

DATA PACKET

for 2011-12 planning

School Number 56

EWELL D. WALKER



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading
- 18. TAKS Writing TAKS/TAKS(Acc) Writing
- 26. TAKS Science TAKS/TAKS(Acc) Science

TAKS-MODIFIED

- 30. TAKS-M Read TAKS-M Reading/ELA
- 38. TAKS-M SS TAKS-M Social Studies

ITBS / LOGRAMOS

- 47. ITBS Read ITBS Reading

ENGLISH PROFICIENCY

- 53. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 55. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS SS TAKS/TAKS(Acc) Social Studies

- 34. TAKS-M Math TAKS-M Mathematics
- 42. TAKS-M Science TAKS-M Science

49. ITBS Math ITBS Mathematics

54. TELPAS Texas English Language Proficiency Assessment System

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	229
7	214
8	214
ALL	657

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	20.2	19	39.6
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	15	2.3	*	*
Hispanic	436	66.4	8	16.7
White	64	9.7	16	33.3
Multiple	4	0.6	4	8.3
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	41.2
Economically disadvantaged	507	77.2
Limited English proficient (LEP)	139	21.2
Special education	53	8.1
Talented and Gifted (TAG)	92	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	224	51	22.8	0	0.0	10	4.5	128	57.1	35	15.6	—	—
	2010	228	40	17.5	1	0.4	7	3.1	160	70.2	20	8.8	—	—
	2011	229	42	18.3	0	0.0	4	1.7	161	70.3	19	8.3	3	1.3
7	2009	231	59	25.5	1	0.4	7	3.0	149	64.5	15	6.5	—	—
	2010	219	52	23.7	0	0.0	7	3.2	133	60.7	27	12.3	—	—
	2011	214	38	17.8	5	2.3	5	2.3	145	67.8	20	9.3	1	0.5
8	2009	220	48	21.8	0	0.0	6	2.7	145	65.9	21	9.5	—	—
	2010	210	48	22.9	0	0.0	5	2.4	142	67.6	15	7.1	—	—
	2011	214	53	24.8	0	0.0	6	2.8	130	60.7	25	11.7	0	0.0
6-8	2009	675	158	23.4	1	0.1	23	3.4	422	62.5	71	10.5	—	—
	2010	657	140	21.3	1	0.2	19	2.9	435	66.2	62	9.4	—	—
	2011	657	133	20.2	5	0.8	15	2.3	436	66.4	64	9.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	224	166	74.1	47	21.0	16	7.1	95	42.4	0	0.0	25	11.2	1.3
	2010	228	177	77.6	41	18.0	16	7.0	74	32.5	29	12.7	24	10.5	0.0
	2011	229	183	79.9	66	28.8	19	8.3	101	44.1	37	16.2	20	8.7	0.9
7	2009	231	178	77.1	48	20.8	23	10.0	111	48.1	32	13.9	26	11.3	0.4
	2010	219	162	74.0	32	14.6	21	9.6	80	36.5	37	16.9	27	12.3	0.9
	2011	214	166	77.6	41	19.2	14	6.5	87	40.7	26	12.1	12	5.6	2.3
8	2009	220	164	74.5	56	25.5	18	8.2	121	55.0	41	18.6	20	9.1	0.0
	2010	210	166	79.0	44	21.0	17	8.1	102	48.6	35	16.7	23	11.0	1.4
	2011	214	158	73.8	32	15.0	20	9.3	83	38.8	29	13.6	22	10.3	3.7
6-8	2009	675	508	75.3	151	22.4	57	8.4	327	48.4	73	10.8	71	10.5	0.6
	2010	657	505	76.9	117	17.8	54	8.2	256	39.0	101	15.4	74	11.3	0.8
	2011	657	507	77.2	139	21.2	53	8.1	271	41.2	92	14.0	54	8.2	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	225.5	10,588.3	219.0	97.1	10,165.3	96.0	24	10.6	19.9	207	9,131	91.8	86.2
	2010	225.2	10,602.4	216.8	96.3	10,110.8	95.4	28	12.4	18.6	201	9,083	89.2	85.7
	2011	224.1	10,126.2	217.0	96.8	9,742.1	96.2	26	11.6	17.3	204	9,074	91.0	89.6
7	2009	233.6	10,135.8	223.9	95.9	9,601.8	94.7	39	16.7	26.0	206	8,389	88.2	82.8
	2010	219.4	10,258.0	208.8	95.2	9,636.4	93.9	28	12.8	22.4	187	8,310	85.2	81.0
	2011	212.1	10,058.0	204.5	96.5	9,588.9	95.3	27	12.7	22.8	197	8,791	92.9	87.4
8	2009	225.7	10,551.1	216.4	95.9	9,945.8	94.3	30	13.3	28.2	193	8,477	85.5	80.3
	2010	210.9	9,995.5	200.3	94.9	9,325.9	93.3	8	3.8	15.6	183	7,894	86.8	79.0
	2011	209.7	9,906.7	200.9	95.8	9,388.4	94.8	10	4.8	17.7	191	8,465	91.1	85.4
6-8	2009	684.8	31,275.2	659.3	96.3	29,712.9	95.0	93	13.6	24.7	606	25,997	88.5	83.1
	2010	655.5	30,855.9	625.9	95.5	29,073.2	94.2	64	9.8	18.9	571	25,287	87.1	82.0
	2011	645.9	30,090.9	622.5	96.4	28,719.4	95.4	63	9.8	19.3	592	26,330	91.7	87.5

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	39.6
Hispanic	8	16.7
White	16	33.3
Multiple categories	4	8.3
Other	1	2.1

Gender	Number	Percentage
Female	33	68.8
Male	15	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.0	NA
2009-10	8.3	NA
2010-11	9.0	86.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	1	2.1
2	1	2.1
3	5	10.4
4	3	6.3
5	0	0.0
1-3	7	14.6
More than 3	40	83.3
1 - 5	10	20.8
6 - 10	16	33.3
11 - 20	13	27.1
More than 20	8	16.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	100.0	93.5	95.5	95.1	*	87.9	91.0		93.1	98.0	95.5	86.4	201
	2010	88.2	79.5	88.8	87.1	77.8	73.5	74.2		87.9	87.2	87.5	78.3	216
	2011	94.1	80.5	86.8	83.9	25.0	83.1	72.9		84.2	87.7	86.0	76.4	215
7	2009	80.0	90.2	89.6	89.0	75.0	64.5	78.8		88.7	88.2	88.4	77.1	199
	2010	100.0	93.3	92.1	92.1	*	75.0	81.3		91.3	96.1	93.8	77.1	194
	2011	94.1	77.8	87.7	85.5	50.0	75.7	80.8	*	84.8	89.3	87.1	77.2	202
8	2009	100.0	97.9	94.6	95.2	*	88.1	92.1		95.9	96.2	96.0	91.2	201
	2010	100.0	97.8	89.0	91.0	57.1	69.2	85.3	*	92.3	91.7	92.0	88.9	200
	2011	100.0	97.8	92.4	92.4	42.9	61.9	85.1		92.1	95.8	93.9	88.2	196
6-8	2009	95.5	93.8	93.2	93.0	80.0	81.1	87.5		92.7	94.1	93.3	85.0	601
	2010	96.6	90.7	89.8	90.0	75.0	72.0	80.9	*	90.4	91.5	91.0	81.3	610
	2011	96.5	86.2	88.7	87.0	38.1	76.9	78.8	*	87.0	90.7	88.9	80.6	613

NUMBER TESTED IN GRADES 6-8													
2009	66	144	366	444	15	106	264	0	331	270	601	28,010	
2010	59	129	402	459	20	93	225	1	303	307	610	28,435	
2011	57	123	407	478	21	117	236	1	301	312	613	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0	3	5	7	*	4	7		7	2	9	1,295	201
	2010	2	8	17	21	2	9	17		13	14	27	2,123	216
	2011	1	8	20	28	6	10	26		16	14	30	2,258	215
7	2009	3	5	13	17	2	11	18		12	11	23	2,065	199
	2010	0	3	9	11	*	5	12		8	4	12	2,164	194
	2011	1	8	17	23	3	9	14	*	15	11	26	2,173	202
8	2009	0	1	7	7	*	5	8		5	3	8	834	201
	2010	0	1	15	14	3	12	14	*	8	8	16	1,028	200
	2011	0	1	9	11	4	8	10		8	4	12	1,116	196
6-8	2009	3	9	25	31	3	20	33		24	16	40	4,194	601
	2010	2	12	41	46	5	26	43	*	29	26	55	5,315	610
	2011	2	17	46	62	13	27	50	*	39	29	68	5,547	613

NUMBER TESTED IN GRADES 6-8													
2009	66	144	366	444	15	106	264	0	331	270	601	28,010	
2010	59	129	402	459	20	93	225	1	303	307	610	28,435	
2011	57	123	407	478	21	117	236	1	301	312	613	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	88.9	81.5	86.3	87.0
	2010	84.5	86.5	77.7	82.5
	2011	85.3	84.9	81.1	84.4
7	2009	83.0	86.5	81.0	81.5
	2010	87.2	81.7	85.6	81.2
	2011	87.0	78.9	80.6	78.6
8	2009	90.4	89.1	88.6	90.4
	2010	89.5	85.9	87.1	85.4
	2011	88.9	89.2	88.4	86.4
6-8	2009	87.5	85.7	85.3	86.3
	2010	87.0	84.7	83.3	83.0
	2011	87.0	84.3	83.3	83.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	85.3	47.8	42.3	45.1	*	36.4	26.9		55.9	46.5	51.2	30.2	201
	2010	47.1	20.5	25.0	24.5	11.1	8.8	12.1		22.4	29.4	25.9	22.1	216
	2011	41.2	36.6	29.1	31.0	0.0	18.6	15.6		30.7	33.3	32.1	26.0	215
7	2009	0.0	25.5	21.6	22.1	0.0	3.2	9.4		17.0	24.7	20.6	19.6	199
	2010	53.6	17.8	28.1	25.7	*	15.0	9.4		26.1	34.3	30.4	17.2	194
	2011	47.1	30.6	26.1	25.8	16.7	10.8	9.6	*	27.3	32.0	29.7	17.9	202
8	2009	76.5	42.6	46.9	45.2	*	26.2	31.7		46.3	53.8	49.3	36.6	201
	2010	64.3	40.0	39.0	39.1	28.6	12.8	16.8	*	43.3	38.5	41.0	31.9	200
	2011	65.2	41.3	39.8	33.8	14.3	19.0	19.4		39.6	46.3	42.9	31.2	196
6-8	2009	63.6	38.2	36.9	37.2	20.0	22.6	23.1		39.9	41.1	40.4	29.0	601
	2010	54.2	26.4	30.6	29.8	15.0	11.8	13.3	*	30.7	33.9	32.3	23.7	610
	2011	52.6	36.6	31.2	30.1	9.5	16.2	14.8	*	32.6	36.9	34.7	25.0	613

NUMBER TESTED IN GRADES 6-8													
2009	66	144	366	444	15	106	264	0	331	270	601	28,010	
2010	59	129	402	459	20	93	225	1	303	307	610	28,435	
2011	57	123	407	478	21	117	236	1	301	312	613	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	97.1	89.4	93.0	91.9	*	94.4	87.8		91.4	93.1	92.2	73.3	206
	2010	100.0	87.2	95.4	93.8	87.5	97.1	89.4		90.6	97.2	93.9	72.7	214
	2011	94.1	85.4	89.5	88.6	50.0	96.6	81.3		87.1	91.3	89.4	74.5	216
7	2009	80.0	82.0	89.1	85.4	66.7	71.9	77.9		84.3	90.3	87.1	67.2	201
	2010	100.0	84.4	87.2	87.2	57.1	71.4	73.4		86.2	90.3	88.3	68.5	197
	2011	94.1	80.6	92.1	91.3	50.0	83.8	79.7	*	89.0	91.3	90.1	69.7	203
8	2009	94.4	91.5	90.9	91.9	*	79.5	88.2	*	93.5	88.8	91.6	72.3	203
	2010	100.0	93.3	86.0	85.9	57.1	64.1	80.2	*	90.4	87.5	89.0	76.4	200
	2011	100.0	93.6	93.3	91.8	66.7	90.9	86.6		92.1	95.9	93.9	78.3	198
6-8	2009	92.5	87.5	90.9	89.6	77.8	82.1	84.8	*	89.9	90.9	90.3	71.0	610
	2010	100.0	88.4	89.9	89.1	68.2	77.7	81.0	*	89.1	91.9	90.5	72.5	611
	2011	96.5	87.1	91.5	90.5	55.0	91.5	82.3	*	89.4	92.7	91.1	74.2	617

NUMBER TESTED IN GRADES 6-8													
2009	67	144	375	454	18	112	270	1	336	274	610	27,738	
2010	57	129	405	459	22	94	226	1	304	307	611	28,433	
2011	57	124	410	482	20	118	237	1	302	315	617	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	1	5	8	12	*	2	10		9	7	16	2,552	206
	2010	0	5	7	10	1	1	7		10	3	13	2,673	214
	2011	1	6	16	20	4	2	18		13	10	23	2,444	216
7	2009	3	9	14	23	3	9	19		17	9	26	2,966	201
	2010	0	7	15	18	3	6	17		13	10	23	2,975	197
	2011	1	7	11	14	3	6	15	*	11	9	20	2,895	203
8	2009	1	4	12	12	*	9	12	*	8	9	17	2,530	203
	2010	0	3	19	22	3	14	19	*	10	12	22	2,173	200
	2011	0	3	8	12	2	2	9		8	4	12	2,056	198
6-8	2009	5	18	34	47	4	20	41	*	34	25	59	8,048	610
	2010	0	15	41	50	7	21	43	*	33	25	58	7,821	611
	2011	2	16	35	46	9	10	42	*	32	23	55	7,395	617

NUMBER TESTED IN GRADES 6-8													
2009	67	144	375	454	18	112	270	1	336	274	610	27,738	
2010	57	129	405	459	22	94	226	1	304	307	611	28,433	
2011	57	124	410	482	20	118	237	1	302	315	617	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	86.2	89.5	89.9	78.3	86.9	84.0
	2010	85.7	84.9	91.1	77.9	83.3	80.9
	2011	81.6	83.3	86.0	75.3	83.2	78.1
7	2009	80.9	77.0	76.4	70.1	70.6	79.7
	2010	79.9	75.8	78.8	64.6	77.8	82.2
	2011	78.1	75.8	81.0	61.5	77.1	78.6
8	2009	81.5	84.8	83.7	73.2	83.3	79.3
	2010	79.0	80.0	79.6	67.5	78.6	76.8
	2011	83.1	84.3	83.3	74.1	85.4	81.0
6-8	2009	82.9	83.8	83.4	73.9	80.3	81.0
	2010	81.7	80.4	83.4	70.2	80.0	80.0
	2011	80.9	81.1	83.5	70.4	81.9	79.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	79.4	46.8	53.9	50.3	*	44.4	39.0		61.0	52.5	56.8	29.0	206
	2010	33.3	23.1	36.2	35.2	25.0	23.5	19.7		36.8	33.3	35.0	22.4	214
	2011	64.7	22.0	33.6	32.6	12.5	23.7	17.7		37.6	32.2	34.7	24.5	216
7	2009	13.3	16.0	21.9	19.7	0.0	9.4	5.8		20.4	20.4	20.4	11.3	201
	2010	60.7	20.0	24.8	22.0	0.0	19.0	18.8		33.0	28.2	30.5	14.7	197
	2011	47.1	5.6	25.2	21.9	33.3	13.5	9.5	*	27.0	21.4	24.1	15.1	203
8	2009	61.1	27.7	41.7	36.5	*	18.2	19.6	*	44.7	35.0	40.9	15.4	203
	2010	35.7	20.0	34.6	33.3	0.0	23.1	18.8	*	38.5	26.0	32.5	14.1	200
	2011	73.9	34.0	39.5	36.7	16.7	18.2	19.4		40.6	45.4	42.9	15.3	198
6-8	2009	59.7	29.9	38.7	35.2	11.1	24.1	21.1	*	42.0	36.5	39.5	18.7	610
	2010	47.4	20.9	32.3	30.5	9.1	22.3	19.0	*	36.2	29.3	32.7	17.2	611
	2011	63.2	21.8	32.4	30.3	20.0	19.5	15.6	*	35.1	32.7	33.9	18.3	617

NUMBER TESTED IN GRADES 6-8													
2009	67	144	375	454	18	112	270	1	336	274	610	27,738	
2010	57	129	405	459	22	94	226	1	304	307	611	28,433	
2011	57	124	410	482	20	118	237	1	302	315	617	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	85.7	96.2	92.2	92.3	83.3	75.0	87.4		91.7	94.6	93.1	88.6	202
	2010	96.4	93.3	96.5	95.0	*	90.9	90.8		91.4	100.0	95.9	90.6	194
	2011	94.4	91.7	95.7	94.4	42.9	91.9	90.7	*	92.2	98.1	95.1	89.9	205

NUMBER TESTED IN GRADE 7													
2009	14	52	128	156	6	32	87	0	109	93	202	8,988	
2010	28	45	114	139	3	22	65	0	93	101	194	9,369	
2011	18	36	139	161	7	37	75	1	102	103	205	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	2	2	10	12	1	8	11		9	5	14	1,023	202
	2010	1	3	4	7	*	2	6		8	0	8	878	194
	2011	1	3	6	9	4	3	7	*	8	2	10	964	205

NUMBER TESTED IN GRADE 7													
2009	14	52	128	156	6	32	87	0	109	93	202	8,988	
2010	28	45	114	139	3	22	65	0	93	101	194	9,369	
2011	18	36	139	161	7	37	75	1	102	103	205	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	84.3	83.4	84.5	84.4
	2010	2.5	85.1	79.0	86.8	87.4
	2011	2.4	84.1	76.5	86.3	83.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	21.4	30.8	24.2	26.3	16.7	6.3	10.3		22.9	30.1	26.2	22.3	202
	2010	67.9	24.4	34.2	28.8	*	9.1	16.9		25.8	48.5	37.6	26.3	194
	2011	38.9	27.8	23.0	20.5	14.3	10.8	14.7	*	20.6	32.0	26.3	24.8	205

NUMBER TESTED IN GRADE 7													
2009	14	52	128	156	6	32	87	0	109	93	202	8,988	
2010	28	45	114	139	3	22	65	0	93	101	194	9,369	
2011	18	36	139	161	7	37	75	1	102	103	205	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	100.0	97.8	97.6	97.2	*	95.0	95.9		99.2	96.1	97.9	88.3	195
	2010	100.0	100.0	96.1	96.6	*	90.6	95.4		99.0	95.8	97.4	92.1	193
	2011	100.0	97.9	97.4	97.2	88.9	90.9	95.6		98.0	97.9	97.9	93.4	193

NUMBER TESTED IN GRADE 8													
2009	17	45	127	141	5	40	97	0	119	76	195	9,233	
2010	14	45	129	147	5	32	87	0	96	95	193	9,084	
2011	24	47	115	144	9	22	68	0	99	94	193	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	1	3	4	*	2	4		1	3	4	1,078	195
	2010	0	0	5	5	*	3	4		1	4	5	719	193
	2011	0	1	3	4	1	2	3		2	2	4	615	193

NUMBER TESTED IN GRADE 8													
2009	17	45	127	141	5	40	97	0	119	76	195	9,233	
2010	14	45	129	147	5	32	87	0	96	95	193	9,084	
2011	24	47	115	144	9	22	68	0	99	94	193	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	83.4	86.2	84.0	84.2	87.3
	2010	79.4	83.9	83.2	78.5	80.2
	2011	76.0	80.1	83.5	78.8	80.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	82.4	55.6	52.8	53.2	*	25.0	41.2		63.0	47.4	56.9	31.7	195
	2010	64.3	48.9	51.9	51.0	*	34.4	35.6		56.3	49.5	52.3	32.3	193
	2011	79.2	53.2	44.3	44.4	0.0	27.3	33.8		55.6	47.9	51.8	34.9	193

NUMBER TESTED IN GRADE 8													
2009	17	45	127	141	5	40	97	0	119	76	195	9,233	
2010	14	45	129	147	5	32	87	0	96	95	193	9,084	
2011	24	47	115	144	9	22	68	0	99	94	193	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	100.0	77.8	80.5	78.7	*	65.0	69.4		84.9	76.6	81.6	59.2	196
	2010	92.9	88.9	82.9	83.7	*	65.6	75.9		92.7	78.9	85.5	64.2	193
	2011	100.0	85.1	86.3	84.9	55.6	50.0	75.4		90.0	85.3	87.7	67.6	195

NUMBER TESTED IN GRADE 8													
2009	17	45	128	141	5	40	98	0	119	77	196	9,292	
2010	14	45	129	147	5	32	87	0	96	95	193	9,112	
2011	24	47	117	146	9	22	69	0	100	95	195	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	10	25	30	*	14	30		18	18	36	3,794	196
	2010	1	5	22	24	*	11	21		7	20	28	3,261	193
	2011	0	7	16	22	4	11	17		10	14	24	3,032	195

NUMBER TESTED IN GRADE 8													
2009	17	45	128	141	5	40	98	0	119	77	196	9,292	
2010	14	45	129	147	5	32	87	0	96	95	193	9,112	
2011	24	47	117	146	9	22	69	0	100	95	195	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	81.8	78.4	81.2	83.5	71.1
	2010	81.5	82.0	79.8	75.6	76.2
	2011	83.2	84.4	82.1	75.0	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	64.7	20.0	28.1	24.1	*	7.5	12.2		37.0	18.2	29.6	13.3	196
	2010	71.4	22.2	31.8	29.9	*	12.5	14.9		38.5	26.3	32.6	17.0	193
	2011	83.3	42.6	29.9	30.1	33.3	18.2	18.8		43.0	37.9	40.5	18.9	195

NUMBER TESTED IN GRADES 8													
2009	17	45	128	141	5	40	98	0	119	77	196	9,292	
2010	14	45	129	147	5	32	87	0	96	95	193	9,112	
2011	24	47	117	146	9	22	69	0	100	95	195	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	88.9	91.7	92.9	85.7	90.0		100.0	83.3	92.9	70.9	14
	2010		*	*	*	*	*	*		*	*	*	72.7	5
	2011	*		*	*	*	*	*		*	*	*	75.1	5
7	2009	*	*	80.0	76.9	75.0	57.1	69.2		71.4	*	75.0	72.6	16
	2010	*	*	71.4	70.0	69.2	66.7	66.7		66.7	71.4	69.2	66.6	13
	2011	*	*	*	100.0	100.0	*	*		*	*	100.0	68.7	6
8	2009	*	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	77.8	13
	2010		*	83.3	87.5	90.0	*	88.9	*	87.5	*	90.0	78.3	10
	2011	*	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	85.2	14
6-8	2009	*	81.8	88.9	88.2	88.4	78.9	85.7		86.2	92.9	88.4	73.8	43
	2010	*	90.0	82.4	82.6	82.1	75.0	81.8	*	82.4	81.8	82.1	72.6	28
	2011	*	100.0	92.3	90.5	88.0	88.9	88.9		93.3	80.0	88.0	76.0	25

NUMBER TESTED IN GRADES 6-8													
2009	5	11	27	34	43	19	35	0	29	14	43	1,932	
2010	1	10	17	23	28	12	22	1	17	11	28	1,492	
2011	4	8	13	21	25	9	18	0	15	10	25	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	1	1	1	1	1		0	1	1	182	14
	2010		*	*	*	*	*	*		*	*	*	143	5
	2011	*		*	*	*	*	*		*	*	*	126	5
7	2009	*	*	2	3	4	3	4		4	*	4	181	16
	2010	*	*	2	3	4	2	3		2	2	4	160	13
	2011	*	*	*	0	0	*	*		*	*	0	128	6
8	2009	*	*	0	0	0	*	0		0	0	0	143	13
	2010		*	1	1	1	*	1	*	1	*	1	106	10
	2011	*	0	0	0	0	*	0		0	0	0	56	14
6-8	2009	*	2	3	4	5	4	5		4	1	5	506	43
	2010	*	1	3	4	5	3	4	*	3	2	5	409	28
	2011	*	0	1	2	3	1	2		1	2	3	310	25

NUMBER TESTED IN GRADES 6-8													
2009	5	11	27	34	43	19	35	0	29	14	43	1,932	
2010	1	10	17	23	28	12	22	1	17	11	28	1,492	
2011	4	8	13	21	25	9	18	0	15	10	25	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	80.5	70.2	67.9	66.9
	2010	*	*	*	*
	2011	*	*	*	*
7	2009	63.8	66.4	68.0	58.9
	2010	68.5	68.3	63.5	66.0
	2011	56.7	52.1	58.3	68.1
8	2009	80.8	78.8	79.8	64.1
	2010	63.0	77.5	70.0	68.3
	2011	77.9	84.8	73.2	70.2
6-8	2009	74.4	71.4	71.5	63.1
	2010	69.5	73.1	68.2	68.4
	2011	68.5	66.7	62.3	64.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	22.2	8.3	14.3	0.0	10.0		12.5	16.7	14.3	7.5	14
	2010		*	*	*	*	*	*		*	*	*	11.8	5
	2011	*		*	*	*	*	*		*	*	*	9.3	5
7	2009	*	*	10.0	15.4	18.8	0.0	7.7		21.4	*	18.8	8.9	16
	2010	*	*	42.9	20.0	30.8	16.7	11.1		33.3	28.6	30.8	9.8	13
	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	8.3	6
8	2009	*	*	12.5	22.2	15.4	*	16.7		14.3	16.7	15.4	7.1	13
	2010		*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	8.6	10
	2011	*	33.3	14.3	25.0	21.4	*	25.0		42.9	0.0	21.4	14.8	14
6-8	2009	*	9.1	14.8	14.7	16.3	5.3	11.4		17.2	14.3	16.3	7.9	43
	2010	*	10.0	23.5	13.0	17.9	8.3	4.5	*	11.8	27.3	17.9	10.1	28
	2011	*	25.0	7.7	14.3	12.0	11.1	16.7		20.0	0.0	12.0	10.6	25

NUMBER TESTED IN GRADES 6-8													
2009	5	11	27	34	43	19	35	0	29	14	43	1,932	
2010	1	10	17	23	28	12	22	1	17	11	28	1,492	
2011	4	8	13	21	25	9	18	0	15	10	25	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	71.4	77.8	72.7	66.7	75.0		83.3	*	72.7	64.0	11
	2010	*	*	*	83.3	83.3	*	*		*	*	83.3	60.0	6
	2011	*		*	*	*	*	*		*	*	*	61.6	5
7	2009	*	33.3	60.0	46.2	52.9	71.4	57.1		53.3	50.0	52.9	62.0	17
	2010	*	*	*	55.6	50.0	*	44.4		*	33.3	50.0	59.5	10
	2011	*	*	*	66.7	66.7	*	*		*	*	66.7	60.2	6
8	2009	*	*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	67.1	14
	2010		*	83.3	87.5	70.0	*	77.8	*	75.0	*	70.0	63.0	10
	2011	*	83.3	85.7	83.3	78.6	*	83.3		100.0	57.1	78.6	74.8	14
6-8	2009	83.3	63.6	76.0	71.0	73.8	77.8	76.5		72.4	76.9	73.8	64.4	42
	2010	*	70.0	64.3	73.9	65.4	54.5	63.6	*	81.3	40.0	65.4	60.8	26
	2011	*	75.0	61.5	66.7	64.0	44.4	61.1		73.3	50.0	64.0	65.2	25

NUMBER TESTED IN GRADES 6-8													
2009	6	11	25	31	42	18	34	0	29	13	42	1,860	
2010	2	10	14	23	26	11	22	1	16	10	26	1,522	
2011	4	8	13	21	25	9	18	0	15	10	25	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	2	2	3	2	2		1	*	3	205	11
	2010	*	*	*	1	1	*	*		*	*	1	203	6
	2011	*		*	*	*	*	*		*	*	*	187	5
7	2009	*	4	4	7	8	2	6		7	*	8	248	17
	2010	*	*	*	4	5	*	5		*	4	5	200	10
	2011	*	*	*	2	2	*	*		*	*	2	160	6
8	2009	*	*	0	0	0	*	0		0	0	0	210	14
	2010		*	1	1	3	*	2	*	2	*	3	193	10
	2011	*	1	1	2	3	*	2		0	3	3	101	14
6-8	2009	1	4	6	9	11	4	8		8	3	11	663	42
	2010	*	3	5	6	9	5	8	*	3	6	9	596	26
	2011	*	2	5	7	9	5	7		4	5	9	448	25

NUMBER TESTED IN GRADES 6-8													
2009	6	11	25	31	42	18	34	0	29	13	42	1,860	
2010	2	10	14	23	26	11	22	1	16	10	26	1,522	
2011	4	8	13	21	25	9	18	0	15	10	25	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	54.5	57.1	51.5	61.4	74.5	44.2
	2010	79.2	73.8	58.3	75.0	66.7	61.9
	2011	*	*	*	*	*	*
7	2009	39.0	46.3	50.0	35.3	49.0	45.1
	2010	45.0	46.3	38.3	45.0	56.7	51.7
	2011	43.8	58.3	66.7	50.0	63.9	63.9
8	2009	78.6	75.9	69.0	89.3	81.0	82.1
	2010	35.0	51.3	51.7	47.5	58.3	52.5
	2011	51.8	59.8	61.9	67.9	67.9	55.4
6-8	2009	56.3	59.0	56.7	60.1	66.3	57.2
	2010	49.0	54.5	48.1	52.9	59.6	54.3
	2011	44.5	57.8	62.7	61.0	62.1	54.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	28.6	11.1	18.2	0.0	12.5		16.7	*	18.2	8.4	11
	2010	*	*	*	16.7	16.7	*	*		*	*	16.7	10.5	6
	2011	*		*	*	*	*	*		*	*	*	12.1	5
7	2009	*	16.7	10.0	7.7	17.6	14.3	14.3		20.0	*	17.6	8.0	17
	2010	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	5.3	10
	2011	*	*	*	16.7	16.7	*	*		*	*	16.7	9.5	6
8	2009	*	*	87.5	77.8	71.4	*	75.0		75.0	66.7	71.4	5.8	14
	2010		*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	3.5	10
	2011	*	16.7	14.3	16.7	14.3	*	16.7		28.6	0.0	14.3	6.0	14
6-8	2009	66.7	9.1	40.0	29.0	35.7	27.8	35.3		34.5	38.5	35.7	7.4	42
	2010	*	0.0	0.0	4.3	3.8	0.0	0.0	*	6.3	0.0	3.8	6.4	26
	2011	*	12.5	7.7	14.3	12.0	0.0	11.1		20.0	0.0	12.0	9.4	25

NUMBER TESTED IN GRADES 6-8													
2009	6	11	25	31	42	18	34	0	29	13	42	1,860	
2010	2	10	14	23	26	11	22	1	16	10	26	1,522	
2011	4	8	13	21	25	9	18	0	15	10	25	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		*	50.0	50.0	40.0	*	50.0		37.5	*	40.0	62.0	10
	2011	*	66.7	85.7	76.9	78.6	*	91.7		100.0	57.1	78.6	62.1	14

NUMBER TESTED IN GRADE 8													
2009	3	2	7	8	12	4	11	0	6	6	12	618	
2010	0	4	6	8	10	4	8	0	8	2	10	492	
2011	1	6	7	13	14	5	12	0	7	7	14	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	7	8	12	*	11		6	6	12	618	12
	2010		*	3	4	6	*	4		5	*	6	187	10
	2011	*	2	1	3	3	*	1		0	3	3	135	14

NUMBER TESTED IN GRADE 8													
2009	3	2	7	8	12	4	11	0	6	6	12	618	
2010	0	4	6	8	10	4	8	0	8	2	10	492	
2011	1	6	7	13	14	5	12	0	7	7	14	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	47.5	56.7	70.2	62.5	76.4
	2010	53.0	62.0	51.4	50.0	60.0
	2011	72.9	70.0	68.4	70.0	63.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		*	0.0	12.5	10.0	*	12.5		12.5	*	10.0	4.9	10
	2011	*	16.7	0.0	7.7	7.1	*	8.3		14.3	0.0	7.1	9.0	14

NUMBER TESTED IN GRADE 8													
2009	3	2	7	8	12	4	11	0	6	6	12	618	
2010	0	4	6	8	10	4	8	0	8	2	10	492	
2011	1	6	7	13	14	5	12	0	7	7	14	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	85.7	75.0	58.3	*	63.6		50.0	66.7	58.3	40.1	12
	2010		*	50.0	50.0	40.0	*	50.0		37.5	*	40.0	49.6	10
	2011	*	66.7	71.4	69.2	71.4	*	83.3		100.0	42.9	71.4	55.6	14

NUMBER TESTED IN GRADE 8													
2009	3	2	7	8	12	4	11	0	6	6	12	631	
2010	0	4	6	8	10	4	8	0	8	2	10	502	
2011	1	6	7	13	14	5	12	0	7	7	14	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	1	2	5	*	4		3	2	5	378	12
	2010		*	3	4	6	*	4		5	*	6	253	10
	2011	*	2	2	4	4	*	2		0	4	4	164	14

NUMBER TESTED IN GRADE 8													
2009	3	2	7	8	12	4	11	0	6	6	12	631	
2010	0	4	6	8	10	4	8	0	8	2	10	502	
2011	1	6	7	13	14	5	12	0	7	7	14	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	61.4	65.8	45.0	61.7	55.6
	2010	41.8	65.0	58.0	50.0	41.1
	2011	54.5	70.0	57.1	72.9	51.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	12
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.1	14

NUMBER TESTED IN GRADE 8													
2009	3	2	7	8	12	4	11	0	6	6	12	631	
2010	0	4	6	8	10	4	8	0	8	2	10	502	
2011	1	6	7	13	14	5	12	0	7	7	14	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	22.9	74.2	47.1	33.6	206
	2010	21.7	57.8	39.4	33.9	208
	2011	28.9	67.2	51.9	33.3	208

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	50.5	86.3	67.2	48.3	204
	2010	37.9	76.8	56.9	45.5	202
	2011	36.1	73.6	58.7	42.1	208

Number Tested	2009	109	97	206	9,813	
	2010	106	102	208	9,416	
	2011	83	125	208	9,423	

Number Tested	2009	109	95	204	9,737	
	2010	103	99	202	9,135	
	2011	83	125	208	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	84.2	46.9	40.2	41.2	14.3	15.9	22.9		52.0	39.2	47.1	33.6	206
	2010	85.7	36.7	35.3	34.6	12.5	12.2	21.7		43.8	34.4	39.4	33.9	208
	2011	91.3	54.0	43.1	43.1	5.6	10.0	28.9		51.9	52.0	51.9	33.3	208

Number Tested	2009	19	49	132	148	7	44	109	0	127	79	206	9,813
	2010	14	49	139	153	16	41	106	0	112	96	208	9,416
	2011	23	50	130	153	18	30	83	0	106	102	208	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	6	7	6	10	0	1	1		15	4	19	575	206
	2010	3	4	4	6	0	0	1		8	4	12	590	208
	2011	15	5	7	10	0	1	3		13	15	28	608	208

Number Tested	2009	19	49	132	148	7	44	109	0	127	79	206	9,813
	2010	14	49	139	153	16	41	106	0	112	96	208	9,416
	2011	23	50	130	153	18	30	83	0	106	102	208	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	76.5	63.3	65.9	66.7	0.0	34.1	50.5		69.6	63.3	67.2	48.3	204
	2010	78.6	56.8	52.9	51.3	7.7	30.8	37.9		60.2	53.2	56.9	45.5	202
	2011	87.0	43.1	58.9	54.2	11.1	24.1	36.1		56.6	60.8	58.7	42.1	208

Number Tested	2009	17	49	132	147	6	44	109	0	125	79	204	9,737
	2010	14	44	138	152	13	39	103	0	108	94	202	9,135
	2011	23	51	129	153	18	29	83	0	106	102	208	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	9	8	29	31	0	3	7		35	14	49	1,219	204
	2010	4	6	15	19	0	0	3		16	13	29	984	202
	2011	15	3	13	13	0	1	3		14	19	33	943	208

Number Tested	2009	17	49	132	147	6	44	109	0	125	79	204	9,737
	2010	14	44	138	152	13	39	103	0	108	94	202	9,135
	2011	23	51	129	153	18	29	83	0	106	102	208	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	63.2	42.9	59.0	57.4	16.7	43.1	44.8		59.5	50.0	55.9	44.6	213
	2010	35.7	41.3	42.9	40.0	0.0	29.3	30.5		42.3	45.3	43.7	37.3	206
	2011	73.9	25.5	46.9	39.6	16.7	16.7	31.0		36.8	53.4	45.0	34.4	209

Number Tested	2009	19	49	139	155	6	51	116	0	131	82	213	10,012
	2010	14	46	140	155	14	41	105	0	111	95	206	9,519
	2011	23	51	130	154	18	30	84	0	106	103	209	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	7	9	30	34	1	10	17		31	18	49	1,288	213
	2010	1	5	8	10	0	3	5		11	8	19	860	206
	2011	6	3	15	17	1	1	3		8	18	26	755	209

Number Tested	2009	19	49	139	155	6	51	116	0	131	82	213	10,012
	2010	14	46	140	155	14	41	105	0	111	95	206	9,519
	2011	23	51	130	154	18	30	84	0	106	103	209	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	1	0.0	2	50.0	0	-	3	33.3
7	2	50.0	2	0.0	0	-	4	25.0
8	4	50.0	6	16.7	0	-	10	30.0
ALL	7	42.9	10	20.0	0	-	17	29.4

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (63)	Beginning	0	0.0	0	0.0	1	1.7	3	4.8	2	3.3
	Intermediate	2	3.3	6	10.0	4	6.7	1	1.6	0	0.0
	Advanced	14	23.3	11	18.3	22	36.7	10	15.9	11	18.3
	Advanced High	44	73.3	43	71.7	33	55.0	49	77.8	47	78.3
7 (42)	Beginning	3	7.9	3	7.9	3	7.9	2	4.8	1	2.6
	Intermediate	6	15.8	11	28.9	13	34.2	2	4.8	2	5.3
	Advanced	21	55.3	19	50.0	16	42.1	5	11.9	9	23.7
	Advanced High	8	21.1	5	13.2	6	15.8	33	78.6	26	68.4
8 (30)	Beginning	0	0.0	0	0.0	0	0.0	2	6.9	0	0.0
	Intermediate	2	6.7	3	10.0	3	10.0	1	3.4	3	10.3
	Advanced	9	30.0	14	46.7	19	63.3	7	24.1	7	24.1
	Advanced High	19	63.3	13	43.3	8	26.7	19	65.5	19	65.5
ALL (135)	Beginning	3	2.3	3	2.3	4	3.1	7	5.2	3	2.4
	Intermediate	10	7.8	20	15.6	20	15.6	4	3.0	5	3.9
	Advanced	44	34.4	44	34.4	57	44.5	22	16.4	27	21.3
	Advanced High	71	55.5	61	47.7	47	36.7	101	75.4	92	72.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
59 46 (78.0%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	11	
	Advanced High	0	1	45	
35 28 (80.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	6	
	Advanced High	0	1	24	
26 21 (80.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	3	3	
	Advanced High	0	0	17	
120 95 (79.2%)	Beginning	2			
	Intermediate	0	3		
	Advanced	1	6	20	
	Advanced High	0	2	86	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

62	81.6	89.0	84.5	83.9	98.4	98.4	80.3	95.9
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COMPUTER APPLICATIONS

132	68.0	78.7	85.4	86.2	84.1	96.2	71.0	94.6
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LANGUAGE ARTS 7

138	60.6	76.4	80.2	80.6	80.4	95.7	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

63	72.8	81.9	82.6	82.7	93.7	98.4	91.1	96.9
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LANGUAGE ARTS 8

130	68.8	79.2	75.2	74.8	91.5	83.1	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

61	62.4	77.9	81.6	82.1	85.2	88.5	75.7	95.1
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MATHEMATICS 7

120	60.9	75.6	75.6	75.6	70.0	74.2	54.0	85.1
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MATHEMATICS 7 PRE-AP

91	69.2	79.5	82.8	83.2	83.5	98.9	81.4	97.1
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MATHEMATICS 8

135	65.7	80.2	73.5	72.8	86.7	70.4	56.7	83.2
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MS ADV READING-WRITING FOR ESL

9	74.6	83.5	87.1	87.5	100.0	100.0	59.9	89.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

59	85.3	90.2	83.9	83.2	98.3	96.6	85.0	96.2
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COMPUTER APPLICATIONS

103	65.0	76.7	82.6	83.3	75.7	95.1	70.6	94.1
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LANGUAGE ARTS 7

128	71.7	81.1	80.7	80.7	92.2	93.8	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

65	70.5	80.3	82.0	82.2	96.9	92.3	88.1	96.1
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LANGUAGE ARTS 8

122	68.3	81.4	78.8	78.5	92.6	91.0	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

58	68.2	80.5	82.5	82.7	96.6	91.4	75.6	95.0
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MATHEMATICS 7

106	60.7	75.4	79.8	80.3	84.0	91.5	61.9	86.0
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MATHEMATICS 7 PRE-AP

91	61.7	77.0	84.8	85.6	81.3	98.9	76.5	96.8
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MATHEMATICS 8

127	75.2	83.4	77.2	76.5	86.6	79.5	57.2	85.0
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MS ADV READING-WRITING FOR ESL

9	65.2	79.1	84.0	84.5	88.9	100.0	60.4	87.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

8	72.2	81.5	85.9	86.4	87.5	100.0	57.8	86.7
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MS INTERMEDIATE LA FOR ESL

2	*	*	*	*	*	*	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

3	*	*	*	*	*	*	55.7	96.9
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READING MASTERY 7

30	66.7	78.7	82.8	83.3	90.0	100.0	69.0	89.6
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READING MASTERY 8

33	59.8	74.9	82.4	83.2	78.8	100.0	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

208	59.5	75.7	76.3	76.4	75.5	80.8	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

201	61.7	77.9	80.1	80.4	80.6	86.1	65.7	89.3
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SPANISH I 7

43	84.2	89.4	90.9	91.1	97.7	100.0	83.6	96.0
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SPANISH I 8

61	79.0	86.0	87.0	87.2	86.9	98.4	77.3	98.0
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TEXAS STUDIES 7

165	63.0	76.8	78.5	78.6	74.5	84.2	55.3	87.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

9	74.1	82.7	84.1	84.2	88.9	100.0	68.8	88.1
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

3	*	*	*	*	*	*	63.4	97.3
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READING MASTERY 7

29	65.1	77.2	84.5	85.3	79.3	100.0	71.4	90.7
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READING MASTERY 8

25	66.0	77.3	84.6	85.5	72.0	100.0	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

202	70.2	80.1	81.4	81.6	87.1	92.6	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

186	68.8	79.2	83.9	84.4	86.0	93.5	74.9	91.6
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SPANISH I 7

42	82.6	88.4	88.5	88.5	92.9	97.6	81.9	93.9
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SPANISH I 8

51	86.6	91.8	86.4	85.8	94.1	94.1	79.0	96.1
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TEXAS STUDIES 7

156	62.3	78.2	82.1	82.6	78.2	90.4	63.4	87.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

43	76.8	84.5	86.8	87.1	97.7	97.7	74.2	96.2
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UNITED STATES STUDIES 8

152	67.8	78.5	79.2	79.3	74.3	79.6	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

51	81.3	87.6	88.4	88.5	100.0	100.0	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

44	76.8	84.5	87.7	88.1	100.0	100.0	81.4	96.9
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UNITED STATES STUDIES 8

139	71.6	82.6	81.8	81.7	89.2	91.4	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

48	86.2	90.8	91.0	91.0	100.0	100.0	95.5	96.8
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