

DATA PACKET

for 2011-12 planning

School Number 53

J. L. LONG



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	430
7	375
8	340
ALL	1,145

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	8.6	18	21.2
American Indian/Alaska Native	7	0.6	*	*
Asian/Hawaiian/Pacific Islander	14	1.2	*	*
Hispanic	827	72.2	14	16.5
White	196	17.1	45	52.9
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	8	9.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	574	50.1
Economically disadvantaged	797	69.6
Limited English proficient (LEP)	246	21.5
Special education	131	11.4
Talented and Gifted (TAG)	176	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	324	35	10.8	1	0.3	5	1.5	223	68.8	60	18.5	—	—
	2010	384	39	10.2	0	0.0	2	0.5	291	75.8	52	13.5	—	—
	2011	430	38	8.8	0	0.0	4	0.9	306	71.2	81	18.8	1	0.2
7	2009	310	31	10.0	3	1.0	3	1.0	226	72.9	47	15.2	—	—
	2010	344	33	9.6	1	0.3	5	1.5	244	70.9	61	17.7	—	—
	2011	375	31	8.3	3	0.8	4	1.1	281	74.9	56	14.9	0	0.0
8	2009	347	29	8.4	1	0.3	7	2.0	258	74.4	52	15.0	—	—
	2010	345	25	7.2	2	0.6	3	0.9	264	76.5	51	14.8	—	—
	2011	340	30	8.8	4	1.2	6	1.8	240	70.6	59	17.4	0	0.0
6-8	2009	981	95	9.7	5	0.5	15	1.5	707	72.1	159	16.2	—	—
	2010	1,073	97	9.0	3	0.3	10	0.9	799	74.5	164	15.3	—	—
	2011	1,145	99	8.6	7	0.6	14	1.2	827	72.2	196	17.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	324	236	72.8	66	20.4	36	11.1	160	49.4	0	0.0	13	4.0	2.8
	2010	384	291	75.8	79	20.6	48	12.5	188	49.0	30	7.8	32	8.3	0.8
	2011	430	297	69.1	86	20.0	59	13.7	189	44.0	66	15.3	33	7.7	1.6
7	2009	310	231	74.5	70	22.6	38	12.3	172	55.5	50	16.1	28	9.0	1.6
	2010	344	252	73.3	76	22.1	39	11.3	188	54.7	56	16.3	35	10.2	0.6
	2011	375	264	70.4	79	21.1	35	9.3	199	53.1	55	14.7	33	8.8	0.8
8	2009	347	256	73.8	67	19.3	43	12.4	205	59.1	59	17.0	27	7.8	2.3
	2010	345	256	74.2	75	21.7	35	10.1	208	60.3	52	15.1	15	4.3	8.7
	2011	340	236	69.4	81	23.8	37	10.9	186	54.7	55	16.2	18	5.3	4.4
6-8	2009	981	723	73.7	203	20.7	117	11.9	537	54.7	109	11.1	68	6.9	2.2
	2010	1,073	799	74.5	230	21.4	122	11.4	584	54.4	138	12.9	82	7.6	3.3
	2011	1,145	797	69.6	246	21.5	131	11.4	574	50.1	176	15.4	84	7.3	2.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	330.0	10,588.3	315.5	95.6	10,165.3	96.0	51	15.5	19.9	276	9,131	83.6	86.2
	2010	381.6	10,602.4	361.8	94.8	10,110.8	95.4	61	16.0	18.6	328	9,083	86.0	85.7
	2011	413.1	10,126.2	396.8	96.1	9,742.1	96.2	50	12.1	17.3	380	9,074	92.0	89.6
7	2009	303.5	10,135.8	290.1	95.6	9,601.8	94.7	55	18.1	26.0	260	8,389	85.7	82.8
	2010	338.5	10,258.0	318.1	94.0	9,636.4	93.9	52	15.4	22.4	276	8,310	81.5	81.0
	2011	363.9	10,058.0	350.5	96.3	9,588.9	95.3	55	15.1	22.8	343	8,791	94.3	87.4
8	2009	347.8	10,551.1	332.4	95.6	9,945.8	94.3	55	15.8	28.2	306	8,477	88.0	80.3
	2010	340.1	9,995.5	316.8	93.1	9,325.9	93.3	31	9.1	15.6	276	7,894	81.2	79.0
	2011	336.0	9,906.7	320.0	95.2	9,388.4	94.8	27	8.0	17.7	301	8,465	89.6	85.4
6-8	2009	981.3	31,275.2	938.0	95.6	29,712.9	95.0	161	16.4	24.7	842	25,997	85.8	83.1
	2010	1,060.2	30,855.9	996.7	94.0	29,073.2	94.2	144	13.6	18.9	880	25,287	83.0	82.0
	2011	1,113.0	30,090.9	1,067.3	95.9	28,719.4	95.4	132	11.9	19.3	1,024	26,330	92.0	87.5

Teachers: 85

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	21.2
Hispanic	14	16.5
White	45	52.9
Multiple categories	0	0.0
Other	8	9.4

Gender	Number	Percentage
Female	57	67.1
Male	28	32.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.9	NA
2009-10	7.6	NA
2010-11	7.5	86.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	11.8
1	5	5.9
2	5	5.9
3	7	8.2
4	7	8.2
5	7	8.2
1-3	17	20.0
More than 3	58	68.2
1 - 5	31	36.5
6 - 10	26	30.6
11 - 20	7	8.2
More than 20	11	12.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	96.6	78.6	77.3	77.0	53.8	56.1	65.7		80.7	81.2	80.9	86.4	299
	2010	94.2	50.0	77.7	73.2	35.5	55.6	61.6		71.5	83.6	77.5	78.3	364
	2011	96.0	58.6	69.9	67.8	33.3	49.4	52.1		67.3	82.1	74.2	76.4	399
7	2009	97.7	72.7	70.7	69.6	30.8	46.3	58.4	*	71.3	79.0	75.6	77.1	279
	2010	96.7	74.1	72.0	73.1	32.0	43.9	59.2		74.8	78.7	76.7	77.1	318
	2011	96.4	51.6	73.2	68.2	26.9	42.7	58.3	*	73.9	76.2	75.1	77.2	365
8	2009	100.0	81.8	89.7	89.1	57.9	73.5	84.7		91.8	90.0	91.0	91.2	321
	2010	96.0	85.7	84.8	85.0	50.0	64.7	78.0	*	83.4	89.7	86.7	88.9	332
	2011	96.6	92.3	85.3	83.3	55.0	70.1	76.3		87.1	88.5	87.8	88.2	319
6-8	2009	98.0	77.8	79.8	78.9	48.9	58.1	70.9	*	82.4	83.3	82.9	85.0	899
	2010	95.7	67.1	78.4	77.2	38.2	54.9	66.8	*	76.3	84.2	80.3	81.3	1,014
	2011	96.3	66.3	75.4	72.4	36.6	53.2	62.0	*	75.3	81.9	78.5	80.6	1,083

NUMBER TESTED IN GRADES 6-8													
2009	151	72	658	646	45	160	481	1	443	456	899	28,010	
2010	163	82	754	732	76	206	546	1	506	507	1,014	28,435	
2011	190	86	786	740	82	231	503	1	554	525	1,083	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	2	6	47	49	6	25	49		29	28	57	1,295	299
	2010	3	17	61	72	20	32	68		53	29	82	2,123	364
	2011	3	12	87	87	24	45	78		69	33	103	2,258	399
7	2009	1	6	61	62	9	29	62	*	35	33	68	2,065	279
	2010	2	7	63	58	17	37	69		41	33	74	2,164	318
	2011	2	15	73	81	19	43	75	*	47	44	91	2,173	365
8	2009	0	4	25	25	8	13	29		14	15	29	834	321
	2010	2	3	39	37	10	24	44	*	26	18	44	1,028	332
	2011	2	2	33	36	9	20	38		21	18	39	1,116	319
6-8	2009	3	16	133	136	23	67	140	*	78	76	154	4,194	899
	2010	7	27	163	167	47	93	181	*	120	80	200	5,315	1,014
	2011	7	29	193	204	52	108	191	*	137	95	233	5,547	1,083

NUMBER TESTED IN GRADES 6-8													
2009	151	72	658	646	45	160	481	1	443	456	899	28,010	
2010	163	82	754	732	76	206	546	1	506	507	1,014	28,435	
2011	190	86	786	740	82	231	503	1	554	525	1,083	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	81.7	75.8	78.3	80.7
	2010	79.4	82.2	72.1	77.5
	2011	78.3	81.1	75.8	79.8
7	2009	80.4	83.8	78.1	75.4
	2010	79.0	74.1	75.3	72.7
	2011	80.8	70.5	70.3	72.3
8	2009	86.9	83.5	83.1	84.8
	2010	87.2	82.2	82.7	80.3
	2011	86.2	84.9	86.4	83.1
6-8	2009	83.2	81.1	79.9	80.5
	2010	81.8	79.7	76.6	76.9
	2011	81.5	78.6	77.0	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	69.0	21.4	25.1	23.9	15.4	8.8	14.7		32.7	35.6	34.1	30.2	299
	2010	55.8	11.8	17.2	14.9	0.0	4.2	6.2		17.2	27.7	22.3	22.1	364
	2011	53.3	10.3	19.0	17.0	2.8	3.4	2.5		20.4	32.1	25.6	26.0	399
7	2009	56.8	22.7	12.5	13.2	0.0	3.7	6.0	*	18.9	21.0	20.1	19.6	279
	2010	55.7	14.8	10.7	10.6	8.0	1.5	2.4		18.4	21.9	20.1	17.2	318
	2011	60.7	16.1	13.2	13.7	0.0	1.3	4.4	*	17.8	24.3	21.1	17.9	365
8	2009	73.5	18.2	26.3	25.3	10.5	4.1	13.8		31.6	36.0	33.6	36.6	321
	2010	56.0	42.9	18.0	19.4	5.0	5.9	13.5	*	21.7	28.6	25.3	31.9	332
	2011	78.0	30.8	24.0	23.7	20.0	10.4	11.9		32.5	37.2	34.8	31.2	319
6-8	2009	66.9	20.8	21.6	21.1	8.9	5.6	11.6	*	28.4	30.7	29.6	29.0	899
	2010	55.8	20.7	15.5	15.2	3.9	3.9	7.7	*	19.0	26.2	22.6	23.7	1,014
	2011	63.2	18.6	18.4	17.8	6.1	4.8	6.2	*	23.1	30.9	26.8	25.0	1,083

NUMBER TESTED IN GRADES 6-8													
2009	151	72	658	646	45	160	481	1	443	456	899	28,010	
2010	163	82	754	732	76	206	546	1	506	507	1,014	28,435	
2011	190	86	786	740	82	231	503	1	554	525	1,083	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	91.4	44.8	60.6	59.8	60.0	47.4	43.4		62.0	68.2	65.1	73.3	301
	2010	94.2	32.4	54.9	52.7	21.1	39.2	38.8		54.7	62.4	58.5	72.7	371
	2011	87.8	32.3	65.1	58.7	22.7	46.2	40.6		66.0	67.9	67.0	74.5	406
7	2009	84.1	68.2	62.9	61.2	28.6	52.7	48.7	*	65.0	68.4	66.9	67.2	281
	2010	95.1	51.9	68.1	67.4	37.5	50.0	53.8		73.0	70.5	71.8	68.5	319
	2011	94.6	53.1	64.5	60.9	25.8	38.7	47.6	*	64.1	72.6	68.4	69.7	370
8	2009	88.5	54.5	69.8	70.0	39.1	44.0	56.1		74.9	69.7	72.4	72.3	323
	2010	86.0	71.4	67.8	67.9	31.6	47.1	56.3	*	67.9	74.3	71.3	76.4	331
	2011	98.3	75.0	73.7	73.3	45.5	61.2	60.7		78.2	77.8	78.0	78.3	323
6-8	2009	88.3	54.8	64.7	63.8	42.3	48.1	50.0	*	67.8	68.8	68.3	71.0	905
	2010	92.0	48.2	63.2	62.1	28.4	45.2	49.7	*	64.6	69.0	66.8	72.5	1,021
	2011	93.1	52.7	67.3	63.7	28.9	48.1	49.4	*	69.0	72.5	70.7	74.2	1,099

	NUMBER TESTED IN GRADES 6-8											
2009	154	73	660	650	52	162	482	1	444	461	905	27,738
2010	163	85	758	739	81	208	551	1	511	509	1,021	28,433
2011	188	91	799	755	97	233	518	1	564	531	1,099	28,637

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	5	16	82	86	6	30	82		57	48	105	2,552	301
	2010	3	25	125	130	30	45	112		87	67	154	2,673	371
	2011	9	21	103	114	34	49	101		73	60	134	2,444	406
7	2009	7	7	78	80	10	26	77	*	43	50	93	2,966	281
	2010	3	13	72	71	15	33	78		44	46	90	2,975	319
	2011	3	15	98	101	23	46	97	*	66	51	117	2,895	370
8	2009	6	10	73	69	14	28	82		43	46	89	2,530	323
	2010	7	6	82	79	13	36	87	*	50	45	95	2,173	331
	2011	1	7	60	59	12	26	64		36	35	71	2,056	323
6-8	2009	18	33	233	235	30	84	241	*	143	144	287	8,048	905
	2010	13	44	279	280	58	114	277	*	181	158	339	7,821	1,021
	2011	13	43	261	274	69	121	262	*	175	146	322	7,395	1,099

NUMBER TESTED IN GRADES 6-8													
2009	154	73	660	650	52	162	482	1	444	461	905	27,738	
2010	163	85	758	739	81	208	551	1	511	509	1,021	28,433	
2011	188	91	799	755	97	233	518	1	564	531	1,099	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	68.8	68.9	74.9	66.6	73.5	71.9
	2010	59.8	65.2	70.4	60.5	72.3	65.7
	2011	67.6	69.2	76.7	67.6	71.7	69.2
7	2009	67.3	61.4	66.9	54.9	62.9	72.2
	2010	67.6	64.2	74.5	52.3	68.6	70.7
	2011	66.8	64.1	72.1	49.8	65.6	68.7
8	2009	67.1	69.7	72.0	51.0	70.6	67.7
	2010	65.9	67.1	67.2	51.2	71.4	64.5
	2011	71.0	70.4	70.9	61.5	76.6	68.1
6-8	2009	67.7	66.9	71.4	57.4	69.2	70.5
	2010	64.2	65.5	70.7	54.9	70.9	66.9
	2011	68.4	67.8	73.4	59.8	71.1	68.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	69.0	13.8	17.3	16.4	6.7	7.0	10.3		22.7	31.8	27.2	29.0	301
	2010	50.0	10.8	12.6	11.6	2.6	2.7	3.8		14.6	20.8	17.5	22.4	371
	2011	48.6	12.9	18.3	14.9	0.0	4.4	4.1		20.5	29.4	24.4	24.5	406
7	2009	34.1	9.1	6.2	7.8	0.0	0.0	0.7	*	6.5	13.9	10.7	11.3	281
	2010	54.1	11.1	12.4	11.5	12.5	3.0	5.3		18.4	23.1	20.7	14.7	319
	2011	39.3	6.3	10.5	9.3	3.2	2.7	2.7	*	14.1	16.1	15.1	15.1	370
8	2009	30.8	9.1	11.2	8.3	0.0	2.0	1.6		12.9	15.8	14.2	15.4	323
	2010	42.0	9.5	7.8	8.5	0.0	4.4	4.5	*	8.3	17.1	13.0	14.1	331
	2011	51.7	10.7	11.4	10.9	9.1	1.5	3.1		18.8	19.0	18.9	15.3	323
6-8	2009	46.1	11.0	11.5	10.8	1.9	3.1	3.9	*	14.4	20.4	17.5	18.7	905
	2010	49.1	10.6	10.9	10.6	4.9	3.4	4.5	*	13.9	20.2	17.0	17.2	1,021
	2011	46.8	9.9	13.6	11.8	3.1	3.0	3.3	*	17.9	21.7	19.7	18.3	1,099

NUMBER TESTED IN GRADES 6-8													
2009	154	73	660	650	52	162	482	1	444	461	905	27,738	
2010	163	85	758	739	81	208	551	1	511	509	1,021	28,433	
2011	188	91	799	755	97	233	518	1	564	531	1,099	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	93.3	90.0	85.0	83.7	50.0	60.8	77.1	*	83.3	89.7	87.0	88.6	276
	2010	95.2	92.9	87.3	87.6	50.0	69.1	83.7		86.7	92.5	89.5	90.6	325
	2011	98.2	78.6	89.1	87.4	47.8	71.6	82.2	*	85.8	93.9	89.9	89.9	356

NUMBER TESTED IN GRADE 7													
2009	45	20	206	202	10	51	144	1	120	156	276	8,988	
2010	63	28	229	225	26	68	172	0	165	160	325	9,369	
2011	55	28	267	247	23	74	174	1	176	180	356	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	3	2	31	33	5	20	33	*	20	16	36	1,023	276
	2010	3	2	29	28	13	21	28		22	12	34	878	325
	2011	1	6	29	31	12	21	31	*	25	11	36	964	356

NUMBER TESTED IN GRADE 7													
2009	45	20	206	202	10	51	144	1	120	156	276	8,988	
2010	63	28	229	225	26	68	172	0	165	160	325	9,369	
2011	55	28	267	247	23	74	174	1	176	180	356	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	77.1	76.8	79.4	82.3
	2010	2.4	77.8	72.4	80.3	82.3
	2011	2.4	79.3	68.0	80.3	80.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	51.1	25.0	14.6	13.4	0.0	2.0	3.5	*	17.5	23.7	21.0	22.3	276
	2010	65.1	17.9	18.3	18.2	7.7	5.9	7.0		25.5	30.6	28.0	26.3	325
	2011	61.8	10.7	18.4	14.6	4.3	9.5	9.2	*	18.2	32.2	25.3	24.8	356

NUMBER TESTED IN GRADE 7													
2009	45	20	206	202	10	51	144	1	120	156	276	8,988	
2010	63	28	229	225	26	68	172	0	165	160	325	9,369	
2011	55	28	267	247	23	74	174	1	176	180	356	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	98.0	73.9	87.4	88.1	54.5	66.7	81.1		89.8	86.8	88.4	88.3	319
	2010	95.9	100.0	87.7	88.9	55.6	82.4	83.6	*	87.5	92.0	89.9	92.1	326
	2011	98.3	100.0	85.7	85.8	69.2	66.7	79.9		90.2	88.7	89.5	93.4	315

	NUMBER TESTED IN GRADE 8											
2009	50	23	239	226	22	48	185	0	167	152	319	9,233
2010	49	19	253	243	18	68	195	1	152	174	326	9,084
2011	58	26	223	212	26	72	164	0	164	151	315	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	1	6	30	27	10	16	35		17	20	37	1,078	319
	2010	2	0	31	27	8	12	32	*	19	14	33	719	326
	2011	1	0	32	30	8	24	33		16	17	33	615	315

NUMBER TESTED IN GRADE 8													
2009	50	23	239	226	22	48	185	0	167	152	319	9,233	
2010	49	19	253	243	18	68	195	1	152	174	326	9,084	
2011	58	26	223	212	26	72	164	0	164	151	315	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	73.1	77.7	75.5	69.5	81.1
	2010	66.5	74.2	72.8	62.0	70.7
	2011	71.9	76.3	77.4	65.1	71.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	72.0	13.0	23.4	20.8	9.1	6.3	10.8		32.3	30.3	31.3	31.7	319
	2010	57.1	26.3	17.0	19.8	0.0	8.8	11.3	*	24.3	24.1	24.2	32.3	326
	2011	75.9	38.5	24.2	25.0	11.5	5.6	11.0		36.6	33.1	34.9	34.9	315

NUMBER TESTED IN GRADE 8													
2009	50	23	239	226	22	48	185	0	167	152	319	9,233	
2010	49	19	253	243	18	68	195	1	152	174	326	9,084	
2011	58	26	223	212	26	72	164	0	164	151	315	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	94.0	52.2	52.7	52.2	18.2	16.3	38.9		63.1	56.3	59.9	59.2	319
	2010	87.8	63.2	48.2	50.0	5.9	28.4	36.0	*	58.2	52.6	55.2	64.2	328
	2011	94.9	66.7	55.3	55.1	23.1	24.3	40.5		69.7	56.8	63.4	67.6	320

NUMBER TESTED IN GRADE 8													
2009	50	23	239	226	22	49	185	0	168	151	319	9,292	
2010	49	19	255	244	17	67	197	1	153	175	328	9,112	
2011	59	27	226	216	26	74	168	0	165	155	320	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	3	11	113	108	18	41	113		62	66	128	3,794	319
	2010	6	7	132	122	16	48	126	*	64	83	147	3,261	328
	2011	3	9	101	97	20	56	100		50	67	117	3,032	320

NUMBER TESTED IN GRADE 8													
2009	50	23	239	226	22	49	185	0	168	151	319	9,292	
2010	49	19	255	244	17	67	197	1	153	175	328	9,112	
2011	59	27	226	216	26	74	168	0	165	155	320	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	69.6	69.0	67.9	73.9	62.5
	2010	70.6	71.7	64.3	60.8	59.0
	2011	73.8	73.4	65.6	62.8	66.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	46.0	4.3	11.7	8.4	0.0	2.0	2.2		19.6	13.9	16.9	13.3	319
	2010	36.7	26.3	5.5	7.4	0.0	1.5	2.0	*	15.0	8.0	11.3	17.0	328
	2011	57.6	11.1	11.5	10.6	7.7	6.8	6.0		24.8	16.1	20.6	18.9	320

NUMBER TESTED IN GRADES 8													
2009	50	23	239	226	22	49	185	0	168	151	319	9,292	
2010	49	19	255	244	17	67	197	1	153	175	328	9,112	
2011	59	27	226	216	26	74	168	0	165	155	320	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	57.1	66.7	61.9	65.2	83.3	64.7		56.3	85.7	65.2	70.9	23
	2010	*	*	50.0	60.0	56.3	*	46.2		50.0	*	56.3	72.7	16
	2011	*	12.5	64.3	40.0	50.0	*	45.5		57.1	44.4	50.0	75.1	24
7	2009	*	66.7	53.8	61.1	56.0	55.6	58.3		57.1	*	56.0	72.6	25
	2010		16.7	40.0	26.7	31.3	*	28.6		27.3	*	31.3	66.6	16
	2011		*	36.4	33.3	35.7	*	45.5		36.4	*	35.7	68.7	14
8	2009		*	68.8	55.6	63.6	69.2	68.4	*	68.8	50.0	63.6	77.8	22
	2010	*	*	50.0	36.4	46.7	*	46.7		41.7	*	46.7	78.3	15
	2011		*	63.6	60.0	62.5	*	60.0		50.0	*	62.5	85.2	16
6-8	2009	*	57.1	63.6	59.6	61.4	67.9	63.3	*	60.4	64.7	61.4	73.8	70
	2010	*	40.0	46.7	41.5	44.7	63.6	40.5		40.0	58.3	44.7	72.6	47
	2011	*	26.7	55.6	44.7	50.0	66.7	50.0		48.6	52.9	50.0	76.0	54

NUMBER TESTED IN GRADES 6-8													
2009	4	21	44	57	70	28	60	1	53	17	70	1,932	
2010	2	15	30	41	47	11	42	0	35	12	47	1,492	
2011	2	15	36	47	54	9	48	0	35	17	54	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	3	5	8	8	1	6		7	1	8	182	23
	2010	*	*	5	6	7	*	7		6	*	7	143	16
	2011	*	7	5	12	12	*	12		6	5	12	126	24
7	2009	*	3	6	7	11	4	10		9	*	11	181	25
	2010		5	6	11	11	*	10		8	*	11	160	16
	2011		*	7	8	9	*	6		7	*	9	128	14
8	2009		*	5	8	8	4	6	*	5	3	8	143	22
	2010	*	*	5	7	8	*	8		7	*	8	106	15
	2011		*	4	6	6	*	6		5	*	6	56	16
6-8	2009	*	9	16	23	27	9	22	*	21	6	27	506	70
	2010	*	9	16	24	26	4	25		21	5	26	409	47
	2011	*	11	16	26	27	3	24		18	8	27	310	54

	NUMBER TESTED IN GRADES 6-8											
2009	4	21	44	57	70	28	60	1	53	17	70	1,932
2010	2	15	30	41	47	11	42	0	35	12	47	1,492
2011	2	15	36	47	54	9	48	0	35	17	54	1,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	56.5	60.1	57.2	51.8
	2010	58.5	53.1	59.4	54.5
	2011	53.8	47.9	55.6	48.9
7	2009	62.8	54.5	53.5	47.0
	2010	46.3	50.0	39.8	44.3
	2011	30.7	38.4	32.1	45.8
8	2009	61.8	57.4	60.8	49.6
	2010	48.7	50.8	50.0	49.4
	2011	59.4	57.8	48.4	50.5
6-8	2009	60.4	57.3	57.0	49.4
	2010	51.2	51.3	49.7	49.4
	2011	49.5	48.4	47.4	48.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	23
	2010	*	*	0.0	13.3	12.5	*	7.7		0.0	*	12.5	11.8	16
	2011	*	0.0	7.1	5.0	4.2	*	4.5		7.1	0.0	4.2	9.3	24
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	25
	2010		16.7	0.0	6.7	6.3	*	0.0		0.0	*	6.3	9.8	16
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.3	14
8	2009		*	6.3	5.6	4.5	0.0	5.3	*	6.3	0.0	4.5	7.1	22
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.6	15
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.8	16
6-8	2009	*	0.0	2.3	1.8	1.4	0.0	1.7	*	1.9	0.0	1.4	7.9	70
	2010	*	13.3	0.0	7.3	6.4	0.0	2.4		0.0	25.0	6.4	10.1	47
	2011	*	0.0	2.8	2.1	1.9	11.1	2.1		2.9	0.0	1.9	10.6	54

NUMBER TESTED IN GRADES 6-8													
2009	4	21	44	57	70	28	60	1	53	17	70	1,932	
2010	2	15	30	41	47	11	42	0	35	12	47	1,492	
2011	2	15	36	47	54	9	48	0	35	17	54	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	42.9	61.5	55.0	52.4	66.7	66.7		46.7	*	52.4	64.0	21
	2010	*	*	14.3	10.0	10.0	*	12.5		14.3	*	10.0	60.0	10
	2011	*	50.0	55.6	53.3	52.9	*	50.0		70.0	33.3	52.9	61.6	17
7	2009	*	44.4	28.6	42.1	30.8	37.5	33.3		31.8	*	30.8	62.0	26
	2010	*	33.3	60.0	46.7	52.9	*	46.7		53.8	*	52.9	59.5	17
	2011		*	14.3	11.1	11.1	*	16.7		14.3	*	11.1	60.2	9
8	2009	*	16.7	50.0	37.5	40.0	40.0	47.1	*	35.7	*	40.0	67.1	20
	2010	*	*	45.5	33.3	37.5	66.7	37.5		42.9	*	37.5	63.0	16
	2011	*	*	30.0	30.8	37.5	*	35.7		22.2	*	37.5	74.8	16
6-8	2009	*	36.4	46.2	45.5	40.3	45.8	46.4	*	37.3	50.0	40.3	64.4	67
	2010	*	25.0	42.9	32.4	37.2	60.0	35.9		41.2	22.2	37.2	60.8	43
	2011	*	36.4	34.6	35.1	38.1	12.5	38.9		38.5	38.5	38.1	65.2	42

NUMBER TESTED IN GRADES 6-8													
2009	5	22	39	55	67	24	56	1	51	16	67	1,860	
2010	3	12	28	37	43	10	39	0	34	9	43	1,522	
2011	3	11	26	37	42	8	36	0	26	13	42	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	4	5	9	10	2	5		8	2	10	205	21
	2010	*	*	6	9	9	*	7		6	*	9	203	10
	2011	*	3	4	7	8	*	8		3	4	8	187	17
7	2009	*	5	10	11	18	5	16		15	*	18	248	26
	2010	*	4	4	8	8	*	8		6	*	8	200	17
	2011		*	6	8	8	*	5		6	*	8	160	9
8	2009	*	5	6	10	12	6	9	*	9	3	12	210	20
	2010	*	*	6	8	10	2	10		8	*	10	193	16
	2011	*	*	7	9	10	*	9		7	*	10	101	16
6-8	2009	*	14	21	30	40	13	30	*	32	8	40	663	67
	2010	*	9	16	25	27	4	25		20	7	27	596	43
	2011	*	7	17	24	26	7	22		16	8	26	448	42

	NUMBER TESTED IN GRADES 6-8											
2009	5	22	39	55	67	24	56	1	51	16	67	1,860
2010	3	12	28	37	43	10	39	0	34	9	43	1,522
2011	3	11	26	37	42	8	36	0	26	13	42	1,289

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	48.8	37.4	50.8	44.0	63.8	35.4
	2010	31.3	38.6	40.0	30.0	28.0	24.3
	2011	57.4	52.1	58.8	55.9	43.5	47.1
7	2009	35.1	35.6	44.9	41.3	31.4	49.4
	2010	58.1	50.7	47.1	52.9	47.1	43.1
	2011	45.8	34.7	42.6	41.7	29.6	37.0
8	2009	40.6	48.1	44.2	46.3	38.3	48.1
	2010	42.2	40.6	44.8	45.3	47.9	41.4
	2011	39.1	46.1	44.8	48.4	55.2	43.0
6-8	2009	41.0	39.9	46.5	43.7	43.6	44.6
	2010	45.9	44.1	44.6	44.8	42.9	38.1
	2011	47.9	46.1	50.0	50.0	45.0	43.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	21
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.5	10
	2011	*	16.7	11.1	13.3	11.8	*	12.5		0.0	33.3	11.8	12.1	17
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	26
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	17
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	9.5	9
8	2009	*	0.0	8.3	0.0	5.0	10.0	5.9	*	7.1	0.0	5.0	5.8	20
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	16
	2011	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.0	16
6-8	2009	*	0.0	2.6	0.0	1.5	4.2	1.8	*	2.0	0.0	1.5	7.4	67
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	43
	2011	*	9.1	3.8	5.4	4.8	0.0	5.6		0.0	15.4	4.8	9.4	42

NUMBER TESTED IN GRADES 6-8													
2009	5	22	39	55	67	24	56	1	51	16	67	1,860	
2010	3	12	28	37	43	10	39	0	34	9	43	1,522	
2011	3	11	26	37	42	8	36	0	26	13	42	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	28
	2010		16.7	20.0	20.0	18.8	*	14.3		16.7	*	18.8	65.2	16
	2011		*	33.3	38.5	40.0		41.7		41.7	*	40.0	57.9	15

	NUMBER TESTED IN GRADE 7											
2009	2	9	17	22	28	11	27	0	25	3	28	691
2010	0	6	10	15	16	1	14	0	12	4	16	517
2011	0	3	12	13	15	0	12	0	12	3	15	401

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	9	17	22	28	11	27		25	*	28	691	28
	2010		5	8	12	13	*	12		10	*	13	180	16
	2011		*	8	8	9		7		7	*	9	169	15

NUMBER TESTED IN GRADE 7													
2009	2	9	17	22	28	11	27	0	25	3	28	691	
2010	0	6	10	15	16	1	14	0	12	4	16	517	
2011	0	3	12	13	15	0	12	0	12	3	15	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.0	48.2	41.1	52.1	46.8
	2010	0.6	42.2	43.0	47.5	46.9
	2011	0.9	48.3	36.7	48.0	50.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	28
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.1	16
	2011		*	0.0	0.0	0.0		0.0		0.0	*	0.0	3.0	15

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	2	9	17	22	28	11	27	0	25	3	28	691	
2010	0	6	10	15	16	1	14	0	12	4	16	517	
2011	0	3	12	13	15	0	12	0	12	3	15	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	20
	2010	*	33.3	50.0	25.0	41.2	*	41.2		50.0	*	41.2	62.0	17
	2011		*	30.0	35.7	35.7	*	35.7		30.0	*	35.7	62.1	14

NUMBER TESTED IN GRADE 8													
2009	1	5	13	16	20	11	17	1	14	6	20	618	
2010	1	6	10	12	17	5	17	0	14	3	17	492	
2011	0	4	10	14	14	3	14	0	10	4	14	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	13	16	20	11	17	*	14	6	20	618	20
	2010	*	4	5	9	10	*	10		7	*	10	187	17
	2011		*	7	9	9	*	9		7	*	9	135	14

NUMBER TESTED IN GRADE 8													
2009	1	5	13	16	20	11	17	1	14	6	20	618	
2010	1	6	10	12	17	5	17	0	14	3	17	492	
2011	0	4	10	14	14	3	14	0	10	4	14	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	43.0	44.0	50.7	42.0	53.3
	2010	55.9	55.3	46.2	51.8	55.9
	2011	52.1	54.3	49.0	44.3	54.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	20
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	17
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	9.0	14

NUMBER TESTED IN GRADE 8													
2009	1	5	13	16	20	11	17	1	14	6	20	618	
2010	1	6	10	12	17	5	17	0	14	3	17	492	
2011	0	4	10	14	14	3	14	0	10	4	14	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	23.1	20.0	15.8	18.2	18.8	*	7.1	*	15.8	40.1	19
	2010	*	16.7	36.4	23.1	27.8	50.0	27.8		33.3	*	27.8	49.6	18
	2011		*	30.0	28.6	28.6	*	28.6		30.0	*	28.6	55.6	14

NUMBER TESTED IN GRADE 8													
2009	1	4	13	15	19	11	16	1	14	5	19	631	
2010	1	6	11	13	18	6	18	0	15	3	18	502	
2011	0	4	10	14	14	3	14	0	10	4	14	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	10	12	16	9	13	*	13	*	16	378	19
	2010	*	5	7	10	13	3	13		10	*	13	253	18
	2011		*	7	10	10	*	10		7	*	10	164	14

NUMBER TESTED IN GRADE 8													
2009	1	4	13	15	19	11	16	1	14	5	19	631	
2010	1	6	11	13	18	6	18	0	15	3	18	502	
2011	0	4	10	14	14	3	14	0	10	4	14	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	50.7	49.5	43.2	46.3	46.8
	2010	46.0	54.4	38.9	61.1	41.4
	2011	44.2	47.1	50.0	54.3	39.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	*	0.0	2.1	19
	2010	*	0.0	9.1	0.0	5.6	16.7	5.6		6.7	*	5.6	2.2	18
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.1	14

NUMBER TESTED IN GRADE 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	1	4	13	15	19	11	16	1	14	5	19	631	
2010	1	6	11	13	18	6	18	0	15	3	18	502	
2011	0	4	10	14	14	3	14	0	10	4	14	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	15.8	75.8	38.7	33.6	326
	2010	12.6	73.8	36.8	33.9	329
	2011	18.1	74.8	46.3	33.3	287

Number Tested	2009	202	124	326	9,813	
	2010	199	130	329	9,416	
	2011	144	143	287	9,423	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	29.7	81.9	49.8	48.3	329
	2010	25.4	80.5	47.1	45.5	325
	2011	28.3	80.3	54.0	42.1	287

Number Tested	2009	202	127	329	9,737	
	2010	197	128	325	9,135	
	2011	145	142	287	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	95.8	30.4	27.9	27.6	3.0	1.6	15.8	*	37.0	40.5	38.7	33.6	326
	2010	78.4	45.0	28.1	29.5	0.0	5.2	12.6	*	34.4	39.1	36.8	33.9	329
	2011	87.7	45.5	34.5	37.8	9.1	11.7	18.1		48.6	44.1	46.3	33.3	287

Number Tested	2009	48	23	247	232	33	63	202	1	173	153	326	9,813
	2010	51	20	253	244	26	77	199	2	160	169	329	9,416
	2011	57	22	200	185	22	60	144	0	144	143	287	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	25	0	14	8	0	0	2	*	20	21	41	575	326
	2010	21	3	7	9	0	1	2	*	16	15	31	590	329
	2011	29	1	11	11	0	0	1		21	22	43	608	287

Number Tested	2009	48	23	247	232	33	63	202	1	173	153	326	9,813
	2010	51	20	253	244	26	77	199	2	160	169	329	9,416
	2011	57	22	200	185	22	60	144	0	144	143	287	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	85.4	52.2	42.0	43.0	15.2	22.2	29.7	*	48.3	51.6	49.8	48.3	329
	2010	86.3	47.4	38.4	39.9	4.0	23.1	25.4	*	43.7	50.3	47.1	45.5	325
	2011	83.6	47.8	47.0	47.8	16.7	32.8	28.3		51.8	56.1	54.0	42.1	287

Number Tested	2009	48	23	250	235	33	63	202	1	174	155	329	9,737
	2010	51	19	250	243	25	78	197	2	158	167	325	9,135
	2011	55	23	202	186	24	61	145	0	139	148	287	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	19	4	22	17	0	1	5	*	25	24	49	1,219	329
	2010	26	6	26	27	0	3	8	*	23	36	59	984	325
	2011	34	5	19	20	2	1	4		31	29	60	943	287

Number Tested	2009	48	23	250	235	33	63	202	1	174	155	329	9,737
	2010	51	19	250	243	25	78	197	2	158	167	325	9,135
	2011	55	23	202	186	24	61	145	0	139	148	287	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	55.1	47.8	40.0	40.4	18.2	28.8	32.8	*	40.1	46.8	43.3	44.6	335
	2010	66.7	42.1	32.8	34.0	3.8	21.5	23.3	*	32.3	45.9	39.3	37.3	331
	2011	69.1	43.5	35.0	36.8	20.0	27.9	25.0		42.3	42.0	42.1	34.4	292

Number Tested	2009	49	23	255	240	33	66	204	1	177	158	335	10,012
	2010	51	19	256	247	26	79	202	2	161	170	331	9,519
	2011	55	23	206	190	25	61	148	0	142	150	292	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	12	6	18	21	2	4	13	*	15	24	39	1,288	335
	2010	19	5	30	30	1	3	14	*	20	36	56	860	331
	2011	18	6	14	16	0	3	5		18	21	39	755	292

Number Tested	2009	49	23	255	240	33	66	204	1	177	158	335	10,012
	2010	51	19	256	247	26	79	202	2	161	170	331	9,519
	2011	55	23	206	190	25	61	148	0	142	150	292	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	4	50.0	9	44.4	0	-	13	46.2
7	4	0.0	9	66.7	0	-	13	46.2
8	5	20.0	6	16.7	0	-	11	18.2
ALL	13	23.1	24	45.8	0	-	37	37.8

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (87)	Beginning	1	1.2	7	8.5	9	11.0	5	6.0	5	6.4
	Intermediate	41	50.0	42	51.2	48	58.5	13	15.7	12	15.4
	Advanced	24	29.3	20	24.4	23	28.0	36	43.4	42	53.8
	Advanced High	16	19.5	13	15.9	2	2.4	29	34.9	19	24.4
7 (79)	Beginning	5	6.9	4	5.6	7	9.7	1	1.3	1	1.5
	Intermediate	22	30.6	23	31.9	36	50.0	11	14.7	9	13.2
	Advanced	26	36.1	30	41.7	22	30.6	34	45.3	33	48.5
	Advanced High	19	26.4	15	20.8	7	9.7	29	38.7	25	36.8
8 (79)	Beginning	3	3.9	2	2.6	4	5.3	5	6.8	4	5.6
	Intermediate	20	26.3	26	34.2	33	43.4	10	13.5	9	12.7
	Advanced	35	46.1	27	35.5	35	46.1	26	35.1	28	39.4
	Advanced High	18	23.7	21	27.6	4	5.3	33	44.6	30	42.3
ALL (245)	Beginning	9	3.9	13	5.7	20	8.7	11	4.7	10	4.6
	Intermediate	83	36.1	91	39.6	117	50.9	34	14.7	30	13.8
	Advanced	85	37.0	77	33.5	80	34.8	96	41.4	103	47.5
	Advanced High	53	23.0	49	21.3	13	5.7	91	39.2	74	34.1

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
76 26 (34.2%)	Beginning	5			
	Intermediate	0	11		
	Advanced	0	7	34	
	Advanced High	0	0	19	
60 29 (48.3%)	Beginning	1			
	Intermediate	1	6		
	Advanced	2	5	24	
	Advanced High	0	1	20	
66 34 (51.5%)	Beginning	4			
	Intermediate	1	8		
	Advanced	0	6	20	
	Advanced High	0	1	26	
202 89 (44.1%)	Beginning	10			
	Intermediate	2	25		
	Advanced	2	18	78	
	Advanced High	0	2	65	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

141	65.1	79.0	86.2	87.0	80.1	95.0	80.3	95.9
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COMPUTER APPLICATIONS

210	65.6	77.0	82.0	82.5	73.8	92.9	71.0	94.6
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ENGLISH I

178	76.4	84.3	84.0	83.9	93.8	94.4	75.8	86.8
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ENGLISH I PRE-AP

2	*	*	*	*	*	*	77.3	89.9
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LANGUAGE ARTS 7

164	49.2	69.5	72.8	73.2	53.0	68.9	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

189	67.1	78.1	79.6	79.8	85.2	83.6	91.1	96.9
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LANGUAGE ARTS 8

137	54.5	69.7	75.5	76.2	56.9	77.4	72.2	86.0
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MATHEMATICS 7

170	49.1	68.2	75.9	76.8	46.5	79.4	54.0	85.1
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MATHEMATICS 7 PRE-AP

184	64.4	76.3	82.8	83.5	68.5	96.7	81.4	97.1
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MATHEMATICS 8

175	48.4	70.2	78.2	79.1	53.7	77.7	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

138	69.8	79.8	87.9	88.8	80.4	97.8	85.0	96.2
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COMPUTER APPLICATIONS

189	63.0	75.3	83.5	84.4	69.3	93.1	70.6	94.1
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ENGLISH I

177	81.7	87.8	83.8	83.3	94.9	93.8	83.5	87.0
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ENGLISH I PRE-AP

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LANGUAGE ARTS 7

160	59.8	73.2	72.6	72.5	66.3	72.5	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

193	65.4	76.9	79.4	79.6	79.8	82.9	88.1	96.1
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LANGUAGE ARTS 8

123	53.3	72.5	81.4	82.4	65.9	95.1	75.3	86.9
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MATHEMATICS 7

170	52.0	70.0	75.1	75.6	52.9	80.6	61.9	86.0
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MATHEMATICS 7 PRE-AP

184	60.1	76.0	83.9	84.7	73.9	97.8	76.5	96.8
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MATHEMATICS 8

174	53.7	69.1	79.5	80.6	49.4	87.4	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

3	*	*	*	*	*	*	59.9	89.0
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MS ADVANCED LA FOR ESL

3	*	*	*	*	*	*	57.8	86.7
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MS BEGINNING LA FOR ESL

5	*	*	*	*	*	*	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

3	*	*	*	*	*	*	55.7	96.9
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READING MASTERY 7

66	54.7	71.1	70.3	70.2	57.6	62.1	69.0	89.6
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READING MASTERY 8

74	53.8	71.1	68.3	68.0	59.5	47.3	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

352	59.2	75.5	78.1	78.4	74.1	80.7	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

319	53.6	73.2	74.6	74.8	63.6	71.2	65.7	89.3
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SPANISH FOR NATIVE SPEAKERS I

7	46.9	70.5	78.6	79.5	71.4	85.7	73.3	87.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

4	*	*	*	*	*	*	60.4	87.9
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MS ADVANCED LA FOR ESL

1	*	*	*	*	*	*	68.8	88.1
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MS BEGINNING LA FOR ESL

7	61.4	75.4	89.6	91.2	71.4	100.0	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

3	*	*	*	*	*	*	63.4	97.3
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READING MASTERY 7

70	55.0	70.7	74.6	75.0	52.9	71.4	71.4	90.7
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READING MASTERY 8

71	59.4	72.9	75.1	75.3	66.2	69.0	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

353	65.9	77.3	79.7	79.9	75.6	83.6	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

310	62.6	75.1	76.8	77.0	69.7	79.0	74.9	91.6
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SPANISH FOR NATIVE SPEAKERS I

6	47.7	68.0	82.8	84.5	33.3	100.0	70.5	87.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

4	*	*	*	*	*	*	75.9	91.1
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SPANISH I

46	64.8	80.1	81.2	81.3	76.1	84.8	77.3	90.5
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SPANISH I 8

19	71.5	81.0	84.9	85.4	84.2	100.0	77.3	98.0
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TEXAS STUDIES 7

212	51.8	69.9	74.3	74.7	49.5	74.5	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

144	63.6	75.7	83.5	84.4	68.8	88.9	74.2	96.2
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UNITED STATES STUDIES 8

154	53.1	68.7	73.4	73.9	42.9	65.6	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

167	75.4	83.6	82.8	82.7	91.6	92.8	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

4	*	*	*	*	*	*	76.4	92.5
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SPANISH I

41	65.0	79.4	81.5	81.7	68.3	87.8	70.8	87.2
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SPANISH I 8

22	66.4	79.4	83.5	84.0	72.7	90.9	79.0	96.1
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TEXAS STUDIES 7

206	56.2	74.8	77.5	77.8	68.9	81.6	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

143	69.2	79.5	84.2	84.8	85.3	96.5	81.4	96.9
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UNITED STATES STUDIES 8

146	53.0	71.2	75.5	76.0	53.4	78.1	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

165	78.7	85.8	83.8	83.5	92.7	90.9	95.5	96.8
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