

# DATA PACKET

for 2011-12 planning

School Number 54

**THOMAS C. MARSH**



Dallas  
Independent  
School  
District

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	367
7	379
8	424
ALL	1,170

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	6.6	19	24.1
American Indian/Alaska Native	12	1.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	971	83.0	11	13.9
White	101	8.6	42	53.2
Multiple	5	0.4	1	1.3
Other* (teachers only)	—	—	6	7.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	642	54.9
Economically disadvantaged	964	82.4
Limited English proficient (LEP)	404	34.5
Special education	74	6.3
Talented and Gifted (TAG)	156	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	400	24	6.0	2	0.5	7	1.8	330	82.5	37	9.3	—	—
	2010	390	27	6.9	0	0.0	2	0.5	334	85.6	27	6.9	—	—
	2011	367	23	6.3	3	0.8	1	0.3	305	83.1	33	9.0	2	0.5
7	2009	387	26	6.7	0	0.0	11	2.8	324	83.7	26	6.7	—	—
	2010	401	22	5.5	1	0.2	6	1.5	332	82.8	40	10.0	—	—
	2011	379	30	7.9	1	0.3	2	0.5	317	83.6	29	7.7	0	0.0
8	2009	407	18	4.4	0	0.0	5	1.2	345	84.8	39	9.6	—	—
	2010	380	26	6.8	0	0.0	11	2.9	318	83.7	25	6.6	—	—
	2011	424	24	5.7	8	1.9	1	0.2	349	82.3	39	9.2	3	0.7
6-8	2009	1,194	68	5.7	2	0.2	23	1.9	999	83.7	102	8.5	—	—
	2010	1,171	75	6.4	1	0.1	19	1.6	984	84.0	92	7.9	—	—
	2011	1,170	77	6.6	12	1.0	4	0.3	971	83.0	101	8.6	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	400	310	77.5	144	36.0	20	5.0	225	56.3	9	2.3	25	6.3	2.5
	2010	390	309	79.2	155	39.7	24	6.2	218	55.9	48	12.3	18	4.6	3.6
	2011	367	315	85.8	118	32.2	29	7.9	183	49.9	59	16.1	24	6.5	3.0
7	2009	387	295	76.2	94	24.3	32	8.3	194	50.1	49	12.7	35	9.0	2.1
	2010	401	321	80.0	130	32.4	19	4.7	214	53.4	56	14.0	30	7.5	2.2
	2011	379	308	81.3	149	39.3	20	5.3	212	55.9	46	12.1	25	6.6	0.8
8	2009	407	291	71.5	83	20.4	13	3.2	236	58.0	69	17.0	31	7.6	2.2
	2010	380	295	77.6	82	21.6	26	6.8	198	52.1	50	13.2	25	6.6	1.6
	2011	424	341	80.4	137	32.3	25	5.9	247	58.3	51	12.0	34	8.0	1.4
6-8	2009	1,194	896	75.0	321	26.9	65	5.4	655	54.9	127	10.6	91	7.6	2.3
	2010	1,171	925	79.0	367	31.3	69	5.9	630	53.8	154	13.2	73	6.2	2.5
	2011	1,170	964	82.4	404	34.5	74	6.3	642	54.9	156	13.3	83	7.1	1.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	404.4	10,588.3	390.2	96.5	10,165.3	96.0	51	12.6	19.9	371	9,131	91.8	86.2
	2010	389.6	10,602.4	373.1	95.8	10,110.8	95.4	42	10.8	18.6	348	9,083	89.3	85.7
	2011	357.6	10,126.2	345.2	96.5	9,742.1	96.2	48	13.4	17.3	333	9,074	93.1	89.6
7	2009	388.7	10,135.8	373.5	96.1	9,601.8	94.7	55	14.2	26.0	350	8,389	90.1	82.8
	2010	404.7	10,258.0	382.2	94.4	9,636.4	93.9	47	11.6	22.4	347	8,310	85.7	81.0
	2011	370.6	10,058.0	354.9	95.8	9,588.9	95.3	51	13.8	22.8	346	8,791	93.4	87.4
8	2009	403.6	10,551.1	386.7	95.8	9,945.8	94.3	76	18.8	28.2	352	8,477	87.2	80.3
	2010	383.4	9,995.5	364.0	94.9	9,325.9	93.3	17	4.4	15.6	328	7,894	85.6	79.0
	2011	405.6	9,906.7	387.0	95.4	9,388.4	94.8	38	9.4	17.7	364	8,465	89.7	85.4
6-8	2009	1,196.6	31,275.2	1,150.4	96.1	29,712.9	95.0	182	15.2	24.7	1,073	25,997	89.7	83.1
	2010	1,177.7	30,855.9	1,119.3	95.0	29,073.2	94.2	106	9.0	18.9	1,023	25,287	86.9	82.0
	2011	1,133.8	30,090.9	1,087.1	95.9	28,719.4	95.4	137	12.1	19.3	1,043	26,330	92.0	87.5



**Teachers: 79**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	24.1
Hispanic	11	13.9
White	42	53.2
Multiple categories	1	1.3
Other	6	7.6

Gender	Number	Percentage
Female	51	64.6
Male	28	35.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	6.0	NA
<b>2009-10</b>	6.8	NA
<b>2010-11</b>	6.2	76.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	16.5
1	6	7.6
2	2	2.5
3	3	3.8
4	4	5.1
5	5	6.3
1-3	11	13.9
More than 3	55	69.6
1 - 5	20	25.3
6 - 10	15	19.0
11 - 20	20	25.3
More than 20	11	13.9

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	97.2	95.8	90.6	90.0	100.0	83.2	86.6		93.9	89.0	91.5	86.4	378
	2010	92.0	85.2	78.8	79.3	44.4	64.7	69.9		76.7	83.7	80.3	78.3	360
	2011	97.0	94.1	91.0	91.9	*	79.8	85.1		92.9	91.1	92.0	76.4	325
7	2009	95.8	95.0	86.8	86.3	*	66.7	78.9	*	84.3	91.5	87.7	77.1	342
	2010	97.4	94.4	78.4	79.3	*	61.3	68.2		83.5	79.6	81.6	77.1	369
	2011	92.0	72.4	81.4	80.0	*	69.7	70.5		79.4	83.1	81.3	77.2	348
8	2009	97.4	94.4	93.1	94.1	100.0	76.9	90.3	*	92.7	94.6	93.7	91.2	394
	2010	100.0	95.7	94.6	94.4	*	82.8	91.7	*	94.0	95.9	94.9	88.9	356
	2011	100.0	95.7	92.9	92.2	*	85.7	90.5		92.6	95.5	94.0	88.2	382
6-8	2009	96.9	95.2	90.3	90.2	95.2	77.6	85.9	*	90.5	91.8	91.1	85.0	1,114
	2010	96.7	91.2	83.8	84.2	55.6	67.0	76.3	*	84.9	86.2	85.5	81.3	1,085
	2011	96.9	85.5	88.5	88.1	100.0	77.8	82.3		88.6	89.8	89.2	80.6	1,055

NUMBER TESTED IN GRADES 6-8													
2009	98	62	928	815	21	250	580	2	566	547	1,114	28,010	
2010	90	68	909	835	18	297	569	1	548	537	1,085	28,435	
2011	96	69	867	842	11	311	541	0	537	518	1,055	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	1	1	29	29	0	21	27		12	20	32	1,295	378
	2010	2	4	65	58	5	47	59		41	30	71	2,123	360
	2011	1	1	24	22	*	19	22		12	14	26	2,258	325
7	2009	1	1	38	35	*	20	34	*	28	14	42	2,065	342
	2010	1	1	66	59	*	41	61		31	37	68	2,164	369
	2011	2	8	54	55	*	36	54		34	31	65	2,173	348
8	2009	1	1	23	16	0	15	21	*	14	11	25	834	394
	2010	0	1	16	15	*	10	15	*	11	7	18	1,028	356
	2011	0	1	22	23	*	14	20		15	8	23	1,116	382
6-8	2009	3	3	90	80	1	56	82	*	54	45	99	4,194	1,114
	2010	3	6	147	132	8	98	135	*	83	74	157	5,315	1,085
	2011	3	10	100	100	0	69	96		61	53	114	5,547	1,055

NUMBER TESTED IN GRADES 6-8													
2009	98	62	928	815	21	250	580	2	566	547	1,114	28,010	
2010	90	68	909	835	18	297	569	1	548	537	1,085	28,435	
2011	96	69	867	842	11	311	541	0	537	518	1,055	28,584	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	84.2	78.2	82.7	84.3
	2010	81.7	85.0	77.6	78.7
	2011	85.5	87.0	84.5	85.5
7	2009	84.2	87.5	81.4	80.2
	2010	81.6	77.5	79.6	74.8
	2011	83.1	74.2	74.2	75.4
8	2009	89.2	86.1	86.3	87.2
	2010	92.5	88.4	90.5	85.5
	2011	90.0	88.6	87.9	86.2
6-8	2009	86.0	83.9	83.6	84.1
	2010	85.2	83.6	82.5	79.6
	2011	86.3	83.3	82.3	82.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	80.6	41.7	31.7	31.4	50.0	13.6	17.8		40.8	34.3	37.8	30.2	378
	2010	64.0	37.0	20.8	21.4	0.0	5.3	7.7		18.2	31.5	25.0	22.1	360
	2011	66.7	35.3	30.3	31.1	*	13.8	17.6		28.0	42.0	34.8	26.0	325
7	2009	45.8	20.0	24.0	24.3	*	5.0	9.9	*	21.3	29.9	25.4	19.6	342
	2010	61.5	22.2	15.4	15.8	*	2.8	3.6		19.1	22.1	20.6	17.2	369
	2011	48.0	24.1	14.8	15.6	*	3.4	5.5		15.8	19.7	17.8	17.9	348
8	2009	71.1	50.0	40.7	42.2	37.5	10.8	23.5	*	42.7	46.0	44.4	36.6	394
	2010	76.9	43.5	42.8	41.9	*	13.8	25.4	*	42.9	49.4	46.1	31.9	356
	2011	71.1	34.8	38.5	38.1	*	23.5	29.0		43.6	39.9	41.9	31.2	382
6-8	2009	68.4	37.1	32.5	32.8	33.3	10.8	17.8	*	35.3	37.3	36.4	29.0	1,114
	2010	66.7	35.3	26.2	26.1	22.2	6.1	12.0	*	26.8	34.1	30.4	23.7	1,085
	2011	63.5	30.4	28.0	28.5	54.5	12.9	17.9		30.2	33.4	31.8	25.0	1,055

NUMBER TESTED IN GRADES 6-8													
2009	98	62	928	815	21	250	580	2	566	547	1,114	28,010	
2010	90	68	909	835	18	297	569	1	548	537	1,085	28,435	
2011	96	69	867	842	11	311	541	0	537	518	1,055	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	100.0	91.7	84.8	85.9	100.0	73.8	79.3		90.8	82.9	87.0	73.3	378
	2010	96.2	92.3	85.2	86.2	72.7	79.9	79.3		87.1	85.9	86.5	72.7	363
	2011	97.0	88.2	94.0	94.1	*	93.6	89.9		94.6	93.6	94.1	74.5	323
7	2009	95.8	70.0	74.2	75.4	*	48.3	57.1	*	76.4	75.0	75.7	67.2	342
	2010	89.7	68.4	77.0	76.1	*	63.8	65.1		81.5	75.0	78.3	68.5	369
	2011	96.0	67.9	83.7	83.0	*	75.2	76.2		83.1	83.2	83.1	69.7	350
8	2009	89.2	70.6	84.2	81.6	*	79.7	74.2	*	82.1	85.9	84.0	72.3	394
	2010	96.2	91.3	87.9	88.9	*	75.9	81.9	*	87.5	90.7	89.0	76.4	356
	2011	92.3	78.3	88.7	88.2	*	82.7	84.0		90.7	86.7	88.8	78.3	384
6-8	2009	94.8	78.7	81.3	81.2	93.8	69.2	71.3	*	83.3	81.6	82.5	71.0	1,114
	2010	93.4	85.3	83.3	83.7	63.2	73.4	75.3	*	85.3	83.8	84.6	72.5	1,088
	2011	94.8	76.5	88.6	88.4	100.0	83.1	82.9		89.6	87.5	88.6	74.2	1,057

NUMBER TESTED IN GRADES 6-8													
2009	97	61	931	812	16	250	581	2	569	544	1,114	27,738	
2010	91	68	911	838	19	297	572	1	551	537	1,088	28,433	
2011	97	68	869	843	10	313	545	0	537	520	1,057	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0	2	47	41	0	33	42		18	31	49	2,552	378
	2010	1	2	46	39	3	27	41		23	26	49	2,673	363
	2011	1	2	16	16	*	6	15		9	10	19	2,444	323
7	2009	1	6	74	63	*	31	69	*	42	41	83	2,966	342
	2010	4	6	70	68	*	38	67		35	45	80	2,975	369
	2011	1	9	48	47	*	30	44		28	31	59	2,895	350
8	2009	4	5	53	49	*	13	56	*	35	28	63	2,530	394
	2010	1	2	36	30	*	14	33	*	23	16	39	2,173	356
	2011	3	5	35	35	*	17	34		19	24	43	2,056	384
6-8	2009	5	13	174	153	1	77	167	*	95	100	195	8,048	1,114
	2010	6	10	152	137	7	79	141	*	81	87	168	7,821	1,088
	2011	5	16	99	98	0	53	93		56	65	121	7,395	1,057

NUMBER TESTED IN GRADES 6-8													
2009	97	61	931	812	16	250	581	2	569	544	1,114	27,738	
2010	91	68	911	838	19	297	572	1	551	537	1,088	28,433	
2011	97	68	869	843	10	313	545	0	537	520	1,057	28,637	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	79.9	80.8	83.8	76.9	81.7	79.2
	2010	81.3	82.5	86.1	77.5	82.3	78.4
	2011	86.3	87.4	91.0	81.2	88.0	82.7
7	2009	75.9	70.5	67.3	65.5	67.9	77.5
	2010	74.5	69.3	74.5	59.2	73.9	75.6
	2011	76.3	70.7	78.7	58.5	75.2	75.1
8	2009	74.9	77.2	78.3	66.7	76.0	74.9
	2010	76.1	75.7	78.9	65.6	76.7	74.6
	2011	73.7	76.1	76.8	62.0	78.3	73.4
6-8	2009	76.9	76.4	76.8	69.8	75.4	77.2
	2010	77.3	75.8	79.8	67.4	77.6	76.2
	2011	78.4	77.8	81.8	66.7	80.2	76.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	80.6	41.7	39.5	39.7	25.0	25.4	29.6		47.4	39.2	43.7	29.0	378
	2010	46.2	42.3	42.3	41.1	9.1	27.6	26.3		37.6	47.6	42.7	22.4	363
	2011	81.8	41.2	44.2	45.4	*	34.0	31.8		47.9	48.1	48.0	24.5	323
7	2009	29.2	10.0	16.4	16.8	*	3.3	5.0	*	18.5	15.9	17.3	11.3	342
	2010	53.8	15.8	16.8	18.2	*	8.6	8.3		23.8	17.8	20.9	14.7	369
	2011	36.0	25.0	21.8	22.8	*	14.0	12.4		17.5	28.3	23.1	15.1	350
8	2009	54.1	23.5	22.7	23.7	*	12.5	10.1	*	25.1	27.1	26.1	15.4	394
	2010	34.6	13.0	26.9	26.6	*	12.1	12.6	*	30.4	23.3	27.0	14.1	356
	2011	56.4	8.7	16.5	16.2	*	10.2	9.9		23.0	16.7	20.1	15.3	384
6-8	2009	57.7	26.2	26.3	27.2	31.3	16.8	15.5	*	30.8	27.8	29.4	18.7	1,114
	2010	46.2	25.0	28.8	28.6	10.5	17.8	15.9	*	30.5	29.8	30.1	17.2	1,088
	2011	59.8	23.5	26.7	27.8	40.0	18.8	16.7		29.1	30.2	29.6	18.3	1,057

NUMBER TESTED IN GRADES 6-8													
2009	97	61	931	812	16	250	581	2	569	544	1,114	27,738	
2010	91	68	911	838	19	297	572	1	551	537	1,088	28,433	
2011	97	68	869	843	10	313	545	0	537	520	1,057	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	100.0	100.0	95.1	95.7	60.0	87.1	91.9	*	93.4	98.8	95.9	88.6	345
	2010	100.0	94.7	93.4	93.7	*	87.6	90.1		93.7	94.9	94.3	90.6	369
	2011	100.0	92.6	91.4	92.3	*	87.4	86.9		88.3	95.1	91.9	89.9	345

NUMBER TESTED IN GRADE 7													
2009	25	21	288	255	10	62	161	1	181	164	345	8,988	
2010	38	19	305	285	3	105	191	0	191	178	369	9,369	
2011	25	27	290	272	3	119	183	0	162	183	345	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	0	0	14	11	4	8	13	*	12	2	14	1,023	345
	2010	0	1	20	18	*	13	19		12	9	21	878	369
	2011	0	2	25	21	*	15	24		19	9	28	964	345

NUMBER TESTED IN GRADE 7													
2009	25	21	288	255	10	62	161	1	181	164	345	8,988	
2010	38	19	305	285	3	105	191	0	191	178	369	9,369	
2011	25	27	290	272	3	119	183	0	162	183	345	9,507	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.7	80.3	82.1	85.0	83.0
	2010	2.8	78.6	74.9	82.3	83.1
	2011	2.7	77.7	71.4	80.3	82.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	48.0	14.3	29.2	27.8	10.0	4.8	11.2	*	26.0	35.4	30.4	22.3	345
	2010	71.1	42.1	33.8	35.4	*	16.2	17.3		36.6	41.0	38.8	26.3	369
	2011	56.0	37.0	30.3	31.6	*	14.3	17.5		21.6	42.6	32.8	24.8	345

NUMBER TESTED IN GRADE 7													
2009	25	21	288	255	10	62	161	1	181	164	345	8,988	
2010	38	19	305	285	3	105	191	0	191	178	369	9,369	
2011	25	27	290	272	3	119	183	0	162	183	345	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	100.0	88.9	94.8	94.7	*	88.9	92.5		95.8	94.4	95.1	88.3	388
	2010	100.0	100.0	98.3	98.5	*	94.4	97.7	*	97.7	99.4	98.6	92.1	345
	2011	100.0	95.8	99.0	98.7	*	97.9	98.1		98.5	99.4	98.9	93.4	379

NUMBER TESTED IN GRADE 8													
2009	36	18	329	263	4	63	212	0	192	196	388	9,233	
2010	25	23	286	263	3	54	173	1	177	167	345	9,084	
2011	38	24	305	299	4	95	207	0	201	178	379	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	2	17	14	*	7	16		8	11	19	1,078	388
	2010	0	0	5	4	*	3	4	*	4	1	5	719	345
	2011	0	1	3	4	*	2	4		3	1	4	615	379

NUMBER TESTED IN GRADE 8													
2009	36	18	329	263	4	63	212	0	192	196	388	9,233	
2010	25	23	286	263	3	54	173	1	177	167	345	9,084	
2011	38	24	305	299	4	95	207	0	201	178	379	9,324	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	81.2	82.0	81.8	79.3	85.9
	2010	80.0	86.9	86.5	78.4	81.4
	2011	82.4	85.3	86.1	80.3	80.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	86.1	44.4	41.3	43.3	*	20.6	25.5		51.0	40.8	45.9	31.7	388
	2010	80.0	56.5	56.3	57.8	*	35.2	41.6	*	62.1	55.7	58.8	32.3	345
	2011	81.6	54.2	60.0	59.2	*	41.1	48.8		67.7	56.7	62.5	34.9	379

NUMBER TESTED IN GRADE 8													
2009	36	18	329	263	4	63	212	0	192	196	388	9,233	
2010	25	23	286	263	3	54	173	1	177	167	345	9,084	
2011	38	24	305	299	4	95	207	0	201	178	379	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	91.9	50.0	70.5	69.7	*	57.1	58.2		75.6	67.9	71.7	59.2	389
	2010	100.0	73.9	79.6	80.4	*	58.2	68.6	*	84.4	78.0	81.0	64.2	348
	2011	89.7	66.7	81.4	79.3	*	64.2	72.5		86.2	75.3	81.1	67.6	381

NUMBER TESTED IN GRADE 8													
2009	37	18	329	264	4	63	213	0	193	196	389	9,292	
2010	25	23	289	265	3	55	175	1	179	168	348	9,112	
2011	39	24	306	300	4	95	207	0	203	178	381	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	3	9	97	80	*	27	89		47	63	110	3,794	389
	2010	0	6	59	52	*	23	55	*	28	37	66	3,261	348
	2011	4	8	57	62	*	34	57		28	44	72	3,032	381

NUMBER TESTED IN GRADE 8													
2009	37	18	329	264	4	63	213	0	193	196	389	9,292	
2010	25	23	289	265	3	55	175	1	179	168	348	9,112	
2011	39	24	306	300	4	95	207	0	203	178	381	9,368	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	78.2	71.4	72.8	76.0	63.6
	2010	81.9	80.1	73.4	69.8	71.9
	2011	79.5	77.5	78.2	72.7	73.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	51.4	22.2	11.9	11.7	*	0.0	1.9		16.6	16.3	16.5	13.3	389
	2010	60.0	8.7	24.2	23.4	*	7.3	13.1	*	33.0	19.6	26.4	17.0	348
	2011	69.2	16.7	20.3	19.0	*	10.5	11.1		30.5	19.1	25.2	18.9	381

NUMBER TESTED IN GRADES 8													
2009	37	18	329	264	4	63	213	0	193	196	389	9,292	
2010	25	23	289	265	3	55	175	1	179	168	348	9,112	
2011	39	24	306	300	4	95	207	0	203	178	381	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			78.6	88.9	78.6	100.0	84.6		80.0	*	78.6	70.9	14
	2010	*		84.6	83.3	85.7	77.8	84.6		83.3	*	85.7	72.7	14
	2011		*	91.3	92.3	92.6	86.7	90.9		90.0	100.0	92.6	75.1	27
7	2009		*	79.2	75.0	81.5	83.3	81.0		70.6	100.0	81.5	72.6	27
	2010	*	*	85.7	75.0	77.8	100.0	85.7		81.3	*	77.8	66.6	18
	2011	*	*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	68.7	17
8	2009			75.0	83.3	75.0	*	71.4		66.7	*	75.0	77.8	8
	2010		*	95.0	94.4	95.7	94.4	94.4		92.9	100.0	95.7	78.3	23
	2011	*	*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	85.2	21
6-8	2009		*	78.3	80.0	79.6	83.9	80.5		72.7	93.8	79.6	73.8	49
	2010	*	66.7	89.4	84.8	87.3	91.7	88.9		85.7	92.3	87.3	72.6	55
	2011	*	100.0	96.3	96.7	96.9	94.6	96.4		96.1	100.0	96.9	76.0	65

NUMBER TESTED IN GRADES 6-8													
2009	0	3	46	35	49	31	41	0	33	16	49	1,932	
2010	2	6	47	46	55	36	45	0	42	13	55	1,492	
2011	3	6	54	60	65	37	56	0	51	14	65	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			3	1	3	0	2		2	*	3	182	14
	2010	*		2	2	2	2	2		2	*	2	143	14
	2011		*	2	2	2	2	2		2	0	2	126	27
7	2009		*	5	5	5	3	4		5	0	5	181	27
	2010	*	*	2	4	4	0	2		3	*	4	160	18
	2011	*	*	0	0	0	0	0		0	*	0	128	17
8	2009			2	1	2	*	2		2	*	2	143	8
	2010		*	1	1	1	1	1		1	0	1	106	23
	2011	*	*	0	0	0	0	0		0	*	0	56	21
6-8	2009		*	10	7	10	5	8		9	1	10	506	49
	2010	*	2	5	7	7	3	5		6	1	7	409	55
	2011	*	0	2	2	2	2	2		2	0	2	310	65

NUMBER TESTED IN GRADES 6-8													
2009	0	3	46	35	49	31	41	0	33	16	49	1,932	
2010	2	6	47	46	55	36	45	0	42	13	55	1,492	
2011	3	6	54	60	65	37	56	0	51	14	65	1,293	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	80.5	81.0	70.2	66.2
	2010	70.1	65.5	71.4	63.6
	2011	81.5	67.3	79.0	71.7
7	2009	69.6	69.9	73.1	63.6
	2010	68.9	67.4	59.0	65.3
	2011	81.8	79.4	71.3	80.9
8	2009	73.8	71.9	78.1	71.9
	2010	83.0	77.2	76.1	73.2
	2011	86.7	87.5	81.0	83.7
6-8	2009	73.4	73.4	73.1	65.7
	2010	75.1	71.0	69.3	68.2
	2011	83.2	77.0	77.6	78.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			35.7	33.3	35.7	37.5	38.5		30.0	*	35.7	7.5	14
	2010	*		15.4	16.7	14.3	11.1	15.4		8.3	*	14.3	11.8	14
	2011		*	21.7	19.2	22.2	26.7	18.2		10.0	57.1	22.2	9.3	27
7	2009		*	4.2	5.0	7.4	5.6	4.8		5.9	10.0	7.4	8.9	27
	2010	*	*	14.3	25.0	22.2	22.2	21.4		25.0	*	22.2	9.8	18
	2011	*	*	28.6	29.4	29.4	36.4	26.7		33.3	*	29.4	8.3	17
8	2009			37.5	50.0	37.5	*	42.9		50.0	*	37.5	7.1	8
	2010		*	25.0	27.8	21.7	22.2	22.2		14.3	33.3	21.7	8.6	23
	2011	*	*	47.1	41.2	47.6	54.5	47.4		43.8	*	47.6	14.8	21
6-8	2009		*	19.6	20.0	20.4	16.1	22.0		21.2	18.8	20.4	7.9	49
	2010	*	16.7	19.1	23.9	20.0	19.4	20.0		16.7	30.8	20.0	10.1	55
	2011	*	16.7	31.5	28.3	32.3	37.8	30.4		27.5	50.0	32.3	10.6	65

NUMBER TESTED IN GRADES 6-8													
2009	0	3	46	35	49	31	41	0	33	16	49	1,932	
2010	2	6	47	46	55	36	45	0	42	13	55	1,492	
2011	3	6	54	60	65	37	56	0	51	14	65	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			78.6	88.9	78.6	87.5	84.6		70.0	*	78.6	64.0	14
	2010		*	90.9	90.9	91.7	100.0	90.9		90.9	*	91.7	60.0	12
	2011		*	100.0	96.3	96.4	100.0	95.5		95.2	100.0	96.4	61.6	28
7	2009		*	75.0	75.0	74.1	72.2	71.4		64.7	*	74.1	62.0	27
	2010	*	*	73.3	70.6	68.4	80.0	66.7		68.8	*	68.4	59.5	19
	2011	*	*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	60.2	17
8	2009	*	*	85.7	88.9	90.0	*	85.7		85.7	100.0	90.0	67.1	10
	2010		*	95.0	88.9	87.0	94.4	88.9		92.9	77.8	87.0	63.0	23
	2011	*	*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	74.8	21
6-8	2009	*	*	77.8	81.6	78.4	77.4	78.0		70.6	94.1	78.4	64.4	51
	2010	*	42.9	87.0	82.6	81.5	91.7	81.8		82.9	76.9	81.5	60.8	54
	2011	*	85.7	100.0	98.4	98.5	100.0	98.2		98.1	100.0	98.5	65.2	66

NUMBER TESTED IN GRADES 6-8													
2009	1	5	45	38	51	31	41	0	34	17	51	1,860	
2010	1	7	46	46	54	36	44	0	41	13	54	1,522	
2011	3	7	54	61	66	36	55	0	52	14	66	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			3	1	3	1	2		3	*	3	205	14
	2010		*	1	1	1	0	1		1	*	1	203	12
	2011		*	0	1	1	0	1		1	0	1	187	28
7	2009		*	6	5	7	5	6		6	1	7	248	27
	2010	*	*	4	5	6	2	5		5	*	6	200	19
	2011	*	*	0	0	0	0	0		0	*	0	160	17
8	2009	*	*	1	1	1	*	1		1	*	1	210	10
	2010		*	1	2	3	1	2		1	2	3	193	23
	2011	*	*	0	0	0	0	0		0	*	0	101	21
6-8	2009	*	*	10	7	11	7	9		10	1	11	663	51
	2010	*	4	6	8	10	3	8		7	3	10	596	54
	2011	*	1	0	1	1	0	1		1	0	1	448	66

NUMBER TESTED IN GRADES 6-8													
2009	1	5	45	38	51	31	41	0	34	17	51	1,860	
2010	1	7	46	46	54	36	44	0	41	13	54	1,522	
2011	3	7	54	61	66	36	55	0	52	14	66	1,289	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	60.7	58.2	61.9	60.7	70.0	48.0
	2010	67.7	77.4	76.4	45.8	63.3	64.3
	2011	74.6	78.1	89.9	71.4	70.7	72.4
7	2009	52.8	54.6	51.2	50.9	48.8	62.3
	2010	54.6	59.2	50.9	47.4	52.6	63.2
	2011	69.9	66.9	68.6	63.2	71.6	76.5
8	2009	65.0	62.5	66.7	70.0	70.0	66.3
	2010	55.4	58.2	61.6	45.7	63.0	57.1
	2011	60.7	67.9	77.0	75.0	76.2	73.8
6-8	2009	57.4	57.1	57.2	57.4	58.8	59.2
	2010	57.9	62.8	61.1	46.3	59.4	60.8
	2011	68.9	71.9	80.3	70.5	72.7	73.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			14.3	11.1	14.3	12.5	15.4		10.0	*	14.3	8.4	14
	2010		*	27.3	27.3	25.0	37.5	18.2		18.2	*	25.0	10.5	12
	2011		*	41.7	40.7	42.9	40.0	40.9		42.9	42.9	42.9	12.1	28
7	2009		*	12.5	15.0	11.1	11.1	14.3		0.0	30.0	11.1	8.0	27
	2010	*	*	13.3	11.8	10.5	20.0	6.7		12.5	*	10.5	5.3	19
	2011	*	*	23.1	29.4	29.4	20.0	21.4		26.7	*	29.4	9.5	17
8	2009	*	*	28.6	11.1	20.0	*	14.3		14.3	*	20.0	5.8	10
	2010		*	20.0	22.2	17.4	22.2	22.2		14.3	22.2	17.4	3.5	23
	2011	*	*	35.3	23.5	28.6	45.5	26.3		31.3	*	28.6	6.0	21
6-8	2009	*	*	15.6	13.2	13.7	9.7	14.6		5.9	29.4	13.7	7.4	51
	2010	*	0.0	19.6	19.6	16.7	25.0	15.9		14.6	23.1	16.7	6.4	54
	2011	*	0.0	35.2	32.8	34.8	36.1	30.9		34.6	35.7	34.8	9.4	66

NUMBER TESTED IN GRADES 6-8													
2009	1	5	45	38	51	31	41	0	34	17	51	1,860	
2010	1	7	46	46	54	36	44	0	41	13	54	1,522	
2011	3	7	54	61	66	36	55	0	52	14	66	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	*	71.4	70.6	68.4	77.8	73.3		66.7	*	68.4	65.2	19
	2011	*	*	92.3	94.1	94.1	90.0	92.9		93.3	*	94.1	57.9	17

NUMBER TESTED IN GRADE 7													
2009	0	2	18	17	20	14	17	0	12	8	20	691	
2010	2	3	14	17	19	9	15	0	15	4	19	517	
2011	2	2	13	17	17	10	14	0	15	2	17	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	18	17	20	14	17		12	8	20	691	20
	2010	*	*	4	5	6	2	4		5	*	6	180	19
	2011	*	*	1	1	1	1	1		1	*	1	169	17

NUMBER TESTED IN GRADE 7													
2009	0	2	18	17	20	14	17	0	12	8	20	691	
2010	2	3	14	17	19	9	15	0	15	4	19	517	
2011	2	2	13	17	17	10	14	0	15	2	17	401	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.0	65.0	49.4	63.5	58.0
	2010	2.2	55.3	51.3	65.3	55.8
	2011	2.1	69.1	66.9	72.4	70.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	*	14.3	17.6	15.8	11.1	13.3		6.7	*	15.8	3.1	19
	2011	*	*	15.4	17.6	17.6	10.0	21.4		13.3	*	17.6	3.0	17

NUMBER TESTED IN GRADE 7													
2009	0	2	18	17	20	14	17	0	12	8	20	691	
2010	2	3	14	17	19	9	15	0	15	4	19	517	
2011	2	2	13	17	17	10	14	0	15	2	17	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	76.2	73.7	79.2	72.2	73.7		69.2	90.9	79.2	62.0	24
	2011	*	*	94.4	94.7	95.2	100.0	95.0		100.0	*	95.2	62.1	21

NUMBER TESTED IN GRADE 8													
2009	1	2	8	9	11	6	8	0	8	3	11	618	
2010	0	3	21	19	24	18	19	0	13	11	24	492	
2011	1	2	18	19	21	13	20	0	16	5	21	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	8	9	11	6	8		8	*	11	618	11
	2010		*	5	5	5	5	5		4	1	5	187	24
	2011	*	*	1	1	1	0	1		0	*	1	135	21

NUMBER TESTED IN GRADE 8													
2009	1	2	8	9	11	6	8	0	8	3	11	618	
2010	0	3	21	19	24	18	19	0	13	11	24	492	
2011	1	2	18	19	21	13	20	0	16	5	21	356	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	62.7	52.7	72.7	62.7	74.2
	2010	67.9	74.2	57.7	66.7	68.8
	2011	79.5	77.1	74.1	79.5	92.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	4.8	5.3	4.2	0.0	0.0		7.7	0.0	4.2	4.9	24
	2011	*	*	33.3	31.6	33.3	46.2	30.0		37.5	*	33.3	9.0	21

NUMBER TESTED IN GRADE 8													
2009	1	2	8	9	11	6	8	0	8	3	11	618	
2010	0	3	21	19	24	18	19	0	13	11	24	492	
2011	1	2	18	19	21	13	20	0	16	5	21	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	75.0	90.0	83.3	66.7	75.0		75.0	*	83.3	40.1	12
	2010		*	81.8	85.0	80.0	78.9	85.0		78.6	81.8	80.0	49.6	25
	2011	*	*	83.3	84.2	85.7	92.3	85.0		81.3	*	85.7	55.6	21

NUMBER TESTED IN GRADE 8													
2009	2	2	8	10	12	6	8	0	8	4	12	631	
2010	0	3	22	20	25	19	20	0	14	11	25	502	
2011	1	2	18	19	21	13	20	0	16	5	21	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	2	1	2	2	2		2	*	2	378	12
	2010		*	4	3	5	4	3		3	2	5	253	25
	2011	*	*	3	3	3	1	3		3	*	3	164	21

NUMBER TESTED IN GRADE 8													
2009	2	2	8	10	12	6	8	0	8	4	12	631	
2010	0	3	22	20	25	19	20	0	14	11	25	502	
2011	1	2	18	19	21	13	20	0	16	5	21	369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	69.7	76.7	60.0	50.0	64.8
	2010	59.6	68.0	60.8	65.6	56.4
	2011	74.0	74.3	68.6	80.0	67.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	10.0	8.3	0.0	0.0		0.0	*	8.3	2.1	12
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	25
	2011	*	*	22.2	21.1	23.8	30.8	20.0		25.0	*	23.8	5.1	21

NUMBER TESTED IN GRADE 8													
2009	2	2	8	10	12	6	8	0	8	4	12	631	
2010	0	3	22	20	25	19	20	0	14	11	25	502	
2011	1	2	18	19	21	13	20	0	16	5	21	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	19.4	66.7	38.9	33.6	378
	2010	16.6	61.3	37.7	33.9	355
	2011	19.4	62.7	36.9	33.3	390

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	36.9	83.8	56.7	48.3	351
	2010	42.8	72.6	58.6	45.5	295
	2011	45.9	79.1	59.6	42.1	371

Number Tested	2009	222	156	378	9,813	
	2010	187	168	355	9,416	
	2011	232	158	390	9,423	

Number Tested	2009	203	148	351	9,737	
	2010	138	157	295	9,135	
	2011	218	153	371	9,262	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	76.3	28.6	34.3	32.2	8.3	4.5	19.4		36.9	41.0	38.9	33.6	378
	2010	80.8	33.3	32.9	33.2	16.7	8.1	16.6	*	37.2	38.3	37.7	33.9	355
	2011	76.3	50.0	31.1	31.1	14.3	10.4	19.4		37.7	36.0	36.9	33.3	390

Number Tested	2009	38	14	321	264	12	66	222	0	195	183	378	9,813
	2010	26	21	298	265	6	62	187	3	188	167	355	9,416
	2011	38	16	325	312	21	115	232	0	215	175	390	9,423

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	16	1	15	8	1	0	1		21	12	33	575	378
	2010	5	0	10	8	1	0	0	*	12	7	19	590	355
	2011	17	0	11	11	0	1	3		18	11	29	608	390

Number Tested	2009	38	14	321	264	12	66	222	0	195	183	378	9,813
	2010	26	21	298	265	6	62	187	3	188	167	355	9,416
	2011	38	16	325	312	21	115	232	0	215	175	390	9,423

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	80.0	30.8	54.7	51.8	10.0	31.3	36.9		48.9	64.6	56.7	48.3	351
	2010	65.4	60.0	56.6	59.2	16.7	35.7	42.8	*	58.2	59.1	58.6	45.5	295
	2011	67.6	58.8	58.2	58.5	14.3	39.8	45.9		62.5	56.1	59.6	42.1	371

Number Tested	2009	35	13	298	247	10	64	203	0	176	175	351	9,737
	2010	26	15	244	218	6	42	138	3	158	137	295	9,135
	2011	37	17	306	294	21	108	218	0	200	171	371	9,262

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	20	1	51	41	0	4	11		36	38	74	1,219	351
	2010	9	2	42	38	0	1	7	*	33	23	56	984	295
	2011	18	2	45	43	2	6	11		37	30	67	943	371

Number Tested	2009	35	13	298	247	10	64	203	0	176	175	351	9,737
	2010	26	15	244	218	6	42	138	3	158	137	295	9,135
	2011	37	17	306	294	21	108	218	0	200	171	371	9,262

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	68.4	26.7	50.5	50.2	27.3	36.1	37.6		46.7	56.8	51.7	44.6	385
	2010	42.3	33.3	43.7	44.1	14.3	30.3	36.7	*	46.0	42.3	44.3	37.3	357
	2011	55.3	41.2	50.8	50.0	18.2	40.2	41.2		52.6	47.8	50.4	34.4	389

Number Tested	2009	38	15	327	271	11	72	229	0	195	190	385	10,012
	2010	26	21	300	263	7	66	180	3	189	168	357	9,519
	2011	38	17	323	312	22	117	233	0	211	178	389	9,530

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	14	2	62	48	1	11	26		29	52	81	1,288	385
	2010	5	0	41	35	0	3	14	*	24	24	48	860	357
	2011	11	2	41	37	2	8	15		33	23	56	755	389

Number Tested	2009	38	15	327	271	11	72	229	0	195	190	385	10,012
	2010	26	21	300	263	7	66	180	3	189	168	357	9,519
	2011	38	17	323	312	22	117	233	0	211	178	389	9,530



## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	8	25.0	5	20.0	0	-	13	23.1
7	7	28.6	12	50.0	0	-	19	42.1
8	4	50.0	11	45.5	0	-	15	46.7
ALL	19	31.6	28	42.9	0	-	47	38.3

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (120)	Beginning	4	3.5	4	3.5	4	3.5	1	0.9	1	0.9
	Intermediate	20	17.7	24	21.2	31	27.4	14	12.4	14	13.2
	Advanced	69	61.1	65	57.5	53	46.9	32	28.3	36	34.0
	Advanced High	20	17.7	20	17.7	25	22.1	66	58.4	55	51.9
7 (145)	Beginning	6	4.4	6	4.4	6	4.4	7	5.0	4	3.1
	Intermediate	55	40.7	52	38.5	73	54.1	13	9.4	15	11.7
	Advanced	34	25.2	37	27.4	32	23.7	39	28.1	53	41.4
	Advanced High	40	29.6	40	29.6	24	17.8	80	57.6	56	43.8
8 (127)	Beginning	6	5.0	6	5.0	7	5.8	7	6.1	8	7.3
	Intermediate	40	33.3	37	30.8	41	34.2	14	12.2	15	13.8
	Advanced	44	36.7	53	44.2	53	44.2	35	30.4	37	33.9
	Advanced High	30	25.0	24	20.0	19	15.8	59	51.3	49	45.0
ALL (392)	Beginning	16	4.3	16	4.3	17	4.6	15	4.1	13	3.8
	Intermediate	115	31.3	113	30.7	145	39.4	41	11.2	44	12.8
	Advanced	147	39.9	155	42.1	138	37.5	106	28.9	126	36.7
	Advanced High	90	24.5	84	22.8	68	18.5	205	55.9	160	46.6

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
97 57 (58.8%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	4	30	
	Advanced High	0	0	52	
121 65 (53.7%)	Beginning	3			
	Intermediate	4	10		
	Advanced	2	7	43	
	Advanced High	0	3	49	
94 50 (53.2%)	Beginning	5			
	Intermediate	1	12		
	Advanced	0	9	27	
	Advanced High	0	1	39	
312 172 (55.1%)	Beginning	9			
	Intermediate	6	31		
	Advanced	2	20	100	
	Advanced High	0	4	140	

 Indicates students who progressed at least one level from 2010 to 2011.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

149	72.5	83.5	81.7	81.5	91.9	96.0	80.3	95.9
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**COMPUTER APPLICATIONS**

149	72.6	81.7	83.4	83.5	87.9	93.3	71.0	94.6
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**HEALTH EDUCATION**

39	65.1	78.2	87.2	88.2	87.2	94.9	77.3	96.0
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**LANGUAGE ARTS 7**

208	53.3	72.0	77.4	78.0	60.6	83.2	63.5	88.7
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**LANGUAGE ARTS 7 PRE-AP**

136	67.8	78.6	83.6	84.1	90.4	94.9	91.1	96.9
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**LANGUAGE ARTS 8**

175	64.8	76.5	80.0	80.4	80.6	88.0	72.2	86.0
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**LANGUAGE ARTS 8 PRE-AP**

155	58.0	75.3	83.6	84.5	78.7	94.2	75.7	95.1
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**MATHEMATICS 7**

178	55.3	72.1	77.6	78.2	63.5	84.3	54.0	85.1
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**MATHEMATICS 7 PRE-AP**

178	68.5	79.0	84.1	84.7	82.6	93.8	81.4	97.1
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**MATHEMATICS 8**

213	56.3	74.8	77.6	77.9	70.4	88.7	56.7	83.2
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

143	77.0	84.7	84.4	84.4	94.4	97.9	85.0	96.2
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**COMPUTER APPLICATIONS**

170	74.9	83.3	84.1	84.2	90.0	97.1	70.6	94.1
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**HEALTH EDUCATION**

38	69.5	79.7	86.9	87.7	94.7	97.4	79.2	92.7
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**LANGUAGE ARTS 7**

208	67.7	78.5	81.8	82.2	85.6	94.2	78.9	89.4
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**LANGUAGE ARTS 7 PRE-AP**

136	65.6	77.1	86.1	87.2	82.4	97.1	88.1	96.1
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**LANGUAGE ARTS 8**

219	60.7	76.9	82.7	83.4	83.6	93.6	75.3	86.9
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**LANGUAGE ARTS 8 PRE-AP**

153	60.3	75.7	85.6	86.6	80.4	93.5	75.6	95.0
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**MATHEMATICS 7**

172	64.0	77.5	78.0	78.0	80.2	91.3	61.9	86.0
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**MATHEMATICS 7 PRE-AP**

174	62.0	77.2	83.9	84.7	81.0	96.0	76.5	96.8
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**MATHEMATICS 8**

234	64.2	76.2	77.2	77.3	72.6	84.6	57.2	85.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL**

8	51.6	68.4	84.6	86.4	37.5	87.5	59.9	89.0
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**MS ADVANCED LA FOR ESL**

8	51.6	67.7	84.5	86.4	37.5	87.5	57.8	86.7
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**MS BEGINNING LA FOR ESL**

8	45.3	67.8	79.4	80.7	25.0	87.5	63.9	97.7
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**MS INTERMEDIATE LA FOR ESL**

15	48.5	71.4	81.5	82.7	60.0	93.3	60.8	97.3
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**MS INTERMEDIATE READING FOR ESL**

15	45.8	66.8	81.2	82.8	40.0	93.3	55.7	96.9
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**READING 7**

314	65.1	76.8	80.4	80.8	73.6	89.2	80.4	94.2
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**READING 8**

342	63.9	76.4	81.5	82.0	77.8	91.2	77.2	93.9
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**READING MASTERY 7**

33	57.3	72.8	78.3	78.9	69.7	81.8	69.0	89.6
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**READING MASTERY 8**

24	56.1	72.5	75.8	76.2	62.5	79.2	72.3	87.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

359	60.2	76.1	79.8	80.2	77.4	86.4	71.0	88.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL**

10	66.7	80.0	89.1	90.1	90.0	100.0	60.4	87.9
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**MS ADVANCED LA FOR ESL**

10	77.3	84.9	89.4	89.9	100.0	100.0	68.8	88.1
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**MS BEGINNING LA FOR ESL**

11	53.9	70.6	81.1	82.3	54.5	100.0	58.4	97.5
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**MS INTERMEDIATE LA FOR ESL**

15	84.2	89.5	87.9	87.7	100.0	100.0	62.2	98.4
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**MS INTERMEDIATE READING FOR ESL**

15	84.0	89.3	87.6	87.4	100.0	100.0	63.4	97.3
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**READING 7**

309	66.9	77.9	83.9	84.5	75.4	94.8	79.6	95.1
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**READING 8**

355	72.8	81.8	85.1	85.4	87.3	94.9	90.3	94.9
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**READING MASTERY 7**

33	67.2	78.6	81.3	81.6	75.8	93.9	71.4	90.7
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**READING MASTERY 8**

21	65.6	77.1	81.0	81.5	81.0	90.5	80.4	89.3
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

343	70.3	80.2	82.3	82.5	86.3	94.2	76.4	89.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

366	58.8	76.3	83.2	84.0	80.1	95.4	65.7	89.3
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**SPANISH I 7**

10	79.8	86.5	88.9	89.2	90.0	100.0	83.6	96.0
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**SPANISH I 8**

5	*	*	*	*	*	*	77.3	98.0
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**TEXAS STUDIES 7**

233	50.4	69.0	73.6	74.1	46.8	72.5	55.3	87.7
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**TEXAS STUDIES 7 PRE-AP**

118	58.1	72.0	78.7	79.4	56.8	80.5	74.2	96.2
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**UNITED STATES STUDIES 8**

235	72.1	81.4	80.3	80.1	81.7	93.2	54.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

128	81.3	87.6	87.6	87.6	91.4	95.3	90.4	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

371	67.5	78.3	83.7	84.3	82.5	94.9	74.9	91.6
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**SPANISH I 7**

12	78.6	85.8	85.3	85.3	91.7	91.7	81.9	93.9
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**SPANISH I 8**

4	*	*	*	*	*	*	79.0	96.1
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**TEXAS STUDIES 7**

235	55.9	74.6	75.2	75.2	71.5	78.3	63.4	87.1
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**TEXAS STUDIES 7 PRE-AP**

116	65.7	77.1	79.7	80.0	77.6	87.9	81.4	96.9
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**UNITED STATES STUDIES 8**

248	69.9	81.5	81.2	81.2	86.3	94.4	71.7	89.7
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**UNITED STATES STUDIES 8 PRE-AP**

130	85.6	90.4	88.4	88.1	97.7	99.2	95.5	96.8
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