

DATA PACKET

for 2011-12 planning

School Number 50

ROBERT T. HILL



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	283
7	287
8	261
ALL	831

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	172	20.7	28	42.4
American Indian/Alaska Native	7	0.8	*	*
Asian/Hawaiian/Pacific Islander	27	3.2	*	*
Hispanic	580	69.8	5	7.6
White	38	4.6	29	43.9
Multiple	7	0.8	1	1.5
Other* (teachers only)	—	—	3	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	55.8
Economically disadvantaged	746	89.8
Limited English proficient (LEP)	226	27.2
Special education	107	12.9
Talented and Gifted (TAG)	71	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	259	52	20.1	2	0.8	12	4.6	184	71.0	9	3.5	—	—
	2010	328	86	26.2	1	0.3	13	4.0	213	64.9	15	4.6	—	—
	2011	283	48	17.0	1	0.4	6	2.1	204	72.1	21	7.4	3	1.1
7	2009	298	52	17.4	0	0.0	14	4.7	212	71.1	20	6.7	—	—
	2010	255	53	20.8	2	0.8	11	4.3	176	69.0	13	5.1	—	—
	2011	287	65	22.6	4	1.4	11	3.8	202	70.4	4	1.4	1	0.3
8	2009	301	54	17.9	0	0.0	22	7.3	205	68.1	20	6.6	—	—
	2010	304	53	17.4	0	0.0	18	5.9	215	70.7	18	5.9	—	—
	2011	261	59	22.6	2	0.8	10	3.8	174	66.7	13	5.0	3	1.1
6-8	2009	858	158	18.4	2	0.2	48	5.6	601	70.0	49	5.7	—	—
	2010	887	192	21.6	3	0.3	42	4.7	604	68.1	46	5.2	—	—
	2011	831	172	20.7	7	0.8	27	3.2	580	69.8	38	4.6	7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	259	229	88.4	95	36.7	30	11.6	150	57.9	19	7.3	25	9.7	1.2
	2010	328	304	92.7	96	29.3	40	12.2	181	55.2	28	8.5	41	12.5	0.6
	2011	283	259	91.5	90	31.8	40	14.1	137	48.4	38	13.4	28	9.9	0.0
7	2009	298	243	81.5	74	24.8	44	14.8	179	60.1	33	11.1	42	14.1	1.7
	2010	255	224	87.8	75	29.4	30	11.8	154	60.4	23	9.0	34	13.3	1.2
	2011	287	260	90.6	79	27.5	35	12.2	181	63.1	14	4.9	36	12.5	0.3
8	2009	301	252	83.7	82	27.2	33	11.0	227	75.4	23	7.6	39	13.0	7.6
	2010	304	246	80.9	66	21.7	37	12.2	178	58.6	27	8.9	41	13.5	1.3
	2011	261	227	87.0	57	21.8	32	12.3	146	55.9	19	7.3	37	14.2	0.8
6-8	2009	858	724	84.4	251	29.3	107	12.5	556	64.8	75	8.7	106	12.4	3.6
	2010	887	774	87.3	237	26.7	107	12.1	513	57.8	78	8.8	116	13.1	1.0
	2011	831	746	89.8	226	27.2	107	12.9	464	55.8	71	8.5	101	12.2	0.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	271.0	10,588.3	261.9	96.6	10,165.3	96.0	47	17.3	19.9	229	9,131	84.5	86.2
	2010	320.8	10,602.4	307.4	95.8	10,110.8	95.4	65	20.3	18.6	274	9,083	85.4	85.7
	2011	273.2	10,126.2	264.6	96.9	9,742.1	96.2	57	20.9	17.3	241	9,074	88.2	89.6
7	2009	295.7	10,135.8	285.8	96.6	9,601.8	94.7	56	18.9	26.0	260	8,389	87.9	82.8
	2010	246.6	10,258.0	235.0	95.3	9,636.4	93.9	60	24.3	22.4	209	8,310	84.7	81.0
	2011	278.0	10,058.0	265.9	95.6	9,588.9	95.3	71	25.5	22.8	237	8,791	85.3	87.4
8	2009	305.7	10,551.1	293.8	96.1	9,945.8	94.3	62	20.3	28.2	252	8,477	82.4	80.3
	2010	298.2	9,995.5	284.1	95.3	9,325.9	93.3	16	5.4	15.6	255	7,894	85.5	79.0
	2011	254.6	9,906.7	243.3	95.6	9,388.4	94.8	32	12.6	17.7	219	8,465	86.0	85.4
6-8	2009	872.4	31,275.2	841.5	96.4	29,712.9	95.0	165	18.9	24.7	741	25,997	84.9	83.1
	2010	865.6	30,855.9	826.5	95.5	29,073.2	94.2	141	16.3	18.9	738	25,287	85.3	82.0
	2011	805.8	30,090.9	773.8	96.0	28,719.4	95.4	160	19.9	19.3	697	26,330	86.5	87.5

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	42.4
Hispanic	5	7.6
White	29	43.9
Multiple categories	1	1.5
Other	3	4.5

Gender	Number	Percentage
Female	43	65.2
Male	23	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.3	NA
2009-10	9.2	NA
2010-11	6.8	73.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	15.2
1	5	7.6
2	2	3.0
3	6	9.1
4	1	1.5
5	4	6.1
1-3	13	19.7
More than 3	43	65.2
1 - 5	18	27.3
6 - 10	10	15.2
11 - 20	18	27.3
More than 20	10	15.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	100.0	80.0	89.9	87.4	90.0	82.8	80.2		84.8	89.7	87.6	86.4	217
	2010	69.2	73.6	70.2	71.1	53.3	50.7	59.5		68.8	75.6	72.0	78.3	289
	2011	83.3	70.0	80.2	77.5	30.8	57.1	60.7		73.7	84.8	78.8	76.4	245
7	2009	100.0	72.7	76.7	76.2	*	59.1	63.2		70.9	83.7	76.3	77.1	245
	2010	83.3	73.3	79.7	76.5	41.2	58.0	68.7		73.4	82.1	77.9	77.1	226
	2011	*	69.6	69.9	71.2	62.5	42.1	58.3		69.8	73.7	71.6	77.2	257
8	2009	100.0	93.8	89.0	90.3	100.0	75.0	87.7		93.4	86.4	89.9	91.2	268
	2010	94.4	78.7	87.1	85.1	47.6	68.8	77.8		86.8	86.0	86.4	88.9	273
	2011	100.0	78.7	86.3	83.7	58.3	75.0	77.2		83.5	87.4	85.3	88.2	232
6-8	2009	100.0	83.5	85.1	84.9	93.1	73.8	78.5		82.7	86.6	84.7	85.0	730
	2010	83.7	75.0	79.0	77.2	47.2	58.2	68.8		76.6	81.0	78.7	81.3	788
	2011	91.7	72.7	78.5	77.2	51.2	56.3	64.8		75.3	81.8	78.3	80.6	734

NUMBER TESTED IN GRADES 6-8													
2009	44	121	516	596	29	164	455	0	376	352	730	28,010	
2010	43	164	543	680	53	165	449	0	414	373	788	28,435	
2011	36	143	526	663	41	160	398	0	393	341	734	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0	8	16	24	1	11	23		15	12	27	1,295	217
	2010	4	19	57	76	7	33	62		48	33	81	2,123	289
	2011	3	12	36	50	9	27	44		35	17	52	2,258	245
7	2009	0	9	41	45	*	18	50		41	17	58	2,065	245
	2010	2	12	32	46	10	21	42		29	21	50	2,164	226
	2011	*	17	55	67	6	33	68		42	31	73	2,173	257
8	2009	0	3	20	21	0	14	25		9	18	27	834	268
	2010	1	10	25	33	11	15	36		20	17	37	1,028	273
	2011	0	10	22	34	5	10	28		20	14	34	1,116	232
6-8	2009	0	20	77	90	2	43	98		65	47	112	4,194	730
	2010	7	41	114	155	28	69	140		97	71	168	5,315	788
	2011	3	39	113	151	20	70	140		97	62	159	5,547	734

NUMBER TESTED IN GRADES 6-8													
2009	44	121	516	596	29	164	455	0	376	352	730	28,010	
2010	43	164	543	680	53	165	449	0	414	373	788	28,435	
2011	36	143	526	663	41	160	398	0	393	341	734	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	81.7	73.7	78.7	81.1
	2010	75.2	79.6	67.6	74.3
	2011	80.4	79.7	75.7	79.8
7	2009	80.2	84.7	77.3	76.1
	2010	78.5	70.9	73.1	72.0
	2011	77.1	67.6	66.4	70.2
8	2009	88.2	83.4	83.3	84.0
	2010	86.5	81.5	83.0	81.0
	2011	83.2	80.9	81.7	80.8
6-8	2009	83.6	80.9	79.9	80.5
	2010	80.1	77.8	74.5	75.9
	2011	80.1	75.9	74.3	76.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	44.4	25.0	29.1	28.9	10.0	17.2	16.4		28.3	29.3	28.6	30.2	217
	2010	7.7	13.9	12.0	13.3	0.0	3.0	3.9		11.0	15.6	13.1	22.1	289
	2011	44.4	15.0	16.5	16.7	15.4	6.3	9.8		17.3	19.6	18.4	26.0	245
7	2009	22.2	21.2	15.9	16.9	*	9.1	8.1		12.1	23.1	16.7	19.6	245
	2010	41.7	8.9	13.3	12.8	5.9	6.0	5.2		11.0	17.1	14.2	17.2	226
	2011	*	5.4	7.7	6.9	0.0	3.5	4.3		7.9	6.8	7.4	17.9	257
8	2009	41.2	22.9	33.5	30.9	6.7	12.5	20.7		30.1	30.3	30.2	36.6	268
	2010	50.0	23.4	30.4	27.6	0.0	8.3	17.3		27.8	35.5	31.1	31.9	273
	2011	71.4	21.3	26.1	27.9	16.7	12.5	13.0		21.5	36.9	28.9	31.2	232
6-8	2009	34.1	23.1	26.2	25.8	6.9	13.4	15.8		22.9	27.8	25.2	29.0	730
	2010	34.9	15.2	19.0	17.8	1.9	5.5	9.1		17.1	22.5	19.7	23.7	788
	2011	50.0	13.3	16.3	16.7	9.8	6.9	8.5		15.3	20.8	17.8	25.0	734

NUMBER TESTED IN GRADES 6-8													
2009	44	121	516	596	29	164	455	0	376	352	730	28,010	
2010	43	164	543	680	53	165	449	0	414	373	788	28,435	
2011	36	143	526	663	41	160	398	0	393	341	734	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	55.6	37.8	62.3	57.7	25.0	58.5	46.1		53.0	60.5	56.5	73.3	216
	2010	30.8	50.0	49.0	48.7	20.0	38.0	33.1		52.9	45.9	49.7	72.7	288
	2011	89.5	72.5	85.3	83.2	70.6	73.1	69.8		81.8	85.7	83.5	74.5	249
7	2009	77.8	63.9	69.5	67.5	37.5	56.8	53.7		66.2	71.0	68.3	67.2	252
	2010	75.0	44.2	66.5	59.8	46.7	48.0	45.5		60.2	61.2	60.7	68.5	224
	2011	*	46.4	61.5	58.3	25.0	40.0	43.1		63.8	52.6	58.7	69.7	254
8	2009	66.7	46.7	65.9	66.7	28.6	50.8	54.7		68.3	55.5	62.1	72.3	269
	2010	83.3	52.4	71.3	66.8	29.4	51.0	52.5		70.0	68.6	69.1	76.4	269
	2011	85.7	54.2	72.0	66.8	42.9	59.5	51.2		65.6	72.1	68.6	78.3	236
6-8	2009	68.9	49.2	66.0	64.1	30.0	55.4	52.2		63.5	61.9	62.6	71.0	737
	2010	65.1	49.0	62.0	57.7	31.9	44.7	43.7		61.0	58.0	59.5	72.5	781
	2011	89.2	56.3	73.1	69.4	48.8	58.0	53.3		70.5	69.9	70.2	74.2	739

NUMBER TESTED IN GRADES 6-8													
2009	45	118	518	596	30	168	454	0	384	349	737	27,738	
2010	43	155	545	674	47	170	444	0	413	367	781	28,433	
2011	37	144	527	667	43	169	403	0	400	339	739	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	4	23	60	80	6	27	62		47	45	94	2,552	216
	2010	9	35	98	135	12	44	103		73	72	145	2,673	288
	2011	2	11	27	38	5	18	35		25	16	41	2,444	249
7	2009	4	13	54	62	5	19	63		49	31	80	2,966	252
	2010	3	24	53	78	8	26	72		43	45	88	2,975	224
	2011	*	30	69	96	9	36	91		50	55	105	2,895	254
8	2009	6	24	62	72	10	29	92		44	57	102	2,530	269
	2010	3	20	56	72	12	24	75		45	37	83	2,173	269
	2011	2	22	46	70	8	17	62		43	31	74	2,056	236
6-8	2009	14	60	176	214	21	75	217		140	133	276	8,048	737
	2010	15	79	207	285	32	94	250		161	154	316	7,821	781
	2011	4	63	142	204	22	71	188		118	102	220	7,395	739

NUMBER TESTED IN GRADES 6-8													
2009	45	118	518	596	30	168	454	0	384	349	737	27,738	
2010	43	155	545	674	47	170	444	0	413	367	781	28,433	
2011	37	144	527	667	43	169	403	0	400	339	739	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	64.0	59.2	69.4	64.4	74.0	71.5
	2010	59.0	56.3	62.9	56.0	67.7	61.4
	2011	75.9	78.1	81.9	70.5	78.6	73.3
7	2009	67.5	63.1	67.6	57.1	61.3	71.8
	2010	62.5	61.7	63.8	47.2	62.3	66.3
	2011	62.4	58.9	63.6	45.5	54.4	62.7
8	2009	61.9	64.0	66.0	44.1	63.2	63.2
	2010	63.2	63.3	65.2	49.0	68.3	62.9
	2011	62.5	63.6	65.3	50.7	67.9	62.4
6-8	2009	64.5	62.3	67.5	54.5	65.7	68.6
	2010	61.5	60.3	63.9	51.1	66.4	63.3
	2011	67.0	66.9	70.3	55.6	66.9	66.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	11.1	8.1	17.0	15.3	0.0	10.8	5.2		14.0	16.7	15.3	29.0	216
	2010	0.0	5.7	4.7	5.3	0.0	2.8	1.9		6.5	4.5	5.6	22.4	288
	2011	47.4	15.0	27.7	25.7	35.3	23.9	19.0		32.1	20.5	26.9	24.5	249
7	2009	16.7	5.6	6.2	5.8	0.0	2.3	1.5		6.2	7.5	6.7	11.3	252
	2010	25.0	7.0	12.0	12.4	0.0	6.0	4.5		14.8	9.5	12.1	14.7	224
	2011	*	3.6	4.5	4.3	0.0	3.3	1.9		5.8	2.6	4.3	15.1	254
8	2009	5.6	0.0	4.9	6.0	0.0	5.1	3.0		6.5	3.9	5.2	15.4	269
	2010	11.1	2.4	6.7	6.0	0.0	6.1	3.2		6.0	7.6	6.7	14.1	269
	2011	14.3	0.0	4.9	4.3	0.0	2.4	0.8		5.6	3.6	4.7	15.3	236
6-8	2009	11.1	4.2	9.1	8.9	0.0	6.5	3.1		8.3	9.2	8.7	18.7	737
	2010	11.6	5.2	7.5	7.6	0.0	4.7	3.2		8.5	7.1	7.8	17.2	781
	2011	29.7	5.6	12.7	11.5	14.0	11.2	6.5		14.8	8.8	12.0	18.3	739

NUMBER TESTED IN GRADES 6-8													
2009	45	118	518	596	30	168	454	0	384	349	737	27,738	
2010	43	155	545	674	47	170	444	0	413	367	781	28,433	
2011	37	144	527	667	43	169	403	0	400	339	739	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	88.2	94.3	87.5	89.7	58.3	77.6	82.9		87.3	90.8	88.8	88.6	251
	2010	83.3	88.9	94.1	91.1	69.2	81.4	88.3		84.9	97.4	91.4	90.6	220
	2011	*	86.7	88.2	87.6	68.2	72.9	83.0		85.6	90.8	88.0	89.9	266

NUMBER TESTED IN GRADE 7													
2009	17	35	184	195	12	49	140	0	142	109	251	8,988	
2010	12	45	152	191	13	43	128	0	106	114	220	9,369	
2011	4	60	187	242	22	59	171	0	146	120	266	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	2	2	23	20	5	11	24		18	10	28	1,023	251
	2010	2	5	9	17	4	8	15		16	3	19	878	220
	2011	*	8	22	30	7	16	29		21	11	32	964	266

NUMBER TESTED IN GRADE 7													
2009	17	35	184	195	12	49	140	0	142	109	251	8,988	
2010	12	45	152	191	13	43	128	0	106	114	220	9,369	
2011	4	60	187	242	22	59	171	0	146	120	266	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	78.9	76.1	80.2	80.8
	2010	2.4	74.5	67.1	79.2	79.4
	2011	2.3	74.2	62.8	73.5	77.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	41.2	28.6	14.1	14.9	0.0	8.2	9.3		14.1	22.9	17.9	22.3	251
	2010	25.0	24.4	17.1	16.8	7.7	4.7	7.8		11.3	26.3	19.1	26.3	220
	2011	*	11.7	12.3	12.0	0.0	3.4	4.7		11.6	14.2	12.8	24.8	266

NUMBER TESTED IN GRADE 7													
2009	17	35	184	195	12	49	140	0	142	109	251	8,988	
2010	12	45	152	191	13	43	128	0	106	114	220	9,369	
2011	4	60	187	242	22	59	171	0	146	120	266	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	88.9	66.7	79.5	80.0	61.5	67.8	75.6		80.3	77.2	78.5	88.3	261
	2010	94.7	78.3	86.5	83.7	50.0	69.4	78.4		83.7	88.2	85.7	92.1	272
	2011	100.0	85.7	87.5	85.4	53.8	77.5	78.4		85.2	89.4	87.2	93.4	235

NUMBER TESTED IN GRADE 8													
2009	18	45	176	210	13	59	197	0	132	127	261	9,233	
2010	19	46	193	221	22	49	162	0	153	119	272	9,084	
2011	14	49	160	206	13	40	125	0	122	113	235	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	2	15	36	42	5	19	48		26	29	56	1,078	261
	2010	1	10	26	36	11	15	35		25	14	39	719	272
	2011	0	7	20	30	6	9	27		18	12	30	615	235

NUMBER TESTED IN GRADE 8													
2009	18	45	176	210	13	59	197	0	132	127	261	9,233	
2010	19	46	193	221	22	49	162	0	153	119	272	9,084	
2011	14	49	160	206	13	40	125	0	122	113	235	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	58.4	71.5	68.0	59.2	75.6
	2010	60.7	67.3	68.5	63.8	65.3
	2011	65.6	71.7	70.0	64.7	70.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	11.1	2.2	11.9	11.0	0.0	8.5	6.6		14.4	6.3	10.3	31.7	261
	2010	26.3	21.7	13.5	13.1	9.1	4.1	6.8		17.0	15.1	16.2	32.3	272
	2011	64.3	22.4	21.9	22.8	15.4	10.0	11.2		27.0	23.0	25.1	34.9	235

NUMBER TESTED IN GRADE 8													
2009	18	45	176	210	13	59	197	0	132	127	261	9,233	
2010	19	46	193	221	22	49	162	0	153	119	272	9,084	
2011	14	49	160	206	13	40	125	0	122	113	235	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	77.8	28.9	54.7	55.0	15.4	37.3	43.5		57.6	44.6	51.1	59.2	264
	2010	78.9	48.9	66.5	60.2	19.0	44.9	50.6		71.9	55.5	64.7	64.2	272
	2011	85.7	56.3	56.8	55.4	41.7	33.3	38.2		60.7	55.9	58.4	67.6	233

NUMBER TESTED IN GRADE 8													
2009	18	45	179	211	13	59	200	0	132	130	264	9,292	
2010	19	45	194	221	21	49	162	0	153	119	272	9,112	
2011	14	48	162	204	12	39	123	0	122	111	233	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	4	32	81	95	11	37	113		56	72	129	3,794	264
	2010	4	23	65	88	17	27	80		43	53	96	3,261	272
	2011	2	21	70	91	7	26	76		48	49	97	3,032	233

NUMBER TESTED IN GRADE 8													
2009	18	45	179	211	13	59	200	0	132	130	264	9,292	
2010	19	45	194	221	21	49	162	0	153	119	272	9,112	
2011	14	48	162	204	12	39	123	0	122	111	233	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	67.2	67.4	64.1	68.6	57.7
	2010	74.2	72.1	58.5	60.9	66.5
	2011	70.2	73.2	62.6	59.2	64.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	5.6	2.2	7.8	8.5	7.7	1.7	3.0		10.6	4.6	7.6	13.3	264
	2010	21.1	13.3	11.3	10.9	9.5	2.0	5.6		16.3	8.4	12.9	17.0	272
	2011	21.4	8.3	14.2	12.3	8.3	7.7	6.5		18.0	9.9	14.2	18.9	233

NUMBER TESTED IN GRADES 8													
2009	18	45	179	211	13	59	200	0	132	130	264	9,292	
2010	19	45	194	221	21	49	162	0	153	119	272	9,112	
2011	14	48	162	204	12	39	123	0	122	111	233	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		100.0	62.5	87.5	84.2	71.4	85.7		81.3	*	84.2	70.9	19
	2010	*	53.8	72.7	66.7	64.0	72.7	61.1		61.9	*	64.0	72.7	25
	2011	*	83.3	87.5	88.0	88.5	93.3	90.9		85.0	100.0	88.5	75.1	26
7	2009	*	73.3	65.0	68.8	71.1	58.3	65.6		66.7	78.6	71.1	72.6	38
	2010		85.7	66.7	75.0	78.6	*	76.9		80.0	*	78.6	66.6	14
	2011		81.8	66.7	75.0	75.0	62.5	73.7		75.0	*	75.0	68.7	20
8	2009	*	*	85.7	88.2	85.0	90.9	85.0		80.0	*	85.0	77.8	20
	2010		*	75.0	85.7	81.3	*	72.7		70.0	100.0	81.3	78.3	16
	2011		100.0	81.8	89.5	90.9	87.5	90.5		86.7	100.0	90.9	85.2	22
6-8	2009	*	86.2	71.4	78.5	77.9	73.3	75.8		74.5	86.4	77.9	73.8	77
	2010	*	70.8	72.4	74.0	72.7	68.4	69.0		68.3	85.7	72.7	72.6	55
	2011	*	88.9	80.6	84.4	85.3	83.9	85.5		82.4	94.1	85.3	76.0	68

NUMBER TESTED IN GRADES 6-8													
2009	3	29	42	65	77	30	66	0	55	22	77	1,932	
2010	1	24	29	50	55	19	42	0	41	14	55	1,492	
2011	3	27	36	64	68	31	62	0	51	17	68	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0	3	2	3	2	2		3	*	3	182	19
	2010	*	6	3	8	9	3	7		8	*	9	143	25
	2011	*	1	2	3	3	1	2		3	0	3	126	26
7	2009	*	4	7	10	11	5	11		8	3	11	181	38
	2010		1	2	3	3	*	3		2	*	3	160	14
	2011		2	3	5	5	3	5		4	*	5	128	20
8	2009	*	*	2	2	3	1	3		3	*	3	143	20
	2010		*	3	2	3	*	3		3	0	3	106	16
	2011		0	2	2	2	1	2		2	0	2	56	22
6-8	2009	*	4	12	14	17	8	16		14	3	17	506	77
	2010	*	7	8	13	15	6	13		13	2	15	409	55
	2011	*	3	7	10	10	5	9		9	1	10	310	68

NUMBER TESTED IN GRADES 6-8													
2009	3	29	42	65	77	30	66	0	55	22	77	1,932	
2010	1	24	29	50	55	19	42	0	41	14	55	1,492	
2011	3	27	36	64	68	31	62	0	51	17	68	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	69.9	71.9	56.1	57.4
	2010	57.1	52.0	55.3	53.1
	2011	68.2	60.9	67.9	60.1
7	2009	68.7	67.4	69.4	54.6
	2010	59.3	53.6	65.2	56.5
	2011	59.5	56.3	48.8	56.7
8	2009	79.5	74.4	81.3	60.4
	2010	78.8	74.2	68.0	62.0
	2011	81.8	78.4	71.6	72.7
6-8	2009	71.8	70.3	69.2	56.8
	2010	64.0	58.9	61.5	56.6
	2011	70.0	65.2	63.5	63.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		0.0	12.5	6.3	5.3	14.3	7.1		6.3	*	5.3	7.5	19
	2010	*	7.7	18.2	12.5	12.0	18.2	16.7		4.8	*	12.0	11.8	25
	2011	*	0.0	6.3	4.0	3.8	0.0	4.5		0.0	16.7	3.8	9.3	26
7	2009	*	13.3	15.0	9.4	15.8	0.0	9.4		12.5	21.4	15.8	8.9	38
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	9.8	14
	2011		9.1	0.0	5.0	5.0	0.0	5.3		0.0	*	5.0	8.3	20
8	2009	*	*	7.1	17.6	15.0	9.1	15.0		13.3	*	15.0	7.1	20
	2010		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.6	16
	2011		30.0	27.3	21.1	27.3	25.0	28.6		20.0	42.9	27.3	14.8	22
6-8	2009	*	10.3	11.9	10.8	13.0	6.7	10.6		10.9	18.2	13.0	7.9	77
	2010	*	4.2	6.9	6.0	5.5	10.5	7.1		2.4	14.3	5.5	10.1	55
	2011	*	14.8	11.1	9.4	11.8	6.5	12.9		5.9	29.4	11.8	10.6	68

NUMBER TESTED IN GRADES 6-8													
2009	3	29	42	65	77	30	66	0	55	22	77	1,932	
2010	1	24	29	50	55	19	42	0	41	14	55	1,492	
2011	3	27	36	64	68	31	62	0	51	17	68	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		69.2	87.5	77.8	77.3	100.0	87.5		82.4	60.0	77.3	64.0	22
	2010	*	33.3	44.4	39.1	40.0	14.3	29.4		31.6	66.7	40.0	60.0	25
	2011	*	83.3	78.6	76.2	77.3	81.8	77.8		68.8	100.0	77.3	61.6	22
7	2009	*	80.0	70.6	76.7	76.5	72.7	75.0		81.0	*	76.5	62.0	34
	2010		66.7	66.7	64.3	68.8	*	66.7		63.6	*	68.8	59.5	16
	2011		55.6	75.0	66.7	66.7	57.1	65.0		75.0	*	66.7	60.2	21
8	2009	*	*	76.9	87.5	78.9	77.8	77.8		71.4	100.0	78.9	67.1	19
	2010		66.7	54.5	61.1	60.0	*	46.7		63.6	55.6	60.0	63.0	20
	2011		70.0	80.0	82.4	76.2	100.0	75.0		71.4	85.7	76.2	74.8	21
6-8	2009	*	78.8	76.3	79.7	77.3	80.8	78.8		78.8	73.9	77.3	64.4	75
	2010	*	51.5	53.8	52.7	54.1	42.9	46.8		48.8	65.0	54.1	60.8	61
	2011	*	68.0	77.8	74.6	73.4	80.0	72.4		71.7	77.8	73.4	65.2	64

NUMBER TESTED IN GRADES 6-8													
2009	2	33	38	64	75	26	66	0	52	23	75	1,860	
2010	1	33	26	55	61	14	47	0	41	20	61	1,522	
2011	2	25	36	59	64	25	58	0	46	18	64	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		4	1	4	5	0	2		3	*	5	205	22
	2010	*	10	5	14	15	6	12		13	2	15	203	25
	2011	*	1	3	5	5	2	4		5	0	5	187	22
7	2009	*	3	5	7	8	3	8		4	4	8	248	34
	2010		3	2	5	5	*	5		4	*	5	200	16
	2011		4	3	7	7	3	7		4	*	7	160	21
8	2009	*	*	3	2	4	2	4		4	*	4	210	19
	2010		3	5	7	8	*	8		4	4	8	193	20
	2011		3	2	3	5	0	5		4	1	5	101	21
6-8	2009	*	7	9	13	17	5	14		11	6	17	663	75
	2010	*	16	12	26	28	8	25		21	7	28	596	61
	2011	*	8	8	15	17	5	16		13	4	17	448	64

NUMBER TESTED IN GRADES 6-8													
2009	2	33	38	64	75	26	66	0	52	23	75	1,860	
2010	1	33	26	55	61	14	47	0	41	20	61	1,522	
2011	2	25	36	59	64	25	58	0	46	18	64	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	62.5	46.1	53.8	62.5	73.6	41.6
	2010	46.0	51.4	52.7	47.0	47.2	47.4
	2011	53.4	66.2	71.2	60.2	50.9	55.8
7	2009	47.8	48.9	52.5	54.4	49.5	63.2
	2010	55.5	46.1	40.6	37.5	44.8	69.8
	2011	53.0	52.4	48.4	44.0	59.5	59.5
8	2009	48.7	67.1	44.7	50.0	53.5	55.9
	2010	34.4	50.6	44.2	51.3	59.2	51.3
	2011	39.9	56.5	57.1	40.5	61.1	55.4
6-8	2009	52.3	52.7	50.9	55.7	57.6	55.0
	2010	44.7	49.8	46.7	45.9	50.5	54.5
	2011	48.8	58.5	59.1	48.4	57.1	56.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		7.7	0.0	5.6	4.5	0.0	0.0		5.9	*	4.5	8.4	22
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	25
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.1	22
7	2009	*	0.0	17.6	6.7	8.8	9.1	9.4		9.5	7.7	8.8	8.0	34
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	16
	2011		0.0	16.7	9.5	9.5	0.0	10.0		12.5	*	9.5	9.5	21
8	2009	*	*	15.4	12.5	10.5	11.1	11.1		14.3	*	10.5	5.8	19
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	20
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	21
6-8	2009	*	3.0	13.2	7.8	8.0	7.7	7.6		9.6	4.3	8.0	7.4	75
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	61
	2011	*	0.0	5.6	3.4	3.1	0.0	3.4		4.3	0.0	3.1	9.4	64

NUMBER TESTED IN GRADES 6-8													
2009	2	33	38	64	75	26	66	0	52	23	75	1,860	
2010	1	33	26	55	61	14	47	0	41	20	61	1,522	
2011	2	25	36	59	64	25	58	0	46	18	64	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2010		71.4	87.5	78.6	81.3	100.0	80.0		72.7	*	81.3	65.2	16
	2011		57.1	66.7	61.5	61.5	*	66.7		54.5	*	61.5	57.9	13

NUMBER TESTED IN GRADE 7													
2009	0	13	13	24	28	9	25	0	17	11	28	691	
2010	0	7	8	14	16	7	15	0	11	5	16	517	
2011	0	7	6	13	13	4	12	0	11	2	13	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		13	13	24	28	9	25		17	11	28	691	28
	2010		2	1	3	3	0	3		3	*	3	180	16
	2011		3	2	5	5	*	4		5	*	5	169	13

NUMBER TESTED IN GRADE 7													
2009	0	13	13	24	28	9	25	0	17	11	28	691	
2010	0	7	8	14	16	7	15	0	11	5	16	517	
2011	0	7	6	13	13	4	12	0	11	2	13	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.5	69.6	56.7	65.0	63.6
	2010	1.4	70.3	53.1	64.4	48.8
	2011	1.5	63.5	46.2	51.5	55.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	16
	2011		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.0	13

NUMBER TESTED IN GRADE 7													
2009	0	13	13	24	28	9	25	0	17	11	28	691	
2010	0	7	8	14	16	7	15	0	11	5	16	517	
2011	0	7	6	13	13	4	12	0	11	2	13	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2010		*	63.6	69.2	62.5	*	50.0		60.0	66.7	62.5	62.0	16
	2011		70.0	50.0	55.6	57.1	71.4	57.9		60.0	50.0	57.1	62.1	21

NUMBER TESTED IN GRADE 8													
2009	1	6	12	18	19	8	18	0	15	4	19	618	
2010	0	4	11	13	16	2	10	0	10	6	16	492	
2011	0	10	10	18	21	7	19	0	15	6	21	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	6	12	18	19	8	18		15	*	19	618	19
	2010		*	4	4	6	*	5		4	2	6	187	16
	2011		3	5	8	9	2	8		6	3	9	135	21

NUMBER TESTED IN GRADE 8													
2009	1	6	12	18	19	8	18	0	15	4	19	618	
2010	0	4	11	13	16	2	10	0	10	6	16	492	
2011	0	10	10	18	21	7	19	0	15	6	21	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	45.8	49.5	60.2	54.7	68.4
	2010	60.0	75.0	53.6	61.3	60.4
	2011	57.1	59.0	58.5	61.4	61.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2010		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	16
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.0	21

NUMBER TESTED IN GRADE 8													
2009	1	6	12	18	19	8	18	0	15	4	19	618	
2010	0	4	11	13	16	2	10	0	10	6	16	492	
2011	0	10	10	18	21	7	19	0	15	6	21	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	66.7	50.0	61.1	55.0	66.7	57.9		53.3	*	55.0	40.1	20
	2010		*	63.6	64.3	58.8	*	45.5		50.0	71.4	58.8	49.6	17
	2011		70.0	63.6	63.2	68.2	87.5	70.0		75.0	50.0	68.2	55.6	22

NUMBER TESTED IN GRADE 8													
2009	2	6	12	18	20	9	19	0	15	5	20	631	
2010	0	5	11	14	17	2	11	0	10	7	17	502	
2011	0	10	11	19	22	8	20	0	16	6	22	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	2	6	7	9	3	8		7	*	9	378	20
	2010		*	4	5	7	*	6		5	2	7	253	17
	2011		3	4	7	7	1	6		4	3	7	164	22

NUMBER TESTED IN GRADE 8													
2009	2	6	12	18	20	9	19	0	15	5	20	631	
2010	0	5	11	14	17	2	11	0	10	7	17	502	
2011	0	10	11	19	22	8	20	0	16	6	22	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	64.1	58.5	59.0	40.0	58.9
	2010	57.2	67.6	56.5	62.4	47.7
	2011	59.1	65.0	67.3	54.5	53.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.1	20
	2010		*	9.1	0.0	5.9	*	9.1		10.0	0.0	5.9	2.2	17
	2011		10.0	0.0	5.3	4.5	0.0	5.0		0.0	16.7	4.5	5.1	22

NUMBER TESTED IN GRADE 8													
2009	2	6	12	18	20	9	19	0	15	5	20	631	
2010	0	5	11	14	17	2	11	0	10	7	17	502	
2011	0	10	11	19	22	8	20	0	16	6	22	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	19.7	55.6	27.6	33.6	286
	2010	11.2	51.9	26.1	33.9	283
	2011	13.3	53.9	29.8	33.3	252

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	28.9	71.0	37.7	48.3	297
	2010	16.8	61.9	33.5	45.5	284
	2011	16.5	50.5	30.8	42.1	240

Number Tested	2009	223	63	286	9,813	
	2010	179	104	283	9,416	
	2011	150	102	252	9,423	

Number Tested	2009	235	62	297	9,737	
	2010	179	105	284	9,135	
	2011	139	101	240	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	66.7	21.8	25.1	27.3	13.9	5.7	19.7		30.4	24.6	27.6	33.6	286
	2010	73.7	17.8	23.5	21.7	3.4	5.3	11.2	*	23.6	29.4	26.1	33.9	283
	2011	83.3	30.8	25.3	27.7	0.0	12.5	13.3		27.6	32.0	29.8	33.3	252

Number Tested	2009	18	55	195	231	36	70	223	0	148	138	286	9,813
	2010	19	45	204	221	29	57	179	1	157	126	283	9,416
	2011	12	52	174	213	25	56	150	0	127	125	252	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	1	4	4	0	0	0		3	2	5	575	286
	2010	6	0	3	6	0	0	3	*	5	5	10	590	283
	2011	3	1	5	5	0	1	1		6	3	9	608	252

Number Tested	2009	18	55	195	231	36	70	223	0	148	138	286	9,813
	2010	19	45	204	221	29	57	179	1	157	126	283	9,416
	2011	12	52	174	213	25	56	150	0	127	125	252	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	50.0	30.4	36.9	39.3	2.7	24.1	28.9		35.7	40.0	37.7	48.3	297
	2010	57.9	23.9	32.8	33.0	0.0	15.5	16.8	*	29.9	37.8	33.5	45.5	284
	2011	50.0	32.0	29.2	29.5	12.5	28.0	16.5		27.0	34.7	30.8	42.1	240

Number Tested	2009	18	56	203	242	37	79	235	0	157	140	297	9,737
	2010	19	46	204	224	32	58	179	1	157	127	284	9,135
	2011	10	50	168	200	24	50	139	0	122	118	240	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	2	6	11	0	3	4		6	6	12	1,219	297
	2010	1	0	5	4	0	0	0	*	5	1	6	984	284
	2011	1	1	5	6	0	2	1		3	5	8	943	240

Number Tested	2009	18	56	203	242	37	79	235	0	157	140	297	9,737
	2010	19	46	204	224	32	58	179	1	157	127	284	9,135
	2011	10	50	168	200	24	50	139	0	122	118	240	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	33.3	25.0	27.6	30.2	8.1	27.8	23.0		27.4	30.7	29.0	44.6	297
	2010	31.6	19.6	24.4	23.8	0.0	16.4	15.8	*	22.8	26.9	24.7	37.3	288
	2011	30.0	17.6	26.5	25.6	8.3	28.8	16.8		23.4	25.0	24.2	34.4	244

Number Tested	2009	18	56	203	242	37	79	235	0	157	140	297	10,012
	2010	19	46	205	227	32	61	183	1	158	130	288	9,519
	2011	10	51	170	203	24	52	143	0	124	120	244	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	2	6	10	0	3	5		5	6	11	1,288	297
	2010	0	0	4	4	0	0	0	*	0	4	4	860	288
	2011	1	2	3	5	0	1	2		2	5	7	755	244

Number Tested	2009	18	56	203	242	37	79	235	0	157	140	297	10,012
	2010	19	46	205	227	32	61	183	1	158	130	288	9,519
	2011	10	51	170	203	24	52	143	0	124	120	244	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	10	50.0	5	60.0	0	-	15	53.3
7	6	33.3	10	70.0	0	-	16	56.3
8	9	33.3	6	33.3	0	-	15	33.3
ALL	25	40.0	21	57.1	0	-	46	47.8

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (90)	Beginning	6	6.7	7	7.8	11	12.2	6	6.7	6	6.7
	Intermediate	38	42.2	28	31.1	38	42.2	15	16.7	16	17.8
	Advanced	37	41.1	47	52.2	30	33.3	29	32.2	32	35.6
	Advanced High	9	10.0	8	8.9	11	12.2	40	44.4	36	40.0
7 (79)	Beginning	7	9.0	5	6.4	9	11.5	7	9.0	6	7.8
	Intermediate	17	21.8	17	21.8	24	30.8	12	15.4	12	15.6
	Advanced	27	34.6	31	39.7	23	29.5	29	37.2	31	40.3
	Advanced High	27	34.6	25	32.1	22	28.2	30	38.5	28	36.4
8 (63)	Beginning	5	7.9	3	4.8	5	8.1	4	6.5	3	4.9
	Intermediate	11	17.5	15	23.8	25	40.3	10	16.1	10	16.4
	Advanced	24	38.1	24	38.1	15	24.2	24	38.7	25	41.0
	Advanced High	23	36.5	21	33.3	17	27.4	24	38.7	23	37.7
ALL (232)	Beginning	18	7.8	15	6.5	25	10.9	17	7.4	15	6.6
	Intermediate	66	28.6	60	26.0	87	37.8	37	16.1	38	16.7
	Advanced	88	38.1	102	44.2	68	29.6	82	35.7	88	38.6
	Advanced High	59	25.5	54	23.4	50	21.7	94	40.9	87	38.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
81 44 (54.3%)	Beginning	4			
	Intermediate	2	11		
	Advanced	0	7	22	
	Advanced High	0	0	35	
56 31 (55.4%)	Beginning	5			
	Intermediate	3	5		
	Advanced	0	10	15	
	Advanced High	0	2	16	
50 29 (58.0%)	Beginning	1			
	Intermediate	4	5		
	Advanced	1	7	15	
	Advanced High	0	0	17	
187 104 (55.6%)	Beginning	10			
	Intermediate	9	21		
	Advanced	1	24	52	
	Advanced High	0	2	68	

■ Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

53	55.7	73.4	82.1	83.0	66.0	98.1	80.3	95.9
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COMPUTER APPLICATIONS

135	57.3	71.5	83.4	84.8	57.0	96.3	71.0	94.6
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HEALTH EDUCATION

95	62.8	76.7	82.5	83.2	82.1	97.9	77.3	96.0
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LANGUAGE ARTS 7

193	50.3	70.2	76.1	76.7	56.5	85.5	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

68	63.7	75.8	85.0	86.1	82.4	100.0	91.1	96.9
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LANGUAGE ARTS 8

156	57.9	71.9	81.3	82.4	63.5	89.7	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

74	53.1	72.4	83.1	84.3	70.3	86.5	75.7	95.1
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MATHEMATICS 7

243	49.3	68.3	78.5	79.7	46.5	93.8	54.0	85.1
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MATHEMATICS 7 PRE-AP

21	67.0	78.0	87.8	88.8	81.0	100.0	81.4	97.1
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MATHEMATICS 8

180	47.7	69.8	78.3	79.2	47.8	93.9	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

55	70.8	80.6	80.9	81.0	81.8	87.3	85.0	96.2
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COMPUTER APPLICATIONS

120	56.6	71.1	80.0	80.9	53.3	90.0	70.6	94.1
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HEALTH EDUCATION

102	65.7	77.1	75.6	75.5	79.4	75.5	79.2	92.7
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LANGUAGE ARTS 7

178	61.7	74.5	75.2	75.2	74.2	84.3	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

68	62.1	74.7	83.3	84.3	75.0	97.1	88.1	96.1
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LANGUAGE ARTS 8

140	56.0	74.1	78.3	78.7	70.0	80.0	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

73	54.3	72.0	79.4	80.2	63.0	79.5	75.6	95.0
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MATHEMATICS 7

225	56.3	72.7	79.3	80.1	64.9	91.6	61.9	86.0
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MATHEMATICS 7 PRE-AP

21	63.7	78.2	88.8	89.9	90.5	100.0	76.5	96.8
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MATHEMATICS 8

167	53.8	69.2	77.6	78.5	53.3	83.2	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

7	42.5	62.5	77.4	79.1	28.6	100.0	59.9	89.0
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MS ADVANCED LA FOR ESL

7	43.9	62.6	77.1	78.8	28.6	100.0	57.8	86.7
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MS BEGINNING LA FOR ESL

11	49.9	70.5	91.8	94.2	45.5	100.0	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

10	46.3	70.2	78.8	79.8	60.0	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

9	52.7	71.0	78.1	78.9	44.4	100.0	55.7	96.9
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READING MASTERY 7

158	58.0	73.2	82.8	83.8	65.2	98.1	69.0	89.6
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READING MASTERY 8

129	62.5	76.6	76.9	77.0	78.3	92.2	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

265	53.6	72.1	78.4	79.0	64.5	83.4	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

232	52.0	72.3	78.6	79.3	61.2	85.3	65.7	89.3
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TEXAS STUDIES 7

200	51.6	69.8	75.9	76.6	51.5	89.5	55.3	87.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

7	47.6	68.6	78.9	80.0	28.6	100.0	60.4	87.9
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MS ADVANCED LA FOR ESL

7	51.5	67.7	78.6	79.7	42.9	100.0	68.8	88.1
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MS BEGINNING LA FOR ESL

10	49.0	67.4	90.8	93.4	50.0	100.0	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

9	46.5	64.3	77.4	78.9	33.3	100.0	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

9	53.3	68.9	78.1	79.1	55.6	100.0	63.4	97.3
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READING MASTERY 7

143	61.7	75.0	81.8	82.6	67.8	96.5	71.4	90.7
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READING MASTERY 8

119	70.6	80.4	78.8	78.6	85.7	95.8	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

250	62.0	74.7	77.6	77.9	67.6	82.0	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

222	61.7	74.5	83.2	84.2	73.4	89.6	74.9	91.6
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TEXAS STUDIES 7

180	51.0	71.7	79.0	79.8	54.4	94.4	63.4	87.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

66	62.2	74.8	84.2	85.3	66.7	98.5	74.2	96.2
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UNITED STATES STUDIES 8

177	55.5	70.4	76.0	76.6	53.1	85.3	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

56	74.2	82.8	84.4	84.5	89.3	100.0	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

70	66.1	77.4	86.0	87.0	77.1	98.6	81.4	96.9
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UNITED STATES STUDIES 8

164	56.7	73.5	78.5	79.0	62.8	87.8	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

56	79.0	86.0	86.1	86.1	94.6	100.0	95.5	96.8
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