

# DATA PACKET

for 2011-12 planning

**School Number 5**

**MOISES E. MOLINA**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	529
10	488
11	440
12	351
ALL	1,808

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	3.5	32	26.7
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.3	*	*
Hispanic	1,701	94.1	26	21.7
White	22	1.2	53	44.2
Multiple	11	0.6	5	4.2
Other* (teachers only)	—	—	4	3.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,095	60.6
Economically disadvantaged	1,583	87.6
Limited English proficient (LEP)	349	19.3
Special education	142	7.9
Talented and Gifted (TAG)	159	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	580	29	5.0	0	0.0	1	0.2	542	93.4	8	1.4	—	—
	2010	528	19	3.6	0	0.0	5	0.9	496	93.9	8	1.5	—	—
	2011	529	11	2.1	4	0.8	1	0.2	505	95.5	3	0.6	5	0.9
10	2009	366	22	6.0	1	0.3	2	0.5	337	92.1	4	1.1	—	—
	2010	449	16	3.6	0	0.0	0	0.0	427	95.1	6	1.3	—	—
	2011	488	14	2.9	0	0.0	4	0.8	462	94.7	6	1.2	2	0.4
11	2009	306	19	6.2	1	0.3	2	0.7	278	90.8	6	2.0	—	—
	2010	325	23	7.1	2	0.6	0	0.0	294	90.5	6	1.8	—	—
	2011	440	12	2.7	1	0.2	0	0.0	419	95.2	7	1.6	1	0.2
12	2009	450	44	9.8	5	1.1	4	0.9	391	86.9	6	1.3	—	—
	2010	339	20	5.9	1	0.3	2	0.6	312	92.0	4	1.2	—	—
	2011	351	27	7.7	0	0.0	0	0.0	315	89.7	6	1.7	3	0.9
9-12	2009	1,702	114	6.7	7	0.4	9	0.5	1,548	91.0	24	1.4	—	—
	2010	1,641	78	4.8	3	0.2	7	0.4	1,529	93.2	24	1.5	—	—
	2011	1,808	64	3.5	5	0.3	5	0.3	1,701	94.1	22	1.2	11	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	580	487	84.0	141	24.3	56	9.7	449	77.4	55	9.5	72	12.4	19.3
	2010	528	461	87.3	137	25.9	38	7.2	338	64.0	46	8.7	61	11.6	5.3
	2011	529	479	90.5	117	22.1	31	5.9	304	57.5	39	7.4	65	12.3	6.2
10	2009	366	304	83.1	94	25.7	30	8.2	297	81.1	41	11.2	19	5.2	7.7
	2010	449	385	85.7	89	19.8	39	8.7	301	67.0	57	12.7	13	2.9	2.4
	2011	488	416	85.2	91	18.6	29	5.9	309	63.3	40	8.2	27	5.5	2.0
11	2009	306	241	78.8	74	24.2	21	6.9	236	77.1	25	8.2	17	5.6	2.6
	2010	325	277	85.2	65	20.0	31	9.5	224	68.9	35	10.8	11	3.4	0.3
	2011	440	391	88.9	80	18.2	32	7.3	253	57.5	49	11.1	22	5.0	1.6
12	2009	450	320	71.1	90	20.0	50	11.1	325	72.2	36	8.0	15	3.3	13.8
	2010	339	264	77.9	76	22.4	41	12.1	222	65.5	22	6.5	8	2.4	7.4
	2011	351	297	84.6	61	17.4	50	14.2	229	65.2	31	8.8	12	3.4	6.3
9-12	2009	1,702	1,352	79.4	399	23.4	157	9.2	1,307	76.8	157	9.2	123	7.2	12.3
	2010	1,641	1,387	84.5	367	22.4	149	9.1	1,085	66.1	160	9.8	93	5.7	4.0
	2011	1,808	1,583	87.6	349	19.3	142	7.9	1,095	60.6	159	8.8	126	7.0	4.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	595.1	12,462.6	561.2	94.3	11,404.9	91.5	121	20.3	39.0	487	8,973	81.8	72.0
	2010	531.6	11,951.9	500.5	94.2	10,769.5	90.1	88	16.6	32.9	442	8,320	83.2	69.6
	2011	522.5	10,654.7	495.1	94.8	9,881.3	92.7	97	18.6	30.2	460	8,460	88.0	79.4
10	2009	385.3	9,294.3	358.1	92.9	8,619.9	92.7	47	12.2	22.4	308	7,250	79.9	78.0
	2010	448.7	9,504.1	422.8	94.2	8,652.0	91.0	43	9.6	23.8	383	6,991	85.4	73.6
	2011	485.5	9,678.7	458.1	94.4	9,027.4	93.3	75	15.4	21.9	425	8,048	87.5	83.2
11	2009	314.8	7,512.5	299.1	95.0	6,985.9	93.0	33	10.5	17.0	282	6,194	89.6	82.4
	2010	339.1	8,136.9	318.7	94.0	7,411.5	91.1	29	8.6	19.1	293	6,143	86.4	75.5
	2011	435.6	8,013.0	411.8	94.6	7,476.3	93.3	30	6.9	18.7	391	6,764	89.8	84.4
12	2009	450.2	7,701.9	425.4	94.5	7,148.0	92.8	60	13.3	14.8	395	6,098	87.7	79.2
	2010	340.6	7,621.1	324.0	95.1	7,023.7	92.2	20	5.9	17.6	305	6,040	89.5	79.3
	2011	339.3	7,835.5	321.7	94.8	7,299.5	93.2	18	5.3	17.6	314	6,655	92.6	84.9
9-12	2009	1,745.4	36,971.3	1,643.8	94.2	34,158.7	92.4	261	15.0	25.3	1,472	28,515	84.3	77.1
	2010	1,659.9	37,214.0	1,566.1	94.3	33,856.7	91.0	180	10.8	24.4	1,423	27,494	85.7	73.9
	2011	1,782.8	36,181.9	1,686.8	94.6	33,684.5	93.1	220	12.3	22.7	1,590	29,927	89.2	82.7



**Teachers: 120**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	32	26.7
Hispanic	26	21.7
White	53	44.2
Multiple categories	5	4.2
Other	4	3.3

Gender	Number	Percentage
Female	63	52.5
Male	57	47.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	6.5	NA
<b>2009-10</b>	6.9	NA
<b>2010-11</b>	7.6	83.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	7.5
1	9	7.5
2	10	8.3
3	3	2.5
4	4	3.3
5	7	5.8
1-3	22	18.3
More than 3	89	74.2
1 - 5	33	27.5
6 - 10	24	20.0
11 - 20	35	29.2
More than 20	19	15.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	85.7	84.0	86.7	86.4	27.8	65.3	82.5		84.2	88.6	86.2	83.0	516
	2010	100.0	95.0	91.7	92.3	60.0	79.2	87.7		90.1	94.4	92.1	87.3	479
	2011	*	100.0	89.1	89.3	47.6	81.6	83.6		87.6	91.5	89.5	82.8	503
10	2009	*	85.0	86.9	87.5	60.0	63.5	84.7		86.4	87.6	87.0	83.3	331
	2010	*	85.7	91.8	90.8	41.7	68.1	88.1		89.4	94.0	91.7	87.2	408
	2011	*	92.3	90.9	90.4	37.5	65.0	86.4		89.1	93.6	91.2	87.2	465
11	2009	*	84.2	87.5	87.8	33.3	61.3	84.2		84.4	90.8	87.6	89.8	282
	2010	*	94.1	93.8	93.7	71.4	67.9	91.2		93.9	94.7	94.0	91.0	300
	2011	*	90.9	94.7	94.6	58.3	78.6	90.7		92.3	97.0	94.7	92.3	393
9-11	2009	92.9	84.4	87.0	87.1	37.8	63.7	83.6		84.9	88.9	86.8	84.9	1,129
	2010	100.0	92.2	92.3	92.1	58.5	73.0	88.8		90.8	94.3	92.4	88.3	1,187
	2011	92.9	94.3	91.4	91.2	46.9	75.5	86.6		89.4	93.9	91.6	87.0	1,361

NUMBER TESTED IN GRADES 9-11													
2009	14	64	1,043	914	37	237	878	0	589	539	1,129	25,284	
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	
2011	14	35	1,295	1,209	49	253	811	0	708	652	1,361	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	1	4	64	58	13	35	69		44	27	71	1,757	516
	2010	0	1	37	32	6	21	38		26	12	38	1,295	479
	2011	*	0	52	49	11	19	49		33	20	53	1,633	503
10	2009	*	3	40	33	4	27	41		23	20	43	1,383	331
	2010	*	2	32	32	7	23	33		22	12	34	1,086	408
	2011	*	1	40	38	10	28	39		27	14	41	1,160	465
11	2009	*	3	32	27	6	24	34		22	13	35	679	282
	2010	*	1	17	16	4	17	18		9	8	18	632	300
	2011	*	1	20	19	5	15	21		15	6	21	564	393
9-11	2009	1	10	136	118	23	86	144		89	60	149	3,819	1,129
	2010	0	4	86	80	17	61	89		57	32	90	3,013	1,187
	2011	1	2	112	106	26	62	109		75	40	115	3,357	1,361

NUMBER TESTED IN GRADES 9-11													
2009	14	64	1,043	914	37	237	878	0	589	539	1,129	25,284	
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	
2011	14	35	1,295	1,209	49	253	811	0	708	652	1,361	25,892	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2009	87.9	75.4	71.0		
	2010	89.0	74.2	71.8		
	2011	87.1	75.6	72.9		
10	2009	92.2	74.4	73.3	2.5	82.9
	2010	93.3	77.2	67.6	2.6	82.8
	2011	88.0	74.7	67.2	2.5	83.6
11	2009	84.7	71.9	70.3	2.5	86.7
	2010	87.8	77.3	70.9	2.6	82.5
	2011	92.5	75.0	72.9	2.7	78.5
9-11	2009	88.4	74.2	71.5	2.5	84.6
	2010	90.2	76.0	70.2	2.6	82.7
	2011	89.0	75.1	70.9	2.6	81.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	14.3	12.0	12.4	11.9	5.6	6.9	8.6		13.3	11.4	12.4	13.3	516
	2010	25.0	15.0	18.8	17.6	0.0	8.9	11.9		14.5	24.1	18.8	16.9	479
	2011	*	18.2	18.6	18.7	4.8	5.8	9.4		16.5	21.6	18.9	20.8	503
10	2009	*	15.0	6.6	6.4	0.0	1.4	4.9		5.3	8.7	6.9	11.5	331
	2010	*	7.1	6.2	6.0	0.0	0.0	1.8		4.3	8.0	6.1	9.1	408
	2011	*	7.7	4.5	4.5	6.3	1.3	2.4		2.8	6.9	4.7	8.2	465
11	2009	*	5.3	16.0	14.9	0.0	3.2	10.2		13.5	19.1	16.3	22.2	282
	2010	*	23.5	18.9	18.1	7.1	1.9	10.2		16.9	21.3	19.0	20.9	300
	2011	*	9.1	7.7	7.1	8.3	1.4	3.1		6.7	9.1	7.9	11.8	393
9-11	2009	28.6	10.9	11.6	11.1	2.7	4.2	7.9		11.0	12.6	11.8	15.1	1,129
	2010	16.7	15.7	14.4	13.8	2.4	4.4	8.0		11.7	17.7	14.5	15.4	1,187
	2011	21.4	11.4	10.7	10.7	6.1	3.2	5.2		9.0	12.9	10.9	13.9	1,361

NUMBER TESTED IN GRADES 9-11													
2009	14	64	1,043	914	37	237	878	0	589	539	1,129	25,284	
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	
2011	14	35	1,295	1,209	49	253	811	0	708	652	1,361	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	37.5	56.5	71.0	71.3	18.8	53.6	62.8		69.0	70.5	69.7	56.5	508
	2010	62.5	60.0	76.2	75.3	23.5	61.2	65.0		72.8	77.8	75.1	60.4	478
	2011	*	54.5	70.7	70.2	18.2	62.4	58.3		70.3	71.3	70.8	59.7	503
10	2009	*	68.8	68.2	68.2	27.3	54.2	62.0		69.8	67.7	68.7	55.8	319
	2010	*	69.2	73.2	73.5	12.5	49.3	64.4	*	72.4	73.5	72.9	67.8	399
	2011	*	38.5	62.9	60.8	16.7	37.3	47.3		63.1	60.5	61.8	64.3	469
11	2009	*	52.9	76.0	76.1	50.0	51.7	68.6		77.2	72.3	74.7	77.0	273
	2010	*	76.5	91.9	90.9	53.8	76.9	86.3		91.2	89.2	90.2	85.6	297
	2011	*	90.9	91.5	91.8	41.7	82.9	86.6		91.8	91.4	91.6	87.3	393
9-11	2009	60.0	58.9	71.4	71.6	27.3	53.3	64.0		71.2	70.1	70.6	61.7	1,100
	2010	66.7	68.0	79.1	78.6	31.6	61.2	70.3	*	77.1	79.3	78.2	69.7	1,174
	2011	71.4	60.0	74.1	73.3	23.1	59.8	62.1		73.7	73.7	73.7	69.1	1,365

NUMBER TESTED IN GRADES 9-11													
2009	15	56	1,022	894	33	229	849	0	569	529	1,100	24,736	
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	
2011	14	35	1,299	1,212	52	254	813	0	710	655	1,365	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	5	10	138	121	13	45	144		85	69	154	4,403	508
	2010	3	8	106	102	13	40	109		71	48	119	3,992	478
	2011	*	5	140	137	18	38	123		79	68	147	3,764	503
10	2009	*	5	94	81	8	33	97		48	51	100	3,568	319
	2010	*	4	102	91	7	35	96	*	55	53	108	2,682	399
	2011	*	8	165	157	15	52	155		92	87	179	3,192	469
11	2009	*	8	60	52	3	29	65		31	38	69	1,508	273
	2010	*	4	22	23	6	12	28		13	16	29	998	297
	2011	*	1	32	29	7	12	30		16	17	33	923	393
9-11	2009	6	23	292	254	24	107	306		164	158	323	9,479	1,100
	2010	6	16	230	216	26	87	233	*	139	117	256	7,672	1,174
	2011	4	14	337	323	40	102	308		187	172	359	7,879	1,365

NUMBER TESTED IN GRADES 9-11													
2009	15	56	1,022	894	33	229	849	0	569	529	1,100	24,736	
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	
2011	14	35	1,299	1,212	52	254	813	0	710	655	1,365	25,527	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	65.2	72.1	72.4	67.5	71.6	70.9	71.9	59.2	64.7	65.1
	2010	69.9	72.7	66.8	64.9	74.1	67.9	69.2	60.3	62.3	59.9
	2011	68.4	68.1	63.8	61.6	61.8	66.5	70.4	58.9	62.7	58.4
10	2009	79.1	62.6	70.4	69.7	63.7	63.4	77.6	54.7	63.9	62.3
	2010	75.3	67.1	69.6	72.0	69.3	69.5	75.9	61.4	58.0	63.0
	2011	73.0	58.5	63.7	68.9	62.6	67.7	70.9	56.0	57.4	58.3
11	2009	72.9	71.6	75.3	76.6	71.9	64.9	74.4	67.2	71.1	66.5
	2010	75.5	79.3	75.4	80.4	82.0	68.8	72.6	69.1	70.6	64.5
	2011	77.3	79.4	74.8	77.8	83.8	69.9	78.1	66.8	65.0	66.6
9-11	2009	71.1	69.3	72.6	70.4	69.4	67.3	74.2	59.9	66.1	64.6
	2010	73.2	72.5	69.9	71.2	74.5	68.7	72.4	62.9	62.9	62.1
	2011	72.5	68.1	66.9	68.7	68.4	67.9	72.8	60.2	61.5	60.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	12.5	8.7	17.4	17.8	6.3	17.5	10.9		15.3	18.8	16.9	15.2	508
	2010	12.5	5.0	22.0	21.1	0.0	8.7	9.0		22.2	19.0	20.9	15.9	478
	2011	*	9.1	16.1	17.0	9.1	5.0	5.8		18.4	13.9	16.3	15.4	503
10	2009	*	6.3	6.1	5.9	0.0	5.6	4.7		8.2	3.8	6.3	9.0	319
	2010	*	7.7	12.6	12.8	0.0	8.7	5.6	*	11.6	13.5	12.5	12.2	399
	2011	*	7.7	8.3	8.5	0.0	3.6	4.4		9.2	7.3	8.3	11.9	469
11	2009	*	5.9	21.2	22.0	0.0	15.0	13.0		20.6	20.4	20.5	20.6	273
	2010	*	11.8	21.7	20.2	7.7	5.8	10.3		20.9	20.9	20.9	18.1	297
	2011	*	18.2	16.5	16.8	0.0	8.6	8.0		15.4	17.7	16.5	19.4	393
9-11	2009	20.0	7.1	15.1	15.4	3.0	13.1	9.5		14.6	14.7	14.7	14.6	1,100
	2010	16.7	8.0	18.7	18.0	2.6	8.0	8.2	*	18.4	17.6	18.1	15.3	1,174
	2011	21.4	11.4	13.5	14.1	3.8	5.5	5.9		14.4	12.8	13.6	15.3	1,365

NUMBER TESTED IN GRADES 9-11													
2009	15	56	1,022	894	33	229	849	0	569	529	1,100	24,736	
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	
2011	14	35	1,299	1,212	52	254	813	0	710	655	1,365	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	88.2	88.8	89.3	58.3	67.6	86.2		91.0	86.9	89.0	87.7	318
	2010	*	100.0	94.0	93.9	75.0	81.7	91.5	*	96.0	92.4	94.3	92.2	400
	2011	*	91.7	94.4	94.5	58.8	76.8	90.7		93.1	95.0	94.0	91.9	466
11	2009	*	100.0	98.0	98.2	*	93.3	97.5		99.3	97.0	98.1	96.7	270
	2010	*	94.1	99.3	98.8	84.6	98.1	98.5		98.7	99.3	99.0	97.7	298
	2011	*	100.0	99.5	99.7	83.3	98.6	99.1		99.0	100.0	99.5	98.3	387
10-11	2009	100.0	94.1	93.0	93.4	70.6	79.1	91.3		94.8	91.5	93.2	91.8	588
	2010	100.0	96.6	96.2	96.0	81.0	88.7	94.5	*	97.2	95.4	96.3	94.7	698
	2011	88.9	95.7	96.7	96.9	69.0	86.8	94.3		95.7	97.3	96.5	94.8	853

NUMBER TESTED IN GRADES 10-11													
2009	7	34	541	470	17	134	458	0	291	295	588	14,491	
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	
2011	9	23	814	744	29	152	509	0	440	413	853	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	2	33	27	5	24	35		14	21	35	976	318
	2010	*	0	23	21	2	13	23	*	8	15	23	644	400
	2011	*	1	25	22	7	19	27		17	11	28	718	466
11	2009	*	0	5	4	*	4	5		1	4	5	213	270
	2010	*	1	2	3	2	1	3		2	1	3	159	298
	2011	*	0	2	1	2	1	2		2	0	2	126	387
10-11	2009	0	2	38	31	5	28	40		15	25	40	1,189	588
	2010	0	1	25	24	4	14	26	*	10	16	26	803	698
	2011	1	1	27	23	9	20	29		19	11	30	844	853

NUMBER TESTED IN GRADES 10-11													
2009	7	34	541	470	17	134	458	0	291	295	588	14,491	
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	
2011	9	23	814	744	29	152	509	0	440	413	853	16,081	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	67.1	79.5	84.9	66.9	78.5
	2010	68.4	79.7	83.0	70.6	78.8
	2011	70.8	79.6	84.0	70.0	79.5
11	2009	74.2	82.6	82.3	83.9	85.8
	2010	72.6	79.0	80.5	79.3	86.3
	2011	74.1	81.6	83.2	82.2	88.1
10-11	2009	70.3	81.0	83.7	74.7	81.9
	2010	70.2	79.4	81.9	74.3	82.0
	2011	72.3	80.5	83.6	75.6	83.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	23.5	22.8	20.9	8.3	4.1	14.2		30.8	15.0	23.0	29.8	318
	2010	*	41.7	33.4	33.2	0.0	8.5	19.9	*	35.6	31.8	33.8	36.0	400
	2011	*	8.3	33.0	30.7	5.9	12.2	19.0		35.5	28.0	32.0	36.7	466
11	2009	*	5.9	38.1	35.5	*	11.7	25.0		44.4	28.1	36.3	39.6	270
	2010	*	17.6	47.6	45.8	23.1	26.4	32.4		57.0	33.8	45.3	46.1	298
	2011	*	54.5	46.6	46.5	8.3	27.1	32.0		53.6	41.0	47.3	51.2	387
10-11	2009	42.9	14.7	29.8	27.7	23.5	7.5	19.0		37.1	21.0	29.1	34.2	588
	2010	40.0	27.6	39.3	38.6	14.3	16.1	25.3	*	44.7	32.7	38.7	40.6	698
	2011	33.3	30.4	39.2	38.0	6.9	19.1	24.6		43.4	34.1	38.9	43.3	853

NUMBER TESTED IN GRADES 10-11													
2009	7	34	541	470	17	134	458	0	291	295	588	14,491	
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	
2011	9	23	814	744	29	152	509	0	440	413	853	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	35.3	51.8	50.0	23.1	21.6	42.9		59.6	42.5	51.1	52.3	323
	2010	*	76.9	72.4	72.6	12.5	36.2	62.2	*	74.9	70.5	72.7	65.1	399
	2011	*	61.5	71.6	70.6	29.4	32.9	57.0		72.7	69.7	71.3	65.7	467
11	2009	*	76.5	84.6	84.9	*	67.8	79.9		83.0	85.3	84.1	82.2	271
	2010	*	82.4	92.6	92.5	53.8	83.0	87.7		89.9	93.2	91.6	87.9	296
	2011	*	90.9	93.4	93.2	33.3	84.3	88.3		92.3	94.4	93.4	87.7	392
10-11	2009	71.4	55.9	66.7	66.0	35.3	42.1	59.2		70.3	62.2	66.2	65.7	594
	2010	90.0	80.0	80.8	81.0	38.1	56.6	73.2	*	81.3	80.1	80.7	75.4	695
	2011	87.5	75.0	81.6	81.1	31.0	56.6	70.5		81.3	81.4	81.4	75.6	859

NUMBER TESTED IN GRADES 10-11													
2009	7	34	546	476	17	133	463	0	296	296	594	14,589	
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	
2011	8	24	820	752	29	152	516	0	444	415	859	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	11	144	129	10	58	148		65	92	158	3,841	323
	2010	*	3	105	94	7	44	102	*	50	59	109	2,910	399
	2011	*	5	126	118	12	55	126		68	66	134	3,058	467
11	2009	*	4	38	33	*	19	41		23	20	43	1,162	271
	2010	*	3	20	19	6	9	25		15	10	25	838	296
	2011	*	1	25	24	8	11	26		15	11	26	888	392
10-11	2009	2	15	182	162	11	77	189		88	112	201	5,003	594
	2010	1	6	125	113	13	53	127	*	65	69	134	3,748	695
	2011	1	6	151	142	20	66	152		83	77	160	3,946	859

NUMBER TESTED IN GRADES 10-11													
2009	7	34	546	476	17	133	463	0	296	296	594	14,589	
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	
2011	8	24	820	752	29	152	516	0	444	415	859	16,157	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	69.0	61.9	57.9	53.4	67.3
	2010	74.3	64.0	68.0	69.8	63.3
	2011	73.9	65.0	66.8	64.3	61.9
11	2009	69.6	66.1	77.2	69.2	64.8
	2010	71.4	64.4	73.1	72.0	71.3
	2011	74.6	72.4	81.5	72.8	73.3
10-11	2009	69.3	63.8	66.7	60.6	66.2
	2010	73.1	64.2	70.1	70.8	66.7
	2011	74.2	68.4	73.5	68.2	67.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	3.7	3.1	0.0	2.7	1.9		6.2	0.6	3.7	5.7	323
	2010	*	23.1	10.5	11.7	0.0	2.9	4.4	*	11.1	11.0	11.0	10.4	399
	2011	*	7.7	8.8	9.0	0.0	3.7	4.4		10.8	6.4	8.8	11.0	467
11	2009	*	0.0	8.1	7.3	*	3.4	4.4		9.6	5.9	7.7	12.9	271
	2010	*	5.9	10.3	10.3	7.7	3.8	5.4		13.5	6.1	9.8	10.9	296
	2011	*	9.1	17.0	16.0	0.0	7.1	5.8		21.5	12.2	16.8	17.3	392
10-11	2009	14.3	0.0	5.7	5.0	0.0	3.0	3.0		7.8	3.0	5.6	9.0	594
	2010	10.0	13.3	10.4	11.1	4.8	3.3	4.9	*	12.1	8.9	10.5	10.6	695
	2011	12.5	8.3	12.6	12.2	0.0	5.3	5.0		15.5	9.2	12.5	13.8	859

NUMBER TESTED IN GRADES 10-11													
2009	7	34	546	476	17	133	463	0	296	296	594	14,589	
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	
2011	8	24	820	752	29	152	516	0	444	415	859	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	62.5	61.1	57.9	75.0	64.7		58.3	57.1	57.9	67.3	19
	2010		*	61.5	66.7	64.3	66.7	69.2		70.0	*	64.3	69.6	14
	2011			55.6	42.9	55.6	50.0	55.6		62.5	*	55.6	61.0	9
9-11	2009		*	62.5	61.1	57.9	75.0	64.7		58.3	57.1	57.9	67.3	19
	2010		*	75.0	72.2	70.7	78.3	71.8		71.9	66.7	70.7	64.0	41
	2011		*	63.2	61.1	65.0	63.6	65.0		70.6	*	65.0	58.0	20

NUMBER TESTED IN GRADES 9-11													
2009	0	3	16	18	19	12	17	0	12	7	19	444	
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	
2011	0	1	19	18	20	11	20	0	17	3	20	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	6	7	8	3	6		5	3	8	145	19
	2010		*	5	4	5	2	4		3	*	5	104	14
	2011			4	4	4	3	4		3	*	4	97	9
9-11	2009		*	6	7	8	3	6		5	3	8	145	19
	2010		*	9	10	12	5	11		9	3	12	394	41
	2011		*	7	7	7	4	7		5	*	7	313	20

NUMBER TESTED IN GRADES 9-11													
2009	0	3	16	18	19	12	17	0	12	7	19	444	
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	
2011	0	1	19	18	20	11	20	0	17	3	20	746	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2009	69.9	69.9	59.2	1.4	58.2
	2010	72.4	66.3	81.3	1.9	58.2
	2011	66.7	50.8	68.1	1.2	52.4
9-11	2009	69.9	69.9	59.2	1.4	60.0
	2010	69.0	71.3	74.3	1.8	60.0
	2011	69.6	59.7	69.0	1.4	54.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	37.5	33.3	31.6	41.7	35.3		33.3	28.6	31.6	14.4	19
	2010		*	15.4	16.7	14.3	16.7	15.4		20.0	*	14.3	14.9	14
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	9
9-11	2009		*	37.5	33.3	31.6	41.7	35.3		33.3	28.6	31.6	14.4	19
	2010		*	16.7	13.9	14.6	21.7	15.4		18.8	0.0	14.6	16.2	41
	2011		*	5.3	5.6	5.0	0.0	5.0		5.9	*	5.0	10.5	20

NUMBER TESTED IN GRADES 9-11													
2009	0	3	16	18	19	12	17	0	12	7	19	444	
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	
2011	0	1	19	18	20	11	20	0	17	3	20	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	53.3	50.0	47.4	54.5	52.9		57.1	*	47.4	41.5	19
	2010		*	81.3	78.6	83.3	87.5	88.2		85.7	*	83.3	58.3	18
	2011			50.0	*	50.0	*	50.0		50.0		50.0	47.8	6
9-11	2009		*	53.3	50.0	47.4	54.5	52.9		57.1	20.0	47.4	41.5	19
	2010		66.7	80.6	75.0	78.6	90.9	82.5		75.0	90.0	78.6	49.2	42
	2011		*	47.1	47.1	50.0	54.5	50.0		50.0	*	50.0	42.7	18

NUMBER TESTED IN GRADES 9-11													
2009	0	4	15	18	19	11	17	0	14	5	19	460	
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	
2011	0	1	17	17	18	11	18	0	16	2	18	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	7	9	10	5	8		6	*	10	269	19
	2010		*	3	3	3	1	2		2	*	3	161	18
	2011			3	*	3	*	3		3		3	142	6
9-11	2009		*	7	9	10	5	8		6	*	10	269	19
	2010		2	7	9	9	2	7		8	1	9	592	42
	2011		*	9	9	9	5	9		8	*	9	457	18

NUMBER TESTED IN GRADES 9-11													
2009	0	4	15	18	19	11	17	0	14	5	19	460	
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	
2011	0	1	17	17	18	11	18	0	16	2	18	797	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	48.7	53.9	42.1	43.4	50.0	48.7	55.3	42.1	52.6	36.8
	2010	50.0	62.5	45.8	47.2	66.7	63.9	73.6	55.6	55.6	54.0
	2011	54.2	54.2	58.3	25.0	58.3	45.8	58.3	36.1	62.5	47.6
9-11	2009	48.7	53.9	42.1	43.4	50.0	48.7	55.3	42.1	52.6	36.8
	2010	53.6	61.3	51.8	54.2	66.1	62.3	67.3	51.7	57.7	51.8
	2011	50.0	50.0	50.0	37.5	54.2	46.8	62.0	44.3	59.7	44.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	13.3	11.1	10.5	18.2	11.8		14.3	*	10.5	2.8	19
	2010		*	6.3	7.1	5.6	12.5	5.9		7.1	*	5.6	2.3	18
	2011			0.0	*	0.0	*	0.0		0.0		0.0	3.7	6
9-11	2009		*	13.3	11.1	10.5	18.2	11.8		14.3	*	10.5	2.8	19
	2010		0.0	2.8	2.8	2.4	4.5	2.5		3.1	0.0	2.4	1.7	42
	2011		*	5.9	5.9	5.6	0.0	5.6		6.3	*	5.6	2.5	18

NUMBER TESTED IN GRADES 9-11													
2009	0	4	15	18	19	11	17	0	14	5	19	460	
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	
2011	0	1	17	17	18	11	18	0	16	2	18	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		*	66.7	69.2	70.6	57.1	75.0		69.2	*	70.6	61.7	17
	2011			62.5	57.1	62.5	66.7	62.5		71.4	*	62.5	52.8	8
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		33.3	72.7	65.2	64.3	66.7	65.4		63.6	66.7	64.3	54.6	28
	2011		*	50.0	41.7	46.2	50.0	46.2		54.5	*	46.2	49.0	13

NUMBER TESTED IN GRADES 10-11													
2009	0	4	12	16	16	9	15	0	13	3	16	405	
2010	0	6	22	23	28	12	26	0	22	6	28	623	
2011	0	1	12	12	13	8	13	0	11	2	13	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	12	16	16	9	15		13	*	16	405	16
	2010		*	5	4	5	3	4		4	*	5	127	17
	2011			3	3	3	2	3		2	*	3	116	8
10-11	2009		*	12	16	16	9	15		13	*	16	405	16
	2010		4	6	8	10	4	9		8	2	10	283	28
	2011		*	6	7	7	4	7		5	*	7	223	13

NUMBER TESTED IN GRADES 10-11													
2009	0	4	12	16	16	9	15	0	13	3	16	405	
2010	0	6	22	23	28	12	26	0	22	6	28	623	
2011	0	1	12	12	13	8	13	0	11	2	13	437	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	61.3	68.1	64.6	49.3	63.1
	2010	61.2	67.6	65.7	62.7	64.1
	2011	47.5	50.0	60.4	58.3	58.8
10-11	2009	61.3	68.1	64.6	49.3	63.1
	2010	61.1	64.5	59.5	59.0	60.0
	2011	43.8	50.5	50.3	52.4	50.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		*	6.7	7.7	11.8	0.0	12.5		15.4	*	11.8	6.3	17
	2011			12.5	14.3	12.5	0.0	12.5		14.3	*	12.5	5.3	8
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		16.7	4.5	4.3	7.1	0.0	7.7		9.1	0.0	7.1	4.5	28
	2011		*	8.3	8.3	7.7	0.0	7.7		9.1	*	7.7	4.1	13

NUMBER TESTED IN GRADES 10-11													
2009	0	4	12	16	16	9	15	0	13	3	16	405	
2010	0	6	22	23	28	12	26	0	22	6	28	623	
2011	0	1	12	12	13	8	13	0	11	2	13	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	46.2	37.5	35.3	55.6	40.0		46.2	*	35.3	36.9	17
	2010		*	46.7	53.8	47.1	50.0	50.0		50.0	*	47.1	38.7	17
	2011			25.0	28.6	25.0	16.7	25.0		28.6	*	25.0	32.0	8
10-11	2009		*	46.2	37.5	35.3	55.6	40.0		46.2	*	35.3	36.9	17
	2010		33.3	50.0	52.2	46.4	61.5	50.0		43.5	*	46.4	39.2	28
	2011		*	25.0	33.3	30.8	12.5	30.8		27.3	*	30.8	31.9	13

NUMBER TESTED IN GRADES 10-11													
2009	0	4	13	16	17	9	15	0	13	4	17	436	
2010	0	6	22	23	28	13	26	0	23	5	28	663	
2011	0	1	12	12	13	8	13	0	11	2	13	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	7	10	11	4	9		7	*	11	275	17
	2010		*	8	6	9	4	8		7	*	9	217	17
	2011			6	5	6	5	6		5	*	6	172	8
10-11	2009		*	7	10	11	4	9		7	*	11	275	17
	2010		4	11	11	15	5	13		13	*	15	403	28
	2011		*	9	8	9	7	9		8	*	9	316	13

NUMBER TESTED IN GRADES 10-11													
2009	0	4	13	16	17	9	15	0	13	4	17	436	
2010	0	6	22	23	28	13	26	0	23	5	28	663	
2011	0	1	12	12	13	8	13	0	11	2	13	464	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	47.5	49.0	54.2	35.3	56.9
	2010	53.8	62.1	52.3	52.9	65.7
	2011	48.2	44.4	54.2	54.2	54.2
10-11	2009	47.5	49.0	54.2	35.3	56.9
	2010	53.1	59.1	48.4	53.2	61.3
	2011	50.5	46.6	47.4	47.9	48.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	7.7	6.3	5.9	11.1	6.7		7.7	*	5.9	4.8	17
	2010		*	13.3	15.4	11.8	12.5	12.5		14.3	*	11.8	6.2	17
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.2	8
10-11	2009		*	7.7	6.3	5.9	11.1	6.7		7.7	*	5.9	4.8	17
	2010		0.0	9.1	8.7	7.1	7.7	7.7		8.7	*	7.1	4.5	28
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	13

NUMBER TESTED IN GRADE 10-11													
2009	0	4	13	16	17	9	15	0	13	4	17	436	
2010	0	6	22	23	28	13	26	0	23	5	28	663	
2011	0	1	12	12	13	8	13	0	11	2	13	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	11	45.5	17	41.2	0	-	28	42.9
10	3	66.7	11	18.2	0	-	14	28.6
11	1	0.0	6	66.7	0	-	7	57.1
ALL	15	46.7	34	38.2	0	-	49	40.8

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (120)	Beginning	0	0.0	4	3.3	3	2.6	10	8.4	4	3.4
	Intermediate	22	18.3	25	20.8	11	9.4	10	8.4	13	11.2
	Advanced	34	28.3	27	22.5	20	17.1	27	22.7	30	25.9
	Advanced High	64	53.3	64	53.3	83	70.9	72	60.5	69	59.5
10 (92)	Beginning	0	0.0	0	0.0	0	0.0	8	8.8	0	0.0
	Intermediate	6	6.6	5	5.5	3	3.4	13	14.3	18	20.7
	Advanced	9	9.9	8	8.8	12	13.6	25	27.5	24	27.6
	Advanced High	76	83.5	78	85.7	73	83.0	45	49.5	45	51.7
11 (82)	Beginning	0	0.0	0	0.0	0	0.0	9	11.0	1	1.3
	Intermediate	3	3.8	4	5.0	6	7.8	8	9.8	11	14.3
	Advanced	25	31.3	31	38.8	18	23.4	17	20.7	18	23.4
	Advanced High	52	65.0	45	56.3	53	68.8	48	58.5	47	61.0
12 (62)	Beginning	0	0.0	0	0.0	0	0.0	4	6.6	1	1.7
	Intermediate	2	3.3	2	3.3	1	1.7	11	18.0	13	22.0
	Advanced	18	29.5	19	31.1	10	16.9	16	26.2	16	27.1
	Advanced High	41	67.2	40	65.6	48	81.4	30	49.2	29	49.2
ALL (356)	Beginning	0	0.0	4	1.1	3	0.9	31	8.8	6	1.8
	Intermediate	33	9.4	36	10.2	21	6.2	42	11.9	55	16.2
	Advanced	86	24.4	85	24.1	60	17.6	85	24.1	88	26.0
	Advanced High	233	66.2	227	64.5	257	75.4	195	55.2	190	56.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
90  64 (71.1%)	Beginning	3			
	Intermediate	3	7		
	Advanced	2	4	16	
	Advanced High	0	0	55	
77  45 (58.4%)	Beginning	0			
	Intermediate	5	12		
	Advanced	0	2	20	
	Advanced High	0	1	37	
66  42 (63.6%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	3	12	
	Advanced High	0	0	39	
59  32 (54.2%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	2	14	
	Advanced High	0	0	29	
292  183 (62.7%)	Beginning	5			
	Intermediate	9	42		
	Advanced	2	11	62	
	Advanced High	0	1	160	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	153	396	34.0	13	391	135	395	2	*	3	*	3,660	421	48.7
		2009-10	187	384	55.2	10	332	173	384	3	*	1	*	3,916	417	51.1
		2010-11	156	386	44.4	10	375	142	386	2	*			4,225	417	52.8
	Mathematics	2008-09	153	416	34.0	13	376	135	419	2	*	3	*	3,660	442	48.7
		2009-10	187	427	55.2	10	348	173	431	3	*	1	*	3,916	441	51.1
		2010-11	156	437	44.4	10	402	142	440	2	*			4,225	446	52.8
	Writing	2008-09	153	390	34.0	13	374	135	389	2	*	3	*	3,660	417	48.7
		2009-10	187	372	55.2	10	336	173	373	3	*	1	*	3,916	411	51.1
		2010-11	156	389	44.4	10	389	142	389	2	*			4,225	410	52.8
ACT	English	2008-09	54	13.3	12.0	9	17.1	41	12.7	2	*	2	*	1,754	15.8	23.4
		2009-10	87	13.3	25.7	4	*	83	13.5					2,146	15.2	28.0
		2010-11	120	13.1	34.2	9	12.3	108	13.0	2	*			2,843	15.3	35.5
	Mathematics	2008-09	54	16.6	12.0	9	16.7	41	16.7	2	*	2	*	1,754	18.0	23.4
		2009-10	87	17.8	25.7	4	*	83	17.9					2,146	18.1	28.0
		2010-11	120	17.6	34.2	9	15.9	108	17.8	2	*			2,843	18.4	35.5
	Reading	2008-09	54	15.3	12.0	9	18.9	41	14.6	2	*	2	*	1,754	16.8	23.4
		2009-10	87	15.4	25.7	4	*	83	15.5					2,146	16.7	28.0
		2010-11	120	15.0	34.2	9	13.2	108	15.0	2	*			2,843	16.8	35.5
	Science	2008-09	54	15.6	12.0	9	15.2	41	15.7	2	*	2	*	1,754	17.4	23.4
		2009-10	87	16.7	25.7	4	*	83	16.7					2,146	17.9	28.0
		2010-11	120	16.1	34.2	9	14.3	108	16.2	2	*			2,843	17.6	35.5
Composite	2008-09	54	15.4	12.0	9	17.3	41	15.0	2	*	2	*	1,754	17.1	23.4	
	2009-10	87	15.9	25.7	4	*	83	16.0					2,146	17.1	28.0	
	2010-11	120	15.5	34.2	9	14.0	108	15.6	2	*			2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	43	29.7	4	*	38	28.9	1	*	0		1,317	29.2
		2009	95	29.8	5	*	86	29.9	3	*	1	*	1,212	30.5
		2010	511	32.8	11	32.0	494	32.7	4	*	2	*	4,660	35.1
	Mathematics	2008	43	31.5	4	*	38	31.0	1	*	0		1,317	31.8
		2009	95	33.4	5	*	86	33.1	3	*	1	*	1,212	33.3
		2010	511	37.2	11	34.3	494	37.2	4	*	2	*	4,660	38.1
	Writing	2008	43	29.4	4	*	38	28.9	1	*	0		1,317	29.7
		2009	95	30.5	5	*	86	30.7	3	*	1	*	1,212	30.7
		2010	511	32.1	11	30.4	494	32.1	4	*	2	*	4,660	33.6
10	Critical Reading	2008	105	31.0	5	*	99	31.1	0		1	*	3,675	32.5
		2009	70	32.5	4	*	66	32.3	0		0		3,914	33.1
		2010	481	34.4	13	32.5	457	34.5	8	31.5	3	*	9,116	35.8
	Mathematics	2008	105	35.4	5	*	99	35.0	0		1	*	3,675	35.8
		2009	70	35.8	4	*	66	36.0	0		0		3,914	36.3
		2010	481	38.6	13	34.9	457	38.6	8	38.9	3	*	9,116	39.1
	Writing	2008	105	32.7	5	*	99	32.4	0		1	*	3,675	33.7
		2009	70	33.3	4	*	66	33.2	0		0		3,914	33.0
		2010	481	33.3	13	27.9	457	33.4	8	33.3	3	*	9,116	33.8
11	Critical Reading	2008	346	33.3	26	32.9	306	33.1	8	36.4	6	39.0	7,366	36.1
		2009	330	35.0	21	32.6	302	35.2	3	*	4	*	7,767	36.5
		2010	454	36.8	11	37.6	434	36.7	8	40.9	1	*	7,869	37.6
	Mathematics	2008	346	37.8	26	34.0	306	38.0	8	39.9	6	41.3	7,366	39.1
		2009	330	41.2	21	39.0	302	41.3	3	*	4	*	7,767	40.2
		2010	454	40.9	11	39.6	434	41.0	8	42.0	1	*	7,869	41.2
	Writing	2008	346	34.9	26	31.6	306	35.1	8	36.4	6	39.5	7,366	37.4
		2009	330	35.7	21	36.6	302	35.6	3	*	4	*	7,767	37.2
		2010	454	35.1	11	34.8	434	35.1	8	38.8	1	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

26	750	1.0	1.4	0.0	12.1	0
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**Economics: Macroeconomics**

10	475	2.4	1.5	40.0	16.8	4
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**Government & Politics: United States**

3	916	*	1.4	*	11.2	*
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**Spanish Literature**

5	276	*	1.9	*	31.5	*
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**Studio Art: Drawing**

5	34	*	3.0	*	61.8	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

35	957	1.7	2.1	20.0	33.3	7
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**English Language & Composition**

141	2,593	1.5	1.8	5.7	18.1	8
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**Physics B**

2	189	*	2.2	*	36.0	*
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**Studio Art: 2-D Design**

5	50	*	3.6	*	78.0	*
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**United States History**

33	1,851	1.2	1.4	3.0	8.4	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Chemistry**

15	329	1.1	1.7	0.0	19.8	0
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**English Literature & Composition**

56	2,195	1.7	1.8	5.4	17.2	3
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**Spanish Language**

72	1,035	3.2	3.0	70.8	63.5	51
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**Studio Art: 3-D Design**

1	30	*	3.8	*	90.0	*
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

399	49.2	69.5	76.8	78.1	50.6	84.7	48.6	80.9
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**ALGEBRA II**

237	51.2	69.5	76.1	77.3	54.0	94.1	58.3	84.4
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**ALGEBRA II PRE-AP**

108	63.7	79.5	82.3	82.8	88.0	94.4	75.4	91.4
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**BIOLOGY**

423	52.7	74.2	77.4	77.9	75.9	84.4	58.0	82.9
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**BIOLOGY PRE-AP**

67	48.6	71.9	79.5	80.8	76.1	92.5	55.6	89.2
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**CHEMISTRY**

455	41.6	69.3	75.8	77.0	49.9	78.7	54.9	81.8
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**CHEMISTRY PRE-AP**

57	48.2	73.2	77.6	78.3	64.9	82.5	59.9	90.1
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**ECONOMICS**

185	67.8	78.5	78.8	78.8	82.2	96.2	67.8	95.6
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**ENGLISH FOR ELI**

7	71.1	83.0	85.4	85.9	85.7	100.0	70.5	90.3
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**ENGLISH I**

363	68.5	79.0	80.0	80.1	82.6	92.8	75.8	86.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

412	58.5	74.1	78.8	79.6	68.0	86.4	64.3	81.2
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**ALGEBRA II**

140	49.1	69.5	78.7	80.3	55.0	90.0	60.2	84.7
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**ALGEBRA II PRE-AP**

98	68.5	79.0	84.3	85.2	83.7	95.9	70.2	91.9
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**BIOLOGY**

411	59.9	76.0	76.7	76.8	79.6	84.4	63.4	82.5
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**BIOLOGY PRE-AP**

66	55.3	71.5	78.0	79.2	63.6	87.9	65.0	89.9
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**CHEMISTRY**

463	36.7	70.3	76.7	77.9	55.9	83.8	60.5	84.6
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**CHEMISTRY PRE-AP**

30	47.8	72.1	82.5	84.3	66.7	90.0	50.7	88.4
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**ECONOMICS**

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**ENGLISH FOR ELI**

6	73.8	82.5	89.8	91.1	83.3	100.0	55.4	80.1
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**ENGLISH I**

369	72.1	81.4	80.3	80.1	87.0	92.4	83.5	87.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

15	72.8	81.9	81.6	81.5	73.3	93.3	64.2	87.7
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**ENGLISH I PRE-AP**

113	60.4	75.2	76.6	76.8	82.3	88.5	77.3	89.9
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**ENGLISH II**

341	67.4	78.3	80.6	81.0	83.3	93.3	75.4	83.4
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**ENGLISH II FOR ESL ADVANCED**

19	58.5	76.1	78.2	78.5	73.7	89.5	64.5	87.9
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**ENGLISH II PRE-AP**

113	54.2	75.4	83.8	85.3	87.6	100.0	80.3	87.1
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**ENGLISH III**

339	66.7	77.8	79.5	79.9	79.9	92.3	74.7	87.5
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**ENGLISH IV**

267	66.6	77.7	81.2	81.8	78.7	98.5	79.6	92.7
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**ENVIRONMENTAL SYSTEMS**

104	59.1	72.7	79.0	80.1	60.6	100.0	72.1	93.6
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**FRENCH I**

114	55.0	75.5	73.8	73.5	69.3	78.1	65.5	85.5
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**FRENCH II**

109	51.9	75.1	76.2	76.4	78.0	79.8	67.3	88.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

15	78.9	86.5	85.8	85.7	100.0	100.0	66.1	86.6
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**ENGLISH I PRE-AP**

114	57.3	73.8	78.4	79.2	68.4	92.1	75.8	92.7
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**ENGLISH II**

342	66.1	77.4	82.9	83.9	79.2	93.0	74.6	83.9
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**ENGLISH II FOR ESL ADVANCED**

17	69.4	82.7	84.6	84.9	100.0	100.0	64.1	89.5
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**ENGLISH II PRE-AP**

110	49.6	73.0	88.3	91.0	70.0	99.1	71.1	90.1
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**ENGLISH III**

293	64.9	76.6	78.4	78.7	74.4	87.4	74.4	87.2
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

115	44.3	72.2	73.8	74.1	63.5	87.0	60.3	80.3
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**FRENCH II**

103	43.8	69.9	81.5	83.6	48.5	92.2	60.5	86.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

347	58.2	73.3	73.7	73.8	66.0	79.3	61.8	83.0
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**GEOMETRY PRE-AP**

136	53.7	73.8	76.4	76.8	73.5	80.1	62.2	89.6
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**GOVERNMENT**

115	59.6	76.7	88.7	90.9	77.4	100.0	64.7	95.6
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**HEALTH I**

208	62.6	75.0	83.1	84.5	73.1	99.5	68.9	96.0
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**MATHEMATICAL MODELS W/APPLICATIONS**

216	55.3	71.5	73.1	73.3	63.0	85.2	58.2	86.2
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**MULTIMEDIA**

61	66.0	81.1	77.4	76.7	88.5	78.7	74.0	95.4
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**PHYSICS**

340	41.1	69.0	74.4	75.3	42.6	82.9	49.2	85.2
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**PHYSICS PRE-AP**

94	43.7	71.3	74.3	74.8	56.4	81.9	57.1	92.1
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**PRE-CALCULUS**

134	52.1	73.9	73.7	73.6	74.6	82.1	61.1	85.5
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**PRE-CALCULUS PRE-AP**

95	68.0	78.7	78.4	78.3	73.7	87.4	47.2	90.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

328	55.9	71.9	74.4	74.9	59.5	83.8	54.2	81.1
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**GEOMETRY PRE-AP**

133	57.0	75.7	77.5	77.8	73.7	91.0	68.8	89.3
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**GOVERNMENT**

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**HEALTH I**

188	65.3	78.3	83.5	84.4	87.2	99.5	73.8	94.6
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**MATHEMATICAL MODELS W/APPLICATIONS**

184	45.1	70.6	75.2	76.0	52.2	81.0	53.6	85.5
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**MULTIMEDIA**

49	68.7	81.2	73.4	72.0	89.8	61.2	65.9	89.2
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**PHYSICS**

278	42.3	70.7	77.4	78.6	57.2	82.7	56.6	88.4
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**PHYSICS PRE-AP**

89	53.9	75.3	75.3	75.3	76.4	74.2	68.1	93.0
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**PRE-CALCULUS**

24	31.2	64.4	72.6	74.0	25.0	79.2	46.5	85.7
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**PRE-CALCULUS PRE-AP**

61	55.5	75.3	77.2	77.6	75.4	86.9	59.7	90.8
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING I**

197	71.5	81.0	83.8	84.2	89.3	98.0	78.8	91.3
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**READING II FOR ESL INT./ADV.**

12	63.1	78.7	85.4	86.6	75.0	100.0	62.1	88.6
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**READING III FOR ESL ADVANCED**

12	65.0	79.0	81.5	81.9	75.0	100.0	62.5	91.5
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**SPANISH FOR NATIVE SPEAKERS I**

40	60.0	77.8	75.6	75.2	82.5	82.5	73.3	87.2
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**SPANISH FOR NATIVE SPEAKERS II**

62	59.0	75.4	81.1	82.1	75.8	87.1	75.9	91.1
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**SPANISH I**

195	80.4	88.9	80.4	78.8	94.4	90.8	77.3	90.5
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**SPANISH II**

255	73.7	82.5	81.4	81.2	82.7	94.1	72.2	90.1
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**U.S. HISTORY**

368	61.2	74.7	79.9	80.9	68.5	97.0	69.4	91.7
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**WEB MASTERING**

66	71.9	81.3	79.4	79.1	84.8	84.8	67.9	96.0
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**WORLD GEOGRAPHY**

386	68.7	79.2	77.7	77.4	79.5	81.9	65.4	87.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING I**

194	71.9	81.2	81.7	81.8	85.1	91.8	75.1	89.8
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**READING II FOR ESL INT./ADV.**

11	76.4	84.9	87.4	87.8	81.8	100.0	69.8	85.2
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**READING III FOR ESL ADVANCED**

12	63.3	80.7	83.4	83.9	83.3	100.0	70.9	95.5
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**SPANISH FOR NATIVE SPEAKERS I**

37	61.7	76.5	79.7	80.2	86.5	97.3	70.5	87.8
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**SPANISH FOR NATIVE SPEAKERS II**

55	55.9	71.9	80.8	82.3	70.9	94.5	76.4	92.5
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**SPANISH I**

176	78.5	87.4	83.5	82.8	88.1	93.2	70.8	87.2
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**SPANISH II**

224	74.1	82.8	81.2	80.9	81.3	95.1	72.4	92.1
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**U.S. HISTORY**

332	61.6	75.5	83.1	84.5	71.1	95.8	73.7	92.7
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**WEB MASTERING**

42	64.5	78.7	67.1	65.0	92.9	54.8	60.1	86.3
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**WORLD GEOGRAPHY**

367	73.1	82.1	78.7	78.1	86.6	90.2	77.1	87.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

107	74.9	83.3	81.4	81.1	92.5	92.5	84.2	92.6
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**WORLD HISTORY**

363	59.7	74.3	76.8	77.3	69.1	86.5	59.9	89.7
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**WORLD HISTORY PRE-AP**

118	55.5	70.3	77.6	78.9	53.4	93.2	67.9	94.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

107	80.4	86.9	87.1	87.1	98.1	99.1	90.1	92.6
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**WORLD HISTORY**

356	69.0	79.3	77.6	77.3	84.3	89.0	71.7	91.6
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**WORLD HISTORY PRE-AP**

114	64.6	77.4	81.1	81.7	84.2	96.5	84.0	96.7
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