

DATA PACKET

for 2011-12 planning

School Number 52

JOHN B. HOOD



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

Published July 27, 2011

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	491
7	467
8	477
ALL	1,435

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	296	20.6	65	63.7
American Indian/Alaska Native	7	0.5	*	*
Asian/Hawaiian/Pacific Islander	7	0.5	*	*
Hispanic	1,109	77.3	6	5.9
White	12	0.8	24	23.5
Multiple	3	0.2	2	2.0
Other* (teachers only)	—	—	5	4.9
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	854	59.5
Economically disadvantaged	1,370	95.5
Limited English proficient (LEP)	456	31.8
Special education	168	11.7
Talented and Gifted (TAG)	151	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	445	73	16.4	1	0.2	2	0.4	365	82.0	4	0.9	—	—
	2010	441	93	21.1	0	0.0	0	0.0	341	77.3	7	1.6	—	—
	2011	491	104	21.2	2	0.4	2	0.4	371	75.6	8	1.6	3	0.6
7	2009	456	98	21.5	0	0.0	0	0.0	350	76.8	8	1.8	—	—
	2010	491	98	20.0	1	0.2	2	0.4	386	78.6	4	0.8	—	—
	2011	467	100	21.4	3	0.6	1	0.2	360	77.1	3	0.6	0	0.0
8	2009	467	93	19.9	0	0.0	1	0.2	369	79.0	4	0.9	—	—
	2010	457	99	21.7	0	0.0	0	0.0	350	76.6	8	1.8	—	—
	2011	477	92	19.3	2	0.4	4	0.8	378	79.2	1	0.2	0	0.0
6-8	2009	1,368	264	19.3	1	0.1	3	0.2	1,084	79.2	16	1.2	—	—
	2010	1,389	290	20.9	1	0.1	2	0.1	1,077	77.5	19	1.4	—	—
	2011	1,435	296	20.6	7	0.5	7	0.5	1,109	77.3	12	0.8	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	445	427	96.0	169	38.0	50	11.2	286	64.3	57	12.8	24	5.4	1.8
	2010	441	429	97.3	133	30.2	47	10.7	268	60.8	39	8.8	32	7.3	0.9
	2011	491	465	94.7	169	34.4	66	13.4	272	55.4	55	11.2	37	7.5	0.8
7	2009	456	430	94.3	125	27.4	56	12.3	338	74.1	38	8.3	35	7.7	1.3
	2010	491	471	95.9	165	33.6	55	11.2	300	61.1	65	13.2	48	9.8	2.0
	2011	467	446	95.5	154	33.0	51	10.9	293	62.7	38	8.1	36	7.7	1.7
8	2009	467	434	92.9	113	24.2	63	13.5	313	67.0	50	10.7	38	8.1	0.4
	2010	457	427	93.4	115	25.2	56	12.3	318	69.6	42	9.2	45	9.8	0.2
	2011	477	459	96.2	133	27.9	51	10.7	289	60.6	58	12.2	29	6.1	1.3
6-8	2009	1,368	1,291	94.4	407	29.8	169	12.4	937	68.5	145	10.6	97	7.1	1.2
	2010	1,389	1,327	95.5	413	29.7	158	11.4	886	63.8	146	10.5	125	9.0	1.1
	2011	1,435	1,370	95.5	456	31.8	168	11.7	854	59.5	151	10.5	102	7.1	1.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	441.4	10,588.3	423.7	96.0	10,165.3	96.0	89	20.2	19.9	378	9,131	85.6	86.2
	2010	434.6	10,602.4	414.5	95.4	10,110.8	95.4	78	17.9	18.6	374	9,083	86.1	85.7
	2011	476.6	10,126.2	455.6	95.6	9,742.1	96.2	96	20.1	17.3	413	9,074	86.7	89.6
7	2009	451.9	10,135.8	427.1	94.5	9,601.8	94.7	97	21.5	26.0	371	8,389	82.1	82.8
	2010	486.9	10,258.0	457.9	94.1	9,636.4	93.9	110	22.6	22.4	383	8,310	78.7	81.0
	2011	456.6	10,058.0	434.5	95.1	9,588.9	95.3	99	21.7	22.8	392	8,791	85.8	87.4
8	2009	454.4	10,551.1	428.8	94.4	9,945.8	94.3	126	27.7	28.2	370	8,477	81.4	80.3
	2010	449.5	9,995.5	421.2	93.7	9,325.9	93.3	56	12.5	15.6	349	7,894	77.6	79.0
	2011	467.7	9,906.7	441.0	94.3	9,388.4	94.8	74	15.8	17.7	384	8,465	82.1	85.4
6-8	2009	1,347.8	31,275.2	1,279.7	94.9	29,712.9	95.0	312	23.1	24.7	1,119	25,997	83.0	83.1
	2010	1,371.0	30,855.9	1,293.7	94.4	29,073.2	94.2	244	17.8	18.9	1,106	25,287	80.7	82.0
	2011	1,400.9	30,090.9	1,331.1	95.0	28,719.4	95.4	269	19.2	19.3	1,189	26,330	84.9	87.5

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	65	63.7
Hispanic	6	5.9
White	24	23.5
Multiple categories	2	2.0
Other	5	4.9

Gender	Number	Percentage
Female	71	69.6
Male	31	30.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.6	NA
2009-10	8.9	NA
2010-11	9.0	93.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	3.9
1	2	2.0
2	6	5.9
3	13	12.7
4	6	5.9
5	11	10.8
1-3	21	20.6
More than 3	77	75.5
1 - 5	38	37.3
6 - 10	24	23.5
11 - 20	24	23.5
More than 20	12	11.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	83.3	77.8	79.6	68.4	65.5	70.5		80.0	77.7	79.0	86.4	400
	2010	*	61.3	73.5	71.1	33.3	51.9	59.3		66.4	78.3	71.3	78.3	390
	2011	66.7	71.4	71.7	72.5	66.7	55.4	56.1		71.4	72.4	72.0	76.4	435
7	2009	71.4	68.3	70.0	71.2	*	48.8	61.8		66.7	72.7	69.7	77.1	389
	2010	*	80.3	77.7	78.7	50.0	64.1	68.8		76.6	80.6	78.3	77.1	442
	2011	*	67.0	74.9	73.3	40.0	59.4	62.5		74.1	72.3	73.2	77.2	425
8	2009	*	87.2	91.5	90.1	100.0	81.8	86.3	*	88.0	93.1	90.5	91.2	402
	2010	100.0	93.2	92.2	92.5	81.8	76.0	89.8		90.6	94.4	92.5	88.9	401
	2011	*	85.4	89.0	88.1	62.5	76.9	82.2	*	85.0	91.8	88.2	88.2	442
6-8	2009	80.0	79.1	79.9	80.3	75.0	64.5	72.6	*	78.2	81.5	79.8	85.0	1,191
	2010	93.3	78.7	80.9	80.6	55.0	62.9	73.3		77.3	84.9	80.7	81.3	1,233
	2011	60.0	74.2	78.8	78.1	55.9	62.8	67.3	*	76.9	79.1	77.9	80.6	1,302

NUMBER TESTED IN GRADES 6-8													
2009	15	220	952	1,122	32	293	822	1	611	577	1,191	28,010	
2010	15	244	971	1,176	40	307	810	0	679	550	1,233	28,435	
2011	10	264	1,012	1,246	59	384	798	1	700	598	1,302	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	10	74	78	6	50	76		42	42	84	1,295	400
	2010	*	31	81	110	6	50	98		78	34	112	2,123	390
	2011	2	26	94	114	5	66	108		63	59	122	2,258	435
7	2009	2	26	90	106	*	42	112		67	51	118	2,065	389
	2010	*	15	80	90	10	46	89		57	38	96	2,164	442
	2011	*	30	82	108	12	52	104		64	49	114	2,173	425
8	2009	*	10	27	37	0	12	37	*	24	14	38	834	402
	2010	0	6	24	28	2	18	29		19	11	30	1,028	401
	2011	*	12	39	51	9	25	49	*	35	17	52	1,116	442
6-8	2009	3	46	191	221	8	104	225	*	133	107	240	4,194	1,191
	2010	1	52	185	228	18	114	216		154	83	238	5,315	1,233
	2011	4	68	215	273	26	143	261	*	162	125	288	5,547	1,302

NUMBER TESTED IN GRADES 6-8													
2009	15	220	952	1,122	32	293	822	1	611	577	1,191	28,010	
2010	15	244	971	1,176	40	307	810	0	679	550	1,233	28,435	
2011	10	264	1,012	1,246	59	384	798	1	700	598	1,302	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	77.2	68.9	74.5	77.2
	2010	76.2	79.6	69.6	74.9
	2011	79.2	78.0	73.6	75.9
7	2009	77.5	80.1	73.3	71.9
	2010	79.1	71.0	75.0	71.8
	2011	81.5	68.0	68.6	72.0
8	2009	85.9	82.5	82.4	82.8
	2010	89.1	83.2	85.6	81.8
	2011	85.4	82.1	84.0	81.9
6-8	2009	80.2	77.2	76.8	77.4
	2010	81.4	77.7	76.7	76.0
	2011	82.1	76.1	75.5	76.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	20.0	16.8	18.1	5.3	7.6	7.8		17.1	18.6	17.8	30.2	400
	2010	*	17.5	13.7	14.7	0.0	6.7	7.1		11.6	19.7	14.9	22.1	390
	2011	0.0	11.0	20.8	19.0	13.3	8.8	6.9		17.3	20.1	18.6	26.0	435
7	2009	14.3	9.8	11.7	11.7	*	6.1	6.1		9.0	13.9	11.3	19.6	389
	2010	*	15.8	12.8	13.7	0.0	3.9	4.2		10.2	17.9	13.6	17.2	442
	2011	*	6.6	13.1	11.4	10.0	3.9	5.4		10.9	13.0	11.8	17.9	425
8	2009	*	20.5	30.2	28.0	0.0	12.1	15.9	*	27.0	30.2	28.6	36.6	402
	2010	57.1	21.6	23.9	24.3	0.0	12.0	13.7		18.7	28.9	23.9	31.9	401
	2011	*	23.2	25.8	24.8	16.7	6.5	11.3	*	23.6	27.5	25.3	31.2	442
6-8	2009	26.7	16.4	19.6	19.3	3.1	8.2	9.9	*	17.7	21.1	19.3	29.0	1,191
	2010	46.7	18.4	16.6	17.4	0.0	6.8	8.4		13.3	22.4	17.4	23.7	1,233
	2011	0.0	13.3	20.1	18.5	13.6	6.5	7.9	*	17.1	20.6	18.7	25.0	1,302

NUMBER TESTED IN GRADES 6-8													
2009	15	220	952	1,122	32	293	822	1	611	577	1,191	28,010	
2010	15	244	971	1,176	40	307	810	0	679	550	1,233	28,435	
2011	10	264	1,012	1,246	59	384	798	1	700	598	1,302	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	58.3	65.0	64.7	27.3	54.4	52.7		60.3	69.5	64.3	73.3	403
	2010	*	46.9	74.0	68.4	36.4	60.4	56.6		68.2	68.6	68.4	72.7	393
	2011	85.7	57.3	74.3	70.9	33.3	65.3	57.2		67.9	74.1	70.7	74.5	437
7	2009	42.9	51.2	54.2	53.7	*	46.9	43.2		54.0	52.4	53.4	67.2	388
	2010	*	52.0	64.4	63.0	36.8	50.4	49.8		62.7	62.8	62.4	68.5	442
	2011	*	42.2	69.3	63.1	35.0	53.8	51.6		68.3	56.0	63.3	69.7	425
8	2009	*	58.1	74.1	70.7	*	69.4	60.4	*	71.3	70.8	70.8	72.3	400
	2010	100.0	66.3	80.3	77.5	55.6	63.5	70.0		76.0	79.0	77.5	76.4	396
	2011	*	68.4	81.4	78.6	55.6	63.6	69.6	*	77.4	81.3	79.1	78.3	435
6-8	2009	46.7	55.6	64.6	63.1	33.3	55.5	51.8	*	61.9	64.3	62.9	71.0	1,191
	2010	78.6	55.4	72.4	69.3	41.0	57.0	58.9		68.5	70.2	69.2	72.5	1,231
	2011	70.0	55.4	75.1	71.0	41.1	61.0	59.5	*	71.1	71.3	71.1	74.2	1,297

NUMBER TESTED IN GRADES 6-8													
2009	15	216	956	1,121	30	290	822	1	616	569	1,191	27,738	
2010	14	242	972	1,174	39	309	812	0	677	550	1,231	28,433	
2011	10	258	1,013	1,240	56	387	797	2	699	595	1,297	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	25	118	136	16	67	123		85	57	144	2,552	403
	2010	*	43	80	121	7	42	106		74	50	124	2,673	393
	2011	1	38	86	121	12	52	107		72	55	128	2,444	437
7	2009	4	40	137	170	*	43	166		92	89	181	2,966	388
	2010	*	36	128	156	12	64	143		91	73	166	2,975	442
	2011	*	52	101	149	13	60	134		79	77	156	2,895	425
8	2009	*	31	83	108	*	19	107	*	58	57	117	2,530	400
	2010	0	29	60	83	4	27	85		48	41	89	2,173	396
	2011	*	25	65	90	8	39	82	*	51	39	91	2,056	435
6-8	2009	8	96	338	414	20	129	396	*	235	203	442	8,048	1,191
	2010	3	108	268	360	23	133	334		213	164	379	7,821	1,231
	2011	3	115	252	360	33	151	323	*	202	171	375	7,395	1,297

NUMBER TESTED IN GRADES 6-8													
2009	15	216	956	1,121	30	290	822	1	616	569	1,191	27,738	
2010	14	242	972	1,174	39	309	812	0	677	550	1,231	28,433	
2011	10	258	1,013	1,240	56	387	797	2	699	595	1,297	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	64.1	66.1	73.9	64.9	70.8	68.9
	2010	68.1	68.8	76.7	66.6	72.0	69.6
	2011	66.1	68.5	79.3	65.4	71.0	69.3
7	2009	63.1	54.9	56.2	49.1	54.7	66.7
	2010	64.4	61.9	64.9	48.0	61.1	68.0
	2011	65.4	60.1	68.4	48.0	60.0	68.2
8	2009	68.0	69.8	71.3	55.3	69.1	66.9
	2010	68.8	68.4	69.7	53.5	73.1	65.9
	2011	68.4	70.7	69.4	57.8	72.0	68.0
6-8	2009	65.1	63.7	67.3	56.5	65.0	67.5
	2010	67.0	66.2	70.2	55.7	68.4	67.8
	2011	66.7	66.5	72.4	57.2	67.7	68.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	15.0	17.5	17.4	4.5	10.9	8.1		14.5	21.4	17.6	29.0	403
	2010	*	3.7	18.5	15.7	9.1	5.7	7.0		14.2	17.6	15.5	22.4	393
	2011	14.3	6.7	18.5	16.3	11.1	7.3	5.6		15.6	16.5	16.0	24.5	437
7	2009	0.0	4.9	3.0	3.3	*	0.0	0.3		3.5	3.2	3.4	11.3	388
	2010	*	6.7	9.2	9.0	5.3	2.3	1.4		9.4	9.2	9.3	14.7	442
	2011	*	1.1	10.3	8.4	5.0	3.1	3.2		9.2	6.9	8.2	15.1	425
8	2009	*	5.4	12.2	11.1	*	1.6	3.0	*	12.9	9.7	11.3	15.4	400
	2010	0.0	3.5	9.9	8.7	0.0	4.1	3.2		10.0	6.7	8.3	14.1	396
	2011	*	10.1	11.2	11.0	0.0	0.0	2.2	*	10.2	12.0	11.0	15.3	435
6-8	2009	13.3	7.9	11.2	10.7	3.3	5.9	3.6	*	10.4	11.4	10.8	18.7	1,191
	2010	14.3	4.5	12.3	11.1	5.1	3.9	3.7		11.2	10.7	11.0	17.2	1,231
	2011	10.0	5.8	13.3	11.9	5.4	3.9	3.6	*	11.6	12.1	11.8	18.3	1,297

NUMBER TESTED IN GRADES 6-8													
2009	15	216	956	1,121	30	290	822	1	616	569	1,191	27,738	
2010	14	242	972	1,174	39	309	812	0	677	550	1,231	28,433	
2011	10	258	1,013	1,240	56	387	797	2	699	595	1,297	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	83.3	80.0	81.5	82.3	*	71.1	76.6		74.9	88.0	81.2	88.6	383
	2010	*	85.9	89.1	88.4	64.7	79.1	82.6		85.0	93.0	88.5	90.6	444
	2011	*	94.4	87.2	88.0	61.1	77.2	82.7		86.1	90.9	88.1	89.9	420

NUMBER TESTED IN GRADE 7													
2009	6	80	297	361	4	83	286	0	199	184	383	8,988	
2010	4	78	359	424	17	129	288	0	240	201	444	9,369	
2011	4	89	321	401	18	127	272	0	244	176	420	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	1	16	55	64	*	24	67		50	22	72	1,023	383
	2010	*	11	39	49	6	27	50		36	14	51	878	444
	2011	*	5	41	48	7	29	47		34	16	50	964	420

NUMBER TESTED IN GRADE 7													
2009	6	80	297	361	4	83	286	0	199	184	383	8,988	
2010	4	78	359	424	17	129	288	0	240	201	444	9,369	
2011	4	89	321	401	18	127	272	0	244	176	420	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	74.3	71.5	75.4	75.3
	2010	2.4	75.9	67.3	78.5	81.5
	2011	2.2	74.6	71.2	77.4	79.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	16.7	11.3	11.1	10.5	*	3.6	5.2		7.5	15.2	11.2	22.3	383
	2010	*	23.1	20.6	21.9	5.9	4.7	8.3		18.8	25.4	21.6	26.3	444
	2011	*	13.5	17.4	16.2	11.1	3.1	7.7		13.9	19.9	16.4	24.8	420

NUMBER TESTED IN GRADE 7													
2009	6	80	297	361	4	83	286	0	199	184	383	8,988	
2010	4	78	359	424	17	129	288	0	240	201	444	9,369	
2011	4	89	321	401	18	127	272	0	244	176	420	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	83.6	89.2	88.4	71.4	76.2	85.1	*	84.9	92.3	88.3	88.3	394
	2010	100.0	87.2	92.6	91.5	90.0	82.9	88.3		88.9	94.2	91.6	92.1	391
	2011	*	92.6	96.5	95.9	86.4	93.4	94.1	*	95.0	96.6	95.8	93.4	431

NUMBER TESTED IN GRADE 8													
2009	4	73	316	362	7	63	269	1	199	194	394	9,233	
2010	7	86	298	364	10	76	273	0	199	191	391	9,084	
2011	1	81	343	414	22	106	269	2	222	207	431	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	12	34	42	2	15	40	*	30	15	46	1,078	394
	2010	0	11	22	31	1	13	32		22	11	33	719	391
	2011	*	6	12	17	3	7	16	*	11	7	18	615	431

NUMBER TESTED IN GRADE 8													
2009	4	73	316	362	7	63	269	1	199	194	394	9,233	
2010	7	86	298	364	10	76	273	0	199	191	391	9,084	
2011	1	81	343	414	22	106	269	2	222	207	431	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	73.6	75.7	73.8	70.9	79.7
	2010	69.1	73.7	75.0	62.8	67.4
	2011	72.5	76.8	77.2	66.3	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	17.8	29.1	26.8	28.6	11.1	13.0	*	34.2	20.1	27.2	31.7	394
	2010	57.1	23.3	25.5	26.1	10.0	14.5	16.5		28.1	23.0	25.6	32.3	391
	2011	*	27.2	32.1	30.2	13.6	15.1	14.1	*	31.1	30.4	30.9	34.9	431

NUMBER TESTED IN GRADE 8													
2009	4	73	316	362	7	63	269	1	199	194	394	9,233	
2010	7	86	298	364	10	76	273	0	199	191	391	9,084	
2011	1	81	343	414	22	106	269	2	222	207	431	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	47.3	59.8	57.4	33.3	38.1	44.1	*	59.0	56.2	57.5	59.2	395
	2010	66.7	57.6	66.1	63.9	60.0	46.1	52.7		67.0	61.3	64.3	64.2	392
	2011	*	59.0	63.7	62.9	41.2	39.0	47.2	*	62.9	63.6	63.2	67.6	429

NUMBER TESTED IN GRADE 8													
2009	4	74	316	364	6	63	270	1	200	194	395	9,292	
2010	6	85	301	366	10	76	275	0	200	191	392	9,112	
2011	1	78	344	412	17	105	267	2	221	206	429	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	39	127	155	4	39	151	*	82	85	168	3,794	395
	2010	2	36	102	132	4	41	130		66	74	140	3,261	392
	2011	*	32	125	153	10	64	141	*	82	75	158	3,032	429

NUMBER TESTED IN GRADE 8													
2009	4	74	316	364	6	63	270	1	200	194	395	9,292	
2010	6	85	301	366	10	76	275	0	200	191	392	9,112	
2011	1	78	344	412	17	105	267	2	221	206	429	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	71.6	66.7	67.6	73.6	59.1
	2010	72.8	72.1	63.0	64.8	69.0
	2011	74.5	71.8	72.7	65.2	65.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	8.1	13.6	12.4	0.0	1.6	5.2	*	17.0	9.3	13.2	13.3	395
	2010	33.3	10.6	16.9	16.1	0.0	7.9	7.3		19.5	12.0	15.8	17.0	392
	2011	*	7.7	15.1	13.8	5.9	7.6	5.2	*	15.4	11.7	13.8	18.9	429

NUMBER TESTED IN GRADES 8													
2009	4	74	316	364	6	63	270	1	200	194	395	9,292	
2010	6	85	301	366	10	76	275	0	200	191	392	9,112	
2011	1	78	344	412	17	105	267	2	221	206	429	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		46.2	62.5	55.2	55.2	60.0	52.4		54.2	*	55.2	70.9	29
	2010	*	78.6	68.8	72.7	72.7	58.3	66.7		57.9	92.9	72.7	72.7	33
	2011		63.6	63.0	67.6	64.1	65.0	60.0	*	62.5	71.4	64.1	75.1	39
7	2009		66.7	75.9	73.8	72.7	75.0	73.8	*	69.2	77.8	72.7	72.6	44
	2010		76.5	76.5	78.8	76.5	78.6	73.9		75.0	80.0	76.5	66.6	34
	2011		63.6	71.4	68.0	68.0	72.7	66.7		56.3	88.9	68.0	68.7	25
8	2009		81.8	83.9	80.0	83.0	81.0	80.9		74.2	95.2	83.0	77.8	53
	2010		84.6	86.4	85.7	85.7	83.3	84.4		88.2	82.4	85.7	78.3	35
	2011		100.0	81.8	91.7	91.7	80.0	91.7	*	93.8	87.5	91.7	85.2	24
6-8	2009		68.0	76.3	71.6	73.0	73.3	72.7	*	66.7	84.1	73.0	73.8	126
	2010	*	79.5	78.2	79.2	78.4	75.0	75.6		73.3	85.4	78.4	72.6	102
	2011		77.1	69.2	74.4	72.7	70.7	71.3	*	68.8	83.3	72.7	76.0	88

NUMBER TESTED IN GRADES 6-8													
2009	0	50	76	116	126	60	110	1	81	44	126	1,932	
2010	3	44	55	101	102	44	82	0	60	41	102	1,492	
2011	0	35	52	86	88	41	80	2	64	24	88	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		7	6	13	13	6	10		11	*	13	182	29
	2010	*	3	5	9	9	5	9		8	1	9	143	33
	2011		4	10	12	14	7	14	*	12	2	14	126	39
7	2009		5	7	11	12	6	11	*	8	4	12	181	44
	2010		4	4	7	8	3	6		6	2	8	160	34
	2011		4	4	8	8	3	7		7	1	8	128	25
8	2009		4	5	9	9	4	9		8	1	9	143	53
	2010		2	3	5	5	3	5		2	3	5	106	35
	2011		0	2	2	2	2	2	*	1	1	2	56	24
6-8	2009		16	18	33	34	16	30	*	27	7	34	506	126
	2010	*	9	12	21	22	11	20		16	6	22	409	102
	2011		8	16	22	24	12	23	*	20	4	24	310	88

NUMBER TESTED IN GRADES 6-8													
2009	0	50	76	116	126	60	110	1	81	44	126	1,932	
2010	3	44	55	101	102	44	82	0	60	41	102	1,492	
2011	0	35	52	86	88	41	80	2	64	24	88	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	62.1	69.0	54.6	58.6
	2010	63.1	61.1	67.7	60.3
	2011	54.5	48.3	56.8	49.0
7	2009	67.0	63.1	67.9	57.8
	2010	62.6	62.5	58.1	60.8
	2011	65.2	57.0	54.5	61.0
8	2009	71.1	68.2	74.3	58.5
	2010	76.3	78.9	72.5	72.9
	2011	72.9	70.3	62.0	63.5
6-8	2009	67.6	66.6	67.5	58.3
	2010	67.5	67.7	66.1	64.8
	2011	62.6	56.8	57.6	56.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		15.4	6.3	10.3	10.3	6.7	4.8		4.2	*	10.3	7.5	29
	2010	*	7.1	6.3	12.1	12.1	8.3	14.8		15.8	7.1	12.1	11.8	33
	2011		9.1	0.0	2.7	2.6	0.0	0.0	*	3.1	0.0	2.6	9.3	39
7	2009		0.0	20.7	14.3	13.6	20.8	14.3	*	7.7	22.2	13.6	8.9	44
	2010		11.8	23.5	18.2	17.6	21.4	17.4		20.8	10.0	17.6	9.8	34
	2011		0.0	7.1	4.0	4.0	0.0	4.8		6.3	0.0	4.0	8.3	25
8	2009		9.1	9.7	11.1	9.4	0.0	8.5		6.5	14.3	9.4	7.1	53
	2010		23.1	9.1	14.3	14.3	5.6	15.6		17.6	11.8	14.3	8.6	35
	2011		7.7	27.3	16.7	16.7	20.0	16.7	*	12.5	25.0	16.7	14.8	24
6-8	2009		8.0	13.2	12.1	11.1	10.0	10.0	*	6.2	20.5	11.1	7.9	126
	2010	*	13.6	12.7	14.9	14.7	11.4	15.9		18.3	9.8	14.7	10.1	102
	2011		5.7	7.7	7.0	6.8	4.9	6.3	*	6.3	8.3	6.8	10.6	88

NUMBER TESTED IN GRADES 6-8													
2009	0	50	76	116	126	60	110	1	81	44	126	1,932	
2010	3	44	55	101	102	44	82	0	60	41	102	1,492	
2011	0	35	52	86	88	41	80	2	64	24	88	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		61.5	61.5	61.5	61.5	61.5	55.6		66.7	40.0	61.5	64.0	26
	2010	*	50.0	71.4	61.3	61.3	70.0	56.0		61.1	61.5	61.3	60.0	31
	2011		30.8	40.9	37.1	38.9	41.2	33.3	*	39.3	37.5	38.9	61.6	36
7	2009		66.7	72.4	69.0	70.5	70.8	69.0	*	64.0	78.9	70.5	62.0	44
	2010		61.1	64.7	64.7	62.9	61.5	58.3		70.8	45.5	62.9	59.5	35
	2011	*	50.0	58.3	56.0	56.0	55.6	52.4		50.0	63.6	56.0	60.2	25
8	2009		62.5	81.8	72.0	73.7	79.2	76.5		68.8	79.2	73.7	67.1	57
	2010	*	71.4	81.8	78.4	78.4	83.3	75.8		84.2	70.6	78.4	63.0	37
	2011		93.8	92.9	93.3	93.3	90.9	92.9		95.5	87.5	93.3	74.8	30
6-8	2009		63.5	74.7	68.6	70.1	72.1	70.3	*	66.7	75.0	70.1	64.4	127
	2010	*	60.9	73.6	68.6	68.0	73.2	64.6		72.1	61.0	68.0	60.8	103
	2011	*	61.0	60.4	61.1	61.5	59.5	59.5	*	60.9	63.0	61.5	65.2	91

NUMBER TESTED IN GRADES 6-8													
2009	0	52	75	118	127	61	111	1	78	48	127	1,860	
2010	4	46	53	102	103	41	82	0	61	41	103	1,522	
2011	1	41	48	90	91	37	79	1	64	27	91	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		5	5	10	10	5	8		7	*	10	205	26
	2010	*	7	4	12	12	3	11		7	5	12	203	31
	2011		9	13	22	22	10	20	*	17	5	22	187	36
7	2009		5	8	13	13	7	13	*	9	4	13	248	44
	2010		7	6	12	13	5	10		7	6	13	200	35
	2011	*	6	5	11	11	4	10		7	4	11	160	25
8	2009		9	6	14	15	5	12		10	5	15	210	57
	2010	*	4	4	8	8	3	8		3	5	8	193	37
	2011		1	1	2	2	1	2		1	1	2	101	30
6-8	2009		19	19	37	38	17	33	*	26	12	38	663	127
	2010	*	18	14	32	33	11	29		17	16	33	596	103
	2011	*	16	19	35	35	15	32	*	25	10	35	448	91

NUMBER TESTED IN GRADES 6-8													
2009	0	52	75	118	127	61	111	1	78	48	127	1,860	
2010	4	46	53	102	103	41	82	0	61	41	103	1,522	
2011	1	41	48	90	91	37	79	1	64	27	91	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	54.3	47.8	48.1	52.9	66.2	42.9
	2010	45.6	55.3	61.3	54.0	51.6	47.9
	2011	37.5	56.3	57.9	43.8	46.1	42.5
7	2009	63.4	62.5	57.6	56.3	54.9	68.2
	2010	55.0	55.0	51.0	52.1	46.7	55.7
	2011	52.5	48.0	44.7	38.0	41.3	50.0
8	2009	59.6	64.0	50.3	61.4	50.9	57.2
	2010	48.6	52.0	57.2	58.1	62.6	58.1
	2011	54.2	46.7	60.0	55.8	64.4	66.7
6-8	2009	59.8	60.2	52.4	57.9	55.4	58.1
	2010	49.9	54.0	56.3	54.9	53.9	54.2
	2011	47.1	50.9	54.9	46.2	50.8	52.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		7.7	0.0	3.8	3.8	0.0	5.6		4.8	*	3.8	8.4	26
	2010	*	0.0	7.1	6.5	6.5	10.0	8.0		11.1	0.0	6.5	10.5	31
	2011		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	12.1	36
7	2009		26.7	37.9	31.0	34.1	41.7	35.7	*	28.0	42.1	34.1	8.0	44
	2010		16.7	11.8	14.7	14.3	15.4	16.7		12.5	18.2	14.3	5.3	35
	2011	*	0.0	8.3	4.0	4.0	11.1	4.8		7.1	0.0	4.0	9.5	25
8	2009		4.2	12.1	8.0	8.8	4.2	9.8		6.3	12.5	8.8	5.8	57
	2010	*	0.0	4.5	2.7	2.7	5.6	3.0		0.0	5.9	2.7	3.5	37
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	30
6-8	2009		11.5	20.0	15.3	16.5	18.0	18.9	*	12.8	22.9	16.5	7.4	127
	2010	*	6.5	7.5	7.8	7.8	9.8	8.5		8.2	7.3	7.8	6.4	103
	2011	*	0.0	2.1	1.1	1.1	2.7	1.3	*	1.6	0.0	1.1	9.4	91

NUMBER TESTED IN GRADES 6-8													
2009	0	52	75	118	127	61	111	1	78	48	127	1,860	
2010	4	46	53	102	103	41	82	0	61	41	103	1,522	
2011	1	41	48	90	91	37	79	1	64	27	91	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	45
	2010		77.8	72.2	77.1	75.0	66.7	69.6		71.4	87.5	75.0	65.2	36
	2011		66.7	73.3	70.4	70.4	72.7	69.6		58.8	90.0	70.4	57.9	27

NUMBER TESTED IN GRADE 7													
2009	0	15	30	43	45	24	43	1	25	20	45	691	
2010	0	18	18	35	36	15	23	0	28	8	36	517	
2011	0	12	15	27	27	11	23	0	17	10	27	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		15	30	43	45	24	43	*	25	20	45	691	45
	2010		4	5	8	9	5	7		8	1	9	180	36
	2011		4	4	8	8	3	7		7	1	8	169	27

NUMBER TESTED IN GRADE 7													
2009	0	15	30	43	45	24	43	1	25	20	45	691	
2010	0	18	18	35	36	15	23	0	28	8	36	517	
2011	0	12	15	27	27	11	23	0	17	10	27	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.4	66.1	54.7	68.0	60.7
	2010	1.7	70.8	57.6	67.2	59.2
	2011	1.6	50.9	45.4	60.0	53.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	45
	2010		0.0	5.6	2.9	2.8	6.7	4.3		3.6	0.0	2.8	3.1	36
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	27

NUMBER TESTED IN GRADE 7													
2009	0	15	30	43	45	24	43	1	25	20	45	691	
2010	0	18	18	35	36	15	23	0	28	8	36	517	
2011	0	12	15	27	27	11	23	0	17	10	27	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
	2010		69.2	77.3	74.3	74.3	78.9	75.0		76.5	70.6	74.3	62.0	35
	2011		38.5	66.7	52.0	52.0	44.4	50.0		55.6	42.9	52.0	62.1	25

NUMBER TESTED IN GRADE 8													
2009	0	22	32	47	54	24	49	0	30	24	54	618	
2010	0	13	22	35	35	19	32	0	17	17	35	492	
2011	0	13	12	25	25	9	24	0	18	7	25	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		22	32	47	54	24	49		30	24	54	618	54
	2010		4	5	9	9	4	8		4	5	9	187	35
	2011		8	4	12	12	5	12		8	4	12	135	25

NUMBER TESTED IN GRADE 8													
2009	0	22	32	47	54	24	49	0	30	24	54	618	
2010	0	13	22	35	35	19	32	0	17	17	35	492	
2011	0	13	12	25	25	9	24	0	18	7	25	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	52.2	61.1	66.7	59.4	67.9
	2010	67.1	72.0	66.5	63.1	65.7
	2011	52.8	73.6	58.3	55.2	65.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
	2010		15.4	9.1	11.4	11.4	10.5	12.5		23.5	0.0	11.4	4.9	35
	2011		7.7	8.3	8.0	8.0	11.1	4.2		11.1	0.0	8.0	9.0	25

NUMBER TESTED IN GRADE 8													
2009	0	22	32	47	54	24	49	0	30	24	54	618	
2010	0	13	22	35	35	19	32	0	17	17	35	492	
2011	0	13	12	25	25	9	24	0	18	7	25	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		38.1	60.6	50.0	51.9	50.0	50.0		42.9	60.0	51.9	40.1	54
	2010		61.5	59.1	60.0	60.0	57.9	59.4		52.9	64.7	60.0	49.6	35
	2011		66.7	73.3	67.7	67.7	66.7	65.5		60.9	87.5	67.7	55.6	31

NUMBER TESTED IN GRADE 8													
2009	0	21	33	48	54	24	48	0	28	25	54	631	
2010	0	13	22	35	35	19	32	0	17	17	35	502	
2011	0	15	15	31	31	12	29	0	23	8	31	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		13	13	24	26	12	24		16	10	26	378	54
	2010		5	9	14	14	8	13		8	6	14	253	35
	2011		5	4	10	10	4	10		9	1	10	164	31

NUMBER TESTED IN GRADE 8													
2009	0	21	33	48	54	24	48	0	28	25	54	631	
2010	0	13	22	35	35	19	32	0	17	17	35	502	
2011	0	15	15	31	31	12	29	0	23	8	31	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	66.2	62.0	57.4	53.0	60.5
	2010	59.7	60.6	58.9	60.6	50.8
	2011	60.7	66.5	63.2	71.6	56.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	12.1	6.3	7.4	12.5	8.3		7.1	8.0	7.4	2.1	54
	2010		0.0	4.5	2.9	2.9	5.3	3.1		5.9	0.0	2.9	2.2	35
	2011		13.3	13.3	12.9	12.9	16.7	10.3		17.4	0.0	12.9	5.1	31

NUMBER TESTED IN GRADE 8													
2009	0	21	33	48	54	24	48	0	28	25	54	631	
2010	0	13	22	35	35	19	32	0	17	17	35	502	
2011	0	15	15	31	31	12	29	0	23	8	31	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	8.4	50.0	21.2	33.6	415
	2010	14.7	51.4	24.4	33.9	418
	2011	8.6	48.4	23.4	33.3	423

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	31.7	76.4	45.3	48.3	417
	2010	21.4	61.5	31.9	45.5	417
	2011	18.8	54.3	31.3	42.1	400

Number Tested	2009	287	128	415	9,813	
	2010	307	111	418	9,416	
	2011	266	157	423	9,423	

Number Tested	2009	290	127	417	9,737	
	2010	308	109	417	9,135	
	2011	260	140	400	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	16.3	22.3	21.5	1.9	4.3	8.4	*	25.4	16.8	21.2	33.6	415
	2010	85.7	21.0	23.9	25.9	2.3	10.8	14.7	*	25.2	23.5	24.4	33.9	418
	2011	*	14.1	25.0	23.6	5.7	7.3	8.6	*	21.7	25.4	23.4	33.3	423

Number Tested	2009	3	80	332	382	53	94	287	1	213	202	415	9,813
	2010	7	81	330	375	43	102	307	3	214	204	418	9,416
	2011	1	71	348	394	35	110	266	2	226	197	423	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	1	8	9	0	0	1	*	6	4	10	575	415
	2010	3	1	5	9	0	0	2	*	5	4	9	590	418
	2011	*	1	7	8	0	0	1	*	5	4	9	608	423

Number Tested	2009	3	80	332	382	53	94	287	1	213	202	415	9,813
	2010	7	81	330	375	43	102	307	3	214	204	418	9,416
	2011	1	71	348	394	35	110	266	2	226	197	423	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	27.0	49.4	45.7	1.8	25.3	31.7	*	48.1	42.3	45.3	48.3	417
	2010	33.3	22.4	34.4	31.5	9.5	19.4	21.4	*	32.4	31.4	31.9	45.5	417
	2011	*	24.6	32.1	31.6	5.4	18.9	18.8	*	28.7	34.2	31.3	42.1	400

Number Tested	2009	4	74	338	385	55	95	290	1	216	201	417	9,737
	2010	6	85	326	375	42	98	308	3	213	204	417	9,135
	2011	1	69	327	373	37	111	260	2	216	184	400	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	2	20	21	0	0	3	*	19	4	23	1,219	417
	2010	1	4	15	18	0	0	3	*	13	7	20	984	417
	2011	*	1	11	13	0	0	2	*	9	4	13	943	400

Number Tested	2009	4	74	338	385	55	95	290	1	216	201	417	9,737
	2010	6	85	326	375	42	98	308	3	213	204	417	9,135
	2011	1	69	327	373	37	111	260	2	216	184	400	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	28.0	46.2	43.6	14.5	37.0	35.8	*	44.5	41.7	43.2	44.6	424
	2010	42.9	14.1	24.6	22.8	2.3	16.7	17.5	*	24.4	21.1	22.8	37.3	426
	2011	*	12.2	27.8	25.9	7.9	17.9	18.6	*	25.0	26.1	25.5	34.4	427

Number Tested	2009	4	75	344	390	55	100	296	1	220	204	424	10,012
	2010	7	85	334	382	43	102	314	3	217	209	426	9,519
	2011	1	74	349	398	38	112	269	2	228	199	427	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	5	29	31	0	2	14	*	21	13	34	1,288	424
	2010	0	2	9	10	0	0	4	*	6	5	11	860	426
	2011	*	1	5	6	0	1	2	*	4	2	6	755	427

Number Tested	2009	4	75	344	390	55	100	296	1	220	204	424	10,012
	2010	7	85	334	382	43	102	314	3	217	209	426	9,519
	2011	1	74	349	398	38	112	269	2	228	199	427	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	13	15.4	9	55.6	0	-	22	31.8
7	11	36.4	16	31.3	0	-	27	33.3
8	13	38.5	13	38.5	0	-	26	38.5
ALL	37	29.7	38	39.5	0	-	75	34.7

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (175)	Beginning	5	2.9	3	1.7	11	6.4	8	4.6	5	2.9
	Intermediate	25	14.5	30	17.4	53	30.8	23	13.3	24	14.1
	Advanced	65	37.8	67	39.0	68	39.5	69	39.9	71	41.8
	Advanced High	77	44.8	72	41.9	40	23.3	73	42.2	70	41.2
7 (147)	Beginning	2	1.4	4	2.8	5	3.5	9	6.2	4	2.9
	Intermediate	10	7.0	17	12.0	36	25.5	11	7.6	11	7.9
	Advanced	85	59.9	73	51.4	66	46.8	44	30.3	44	31.4
	Advanced High	45	31.7	48	33.8	34	24.1	81	55.9	81	57.9
8 (132)	Beginning	6	4.6	8	6.2	14	10.8	10	7.9	10	8.0
	Intermediate	35	26.9	32	24.6	45	34.6	13	10.2	13	10.4
	Advanced	45	34.6	52	40.0	43	33.1	37	29.1	39	31.2
	Advanced High	44	33.8	38	29.2	28	21.5	67	52.8	63	50.4
ALL (454)	Beginning	13	2.9	15	3.4	30	6.8	27	6.1	19	4.4
	Intermediate	70	15.8	79	17.8	134	30.2	47	10.6	48	11.0
	Advanced	195	43.9	192	43.2	177	40.0	150	33.7	154	35.4
	Advanced High	166	37.4	158	35.6	102	23.0	221	49.7	214	49.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
159 81 (50.9%)	Beginning	5			
	Intermediate	5	17		
	Advanced	0	9	56	
	Advanced High	0	1	66	
125 96 (76.8%)	Beginning	4			
	Intermediate	1	7		
	Advanced	3	20	18	
	Advanced High	0	1	71	
108 56 (51.9%)	Beginning	9			
	Intermediate	1	11		
	Advanced	0	6	32	
	Advanced High	0	1	48	
392 233 (59.4%)	Beginning	18			
	Intermediate	7	35		
	Advanced	3	35	106	
	Advanced High	0	3	185	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

104	65.6	79.4	81.7	81.9	83.7	94.2	80.3	95.9
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COMPUTER APPLICATIONS

228	62.2	74.8	78.7	79.1	68.4	91.2	71.0	94.6
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LANGUAGE ARTS 7

302	53.9	72.4	79.6	80.3	63.2	94.4	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

119	64.6	76.4	83.1	83.8	77.3	99.2	91.1	96.9
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LANGUAGE ARTS 8

268	59.7	73.2	76.5	76.9	66.8	86.2	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

167	50.7	71.0	81.3	82.4	62.9	95.8	75.7	95.1
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MATHEMATICS 7

311	52.1	70.1	75.4	76.0	53.7	80.7	54.0	85.1
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MATHEMATICS 7 PRE-AP

120	65.6	77.1	80.2	80.6	71.7	90.0	81.4	97.1
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MATHEMATICS 8

337	52.9	72.8	77.0	77.5	65.3	89.3	56.7	83.2
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MS ADV READING-WRITING FOR ESL

7	44.3	63.7	74.6	75.7	28.6	85.7	59.9	89.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

107	66.7	77.8	81.8	82.3	79.4	94.4	85.0	96.2
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COMPUTER APPLICATIONS

190	66.9	78.0	77.4	77.4	82.6	86.8	70.6	94.1
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LANGUAGE ARTS 7

286	66.6	77.7	81.9	82.3	79.0	96.5	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

110	64.5	76.3	84.5	85.4	82.7	100.0	88.1	96.1
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LANGUAGE ARTS 8

259	57.1	74.7	77.4	77.7	71.0	90.0	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

158	53.6	71.6	80.3	81.3	62.7	91.8	75.6	95.0
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MATHEMATICS 7

292	57.1	73.2	75.3	75.6	66.1	80.5	61.9	86.0
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MATHEMATICS 7 PRE-AP

117	56.2	73.7	81.1	81.9	67.5	94.0	76.5	96.8
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MATHEMATICS 8

319	63.6	75.7	77.6	77.8	73.7	88.7	57.2	85.0
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MS ADV READING-WRITING FOR ESL

7	43.3	66.0	79.4	80.9	14.3	71.4	60.4	87.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

7	43.6	62.4	78.4	80.2	14.3	71.4	57.8	86.7
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MS BEGINNING LA FOR ESL

7	62.2	77.8	85.1	86.0	71.4	100.0	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

14	58.0	76.7	83.4	84.2	78.6	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

15	58.8	74.8	79.5	80.1	73.3	93.3	55.7	96.9
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READING 7

114	72.7	81.8	86.0	86.5	93.0	99.1	80.4	94.2
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READING 8

185	65.6	77.5	82.4	83.0	84.3	96.8	77.2	93.9
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READING MASTERY 7

306	66.1	78.4	79.9	80.0	79.1	92.2	69.0	89.6
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READING MASTERY 8

233	62.5	76.6	76.7	76.7	78.5	88.0	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

429	54.5	72.7	79.0	79.7	64.8	89.0	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

438	54.1	73.5	79.1	79.7	67.8	89.5	65.7	89.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

7	45.9	63.9	79.7	81.4	28.6	85.7	68.8	88.1
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MS BEGINNING LA FOR ESL

10	58.0	73.2	79.1	79.8	50.0	90.0	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

15	60.6	73.7	84.5	85.6	60.0	100.0	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

14	66.2	77.5	85.1	85.9	71.4	100.0	63.4	97.3
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READING 7

105	73.8	82.5	85.6	85.9	91.4	100.0	79.6	95.1
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READING 8

184	75.1	83.4	84.3	84.4	96.2	98.4	90.3	94.9
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READING MASTERY 7

284	70.9	81.0	79.5	79.4	87.7	95.1	71.4	90.7
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READING MASTERY 8

223	71.5	81.0	78.9	78.6	90.6	90.1	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

413	65.6	77.0	78.9	79.2	78.2	88.1	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

416	66.3	77.6	82.5	83.1	80.0	92.8	74.9	91.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

48	74.0	82.7	90.0	90.8	83.3	100.0	83.6	96.0
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SPANISH I 8

55	82.3	88.2	93.8	94.4	90.9	100.0	77.3	98.0
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TEXAS STUDIES 7

348	61.8	76.1	79.3	79.6	71.3	89.9	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

84	72.2	81.4	87.1	87.7	86.9	100.0	74.2	96.2
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UNITED STATES STUDIES 8

358	56.8	71.2	79.4	80.3	50.8	90.5	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

85	71.5	81.0	87.0	87.7	85.9	97.6	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

46	77.0	84.7	88.2	88.6	84.8	100.0	81.9	93.9
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SPANISH I 8

55	81.1	88.4	92.7	93.2	89.1	100.0	79.0	96.1
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TEXAS STUDIES 7

329	62.1	78.1	80.5	80.7	78.7	92.1	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

80	72.1	81.4	86.3	86.9	90.0	98.8	81.4	96.9
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UNITED STATES STUDIES 8

340	63.7	77.8	80.9	81.2	72.1	89.4	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

86	78.5	85.7	87.2	87.3	93.0	95.3	95.5	96.8
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