

DATA PACKET

for 2011-12 planning



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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HOLMES & HOLMES ACADEMY

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	329
7	347
8	323
ALL	999

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	704	70.5	65	81.3
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	278	27.8	2	2.5
White	3	0.3	12	15.0
Multiple	9	0.9	0	0.0
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	532	53.3
Economically disadvantaged	917	91.8
Limited English proficient (LEP)	119	11.9
Special education	147	14.7
Talented and Gifted (TAG)	127	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	300	226	75.3	0	0.0	0	0.0	74	24.7	0	0.0	—	—
	2010	348	258	74.1	0	0.0	0	0.0	89	25.6	1	0.3	—	—
	2011	329	219	66.6	1	0.3	0	0.0	105	31.9	2	0.6	2	0.6
7	2009	356	268	75.3	0	0.0	0	0.0	87	24.4	1	0.3	—	—
	2010	325	252	77.5	0	0.0	0	0.0	73	22.5	0	0.0	—	—
	2011	347	246	70.9	1	0.3	0	0.0	94	27.1	1	0.3	4	1.2
8	2009	392	290	74.0	0	0.0	0	0.0	101	25.8	1	0.3	—	—
	2010	338	262	77.5	0	0.0	0	0.0	75	22.2	1	0.3	—	—
	2011	323	239	74.0	1	0.3	1	0.3	79	24.5	0	0.0	3	0.9
6-8	2009	1,048	784	74.8	0	0.0	0	0.0	262	25.0	2	0.2	—	—
	2010	1,011	772	76.4	0	0.0	0	0.0	237	23.4	2	0.2	—	—
	2011	999	704	70.5	3	0.3	1	0.1	278	27.8	3	0.3	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	300	265	88.3	38	12.7	48	16.0	150	50.0	31	10.3	15	5.0	0.7
	2010	348	322	92.5	29	8.3	38	10.9	115	33.0	46	13.2	20	5.7	0.3
	2011	329	311	94.5	45	13.7	55	16.7	150	45.6	40	12.2	23	7.0	0.3
7	2009	356	310	87.1	27	7.6	63	17.7	191	53.7	47	13.2	28	7.9	1.4
	2010	325	282	86.8	32	9.8	48	14.8	167	51.4	38	11.7	31	9.5	1.2
	2011	347	319	91.9	38	11.0	40	11.5	186	53.6	36	10.4	24	6.9	2.0
8	2009	392	322	82.1	40	10.2	56	14.3	240	61.2	30	7.7	17	4.3	1.5
	2010	338	302	89.3	21	6.2	68	20.1	191	56.5	34	10.1	24	7.1	0.3
	2011	323	287	88.9	36	11.1	52	16.1	196	60.7	51	15.8	33	10.2	5.6
6-8	2009	1,048	897	85.6	105	10.0	167	15.9	581	55.4	108	10.3	60	5.7	1.2
	2010	1,011	906	89.6	82	8.1	154	15.2	473	46.8	118	11.7	75	7.4	0.6
	2011	999	917	91.8	119	11.9	147	14.7	532	53.3	127	12.7	80	8.0	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	300.1	10,588.3	285.2	95.1	10,165.3	96.0	96	32.0	19.9	247	9,131	82.3	86.2
	2010	349.0	10,602.4	328.3	94.1	10,110.8	95.4	87	24.9	18.6	274	9,083	78.5	85.7
	2011	321.4	10,126.2	306.6	95.4	9,742.1	96.2	79	24.6	17.3	271	9,074	84.3	89.6
7	2009	355.8	10,135.8	330.4	92.9	9,601.8	94.7	130	36.5	26.0	258	8,389	72.5	82.8
	2010	315.7	10,258.0	291.6	92.4	9,636.4	93.9	97	30.7	22.4	230	8,310	72.9	81.0
	2011	332.5	10,058.0	312.4	94.0	9,588.9	95.3	85	25.6	22.8	273	8,791	82.1	87.4
8	2009	394.0	10,551.1	362.7	92.0	9,945.8	94.3	122	31.0	28.2	291	8,477	73.8	80.3
	2010	335.0	9,995.5	308.9	92.2	9,325.9	93.3	42	12.5	15.6	241	7,894	71.9	79.0
	2011	315.0	9,906.7	292.4	92.8	9,388.4	94.8	96	30.5	17.7	242	8,465	76.8	85.4
6-8	2009	1,049.9	31,275.2	978.3	93.2	29,712.9	95.0	348	33.1	24.7	796	25,997	75.8	83.1
	2010	999.7	30,855.9	928.8	92.9	29,073.2	94.2	226	22.6	18.9	745	25,287	74.5	82.0
	2011	969.0	30,090.9	911.4	94.1	28,719.4	95.4	260	26.8	19.3	786	26,330	81.1	87.5

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	65	81.3
Hispanic	2	2.5
White	12	15.0
Multiple categories	0	0.0
Other	1	1.3

Gender	Number	Percentage
Female	51	63.8
Male	29	36.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	8.2	NA
2010-11	7.8	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.8
1	2	2.5
2	2	2.5
3	8	10.0
4	3	3.8
5	3	3.8
1-3	12	15.0
More than 3	65	81.3
1 - 5	18	22.5
6 - 10	17	21.3
11 - 20	21	26.3
More than 20	21	26.3

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		85.0	74.6	80.9	90.0	54.8	70.4		82.0	82.6	82.3	86.4	260
	2010		77.7	75.3	76.2	0.0	50.0	65.7	*	72.5	82.4	77.2	78.3	324
	2011	*	67.2	66.3	66.3	9.1	47.6	47.5		60.1	74.8	67.1	76.4	301
7	2009	*	74.8	84.3	77.4	22.2	66.7	65.1		76.4	78.3	77.4	77.1	310
	2010		68.3	61.9	66.9	40.0	40.7	49.0		64.1	69.3	66.9	77.1	284
	2011		72.9	73.9	74.3	25.0	54.1	59.8	*	71.3	76.0	73.5	77.2	321
8	2009	*	89.5	90.7	89.3	53.8	85.3	84.6		88.1	91.3	89.9	91.2	356
	2010	*	82.5	97.2	85.6	22.2	84.6	80.1	*	82.0	90.0	86.0	88.9	300
	2011		78.7	73.7	75.5	64.3	45.5	68.3		71.8	82.5	77.5	88.2	302
6-8	2009	*	83.3	84.2	82.8	56.3	69.8	75.0		82.2	84.9	83.6	85.0	926
	2010	*	76.3	78.7	76.5	21.6	53.2	65.5	*	73.2	80.5	76.9	81.3	908
	2011	*	73.2	71.0	72.0	29.2	49.1	59.4	*	67.7	77.9	72.7	80.6	924

NUMBER TESTED IN GRADES 6-8													
2009	2	676	247	787	32	86	488	0	456	469	926	28,010	
2010	1	696	211	822	37	62	412	2	452	456	908	28,435	
2011	2	641	269	846	48	112	498	1	467	457	924	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		29	17	44	1	14	37		25	21	46	1,295	260
	2010		55	19	72	9	11	34	*	47	27	74	2,123	324
	2011	*	64	34	96	20	22	74		63	36	99	2,258	301
7	2009	*	57	13	60	7	7	52		37	33	70	2,065	310
	2010		70	24	82	6	16	75		47	47	94	2,164	284
	2011		61	24	75	9	17	70	*	48	37	85	2,173	321
8	2009	*	27	9	31	6	5	33		19	17	36	834	356
	2010	*	40	2	39	14	2	33	*	27	15	42	1,028	300
	2011		47	20	66	5	18	58		40	28	68	1,116	302
6-8	2009	*	113	39	135	14	26	122		81	71	152	4,194	926
	2010	*	165	45	193	29	29	142	*	121	89	210	5,315	908
	2011	*	172	78	237	34	57	202	*	151	101	252	5,547	924

NUMBER TESTED IN GRADES 6-8													
2009	2	676	247	787	32	86	488	0	456	469	926	28,010	
2010	1	696	211	822	37	62	412	2	452	456	908	28,435	
2011	2	641	269	846	48	112	498	1	467	457	924	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	75.9	72.7	72.8	77.2
	2010	79.5	81.1	71.9	75.2
	2011	75.3	75.0	71.7	74.6
7	2009	79.5	82.3	75.4	75.5
	2010	76.6	68.4	68.6	67.6
	2011	79.5	68.5	67.3	71.5
8	2009	86.4	83.6	81.9	83.3
	2010	86.2	82.1	82.2	80.0
	2011	80.8	76.7	78.6	78.7
6-8	2009	81.1	80.1	77.2	79.0
	2010	80.8	77.5	74.2	74.4
	2011	78.5	73.3	72.4	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		17.1	22.4	17.0	0.0	12.9	9.6		18.0	19.0	18.5	30.2	260
	2010		17.0	19.5	16.8	0.0	9.1	8.1	*	13.5	22.2	17.6	22.1	324
	2011	*	15.4	17.8	16.8	0.0	2.4	4.3		16.5	16.1	16.3	26.0	301
7	2009	*	15.5	18.1	15.8	0.0	9.5	6.0		11.5	21.1	16.1	19.6	310
	2010		6.3	14.3	7.7	0.0	3.7	2.0		6.9	9.2	8.1	17.2	284
	2011		6.2	17.4	9.6	0.0	2.7	1.1	*	7.2	11.7	9.3	17.9	321
8	2009	*	29.6	41.2	32.3	15.4	26.5	18.7		29.4	35.7	32.9	36.6	356
	2010	*	23.2	32.4	24.7	0.0	15.4	15.7	*	23.3	28.0	25.7	31.9	300
	2011		17.2	19.7	17.5	0.0	6.1	6.0		12.0	23.1	17.9	31.2	302
6-8	2009	*	21.3	28.3	22.2	6.3	17.4	12.5		19.7	26.7	23.2	29.0	926
	2010	*	15.7	22.3	16.7	0.0	8.1	9.0	*	14.8	19.7	17.3	23.7	908
	2011	*	12.8	18.2	14.5	0.0	3.6	3.8	*	11.8	17.1	14.4	25.0	924

NUMBER TESTED IN GRADES 6-8													
2009	2	676	247	787	32	86	488	0	456	469	926	28,010	
2010	1	696	211	822	37	62	412	2	452	456	908	28,435	
2011	2	641	269	846	48	112	498	1	467	457	924	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		56.2	59.7	54.5	27.3	45.2	42.1		51.1	64.2	57.1	73.3	261
	2010		58.5	62.0	59.3	18.2	36.4	44.0	*	57.2	61.7	59.3	72.7	327
	2011	*	59.5	66.3	61.8	17.4	66.7	50.4		61.1	61.8	61.5	74.5	301
7	2009	*	55.4	69.9	59.8	33.3	42.9	38.5		59.6	58.9	59.4	67.2	308
	2010		40.9	60.9	45.7	22.2	40.7	27.7		45.5	45.4	45.4	68.5	284
	2011		50.0	54.3	51.2	8.3	35.1	29.7	*	50.6	51.9	51.2	69.7	322
8	2009	*	54.1	70.1	58.0	25.0	50.0	40.6		58.2	59.0	58.6	72.3	353
	2010	*	61.5	77.8	63.8	33.3	61.5	51.5		60.5	70.4	65.6	76.4	299
	2011		57.1	61.5	57.4	77.8	34.3	43.9		55.3	61.5	58.6	78.3	302
6-8	2009	*	55.1	67.2	57.6	28.1	46.6	40.3		56.5	60.3	58.5	71.0	922
	2010	*	53.9	67.0	56.7	25.7	43.5	41.2	*	54.9	59.2	57.0	72.5	910
	2011	*	55.3	60.9	56.7	27.3	46.5	40.8	*	55.6	58.4	57.0	74.2	925

NUMBER TESTED IN GRADES 6-8													
2009	2	673	247	783	32	88	481	0	455	466	922	27,738	
2010	1	694	215	823	35	62	413	1	452	458	910	28,433	
2011	2	640	271	848	44	114	503	1	464	461	925	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		85	27	105	8	17	73		69	43	112	2,552	261
	2010		103	30	124	9	14	56	*	74	59	133	2,673	327
	2011	*	79	34	109	19	14	70		61	55	116	2,444	301
7	2009	*	100	25	106	6	12	91		63	62	125	2,966	308
	2010		130	25	134	7	16	107		72	83	155	2,975	284
	2011		113	42	143	11	24	123	*	82	75	157	2,895	322
8	2009	*	117	29	121	9	18	123		66	80	146	2,530	353
	2010	*	87	16	98	10	5	80		58	45	103	2,173	299
	2011		94	30	115	2	23	105		63	62	125	2,056	302
6-8	2009	*	302	81	332	23	47	287		198	185	383	8,048	922
	2010	*	320	71	356	26	35	243	*	204	187	391	7,821	910
	2011	*	286	106	367	32	61	298	*	206	192	398	7,395	925

NUMBER TESTED IN GRADES 6-8													
2009	2	673	247	783	32	88	481	0	455	466	922	27,738	
2010	1	694	215	823	35	62	413	1	452	458	910	28,433	
2011	2	640	271	848	44	114	503	1	464	461	925	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	58.2	61.8	64.8	61.0	66.2	64.8
	2010	62.1	64.9	69.9	58.6	71.4	63.2
	2011	61.0	64.2	66.5	55.0	71.0	66.4
7	2009	64.0	60.8	60.3	47.2	58.3	69.5
	2010	57.0	53.1	53.7	38.2	57.0	60.0
	2011	59.3	54.1	61.8	37.6	56.0	63.0
8	2009	60.5	62.0	59.6	42.0	63.7	63.9
	2010	63.1	62.2	60.5	44.5	64.2	62.7
	2011	59.3	58.9	57.6	41.4	61.8	57.9
6-8	2009	61.0	61.6	61.3	49.1	62.6	66.0
	2010	60.9	60.3	61.7	47.6	64.6	62.0
	2011	59.8	58.9	62.0	44.5	62.8	62.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		10.8	11.9	9.5	9.1	6.5	3.2		11.3	10.8	11.1	29.0	261
	2010		10.1	24.1	13.1	0.0	13.6	6.0	*	13.9	13.0	13.5	22.4	327
	2011	*	6.2	14.9	9.1	0.0	7.1	5.7		8.9	9.0	9.0	24.5	301
7	2009	*	4.0	7.2	4.5	0.0	0.0	0.0		2.6	7.3	4.9	11.3	308
	2010		3.2	6.3	3.6	0.0	0.0	0.0		3.8	3.9	3.9	14.7	284
	2011		6.2	10.9	8.2	0.0	8.1	1.7	*	5.4	10.3	7.8	15.1	322
8	2009	*	3.1	6.2	3.8	0.0	2.8	1.0		6.3	2.1	4.0	15.4	353
	2010	*	2.7	6.9	3.3	0.0	7.7	0.6		3.4	3.9	3.7	14.1	299
	2011		1.4	6.4	3.0	0.0	2.9	0.5		2.1	3.7	3.0	15.3	302
6-8	2009	*	5.6	8.1	5.7	3.1	3.4	1.2		6.6	6.0	6.3	18.7	922
	2010	*	5.5	13.0	7.0	0.0	6.5	1.7	*	7.5	7.0	7.3	17.2	910
	2011	*	4.5	11.1	6.8	0.0	6.1	2.4	*	5.6	7.6	6.6	18.3	925

NUMBER TESTED IN GRADES 6-8													
2009	2	673	247	783	32	88	481	0	455	466	922	27,738	
2010	1	694	215	823	35	62	413	1	452	458	910	28,433	
2011	2	640	271	848	44	114	503	1	464	461	925	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	84.5	85.7	84.0	50.0	55.6	76.2		79.2	91.3	84.9	88.6	304
	2010		86.5	80.6	84.9	71.4	60.0	74.8		79.5	90.3	85.2	90.6	277
	2011		86.0	86.5	86.6	18.2	77.1	79.1	*	82.1	90.8	86.3	89.9	315

NUMBER TESTED IN GRADE 7													
2009	1	226	77	262	8	18	147	0	154	149	304	8,988	
2010	0	215	62	245	7	25	143	0	132	145	277	9,369	
2011	0	222	89	290	11	35	172	1	162	153	315	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	35	11	42	4	8	35		32	13	46	1,023	304
	2010		29	12	37	2	10	36		27	14	41	878	277
	2011		31	12	39	9	8	36	*	29	14	43	964	315

NUMBER TESTED IN GRADE 7													
2009	1	226	77	262	8	18	147	0	154	149	304	8,988	
2010	0	215	62	245	7	25	143	0	132	145	277	9,369	
2011	0	222	89	290	11	35	172	1	162	153	315	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	75.7	74.1	75.7	79.1
	2010	2.3	76.2	67.5	72.9	77.0
	2011	2.4	74.8	66.1	74.6	77.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	11.9	15.6	12.2	0.0	5.6	4.1		7.8	18.8	13.2	22.3	304
	2010		16.3	17.7	14.7	0.0	8.0	5.6		12.1	20.7	16.6	26.3	277
	2011		18.5	20.2	19.7	0.0	8.6	5.2	*	13.0	26.1	19.4	24.8	315

NUMBER TESTED IN GRADE 7													
2009	1	226	77	262	8	18	147	0	154	149	304	8,988	
2010	0	215	62	245	7	25	143	0	132	145	277	9,369	
2011	0	222	89	290	11	35	172	1	162	153	315	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	89.4	91.4	89.5	100.0	87.9	85.6		90.1	89.9	90.0	88.3	340
	2010	*	88.1	92.9	88.5	56.3	76.9	85.4		87.1	91.3	89.3	92.1	290
	2011		91.5	88.4	89.5	57.1	75.0	87.4		89.6	91.4	90.6	93.4	286

NUMBER TESTED IN GRADE 8												
2009	1	246	93	277	9	33	201	0	151	189	340	9,233
2010	1	218	70	262	16	13	157	0	140	150	290	9,084
2011	0	212	69	256	7	28	174	0	134	152	286	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	26	8	29	0	4	29		15	19	34	1,078	340
	2010	*	26	5	30	7	3	23		18	13	31	719	290
	2011		18	8	27	3	7	22		14	13	27	615	286

NUMBER TESTED IN GRADE 8													
2009	1	246	93	277	9	33	201	0	151	189	340	9,233	
2010	1	218	70	262	16	13	157	0	140	150	290	9,084	
2011	0	212	69	256	7	28	174	0	134	152	286	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	74.3	78.6	74.1	71.5	79.4
	2010	66.6	71.7	76.0	63.2	70.8
	2011	66.5	70.7	71.5	62.9	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	24.8	37.6	26.7	22.2	30.3	15.9		32.5	25.4	28.5	31.7	340
	2010	*	19.3	40.0	23.3	0.0	23.1	7.6		26.4	22.7	24.5	32.3	290
	2011		21.2	27.5	23.4	0.0	10.7	10.3		21.6	25.7	23.8	34.9	286

NUMBER TESTED IN GRADE 8													
2009	1	246	93	277	9	33	201	0	151	189	340	9,233	
2010	1	218	70	262	16	13	157	0	140	150	290	9,084	
2011	0	212	69	256	7	28	174	0	134	152	286	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	45.5	61.2	48.8	22.2	50.0	36.0		55.0	46.4	50.1	59.2	345
	2010	*	48.4	60.0	50.6	14.3	30.8	34.4		58.2	44.7	51.2	64.2	293
	2011		41.2	44.3	41.6	0.0	17.2	23.7		43.7	41.7	42.7	67.6	286

NUMBER TESTED IN GRADE 8													
2009	1	246	98	281	9	36	203	0	151	194	345	9,292	
2010	1	221	70	265	14	13	160	0	141	152	293	9,112	
2011	0	211	70	255	7	29	173	0	135	151	286	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	134	38	144	7	18	130		68	104	172	3,794	345
	2010	*	114	28	131	12	9	105		59	84	143	3,261	293
	2011		124	39	149	7	24	132		76	88	164	3,032	286

NUMBER TESTED IN GRADE 8													
2009	1	246	98	281	9	36	203	0	151	194	345	9,292	
2010	1	221	70	265	14	13	160	0	141	152	293	9,112	
2011	0	211	70	255	7	29	173	0	135	151	286	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	68.8	64.6	60.1	69.4	55.3
	2010	70.5	68.4	59.1	59.6	60.0
	2011	64.1	64.5	57.4	55.9	57.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3.7	5.1	2.8	0.0	5.6	2.0		5.3	3.6	4.3	13.3	345
	2010	*	8.6	21.4	10.9	0.0	7.7	5.0		13.5	9.9	11.6	17.0	293
	2011		3.8	7.1	4.3	0.0	3.4	1.2		6.7	3.3	4.9	18.9	286

NUMBER TESTED IN GRADES 8													
2009	1	246	98	281	9	36	203	0	151	194	345	9,292	
2010	1	221	70	265	14	13	160	0	141	152	293	9,112	
2011	0	211	70	255	7	29	173	0	135	151	286	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		88.5	*	88.0	90.3	*	94.4		91.7	85.7	90.3	70.9	31
	2010	*	75.0	83.3	72.0	74.1	*	61.1		71.4	83.3	74.1	72.7	27
	2011		73.7	*	78.3	79.2	*	77.3		80.0	77.8	79.2	75.1	24
7	2009		90.5	71.4	86.7	87.8	71.4	88.1		90.6	82.4	87.8	72.6	49
	2010		86.2	*	92.6	87.9	*	87.5		84.0	100.0	87.9	66.6	33
	2011	*	73.9	*	74.1	75.9	*	79.2		70.0	88.9	75.9	68.7	29
8	2009		89.2	*	87.1	90.2	*	88.9		96.3	84.6	90.2	77.8	41
	2010		95.0	62.5	90.9	89.6	62.5	88.1		90.9	86.7	89.6	78.3	48
	2011		96.9	*	96.9	97.2	*	96.7		96.3	100.0	97.2	85.2	36
6-8	2009		89.5	87.5	87.1	89.3	86.7	89.6		92.8	83.8	89.3	73.8	121
	2010	*	87.6	77.8	86.5	85.2	75.0	82.1		83.5	89.7	85.2	72.6	108
	2011	*	83.8	100.0	84.1	85.4	100.0	85.5		83.9	88.9	85.4	76.0	89

NUMBER TESTED IN GRADES 6-8													
2009	0	105	16	101	121	15	96	0	83	37	121	1,932	
2010	1	89	18	96	108	16	84	0	79	29	108	1,492	
2011	1	74	14	82	89	10	76	0	62	27	89	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		3	*	3	3	*	1		2	1	3	182	31
	2010	*	5	1	7	7	*	7		6	1	7	143	27
	2011		5	*	5	5	*	5		3	2	5	126	24
7	2009		4	2	6	6	2	5		3	3	6	181	49
	2010		4	*	2	4	*	3		4	0	4	160	33
	2011	*	6	*	7	7	*	5		6	1	7	128	29
8	2009		4	*	4	4	*	4		1	2	4	143	41
	2010		2	3	4	5	3	5		3	2	5	106	48
	2011		1	*	1	1	*	1		1	0	1	56	36
6-8	2009		11	2	13	13	2	10		6	6	13	506	121
	2010	*	11	4	13	16	4	15		13	3	16	409	108
	2011	*	12	0	13	13	0	11		10	3	13	310	89

NUMBER TESTED IN GRADES 6-8													
2009	0	105	16	101	121	15	96	0	83	37	121	1,932	
2010	1	89	18	96	108	16	84	0	79	29	108	1,492	
2011	1	74	14	82	89	10	76	0	62	27	89	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	74.5	78.0	69.9	72.7
	2010	69.0	61.7	67.9	65.7
	2011	66.7	56.9	55.6	54.5
7	2009	73.1	71.2	74.5	60.7
	2010	72.1	65.5	71.2	73.2
	2011	62.8	59.5	58.2	58.9
8	2009	76.6	74.4	69.2	57.5
	2010	79.4	79.4	79.7	72.9
	2011	81.1	82.3	76.7	74.1
6-8	2009	74.6	74.0	71.5	62.7
	2010	74.6	70.8	74.2	71.2
	2011	71.2	68.0	65.0	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		19.2	*	16.0	16.1	*	11.1		16.7	14.3	16.1	7.5	31
	2010	*	35.0	0.0	28.0	25.9	*	16.7		19.0	50.0	25.9	11.8	27
	2011		0.0	*	4.3	4.2	*	4.5		6.7	0.0	4.2	9.3	24
7	2009		11.9	0.0	11.1	10.2	0.0	9.5		15.6	0.0	10.2	8.9	49
	2010		24.1	*	22.2	24.2	*	33.3		20.0	37.5	24.2	9.8	33
	2011	*	13.0	*	7.4	10.3	*	4.2		5.0	22.2	10.3	8.3	29
8	2009		8.1	*	12.9	12.2	*	11.1		14.8	7.7	12.2	7.1	41
	2010		25.0	12.5	25.0	22.9	12.5	21.4		21.2	26.7	22.9	8.6	48
	2011		31.3	*	28.1	27.8	*	30.0		25.9	33.3	27.8	14.8	36
6-8	2009		12.4	12.5	12.9	12.4	13.3	10.4		15.7	5.4	12.4	7.9	121
	2010	*	27.0	11.1	25.0	24.1	12.5	23.8		20.3	34.5	24.1	10.1	108
	2011	*	17.6	7.1	14.6	15.7	10.0	14.5		14.5	18.5	15.7	10.6	89

NUMBER TESTED IN GRADES 6-8													
2009	0	105	16	101	121	15	96	0	83	37	121	1,932	
2010	1	89	18	96	108	16	84	0	79	29	108	1,492	
2011	1	74	14	82	89	10	76	0	62	27	89	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		76.9	*	84.0	80.6	*	88.9		78.3	87.5	80.6	64.0	31
	2010	*	75.0	*	83.3	80.8	*	82.4		75.0	100.0	80.8	60.0	26
	2011		60.0	*	56.5	58.3	*	59.1		68.8	37.5	58.3	61.6	24
7	2009		73.2	62.5	71.1	71.4	62.5	75.6		71.9	70.6	71.4	62.0	49
	2010		75.0	*	75.0	78.8	*	75.0		79.2	77.8	78.8	59.5	33
	2011	*	65.2	*	70.4	72.4	*	70.8		71.4	75.0	72.4	60.2	29
8	2009		94.7	*	93.9	95.1	*	94.4		96.3	92.9	95.1	67.1	41
	2010		86.0	62.5	83.3	82.4	62.5	79.5	*	88.9	66.7	82.4	63.0	51
	2011		89.7	*	94.3	90.5	*	93.8		90.0	91.7	90.5	74.8	42
6-8	2009		81.9	81.3	81.6	81.8	80.0	85.3		81.7	82.1	81.8	64.4	121
	2010	*	80.2	83.3	81.0	80.9	82.4	78.8	*	82.5	76.7	80.9	60.8	110
	2011	*	75.6	83.3	76.5	76.8	87.5	76.9		79.1	71.4	76.8	65.2	95

NUMBER TESTED IN GRADES 6-8													
2009	0	105	16	103	121	15	95	0	82	39	121	1,860	
2010	1	91	18	100	110	17	85	1	80	30	110	1,522	
2011	1	82	12	85	95	8	78	0	67	28	95	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		6	*	4	6	*	2		5	1	6	205	31
	2010	*	5	*	4	5	*	3		5	0	5	203	26
	2011		8	*	10	10	*	9		5	5	10	187	24
7	2009		11	3	13	14	3	10		9	5	14	248	49
	2010		7	*	7	7	*	6		5	2	7	200	33
	2011	*	8	*	8	8	*	7		6	2	8	160	29
8	2009		2	*	2	2	*	2		1	1	2	210	41
	2010		6	3	8	9	3	9	*	4	5	9	193	51
	2011		4	*	2	4	*	2		3	1	4	101	42
6-8	2009		19	3	19	22	3	14		15	7	22	663	121
	2010	*	18	3	19	21	3	18	*	14	7	21	596	110
	2011	*	20	2	20	22	1	18		14	8	22	448	95

NUMBER TESTED IN GRADES 6-8													
2009	0	105	16	103	121	15	95	0	82	39	121	1,860	
2010	1	91	18	100	110	17	85	1	80	30	110	1,522	
2011	1	82	12	85	95	8	78	0	67	28	95	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	68.1	56.7	54.3	65.3	83.2	59.0
	2010	61.1	65.9	67.9	68.3	53.1	62.6
	2011	49.0	57.1	54.9	47.9	48.3	49.4
7	2009	60.7	55.1	43.9	58.2	50.0	70.1
	2010	59.5	50.4	48.0	54.5	55.6	61.1
	2011	59.5	49.1	47.7	55.2	53.4	63.2
8	2009	62.5	70.4	54.9	62.8	57.7	67.7
	2010	44.9	57.1	53.3	60.8	59.2	57.1
	2011	59.5	54.8	62.7	59.5	68.7	64.6
6-8	2009	63.2	60.7	50.3	61.6	61.1	66.4
	2010	53.1	57.2	55.2	60.7	56.6	59.6
	2011	56.8	53.6	56.1	55.3	58.9	60.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		15.4	*	24.0	19.4	*	22.2		17.4	25.0	19.4	8.4	31
	2010	*	20.0	*	20.8	19.2	*	17.6		15.0	33.3	19.2	10.5	26
	2011		5.0	*	4.3	4.2	*	0.0		0.0	12.5	4.2	12.1	24
7	2009		9.8	12.5	8.9	10.2	12.5	12.2		15.6	0.0	10.2	8.0	49
	2010		7.1	*	10.7	9.1	*	12.5		4.2	22.2	9.1	5.3	33
	2011	*	4.3	*	7.4	6.9	*	8.3		4.8	12.5	6.9	9.5	29
8	2009		10.5	*	9.1	9.8	*	8.3		11.1	7.1	9.8	5.8	41
	2010		7.0	0.0	6.3	5.9	0.0	4.5	*	8.3	0.0	5.9	3.5	51
	2011		7.7	*	8.6	7.1	*	3.1		3.3	16.7	7.1	6.0	42
6-8	2009		11.4	18.8	12.6	12.4	20.0	12.6		14.6	7.7	12.4	7.4	121
	2010	*	9.9	11.1	11.0	10.0	5.9	9.4	*	8.8	13.3	10.0	6.4	110
	2011	*	6.1	8.3	7.1	6.3	12.5	3.8		3.0	14.3	6.3	9.4	95

NUMBER TESTED IN GRADES 6-8													
2009	0	105	16	103	121	15	95	0	82	39	121	1,860	
2010	1	91	18	100	110	17	85	1	80	30	110	1,522	
2011	1	82	12	85	95	8	78	0	67	28	95	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	50
	2010		77.4	*	76.7	77.8	*	77.8		72.0	90.9	77.8	65.2	36
	2011	*	59.1	*	59.3	60.7	*	58.3		47.4	88.9	60.7	57.9	28

NUMBER TESTED IN GRADE 7													
2009	0	42	8	46	50	8	42	0	33	17	50	691	
2010	0	31	5	30	36	5	27	0	25	11	36	517	
2011	1	22	5	27	28	3	24	0	19	9	28	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		42	8	46	50	8	42		33	17	50	691	50
	2010		7	*	7	8	*	6		7	1	8	180	36
	2011	*	9	*	11	11	*	10		10	1	11	169	28

NUMBER TESTED IN GRADE 7													
2009	0	42	8	46	50	8	42	0	33	17	50	691	
2010	0	31	5	30	36	5	27	0	25	11	36	517	
2011	1	22	5	27	28	3	24	0	19	9	28	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.7	77.5	61.0	75.4	68.4
	2010	1.7	60.4	64.9	65.0	52.8
	2011	1.6	64.3	50.4	55.0	48.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	50
	2010		6.5	*	6.7	5.6	*	7.4		0.0	18.2	5.6	3.1	36
	2011	*	4.5	*	3.7	3.6	*	4.2		0.0	11.1	3.6	3.0	28

NUMBER TESTED IN GRADE 7													
2009	0	42	8	46	50	8	42	0	33	17	50	691	
2010	0	31	5	30	36	5	27	0	25	11	36	517	
2011	1	22	5	27	28	3	24	0	19	9	28	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	41
	2010		81.4	62.5	84.4	78.4	62.5	81.4		80.0	75.0	78.4	62.0	51
	2011		82.4	*	84.4	84.2	*	82.8		81.5	90.9	84.2	62.1	38

NUMBER TESTED IN GRADE 8													
2009	0	37	4	32	41	4	36	0	28	13	41	618	
2010	0	43	8	45	51	8	43	0	35	16	51	492	
2011	0	34	4	32	38	3	29	0	27	11	38	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		37	*	32	41	*	36		28	13	41	618	41
	2010		8	3	7	11	3	8		7	4	11	187	51
	2011		6	*	5	6	*	5		5	1	6	135	38

NUMBER TESTED IN GRADE 8													
2009	0	37	4	32	41	4	36	0	28	13	41	618	
2010	0	43	8	45	51	8	43	0	35	16	51	492	
2011	0	34	4	32	38	3	29	0	27	11	38	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	44.6	54.1	65.9	52.2	67.5
	2010	71.2	63.9	70.0	65.1	64.1
	2011	78.4	76.8	67.7	70.8	74.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	41
	2010		16.3	0.0	15.6	13.7	0.0	14.0		17.1	6.3	13.7	4.9	51
	2011		17.6	*	12.5	18.4	*	17.2		14.8	27.3	18.4	9.0	38

NUMBER TESTED IN GRADE 8													
2009	0	37	4	32	41	4	36	0	28	13	41	618	
2010	0	43	8	45	51	8	43	0	35	16	51	492	
2011	0	34	4	32	38	3	29	0	27	11	38	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		44.7	*	56.3	47.6	*	48.6		50.0	42.9	47.6	40.1	42
	2010		77.8	75.0	83.0	77.4	75.0	76.7		83.8	62.5	77.4	49.6	53
	2011		65.7	*	65.6	66.7	*	61.3		69.2	61.5	66.7	55.6	39

NUMBER TESTED IN GRADE 8													
2009	0	38	4	32	42	4	37	0	28	14	42	631	
2010	0	45	8	47	53	8	43	0	37	16	53	502	
2011	0	35	4	32	39	3	31	0	26	13	39	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		21	*	14	22	*	19		14	8	22	378	42
	2010		10	2	8	12	2	10		6	6	12	253	53
	2011		12	*	11	13	*	12		8	5	13	164	39

NUMBER TESTED IN GRADE 8													
2009	0	38	4	32	42	4	37	0	28	14	42	631	
2010	0	45	8	47	53	8	43	0	37	16	53	502	
2011	0	35	4	32	39	3	31	0	26	13	39	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	63.4	62.1	57.6	51.4	53.7
	2010	68.8	72.5	59.2	69.4	56.2
	2011	66.0	70.0	64.1	64.1	50.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		5.3	*	9.4	7.1	*	8.1		10.7	0.0	7.1	2.1	42
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	53
	2011		8.6	*	9.4	7.7	*	9.7		3.8	15.4	7.7	5.1	39

NUMBER TESTED IN GRADE 8													
2009	0	38	4	32	42	4	37	0	28	14	42	631	
2010	0	45	8	47	53	8	43	0	37	16	53	502	
2011	0	35	4	32	39	3	31	0	26	13	39	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	16.2	54.5	30.3	33.6	360
	2010	11.2	58.3	29.6	33.9	324
	2011	6.7	52.7	24.4	33.3	291

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	16.2	61.4	32.5	48.3	366
	2010	12.4	65.1	33.5	45.5	322
	2011	14.5	48.6	27.8	42.1	273

Number Tested	2009	228	132	360	9,813	
	2010	197	127	324	9,416	
	2011	179	112	291	9,423	

Number Tested	2009	234	132	366	9,737	
	2010	193	129	322	9,135	
	2011	166	107	273	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	26.6	39.6	29.7	2.3	23.5	16.2		35.2	26.3	30.3	33.6	360
	2010	*	28.4	32.5	29.1	1.9	5.0	11.2	*	26.1	33.3	29.6	33.9	324
	2011		24.5	21.7	24.8	3.3	3.4	6.7		19.1	29.5	24.4	33.3	291

Number Tested	2009	1	267	91	296	44	34	228	0	162	198	360	9,813
	2010	1	243	80	275	53	20	197	1	165	159	324	9,416
	2011	0	216	69	250	30	29	179	0	141	149	291	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	5	2	5	0	0	1		4	4	8	575	360
	2010	*	5	1	5	0	0	0	*	3	3	6	590	324
	2011		4	1	3	0	0	0		2	3	5	608	291

Number Tested	2009	1	267	91	296	44	34	228	0	162	198	360	9,813
	2010	1	243	80	275	53	20	197	1	165	159	324	9,416
	2011	0	216	69	250	30	29	179	0	141	149	291	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	28.8	41.2	32.6	0.0	25.0	16.2		29.8	34.8	32.5	48.3	366
	2010	*	30.9	41.0	34.7	0.0	9.5	12.4	*	29.3	38.1	33.5	45.5	322
	2011		25.1	33.8	28.0	3.7	21.4	14.5		24.2	31.3	27.8	42.1	273

Number Tested	2009	1	267	97	298	45	36	234	0	168	198	366	9,737
	2010	1	243	78	271	52	21	193	1	167	155	322	9,135
	2011	0	199	68	232	27	28	166	0	128	144	273	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4	11	13	0	1	2		9	7	16	1,219	366
	2010	*	14	4	16	0	0	0	*	5	13	18	984	322
	2011		2	0	2	0	0	0		0	2	2	943	273

Number Tested	2009	1	267	97	298	45	36	234	0	168	198	366	9,737
	2010	1	243	78	271	52	21	193	1	167	155	322	9,135
	2011	0	199	68	232	27	28	166	0	128	144	273	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	30.8	43.3	34.7	6.5	38.9	24.7		27.3	40.5	34.4	44.6	372
	2010	*	24.6	27.8	27.1	0.0	4.8	12.6	*	19.4	31.6	25.3	37.3	328
	2011		23.1	23.2	22.4	20.7	28.6	21.3		20.7	27.2	24.4	34.4	283

Number Tested	2009	1	273	97	303	46	36	239	0	172	200	372	10,012
	2010	1	248	79	277	53	21	199	1	170	158	328	9,519
	2011	0	208	69	241	29	28	174	0	135	147	283	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	8	11	18	0	2	4		10	10	20	1,288	372
	2010	*	8	1	9	0	0	1	*	3	6	9	860	328
	2011		6	0	5	0	0	3		3	3	6	755	283

Number Tested	2009	1	273	97	303	46	36	239	0	172	200	372	10,012
	2010	1	248	79	277	53	21	199	1	170	158	328	9,519
	2011	0	208	69	241	29	28	174	0	135	147	283	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	1	100.0	1	0.0	0	-	2	50.0
7	2	0.0	3	66.7	0	-	5	40.0
8	2	0.0	4	75.0	0	-	6	50.0
ALL	5	20.0	8	62.5	0	-	13	46.2

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (47)	Beginning	4	8.9	4	8.9	7	15.6	4	8.5	2	4.4
	Intermediate	6	13.3	8	17.8	14	31.1	3	6.4	4	8.9
	Advanced	25	55.6	24	53.3	19	42.2	20	42.6	21	46.7
	Advanced High	10	22.2	9	20.0	5	11.1	20	42.6	18	40.0
7 (40)	Beginning	3	7.5	3	7.5	3	7.5	1	2.5	1	2.6
	Intermediate	12	30.0	7	17.5	13	32.5	5	12.5	5	12.8
	Advanced	17	42.5	21	52.5	17	42.5	13	32.5	15	38.5
	Advanced High	8	20.0	9	22.5	7	17.5	21	52.5	18	46.2
8 (39)	Beginning	1	2.7	1	2.7	1	2.8	5	13.2	2	5.7
	Intermediate	6	16.2	6	16.2	9	25.0	7	18.4	7	20.0
	Advanced	15	40.5	16	43.2	15	41.7	14	36.8	14	40.0
	Advanced High	15	40.5	14	37.8	11	30.6	12	31.6	12	34.3
ALL (126)	Beginning	8	6.6	8	6.6	11	9.1	10	8.0	5	4.2
	Intermediate	24	19.7	21	17.2	36	29.8	15	12.0	16	13.4
	Advanced	57	46.7	61	50.0	51	42.1	47	37.6	50	42.0
	Advanced High	33	27.0	32	26.2	23	19.0	53	42.4	48	40.3

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
36 20 (55.6%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	3	13	
	Advanced High	0	1	15	
34 22 (64.7%)	Beginning	0			
	Intermediate	2	2		
	Advanced	1	2	10	
	Advanced High	0	1	16	
30 11 (36.7%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	0	13	
	Advanced High	0	0	11	
100 53 (53.0%)	Beginning	3			
	Intermediate	3	8		
	Advanced	1	5	36	
	Advanced High	0	2	42	

■ Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

70	52.4	71.4	81.4	82.5	52.9	92.9	80.3	95.9
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COMPUTER APPLICATIONS

127	56.7	71.2	77.8	78.6	54.3	91.3	71.0	94.6
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HEALTH EDUCATION

45	55.7	72.3	75.7	76.1	62.2	88.9	77.3	96.0
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LANGUAGE ARTS 7

256	52.8	71.7	75.6	76.0	59.0	89.8	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

48	67.7	78.5	82.4	82.9	89.6	97.9	91.1	96.9
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LANGUAGE ARTS 8

226	58.4	72.2	72.4	72.5	64.6	74.3	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

52	49.4	70.2	75.0	75.5	61.5	67.3	75.7	95.1
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MATHEMATICS 7

257	45.1	65.7	75.8	76.9	36.6	79.4	54.0	85.1
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MATHEMATICS 7 PRE-AP

54	63.5	75.7	86.1	87.3	83.3	98.1	81.4	97.1
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MATHEMATICS 8

205	43.2	67.3	74.5	75.3	40.5	73.7	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

69	58.8	72.5	82.5	83.6	65.2	98.6	85.0	96.2
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COMPUTER APPLICATIONS

120	55.2	70.2	76.8	77.6	49.2	90.0	70.6	94.1
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HEALTH EDUCATION

51	59.2	72.8	75.4	75.7	66.7	86.3	79.2	92.7
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LANGUAGE ARTS 7

245	64.9	76.6	75.3	75.1	74.3	85.7	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

47	64.8	76.5	80.7	81.2	78.7	100.0	88.1	96.1
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LANGUAGE ARTS 8

223	54.1	73.0	68.4	67.9	67.3	65.9	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

48	49.2	68.9	74.3	74.9	47.9	77.1	75.6	95.0
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MATHEMATICS 7

237	48.4	67.8	77.5	78.6	43.5	84.4	61.9	86.0
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MATHEMATICS 7 PRE-AP

56	46.3	67.8	86.8	88.9	51.8	98.2	76.5	96.8
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MATHEMATICS 8

196	44.4	62.9	73.4	74.6	24.0	66.8	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

132	68.1	78.7	78.7	78.7	78.8	94.7	80.4	94.2
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READING 8

78	59.8	73.8	77.1	77.5	71.8	85.9	77.2	93.9
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READING MASTERY 7

158	61.0	75.1	77.6	77.9	69.6	88.6	69.0	89.6
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READING MASTERY 8

175	60.9	75.6	76.1	76.2	70.9	83.4	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

307	56.4	73.9	77.4	77.9	69.7	88.3	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

275	47.3	69.6	77.7	78.6	49.5	88.7	65.7	89.3
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SPANISH I 7

68	63.2	75.5	76.9	77.1	61.8	77.9	83.6	96.0
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SPANISH I 8

30	44.3	62.9	81.7	83.8	23.3	93.3	77.3	98.0
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TEXAS STUDIES 7

257	46.7	66.7	74.6	75.4	37.0	88.7	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

48	60.9	73.9	84.2	85.3	66.7	95.8	74.2	96.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

127	67.3	78.2	78.5	78.5	78.7	87.4	79.6	95.1
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READING 8

71	69.6	79.7	78.1	77.9	81.7	80.3	90.3	94.9
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READING MASTERY 7

150	66.4	78.1	76.4	76.2	80.7	89.3	71.4	90.7
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READING MASTERY 8

169	67.0	78.0	76.4	76.2	77.5	85.2	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

291	62.5	75.0	76.1	76.2	75.3	83.2	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

258	55.2	70.1	80.6	81.8	57.8	90.3	74.9	91.6
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SPANISH I 7

66	65.9	77.2	74.6	74.4	65.2	65.2	81.9	93.9
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SPANISH I 8

29	49.8	69.2	81.3	82.6	48.3	93.1	79.0	96.1
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TEXAS STUDIES 7

237	48.7	70.4	74.6	75.1	51.5	77.6	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

48	60.8	73.9	81.3	82.1	68.8	93.8	81.4	96.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

221	55.0	70.0	74.7	75.2	47.1	80.5	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

54	65.1	76.8	81.3	81.8	77.8	92.6	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

201	57.5	74.0	75.2	75.3	60.7	80.6	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

55	71.7	81.2	84.4	84.7	89.1	96.4	95.5	96.8
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