

DATA PACKET

for 2011-12 planning

School Number 55

T. J. RUSK



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS /ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	241
7	257
8	249
ALL	747

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	88	11.8	13	23.2
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	24	3.2	*	*
Hispanic	609	81.5	9	16.1
White	16	2.1	29	51.8
Multiple	1	0.1	2	3.6
Other* (teachers only)	—	—	3	5.4
Not reported (students only)	2	0.3	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	453	60.6
Economically disadvantaged	689	92.2
Limited English proficient (LEP)	275	36.8
Special education	63	8.4
Talented and Gifted (TAG)	109	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	278	22	7.9	1	0.4	9	3.2	244	87.8	2	0.7	—	—
	2010	260	21	8.1	1	0.4	9	3.5	227	87.3	2	0.8	—	—
	2011	241	35	14.5	2	0.8	8	3.3	187	77.6	7	2.9	1	0.4
7	2009	264	34	12.9	0	0.0	10	3.8	217	82.2	3	1.1	—	—
	2010	261	24	9.2	0	0.0	8	3.1	225	86.2	4	1.5	—	—
	2011	257	26	10.1	2	0.8	9	3.5	216	84.0	4	1.6	0	0.0
8	2009	268	33	12.3	0	0.0	12	4.5	221	82.5	2	0.7	—	—
	2010	258	35	13.6	0	0.0	8	3.1	210	81.4	5	1.9	—	—
	2011	249	27	10.8	3	1.2	7	2.8	206	82.7	5	2.0	0	0.0
6-8	2009	810	89	11.0	1	0.1	31	3.8	682	84.2	7	0.9	—	—
	2010	779	80	10.3	1	0.1	25	3.2	662	85.0	11	1.4	—	—
	2011	747	88	11.8	7	0.9	24	3.2	609	81.5	16	2.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	278	266	95.7	122	43.9	23	8.3	181	65.1	0	0.0	13	4.7	2.2
	2010	260	248	95.4	114	43.8	22	8.5	158	60.8	36	13.8	13	5.0	1.2
	2011	241	228	94.6	89	36.9	28	11.6	143	59.3	48	19.9	20	8.3	3.7
7	2009	264	238	90.2	92	34.8	30	11.4	178	67.4	40	15.2	21	8.0	6.8
	2010	261	243	93.1	111	42.5	24	9.2	172	65.9	30	11.5	19	7.3	0.8
	2011	257	234	91.1	106	41.2	16	6.2	160	62.3	34	13.2	17	6.6	1.9
8	2009	268	246	91.8	75	28.0	21	7.8	195	72.8	49	18.3	12	4.5	4.5
	2010	258	229	88.8	79	30.6	30	11.6	171	66.3	35	13.6	15	5.8	2.3
	2011	249	227	91.2	80	32.1	19	7.6	150	60.2	27	10.8	19	7.6	0.4
6-8	2009	810	750	92.6	289	35.7	74	9.1	554	68.4	89	11.0	46	5.7	4.4
	2010	779	720	92.4	304	39.0	76	9.8	501	64.3	101	13.0	47	6.0	1.4
	2011	747	689	92.2	275	36.8	63	8.4	453	60.6	109	14.6	56	7.5	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	283.8	10,588.3	274.4	96.7	10,165.3	96.0	59	20.8	19.9	246	9,131	86.7	86.2
	2010	263.1	10,602.4	251.2	95.5	10,110.8	95.4	56	21.3	18.6	228	9,083	86.7	85.7
	2011	235.8	10,126.2	226.3	95.9	9,742.1	96.2	68	28.8	17.3	205	9,074	86.9	89.6
7	2009	272.7	10,135.8	260.9	95.7	9,601.8	94.7	73	26.8	26.0	227	8,389	83.3	82.8
	2010	260.3	10,258.0	245.5	94.3	9,636.4	93.9	64	24.6	22.4	216	8,310	83.0	81.0
	2011	246.8	10,058.0	237.2	96.1	9,588.9	95.3	65	26.3	22.8	222	8,791	90.0	87.4
8	2009	277.3	10,551.1	265.0	95.5	9,945.8	94.3	56	20.2	28.2	230	8,477	82.9	80.3
	2010	260.5	9,995.5	244.5	93.9	9,325.9	93.3	52	20.0	15.6	219	7,894	84.1	79.0
	2011	246.1	9,906.7	233.8	95.0	9,388.4	94.8	49	19.9	17.7	203	8,465	82.5	85.4
6-8	2009	833.8	31,275.2	800.3	96.0	29,712.9	95.0	188	22.5	24.7	703	25,997	84.3	83.1
	2010	783.9	30,855.9	741.3	94.6	29,073.2	94.2	172	21.9	18.9	663	25,287	84.6	82.0
	2011	728.7	30,090.9	697.3	95.7	28,719.4	95.4	182	25.0	19.3	630	26,330	86.5	87.5

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	23.2
Hispanic	9	16.1
White	29	51.8
Multiple categories	2	3.6
Other	3	5.4

Gender	Number	Percentage
Female	34	60.7
Male	22	39.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.7	NA
2009-10	7.8	NA
2010-11	6.5	68.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	14.3
1	0	0.0
2	4	7.1
3	7	12.5
4	5	8.9
5	4	7.1
1-3	11	19.6
More than 3	37	66.1
1 - 5	20	35.7
6 - 10	11	19.6
11 - 20	10	17.9
More than 20	7	12.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		90.0	84.6	85.8	*	70.7	79.2		83.3	87.4	85.3	86.4	251
	2010	*	72.0	83.1	83.8	25.0	74.5	74.1		77.0	87.7	82.7	78.3	243
	2011	71.4	78.8	70.1	72.0	28.6	54.2	56.4		70.1	74.8	72.3	76.4	224
7	2009	*	46.4	76.6	75.4	*	61.6	63.4		70.4	76.3	73.5	77.1	234
	2010	*	85.7	72.1	74.1	*	60.4	64.9	*	72.1	77.1	74.4	77.1	238
	2011	*	66.7	72.4	72.9	*	57.1	60.3	*	70.3	74.8	72.6	77.2	234
8	2009	*	86.1	90.8	90.9	53.8	79.4	88.8		89.0	92.3	90.7	91.2	257
	2010	*	76.9	89.5	87.6	50.0	77.4	83.3		86.5	90.8	88.7	88.9	230
	2011	*	95.8	85.5	87.9	*	70.6	79.1		83.5	91.0	87.0	88.2	238
6-8	2009	*	73.8	84.2	84.3	36.4	70.2	78.0		81.3	85.6	83.4	85.0	742
	2010	100.0	77.8	81.4	81.7	33.3	70.1	74.1	*	78.2	85.5	81.9	81.3	711
	2011	72.7	80.8	76.3	77.6	34.8	59.9	65.3	*	74.9	80.1	77.4	80.6	696

NUMBER TESTED IN GRADES 6-8													
2009	5	84	619	677	22	235	499	0	374	367	742	28,010	
2010	8	72	606	649	21	251	444	1	353	358	711	28,435	
2011	11	78	570	635	23	242	403	1	355	341	696	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		2	34	34	*	29	33		22	15	37	1,295	251
	2010	*	7	35	37	6	25	37		26	16	42	2,123	243
	2011	2	7	52	59	10	38	58		35	27	62	2,258	224
7	2009	*	15	45	51	*	28	56		34	28	62	2,065	234
	2010	*	3	58	57	*	36	53	*	36	25	61	2,164	238
	2011	*	7	54	57	*	39	54	*	33	31	64	2,173	234
8	2009	*	5	19	21	6	13	21		14	10	24	834	257
	2010	*	6	20	25	4	14	25		15	11	26	1,028	230
	2011	*	1	29	26	*	20	28		21	10	31	1,116	238
6-8	2009	*	22	98	106	14	70	110		70	53	123	4,194	742
	2010	0	16	113	119	14	75	115	*	77	52	129	5,315	711
	2011	3	15	135	142	15	97	140	*	89	68	157	5,547	696

NUMBER TESTED IN GRADES 6-8													
2009	5	84	619	677	22	235	499	0	374	367	742	28,010	
2010	8	72	606	649	21	251	444	1	353	358	711	28,435	
2011	11	78	570	635	23	242	403	1	355	341	696	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	79.6	71.7	75.3	80.3
	2010	80.0	82.6	72.8	79.3
	2011	79.3	80.0	75.1	78.1
7	2009	78.6	82.0	75.0	72.3
	2010	76.9	70.7	71.6	68.9
	2011	80.8	70.2	69.4	71.8
8	2009	85.1	82.6	81.5	83.9
	2010	86.6	81.4	83.9	80.1
	2011	85.5	80.6	82.5	81.3
6-8	2009	81.2	78.7	77.3	79.0
	2010	81.1	78.2	76.0	76.1
	2011	81.9	76.9	75.7	77.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		35.0	22.6	23.8	*	10.1	11.9		20.5	26.9	23.5	30.2	251
	2010	*	12.0	18.8	18.9	12.5	9.2	9.1		14.2	22.3	18.5	22.1	243
	2011	28.6	30.3	17.8	21.3	0.0	9.6	12.8		17.1	26.2	21.4	26.0	224
7	2009	*	0.0	15.1	13.0	*	4.1	6.5		13.0	16.1	14.5	19.6	234
	2010	*	19.0	7.2	8.2	*	3.3	3.3	*	8.5	8.3	8.4	17.2	238
	2011	*	14.3	9.7	9.5	*	3.3	4.4	*	9.9	10.6	10.3	17.9	234
8	2009	*	19.4	25.7	25.1	23.1	7.9	15.5		26.8	26.9	26.8	36.6	257
	2010	*	15.4	21.5	22.4	0.0	9.7	10.7		21.6	21.0	21.3	31.9	230
	2011	*	25.0	22.5	23.8	*	5.9	11.9		20.5	27.9	23.9	31.2	238
6-8	2009	*	16.7	21.3	21.0	13.6	7.7	11.6		20.3	23.4	21.8	29.0	742
	2010	25.0	15.3	15.7	16.3	4.8	7.2	7.7	*	14.4	17.6	16.0	23.7	711
	2011	27.3	24.4	16.7	18.3	4.3	6.2	9.7	*	16.1	21.1	18.5	25.0	696

	NUMBER TESTED IN GRADES 6-8											
2009	5	84	619	677	22	235	499	0	374	367	742	28,010
2010	8	72	606	649	21	251	444	1	353	358	711	28,435
2011	11	78	570	635	23	242	403	1	355	341	696	28,584

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		73.7	80.2	79.2	33.3	71.0	73.8		75.2	83.2	79.0	73.3	252
	2010	*	65.2	84.3	83.0	20.0	75.5	74.5		81.3	84.1	82.8	72.7	244
	2011	85.7	75.8	79.0	78.9	53.3	70.2	70.4		81.5	77.6	79.6	74.5	226
7	2009	*	41.4	70.9	70.5	10.0	58.1	56.4		63.6	72.9	68.5	67.2	238
	2010	*	54.5	69.0	67.3	16.7	57.0	53.9	*	67.9	67.6	67.8	68.5	242
	2011	*	57.9	83.4	81.5	*	77.2	75.2	*	75.9	85.4	80.9	69.7	235
8	2009	*	61.8	73.3	73.3	60.0	61.7	65.0		77.0	69.3	73.1	72.3	249
	2010	*	50.0	80.9	79.0	45.5	67.2	69.2		74.6	81.5	78.1	76.4	233
	2011	*	65.2	79.5	79.0	*	62.3	65.4		78.2	78.1	78.2	78.3	238
6-8	2009	*	57.3	75.0	74.5	34.6	64.5	65.1		72.1	75.0	73.6	71.0	739
	2010	87.5	56.3	78.0	76.4	29.6	66.8	65.7	*	74.2	78.2	76.2	72.5	719
	2011	63.6	68.0	80.7	79.8	54.5	70.6	70.4	*	78.6	80.5	79.5	74.2	699

	NUMBER TESTED IN GRADES 6-8											
2009	4	82	620	675	26	234	499	0	373	364	739	27,738
2010	8	71	614	658	27	259	455	1	357	362	719	28,433
2011	11	75	575	638	22	245	405	1	355	344	699	28,637

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		5	44	50	4	29	42		33	20	53	2,552	252
	2010	*	8	33	39	8	25	37		21	21	42	2,673	244
	2011	1	8	37	45	7	25	40		22	24	46	2,444	226
7	2009	*	17	57	62	9	31	68		43	32	75	2,966	238
	2010	*	10	65	73	5	40	71	*	42	36	78	2,975	242
	2011	*	8	33	39	*	21	34	*	27	18	45	2,895	235
8	2009	*	13	54	60	4	23	64		28	39	67	2,530	249
	2010	*	13	37	43	6	21	48		29	22	51	2,173	233
	2011	*	8	41	45	*	26	46		27	25	52	2,056	238
6-8	2009	*	35	155	172	17	83	174		104	91	195	8,048	739
	2010	1	31	135	155	19	86	156	*	92	79	171	7,821	719
	2011	4	24	111	129	10	72	120	*	76	67	143	7,395	699

	NUMBER TESTED IN GRADES 6-8											
2009	4	82	620	675	26	234	499	0	373	364	739	27,738
2010	8	71	614	658	27	259	455	1	357	362	719	28,433
2011	11	75	575	638	22	245	405	1	355	344	699	28,637

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	74.0	72.6	76.1	68.2	75.7	74.7
	2010	75.7	76.7	78.5	71.2	79.2	72.1
	2011	74.6	75.3	78.6	67.1	77.7	71.3
7	2009	70.4	63.2	73.2	62.1	60.7	72.9
	2010	67.8	61.4	64.9	50.5	66.4	67.8
	2011	69.9	67.4	76.3	58.1	72.3	72.3
8	2009	67.6	69.9	69.2	52.4	71.2	68.6
	2010	66.4	70.1	71.2	57.3	73.7	66.4
	2011	66.2	67.9	70.0	53.7	76.8	68.8
6-8	2009	70.7	68.7	72.8	60.9	69.3	72.1
	2010	70.0	69.4	71.5	59.7	73.1	68.8
	2011	70.2	70.1	74.9	59.5	75.6	70.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		21.1	19.8	20.4	0.0	10.0	8.1		21.1	20.2	20.6	29.0	252
	2010	*	8.7	23.8	23.9	0.0	17.6	15.2		26.8	20.5	23.4	22.4	244
	2011	28.6	12.1	21.6	21.6	6.7	9.5	12.6		24.4	20.6	22.6	24.5	226
7	2009	*	0.0	10.7	10.0	0.0	2.7	2.6		8.5	12.7	10.5	11.3	238
	2010	*	4.5	7.6	7.2	0.0	3.2	2.6	*	9.2	4.5	7.0	14.7	242
	2011	*	0.0	13.1	14.2	*	4.3	5.8	*	9.8	17.1	13.6	15.1	235
8	2009	*	0.0	8.9	9.8	0.0	1.7	2.2		10.7	9.4	10.0	15.4	249
	2010	*	0.0	13.9	13.7	0.0	9.4	6.4		11.4	14.3	12.9	14.1	233
	2011	*	4.3	10.0	10.7	*	7.2	4.5		10.5	8.8	9.7	15.3	238
6-8	2009	*	4.9	13.4	13.6	0.0	5.6	4.2		13.7	14.0	13.8	18.7	739
	2010	0.0	4.2	15.1	15.0	0.0	10.4	7.9	*	15.4	13.5	14.5	17.2	719
	2011	18.2	6.7	14.6	15.5	4.5	6.9	7.7	*	14.9	15.4	15.2	18.3	699

	NUMBER TESTED IN GRADES 6-8											
2009	4	82	620	675	26	234	499	0	373	364	739	27,738
2010	8	71	614	658	27	259	455	1	357	362	719	28,433
2011	11	75	575	638	22	245	405	1	355	344	699	28,637

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	79.3	82.5	81.2	33.3	63.5	73.5		73.7	89.8	81.6	88.6	234
	2010	*	100.0	93.8	94.9	*	87.9	91.3	*	92.2	97.2	94.5	90.6	237
	2011	*	94.7	90.5	90.2	*	84.9	85.7		83.2	96.0	89.9	89.9	238

	NUMBER TESTED IN GRADE 7											
2009	3	29	189	207	6	74	151	0	114	118	234	8,988
2010	2	20	208	217	3	91	150	1	129	108	237	9,369
2011	1	19	200	214	5	93	140	0	113	125	238	9,507

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	6	33	39	4	27	40		30	12	43	1,023	234
	2010	*	0	13	11	*	11	13	*	10	3	13	878	237
	2011	*	1	19	21	*	14	20		19	5	24	964	238

NUMBER TESTED IN GRADE 7													
2009	3	29	189	207	6	74	151	0	114	118	234	8,988	
2010	2	20	208	217	3	91	150	1	129	108	237	9,369	
2011	1	19	200	214	5	93	140	0	113	125	238	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	72.0	72.4	77.4	78.7
	2010	2.5	76.5	69.1	80.1	83.1
	2011	2.4	71.9	67.1	77.4	78.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	6.9	15.9	14.0	0.0	5.4	7.9		10.5	22.9	16.7	22.3	234
	2010	*	40.0	19.2	23.0	*	5.5	8.7	*	21.7	23.1	22.4	26.3	237
	2011	*	26.3	20.5	22.0	*	8.6	11.4		15.0	28.8	22.3	24.8	238

NUMBER TESTED IN GRADE 7													
2009	3	29	189	207	6	74	151	0	114	118	234	8,988	
2010	2	20	208	217	3	91	150	1	129	108	237	9,369	
2011	1	19	200	214	5	93	140	0	113	125	238	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	90.3	92.5	93.2	60.0	86.7	90.6		92.6	92.8	92.7	88.3	247
	2010	*	82.1	94.7	92.6	55.6	91.8	90.1		89.3	97.4	93.4	92.1	228
	2011	*	100.0	93.2	94.7	*	85.2	91.0		94.2	94.4	94.3	93.4	229

NUMBER TESTED IN GRADE 8												
2009	2	31	201	221	10	60	180	0	122	125	247	9,233
2010	4	28	188	202	9	61	151	0	112	116	228	9,084
2011	3	24	192	208	2	61	134	0	120	108	229	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	3	15	15	4	8	17		9	9	18	1,078	247
	2010	*	5	10	15	4	5	15		12	3	15	719	228
	2011	*	0	13	11	*	9	12		7	6	13	615	229

NUMBER TESTED IN GRADE 8													
2009	2	31	201	221	10	60	180	0	122	125	247	9,233	
2010	4	28	188	202	9	61	151	0	112	116	228	9,084	
2011	3	24	192	208	2	61	134	0	120	108	229	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	75.1	81.7	75.1	70.7	82.2
	2010	73.0	77.1	79.9	64.8	71.8
	2011	72.9	77.4	78.1	67.9	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	16.1	27.4	28.5	20.0	16.7	15.0		30.3	26.4	28.3	31.7	247
	2010	*	10.7	33.0	31.7	0.0	16.4	16.6		33.9	30.2	32.0	32.3	228
	2011	*	33.3	31.3	33.2	*	19.7	17.2		37.5	27.8	33.2	34.9	229

NUMBER TESTED IN GRADE 8													
Year	2	31	201	221	10	60	180	0	122	125	247	9,233	
2009	2	31	201	221	10	60	180	0	122	125	247	9,233	
2010	4	28	188	202	9	61	151	0	112	116	228	9,084	
2011	3	24	192	208	2	61	134	0	120	108	229	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	43.8	60.0	58.6	36.4	42.4	48.9		63.9	56.8	60.3	59.2	247
	2010	*	60.7	73.3	73.1	37.5	52.5	62.7		78.4	68.1	73.1	64.2	227
	2011	*	82.6	76.0	76.3	*	59.0	66.4		78.2	75.9	77.2	67.6	228

NUMBER TESTED IN GRADE 8													
2009	2	32	200	222	11	59	180	0	122	125	247	9,292	
2010	4	28	187	201	8	61	150	0	111	116	227	9,112	
2011	3	23	192	207	1	61	134	0	119	108	228	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	18	80	92	7	34	92		44	54	98	3,794	247
	2010	*	11	50	54	5	29	56		24	37	61	3,261	227
	2011	*	4	46	49	*	25	45		26	26	52	3,032	228

NUMBER TESTED IN GRADE 8													
2009	2	32	200	222	11	59	180	0	122	125	247	9,292	
2010	4	28	187	201	8	61	150	0	111	116	227	9,112	
2011	3	23	192	207	1	61	134	0	119	108	228	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	73.0	66.9	70.8	75.1	59.5
	2010	76.0	74.3	77.2	67.8	73.3
	2011	75.5	75.8	75.3	69.7	72.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	14.5	13.1	0.0	8.5	6.7		14.8	11.2	13.0	13.3	247
	2010	*	7.1	22.5	20.4	0.0	11.5	10.0		26.1	18.1	22.0	17.0	227
	2011	*	26.1	19.3	21.3	*	8.2	8.2		26.1	14.8	20.6	18.9	228

	NUMBER TESTED IN GRADES 8											
2009	2	32	200	222	11	59	180	0	122	125	247	9,292
2010	4	28	187	201	8	61	150	0	111	116	227	9,112
2011	3	23	192	207	1	61	134	0	119	108	228	9,368

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	78.6	78.9	75.0	80.0	82.4		75.0	75.0	75.0	70.9	20
	2010	*	*	50.0	50.0	53.3	25.0	46.2		60.0	*	53.3	72.7	15
	2011		*	60.0	61.5	64.3	57.1	58.3		60.0	*	64.3	75.1	14
7	2009		77.8	70.6	73.9	73.1	80.0	66.7		64.7	88.9	73.1	72.6	26
	2010	*	*	53.8	47.1	52.6	60.0	52.6		50.0	57.1	52.6	66.6	19
	2011	*	*	37.5	33.3	36.4	*	36.4		33.3	*	36.4	68.7	11
8	2009		*	87.5	75.0	76.9	87.5	90.0		75.0	*	76.9	77.8	13
	2010		72.7	92.9	87.0	84.0	100.0	82.6		82.4	87.5	84.0	78.3	25
	2011	*	*	100.0	94.1	94.1	92.9	93.8		87.5	100.0	94.1	85.2	17
6-8	2009	*	62.5	76.9	75.9	74.6	81.8	77.1		70.3	81.8	74.6	73.8	59
	2010	*	64.7	66.7	64.8	66.1	63.6	63.6		66.7	65.0	66.1	72.6	59
	2011	*	75.0	71.0	69.2	69.0	69.2	66.7		62.5	77.8	69.0	76.0	42

	NUMBER TESTED IN GRADES 6-8											
2009	1	16	39	54	59	33	48	0	37	22	59	1,932
2010	2	17	39	54	59	33	55	0	39	20	59	1,492
2011	2	8	31	39	42	26	39	0	24	18	42	1,293

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	3	4	5	3	3		3	2	5	182	20
	2010	*	*	6	7	7	6	7		4	*	7	143	15
	2011		*	4	5	5	3	5		4	*	5	126	14
7	2009		2	5	6	7	2	7		6	1	7	181	26
	2010	*	*	6	9	9	6	9		6	3	9	160	19
	2011	*	*	5	6	7	*	7		4	*	7	128	11
8	2009		*	1	3	3	1	1		2	*	3	143	13
	2010		3	1	3	4	0	4		3	1	4	106	25
	2011	*	*	0	1	1	1	1		1	0	1	56	17
6-8	2009	*	6	9	13	15	6	11		11	4	15	506	59
	2010	*	6	13	19	20	12	20		13	7	20	409	59
	2011	*	2	9	12	13	8	13		9	4	13	310	42

	NUMBER TESTED IN GRADES 6-8											
2009	1	16	39	54	59	33	48	0	37	22	59	1,932
2010	2	17	39	54	59	33	55	0	39	20	59	1,492
2011	2	8	31	39	42	26	39	0	24	18	42	1,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	74.5	72.5	50.8	62.3
	2010	56.4	47.8	65.6	58.8
	2011	55.8	50.0	54.8	61.7
7	2009	59.6	62.0	63.5	56.4
	2010	56.3	53.3	52.0	53.1
	2011	49.1	45.5	46.6	44.7
8	2009	71.5	63.5	64.4	57.1
	2010	70.0	68.5	71.5	65.0
	2011	80.6	78.7	72.8	71.6
6-8	2009	67.3	65.9	59.4	58.5
	2010	62.1	58.3	63.7	59.6
	2011	64.1	60.4	59.9	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	7.1	5.3	5.0	0.0	5.9		0.0	12.5	5.0	7.5	20
	2010	*	*	16.7	21.4	20.0	12.5	7.7		20.0	*	20.0	11.8	15
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	9.3	14
7	2009		11.1	0.0	4.3	3.8	0.0	0.0		0.0	11.1	3.8	8.9	26
	2010	*	*	7.7	11.8	10.5	6.7	10.5		16.7	0.0	10.5	9.8	19
	2011	*	*	12.5	11.1	9.1	*	9.1		16.7	*	9.1	8.3	11
8	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.1	13
	2010		0.0	14.3	8.7	8.0	20.0	8.7		11.8	0.0	8.0	8.6	25
	2011	*	*	15.4	11.8	11.8	14.3	12.5		12.5	11.1	11.8	14.8	17
6-8	2009	*	6.3	2.6	3.7	3.4	0.0	2.1		0.0	9.1	3.4	7.9	59
	2010	*	11.8	12.8	13.0	11.9	12.1	9.1		15.4	5.0	11.9	10.1	59
	2011	*	0.0	9.7	7.7	7.1	7.7	7.7		8.3	5.6	7.1	10.6	42

	NUMBER TESTED IN GRADES 6-8											
2009	1	16	39	54	59	33	48	0	37	22	59	1,932
2010	2	17	39	54	59	33	55	0	39	20	59	1,492
2011	2	8	31	39	42	26	39	0	24	18	42	1,293

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	76.9	62.5	64.7	78.6	64.3		45.5	*	64.7	64.0	17
	2010	*	*	50.0	58.3	50.0	*	36.4		70.0	*	50.0	60.0	14
	2011		*	44.4	50.0	46.2	33.3	45.5		44.4	*	46.2	61.6	13
7	2009		75.0	56.3	63.6	62.5	55.6	57.9		56.3	75.0	62.5	62.0	24
	2010	*	*	85.7	68.8	72.2	80.0	72.2		72.7	71.4	72.2	59.5	18
	2011	*	*	42.9	55.6	54.5	*	54.5		50.0	*	54.5	60.2	11
8	2009		*	81.8	78.6	73.3	77.8	84.6		77.8	66.7	73.3	67.1	15
	2010		50.0	70.0	60.0	59.1	71.4	52.6		64.3	50.0	59.1	63.0	22
	2011	*	*	85.7	84.2	84.2	93.3	83.3		80.0	88.9	84.2	74.8	19
6-8	2009	*	53.8	70.0	67.3	66.1	71.9	67.4		58.3	80.0	66.1	64.4	56
	2010	*	50.0	70.6	62.5	61.1	70.4	56.3		68.6	47.4	61.1	60.8	54
	2011	*	60.0	63.3	67.5	65.1	72.0	65.0		60.0	72.2	65.1	65.2	43

NUMBER TESTED IN GRADES 6-8													
2009	1	13	40	52	56	32	46	0	36	20	56	1,860	
2010	2	18	34	48	54	27	48	0	35	19	54	1,522	
2011	2	10	30	40	43	25	40	0	25	18	43	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	3	6	6	3	5		6	0	6	205	17
	2010	*	*	5	5	7	*	7		3	*	7	203	14
	2011		*	5	6	7	4	6		5	*	7	187	13
7	2009		2	7	8	9	4	8		7	2	9	248	24
	2010	*	*	2	5	5	3	5		3	2	5	200	18
	2011	*	*	4	4	5	*	5		3	*	5	160	11
8	2009		*	2	3	4	2	2		2	2	4	210	15
	2010		6	3	8	9	2	9		5	4	9	193	22
	2011	*	*	2	3	3	1	3		2	1	3	101	19
6-8	2009	*	6	12	17	19	9	15		15	4	19	663	56
	2010	*	9	10	18	21	8	21		11	10	21	596	54
	2011	*	4	11	13	15	7	14		10	5	15	448	43

	NUMBER TESTED IN GRADES 6-8											
2009	1	13	40	52	56	32	46	0	36	20	56	1,860
2010	2	18	34	48	54	27	48	0	35	19	54	1,522
2011	2	10	30	40	43	25	40	0	25	18	43	1,289

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	55.1	40.3	56.9	44.1	76.5	39.5
	2010	54.5	60.2	59.5	44.6	42.9	53.1
	2011	47.1	52.7	64.1	36.5	47.7	51.6
7	2009	43.8	47.4	45.8	44.8	47.9	56.9
	2010	52.8	50.0	31.5	59.7	50.9	53.7
	2011	45.5	42.0	37.9	43.2	47.0	51.5
8	2009	54.2	64.2	57.8	51.7	47.8	49.2
	2010	41.5	44.3	50.8	45.5	55.3	46.0
	2011	50.0	53.3	59.6	61.8	66.7	52.6
6-8	2009	50.0	49.7	52.4	46.4	56.5	49.6
	2010	48.6	50.3	46.6	50.0	50.6	50.4
	2011	48.0	50.2	55.4	49.4	55.9	52.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	17
	2010	*	*	10.0	8.3	7.1	*	0.0		10.0	*	7.1	10.5	14
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.1	13
7	2009		0.0	6.3	4.5	4.2	0.0	5.3		6.3	0.0	4.2	8.0	24
	2010	*	*	7.1	6.3	5.6	6.7	5.6		0.0	14.3	5.6	5.3	18
	2011	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	9.5	11
8	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	15
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	22
	2011	*	*	7.1	5.3	5.3	6.7	5.6		0.0	11.1	5.3	6.0	19
6-8	2009	*	0.0	2.5	1.9	1.8	0.0	2.2		2.8	0.0	1.8	7.4	56
	2010	*	0.0	5.9	4.2	3.7	3.7	2.1		2.9	5.3	3.7	6.4	54
	2011	*	0.0	3.3	2.5	2.3	4.0	2.5		0.0	5.6	2.3	9.4	43

	NUMBER TESTED IN GRADES 6-8											
2009	1	13	40	52	56	32	46	0	36	20	56	1,860
2010	2	18	34	48	54	27	48	0	35	19	54	1,522
2011	2	10	30	40	43	25	40	0	25	18	43	1,289

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2010	*	*	85.7	73.7	76.2	81.3	75.0		69.2	87.5	76.2	65.2	21
	2011	*	*	14.3	12.5	20.0	*	20.0		*	*	20.0	57.9	10

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	10	19	24	30	11	22	0	21	9	30	691	
2010	1	5	14	19	21	16	20	0	13	8	21	517	
2011	1	2	7	8	10	5	10	0	5	5	10	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		10	19	24	30	11	22		21	9	30	691	30
	2010	*	*	2	5	5	3	5		4	1	5	180	21
	2011	*	*	6	7	8	*	8		*	*	8	169	10

NUMBER TESTED IN GRADE 7													
2009	0	10	19	24	30	11	22	0	21	9	30	691	
2010	1	5	14	19	21	16	20	0	13	8	21	517	
2011	1	2	7	8	10	5	10	0	5	5	10	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.7	74.2	48.8	69.3	61.7
	2010	1.9	56.0	52.4	59.0	54.8
	2011	0.9	37.5	36.3	39.0	32.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2010	*	*	7.1	5.3	4.8	6.3	5.0		0.0	12.5	4.8	3.1	21
	2011	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.0	10

NUMBER TESTED IN GRADE 7													
Year	0	10	19	24	30	11	22	0	21	9	30	691	
2009	0	10	19	24	30	11	22	0	21	9	30	691	
2010	1	5	14	19	21	16	20	0	13	8	21	517	
2011	1	2	7	8	10	5	10	0	5	5	10	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	15
	2010		66.7	58.3	59.1	62.5	66.7	57.1		66.7	55.6	62.5	62.0	24
	2011	*	*	92.3	82.4	82.4	78.6	82.4		75.0	88.9	82.4	62.1	17

	NUMBER TESTED IN GRADE 8											
2009	0	2	11	14	15	10	13	0	9	6	15	618
2010	0	12	12	22	24	9	21	0	15	9	24	492
2011	1	2	13	17	17	14	17	0	8	9	17	356

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	11	14	15	10	13		9	6	15	618	15
	2010		4	5	9	9	3	9		5	4	9	187	24
	2011	*	*	1	3	3	3	3		2	1	3	135	17

NUMBER TESTED IN GRADE 8													
2009	0	2	11	14	15	10	13	0	9	6	15	618	
2010	0	12	12	22	24	9	21	0	15	9	24	492	
2011	1	2	13	17	17	14	17	0	8	9	17	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	52.0	72.0	56.2	51.3	54.4
	2010	62.5	75.0	53.0	60.8	61.1
	2011	71.2	67.1	83.2	61.2	62.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	15
	2010		0.0	8.3	4.5	4.2	11.1	4.8		6.7	0.0	4.2	4.9	24
	2011	*	*	7.7	5.9	5.9	7.1	5.9		12.5	0.0	5.9	9.0	17

NUMBER TESTED IN GRADE 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	2	11	14	15	10	13	0	9	6	15	618	
2010	0	12	12	22	24	9	21	0	15	9	24	492	
2011	1	2	13	17	17	14	17	0	8	9	17	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	50.0	46.2	42.9	50.0	50.0		44.4	*	42.9	40.1	14
	2010		50.0	46.2	47.8	48.0	60.0	50.0		43.8	55.6	48.0	49.6	25
	2011	*	*	78.6	68.4	68.4	80.0	68.4		80.0	55.6	68.4	55.6	19

NUMBER TESTED IN GRADE 8													
2009	0	2	10	13	14	10	12	0	9	5	14	631	
2010	0	12	13	23	25	10	22	0	16	9	25	502	
2011	1	3	14	19	19	15	19	0	10	9	19	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	5	7	8	5	6		5	*	8	378	14
	2010		6	7	12	13	4	11		9	4	13	253	25
	2011	*	*	3	6	6	3	6		2	4	6	164	19

NUMBER TESTED IN GRADE 8													
2009	0	2	10	13	14	10	12	0	9	5	14	631	
2010	0	12	13	23	25	10	22	0	16	9	25	502	
2011	1	3	14	19	19	15	19	0	10	9	19	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	55.2	62.9	45.7	45.7	51.6
	2010	52.0	56.4	53.6	64.0	48.4
	2011	64.6	68.4	58.9	62.1	62.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.1	14
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	25
	2011	*	*	0.0	5.3	5.3	0.0	5.3		10.0	0.0	5.3	5.1	19

	NUMBER TESTED IN GRADE 8											
2009	0	2	10	13	14	10	12	0	9	5	14	631
2010	0	12	13	23	25	10	22	0	16	9	25	502
2011	1	3	14	19	19	15	19	0	10	9	19	369

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	12.4	57.6	23.5	33.6	268
	2010	10.5	47.6	23.0	33.9	244
	2011	10.1	48.4	24.9	33.3	241

Number Tested	2009	202	66	268	9,813	
	2010	162	82	244	9,416	
	2011	148	93	241	9,423	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	39.3	82.4	50.0	48.3	274
	2010	25.5	62.2	38.1	45.5	215
	2011	24.5	66.7	40.5	42.1	237

Number Tested	2009	206	68	274	9,737	
	2010	141	74	215	9,135	
	2011	147	90	237	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	19.4	21.2	24.3	0.0	5.6	12.4		22.6	24.4	23.5	33.6	268
	2010	*	14.3	22.4	23.8	0.0	6.1	10.5		19.7	26.2	23.0	33.9	244
	2011	*	40.7	21.7	24.5	5.6	7.1	10.1		31.2	18.1	24.9	33.3	241

Number Tested	2009	3	36	217	230	21	72	202	0	133	135	268	9,813
	2010	4	35	196	206	24	66	162	0	122	122	244	9,416
	2011	2	27	203	212	18	70	148	0	125	116	241	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0	3	3	0	0	1		1	2	3	575	268
	2010	*	0	5	6	0	0	2		4	4	8	590	244
	2011	*	1	7	7	0	0	1		6	2	8	608	241

Number Tested	2009	3	36	217	230	21	72	202	0	133	135	268	9,813
	2010	4	35	196	206	24	66	162	0	122	122	244	9,416
	2011	2	27	203	212	18	70	148	0	125	116	241	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	27.5	52.5	50.8	9.1	32.4	39.3		46.7	53.2	50.0	48.3	274
	2010	*	19.4	40.5	40.9	4.2	16.4	25.5		35.2	41.1	38.1	45.5	215
	2011	*	34.6	39.5	40.9	5.6	29.0	24.5		42.3	38.6	40.5	42.1	237

Number Tested	2009	3	40	219	238	22	71	206	0	135	139	274	9,737
	2010	2	31	173	181	24	61	141	0	108	107	215	9,135
	2011	2	26	200	208	18	69	147	0	123	114	237	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	1	23	27	0	3	12		16	15	31	1,219	274
	2010	*	0	14	13	0	1	2		8	7	15	984	215
	2011	*	1	14	16	0	3	5		10	6	16	943	237

Number Tested	2009	3	40	219	238	22	71	206	0	135	139	274	9,737
	2010	2	31	173	181	24	61	141	0	108	107	215	9,135
	2011	2	26	200	208	18	69	147	0	123	114	237	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	35.0	45.3	47.1	13.0	37.7	41.0		39.9	51.4	45.7	44.6	280
	2010	*	25.0	34.6	36.3	4.2	35.5	33.3		26.7	39.8	33.2	37.3	229
	2011	*	37.0	32.4	34.3	10.5	31.4	28.9		33.6	35.0	34.3	34.4	242

Number Tested	2009	3	40	225	244	23	77	212	0	138	142	280	10,012
	2010	3	32	185	193	24	62	150	0	116	113	229	9,519
	2011	2	27	204	213	19	70	149	0	125	117	242	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4	31	39	1	7	26		20	23	43	1,288	280
	2010	*	0	16	16	0	5	9		8	10	18	860	229
	2011	*	2	11	14	0	4	5		8	7	15	755	242

Number Tested	2009	3	40	225	244	23	77	212	0	138	142	280	10,012
	2010	3	32	185	193	24	62	150	0	116	113	229	9,519
	2011	2	27	204	213	19	70	149	0	125	117	242	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	8	25.0	3	66.7	0	-	11	36.4
7	1	100.0	14	50.0	0	-	15	53.3
8	5	40.0	12	58.3	0	-	17	52.9
ALL	14	35.7	29	55.2	0	-	43	48.8

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (97)	Beginning	2	2.2	3	3.4	4	4.5	1	1.0	1	1.1
	Intermediate	4	4.5	11	12.4	20	22.5	8	8.2	7	7.9
	Advanced	26	29.2	19	21.3	46	51.7	28	28.9	28	31.5
	Advanced High	57	64.0	56	62.9	19	21.3	60	61.9	53	59.6
7 (111)	Beginning	3	2.8	6	5.6	9	8.3	3	2.8	2	1.9
	Intermediate	14	13.0	20	18.5	30	27.8	10	9.2	10	9.5
	Advanced	69	63.9	71	65.7	57	52.8	23	21.1	24	22.9
	Advanced High	22	20.4	11	10.2	12	11.1	73	67.0	69	65.7
8 (83)	Beginning	1	1.2	2	2.4	3	3.7	1	1.3	1	1.3
	Intermediate	25	30.5	25	30.5	26	32.1	12	15.0	12	15.2
	Advanced	31	37.8	34	41.5	40	49.4	27	33.8	28	35.4
	Advanced High	25	30.5	21	25.6	12	14.8	40	50.0	38	48.1
ALL (291)	Beginning	6	2.2	11	3.9	16	5.8	5	1.7	4	1.5
	Intermediate	43	15.4	56	20.1	76	27.3	30	10.5	29	10.6
	Advanced	126	45.2	124	44.4	143	51.4	78	27.3	80	29.3
	Advanced High	104	37.3	88	31.5	43	15.5	173	60.5	160	58.6

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>76</div> <div>56 (73.7%)</div>	Beginning	0			
	Intermediate	1	4		
	Advanced	0	8	16	
	Advanced High	0	1	46	
<div>99</div> <div>74 (74.7%)</div>	Beginning	2			
	Intermediate	4	5		
	Advanced	1	3	18	
	Advanced High	0	0	66	
<div>74</div> <div>43 (58.1%)</div>	Beginning	1			
	Intermediate	3	8		
	Advanced	1	2	22	
	Advanced High	0	1	36	
<div>249</div> <div>173 (69.5%)</div>	Beginning	3			
	Intermediate	8	17		
	Advanced	2	13	56	
	Advanced High	0	2	148	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

85	61.8	77.1	83.3	84.0	77.6	100.0	80.3	95.9
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COMPUTER APPLICATIONS

105	59.2	72.8	79.4	80.1	64.8	99.0	71.0	94.6
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LANGUAGE ARTS 7

166	51.9	71.1	79.8	80.7	58.4	92.8	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

61	68.4	79.0	85.4	86.1	95.1	100.0	91.1	96.9
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LANGUAGE ARTS 8

148	61.2	74.1	81.3	82.1	75.7	89.9	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

70	53.6	72.7	86.7	88.3	74.3	98.6	75.7	95.1
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MATHEMATICS 7

141	55.3	72.1	81.0	82.1	63.1	92.9	54.0	85.1
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MATHEMATICS 7 PRE-AP

81	63.6	75.7	85.7	86.8	74.1	98.8	81.4	97.1
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MATHEMATICS 8

132	51.9	72.3	78.8	79.5	58.3	93.2	56.7	83.2
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MS BEGINNING LA FOR ESL

9	68.9	81.7	86.9	87.5	100.0	100.0	63.9	97.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

82	69.3	79.5	83.8	84.3	85.4	98.8	85.0	96.2
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COMPUTER APPLICATIONS

131	59.2	72.8	80.7	81.6	61.8	99.2	70.6	94.1
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LANGUAGE ARTS 7

164	64.1	76.1	82.9	83.6	77.4	97.0	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

66	67.4	78.3	83.9	84.5	92.4	100.0	88.1	96.1
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LANGUAGE ARTS 8

147	57.7	75.1	78.3	78.6	76.2	82.3	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

67	55.1	72.5	85.7	87.1	68.7	95.5	75.6	95.0
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MATHEMATICS 7

155	58.6	74.1	78.2	78.7	71.0	82.6	61.9	86.0
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MATHEMATICS 7 PRE-AP

81	58.9	75.4	81.6	82.3	79.0	97.5	76.5	96.8
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MATHEMATICS 8

130	56.2	70.8	79.1	80.1	50.0	94.6	57.2	85.0
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MS BEGINNING LA FOR ESL

6	79.6	87.0	87.8	87.9	100.0	100.0	58.4	97.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL

6	47.6	70.9	77.7	78.4	33.3	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

6	43.6	65.5	77.3	78.7	33.3	100.0	55.7	96.9
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READING 7

61	77.3	84.8	86.1	86.2	96.7	100.0	80.4	94.2
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READING 8

70	69.9	80.4	86.8	87.5	98.6	98.6	77.2	93.9
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READING MASTERY 7

168	62.6	76.2	80.6	81.1	75.6	94.6	69.0	89.6
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READING MASTERY 8

155	63.6	77.3	80.0	80.3	83.2	85.2	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

225	53.1	71.9	82.3	83.4	61.3	98.7	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

222	55.9	74.6	78.3	78.7	74.8	91.4	65.7	89.3
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SPANISH I 7

112	82.1	88.0	83.2	82.7	91.1	94.6	83.6	96.0
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SPANISH I 8

33	87.7	91.8	84.7	83.9	97.0	100.0	77.3	98.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL

10	47.3	64.9	77.4	78.8	30.0	100.0	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

9	42.6	61.7	76.6	78.2	33.3	100.0	63.4	97.3
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READING 7

67	76.2	84.1	86.3	86.5	97.0	100.0	79.6	95.1
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READING 8

67	76.7	84.5	87.1	87.4	92.5	97.0	90.3	94.9
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READING MASTERY 7

160	66.1	77.9	83.5	84.1	78.1	97.5	71.4	90.7
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READING MASTERY 8

144	70.9	80.6	80.7	80.7	88.9	86.8	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

235	61.8	74.6	82.5	83.4	72.3	96.6	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

214	66.8	77.8	81.4	81.8	82.2	95.8	74.9	91.6
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SPANISH I 7

102	88.4	92.2	86.8	86.2	98.0	100.0	81.9	93.9
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SPANISH I 8

32	88.7	93.1	87.1	86.5	96.9	100.0	79.0	96.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

139	54.8	71.8	82.6	83.8	53.2	96.4	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

89	62.2	74.8	83.7	84.7	67.4	95.5	74.2	96.2
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UNITED STATES STUDIES 8

127	60.3	73.5	81.7	82.6	58.3	96.1	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

90	72.9	81.9	88.8	89.5	85.6	100.0	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

140	54.2	73.6	82.2	83.1	65.7	94.3	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

94	61.2	74.1	83.9	85.0	66.0	94.7	81.4	96.9
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UNITED STATES STUDIES 8

125	63.0	77.3	81.3	81.8	74.4	97.6	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

88	81.0	87.3	93.6	94.3	93.2	100.0	95.5	96.8
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