

# DATA PACKET

for 2011-12 planning

**School Number 58**

**ALEX W. SPENCE**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	385
7	383
8	272
ALL	1,040

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	203	19.5	24	28.9
American Indian/Alaska Native	6	0.6	*	*
Asian/Hawaiian/Pacific Islander	29	2.8	*	*
Hispanic	773	74.3	15	18.1
White	24	2.3	35	42.2
Multiple	5	0.5	6	7.2
Other* (teachers only)	—	—	3	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	584	56.2
Economically disadvantaged	945	90.9
Limited English proficient (LEP)	289	27.8
Special education	86	8.3
Talented and Gifted (TAG)	218	21.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	274	49	17.9	1	0.4	11	4.0	212	77.4	1	0.4	—	—
	2010	368	67	18.2	2	0.5	11	3.0	276	75.0	12	3.3	—	—
	2011	385	79	20.5	3	0.8	9	2.3	281	73.0	10	2.6	3	0.8
7	2009	231	36	15.6	2	0.9	8	3.5	182	78.8	3	1.3	—	—
	2010	291	53	18.2	1	0.3	10	3.4	224	77.0	3	1.0	—	—
	2011	383	69	18.0	2	0.5	12	3.1	289	75.5	9	2.3	2	0.5
8	2009	287	62	21.6	0	0.0	10	3.5	214	74.6	1	0.3	—	—
	2010	244	41	16.8	1	0.4	5	2.0	194	79.5	3	1.2	—	—
	2011	272	55	20.2	1	0.4	8	2.9	203	74.6	5	1.8	0	0.0
6-8	2009	792	147	18.6	3	0.4	29	3.7	608	76.8	5	0.6	—	—
	2010	903	161	17.8	4	0.4	26	2.9	694	76.9	18	2.0	—	—
	2011	1,040	203	19.5	6	0.6	29	2.8	773	74.3	24	2.3	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	274	262	95.6	101	36.9	25	9.1	169	61.7	32	11.7	19	6.9	1.1
	2010	368	339	92.1	112	30.4	29	7.9	172	46.7	94	25.5	24	6.5	0.8
	2011	385	345	89.6	110	28.6	29	7.5	196	50.9	101	26.2	24	6.2	0.8
7	2009	231	215	93.1	69	29.9	23	10.0	151	65.4	29	12.6	19	8.2	2.6
	2010	291	279	95.9	109	37.5	24	8.2	180	61.9	39	13.4	19	6.5	0.7
	2011	383	345	90.1	100	26.1	33	8.6	220	57.4	83	21.7	31	8.1	2.6
8	2009	287	274	95.5	80	27.9	27	9.4	189	65.9	32	11.1	23	8.0	1.4
	2010	244	223	91.4	72	29.5	29	11.9	163	66.8	29	11.9	18	7.4	2.5
	2011	272	255	93.8	79	29.0	24	8.8	168	61.8	34	12.5	18	6.6	0.7
6-8	2009	792	751	94.8	250	31.6	75	9.5	509	64.3	93	11.7	61	7.7	1.6
	2010	903	841	93.1	293	32.4	82	9.1	515	57.0	162	17.9	61	6.8	1.2
	2011	1,040	945	90.9	289	27.8	86	8.3	584	56.2	218	21.0	73	7.0	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	274.0	10,588.3	261.3	95.4	10,165.3	96.0	53	19.3	19.9	226	9,131	82.5	86.2
	2010	370.1	10,602.4	352.7	95.3	10,110.8	95.4	49	13.2	18.6	314	9,083	84.8	85.7
	2011	371.4	10,126.2	359.6	96.8	9,742.1	96.2	44	11.8	17.3	353	9,074	95.0	89.6
7	2009	238.3	10,135.8	225.2	94.5	9,601.8	94.7	47	19.7	26.0	204	8,389	85.6	82.8
	2010	288.7	10,258.0	271.1	93.9	9,636.4	93.9	41	14.2	22.4	241	8,310	83.5	81.0
	2011	369.5	10,058.0	354.1	95.9	9,588.9	95.3	68	18.4	22.8	332	8,791	89.9	87.4
8	2009	286.6	10,551.1	270.7	94.4	9,945.8	94.3	59	20.6	28.2	236	8,477	82.3	80.3
	2010	241.4	9,995.5	224.3	92.9	9,325.9	93.3	18	7.5	15.6	183	7,894	75.8	79.0
	2011	264.1	9,906.7	250.6	94.9	9,388.4	94.8	28	10.6	17.7	236	8,465	89.4	85.4
6-8	2009	798.9	31,275.2	757.1	94.8	29,712.9	95.0	159	19.9	24.7	666	25,997	83.4	83.1
	2010	900.1	30,855.9	848.1	94.2	29,073.2	94.2	108	12.0	18.9	738	25,287	82.0	82.0
	2011	1,005.0	30,090.9	964.3	96.0	28,719.4	95.4	140	13.9	19.3	921	26,330	91.6	87.5



**Teachers: 83**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	28.9
Hispanic	15	18.1
White	35	42.2
Multiple categories	6	7.2
Other	3	3.6

Gender	Number	Percentage
Female	54	65.1
Male	29	34.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	7.4	NA
<b>2009-10</b>	7.4	NA
<b>2010-11</b>	8.7	89.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.4
1	2	2.4
2	5	6.0
3	9	10.8
4	5	6.0
5	3	3.6
1-3	16	19.3
More than 3	65	78.3
1 - 5	24	28.9
6 - 10	19	22.9
11 - 20	21	25.3
More than 20	17	20.5

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	75.0	82.6	80.8	30.8	73.7	71.2	*	75.0	87.2	81.3	86.4	241
	2010	100.0	70.3	77.9	75.8	29.2	61.8	62.8	*	71.8	83.1	77.4	78.3	359
	2011	87.5	73.3	76.4	74.7	20.0	61.6	60.7		73.4	79.3	76.2	76.4	369
7	2009	*	50.0	70.0	65.0	15.0	49.1	54.1		58.6	75.5	66.7	77.1	213
	2010	*	70.6	68.2	68.9	19.0	48.5	54.1		61.4	77.3	69.4	77.1	281
	2011	100.0	71.7	78.9	77.8	33.3	64.1	67.3		79.9	76.4	78.2	77.2	362
8	2009	*	96.4	88.8	91.1	50.0	81.4	86.5	*	94.7	87.2	90.9	91.2	264
	2010	*	68.3	84.9	80.6	28.6	68.3	75.2		74.4	89.2	81.9	88.9	237
	2011	*	80.4	91.1	88.7	35.7	81.0	83.4	*	85.5	91.9	88.7	88.2	266
6-8	2009	*	78.0	80.9	80.0	26.8	68.8	72.0	*	77.1	83.9	80.5	85.0	718
	2010	100.0	69.9	76.7	74.8	26.0	58.3	63.8	*	69.2	82.9	76.1	81.3	877
	2011	90.5	74.7	81.3	79.7	30.0	67.8	70.0	*	79.0	81.7	80.2	80.6	997

NUMBER TESTED IN GRADES 6-8													
2009	5	132	551	674	41	192	443	3	358	360	718	28,010	
2010	17	156	674	817	73	276	505	1	438	439	877	28,435	
2011	21	186	753	905	50	283	560	1	499	497	997	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	11	32	44	9	20	40	*	29	16	45	1,295	241
	2010	0	19	60	80	17	42	64	*	51	30	81	2,123	359
	2011	1	20	64	84	12	43	72		49	38	88	2,258	369
7	2009	*	16	51	69	17	29	61		46	25	71	2,065	213
	2010	*	15	69	84	17	53	79		54	32	86	2,164	281
	2011	0	17	59	72	14	33	68		37	42	79	2,173	362
8	2009	*	2	22	22	4	11	23	*	7	17	24	834	264
	2010	*	13	28	42	20	20	40		30	13	43	1,028	237
	2011	*	10	18	28	9	15	28	*	19	11	30	1,116	266
6-8	2009	*	29	105	135	30	60	124	*	82	58	140	4,194	718
	2010	0	47	157	206	54	115	183	*	135	75	210	5,315	877
	2011	2	47	141	184	35	91	168	*	105	91	197	5,547	997

NUMBER TESTED IN GRADES 6-8													
2009	5	132	551	674	41	192	443	3	358	360	718	28,010	
2010	17	156	674	817	73	276	505	1	438	439	877	28,435	
2011	21	186	753	905	50	283	560	1	499	497	997	28,584	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	77.6	69.4	73.8	78.4
	2010	79.4	81.2	73.4	77.3
	2011	80.6	80.9	76.3	80.2
7	2009	75.6	79.2	72.3	70.4
	2010	74.5	66.5	71.1	67.5
	2011	83.4	74.8	74.7	74.4
8	2009	86.1	85.0	82.5	85.1
	2010	84.3	79.8	79.7	77.3
	2011	85.2	82.9	82.9	80.5
6-8	2009	80.1	78.1	76.5	78.5
	2010	79.2	76.1	74.4	74.2
	2011	82.8	79.2	77.5	78.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	15.9	15.2	14.4	0.0	2.6	5.0	*	18.1	12.8	15.4	30.2	241
	2010	50.0	25.0	19.6	19.6	4.2	8.2	7.6	*	22.7	20.8	21.7	22.1	359
	2011	50.0	29.3	30.3	27.7	6.7	12.5	8.7		31.5	29.3	30.4	26.0	369
7	2009	*	6.3	8.2	8.1	5.0	3.5	4.5		6.3	10.8	8.5	19.6	213
	2010	*	11.8	8.8	7.8	0.0	2.9	2.9		7.1	10.6	8.9	17.2	281
	2011	77.8	25.0	22.5	22.2	4.8	9.8	12.5		25.0	23.6	24.3	17.9	362
8	2009	*	30.4	29.9	29.8	12.5	11.9	19.3	*	27.5	33.8	30.7	36.6	264
	2010	*	26.8	21.0	20.8	10.7	11.1	14.9		23.1	22.5	22.8	31.9	237
	2011	*	23.5	29.2	26.6	0.0	6.3	15.4	*	26.7	28.1	27.4	31.2	266
6-8	2009	*	19.7	18.3	18.2	4.9	5.7	10.4	*	17.9	20.0	18.9	29.0	718
	2010	41.2	21.2	16.5	16.0	5.5	6.9	8.3	*	17.8	18.0	17.9	23.7	877
	2011	57.1	26.3	27.1	25.4	4.0	9.9	12.1	*	27.9	27.0	27.4	25.0	997

NUMBER TESTED IN GRADES 6-8													
2009	5	132	551	674	41	192	443	3	358	360	718	28,010	
2010	17	156	674	817	73	276	505	1	438	439	877	28,435	
2011	21	186	753	905	50	283	560	1	499	497	997	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	48.9	65.1	63.4	33.3	58.4	47.6	*	60.5	66.4	63.5	73.3	244
	2010	100.0	54.8	69.7	65.8	12.5	56.1	53.4	*	72.0	63.7	67.9	72.7	361
	2011	87.5	64.5	72.1	70.1	26.7	61.8	52.2		76.5	66.8	71.5	74.5	368
7	2009	*	62.5	60.1	60.5	13.6	50.0	47.8		57.1	65.4	61.1	67.2	216
	2010	*	50.0	57.0	54.4	4.5	42.2	39.5		55.6	54.9	55.2	68.5	286
	2011	100.0	47.5	70.8	66.9	9.5	62.1	54.2		74.3	61.5	67.8	69.7	367
8	2009	*	56.4	69.0	66.4	16.7	46.7	53.5	*	72.5	60.9	66.9	72.3	266
	2010	*	48.8	64.9	62.3	11.1	41.9	48.8		64.7	60.8	62.7	76.4	236
	2011	*	58.8	74.0	69.7	25.0	61.7	58.8	*	69.7	71.9	70.8	78.3	267
6-8	2009	*	55.3	64.9	63.6	20.4	52.3	49.9	*	64.0	64.1	64.0	71.0	726
	2010	88.2	51.6	64.2	61.1	9.6	47.7	47.2	*	64.8	60.0	62.4	72.5	883
	2011	90.0	57.4	72.1	68.8	19.2	61.9	55.0	*	73.9	66.3	70.0	74.2	1,002

NUMBER TESTED IN GRADES 6-8													
2009	5	132	559	682	49	197	449	3	369	357	726	27,738	
2010	17	153	682	822	73	285	511	1	440	443	883	28,433	
2011	20	188	757	911	52	286	564	1	502	498	1,002	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	23	65	85	10	32	75	*	47	42	89	2,552	244
	2010	0	28	83	114	21	50	81	*	51	65	116	2,673	361
	2011	1	27	75	99	11	42	87		43	61	105	2,444	368
7	2009	*	12	69	79	19	30	71		48	36	84	2,966	216
	2010	*	25	96	125	21	63	107		63	65	128	2,975	286
	2011	0	32	83	109	19	36	97		48	69	118	2,895	367
8	2009	*	24	62	84	10	32	79	*	38	50	88	2,530	266
	2010	*	21	65	81	24	36	82		41	47	88	2,173	236
	2011	*	21	53	76	12	31	70	*	40	38	78	2,056	267
6-8	2009	*	59	196	248	39	94	225	*	133	128	261	8,048	726
	2010	2	74	244	320	66	149	270	*	155	177	332	7,821	883
	2011	2	80	211	284	42	109	254	*	131	168	301	7,395	1,002

NUMBER TESTED IN GRADES 6-8													
2009	5	132	559	682	49	197	449	3	369	357	726	27,738	
2010	17	153	682	822	73	285	511	1	440	443	883	28,433	
2011	20	188	757	911	52	286	564	1	502	498	1,002	28,637	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	65.4	64.3	72.7	67.8	72.8	70.0
	2010	64.4	69.2	73.5	64.9	74.3	70.4
	2011	68.9	71.3	75.6	67.6	76.9	72.4
7	2009	66.2	59.9	60.0	56.4	55.8	65.5
	2010	58.9	56.6	59.7	46.2	59.2	63.9
	2011	65.1	65.9	69.9	51.7	66.6	70.5
8	2009	65.6	66.1	72.3	54.1	69.9	67.6
	2010	59.4	60.2	60.3	43.1	63.0	60.9
	2011	64.2	64.5	65.9	52.1	68.8	64.6
6-8	2009	65.7	63.6	68.8	59.4	66.7	67.8
	2010	61.3	62.7	65.5	53.0	66.4	65.8
	2011	66.2	67.5	70.9	57.6	71.0	69.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	8.9	21.0	19.0	0.0	15.6	9.8	*	17.6	20.0	18.9	29.0	244
	2010	58.3	12.9	16.4	16.2	4.2	7.9	5.2	*	20.9	15.1	18.0	22.4	361
	2011	37.5	21.1	22.3	20.8	0.0	7.3	5.5		29.0	16.8	22.8	24.5	368
7	2009	*	6.3	1.7	3.0	0.0	1.7	1.5		0.9	5.8	3.2	11.3	216
	2010	*	6.0	5.8	5.5	0.0	1.8	1.1		6.3	5.6	5.9	14.7	286
	2011	44.4	9.8	16.2	15.2	4.8	7.4	5.2		18.2	14.5	16.3	15.1	367
8	2009	*	12.7	14.5	15.6	0.0	3.3	2.9	*	15.9	14.1	15.0	15.4	266
	2010	*	2.4	4.9	3.7	0.0	3.2	1.3		4.3	4.2	4.2	14.1	236
	2011	*	11.8	11.8	11.6	0.0	1.2	4.7	*	14.4	9.6	12.0	15.3	267
6-8	2009	*	9.8	12.7	13.0	0.0	7.6	4.7	*	11.9	13.7	12.8	18.7	726
	2010	41.2	7.8	9.8	9.4	1.4	4.6	2.5	*	11.8	9.0	10.4	17.2	883
	2011	40.0	14.9	17.2	16.2	1.9	5.6	5.1	*	21.1	14.1	17.6	18.3	1,002

NUMBER TESTED IN GRADES 6-8													
2009	5	132	559	682	49	197	449	3	369	357	726	27,738	
2010	17	153	682	822	73	285	511	1	440	443	883	28,433	
2011	20	188	757	911	52	286	564	1	502	498	1,002	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	91.2	84.4	85.2	52.9	75.9	83.9		75.9	97.1	85.8	88.6	219
	2010	*	73.1	82.5	80.8	38.9	70.4	74.1		68.8	93.5	81.2	90.6	276
	2011	100.0	81.7	89.8	88.8	50.0	77.3	80.8		84.0	93.8	88.8	89.9	357

NUMBER TESTED IN GRADE 7													
2009	2	34	173	203	17	58	137	0	116	103	219	8,988	
2010	1	52	212	265	18	98	170	0	138	138	276	9,369	
2011	9	60	275	321	22	88	203	0	181	176	357	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	3	27	30	8	14	22		28	3	31	1,023	219
	2010	*	14	37	51	11	29	44		43	9	52	878	276
	2011	0	11	28	36	11	20	39		29	11	40	964	357

NUMBER TESTED IN GRADE 7													
2009	2	34	173	203	17	58	137	0	116	103	219	8,988	
2010	1	52	212	265	18	98	170	0	138	138	276	9,369	
2011	9	60	275	321	22	88	203	0	181	176	357	9,507	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	72.8	71.8	78.4	78.6
	2010	2.2	70.7	61.9	73.5	73.6
	2011	2.4	77.5	69.2	79.7	81.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	11.8	12.1	12.8	0.0	3.4	2.9		7.8	18.4	12.8	22.3	219
	2010	*	15.4	16.0	15.1	0.0	5.1	6.5		11.6	20.3	15.9	26.3	276
	2011	88.9	26.7	26.2	26.2	9.1	9.1	14.3		28.2	29.0	28.6	24.8	357

NUMBER TESTED IN GRADE 7													
2009	2	34	173	203	17	58	137	0	116	103	219	8,988	
2010	1	52	212	265	18	98	170	0	138	138	276	9,369	
2011	9	60	275	321	22	88	203	0	181	176	357	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	83.9	83.2	83.3	27.3	71.2	77.7	*	85.0	82.0	83.5	88.3	261
	2010	*	68.3	83.2	79.8	60.7	75.8	75.6		79.3	82.4	80.9	92.1	235
	2011	*	78.0	90.4	87.6	44.4	86.7	84.8		86.0	90.7	88.0	93.4	259

NUMBER TESTED IN GRADE 8													
2009	1	56	197	246	11	59	166	2	133	128	261	9,233	
2010	3	41	184	213	28	62	156	0	116	119	235	9,084	
2011	3	50	197	242	18	75	164	0	129	129	259	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	9	33	41	8	17	37	*	20	23	43	1,078	261
	2010	*	13	31	43	11	15	38		24	21	45	719	235
	2011	*	11	19	30	10	10	25		18	12	31	615	259

NUMBER TESTED IN GRADE 8													
2009	1	56	197	246	11	59	166	2	133	128	261	9,233	
2010	3	41	184	213	28	62	156	0	116	119	235	9,084	
2011	3	50	197	242	18	75	164	0	129	129	259	9,324	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	67.3	72.0	71.6	63.3	77.3
	2010	58.5	66.0	63.2	55.7	64.6
	2011	65.0	68.6	72.0	58.1	69.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	10.7	18.8	16.7	0.0	10.2	10.2	*	19.5	15.6	17.6	31.7	261
	2010	*	14.6	10.3	10.8	0.0	6.5	5.1		18.1	6.7	12.3	32.3	235
	2011	*	12.0	20.8	18.6	0.0	9.3	8.5		24.0	14.0	18.9	34.9	259

NUMBER TESTED IN GRADE 8													
2009	1	56	197	246	11	59	166	2	133	128	261	9,233	
2010	3	41	184	213	28	62	156	0	116	119	235	9,084	
2011	3	50	197	242	18	75	164	0	129	129	259	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	42.6	53.3	51.7	0.0	23.7	35.4	*	56.5	46.8	51.8	59.2	257
	2010	*	39.0	50.0	47.5	17.9	31.9	37.8		52.5	45.5	49.0	64.2	245
	2011	*	48.0	65.7	61.2	23.5	48.8	50.0		68.9	57.5	62.9	67.6	267

NUMBER TESTED IN GRADE 8													
2009	1	54	195	242	11	59	164	2	131	126	257	9,292	
2010	3	41	194	223	28	72	164	0	122	123	245	9,112	
2011	4	50	204	250	17	80	170	0	132	134	267	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	31	91	117	11	45	106	*	57	67	124	3,794	257
	2010	*	25	97	117	23	49	102		58	67	125	3,261	245
	2011	*	26	70	97	13	41	85		41	57	99	3,032	267

NUMBER TESTED IN GRADE 8													
2009	1	54	195	242	11	59	164	2	131	126	257	9,292	
2010	3	41	194	223	28	72	164	0	122	123	245	9,112	
2011	4	50	204	250	17	80	170	0	132	134	267	9,368	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	67.5	68.2	55.4	70.8	57.3
	2010	67.6	63.6	58.6	58.4	58.5
	2011	69.7	71.9	64.8	65.1	65.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	1.9	4.6	4.1	0.0	3.4	1.8	*	5.3	3.2	4.3	13.3	257
	2010	*	9.8	5.7	4.9	3.6	2.8	2.4		10.7	4.1	7.3	17.0	245
	2011	*	6.0	15.2	12.0	0.0	2.5	4.7		18.2	9.0	13.5	18.9	267

NUMBER TESTED IN GRADES 8													
2009	1	54	195	242	11	59	164	2	131	126	257	9,292	
2010	3	41	194	223	28	72	164	0	122	123	245	9,112	
2011	4	50	204	250	17	80	170	0	132	134	267	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	75.0	72.7	72.7	66.7	72.7		66.7	*	72.7	70.9	11
	2010		*	*	*	*		*		*		*	72.7	4
	2011	*	*	88.9	71.4	71.4	*	71.4		62.5	83.3	71.4	75.1	14
7	2009		*	*	66.7	66.7	*	66.7		*	*	66.7	72.6	6
	2010	*		*	*	*	*	*		*		*	66.6	3
	2011		*	*	60.0	60.0	*	66.7		*	*	60.0	68.7	10
8	2009		100.0	63.6	78.9	78.9	63.6	77.8		84.6	66.7	78.9	77.8	19
	2010		*	*	*	*	*	*		*		*	78.3	3
	2011	*	*	*	88.9	90.0	*	87.5		90.0		90.0	85.2	10
6-8	2009		81.8	70.8	75.0	75.0	68.2	74.3		73.1	80.0	75.0	73.8	36
	2010	*	*	0.0	22.2	20.0	*	*		20.0		20.0	72.6	10
	2011	*	76.9	72.2	72.7	73.5	55.6	74.2		73.9	72.7	73.5	76.0	34

NUMBER TESTED IN GRADES 6-8													
2009	0	11	24	36	36	22	35	0	26	10	36	1,932	
2010	1	3	6	9	10	3	5	0	10	0	10	1,492	
2011	2	13	18	33	34	9	31	0	23	11	34	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	2	3	3	2	3		3	*	3	182	11
	2010		*	*	*	*		*		*		*	143	4
	2011	*	*	1	4	4	*	4		3	1	4	126	14
7	2009		*	*	2	2	*	2		*	*	2	181	6
	2010	*		*	*	*	*	*		*		*	160	3
	2011		*	*	4	4	*	3		*	*	4	128	10
8	2009		0	4	4	4	4	4		2	2	4	143	19
	2010		*	*	*	*	*	*		*		*	106	3
	2011	*	*	*	1	1	*	1		1		1	56	10
6-8	2009		2	7	9	9	7	9		7	2	9	506	36
	2010	*	*	6	7	8	*	*		8		8	409	10
	2011	*	3	5	9	9	4	8		6	3	9	310	34

NUMBER TESTED IN GRADES 6-8													
2009	0	11	24	36	36	22	35	0	26	10	36	1,932	
2010	1	3	6	9	10	3	5	0	10	0	10	1,492	
2011	2	13	18	33	34	9	31	0	23	11	34	1,293	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	61.2	57.6	48.5	62.0
	2010	*	*	*	*
	2011	53.9	57.1	51.2	60.4
7	2009	66.7	75.0	62.5	58.3
	2010	*	*	*	*
	2011	52.0	46.3	48.8	65.8
8	2009	73.2	71.1	71.7	61.8
	2010	*	*	*	*
	2011	70.0	71.3	72.5	64.2
6-8	2009	68.4	67.6	63.1	61.3
	2010	43.5	48.8	39.6	43.3
	2011	58.1	58.1	56.7	63.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0.0	9.1	9.1	0.0	9.1		0.0	*	9.1	7.5	11
	2010		*	*	*	*		*		*		*	11.8	4
	2011	*	*	11.1	7.1	7.1	*	7.1		0.0	16.7	7.1	9.3	14
7	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	8.9	6
	2010	*		*	*	*	*	*		*		*	9.8	3
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	8.3	10
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	19
	2010		*	*	*	*	*	*		*		*	8.6	3
	2011	*	*	*	0.0	0.0	*	0.0		0.0		0.0	14.8	10
6-8	2009		9.1	0.0	2.8	2.8	0.0	2.9		0.0	10.0	2.8	7.9	36
	2010	*	*	0.0	0.0	0.0	*	*		0.0		0.0	10.1	10
	2011	*	0.0	5.6	3.0	2.9	0.0	3.2		0.0	9.1	2.9	10.6	34

NUMBER TESTED IN GRADES 6-8													
2009	0	11	24	36	36	22	35	0	26	10	36	1,932	
2010	1	3	6	9	10	3	5	0	10	0	10	1,492	
2011	2	13	18	33	34	9	31	0	23	11	34	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	66.7	66.7	66.7	*	62.5		66.7	*	66.7	64.0	9
	2010		*	*	*	*		*		*		*	60.0	5
	2011	*	*	50.0	57.1	57.1	*	57.1		62.5	50.0	57.1	61.6	14
7	2009		*	*	*	*	*	*		*	*	*	62.0	5
	2010	*			*	*				*		*	59.5	1
	2011		*	*	50.0	50.0	*	55.6		*	50.0	50.0	60.2	10
8	2009		42.9	62.5	56.3	56.3	62.5	64.3		54.5	*	56.3	67.1	16
	2010		*	*	*	*	*	*		*		*	63.0	3
	2011	*	*	*	83.3	75.0	*	*		75.0		75.0	74.8	8
6-8	2009		50.0	64.7	60.0	60.0	62.5	63.0		57.1	*	60.0	64.4	30
	2010	*	*	*	37.5	33.3	*	*		33.3		33.3	60.8	9
	2011	*	90.0	41.2	60.0	59.4	40.0	57.1		65.0	50.0	59.4	65.2	32

NUMBER TESTED IN GRADES 6-8													
2009	0	12	17	30	30	16	27	0	21	9	30	1,860	
2010	1	4	4	8	9	2	5	0	9	0	9	1,522	
2011	3	10	17	30	32	10	28	0	20	12	32	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	2	3	3	*	3		2	*	3	205	9
	2010		*	*	*	*		*		*		*	203	5
	2011	*	*	5	6	6	*	6		3	3	6	187	14
7	2009		*	*	*	*	*	*		*	*	*	248	5
	2010	*			*	*				*		*	200	1
	2011		*	*	5	5	*	4		*	3	5	160	10
8	2009		4	3	7	7	3	5		5	*	7	210	16
	2010		*	*	*	*	*	*		*		*	193	3
	2011	*	*	*	1	2	*	*		2		2	101	8
6-8	2009		6	6	12	12	6	10		9	3	12	663	30
	2010	*	*	*	5	6	*	*		6		6	596	9
	2011	*	1	10	12	13	6	12		7	6	13	448	32

NUMBER TESTED IN GRADES 6-8													
2009	0	12	17	30	30	16	27	0	21	9	30	1,860	
2010	1	4	4	8	9	2	5	0	9	0	9	1,522	
2011	3	10	17	30	32	10	28	0	20	12	32	1,289	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	47.2	39.7	59.3	50.0	71.1	41.3
	2010	*	*	*	*	*	*
	2011	41.1	62.2	66.7	51.8	54.3	46.9
7	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	50.0	43.8	40.0	42.5	35.0	41.7
8	2009	40.6	60.2	46.9	48.4	51.0	47.7
	2010	*	*	*	*	*	*
	2011	56.3	37.5	41.7	34.4	62.5	54.7
6-8	2009	41.7	51.9	50.6	50.0	54.1	47.2
	2010	41.7	48.4	38.9	41.7	44.4	35.1
	2011	47.7	50.3	52.1	44.5	50.3	47.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.4	9
	2010		*	*	*	*		*		*		*	10.5	5
	2011	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	14
7	2009		*	*	*	*	*	*		*	*	*	8.0	5
	2010	*			*	*				*		*	5.3	1
	2011		*	*	0.0	0.0	*	0.0		*	0.0	0.0	9.5	10
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8	16
	2010		*	*	*	*	*	*		*		*	3.5	3
	2011	*	*	*	0.0	0.0	*	*		0.0		0.0	6.0	8
6-8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	30
	2010	*	*	*	0.0	0.0	*	*		0.0		0.0	6.4	9
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.4	32

NUMBER TESTED IN GRADES 6-8													
2009	0	12	17	30	30	16	27	0	21	9	30	1,860	
2010	1	4	4	8	9	2	5	0	9	0	9	1,522	
2011	3	10	17	30	32	10	28	0	20	12	32	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	10
	2010	*		*	50.0	50.0	*	*		50.0		50.0	65.2	6
	2011		*	*	37.5	37.5	*	42.9		*	*	37.5	57.9	8

NUMBER TESTED IN GRADE 7													
2009	0	3	7	10	10	6	10	0	6	4	10	691	
2010	1	0	5	6	6	5	5	0	6	0	6	517	
2011	0	2	5	8	8	4	7	0	4	4	8	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	7	10	10	6	10		6	*	10	691	10
	2010	*		*	3	3	*	*		3		3	180	6
	2011		*	*	5	5	*	4		*	*	5	169	8

NUMBER TESTED IN GRADE 7													
2009	0	3	7	10	10	6	10	0	6	4	10	691	
2010	1	0	5	6	6	5	5	0	6	0	6	517	
2011	0	2	5	8	8	4	7	0	4	4	8	401	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.4	67.5	55.0	69.0	63.0
	2010	1.7	41.7	43.8	51.7	40.0
	2011	1.4	46.9	53.1	51.3	43.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	10
	2010	*		*	0.0	0.0	*	*		0.0		0.0	3.1	6
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	3.0	8

NUMBER TESTED IN GRADE 7													
2009	0	3	7	10	10	6	10	0	6	4	10	691	
2010	1	0	5	6	6	5	5	0	6	0	6	517	
2011	0	2	5	8	8	4	7	0	4	4	8	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		50.0	37.5	46.7	46.7	37.5	50.0		50.0	*	46.7	40.1	15
	2010		*	*	*	*	*	*		*		*	49.6	3
	2011	*	*	*	83.3	83.3	*	*		83.3		83.3	55.6	6

NUMBER TESTED IN GRADE 8													
2009	0	6	8	15	15	8	14	0	10	5	15	631	
2010	0	1	2	3	3	1	2	0	3	0	3	502	
2011	1	2	3	6	6	1	5	0	6	0	6	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		3	5	8	8	5	7		5	*	8	378	15
	2010		*	*	*	*	*	*		*		*	253	3
	2011	*	*	*	1	1	*	*		1		1	164	6

NUMBER TESTED IN GRADE 8													
2009	0	6	8	15	15	8	14	0	10	5	15	631	
2010	0	1	2	3	3	1	2	0	3	0	3	502	
2011	1	2	3	6	6	1	5	0	6	0	6	369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	63.0	52.7	57.3	45.3	51.9
	2010	*	*	*	*	*
	2011	48.5	71.7	63.3	80.0	63.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.1	15
	2010		*	*	*	*	*	*		*		*	2.2	3
	2011	*	*	*	0.0	0.0	*	*		0.0		0.0	5.1	6

NUMBER TESTED IN GRADE 8													
2009	0	6	8	15	15	8	14	0	10	5	15	631	
2010	0	1	2	3	3	1	2	0	3	0	3	502	
2011	1	2	3	6	6	1	5	0	6	0	6	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	12.3	68.1	30.6	33.6	278
	2010	15.5	48.5	25.3	33.9	221
	2011	12.9	57.6	28.5	33.3	263

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	26.2	86.8	46.0	48.3	278
	2010	30.3	70.8	42.3	45.5	220
	2011	21.8	67.0	37.9	42.1	256

Number Tested	2009	187	91	278	9,813	
	2010	155	66	221	9,416	
	2011	171	92	263	9,423	

Number Tested	2009	187	91	278	9,737	
	2010	155	65	220	9,135	
	2011	165	91	256	9,262	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	26.6	30.2	29.2	11.5	6.0	12.3	*	33.3	27.6	30.6	33.6	278
	2010	*	22.2	25.0	22.3	4.5	10.9	15.5		22.5	28.2	25.3	33.9	221
	2011	*	21.3	28.4	25.0	5.3	3.7	12.9		32.0	25.2	28.5	33.3	263

Number Tested	2009	2	64	202	253	26	67	187	2	144	134	278	9,813
	2010	3	36	176	197	22	64	155	0	111	110	221	9,416
	2011	5	47	201	240	19	81	171	0	128	135	263	9,423

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	7	9	0	0	0	*	6	5	11	575	278
	2010	*	2	4	3	0	0	1		6	2	8	590	221
	2011	*	2	12	12	0	0	3		10	5	15	608	263

Number Tested	2009	2	64	202	253	26	67	187	2	144	134	278	9,813
	2010	3	36	176	197	22	64	155	0	111	110	221	9,416
	2011	5	47	201	240	19	81	171	0	128	135	263	9,423



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	37.5	47.5	46.2	11.5	23.5	26.2	*	47.2	44.8	46.0	48.3	278
	2010	*	26.5	43.8	42.3	0.0	30.2	30.3		44.4	40.2	42.3	45.5	220
	2011	*	23.9	40.8	38.2	11.8	28.2	21.8		40.7	35.3	37.9	42.1	256

Number Tested	2009	2	64	202	253	26	68	187	2	144	134	278	9,737
	2010	4	34	176	194	21	63	155	0	108	112	220	9,135
	2011	4	46	196	233	17	78	165	0	123	133	256	9,262

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4	17	23	0	1	2	*	15	10	25	1,219	278
	2010	*	2	11	12	0	2	4		9	6	15	984	220
	2011	*	3	20	22	0	1	3		17	8	25	943	256

Number Tested	2009	2	64	202	253	26	68	187	2	144	134	278	9,737
	2010	4	34	176	194	21	63	155	0	108	112	220	9,135
	2011	4	46	196	233	17	78	165	0	123	133	256	9,262

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	29.7	48.3	44.4	15.4	35.6	31.8	*	44.9	44.1	44.5	44.6	283
	2010	*	23.5	36.5	36.7	14.3	28.1	27.4		34.5	37.5	36.0	37.3	222
	2011	*	25.0	30.3	30.0	17.6	20.3	18.3		27.6	31.6	29.6	34.4	260

Number Tested	2009	2	64	207	257	26	73	192	2	147	136	283	10,012
	2010	4	34	178	196	21	64	157	0	110	112	222	9,519
	2011	4	48	198	237	17	79	169	0	127	133	260	9,530

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	21	27	1	4	9	*	16	12	28	1,288	283
	2010	*	2	21	22	1	8	15		7	18	25	860	222
	2011	*	4	11	15	0	2	2		10	7	17	755	260

Number Tested	2009	2	64	207	257	26	73	192	2	147	136	283	10,012
	2010	4	34	178	196	21	64	157	0	110	112	222	9,519
	2011	4	48	198	237	17	79	169	0	127	133	260	9,530

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	5	20.0	8	50.0	0	-	13	38.5
7	9	44.4	11	54.5	0	-	20	50.0
8	6	50.0	7	57.1	0	-	13	53.8
ALL	20	40.0	26	53.8	0	-	46	47.8

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (115)	Beginning	4	3.5	3	2.6	3	2.7	2	1.7	1	0.9
	Intermediate	4	3.5	7	6.1	13	11.5	8	7.0	9	8.0
	Advanced	50	43.9	58	50.9	55	48.7	42	36.5	43	38.1
	Advanced High	56	49.1	46	40.4	42	37.2	63	54.8	60	53.1
7 (101)	Beginning	5	5.0	4	4.0	9	9.0	6	6.0	5	5.1
	Intermediate	19	19.0	21	21.0	23	23.0	11	11.0	11	11.1
	Advanced	26	26.0	27	27.0	31	31.0	28	28.0	34	34.3
	Advanced High	50	50.0	48	48.0	37	37.0	55	55.0	49	49.5
8 (84)	Beginning	7	8.4	8	9.6	8	9.6	4	4.9	3	3.8
	Intermediate	5	6.0	4	4.8	5	6.0	12	14.6	13	16.3
	Advanced	19	22.9	20	24.1	34	41.0	20	24.4	20	25.0
	Advanced High	52	62.7	51	61.4	36	43.4	46	56.1	44	55.0
ALL (300)	Beginning	16	5.4	15	5.1	20	6.8	12	4.0	9	3.1
	Intermediate	28	9.4	32	10.8	41	13.9	31	10.4	33	11.3
	Advanced	95	32.0	105	35.4	120	40.5	90	30.3	97	33.2
	Advanced High	158	53.2	145	48.8	115	38.9	164	55.2	153	52.4

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
109 62 (56.9%)	Beginning	1			
	Intermediate	0	9		
	Advanced	1	3	37	
	Advanced High	0	0	58	
92 60 (65.2%)	Beginning	3			
	Intermediate	0	9		
	Advanced	1	11	20	
	Advanced High	0	0	48	
73 48 (65.8%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	8	12	
	Advanced High	0	1	39	
274 170 (62.0%)	Beginning	6			
	Intermediate	0	29		
	Advanced	2	22	69	
	Advanced High	0	1	145	

■ Indicates students who progressed at least one level from 2010 to 2011.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

52	67.8	80.7	84.0	84.3	80.8	94.2	80.3	95.9
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**COMPUTER APPLICATIONS**

140	60.2	73.4	80.4	81.2	64.3	87.1	71.0	94.6
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**FRENCH I**

20	63.7	80.2	88.0	88.8	85.0	100.0	65.5	85.5
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**FRENCH II**

6	47.8	73.0	85.5	86.9	66.7	100.0	67.3	88.6
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**HEALTH EDUCATION**

111	63.3	77.1	80.7	81.1	77.5	92.8	77.3	96.0
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**LANGUAGE ARTS 7**

221	53.1	71.8	75.4	75.8	61.1	81.4	63.5	88.7
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**LANGUAGE ARTS 7 PRE-AP**

126	71.8	81.2	83.8	84.1	90.5	100.0	91.1	96.9
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**LANGUAGE ARTS 8**

218	64.1	76.1	81.4	82.0	78.4	90.8	72.2	86.0
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**LANGUAGE ARTS 8 PRE-AP**

21	62.6	78.0	85.0	85.8	95.2	100.0	75.7	95.1
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**MATHEMATICS 7**

231	50.6	69.1	73.5	74.0	50.6	75.3	54.0	85.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

54	71.2	80.8	83.5	83.8	81.5	96.3	85.0	96.2
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**COMPUTER APPLICATIONS**

116	61.3	74.2	84.1	85.2	67.2	89.7	70.6	94.1
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**FRENCH I**

21	53.7	76.8	88.0	89.2	85.7	95.2	60.3	80.3
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**FRENCH II**

6	45.2	70.6	83.5	84.9	66.7	100.0	60.5	86.4
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**HEALTH EDUCATION**

97	67.8	78.5	78.7	78.7	83.5	76.3	79.2	92.7
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**LANGUAGE ARTS 7**

176	65.6	77.1	76.6	76.5	80.7	86.9	78.9	89.4
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**LANGUAGE ARTS 7 PRE-AP**

107	72.2	81.5	83.7	83.9	91.6	95.3	88.1	96.1
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**LANGUAGE ARTS 8**

210	58.7	75.7	82.3	83.0	77.6	93.3	75.3	86.9
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**LANGUAGE ARTS 8 PRE-AP**

16	68.1	80.5	85.1	85.6	100.0	100.0	75.6	95.0
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**MATHEMATICS 7**

219	54.4	71.5	72.1	72.1	59.8	67.6	61.9	86.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 PRE-AP**

125	68.2	78.8	82.8	83.2	80.0	93.6	81.4	97.1
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**MATHEMATICS 8**

188	49.4	70.8	75.2	75.6	55.3	82.4	56.7	83.2
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**MS ADV READING-WRITING FOR ESL**

6	53.0	69.3	85.2	86.9	66.7	100.0	59.9	89.0
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**MS ADVANCED LA FOR ESL**

6	54.2	69.4	86.3	88.2	50.0	100.0	57.8	86.7
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**MS BEGINNING LA FOR ESL**

4	*	*	*	*	*	*	63.9	97.7
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**MS INTERMEDIATE LA FOR ESL**

5	*	*	*	*	*	*	60.8	97.3
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**MS INTERMEDIATE READING FOR ESL**

5	*	*	*	*	*	*	55.7	96.9
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**READING 7**

228	65.8	77.2	78.5	78.6	79.4	89.9	80.4	94.2
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**READING MASTERY 7**

48	53.2	70.1	74.1	74.6	60.4	72.9	69.0	89.6
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**READING MASTERY 8**

77	59.3	74.6	80.6	81.2	71.4	90.9	72.3	87.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 PRE-AP**

101	60.9	76.5	83.2	84.0	74.3	92.1	76.5	96.8
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**MATHEMATICS 8**

187	51.2	67.5	70.5	70.8	42.8	71.7	57.2	85.0
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**MS ADV READING-WRITING FOR ESL**

7	50.5	70.3	85.4	87.1	42.9	100.0	60.4	87.9
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**MS ADVANCED LA FOR ESL**

7	58.9	72.6	86.3	87.8	57.1	100.0	68.8	88.1
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**MS BEGINNING LA FOR ESL**

7	55.0	71.3	90.0	92.1	57.1	100.0	58.4	97.5
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**MS INTERMEDIATE LA FOR ESL**

4	*	*	*	*	*	*	62.2	98.4
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**MS INTERMEDIATE READING FOR ESL**

4	*	*	*	*	*	*	63.4	97.3
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**READING 7**

224	65.9	77.2	80.3	80.6	75.4	88.8	79.6	95.1
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**READING MASTERY 7**

46	51.7	68.5	71.7	72.1	54.3	67.4	71.4	90.7
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**READING MASTERY 8**

88	67.5	78.4	78.5	78.5	81.8	85.2	80.4	89.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

347	57.6	74.6	76.8	77.1	67.4	81.8	71.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

250	54.1	73.5	79.6	80.3	65.2	93.6	65.7	89.3
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**SPANISH I**

28	70.3	83.2	88.2	88.8	89.3	100.0	77.3	90.5
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**SPANISH II**

3	*	*	*	*	*	*	72.2	90.1
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**TEXAS STUDIES 7**

242	51.3	69.6	78.1	79.1	50.8	90.9	55.3	87.7
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**TEXAS STUDIES 7 PRE-AP**

103	74.3	82.9	85.0	85.2	85.4	99.0	74.2	96.2
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**UNITED STATES STUDIES 8**

167	50.8	67.2	77.8	79.0	35.3	80.8	54.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

82	69.3	79.6	84.3	84.8	80.5	95.1	90.4	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

338	67.2	78.2	75.7	75.4	82.2	73.4	76.4	89.0
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

242	62.1	74.8	80.1	80.7	71.9	92.1	74.9	91.6
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**SPANISH I**

28	65.4	79.7	88.9	89.9	82.1	100.0	70.8	87.2
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**SPANISH II**

3	*	*	*	*	*	*	72.4	92.1
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**TEXAS STUDIES 7**

242	51.1	71.8	75.4	75.8	54.5	77.3	63.4	87.1
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**TEXAS STUDIES 7 PRE-AP**

103	75.1	83.4	82.2	82.0	87.4	97.1	81.4	96.9
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**UNITED STATES STUDIES 8**

158	51.5	70.3	81.2	82.4	46.2	92.4	71.7	89.7
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**UNITED STATES STUDIES 8 PRE-AP**

84	76.4	84.3	89.1	89.6	94.0	98.8	95.5	96.8
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