

DATA PACKET

for 2011-12 planning



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,157
10	1,140
11	964
12	1,049
ALL	4,310

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,181	27.4	116	36.6
American Indian/Alaska Native	28	0.6	*	*
Asian/Hawaiian/Pacific Islander	55	1.3	*	*
Hispanic	2,981	69.2	32	10.1
White	56	1.3	143	45.1
Multiple	8	0.2	12	3.8
Other* (teachers only)	—	—	14	4.4
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,135	49.5
Economically disadvantaged	3,416	79.3
Limited English proficient (LEP)	461	10.7
Special education	236	5.5
Talented and Gifted (TAG)	776	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	1,319	406	30.8	2	0.2	11	0.8	883	66.9	17	1.3	—	—
	2010	1,400	413	29.5	0	0.0	18	1.3	948	67.7	21	1.5	—	—
	2011	1,157	348	30.1	14	1.2	14	1.2	762	65.9	15	1.3	3	0.3
10	2009	1,180	322	27.3	2	0.2	17	1.4	821	69.6	18	1.5	—	—
	2010	1,104	333	30.2	3	0.3	9	0.8	750	67.9	9	0.8	—	—
	2011	1,140	310	27.2	7	0.6	18	1.6	789	69.2	14	1.2	2	0.2
11	2009	1,039	347	33.4	3	0.3	9	0.9	663	63.8	17	1.6	—	—
	2010	1,014	264	26.0	1	0.1	14	1.4	716	70.6	19	1.9	—	—
	2011	964	264	27.4	5	0.5	8	0.8	674	69.9	12	1.2	1	0.1
12	2009	941	273	29.0	1	0.1	8	0.9	639	67.9	20	2.1	—	—
	2010	1,042	338	32.4	3	0.3	9	0.9	675	64.8	17	1.6	—	—
	2011	1,049	259	24.7	2	0.2	15	1.4	756	72.1	15	1.4	2	0.2
9-12	2009	4,479	1,348	30.1	8	0.2	45	1.0	3,006	67.1	72	1.6	—	—
	2010	4,560	1,348	29.6	7	0.2	50	1.1	3,089	67.7	66	1.4	—	—
	2011	4,310	1,181	27.4	28	0.6	55	1.3	2,981	69.2	56	1.3	8	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	1,319	1,054	79.9	179	13.6	85	6.4	697	52.8	234	17.7	131	9.9	16.1
	2010	1,400	1,101	78.6	236	16.9	91	6.5	728	52.0	215	15.4	148	10.6	9.6
	2011	1,157	935	80.8	171	14.8	74	6.4	550	47.5	173	15.0	150	13.0	8.1
10	2009	1,180	886	75.1	118	10.0	63	5.3	673	57.0	235	19.9	44	3.7	3.8
	2010	1,104	870	78.8	104	9.4	65	5.9	585	53.0	204	18.5	55	5.0	4.5
	2011	1,140	894	78.4	137	12.0	65	5.7	598	52.5	221	19.4	43	3.8	2.8
11	2009	1,039	762	73.3	93	9.0	49	4.7	659	63.4	238	22.9	30	2.9	1.7
	2010	1,014	792	78.1	75	7.4	44	4.3	629	62.0	195	19.2	20	2.0	2.0
	2011	964	772	80.1	71	7.4	48	5.0	481	49.9	208	21.6	38	3.9	1.3
12	2009	941	687	73.0	78	8.3	61	6.5	504	53.6	176	18.7	18	1.9	1.0
	2010	1,042	782	75.0	79	7.6	50	4.8	535	51.3	180	17.3	19	1.8	2.5
	2011	1,049	815	77.7	82	7.8	49	4.7	506	48.2	174	16.6	16	1.5	3.7
9-12	2009	4,479	3,389	75.7	468	10.4	258	5.8	2,533	56.6	883	19.7	223	5.0	6.4
	2010	4,560	3,545	77.7	494	10.8	250	5.5	2,477	54.3	794	17.4	242	5.3	5.0
	2011	4,310	3,416	79.3	461	10.7	236	5.5	2,135	49.5	776	18.0	247	5.7	4.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	1,323.9	12,462.6	1,216.1	91.9	11,404.9	91.5	315	23.8	39.0	1,013	8,973	76.5	72.0
	2010	1,415.9	11,951.9	1,269.0	89.6	10,769.5	90.1	270	19.1	32.9	1,045	8,320	73.8	69.6
	2011	1,143.7	10,654.7	1,053.9	92.1	9,881.3	92.7	229	20.0	30.2	925	8,460	80.9	79.4
10	2009	1,185.1	9,294.3	1,112.2	93.8	8,619.9	92.7	134	11.3	22.4	1,025	7,250	86.5	78.0
	2010	1,104.6	9,504.1	1,017.8	92.1	8,652.0	91.0	144	13.0	23.8	887	6,991	80.3	73.6
	2011	1,121.9	9,678.7	1,052.3	93.8	9,027.4	93.3	104	9.3	21.9	993	8,048	88.5	83.2
11	2009	1,047.0	7,512.5	983.2	93.9	6,985.9	93.0	86	8.2	17.0	911	6,194	87.0	82.4
	2010	1,023.2	8,136.9	954.9	93.3	7,411.5	91.1	77	7.5	19.1	887	6,143	86.7	75.5
	2011	948.1	8,013.0	894.1	94.3	7,476.3	93.3	64	6.8	18.7	852	6,764	89.9	84.4
12	2009	943.7	7,701.9	885.3	93.8	7,148.0	92.8	82	8.7	14.8	806	6,098	85.4	79.2
	2010	1,035.1	7,621.1	962.7	93.0	7,023.7	92.2	79	7.6	17.6	882	6,040	85.2	79.3
	2011	1,022.0	7,835.5	965.9	94.5	7,299.5	93.2	62	6.1	17.6	912	6,655	89.2	84.9
9-12	2009	4,499.6	36,971.3	4,196.8	93.3	34,158.7	92.4	617	13.7	25.3	3,755	28,515	83.5	77.1
	2010	4,578.9	37,214.0	4,204.3	91.8	33,856.7	91.0	570	12.4	24.4	3,701	27,494	80.8	73.9
	2011	4,235.8	36,181.9	3,966.2	93.6	33,684.5	93.1	459	10.8	22.7	3,682	29,927	86.9	82.7

Teachers: 317

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	116	36.6
Hispanic	32	10.1
White	143	45.1
Multiple categories	12	3.8
Other	14	4.4

Gender	Number	Percentage
Female	174	54.9
Male	143	45.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.4	NA
2009-10	8.5	NA
2010-11	8.3	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	3.2
1	10	3.2
2	13	4.1
3	23	7.3
4	17	5.4
5	17	5.4
1-3	46	14.5
More than 3	261	82.3
1 - 5	80	25.2
6 - 10	69	21.8
11 - 20	71	22.4
More than 20	87	27.4

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	81.3	81.4	88.4	87.0	35.7	56.6	77.4	*	82.0	90.0	86.0	83.0	1,218
	2010	90.0	83.1	91.1	88.7	52.0	68.6	79.8	*	86.5	90.8	88.5	87.3	1,300
	2011	66.7	82.4	88.0	85.4	41.7	63.6	74.0	*	82.8	88.7	85.7	82.8	1,063
10	2009	94.7	85.8	86.9	87.1	52.9	43.7	79.3	*	83.2	89.1	86.4	83.3	1,115
	2010	88.9	90.0	91.2	91.0	56.0	60.2	84.1	*	88.6	92.9	90.8	87.2	1,027
	2011	83.3	88.2	90.5	89.3	51.4	61.7	82.5	*	85.7	94.1	89.8	87.2	1,102
11	2009	92.9	94.2	93.9	93.1	33.3	63.6	90.6	*	92.6	94.5	93.7	89.8	968
	2010	87.5	95.2	95.0	95.0	40.0	69.8	92.3	*	93.6	96.2	95.0	91.0	942
	2011	100.0	95.3	96.6	96.0	57.1	68.3	92.7	*	93.7	98.7	96.3	92.3	898
9-11	2009	89.8	86.8	89.4	88.8	39.4	54.4	82.3	72.7	85.2	91.1	88.4	84.9	3,301
	2010	88.9	88.4	92.3	91.3	51.8	66.5	85.1	75.0	89.0	93.1	91.1	88.3	3,269
	2011	79.4	88.0	91.5	89.9	48.9	63.9	82.7	*	87.0	93.6	90.3	87.0	3,063

NUMBER TESTED IN GRADES 9-11													
2009	49	967	2,214	2,481	71	270	1,833	11	1,529	1,771	3,301	25,284	
2010	45	886	2,269	2,531	85	310	1,779	8	1,591	1,676	3,269	25,712	
2011	34	850	2,104	2,446	94	285	1,519	4	1,519	1,542	3,063	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	3	69	94	124	27	46	141	*	111	60	171	1,757	1,218
	2010	2	64	77	112	24	50	133	*	92	57	149	1,295	1,300
	2011	5	56	84	126	21	40	129	*	91	60	152	1,633	1,063
10	2009	1	41	102	107	8	49	128	*	86	66	152	1,383	1,115
	2010	1	28	64	72	11	35	88	*	56	38	94	1,086	1,027
	2011	2	35	73	92	18	44	102	*	80	32	112	1,160	1,102
11	2009	1	18	38	48	8	28	56	*	30	31	61	679	968
	2010	2	11	34	37	6	19	44	*	27	20	47	632	942
	2011	0	11	22	29	9	19	32	*	27	6	33	564	898
9-11	2009	5	128	234	279	43	123	325	3	227	157	384	3,819	3,301
	2010	5	103	175	221	41	104	265	2	175	115	290	3,013	3,269
	2011	7	102	179	247	48	103	263	*	198	98	297	3,357	3,063

NUMBER TESTED IN GRADES 9-11													
2009	49	967	2,214	2,481	71	270	1,833	11	1,529	1,771	3,301	25,284	
2010	45	886	2,269	2,531	85	310	1,779	8	1,591	1,676	3,269	25,712	
2011	34	850	2,104	2,446	94	285	1,519	4	1,519	1,542	3,063	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	86.9	75.2	71.1		
	2010	86.5	71.9	68.9		
	2011	87.4	74.8	70.4		
10	2009	92.7	74.6	73.8	2.4	86.4
	2010	94.3	77.2	67.9	2.4	85.1
	2011	88.3	75.4	69.8	2.4	85.3
11	2009	88.4	76.1	73.8	2.6	90.3
	2010	90.7	77.6	74.0	2.5	85.6
	2011	93.8	76.5	73.4	2.7	81.2
9-11	2009	89.3	75.2	72.8	2.5	88.2
	2010	90.2	75.2	70.1	2.5	85.3
	2011	89.6	75.5	71.1	2.5	83.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	12.5	9.4	12.1	11.0	0.0	2.8	3.4	*	9.8	13.1	11.4	13.3	1,218
	2010	15.0	9.8	17.2	14.4	2.0	1.9	4.4	*	13.6	16.4	14.9	16.9	1,300
	2011	33.3	14.2	19.5	18.2	0.0	5.5	8.1	*	15.8	20.5	18.2	20.8	1,063
10	2009	5.3	8.3	9.3	8.7	0.0	1.1	4.7	*	10.0	8.1	9.0	11.5	1,115
	2010	44.4	6.5	4.7	5.5	4.0	1.1	2.2	*	4.5	6.5	5.6	9.1	1,027
	2011	16.7	4.1	6.3	5.8	0.0	0.0	0.9	*	5.0	6.5	5.7	8.2	1,102
11	2009	21.4	22.1	28.0	25.0	8.3	0.0	13.8	*	18.6	30.7	25.6	22.2	968
	2010	50.0	18.3	21.5	20.9	0.0	0.0	11.8	*	17.4	25.0	21.7	20.9	942
	2011	57.1	11.9	8.9	9.9	0.0	0.0	4.1	*	7.5	13.2	10.5	11.8	898
9-11	2009	12.2	13.1	15.6	14.2	1.4	1.5	7.2	36.4	12.2	17.0	14.8	15.1	3,301
	2010	33.3	10.9	14.5	13.5	2.4	1.3	6.1	25.0	11.8	15.9	13.9	15.4	3,269
	2011	32.4	10.0	11.5	11.4	0.0	2.1	4.1	*	9.5	13.4	11.4	13.9	3,063

NUMBER TESTED IN GRADES 9-11													
2009	49	967	2,214	2,481	71	270	1,833	11	1,529	1,771	3,301	25,284	
2010	45	886	2,269	2,531	85	310	1,779	8	1,591	1,676	3,269	25,712	
2011	34	850	2,104	2,446	94	285	1,519	4	1,519	1,542	3,063	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	78.6	48.5	68.0	63.9	29.0	32.3	40.9	*	61.6	62.0	61.7	56.5	1,202
	2010	66.7	46.1	69.5	63.5	24.1	41.3	40.8	*	61.0	65.0	62.8	60.4	1,265
	2011	50.0	57.1	69.9	66.9	20.0	41.1	44.2	*	64.8	66.7	65.7	59.7	1,042
10	2009	50.0	50.5	60.7	60.4	18.2	26.8	34.8	*	59.9	57.0	58.3	55.8	1,077
	2010	88.9	56.4	75.6	72.2	30.0	41.3	50.6	*	71.1	69.2	70.0	67.8	1,010
	2011	69.2	56.1	70.2	67.8	17.2	36.4	47.1	*	67.5	66.4	67.0	64.3	1,078
11	2009	80.0	72.3	81.5	79.3	33.3	44.0	66.7	*	79.8	77.8	78.7	77.0	953
	2010	70.6	85.8	88.4	87.7	33.3	67.7	80.0	*	88.0	86.9	87.4	85.6	931
	2011	100.0	87.3	91.0	89.8	44.4	66.1	81.2	*	90.1	90.0	90.1	87.3	895
9-11	2009	68.1	56.9	69.2	67.1	27.5	34.0	47.4	80.0	65.9	65.4	65.6	61.7	3,232
	2010	73.2	59.7	77.1	73.4	27.6	47.0	56.5	71.4	71.3	73.3	72.2	69.7	3,206
	2011	67.6	65.3	76.5	74.1	24.7	44.6	56.3	*	73.0	73.8	73.4	69.1	3,015

NUMBER TESTED IN GRADES 9-11													
2009	47	937	2,171	2,429	51	253	1,771	10	1,492	1,736	3,232	24,736	
2010	41	867	2,233	2,488	58	287	1,721	7	1,555	1,646	3,206	25,337	
2011	34	834	2,075	2,413	77	276	1,472	4	1,487	1,528	3,015	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	3	184	255	339	22	65	355	*	232	226	460	4,403	1,202
	2010	5	195	262	354	22	88	374	*	258	211	470	3,992	1,265
	2011	7	134	207	280	24	63	265	*	183	174	357	3,764	1,042
10	2009	9	135	299	318	9	60	383	*	197	252	449	3,568	1,077
	2010	1	122	171	218	14	44	264	*	140	161	303	2,682	1,010
	2011	4	125	224	271	24	70	296	*	176	180	356	3,192	1,078
11	2009	3	85	114	142	6	42	194	*	80	123	203	1,508	953
	2010	5	32	78	90	6	20	111	*	49	68	117	998	931
	2011	0	30	57	74	10	20	82	*	42	47	89	923	895
9-11	2009	15	404	668	799	37	167	932	2	509	601	1,112	9,479	3,232
	2010	11	349	511	662	42	152	749	2	447	440	890	7,672	3,206
	2011	11	289	488	625	58	153	643	*	401	401	802	7,879	3,015

NUMBER TESTED IN GRADES 9-11													
2009	47	937	2,171	2,429	51	253	1,771	10	1,492	1,736	3,232	24,736	
2010	41	867	2,233	2,488	58	287	1,721	7	1,555	1,646	3,206	25,337	
2011	34	834	2,075	2,413	77	276	1,472	4	1,487	1,528	3,015	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	60.7	67.0	68.3	67.2	64.4	69.0	66.8	56.0	61.5	63.0
	2010	62.3	62.9	60.0	61.5	62.3	64.2	62.6	54.8	59.6	59.5
	2011	66.9	61.3	61.0	63.2	61.2	65.6	65.2	53.9	61.5	59.1
10	2009	69.4	57.0	63.9	64.4	60.9	61.6	73.5	49.7	59.8	63.1
	2010	71.9	61.5	64.9	74.5	64.4	69.5	73.4	58.2	59.0	63.7
	2011	71.5	58.7	62.1	71.5	65.2	68.2	74.2	58.6	57.9	62.1
11	2009	74.4	70.0	69.9	80.5	73.2	63.8	73.4	63.4	70.7	68.3
	2010	72.9	74.1	71.7	80.1	80.2	67.4	71.4	62.2	69.2	64.6
	2011	80.7	78.3	72.9	78.3	81.1	70.0	75.5	66.4	64.2	66.0
9-11	2009	67.6	64.5	67.3	70.2	65.8	65.0	71.0	56.1	63.7	64.6
	2010	68.4	65.7	64.9	71.0	68.2	66.8	68.5	58.0	62.2	62.3
	2011	72.7	65.4	64.9	70.6	68.5	67.8	71.5	59.3	61.0	62.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	35.7	10.4	19.2	17.5	0.0	4.2	3.8	*	18.2	15.1	16.6	15.2	1,202
	2010	26.7	6.4	20.0	17.2	3.4	6.0	4.0	*	19.5	13.0	16.4	15.9	1,265
	2011	7.1	11.5	16.9	16.0	0.0	5.6	5.1	*	17.7	13.2	15.5	15.4	1,042
10	2009	16.7	2.6	7.1	6.8	0.0	1.2	1.7	*	7.3	5.6	6.4	9.0	1,077
	2010	22.2	6.4	10.5	10.3	0.0	2.7	2.1	*	11.8	7.8	9.7	12.2	1,010
	2011	23.1	4.6	11.2	10.3	3.4	5.5	3.6	*	13.5	6.3	9.9	11.9	1,078
11	2009	26.7	13.4	20.8	18.3	0.0	10.7	5.8	*	23.4	15.7	18.9	20.6	953
	2010	35.3	11.1	19.1	18.7	0.0	4.8	6.5	*	21.7	15.2	18.0	18.1	931
	2011	42.9	12.2	21.4	19.4	0.0	10.2	7.1	*	21.9	17.2	19.4	19.4	895
9-11	2009	25.5	9.1	15.4	14.2	0.0	5.1	3.8	30.0	16.0	12.1	13.9	14.6	3,232
	2010	29.3	7.6	16.7	15.5	1.7	4.9	4.2	14.3	17.7	12.0	14.8	15.3	3,206
	2011	20.6	9.4	16.2	15.0	1.3	6.5	5.1	*	17.4	12.0	14.7	15.3	3,015

NUMBER TESTED IN GRADES 9-11													
2009	47	937	2,171	2,429	51	253	1,771	10	1,492	1,736	3,232	24,736	
2010	41	867	2,233	2,488	58	287	1,721	7	1,555	1,646	3,206	25,337	
2011	34	834	2,075	2,413	77	276	1,472	4	1,487	1,528	3,015	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	94.4	89.8	90.4	90.8	52.9	59.5	83.4	*	92.1	88.3	90.0	87.7	1,085
	2010	100.0	90.6	95.0	93.8	82.6	74.0	88.8	*	93.4	94.2	93.8	92.2	999
	2011	76.9	91.1	95.9	94.9	69.4	82.2	90.7	*	94.3	94.5	94.4	91.9	1,072
11	2009	100.0	96.7	96.9	96.7	83.3	77.0	95.1	*	98.2	96.1	97.0	96.7	954
	2010	100.0	97.8	99.0	98.9	64.3	90.0	98.0	*	98.8	98.7	98.7	97.7	933
	2011	100.0	98.7	99.7	99.2	87.5	95.0	98.6	*	98.8	99.8	99.3	98.3	901
10-11	2009	97.0	93.4	93.3	93.5	68.6	67.7	89.2	100.0	94.8	92.1	93.3	91.8	2,039
	2010	100.0	93.9	96.9	96.3	75.7	81.0	93.5	66.7	95.9	96.4	96.2	94.7	1,932
	2011	85.0	94.6	97.6	96.9	76.7	86.8	94.2	*	96.3	97.0	96.7	94.8	1,973

NUMBER TESTED IN GRADES 10-11													
2009	33	579	1,380	1,499	35	158	1,183	7	890	1,148	2,039	14,491	
2010	27	505	1,364	1,511	37	137	1,084	6	896	1,033	1,932	15,166	
2011	20	520	1,390	1,567	60	167	999	2	977	996	1,973	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	28	73	74	8	34	99	*	39	69	108	976	1,085
	2010	0	26	35	48	4	20	59	*	32	30	62	644	999
	2011	3	25	31	43	11	19	52	*	31	29	60	718	1,072
11	2009	0	10	19	23	3	17	29	*	7	22	29	213	954
	2010	0	5	7	8	5	6	11	*	5	7	12	159	933
	2011	0	3	2	6	3	3	6	*	5	1	6	126	901
10-11	2009	1	38	92	97	11	51	128	0	46	91	137	1,189	2,039
	2010	0	31	42	56	9	26	70	2	37	37	74	803	1,932
	2011	3	28	33	49	14	22	58	*	36	30	66	844	1,973

NUMBER TESTED IN GRADES 10-11													
2009	33	579	1,380	1,499	35	158	1,183	7	890	1,148	2,039	14,491	
2010	27	505	1,364	1,511	37	137	1,084	6	896	1,033	1,932	15,166	
2011	20	520	1,390	1,567	60	167	999	2	977	996	1,973	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	70.9	82.2	85.0	73.2	82.1
	2010	72.6	81.7	85.2	72.5	80.2
	2011	70.6	81.7	83.7	72.0	80.0
11	2009	74.6	83.3	85.2	85.0	87.3
	2010	73.1	81.9	83.1	84.4	88.4
	2011	75.9	82.9	85.4	84.1	90.2
10-11	2009	72.7	82.8	85.1	78.7	84.5
	2010	72.9	81.8	84.2	78.2	84.2
	2011	73.0	82.3	84.5	77.5	84.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	50.0	32.7	35.9	35.4	5.9	3.6	15.5	*	43.9	28.4	35.5	29.8	1,085
	2010	55.6	33.9	43.5	41.4	17.4	15.6	19.8	*	47.4	34.7	40.7	36.0	999
	2011	61.5	27.0	40.8	37.9	8.3	12.1	19.7	*	44.4	30.7	37.7	36.7	1,072
11	2009	53.3	33.6	45.6	40.5	0.0	6.8	26.2	*	52.0	35.0	42.0	39.6	954
	2010	72.2	46.9	52.8	51.8	14.3	13.3	36.3	*	59.1	46.2	51.9	46.1	933
	2011	57.1	53.8	53.9	52.1	20.8	20.0	33.2	*	63.7	44.8	53.8	51.2	901
10-11	2009	51.5	33.2	40.2	37.8	2.9	5.1	20.8	71.4	47.5	31.6	38.5	34.2	2,039
	2010	66.7	39.8	48.1	46.5	16.2	14.6	28.3	50.0	52.8	40.5	46.1	40.6	1,932
	2011	60.0	39.2	46.8	44.5	13.3	15.0	25.6	*	52.9	37.3	45.1	43.3	1,973

NUMBER TESTED IN GRADES 10-11													
2009	33	579	1,380	1,499	35	158	1,183	7	890	1,148	2,039	14,491	
2010	27	505	1,364	1,511	37	137	1,084	6	896	1,033	1,932	15,166	
2011	20	520	1,390	1,567	60	167	999	2	977	996	1,973	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	77.8	53.8	58.9	58.1	25.0	17.4	34.6	*	64.6	52.3	57.9	52.3	1,086
	2010	88.9	58.9	69.9	67.3	26.1	27.8	46.8	*	70.7	63.8	67.0	65.1	1,007
	2011	75.0	63.3	74.6	72.4	21.2	39.3	55.4	*	74.9	68.9	71.9	65.7	1,075
11	2009	100.0	78.2	84.5	82.3	35.7	50.0	73.4	*	86.6	80.3	82.9	82.2	960
	2010	94.4	94.7	91.7	91.8	41.7	64.5	87.8	*	93.0	92.1	92.5	87.9	934
	2011	100.0	88.2	92.2	91.2	40.9	65.6	82.7	*	92.5	89.8	91.1	87.7	900
10-11	2009	87.9	66.7	70.4	69.3	30.0	32.5	54.0	100.0	74.5	65.9	69.6	65.7	2,046
	2010	92.6	74.9	80.6	79.2	31.4	44.0	67.9	66.7	80.9	78.0	79.3	75.4	1,941
	2011	84.2	74.6	82.7	81.2	29.1	48.8	67.4	*	82.7	78.7	80.7	75.6	1,975

NUMBER TESTED IN GRADES 10-11													
2009	33	583	1,385	1,503	30	160	1,182	7	897	1,148	2,046	14,589	
2010	27	506	1,371	1,522	35	141	1,089	6	897	1,041	1,941	15,251	
2011	19	520	1,392	1,565	55	168	998	2	970	1,005	1,975	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	4	127	314	339	12	71	387	*	175	282	457	3,841	1,086
	2010	1	115	210	257	17	57	282	*	142	188	332	2,910	1,007
	2011	3	104	191	231	26	65	249	*	136	166	302	3,058	1,075
11	2009	0	67	96	123	9	37	157	*	54	110	164	1,162	960
	2010	1	12	56	60	7	22	68	*	29	41	70	838	934
	2011	0	28	50	64	13	21	76	*	32	48	80	888	900
10-11	2009	4	194	410	462	21	108	544	0	229	392	621	5,003	2,046
	2010	2	127	266	317	24	79	350	2	171	229	402	3,748	1,941
	2011	3	132	241	295	39	86	325	*	168	214	382	3,946	1,975

NUMBER TESTED IN GRADES 10-11													
2009	33	583	1,385	1,503	30	160	1,182	7	897	1,148	2,046	14,589	
2010	27	506	1,371	1,522	35	141	1,089	6	897	1,041	1,941	15,251	
2011	19	520	1,392	1,565	55	168	998	2	970	1,005	1,975	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	72.2	65.5	61.5	50.2	67.7
	2010	75.6	64.5	67.5	59.4	56.8
	2011	75.8	64.3	68.0	64.2	59.5
11	2009	71.0	64.6	74.9	69.0	66.7
	2010	73.3	64.8	76.0	70.8	71.9
	2011	75.8	71.4	80.7	73.4	70.4
10-11	2009	71.6	65.1	67.8	59.1	67.3
	2010	74.5	64.6	71.6	64.9	64.1
	2011	75.8	67.6	73.8	68.4	64.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	11.1	3.6	4.7	4.3	0.0	1.2	0.7	*	7.7	1.9	4.5	5.7	1,086
	2010	22.2	8.9	11.3	10.7	0.0	0.0	0.9	*	12.6	9.4	10.9	10.4	1,007
	2011	25.0	4.2	11.0	9.9	6.1	1.9	2.3	*	12.5	6.8	9.7	11.0	1,075
11	2009	20.0	8.4	11.8	10.1	0.0	1.4	3.4	*	15.7	7.7	11.0	12.9	960
	2010	16.7	8.0	10.4	9.2	0.0	0.0	4.5	*	13.8	7.3	10.2	10.9	934
	2011	71.4	16.9	17.3	17.3	0.0	3.3	4.5	*	21.5	14.6	17.9	17.3	900
10-11	2009	15.2	6.2	7.9	7.0	0.0	1.3	2.0	28.6	11.3	4.7	7.6	9.0	2,046
	2010	18.5	8.5	10.9	10.0	0.0	0.0	2.8	0.0	13.2	8.4	10.6	10.6	1,941
	2011	42.1	10.0	13.9	13.4	3.6	2.4	3.3	*	16.5	10.4	13.4	13.8	1,975

NUMBER TESTED IN GRADES 10-11													
2009	33	583	1,385	1,503	30	160	1,182	7	897	1,148	2,046	14,589	
2010	27	506	1,371	1,522	35	141	1,089	6	897	1,041	1,941	15,251	
2011	19	520	1,392	1,565	55	168	998	2	970	1,005	1,975	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		70.0	75.0	65.6	74.5	73.7	76.3		65.4	85.7	74.5	67.3	47
	2010		77.8	87.5	79.2	81.5	*	84.2		76.5	88.9	81.5	69.6	27
	2011	*	71.4	80.0	76.2	76.0	57.1	76.0		91.7	61.5	76.0	61.0	25
9-11	2009		70.0	75.0	65.6	74.5	73.7	76.3		65.4	85.7	74.5	67.3	47
	2010	*	67.3	69.8	68.8	69.7	52.4	71.1		63.0	78.6	69.7	64.0	99
	2011	*	65.2	75.8	67.7	70.0	68.2	68.4		71.2	67.9	70.0	58.0	80

NUMBER TESTED IN GRADES 9-11													
2009	0	20	24	32	47	19	38	0	26	21	47	444	
2010	3	49	43	80	99	21	76	0	54	42	99	1,094	
2011	1	46	33	65	80	22	76	0	52	28	80	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		6	6	11	12	5	9		9	3	12	145	47
	2010		4	1	5	5	*	3		4	1	5	104	27
	2011	*	4	2	5	6	3	6		1	5	6	97	25
9-11	2009		6	6	11	12	5	9		9	3	12	145	47
	2010	*	16	13	25	30	10	22		20	9	30	394	99
	2011	*	16	8	21	24	7	24		15	9	24	313	80

NUMBER TESTED IN GRADES 9-11													
2009	0	20	24	32	47	19	38	0	26	21	47	444	
2010	3	49	43	80	99	21	76	0	54	42	99	1,094	
2011	1	46	33	65	80	22	76	0	52	28	80	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	68.4	67.5	67.0	1.6	72.0
	2010	82.5	72.5	80.6	1.7	72.0
	2011	74.3	64.6	77.0	1.4	63.7
9-11	2009	68.4	67.5	67.0	1.6	63.6
	2010	73.2	69.2	71.8	1.5	63.6
	2011	70.0	68.8	72.2	1.6	65.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		15.0	8.3	9.4	10.6	0.0	13.2		7.7	14.3	10.6	14.4	47
	2010		11.1	37.5	20.8	22.2	*	26.3		17.6	22.2	22.2	14.9	27
	2011	*	14.3	10.0	19.0	16.0	0.0	16.0		16.7	15.4	16.0	8.4	25
9-11	2009		15.0	8.3	9.4	10.6	0.0	13.2		7.7	14.3	10.6	14.4	47
	2010	*	16.3	16.3	20.0	18.2	14.3	19.7		18.5	16.7	18.2	16.2	99
	2011	*	15.2	6.1	13.8	12.5	4.5	11.8		9.6	17.9	12.5	10.5	80

NUMBER TESTED IN GRADES 9-11													
2009	0	20	24	32	47	19	38	0	26	21	47	444	
2010	3	49	43	80	99	21	76	0	54	42	99	1,094	
2011	1	46	33	65	80	22	76	0	52	28	80	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		33.3	32.1	32.4	32.7	30.4	36.6		35.5	28.6	32.7	41.5	52
	2010		57.9	91.7	69.0	68.8	83.3	73.9		77.8	61.5	68.8	58.3	32
	2011	*	42.9	72.7	48.0	54.5	75.0	53.1		50.0	60.0	54.5	47.8	33
9-11	2009		33.3	32.1	32.4	32.7	30.4	36.6		35.5	28.6	32.7	41.5	52
	2010	83.3	54.4	69.2	62.9	61.9	70.4	65.9		60.0	67.3	61.9	49.2	118
	2011	*	35.2	58.8	49.2	44.9	41.7	42.7		45.9	42.9	44.9	42.7	89

NUMBER TESTED IN GRADES 9-11													
2009	0	21	28	34	52	23	41	0	31	21	52	460	
2010	6	57	52	97	118	27	91	0	65	49	118	1,166	
2011	1	54	34	65	89	24	82	0	61	28	89	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		14	19	23	35	16	26		20	15	35	269	52
	2010		8	1	9	10	1	6		4	5	10	161	32
	2011	*	12	3	13	15	2	15		9	6	15	142	33
9-11	2009		14	19	23	35	16	26		20	15	35	269	52
	2010	1	26	16	36	45	8	31		26	16	45	592	118
	2011	*	35	14	33	49	14	47		33	16	49	457	89

NUMBER TESTED IN GRADES 9-11													
2009	0	21	28	34	52	23	41	0	31	21	52	460	
2010	6	57	52	97	118	27	91	0	65	49	118	1,166	
2011	1	54	34	65	89	24	82	0	61	28	89	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	38.9	46.6	46.2	42.3	44.7	48.6	53.8	34.3	37.5	36.8
	2010	46.9	45.3	54.7	46.1	64.1	60.2	58.6	46.4	55.5	54.0
	2011	52.3	35.6	50.8	47.0	62.1	53.8	56.1	47.0	59.1	47.6
9-11	2009	38.9	46.6	46.2	42.3	44.7	48.6	53.8	34.3	37.5	36.8
	2010	44.9	52.1	51.7	49.4	61.7	55.0	57.0	49.9	60.2	49.9
	2011	45.3	46.1	45.5	41.6	55.1	47.1	50.7	46.5	54.5	42.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	7.1	5.9	3.8	4.3	4.9		3.2	4.8	3.8	2.8	52
	2010		0.0	16.7	6.9	6.3	33.3	8.7		5.6	7.7	6.3	2.3	32
	2011	*	4.8	18.2	4.0	9.1	0.0	9.4		5.6	13.3	9.1	3.7	33
9-11	2009		0.0	7.1	5.9	3.8	4.3	4.9		3.2	4.8	3.8	2.8	52
	2010	0.0	0.0	7.7	4.1	3.4	11.1	3.3		4.6	2.0	3.4	1.7	118
	2011	*	3.7	5.9	3.1	4.5	0.0	4.9		3.3	7.1	4.5	2.5	89

NUMBER TESTED IN GRADES 9-11													
2009	0	21	28	34	52	23	41	0	31	21	52	460	
2010	6	57	52	97	118	27	91	0	65	49	118	1,166	
2011	1	54	34	65	89	24	82	0	61	28	89	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		63.2	100.0	77.8	73.3	*	81.0		75.0	76.9	73.3	61.7	30
	2011	*	52.9	75.0	55.0	61.5	50.0	61.5		61.5	61.5	61.5	52.8	26
10-11	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		53.6	68.0	61.4	59.3	77.8	66.7		63.3	56.5	59.3	54.6	54
	2011	*	50.0	58.3	53.3	53.7	50.0	52.5		50.0	60.0	53.7	49.0	41

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	46	22	37	0	30	16	46	405	
2010	0	28	25	44	54	9	39	0	30	23	54	623	
2011	1	28	12	30	41	6	40	0	26	15	41	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		17	27	30	46	22	37		30	16	46	405	46
	2010		7	0	6	8	*	4		4	3	8	127	30
	2011	*	8	2	9	10	3	10		5	5	10	116	26
10-11	2009		17	27	30	46	22	37		30	16	46	405	46
	2010		13	8	17	22	2	13		11	10	22	283	54
	2011	*	14	5	14	19	3	19		13	6	19	223	41

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	46	22	37	0	30	16	46	405	
2010	0	28	25	44	54	9	39	0	30	23	54	623	
2011	1	28	12	30	41	6	40	0	26	15	41	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	59.1	66.7	58.7	51.2	62.4
	2010	53.3	60.3	67.8	58.5	65.0
	2011	56.9	63.1	70.5	60.7	58.1
10-11	2009	59.1	66.7	58.7	51.2	62.4
	2010	51.3	60.8	57.1	56.1	60.9
	2011	54.1	59.5	65.0	60.4	59.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		0.0	20.0	7.4	6.7	*	9.5		12.5	0.0	6.7	6.3	30
	2011	*	11.8	25.0	15.0	15.4	16.7	15.4		23.1	7.7	15.4	5.3	26
10-11	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		0.0	8.0	4.5	3.7	22.2	5.1		6.7	0.0	3.7	4.5	54
	2011	*	7.1	16.7	10.0	9.8	16.7	10.0		11.5	6.7	9.8	4.1	41

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	46	22	37	0	30	16	46	405	
2010	0	28	25	44	54	9	39	0	30	23	54	623	
2011	1	28	12	30	41	6	40	0	26	15	41	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		23.5	33.3	26.7	27.7	31.8	35.1		33.3	17.6	27.7	36.9	47
	2010		33.3	63.6	44.4	46.7	83.3	52.4		62.5	23.1	46.7	38.7	30
	2011	*	38.9	90.0	59.1	58.6	87.5	58.6		60.0	57.1	58.6	32.0	29
10-11	2009		23.5	33.3	26.7	27.7	31.8	35.1		33.3	17.6	27.7	36.9	47
	2010		32.1	44.4	37.0	39.3	60.0	43.9		48.4	25.0	39.3	39.2	56
	2011	*	41.4	77.8	62.9	56.3	88.9	54.3		51.6	64.7	56.3	31.9	48

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	47	22	37	0	30	17	47	436	
2010	0	28	27	46	56	10	41	0	31	24	56	663	
2011	1	29	18	35	48	9	46	0	31	17	48	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		13	18	22	34	15	24		20	14	34	275	47
	2010		12	4	15	16	1	10		6	10	16	217	30
	2011	*	11	1	9	12	1	12		6	6	12	172	29
10-11	2009		13	18	22	34	15	24		20	14	34	275	47
	2010		19	15	29	34	4	23		16	18	34	403	56
	2011	*	17	4	13	21	1	21		15	6	21	316	48

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	47	22	37	0	30	17	47	436	
2010	0	28	27	46	56	10	41	0	31	24	56	663	
2011	1	29	18	35	48	9	46	0	31	17	48	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	51.1	48.0	51.5	42.6	56.7
	2010	61.2	58.1	54.8	53.9	60.0
	2011	63.8	66.3	60.9	55.2	62.6
10-11	2009	51.1	48.0	51.5	42.6	56.7
	2010	53.4	52.6	54.7	50.3	56.9
	2011	60.1	58.1	55.2	56.3	64.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	7.4	6.7	4.3	4.5	5.4		3.3	5.9	4.3	4.8	47
	2010		5.6	36.4	18.5	16.7	50.0	19.0		25.0	7.7	16.7	6.2	30
	2011	*	16.7	0.0	9.1	10.3	0.0	10.3		20.0	0.0	10.3	3.2	29
10-11	2009		0.0	7.4	6.7	4.3	4.5	5.4		3.3	5.9	4.3	4.8	47
	2010		3.6	14.8	10.9	8.9	30.0	9.8		12.9	4.2	8.9	4.5	56
	2011	*	13.8	0.0	8.6	8.3	0.0	6.5		12.9	0.0	8.3	2.6	48

NUMBER TESTED IN GRADE 10-11													
2009	0	17	27	30	47	22	37	0	30	17	47	436	
2010	0	28	27	46	56	10	41	0	31	24	56	663	
2011	1	29	18	35	48	9	46	0	31	17	48	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	22	59.1	30	33.3	0	-	52	44.2
10	7	57.1	14	21.4	0	-	21	33.3
11	1	100.0	13	38.5	0	-	14	42.9
12	0	-	1	100.0	0	-	1	100.0
ALL	30	60.0	58	32.8	0	-	88	42.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (179)	Beginning	27	15.7	29	16.9	35	20.5	18	10.3	15	9.0
	Intermediate	48	27.9	60	34.9	63	36.8	32	18.3	32	19.2
	Advanced	73	42.4	61	35.5	55	32.2	45	25.7	60	35.9
	Advanced High	24	14.0	22	12.8	18	10.5	80	45.7	60	35.9
10 (139)	Beginning	0	0.0	1	0.8	4	3.1	11	8.0	5	3.8
	Intermediate	16	12.2	22	16.8	20	15.3	11	8.0	12	9.2
	Advanced	38	29.0	33	25.2	38	29.0	38	27.5	39	30.0
	Advanced High	77	58.8	75	57.3	69	52.7	78	56.5	74	56.9
11 (75)	Beginning	1	1.5	1	1.5	1	1.5	7	9.6	1	1.5
	Intermediate	3	4.5	3	4.5	7	10.4	3	4.1	4	6.2
	Advanced	13	19.4	11	16.4	19	28.4	17	23.3	17	26.2
	Advanced High	50	74.6	52	77.6	40	59.7	46	63.0	43	66.2
12 (80)	Beginning	0	0.0	0	0.0	1	1.5	7	8.9	1	1.5
	Intermediate	8	11.8	8	11.8	10	14.7	10	12.7	10	14.9
	Advanced	24	35.3	25	36.8	28	41.2	15	19.0	15	22.4
	Advanced High	36	52.9	35	51.5	29	42.6	47	59.5	41	61.2
ALL (473)	Beginning	28	6.4	31	7.1	41	9.4	43	9.2	22	5.1
	Intermediate	75	17.1	93	21.2	100	22.9	56	12.0	58	13.5
	Advanced	148	33.8	130	29.7	140	32.0	115	24.7	131	30.5
	Advanced High	187	42.7	184	42.0	156	35.7	251	54.0	218	50.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
109 57 (52.3%)	Beginning	6			
	Intermediate	3	11		
	Advanced	1	9	35	
	Advanced High	1	2	41	
114 70 (61.4%)	Beginning	4			
	Intermediate	1	10		
	Advanced	0	4	30	
	Advanced High	0	0	65	
60 42 (70.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	13	
	Advanced High	0	2	37	
62 36 (58.1%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	0	15	
	Advanced High	0	0	36	
345 205 (59.4%)	Beginning	12			
	Intermediate	4	35		
	Advanced	1	16	93	
	Advanced High	1	4	179	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	416	426	44.2	139	419	265	428	7	439	5	*	3,660	421	48.7
		2009-10	527	429	50.6	220	420	291	434	7	494	9	438	3,916	417	51.1
		2010-11	610	424	58.2	171	414	417	425	6	565	14	443	4,225	417	52.8
	Mathematics	2008-09	416	455	44.2	139	430	265	467	7	481	5	*	3,660	442	48.7
		2009-10	527	447	50.6	220	423	291	462	7	466	9	519	3,916	441	51.1
		2010-11	610	452	58.2	171	433	417	457	6	557	14	515	4,225	446	52.8
	Writing	2008-09	416	424	44.2	139	416	265	428	7	397	5	*	3,660	417	48.7
		2009-10	527	418	50.6	220	404	291	427	7	450	9	428	3,916	411	51.1
		2010-11	610	416	58.2	171	410	417	416	6	527	14	439	4,225	410	52.8
ACT	English	2008-09	207	16.5	22.0	96	15.8	105	17.1	2	*	4	*	1,754	15.8	23.4
		2009-10	274	15.3	26.3	114	14.7	154	15.6	2	*	4	*	2,146	15.2	28.0
		2010-11	342	15.9	32.6	113	15.8	218	15.7	3	*	7	20.3	2,843	15.3	35.5
	Mathematics	2008-09	207	18.1	22.0	96	17.0	105	18.9	2	*	4	*	1,754	18.0	23.4
		2009-10	274	17.9	26.3	114	16.8	154	18.6	2	*	4	*	2,146	18.1	28.0
		2010-11	342	18.5	32.6	113	17.4	218	18.8	3	*	7	24.6	2,843	18.4	35.5
	Reading	2008-09	207	17.3	22.0	96	16.5	105	17.7	2	*	4	*	1,754	16.8	23.4
		2009-10	274	17.0	26.3	114	16.0	154	17.6	2	*	4	*	2,146	16.7	28.0
		2010-11	342	17.0	32.6	113	16.9	218	16.8	3	*	7	20.6	2,843	16.8	35.5
	Science	2008-09	207	18.5	22.0	96	17.6	105	19.1	2	*	4	*	1,754	17.4	23.4
		2009-10	274	18.2	26.3	114	17.1	154	18.9	2	*	4	*	2,146	17.9	28.0
		2010-11	342	18.1	32.6	113	17.3	218	18.4	3	*	7	21.6	2,843	17.6	35.5
Composite	2008-09	207	17.7	22.0	96	16.8	105	18.4	2	*	4	*	1,754	17.1	23.4	
	2009-10	274	17.2	26.3	114	16.3	154	17.7	2	*	4	*	2,146	17.1	28.0	
	2010-11	342	17.5	32.6	113	16.9	218	17.6	3	*	7	21.7	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	48	32.6	13	32.3	34	32.4	1	*	0		1,317	29.2
		2009	50	33.9	15	32.0	34	34.1	1	*	0		1,212	30.5
		2010	313	34.9	108	33.8	195	35.4	6	38.8	4	*	4,660	35.1
	Mathematics	2008	48	35.2	13	32.1	34	36.3	1	*	0		1,317	31.8
		2009	50	35.9	15	33.9	34	36.4	1	*	0		1,212	33.3
		2010	313	38.4	108	37.0	195	39.0	6	37.0	4	*	4,660	38.1
	Writing	2008	48	33.5	13	31.2	34	34.0	1	*	0		1,317	29.7
		2009	50	34.0	15	30.7	34	34.8	1	*	0		1,212	30.7
		2010	313	33.9	108	34.4	195	33.4	6	37.3	4	*	4,660	33.6
10	Critical Reading	2008	1,000	36.3	267	35.1	695	36.8	19	37.8	19	36.7	3,675	32.5
		2009	851	36.5	247	35.5	589	36.8	6	40.2	9	45.1	3,914	33.1
		2010	1,068	37.1	297	34.9	739	37.9	13	40.9	19	40.8	9,116	35.8
	Mathematics	2008	1,000	39.8	267	38.1	695	40.4	19	37.9	19	45.2	3,675	35.8
		2009	851	40.2	247	38.2	589	40.9	6	46.2	9	43.8	3,914	36.3
		2010	1,068	40.5	297	37.0	739	41.8	13	43.6	19	45.7	9,116	39.1
	Writing	2008	1,000	37.4	267	36.5	695	37.8	19	38.0	19	37.9	3,675	33.7
		2009	851	36.4	247	36.0	589	36.5	6	40.5	9	38.2	3,914	33.0
		2010	1,068	34.9	297	33.8	739	35.2	13	38.3	19	34.6	9,116	33.8
11	Critical Reading	2008	951	37.0	291	36.8	633	36.9	14	46.9	13	40.0	7,366	36.1
		2009	968	37.0	240	36.3	697	37.1	16	40.9	15	37.4	7,767	36.5
		2010	877	38.3	235	37.6	621	38.4	10	41.2	11	47.1	7,869	37.6
	Mathematics	2008	951	39.6	291	38.1	633	40.1	14	43.2	13	45.0	7,366	39.1
		2009	968	40.6	240	39.2	697	40.9	16	40.8	15	46.9	7,767	40.2
		2010	877	42.1	235	40.2	621	42.8	10	44.1	11	46.3	7,869	41.2
	Writing	2008	951	37.7	291	37.6	633	37.7	14	41.2	13	40.1	7,366	37.4
		2009	968	38.1	240	37.8	697	38.1	16	40.3	15	39.5	7,767	37.2
		2010	877	37.6	235	37.5	621	37.4	10	43.5	11	40.4	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

68	750	1.6	1.4	17.6	12.1	12
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Chemistry

52	329	1.2	1.7	5.8	19.8	3
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English Literature & Composition

144	2,195	2.2	1.8	24.3	17.2	35
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History of Art

7	126	2.0	2.2	28.6	40.5	2
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Psychology

21	360	1.6	1.8	19.0	25.6	4
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Statistics

37	413	2.2	2.0	37.8	31.7	14
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

57	957	1.5	2.1	15.8	33.3	9
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Economics: Microeconomics

32	339	1.5	1.2	15.6	5.6	5
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Environmental Science

69	759	1.8	1.8	15.9	21.6	11
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Physics B

19	189	1.3	2.2	5.3	36.0	1
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Spanish Language

116	1,035	3.2	3.0	71.6	63.5	83
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United States History

146	1,851	1.2	1.4	0.7	8.4	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

8	209	3.4	2.7	62.5	50.2	5
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English Language & Composition

335	2,593	1.9	1.8	18.5	18.1	62
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Government & Politics: United States

65	916	1.7	1.4	21.5	11.2	14
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Physics C: Mechanics

13	250	1.5	2.0	7.7	32.0	1
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Spanish Literature

50	276	1.6	1.9	14.0	31.5	7
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World History

27	830	1.2	1.7	0.0	18.6	0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

775	54.4	72.6	75.1	75.6	61.7	78.3	48.6	80.9
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ALGEBRA II

645	58.3	74.0	76.2	76.6	70.2	80.9	58.3	84.4
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ALGEBRA II PRE-AP

244	60.9	77.9	77.9	77.9	85.2	80.3	75.4	91.4
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BIOLOGY

654	49.2	72.3	75.6	76.1	64.7	80.7	58.0	82.9
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BIOLOGY PRE-AP

282	50.0	72.7	73.9	74.1	67.7	78.7	55.6	89.2
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CHEMISTRY

1,179	48.1	72.7	77.2	78.0	72.5	86.1	54.9	81.8
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CHEMISTRY PRE-AP

315	48.5	73.4	79.5	80.5	74.9	93.3	59.9	90.1
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COMPUTER SCIENCE I (VB)

68	64.2	76.7	82.2	83.2	76.5	94.1	57.2	97.1
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COMPUTER SCIENCE I PRE-AP (JAVA)

29	47.8	65.2	79.0	81.5	20.7	89.7	64.3	92.7
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ECONOMICS

289	62.0	74.7	80.7	81.8	73.7	90.7	67.8	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

743	57.9	73.7	75.1	75.3	64.9	78.5	64.3	81.2
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ALGEBRA II

444	54.8	72.9	78.1	79.0	68.0	84.5	60.2	84.7
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ALGEBRA II PRE-AP

227	69.9	79.9	79.6	79.5	84.1	86.8	70.2	91.9
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BIOLOGY

621	57.2	74.3	77.0	77.4	70.7	82.9	63.4	82.5
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BIOLOGY PRE-AP

264	57.4	72.8	79.2	80.3	68.6	89.4	65.0	89.9
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CHEMISTRY

1,044	40.0	71.9	77.6	78.6	69.6	87.7	60.5	84.6
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CHEMISTRY PRE-AP

302	43.0	69.5	77.5	78.9	43.0	81.8	50.7	88.4
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COMPUTER SCIENCE I (VB)

50	49.1	71.2	78.3	79.5	64.0	82.0	40.2	80.3
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COMPUTER SCIENCE I PRE-AP (JAVA)

24	51.3	67.6	78.5	80.4	37.5	87.5	71.6	90.0
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ECONOMICS

8	51.2	69.5	74.0	74.8	62.5	100.0	56.3	93.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

12	61.3	77.3	83.3	84.3	75.0	91.7	70.5	90.3
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ENGLISH I

634	68.5	79.0	79.9	80.1	82.2	88.0	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

31	63.0	75.3	78.5	79.0	67.7	74.2	64.2	87.7
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ENGLISH I PRE-AP

384	59.8	74.9	77.3	77.8	78.6	88.8	77.3	89.9
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ENGLISH II

664	67.0	78.0	79.7	80.1	81.5	87.7	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

23	52.3	72.5	78.0	79.0	60.9	82.6	64.5	87.9
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ENGLISH II PRE-AP

431	54.8	75.8	76.8	77.0	85.8	88.4	80.3	87.1
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ENGLISH III

644	68.9	79.3	77.5	77.2	84.0	88.4	74.7	87.5
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ENGLISH IV

751	72.8	81.9	78.7	78.1	87.2	87.0	79.6	92.7
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ENVIRONMENTAL SYSTEMS

204	62.2	74.8	83.9	85.5	75.0	97.1	72.1	93.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

17	62.5	75.0	79.8	80.7	64.7	76.5	55.4	80.1
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ENGLISH I

614	71.9	81.2	79.0	78.6	85.3	85.0	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

35	62.0	75.7	81.5	82.5	65.7	85.7	66.1	86.6
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ENGLISH I PRE-AP

363	58.9	74.8	78.2	78.8	77.4	90.1	75.8	92.7
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ENGLISH II

642	66.6	77.8	80.8	81.4	78.3	88.3	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

21	47.0	70.0	78.6	80.1	52.4	90.5	64.1	89.5
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ENGLISH II PRE-AP

411	52.4	74.5	77.9	78.4	72.3	88.8	71.1	90.1
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ENGLISH III

613	68.4	78.9	78.2	78.1	83.5	87.8	74.4	87.2
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ENGLISH IV

4	*	*	*	*	*	*	70.4	77.8
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ENVIRONMENTAL SYSTEMS

15	53.7	71.6	77.9	79.0	46.7	100.0	65.9	94.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

185	58.8	77.5	77.1	77.0	74.1	79.5	65.5	85.5
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FRENCH II

145	51.0	74.7	75.2	75.3	72.4	82.1	67.3	88.6
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GEOMETRY

858	58.9	73.8	73.1	73.0	67.0	76.6	61.8	83.0
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GEOMETRY PRE-AP

304	46.8	69.9	74.1	74.9	51.3	72.4	62.2	89.6
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GOVERNMENT

318	66.4	80.6	80.1	80.1	88.7	89.3	64.7	95.6
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HEALTH I

528	63.2	75.5	83.4	84.7	78.0	94.3	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

503	54.2	70.8	74.3	75.0	54.7	77.1	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

333	56.8	72.4	75.5	76.1	67.3	86.5	58.2	86.2
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PHYSICS

623	46.8	72.0	80.2	81.7	60.7	94.1	49.2	85.2
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PHYSICS PRE-AP

215	42.8	70.9	77.8	79.0	54.4	93.5	57.1	92.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

166	48.7	74.3	76.6	77.0	63.3	83.7	60.3	80.3
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FRENCH II

133	50.6	73.5	72.2	71.9	66.2	74.4	60.5	86.4
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GEOMETRY

802	55.7	71.7	74.2	74.6	58.5	75.7	54.2	81.1
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GEOMETRY PRE-AP

285	53.1	73.4	76.3	76.8	67.7	78.9	68.8	89.3
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GOVERNMENT

6	57.0	76.6	73.0	72.4	83.3	66.7	64.6	93.8
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HEALTH I

452	65.6	78.5	79.4	79.6	84.5	85.6	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

454	54.0	72.9	73.8	74.0	64.8	73.3	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

291	47.0	71.6	76.8	77.7	51.5	88.3	53.6	85.5
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PHYSICS

154	45.7	72.4	81.1	82.6	69.5	96.1	56.6	88.4
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PHYSICS PRE-AP

157	46.6	71.4	77.1	78.1	58.0	86.0	68.1	93.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

532	46.0	70.6	76.4	77.3	59.8	85.7	61.1	85.5
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PRE-CALCULUS PRE-AP

201	61.4	74.3	80.3	81.4	64.2	92.5	47.2	90.6
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READING I

134	66.4	77.6	79.1	79.4	79.1	88.8	78.8	91.3
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READING II FOR ESL INT./ADV.

33	57.5	75.5	79.9	80.7	63.6	78.8	62.1	88.6
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READING III FOR ESL ADVANCED

21	53.2	71.9	76.0	76.7	71.4	85.7	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

64	50.2	72.3	78.0	79.0	60.9	95.3	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

68	56.3	73.8	80.5	81.6	61.8	92.6	75.9	91.1
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SPANISH I

588	71.6	83.9	81.0	80.5	82.1	88.3	77.3	90.5
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SPANISH II

581	69.7	79.8	79.3	79.2	76.4	86.2	72.2	90.1
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U.S. HISTORY

554	67.0	78.5	81.1	81.6	81.0	91.0	69.4	91.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

153	39.8	68.9	79.0	80.8	42.5	86.9	46.5	85.7
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PRE-CALCULUS PRE-AP

138	54.1	74.5	81.3	82.5	67.4	92.0	59.7	90.8
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READING I

130	62.3	74.9	77.7	78.2	66.9	79.2	75.1	89.8
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READING II FOR ESL INT./ADV.

37	59.5	74.1	82.0	83.4	64.9	86.5	69.8	85.2
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READING III FOR ESL ADVANCED

21	51.4	74.4	80.1	81.1	61.9	100.0	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

62	51.7	70.5	74.6	75.3	53.2	88.7	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

61	57.8	73.0	79.8	81.0	72.1	96.7	76.4	92.5
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SPANISH I

553	73.1	84.2	78.4	77.4	81.9	81.4	70.8	87.2
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SPANISH II

493	69.2	79.4	79.9	79.9	72.4	88.8	72.4	92.1
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U.S. HISTORY

516	68.0	79.6	82.1	82.6	83.3	92.8	73.7	92.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB MASTERING

114	57.3	71.6	84.7	87.1	63.2	99.1	67.9	96.0
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WORLD GEOGRAPHY

643	68.5	79.0	78.8	78.7	76.5	82.6	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

367	73.4	82.2	79.1	78.6	90.7	89.4	84.2	92.6
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WORLD HISTORY

721	60.0	74.5	78.2	78.9	69.6	86.3	59.9	89.7
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WORLD HISTORY PRE-AP

382	63.8	75.9	81.2	82.2	77.7	91.9	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB MASTERING

74	46.0	67.6	80.7	83.0	36.5	90.5	60.1	86.3
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WORLD GEOGRAPHY

633	71.3	80.9	78.7	78.3	82.1	82.5	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

343	80.8	87.2	81.4	80.3	97.4	91.5	90.1	92.6
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WORLD HISTORY

671	65.4	76.9	79.6	80.1	74.8	88.7	71.7	91.6
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WORLD HISTORY PRE-AP

366	69.2	80.3	82.3	82.6	87.4	93.2	84.0	96.7
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