	83.6	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

114	47.1	66.2	75.2	76.8	35.1	89.5	58.2	86.2
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PHYSICS

207	43.5	70.3	75.3	76.2	51.2	86.0	49.2	85.2
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PHYSICS PRE-AP

89	49.4	74.3	80.4	81.5	73.0	92.1	57.1	92.1
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PRE-CALCULUS

109	69.2	83.2	75.5	74.1	95.4	91.7	61.1	85.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

46	57.3	77.1	80.8	81.4	82.6	87.0	60.5	86.4
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GEOMETRY

172	59.0	73.8	75.7	76.0	64.0	76.2	54.2	81.1
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GEOMETRY PRE-AP

60	59.1	76.8	80.5	81.2	81.7	88.3	68.8	89.3
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GOVERNMENT

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HEALTH I

84	61.0	75.6	82.9	84.2	75.0	91.7	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

113	45.5	68.0	77.1	78.7	41.6	84.1	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

92	39.2	67.4	75.8	77.3	34.8	90.2	53.6	85.5
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PHYSICS

139	40.2	69.6	78.2	79.8	48.2	87.8	56.6	88.4
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PHYSICS PRE-AP

79	50.5	73.5	81.5	83.0	69.6	96.2	68.1	93.0
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PRE-CALCULUS

32	58.0	78.3	77.5	77.4	81.3	90.6	46.5	85.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

28	68.6	79.1	79.0	79.0	85.7	96.4	47.2	90.6
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READING I

49	63.4	75.6	83.6	85.1	67.3	98.0	78.8	91.3
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READING II FOR ESL INT./ADV.

14	40.0	65.4	76.2	78.1	28.6	78.6	62.1	88.6
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READING III FOR ESL ADVANCED

21	49.5	69.7	83.3	85.7	52.4	100.0	62.5	91.5
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SPANISH I

142	66.1	80.8	84.1	84.6	76.8	94.4	77.3	90.5
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SPANISH II

189	74.1	82.8	80.5	80.1	81.0	85.7	72.2	90.1
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U.S. HISTORY

154	61.8	75.1	79.6	80.4	68.2	85.7	69.4	91.7
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WEB MASTERING

53	57.3	71.5	74.8	75.4	54.7	94.3	67.9	96.0
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WORLD GEOGRAPHY

102	60.5	73.7	77.6	78.3	62.7	86.3	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

83	59.4	72.9	85.6	87.9	68.7	100.0	84.2	92.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

23	59.6	77.6	75.5	75.1	87.0	82.6	59.7	90.8
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READING I

48	57.9	71.9	80.0	81.4	58.3	87.5	75.1	89.8
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READING II FOR ESL INT./ADV.

10	37.8	60.3	79.5	82.9	10.0	100.0	69.8	85.2
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READING III FOR ESL ADVANCED

21	51.9	74.7	84.9	86.7	81.0	95.2	70.9	95.5
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SPANISH I

122	63.1	78.3	82.8	83.6	65.6	93.4	70.8	87.2
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SPANISH II

154	74.7	83.1	81.4	81.1	79.9	89.0	72.4	92.1
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U.S. HISTORY

138	66.7	78.8	82.9	83.7	79.0	93.5	73.7	92.7
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WEB MASTERING

28	48.3	69.0	65.9	65.3	50.0	71.4	60.1	86.3
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WORLD GEOGRAPHY

100	69.5	79.6	77.4	76.9	81.0	84.0	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

82	64.4	76.3	82.1	83.1	78.0	90.2	90.1	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

118	51.9	69.3	77.5	79.0	48.3	87.3	59.9	89.7
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WORLD HISTORY PRE-AP

103	66.1	77.4	80.9	81.5	82.5	89.3	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

117	59.6	73.0	78.9	79.9	59.0	86.3	71.7	91.6
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WORLD HISTORY PRE-AP

103	72.0	82.1	82.0	81.9	88.3	95.1	84.0	96.7
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